



gesis

Leibniz Institute  
for the Social Sciences

VARIABLE *Reports*

2012|175



European *Values* Study

## EVS 1999 Bilingual Documentation Ireland

*English-Original documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3790, Version: 3.0.1, doi:10.4232/1.11540*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

### *Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian	Russian Russian	
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Ireland (English – Original documentation). GESIS-Variable Report 2012/175.

# Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
 GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

<p>v49 - how often spend time with colleagues (Q6B)</p> <p>Q.6</p> <p>&lt;Show card 6&gt;</p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</p> <p>Q.6B Spend time with colleagues from work or your profession outside the workplace</p> <p>-5 other missing          -4 question not asked          -3 not applicable          -2 no answer          -1 don't know          1 every week          2 once or twice a month          3 a few times a year          4 not at all</p> <p>Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.</p> <p>CARD 6</p> <p>1- every week or nearly every week          2- once or twice a month          3- only a few times a year          4- not at all</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>how often spend time with colleagues (Q6B)</p> <p>F.6</p> <p>&lt;Liste 6 vorlegen!&gt;</p> <p>Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.</p> <p>&lt;Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. &gt;</p> <p>Wie oft kommt es vor, daß Sie:</p> <p>F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?</p> <p>-3 TNZ          -2 Verweigert          -1 Weiß nicht          1 Jede Woche oder fast jede Woche          2 Ein- oder zweimal im Monat          3 Ein paarmal im Jahr          4 Niemals</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> <p>Liste 6</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">Jede Woche oder fast jede Woche</td> <td style="padding: 2px;">Ein- oder zweimal im Monat</td> <td style="padding: 2px;">Ein paarmal im Jahr</td> <td style="padding: 2px;">Niemals</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </table>	Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals	1	2	3	4
Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals							
1	2	3	4							

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

<b>Variable, Label</b> <b>Question Text (English Language )</b>	<b>Variable, Label</b> <b>Question Text (Original Language )</b>
studyno - GESIS study number (EVS wave ) GESIS Study Number: ZA3790	GESIS study number (EVS wave ) GESIS Study Number: ZA3790

version - GESIS archive version

GESIS Archive Version:

3.0.1 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .

GESIS archive version

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ID__COCAS - unified respondent number	unified respondent number
Unified respondent number Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Unified respondent number Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (casenumber )

CASENO - original respondent number

original respondent number

Original respondent number

Original respondent number

INTNO - interviewer number

Interviewer number

interviewer number

Interviewer number

YEAR - survey year

Survey year: 1999

survey year

Survey year: 1999

WEIGHT - weight

Weight:  
Weight factor to correct for sex, age and education based on population totals from the 1997 Labour Force Survey.

The weighting categories used were as follows:

Sex: male/female

Age: 18-19 years\*; 20-29 years; 30-44 years; 45-64 years; 65 years or over

Education: Lower secondary or below; higher secondary; third level

\* the 18-19 year-old category was derived from Labour Force Survey data by taking two-fifths of the 15-19 category.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

weight

Weight:  
Weight factor to correct for sex, age and education based on population totals from the 1997 Labour Force Survey.

The weighting categories used were as follows:

Sex: male/female

Age: 18-19 years\*; 20-29 years; 30-44 years; 45-64 years; 65 years or over

Education: Lower secondary or below; higher secondary; third level

\* the 18-19 year-old category was derived from Labour Force Survey data by taking two-fifths of the 15-19 category.

V1 - how important in your life: work (Q1A )

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1A Work

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: work (Q1A )

Q.1

Please say, for each of the following, how important it is in your life.

Q.1A Work

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B )

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1B Family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: family (Q1B )

Q.1

Please say, for each of the following, how important it is in your life.

Q.1B Family

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C )

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: friends and acquaintances (Q1C )

Q.1

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D )

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1D Leisure time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: leisure time (Q1D )

Q.1

Please say, for each of the following, how important it is in your life.

Q.1D Leisure time

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E )

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: politics (Q1E )

Q.1

Please say, for each of the following, how important it is in your life.

Q.1E Politics

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F )

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1F Religion

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: religion (Q1F )

Q.1

Please say, for each of the following, how important it is in your life.

Q.1F Religion

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2 )

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 frequently
- 2 occasionally
- 3 never

how often discuss politics with friends (Q2 )

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 frequently
- 2 occasionally
- 3 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: giving part of income (Q3A)

Q.3

<Show card 1>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD 1

3) I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

	Strongly Agree	Agree	Disagree	Strongly Disagree
A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4
B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	1	2	3	4
C The Government has to reduce environmental pollution but it should not cost me any money	1	2	3	4

V9 - environment: increase taxes to prevent environmental pollution (Q3B )

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B )

Q.3

<Show card 1>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD 1

- 3) I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

	Strongly Agree	Agree	Disagree	Strongly Disagree
A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4
B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	1	2	3	4
C The Government has to reduce environmental pollution but it should not cost me any money	1	2	3	4

V10 - environment: government should reduce environmental pollution (Q3C )

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: government should reduce environmental pollution (Q3C )

Q.3

<Show card 1>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD 1

3) I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

	Strongly Agree	Agree	Disagree	Strongly Disagree
A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	1	2	3	4
B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	1	2	3	4
C The Government has to reduce environmental pollution but it should not cost me any money	1	2	3	4

V11 - taking all things together how happy are you (Q4 )

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

taking all things together how happy are you (Q4 )

Q.4

Taking all things together, would you say you are:

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a \_\_A )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: welfare organisation (Q5a \_\_A )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_A Social welfare services for elderly, handicapped or deprived people

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V13 - do you belong to: religious organisation Q5a \_\_B )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: religious organisation Q5a \_\_B )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_B Religious or church organisations

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V14 - do you belong to: cultural activities (Q5a \_\_C )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: cultural activities (Q5a \_\_C )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_C Education, arts, music or cultural activities

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V15 - do you belong to: trade unions (Q5a\_\_D)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a\_\_D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: trade unions (Q5a\_\_D)

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a\_\_D Trade unions

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V16 - do you belong to: political parties/groups (Q5a\_\_E)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a\_\_E Political parties or groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: political parties/groups (Q5a\_\_E)

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a\_\_E Political parties or groups

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V17 - do you belong to: local community action (Q5a\_\_F)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a\_\_F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: local community action (Q5a\_\_F)

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a\_\_F Local community action on issues like poverty, employment, housing, racial equality

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V18 - do you belong to: 3w-development/human rights (Q5a \_\_G )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: 3w-development/human rights (Q5a \_\_G )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_G Third world development or human rights

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V19 - do you belong to: environment, ecology, animal rights (Q5a \_\_H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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do you belong to: environment, ecology, animal rights (Q5a \_\_H)

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_H Conservation, the environment, ecology, animal rights

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V20 - do you belong to: professional associations (Q5a \_\_I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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do you belong to: professional associations (Q5a \_\_I)

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_I Professional associations

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V21 - do you belong to: youth work (Q5a \_\_J )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_J Youth work (e.g. scouts, guides, youth clubs etc. )

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: youth work (Q5a \_\_J )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_J Youth work (e.g. scouts, guides, youth clubs etc. )

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V22 - do you belong to: sports/recreation (Q5a \_\_K )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: sports/recreation (Q5a \_\_K )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_K Sports or recreation

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V23 - do you belong to: women's groups (Q5a \_\_L )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_L Women's groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: women's groups (Q5a \_\_L )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_L Women's groups

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V24 - do you belong to: peace movement (Q5a \_\_M )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: peace movement (Q5a \_\_M )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_M Peace movement

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V25 - do you belong to: voluntary health organisations (Q5a \_\_N )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: voluntary health organisations (Q5a \_\_N )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_N Voluntary organisations concerned with health

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V26 - do you belong to: other groups (Q 5a \_\_O )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: other groups (Q 5a \_\_O )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_O Other groups

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V27 - do you belong to: none (Q5a \_\_P )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_P None

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: none (Q5a \_\_P )

Q.5a

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_P None

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V30 - do you work unpaid for: welfare organisation (Q5b \_\_A )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: welfare organisation (Q5b \_\_A )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_A Social welfare services for elderly, handicapped or deprived people

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V31 - do you work unpaid for: religious organisation (Q5b\_\_B)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: religious organisation (Q5b\_\_B)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_B Religious or church organisations

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V32 - do you work unpaid for: cultural activities (Q5b \_\_C )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: cultural activities (Q5b \_\_C )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_C Education, arts, music or cultural activities

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V33 - do you work unpaid for: trade unions (Q5b \_\_D)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b \_\_D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: trade unions (Q5b \_\_D)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b \_\_D Trade unions

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V34 - do you work unpaid for: political parties/groups (Q5b\_E)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_E Political parties or groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: political parties/groups (Q5b\_E)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_E Political parties or groups

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V35 - do you work unpaid for: local community action (Q5b \_\_F )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: local community action (Q5b \_\_F )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_F Local community action on issues like poverty, employment, housing, racial equality

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V36 - do you work unpaid for: 3w-development/human rights (Q5b \_\_G )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: 3w-development/human rights (Q5b \_\_G )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_G Third world development or human rights

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD 2

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b \_\_H )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: environment, ecology, animal rights (Q 5b \_\_H )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_H Conservation, the environment, ecology, animal rights

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V38 - do you work unpaid for: professional associations (Q5b\_\_I)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: professional associations (Q5b\_\_I)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_I Professional associations

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V39 - do you work unpaid for: youth work (Q5b \_\_J )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_J Youth work (e.g. scouts, guides, youth clubs etc. )

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: youth work (Q5b \_\_J )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_J Youth work (e.g. scouts, guides, youth clubs etc. )

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V40 - do you work unpaid for: sports/recreation (Q5b\_\_K)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: sports/recreation (Q5b\_\_K)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_K Sports or recreation

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V41 - do you work unpaid for: women's groups (Q5b__L)	do you work unpaid for: women's groups (Q5b__L)
Q.5b	Q.5b
<Show card 5>	<Show card 2>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?
<Code all mentioned under (b) >	<Code all mentioned under (b) >
Q.5b__L Women's groups	Q.5b__L Women's groups
-5 other missing	0 not mentioned
-4 question not asked	1 mentioned
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V42 - do you work unpaid for: peace movement (Q5b \_\_M)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b \_\_M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: peace movement (Q5b \_\_M)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b \_\_M Peace movement

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V43 - do you work unpaid for: voluntary health organisations (Q5b\_\_N)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: voluntary health organisations (Q5b\_\_N)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b\_\_N Voluntary organisations concerned with health

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V44 - do you work unpaid for: other groups (Q5b \_\_O)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b \_\_O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: other groups (Q5b \_\_O)

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b \_\_O Other groups

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V45 - do you work unpaid for: none (Q5b \_\_P )

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_P None

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you work unpaid for: none (Q5b \_\_P )

Q.5b

<Show card 2>

Please look carefully at the following list of voluntary organisations and activities and say ... which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b ) >

Q.5b \_\_P None

0 not mentioned

1 mentioned

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**CARD 2**

- 5) Please look carefully at the following list of voluntary organisations and activities and say ...
- a) which, if any, do you belong to?
  - b) which, if any, are you currently doing unpaid voluntary work for?

