

European *Values* Study

EVS 1999 Bilingual Documentation Ireland

English-Original documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3790, Version: 3.0.1, doi:10.4232/1.11540

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Ireland (English – Original documentation). GESIS-Variable Report 2012/175.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3790		ZA3790	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight: Weight factor to correct for sex, age and education based on population totals from the 1997 Labour Force Survey.	Weight: Weight factor to correct for sex, age and education based on population totals from the 1997 Labour Force Survey.
The weighting categories used were as follows: Sex: male/female Age: 18-19 years*; 20-29 years; 30-44 years; 45-64 years; 65 years or over Education: Lower secondary or below; higher secondary; third level	The weighting categories used were as follows: Sex: male/female Age: 18-19 years*; 20-29 years; 30-44 years; 45-64 years; 65 years or over Education: Lower secondary or below; higher secondary; third level
* the 18-19 year-old category was derived from Labour Force Survey data by taking two-fifths of the 15-19 category.	* the 18-19 year-old category was derived from Labour Force Survey data by taking two-fifths of the 15-19 category.
Note: For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.	

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
Q.1A Work	Q.1A Work
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
Q.1B Family	Q.1B Family
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
Q.1C Friends and acquaintances	Q.1C Friends and acquaintances
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
Q.1D Leisure time	Q.1D Leisure time
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
Q.1E Politics	Q.1E Politics
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	Please say, for each of the following, how important it is in your life.
Please say, for each of the following, how important it is in your life.	
Q.1F Religion	Q.1F Religion
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2 quite important
1 very important	3 not important
2 quite important	4 not at all important
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 frequently
-1 don't know	2 occasionally
1 frequently	3 never
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Show card 1> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD 1

- 3) I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

		Strongly Agree	Agree	Disagree	Strongly Disagree
A	I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4
B	I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	1	2	3	4
C	The Government has to reduce environmental pollution but it should not cost me any money	1	2	3	4

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Show card 1> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD 1

- 3) I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

		Strongly Agree	Agree	Disagree	Strongly Disagree
A	I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4
B	I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	1	2	3	4
C	The Government has to reduce environmental pollution but it should not cost me any money	1	2	3	4

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Show card 1> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD 1

- 3) I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

		Strongly Agree	Agree	Disagree	Strongly Disagree
A	I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4
B	I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	1	2	3	4
C	The Government has to reduce environmental pollution but it should not cost me any money	1	2	3	4

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	Q.4
<Show card 4>	Taking all things together, would you say you are:
Taking all things together, would you say you are:	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very happy
-1 don't know	2 quite happy
1 very happy	3 not very happy
2 quite happy	4 not at all happy
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Social welfare services for elderly, handicapped or deprived people
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __B Religious or church organisations	Q.5a __B Religious or church organisations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Education, arts, music or cultural activities
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __D Trade unions	Q.5a __D Trade unions
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __E Political parties or groups	Q.5a __E Political parties or groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Local community action on issues like poverty, employment, housing, racial equality
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __G Third world development or human rights	Q.5a __G Third world development or human rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Conservation, the environment, ecology, animal rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __I Professional associations	Q.5a __I Professional associations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __K Sports or recreation	Q.5a __K Sports or recreation
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __L Women's groups	Q.5a __L Women's groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __M Peace movement	Q.5a __M Peace movement
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Voluntary organisations concerned with health
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __O Other groups	Q.5a __O Other groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?
<Code all mentioned under (a) >	<Code all mentioned under (a) >
Q.5a __P None	Q.5a __P None
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Social welfare services for elderly, handicapped or deprived people
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __B Religious or church organisations	Q.5b __B Religious or church organisations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Education, arts, music or cultural activities
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __D Trade unions	Q.5b __D Trade unions
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __E Political parties or groups	Q.5b __E Political parties or groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Local community action on issues like poverty, employment, housing, racial equality
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __G Third world development or human rights	Q.5b __G Third world development or human rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Conservation, the environment, ecology, animal rights
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __I Professional associations	Q.5b __I Professional associations
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __K Sports or recreation	Q.5b __K Sports or recreation
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __L Women's groups	Q.5b __L Women's groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __M Peace movement	Q.5b __M Peace movement
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Voluntary organisations concerned with health
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __O Other groups	Q.5b __O Other groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b __P None	Q.5b __P None
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
 - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V48 - how often spend time with friends (Q6A)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

For Ireland code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

how often spend time with friends (Q6A)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v49 __filt was constructed correcting for inconsistencies.

how often spend time with colleagues (Q6B)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Spend time with people at your church, mosque or synagogue
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every week
-1 don't know	2 once or twice a month
1 every week	3 a few times a year
2 once or twice a month	4 not at all
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every week
-1 don't know	2 once or twice a month
1 every week	3 a few times a year
2 once or twice a month	4 not at all
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Spend time with colleagues from work or your profession outside the workplace
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every week
-1 don't know	2 once or twice a month
1 every week	3 a few times a year
2 once or twice a month	4 not at all
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50 __filt=v50.

how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every week
-1 don't know	2 once or twice a month
1 every week	3 a few times a year
2 once or twice a month	4 not at all
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7A People with a criminal record -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card 3> On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours? <Code an answer for each> Q.7A People with a criminal record -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7B People of a different race	Q.7B People of a different race
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7C Left wing extremists -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card 3> On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours? <Code an answer for each> Q.7C Left wing extremists -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7D Heavy drinkers -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card 3> On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours? <Code an answer for each> Q.7D Heavy drinkers -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each> Q.7E Right wing extremists -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.7 <Show card 3> On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours? <Code an answer for each> Q.7E Right wing extremists -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7F People with large families	Q.7F People with large families
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7G Emotionally unstable people	Q.7G Emotionally unstable people
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7H Muslims	Q.7H Muslims
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7I Immigrants/foreign workers	Q.7I Immigrants/foreign workers
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7J People who have AIDS	Q.7J People who have AIDS
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7K Drug addicts	Q.7K Drug addicts
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7L Homosexuals	Q.7L Homosexuals
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7M Jews	Q.7M Jews
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<Show card 3>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?
<Code an answer for each>	<Code an answer for each>
Q.7N Gypsies	Q.7N Gypsies/Romanies
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

- 7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 most people can be trusted
-1 don't know	2 cannot be too careful
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	Some people feel they have completely free choice and control over their lives, and other people feel that
Some people feel they have completely free choice and control over their lives, and other people feel that	what they do has no real effect on what happens to them. On a scale from 1 to 10, how much freedom of
what they do has no real effect on what happens to them. Please use the scale to indicate how much	choice and control do you feel you have over the way your life turns out?
freedom of choice and control you feel you have over the way your life turns out?	
	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 none at all
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 a great deal
8	
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	All things considered, how satisfied are you with your life as a whole these days?
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 dissatisfied
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfied
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1

2

3

4

5

6

7

8

9

10

Dissatisfied

Satisfied

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11 <Show card 11> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a) below>	Q.11 <Show card 4> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a) below>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these	-3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these
Note: Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARD 4

11) Why are there people in Ireland who live in need? Here are four possible reasons. Which one reason do you consider to be most important? (Code one from column A)

12) And which reason do you consider to be the second most important? (Code one from column B)

		A	B
		Most Important	Second Most Important
A	Because they are unlucky	1	1
B	Because of laziness and lack of willpower	2	2
C	Because of injustice in our society	3	3
D	It's an inevitable part of modern progress	4	4
	None of these	5	5

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	Q.12
<Show card 11>	<Show card 4>
And which reason do you consider to be the second most important?	And which reason do you consider to be the second most important?
<Code one under (b) below>	<Code one under (a) below>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 because they are unlucky
-1 don't know	2 because of laziness and lack of willpower
1 because they are unlucky	3 because of injustice in our society
2 because of laziness and lack of willpower	4 it's an inevitable part of modern progress
3 because of injustice in our society	5 none of these
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARD 4

