



gesis

Leibniz Institute  
for the Social Sciences

VARIABLE *Reports*

2012|167

European *Values* Study



## EVS 1999 Bilingual Documentation Estonia

*English-Russian documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3791, Version: 3.0.1, doi:10.4232/1.11531*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

### *Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Estonia (English – Russian). GESIS-Variable Report 2012/167.

# Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number:		GESIS Study Number:	
ZA3791		ZA3791	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Unified respondent number Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number



YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight

Weight:

Weight factor to correct for sex, age and education.

weight

Weight:

Weight factor to correct for sex, age and education

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc.,  
please see the Source Book of the 1999/2000 European Values Study  
(Halman: 2001 ) and the national Variable Report.

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	V1-V6
<Show card 1>	Для каждого из следующего скажите, пожалуйста, какое значение это имеет в Вашей жизни?
Please say, for each of the following, how important it is in your life.	<ПОКАЖИТЕ КАРТОЧКУ v1-v6. ЗАЧИТАЙТЕ КАТЕГОРИИ v1-v6. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.1A Work	
-5 other missing	v1 Работа
-4 question not asked	
-3 not applicable	-2 Н.О
-2 no answer	-1 3.О
-1 don't know	1 Очень большое значение
1 very important	2 Довольно большое значение
2 quite important	3 Не очень большое значение
3 not important	4 Не имеет никакого значения
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

***КАРТОЧКА v1-v6***

- 1. Очень большое значение
- 2. Довольно большое значение
- 3. Не очень большое значение
- 4. Не имеет никакого значения

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	V1-V6
<Show card 1>	Для каждого из следующего скажите, пожалуйста, какое значение это имеет в Вашей жизни?
Please say, for each of the following, how important it is in your life.	<ПОКАЖИТЕ КАРТОЧКУ v1-v6. ЗАЧИТАЙТЕ КАТЕГОРИИ v1-v6. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.1B Family	v2 Семья
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень большое значение
-2 no answer	2 Довольно большое значение
-1 don't know	3 Не очень большое значение
1 very important	4 Не имеет никакого значения
2 quite important	
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

***КАРТОЧКА v1-v6***

- 1. Очень большое значение
- 2. Довольно большое значение
- 3. Не очень большое значение
- 4. Не имеет никакого значения

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1	V1-V6
<Show card 1>	Для каждого из следующего скажите, пожалуйста, какое значение это имеет в Вашей жизни?
Please say, for each of the following, how important it is in your life.	<ПОКАЖИТЕ КАРТОЧКУ v1-v6. ЗАЧИТАЙТЕ КАТЕГОРИИ v1-v6. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.1C Friends and acquaintances	
-5 other missing	v3 Друзья и знакомые
-4 question not asked	
-3 not applicable	-2 Н.О
-2 no answer	-1 3.О
-1 don't know	1 Очень большое значение
1 very important	2 Довольно большое значение
2 quite important	3 Не очень большое значение
3 not important	4 Не имеет никакого значения
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

***КАРТОЧКА v1-v6***

- 1. Очень большое значение
- 2. Довольно большое значение
- 3. Не очень большое значение
- 4. Не имеет никакого значения



V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	V1-V6
<Show card 1>	Для каждого из следующего скажите, пожалуйста, какое значение это имеет в Вашей жизни?
Please say, for each of the following, how important it is in your life.	<ПОКАЖИТЕ КАРТОЧКУ v1-v6. ЗАЧИТАЙТЕ КАТЕГОРИИ v1-v6. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.1D Leisure time	
-5 other missing	v4 Досуг, свободное время
-4 question not asked	
-3 not applicable	-2 Н.О
-2 no answer	-1 3.О
-1 don't know	1 Очень большое значение
1 very important	2 Довольно большое значение
2 quite important	3 Не очень большое значение
3 not important	4 Не имеет никакого значения
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

***КАРТОЧКА v1-v6***

- 1. Очень большое значение
- 2. Довольно большое значение
- 3. Не очень большое значение
- 4. Не имеет никакого значения

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	V1-V6
<Show card 1>	Для каждого из следующего скажите, пожалуйста, какое значение это имеет в Вашей жизни?
Please say, for each of the following, how important it is in your life.	<ПОКАЖИТЕ КАРТОЧКУ v1-v6. ЗАЧИТАЙТЕ КАТЕГОРИИ v1-v6. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.1E Politics	v5 Политика
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень большое значение
-2 no answer	2 Довольно большое значение
-1 don't know	3 Не очень большое значение
1 very important	4 Не имеет никакого значения
2 quite important	
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

***КАРТОЧКА v1-v6***

- 1. Очень большое значение
- 2. Довольно большое значение
- 3. Не очень большое значение
- 4. Не имеет никакого значения

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	V1-V6
<Show card 1>	Для каждого из следующего скажите, пожалуйста, какое значение это имеет в Вашей жизни?
Please say, for each of the following, how important it is in your life.	<ПОКАЖИТЕ КАРТОЧКУ v1-v6. ЗАЧИТАЙТЕ КАТЕГОРИИ v1-v6. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.1F Religion	v6 Религия
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень большое значение
-2 no answer	2 Довольно большое значение
-1 don't know	3 Не очень большое значение
1 very important	4 Не имеет никакого значения
2 quite important	
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

***КАРТОЧКА v1-v6***

- 1. Очень большое значение
- 2. Довольно большое значение
- 3. Не очень большое значение
- 4. Не имеет никакого значения

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	V7 Встречаясь с друзьями, Вы говорите о политике часто, иногда или никогда?
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Часто
-2 no answer	2 Иногда
-1 don't know	3 Никогда
1 frequently	
2 occasionally	
3 never	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each>  Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	V8-V10 Сейчас я прочитаю Вам некоторые высказывания о проблемах окружающей среды. По каждому из них скажите, пожалуйста, насколько Вы с ним согласны или не согласны? <ПОКАЖИТЕ КАРТОЧКУ v8-v10. ЗАЧИТАЙТЕ КАТЕГОРИИ v8-v10. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v8 Я отдал бы часть своих доходов, если бы был уверен, что эти средства пойдут на предотвращение загрязнения окружающей среды  -2 Н.О -1 3.О 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совершенно не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v8-v10***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each>  Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	V8-V10 Сейчас я прочитаю Вам некоторые высказывания о проблемах окружающей среды. По каждому из них скажите, пожалуйста, насколько Вы с ним согласны или не согласны? <ПОКАЖИТЕ КАРТОЧКУ v8-v10. ЗАЧИТАЙТЕ КАТЕГОРИИ v8-v10. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v9 Я согласился бы на увеличение налогов, если бы эти деньги использовались для предотвращения загрязнения окружающей среды  -2 Н.О -1 3.О 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совершенно не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v8-v10***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3	V8-V10
<Show card 3>	Сейчас я зачитаю Вам некоторые высказывания о проблемах окружающей среды. По каждому из них скажите, пожалуйста, насколько Вы с ним согласны или не согласны?
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	<ПОКАЖИТЕ КАРТОЧКУ v8-v10. ЗАЧИТАЙТЕ КАТЕГОРИИ v8-v10. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Read out each statement and code an answer for each>	
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	v10 Правительство должно уменьшить загрязнение окружающей среды, но не за мой счёт
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 strongly agree	4 Совершенно не согласен
2 agree	
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v8-v10***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	V11
<Show card 4>	Можно ли сказать, что Вы в целом ?
Taking all things together, would you say you are:	<ПОКАЖИТЕ КАРТОЧКУ v11. >
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень счастливы
-2 no answer	2 Довольно-таки счастливы
-1 don't know	3 Не очень счастливы
1 very happy	4 Вовсе несчастливы
2 quite happy	
3 not very happy	
4 not at all happy	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

### ***КАРТОЧКА v11***

1. Очень счастливы
2. Довольно-таки счастливы
3. Не очень счастливы
4. Вовсе несчастливы

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	А ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	v12 Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V13 - do you belong to: religious organisation Q5a \_\_B )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a \_\_B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: religious organisation Q5a \_\_B )

V12-V47

<ПОКАЖИТЕ КАРТОЧКУ v12-v47>

Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :

А ) :к каким из них Вы принадлежите?

<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>

v13 Религиозные или церковные организации

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	А ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __C Education, arts, music or cultural activities	
-5 other missing	v14 Общественная деятельность в сфере образования, искусства, музыки или культуры
-4 question not asked	
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __D Trade unions	v15 Профсоюзы
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __E Political parties or groups	
	v16 Политические партии или группы
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	А ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	v17 Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д.
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	А ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __G Third world development or human rights	
-5 other missing	v18 Развитие стран третьего мира и деятельность по защите прав человека
-4 question not asked	
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

## CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## КАРТОЧКА v12-v47

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __H Conservation, the environment, ecology, animal rights	v19 Защита окружающей среды, экологии, прав животных
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __I Professional associations	v20 Профессиональные ассоциации, объединения
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



CARD 5

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- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	А ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	v21 Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д. )
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
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**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __K Sports or recreation	
	v22 Спорт и отдых
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

## CARD 5

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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
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- N- Voluntary organisations concerned with health
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**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __L Women's groups	v23 Женские объединения
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
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**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
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| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
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| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	А ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __M Peace movement	
	v24 Движение за мир
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
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## CARD 5

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- G- Third world development or human rights
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- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __N Voluntary organisations concerned with health	v25 Добровольные организации по охране здоровья
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __O Other groups	v26 Другие группы
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- B- Religious or church organisations
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите :
<Code all mentioned under (a ) >	A ) :к каким из них Вы принадлежите?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ А.>
Q.5a __P None	
	v27 НИ ОДНА ИЗ НИХ
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- D- Trade unions
- E- Political parties or groups
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- L- Women's groups
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- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __A Social welfare services for elderly, handicapped or deprived people	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v30 Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



CARD 5

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- D- Trade unions
- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
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- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V31 - do you work unpaid for: religious organisation (Q5b__B )	do you work unpaid for: religious organisation (Q5b__B )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b__B Religious or church organisations	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v31 Религиозные или церковные организации
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- D- Trade unions
- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __C Education, arts, music or cultural activities	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v32 Общественная деятельность в сфере образования, искусства, музыки или культуры
-4 question not asked	
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
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CARD 5

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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __D Trade unions	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v33 Профсоюзы
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
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CARD 5

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- E- Political parties or groups
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- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
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| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
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| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __E Political parties or groups	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v34 Политические партии или группы
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	Note:
0 not mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v35 Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д.
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __G Third world development or human rights	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v36 Развитие стран третьего мира и деятельность по защите прав человека
-4 question not asked	
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __H Conservation, the environment, ecology, animal rights	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v37 Защита окружающей среды, экологии, прав животных
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
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- K- Sports or recreation
- L- Women's groups
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- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
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| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __I Professional associations	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v38 Профессиональные ассоциации, объединения
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	Note:
0 not mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



## CARD 5

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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## КАРТОЧКА v12-v47

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v39 Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д. )
-4 question not asked	
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
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| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __K Sports or recreation	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v40 Спорт и отдых
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __L Women's groups	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v41 Женские объединения
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	Note:
0 not mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

## CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

## КАРТОЧКА v12-v47

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __M Peace movement	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v42 Движение за мир
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	Note:
0 not mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
Q.5b __N Voluntary organisations concerned with health	v43 Добровольные организации по охране здоровья
-5 other missing	
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __O Other groups	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
-5 other missing	v44 Другие группы
-4 question not asked	0 Не упомянуто
-3 not applicable	1 Упомянuto
-2 no answer	
-1 don't know	Note:
0 not mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
| 8.  | Защита окружающей среды, экологии, прав животных  |
| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	V12-V47
<Show card 5>	<ПОКАЖИТЕ КАРТОЧКУ v12-v47>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Посмотрите, пожалуйста, внимательно на этот список общественных организаций и видов общественной деятельности и скажите ;
<Code all mentioned under (b ) >	В ) :в каких из них Вы сейчас работаете бесплатно на общественных началах?
Q.5b __P None	<ОТМЕТЬТЕ ВСЕ ОТВЕТЫ В КОЛОНКЕ В.>
	v45 НИ ОДНА ИЗ НИХ
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- N- Voluntary organisations concerned with health
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**КАРТОЧКА v12-v47**

- |     |   |
|-----|---|
| 1.  | Службы социальной помощи пожилым людям, людям с умственными или физическими недостатками, нуждающимся                     |
| 2.  | Религиозные или церковные организации   |
| 3.  | Общественная деятельность в сфере образования, искусства, музыки или культуры   |
| 4.  | Профсоюзы   |
| 5.  | Политические партии или группы  |
| 6.  | Участие в общественной деятельности по месту жительства по решению таких проблем, как бедность, безработица, жильё и т.д. |
| 7.  | Развитие стран третьего мира и деятельность по защите прав человека   |
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| 9.  | Профессиональные ассоциации, объединения  |
| 10. | Работа с молодёжью (молодёжные организации, молодёжные клубы и т.д.)  |
| 11. | Спорт и отдых   |
| 12. | Женские объединения   |
| 13. | Движение за мир   |
| 14. | Добровольные организации по охране здоровья   |
| 15. | Другие группы   |

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.6A Spend time with friends	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51) .>
-5 other missing	v48 Проводите время с друзьями
-4 question not asked	
-2 no answer	
-1 don't know	
1 every week	-3 Н.П
2 once or twice a month	-2 Н.О
3 a few times a year	-1 3.О.
4 not at all	1 Каждую неделю
	2 Раз два в месяц
	3 Несколько раз в год
	4 Никогда
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51) .>
Q.6B Spend time with colleagues from work or your profession outside the workplace	v49 Проводите свободное время с коллегами по работе или по профессии где-нибудь вне работы
-5 other missing	-3 Н.П
-4 question not asked	-2 Н.О
-3 not applicable	-1 З.О.
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз два в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51) .>
Q.6C Spend time with people at your church, mosque or synagogue	
-5 other missing	v50 Проводите время с прихожанами Вашей церкви, мечети или синагоги
-4 question not asked	
-3 not applicable	
-2 no answer	-3 Н.П
-1 don't know	-2 Н.О
1 every week	-1 З.О.
2 once or twice a month	1 Каждую неделю
3 a few times a year	2 Раз два в месяц
4 not at all	3 Несколько раз в год
	4 Никогда
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51) .>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	v51 Проводите время с людьми в клубах и добровольных организациях - спортивных, культурных, общественных
-5 other missing	-3 Н.П
-4 question not asked	-2 Н.О
-3 not applicable	-1 З.О.
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз два в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V49__FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49 ) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50 ) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51 ) .>
Q.6B Spend time with colleagues from work or your profession outside the workplace	v49 Проводите свободное время с коллегами по работе или по профессии где-нибудь вне работы
-5 other missing	-3 Н.П
-4 question not asked	-2 Н.О
-3 not applicable	-1 3.О.
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз два в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3 ) ) . In case of no deviation v49__filt=v49.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter )	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51) .>
Q.6C Spend time with people at your church, mosque or synagogue	v50 Проводите время с прихожанами Вашей церкви, мечети или синагоги
-5 other missing	-3 Н.П
-4 question not asked	-2 Н.О
-3 not applicable	-1 3.О.
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз два в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) . In case of no deviation v50__filt=v50.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )
Q.6	V48.-V51
<Show card 6>	Сейчас я Вам зачитаю разные виды деятельности. По каждому скажите, пожалуйста, делаете ли Вы это почти каждую неделю; один-два раза в месяц; несколько раз в год или никогда?
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<ПОКАЖИТЕ КАРТОЧКУ v48-v51. ЗАЧИТАЙТЕ КАТЕГОРИИ v48-v51. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<КОДИРУЙТЕ ВАРИАНТ "Н.П." ТОЛЬКО В СЛУЧАЕ, ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ (v49) , или НЕ ХОДИТ В ЦЕРКОВЬ (v50) или НЕ ЯВЛЯЕТСЯ ЧЛЕНОМ КЛУБОВ (v51) .>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	v51 Проводите время с людьми в клубах и добровольных организациях - спортивных, культурных, общественных
-5 other missing	-3 Н.П
-4 question not asked	-2 Н.О
-3 not applicable	-1 3.О.
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз два в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) ) . In case of no deviation v51 __filt=v51.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

***КАРТОЧКА v48-v51***

- 1. Каждую или почти каждую неделю
- 2. Раз-два в месяц
- 3. Несколько раз в год
- 4. Никогда

V52 - don't like as neighbours: people with criminal record (Q7A )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v52 Люди с уголовным прошлым (с судимостью )

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

1.	Люди с уголовным прошлым (с судимостью)
2.	Люди другой национальности
3.	Люди другой расы
4.	Левые экстремисты
5.	Пьяницы
6.	Правые экстремисты
7.	Большие семьи
8.	Эмоционально неустойчивые люди
9.	Мусульмане
10.	Иммигранты, иностранные рабочие
11.	Больные СПИД-ом
12.	Наркоманы
13.	Гомосексуалисты
14.	Евреи
15.	Цыгане

V53 - don't like as neighbours: people of different race (Q7B )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people of different race (Q7B )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v53 Люди другой расы

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.



CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

1.	Люди с уголовным прошлым (с судимостью)
2.	Люди другой национальности
3.	Люди другой расы
4.	Левые экстремисты
5.	Пьяницы
6.	Правые экстремисты
7.	Большие семьи
8.	Эмоционально неустойчивые люди
9.	Мусульмане
10.	Иммигранты, иностранные рабочие
11.	Больные СПИД-ом
12.	Наркоманы
13.	Гомосексуалисты
14.	Евреи
15.	Цыгане

V54 - don't like as neighbours: left wing extremists (Q7C )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: left wing extremists (Q7C )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v54 Левые экстремисты

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7D Heavy drinkers	v55 Пьяницы
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7E Right wing extremists	v56 Правые экстремисты
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7F People with large families	v57 Большие семьи
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	Note:
-1 don't know	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	



## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V58 - don't like as neighbours: emotionally unstable people (Q7G )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: emotionally unstable people (Q7G )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v58 Эмоционально неустойчивые люди

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V59 - don't like as neighbours: Muslims (Q7H )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: Muslims (Q7H )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v59 Мусульмане

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

1.	Люди с уголовным прошлым (с судимостью)
2.	Люди другой национальности
3.	Люди другой расы
4.	Левые экстремисты
5.	Пьяницы
6.	Правые экстремисты
7.	Большие семьи
8.	Эмоционально неустойчивые люди
9.	Мусульмане
10.	Иммигранты, иностранные рабочие
11.	Больные СПИД-ом
12.	Наркоманы
13.	Гомосексуалисты
14.	Евреи
15.	Цыгане

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: immigrants/foreign workers (Q7I )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v60 Иммигранты, иностранные рабочие

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7J People who have AIDS	v61 Больные СПИД-ом
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	Note:
-1 don't know	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	



## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7K Drug addicts	v62 Наркоманы
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V63 - don't like as neighbours: homosexuals (Q7L )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: homosexuals (Q7L )

V52.-V65.

В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?