A	Social welfare services for elderly, handicapped or deprived people
B	Religious or church organisations
C	Education, arts, music or cultural activities
D	Trade unions
E	Political parties or groups
F	Local community action on issues like poverty, employment, housing, racial equality
G	Third World development or human rights
H	Conservation, the environment, ecology, animal rights
I	Professional associations
J	Youth work (e.g. scouts, guides, youth clubs etc.)
K	Sports or recreation
L	Women's groups
M	Peace movement
N	Voluntary organisations concerned with health
O	Other groups
	None

V48 - how often spend time with friends (Q6A )

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

For Ireland code -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.

how often spend time with friends (Q6A )

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6A Spend time with friends

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

V49 - how often spend time with colleagues (Q6B )

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v49 \_\_filt was constructed correcting for inconsistencies.

how often spend time with colleagues (Q6B )

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

V50 - how often spend time in church (Q6C )

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v50 \_\_filt was constructed correcting for inconsistencies.

how often spend time in church (Q6C )

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v51 \_\_filt was constructed correcting for inconsistencies.

how often spend time in clubs+voluntary associations (Q6D)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

1- every week or nearly every week

2- once or twice a month

3- only a few times a year

4- not at all

V49\_\_FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3) ). In case of no deviation v49\_\_filt=v49.

how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50\_\_FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ). In case of no deviation v50\_\_filt=v50.

how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51\_\_FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter )

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) ). In case of no deviation v51\_\_filt=v51.

how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter )

Q.6

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V53 - don't like as neighbours: people of different race (Q7B )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people of different race (Q7B )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V54 - don't like as neighbours: left wing extremists (Q7C )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: left wing extremists (Q7C )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V55 - don't like as neighbours: heavy drinkers (Q7D)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: heavy drinkers (Q7D)

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V56 - don't like as neighbours: right wing extremists (Q7E )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: right wing extremists (Q7E )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V57 - don't like as neighbours: large families (Q7F )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: large families (Q7F )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V58 - don't like as neighbours: emotionally unstable people (Q7G )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: emotionally unstable people (Q7G )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V59 - don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V60 - don't like as neighbours: immigrants/foreign workers (Q71 )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: immigrants/foreign workers (Q71 )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V62 - don't like as neighbours: drug addicts (Q7K )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: drug addicts (Q7K )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V63 - don't like as neighbours: homosexuals (Q7L )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: homosexuals (Q7L )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V64 - don't like as neighbours: Jews (Q7M)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: Jews (Q7M)

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V65 - don't like as neighbours: gypsies (Q7N )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: gypsies (Q7N )

Q.7

<Show card 3>

On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies/Romanies

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD 3

7) On this list are various groups of people. Could you please indicate any that you would not like to have as neighbours?

A	People with a criminal record
B	People of a different race
C	Left wing extremists
D	Heavy drinkers
E	Right wing extremists
F	People with large families
G	Emotionally unstable people
H	Muslims
I	Immigrants/foreign workers
J	People who have AIDS
K	Drug addicts
L	Homosexuals
M	Jews
N	Gypsies/Romanies
O	Travellers/itinerants

V66 - people can be trusted/can't be too careful (Q8)

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 most people can be trusted
- 2 cannot be too careful

people can be trusted/can't be too careful (Q8)

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 most people can be trusted
- 2 cannot be too careful

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )

Q.9

<Show card 9>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

how much control over your life (Q9 )

Q.9

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. On a scale from 1 to 10, how much freedom of choice and control do you feel you have over the way your life turns out?

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	



f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )

Q.11

<Show card 11>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under (a) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: most important (Q11 )

Q.11

<Show card 4>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under (a) below>

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

**CARD 4**

11) Why are there people in Ireland who live in need? Here are four possible reasons. Which one reason do you consider to be most important? (Code one from column A)

12) And which reason do you consider to be the second most important? (Code one from column B)

		A	B
		Most Important	Second Most Important
A	Because they are unlucky	1	1
B	Because of laziness and lack of willpower	2	2
C	Because of injustice in our society	3	3
D	It's an inevitable part of modern progress	4	4
	None of these	5	5

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: 2nd most important (Q12)

Q.12

<Show card 4>

And which reason do you consider to be the second most important?

<Code one under (a) below>

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

**CARD 4**

11) Why are there people in Ireland who live in need? Here are four possible reasons. Which one reason do you consider to be most important? (Code one from column A)

12) And which reason do you consider to be the second most important? (Code one from column B)

		A	B
		Most Important	Second Most Important
A	Because they are unlucky	1	1
B	Because of laziness and lack of willpower	2	2
C	Because of injustice in our society	3	3
D	It's an inevitable part of modern progress	4	4
	None of these	5	5

V71 - important in a job: good pay (Q13A )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13A Good pay

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: good pay (Q13A )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13A Good pay

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V72 - important in a job: pleasant people (Q13B )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13B Pleasant people to work with

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: pleasant people (Q13B )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13B Pleasant people to work with

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V73 - important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: not too much pressure (Q13C)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13C Not too much pressure

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V74 - important in a job: job security (Q13D)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13D Good job security

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: job security (Q13D)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13D Good job security

-3 nap

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V75 - important in a job: chances for promotion (Q13E)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: chances for promotion (Q13E)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13E Good chances for promotion

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V76 - important in a job: respected job (Q13F )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13F A job respected by people in general

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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important in a job: respected job (Q13F )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13F A job respected by people in general

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V77 - important in a job: good hours (Q13G )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13G Good hours

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: good hours (Q13G )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13G Good hours

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V78 - important in a job: use initiative (Q13H)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13H An opportunity to use initiative

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: use initiative (Q13H)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13H An opportunity to use initiative

-3 nap

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
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- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V79 - important in a job: useful for society (Q13I )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13I A useful job for society

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: useful for society (Q13I )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13I A useful job for society

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
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- I- A useful job for society
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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
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CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V80 - important in a job: generous holidays (Q13J)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: generous holidays (Q13J)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13J Generous holidays

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
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- E- Good chances for promotion
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V81 - important in a job: meeting people (Q13K)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13K Meeting people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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important in a job: meeting people (Q13K)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13K Meeting people

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
- B- Pleasant people to work with
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V82 - important in a job: achieving something (Q13L)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13L A job in which you feel you can achieve something

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: achieving something (Q13L)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13L A job in which you feel you can achieve something

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
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- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V83 - important in a job: responsible job (Q13M)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13M A responsible job

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: responsible job (Q13M)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13M A responsible job

-3 nap

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
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- G- Good hours
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- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
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- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V84 - important in a job: interesting job (Q13N )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13N A job that is interesting

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: interesting job (Q13N )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13N A job that is interesting

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
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- G- Good hours
- H- An opportunity to use initiative
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- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
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CARD 5

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A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V85 - important in a job: meeting abilities (Q130)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.130 A job that meets one's abilities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: meeting abilities (Q130)

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.130 A job that matches one's abilities

-3 na

-2 na

-1 dk

0 not mentioned

1 mentioned

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CARD 13

- A- Good pay
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- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
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- K- Meeting people
- L- A job in which you feel you can achieve something
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CARD 5

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D	Good job security
E	Good chances for promotion
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I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

f86 - flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71 to v85=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71 to v85=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71 to v85=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71 to v85=1 then f86=4

0 consistent

1 inconsistent 1

2 inconsistent 2

3 inconsistent 3

4 inconsistent 4

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71 to v85=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71 to v85=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71 to v85=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71 to v85=1 then f86=4

V86 - important in a job: none of these (Q13R )

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13R None of these

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

important in a job: none of these (Q13R )

Q.13

<Show card 5>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Circle 1 for all mentioned>

Q.13R None of these

-3 nap

-2 na

-1 dk

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD 5

13) Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

A	Good pay
B	Pleasant people to work with
C	Not too much pressure
D	Good job security
E	Good chances for promotion
F	A job respected by people in general
G	Good hours
H	An opportunity to use initiative
I	A useful job for society
J	Generous holidays
K	Meeting people
L	A job in which you feel you can achieve something
M	A responsible job
N	A job that is interesting
O	A job that matches one's abilities
	None of these

V87 - are you employed yes/no (Q14 )

Q.14

Are you yourself employed or not?

<if "yes" - go to 15;

if "no" - go to 17>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you employed yes/no (Q14 )

Q.14

Are you yourself employed or not?

<if "yes" - go to 15;

if "no" - go to 17>

-3 not applicable

-2 no answer

-1 don't know

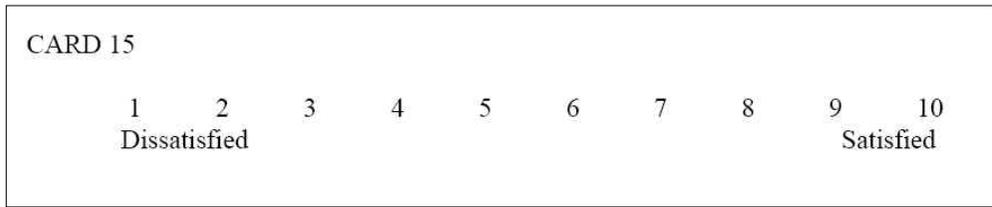
1 yes

2 no

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V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Q.15
<Show card 15>	Overall, how satisfied or dissatisfied are you with your job?
Overall, how satisfied or dissatisfied are you with your job?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 dissatisfied
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfied
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

how free are you to make decisions in job (Q16)

Q.16

How free are you to make decisions in your job? On a scale from 1 to 10 please indicate how much decision-making freedom you feel you have.

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

O4 - how satisfied are you with job security (Q16a )	how satisfied are you with job security (Q16a )
Q.16a	Q.16a
<Show card 16a>	And how satisfied or dissatisfied are you with your job security? On a scale from 1 to 10 please indicate how satisfied or dissatisfied you are.
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 dissatisfied
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 satisfied
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A )

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B )

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people turn lazy not working (Q17C )

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D )

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

not having to work if you don't want to (Q17E )

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work always comes first (Q17F )

Q.17

<Ask all>

How strongly do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18 )

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 fair

2 unfair

fair/unfair: quicker secretary is paid more (Q18 )

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

-3 not applicable

-2 no answer

-1 don't know

1 fair

2 unfair

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19 )

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

follow instructions at work/must be convinced first (Q19 )

Q.19

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation ) priority (Q20A )

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving... (nation ) priority (Q20A )

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to Irish people over (non-Irish ) immigrants

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B )

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B )

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 disagree with both

good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 6>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-3 not applicable

-2 no answer

-1 don't know

1 Agree more with statement A

2 Agree more with statement B

3 Disagree with both

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

**CARD 6**

21) Here are two statements which people sometimes make when discussing good and evil. Of the two which one comes closest to your own point of view?

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

A	Agree more with statement A	1
B	Agree more with statement B	2
C	Disagree with both	3
	Don't Know	7

V101 - do you belong to a religious denomination (Q22 )

Q.22

Do you belong to a religious denomination?

<if "no" - go to Q.24a>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you belong to a religious denomination (Q22 )

Q.22

Do you belong to a religious denomination?