11) Why are there people in Ireland who live in need? Here are four possible reasons. Which one reason do you consider to be most important? (Code one from column A)

12) And which reason do you consider to be the second most important? (Code one from column B)

		A	B
		Most Important	Second Most Important
A	Because they are unlucky	1	1
B	Because of laziness and lack of willpower	2	2
C	Because of injustice in our society	3	3
D	It's an inevitable part of modern progress	4	4
	None of these	5	5

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13A Good pay -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13A Good pay -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13B Pleasant people to work with -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13C Not too much pressure -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Circle 1 for all mentioned>
Q.13D Good job security	Q.13D Good job security
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 dk
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Circle 1 for all mentioned>
Q.13E Good chances for promotion	Q.13E Good chances for promotion
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 dk
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13F A job respected by people in general -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13F A job respected by people in general -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Circle 1 for all mentioned>
Q.13G Good hours	Q.13G Good hours
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 dk
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Circle 1 for all mentioned>
Q.13H An opportunity to use initiative	Q.13H An opportunity to use initiative
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 dk
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13I A useful job for society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13I A useful job for society -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned>
Q.13J Generous holidays	Q.13J Generous holidays
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 nap -2 na -1 dk 0 not mentioned 1 mentioned
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13K Meeting people -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13K Meeting people -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13L A job in which you feel you can achieve something -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Circle 1 for all mentioned>
Q.13M A responsible job	Q.13M A responsible job
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 dk
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	<Show card 5>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?
<Code all mentioned>	<Circle 1 for all mentioned>
Q.13N A job that is interesting	Q.13N A job that is interesting
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 dk
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13O A job that matches one's abilities -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13R None of these -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <Show card 5> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Circle 1 for all mentioned> Q.13R None of these -3 nap -2 na -1 dk 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Are you yourself employed or not?
<if "yes" - go to 15;	<if "yes" - go to 15;
if "no" - go to 17>	if "no" - go to 17>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	Overall, how satisfied or dissatisfied are you with your job?
Overall, how satisfied or dissatisfied are you with your job?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 dissatisfied
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfied
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied					Satisfied				

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	How free are you to make decisions in your job? On a scale from 1 to 10 please indicate how much decision-making freedom you feel you have.
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 none at all
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 a great deal
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	Q.16a
<Show card 16a>	And how satisfied or dissatisfied are you with your job security? On a scale from 1 to 10 please indicate how satisfied or dissatisfied you are.
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 dissatisfied
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfied
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people turn lazy not working (Q17C)

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<Ask all>
Do you agree or disagree with the following statements?	How strongly do you agree or disagree with the following statements?
Q.17E People should not have to work if they don _ t want to	Q.17E People should not have to work if they don _ t want to
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<Ask all>
Do you agree or disagree with the following statements?	How strongly do you agree or disagree with the following statements?
Q.17F Work should always come first, even if it means less spare time	Q.17F Work should always come first, even if it means less spare time
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
Q.18 Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?	Q.18 Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 fair
-1 don't know	2 unfair
1 fair	
2 unfair	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Q.19 People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 should follow instructions
-1 don't know	2 must be convinced first
1 should follow instructions	3 depends
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A When jobs are scarce, employers should give priority to Irish people over (non-Irish) immigrants
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree
-1 don't know	2 disagree
1 agree	3 neither
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Do you agree or disagree with the following statements?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B When jobs are scarce, men have more right to a job than women
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree
-1 don't know	2 disagree
1 agree	3 neither
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
<p>Q.21</p> <p><Show card 21></p> <p>Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?</p> <p>A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.</p> <p>B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 agree with statement A</p> <p>2 agree with statement B</p> <p>3 disagree with both</p>	<p>Q.21</p> <p><Show card 6></p> <p>Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?</p> <p>A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.</p> <p>B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 Agree more with statement A</p> <p>2 Agree more with statement B</p> <p>3 Disagree with both</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

CARD 6

21) Here are two statements which people sometimes make when discussing good and evil. Of the two which one comes closest to your own point of view?

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

A	Agree more with statement A	1
B	Agree more with statement B	2
C	Disagree with both	3
	Don't Know	7

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Do you belong to a religious denomination?
<if "no" - go to Q.24a>	<if "no" - go to Q.24a>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	Which one?
	<If 'no religion', 'don't know' or 'no answer' go to Q24a; if any religion mentioned go to Q25>
Q.23	
<Show card 23>	-3 not applicable
Which one?	-2 no answer
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	-1 don't know
-5 other missing	1 Christian - no denomination
-4 question not asked	2 Roman Catholic
-3 not applicable	3 Anglican/Church of Ireland/ Episcopalian
-2 no answer	4 Baptist
-1 don't know	5 Methodist
1 Roman Catholic	6 Presbyterian
2 Protestant	7 Free presbyterian
3 Free Church/ Non-Conformist/ Evangelical	8 Brethern
4 Jew	9 URC/ Congregational
5 Muslim	10 Other Protestant (Write in)
6 Hindu	11 Other Christian denomination (Write in)
7 Buddhist	12 Hindu
8 Orthodox	13 Jew
9 other	14 Islam/ Muslim
	15 Sikh
	16 Buddhist
Additional filter: respondents belonging to a religious denomination are filtered to v105 (how often attend religious services) instead of v103 (were you ever a member of [another] religious denomination) .	17 Other non-christian denomination (Write in)
	18 No religion

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Were you ever a member of a religious denomination?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<if "no" - go to Q.25>
<if "no" - go to Q.25>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
Different question format: question part "ever member of another religious denomination" has not been implemented in the field questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Due to additional filter on v102 respondents belonging to a religious denomination have not been asked v103 and v104.	