<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>

v63 Гомосексуалисты

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7M Jews	v64 Евреи
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	V52.-V65.
<Show card 7>	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
<Code an answer for each>	
Q.7N Gypsies	v65 Цыгане
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	



**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**КАРТОЧКА v52-v65**

- |     |   |
|-----|---|
| 1.  | Люди с уголовным прошлым (с судимостью) |
| 2.  | Люди другой национальности              |
| 3.  | Люди другой расы                        |
| 4.  | Левые экстремисты                       |
| 5.  | Пьяницы                                 |
| 6.  | Правые экстремисты                      |
| 7.  | Большие семьи                           |
| 8.  | Эмоционально неустойчивые люди          |
| 9.  | Мусульмане                              |
| 10. | Иммигранты, иностранные рабочие         |
| 11. | Больные СПИД-ом                         |
| 12. | Наркоманы                               |
| 13. | Гомосексуалисты                         |
| 14. | Евреи                                   |
| 15. | Цыгане                                  |

V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8	V66
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Говоря в целом, считаете ли Вы, что большинству людей можно доверять или, что осторожность в отношениях с людьми никогда не помешает?
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О.
-3 not applicable	1 большинству людей можно доверять
-2 no answer	2 осторожность в отношениях с людьми никогда не помешает
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	V67
<Show card 9>	Некоторые люди ощущают, что обладают полной свободой выбора и их судьба в их собственных руках, другие же - что мало что в их жизни зависит от их воли. Используя представленную на этой карточке шкалу, скажите, пожалуйста, какую степень свободы выбора и контроля Вы имеете над событиями в своей жизни?
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	<ПОКАЖИТЕ КАРТОЧКУ v67.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.0
-3 not applicable	1 Совсем нет
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Большая степень
8	
9	
10 a great deal	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

**КАРТОЧКА v67**

1	2	3	4	5	6	7	8	9	10
Совсем нет						Большая степень			

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	V68
<Show card 10>	С учётом всего, насколько Вы сейчас удовлетворены своей жизнью в целом. Для ответа используйте, пожалуйста, шкалу с этой карточки.
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	<ПОКАЖИТЕ КАРТОЧКУ v68.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.0
-3 not applicable	1 Не удовлетворён
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Удовлетворён
8	
9	
10 satisfied	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

**КАРТОЧКА v68**

1	2	3	4	5	6	7	8	9	10
Не удовлетворён								Удовлетворён	

f69 - flag variable: why do people live in need - most/second important  
(Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	V69
<Show card 11>	Почему в нашей республике есть нуждающиеся люди? На этой карточке приведены четыре возможные причины. Которую из них Вы считаете самой важной?
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	<ПОКАЖИТЕ КАРТОЧКУ v69-v70. ОТМЕТЬТЕ ОДИН ОТВЕТ В КОЛОНКЕ V69.>
<Code one under (a ) below>	
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Потому что им не везёт в жизни
-2 no answer	2 Из-за лени и отсутствия силы воли
-1 don't know	3 Из-за несправедливости в нашем обществе
1 because they are unlucky	4 Это неизбежно сопутствует прогрессу
2 because of laziness and lack of willpower	5 НИЧЕГО ИЗ ЭТОГО
3 because of injustice in our society	
4 it's an inevitable part of modern progress	Derivation:
5 none of these	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Note:	
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	



CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

**КАРТОЧКА v69-v70**

1. Потому что им не везёт в жизни
2. Из-за лени и отсутствия силы воли
3. Из-за несправедливости в нашем обществе
4. Это неизбежно сопутствует прогрессу

V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	V70
<Show card 11>	А какую из них Вы считаете второй по важности?
And which reason do you consider to be the second most important?	<КАРТОЧКА v69-v70. >
<Code one under (b ) below>	<ОТМЕТЬТЕ ОДИН ОТВЕТ В КОЛОНКЕ V70.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Потому что им не везёт в жизни
-2 no answer	2 Из-за лени и отсутствия силы воли
-1 don't know	3 Из-за несправедливости в нашем обществе
1 because they are unlucky	4 Это неизбежно сопутствует прогрессу
2 because of laziness and lack of willpower	5 НИЧЕГО ИЗ ЭТОГО
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Derivation:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

**КАРТОЧКА v69-v70**

1. Потому что им не везёт в жизни
2. Из-за лени и отсутствия силы воли
3. Из-за несправедливости в нашем обществе
4. Это неизбежно сопутствует прогрессу

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13A Good pay	v71 Хорошая оплата труда
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
- 2. Приятные коллеги
- 3. Не слишком большое напряжение
- 4. Безопасность труда
- 5. Хорошие шансы на продвижение по службе
- 6. То, что этот труд пользуется уважением людей
- 7. Подходящий график работы
- 8. Возможность проявить инициативу
- 9. Польза для общества
- 10. Продолжительный отпуск, достаточно свободных дней
- 11. Общение с людьми
- 12. Ощущение возможности чего-то достичь в работе
- 13. Ответственная работа
- 14. Интересная работа
- 15. Работа, соответствующая способностям

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	V71-V86 Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе? <ПОКАЖИТЕ КАРТОЧКУ v71-v86.> <ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13B Pleasant people to work with	v72 Приятные коллеги
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Не упомянуто 1 Упомянуто
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

CARD 13

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**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
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- 9. Польза для общества
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- 12. Ощущение возможности чего-то достичь в работе
- 13. Ответственная работа
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- 15. Работа, соответствующая способностям

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13C Not too much pressure	v73 Не слишком большое напряжение
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
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**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
- 2. Приятные коллеги
- 3. Не слишком большое напряжение
- 4. Безопасность труда
- 5. Хорошие шансы на продвижение по службе
- 6. То, что этот труд пользуется уважением людей
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- 8. Возможность проявить инициативу
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- 10. Продолжительный отпуск, достаточно свободных дней
- 11. Общение с людьми
- 12. Ощущение возможности чего-то достичь в работе
- 13. Ответственная работа
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- 15. Работа, соответствующая способностям

V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13D Good job security	v74 Безопасность труда
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
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- 9. Польза для общества
- 10. Продолжительный отпуск, достаточно свободных дней
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- 14. Интересная работа
- 15. Работа, соответствующая способностям

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13E Good chances for promotion	v75 Хорошие шансы на продвижение по службе
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

CARD 13

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**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
- 2. Приятные коллеги
- 3. Не слишком большое напряжение
- 4. Безопасность труда
- 5. Хорошие шансы на продвижение по службе
- 6. То, что этот труд пользуется уважением людей
- 7. Подходящий график работы
- 8. Возможность проявить инициативу
- 9. Польза для общества
- 10. Продолжительный отпуск, достаточно свободных дней
- 11. Общение с людьми
- 12. Ощущение возможности чего-то достичь в работе
- 13. Ответственная работа
- 14. Интересная работа
- 15. Работа, соответствующая способностям

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13F A job respected by people in general	v76 То, что этот труд пользуется уважением людей
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used.

CARD 13

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**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
- 2. Приятные коллеги
- 3. Не слишком большое напряжение
- 4. Безопасность труда
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- 6. То, что этот труд пользуется уважением людей
- 7. Подходящий график работы
- 8. Возможность проявить инициативу
- 9. Польза для общества
- 10. Продолжительный отпуск, достаточно свободных дней
- 11. Общение с людьми
- 12. Ощущение возможности чего-то достичь в работе
- 13. Ответственная работа
- 14. Интересная работа
- 15. Работа, соответствующая способностям

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13G Good hours	v77 Подходящий график работы
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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CARD 13

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**КАРТОЧКА v71-v86**

- 1. Хорошая оплата труда
- 2. Приятные коллеги
- 3. Не слишком большое напряжение
- 4. Безопасность труда
- 5. Хорошие шансы на продвижение по службе
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- 9. Польза для общества
- 10. Продолжительный отпуск, достаточно свободных дней
- 11. Общение с людьми
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V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13H An opportunity to use initiative	v78 Возможность проявить инициативу
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
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**КАРТОЧКА v71-v86**

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- 15. Работа, соответствующая способностям

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13I A useful job for society	v79 Польза для общества
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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**КАРТОЧКА v71-v86**

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V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13J Generous holidays	v80 Продолжительный отпуск, достаточно свободных дней
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
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**КАРТОЧКА v71-v86**

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V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13K Meeting people	v81 Общение с людьми
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
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**КАРТОЧКА v71-v86**

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V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13L A job in which you feel you can achieve something	v82 Ощущение возможности чего-то достичь в работе
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
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V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13M A responsible job	v83 Ответственная работа
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
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V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13N A job that is interesting	v84 Интересная работа
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
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V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13O A job that meets one's abilities	v85 Работа, соответствующая способностям
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
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**КАРТОЧКА v71-v86**

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V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	V71-V86
<Show card 13>	Разные люди ценят в работе разное. Скажите, пожалуйста, что из приведённого здесь лично для Вас важно в работе?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<ПОКАЖИТЕ КАРТОЧКУ v71-v86.>
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
Q.13R None of these	v86 НИЧЕГО ИЗ ЭТОГО
-5 other missing	0 Не упомянуто
-4 question not asked	1 Упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
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**КАРТОЧКА v71-v86**

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V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	V87
Are you yourself employed or not?	Скажите, пожалуйста, Вы работаете или нет?
<if "yes" - go to 15;	<Да - СПРОСИТЕ V88;
if "no" - go to 17>	Нет - ПЕРЕХОДИТЕ V90>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the
2 no	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	V88
<Show card 15>	<ПОКАЖИТЕ КАРТОЧКУ v88>
Overall, how satisfied or dissatisfied are you with your job?	Насколько Вы в целом удовлетворены или неудовлетворены своей работой?
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Не удовлетворён
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Удовлетворён
8	
9	
10 satisfied	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

**KAPTOЧKA v88**

1      2      3      4      5      6      7      8      9      10

Не удовлетворён                      Удовлетворён

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	V89
<Show card 16>	<ПОКАЖИТЕ КАРТОЧКУ v89. >
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Насколько Вы свободны в принятии решений на своём рабочем месте? Для ответа пользуйтесь, пожалуйста, этой карточкой.
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Совсем нет
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 В значительной мере
8	
9	
10 a great deal	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

**КАРТОЧКА v89**

1	2	3	4	5	6	7	8	9	10
Совсем нет								В значительной мере	



V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17	V90-v95
<Ask all; show card 17>	<ОТВЕЧАЮТ ВСЕ.>
Do you agree or disagree with the following statements?	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
Q.17A To fully develop your talents, you need to have a job	<ПОКАЖИТЕ КАРТОЧКУ v90-v95> <ЗАЧИТАЙТЕ КАТЕГОРИИ v90-v95. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	
-4 question not asked	v90 Для полного развития Ваших спо-собностей Вам нужно иметь работу
-3 not applicable	
-2 no answer	
-1 don't know	-2 Н.О.
1 agree strongly	-1 З.О.
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни да, ни нет
5 disagree strongly	4 Не согласен
	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v90-v95***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V91 - humiliating receiving money without working (Q17B )	humiliating receiving money without working (Q17B )
Q.17	V90-v95
<Ask all; show card 17>	<ОТВЕЧАЮТ ВСЕ.>
Do you agree or disagree with the following statements?	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
Q.17B It is humiliating to receive money without having to work for it	<ПОКАЖИТЕ КАРТОЧКУ v90-v95> <ЗАЧИТАЙТЕ КАТЕГОРИИ v90-v95. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	v91 Унизительно получать денежное пособие, не делая никакой работы
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-2 Н.О.
1 agree strongly	-1 З.О.
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни да, ни нет
5 disagree strongly	4 Не согласен
	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v90-v95***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	V90-v95
<Ask all; show card 17>	<ОТВЕЧАЮТ ВСЕ.>
Do you agree or disagree with the following statements?	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
Q.17C People who don _ t work turn lazy	<ПОКАЖИТЕ КАРТОЧКУ v90-v95> <ЗАЧИТАЙТЕ КАТЕГОРИИ v90-v95. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	v92 Люди, которые не работают, становятся ленивыми
	-2 Н.О.
	-1 З.О.
	1 Полностью согласен
	2 Согласен
	3 Ни да, ни нет
	4 Не согласен
	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v90-v95***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	V90-v95
<Ask all; show card 17>	<ОТВЕЧАЮТ ВСЕ.>
Do you agree or disagree with the following statements?	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
Q.17D Work is a duty towards society	<ПОКАЖИТЕ КАРТОЧКУ v90-v95> <ЗАЧИТАЙТЕ КАТЕГОРИИ v90-v95. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	v93 Работа - это обязанность перед обществом
	-2 Н.О.
	-1 З.О.
	1 Полностью согласен
	2 Согласен
	3 Ни да, ни нет
	4 Не согласен
	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v90-v95***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен



V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	V90-v95
<Ask all; show card 17>	<ОТВЕЧАЮТ ВСЕ.>
Do you agree or disagree with the following statements?	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
Q.17E People should not have to work if they don't want to	<ПОКАЖИТЕ КАРТОЧКУ v90-v95> <ЗАЧИТАЙТЕ КАТЕГОРИИ v90-v95. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	
-4 question not asked	v94 Люди не обязаны работать, если они не хотят
-3 not applicable	
-2 no answer	-2 Н.О.
-1 don't know	-1 З.О.
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни да, ни нет
4 disagree	4 Не согласен
5 disagree strongly	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v90-v95***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V95 - work always comes first (Q17F )	work always comes first (Q17F )
Q.17	V90-v95
<Ask all; show card 17>	<ОТВЕЧАЮТ ВСЕ.>
Do you agree or disagree with the following statements?	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
Q.17F Work should always come first, even if it means less spare time	<ПОКАЖИТЕ КАРТОЧКУ v90-v95> <ЗАЧИТАЙТЕ КАТЕГОРИИ v90-v95. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	
-4 question not asked	v95 Работа всегда должна быть на первом месте, даже если от этого меньше свободного времени
-3 not applicable	
-2 no answer	
-1 don't know	-2 Н.О.
1 agree strongly	-1 З.О.
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни да, ни нет
5 disagree strongly	4 Не согласен
	5 Совершенно не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v90-v95***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
Q.18 Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?	V96 Представьте себе: две секретарши одного возраста выполняют практически одинаковую работу. Одна из них получает на 2000 крон в месяц больше, чем другая, но и работает быстрее, качественнее и надёжнее. Как Вы считаете, справедливо или нет, что одна из секретарш получает больше, чем другая?
-5 other missing	-2 H.O
-4 question not asked	-1 3.O.
-3 not applicable	1 Справедливо
-2 no answer	2 Несправедливо
-1 don't know	
1 fair	Derivation:
2 unfair	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	V97 <ПОКАЖИТЕ КАРТОЧКУ v97.> Люди по-разному относятся к распоряжениям начальства. Одни считают, что распоряжения начальства необходимо выполнять, даже если не полностью согласен с ними. Другие - что распоряжения начальника надо выполнять лишь в случае, если убеждён в их правильности. С каким из этих мнений Вы согласны?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 should follow instructions 2 must be convinced first 3 depends	-2 Н.О. -1 3.О 1 Следует выполнять распоряжение 2 Сначала надо самому убедиться 3 В зависимости от обстоятельств  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

***КАРТОЧКА v97***

1. Следует выполнять распоряжение
2. Сначала надо самому убедиться
3. В зависимости от обстоятельств

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	V98.-V99
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими высказываниями? <ЗАЧИТАЙТЕ КАТЕГОРИИ v98-v99. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	v98 В случае нехватки рабочих мест работа должна предоставляться в первую очередь гражданам Эстонии, отдавая им предпочтение перед негражданами
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Согласен
-2 no answer	2 Не согласен
-1 don't know	3 Ни да, ни нет
1 agree	
2 disagree	
3 neither	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	V98.-V99
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими высказываниями? <ЗАЧИТАЙТЕ КАТЕГОРИИ v98-v99. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.20B When jobs are scarce, men have more right to a job than women	v99 В случае нехватки рабочих мест у мужчин больше прав на работу, чем у женщин
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Согласен
-2 no answer	2 Не согласен
-1 don't know	3 Ни да, ни нет
1 agree	
2 disagree	
3 neither	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a )	how often: think about meaning of life (Q20a )
Q.20a	o6
<Show card 20a>	Задумывается ли Вы о смысле и цели жизни?
How often, if at all, do you think about the meaning and purpose of life?	<ЗАЧИТАЙТЕ, КАЖДЫЙ РАЗ МЕНЯЯ ПОРЯДОК ОТВЕТОВ НА ПРОТИВОПОЛОЖНЫЙ.>
<Read out in reverse order for alternate contacts>	
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О.
-3 not applicable	1 Часто
-2 no answer	2 Иногда
-1 don't know	3 Редко
1 often	4 Никогда
2 sometimes	
3 rarely	Derivation:
4 never	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21	V100
<Show card 21>	<ПОКАЖИТЕ КАРТОЧКУ v100>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Говоря о добре и зле, люди часто приводят следующие два утверждения. Которое из них ближе к Вашей точке зрения?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	<ЗАЧИТАЙТЕ КАТЕГОРИИ А и Б>
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	А. Существует чёткая граница между добром и злом. Она едина для всех, вне зависимости от обстоятельств.
	Б. Никогда нельзя провести чёткого разграничения между добром и злом. Что такое добро и что такое зло - зависит только от обстоятельств.
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О
-3 not applicable	1 Согласен с утверждением А
-2 no answer	2 Согласен с утверждением Б
-1 don't know	3 Не согласен ни с тем, ни с другим
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

**КАРТОЧКА v100**

- A. Существует чёткая граница между добром и злом. Она едина для всех, вне зависимости от обстоятельств.
- Б. Никогда нельзя провести чёткого разграничения между добром и злом. Что такое добро и что такое зло - зависит только от обстоятельств.

V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	V101
Do you belong to a religious denomination?	Исповедуете ли Вы какую-либо религию?
<if "no" - go to Q.24a>	<Нет - ПЕРЕХОДИТЕ К V103>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23 )

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 Roman Catholic

2 Protestant

3 Free Church/ Non-Conformist/ Evangelical

4 Jew

5 Muslim

6 Hindu

7 Buddhist

8 Orthodox

9 other

Original Estonian variable see v102\_\_EE.

which religious denomination (Q23 )

Note:

Original variable see v102\_\_EE

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __EE - which religious denomination	which religious denomination
Q.23 __ee	V102
<Show card 23>	<ПОКАЖИТЕ КАРТОЧКУ v102, v104. >
Which one?	Какую именно?
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Лютеранство
-2 no answer	2 Другие протестантские религии (методисты, баптисты, адвентисты и т.д. )
-1 don't know	3 Православие
1 Lutheran	4 Католичество
2 Other Protestant Church (Methodist,Adventist,Baptist etc.	5 Иудаизм
3 Orthodox	6 Ислам
4 Catholic	7 Другое
5 Jew	
6 Muslim	
7 other	
Original Estonian variable with different question format: 7 categories instead of 8	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
	Note: Estonian questionnaire- Master questionnaire code: 3-8 4-1 5-4 6-5



7-9

***КАРТОЧКА v102, v104***

1. Лютеранство
2. Другие протестантские религии (методисты, баптисты, адвентисты и т.д.)
3. Православие
4. Католичество
5. Иудаизм
6. Ислам
7. Другое, что?

V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	V103
Were you ever a member of a religious denomination?	Исповедовали ли когда-либо (другую ) религию?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Да - СПРОСИТЕ V104;
<if "no" - go to Q.25>	Нет - ПЕРЕХОДИТЕ К V105>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Note:
<Show card 24>	Original variable see v104 __EE
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	
Original Estonian variable see v104 __EE	

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V104 __EE - which former religious denomination	which former religious denomination
Q.24b __ee	V104
<Show card 24>	<ПОКАЖИТЕ КАРТОЧКУ v102, v104>
Which one?	Какую именно?
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Лютеранство
-2 no answer	2 Другие протестантские религии (методисты, баптисты, адвентисты и т.д. )
-1 don't know	3 Православие
1 Lutheran	4 Католичество
2 Other Protestant Church (Methodist, Adventist, Baptist etc.	5 Иудаизм
3 Orthodox	6 Ислам
4 Catholic	7 Другое
5 Jew	
6 Muslim	
7 other	
Original Estonian variable with different question format: 7 categories instead of 8	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

***КАРТОЧКА v102, v104***

1. Лютеранство
2. Другие протестантские религии (методисты, баптисты, адвентисты и т.д.)
3. Православие
4. Католичество
5. Иудаизм
6. Ислам
7. Другое, что?