<if "no" - go to Q.24a>

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	Which one? <If 'no religion', 'don't know' or 'no answer' go to Q24a; if any religion mentioned go to Q25>
Q.23	
<Show card 23>	
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Christian - no denomination
-1 don't know	2 Roman Catholic
1 Roman Catholic	3 Anglican/Church of Ireland/ Episcopalian
2 Protestant	4 Baptist
3 Free Church/ Non-Conformist/ Evangelical	5 Methodist
4 Jew	6 Presbyterian
5 Muslim	7 Free presbyterian
6 Hindu	8 Brethern
7 Buddhist	9 URC/ Congregational
8 Orthodox	10 Other Protestant (Write in )
9 other	11 Other Christian denomination (Write in )
	12 Hindu
	13 Jew
	14 Islam/ Muslim
	15 Sikh
	16 Buddhist
Additional filter: respondents belonging to a religious denomination are filtered to v105 (how often attend religious services ) instead of v103 (were you ever a member of [another] religious denomination ) .	17 Other non-christian denomination (Write in )
	18 No religion

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V103 - did you belong to a religious denomination (Q24a )

Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Different question format: question part "ever member of another religious denomination" has not been implemented in the field questionnaire.

Due to additional filter on v102 respondents belonging to a religious denomination have not been asked v103 and v104.

did you belong to a religious denomination (Q24a )

Q.24a

Were you ever a member of a religious denomination?

<if "no" - go to Q.25>

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Q.24b
<Show card 24>	Which one?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Christian - no denomination
-1 don't know	2 Roman Catholic
1 Roman Catholic	3 Anglican/Church of Ireland/ Episcopalian
2 Protestant	4 Baptist
3 Free Church/ Non-Conformist/ Evangelical	5 Methodist
4 Jew	6 Presbyterian
5 Muslim	7 Free presbyterian
6 Hindu	8 Brethern
7 Buddhist	9 URC/ Congregational
8 Orthodox	10 Other Protestant (Write in )
9 other	11 Other Christian denomination (Write in )
	12 Hindu
	13 Jew
	14 Islam/ Muslim
	15 Sikh
	16 Buddhist
	17 Other non-christian denomination (Write in )
	18 No religion

Due to the different question structure on v102 and v103, respondents belonging to a religious denomination have not been asked v104, so that change from one to another denomination has not been captured.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V105 - how often attend religious services (Q25 )

Q.25

<Show card 25>

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 Christmas/ Easter day
- 5 other specific holy days
- 6 once a year
- 7 less often
- 8 never, practically never

how often attend religious services (Q25 )

Q.25

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 christmas/ easter day
- 5 other specific holy days
- 6 once a year
- 7 less often
- 8 never, practically never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26 <Show card 26> Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Q.26 Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 more than once week
-1 don't know	2 once a week
1 more than once week	3 once a month
2 once a week	4 christmas/ easter day
3 once a month	5 other specific holy days
4 Christmas/ Easter day	6 once a year
5 other specific holy days	7 less often
6 once a year	8 never, practically never
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A )

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

religious service important: birth (Q27A )

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V108 - religious service important: marriage (Q27B )

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

religious service important: marriage (Q27B )

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V109 - religious service important: death (Q27C )

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

religious service important: death (Q27C )

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V110 - are you a religious person (Q28 )

Q.28

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a religious person

2 not a religious person

3 a convinced atheist

are you a religious person (Q28 )

Q.28

Independently of whether you go to church or not, would you say you are ...

-3 not applicable

-2 no answer

-1 don't know

1 a religious person

2 not a religious person

3 a convinced atheist

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: moral problems (Q29A )

Q.29

Generally speaking, do you think that your church is/the churches are giving adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V112 - church answers to: family life problems (Q29B )

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: family life problems (Q29B )

Q.29

Generally speaking, do you think that your church is/the churches are giving adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C )

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: spiritual needs (Q29C )

Q.29

Generally speaking, do you think that your church is/the churches are giving adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V114 - church answers to: social problems (Q29D )

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

church answers to: social problems (Q29D )

Q.29

Generally speaking, do you think that your church is/the churches are giving adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God (Q30A )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: God (Q30A )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V116 - do you believe in: life after death (Q30B )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

do you believe in: life after death (Q30B )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: hell (Q30C )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes
2. no

do you believe in: heaven (Q30D )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: sin (Q30E )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30F Telepathy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: telepathy (Q30F )

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30F Telepathy

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31 )

Q.31

Do you believe in re-incarnation, that is, that we are born into this world again?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. yes

2. no

do you believe in: re-incarnation (Q31 )

Q.31

Do you believe in re-incarnation, that is, that we are born into this world again?

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)

Q.32

<Show card 32>

Which of these statements comes closest to your beliefs?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 there is a personal God

2 there is some sort of spirit or life force

3 I don't really know what to think

4 I don't really think there is any sort of spirit, God or life force

personal God vs. spirit or life force (Q32)

Q.32

Which of these statements comes closest to your beliefs?

<Code one answer only>

-3 not applicable

-2 no answer

-1 don't know

1 there is a personal God

2 there is some sort of spirit or life force

3 I don't really know what to think

4 I don't really think there is any sort of spirit, God or life force

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

A- There is a personal God

B- There is some sort of spirit or life force

C- I don't really know what to think

D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	And how important is God in your life? On a scale from 1 to 10 please indicate - 10 means very important and 1 means not at all important.
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 not at all
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 very
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34 )

Q.34

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you get comfort and strength from religion (Q34 )

Q.34

Do you find that you get comfort and strength from religion or not?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )

Q.35

Do you take some moments of prayer, meditation or contemplation or something like that?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you take moments of prayer/meditation (Q35 )

Q.35

Do you take some moments of prayer, meditation or contemplation or something like that?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )

Q.36

<Show card 36>

How often do you pray to God outside of religious services? Would you say ....

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 more than once a week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

how often do you pray to God outside religious services (Q36 )

Q.36

How often do you pray to God outside of religious services? Would you say ....

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 more than once a week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37 )

Q.37

Do you have a lucky charm such as a mascot or a talisman?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you have a lucky charm (Q37 )

Q.37

Do you have a lucky charm such as a mascot or a talisman?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V129 - politicians and God (Q39A )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

politicians and God (Q39A )

Q.39

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B )

Q.39

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religion and public office (Q39C )

Q.39

How much do you agree or disagree with each of the following:

Q.39C It would be better for Ireland if more people with strong religious beliefs held public office

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D )

Q.39

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

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CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O12 - nurse refusing abortion on religious grounds (Q39E )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

nurse refusing abortion on religious grounds (Q39E )

Q.39

How much do you agree or disagree with each of the following:

Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: faithfulness (Q40A )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V134 - important in marriage: adequate income (Q40B )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: adequate income (Q40B )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V135 - important in marriage: same social background (Q40C )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: same social background (Q40C )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V136 - important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V137 - important in marriage: shared religious beliefs (Q40E )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: shared religious beliefs (Q40E )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V138 - important in marriage: good housing (Q40F )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: good housing (Q40F )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V139 - important in marriage: agreement on politics (Q40G )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: agreement on politics (Q40G )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V140 - important in marriage: understanding+tolerance (Q40H )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: understanding+tolerance (Q40H )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V141 - important in marriage: live apart from in-laws (Q40I )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: live apart from in-laws (Q40I )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

-3 not applicable

-2 no answer

-1 don't know

1 very

2 rather

3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V142 - important in marriage: happy sexual relationship (Q40J)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: happy sexual relationship (Q40J)

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V143 - important in marriage: share household chores (Q40K )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: share household chores (Q40K )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V144 - important in marriage: children (Q40L)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: children (Q40L)

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V145 - important in marriage: discuss problems (Q40M)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: discuss problems (Q40M)

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

-3 not applicable

-2 no answer

-1 don't know

1 very

2 rather

3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V146 - important in marriage: spending time together (Q40N )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: spending time together (Q40N )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-3 not applicable

-2 no answer

-1 don't know

1 very

2 rather

3 not very

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V147 - important in marriage: talking about mutual interests (Q400 )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: talking about mutual interests (Q400 )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

O16 - important in marriage: same ethnic background (Q40P )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40P Same ethnic background

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: same ethnic background (Q40P )

Q.40

<Show card 7>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40P Same ethnic background

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very
- 2 rather
- 3 not very

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD 7

- 40) Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

		Very	Rather	Not very
A	Faithfulness	1	2	3
B	An adequate income	1	2	3
C	Being of the same social background	1	2	3
D	Mutual respect and appreciation	1	2	3
E	Shared religious beliefs	1	2	3
F	Good housing	1	2	3
G	Agreement on politics	1	2	3
H	Understanding and tolerance	1	2	3
I	Living apart from your in-laws	1	2	3
J	Happy sexual relationship	1	2	3
K	Sharing household chores	1	2	3
L	Children	1	2	3
M	Being willing to discuss the problems that come up between husband and wife	1	2	3
N	Spending as much time together as possible	1	2	3
O	Talking a lot about mutual interests	1	2	3
P	Same ethnic background	1	2	3

V148 - children need both parents to grow up happily (Q41 )

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 tend to agree
- 2 tend to disagree

children need both parents to grow up happily (Q41 )

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 tend to agree
- 2 tend to disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)

Q.42

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 needs children
- 2 not necessary

women need children in order to be fulfilled (Q42)

Q.42

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 needs children
- 2 not necessary

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V150 - marriage is outdated (Q43)

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

marriage is outdated (Q43)

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 approve
- 2 disapprove
- 3 depends

woman single parent, no stable relationship with man (Q44 )

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 approve
- 2 disapprove
- 3 depends

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

men need children in order to be fulfilled (Q45A)

Q.45

To what extent do you agree or disagree with the following statements?

Q.45A A man has to have children in order to be fulfilled

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B )

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B )

Q.45

To what extent do you agree or disagree with the following statements?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A )

See v154\_\_5C (5 answer categories )

working mother warm relationship with children (Q46A )

Note:

See v154\_\_5c

V154 \_\_5C - working mother warm relationship with children (Q46A) (5 answer categories)

Q.46 \_\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46A \_\_5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 neither agree nor disagree

4 disagree

5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .

working mother warm relationship with children (Q46A) (5 answer categories)

Q.46 \_\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46A \_\_5C A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 neither agree nor disagree

4 disagree

5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V155 - pre-school child suffers with working mother (Q46B )

See v155\_\_5C (5 answer categories )

pre-school child suffers with working mother (Q46B )

Note:

See v155\_\_5c

V155\_\_5C - pre-school child suffers with working mother (Q46B) (5 answer categories)

Q.46\_\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B\_\_5C A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree" ) .

pre-school child suffers with working mother (Q46B) (5 answer categories)

Q.46\_\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46B\_\_5C A pre-school child is likely to suffer if his or her mother works

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V156 - women really want home and children (Q46C)

See v156\_\_5C (5 answer categories)

women really want home and children (Q46C)

Note:

See v156\_\_5c

V156\_\_5C - women really want home and children (Q46C) (5 answer categories)

Q.46\_\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C\_\_5C A job is alright but what most women really want is a home and children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree" ) .

women really want home and children (Q46C) (5 answer categories)

Q.46\_\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46C\_\_5C A job is alright but what most women really want is a home and children

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V157 - being housewife as fulfilling as paid job (Q46D )

See v157\_\_5C (5 answer categories )

being housewife as fulfilling as paid job (Q46D )

Note:

See v157\_\_5c

V157 \_\_5C - being housewife as fulfilling as paid job (Q46D) (5 answer categories)