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	Which one?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Christian - no denomination
-1 don't know	2 Roman Catholic
1 Roman Catholic	3 Anglican/Church of Ireland/ Episcopalian
2 Protestant	4 Baptist
3 Free Church/ Non-Conformist/ Evangelical	5 Methodist
4 Jew	6 Presbyterian
5 Muslim	7 Free presbyterian
6 Hindu	8 Brethern
7 Buddhist	9 URC/ Congregational
8 Orthodox	10 Other Protestant (Write in)
9 other	11 Other Christian denomination (Write in)
	12 Hindu
	13 Jew
	14 Islam/ Muslim
	15 Sikh
	16 Buddhist
	17 Other non-christian denomination (Write in)
	18 No religion
Due to the different question structure on v102 and v103, respondents belonging to a religious denomination have not been asked v104, so that change from one to another denomination has not been captured.	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	Apart from weddings, funerals and christenings, about how often do you attend religious services these days?
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more than once week
-1 don't know	2 once a week
1 more than once week	3 once a month
2 once a week	4 christmas/ easter day
3 once a month	5 other specific holy days
4 Christmas/ Easter day	6 once a year
5 other specific holy days	7 less often
6 once a year	8 never, practically never
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more than once week
-1 don't know	2 once a week
1 more than once week	3 once a month
2 once a week	4 christmas/ easter day
3 once a month	5 other specific holy days
4 Christmas/ Easter day	6 once a year
5 other specific holy days	7 less often
6 once a year	8 never, practically never
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Do you personally think it is important to hold a religious service for any of the following events?
Q.27A Birth	Q.27A Birth
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Do you personally think it is important to hold a religious service for any of the following events?
Q.27B Marriage	Q.27B Marriage
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Do you personally think it is important to hold a religious service for any of the following events?
Q.27C Death	Q.27C Death
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Independently of whether you go to church or not, would you say you are ...
<Read out reversing order>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a religious person
-1 don't know	2 not a religious person
1 a religious person	3 a convinced atheist
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Generally speaking, do you think that your church is/the churches are giving adequate answers to ...
<Read out and code one answer for each>	<Read out and code one answer for each>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community
For those not belonging to a church or religious community ask: THE churches>	For those not belonging to a church or religious community ask: THE churches>
Q.29A The moral problems and needs of the individual	Q.29A The moral problems and needs of the individual
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Generally speaking, do you think that your church is/the churches are giving adequate answers to ...
<Read out and code one answer for each>	<Read out and code one answer for each>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community
For those not belonging to a church or religious community ask: THE churches>	For those not belonging to a church or religious community ask: THE churches>
Q.29B The problems of family life	Q.29B The problems of family life
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Generally speaking, do you think that your church is/the churches are giving adequate answers to ...
<Read out and code one answer for each>	<Read out and code one answer for each>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community
For those not belonging to a church or religious community ask: THE churches>	For those not belonging to a church or religious community ask: THE churches>
Q.29C People's spiritual needs	Q.29C People's spiritual needs
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Generally speaking, do you think that your church is/the churches are giving adequate answers to ...
<Read out and code one answer for each>	<Read out and code one answer for each>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community
For those not belonging to a church or religious community ask: THE churches>	For those not belonging to a church or religious community ask: THE churches>
Q.29D The social problems facing our country today	Q.29D The social problems facing our country today
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30A God	Q.30A God
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30B Life after death	Q.30B Life after death
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30C Hell	Q.30C Hell
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30D Heaven	Q.30D Heaven
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30E Sin	Q.30E Sin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Which, if any, of the following do you believe in?
<Read out and code one answer for each>	<Read out and code one answer for each>
Q.30F Telepathy	Q.30F Telepathy
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Do you believe in re-incarnation, that is, that we are born into this world again?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	Which of these statements comes closest to your beliefs?
Which of these statements comes closest to your beliefs?	<Code one answer only>
<Code one answer only>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 there is a personal God
-1 don't know	2 there is some sort of spirit or life force
1 there is a personal God	3 I don't really know what to think
2 there is some sort of spirit or life force	4 I don't really think there is any sort of spirit, God or life force
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	And how important is God in your life? On a scale from 1 to 10 please indicate - 10 means very important
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	and 1 means not at all important.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 not at all
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 very
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33									
1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Do you take some moments of prayer, meditation or contemplation or something like that?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	How often do you pray to God outside of religious services? Would you say
How often do you pray to God outside of religious services? Would you say	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 every day
-1 don't know	2 more than once a week
1 every day	3 once a week
2 more than once a week	4 at least once a month
3 once a week	5 several times a year
4 at least once a month	6 less often
5 several times a year	7 never
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Do you have a lucky charm such as a mascot or a talisman?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)

Q.38

<Show card 38>

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 definitely not

2

3

4

5

6

7

8

9

10 definitely yes

do you believe that lucky charm protects (Q38)

Q.38

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

-3 not applicable

-2 no answer

-1 don't know

1 definitely not

2

3

4

5

6

7

8

9

10 definitely yes

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38									
1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

V129 - politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

politicians and God (Q39A)

Q.39

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B)

Q.39

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religion and public office (Q39C)

Q.39

How much do you agree or disagree with each of the following:

Q.39C It would be better for Ireland if more people with strong religious beliefs held public office

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D)

Q.39

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39	Q.39
<Show card 39>	How much do you agree or disagree with each of the following:
How much do you agree or disagree with each of the following:	
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40A Faithfulness	Q.40A Faithfulness
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40B An adequate income	Q.40B An adequate income
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40C Being of the same social background	Q.40C Being of the same social background
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40D Mutual respect and appreciation	Q.40D Mutual respect and appreciation
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40E Shared religious beliefs	Q.40E Shared religious beliefs
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40F Good housing	Q.40F Good housing
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40G Agreement on politics	Q.40G Agreement on politics
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40H Understanding and tolerance	Q.40H Understanding and tolerance
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40I Living apart from your in-laws	Q.40I Living apart from your in-laws
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40J Happy sexual relationship	Q.40J Happy sexual relationship
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40K Sharing household chores	Q.40K Sharing household chores
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40L Children	Q.40L Children
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Being willing to discuss the problems that come up between husband and wife
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40N Spending as much time together as possible	Q.40N Spending as much time together as possible
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.400 Talking a lot about mutual interests	Q.400 Talking a lot about mutual interests
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	<Show card 7>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?
<Read out each item>	<Read out each item>
Q.40P Same ethnic background	Q.40P Same ethnic background
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very
-1 don't know	2 rather
1 very important	3 not very
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41 If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Q.41 If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 tend to agree
-1 don't know	2 tend to disagree
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Do you think that a woman has to have children in order to be fulfilled or is this not necessary?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 needs children
-1 don't know	2 not necessary
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Do you agree or disagree with the following statement?
<Read out>	<Read out>
Marriage is an outdated institution	Marriage is an outdated institution
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree
-1 don't know	2 disagree
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 approve
-1 don't know	2 disapprove
1 approve	3 depends
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

men need children in order to be fulfilled (Q45A)

Q.45

To what extent do you agree or disagree with the following statements?

Q.45A A man has to have children in order to be fulfilled

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B)

Q.45

To what extent do you agree or disagree with the following statements?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A)

See v154__5C (5 answer categories)

working mother warm relationship with children (Q46A)

Note:

See v154__5c

V154 __5C - working mother warm relationship with children (Q46A) (5 answer categories)	working mother warm relationship with children (Q46A) (5 answer categories)
Q.46 __5C	Q.46 __5C
<Show card 46>	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	
Q.46A __5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A __5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V155 - pre-school child suffers with working mother (Q46B)

See v155__5C (5 answer categories)

pre-school child suffers with working mother (Q46B)

Note:

See v155__5c

V155 __5C - pre-school child suffers with working mother (Q46B) (5 answer categories)	pre-school child suffers with working mother (Q46B) (5 answer categories)
Q.46 __5C	Q.46 __5C
<Show card 46>	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	
Q.46B __5C A pre-school child is likely to suffer if his or her mother works	Q.46B __5C A pre-school child is likely to suffer if his or her mother works
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V156 - women really want home and children (Q46C)

See v156__5C (5 answer categories)

women really want home and children (Q46C)

Note:

See v156__5c

V156 __5C - women really want home and children (Q46C) (5 answer categories)	women really want home and children (Q46C) (5 answer categories)
Q.46 __5C	Q.46 __5C
<Show card 46>	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	
Q.46C __5C A job is alright but what most women really want is a home and children	Q.46C __5C A job is alright but what most women really want is a home and children
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V157 - being housewife as fulfilling as paid job (Q46D)

See v157 __5C (5 answer categories)

being housewife as fulfilling as paid job (Q46D)

Note:

See v157 __5c

V157 __5C - being housewife as fulfilling as paid job (Q46D) (5 answer categories)	being housewife as fulfilling as paid job (Q46D) (5 answer categories)
Q.46 __5C	Q.46 __5C
<Show card 46>	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	
Q.46D __5C Being a housewife is just as fulfilling as working for pay	Q.46D __5C Being a housewife is just as fulfilling as working for pay
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V158 - job best way for women to be independent (Q46E)

See v158__5C (5 answer categories)

job best way for women to be independent (Q46E)

Note:

See v158__5c

V158 __5C - job best way for women to be independent (Q46E) (5 answer categories)	job best way for women to be independent (Q46E) (5 answer categories)
Q.46 __5C <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46E __5C Having a job is the best way for a woman to be an independent person -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 neither agree nor disagree 4 disagree 5 strongly disagree Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Q.46 __5C People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Q.46E __5C Having a job is the best way for a woman to be an independent person -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 neither agree nor disagree 4 disagree 5 strongly disagree Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
See v159__5C (5 answer categories)	Note: See v159__5c

V159 __5C - husband+wife contribute to household income (Q46F) (5 answer categories)	husband+wife contribute to household income (Q46F) (5 answer categories)
Q.46 __5C	Q.46 __5C
<Show card 46>	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	
Q.46F __5C Both the husband and wife should contribute to household income	Q.46F __5C Both the husband and wife should contribute to household income
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
See v160__5C (5 answer categories)	Note: See v160__5c