V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	V105
<Show card 25>	Кроме венчания, похорон и крестин, как часто Вы сейчас посещаете церковь?
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	<ПОКАЖИТЕ КАРТОЧКУ v105-v106>
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.0
-3 not applicable	1 Более одного раза в неделю
-2 no answer	2 Раз в неделю
-1 don't know	3 Раз в месяц
1 more than once week	4 На Рождество/ на Пасху
2 once a week	5 По другим особым святым дням days
3 once a month	6 Раз в год
4 Christmas/ Easter day	7 Ещё реже
5 other specific holy days	8 Никогда, или практически никогда
6 once a year	
7 less often	Derivation:
8 never, practically never	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

**КАРТОЧКА v105-v106**

1. Более одного раза в неделю
2. Раз в неделю
3. Раз в месяц
4. На Рождество/ на Пасху
5. По другим особым святым дням
6. Раз в год
7. Ещё реже
8. Никогда, или практически никогда

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	V106
<Show card 26>	А как часто, кроме венчания, похорон и крестин, Вы посещали церковь, когда Вам было 12 лет?
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	<ПОКАЖИТЕ КАРТОЧКУ v105-v106.>
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Более одного раза в неделю
-2 no answer	2 Раз в неделю
-1 don't know	3 Раз в месяц
1 more than once week	4 На Рождество/ на Пасху day
2 once a week	5 По другим особым святым дням
3 once a month	6 Раз в год
4 Christmas/ Easter day	7 Ещё реже
5 other specific holy days	8 Никогда, или практически никогда
6 once a year	
7 less often	Derivation:
8 never, practically never	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

**КАРТОЧКА v105-v106**

1. Более одного раза в неделю
2. Раз в неделю
3. Раз в месяц
4. На Рождество/ на Пасху
5. По другим особым святым дням
6. Раз в год
7. Ещё реже
8. Никогда, или практически никогда

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	V107.-V109
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы считаете, нужно ли соблюдать церковные обряды при следующих событиях:
	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
Q.27A Birth	v107 Рождение
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	V107.-V109
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы считаете, нужно ли соблюдать церковные обряды при следующих событиях:
	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
Q.27B Marriage	v108 Брак
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	V107.-V109
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы считаете, нужно ли соблюдать церковные обряды при следующих событиях:
	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
Q.27C Death	v109 Смерть
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	V110
Independently of whether you go to church or not, would you say you are ...	Независимо от того, ходите ли Вы церковь или нет, считаете ли Вы себя ?
<Read out reversing order>	<ЗАЧИТАЙТЕ, КАЖДЫЙ РАЗ МЕНЯЙТЕ ПОРЯДОК ЗАЧИТЫВАНИЯ НА ПРОТИВОПОЛОЖНЫЙ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Верующим
-2 no answer	2 Неверующим
-1 don't know	3 Убеждённым атеистом
1 a religious person	
2 not a religious person	
3 a convinced atheist	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	V111-V114
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<ИНТЕРВЬЮЕР! У ТЕХ, КТО ЯВЛЯЕТСЯ ЧЛЕНОМ РЕЛИГИОЗНОЙ ОБЩИНЫ, СПРОСИТЕ "Ваша церковь", У ТЕХ, КТО НЕ ЯВЛЯЕТСЯ СПРОСИТЕ "церковь":>
<Read out and code one answer for each>	В целом, как Вы считаете, даёт ли (Ваша ) церковь необходимые ответы на следующие вопросы и проблемы в Эстонии:
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<ЗАЧИТАЙТЕ КАТЕГОРИИ v111-v114. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
For those not belonging to a church or religious community ask: THE churches>	v111 Моральные проблемы и потребности личности
Q.29A The moral problems and needs of the individual	-2 Н.О.
	-1 З.О
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	Derivation:
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>	V111-V114 <ИНТЕРВЬЮЕР! У ТЕХ, КТО ЯВЛЯЕТСЯ ЧЛЕНОМ РЕЛИГИОЗНОЙ ОБЩИНЫ, СПРОСИТЕ "Ваша церковь", У ТЕХ, КТО НЕ ЯВЛЯЕТСЯ СПРОСИТЕ "церковь":> В целом, как Вы считаете, даёт ли (Ваша ) церковь необходимые ответы на следующие вопросы и проблемы в Эстонии: <ЗАЧИТАЙТЕ КАТЕГОРИИ v111-v114. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.29B The problems of family life	v112 Проблемы семейной жизни
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes	-2 Н.О. -1 З.О 1 Да 2 Нет
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29	V111-V114
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<ИНТЕРВЬЮЕР! У ТЕХ, КТО ЯВЛЯЕТСЯ ЧЛЕНОМ РЕЛИГИОЗНОЙ ОБЩИНЫ, СПРОСИТЕ "Ваша церковь", У ТЕХ, КТО НЕ ЯВЛЯЕТСЯ СПРОСИТЕ "церковь":>
<Read out and code one answer for each>	В целом, как Вы считаете, даёт ли (Ваша ) церковь необходимые ответы на следующие вопросы и проблемы в Эстонии:
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<ЗАЧИТАЙТЕ КАТЕГОРИИ v111-v114. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
For those not belonging to a church or religious community ask: THE churches>	v113 Духовные потребности людей
Q.29C People's spiritual needs	-2 Н.О.
	-1 З.О
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29	V111-V114
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<ИНТЕРВЬЮЕР! У ТЕХ, КТО ЯВЛЯЕТСЯ ЧЛЕНОМ РЕЛИГИОЗНОЙ ОБЩИНЫ, СПРОСИТЕ "Ваша церковь", У ТЕХ, КТО НЕ ЯВЛЯЕТСЯ СПРОСИТЕ "церковь":>
<Read out and code one answer for each>	В целом, как Вы считаете, даёт ли (Ваша ) церковь необходимые ответы на следующие вопросы и проблемы в Эстонии:
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<ЗАЧИТАЙТЕ КАТЕГОРИИ v111-v114. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
For those not belonging to a church or religious community ask: THE churches>	v114 Нынешние социальные проблемы в нашей стране
Q.29D The social problems facing our country today	-2 Н.О.
	-1 3.О
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	Derivation:
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	V115-V121
Which, if any, of the following do you believe in?	Во что из следующего Вы верите?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.30A God	v115 Бор
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	V115-V121
Which, if any, of the following do you believe in?	Во что из следующего Вы верите?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.30B Life after death	v116 Жизнь после смерти
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	V115-V121
Which, if any, of the following do you believe in?	Во что из следующего Вы верите?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.30C Hell	v117 Ад
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	V115-V121
Which, if any, of the following do you believe in?	Во что из следующего Вы верите?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.30D Heaven	v118 Рай
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	V115-V121
Which, if any, of the following do you believe in?	Во что из следующего Вы верите?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.30E Sin	v119 Грех
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	V115-V121
Which, if any, of the following do you believe in?	Во что из следующего Вы верите?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ КАТЕГОРИИ. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.30F Telepathy	v120 Телепатия
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	V121
Do you believe in re-incarnation, that is, that we are born into this world again?	Верите ли Вы в реинкарнацию, то есть, что мы рождаемся в этот мир вновь?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	Derivation:
1 yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	



V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	V122
<Show card 32>	<ПОКАЖИТЕ КАРТОЧКУ v122.>
Which of these statements comes closest to your beliefs?	Какое из следующих утверждений ближе всего к Вашим убеждениям?
<Code one answer only>	<ТОЛЬКО ОДИН ОТВЕТ.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Существует Бог
-2 no answer	2 Существует некий дух или жизненная сила
-1 don't know	3 Не знаю, что и думать
1 there is a personal God	4 Я не думаю, что существует какой-то дух, Бог или жизненная сила
2 there is some sort of spirit or life force	
3 I don't really know what to think	Derivation:
4 I don't really think there is any sort of spirit, God or life force	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 32**

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

**КАРТОЧКА v122**

- 1. Существует Бог
- 2. Существует некий дух или жизненная сила
- 3. Не знаю, что и думать
- 4. Я не думаю, что существует какой-то дух, Бог или жизненная сила

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	V123
<Show card 33>	<ПОКАЖИТЕ КАРТОЧКУ v123.>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Насколько важен Бог в Вашей жизни? Для ответа используйте пожалуйста, эту карточку, где "10" значит "очень важен" и "1" значит "совсем не важен"?
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Совсем нет
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Очень
8	
9	
10 very	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

**КАРТОЧКА v123**

1	2	3	4	5	6	7	8	9	10
Совсем нет								Очень	

V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	V124
Do you find that you get comfort and strength from religion or not?	Считаете ли Вы, что религия даёт Вам утешение и силу?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation:
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35 Do you take some moments of prayer, meditation or contemplation or something like that?	V125 Выделяете какое-то время для молитвы, медитации, созерцания или чего-то подобного?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 no	

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	V126
<Show card 36>	<ПОКАЖИТЕ КАРТОЧКУ v126>
How often do you pray to God outside of religious services? Would you say	Кроме церковных служб, как часто Вы молитесь?
....	
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Каждый день
-2 no answer	2 Чаше чем раз в неделю
-1 don't know	3 Раз в неделю
1 every day	4 Как минимум раз в месяц
2 more than once a week	5 Несколько раз в год
3 once a week	6 Ещё реже
4 at least once a month	7 Никогда
5 several times a year	
6 less often	Derivation:
7 never	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

**КАРТОЧКА v126**

1. Каждый день
2. Чаще чем раз в неделю
3. Раз в неделю
4. Как минимум раз в месяц
5. Несколько раз в год
6. Ещё реже
7. Никогда

O9 - do you believe in supernatural forces (Q36a )	do you believe in supernatural forces (Q36a )
Q.36a	o9
Do you believe in supernatural forces, which may be expressed in terms like a Life Force, a Mighty Power, God, a Spirit, a Universal Law, a Cosmic Conscience or a Source of all creation?	Верите ли Вы в сверхъестественные силы, которые можно назвать как Сила Жизни, Сверхсила, Бог, Дух, Космическое Сознание или источник всего живого?
	<ЗАЧИТАЙТЕ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Да, безусловно
-2 no answer	2 Да, до некоторой степени
-1 don't know	3 Нет, не очень
1 yes, absolutely	4 Совсем нет
2 yes, somewhat	
3 no, not so much	
4 no, not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	V127
Do you have a lucky charm such as a mascot or a talisman?	Есть ли у Вас амулет или талисман, приносящий удачу?
-5 other missing	-2 H.O.
-4 question not asked	-1 3.O
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation:
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	V128
<Show card 38>	<ПОКАЖИТЕ КАРТОЧКУ v128. >
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Верите ли Вы в то, что амулет или талисман могут защитить Вас или помочь Вам?
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Конечно, нет
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Конечно, да
8	
9	
10 definitely yes	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

**КАРТОЧКА v128**

1	2	3	4	5	6	7	8	9	10
Конечно, нет								Конечно, да	

O10 - how often: consult your horoscope (Q38a )	how often: consult your horoscope (Q38a )
Q.38a	o10
How often do you consult your horoscope to know about your future?	Как часто Вы смотрите свой гороскоп, чтобы узнать своё будущее? <ЗАЧИТАЙТЕ>
-5 other missing	
-4 question not asked	-2 Н.О
-3 not applicable	-1 З.О
-2 no answer	1 Каждый день
-1 don't know	2 Как минимум раз в неделю
1 every day	3 Как минимум раз в месяц
2 at least once a week	4 Ещё реже
3 at least once a month	5 Никогда
4 less often	
5 never	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O11 - how often: take horoscope into account in daily life (Q38b )	how often: take horoscope into account in daily life (Q38b )
Q.38b	o11
How often do you take this into account in your daily life?	Как часто Вы принимаете гороскоп во внимание в Вашей ежедневной жизни?
-5 other missing	<ЗАЧИТАЙТЕ>
-4 question not asked	
-3 not applicable	-2 Н.О
-2 no answer	-1 З.О
-1 don't know	1 Всегда
1 always	2 Большую часть времени
2 most of time	3 Иногда
3 sometimes	4 Не очень часто
4 not very often	5 Никогда
5 never	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	V129
<Show card 39>	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
How much do you agree or disagree with each of the following:	<ПОКАЖИТЕ КАРТОЧКУ v129-v132. >
Q.39A Politicians who do not believe in God are unfit for public office	<ЗАЧИТАЙТЕ КАТЕГОРИИ v129-v132. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
-5 other missing	v129 Политики, которые не верят в Бога, не годятся для государственного учреждения
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Н.О.
-1 don't know	-1 З.О.
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни да, ни нет
4 disagree	4 Не согласен
5 disagree strongly	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v129-v132***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	V129
<Show card 39>	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
How much do you agree or disagree with each of the following:	<ПОКАЖИТЕ КАРТОЧКУ v129-v132. >
Q.39B Religious leaders should not influence how people vote in elections	<ЗАЧИТАЙТЕ КАТЕГОРИИ v129-v132. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
-5 other missing	v130 Религиозные лидеры не должны влиять на то, как люди голосуют на выборах
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Н.О.
-1 don't know	-1 З.О.
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни да, ни нет
4 disagree	4 Не согласен
5 disagree strongly	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**КАРТОЧКА v129-v132**

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	V129
<Show card 39>	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
How much do you agree or disagree with each of the following:	<ПОКАЖИТЕ КАРТОЧКУ v129-v132. >
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	<ЗАЧИТАЙТЕ КАТЕГОРИИ v129-v132. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
-5 other missing	v131 Для Эстонии было бы лучше, если бы больше людей со строгими религиоз-ными убеждениями руководили государственными учреждениями
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Н.О.
-1 don't know	-1 З.О.
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни да, ни нет
4 disagree	4 Не согласен
5 disagree strongly	5 Совершенно не согласен
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v129-v132***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	V129
<Show card 39>	Насколько Вы согласны или не согласны со следующими высказы- ваниями?
How much do you agree or disagree with each of the following:	<ПОКАЖИТЕ КАРТОЧКУ v129-v132. >
Q.39D Religious leaders should not influence government decisions	<ЗАЧИТАЙТЕ КАТЕГОРИИ v129-v132. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
-5 other missing	v132 Религиозные лидеры не должны влиять на решения правительства
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 З.О.
-1 don't know	1 Полностью согласен
1 agree strongly	2 Согласен
2 agree	3 Ни да, ни нет
3 neither agree nor disagree	4 Не согласен
4 disagree	5 Совершенно не согласен
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v129-v132***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	V133-016
<Show card 40>	<ПОКАЖИТЕ КАРТОЧКУ v133-016>
Here is a list of things which some people think make for a successful marriage.	На карточке перечислено то, что люди считают условием счастливого
Please tell me, for each one, whether you think it is very important, rather	брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень
important or not very important for a successful marriage?	важным, довольно важным или не очень важным для счастливого брака?
<Read out each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-016. ОДИН ОТВЕТ В РЯДУ>
Q.40A Faithfulness	v133 Верность
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень важно
-2 no answer	2 Довольно важно
-1 don't know	3 Не важно
1 very important	
2 rather important	Derivation:
3 not important	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item>  Q.40B An adequate income  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	V133-о16 <ПОКАЖИТЕ КАРТОЧКУ v133-о16> На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака? <ЗАЧИТАЙТЕ КАТЕГОРИИ v133-о16. ОДИН ОТВЕТ В РЯДУ>  v134 Достаточный доход  -2 Н.О -1 З.О 1 Очень важно 2 Довольно важно 3 Не важно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V135 - important in marriage: same social background (Q40C )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: same social background (Q40C )

V133-o16

<ПОКАЖИТЕ КАРТОЧКУ v133-o16>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>

v135 Одинаковое социальное происхождение, положение

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V136 - important in marriage: respect+appreciation (Q40D )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: respect+appreciation (Q40D )

V133-o16

<ПОКАЖИТЕ КАРТОЧКУ v133-o16>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>

v136 Взаимоуважение и взаимопонимание

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V137 - important in marriage: shared religious beliefs (Q40E )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: shared religious beliefs (Q40E )

V133-o16

<ПОКАЖИТЕ КАРТОЧКУ v133-o16>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>

v137 Общность религиозных убеждений

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	V133-o16
<Show card 40>	<ПОКАЖИТЕ КАРТОЧКУ v133-o16>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?
<Read out each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>
Q.40F Good housing	v138 Хорошие жилищные условия
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень важно
-2 no answer	2 Довольно важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V139 - important in marriage: agreement on politics (Q40G )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: agreement on politics (Q40G )

V133-016

<ПОКАЖИТЕ КАРТОЧКУ v133-016>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-016. ОДИН ОТВЕТ В РЯДУ>

v139 Согласие в вопросах политики

- 2 Н.О
- 1 3.О
- 1 Очень важно
- 2 Довольно важно
- 3 Не важно

Derivation:

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	V133-o16
<Show card 40>	<ПОКАЖИТЕ КАРТОЧКУ v133-o16>
Here is a list of things which some people think make for a successful marriage.	На карточке перечислено то, что люди считают условием счастливого
Please tell me, for each one, whether you think it is very important, rather	брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень
important or not very important for a successful marriage?	важным, довольно важным или не очень важным для счастливого брака?
<Read out each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>
Q.40H Understanding and tolerance	v140 Понимание и терпимость
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень важно
-2 no answer	2 Довольно важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V141 - important in marriage: live apart from in-laws (Q40I )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: live apart from in-laws (Q40I )

V133-016

<ПОКАЖИТЕ КАРТОЧКУ v133-016>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-016. ОДИН ОТВЕТ В РЯДУ>

v141 Жить отдельно от родных

-2 Н.О

-1 3.0

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V142 - important in marriage: happy sexual relationship (Q40J )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: happy sexual relationship (Q40J )

V133-016

<ПОКАЖИТЕ КАРТОЧКУ v133-016>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-016. ОДИН ОТВЕТ В РЯДУ>

v142 Хорошие сексуальные отношения

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V143 - important in marriage: share household chores (Q40K )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: share household chores (Q40K )

V133-016

<ПОКАЖИТЕ КАРТОЧКУ v133-016>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-016. ОДИН ОТВЕТ В РЯДУ>

v143 Разделение домашних забот

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	V133-o16
<Show card 40>	<ПОКАЖИТЕ КАРТОЧКУ v133-o16>
Here is a list of things which some people think make for a successful marriage.	На карточке перечислено то, что люди считают условием счастливого
Please tell me, for each one, whether you think it is very important, rather	брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень
important or not very important for a successful marriage?	важным, довольно важным или не очень важным для счастливого брака?
<Read out each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>
Q.40L Children	v144 Дети
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень важно
-2 no answer	2 Довольно важно
-1 don't know	3 Не важно
1 very important	
2 rather important	Derivation:
3 not important	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
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	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item>  Q.40M Being willing to discuss the problems that come up between husband and wife  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	V133-o16 <ПОКАЖИТЕ КАРТОЧКУ v133-o16> На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака? <ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>  v145 Готовность обсуждать проблемы, возникающие между мужем и женой  -2 Н.О -1 З.О 1 Очень важно 2 Довольно важно 3 Не важно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V146 - important in marriage: spending time together (Q40N )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: spending time together (Q40N )

V133-016

<ПОКАЖИТЕ КАРТОЧКУ v133-016>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-016. ОДИН ОТВЕТ В РЯДУ>

v146 Проводить вместе как можно больше времени

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V147 - important in marriage: talking about mutual interests (Q400 )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: talking about mutual interests (Q400 )

V133-o16

<ПОКАЖИТЕ КАРТОЧКУ v133-o16>

На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>

v147 Постоянное обсуждение интересов друг друга

-2 Н.О

-1 3.О

1 Очень важно

2 Довольно важно

3 Не важно

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	V133-o16
<Show card 40>	<ПОКАЖИТЕ КАРТОЧКУ v133-o16>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	На карточке перечислено то, что люди считают условием счастливого брака. Пожалуйста, скажите о каждом из них, считаете ли Вы это очень важным, довольно важным или не очень важным для счастливого брака?
<Read out each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v133-o16. ОДИН ОТВЕТ В РЯДУ>
Q.40P Same ethnic background	Q.40P Одинаковая национальность
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень важно
-2 no answer	2 Довольно важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

**КАРТОЧКА v133-o16**

v133.	Верность
v134.	Достаточный доход
v135.	Одинаковое социальное происхождение, положение в обществе
v136.	Взаимоуважение и взаимопонимание
v137.	Общность религиозных убеждений
v138.	Хорошие жилищные условия
v139.	Согласие в вопросах политики
v140.	Понимание и терпимость
v141.	Жить отдельно от родных
v142.	Хорошие сексуальные взаимоотношения
v143.	Разделение домашних забот
v144.	Дети
v145.	Готовность обсуждать проблемы, возникающие между мужем и женой
v146.	Проводить вместе как можно больше времени
v147.	Постоянное обсуждение интересов друг друга
o16.	Одинаковая национальность

V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41	V148
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Согласны ли Вы или нет с утверждением, что для нормального развития ребёнку нужна полная семья: - и отец, и мать?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.0
-3 not applicable	1 Скорее согласен
-2 no answer	2 Скорее не соглаен
-1 don't know	
1 tend to agree	Derivation:
2 tend to disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42	V149
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Считаете ли Вы, что женщине для полноценной жизни необходимы дети, или это необязательно?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.0
-3 not applicable	1 Необходимы дети
-2 no answer	2 Необязательн
-1 don't know	
1 needs children	Derivation:
2 not necessary	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	V150
Do you agree or disagree with the following statement?	Согласны ли Вы или нет с утверждением, что брак- это устаревшее явление?
<Read out>	<ЗАЧИТАЙТЕ.>
Marriage is an outdated institution	
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 agree	Derivation:
2 disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	V151
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Предположим, что женщина хочет иметь ребёнка одна, но в то же время не хочет иметь постоянной связи с мужчиной, одобряете ли Вы это или нет?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Одобряю
-2 no answer	2 Не одобряю
-1 don't know	3 Зависит от обстоятельств
1 approve	
2 disapprove	
3 depends	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	V152-V153
<Show card 45>	Что Вы считаете по поводу следующих высказываний? Вы с ними согласны или не согласны?
How would you feel about the following statements? Do you agree or disagree with them?	<ПОКАЖИТЕ КАРТОЧКУ v152-v153>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v152-v153. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.45A A man has to have children in order to be fulfilled	v152 Человеку для полноценной жизни необходимы дети
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Ни да, ни нет
1 agree strongly	4 Не согласен
2 agree	5 Совершенно не согласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

***КАРТОЧКА v152-v153***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V153 - long-term relationship necessary to be happy (Q45B )	long-term relationship necessary to be happy (Q45B )
Q.45	V152-V153
<Show card 45>	Что Вы считаете по поводу следующих высказываний? Вы с ними согласны или не согласны?
How would you feel about the following statements? Do you agree or disagree with them?	<ПОКАЖИТЕ КАРТОЧКУ v152-v153>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v152-v153. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.45B A marriage or a long-term stable relationship is necessary to be happy	v153 И брак, и длительные постоянные отношения обязательно должны быть счастливыми
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Ни да, ни нет
1 agree strongly	4 Не согласен
2 agree	5 Совершенно не согласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

***КАРТОЧКА v152-v153***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	V154-V161 Сейчас говорят о том, что роли мужчины и женщины в обществе меняются. Насколько Вы согласны с каждым из следующих утверждений? <ПОКАЖИТЕ КАРТОЧКУ v154-v161> <ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v154 Работаящая мать в состоянии установить такие же тёплые и тесные взаимоотноше-ния с детьми, как и неработающая  -2 Н.О. -1 З.О. 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совершенно не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V155 - pre-school child suffers with working mother (Q46B )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

pre-school child suffers with working mother (Q46B )

V154-V161

Сейчас говорят о том, что роли мужчины и женщины в обществе меняются.

