



gesis

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for the Social Sciences

VARIABLE *Reports*

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European *Values* Study



## EVS 1999 Bilingual Documentation Latvia

*English-Latvian documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3792, Version: 3.0.1, doi:10.4232/1.11543*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

### *Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

### Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

#### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Latvia (English – Latvian). GESIS-Variable Report 2012/178.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number: ZA3792		GESIS Study Number: ZA3792	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number



YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	Q.1
<Show card 1>	<Kartīte 1>
Please say, for each of the following, how important it is in your life.	Sakiet, lūdzu, kāda nozīme Jūsu dzīvē ir :
	<Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.1A Work	Q.1A Darbam
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti liela
-1 don't know	2 diezgan liela
1 very important	3 ne visai liela
2 quite important	4 nav nozīmes
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1 1

	<b>Ļoti liela</b>
	<b>Diezgan liela</b>
	<b>Ne visai liela</b>
	<b>Nav nozīmes</b>

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	Q.1
<Show card 1>	<Kartīte 1>
Please say, for each of the following, how important it is in your life.	Sakiet, lūdzu, kāda nozīme Jūsu dzīvē ir :
	<Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.1B Family	Q.1B Ģimenei
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti liela
-1 don't know	2 diezgan liela
1 very important	3 ne visai liela
2 quite important	4 nav nozīmes
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1 1

	<b>Ļoti liela</b>
	<b>Diezgan liela</b>
	<b>Ne visai liela</b>
	<b>Nav nozīmes</b>

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1	Q.1
<Show card 1>	<Kartīte 1>
Please say, for each of the following, how important it is in your life.	Sakiet, lūdzu, kāda nozīme Jūsu dzīvē ir :
	<Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindīnā>
Q.1C Friends and acquaintances	Q.1C Draugiem, paziņām
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti liela
-1 don't know	2 diezgan liela
1 very important	3 ne visai liela
2 quite important	4 nav nozīmes
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

	<b>Ļoti liela</b>
	<b>Diezgan liela</b>
	<b>Ne visai liela</b>
	<b>Nav nozīmes</b>

V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	Q.1
<Show card 1>	<Kartīte 1>
Please say, for each of the following, how important it is in your life.	Sakiet, lūdzu, kāda nozīme Jūsu dzīvē ir :
	<Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.1D Leisure time	Q.1D Brīvajam laikam
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti liela
-1 don't know	2 diezgan liela
1 very important	3 ne visai liela
2 quite important	4 nav nozīmes
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

Ļoti liela

Diezgan liela

Ne visai liela

Nav nozīmes

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	Q.1
<Show card 1>	<Kartīte 1>
Please say, for each of the following, how important it is in your life.	Sakiet, lūdzu, kāda nozīme Jūsu dzīvē ir :
	<Katrā reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindīņā>
Q.1E Politics	Q.1E Politikai
-5 other missing	
-4 question not asked	-3 nav atbilstošs
-3 not applicable	-2 nav atbildes
-2 no answer	-1 nezin
-1 don't know	1 ļoti liela
1 very important	2 diezgan liela
2 quite important	3 ne visai liela
3 not important	4 nav nozīmes
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

	<b>Ļoti liela</b>
	<b>Diezgan liela</b>
	<b>Ne visai liela</b>
	<b>Nav nozīmes</b>

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	Q.1
<Show card 1>	<Kartīte 1>
Please say, for each of the following, how important it is in your life.	Sakiet, lūdzu, kāda nozīme Jūsu dzīvē ir :
	<Katrā reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindīnā>
Q.1F Religion	Q.1F Reliģijai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti liela
-1 don't know	2 diezgan liela
1 very important	3 ne visai liela
2 quite important	4 nav nozīmes
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1 1

	<b>Ļoti liela</b>
	<b>Diezgan liela</b>
	<b>Ne visai liela</b>
	<b>Nav nozīmes</b>

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Vai, tiekoties ar draugiem, Jūs mēdzat apspriest politiskus jautājumus? Vai Jūs to darāt bieži, dažreiz vai nekad?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 bieži
-1 don't know	2 dažreiz
1 frequently	3 nekad
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3	Q.3
<Show card 3>	<Kartīte 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Es nolasīšu dažus apgalvojumus par vidi. Kāds ir Jūsu viedoklis par katru no tiem?
<Read out each statement and code an answer for each>	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Es dotu kādu daļu no saviem ienākumiem, ja būtu drošs/droša, ka šī nauda tiks izmantota vides piesārņošanas novēršanai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 strongly agree	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 strongly disagree	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**3**

**3**

	<b>Pilnībā piekrītu</b>
	<b>Piekrītu</b>
	<b>Nepiekrītu</b>
	<b>Nemaz nepiekrītu</b>



V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3	Q.3
<Show card 3>	<Kartīte 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Es nolasīšu dažus apgalvojumus par vidi. Kāds ir Jūsu viedoklis par katru no tiem?
<Read out each statement and code an answer for each>	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B Es piekristu nodokļu paaugstināšanai, ja šo naudu izmantotu vides piesārņošanas novēršanai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 strongly agree	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**3**

**3**

	<b>Pilnībā piekrītu</b>
	<b>Piekrītu</b>
	<b>Nepiekrītu</b>
	<b>Nemaz nepiekrītu</b>

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each>  Q.3C The Government has to reduce environmental pollution but it should not cost me any money  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Kartīte 3> Es nolasīšu dažus apgalvojumus par vidi. Kāds ir Jūsu viedoklis par katru no tiem? <Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>  Q.3C Valdībai jāsamazina vides piesārņošana, bet ne par manu naudu  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 pilnībā piekrītu 2 piekrītu 3 nepiekrītu 4 nemaz nepiekrītu  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**3**

**3**

	<b>Pilnībā piekrītu</b>
	<b>Piekrītu</b>
	<b>Nepiekrītu</b>
	<b>Nemaz nepiekrītu</b>

V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	Q.4
<Show card 4>	<Kartīte 4>
Taking all things together, would you say you are:	Kopumā ņemot, vai Jūs par sevi varat teikt, ka esat ?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti laimīgs/a
-1 don't know	2 diezgan laimīgs/a
1 very happy	3 ne visai laimīgs/a
2 quite happy	4 pavisam nelaimīgs/a
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

**4**

**4**

**Ļoti laimīgs/ laimīga**

**Diezgan laimīgs / laimīga**

**Nav visai laimīgs/ laimīga**

**Pavisam nelaimīgs / nelaimīga**

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**5**

**5**

- |          |  |
|----------|--|
| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __B Religious or church organisations	Q.5a __B Reliģiskās vai baznīcas organizācijas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Izglītības, mākslas, mūzikas vai kultūras aktivitātes
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __D Trade unions	Q.5a __D Arodbiedrības
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __E Political parties or groups	Q.5a __E Politiskās partijas vai grupas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu jautājumiem dzīves vietā
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __G Third world development or human rights	Q.5a __G Cilvēktiesību aizsardzība
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- D- Trade unions
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- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
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0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- M- Peace movement
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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __I Professional associations	Q.5a __I Profesionālās asociācijas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5a __J Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c. )
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __K Sports or recreation	Q.5a __K Sports vai atpūta
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __L Women's groups	Q.5a __L Sieviešu apvienības
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
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- H- Conservation, the environment, ecology, animal rights
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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __M Peace movement	Q.5a __M Miera kustība
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Brīvprātīgo organizācijas saistībā ar veselību
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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- M- Peace movement
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| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __O Other groups	Q.5a __O Citas grupas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	Q.5a
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs esat biedrs?
<Code all mentioned under (a ) >	<Pierakstiet visas nosauktās atbildes "a" stabiņā>
Q.5a __P None	Q.5a __P Neviena
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**5**

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V31 - do you work unpaid for: religious organisation (Q5b __B )	do you work unpaid for: religious organisation (Q5b __B )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __B Religious or church organisations	Q.5b __B Reliģiskās vai baznīcas organizācijas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Izglītības, mākslas, mūzikas vai kultūras aktivitātes
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __D Trade unions	Q.5b __D Arodbiedrības
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __E Political parties or groups	Q.5b __E Politiskās partijas vai grupas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
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- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu jautājumiem dzīves vietā
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __G Third world development or human rights	Q.5b __G Cilvēktiesību aizsardzība
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __I Professional associations	Q.5b __I Profesionālās asociācijas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5b __J Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c. )
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __K Sports or recreation	Q.5b __K Sports vai atpūta
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __L Women's groups	Q.5b __L Sieviešu apvienības
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __M Peace movement	Q.5b __M Miera kustība
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**5**

**5**

- |          |  |
|----------|--|
| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |



V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Brīvprātīgo organizācijas saistībā ar veselību
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**5**

**5**

- |          |  |
|----------|--|
| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b ) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __O Other groups	Q.5b __O Citas grupas
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**5**

**5**

- |          |  |
|----------|--|
| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	Q.5b
<Show card 5>	<Kartīte 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Lūdzu, uzmanīgi izlasiet šo organizāciju veidu sarakstu un sakiet ... kurās no tām Jūs darbojaties sabiedriskā kārtā?
<Code all mentioned under (b) >	<Pierakstiet visas nosauktās atbildes "b" stabiņā>
Q.5b __P None	Q.5b __P Neviens
-5 other missing	0 nav pieminēts
-4 question not asked	1 pieminēts
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