V160 __5C - fathers as well suited to look after children as mothers (Q46G) (5 answer categories)	fathers as well suited to look after children as mothers (Q46G) (5 answer categories)
Q.46 __5C	Q.46 __5C
<Show card 46>	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	
Q.46G __5C In general, fathers are as well suited to look after their children as mothers	Q.46G __5C In general, fathers are as well suited to look after their children as mothers
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V161 - men less able to handle emotions in relationships than women (Q46H)

See v161 __5C (5 answer categories)

men less able to handle emotions in relationships than women (Q46H)

Note:

See v161 __5c

V161__5C - men less able to handle emotions in relationships than women (Q46H) (5 answer categories)	men less able to handle emotions in relationships than women (Q46H) (5 answer categories)
Q.46__5C	Q.46__5C
<Show card 46>	
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.
Q.46H__5C Men are less able to handle emotions in relationships than women	Q.46H__5C Men are less able to handle emotions in relationships than women
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 strongly agree
-1 don't know	2 agree
1 strongly agree	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 strongly disagree
4 disagree	
5 strongly disagree	
Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<Show card 8>
Which of these two statements do you tend to agree with?	Which of these two statements do you tend to agree with?
<Code one answer only>	<Code one answer only>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Tend to agree with statement A
-1 don't know	2 Tend to agree with statement B
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

CARD 8

47) Which of these two statements do you tend to agree with?

- A Regardless of what the qualities and faults of one's parents are, one must always love and respect them
- B One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

A	Tend to agree with statement A	1
B	Tend to agree with statement B	2
	Don't Know	7

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 <Show card 9> Which of the following statements best describes your views about parents, responsibilities to their children? <Code one only>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither	-3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

CARD 9

48) Which of the following statements best describes your views about parents' responsibilities to their children?

A	Parents' duty is to do their best for their children even at the expense of their own well-being	1
B	Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	2
C	Neither	3

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49A Good manners	Q.49A Good manners
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49B Independence	Q.49B Independence
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49C Hard work	Q.49C Hard work
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49D Feeling of responsibility -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card 10> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49D Feeling of responsibility -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49E Imagination	Q.49E Imagination
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V169 - learn children at home: tolerance+respect (Q49F)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: tolerance+respect (Q49F)

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49G Thrift, saving money and things -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card 10> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49G Thrift, saving money and things -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49H Determination, perseverance -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card 10> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49H Determination, perseverance -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49I Religious faith	Q.49I Religious faith
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49J Unselfishness -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <Show card 10> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49J Unselfishness -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<Show card 10>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?
<Code five only>	<Code five only>
Q.49K Obedience	Q.49K Obedience
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	0 not mentioned
-1 don't know	1 mentioned
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	Q.50
<Show card 50>	Do you approve or disapprove of abortion under the following circumstances?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50A Where the woman is not married	Q.50A Where the woman is not married
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 approve
-1 don't know	2 disapprove
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	Do you approve or disapprove of abortion under the following circumstances?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50B Where a married couple does not want to have any more children	Q.50B Where a married couple does not want to have any more children
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 approve
-1 don't know	2 disapprove
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	How interested would you say you are in politics?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very interested
-1 don't know	2 somewhat interested
1 very interested	3 not very interested
2 somewhat interested	4 not at all interested
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Show card 11> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

		Have Done	Might Do	Would Never do
A	Signing a petition	1	2	3
B	Joining in boycotts	1	2	3
C	Attending lawful demonstrations	1	2	3
D	Joining unofficial strikes	1	2	3
E	Occupying buildings or factories	1	2	3
F	Helping a political party or candidate at election time	1	2	3

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Show card 11> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

		Have Done	Might Do	Would Never do
A	Signing a petition	1	2	3
B	Joining in boycotts	1	2	3
C	Attending lawful demonstrations	1	2	3
D	Joining unofficial strikes	1	2	3
E	Occupying buildings or factories	1	2	3
F	Helping a political party or candidate at election time	1	2	3

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	<Show card 11>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.
Q.51C Attending lawful demonstrations	Q.51C Attending lawful demonstrations
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 have done
-1 don't know	2 might do
1 have done	3 would never do
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

		Have Done	Might Do	Would Never do
A	Signing a petition	1	2	3
B	Joining in boycotts	1	2	3
C	Attending lawful demonstrations	1	2	3
D	Joining unofficial strikes	1	2	3
E	Occupying buildings or factories	1	2	3
F	Helping a political party or candidate at election time	1	2	3

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	Q.51
<Show card 51>	<Show card 11>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.
Q.51D Joining unofficial strikes	Q.51D Joining unofficial strikes
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 have done
-1 don't know	2 might do
1 have done	3 would never do
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

		Have Done	Might Do	Would Never do
A	Signing a petition	1	2	3
B	Joining in boycotts	1	2	3
C	Attending lawful demonstrations	1	2	3
D	Joining unofficial strikes	1	2	3
E	Occupying buildings or factories	1	2	3
F	Helping a political party or candidate at election time	1	2	3

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: occupying buildings/factories (Q51E)

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

		Have Done	Might Do	Would Never do
A	Signing a petition	1	2	3
B	Joining in boycotts	1	2	3
C	Attending lawful demonstrations	1	2	3
D	Joining unofficial strikes	1	2	3
E	Occupying buildings or factories	1	2	3
F	Helping a political party or candidate at election time	1	2	3

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<Show card 12>
Which of these two statements comes closest to your own opinion?	Which of these two statements comes closest to your own opinion?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Agree with statement A
-1 don't know	2 Agree with statement B
1 agree with statement A	3 Neither
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

SHOW CARD 12

52) Which of these two statements comes closest to your own opinion?

- A I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

A	Agree with statement A	1
B	Agree with statement B	2
C	Neither	3
	Don't Know	7

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 left
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 right
9	
10 right	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Individuals should take more responsibility for providing for themselves
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 The state should take more responsibility to ensure that everyone is provided for
9	
10 the state should take more responsibility to ensure that everyone is provided for	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 People who are unemployed should have to take any job available or lose their unemployment benefits
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 People who are unemployed should have the right to refuse a job they do not want
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Competition is good. It stimulates people to work hard and develop new ideas
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Competition is harmful, it brings out the worst in people
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 The state should give more freedom to firms
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 The state should control firms more effectively
9	
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Incomes should be made more equal
-1 don't know	2
1 incomes should be made more equal	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 There should be greater incentives for individual effort
9	
10 there should be greater incentives for individual effort	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	<Show card 13>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Now I'd like you to tell me your views on various issues. How would you place your views on this scale?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Private ownership of business and industry should be increased
-1 don't know	2
1 private ownership of business and industry should be increased	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Government ownership of business and industry should be increased
9	
10 government ownership of business and industry should be increased	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	<Show card 14>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	There is a lot of talk these days about what Ireland's aims should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?
<Code one answer only>	<Code one answer only>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 maintaining order in the nation
-1 don't know	2 giving people more say in important government decisions
1 maintaining order in the nation	3 fighting rising prices
2 giving people more say in important government decisions	4 protecting freedom of speech
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARD 14

55) There is a lot of talk these days about what Ireland's aims should be for the next ten years. On this card are listed some of the goals to which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

56) And which would be the next most important?

		First Choice	Second Choice
A	Maintaining order in the nation	1	1
B	Giving people more say in important government decisions	2	2
C	Fighting rising prices	3	3
D	Protecting freedom of speech	4	4

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	And which would be the next most important?
And which would be the next most important?	<Code one answer only>
<Code one answer only>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 maintaining order in the nation
-1 don't know	2 giving people more say in important government decisions
1 maintaining order in the nation	3 fighting rising prices
2 giving people more say in important government decisions	4 protecting freedom of speech
3 fighting rising prices	
4 protecting freedom of speech	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARD 14

55) There is a lot of talk these days about what Ireland's aims should be for the next ten years. On this card are listed some of the goals to which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

56) And which would be the next most important?