Q.46 \_\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D \_\_5C Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree" ) .

being housewife as fulfilling as paid job (Q46D) (5 answer categories)

Q.46 \_\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46D \_\_5C Being a housewife is just as fulfilling as working for pay

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V158 - job best way for women to be independent (Q46E )

See v158\_\_5C (5 answer categories )

job best way for women to be independent (Q46E )

Note:

See v158\_\_5c

V158 \_\_5C - job best way for women to be independent (Q46E ) (5 answer categories )

Q.46 \_\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E \_\_5C Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree" ) .

job best way for women to be independent (Q46E ) (5 answer categories )

Q.46 \_\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46E \_\_5C Having a job is the best way for a woman to be an independent person

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V159 - husband+wife contribute to household income (Q46F )

See v159\_\_5C (5 answer categories )

husband+wife contribute to household income (Q46F )

Note:

See v159\_\_5c

V159 \_5C - husband+wife contribute to household income (Q46F ) (5 answer categories )

Q.46 \_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F \_5C Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree" ) .

husband+wife contribute to household income (Q46F ) (5 answer categories )

Q.46 \_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46F \_5C Both the husband and wife should contribute to household income

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V160 - fathers as well suited to look after children as mothers (Q46G )

See v160\_\_5C (5 answer categories )

fathers as well suited to look after children as mothers (Q46G )

Note:

See v160\_\_5c

V160\_\_5C - fathers as well suited to look after children as mothers (Q46G) (5 answer categories)

Q.46\_\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G\_\_5C In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree" ) .

fathers as well suited to look after children as mothers (Q46G) (5 answer categories)

Q.46\_\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46G\_\_5C In general, fathers are as well suited to look after their children as mothers

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V161 - men less able to handle emotions in relationships than women (Q46H)

See v161\_\_5C (5 answer categories)

men less able to handle emotions in relationships than women (Q46H)

Note:

See v161\_\_5c

V161\_5C - men less able to handle emotions in relationships than women (Q46H) (5 answer categories)

Q.46\_5C

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H\_5C Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

Question not comparable to Master Questionnaire 5 answer categories instead of 4 categories (3 - "neither agree nor disagree") .

men less able to handle emotions in relationships than women (Q46H) (5 answer categories)

Q.46\_5C

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Q.46H\_5C Men are less able to handle emotions in relationships than women

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 strongly disagree

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V162 - love and respect parents always/earned (Q47 )

Q.47

<Show card 47>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 tend to agree with statement A

2 tend to agree with statement B

love and respect parents always/earned (Q47 )

Q.47

<Show card 8>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-3 not applicable

-2 no answer

-1 don't know

1 Tend to agree with statement A

2 Tend to agree with statement B

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

**CARD 8**

47) Which of these two statements do you tend to agree with?

- A Regardless of what the qualities and faults of one's parents are, one must always love and respect them
- B One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

A	Tend to agree with statement A	1
B	Tend to agree with statement B	2
	Don't Know	7

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 parents' duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )

Q.48

<Show card 9>

Which of the following statements best describes your views about parents, responsibilities to their children?

<Code one only>

-3 not applicable

-2 no answer

-1 don't know

1 parents' duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

A- Parents' duty is to do their best for their children even at het expense of their own well-being

B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

**CARD 9**

48) Which of the following statements best describes your views about parents' responsibilities to their children?

A	Parents' duty is to do their best for their children even at the expense of their own well-being	1
B	Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	2
C	Neither	3

V164 - learn children at home: good manners (Q49A )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49A Good manners

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: good manners (Q49A )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49A Good manners

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V165 - learn children at home: independence (Q49B )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49B Independence

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: independence (Q49B )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49B Independence

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V166 - learn children at home: hard work (Q49C )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49C Hard work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

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The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: hard work (Q49C )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49C Hard work

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V167 - learn children at home: feeling of responsibility (Q49D )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: feeling of responsibility (Q49D )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V168 - learn children at home: imagination (Q49E )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: imagination (Q49E )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V169 - learn children at home: tolerance+respect (Q49F )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: tolerance+respect (Q49F )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V170 - learn children at home: thrift (Q49G )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49G Thrift, saving money and things

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: thrift (Q49G )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49G Thrift, saving money and things

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V172 - learn children at home: religious faith (Q49I )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49I Religious faith

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: religious faith (Q49I )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49I Religious faith

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V173 - learn children at home: unselfishness (Q49J)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: unselfishness (Q49J)

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: obedience (Q49K )

Q.49

<Show card 10>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

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CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD 10

49) Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

A	Good manners
B	Independence
C	Hard work
D	Feeling of responsibility
E	Imagination
F	Tolerance and respect for other people
G	Thrift, saving money and things
H	Determination, perseverance
I	Religious faith
J	Unselfishness
K	Obedience
	Don't Know

V177 - abortion if woman not married (Q50A )

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

abortion if woman not married (Q50A )

Q.50

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

-3 not applicable

-2 no answer

-1 don't know

1 approve

2 disapprove

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B )

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

abortion if couple doesn't want more children (Q50B )

Q.50

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

-3 not applicable

-2 no answer

-1 don't know

1 approve

2 disapprove

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a )

Q.51a

How interested would you say you are in politics?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

how interested in politics (Q51a )

Q.51a

How interested would you say you are in politics?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: signing a petition (Q51A )

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have Done	Might Do	Would Never do
A Signing a petition	1	2	3
B Joining in boycotts	1	2	3
C Attending lawful demonstrations	1	2	3
D Joining unofficial strikes	1	2	3
E Occupying buildings or factories	1	2	3
F Helping a political party or candidate at election time	1	2	3

V180 - political action: joining in boycotts (Q51B )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining in boycotts (Q51B )

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have Done	Might Do	Would Never do
A Signing a petition	1	2	3
B Joining in boycotts	1	2	3
C Attending lawful demonstrations	1	2	3
D Joining unofficial strikes	1	2	3
E Occupying buildings or factories	1	2	3
F Helping a political party or candidate at election time	1	2	3

V181 - political action: attending lawful demonstrations (Q51C )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: attending lawful demonstrations (Q51C )

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have Done	Might Do	Would Never do
A Signing a petition	1	2	3
B Joining in boycotts	1	2	3
C Attending lawful demonstrations	1	2	3
D Joining unofficial strikes	1	2	3
E Occupying buildings or factories	1	2	3
F Helping a political party or candidate at election time	1	2	3

V182 - political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining unofficial strikes (Q51D)

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have Done	Might Do	Would Never do
A Signing a petition	1	2	3
B Joining in boycotts	1	2	3
C Attending lawful demonstrations	1	2	3
D Joining unofficial strikes	1	2	3
E Occupying buildings or factories	1	2	3
F Helping a political party or candidate at election time	1	2	3

V183 - political action: occupying buildings/factories (Q51E )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: occupying buildings/factories (Q51E )

Q.51

<Show card 11>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD 11

51) Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

	Have Done	Might Do	Would Never do
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	1	2	3

V184 - more important: freedom or equality (Q52)

Q.52

<Show card 52>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 neither

more important: freedom or equality (Q52)

Q.52

<Show card 12>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hinderance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-3 not applicable

-2 no answer

-1 don't know

1 Agree with statement A

2 Agree with statement B

3 Neither

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

**SHOW CARD 12**

52) Which of these two statements comes closest to your own opinion?

- A I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

A	Agree with statement A	1
B	Agree with statement B	2
C	Neither	3
	Don't Know	7

V185 - political view: left-right (Q53)

Q.53

<Show card 53>

In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 left
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 right

political view: left-right (Q53)

Q.53

In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 left
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 right

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CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A )

Q.54A

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 the state should take more responsibility to ensure that everyone is provided for

individual vs. state responsibility for providing (Q54A )

Q.54A

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-3 not applicable

-2 no answer

-1 don't know

1 Individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 The state should take more responsibility to ensure that everyone is provided for

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10  
 Individuals should take more responsibility for providing for themselves      The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10  
 People who are unemployed should have to take any job available or lose their unemployment benefits      People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10  
 Competition is good. It stimulates people to work hard and develop new ideas      Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10  
 The state should give more freedom to firms      The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V187 - take any job vs. right to refuse job when unemployed (Q54B )

Q.54B

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 people who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10 people who are unemployed should have the right to refuse a job they do not want

take any job vs. right to refuse job when unemployed (Q54B )

Q.54B

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-3 not applicable

-2 no answer

-1 don't know

1 People who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10 People who are unemployed should have the right to refuse a job they do not want

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10  
 Individuals should take more responsibility for providing for themselves      The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10  
 People who are unemployed should have to take any job available or lose their unemployment benefits      People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10  
 Competition is good. It stimulates people to work hard and develop new ideas      Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10  
 The state should give more freedom to firms      The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V188 - competition good vs. harmful for people (Q54C )

Q.54C

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10 competition is harmful, it brings out the worst in people

competition good vs. harmful for people (Q54C )

Q.54C

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-3 not applicable

-2 no answer

-1 don't know

1 Competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10 Competition is harmful, it brings out the worst in people

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10  
 Individuals should take more responsibility for providing for themselves      The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10  
 People who are unemployed should have to take any job available or lose their unemployment benefits      People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10  
 Competition is good. It stimulates people to work hard and develop new ideas      Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10  
 The state should give more freedom to firms      The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V189 - state give more freedom to firms vs. control firms more effectively (Q54D )

Q.54D

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 the state should give more freedom to firms

2

3

4

5

6

7

8

9

10 the state should control firms more effectively

state give more freedom to firms vs. control firms more effectively (Q54D )

Q.54D

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-3 not applicable

-2 no answer

-1 don't know

1 The state should give more freedom to firms

2

3

4

5

6

7

8

9

10 The state should control firms more effectively

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10  
 Individuals should take more responsibility for providing for themselves The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10  
 People who are unemployed should have to take any job available or lose their unemployment benefits People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10  
 Competition is good. It stimulates people to work hard and develop new ideas Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10  
 The state should give more freedom to firms The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

O18 - equalize incomes vs. incentives for individual effort (Q54E )

Q.54E

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 incomes should be made more equal

2

3

4

5

6

7

8

9

10 there should be greater incentives for individual effort

equalize incomes vs. incentives for individual effort (Q54E )

Q.54E

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-3 not applicable

-2 no answer

-1 don't know

1 Incomes should be made more equal

2

3

4

5

6

7

8

9

10 There should be greater incentives for individual effort

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10  
 Individuals should take more responsibility for providing for themselves      The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10  
 People who are unemployed should have to take any job available or lose their unemployment benefits      People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10  
 Competition is good. It stimulates people to work hard and develop new ideas      Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10  
 The state should give more freedom to firms      The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

O19 - private vs. government ownership business (Q54F )

Q.54F

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 private ownership of business and industry should be increased

2

3

4

5

6

7

8

9

10 government ownership of business and industry should be increased

private vs. government ownership business (Q54F )

Q.54F

<Show card 13>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-3 not applicable

-2 no answer

-1 don't know

1 Private ownership of business and industry should be increased

2

3

4

5

6

7

8

9

10 Government ownership of business and industry should be increased

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- A 1 2 3 4 5 6 7 8 9 10  
 Individuals should take more responsibility for providing for themselves      The state should take more responsibility to ensure that everyone is provided for
- B 1 2 3 4 5 6 7 8 9 10  
 People who are unemployed should have to take any job available or lose their unemployment benefits      People who are unemployed should have the right to refuse a job they do not want
- C 1 2 3 4 5 6 7 8 9 10  
 Competition is good. It stimulates people to work hard and develop new ideas      Competition is harmful. It brings out the worst in people
- D 1 2 3 4 5 6 7 8 9 10  
 The state should give more freedom to firms      The state should control firms more effectively

SHOW CARD 13

54) Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

1	2	3	4	5	6	7	8	9	10
Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
1	2	3	4	5	6	7	8	9	10
People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
1	2	3	4	5	6	7	8	9	10
Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful, it brings out the worst in people				
1	2	3	4	5	6	7	8	9	10
The state should give more freedom to firms					The state should control firms more effectively				
1	2	3	4	5	6	7	8	9	10
Incomes should be made more equal					There should be greater incentives for individual effort				
1	2	3	4	5	6	7	8	9	10
Private ownership of business and industry should be increased					Government ownership of business and industry should be increased				

V190 - aims of respondent: first choice (Q55)

Q.55

<Show card 55>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

aims of respondent: first choice (Q55)

Q.55

<Show card 14>

There is a lot of talk these days about what Ireland's aims should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

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CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**CARD 14**

55) There is a lot of talk these days about what Ireland's aims should be for the next ten years. On this card are listed some of the goals to which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

56) And which would be the next most important?