Насколько Вы согласны с каждым из следующих утверждений?

<ПОКАЖИТЕ КАРТОЧКУ v154-v161>

<ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161.

ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>

v155 Ребёнок дошкольного возраста много лишается из-за того, что его мать работает

-2 Н.О.

-1 З.О.

1 Полностью согласен

2 Согласен

3 Не согласен

4 Совершенно не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46	V154-V161
<Show card 46>	Сейчас говорят о том, что роли мужчины и женщины в обществе меняются.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.	Насколько Вы согласны с каждым из следующих утверждений?
Please use the responses on this card.	<ПОКАЖИТЕ КАРТОЧКУ v154-v161>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161.
	ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.46C A job is alright but what most women really want is a home and children	v156 Работа - это важно, но в чём женщина действительно нуждается - это дом и дети
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 strongly agree	4 Совершенно не согласен
2 agree	
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46D Being a housewife is just as fulfilling as working for pay  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	V154-V161 Сейчас говорят о том, что роли мужчины и женщины в обществе меняются. Насколько Вы согласны с каждым из следующих утверждений? <ПОКАЖИТЕ КАРТОЧКУ v154-v161> <ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v157 В качестве домохозяйки женщина себя реализует также, как и в работе  -2 Н.О. -1 З.О. 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совершенно не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V158 - job best way for women to be independent (Q46E )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

job best way for women to be independent (Q46E )

V154-V161

Сейчас говорят о том, что роли мужчины и женщины в обществе меняются.

Насколько Вы согласны с каждым из следующих утверждений?

<ПОКАЖИТЕ КАРТОЧКУ v154-v161>

<ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161.

ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>

v158 Иметь работу - для женщины лучший способ быть независимой

-2 Н.О.

-1 З.О.

1 Полностью согласен

2 Согласен

3 Не согласен

4 Совершенно не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46	V154-V161
<Show card 46>	Сейчас говорят о том, что роли мужчины и женщины в обществе меняются.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.	Насколько Вы согласны с каждым из следующих утверждений?
Please use the responses on this card.	<ПОКАЖИТЕ КАРТОЧКУ v154-v161>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161.
	ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.46F Both the husband and wife should contribute to household income	v159 И мужчина, и женщина должны вносить свой вклад в семейный бюджет
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 strongly agree	4 Совершенно не согласен
2 agree	
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V160 - fathers as well suited to look after children as mothers (Q46G )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G )

V154-V161

Сейчас говорят о том, что роли мужчины и женщины в обществе меняются.

Насколько Вы согласны с каждым из следующих утверждений?

<ПОКАЖИТЕ КАРТОЧКУ v154-v161>

<ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161.

ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>

v160 В общем, отцы также хорошо присматривают за детьми, как и матери

- 2 Н.О.
- 1 З.О.
- 1 Полностью согласен
- 2 Согласен
- 3 Не согласен
- 4 Совершенно не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
Q.46	V154-V161
<Show card 46>	Сейчас говорят о том, что роли мужчины и женщины в обществе меняются.
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.	Насколько Вы согласны с каждым из следующих утверждений?
Please use the responses on this card.	<ПОКАЖИТЕ КАРТОЧКУ v154-v161>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v154-v161.
	ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.46H Men are less able to handle emotions in relationships than women	v161 Мужчины менее способны контролировать эмоции в отношениях с женщинами
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 strongly agree	4 Совершенно не согласен
2 agree	
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

***КАРТОЧКА v154-v161***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	V162
<Show card 47>	<ПОКАЖИТЕ КАРТОЧКУ v162.>
Which of these two statements do you tend to agree with?	С каким из двух следующих утверждений Вы скорее согласитесь?
<Code one answer only>	<ЗАЧИТАЙТЕ ВЫСКАЗЫВАНИЯ А и Б. ТОЛЬКО ОДИН ОТВЕТ.>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	А. Родителей надо любить и уважать со всеми их достоинствами и недостатками
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	Б. Не обязательно любить и уважать родителей, если они этого не заслужили
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Скорее согласен с утверждением А
-2 no answer	2 Скорее согласен с утверждением Б
-1 don't know	
1 tend to agree with statement A	Derivation:
2 tend to agree with statement B	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 47**

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

**КАРТОЧКА v162**

- А. Родителей надо любить и уважать со всеми их достоинствами и недостатками
- Б. Не обязательно любить и уважать родителей, если они этого не заслужили

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	V163
<Show card 48>	<ПОКАЖИТЕ КАРТОЧКУ v163>
Which of the following statements best describes your views about parents' responsibilities to their children?	Которое из следующих утверждений лучше всего выражает Ваше представление о родительском долге?
<Code one only>	<ЗАЧИТАЙТЕ. ТОЛЬКО ОДИН ОТВЕТ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Долг родителей - сделать для детей всё, что в их силах, даже ценой собственного благополучия
-2 no answer	2 У родителей своя жизнь и не стоит требовать от них жертв ради детей
-1 don't know	3 НИ ТО, НИ ДРУГОЕ
1 parents' duty is to do their best for their children even at the expense of their own well-being	
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

**КАРТОЧКА v163**

1. Долг родителей - сделать для детей всё, что в их силах, даже ценой собственного благополучия
2. У родителей своя жизнь и не стоит требовать от них жертв ради детей



V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	V164-V176
<Show card 49>	<ПОКАЖИТЕ КАРТОЧКУ v164-176>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных.
<Code five only>	<ТОЛЬКО ПЯТЬ ОТВЕТОВ!>
Q.49A Good manners	v164 Хорошие манеры
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянuto
-1 don't know	
0 not mentioned	
1 important	
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	V164-V176 <ПОКАЖИТЕ КАРТОЧКУ v164-176> На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных. <ТОЛЬКО ПЯТЬ ОТВЕТОВ!>
Q.49B Independence	v165 Независимость
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 important	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	V164-V176
<Show card 49>	<ПОКАЖИТЕ КАРТОЧКУ v164-176>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных.
<Code five only>	<ТОЛЬКО ПЯТЬ ОТВЕТОВ!>
Q.49C Hard work	v166 Трудолюбие
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 important	
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49	V164-V176
<Show card 49>	<ПОКАЖИТЕ КАРТОЧКУ v164-176>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных.
<Code five only>	<ТОЛЬКО ПЯТЬ ОТВЕТОВ!>
Q.49D Feeling of responsibility	v167 Чувство ответственности
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 important	
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание



V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>  Q.49E Imagination  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important  Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	V164-V176 <ПОКАЖИТЕ КАРТОЧКУ v164-176> На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных. <ТОЛЬКО ПЯТЬ ОТВЕТОВ!>  v168 Воображение  -2 Н.О -1 З.О 0 Не упомянуто 1 Упомянуто  Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>  Q.49F Tolerance and respect for other people  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important  Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	V164-V176 <ПОКАЖИТЕ КАРТОЧКУ v164-176> На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных. <ТОЛЬКО ПЯТЬ ОТВЕТОВ!>  v169 Уважение и терпимость к другим людям  -2 Н.О -1 З.О 0 Не упомянуто 1 Упомянуто  Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>  Q.49G Thrift, saving money and things  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important  Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	V164-V176 <ПОКАЖИТЕ КАРТОЧКУ v164-176> На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных. <ТОЛЬКО ПЯТЬ ОТВЕТОВ!>  v170 Бережливость, экономное отношение к деньгам и вещам  -2 Н.О -1 З.О 0 Не упомянуто 1 Упомянуто  Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V171 - learn children at home: determination, perseverance (Q49H )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.

learn children at home: determination, perseverance (Q49H )

V164-V176

<ПОКАЖИТЕ КАРТОЧКУ v164-176>

На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных.

<ТОЛЬКО ПЯТЬ ОТВЕТОВ!>

v171 Решительность, настойчивость

-2 Н.О

-1 З.О

0 Не упомянуто

1 Упомянуто

Note:

Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание



V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	V164-V176
<Show card 49>	<ПОКАЖИТЕ КАРТОЧКУ v164-176>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных.
<Code five only>	<ТОЛЬКО ПЯТЬ ОТВЕТОВ!>
Q.49I Religious faith	v172 Религиозность
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 important	
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	V164-V176 <ПОКАЖИТЕ КАРТОЧКУ v164-176> На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных. <ТОЛЬКО ПЯТЬ ОТВЕТОВ!>
Q.49J Unselfishness	v173 Бескорыстность
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	Note:
1 important	Documentation of the values in line with the dataset. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>  Q.49K Obedience  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important  Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	V164-V176 <ПОКАЖИТЕ КАРТОЧКУ v164-176> На этой карточке приведён перечень качеств, которые прививают ребёнку дома. Какие из них Вы считаете наиболее важными? Выберите, пожалуйста, пять наиболее важных. <ТОЛЬКО ПЯТЬ ОТВЕТОВ!>  v174 Послушание  -2 Н.О -1 З.О 0 Не упомянуто 1 Упомянуто  Note: Documentation of the values in line with the datasest. It differs from the Estonian questionnaire, where any values indicating if the items were mentioned or not were used

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**КАРТОЧКА v164-v176**

- 1. Хорошие манеры
- 2. Независимость
- 3. Трудолюбие
- 4. Чувство ответственности
- 5. Воображение
- 6. Уважение и терпимость к другим людям
- 7. Бережливость, экономное отношение к деньгам и вещам
- 8. Решительность, настойчивость
- 9. Религиозность
- 10. Бескорыстность
- 11. Послушание

V177 - abortion if woman not married (Q50A )

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if woman not married (Q50A )

V177-V178

Одобряете Вы или нет аборт при следующих обстоятельствах:

<ПОКАЖИТЕ КАРТОЧКУ v177-178>

v177 Когда женщина не замужем

- 2 Н.О.
- 1 З.О.
- 1 Одобряю
- 2 Не одобряю

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**КАРТОЧКА v177-v178**

v177. Когда женщина не замужем

v178. Когда супруги больше не хотят иметь детей

V178 - abortion if couple doesn't want more children (Q50B )

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B )

V177-V178

Одобряете Вы или нет аборт при следующих обстоятельствах:

<ПОКАЖИТЕ КАРТОЧКУ v177-178>

v178 Когда супруги больше не хотят иметь детей

- 2 Н.О.
- 1 З.О.
- 1 Одобряю
- 2 Не одобряю

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**КАРТОЧКА v177-v178**

v177. Когда женщина не замужем

v178. Когда супруги больше не хотят иметь детей



V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51A Signing a petition  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	V179-183. <ПОКАЖИТЕ КАРТОЧКУ v179-v183> На этой карточке приведён перечень различных видов политической деятельности. Скажите, пожалуйста, о каждом из них: делали ли Вы когда-либо это, и если нет, то могли бы сделать или никогда не стали бы этого делать? <ЗАЧИТАЙТЕ КАТЕГОРИИ v179-v183. ТОЛЬКО ОДИН ОТВЕТ В КАЖДОМ РЯДУ>  v179 Подписание петиций, ходатайств  -2 Н.О. -1 З.О. 1 Делал 2 Мог бы сделать 3 Никогда не стал бы этого делать  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**КАРТОЧКА v179-v183**

- 1. Делал
- 2. Мог бы сделать
- 3. Никогда не стал бы этого делать

- v179. Подписание петиций, ходатайств
- v180. Участие в бойкотах
- v181. Участие в санкционированных демонстрациях
- v182. Участие в несанкционированных забастовках, митингах
- v183. Захват предприятий или зданий

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51B Joining in boycotts  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	V179-183. <ПОКАЖИТЕ КАРТОЧКУ v179-v183> На этой карточке приведён перечень различных видов политической деятельности. Скажите, пожалуйста, о каждом из них: делали ли Вы когда-либо это, и если нет, то могли бы сделать или никогда не стали бы этого делать? <ЗАЧИТАЙТЕ КАТЕГОРИИ v179-v183. ТОЛЬКО ОДИН ОТВЕТ В КАЖДОМ РЯДУ>  v180 Участие в бойкотах  -2 Н.О. -1 З.О. 1 Делал 2 Мог бы сделать 3 Никогда не стал бы этого делать  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**КАРТОЧКА v179-v183**

- 1. Делал
- 2. Мог бы сделать
- 3. Никогда не стал бы этого делать

- v179. Подписание петиций, ходатайств
- v180. Участие в бойкотах
- v181. Участие в санкционированных демонстрациях
- v182. Участие в несанкционированных забастовках, митингах
- v183. Захват предприятий или зданий

V181 - political action: attending lawful demonstrations (Q51C )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: attending lawful demonstrations (Q51C )

V179-183.

<ПОКАЖИТЕ КАРТОЧКУ v179-v183>

На этой карточке приведён перечень различных видов политической деятельности. Скажите, пожалуйста, о каждом из них: делали ли Вы когда-либо это, и если нет, то могли бы сделать или никогда не стали бы этого делать?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v179-v183. ТОЛЬКО ОДИН ОТВЕТ В КАЖДОМ РЯДУ>

v181 Участие в санкционированных демонстрациях

- 2 Н.О.
- 1 З.О.
- 1 Делал
- 2 Мог бы сделать
- 3 Никогда не стал бы этого делать

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**КАРТОЧКА v179-v183**

- 1. Делал
- 2. Мог бы сделать
- 3. Никогда не стал бы этого делать

- v179. Подписание петиций, ходатайств
- v180. Участие в бойкотах
- v181. Участие в санкционированных демонстрациях
- v182. Участие в несанкционированных забастовках, митингах
- v183. Захват предприятий или зданий

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51D Joining unofficial strikes  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	V179-183. <ПОКАЖИТЕ КАРТОЧКУ v179-v183> На этой карточке приведён перечень различных видов политической деятельности. Скажите, пожалуйста, о каждом из них: делали ли Вы когда-либо это, и если нет, то могли бы сделать или никогда не стали бы этого делать? <ЗАЧИТАЙТЕ КАТЕГОРИИ v179-v183. ТОЛЬКО ОДИН ОТВЕТ В КАЖДОМ РЯДУ>  v182 Участие в несанкционированных забастовках, митингах  -2 Н.О. -1 З.О. 1 Делал 2 Мог бы сделать 3 Никогда не стал бы этого делать  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**КАРТОЧКА v179-v183**

- 1. Делал
- 2. Мог бы сделать
- 3. Никогда не стал бы этого делать

- v179. Подписание петиций, ходатайств
- v180. Участие в бойкотах
- v181. Участие в санкционированных демонстрациях
- v182. Участие в несанкционированных забастовках, митингах
- v183. Захват предприятий или зданий



V183 - political action: occupying buildings/factories (Q51E )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

political action: occupying buildings/factories (Q51E )

V179-183.

<ПОКАЖИТЕ КАРТОЧКУ v179-v183>

На этой карточке приведён перечень различных видов политической деятельности. Скажите, пожалуйста, о каждом из них: делали ли Вы когда-либо это, и если нет, то могли бы сделать или никогда не стали бы этого делать?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v179-v183. ТОЛЬКО ОДИН ОТВЕТ В КАЖДОМ РЯДУ>

v183 Захват предприятий или зданий

-2 Н.О.

-1 З.О.

1 Делал

2 Мог бы сделать

3 Никогда не стал бы этого делать

Derivation:

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**КАРТОЧКА v179-v183**

- 1. Делал
- 2. Мог бы сделать
- 3. Никогда не стал бы этого делать

- v179. Подписание петиций, ходатайств
- v180. Участие в бойкотах
- v181. Участие в санкционированных демонстрациях
- v182. Участие в несанкционированных забастовках, митингах
- v183. Захват предприятий или зданий

V184 - more important: freedom or equality (Q52 )	more important: freedom or equality (Q52 )
Q.52	V184
<Show card 52>	<ПОКАЖИТЕ КАРТОЧКУ v184.>
Which of these two statements comes closest to your own opinion?	Которое из этих двух утверждений ближе к Вашей точке зрения?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	<ЗАЧИТАЙТЕ КАТЕГОРИИ А и Б.>
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	А. Я считаю, что важны и свобода, и равенство. Но если выбирать, то я бы посчитал свободу личности более важной: чтобы каждый мог жить свободно и беспрепятственно развиваться.
	Б. Конечно, и свобода, и равенство важны. Но если выбирать, я выбрал бы равенство, потому что тогда никто не страдает от неравенства и различия между слоями общества не так велики.
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О
-3 not applicable	1 Согласен с утверждением А
-2 no answer	2 Согласен с утверждением Б
-1 don't know	3 НЕ СОГЛАСЕН НИ С ТЕМ, НИ С ДРУГИМ
1 agree with statement A	
2 agree with statement B	
3 neither	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

**КАРТОЧКА v184**

- A. Я считаю, что важны и свобода, и равенство. Но если выбирать, то я бы посчитал свободу личности более важной: чтобы каждый мог жить свободно и беспрепятственно развиваться.
- Б. Конечно, и свобода, и равенство важны. Но если выбирать, я выбрал бы равенство, потому что тогда никто не страдает от неравенства и различия между слоями общества не так велики.

V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	V185
<Show card 53>	В политике часто говорится о "левых" и "правых". Куда бы Вы поместили себя на следующей шкале, говоря обобщённо?
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	<ПОКАЖИТЕ КАРТОЧКУ v185. >
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Левые
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Правые
8	
9	
10 right	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

**КАРТОЧКА v185**

1	2	3	4	5	6	7	8	9	10
Левые									Правые

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	V186
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда
Now I'd like you to tell me your views on various issues. How would you place	бы Вы отнесли свои взгляды на каждой из приведённых шкал?
your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-022. >
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ.
	ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О
-3 not applicable	1 Люди должны прежде всего сами заботиться о своём благополучии
-2 no answer	2
-1 don't know	3
1 individuals should take more responsibility for providing for themselves	4
2	5
3	6
4	7
5	8
6	9
7	10 Государство должно нести большую ответственность за обеспечение
8	каждому средств к существованию
9	
10 the state should take more responsibility to ensure that everyone is	
provided for	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

## CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

## КАРТОЧКА v186-o2

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести большую ответственность за обеспечение каждому средств к существованию				
	1	2	3	4	5	6	7	8	9	10
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
	1	2	3	4	5	6	7	8	9	10
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
	1	2	3	4	5	6	7	8	9	10
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
	1	2	3	4	5	6	7	8	9	10
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
	1	2	3	4	5	6	7	8	9	10
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
	1	2	3	4	5	6	7	8	9	10
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
	1	2	3	4	5	6	7	8	9	10
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
	1	2	3	4	5	6	7	8	9	10
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				



V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	V187
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-022.>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ.
	ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О.
-3 not applicable	1 Безработные должны либо соглашаться на любую имеющуюся работу, либо терять пособие
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Безработные должны иметь право отказаться от работы, которая его не устраивает
8	
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Derivation:
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CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

**КАРТОЧКА v186-o2**

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бóльшую ответственность за обеспечение каждому средств к существованию				
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	V188
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-022.>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ.
	ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О.
-3 not applicable	1 Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 Конкуренция вредна. Она способствует проявлению худших качеств в людях
8	
9	
10 competition is harmful, it brings out the worst in people	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

**КАРТОЧКА v186-o2**

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бóльшую ответственность за обеспечение каждому средств к существованию				
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	V189
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда
Now I'd like you to tell me your views on various issues. How would you place	бы Вы отнесли свои взгляды на каждой из приведённых шкал?
your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-022>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ.
	ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Государство должно давать фирмам и предприятиям больше
-2 no answer	свободы
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Государство должно более эффективно контролировать фирмы и
9	предприятия
10 the state should control firms more effectively	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			



**КАРТОЧКА v186-o2**

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бóльшую ответственность за обеспечение каждому средств к существованию				
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

O18 - equalize incomes vs. incentives for individual effort (Q54E )	equalize incomes vs. incentives for individual effort (Q54E )
Q.54E	o18
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-o22>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ. ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О.
-3 not applicable	1 Доходы должны распределяться более равномерно
-2 no answer	2
-1 don't know	3
1 incomes should be made more equal	4
2	5
3	6
4	7
5	8
6	9
7	10 Нужно больше стимулировать индивидуальную деятельность человека
8	
9	
10 there should be greater incentives for individual effort	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 54

- |   |                   |   |                    |   |
|---|-------------------|---|--------------------|---|
| A | 1   2   3   4   5 | Individuals should take more responsibility for providing for themselves                            | 6   7   8   9   10 | The state should take more responsibility to ensure that everyone is provided for |
|   |                   |   |                    |   |
| B | 1   2   3   4   5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6   7   8   9   10 | People who are unemployed should have the right to refuse a job they do not want  |
|   |                   |   |                    |   |
| C | 1   2   3   4   5 | Competition is good. It stimulates people to work hard and develop new ideas                        | 6   7   8   9   10 | Competition is harmful. It brings out the worst in people                         |
|   |                   |   |                    |   |
| D | 1   2   3   4   5 | The state should give more freedom to firms   | 6   7   8   9   10 | The state should control firms more effectively                                   |