		First Choice	Second Choice
A	Maintaining order in the nation	1	1
B	Giving people more say in important government decisions	2	2
C	Fighting rising prices	3	3
D	Protecting freedom of speech	4	4

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191	Source variables: v190, v191
[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]
<div data-bbox="100 614 336 917"><ul style="list-style-type: none">-5 other missing-4 question not asked-3 not applicable-2 no answer-1 don't know1 materialist2 mixed3 post-materialist</div>	
<div data-bbox="100 957 1115 1064"><p>Note:</p><p>According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.</p></div>	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	<Show card 15>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57A Less emphasis on money and material possessions	Q.57A Less emphasis on money and material possessions
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	Q.57
<Show card 57>	<Show card 15>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57B Decrease in the importance of work in our lives	Q.57B Decrease in the importance of work in our lives
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	<Show card 15>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57C More emphasis on the development of technology	Q.57C More emphasis on the development of technology
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A Less emphasis on money and material possessions	1	2	3
B Decrease in the importance of work in our lives	1	2	3
C More emphasis on the development of technology	1	2	3
D Greater emphasis on the development of the individual	1	2	3
E Greater respect for authority	1	2	3
F More emphasis on family life	1	2	3
G A simple and more natural lifestyle	1	2	3
H More power to local authorities	1	2	3

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	<Show card 15>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57E Greater respect for authority	Q.57E Greater respect for authority
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	<Show card 15>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57F More emphasis on family life	Q.57F More emphasis on family life
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? Q.57G A simple and more natural lifestyle -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	Q.57 <Show card 15> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? Q.57G A simple and more natural lifestyle -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	<Show card 15>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57H More power to local authorities	Q.57H More power to local authorities
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 good
-1 don't know	2 bad
1 good	3 don't mind
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

		Good	Bad	Don't Mind
A	Less emphasis on money and material possessions	1	2	3
B	Decrease in the importance of work in our lives	1	2	3
C	More emphasis on the development of technology	1	2	3
D	Greater emphasis on the development of the individual	1	2	3
E	Greater respect for authority	1	2	3
F	More emphasis on family life	1	2	3
G	A simple and more natural lifestyle	1	2	3
H	More power to local authorities	1	2	3

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)
Q.57a	Q.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	In the long run, do you think the scientific advances we are making will help or harm mankind?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 will help
-1 don't know	2 will harm
1 will help	3 some of each
2 will harm	
3 some of each	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	Q.58
<Show card 58>	<Show card 16>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>	<Code one answer for each item>
Q.58A The church	Q.58A The church
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The armed forces -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The army -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	<Show card 16>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>	<Code one answer for each item>
Q.58C The education system	Q.58C The education system
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58D The press -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58D The press -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>
Q.58E Trade unions	Q.58E Trade unions
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	-3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58F The police -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58F The Gardai -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58G Parliament -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58G The Dáil -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58H Civil service -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58H Civil service -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	<Show card 16>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>	<Code one answer for each item>
Q.58I The social security system	Q.58I The social welfare system
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	<Show card 16>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?
<Code one answer for each item>	<Code one answer for each item>
Q.58J The European Union	Q.58J The European Union
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a great deal
-1 don't know	2 quite a lot
1 a great deal	3 not very much
2 quite a lot	4 none at all
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58L United Nations Organization -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58L The United Nations -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58M Health care system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58M Health care system -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58N The justice system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Show card 16> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58N The justice system -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in Ireland?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very satisfied
-1 don't know	2 rather satisfied
1 very satisfied	3 not very satisfied
2 rather satisfied	4 not at all satisfied
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	People have different views about the system of government in Ireland. Here is a scale for rating the
People have different views about the system for governing this country. Here is a scale for rating how	system of government: 1 means very bad; 10 means very good
well things are going: 1 means very bad; 10 means very good	
	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 bad
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 very good
8	
9	Note:
10 very good	Inconsistence in the Irish questionnaire by the meaning of code 1 "very bad"/"bad"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	Where on this scale would you put the political system as it was ten years ago?
Where on this scale would you put the political system as it was	
[in former communist countries: under communist regime]	-3 not applicable
[in countries where recently a change of regime xx has taken place: under xx regime;]	-2 no answer
[in countries where no regime change has taken place: ten years ago]?	-1 don't know
	1 bad
-5 other missing	2
-4 question not asked	3
-3 not applicable	4
-2 no answer	5
-1 don't know	6
1 bad	7
2	8
3	9
4	10 very good
5	
6	
7	
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	I _ m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Having a strong leader who does not have to bother with parliament and elections
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very good
-1 don't know	2 fairly good
1 very good	3 fairly bad
2 fairly good	4 very bad
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	I _m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Having experts, not government, make decisions according to what they think is best for the country
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very good
-1 don't know	2 fairly good
1 very good	3 fairly bad
2 fairly good	4 very bad
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	Q.62
<Show card 62>	I _ m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	
Q.62C Having the army rule the country	Q.62C Having the army rule the country
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very good
-1 don't know	2 fairly good
1 very good	3 fairly bad
2 fairly good	4 very bad
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)

Q.62

<Show card 62>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

political system: democratic (Q62D)

Q.62

I _ m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V220 - democracy: best political system (Q63A)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: best political system (Q63A)

Q.63

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it _s better than any other form of government

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-

Agree strongly

2-

Agree

3-

Disagree

4-

Disagree strongly

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	
Q.63B In democracy, the economic system runs badly	Q.63B In democracy, the economic system runs badly
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 disagree
2 agree	4 disagree strongly
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Democracies are indecisive and have too much squabbling
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 disagree
2 agree	4 disagree strongly
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-

Agree strongly

2-

Agree

3-

Disagree

4-

Disagree strongly

V223 - democracy: cannot maintain order (Q63D)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren_ t good at maintaining order

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

democracy: cannot maintain order (Q63D)

Q.63

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren't good at maintaining order

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	How much respect is there for individual human rights nowadays in Ireland? Do you feel there is:
<read out>	<read out>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 a lot of respect for individual human rights
-1 don't know	2 some respect
1 a lot of respect for individual human rights	3 not much respect
2 some respect	4 no respect at all
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)	firm party leader vs. cooperating party leader (Q64a)
Q.64a	Q.64a
In politics, different parties often hold different views. Which do you think is better?	<Show card 17>
A: A party leader should stand firm for what he or she believes, even if others disagree or	In politics, different parties often hold different views. Which do you think is better?
B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs	A: A party leader should stand firm for what he or she believes, even if others disagree or
	B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree most with statement A
-1 don't know	2 agree most with statement B
1 agree most with statement A	
2 agree most with statement B	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

64a) In politics, different parties often hold different views. Which do you think is better?