		<b>First Choice</b>	<b>Second Choice</b>
A	Maintaining order in the nation	1	1
B	Giving people more say in important government decisions	2	2
C	Fighting rising prices	3	3
D	Protecting freedom of speech	4	4

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

And which would be the next most important?

<Code one answer only>

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**CARD 14**

55) There is a lot of talk these days about what Ireland's aims should be for the next ten years. On this card are listed some of the goals to which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

56) And which would be the next most important?

		<b>First Choice</b>	<b>Second Choice</b>
A	Maintaining order in the nation	1	1
B	Giving people more say in important government decisions	2	2
C	Fighting rising prices	3	3
D	Protecting freedom of speech	4	4

v191 \_\_4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 materialist
- 2 mixed
- 3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

V192 - good/bad: less emphasis on money (Q57A )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: less emphasis on money (Q57A )

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A Less emphasis on money and material possessions	1	2	3
B Decrease in the importance of work in our lives	1	2	3
C More emphasis on the development of technology	1	2	3
D Greater emphasis on the development of the individual	1	2	3
E Greater respect for authority	1	2	3
F More emphasis on family life	1	2	3
G A simple and more natural lifestyle	1	2	3
H More power to local authorities	1	2	3

V193 - good/bad: decrease work importance (Q57B )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: decrease work importance (Q57B )

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A Less emphasis on money and material possessions	1	2	3
B Decrease in the importance of work in our lives	1	2	3
C More emphasis on the development of technology	1	2	3
D Greater emphasis on the development of the individual	1	2	3
E Greater respect for authority	1	2	3
F More emphasis on family life	1	2	3
G A simple and more natural lifestyle	1	2	3
H More power to local authorities	1	2	3

V194 - good/bad: more emphasis on technology (Q57C )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on technology (Q57C )

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	1	2	3
G	1	2	3
H	1	2	3

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	1	2	3
G	1	2	3
H	1	2	3

V196 - good/bad: more respect for authority (Q57E )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more respect for authority (Q57E )

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A Less emphasis on money and material possessions	1	2	3
B Decrease in the importance of work in our lives	1	2	3
C More emphasis on the development of technology	1	2	3
D Greater emphasis on the development of the individual	1	2	3
E Greater respect for authority	1	2	3
F More emphasis on family life	1	2	3
G A simple and more natural lifestyle	1	2	3
H More power to local authorities	1	2	3

V197 - good/bad: more emphasis on family life (Q57F )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on family life (Q57F )

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	1	2	3
G	1	2	3
H	1	2	3

V198 - good/bad: towards natural lifestyle (Q57G )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: towards natural lifestyle (Q57G )

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	1	2	3
G	1	2	3
H	1	2	3

V199 - good/bad: more power to local authorities (Q57H)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more power to local authorities (Q57H)

Q.57

<Show card 15>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

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CARD 57

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- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD 15

57) Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

	Good	Bad	Don't Mind
A	1	2	3
B	1	2	3
C	1	2	3
D	1	2	3
E	1	2	3
F	1	2	3
G	1	2	3
H	1	2	3

O25 - scientific advances help/harm mankind (Q57a)

Q.57a

In the long run, do you think the scientific advances we are making will help or harm mankind?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 will help
- 2 will harm
- 3 some of each

scientific advances help/harm mankind (Q57a)

Q.57a

In the long run, do you think the scientific advances we are making will help or harm mankind?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 will help
- 2 will harm
- 3 some of each

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: church (Q58A )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V201 - how much confidence in: armed forces (Q58B )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: armed forces (Q58B )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The army

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V202 - how much confidence in: education system (Q58C )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: education system (Q58C )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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**CARD 58**

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**CARD 16**

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V203 - how much confidence in: the press (Q58D )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: the press (Q58D )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
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- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V204 - how much confidence in: trade unions (Q58E )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: trade unions (Q58E )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V205 - how much confidence in: the police (Q58F )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The police

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: the police (Q58F )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The Gardai

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V206 - how much confidence in: parliament (Q58G )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Parliament

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: parliament (Q58G )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G The Dáil

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V207 - how much confidence in: civil service (Q58H )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: civil service (Q58H )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V208 - how much confidence in: social security system (Q58I )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: social security system (Q58I )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social welfare system

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V209 - how much confidence in: European Union (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: European Union (Q58J)

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V210 - how much confidence in: United Nations Organisation (Q58L )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: United Nations Organisation (Q58L )

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L The United Nations

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V211 - how much confidence in: health care system (Q58M)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: health care system (Q58M)

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V212 - how much confidence in: justice system (Q58N)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: justice system (Q58N)

Q.58

<Show card 16>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 16

58) Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

		A great deal	Quite a lot	Not very much	None at all
A	The church	1	2	3	4
B	The army	1	2	3	4
C	The education system	1	2	3	4
D	The press	1	2	3	4
E	Trade unions	1	2	3	4
F	The Gardaí	1	2	3	4
G	The Dáil	1	2	3	4
H	The Civil service	1	2	3	4
I	The social welfare system	1	2	3	4
J	The European Union	1	2	3	4
L	The United Nations	1	2	3	4
M	The health care system	1	2	3	4
N	The justice system	1	2	3	4
P	The political parties	1	2	3	4

V213 - are you satisfied with democracy (Q59)

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very satisfied
- 2 rather satisfied
- 3 not very satisfied
- 4 not at all satisfied

are you satisfied with democracy (Q59)

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in Ireland?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very satisfied
- 2 rather satisfied
- 3 not very satisfied
- 4 not at all satisfied

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view government: very bad-very good (Q60)

Q.60

People have different views about the system of government in Ireland. Here is a scale for rating the system of government: 1 means very bad; 10 means very good

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

Note:

Inconsistence in the Irish questionnaire by the meaning of code 1 "very bad"/"bad"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61 )

Q.61

<Show card 61>

Where on this scale would you put the political system as it was .....

[in former communist countries: under communist regime]

[in countries where recently a change of regime xx has taken place: under xx regime;]

[ in countries where no regime change has taken place: ten years ago]?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view political system in past: bad-very good (Q61 )

Q.61

Where on this scale would you put the political system as it was ten years ago?

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A )

Q.62

<Show card 62>

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: strong leader (Q62A )

Q.62

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B )

Q.62

<Show card 62>

I \_m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: experts making decisions (Q62B )

Q.62

I \_m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C )

Q.62

<Show card 62>

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

political system: the army ruling (Q62C )

Q.62

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

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CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)

Q.62

<Show card 62>

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: democratic (Q62D)

Q.62

I \_ m going to describe various types of political systems and ask what you think about each as a way of governing Ireland. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A )

Q.63

<Show card 63>

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: best political system (Q63A )

Q.63

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it \_ s better than any other form of government

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B )

Q.63

<Show card 63>

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: causes bad economy (Q63B )

Q.63

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C )

Q.63

<Show card 63>

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: is indecisive (Q63C )

Q.63

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D )

Q.63

<Show card 63>

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren \_ t good at maintaining order

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: cannot maintain order (Q63D )

Q.63

I \_ m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren't good at maintaining order

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64 )

Q.64

How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:

<read out>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a lot of respect for individual human rights

2 some respect

3 not much respect

4 no respect at all

how much respect for human rights nowadays (Q64 )

Q.64

How much respect is there for individual human rights nowadays in Ireland? Do you feel there is:

<read out>

-3 not applicable

-2 no answer

-1 don't know

1 a lot of respect for individual human rights

2 some respect

3 not much respect

4 no respect at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)

Q.64a

In politics, different parties often hold different views. Which do you think is better?

A: A party leader should stand firm for what he or she believes, even if others disagree or

B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree most with statement A

2 agree most with statement B

firm party leader vs. cooperating party leader (Q64a)

Q.64a

<Show card 17>

In politics, different parties often hold different views. Which do you think is better?

A: A party leader should stand firm for what he or she believes, even if others disagree or

B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs

-3 not applicable

-2 no answer

-1 don't know

1 agree most with statement A

2 agree most with statement B

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 17**

**64a)** In politics, different parties often hold different views. Which do you think is better?

- A A party leader should stand firm for what he or she believes, even if others disagree  
or  
B A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs

A	Agree most with statement A	1
B	Agree most with statement B	2
	Don't Know	7

V225 - do you justify: claiming state benefits (Q65A )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65A Claiming state benefits which you are not entitled to

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: claiming state benefits (Q65A )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65A Claiming state benefits which you are not entitled to

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V226 - do you justify: cheating on tax (Q65B )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: cheating on tax (Q65B )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V227 - do you justify: joyriding (Q65C )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else (joyriding )

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: joyriding (Q65C )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else (joyriding )

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V228 - do you justify: taking soft drugs (Q65D )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: taking soft drugs (Q65D )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V229 - do you justify: lying in own interest (Q65E )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65E Lying in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: lying in own interest (Q65E )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65E Lying in your own interest

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V230 - do you justify: adultery (Q65F )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: adultery (Q65F )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65F Married men/women having an affair

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V231 - do you justify: accepting a bribe (Q65G )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: accepting a bribe (Q65G )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V232 - do you justify: homosexuality (Q65H )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: homosexuality (Q65H )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65H Homosexuality

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
 Never Always

CARD 18

65) Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

1	2	3	4	5	6	7	8	9	10
Never									Always

A	Claiming state benefits which you are not entitled to
B	Cheating on tax if you have the chance
C	Taking and driving away a car belonging to someone else (joyriding)
D	Taking the drug marijuana or hashish
E	Lying in your own interest
F	Married men/women having an affair
G	Someone accepting a bribe in the course of their duties
H	Homosexuality
I	Abortion
J	Divorce
K	Euthanasia (terminating the life of the incurably sick)
L	Suicide
M	Throwing away litter in a public place
N	Driving under the influence of alcohol
O	Paying cash for services to avoid taxes
P	Having casual sex
Q	Smoking in public buildings
R	Speeding over the limit in built-up areas
T	Sex under the legal age of consent
U	Prostitution
W	Scientific experiments on human embryos
X	Genetic manipulation of food stuffs