## КАРТОЧКА v186-o2

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бóльшую ответственность за обеспечение каждому средств к существованию				
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

O19 - private vs. government ownership business (Q54F )	private vs. government ownership business (Q54F )
Q.54F	o19
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-o22>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ. ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Следует расширять частное предпринимательство в коммерции и промышленности
-2 no answer	2
-1 don't know	3
1 private ownership of business and industry should be increased	4
2	5
3	6
4	7
5	8
6	9
7	10 Государственную собственность надо расширить в коммерции и промышленности
8	
9	
10 government ownership of business and industry should be increased	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 54

- |   |  |   |   |
|---|--|---|---|
| A | 1    2    3    4    5  | 6 | 7    8    9    10   |
|   | Individuals should take more responsibility for providing for themselves |   | The state should take more responsibility to ensure that everyone is provided for |
- 
- |   |   |   |  |
|---|---|---|--|
| B | 1    2    3    4    5   | 6 | 7    8    9    10  |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want |
- 
- |   |  |   |   |
|---|--|---|---|
| C | 1    2    3    4    5  | 6 | 7    8    9    10   |
|   | Competition is good. It stimulates people to work hard and develop new ideas |   | Competition is harmful. It brings out the worst in people |
- 
- |   |   |   |   |
|---|---|---|---|
| D | 1    2    3    4    5                       | 6 | 7    8    9    10                               |
|   | The state should give more freedom to firms |   | The state should control firms more effectively |

## КАРТОЧКА v186-o2

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести большую ответственность за обеспечение каждому средств к существованию				
	1	2	3	4	5	6	7	8	9	10
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
	1	2	3	4	5	6	7	8	9	10
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
	1	2	3	4	5	6	7	8	9	10
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
	1	2	3	4	5	6	7	8	9	10
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
	1	2	3	4	5	6	7	8	9	10
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
	1	2	3	4	5	6	7	8	9	10
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
	1	2	3	4	5	6	7	8	9	10
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
	1	2	3	4	5	6	7	8	9	10
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

O20 - individual vs. state responsible for pension (Q54G )	individual vs. state responsible for pension (Q54G )
Q.54G	o20
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-o22.>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ. ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	
-4 question not asked	-2 Н.О
-3 not applicable	-1 3.О
-2 no answer	1 Каждый человек должен сам обеспечить себя пенсией
-1 don't know	2
1 each individual should be responsible for arranging his or her own pension	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Государство должно заботиться о предоставлении пенсии каждому
9	
10 the state should be responsible for everyone _ s pension	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 54

- |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | Individuals should take more responsibility for providing for themselves                            |   |   |   |   | The state should take more responsibility to ensure that everyone is provided for |   |   |   |    |
|   |   |   |   |   |   |   |   |   |   |    |
| B | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   |   |   |   | People who are unemployed should have the right to refuse a job they do not want  |   |   |   |    |
|   |   |   |   |   |   |   |   |   |   |    |
| C | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   |   |   |   | Competition is harmful. It brings out the worst in people                         |   |   |   |    |
|   |   |   |   |   |   |   |   |   |   |    |
| D | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | The state should give more freedom to firms   |   |   |   |   | The state should control firms more effectively                                   |   |   |   |    |

## КАРТОЧКА v186-o2

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бóльшую ответственность за обеспечение каждому средств к существованию				
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

O21 - individual vs. state responsible for housing (Q54H )	individual vs. state responsible for housing (Q54H )
Q.54H	o21
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-o22.>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ. ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Каждый человек должен сам обеспечить себя жильём
-2 no answer	2
-1 don't know	3
1 each individual should be responsible for arranging his or her own housing	4
2	5
3	6
4	7
5	8
6	9
7	10 Государство должно заботиться о предоставлении жилья каждому
8	
9	
10 the state should be responsible for everyone's housing	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



## CARD 54

- |   |   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | Individuals should take more responsibility for providing for themselves                            |   |   |   |   | The state should take more responsibility to ensure that everyone is provided for |   |   |   |    |
|   |   |   |   |   |   |   |   |   |   |    |
| B | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   |   |   |   | People who are unemployed should have the right to refuse a job they do not want  |   |   |   |    |
|   |   |   |   |   |   |   |   |   |   |    |
| C | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   |   |   |   | Competition is harmful. It brings out the worst in people                         |   |   |   |    |
|   |   |   |   |   |   |   |   |   |   |    |
| D | 1   | 2 | 3 | 4 | 5 | 6   | 7 | 8 | 9 | 10 |
|   | The state should give more freedom to firms   |   |   |   |   | The state should control firms more effectively                                   |   |   |   |    |

## КАРТОЧКА v186-o2

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бoльшую ответственность за обеспечение каждому средств к существованию				
	1	2	3	4	5	6	7	8	9	10
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
	1	2	3	4	5	6	7	8	9	10
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
	1	2	3	4	5	6	7	8	9	10
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
	1	2	3	4	5	6	7	8	9	10
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
	1	2	3	4	5	6	7	8	9	10
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
	1	2	3	4	5	6	7	8	9	10
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
	1	2	3	4	5	6	7	8	9	10
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
	1	2	3	4	5	6	7	8	9	10
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

O22 - major changes in life cautious vs. act boldly (Q54I )	major changes in life cautious vs. act boldly (Q54I )
Q.54I	o22
<Show card 54>	Пожалуйста, выскажите своё мнение по некоторым спорным вопросам. Куда бы Вы отнесли свои взгляды на каждой из приведённых шкал?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<ПОКАЖИТЕ КАРТОЧКУ v186-o22>
	<ЗАЧИТАЙТЕ ПАРЫ ВЫСКАЗЫВАНИЙ. ОДИН ОТВЕТ ПО КАЖДОЙ ПАРЕ.>
-5 other missing	
-4 question not asked	-2 Н.О.
-3 not applicable	-1 З.О.
-2 no answer	1 Надо быть осмотрительным, совершая важные изменения в жизни
-1 don't know	2
1 one should be cautious about making major changes in life	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Надо действовать смело, иначе многого не достигнешь
9	
10 you will never achieve much unless you act boldly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 54

- |   |                   |   |                    |   |
|---|-------------------|---|--------------------|---|
| A | 1   2   3   4   5 | Individuals should take more responsibility for providing for themselves                            | 6   7   8   9   10 | The state should take more responsibility to ensure that everyone is provided for |
|   |                   |   |                    |   |
| B | 1   2   3   4   5 | People who are unemployed should have to take any job available or lose their unemployment benefits | 6   7   8   9   10 | People who are unemployed should have the right to refuse a job they do not want  |
|   |                   |   |                    |   |
| C | 1   2   3   4   5 | Competition is good. It stimulates people to work hard and develop new ideas                        | 6   7   8   9   10 | Competition is harmful. It brings out the worst in people                         |
|   |                   |   |                    |   |
| D | 1   2   3   4   5 | The state should give more freedom to firms   | 6   7   8   9   10 | The state should control firms more effectively                                   |

## КАРТОЧКА v186-o2

	1	2	3	4	5	6	7	8	9	10
v186	Люди должны прежде всего сами заботиться о своём благополучии					Государство должно нести бóльшую ответственность за обеспечение каждому средств к существованию				
v187	Безработный должен либо соглашаться на любую имеющуюся работу, либо терять пособие					Безработный должен иметь право отказаться от работы, которая его не устраивает				
v188	Конкуренция - это хорошо. Она стимулирует людей напряжённо трудиться и разрабатывать новые идеи					Конкуренция вредна. Она способствует проявлению худших качеств в людях				
v189	Государство должно давать фирмам и предприятиям больше свободы					Государство должно более эффективно контролировать фирмы и предприятия				
o18.	Доходы должны распределяться более равномерно					Нужно больше стимулировать индивидуальную деятельность человека				
o19.	Следует расширять частное предпринимательство в коммерции и промышленности					Государственную собственность надо расширить в коммерции и промышленности				
o20.	Каждый человек должен сам обеспечить себя пенсией					Государство должно заботиться о предоставлении пенсии каждому				
o21.	Каждый человек должен сам обеспечить себя жильём					Государство должно заботиться о предоставлении жилья каждому				
o22.	Надо быть осмотрительным, совершая важные изменения в жизни					Надо действовать смело, иначе многого не достигнешь				

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55	V190
<Show card 55>	Сейчас много говорится о целях нашей страны на ближайшие 10 лет. Если бы Вам пришлось выбирать, то что из перечисленного на этой карточке Вы считаете наиболее важным?
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	<ПОКАЖИТЕ КАРТОЧКУ v190-v191.>
<Code one answer only>	<ОТМЕТЬТЕ ОДИН ОТВЕТ В КОЛОНКЕ V190. >
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О
-3 not applicable	1 Поддерживать порядок в стране
-2 no answer	2 Дать людям больше возможностей участвовать в принятии важных правительственных решений
-1 don't know	3 Бороться против роста цен
1 maintaining order in the nation	4 Защищать свободу слова
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**КАРТОЧКА v190-v191**

1. Поддерживать порядок в стране
2. Дать людям больше возможностей участвовать в принятии важных правительственных решений
3. Бороться против роста цен
4. Защищать свободу слова

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

aims of respondent: second choice (Q56)

V191

А что из этого Вы считаете вторым по важности?

<КАРТОЧКА v190-v191. ОТМЕТЬТЕ ОДИН ОТВЕТ В КОЛОНКЕ V191.>

- 2 Н.О
- 1 З.О
- 1 Поддерживать порядок в стране
- 2 Дать людям больше возможностей участвовать в принятии важных правительственных решений
- 3 Бороться против роста цен
- 4 Защищать свободу слова

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 55**

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**КАРТОЧКА v190-v191**

- 1. Поддерживать порядок в стране
- 2. Дать людям больше возможностей участвовать в принятии важных правительственных решений
- 3. Бороться против роста цен
- 4. Защищать свободу слова

v191 \_\_4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 materialist
- 2 mixed
- 3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Сейчас много говорится о целях нашей страны на ближайшие 10 лет. Если бы Вам пришлось выбирать, то что из перечисленного на этой карточке Вы считаете наиболее важным?]

[А что из этого Вы считаете вторым по важности?]

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57 <Show card 57>  Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?  Q.57A Less emphasis on money and material possessions  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	V192-V199.  Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно? <ПОКАЖИТЕ КАРТОЧКУ v192-v199.> <ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v192 Снижение значимости денег и имущества  -2 Н.О -1 З.О 1 Хорошо 2 Плохо 3 Мне всё равно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	V192-V199.
<Show card 57>	Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<ПОКАЖИТЕ КАРТОЧКУ v192-v199.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.57B Decrease in the importance of work in our lives	v193 Снижение значения труда в нашей жизни
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Хорошо
-2 no answer	2 Плохо
-1 don't know	3 Мне всё равно
1 good	
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	V192-V199.
<Show card 57>	Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<ПОКАЖИТЕ КАРТОЧКУ v192-v199.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.57C More emphasis on the development of technology	v194 Больше внимание на развитие технологии
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Хорошо
-2 no answer	2 Плохо
-1 don't know	3 Мне всё равно
1 good	
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57	V192-V199.
<Show card 57>	Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<ПОКАЖИТЕ КАРТОЧКУ v192-v199.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.57D Greater emphasis on the development of the individual	v195 Больше внимание развитию личности
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Хорошо
-2 no answer	2 Плохо
-1 don't know	3 Мне всё равно
1 good	
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	V192-V199.
<Show card 57>	Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<ПОКАЖИТЕ КАРТОЧКУ v192-v199.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.57E Greater respect for authority	v196 Больше уважения к власти
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Хорошо
-2 no answer	2 Плохо
-1 don't know	3 Мне всё равно
1 good	
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57 <Show card 57>  Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?  Q.57F More emphasis on family life  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	V192-V199.  Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно? <ПОКАЖИТЕ КАРТОЧКУ v192-v199.> <ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v197 Подчёркивание значения семейной жизни  -2 Н.О -1 З.О 1 Хорошо 2 Плохо 3 Мне всё равно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	V192-V199.
<Show card 57>	Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<ПОКАЖИТЕ КАРТОЧКУ v192-v199.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.57G A simple and more natural lifestyle	v198 Простой и более естественный образ жизни
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Хорошо
-2 no answer	2 Плохо
-1 don't know	3 Мне всё равно
1 good	
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	V192-V199.
<Show card 57>	Здесь приведён список различных изменений в нашей жизни, которые могут произойти в ближайшем будущем. Если бы это произошло, то по Вашему мнению, это было бы хорошо, плохо или Вам всё равно?
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	<ПОКАЖИТЕ КАРТОЧКУ v192-v199.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v192-v199. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.57H More power to local authorities	v199 Больше полномочий местным органам власти
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Хорошо
-2 no answer	2 Плохо
-1 don't know	3 Мне всё равно
1 good	
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**КАРТОЧКА v192-v199**

v192.	Снижение значимости денег и имущества
v193.	Снижение значения труда в нашей жизни
v194.	Больше внимание на развитие технологии
v195.	Больше внимание развитию личности
v196.	Больше уважения к власти
v197.	Подчёркивание значения семейной жизни
v198.	Простой и более естественный образ жизни
v199.	Больше полномочий местным органам власти

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58A The church	v200 Церковь
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58B The armed forces  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	V200-V212 <ПОКАЖИТЕ КАРТОЧКУ v200-v212.> Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете? <ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v201 Вооружённые силы  -2 Н.О. -1 З.О. 1 В большой мере 2 В достаточной 3 Не очень 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58C The education system	v202 Система образования
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58D The press  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	V200-V212 <ПОКАЖИТЕ КАРТОЧКУ v200-v212.> Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете? <ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v203 Средства массовой информации  -2 Н.О. -1 З.О. 1 В большой мере 2 В достаточной 3 Не очень 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58E Trade unions	v204 Профсоюзы
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58F The police	v205 Полиция
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58G Parliament  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	V200-V212 <ПОКАЖИТЕ КАРТОЧКУ v200-v212.> Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете? <ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v206 Рийгикогу  -2 Н.О. -1 З.О. 1 В большой мере 2 В достаточной 3 Не очень 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
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- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58H Civil service	v207 Государственные учреждения
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58I The social security system	v208 Система социального обеспечения
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
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- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58J The European Union  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	V200-V212 <ПОКАЖИТЕ КАРТОЧКУ v200-v212.> Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете? <ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v209 Европейский Союз  -2 Н.О. -1 З.О. 1 В большой мере 2 В достаточной 3 Не очень 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
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- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58K NATO	o26 NATO
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- A- The church
- B- The armed forces
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- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V210 - how much confidence in: United Nations Organisation (Q58L )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L )

V200-V212

<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>

Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?

<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>

v210 Организация Объединённых Наций

-2 Н.О.

-1 З.О.

1 В большой мере

2 В достаточной

3 Не очень

4 Совсем не доверяю

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
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- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gāšā
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	V200-V212
<Show card 58>	<ПОКАЖИТЕ КАРТОЧКУ v200-v212.>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.58M Health care system	v211 Система здравоохранения
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 В большой мере
-2 no answer	2 В достаточной
-1 don't know	3 Не очень
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
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- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58N The justice system  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	V200-V212 <ПОКАЖИТЕ КАРТОЧКУ v200-v212.> Скажите, пожалуйста, в какой мере Вы доверяете каждому из приведённых в этом списке: в большой мере, в достаточной, не очень или совсем не доверяете? <ЗАЧИТАЙТЕ КАТЕГОРИИ v200-v212. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v212 Правоохранительная система  -2 Н.О. -1 З.О. 1 В большой мере 2 В достаточной 3 Не очень 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
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- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

**КАРТОЧКА v200-v212**

- 1. Ä jõeüüte gáša
- 2. В достаточной
- 3. Не очень
- 4. Совсем не доверяю

v200.	Церковь
v201.	Вооружённые силы
v202.	Система образования
v203.	Средства массовой информации
v204.	Профсоюзы
v205.	Полиция
v206.	Рийгикогу
v207.	Государственные учреждения
v208.	Система социального обеспечения
v209.	Европейский Союз
o26.	НАТО
v210.	Организация Объединённых Наций (ООН)
v211.	Система здравоохранения
v212.	Правоохранительная система

V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59	V213
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	В целом, Вы очень удовлетворены, скорее удовлетворены, не очень или совсем не удовлетворены тем, как развивается демократия в Эстонии?
-5 other missing	-2 H.O
-4 question not asked	-1 3.O
-3 not applicable	1 Очень удовлетворены
-2 no answer	2 Скорее удовлетворены
-1 don't know	3 Не очень удовлетворены
1 very satisfied	4 Совсем не удовлетворены
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	V214
<Show card 60>	Люди по-разному оценивают систему государственного управления в Эстонии. Отметьте, пожалуйста, свою точку зрения на этой шкале, где "1" означает очень плохую оценку и "10" означает очень хорошую оценку.
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	<ПОКАЖИТЕ КАРТОЧКУ v214-v215.>
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О
-3 not applicable	1 Плохая
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Очень хорошая
8	
9	
10 very good	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

**КАРТОЧКА v214-215**

1	2	3	4	5	6	7	8	9	10
Плохая									Очень хорошая

V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	V215
<Show card 61>	По той же самой шкале оцените пожалуйста, систему государственного
Where on this scale would you put the political system as it was .....	управления, которая была при коммунистическом режиме.
[in former communist countries: under communist regime]	<КАРТОЧКА v214- v215.>
[in countries where recently a change of regime xx has taken place: under xx	
regime;]	-2 Н.О.
[ in countries where no regime change has taken place: ten years ago]?]	-1 3.О
	1 Плохая
-5 other missing	2
-4 question not asked	3
-3 not applicable	4
-2 no answer	5
-1 don't know	6
1 bad	7
2	8
3	9
4	10 Очень хорошая
5	
6	Derivation:
7	Missing values from field questionnaire were recoded into -1 to -5 in the
8	datasets. Since the original language documentation was developed in
9	cooperation between the participating countries, CEPS/Instead Luxembourg,
10 very good	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

**КАРТОЧКА v214-215**

1	2	3	4	5	6	7	8	9	10
Плохая									Очень хорошая



V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	V216-V219
<Show card 62>	Сейчас я зачитаю Вам различные типы политических систем. Скажите, пожалуйста, по каждой, насколько каждая хороша как система государственного управления для Эстонии?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	<ПОКАЖИТЕ КАРТОЧКУ v216-v219.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ V216-V219. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.62A Having a strong leader who does not have to bother with parliament and elections	v216 Сильный лидер, который не принимает во внимание ни мнения парламента, ни выборы
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень хорошо
-2 no answer	2 Скорее хорошо
-1 don't know	3 Скорее плохо
1 very good	4 Очень плохо
2 fairly good	
3 fairly bad	
4 very bad	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- |    |             |
|----|-------------|
| 1- | Very good   |
| 2- | Fairly good |
| 3- | Fairly bad  |
| 4- | Very bad    |

***КАРТОЧКА v216-v219***

1. Очень хорошо
2. Скорее хорошо
3. Скорее плохо
4. Очень плохо

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62	V216-V219
<Show card 62>	Сейчас я зачитаю Вам различные типы политических систем. Скажите, пожалуйста, по каждой, насколько каждая хороша как система государственного управления для Эстонии?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	<ПОКАЖИТЕ КАРТОЧКУ v216-v219.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ V216-V219. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.62B Having experts, not government, make decisions according to what they think is best for the country	v217 Когда не правительство, а эксперты принимают те решения, которые считают наилучшими для страны
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень хорошо
-2 no answer	2 Скорее хорошо
-1 don't know	3 Скорее плохо
1 very good	4 Очень плохо
2 fairly good	
3 fairly bad	
4 very bad	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- |    |             |
|----|-------------|
| 1- | Very good   |
| 2- | Fairly good |
| 3- | Fairly bad  |
| 4- | Very bad    |

***КАРТОЧКА v216-v219***

1. Очень хорошо
2. Скорее хорошо
3. Скорее плохо
4. Очень плохо

V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	V216-V219
<Show card 62>	Сейчас я зачитаю Вам различные типы политических систем. Скажите, пожалуйста, по каждой, насколько каждая хороша как система государственного управления для Эстонии?
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	<ПОКАЖИТЕ КАРТОЧКУ v216-v219.>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ V216-V219. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.62C Having the army rule the country	v218 Страной управляет армия
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень хорошо
-2 no answer	2 Скорее хорошо
-1 don't know	3 Скорее плохо
1 very good	4 Очень плохо
2 fairly good	
3 fairly bad	
4 very bad	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- |    |             |
|----|-------------|
| 1- | Very good   |
| 2- | Fairly good |
| 3- | Fairly bad  |
| 4- | Very bad    |