- A A party leader should stand firm for what he or she believes, even if others disagree
or
B A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs

A	Agree most with statement A	1
B	Agree most with statement B	2
	Don't Know	7

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <Show card 18> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Code one answer for each statement>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Claiming state benefits which you are not entitled to
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65B Cheating on tax if you have the chance	Q.65B Cheating on tax if you have the chance
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Taking and driving away a car belonging to someone else (joyriding)
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65D Taking the drug marijuana or hashish	Q.65D Taking the drug marijuana or hashish
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65E Lying in your own interest	Q.65E Lying in your own interest
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65F Married men/women having an affair	Q.65F Married men/women having an affair
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Someone accepting a bribe in the course of their duties
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65H Homosexuality	Q.65H Homosexuality
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65I Abortion	Q.65I Abortion
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65J Divorce	Q.65J Divorce
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K Euthanasia (terminating the life of the incurably sick)
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65L Suicide	Q.65L Suicide
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65M Throwing away litter in a public place	Q.65M Throwing away litter in a public place
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65N Driving under the influence of alcohol	Q.65N Driving under the influence of alcohol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65O Paying cash for services to avoid taxes	Q.65O Paying cash for services to avoid taxes
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65P Having casual sex	Q.65P Having casual sex
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <Show card 18> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Code one answer for each statement>
Q.65Q Smoking in public buildings	Q.65Q Smoking in public buildings
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65R Speeding over the limit in built-up areas	Q.65R Speeding over the limit in built-up areas
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65T Sex under the legal age of consent	Q.65T Sex under the legal age of consent
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65U Prostitution	Q.65U Prostitution
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

O37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	Q.65
<Show card 65>	<Show card 18>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Code one answer for each statement>
Q.65W Scientific experiments on human embryos	Q.65W Scientific experiments on human embryos
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 never
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 always
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66A Claiming state benefits to which they are not entitled

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66B Cheating on tax if they have the chance

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66C Paying cash for services to avoid taxes

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	<Show card 19>
According to you, how many of your compatriots do the following?	How many people in Ireland do you think do the following?
Q.66D Taking the drug marijuana or hash	Q.66D Taking the drug marijuana or hash
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66E Throwing away litter in a public place

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66F Speeding over the limit in built-up areas

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66G Driving under the influence of alcohol

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66	
1-	Almost all
2-	Many
3-	Some
4-	Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	<Show card 19>
According to you, how many of your compatriots do the following?	How many people in Ireland do you think do the following?
Q.66H Having casual sex	Q.66H Having casual sex
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 almost all
-1 don't know	2 many
1 almost all	3 some
2 many	4 almost none
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD 19

66) How many people in Ireland do you think do the following?

		Almost All	Many	Some	Almost None
A	Claiming state benefits to which they are not entitled	1	2	3	4
B	Cheating on tax if they have the chance	1	2	3	4
C	Paying cash for services to avoid taxes	1	2	3	4
D	Taking the drug marijuana or hashish	1	2	3	4
E	Throwing away litter in a public place	1	2	3	4
F	Speeding over the limit in built-up areas	1	2	3	4
G	Driving under the influence of alcohol	1	2	3	4
H	Having casual sex	1	2	3	4

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<Show card 20>
Which of these geographical groups would you say you belong to first of all?	Which of these geographical groups would you say you belong to first of all?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 locality or town where you live
-1 don't know	2 county where you live
1 locality or town where you live	3 your country as a whole
2 region of country where you live	4 Europe
3 your country as a whole	5 the world as a whole
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARD 20

67) Which of these geographical groups would you say you belong to **first of all**?

68) And the **next**?

69) And which do you belong to **least of all**?

		Q67 First	Q68 Next	Q69 The Least
A	Locality or town where you live	1	1	1
B	County where you live	2	2	2
C	Your country as a whole	3	3	3
D	Europe	4	4	4
E	The world as a whole	5	5	5
	Don't Know	7	7	7

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	And the next?
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 locality or town where you live
-2 no answer	2 county where you live
-1 don't know	3 your country as a whole
1 locality or town where you live	4 Europe
2 region of country where you live	5 the world as a whole
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARD 20

67) Which of these geographical groups would you say you belong to **first of all**?

68) And the **next**?

69) And which do you belong to **least of all**?

		Q67 First	Q68 Next	Q69 The Least
A	Locality or town where you live	1	1	1
B	County where you live	2	2	2
C	Your country as a whole	3	3	3
D	Europe	4	4	4
E	The world as a whole	5	5	5
	Don't Know	7	7	7

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	And which do you belong to least of all?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 locality or town where you live
-1 don't know	2 county where you live
1 locality or town where you live	3 your country as a whole
2 region of country where you live	4 Europe
3 your country as a whole	5 the world as a whole
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

CARD 20

67) Which of these geographical groups would you say you belong to **first of all**?

68) And the **next**?

69) And which do you belong to **least of all**?

		Q67 First	Q68 Next	Q69 The Least
A	Locality or town where you live	1	1	1
B	County where you live	2	2	2
C	Your country as a whole	3	3	3
D	Europe	4	4	4
E	The world as a whole	5	5	5
	Don't Know	7	7	7

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70c
Are you a citizen of [Britain]?	Are you a citizen of the Republic of Ireland?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<if "yes" - go to Q.70d;
<if "yes" - go to Q.71;	if "no" - go to Q.71a>
if "no" - go to Q.72>	
	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 don't know
-3 not applicable	1 yes
-2 no answer	2 no
-1 don't know	
1 yes	Note:
2 no	3 additional questions were included in the Irish questionnaire asking for national identity (Q.70a, Q.70b and Q.70e) but data was not delivered.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.70d
How proud are you to be a [British] citizen?	How proud are you to be an Irish citizen?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very proud
-1 don't know	2 quite proud
1 very proud	3 not very proud
2 quite proud	4 not at all proud
3 not very proud	
4 not at all proud	
	Note:
	Two additional questions were included in the Irish questionnaire (Q.71a, Q.71b) asking for feeling as European. But data was not delivered.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<Show card 23>
If there was a general election tomorrow, which party would you vote for?	If there was a general election tomorrow, which party would you vote for?
<Code one answer under (a) below>	<If 'don't know' go to Q.73; if any party mentioned go to Q.74>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Fianna Fáil
-1 don't know	2 Fine Gael
96 I would not vote	3 Labour
97 I would cast a blank ballot	4 Progressive Democrats
37201 IE: Fianna Fail	5 Sinn Féin
37202 IE: Fine Gael	6 Green Party
37203 IE: Labour	7 Independent
37204 IE: Progressive Democrats	8 Other political party (specify)
37205 IE: Sinn Fein	96 I would not vote
37206 IE: Green Party	97 I would cast a blank ballot
37207 IE: Independent	
37208 IE: Other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

CARD 23

72) /73) If there was a general election tomorrow, which political party would you be most likely to vote for?

Fianna Fáil	1
Fine Gael	2
Labour	3
Progressive Democrats	4
Sinn Féin	5
Green Party	6
Independent	7
Other political party (Specify)	8
I would not vote	96
I would cast a blank ballot	97

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<Show card 23>
<Code one answer under (b) below>	<If don't know in (a) : >
	Do you think of yourself as a little closer to one political party than the others?
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 don't know
-1 don't know	1 Fianna Fáil
96 I would not vote	2 Fine Gael
97 I would cast a blank ballot	3 Labour
37201 IE: Fianna Fail	4 Progressive Democrats
37202 IE: Fine Gael	5 Sinn Fein
37203 IE: Labour	6 Green Party
37204 IE: Progressive Democrats	7 Independent
37205 IE: Sinn Fein	8 Other political part (specify)
37206 IE: Green Party	96 I would not vote
37207 IE: Independent	97 I would cast a blank ballot
37208 IE: Other	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

CARD 23

72) /73) If there was a general election tomorrow, which political party would you be most likely to vote for?

Fianna Fáil	1
Fine Gael	2
Labour	3
Progressive Democrats	4
Sinn Féin	5
Green Party	6
Independent	7
Other political party (Specify)	8
I would not vote	96
I would cast a blank ballot	97

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

<Show card 24>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

CARD 24

74) How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

A	Let anyone come who wants to	1
B	Let people come as long as there are jobs available	2
C	Put strict limits on the number of foreigners who can come here	3
D	Prohibit people coming here from other countries	4

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 25>

Which of these statements is the nearest to your opinion?

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

CARD 25

75) Which of these statements is the nearest to your opinion?

A	For the greater good of society it is better if immigrants maintain their distinct customs and traditions	1
B	For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take on the customs of the country	2

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	Q.76
<Show card 76>	<Show card 26>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Eliminating big inequalities in income between citizens
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2
1 very important	3
2	4
3	5 not at all important
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1

2

3

4

5

Very important

Not at all important

CARD 26

76) In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.