**5**

**5**

- |          |  |
|----------|--|
| <b>A</b> | <b>Invalīdu, vecu vai trūcīgu cilvēku sociālā aprūpe</b>   |
| <b>B</b> | <b>Reliģiskās vai baznīcas organizācijas</b>   |
| <b>C</b> | <b>Izglītības, mākslas, mūzikas vai kultūras aktivitātes</b>                                     |
| <b>D</b> | <b>Arodbiedrības</b>   |
| <b>E</b> | <b>Politiskās partijas vai grupas</b>  |
| <b>F</b> | <b>Nodarbojaties ar nabadzības, nodarbinātības, dzīves apstākļu<br/>jautājumiem dzīves vietā</b> |
| <b>G</b> | <b>Cilvēktiesību aizsardzība</b>   |
| <b>H</b> | <b>Kultūras pieminekļu aizsardzība, vide, ekoloģija, dzīvnieku tiesības</b>                      |
| <b>I</b> | <b>Profesionālās asociācijas</b>   |
| <b>J</b> | <b>Jauniešu organizācijas (skauti, gaidas, jauniešu klubi u.c.)</b>                              |
| <b>K</b> | <b>Sports vai atpūta</b>   |
| <b>L</b> | <b>Sieviešu apvienības</b>   |
| <b>M</b> | <b>Miera kustība</b>   |
| <b>N</b> | <b>Brīvprātīgo organizācijas saistībā ar veselību</b>  |
| <b>O</b> | <b>Citas grupas</b>  |

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	Q.6
<Show card 6>	<Kartīte 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Sakiet, lūdzu, cik bieži Jūs ? <Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā.>
Q.6A Spend time with friends	Q.6A pavadāt laiku kopā ar draugiem
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-2 no answer	1 katru nedēļu
-1 don't know	2 reizi vai divas mēnesī
1 every week	3 dažas reizes gadā
2 once or twice a month	4 nedarāt nemaz
3 a few times a year	
4 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**



V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Q.6 <Kartīte 6> Sakiet, lūdzu, cik bieži Jūs ? <Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B pavadāt laiku ar kolēģiem vai Jūsu profesijas pārstāvjiem ārpus darba vietas
-5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once/twice a month 3 few times a year 4 not at all  -3 'not applicable' is not included in the country questionnaire. In variable v49__filt category -3 _ not applicable _ was reconstructed.	-2 nav atbildes -1 nezin 1 katru nedēļu 2 reizi vai divas mēnesī 3 dažas reizes gadā 4 nedarāt nemaz  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	Q.6
<Show card 6>	<Kartīte 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Sakiet, lūdzu, cik bieži Jūs ? <Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā.>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C pavadāt laiku ar cilvēkiem no Jūsu baznīcas, draudzes
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-2 no answer	1 katru nedēļu
-1 don't know	2 reizi vai divas mēnesī
1 every week	3 dažas reizes gadā
2 once/twice a month	4 nedarāt nemaz
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v50__filt category -3 _ not applicable _ was reconstructed.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	Q.6
<Show card 6>	<Kartīte 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Sakiet, lūdzu, cik bieži Jūs ? <Katru reizi atkārtojiet jautājumu un atzīmējiet vienu atbildi katrā rindiņā.>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D pavadāt laiku ar cilvēkiem no brīvprātīgo asociācijām (sporta, kultūras, sabiedriskām ) un klubos
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-2 no answer	1 katru nedēļu
-1 don't know	2 reizi vai divas mēnesī
1 every week	3 dažas reizes gadā
2 once/twice a month	4 nedarāt nemaz
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v51 __filt category -3 _ not applicable _ was reconstructed.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**

V49 __FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<Kartīte 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Sakiet, lūdzu, cik bieži Jūs ?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6B pavadāt laiku ar kolēģiem vai Jūsu profesijas pārstāvjiem ārpus darba vietas
Q.6B Spend time with colleagues from work or your profession outside the workplace	-3 nav atbilstošs
	-2 nav atbildes
-5 other missing	-1 nezin
-4 question not asked	1 katru nedēļu
-3 not applicable	2 reizi vai divas mēnesī
-2 no answer	3 dažas reizes gadā
-1 don't know	4 nedarāt nemaz
1 every week	
2 once or twice a month	
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment: If v87=1 or range (v306,1,3) ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**



V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<Kartīte 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Sakiet, lūdzu, cik bieži Jūs ?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6C pavadāt laiku ar cilvēkiem no Jūsu baznīcas, draudzes
Q.6C Spend time with people at your church, mosque or synagogue	-3 nav atbilstošs
	-2 nav atbildes
-5 other missing	-1 nezin
-4 question not asked	1 katru nedēļu
-3 not applicable	2 reizi vai divas mēnesī
-2 no answer	3 dažas reizes gadā
-1 don't know	4 nedarāt nemaz
1 every week	
2 once or twice a month	
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ).	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<Kartīte 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Sakiet, lūdzu, cik bieži Jūs ?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6D pavadāt laiku ar cilvēkiem no brīvprātīgo asociācijām (sporta, kultūras, sabiedriskām ) un klubos
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 katru nedēļu
-1 don't know	2 reizi vai divas mēnesī
1 every week	3 dažas reizes gadā
2 once or twice a month	4 nedarāt nemaz
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Katru nedēļu**

**Reizi vai divas mēnesī**

**Dažas reizes gadā**

**Nedarāt nemaz**

V52 - don't like as neighbours: people with criminal record (Q7A )	don't like as neighbours: people with criminal record (Q7A )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7A Cilvēki ar noziedzīgu pagātni
Q.7A People with a criminal record	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V53 - don't like as neighbours: people of different race (Q7B )	don't like as neighbours: people of different race (Q7B )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7B Citas rases cilvēki
Q.7B People of a different race	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

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|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |



V54 - don't like as neighbours: left wing extremists (Q7C )	don't like as neighbours: left wing extremists (Q7C )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7C Kreisie ekstrēmisti
Q.7C Left wing extremists	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

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|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7D Dzērāji
Q.7D Heavy drinkers	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

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|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7E Labējie ekstrēmisti
Q.7E Right wing extremists	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

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|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7F Cilvēki ar lielām ģimenēm
Q.7F People with large families	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

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|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |



V58 - don't like as neighbours: emotionally unstable people (Q7G )	don't like as neighbours: emotionally unstable people (Q7G )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7G Emocionāli nestabili cilvēki
Q.7G Emotionally unstable people	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7H Musulmaņi
Q.7H Muslims	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

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|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )	don't like as neighbours: immigrants/foreign workers (Q7I )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7I Imigranti/ viesstrādnieki
Q.7I Immigrants/foreign workers	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7J Cilvēki, kuri slimo ar AIDS
Q.7J People who have AIDS	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |



V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7K Narkomāni
Q.7K Drug addicts	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7L Homoseksuāļi
Q.7L Homosexuals	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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**CARD 7**

- A- People with a criminal record
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- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7M Ebreji
Q.7M Jews	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	Q.7
<Show card 7>	<Kartīte 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Šajā sarakstā minētas dažādas cilvēku grupas. Ar kuriem cilvēkiem Jūs nevēlētos dzīvot kaimiņos?
<Code an answer for each>	Q.7N Čigāni
Q.7N Gypsies	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	0 nav pieminēts
-2 no answer	1 pieminēts
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                      |
|----------|--------------------------------------|
| <b>A</b> | <b>Cilvēki ar noziedzīgu pagātni</b> |
| <b>B</b> | <b>Citas rases cilvēki</b>           |
| <b>C</b> | <b>Kreisie ekstrēmisti</b>           |
| <b>D</b> | <b>Dzērāji</b>                       |
| <b>E</b> | <b>Labējie ekstrēmisti</b>           |
| <b>F</b> | <b>Cilvēki ar lielām ģimenēm</b>     |
| <b>G</b> | <b>Emocionāli nestabili cilvēki</b>  |
| <b>H</b> | <b>Musulmaņi</b>                     |
| <b>I</b> | <b>Imigranti/ viesstrādnieki</b>     |
| <b>J</b> | <b>Cilvēki, kuri slimo ar AIDS</b>   |
| <b>K</b> | <b>Narkomāni</b>                     |
| <b>L</b> | <b>Homoseksuāļi</b>                  |
| <b>M</b> | <b>Ebreji</b>                        |
| <b>N</b> | <b>Čigāni</b>                        |



V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Vai, kopumā ņemot, vairākumam cilvēku var uzticēties, vai arī saskarsmē ar cilvēkiem jābūt piesardzīgam?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 vairākumam cilvēku var uzticēties
-1 don't know	2 saskarsmē ar cilvēkiem jābūt piesardzīgam
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	Q.9
<Show card 9>	<Kartīte 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Dažiem cilvēkiem šķiet, ka viņiem ir pilnīga izvēles brīvība un kontrole pār savu dzīvi. Citiem cilvēkiem šķiet, ka viņi nespēj ietekmēt to, kas ar viņiem notiek. Lūdzu, izmantojot 10 ballu skalu, novērtējiet, cik lielā mērā, Jūsaprāt, Jūs spējat ietekmēt to, kas ar Jums notiek?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 nemaz nevaru ietekmēt
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 lielā mērā ietekmēju
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