***КАРТОЧКА v216-v219***

1. Очень хорошо
2. Скорее хорошо
3. Скорее плохо
4. Очень плохо

V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	V216-V219 Сейчас я зачитаю Вам различные типы политических систем. Скажите, пожалуйста, по каждой, насколько каждая хороша как система государственного управления для Эстонии? <ПОКАЖИТЕ КАРТОЧКУ v216-v219.> <ЗАЧИТАЙТЕ КАТЕГОРИИ V216-V219. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.62D Having a democratic political system	v219 Демократическая политическая система
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-2 Н.О. -1 З.О. 1 Очень хорошо 2 Скорее хорошо 3 Скорее плохо 4 Очень плохо  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- |    |             |
|----|-------------|
| 1- | Very good   |
| 2- | Fairly good |
| 3- | Fairly bad  |
| 4- | Very bad    |

***КАРТОЧКА v216-v219***

1. Очень хорошо
2. Скорее хорошо
3. Скорее плохо
4. Очень плохо



V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?  Q.63A Democracy may have problems but it's better than any other form of government  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	V220-V223. Я зачитаю Вам ряд высказываний о демократической политической системе. По каждому из них скажите, пожалуйста, Вы с этим полностью согласны, согласны, не согласны или совершенно не согласны? <ПОКАЖИТЕ КАРТОЧКУ v220-v223> <ЗАЧИТАЙТЕ КАТЕГОРИИ v220-v223. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v220 Хотя при демократии могут быть проблемы, всё же она лучше, чем любая другая форма правления  -2 Н.О. -1 З.О. 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совершенно не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

***КАРТОЧКА v220-v223***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?  Q.63B In democracy, the economic system runs badly  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	V220-V223. Я зачитаю Вам ряд высказываний о демократической политической системе. По каждому из них скажите, пожалуйста, Вы с этим полностью согласны, согласны, не согласны или совершенно не согласны? <ПОКАЖИТЕ КАРТОЧКУ v220-v223> <ЗАЧИТАЙТЕ КАТЕГОРИИ v220-v223. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v221 При демократии плохо работает экономическая система  -2 Н.О. -1 З.О. 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совершенно не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

***КАРТОЧКА v220-v223***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	V220-V223.
<Show card 63>	Я зачитаю Вам ряд высказываний о демократической политической системе. По каждому из них скажите, пожалуйста, Вы с этим полностью согласны, согласны, не согласны или совершенно не согласны?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	<ПОКАЖИТЕ КАРТОЧКУ v220-v223>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v220-v223. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.63C Democracies are indecisive and have too much squabbling	v222 Демократия - это нерешительность и слишком много ссор по пустякам
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 agree strongly	4 Совершенно не согласен
2 agree	
3 disagree	
4 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

***КАРТОЧКА v220-v223***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен

V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	V220-V223.
<Show card 63>	Я зачитаю Вам ряд высказываний о демократической политической системе. По каждому из них скажите, пожалуйста, Вы с этим полностью согласны, согласны, не согласны или совершенно не согласны?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	<ПОКАЖИТЕ КАРТОЧКУ v220-v223>
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v220-v223. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.63D Democracies aren _t good at maintaining order	v223 Демократия не в состоянии навести порядок
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 agree strongly	4 Совершенно не согласен
2 agree	
3 disagree	
4 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

***КАРТОЧКА v220-v223***

- 1. Полностью согласен
- 2. Согласен
- 3. Не согласен
- 4. Совершенно не согласен



V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	v224
How much respect is there for individual human rights nowadays (in our country ) ? Do you feel there is:	Как Вы считаете, в какой степени в настоящее время в Эстонии уважаются личные права человека? Считаете ли Вы, что сейчас в Эстонии ?
<read out>	<ЗАЧИТАЙТЕ. >
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Личные права человека очень уважают
-2 no answer	2 Уважают в некоторой степени
-1 don't know	3 Не очень уважают
1 a lot of respect for individual human rights	4 Совсем не уважают
2 some respect	
3 not much respect	
4 no respect at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65A Claiming state benefits which you are not entitled to	v225 Претендовать на государственное пособие, не имея на это права
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	V225-V242. Скажите, пожалуйста, по каждому из высказываний, может ли это всегда быть оправдано, никогда не может быть оправдано или что-то между этим? <ПОКАЖИТЕ КАРТОЧКУ v225-v242.> <ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО РЕСПОНДЕНТА.>
Q.65B Cheating on tax if you have the chance	v226 Обман при уплате налогов, если есть возможность
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65C Taking and driving away a car belonging to someone else	v227 Угон машины, чтобы покататься
(joyriding )	
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	Derivation:
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65D Taking the drug marijuana or hashish	v228 Употребление марихуаны и гашиша
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
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according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65E Lying in your own interest	v229 Ложь в собственных корыстных целях
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65F Married men/women having an affair	v230 Внебрачные связи
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
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according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65G Someone accepting a bribe in the course of their duties	v231 Получение взяток при выполнении своих прямых обязанностей
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65H Homosexuality	v232 Гомосексуализм
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
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according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65I Abortion	v233 Аборт
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65J Divorce	v234 Развод
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65K Euthanasia (terminating the life of the incurably sick )	v235 Эвтаназия (прерывание жизни безнадежного больного )
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65L Suicide	v236 Самоубийство
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented



according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда быть оправдано, никогда не может быть оправдано или что-то между этим?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО РЕСПОНДЕНТА.>
Q.65M Throwing away litter in a public place	v237 Разбрасывание мусора в общественных местах
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65N Driving under the influence of alcohol	v238 Вождение автомобиля в нетрезвом состоянии
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65O Paying cash for services to avoid taxes	v239 Расчёты наличными для избежания налогов
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65P Having casual sex	v240 Случайные половые связи
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Insead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented



according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65Q Smoking in public buildings	v241 Курение в общественных местах
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	V225-V242.
<Show card 65>	Скажите, пожалуйста, по каждому из высказываний, может ли это всегда
Please tell me for each of the following statements whether you think it can	быть оправдано, никогда не может быть оправдано или что-то между этим?
always be justified, never be justified, or something in between, using this	<ПОКАЖИТЕ КАРТОЧКУ v225-v242.>
card.	<ЗАЧИТАЙТЕ КАТЕГОРИИ v225-v242. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. МЕНЯЙТЕ
<Read out statements reversing order for alternate contacts. Code one answer	ПОРЯДОК ЗАЧИТЫВАНИЯ НА ОБРАТНЫЙ ДЛЯ КАЖДОГО ВТОРОГО
for each statement>	РЕСПОНДЕНТА.>
Q.65R Speeding over the limit in built-up areas	v242 Превышение ограничений скорости в жилых кварталах
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Никогда
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда
8	
9	
10 always	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

**КАРТОЧКА v225-v242**

1	2	3	4	5	6	7	8	9	10
Никогда									Всегда

V243 - how many compatriots: claim state benefits (Q66A )	how many compatriots: claim state benefits (Q66A )
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	V243-V250. Как Вы считаете, сколько Ваших соотечественников делают следующее? <ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
Q.66A Claiming state benefits to which they are not entitled	
-5 other missing	v243 Претендуют на государственное пособие, не имея на это права
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 3.О
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Неко-торые
3 some	4 Почти никто
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V244 - how many compatriots: cheat on tax (Q66B )	how many compatriots: cheat on tax (Q66B )
Q.66	V243-V250.
<Show card 66>	Как Вы считаете, сколько Ваших соотечественников делают
According to you, how many of your compatriots do the following?	следующее?
	<ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН
	ОТВЕТ В КАЖДОМ РЯДУ. >
Q.66B Cheating on tax if they have the chance	
	v244 Обманивают при уплате налогов
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Почти все
-2 no answer	2 Многие
-1 don't know	3 Неко-торые
1 almost all	4 Почти никто
2 many	
3 some	
4 almost none	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.



CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V245 - how many compatriots: pay cash to avoid taxes (Q66C )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C )

V243-V250.

Как Вы считаете, сколько Ваших соотечественников делают  
следующее?

<ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН  
ОТВЕТ В КАЖДОМ РЯДУ. >

v245 Рассчитываются наличными для избежания налогов

- 2 Н.О.
- 1 3.О
- 1 Почти все
- 2 Многие
- 3 Неко-торые
- 4 Почти никто

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	V243-V250. Как Вы считаете, сколько Ваших соотечественников делают следующее? <ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
Q.66D Taking the drug marijuana or hash	v246 Употребляют марихуану и гашиш
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Почти все
-2 no answer	2 Многие
-1 don't know	3 Неко-торые
1 almost all	4 Почти никто
2 many	
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V247 - how many compatriots: throw away litter in public place (Q66E )	how many compatriots: throw away litter in public place (Q66E )
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	V243-V250. Как Вы считаете, сколько Ваших соотечественников делают следующее? <ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
Q.66E Throwing away litter in a public place	v247 Разбрасывают мусор в общественных местах
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Почти все
-2 no answer	2 Многие
-1 don't know	3 Неко-торые
1 almost all	4 Почти никто
2 many	
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	V243-V250.
<Show card 66>	Как Вы считаете, сколько Ваших соотечественников делают
According to you, how many of your compatriots do the following?	следующее?
Q.66F Speeding over the limit in built-up areas	<ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
-5 other missing	v248 Превышают ограничения скорости в жилых кварталах
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 3.О
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Неко-торые
3 some	4 Почти никто
4 almost none	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V249 - how many compatriots: drive under influence of alcohol (Q66G )	how many compatriots: drive under influence of alcohol (Q66G )
Q.66	V243-V250.
<Show card 66>	Как Вы считаете, сколько Ваших соотечественников делают
According to you, how many of your compatriots do the following?	следующее?
Q.66G Driving under the influence of alcohol	<ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
-5 other missing	v249 Водят автомобиль в нетрезвом состоянии
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 3.О
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Неко-торые
3 some	4 Почти никто
4 almost none	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	V243-V250.
<Show card 66>	Как Вы считаете, сколько Ваших соотечественников делают
According to you, how many of your compatriots do the following?	следующее?
Q.66H Having casual sex	<ПОКАЖИТЕ КАРТОЧКУ v243-v250. ЗАЧИТАЙТЕ КАТЕГОРИИ v243-v250. ОДИН ОТВЕТ В КАЖДОМ РЯДУ. >
-5 other missing	v250 Имеют случайные половые связи
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 3.О
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Неко-торые
3 some	4 Почти никто
4 almost none	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

***КАРТОЧКА v243-v250***

- 1. Почти все
- 2. Многие
- 3. Некоторые
- 4. Почти никто

V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	V251
<Show card 67>	Кем Вы себя считаете в первую очередь? Жителем :
Which of these geographical groups would you say you belong to first of all?	<ПОКАЖИТЕ КАРТОЧКУ v251-v253.>
<Countries other than UK: Please put in corresponding explanations if necessary>	<ОДИН ОТВЕТ В КОЛОНКЕ V251>
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Местности или города, в котором живёте
-2 no answer	2 Региона, в котором Вы живёте
-1 don't know	3 Эстонии
1 locality or town where you live	4 Европы
2 region of country where you live	5 Мира в целом
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

***КАРТОЧКА v251-v253***

1. Местности или города, в котором живёте
2. Региона, в котором Вы живёте
3. Эстонии
4. Европы
5. Мира в целом

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	V252
<Show card 67>	И во вторую очередь?
And the next?	<КАРТОЧКА v251-v253. ОДИН ОТВЕТ В КОЛОНКЕ V252.>
<Countries other than UK: Please put in corresponding explanations if necessary>	
	-2 Н.О.
	-1 З.О.
-5 other missing	1 Местности или города, в котором живёте
-4 question not asked	2 Региона, в котором Вы живёте
-3 not applicable	3 Эстонии
-2 no answer	4 Европы
-1 don't know	5 Мира в целом
1 locality or town where you live	
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole



***КАРТОЧКА v251-v253***

1. Местности или города, в котором живёте
2. Региона, в котором Вы живёте
3. Эстонии
4. Европы
5. Мира в целом

V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69	V253
<Show card 67>	А кем Вы себя меньше всего считаете?
And which do you belong to least of all?	<КАРТОЧКА v251-v253. ОДИН ОТВЕТ В КОЛОНКЕ V253.>
<Countries other than UK: Please put in corresponding explanations if necessary>	
	-2 Н.О.
	-1 З.О.
-5 other missing	1 Местности или города, в котором живёте
-4 question not asked	2 Региона, в котором Вы живёте
-3 not applicable	3 Эстонии
-2 no answer	4 Европы
-1 don't know	5 Мира в целом
1 locality or town where you live	
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

***КАРТОЧКА v251-v253***

1. Местности или города, в котором живёте
2. Региона, в котором Вы живёте
3. Эстонии
4. Европы
5. Мира в целом

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	V254
Are you a citizen of [Britain]?	Вы гражданин Эстонии?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Да - СПРОСИТЕ V255; Нет - ПЕРЕХОДИТЕ К V256>
<if "yes" - go to Q.71;	
if "no" - go to Q.72>	1 Да
	2 Нет
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71 How proud are you to be a [British] citizen? <Countries other than UK: Please substitute your nationality for 'British'!>	V255 Гордитесь ли Вы тем, что Вы гражданин Эстонии? <ЗАЧИТАЙТЕ>
-5 other missing	-2 Н.О
-4 question not asked	-1 3.0
-3 not applicable	1 Очень горжусь
-2 no answer	2 Горжусь
-1 don't know	3 Не очень горжусь
1 very proud	4 Совсем не горжусь
2 quite proud	
3 not very proud	
4 not at all proud	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	V256
<Show card 72>	<ПОКАЖИТЕ КАРТОЧКУ v256>
If there was a general election tomorrow, which party would you vote for?	Если бы завтра проводились выборы в Рийгикогу (ЕСЛИ РЕСПОНДЕНТ НЕ ИМЕЕТ ПРАВА ГОЛОСА, ДОПОЛНИТЕ: и у Вас было бы право голоса ) , то за какую партию Вы бы вероятнее всего проголосовали?
<Code one answer under (a ) below>	<ОДИН ОТВЕТ В КОЛОНКЕ V256.>
-5 other missing	<1-16, 96-98=V258; 3.0./ НЕ ЗНАЮ=V257 >
-4 question not asked	-2 ОТКАЗ ОТ ОТВЕТА
-3 not applicable	-1 3.0./ НЕ ЗНАЮ
-2 no answer	1 Социал-демократическая Партия Труда Эстонии
-1 don't know	2 Центристская Партия Эстонии
96 I would not vote	3 Коалиционная Партия Эстонии
97 I would cast a blank ballot	4 Христианская Народная Партия Эстонии
23301 EE: Estonian Social Democratic Labour Party	5 Сельская Партия Эстонии
23302 EE: Estonian Centre Party	6 Партия Пенсионеров и Семей
23303 EE: Estonian Coalition Party	7 Объединённая Народная Партия Эстонии
23304 EE: Estonian Christian People`s Party	8 Реформистская Партия Эстонии
23305 EE: Estonian Country People`s Party	9 Синяя Партия Эстонии
23306 EE: Estonian Pensioners` and Families` Party	10 Союз "Исамаа"
23307 EE: Estonian United People`s Party	11 Аграрный Союз
23308 EE: Estonian Reform Party	12 Партия Умеренных
23309 EE: Estonian Blue Party	13 Объединение Крестьян
23310 EE: Pro Patria Union	14 Русская Партия Эстонии
23311 EE: The Rural Union	15 Русская Партия Единства
23312 EE: Moderates	16 ДРУГАЯ ПАРТИЯ, ОБЪЕДИНЕНИЕ, ЗАПИШИТЕ :
23313 EE: Farmers Union	96 НЕ УЧАСТВОВАЛ БЫ В ВЫБОРАХ
23314 EE: Russian Party in Estonia	97 ОСТАВИЛ БЫ БЮЛЛЕТЕНЬ ДЛЯ ГОЛОСОВАНИЯ ПУСТЫМ
23315 EE: Russian Unity Party	
23316 EE: Other	
Note:	Derivation:

Standardized country-specific variable containing country ISO 3166-1 identifier  
(CCC ) and country-specific categories (political parties ) .

Different filter structure: only respondents who did not name a party (v256=-  
2 ) have been filtered to v257 (which political party appeals to you  
most ) .

Missing values from field questionnaire were recoded into -1 to -5 in the  
datasets. Since the original language documentation was developed in  
cooperation between the participating countries, CEPS/Institute Luxembourg,  
and GESIS Data Archive, Cologne, the documentation of the missing values may  
differ from country to country. For some countries missing values have been  
adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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**КАРТОЧКА v256**

1. Социал-демократическая Партия Труда Эстонии
2. Центристская Партия Эстонии
3. Коалиционная Партия Эстонии
4. Христианская Народная Партия Эстонии
5. Сельская Партия Эстонии
6. Партия Пенсионеров и Семей
7. Объединённая Народная Партия Эстонии
8. Реформистская Партия Эстонии
9. Синяя Партия Эстонии
10. Союз "Исамаа"
11. Аграрный Союз
12. Партия Умеренных
13. Объединение Крестьян
14. Русская Партия Эстонии
15. Русская Партия Единства

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	V257
If don't know in (a) : And which party appeals to you most?	<ЕСЛИ ОТВЕТ "НЕ ЗНАЮ", ТО СПРОСИТЕ:>
<Code one answer under (b) below>	А какая из приведённых партий Вам больше всего нравится?
	<ОДИН ОТВЕТ В КОЛОНКЕ V257.>
-5 other missing	-2 ОТКАЗ ОТ ОТВЕТА
-4 question not asked	-1 З.О./ НЕ ЗНАЮ
-3 not applicable	1 Социал-демократическая Партия Труда Эстонии
-2 no answer	2 Центристская Партия Эстонии
-1 don't know	3 Коалиционная Партия Эстонии
96 I would not vote	4 Христианская Народная Партия Эстонии
97 I would cast a blank ballot	5 Сельская Партия Эстонии
23301 EE: Estonian Social Democratic Labour Party	6 Партия Пенсионеров и Семей
23302 EE: Estonian Centre Party	7 Объединённая Народная Партия Эстонии
23303 EE: Estonian Coalition Party	8 Реформистская Партия Эстонии
23304 EE: Estonian Christian People`s Party	9 Синяя Партия Эстонии
23305 EE: Estonian Country People`s Party	10 Союз "Исамаа"
23306 EE: Estonian Pensioners` and Families` Party	11 Аграрный Союз
23307 EE: Estonian United People`s Party	12 Партия Умеренных
23308 EE: Estonian Reform Party	13 Объединение Крестьян
23309 EE: Estonian Blue Party	14 Русская Партия Эстонии
23310 EE: Pro Patria Union	15 Русская Партия Единства
23311 EE: The Rural Union	16 ДРУГАЯ ПАРТИЯ, ОБЪЕДИНЕНИЕ, ЗАПИШИТЕ :
23312 EE: Moderates	96 НЕ УЧАСТВОВАЛ БЫ В ВЫБОРАХ
23313 EE: Farmers Union	97 ОСТАВИЛ БЫ БЮЛЛЕТЕНЬ ДЛЯ ГОЛОСОВАНИЯ ПУСТЫМ
23314 EE: Russian Party in Estonia	
23315 EE: Russian Unity Party	
23316 EE: Other	
Note:	Derivation:
Standardized country-specific variable containing country ISO 3166-1 identifier	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg,



(CCC ) and country-specific categories (political parties ) .