		Very Important			Not at all Important	
		1	2	3	4	5
A	Eliminating big inequalities in income between citizens					
B	Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health					
C	Recognising people on their merits					

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all. Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <Show card 26> In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all. Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1

2

3

4

5

Very important

Not at all important

CARD 26

76) In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.

		Very Important			Not at all Important	
		1	2	3	4	5
A	Eliminating big inequalities in income between citizens					
B	Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health					
C	Recognising people on their merits					

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	Q.76
<Show card 76>	<Show card 26>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.
Q.76C Recognizing people on their merits	Q.76C Recognizing people on their merits
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 very important
-1 don't know	2
1 very important	3
2	4
3	5 not at all important
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
 Very important Not at all important

CARD 26

76) In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.

		Very Important			Not at all Important	
		1	2	3	4	5
A	Eliminating big inequalities in income between citizens					
B	Guaranteeing that basic needs are met for all, in terms of food, housing, clothes, education, health					
C	Recognising people on their merits					

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

To what extent do you agree or disagree with the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	To what extent do you agree or disagree with the following statements?
Can you tell me your opinion on each of the following statements?	
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B People should stick to their own affairs and not show too much interest in what others say or do
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 agree strongly
-1 don't know	2 agree
1 agree strongly	3 neither agree nor disagree
2 agree	4 disagree
3 neither agree nor disagree	5 disagree strongly
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

1-

Very much

2-

Much

3-

To a certain extent

4-

Not so much

5-

Not at all

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immigrants (Q80C)

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	Would you be prepared to actually do something to improve the conditions of:
Would you be prepared to actually do something to improve the conditions of:	
Q.81D immigrants in your country	Q.81D immigrants in your country
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 absolutely yes
-1 don't know	2 yes
1 absolutely yes	3 maybe yes/maybe no
2 yes	4 no
3 maybe yes/maybe no	5 absolutely no
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.90a
<Ask all>	<Demographics: Ask all respondents>
<Demographics>	Sex of respondent
Sex of respondent	
	1 male
	2 female
-5 other missing	
-4 question not asked	
-3 not applicable	Note:
-2 no answer	An additional question (Q.90b) was included in the Irish questionnaire: 'Have you ever lived outside
-1 don't know	the Republic of Ireland more than six months?'
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.91
Can you tell me your year of birth, please 19..	Can you tell me your year of birth, please 19..
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)	age: respondent (constructed)
Age respondent (constructed)	Age respondent (constructed)

Source variable: v292 [Can you tell me your year of birth, please 19..]	Source variable: v292 [Can you tell me your year of birth, please 19..]
--	--

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Note:
Whether you are married or not: Do you live in a stable relationship with a partner?	Dropped from the questionnaire; information inferred from v294.
<if "no" - go to 88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

In the Irish field questionnaire v293, v294 and v295 were not included. V296 was modified to give most of the information asked for in the Master Questionnaire and a country-specific question was added to establish whether married couples had lived with their spouses prior to marriage. V293 and v294 were reconstructed from original v296, v297. Information for v295 could not be reconstituted, thus the variable is not included in the national dataset.

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87 Are you legally married to this partner?	Note: Original variable see v296 __IE
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

In the Irish field questionnaire v293, v294 and v295 were not included. V296 was modified to give most of the information asked for in the Master Questionnaire and a country-specific question was added to establish whether married couples had lived with their spouses prior to marriage. V293 and v294 were reconstructed from original v296, v297. Information for v295 could not be reconstituted, thus the variable is not included in the national dataset.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Note:
What is your current legal marital status?	Original variable see v296 __IE
<if "divorced" or "never married"- go to Q.91>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 married	
2 widowed	
3 divorced	
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	
Since v293, v294 and v295 were not included in the Irish questionnaire, v296 was modified to give most of the information asked for in the Master Questionnaire by adding the answer category 'Living as married'. Since this category is not disjunctive from other answer categories, respondents were as far as possible recoded to Master Questionnaire categories by taking into account the information from v297 (respondents who were 'living as married' and 'divorced' according to v297, were recoded into 'divorced' in v296) .	
Original Irish variable see v296 __ie.	

V296 __IE - current legal marital status	current legal marital status
Q.89 __ie	Q.92a
What is your current legal marital status?	What is your current legal marital status?
	<If 'married' go to Q92b;
	If 'living as married' go to Q92c;
	if 'widowed' or 'separated' go to Q93;
	if 'divorced' or 'never married' go to Q94>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-3 not applicable
1 married	-2 no answer
2 widowed	-1 don't know
3 divorced	1 married
4 separated	2 widowed
5 never married	3 divorced
6 living as married	4 separated
	5 never married
	6 living as married

Original Irish variable with additional answer category (6 'living as married') .

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.93
Have you ever been divorced?	Have you ever been divorced?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.94

How many children, including deceased children, have you yourself ever had?

.... (write in)

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.95
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92A Aged 18 and over	Q.95A Aged 18 and over
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
3 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them did ever marry (v296=5) .	

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 13-17 (Q92B)

Q.95

How many people, including yourself, are currently living in your household?

Q.95B Aged between 13 and 17

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.95
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92C Aged between 5 and 12	Q.95C Aged between 5 and 12
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.95
How many people, including yourself, are currently living in your household?	How many people, including yourself, are currently living in your household?
Q.92D Under 5	Q.95D Under 5
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93	Q.96
At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<If respondent is still at school, ask: at what age do you expect you will have completed your education?>
< (Write in age) ...>	< (Write in age) >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303	Source variable: v303
[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.97
What is the highest level you have reached in your education?	<Show card 28>
<To be measured as detailed as possible on national level and to be transformed into this variable>	What is the highest qualification level you have reached in your education to date?
	<Code one only>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Higher degree
-1 don't know	2 Primary degree or equivalent
1 inadequately completed elementary education	3 Diploma or equivalent from university of RTC
2 completed (compulsory) elementary education	4 VPT or Post Leaving Cert (PLC)
3 (compulsory) elementary education and basic vocational qualification	5 Completed Leaving Cert or equivalent
4 secondary, intermediate vocational qualification	6 Completed Inter/Group/Junior Cert
5 secondary, intermediate general qualification	7 some 2nd level, no exams completed
6 full secondary, maturity level certificate	8 Primary cert of equivalent
7 higher education - lower-level tertiary certificate	9 Did not finish primary
8 higher education - upper-level tertiary certificate	10 Special school

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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97) What is the highest qualification level you have reached in your education to date (code one only)?

Higher degree	1
Primary degree or equivalent	2
Diploma or equivalent from university or RTC	3
VPT or Post Leaving Cert (PLC)	4
Completed Leaving Cert or equivalent	5
Completed Inter/Group/Junior Cert	6
Some 2 nd level, no exams completed	7
Primary Cert or equivalent	8
Did not finish primary	9
Special school	10

v304 __r - education level respondent (Q94) (recoded)	education level respondent (Q94) (recoded)
Education level - recoded (3 categories)	Education level - recoded (3 categories)

Source variable: v304
[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

Source variable: v304
[What is the highest level you have reached in your education?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.98
Do you live with your parents?	Do you live with your parents (EXCLUDE in-laws) ?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes (with both parents)
-1 don't know	2 yes (with one parent)
1 yes	3 No
2 no	
3 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them did ever marry (v296=5) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.99a
Are you yourself employed now or not? If yes: About how many hours a week?	What is your current employment status?
<If more than one job: only for the main job>	Q.99b
<if "self-employed" - go to Q.100;	If currently employed, how many hours a week do you work?
if "retired/pensioned" - go to Q.101;	<if 'employed' (full/part time) ', 'self employed' or 'retired/pensioned' - go to Q.100;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	if "home duties not otherwise employed" , "student" or "other" - go to Q.106;
if "unemployed" - go to Q.104>	if "unemployed" - go to Q.99c>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 At work: 30h a week or more
-1 don't know	2 At work: less then 30h a week
1 has paid employment: 30h a week or more	3 At work: self employed (including farming)
2 has paid employment: less than 30h a week	4 Retired/pensioned
3 has paid employment: self employed	5 Home duties not otherwise employed
4 if no paid employment: retired/pensioned	6 Student
5 if no paid employment: housewife not otherwise employed	7 Unemployed
6 if no paid employment: student	8 Other (please specify)
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	
Slightly different answer categories, question and filter structure: self-employed and retired are filtered to v307 instead of v310 and v311 respectively. For reasons of comparability data has been adapted as far as possible to Master Questionnaire.	<p>Note:</p> <p>In Ireland this variable was split in 2 questions: Q.99a and Q.99b: Q.99a distinguish 3 answer categories for "at work" ('employee', 'self-employed' and 'on govt. training/community employment') . People at work were asked in Q.99b.</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field</p>

questionnaires.