9

9

Nemaz nevaru  
ietekmēt

Lielā mērā  
ietekmēju

1	2	3	4	5	6	7	8	9	10
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V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	Q.10
<Show card 10>	<Kartīte 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Kopumā ņemot, cik apmierināts Jūs esat ar savu dzīvi šobrīd? Lūdzu, atbildiet, izmantojot šo karti.
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 neapmierināts
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 apmierināts
9	
10 satisfied	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

10

10

Neapmierināts

Apmierināts

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

f69 - flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	Q.11
<Show card 11>	<Kartīte 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Šeit ir doti četri iespējamie iemesli, kāpēc mūsu valstī ir cilvēki, kas dzīvo trūcumā. Kuru no šiem iemesliem Jūs uzskatāt par vissvarīgāko?
<Code one under (a) below>	<Viena atbilde stabiņā "a">
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 tāpēc, ka viņiem nav paveicies
-1 don't know	2 tāpēc, ka viņi ir slinki un viņiem trūkst gribasspēka
1 because they are unlucky	3 tāpēc, ka mūsu sabiedrība ir netaisnīga
2 because of laziness and lack of willpower	4 Tā ir mūsdienu progresa nenovēršama sastāvdaļa
3 because of injustice in our society	5 neviens no minētā
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

**11**

**11**

**Tāpēc, ka viņiem nav paveicies**

**Tāpēc, ka viņi ir slinki un viņiem trūkst gribasspēka**

**Tāpēc, ka mūsu sabiedrība ir netaisnīga**

**Tā ir mūsdienu progresā nenovēršama sastāvdaļa**



V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	Q.12
<Show card 11>	Un kuru Jūs uzskatītu par otru svarīgāko?
And which reason do you consider to be the second most important?	<Viena atbilde stabiņā "b">
<Code one under (b ) below>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 tāpēc, ka viņiem nav paveicies
-1 don't know	2 tāpēc, ka viņi ir slinki un viņiem trūkst gribasspēka
1 because they are unlucky	3 tāpēc, ka mūsu sabiedrība ir netaisnīga
2 because of laziness and lack of willpower	4 tā ir mūsdienu progresā nenovēršama sastāvdaļa
3 because of injustice in our society	5 neviens no minētā
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

**11**

**11**

**Tāpēc, ka viņiem nav paveicies**

**Tāpēc, ka viņi ir slinki un viņiem trūkst gribasspēka**

**Tāpēc, ka mūsu sabiedrība ir netaisnīga**

**Tā ir mūsdienu progresā nenovēršama sastāvdaļa**

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13A Good pay	Q.13A Laba alga
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13B Pleasant people to work with	Q.13B Patīkami kolēģi
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13C Not too much pressure	Q.13C Nav pārāk liels sasprindzinājums
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>



V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13D Good job security	Q.13D Darba stabilitāte
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13E Good chances for promotion	Q.13E Labas karjeras iespējas
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13F A job respected by people in general	Q.13F Darbs, kuru cilvēki ciena
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13G Good hours	Q.13G Labs darba laiks
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>



V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <Kartīte 13> Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi? <Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13H An opportunity to use initiative	Q.13H Iespēja izrādīt iniciatīvu
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 nav atbilstošs -2 nav atbildes -1 nezin 0 nav minēts 1 minēts
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13I A useful job for society	Q.13I Sabiedrībai derīgs darbs
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
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CARD 13

- A- Good pay
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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
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- L- A job in which you feel you can achieve something
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**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13J Generous holidays	Q.13J Garš atvaļinājums
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
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CARD 13

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- J- Generous holidays
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**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interesants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13K Meeting people	Q.13K Iespēja būt starp cilvēkiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
<b>E</b>	<b>Labas karjeras iespējas</b>
<b>F</b>	<b>Darbs, kuru cilvēki ciena</b>
<b>G</b>	<b>Labs darba laiks</b>
<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interesants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>



V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13L A job in which you feel you can achieve something	Q.13L Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
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- M- A responsible job
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13

13

A	Laba alga
B	Patīkami kolēģi
C	Nav pārāk liels sasprindzinājums
D	Darba stabilitāte
E	Labas karjeras iespējas
F	Darbs, kuru cilvēki ciena
G	Labs darba laiks
H	Iespēja izrādīt iniciatīvu
I	Sabiedrībai derīgs darbs
J	Garš atvaļinājums
K	Iespēja būt starp cilvēkiem
L	Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt
M	Atbildīgs darbs
N	Interessants darbs
O	Darbs, kas atbilst spējām

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <Kartīte 13> Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi? <Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13M A responsible job	Q.13M Atbildīgs darbs
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 nav atbilstošs -2 nav atbildes -1 nezin 0 nav minets 1 minets
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
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<b>D</b>	<b>Darba stabilitāte</b>
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<b>H</b>	<b>Iespēja izrādīt iniciatīvu</b>
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<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interesants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <Kartīte 13> Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi? <Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13N A job that is interesting	Q.13N Interesants darbs
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 nav atbilstošs -2 nav atbildes -1 nezin 0 nav minets 1 minets
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- M- A responsible job
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**13**

**13**

<b>A</b>	<b>Laba alga</b>
<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
<b>D</b>	<b>Darba stabilitāte</b>
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<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13O A job that meets one's abilities	Q.13O Darbs, kas atbilst spējām
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minets
-1 don't know	1 minets
0 not mentioned	
1 mentioned	
Note:	
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**13**

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<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
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<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
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<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>



V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	Q.13
<Show card 13>	<Kartīte 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Pastāv dažādi viedokļi, kāpēc cilvēki strādā. Sakiet, lūdzu, kuri no minētajiem darba aspektiem Jums šķiet svarīgi?
<Code all mentioned>	<Iespējamās vairākas atbildes. Atzīmējiet visas nosauktās.>
Q.13R None of these	Q.13R Neviena no minētajiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav minēts
-1 don't know	1 minēts
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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<b>B</b>	<b>Patīkami kolēģi</b>
<b>C</b>	<b>Nav pārāk liels sasprindzinājums</b>
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<b>I</b>	<b>Sabiedrībai derīgs darbs</b>
<b>J</b>	<b>Garš atvaļinājums</b>
<b>K</b>	<b>Iespēja būt starp cilvēkiem</b>
<b>L</b>	<b>Darbs, kurā Jūs jūtat, ka varat kaut ko sasniegt</b>
<b>M</b>	<b>Atbildīgs darbs</b>
<b>N</b>	<b>Interessants darbs</b>
<b>O</b>	<b>Darbs, kas atbilst spējām</b>

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	Q.14
Are you yourself employed or not?	Vai Jūs strādājat?
<if "yes" - go to 15;	<ja "jā" - ejiet uz 15;
if "no" - go to 17>	ja "nē" - ejiet uz 17>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
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V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Q.15
<Show card 15>	<Kartīte 15>
Overall, how satisfied or dissatisfied are you with your job?	Kopumā ņemot, cik apmierināts/a vai neapmierināts/a Jūs esat ar savu darbu?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 neapmierināts
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 apmierināts
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1 2 3 4 5 6 7 8 9 10  
Dissatisfied Satisfied

15

15

Neapmierināts

Apmierināts

1 2 3 4 5 6 7 8 9 10

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	Q.16
<Show card 16>	<Kartīte 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Vai Jūs jūtaties lēmējtiesīgs savā darbā? Lūdzu, izmantojiet šo kartīti, lai noteiktu, cik lielā mērā Jūs izlemjat sava darba jautājumus.
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 nemaz
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 lielā mērā
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10  
None at all A great deal

16

16

Nemaz

Lielā mērā

1 2 3 4 5 6 7 8 9 10

V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements?  Q.17A To fully develop your talents, you need to have a job  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.17 <Jautāt visiem; Kartīte 17> Vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem? <Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>  Q.17A Darbs ir vajadzīgs, lai pilnveidotu savas spējas  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 pilnībā piekrītu 2 piekrītu 3 ne piekrītu, ne nepiekrītu 4 nepiekrītu 5 nemaz nepiekrītu  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V91 - humiliating receiving money without working (Q17B )	humiliating receiving money without working (Q17B )
Q.17	Q.17
<Ask all; show card 17>	<Jautāt visiem; Kartīte 17>
Do you agree or disagree with the following statements?	Vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindīnā>
Q.17B It is humiliating to receive money without having to work for it	Q.17B Saņemt naudu nestrādājot ir pazemojoši
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Pilnībā piekrītu

Piekrītu

Ne piekrītu, ne nepiekrītu

Nepiekrītu

Nemaz nepiekrītu

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	Q.17
<Ask all; show card 17>	<Jautāt visiem; Kartīte 17>
Do you agree or disagree with the following statements?	Vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.17C People who don't work turn lazy	Q.17C Cilvēki, kas nestrādā, kļūst slinki
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	Q.17
<Ask all; show card 17>	<Jautāt visiem; Kartīte 17>
Do you agree or disagree with the following statements?	Vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.17D Work is a duty towards society	Q.17D Darbs ir pienākums pret sabiedrību
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Pilnībā piekrītu