Due to different filter structure on v256 only respondents who did not name a party (v256=-2 ) have been asked v257.

and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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**КАРТОЧКА v256**

1. Социал-демократическая Партия Труда Эстонии
2. Центристская Партия Эстонии
3. Коалиционная Партия Эстонии
4. Христианская Народная Партия Эстонии
5. Сельская Партия Эстонии
6. Партия Пенсионеров и Семей
7. Объединённая Народная Партия Эстонии
8. Реформистская Партия Эстонии
9. Синяя Партия Эстонии
10. Союз "Исамаа"
11. Аграрный Союз
12. Партия Умеренных
13. Объединение Крестьян
14. Русская Партия Эстонии
15. Русская Партия Единства

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74 <Show card 74> How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	V258 <ПОКАЖИТЕ КАРТОЧКУ v258. > Как Вы относитесь к тому, что люди из менее развитых стран приезжают сюда на работу? Что из следующего по-Вашему, должно сделать правительство? <ТОЛЬКО ОДИН ОТВЕТ.>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 let anyone come who wants to 2 let people come as long as there are jobs available 3 put strict limits on the number of foreigners who can come here 4 prohibit people coming here from other countries	-2 Н.О. -1 З.О. 1 Разрешить приезжать любому, кто захочет 2 Разрешить людям приезжать, пока есть свободные рабочие места 3 Ограничить число приезжающих иностранцев 4 Запретить приезжать людям из других стран
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

***КАРТОЧКА v258***

1. Разрешить приезжать любому, кто захочет
2. Разрешить людям приезжать, пока есть свободные рабочие места
3. Ограничить число приезжающих иностранцев
4. Запретить приезжать людям из других стран

O47 - live day to day because of uncertain future (Q74a )	live day to day because of uncertain future (Q74a )
Q.74a	o47
Do you tend to agree or disagree with the following statement: The future is so uncertain that it is best to live from day to day	Вы скорее согласны или не согласны со следующим утверждением: "Будущее настолько неопределённо, что лучше жить одним днём."
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Скорее согласен
-2 no answer	2 Скорее не согласен
-1 don't know	
1 tend to agree	Derivation:
2 tend to disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V259 - immigrants: maintain own/take over customs (Q75 )	immigrants: maintain own/take over customs (Q75 )
Q.75	V259
<Show card 75>	<ПОКАЖИТЕ КАРТОЧКУ v259>
Which of these statements is the nearest to your opinion?	Которое из этих утверждений ближе к Вашей точке зрения?
	<ЗАЧИТАЙТЕ>
-5 other missing	-2 Н.О
-4 question not asked	-1 З.О.
-3 not applicable	1 Наибольшая польза обществу будет, если иммигранты сохраняют свои особые обычаи и традиции
-2 no answer	2 Наибольшая польза обществу будет, если иммигранты не будут сохранять свои обычаи и традиции, а переймут обычаи страны куда приехали
-1 don't know	
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

**КАРТОЧКА v259**

1. Наибольшая польза обществу будет, если иммигранты сохраняют свои особые обычаи и традиции
2. Наибольшая польза обществу будет, если иммигранты не будут сохранять свои обычаи и традиции, а переймут обычаи страны куда приехали

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.  Q.76A Eliminating big inequalities in income between citizens  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	V260-V262 Что, по Вашему мнению, должно обеспечивать общество, чтобы считаться "справедливым"? Для каждого высказывания скажите, пожалуйста, насколько это для Вас важно или не важно. Для ответа пользуйтесь этой шкалой, где "1" значит очень важно и "5"-совсем не важно. <ПОКАЖИТЕ КАРТОЧКУ v260- v262> <ЗАЧИТАЙТЕ КАТЕГОРИИ v260- v262. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v260 Устранить большое неравенство в доходах людей  -2 Н.О. -1 З.О. 1 Очень важно 2 3 4 5 Совсем не важно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

**КАРТОЧКА v260-v262**

1	2	3	4	5
Очень важно				Совсем не важно



V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	V260-V262
<Show card 76>	Что, по Вашему мнению, должно обеспечивать общество, чтобы считаться "справедливым"? Для каждого высказывания скажите, пожалуйста, насколько это для Вас важно или не важно. Для ответа пользуйтесь этой шкалой, где "1" значит очень важно и "5"-совсем не важно.
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	<ПОКАЖИТЕ КАРТОЧКУ v260- v262>
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	<ЗАЧИТАЙТЕ КАТЕГОРИИ v260- v262. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
-5 other missing	v261 Обеспечить для каждого основные потребности в том, что касается питания, жилья, одежды, образования, здоровья
-4 question not asked	-2 Н.О.
-3 not applicable	-1 З.О.
-2 no answer	1 Очень важно
-1 don't know	2
1 very important	3
2	4
3	5 Совсем не важно
4	
5 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

**КАРТОЧКА v260-v262**

1	2	3	4	5
Очень важно				Совсем не важно

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	V260-V262 Что, по Вашему мнению, должно обеспечивать общество, чтобы считаться "справедливым"? Для каждого высказывания скажите, пожалуйста, насколько это для Вас важно или не важно. Для ответа пользуйтесь этой шкалой, где "1" значит очень важно и "5"-совсем не важно. <ПОКАЖИТЕ КАРТОЧКУ v260- v262> <ЗАЧИТАЙТЕ КАТЕГОРИИ v260- v262. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.76C Recognizing people on their merits	v262 Выражать людям признание за их заслуги
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень важно
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Совсем не важно
3	
4	
5 not at all important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

**КАРТОЧКА v260-v262**

1	2	3	4	5
Очень важно				Совсем не важно

V263 - how often do you follow politics in media (Q77 )	how often do you follow politics in media (Q77 )
Q.77 <Show card 77> How often do you follow politics in the news on television or on the radio or in the daily papers?	V263 Как часто Вы следите за политикой в новостях по телевидению, радио или в ежедневных газетах? <ПОКАЖИТЕ КАРТОЧКУ v263.>
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Каждый день
-2 no answer	2 Несколько раз в неделю
-1 don't know	3 Раз-два в неделю
1 every day	4 Ещё реже
2 several times a week	5 Никогда
3 once or twice a week	
4 less often	
5 never	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

***КАРТОЧКА v263***

1. Каждый день
2. Несколько раз в неделю
3. Раз-два в неделю
4. Ещё реже
5. Никогда

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78	V264-V265
<Show card 78>	Насколько Вы согласны или не согласны со следующими высказыва- ниями?
Can you tell me your opinion on each of the following statements?	<ПОКАЖИТЕ КАРТОЧКУ v264-v265.>
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	<ЗАЧИТАЙТЕ КАТЕГОРИИ v264-v265. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
-5 other missing	v264 Если кто-нибудь знает что-то, от чего зависит справедливость, он должен сообщить это властям
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 З.О.
-1 don't know	1 Полностью согласен
1 agree strongly	2 Согласен
2 agree	3 Ни да, ни нет
3 neither agree nor disagree	4 Не согласен
4 disagree	5 Совершенно не согласен
5 disagree strongly	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v264-v265***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен



V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	V264-V265
<Show card 78>	Насколько Вы согласны или не согласны со следующими высказываниями?
Can you tell me your opinion on each of the following statements?	<ПОКАЖИТЕ КАРТОЧКУ v264-v265.>
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	<ЗАЧИТАЙТЕ КАТЕГОРИИ v264-v265. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
-5 other missing	v265 Люди должны заниматься своими делами и не слишком интересоваться тем, что говорят или делают другие
-4 question not asked	
-3 not applicable	-2 Н.О.
-2 no answer	-1 З.О.
-1 don't know	1 Полностью согласен
1 agree strongly	2 Согласен
2 agree	3 Ни да, ни нет
3 neither agree nor disagree	4 Не согласен
4 disagree	5 Совершенно не согласен
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

***КАРТОЧКА v264-v265***

- 1. Полностью согласен
- 2. Согласен
- 3. Ни да, ни нет
- 4. Не согласен
- 5. Совершенно не согласен

V266 - are you concerned with: immediate family (Q79A )	are you concerned with: immediate family (Q79A )
Q.79	V266-V271
<Show card 79>	<ПОКАЖИТЕ КАРТОЧКУ v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v266-v271. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.79A Your immediate family	v266 Вашей семьи
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**КАРТОЧКА v266-v275**

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V267 - are you concerned with: people in neighbourhood (Q79B )	are you concerned with: people in neighbourhood (Q79B )
Q.79	V266-V271
<Show card 79>	<ПОКАЖИТЕ КАРТОЧКУ v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v266-v271. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.79B People in your neighbourhood	
	v267 Людей, живущих по соседству
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**КАРТОЧКА v266-v275**

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V268 - are you concerned with: people in own region (Q79C )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C )

V266-V271

<ПОКАЖИТЕ КАРТОЧКУ v266-v275>

Насколько Вас заботят условия жизни: :

<ЗАЧИТАЙТЕ КАТЕГОРИИ v266-v271. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>

v268 Людей из Вашего района

- 2 Н.О.
- 1 З.О.
- 1 Очень сильно
- 2 Сильно
- 3 В некото-рой степени
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**КАРТОЧКА v266-v275**

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет



V269 - are you concerned with: fellow countrymen (Q79D )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D )

V266-V271

<ПОКАЖИТЕ КАРТОЧКУ v266-v275>

Насколько Вас заботят условия жизни: :

<ЗАЧИТАЙТЕ КАТЕГОРИИ v266-v271. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>

v269 Ваших соотечественников

- 2 Н.О.
- 1 З.О.
- 1 Очень сильно
- 2 Сильно
- 3 В некото-рой степени
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**КАРТОЧКА v266-v275**

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	V266-V271
<Show card 79>	<ПОКАЖИТЕ КАРТОЧКУ v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v266-v271. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.79E Europeans	v270 европейцев
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**КАРТОЧКА v266-v275**

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	V266-V271
<Show card 79>	<ПОКАЖИТЕ КАРТОЧКУ v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v266-v271. ОДИН ОТВЕТ В КАЖДОМ РЯДУ>
Q.79F Human kind	v271 человечества
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**КАРТОЧКА v266-v275**

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	V272-V275
<Show card 80>	<КАРТОЧКА v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v272-v275. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.80A elderly people in your country	
	v272 пожилых людей в Эстонии
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v266-v275***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет



V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	V272-V275
<Show card 80>	<КАРТОЧКА v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v272-v275. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.80B unemployed people in your country	v273 безработных в Эстонии
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v266-v275***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	V272-V275
<Show card 80>	<КАРТОЧКА v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
Q.80C immigrants in your country	<ЗАЧИТАЙТЕ КАТЕГОРИИ v272-v275. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
	v274 иммигрантов в Эстонии
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.О
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v266-v275***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V275 - are you concerned with: sick and disabled (Q80D )	are you concerned with: sick and disabled (Q80D )
Q.80	V272-V275
<Show card 80>	<КАРТОЧКА v266-v275>
To what extent do you feel concerned about the living conditions of:	Насколько Вас заботят условия жизни: :
	<ЗАЧИТАЙТЕ КАТЕГОРИИ v272-v275. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.80D sick and disabled people in your country	v275 больных и инвалидов в Эстонии
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.0
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v266-v275***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V276 - are you prepared to help: immediate family (Q81A )	are you prepared to help: immediate family (Q81A )
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	V276-V280. <ПОКАЖИТЕ КАРТОЧКУ v276-v280> Готовы ли Вы реально сделать что-либо для улучшения условий жизни: : <ЗАЧИТАЙТЕ КАТЕГОРИИ v276-v280. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.81A your immediate family	v276 Вашей семьи
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Конечно, да
-2 no answer	2 Да
-1 don't know	3 Может да, может нет
1 absolutely yes	4 Нет
2 yes	5 Конечно, нет
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

***КАРТОЧКА v276-v280***

- 1. Конечно, да
- 2. Да
- 3. Может да, может нет
- 4. Нет
- 5. Конечно, нет



V277 - are you prepared to help: people in neighbourhood (Q81B )	are you prepared to help: people in neighbourhood (Q81B )
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	V276-V280. <ПОКАЖИТЕ КАРТОЧКУ v276-v280> Готовы ли Вы реально сделать что-либо для улучшения условий жизни: : <ЗАЧИТАЙТЕ КАТЕГОРИИ v276-v280. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.81B people in your neighbourhood/community	v277 Людей, живущих по соседству
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Конечно, да
-2 no answer	2 Да
-1 don't know	3 Может да, может нет
1 absolutely yes	4 Нет
2 yes	5 Конечно, нет
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

***КАРТОЧКА v276-v280***

- 1. Конечно, да
- 2. Да
- 3. Может да, может нет
- 4. Нет
- 5. Конечно, нет

V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	V276-V280. <ПОКАЖИТЕ КАРТОЧКУ v276-v280> Готовы ли Вы реально сделать что-либо для улучшения условий жизни: : <ЗАЧИТАЙТЕ КАТЕГОРИИ v276-v280. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.81C elderly people in your country	v278 Пожилых людей в Эстонии
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Конечно, да
-2 no answer	2 Да
-1 don't know	3 Может да, может нет
1 absolutely yes	4 Нет
2 yes	5 Конечно, нет
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

***КАРТОЧКА v276-v280***

- 1. Конечно, да
- 2. Да
- 3. Может да, может нет
- 4. Нет
- 5. Конечно, нет

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	V276-V280. <ПОКАЖИТЕ КАРТОЧКУ v276-v280> Готовы ли Вы реально сделать что-либо для улучшения условий жизни: : <ЗАЧИТАЙТЕ КАТЕГОРИИ v276-v280. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.81D immigrants in your country	v279 Иммигрантов в Эстонии
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Конечно, да
-2 no answer	2 Да
-1 don't know	3 Может да, может нет
1 absolutely yes	4 Нет
2 yes	5 Конечно, нет
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

***КАРТОЧКА v276-v280***

- 1. Конечно, да
- 2. Да
- 3. Может да, может нет
- 4. Нет
- 5. Конечно, нет

V280 - are you prepared to help: sick and disabled (Q81E )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 absolutely yes

2 yes

3 maybe yes/maybe no

4 no

5 absolutely no

are you prepared to help: sick and disabled (Q81E )

V276-V280.

<ПОКАЖИТЕ КАРТОЧКУ v276-v280>

Готовы ли Вы реально сделать что-либо для улучшения условий жизни: :

<ЗАЧИТАЙТЕ КАТЕГОРИИ v276-v280. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>

v280 Больных и инвалидов в Эстонии

-2 Н.О.

-1 З.О.

1 Конечно, да

2 Да

3 Может да, может нет

4 Нет

5 Конечно, нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

***КАРТОЧКА v276-v280***

- 1. Конечно, да
- 2. Да
- 3. Может да, может нет
- 4. Нет
- 5. Конечно, нет



V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82	V281-V285.
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<NB! ВОПРОСЫ V281-V285 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V278!>
<Show card 82>	<ПОКАЖИТЕ КАРТОЧКУ v281-v290. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Могут быть разные причины оказания помощи пожилым людям в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет?
<Code an answer for each reason>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v281-v285. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.82A Because you feel you have a moral duty to help	v281 Потому что чувствуешь мо-ральную обязанность помочь
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V282 - help elderly: sympathize with them (Q82B )	help elderly: sympathize with them (Q82B )
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason>  Q.82B Because you sympathize with them  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V281-V285. <NB! ВОПРОСЫ V281-V285 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V278!> <ПОКАЖИТЕ КАРТОЧКУ v281-v290. > Могут быть разные причины оказания помощи пожилым людям в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v281-v285. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v282 Потому что сочувствуете им  -2 Н.О -1 3.О 1 Очень сильно 2 Сильно 3 В некото-рой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V283 - help elderly: is in interest of society (Q82C )	help elderly: is in interest of society (Q82C )
Q.82	V281-V285.
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<NB! ВОПРОСЫ V281-V285 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V278!>
<Show card 82>	<ПОКАЖИТЕ КАРТОЧКУ v281-v290. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Могут быть разные причины оказания помощи пожилым людям в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет?
<Code an answer for each reason>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v281-v285. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.82C Because it is in the interest of society	v283 Потому что это в интересах общества
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некото-рой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason>  Q.82D Because it is in your own interest  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V281-V285. <NB! ВОПРОСЫ V281-V285 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V278!> <ПОКАЖИТЕ КАРТОЧКУ v281-v290. > Могут быть разные причины оказания помощи пожилым людям в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v281-v285. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v284 Потому что это в Ваших собственных интересах  -2 Н.О -1 3.О 1 Очень сильно 2 Сильно 3 В некото-рой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет



V285 - help elderly: do something in return (Q82E )	help elderly: do something in return (Q82E )
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason>  Q.82E To do something in return  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V281-V285. <NB! ВОПРОСЫ V281-V285 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V278!> <ПОКАЖИТЕ КАРТОЧКУ v281-v290. > Могут быть разные причины оказания помощи пожилым людям в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v281-v285. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v285 Чтобы в свою очередь что-то сделать в ответ  -2 Н.О -1 З.О 1 Очень сильно 2 Сильно 3 В некото-рой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83A Because you feel you have a moral duty to help  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V286-V290. <NB! ВОПРОСЫ V286-V290 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V279!> <КАРТОЧКА v281-v290.> Могут быть разные причины оказания помощи иммигрантам в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v286-v290. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v286 Потому что чувствуешь мо-ральную обязанность помочь  -2 Н.О. -1 З.О. 1 Очень сильно 2 Сильно 3 В некоторой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V287 - help immigrants: sympathize with them (Q83B )	help immigrants: sympathize with them (Q83B )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83B Because you sympathize with them  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V286-V290. <NB! ВОПРОСЫ V286-V290 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V279!> <КАРТОЧКА v281-v290.> Могут быть разные причины оказания помощи иммигрантам в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v286-v290. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v287 Потому что сочувствуете им  -2 Н.О. -1 З.О. 1 Очень сильно 2 Сильно 3 В некоторой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V288 - help immigrants: is in interest of society (Q83C )	help immigrants: is in interest of society (Q83C )
Q.83	V286-V290.
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<NB! ВОПРОСЫ V286-V290 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V279!>
<Show card 83>	<КАРТОЧКА v281-v290.>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Могут быть разные причины оказания помощи иммигрантам в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет?
<Code an answer for each reason>	<ЗАЧИТАЙТЕ КАТЕГОРИИ v286-v290. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>
Q.83C Because it is in the interest of society	v288 Потому что это в интересах общества
-5 other missing	-2 Н.О.
-4 question not asked	-1 З.О.
-3 not applicable	1 Очень сильно
-2 no answer	2 Сильно
-1 don't know	3 В некоторой степени
1 very much	4 Не очень
2 much	5 Совсем нет
3 to a certain extent	
4 not so much	
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет



V289 - help immigrants: is in own interest (Q83D )	help immigrants: is in own interest (Q83D )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83D Because it is in your own interest  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V286-V290. <NB! ВОПРОСЫ V286-V290 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V279!> <КАРТОЧКА v281-v290.> Могут быть разные причины оказания помощи иммигрантам в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v286-v290. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v289 Потому что это в Ваших собственных интересах  -2 Н.О. -1 З.О. 1 Очень сильно 2 Сильно 3 В некоторой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V290 - help immigrants: do something in return (Q83E )	help immigrants: do something in return (Q83E )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83E To do something in return  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	V286-V290. <NB! ВОПРОСЫ V286-V290 СПРАШИВАТЬ ТОЛЬКО У ТЕХ, КТО ОТВЕТИЛ "Конечно, да" или "Да" НА ВОПРОС V279!> <КАРТОЧКА v281-v290.> Могут быть разные причины оказания помощи иммигрантам в Эстонии. По каждому высказыванию скажите, пожалуйста, насколько это соответствует Вам или нет? <ЗАЧИТАЙТЕ КАТЕГОРИИ v286-v290. ОДИН ОТВЕТ В КАЖДОМ РЯДУ.>  v290 Чтобы в свою очередь что-то сделать в ответ  -2 Н.О. -1 З.О. 1 Очень сильно 2 Сильно 3 В некоторой степени 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

***КАРТОЧКА v281-v290***

- 1. Очень сильно
- 2. Сильно
- 3. В некоторой степени
- 4. Не очень
- 5. Совсем нет

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	V291
<Ask all>	<ПОЛ РЕСПОНДЕНТА >
<Demographics>	
Sex of respondent	1 Мужчина
	2 Женцина
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85 )	year of birth respondent (Q85 )
Q.85	V292
Can you tell me your year of birth, please 19..	Год Вашего рождения?
	19 ____
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Год Вашего рождения? 19 \_\_\_\_]

age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age



age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	V293
Whether you are married or not: Do you live in a stable relationship with a partner?	Независимо от того, находитесь ли Вы в официальном браке, скажите пожалуйста, живёте ли Вы с постоянным партнёром?
<if "no" - go to 88>	<Нет - ПЕРЕХОДИТЕ К V295>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87	V294
Are you legally married to this partner?	Оформлен ли Ваш брак официально?
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	V295
Did you ever live in a stable relationship before, i.e. without being married?	А раньше, до этого партнёра, жили ли Вы с постоянным партнёром без официального брака?
-5 other missing	
-4 question not asked	-3 Н.П
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation:
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	V296
What is your current legal marital status?	Каково Ваше семейное положение в настоящий момент?
<if "divorced" or "never married"- go to Q.91>	<"Разведены", "З.О.", "Никогда не были замужем/ женаты", Н.О, ПЕРЕХОДИТЕ К V298;
-5 other missing	"Женат/ замужем" , "Вдовец/ вдова ", "Зарегистрированы, но живёте отдельно" СПРОСИТЕ V297>
-4 question not asked	
-3 not applicable	
-2 no answer	-2 Н.О.
-1 don't know	-1 З.О
1 married	1 Женат/ замужем
2 widowed	2 Вдовец/ вдова
3 divorced	3 Разведены
4 separated	4 Зарегистрированы, но живёте отдельно
5 never married	5 Никогда не были замужем/ женаты
6 cohabiting	
7 single	
Note:	Derivation:
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	V297
Have you ever been divorced?	Разводились ли Вы когда-нибудь?
-5 other missing	-2 H.O
-4 question not asked	-1 3.O
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation:
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91 )	how many children have you yourself ever had (Q91 )
Q.91	V298
How many children, including deceased children, have you yourself ever had?	Сколько у Вас всего детей?
....	<ЗАПИШИТЕ>
<write in>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92 How many people, including yourself, are currently living in your household?	V299-V302 Каков состав Вашей семьи, включая Вас? <ЧИСЛО ЧЕЛОВЕК ЗАПИШИТЕ ЦИФРАМИ. ЕСЛИ В КАКОЙ-ТО КАТЕГОРИИ НЕТ НИКОГО, ПОСТАВЬТЕ "0".>
Q.92A Aged 18 and over	
-5 other missing	v299 в возрасте 18 лет и старше
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; 3 of the 4 respondents are not married.	