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.100
In your present job, do you supervise anyone who is directly responsible to you?	In your job, do you or did you supervise anyone who is directly responsible to you?
<if "no" - go to Q.101>	<if "no" - go to Q.102>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 yes
-1 don't know	2 no
1 yes	
2 no	
<p>Due to filter on v306 and question structure for v314, respondents with v306=3,4,7 have also been asked v307 ('Do you or did you supervise anyone?') . For reasons of comparability these cases have been recoded into -3 'nap'.</p> <p>Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) .</p>	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.101

How many people do you or did you supervise?

..... (write in number)

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you or did you supervise?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

how many others work for organisation (Q99)

Q.99

How many other people usually work for your organization?

..... (write in number)

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for your organization?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100 How many employees do you have? < (write in number) > -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know Question not included in the Irish field questionnaire. Variable reconstructed on basis of v306, v307, and v309.	Note: Question not included in field questionnaire. Variable reconstructed on basis of v306, v307, and v309.

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variables: v306 (employment status) , v307 (do you supervise someone) , v309 (how many others work for organisation)

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)	how many employees do you have (4 categories) (Q100) (recoded)
Number of employees - recoded (4 categories)	Number of employees - recoded (4 categories)
Source variable: v310 [How many employees do you have?.....]	Source variables: v306 (employment status), v307 (do you supervise someone), v309 (how many others work for organisation)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.103
In which profession/industry do you or did you work? <If more than one job: the main job> <Write in > <Code according to ISCO88>	Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc.)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 9. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Due to different question and filter structure on v306 unemployed (v306=7) have also valid ISCO-codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc.)]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 100 legislators, senior officials & managers
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc.)]

212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Note:
What is/was your job there?	Dropped from Irish questionnaire; information reconstructed by Ireland on the basis of v309 and v311
.....	
<Write in and code below>	
Q. 103	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 employer/manager of establ with 10 or more employees	
2 employer/manager of establ with less than 10 employees	
3 professional worker (lawyer, accountant, teacher etc)	
4 middle level non-manual -office worker etc	
5 junior level non-manual -office worker etc	
6 foreman and supervisor	
7 skilled manual worker	
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	
Question not included in the Irish field questionnaire. Information reconstructed by Ireland on the basis of v309 and v311; unemployed (v306=7) have also valid codes on v312.	

V313 __IE - NACE classification	NACE classification
Q.103 __IE	Q.104
v31x 'NACE calassification'	Please describe the nature of the business in which you work
-5 other missing	Note:
-4 question not asked	Original variable: 'NACE classification'.
-3 not applicable	
-2 no answer	
-1 don't know	
Comparability:	
Extra Irish variable.	

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.99c
And for how long are you unemployed?	If currently unemployed, for how long have you been unemployed (current spell) ?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 less than half a year
-1 don't know	2 between half a year and one year
1 less than half a year	3 one year
2 between half a year and one year	4 between one and two years
3 one year	5 two years
4 between one and two years	6 more than two years
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.106
Are you the chief wage earner?	Are you the chief wage earner in your household?
<if "yes" - go to Q.110>	<if "yes" - go to Q.111; if "no" - go to Q.107>
-5 other missing	
-4 question not asked	1 yes
-3 not applicable	2 no
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

is the chief wage earner employed (Q106)

Q.107

Is the chief wage earner employed now or not?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.108
In which profession/industry does/did he (she) work? <Write in> <Code according to ISCO88>	Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc.) , In which profession/industry does/did he (she) work? < (Write in)>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 2. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc.) , In which profession/industry does/did he (she) work?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc.) , In which profession/industry does/did he (she) work?]

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Note:
What is/was his/her job?	Question not included in the field questionnaire; information reconstituted by Ireland.
.....	
<Write in and code below>	
Q. 109	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 employer/manager of establ with 10 or more employees	
2 employer/manager of establ with less than 10 employees	
3 professional worker (lawyer, accountant, teacher etc)	
4 middle level non-manual -office worker etc	
5 junior level non-manual -office worker etc	
6 foreman and supervisor	
7 skilled manual worker	
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	
Question not included in the Irish field questionnaire. Variable reconstructed by Ireland.	

V319 __IE - NATURE OF BUSINESS NACE 4 DIGIT

Q.109 __IE

NATURE OF BUSINESS NACE 4 DIGIT

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Comparability:

Extra Irish variable.

NATURE OF BUSINESS NACE 4 DIGIT

Q.109

And, what is/was the nature of the business in which he/she worked?

Note:

Original variable: 'NACE classification'.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.111
<Ask all; show income card>	<Ask all; show card 29>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Here is a range of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes, social welfare and other deductions.
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Under 3000 pounds per annum (less than 60 pounds per week)
-1 don't know	2 3000-3999 pounds per annum (60-80 pounds per week)
37201 IE: Under 3,000 IEP per year	3 4000-6999 pounds per annum (80-135 pounds per week)
37202 IE: 3,000-3,999 IEP per year	4 7000-9999 pounds per annum (135-195 pounds per week)
37203 IE: 4,000-6,999 IEP per year	5 10000-14999 pounds per annum (195-290 pounds per week)
37204 IE: 7,000-9,999 IEP per year	6 15000-19999 pounds per annum (290-385 pounds per week)
37205 IE: 10,000-14,999 IEP per year	7 20000-25999 pounds per annum (385-500 pounds per week)
37206 IE: 15,000-19,999 IEP per year	8 26000-29999 pounds per annum (500-580 pounds per week)
37207 IE: 20,000-25,999 IEP per year	9 30000-39999 pounds per annum (580-770 pounds per week)
37208 IE: 26,000-29,999 IEP per year	10 40000 or more pounds per annum (770 or more pounds per week)
37209 IE: 30,000-39,999 IEP per year	
37210 IE: 40,000 IEP or more per year	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

CARD 29

111) Here is a range of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the number of the group your household falls into, after taxes, social welfare and other deductions.

Under £3,000 per annum (less than £60 per week)	1
£3,000 - £3,999 per annum (£60 - £80 per week)	2
£4,000 - £6,999 per annum (£80 - £135 per week)	3
£7,000 - £9,999 per annum (£135 - £195 per week)	4
£10,000 - £14,999 per annum (£195 - £290 per week)	5
£15,000 - £19,999 per annum (£290 - £385 per week)	6
£20,000 - £25,999 per annum (£385 - £500 per week)	7
£26,000 - £29,999 per annum (£500 - £580 per week)	8
£30,000 - £39,999 per annum (£580 - £770 per week)	9
£40,000 + per annum (£770+ per week)	10

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Size of area of residence
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Open countryside
-1 don't know	2 Village/Town under 2000
1 under 2000	3 2000-4999
2 2-5000	4 5000-9999
3 5-10000	5 10000-19999
4 10-20000	6 20000-49999
5 20-50000	7 50000-99999
6 50-100000	8 100000-499999
7 100-500000	9 500000 and more
8 500.000 and more	

Additional answer category "open countryside" collapsed with the first answer category of the Master Questionnaire.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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