Piekrītu

Ne piekrītu, ne nepiekrītu

Nepiekrītu

Nemaz nepiekrītu

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	Q.17
<Ask all; show card 17>	<Jautāt visiem; Kartīte 17>
Do you agree or disagree with the following statements?	Vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindīnā>
Q.17E People should not have to work if they don't want to	Q.17E Cilvēkiem nevajadzētu strādāt, ja viņi to nevēlas
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V95 - work always comes first (Q17F )	work always comes first (Q17F )
Q.17	Q.17
<Ask all; show card 17>	<Jautāt visiem; Kartīte 17>
Do you agree or disagree with the following statements?	Vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.17F Work should always come first, even if it means less spare time	Q.17F Darbam jābūt pirmajā vietā, pat ja tas ir uz brīvā laika rēķina
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Pilnībā piekrītu

Piekrītu

Ne piekrītu, ne nepiekrītu

Nepiekrītu

Nemaz nepiekrītu

V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>Iedomājieties divas viena vecuma sekretāres, kuras veic vienādu darba apjomu. Viena no viņām uzzina, ka otra mēnesī nopelna par 50 latiem vairāk. Taču labāk apmaksātā sekretāre ir veiklāka, prasmīgāka un uzticamāka.</p> <p>Vai, Jūsaprāt, ir godīgi, ka viena sekretāre ir labāk apmaksāta nekā otra?</p> <p>-3 nav atbilstošs</p> <p>-2 nav atbildes</p> <p>-1 nezin</p> <p>1 godīgi</p> <p>2 negodīgi</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
Q.19	Q.19
<Show card 19>	<Kartīte 19>
People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Cilvēkiem ir dažādi uzskati par instrukcijām darbā. Daži saka, ka ir jāpilda priekšnieka instrukcijas, pat ja tām pilnībā nepiekrīt. Citi saka, ka ir jāpilda priekšnieka instrukcijas tikai tad, ja ir pārliecināti, ka tās ir pareizas. Kuram no viedokļiem Jūs piekrītat?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jāpilda instrukcijas
-1 don't know	2 jābūt pārliecinātam, ka tās ir pareizas
1 should follow instructions	3 tas ir atkarīgs no apstākļiem
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

**19**

**19**

**Jāpilda instrukcijas**

**Jābūt pārliecinātam, ka tās ir pareizas**

**Tas ir atkarīgs no apstākļiem**

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	Q.20
Do you agree or disagree with the following statements?	Sakiet, lūdzu, vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	Q.20A Kad trūkst darbavietu, darba devējiem būtu jādod priekšroka Latvijas iedzīvotājiem nevis imigrantiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 piekrītu
-1 don't know	2 nepiekrītu
1 agree	3 ne viens, ne otrs
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	Q.20
Do you agree or disagree with the following statements?	Sakiet, lūdzu, vai Jūs piekrītat vai nepiekrītat sekojošajiem apgalvojumiem? <Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Kad trūkst darbavietu, vīriešiem ir lielākas tiesības uz darbu kā sievietēm
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 piekrītu
-1 don't know	2 nepiekrītu
1 agree	3 ne viens, ne otrs
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21	Q.21
<Show card 21>	<Kartīte 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Pastāv divi bieži minēti viedokļi par labo un ļauno. Kurš no tiem ir tuvāks Jūsu viedoklim?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A: Ir pilnīgi skaidrs, kas ir labs un kas ir ļauns. Tas attiecas uz ikkatru neatkarīgi no apstākļiem
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B: Nav iespējams skaidri nošķirt, kas ir labs un kas ļauns. Tas ir pilnībā atkarīgs no apstākļiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 piekrīt A variantam
-1 don't know	2 piekrīt B variantam
1 agree with statement A	3 nepiekrīt nevienam
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

**21**

**21**

- |          |  |
|----------|--|
| <b>A</b> | <b>Ir pilnīgi skaidrs, kas ir labs un kas ir ļauns. Tas attiecas uz ikkatru neatkarīgi no apstākļiem</b> |
| <b>B</b> | <b>Nav iespējams skaidri nošķirt, kas ir labs un kas ļauns. Tas ir pilnībā atkarīgs no apstākļiem</b>    |

V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	Q.22
Do you belong to a religious denomination?	Sakiet, lūdzu, vai Jūs piederat kādai reliģiskajai ticībai?
<if "no" - go to Q.24a>	<ja "jā" - ejiet uz Q.23 ja "nē" - ejiet uz Q.24a>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<Kartīte 23>
Q.23	Pie kādas ticības Jūs piederat?
<Show card 23>	
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Katoļu
-1 don't know	2 Luterāņu
1 Roman Catholic	4 Judaistu
2 Protestant	5 Musulmaņu
3 Free Church/ Non-Conformist/ Evangelical	6 Hinduistu
4 Jew	7 Budistu
5 Muslim	8 Cita (ieraskstiet ) _____
6 Hindu	9 Pareizticīgo
7 Buddhist	10 Baptistu
8 Orthodox	11 Vecticībnieku
9 other	12 Vasarassvētku
	13 Septītās dienas adventistu
	14 Metodistu
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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23

23

Katoļu
Luterāņu
Pareizticīgo
Baptistu
Vecticībnieku
Vasarassvētku
Septītās dienas adventistu
Metodistu
Judaistu
Musulmaņu
Hinduistu
Budistu
Cita (kāda?)

V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Vai esat kādreiz agrāk piederējis kādai reliģiskajai ticībai?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Tiem, kas Q.22 atbildējuši "jā", jautāt: Vai esat kādreiz agrāk piederējis kādai citai reliģiskajai ticībai?>
<if "no" - go to Q.25>	<ja "jā" - ejiet uz Q.24b ja "nē" - ejiet uz Q.25>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Q.24b
<Show card 24>	<Kartīte 24>
Which one?	Kurai reliģiskajai ticībai Jūs kādreiz piederējāt?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Katoļu
-1 don't know	2 Luterāņu
1 Roman Catholic	4 Judaistu
2 Protestant	5 Musulmaņu
3 Free Church/ Non-Conformist/ Evangelical	6 Hinduistu
4 Jew	7 Budistu
5 Muslim	8 Cita (ierakstiet ) _____
6 Hindu	9 Pareizticīgo
7 Buddhist	10 Baptistu
8 Orthodox	11 Vecticībnieku
9 other	12 Vasarassvētku
	13 Septītās dienas adventistu
	14 Metodistu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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24

24

Katoļu
Luterāņu
Pareizticīgo
Baptistu
Vecticībnieku
Vasarassvētku
Septītās dienas adventistu
Metodistu
Judaistu
Musulmaņu
Hinduistu
Budistu
Cita (kāda?)



V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	Q.25
<Show card 25>	<Kartīte 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Neskaitot kāzas, bēres un kristības, apmēram cik bieži Jūs apmeklējat dievkalpojumus pēdējā laikā?
	<Jautājums visiem>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 biežāk kā reizi nedēļā
-1 don't know	2 reizi nedēļā
1 more than once week	3 reizi mēnesī
2 once a week	4 Ziemassvētkos/ Lieldienās
3 once a month	5 citos lielākos reliģiskajos svētkos
4 Christmas/ Easter day	6 reizi gadā
5 other specific holy days	7 retāk
6 once a year	8 nekad, praktiski nekad
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

**25**

**25**

**Biežāk kā reizi nedēļā**

**Reizi nedēļā**

**Reizi mēnesī**

**Ziemašvētkos / Lieldienās**

**Citos lielākos reliģiskajos svētkos**

**Reizi gadā**

**Retāk**

**Nekad, praktiski nekad**

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	Q.26
<Show card 26>	<Kartīte 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Neskaitot kāzas, bēres un kristības, apmēram cik bieži Jūs apmeklējāt dievkalpojumus, kad Jums bija 12 gadu?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 biežāk kā reizi nedēļā
-1 don't know	2 reizi nedēļā
1 more than once week	3 reizi mēnesī
2 once a week	4 Ziemassvētkos/Lieldienās
3 once a month	5 citos lielākos reliģiskajos svētkos
4 Christmas/ Easter day	6 reizi gadā
5 other specific holy days	7 retāk
6 once a year	8 nekad, praktiski nekad
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