V233 - do you justify: abortion (Q65I )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65I Abortion

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: abortion (Q65I )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65I Abortion

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V234 - do you justify: divorce (Q65J )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65J Divorce

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: divorce (Q65J )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65J Divorce

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V235 - do you justify: euthanasia (Q65K )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65K Euthanasia (terminating the life of the incurably sick )

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: euthanasia (Q65K )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65K Euthanasia (terminating the life of the incurably sick )

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V236 - do you justify: suicide (Q65L )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65L Suicide

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: suicide (Q65L )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65L Suicide

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V237 - do you justify: throwing away litter in public place (Q65M )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65M Throwing away litter in a public place

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: throwing away litter in public place (Q65M )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65M Throwing away litter in a public place

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V238 - do you justify: driving under influence of alcohol (Q65N )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65N Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: driving under influence of alcohol (Q65N )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65N Driving under the influence of alcohol

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V239 - do you justify: paying cash to avoid taxes (Q65O )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: paying cash to avoid taxes (Q65O )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V240 - do you justify: having casual sex (Q65P )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65P Having casual sex

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: having casual sex (Q65P )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65P Having casual sex

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V241 - do you justify: smoking in public buildings (Q65Q )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65Q Smoking in public buildings

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: smoking in public buildings (Q65Q )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65Q Smoking in public buildings

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V242 - do you justify: speeding over limit in built-up areas (Q65R )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: speeding over limit in built-up areas (Q65R )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



O34 - do you justify: sex under legal age of consent (Q65T )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65T Sex under the legal age of consent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: sex under legal age of consent (Q65T )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65T Sex under the legal age of consent

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



O35 - do you justify: prostitution (Q65U )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65U Prostitution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: prostitution (Q65U )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65U Prostitution

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



O37 - do you justify: experiments human embryos (Q65W )

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65W Scientific experiments on human embryos

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: experiments human embryos (Q65W )

Q.65

<Show card 18>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Code one answer for each statement>

Q.65W Scientific experiments on human embryos

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V243 - how many compatriots: claim state benefits (Q66A )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66A Claiming state benefits to which they are not entitled

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V244 - how many compatriots: cheat on tax (Q66B )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66B Cheating on tax if they have the chance

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V245 - how many compatriots: pay cash to avoid taxes (Q66C )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66C Paying cash for services to avoid taxes

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V246 - how many compatriots: take soft drugs (Q66D )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: take soft drugs (Q66D )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66D Taking the drug marijuana or hash

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V247 - how many compatriots: throw away litter in public place (Q66E )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66E Throwing away litter in a public place

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V248 - how many compatriots: speed over limit in built-up areas (Q66F )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66F Speeding over the limit in built-up areas

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V249 - how many compatriots: drive under influence of alcohol (Q66G )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66G Driving under the influence of alcohol

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V250 - how many compatriots: have casual sex (Q66H )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66H Having casual sex

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: have casual sex (Q66H )

Q.66

<Show card 19>

How many people in Ireland do you think do the following?

Q.66H Having casual sex

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

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CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**CARD 19**

66) How many people in Ireland do you think do the following?

		<b>Almost All</b>	<b>Many</b>	<b>Some</b>	<b>Almost None</b>
<b>A</b>	Claiming state benefits to which they are not entitled	1	2	3	4
<b>B</b>	Cheating on tax if they have the chance	1	2	3	4
<b>C</b>	Paying cash for services to avoid taxes	1	2	3	4
<b>D</b>	Taking the drug marijuana or hashish	1	2	3	4
<b>E</b>	Throwing away litter in a public place	1	2	3	4
<b>F</b>	Speeding over the limit in built-up areas	1	2	3	4
<b>G</b>	Driving under the influence of alcohol	1	2	3	4
<b>H</b>	Having casual sex	1	2	3	4

V251 - belong to geographic group - most (Q67 )

Q.67

<Show card 67>

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group - most (Q67 )

Q.67

<Show card 20>

Which of these geographical groups would you say you belong to first of all?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 county where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

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CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**CARD 20**

67) Which of these geographical groups would you say you belong to **first of all**?

68) And the **next**?

69) And which do you belong to **least of all**?

		Q67 First	Q68 Next	Q69 The Least
A	Locality or town where you live	1	1	1
B	County where you live	2	2	2
C	Your country as a whole	3	3	3
D	Europe	4	4	4
E	The world as a whole	5	5	5
	Don't Know	7	7	7

V252 - belong to geographic group: next (Q68 )

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group: next (Q68 )

Q.68

And the next?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 county where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 67**

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**CARD 20**

67) Which of these geographical groups would you say you belong to **first of all**?

68) And the **next**?

69) And which do you belong to **least of all**?

		Q67 First	Q68 Next	Q69 The Least
A	Locality or town where you live	1	1	1
B	County where you live	2	2	2
C	Your country as a whole	3	3	3
D	Europe	4	4	4
E	The world as a whole	5	5	5
	Don't Know	7	7	7

V253 - belong to geographic group: least (Q69 )

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group: least (Q69 )

Q.69

And which do you belong to least of all?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 county where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 67**

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**CARD 20**

67) Which of these geographical groups would you say you belong to **first of all**?

68) And the **next**?

69) And which do you belong to **least of all**?

		Q67 First	Q68 Next	Q69 The Least
A	Locality or town where you live	1	1	1
B	County where you live	2	2	2
C	Your country as a whole	3	3	3
D	Europe	4	4	4
E	The world as a whole	5	5	5
	Don't Know	7	7	7

V254 - are you a citizen of ... (country) (Q70)

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for 'Britain!>

<if "yes" - go to Q.71;

if "no" - go to Q.72>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you a citizen of ... (country) (Q70)

Q.70c

Are you a citizen of the Republic of Ireland?

<if "yes" - go to Q.70d;

if "no" - go to Q.71a>

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Note:

3 additional questions were included in the Irish questionnaire asking for national identity (Q.70a, Q.70b and Q.70e) but data was not delivered.

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V255 - how proud are you to be a ... (country ) citizen (Q71 )

Q.71

How proud are you to be a [British] citizen?

<Countries other than UK: Please substitute your nationality for 'British'!>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very proud

2 quite proud

3 not very proud

4 not at all proud

how proud are you to be a ... (country ) citizen (Q71 )

Q.70d

How proud are you to be an Irish citizen?

-3 not applicable

-2 no answer

-1 don't know

1 very proud

2 quite proud

3 not very proud

4 not at all proud

Note:

Two additional questions were included in the Irish questionnaire (Q.71a, Q.71b) asking for feeling as European. But data was not delivered.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )

Q.72

<Show card 72>

If there was a general election tomorrow, which party would you vote for?

<Code one answer under (a ) below>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

96 I would not vote

97 I would cast a blank ballot

37201 IE: Fianna Fail

37202 IE: Fine Gael

37203 IE: Labour

37204 IE: Progressive Democrats

37205 IE: Sinn Fein

37206 IE: Green Party

37207 IE: Independent

37208 IE: Other

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .

which political party would you vote for (Q72 )

Q.72

<Show card 23>

If there was a general election tomorrow, which party would you vote for?

<If 'don't know' go to Q.73;

if any party mentioned go to Q.74>

-3 not applicable

-2 no answer

-1 don't know

1 Fianna Fáil

2 Fine Gael

3 Labour

4 Progressive Democrats

5 Sinn Féin

6 Green Party

7 Independent

8 Other political party (specify )

96 I would not vote

97 I would cast a blank ballot

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

CARD 23

72)/73) If there was a general election tomorrow, which political party would you be most likely to vote for?

Fianna Fáil	1
Fine Gael	2
Labour	3
Progressive Democrats	4
Sinn Féin	5
Green Party	6
Independent	7
Other political party (Specify)	8
I would not vote	96
I would cast a blank ballot	97

V257 - which political party appeals to you most (Q73 )

Q.73

If don't know in (a) : And which party appeals to you most?

<Code one answer under (b) below>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

96 I would not vote

97 I would cast a blank ballot

37201 IE: Fianna Fail

37202 IE: Fine Gael

37203 IE: Labour

37204 IE: Progressive Democrats

37205 IE: Sinn Fein

37206 IE: Green Party

37207 IE: Independent

37208 IE: Other

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

which political party appeals to you most (Q73 )

Q.73

<Show card 23>

<If don't know in (a) : >

Do you think of yourself as a little closer to one political party than the others?

-3 not applicable

-2 no answer

-1 don't know

1 Fianna Fáil

2 Fine Gael

3 Labour

4 Progressive Democrats

5 Sinn Fein

6 Green Party

7 Independent

8 Other political part (specify )

96 I would not vote

97 I would cast a blank ballot

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

**CARD 23**

72)/73) If there was a general election tomorrow, which political party would you be most likely to vote for?

Fianna Fáil	1
Fine Gael	2
Labour	3
Progressive Democrats	4
Sinn Féin	5
Green Party	6
Independent	7
Other political party (Specify)	8
I would not vote	96
I would cast a blank ballot	97

V258 - work: people from less developed countries (Q74 )

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74 )

Q.74

<Show card 24>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

CARD 24

74) How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

A	Let anyone come who wants to	1
B	Let people come as long as there are jobs available	2
C	Put strict limits on the number of foreigners who can come here	3
D	Prohibit people coming here from other countries	4

V259 - immigrants: maintain own/take over customs (Q75 )

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75 )

Q.75

<Show card 25>

Which of these statements is the nearest to your opinion?

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

**CARD 25**

75) Which of these statements is the nearest to your opinion?

A	For the greater good of society it is better if immigrants maintain their distinct customs and traditions	1
B	For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take on the customs of the country	2

V260 - important: eliminating income inequalities (Q76A )

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: eliminating income inequalities (Q76A )

Q.76

<Show card 26>

In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

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V261 - important: basic needs for all (Q76B )

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: basic needs for all (Q76B )

Q.76

<Show card 26>

In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

Q.76

<Show card 26>

In order to be considered "just", what should a society provide? Please tell me for each statement how important or unimportant it is to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

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V263 - how often do you follow politics in media (Q77 )

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77 )

Q.77

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A )

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A )

Q.78

To what extent do you agree or disagree with the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B )

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people should stick to own affairs (Q78B )

Q.78

To what extent do you agree or disagree with the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A )

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B )

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C )

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D )

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E )

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F )

Q.79

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A )

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B )

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immigrants (Q80C )

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D )

Q.80

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A )

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D )

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E )

Q.81

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V291 - sex respondent (Q84 )

Q.84

<Ask all>

<Demographics>

Sex of respondent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 male

2 female

sex respondent (Q84 )

Q.90a

<Demographics: Ask all respondents>

Sex of respondent

1 male

2 female

Note:

An additional question (Q.90b ) was included in the Irish questionnaire: 'Have you ever lived outside the Republic of Ireland more than six months?'

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

Q.91

Can you tell me your year of birth, please 19..

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

age\_r - age (recoded )  
Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )  
Age - recoded (6 intervals )

Source variable: age

age\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )

Q.86

Whether you are married or not: Do you live in a stable relationship with a partner?