V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92	V299-V302
How many people, including yourself, are currently living in your household?	Каков состав Вашей семьи, включая Вас?
Q.92B Aged between 13 and 17	<ЧИСЛО ЧЕЛОВЕК ЗАПИШИТЕ ЦИФРАМИ. ЕСЛИ В КАКОЙ-ТО КАТЕГОРИИ НЕТ НИКОГО, ПОСТАВЬТЕ "0".>
-5 other missing	v300 в возрасте от 13 до 17 лет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	V299-V302
How many people, including yourself, are currently living in your household?	Каков состав Вашей семьи, включая Вас?
Q.92C Aged between 5 and 12	<ЧИСЛО ЧЕЛОВЕК ЗАПИШИТЕ ЦИФРАМИ. ЕСЛИ В КАКОЙ-ТО КАТЕГОРИИ НЕТ НИКОГО, ПОСТАВЬТЕ "0".>
-5 other missing	v301 в возрасте от 5 до 12 лет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	V299-V302
How many people, including yourself, are currently living in your household?	Каков состав Вашей семьи, включая Вас?
	<ЧИСЛО ЧЕЛОВЕК ЗАПИШИТЕ ЦИФРАМИ. ЕСЛИ В КАКОЙ-ТО КАТЕГОРИИ НЕТ НИКОГО, ПОСТАВЬТЕ "0".>
Q.92D Under 5	
-5 other missing	v302 до 5 лет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )

Q.93

At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age ) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93 )

V303

Сколько Вам было лет (сколько будет ) при окончании учебного заведения с постоянной формой обучения, будь это школа или университет.

<ЕСЛИ РЕСПОНДЕНТ ЕЩЁ УЧИТСЯ, ТО СПРОСИТЕ: Как Вы считаете, в каком возрасте Вы закончите Ваше образование?>

<ЗАПИШИТЕ ВОЗРАСТ:>

\_\_\_\_\_лет

v303__r - age completed education respondent (Q93) (recoded in intervals )	age completed education respondent (Q93) (recoded in intervals )
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303 [At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	Source variable: v303 [Сколько Вам было лет (сколько будет ) при окончании учебного заведения с постоянной формой обучения, будь это школа или университет.]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

Different question format: 7 categories instead of 8. Adapted to Master

Questionnaire's educational levels by country.

Original Estonian variable see v304 \_\_EE

highest educational level attained respondent (8 categories) (Q94)

Note:

Original variable see v304 \_\_EE

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[Какой самый высокий уровень образования Вы получили?]

V304 __EE - highest level education	highest level education
Q.94 __ee	V304
What is the highest level you have reached in your education?	Какой самый высокий уровень образования Вы получили? <ПОКАЖИТЕ КАРТОЧКУ v304. > Назовите, пожалуйста, соответствующий номер ответа с карточки.
-5 other missing	
-4 question not asked	
-3 not applicable	1 меньше основного (меньше чем 9-, 8-, или 7-летка в зависимости от года окончания учёбы )
-2 no answer	2 основное или неполное среднее
-1 don't know	3 профессиональное училище, не дающее законченного среднего образования (ПТУ, ремесленное училище )
1 Primary education (complete or incomplete )	4 профессиональное училище, дающее среднее образование (СПТУ, техникум )
2 Incomplete secondary, technical or professional (PTU )	5 среднее образование (обычная средняя школа )
3 Technical secondary education (SPTU )	6 высшее образование
4 General secondary (10-11 classes )	7 ДРУГОЕ, ЗАПИШИТЕ
5 Specialized professional /further education	
6 Incomplete higher	
7 Completed university/ higher	
Original Estonian variable with different question format: 7 categories instead of 8	

**КАРТОЧКА v304**

1. меньше основного (меньше чем 9-, 8-, или 7-летка в зависимости от года окончания учёбы)
2. основное или неполное среднее
3. профессиональное училище, не дающее законченного среднего образования (ПТУ, ремесленное училище)
4. профессиональное училище, дающее среднее образование (СПТУ, техникум)
5. среднее образование (обычная средняя школа)
6. высшее образование



V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	V305
Do you live with your parents?	Живёте ли Вы вместе со своими родителями?
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; 3 of the 4 respondents are not married.

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	V306
Are you yourself employed now or not? If yes: About how many hours a week?	Скажите, пожалуйста, какова Ваша основная деятельность? Работаете ли Вы ?
<If more than one job: only for the main job>	<ЕСЛИ "Да", ТО :>
<if "self-employed" - go to Q.100;	Приблизительно сколько часов в неделю Вы работаете?
if "retired/pensioned" - go to Q.101;	<ЕСЛИ НЕСКОЛЬКО РАБОЧИХ МЕСТ, ТО СПРОСИТЕ ОБ ОСНОВНОМ МЕСТЕ РАБОТЫ.>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	<Сам себе работодатель -V310;
if "unemployed" - go to Q.104>	Пенсионер, инвалид 4 - V311;
	Домохозяйка, в отпуске по уходу за ребёнком 5 - V315;
-5 other missing	Студент, учащийся 6 - V315;
-4 question not asked	Безработный, временно не работает 7 - V314;
-3 not applicable	Другое 8 - V315>
-2 no answer	
-1 don't know	
1 has paid employment: 30h a week or more	1 Работает: 30 и более часов в неделю
2 has paid employment: less than 30h a week	2 Работает Менее 30 часов в неделю
3 has paid employment: self employed	3 Работает: Сам себе работодатель
4 if no paid employment: retired/pensioned	4 Не работает:Пенсионер, инвалид
5 if no paid employment: housewife not otherwise employed	5 Не работает:Домохозяйка, в отпуске по уходу за ребёнком
6 if no paid employment: student	6 Не работает: ment: Студент, учащийся
7 if no paid employment: unemployed	7 Не работаетБезработный, временно не работает
8 if no paid employment: other (please specify ) ...	8 Не работает: Другое, ЗАПИШИТЕ

V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	V307
In your present job, do you supervise anyone who is directly responsible to you?	Есть ли у Вас на Вашей нынешней работе непосредственные подчинённые?
<if "no" - go to Q.101>	<Нет - ПЕРЕХОДИТЕ К V311>
-5 other missing	-2 Н.О.
-4 question not asked	-1 3.0
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation:
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98 )

Q.98

How many people do you supervise?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98 )

V308

Сколько человек у Вас в подчинении?

<ЗАПИШИТЕ:>

\_\_\_\_\_ человек

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Сколько человек у Вас в подчинении?]

V309 - how many others work for organisation (Q99 )

Q.99

How many other people usually work for the organization?

.....

< (write in number ) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99 )

V309

Сколько человек , кроме Вас, обычно работает в Вашей организации?

<ЗАПИШИТЕ:>

\_\_\_\_\_ человека

<ПЕРЕХОДИТЕ К V311>

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Сколько человек , кроме Вас, обычно работает в Вашей организации?]

V310 - how many employees do you have (Q100 )

Q.100

How many employees do you have?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100 )

V310

Сколько у Вас работников?

<ЗАПИШИТЕ >



v310__r - how many employees do you have (6 categories) (Q100) (recoded)	how many employees do you have (6 categories) (Q100) (recoded)
Number of employees - recoded (6 categories)	Number of employees - recoded (6 categories)
Source variable: v310 [How many employees do you have?.....]	Source variable: v310 [Сколько у Вас работников?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 none	
1 1	
2 2-9	
3 10-24	
4 25-49	
5 50-99	
6 100 and more	

v310 \_\_r2 - how many employees do you have (4 categories) (Q100)  
(recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (3 categories)

Source variable: v310

[Сколько у Вас работников?]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	V311
In which profession/industry do you or did you work?	Кем Вы работаете (работали) ? Напр., бухгалтер, слесарь, врач,
.....	шофёр ?
<If more than one job: the main job>	<ЗАПИШИТЕ ОТВЕТ РЕСПОНДЕНТА КАК МОЖНО ТОЧНЕЕ. ЕСЛИ У РЕСПОНДЕНТА
<Write in >	НЕСКОЛЬКО РАБОЧИХ МЕСТ, ТО СПРОСИТЕ ОБ ОСНОВНОМ МЕСТЕ РАБОТЫ.>
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers



3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers  
and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]



7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 4. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization.  
18 September 2004. Web: 10 December 2011 [www.ilo.org](http://www.ilo.org).

v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Кем Вы работаете (работали) ? Напр., бухгалтер, слесарь, врач, шофёр ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Кем Вы работаете (работали) ? Напр., бухгалтер, слесарь, врач, шофёр ?]



- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	V312
What is/was your job there?	В какой отрасли/ сфере Вы работаете (работали) ? Например,
.....	образование, сельское хозяйство, торговля, строительство :
<Write in and code below>	<ЗАПИШИТЕ ОТВЕТ РЕСПОНДЕНТА КАК МОЖНО ТОЧНЕЕ>
Q. 103	V313
	В организации какого типа Вы работаете (работали) ? Например,
	магазин, больница, средняя школа, сельскохозяйственное объединение,
	завод ...
	<ЗАПИШИТЕ ОТВЕТ РЕСПОНДЕНТА КАК МОЖНО ТОЧНЕЕ>
	<ПЕРЕХОДИТЕ К V315>
-5 other missing	Note:
-4 question not asked	Both questions v312 and v313 are open ended quesitons inthe Estonian
-3 not applicable	questionnaire
-2 no answer	
-1 don't know	
1 employer/manager of establ with 10 or more employees	
2 employer/manager of establ with less than 10 employees	
3 professional worker (lawyer, accountant, teacher etc )	
4 middle level non-manual -office worker etc	
5 junior level non-manual -office worker etc	
6 foreman and supervisor	
7 skilled manual worker	
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104	V314
And for how long are you unemployed?	Сколько времени Вы были без работы?
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О
-3 not applicable	1 Менее полгода
-2 no answer	2 От полугода до года
-1 don't know	3 Один год
1 less than half a year	4 От года до двух лет
2 between half a year and one year	5 Два года
3 one year	6 Более двух лет
4 between one and two years	
5 two years	Derivation:
6 more than two years	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	V315
Are you the chief wage earner?	Являетесь ли Вы основным получателем дохода в семье?
<if "yes" - go to Q.110>	<Да : : : : 1 ПЕРЕХОДИТЕ К V320>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	



V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	V316
Is the chief wage earner employed now or not?	Работает ли основной получатель дохода?
-5 other missing	-2 H.O
-4 question not asked	-1 3.O.
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	Derivation:
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )	kind of job chief wage earner - ISCO88 code (Q107 )
Q.107	V317
In which profession/industry does/did he (she ) work?	Кем он работает (работал ) ? Напр., бухгалтер, слесарь, врач, шофёр :?
.....	<ЗАПИШИТЕ ОТВЕТ РЕСПОНДЕНТА КАК МОЖНО ТОЧНЕЕ. ЕСЛИ У РЕСПОНДЕНТА
<Write in>	НЕСКОЛЬКО МЕСТ РАБОТЫ, СПРОСИТЕ О ТОМ, ОТКУДА ОН ПОЛУЧАЕТ ОСНОВНОЙ
<Code according to ISCO88 .....>	ДОХОД.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers



3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers  
and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators



8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107 ) (recoded )	kind of job chief wage earner - 2 digit ISCO88 code (Q107 ) (recoded )
Profession/industry chief wage earner (2 digit ISCO88 )	Profession/industry chief wage earner (2 digit ISCO88 )
Source variable: v317	Source variable: v317
[In which profession/industry does/did he (she ) work?]	[Кем он работает (работал ) ? Напр., бухгалтер, слесарь, врач, шофёр : ?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 armed forces 10 legislators, senior officials and managers 11 legislators and senior officials 12 corporate managers 13 general managers 20 professionals 21 physical, mathematical and engineering science professionals 22 life science and health professionals 23 teaching professionals 24 other professionals 25 education professionals not elsewhere classified 30 technicians and related associate professionals 31 physical and engineering science associate professionals 32 life science and health associate professionals 33 teaching associate professionals 34 other associate professionals 40 clerks 41 office clerks	

42 customer service clerks  
50 service workers and shop and market sales workers  
51 personal and protective services workers  
52 models, salespersons and demonstrators  
60 skilled agricultural and fishery workers  
61 market-oriented skilled agricultural and fishery workers  
62 subsistence agricultural and fishery workers  
70 craft and related trade workers  
71 extraction and building trade workers  
72 metal, machinery and related trades workers  
73 precision, handicraft, printing and related trades workers  
74 other craft and related trades workers  
80 plant & machine operators & assemblers  
81 stationary plant and related operators  
82 machine operators and assemblers  
83 drivers and mobile plant operators  
84 semiskilled workers nfs  
90 elementary occupations  
91 sales and services elementary occupations  
92 agricultural, fishery and related labourers  
93 labourers in mining, construction, manufacturing and transport  
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107 ) (recoded )	kind of job chief wage earner -3 digit ISCO88 code (Q107 ) (recoded )
Profession/industry chief wage earner (3 digit ISCO88 )	Profession/industry chief wage earner (3 digit ISCO88 )
<p>Source variable: v317</p> <p>[In which profession/industry does/did he (she ) work?]</p>	<p>Source variable: v317</p> <p>[Кем он работает (работал ) ? Напр., бухгалтер, слесарь, врач, шофёр : ?]</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>11 member of armed forces</p> <p>110 legislators &amp; senior officials</p> <p>111 legislators</p> <p>112 senior government officials</p> <p>113 traditional chiefs &amp; heads of villages</p> <p>114 senior officials special-interest organisations</p> <p>120 corporate managers [large enterprise]</p> <p>121 directors &amp; chief executives [large enterprise]</p> <p>122 department managers - large departments</p> <p>123 other department managers [large enterprise]</p> <p>124 [office manager]</p> <p>125 [military officers]</p> <p>130 general managers [small enterprise]</p> <p>131 general managers [small enterprise]</p> <p>132 businessman/trader/entrepreneur nsf</p> <p>200 professionals</p> <p>210 physical, mathematical &amp; engineering science professionals</p> <p>211 physicists, chemists &amp; related professionals</p>	

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals



324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations

911 street vendors etc workers  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109 )	kind of job chief wage earner (Q108/Q109 )
Q.108	V318
What is/was his/her job?	В какой отрасли/ сфере он работает (работал) ? Например,
.....	образование,
<Write in and code below>	сельское хозяйство, торговля, строительство ...
Q. 109	<ЗАПИШИТЕ ОТВЕТ РЕСПОНДЕНТА КАК МОЖНО ТОЧНЕЕ>
	v319
-5 other missing	В организации какого типа он работает (работал) ? Например, магазин,
-4 question not asked	больница, средняя школа, сельскохозяйственное объединение, завод.
-3 not applicable	<ЗАПИШИТЕ ОТВЕТ РЕСПОНДЕНТА КАК МОЖНО ТОЧНЕЕ.>
-2 no answer	
-1 don't know	Note:
1 employer/manager of establ with 10 or more employees	Both questions v318 and v319 are open ended questions in the Estonian
2 employer/manager of establ with less than 10 employees	questionnaire
3 professional worker (lawyer, accountant, teacher etc )	
4 middle level non-manual -office worker etc	
5 junior level non-manual -office worker etc	
6 foreman and supervisor	
7 skilled manual worker	
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	V320
<Ask all; show income card>	Каков в среднем общий доход Вашей семьи за месяц? Сложите все
Here is a scale of incomes and we would like to know in what group your	зарплаты, стипендии, пенсии, пособия и другие доходы за месяц всех
household is, counting all wages, salaries, pensions and other incomes that	членов Вашей семьи после вычета налогов, т.е. "на руки"! Назовите,
come in. Just give the letter of the group your household falls into, after taxes	пожалуйста, с этой карточки цифру, соответствующую месячному доходу
and other deductions.	Вашей семьи.
(Incomes in ten categories from 10% lowest to 10% highest income	<ПОКАЖИТЕ КАРТОЧКУ v320. >
category )	
-5 other missing	-2 Н.О
-4 question not asked	-1 3.О.
-3 not applicable	1 меньше 1250 крон
-2 no answer	2 1251 - 2000 крон
-1 don't know	3 2001 - 3000 крон
23301 EE: 1,250 EEK or less per month	4 3001 до 4000 крон
23302 EE: 1,251-2,000 EEK	5 4001 до 5000 крон
23303 EE: 2,001-3,000 EEK	6 5001 - 6000 крон
23304 EE: 3,001-4,000 EEK	7 6001 - 7000 крон
23305 EE: 4,001-5,000 EEK	8 7001 - 8000 крон
23306 EE: 5,001-6,000 EEK	9 8001 - 10 000 крон
23307 EE: 6,001-7,000 EEK	10 более 10 000 крон
23308 EE: 7,001-8,000 EEK	
23309 EE: 8,001-10,000 EEK	Derivation:
23310 EE: over 10,000 EEK	Missing values from field questionnaire were recoded into -1 to -5 in the
Note:	datasets. Since the original language documentation was developed in
Standardized country-specific variable containing country ISO 3166-1 identifier	cooperation between the participating countries, CEPS/Instead Luxembourg,
(CCC ) and country-specific categories (income ) .	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.
Categories labelled by national currency according to ISO 4217 alphabetic code.	

Source: [www.iso.org](http://www.iso.org)

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

**КАРТОЧКА v320**

1.	меньше 1250 крон
2.	1251 - 2000 крон
3.	2001 - 3000 крон
4.	3001 до 4000 крон
5.	4001 до 5000 крон
6.	5001 - 6000 крон
7.	6001 - 7000 крон
8.	7001 - 8000 крон
9.	8001 - 10 000 крон
10.	более 10 000 крон

v320 \_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Каков в среднем общий доход Вашей семьи за месяц? Сложите все зарплаты, стипендии, пенсии, пособия и другие доходы за месяц всех членов Вашей семьи после вычета налогов, т.е. "на руки"! Назовите, пожалуйста, с этой карточки цифру, соответствующую месячному доходу Вашей семьи.]



V322 - size of town where interview was conducted (Q112 )

Q.112

Size of town

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 under 2000
- 2 2-5000
- 3 5-10000
- 4 10-20000
- 5 20-50000
- 6 50-100000
- 7 100-500000
- 8 500.000 and more

size of town where interview was conducted (Q112 )

Note:

Variables are coded in the beginning of the first page of the questionnaire.

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Note:
Region:	Variables are coded in the beginning of the first page of the questionnaire
(Please write in ) ..... (code + label )	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
233001 EE: North-Western Estonia	
233002 EE: North-Eastern Estonia	
233003 EE: outh-Eastern Estonia	
233004 EE: South-Western Estonia	
233005 EE: Western Estonia	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier	
(CCC ) and country-specific categories (region ) .	

C1 - not like as neighbours-people of different nationality	not like as neighbours-people of different nationality
Q.C1__ee	V52.-V65.
Not like as neighbours-people of different nationality	В этом списке перечислены различные группы людей. Скажите, пожалуйста, кого из них Вы не хотели бы иметь своими соседями?
	<ПОКАЖИТЕ КАРТОЧКУ v52-v65. ОТМЕТЬТЕ ВСЕ НАЗВАННЫЕ ОТВЕТЫ.>
-5 other missing	
-4 question not asked	
-3 not applicable	E1 Люди другой национальности
-2 no answer	
-1 don't know	0 Не упомянуто
0 not mentioned	1 Упомянуто
1 mentioned	
Comparability:	
Additional country-specific variable. English translation as provided by country.	

**КАРТОЧКА v52-v65**

1.	Люди с уголовным прошлым (с судимостью)
2.	Люди другой национальности
3.	Люди другой расы
4.	Левые экстремисты
5.	Пьяницы
6.	Правые экстремисты
7.	Большие семьи
8.	Эмоционально неустойчивые люди
9.	Мусульмане
10.	Иммигранты, иностранные рабочие
11.	Больные СПИД-ом
12.	Наркоманы
13.	Гомосексуалисты
14.	Евреи
15.	Цыгане

C2 - nationality	nationality
Q.C2__ee	E2.
Nationality	Ваша национальность?
-5 other missing	1 эстонец
-4 question not asked	2 другая
-3 not applicable	
-2 no answer	
-1 don't know	
1 Estonian	
2 other nationality	

Comparability:

Additional country-specific variable. English translation as provided by country.

LANGUAGE - language of interview	language of interview
Language in which the interview was taken.	Language (interview )
-5 other missing	1 Estonian
-4 question not asked	2 Russian
-3 not applicable	
-2 no answer	
-1 don't know	
23301 EE: Estonian	
23302 EE: Russian	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier  
(CCC ) and country-specific categories (language ) .

v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the  
1999/2000 European Values Study (Halman: 2001 ) and on the Study  
Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the  
1999/2000 European Values Study (Halman: 2001 ) and on the Study  
Description of GESIS Data Catalogue.



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