26

26

**Biežāk kā reizi nedēļā**

**Reizi nedēļā**

**Reizi mēnesī**

**Ziemassvētkos / Lieldienās**

**Citos lielākos reliģiskajos svētkos**

**Reizi gadā**

**Retāk**

**Nekad, praktiski nekad**

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Vai, Jūsaprāt, ir svarīgi noturēt dievkalpojumu katrā no sekojošajiem notikumiem?
	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.27A Birth	Q.27A Dzimšana
-5 other missing	
-4 question not asked	-3 nav atbilstošs
-3 not applicable	-2 nav atbildes
-2 no answer	-1 nezin
-1 don't know	1 jā
0 no	2 nē
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Vai, Jūsaprāt, ir svarīgi noturēt dievkalpojumu katrā no sekojošajiem notikumiem?
	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.27B Marriage	Q.27B Kāzas
-5 other missing	
-4 question not asked	-3 nav atbilstošs
-3 not applicable	-2 nav atbildes
-2 no answer	-1 nezin
-1 don't know	1 jā
0 no	2 nē
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Vai, Jūsaprāt, ir svarīgi noturēt dievkalpojumu katrā no sekojošajiem notikumiem?
	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.27C Death	Q.27C Miršana
-5 other missing	
-4 question not asked	-3 nav atbilstošs
-3 not applicable	-2 nav atbildes
-2 no answer	-1 nezin
-1 don't know	1 jā
0 no	2 nē
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Neatkarīgi no tā, vai apmeklējat baznīcu vai nē, vai Jūs uzskatāt sevi par :?
<Read out reversing order>	<Atbilstu variantus katrā intervijā lasiet, mainot to kārtību>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ticīgu cilvēku
-1 don't know	2 neticīgu cilvēku
1 a religious person	3 pārliecinātu ateistu
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Tiem, kas pieder kādai reliģiskajai ticībai (22.jaut. - 1. ) , jautājiēt "Jūsu baznīca" vai "reliģiskā kopiena".
<Read out and code one answer for each>	Tiem, kas nepieder nevienai reliģiskajai ticībai (22.jaut. - 2. ) , jautājiēt "Baznīcas">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	Kā Jūs domājat, vai :baznīcas (Jūsu baznīca ) :mūsu valstī spēj sniegt pareizas atbildes uz jautājumiem par
For those not belonging to a church or religious community ask: THE churches>	<Katrū reizi atkārtojiēt jautājumu un atzīmējiēt vienu atbildi katrā rindiņā>
Q.29A The moral problems and needs of the individual	Q.29A Indivīda morālaījām problēmām un vajadzībām
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Tiem, kas pieder kādai reliģiskajai ticībai (22.jaut. - 1. ) , jautājiēt "Jūsu baznīca" vai "reliģiskā kopiena".
<Read out and code one answer for each>	Tiem, kas nepieder nevienai reliģiskajai ticībai (22.jaut. - 2. ) , jautājiēt "Baznīcas">
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	Kā Jūs domājat, vai :baznīcas (Jūsu baznīca ) :mūsu valstī spēj sniegt pareizas atbildes uz jautājumiem par
For those not belonging to a church or religious community ask: THE churches>	<Katrū reizi atkārtojiēt jautājumu un atzīmējiēt vienu atbildi katrā rindiņā>
Q.29B The problems of family life	Q.29B Ģimenes dzīves problēmām
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>	Q.29 <Tiem, kas pieder kādai reliģiskajai ticībai (22.jaut. - 1. ) , jautājiēt "Jūsu baznīca" vai "reliģiskā kopiena". Tiem, kas nepieder nevienai reliģiskajai ticībai (22.jaut. - 2. ) , jautājiēt "Baznīcas"> Kā Jūs domājat, vai :baznīcas (Jūsu baznīca ) :mūsu valstī spēj sniegt pareizas atbildes uz jautājumiem par <Katrā reizi atkārtotiēt jautājumu un atzīmējiēt vienu atbildi katrā rindiņā>
Q.29C People's spiritual needs	Q.29C Cilvēku garīgajām vajadzībām
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes	-3 nav atbilstošs -2 nav atbildes -1 nezin 1 jā 2 nē
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches>	Q.29 <Tiem, kas pieder kādai reliģiskajai ticībai (22.jaut. - 1. ) , jautājiēt "Jūsu baznīca" vai "reliģiskā kopiena". Tiem, kas nepieder nevienai reliģiskajai ticībai (22.jaut. - 2. ) , jautājiēt "Baznīcas"> Kā Jūs domājat, vai :baznīcas (Jūsu baznīca ) :mūsu valstī spēj sniegt pareizas atbildes uz jautājumiem par <Katrā reizi atkārtotiēt jautājumu un atzīmējiēt vienu atbildi katrā rindiņā>
Q.29D The social problems facing our country today	Q.29D Mūsu valsts sociālajām problēmām
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes	-3 nav atbilstošs -2 nav atbildes -1 nezin 1 jā 2 nē
Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	Q.30
Which, if any, of the following do you believe in?	Sakiet, lūdzu, vai Jūs ticat ?
<Read out and code one answer for each>	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.30A God	Q.30A Dievam
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	Q.30
Which, if any, of the following do you believe in?	Sakiet, lūdzu, vai Jūs ticat ?
<Read out and code one answer for each>	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.30B Life after death	Q.30B Dzīvei pēc nāves
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	Q.30
Which, if any, of the following do you believe in?	Sakiet, lūdzu, vai Jūs ticat ?
<Read out and code one answer for each>	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.30C Hell	Q.30C Ellei
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	Q.30
Which, if any, of the following do you believe in?	Sakiet, lūdzu, vai Jūs ticat ?
<Read out and code one answer for each>	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.30D Heaven	Q.30D Paradīzei
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	Q.30
Which, if any, of the following do you believe in?	Sakiet, lūdzu, vai Jūs ticat ?
<Read out and code one answer for each>	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.30E Sin	Q.30E Grēkam
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	Q.30
Which, if any, of the following do you believe in?	Sakiet, lūdzu, vai Jūs ticat ?
<Read out and code one answer for each>	<Atzīmējiet vienu atbildi katrā rindiņā>
Q.30F Telepathy	Q.30F Telepātijai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Vai Jūs ticat reinkarnācijai (dvēseļu pārdzimšanai) ?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	Q.32
<Show card 32>	<Kartīte 32>
Which of these statements comes closest to your beliefs?	Kurš no šiem apgalvojumiem ir vistuvākais Jūsu pārliecībai?
<Code one answer only>	<Atzīmējiet tikai vienu atbildi!>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Dievs ir personificēta būtne
-1 don't know	2 pastāv kaut kāds gars, augstāks spēks
1 there is a personal God	3 es tiešām nezinu, ko domāt
2 there is some sort of spirit or life force	4 es nedomāju, ka pastāv kāds augstāks spēks, Dievs vai gars
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

**32**

**32**

Dievs ir personificēta būtne

Pastāv kaut kāds gars, augstāks spēks

Es tiešām nezinu, ko domāt

Es nedomāju, ka pastāv kāds augstāks spēks, Dievs  
vai gars

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	Q.33
<Show card 33>	<Kartīte 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Cik liela nozīme Jūsu dzīvē ir Dievam? Lūdzu, izmantojiet šo skalu, kur 10 nozīmē "ļoti svarīgs", bet 1 - "nemaz nav svarīgs"
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 nemaz nav svarīgs
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 ļoti svarīgs
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1

2

3

4

5

6

7

8

9

10

Not at allVery

33

33

Nemaz nav svarīgsĻoti svarīgs

1

2

3

4

5

6

7

8

9

10

V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Vai ticībā Jūs gūstat mierinājumu un spēku?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Vai Jūs kādreiz nododaties lūgšanām, meditācijai, pārdomām vai kaut kam līdzīgam?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	Q.36
<Show card 36>	<Kartīte 36>
How often do you pray to God outside of religious services? Would you say ....	Cik bieži Jūs lūdzat Dievu, neskaitot dievkalpojumus?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 katru dienu
-1 don't know	2 biežāk kā reizi nedēļā
1 every day	3 reizi nedēļā
2 more than once a week	4 vismaz reizi mēnesī
3 once a week	5 vairākas reizes gadā
4 at least once a month	6 retāk
5 several times a year	7 nekad
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

**36**

**36**

**Katru dienu**

**Biežāk kā reizi nedēļā**

**Reizi nedēļā**

**Vismaz reizi mēnesī**

**Dažas reizes gadā**

**Retāk**

**Nekad**

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Vai Jums ir kāds priekšmets, kas nes laimi, piemēram, amulets vai talismans?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	Q.38
<Show card 38>	<Kartīte 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Vai ticat, ka amulets vai talismans var aizsargāt vai palīdzēt Jums?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 noteikti nevar
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 noteikti var
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1      2      3      4      5      6      7      8      9      10  
Definitely not    Definitely yes

38

38

Noteikti nevar

Noteikti var

**1      2      3      4      5      6      7      8      9      10**

V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	Q.39
<Show card 39>	<Kartīte 39>
How much do you agree or disagree with each of the following:	Kādā mērā Jūs piekrītat vai nepiekrītat katram no sekojošiem apgalvojumiem:
Q.39A Politicians who do not believe in God are unfit for public office	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
	Q.39A Politīķi, kas netic Dievam, nav piemēroti darbam valsts dienestā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**