<if "no" - go to 88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

In the Irish field questionnaire v293, v294 and v295 were not included. V296 was modified to give most of the information asked for in the Master Questionnaire and a country-specific question was added to establish whether married couples had lived with their spouses prior to marriage. V293 and v294 were reconstructed from original v296, v297. Information for v295 could not be reconstituted, thus the variable is not included in the national dataset.

having steady relationship (Q86 )

Note:

Dropped from the questionnaire; information inferred from v294.

V294 - are you legally married to partner (Q87 )

Q.87

Are you legally married to this partner?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you legally married to partner (Q87 )

Note:

Original variable see v296 \_IE

In the Irish field questionnaire v293, v294 and v295 were not included. V296 was modified to give most of the information asked for in the Master Questionnaire and a country-specific question was added to establish whether married couples had lived with their spouses prior to marriage. V293 and v294 were reconstructed from original v296, v297. Information for v295 could not be reconstituted, thus the variable is not included in the national dataset.

V296 - current legal marital status respondent (Q89)

Q.89

What is your current legal marital status?

<if "divorced" or "never married"- go to Q.91>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 married

2 widowed

3 divorced

4 separated

5 never married

6 cohabiting

7 single

Note:

Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.

Since v293, v294 and v295 were not included in the Irish questionnaire, v296 was modified to give most of the information asked for in the Master Questionnaire by adding the answer category 'Living as married'. Since this category is not disjunctive from other answer categories, respondents were as far as possible recoded to Master Questionnaire categories by taking into account the information from v297 (respondents who were 'living as married' and 'divorced' according to v297, were recoded into 'divorced' in v296).

Original Irish variable see v296 \_\_ie.

current legal marital status respondent (Q89)

Note:

Original variable see v296 \_\_IE

V296 \_\_IE - current legal marital status

Q.89 \_\_ie

What is your current legal marital status?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 married
- 2 widowed
- 3 divorced
- 4 separated
- 5 never married
- 6 living as married

Original Irish variable with additional answer category (6 'living as married' ) .

current legal marital status

Q.92a

What is your current legal marital status?

<If 'married' go to Q92b;  
If 'living as married' go to Q92c;  
if 'widowed' or 'separated' go to Q93;  
if 'divorced' or 'never married' go to Q94>

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 married
- 2 widowed
- 3 divorced
- 4 separated
- 5 never married
- 6 living as married

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90 )

Q.90

Have you ever been divorced?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

have you ever been divorced (Q90 )

Q.93

Have you ever been divorced?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91 )

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91 )

Q.94

How many children, including deceased children, have you yourself ever had?

.... (write in )

V299 - number of people in household aged 18+ (Q92A )

Q.92

How many people, including yourself, are currently living in your household?

Q.92A Aged 18 and over

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

3 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1 )  
nonetheless reported to live with their parents (v305=1 ) ; none of them did ever marry  
(v296=5) .

number of people in household aged 18+ (Q92A )

Q.95

How many people, including yourself, are currently living in your household?

Q.95A Aged 18 and over

V300 - number of people in household aged 13-17 (Q92B )

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 13-17 (Q92B )

Q.95

How many people, including yourself, are currently living in your household?

Q.95B Aged between 13 and 17

V301 - number of people in household aged 5-12 (Q92C )

Q.92

How many people, including yourself, are currently living in your household?

Q.92C Aged between 5 and 12

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 5-12 (Q92C )

Q.95

How many people, including yourself, are currently living in your household?

Q.95C Aged between 5 and 12

V302 - number of people in household under age of 5 (Q92D )

Q.92

How many people, including yourself, are currently living in your household?

Q.92D Under 5

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household under age of 5 (Q92D )

Q.95

How many people, including yourself, are currently living in your household?

Q.95D Under 5

V303 - age completed education respondent (Q93 )

Q.93

At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age ) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93 )

Q.96

At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age ) >

v303\_r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

highest educational level attained respondent (8 categories) (Q94)

Q.97

<Show card 28>

What is the highest qualification level you have reached in your education to date?

<Code one only>

-3 not applicable

-2 no answer

-1 don't know

1 Higher degree

2 Primary degree or equivalent

3 Diploma or equivalent from university of RTC

4 VPT or Post Leaving Cert (PLC)

5 Completed Leaving Cert or equivalent

6 Completed Inter/Group/Junior Cert

7 some 2nd level, no exams completed

8 Primary cert of equivalent

9 Did not finish primary

10 Special school

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 28**

97) What is the highest qualification level you have reached in your education to date (code one only)?

Higher degree	1
Primary degree or equivalent	2
Diploma or equivalent from university or RTC	3
VPT or Post Leaving Cert (PLC)	4
Completed Leaving Cert or equivalent	5
Completed Inter/Group/Junior Cert	6
Some 2 <sup>nd</sup> level, no exams completed	7
Primary Cert or equivalent	8
Did not finish primary	9
Special school	10

v304 \_r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

V305 - do you live with your parents (Q95 )

Q.95

Do you live with your parents?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

3 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1 )  
nonetheless reported to live with their parents (v305=1 ) ; none of them did ever marry  
(v296=5 ) .

do you live with your parents (Q95 )

Q.98

Do you live with your parents (EXCLUDE in-laws ) ?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes (with both parents )
- 2 yes (with one parent )
- 3 No

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.99a
Are you yourself employed now or not? If yes: About how many hours a week?	What is your current employment status?
<If more than one job: only for the main job>	Q.99b
<if "self-employed" - go to Q.100;	If currently employed, how many hours a week do you work?
if "retired/pensioned" - go to Q.101;	<if 'employed' (full/part time) ', 'self employed' or 'retired/pensioned' - go to Q.100;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	if "home duties not otherwise employed" , "student" or "other" - go to Q.106;
if "unemployed" - go to Q.104>	if "unemployed" - go to Q.99c>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 At work: 30h a week or more
-1 don't know	2 At work: less than 30h a week
1 has paid employment: 30h a week or more	3 At work: self employed (including farming)
2 has paid employment: less than 30h a week	4 Retired/pensioned
3 has paid employment: self employed	5 Home duties not otherwise employed
4 if no paid employment: retired/pensioned	6 Student
5 if no paid employment: housewife not otherwise employed	7 Unemployed
6 if no paid employment: student	8 Other (please specify)
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	
Slightly different answer categories, question and filter structure: self-employed and retired are filtered to v307 instead of v310 and v311 respectively. For reasons of comparability data has been adapted as far as possible to Master Questionnaire.	Note: In Ireland this variable was split in 2 questions: Q.99a and Q.99b: Q.99a distinguish 3 answer categories for "at work" ('employee', 'self-employed' and 'on govt. training/community employment') . People at work were asked in Q.99b.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

V307 - do you supervise someone (Q97 )

Q.97

In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Due to filter on v306 and question structure for v314, respondents with v306=3,4,7 have also been asked v307 ('Do you or did you supervise anyone?'). For reasons of comparability these cases have been recoded into -3 'nap'.

Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101).

do you supervise someone (Q97 )

Q.100

In your job, do you or did you supervise anyone who is directly responsible to you?

<if "no" - go to Q.102>

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98 )

Q.98

How many people do you supervise?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98 )

Q.101

How many people do you or did you supervise?

..... (write in number )

v308\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you or did you supervise? .....]

V309 - how many others work for organisation (Q99 )

Q.99

How many other people usually work for the organization?

.....

< (write in number ) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

how many others work for organisation (Q99 )

Q.99

How many other people usually work for your organization?

..... (write in number )

v309\_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for your organization? .....]

V310 - how many employees do you have (Q100 )

Q.100

How many employees do you have?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Question not included in the Irish field questionnaire. Variable reconstructed on basis of v306, v307, and v309.

how many employees do you have (Q100 )

Note:

Question not included in field questionnaire. Variable reconstructed on basis of v306, v307, and v309.

v310\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variables: v306 (employment status) , v307 (do you supervise someone) , v309 (how many others work for organisation)

v310\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variables: v306 (employment status) , v307 (do you supervise someone) , v309 (how many others work for organisation)

V311 - kind of job respondent - ISCO88 code (Q101 )

Q.101

In which profession/industry do you or did you work?

.....

<If more than one job: the main job>

<Write in >

<Code according to ISCO88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

110 member of armed forces

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1111 legislators

1112 ministers

1120 senior government officials

1121 senior government officials nsf

1122 nomenklatura senior government officials

1123 non-nomenklatura senior government officials

1124 nomenklatura local government officials

1125 non-nomenklatura local government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1150 communist party officials

kind of job respondent - ISCO88 code (Q101 )

Q.103

Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc. )

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 9. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 [www.ilo.org](http://www.ilo.org).

Due to different question and filter structure on v306 unemployed (v306=7) have also valid ISCO-codes.

v311\_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc. ) ]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311\_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 100 legislators, senior officials & managers
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc. ) ]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

- 324 traditional medicine practitioners & faith healers
- 330 teaching associate professionals
- 331 primary education teaching associate professionals
- 332 pre-primary education teaching associate professionals
- 333 special education teaching associate professionals
- 334 other teaching associate professionals
- 340 other associate professionals
- 341 finance & sales associate professionals
- 342 business services agents and trade brokers
- 343 administrative associate professionals
- 344 customs, tax etc government associate professionals
- 345 [police and army officers]
- 346 social work associate professionals
- 347 artistic, entertainment & sports associate professionals
- 348 religious associate professionals
- 400 clerks
- 410 office clerks
- 411 secretaries & keyboard-operating clerks
- 412 numerical clerks
- 413 material-recording & transport clerks
- 414 library, mail etc clerks
- 419 other office clerks
- 420 customer services clerks
- 421 cashiers, tellers etc clerks
- 422 client information clerks
- 500 service workers & shop & market sales workers
- 510 personal & protective services workers
- 511 travel attendants etc
- 512 housekeeping & restaurant services workers
- 513 personal care etc work
- 514 other personal services workers
- 515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & croppers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

- 742 wood treaters, cabinet-makers etc trades workers
- 743 textile, garment etc trades workers
- 744 pelt, leather & shoemaking trades workers
- 750 [skilled manual worker nfs]
- 751 [non farm foremen nfs]
- 752 [skilled manual workers nfs]
- 753 [apprentice skilled work nfs]
- 800 plant & machine operators & assemblers
- 810 stationary-plant etc operators
- 811 mining- & mineral-processing plant operators
- 812 metal-processing-plant operators
- 813 glass, ceramics etc plant operators
- 814 wood-processing- & papermaking-plant operators
- 815 chemical-processing-plant operators
- 816 power-production etc plant operators
- 817 automated-assembly-line & industrial-robot operators
- 820 machine operators & assemblers
- 821 metal- & mineral-products machine operators
- 822 chemical-products machine operators
- 823 rubber- & plastic-products machine operators
- 824 wood-products machine operators
- 825 printing- binding- & paper-products machine operators
- 826 textile- fur- & leather-products machine operators
- 827 food etc products machine operators
- 828 assemblers
- 829 other machine operators & assemblers
- 830 drivers & mobile-plant operators
- 831 locomotive-engine drivers etc workers
- 832 motor-vehicle drivers
- 833 agricultural & other mobile-plant operators
- 834 ships deck crews etc workers
- 840 semiskilled workers nfs

- 900 elementary occupations
- 910 sales & services elementary occupations
- 911 street vendors etc workers
- 912 street services elementary occupations
- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )

Q.102

What is/was your job there?