V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	Q.39
<Show card 39>	<Kartīte 39>
How much do you agree or disagree with each of the following:	Kādā mērā Jūs piekrītat vai nepiekrītat katram no sekojošiem apgalvojumiem:
Q.39B Religious leaders should not influence how people vote in elections	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindīnā>
	Q.39B Baznīcas vadītāji nedrīkstētu ietekmēt to, kā cilvēki balso vēlēšanās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	Q.39
<Show card 39>	<Kartīte 39>
How much do you agree or disagree with each of the following:	Kādā mērā Jūs piekrītat vai nepiekrītat katram no sekojošiem apgalvojumiem:
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindīnā>
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Latvijai būtu labāk, ja vairāk ticīgu cilvēku ieņemtu vadošus amatus
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	Q.39
<Show card 39>	<Kartīte 39>
How much do you agree or disagree with each of the following:	Kādā mērā Jūs piekrītat vai nepiekrītat katram no sekojošiem apgalvojumiem:
Q.39D Religious leaders should not influence government decisions	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
	Q.39D Baznīcas vadītāji nedrīkstētu ietekmēt valdības lēmumus
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40A Faithfulness	Q.40A Uzticība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	



V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40B An adequate income	Q.40B Pietiekoši ienākumi
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsuprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40C Being of the same social background	Q.40C Vienāds stāvoklis sabiedrībā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40D Mutual respect and appreciation	Q.40D Savstarpēja cieņa un izpratne
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V137 - important in marriage: shared religious beliefs (Q40E )	important in marriage: shared religious beliefs (Q40E )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40E Shared religious beliefs	Q.40E Reliģisko uzskatu kopība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	



V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsuprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40F Good housing	Q.40F Labs mājoklis
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V139 - important in marriage: agreement on politics (Q40G )	important in marriage: agreement on politics (Q40G )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40G Agreement on politics	Q.40G Politisko uzskatu saskaņa
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40H Understanding and tolerance	Q.40H Saprašanās un iecietība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V141 - important in marriage: live apart from in-laws (Q40I )	important in marriage: live apart from in-laws (Q40I )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40I Living apart from your in-laws	Q.40I Dzīvošana šķirti no sievas un vīra radiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	



V142 - important in marriage: happy sexual relationship (Q40J )	important in marriage: happy sexual relationship (Q40J )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40J Happy sexual relationship	Q.40J Laimīgas seksuālās attiecības
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V143 - important in marriage: share household chores (Q40K )	important in marriage: share household chores (Q40K )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40K Sharing household chores	Q.40K Mājas rūpju dalīšana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40L Children	Q.40L Bērni
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	



V146 - important in marriage: spending time together (Q40N )	important in marriage: spending time together (Q40N )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40N Spending as much time together as possible	Q.40N Daudz laika pavadīt kopā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

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A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V147 - important in marriage: talking about mutual interests (Q400 )	important in marriage: talking about mutual interests (Q400 )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40O Talking a lot about mutual interests	Q.40O Daudz runāt par kopējām interesēm
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	Q.40
<Show card 40>	<Kartīte 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Ir dažādi nosacījumi veiksmīgām laulībām. Lūdzu, novērtējiet katru no minētajiem aspektiem, vai, Jūsaprāt, tas ir ļoti svarīgs, diezgan svarīgs vai nemaz nav svarīgs, lai laulības būtu veiksmīgas?
<Read out each item>	<Atzīmējiet vienu atbildi katrā rindiņā!>
Q.40P Same ethnic background	Q.40P Piederība vienai tautībai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgs
-1 don't know	2 diezgan svarīgs
1 very important	3 nav svarīgs
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Uzticība	<b><u>Loti svarīgs</u></b> <b><u>Diezgan svarīgs</u></b> <b><u>Nav svarīgs</u></b>
B	Pietiekoši ienākumi	
C	Vienāds stāvoklis sabiedrībā	
D	Savstarpēja cieņa un izpratne	
E	Reliģisko uzskatu kopība	
F	Labs mājoklis	
G	Polītisko uzskatu saskaņa	
H	Saprašanās un iecietība	
I	Dzīvošana šķirti no sievas un vīra radiem	
J	Laimīgas seksuālās attiecības	
K	Mājas rūpju dalīšana	
L	Bērni	
M	Vēlēšanās apspriest problēmas, kas rodas vīra un sievas attiecībās	
N	Daudz laika pavadīt kopā	
O	Daudz runāt par kopējām interesēm	
P	Piederība vienai tautībai	

V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41 If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Q.41 Ja kāds Jums saka, ka "bērnam ir nepieciešami abi vecāki, lai viņš uzaugtu laimīgs", vai Jūs tam drīzāk piekrītat vai drīzāk nepiekrītat?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 drīzāk piekrīt
-1 don't know	2 drīzāk nepiekrīt
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Vai, Jūsaprāt, sievietei ir jābūt bērniem, lai viņas dzīve būtu piepildīta, vai arī tas nav nepieciešams?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 bērniem ir jābūt
-1 don't know	2 nav nepieciešams
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	Q.43
Do you agree or disagree with the following statement?	Vai Jūs piekrītat apgalvojumam, ka laulības ir novecojis ģimenes organizācijas veids?
<Read out>	
Marriage is an outdated institution	
	-3 nav atbilstošs
	-2 nav atbildes
	-1 nezin
	1 piekrīt
	2 nepiekrīt
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Ja sieviete vēlas audzināt bērnu viena, un negrib stabilas attiecības ar kādu vīrieti, vai Jūs šādu lēmumu atbalstāt vai nē?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 atbalstāt
-1 don't know	2 neatbalstāt
1 approve	3 tas ir atkarīgs no apstākļiem
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	Q.45
<Show card 45>	<Kartīte 45>
How would you feel about the following statements? Do you agree or disagree with them?	Kāds ir Jūsu viedoklis par sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindīnā>
Q.45A A man has to have children in order to be fulfilled	Q.45A Lai gūtu dzīves piepildījumu, cilvēkam ir nepieciešami bērni
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 pilnībā
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

**45**

**45**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V153 - long-term relationship necessary to be happy (Q45B )	long-term relationship necessary to be happy (Q45B )
Q.45	Q.45
<Show card 45>	<Kartīte 45>
How would you feel about the following statements? Do you agree or disagree with them?	Kāds ir Jūsu viedoklis par sekojošajiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B Lai cilvēks būtu laimīgs, viņam ir nepieciešamas ilgstošas stabilas attiecības, laulība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 pilnībā
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

**45**

**45**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46	Q.46
<Show card 46>	<Kartīte 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem?
	<Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Strādājoša māte var izveidot ar saviem bērniem tikpat siltas un drošas attiecības kā māte, kas nestrādā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 strongly agree	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**



V155 - pre-school child suffers with working mother (Q46B )	pre-school child suffers with working mother (Q46B )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46B A pre-school child is likely to suffer if his or her mother works</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>&lt;Kartīte 46&gt;</p> <p>Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem?</p> <p>&lt;Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā&gt;</p> <p>Q.46B Pirmsskolas vecuma bērns, iespējams, cieš no tā, ka viņa māte strādā</p> <p>-3 nav atbilstošs</p> <p>-2 nav atbildes</p> <p>-1 nezin</p> <p>1 pilnībā piekrītu</p> <p>2 piekrītu</p> <p>3 nepiekrītu</p> <p>4 nemaz nepiekrītu</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46C A job is alright but what most women really want is a home and children  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Kartīte 46> Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem? <Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>  Q.46C Darbs ir laba lieta, taču vairums sieviešu visvairāk vēlas mājas un bērnus  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 pilnībā piekrītu 2 piekrītu 3 nepiekrītu 4 nemaz nepiekrītu  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46	Q.46
<Show card 46>	<Kartīte 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem?
	<Nolaset katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>
Q.46D Being a housewife is just as fulfilling as working for pay	Q.46D Kā mājsaimniece sievietē gūst tikpat lielu piepildījumu, kā strādājot algotu darbu
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 strongly agree	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V158 - job best way for women to be independent (Q46E )	job best way for women to be independent (Q46E )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46E Having a job is the best way for a woman to be an independent person</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>&lt;Kartīte 46&gt;</p> <p>Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem?</p> <p>&lt;Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā&gt;</p> <p>Q.46E Darbs ir labākais veids, kā sievietei būt neatkarīgai</p> <p>-3 nav atbilstošs</p> <p>-2 nav atbildes</p> <p>-1 nezin</p> <p>1 pilnībā piekrītu</p> <p>2 piekrītu</p> <p>3 nepiekrītu</p> <p>4 nemaz nepiekrītu</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**