.....

<Write in and code below>

Q. 103

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 employer/manager of establ with 10 or more employees

2 employer/manager of establ with less than 10 employees

3 professional worker (lawyer, accountant, teacher etc )

4 middle level non-manual -office worker etc

5 junior level non-manual -office worker etc

6 foreman and supervisor

7 skilled manual worker

8 semi-skilled manual worker

9 unskilled manual worker

10 farmer: employer, manager or own account

11 agricultural worker

12 member of armed forces

13 never had a job

Question not included in the Irish field questionnaire. Information reconstructed by Ireland on the basis of v309 and v311; unemployed (v306=7) have also valid codes on v312.

kind of job respondent (Q 102/Q103 )

Note:

Dropped from Irish questionnaire; information reconstructed by Ireland on the basis of v309 and v311

V313 \_\_IE - NACE classification

Q.103 \_\_IE

v31x 'NACE calassification'

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Comparability:

Extra Irish variable.

NACE classification

Q.104

Please describe the nature of the business in which you work

Note:

Original variable: 'NACE classification'.

V314 - how long are you unemployed (Q104 )

Q.104

And for how long are you unemployed?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 less than half a year
- 2 between half a year and one year
- 3 one year
- 4 between one and two years
- 5 two years
- 6 more than two years

how long are you unemployed (Q104 )

Q.99c

If currently unemployed, for how long have you been unemployed (current spell) ?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 less than half a year
- 2 between half a year and one year
- 3 one year
- 4 between one and two years
- 5 two years
- 6 more than two years

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )

Q.105

Are you the chief wage earner?

<if "yes" - go to Q.110>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you the chief wage earner (Q105 )

Q.106

Are you the chief wage earner in your household?

<if "yes" - go to Q.111;

if "no" - go to Q.107>

1 yes

2 no

V316 - is the chief wage earner employed (Q106 )

Q.106

Is the chief wage earner employed now or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

is the chief wage earner employed (Q106 )

Q.107

Is the chief wage earner employed now or not?

- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )

Q.107

In which profession/industry does/did he (she ) work?

.....

<Write in>

<Code according to ISCO88 .....>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

110 member of armed forces

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1111 legislators

1112 ministers

1120 senior government officials

1121 senior government officials nsf

1122 nomenklatura senior government officials

1123 non-nomenklatura senior government officials

1124 nomenklatura local government officials

1125 non-nomenklatura local government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1150 communist party officials

1151 cp central committee members

kind of job chief wage earner - ISCO88 code (Q107 )

Q.108

Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc. ) , In which profession/industry does/did he (she ) work?

< (Write in ) .....>

- 1152 cp central committee apparatus - nomenklatura
- 1153 cp central committee apparatus - non-nomenklatura
- 1154 local party officials - nomenklatura
- 1155 local party officials - non-nomenklatura
- 1156 party officials in econ.enterpr. - nomenklatura
- 1157 party officials in econ.enterpr. - non-nomenklatura
- 1158 party officials in party enterpr. - nomenklatura
- 1159 party officials in party enterpr. - non-nomenklatura
- 1160 administrators of mass organizations
- 1161 trade union officials - nomenklatura
- 1162 trade union officials - non-nomenklatura
- 1163 youth organization officials - nomenklatura
- 1164 youth organization officials - non-nomenklatura
- 1165 administrators of other cp mass org. - nomenklatura
- 1166 administrators of other cp mass org. - non-nom.
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1211 directors & chief executives
- 1212 deputy directors, chief engineers and accountants
- 1220 department managers - large departments
- 1221 department managers in agriculture
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec
- 1230 other department managers [large enterprise]
- 1231 finance & administration department managers
- 1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers

3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

- 8000 plant & machine operators & assemblers
- 8100 stationary-plant etc operators
- 8110 mining- & mineral-processing plant operators
- 8111 mining-plant operators
- 8112 mineral-ore- & stone-processing-plant operators
- 8113 well drillers & borers etc workers
- 8120 metal-processing-plant operators
- 8121 ore & metal furnace operators
- 8122 metal melters casters & rolling-mill operators
- 8123 metal-heat-treating-plant operators
- 8124 metal drawers & extruders
- 8130 glass, ceramics etc plant operators
- 8131 glass & ceramics kiln etc machine operators
- 8139 glass, ceramics etc plant operators nec
- 8140 wood-processing- & papermaking-plant operators
- 8141 wood-processing-plant operators
- 8142 paper-pulp plant operators
- 8143 papermaking-plant operators
- 8150 chemical-processing-plant operators
- 8151 crushing- grinding- & chemical-mixing machinery operators
- 8152 chemical-heat-treating-plant operators
- 8153 chemical-filtering- & separating-equipment operators
- 8154 chemical-still & reactor operators
- 8155 petroleum- & natural-gas-refining-plant operators
- 8159 chemical-processing-plant operators nec
- 8160 power-production etc plant operators
- 8161 power-production plant operators
- 8162 steam-engine & boiler operators
- 8163 incinerator water-treatment etc plant operators
- 8170 automated-assembly-line & industrial-robot operators
- 8171 automated-assembly- line operators
- 8172 industrial-robot operators

8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 2. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 [www.ilo.org](http://www.ilo.org).

v317\_\_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc. ) , In which profession/industry does/did he (she) work?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317\_\_3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded )  
Profession/industry chief wage earner (3 digit ISCO88 )

Source variable: v317

[In which profession/industry does/did he (she ) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded )  
Profession/industry chief wage earner (3 digit ISCO88 )

Source variable: v317

[Please describe, as fully as possible, the nature of the job you do. If a civil servant, in the army or Gardaí, please give rank. If a farmer, please state acreage and broad type of farming undertaken (eg dairying, dry-stock, mixed, etc. ) , In which profession/industry does/did he (she ) work?]

- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals
- 324 traditional medicine practitioners & faith healers

- 330 teaching associate professionals
- 331 primary education teaching associate professionals
- 332 pre-primary education teaching associate professionals
- 333 special education teaching associate professionals
- 334 other teaching associate professionals
- 340 other associate professionals
- 341 finance & sales associate professionals
- 342 business services agents and trade brokers
- 343 administrative associate professionals
- 344 customs, tax etc government associate professionals
- 345 [police and army officers]
- 346 social work associate professionals
- 347 artistic, entertainment & sports associate professionals
- 348 religious associate professionals
- 400 clerks
- 410 office clerks
- 411 secretaries & keyboard-operating clerks
- 412 numerical clerks
- 413 material-recording & transport clerks
- 414 library, mail etc clerks
- 419 other office clerks
- 420 customer services clerks
- 421 cashiers, tellers etc clerks
- 422 client information clerks
- 500 service workers & shop & market sales workers
- 510 personal & protective services workers
- 511 travel attendants etc
- 512 housekeeping & restaurant services workers
- 513 personal care etc work
- 514 other personal services workers
- 515 astrologers, fortune-tellers etc workers
- 516 protective services workers

520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers  
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers

- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)

Q.108

What is/was his/her job?

.....

<Write in and code below>

Q. 109

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 employer/manager of establ with 10 or more employees

2 employer/manager of establ with less than 10 employees

3 professional worker (lawyer, accountant, teacher etc )

4 middle level non-manual -office worker etc

5 junior level non-manual -office worker etc

6 foreman and supervisor

7 skilled manual worker

8 semi-skilled manual worker

9 unskilled manual worker

10 farmer: employer, manager or own account

11 agricultural worker

12 member of armed forces

13 never had a job

Question not included in the Irish field questionnaire. Variable reconstructed by Ireland.

kind of job chief wage earner (Q108/Q109)

Note:

Question not included in the field questionnaire; information reconstituted by Ireland.

V319 \_\_IE - NATURE OF BUSINESS NACE 4 DIGIT

Q.109 \_\_IE

NATURE OF BUSINESS NACE 4 DIGIT

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

Comparability:

Extra Irish variable.

NATURE OF BUSINESS NACE 4 DIGIT

Q.109

And, what is/was the nature of the business in which he/she worked?

Note:

Original variable: 'NACE classification'.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.111
<Ask all; show income card>	<Ask all; show card 29>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Here is a range of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes, social welfare and other deductions.
(Incomes in ten categories from 10% lowest to 10% highest income category )	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 don't know
-2 no answer	1 Under 3000 pounds per annum (less than 60 pounds per week )
-1 don't know	2 3000-3999 pounds per annum (60-80 pounds per week )
37201 IE: Under 3,000 IEP per year	3 4000-6999 pounds per annum (80-135 pounds per week )
37202 IE: 3,000-3,999 IEP per year	4 7000-9999 pounds per annum (135-195 pounds per week )
37203 IE: 4,000-6,999 IEP per year	5 10000-14999 pounds per annum (195-290 pounds per week )
37204 IE: 7,000-9,999 IEP per year	6 15000-19999 pounds per annum (290-385 pounds per week )
37205 IE: 10,000-14,999 IEP per year	7 20000-25999 pounds per annum (385-500 pounds per week )
37206 IE: 15,000-19,999 IEP per year	8 26000-29999 pounds per annum (500-580 pounds per week )
37207 IE: 20,000-25,999 IEP per year	9 30000-39999 pounds per annum (580-770 pounds per week )
37208 IE: 26,000-29,999 IEP per year	10 40000 or more pounds per annum (770 or more pounds per week )
37209 IE: 30,000-39,999 IEP per year	
37210 IE: 40,000 IEP or more per year	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	

Categories labelled by national currency according to ISO 4217 alphabetic code. Source:  
[www.iso.org](http://www.iso.org)

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

CARD 29

111) Here is a range of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the number of the group your household falls into, after taxes, social welfare and other deductions.

Under £3,000 per annum (less than £60 per week)	1
£3,000 - £3,999 per annum (£60 - £80 per week)	2
£4,000 - £6,999 per annum (£80 - £135 per week)	3
£7,000 - £9,999 per annum (£135 - £195 per week)	4
£10,000 - £14,999 per annum (£195 - £290 per week)	5
£15,000 - £19,999 per annum (£290 - £385 per week)	6
£20,000 - £25,999 per annum (£385 - £500 per week)	7
£26,000 - £29,999 per annum (£500 - £580 per week)	8
£30,000 - £39,999 per annum (£580 - £770 per week)	9
£40,000 + per annum (£770+ per week)	10

v320 \_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

V322 - size of town where interview was conducted (Q112)

- Q.112  
Size of town
- 5 other missing
  - 4 question not asked
  - 3 not applicable
  - 2 no answer
  - 1 don't know
  - 1 under 2000
  - 2 2-5000
  - 3 5-10000
  - 4 10-20000
  - 5 20-50000
  - 6 50-100000
  - 7 100-500000
  - 8 500.000 and more

size of town where interview was conducted (Q112)

- Q.112  
Size of area of residence
- 3 not applicable
  - 2 no answer
  - 1 don't know
  - 1 Open countryside
  - 2 Village/Town under 2000
  - 3 2000-4999
  - 4 5000-9999
  - 5 10000-19999
  - 6 20000-49999
  - 7 50000-99999
  - 8 100000-499999
  - 9 500000 and more

Additional answer category "open countryside" collapsed with the first answer category of the Master Questionnaire.

v324 - year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

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