V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46F Both the husband and wife should contribute to household income  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Kartīte 46> Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem? <Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā>  Q.46F Gan sievai, gan vīram ir jādod savs ieguldījums ģimenes budžetā  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 pilnībā piekrītu 2 piekrītu 3 nepiekrītu 4 nemaz nepiekrītu  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V160 - fathers as well suited to look after children as mothers (Q46G )	fathers as well suited to look after children as mothers (Q46G )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46G In general, fathers are as well suited to look after their children as mothers</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>&lt;Kartīte 46&gt;</p> <p>Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem?</p> <p>&lt;Nolasiet katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā&gt;</p> <p>Q.46G Tēvi ir tik pat labi piemēroti bērnu kopšanai kā mātes</p> <p>-3 nav atbilstošs</p> <p>-2 nav atbildes</p> <p>-1 nezin</p> <p>1 pilnībā piekrītu</p> <p>2 piekrītu</p> <p>3 nepiekrītu</p> <p>4 nemaz nepiekrītu</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46H Men are less able to handle emotions in relationships than women</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>&lt;Kartīte 46&gt;</p> <p>Daudz tiek runāts par vīriešu un sieviešu lomu maiņu mūsdienās. Cik lielā mērā Jūs piekrītat sekojošiem apgalvojumiem?</p> <p>&lt;Nolaset katru apgalvojumu un atzīmējiet vienu atbildi katrā rindiņā&gt;</p> <p>Q.46H Savstarpējās attiecībās vīrieši ir mazāk emocionāli kā sievietes</p> <p>-3 nav atbilstošs</p> <p>-2 nav atbildes</p> <p>-1 nezin</p> <p>1 pilnībā piekrītu</p> <p>2 piekrītu</p> <p>3 nepiekrītu</p> <p>4 nemaz nepiekrītu</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	Q.47
<Show card 47>	<Kartīte 47>
Which of these two statements do you tend to agree with?	Kuram no šiem diviem apgalvojumiem Jūs drīzāk piekristu?
<Code one answer only>	<Atzīmējiet tikai vienu atbildi>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A: Neatkarīgi no vecāku nopelniem un kļūdām, bērniem tie vienmēr ir jāmīl un jāciena;
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B: Bērniem nav jāciena un jāmīl savi vecāki, ja tie nav pelnījuši to ar savu rīcību un attieksmi
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 drīzāk piekristat A apgalvojumam
-1 don't know	2 drīzāk piekristat B apgalvojumam
1 tend to agree with statement A	
2 tend to agree with statement B	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

**47**

**47**

- |          |  |
|----------|--|
| <b>A</b> | <b>Neatkarīgi no vecāku nopelniem un kļūdām, bērniem tie vienmēr ir jāmīl un jāciens</b>             |
| <b>B</b> | <b>Bērniem nav jāciens un jāmīl savi vecāki, ja tie nav pelnījuši to ar savu rīcību un attieksmi</b> |



V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 <Kartīte 48> Kurš no sekojošajiem apgalvojumiem vislabāk izsaka Jūsu uzskatus par vecāku atbildību pret saviem bērniem? <Atzīmējiet tikai vienu atbildi>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 vecāku pienākums ir darīt visu iespējamo bērnu labā, pat uz savas labklājības rēķina
-1 don't know	2 vecākiem ir pašiem sava dzīve, un nevajadzētu prasīt, lai viņi ziedotu savu labklājību bērnu labā
1 parents' duty is to do their best for their children even at the expense of their own well-being	3 ne viens, ne otrs
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

**48**

**48**

- |          |  |
|----------|--|
| <b>A</b> | <b>Vecāku pienākums ir darīt visu iespējamo bērnu labā, pat uz savas labklājības rēķina</b>              |
| <b>B</b> | <b>Vecākiem ir pašiem sava dzīve, un nevajadzētu prasīt, lai viņi ziedotu savu labklājību bērnu labā</b> |

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieaudzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49A Good manners	Q.49A Laba uzvedība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49B Independence	Q.49B Neatkarība, patstāvība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49C Hard work	Q.49C Darba mīlestība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība



V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49D Feeling of responsibility	Q.49D Atbildības sajūta
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieaudzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49E Imagination	Q.49E Iztēle
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49F Tolerance and respect for other people	Q.49F Iecietība un cieņa pret citiem cilvēkiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49G Thrift, saving money and things	Q.49G Saimnieciskums, taupīgums pret naudu un lietām
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība



V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieaudzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49H Determination, perseverance	Q.49H Noteiktība, neatlaidība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

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A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49I Religious faith	Q.49I Reliģiskā ticība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49J Unselfishness	Q.49J Nesavtība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	Q.49
<Show card 49>	<Kartīte 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Kuras no kartītē minētajām īpašībām būtu īpaši svarīgi bērniem ieadzināt ģimenē? Lūdzu, izvēlieties ne vairāk kā piecas īpašības!
<Code five only>	<Atzīmējiet tikai pirmās piecas nosauktās īpašības>
Q.49K Obedience	Q.49K Paklausība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav pieminēts
-1 don't know	1 pieminēts
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

A	Labā uzvedība
B	Neatkarība, patstāvība
C	Darba mīlestība
D	Atbildības sajūta
E	Iztēle
F	Iecietība un cieņa pret citiem cilvēkiem
G	Saimnieciskums, taupīgums pret naudu un lietām
H	Noteiktība, neatlaidība
I	Reliģiskā ticība
J	Nesavtība
K	Paklausība

V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	Q.50
<Show card 50>	<Kartīte 50>
Do you approve or disapprove of abortion under the following circumstances?	Vai Jūs atbalstāt vai neatbalstāt abortu sekojošos gadījumos ?
Q.50A Where the woman is not married	Q.50A Ja sievietē nav precējusies
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 atbalstāt
-1 don't know	2 neatbalstāt
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

**50**

**50**

**Ja sieviete nav precējusies**

**Ja laulātais pāris nevēlas vairāk bērnu**

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	Q.50
<Show card 50>	<Kartīte 50>
Do you approve or disapprove of abortion under the following circumstances?	Vai Jūs atbalstāt vai neatbalstāt abortu sekojošos gadījumos ?
Q.50B Where a married couple does not want to have any more children	Q.50B Ja laulātais pāris nevēlās vairāk bērnu
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 atbalstāt
-1 don't know	2 neatbalstāt
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

**50**

**50**

**Ja sieviete nav precējusies**

**Ja laulātais pāris nevēlas vairāk bērnu**

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51	Q.51
<Show card 51>	<Kartīte 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Es nolasīšu dažas politiskās rīcības formas. Pasakiet par katru no tām, vai esat to kādreiz darījis/ darījusi, varētu darīt vai nekad, nekādos apstākļos nedarītu?
	<Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.51A Signing a petition	Q.51A Petīcijas, lūguma parakstīšana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 esat darījis/ usi
-1 don't know	2 varētu darīt
1 have done	3 nekad nedarītu
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Esat darījis / darījusi**

**Varētu darīt**

**Nekad nedarītu**

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51 <Show card 51>  Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 <Kartīte 51>  Es nolasīšu dažas politiskās rīcības formas. Pasakiet par katru no tām, vai esat to kādreiz darījis/ darījusi, varētu darīt vai nekad, nekādos apstākļos nedarītu?
	<Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.51B Joining in boycotts	Q.51B Piedalīšanās boikotos
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 esat darījis/ usi
-1 don't know	2 varētu darīt
1 have done	3 nekad nedarītu
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Esat darījis / darījusi**

**Varētu darīt**

**Nekad nedarītu**

V181 - political action: attending lawful demonstrations (Q51C )	political action: attending lawful demonstrations (Q51C )
Q.51	Q.51
<Show card 51>	<Kartīte 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Es nolasīšu dažas politiskās rīcības formas. Pasakiet par katru no tām, vai esat to kādreiz darījis/ darījusi, varētu darīt vai nekad, nekādos apstākļos nedarītu?
	<Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.51C Attending lawful demonstrations	Q.51C Piedalīšanās likumīgās demonstrācijās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 esat darījis/ usi
-1 don't know	2 varētu darīt
1 have done	3 nekad nedarītu
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Esat darījis / darījusi**

**Varētu darīt**

**Nekad nedarītu**

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51 <Show card 51>  Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 <Kartīte 51>  Es nolasīšu dažas politiskās rīcības formas. Pasakiet par katru no tām, vai esat to kādreiz darījis/ darījusi, varētu darīt vai nekad, nekādos apstākļos nedarītu? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.51D Joining unofficial strikes	Q.51D Piedalīšanās nesankcionētos streikos
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-3 nav atbilstošs -2 nav atbildes -1 nezin 1 esat darījis/ usi 2 varētu darīt 3 nekad nedarītu  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Esat darījis / darījusi**

**Varētu darīt**

**Nekad nedarītu**

V183 - political action: occupying buildings/factories (Q51E )	political action: occupying buildings/factories (Q51E )
Q.51	Q.51
<Show card 51>	<Kartīte 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Es nolasīšu dažas politiskās rīcības formas. Pasakiet par katru no tām, vai esat to kādreiz darījis/ darījusi, varētu darīt vai nekad, nekādos apstākļos nedarītu?
	<Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.51E Occupying buildings or factories	Q.51E Ēku vai uzņēmumu ieņemšana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 esat darījis/ usi
-1 don't know	2 varētu darīt
1 have done	3 nekad nedarītu
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Esat darījis / darījusi**

**Varētu darīt**

**Nekad nedarītu**

V184 - more important: freedom or equality (Q52 )

See v184\_\_2C (2 answer categories) .

more important: freedom or equality (Q52 )

Note:

See v184\_\_2C



V184 __2C - more important: freedom or equality (Q52) (2 answer categories)	more important: freedom or equality (Q52) (2 answer categories)
Q.52 __2C	Q.52 __2C
<Show card 52>	<Kartīte 52>
Which of these two statements comes closest to your own opinion?	Kurš no šiem diviem apgalvojumiem ir tuvāks Jūsu viedoklim?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A: Es domāju, ka gan brīvība, gan vienlīdzība ir svarīgas. Bet, ja man būtu jāizvēlas, es uzskatītu personīgo brīvību par svarīgāku, lai katrs var brīvi dzīvot un netraucēti attīstīties;
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B: Protams, gan brīvība, gan vienlīdzība ir svarīgas. Bet, ja man būtu jāizvēlas, es uzskatītu vienlīdzību par svarīgāku, lai nevienam nav īpašu privilēģiju un lai atšķirības starp sociālajiem slāņiem nav tik ļoti izteiktas
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 drīzāk piekrītat A apgalvojumam
-1 don't know	2 drīzāk piekrītat B apgalvojumam
1 agree with statement A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree with statement B	
Question not comparable to Master Questionnaire (answer category 3 'neither' is not included) .	

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

52

52

- |          |  |
|----------|--|
| <b>A</b> | Es domāju, ka gan brīvība, gan vienlīdzība ir svarīgas. Bet, ja man būtu jāizvēlas, es uzskatītu personīgo brīvību par svarīgāku, lai katrs var brīvi dzīvot un netraucēti attīstīties                                 |
| <b>B</b> | Protams, gan brīvība, gan vienlīdzība ir svarīgas. Bet, ja man būtu jāizvēlas, es uzskatītu vienlīdzību par svarīgāku, lai nevienam nav īpašu privilēģiju un lai atšķirības starp sociālajiem slāņiem nav pārāk lielas |

V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	Q.53
<Show card 53>	<Kartīte 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Apspiežot politiskus jautājumus, cilvēki runā par "kreisajiem" un "labajiem". Kā Jūs novērtētu savus uzskatus pēc šīs skalas?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 kreisi
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 labēji
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1

2

3

4

5

6

7

8

9

10

Left

Right

53

53

Kreisi

Labēji

1

2

3

4

5

6

7

8

9

10

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	Q.54A
<Show card 54>	Kartītē minēti viedokļi par dažādiem jautājumiem. Kā Jūs novērtētu savus uzskatus uz šīs skalas?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Kartīte 54-A>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 cilvēkiem ir jāuzņemas lielāka atbildība par savu nodrošināšanu
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 valstij ir jāuzņemas lielāka atbildība, lai ikviens būtu nodrošināts
9	
10 the state should take more responsibility to ensure that everyone is provided for	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

**54 - A**

**54 - A**

Cilvēkiem ir jāuzņemas lielāka atbildība par savu nodrošināšanu

Valstij ir jāuzņemas lielāka atbildība, lai ikviens būtu nodrošināts

1 2 3 4 5 6 7 8 9 10

V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	Q.54B
<Show card 54>	Kartītē minēti viedokļi par dažādiem jautājumiem. Kā Jūs novērtētu savus uzskatus uz šīs skalas?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Kartīte 54-B>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 bezdarbniekiem ir jāpieņem jebkurš darbs vai jāzaudē bezdarbnieka pabalsts
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Bezdarbniekam ir jābūt tiesībām atteikties no darba, kuru viņš nevēlas
9	
10 people who are unemployed should have the right to refuse a job they do not want	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

**54 - B**

**54 - B**

Bezdarbniekiem ir jāpieņem  
jebkurš darbs vai jāzaudē  
bezdarbnieka pabalsts

Bezdarbniekam ir jābūt  
tiesībām atteikties no darba,  
kuru viņš nevēlas

1 2 3 4 5 6 7 8 9 10



V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	Q.54C
<Show card 54>	Kartītē minēti viedokļi par dažādiem jautājumiem. Kā Jūs novērtētu savus uzskatus uz šīs skalas?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Kartīte 54-C>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 konkurence ir laba. Tā stimulē cilvēkus centīgi strādāt un radīt jaunas idejas
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 konkurence ir kaitīga, tā atklāj cilvēkos vissliktāko
9	
10 competition is harmful, it brings out the worst in people	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

**54 - C**

**54 - C**

**Konkurence ir laba.  
Tā stimulē cilvēkus centīgi  
strādāt un radīt jaunas idejas**

**Konkurence ir kaitīga,  
tā atklāj cilvēkos  
vissliktāko**

**1      2      3      4      5      6      7      8      9      10**

V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	Q.54D
<Show card 54>	Kartītē minēti viedokļi par dažādiem jautājumiem. Kā Jūs novērtētu savus uzskatus uz šīs skalas?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Kartīte 54-D>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 valstij vajadzētu dot vairāk brīvības firmām
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 valstij vajadzētu stingrāk uzraudzīt firmas
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

**54 - D**

**54 - D**

**Valstij vajadzētu dot vairāk brīvības firmām**

**Valstij vajadzētu stingrāk uzraudzīt firmas**

**1 2 3 4 5 6 7 8 9 10**

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55	Q.55
<Show card 55>	<Kartīte 55>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Ko no kartiņā minētā Jūs izvēlētos kā svarīgāko?
<Code one answer only>	<Tikai viena atbilde!>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 saglabāt kārtību valstī
-1 don't know	2 dot cilvēkiem lielākas iespējas piedalīties svarīgu valsts lēmumu pieņemšanā
1 maintaining order in the nation	3 cīnīties pret cenu celšanos
2 giving people more say in important government decisions	4 aizsargāt vārda brīvību
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**55**

**55**

**Saglabāt kārtību valstī**

**Dot cilvēkiem lielākas iespējas piedalīties svarīgu valsts  
lēmumu pieņemšanā**

**Cīnīties pret cenu celšanos**

**Aizsargāt vārda brīvību**

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	Un kas būtu otrs svarīgākais?
And which would be the next most important?	<Tikai viena atbilde!>
<Code one answer only>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 saglabāt kārtību valstī
-1 don't know	2 dot cilvēkiem lielākas iespējas piedalīties svarīgu valsts lēmumu pieņemšanā
1 maintaining order in the nation	3 cīnīties pret cenu celšanos
2 giving people more say in important government decisions	4 aizsargāt vārda brīvību
3 fighting rising prices	
4 protecting freedom of speech	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**55**

**55**

**Saglabāt kārtību valstī**

**Dot cilvēkiem lielākas iespējas piedalīties svarīgu valsts  
lēmumu pieņemšanā**

**Cīnīties pret cenu celšanos**

**Aizsargāt vārda brīvību**



v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Ko no kartiņā minētā Jūs izvēlētos kā svarīgāko?] [Un kas būtu otrs svarīgākais?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 materialist	
2 mixed	
3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57A Less emphasis on money and material possessions	Q.57A Naudas un materiālo labumu nozīmes mazināšanās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57B Decrease in the importance of work in our lives	Q.57B Darba nozīmes samazināšanās mūsu dzīvē
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57C More emphasis on the development of technology	Q.57C Lielāka uzmanība tehnoloģijas attīstībai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57D Greater emphasis on the development of the individual	Q.57D Lielāka uzmanība indivīda attīstībai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57E Greater respect for authority	Q.57E Lielāka cieņa pret varas orgāniem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57F More emphasis on family life	Q.57F Ģimenes dzīves nozīmes pieaugums
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57G A simple and more natural lifestyle	Q.57G Vienkāršāks un dabiskāks dzīves veids
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

<b>A</b>	<b>Naudas un materiālo labumu nozīmes mazināšanās</b>
<b>B</b>	<b>Darba nozīmes samazināšanās mūsu dzīvē</b>
<b>C</b>	<b>Lielāka uzmanība tehnoloģijas attīstībai</b>
<b>D</b>	<b>Lielāka uzmanība indivīda attīstībai</b>
<b>E</b>	<b>Lielāka cieņa pret varas orgāniem</b>
<b>F</b>	<b>Ģimenes dzīves nozīmes pieaugums</b>
<b>G</b>	<b>Vienkāršāks un dabiskāks dzīves veids</b>
<b>H</b>	<b>Vairāk varas vietējiem varas orgāniem</b>

V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	Q.57
<Show card 57>	<Kartīte 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Šeit minētas dažas tuvākajā laikā iespējamās pārmaiņas mūsu dzīvē. Lūdzu, pasakiet par katru no tām, vai Jūs tās vērtētu kā labas, sliktas, vai arī Jums tās būtu vienaldzīgas pārmaiņas?
Q.57H More power to local authorities	Q.57H Vairāk varas vietējiem varas orgāniem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 labi
-1 don't know	2 slikti
1 good	3 vienalga
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

A	Naudas un materiālo labumu nozīmes mazināšanās
B	Darba nozīmes samazināšanās mūsu dzīvē
C	Lielāka uzmanība tehnoloģijas attīstībai
D	Lielāka uzmanība indivīda attīstībai
E	Lielāka cieņa pret varas orgāniem
F	Ģimenes dzīves nozīmes pieaugums
G	Vienkāršāks un dabiskāks dzīves veids
H	Vairāk varas vietējiem varas orgāniem

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58A The church	Q.58A Baznīcai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

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A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58B The armed forces	Q.58B Latvijas armijai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

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A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58C The education system	Q.58C Izglītības sistēmai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 <Kartīte 58> Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties? <Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58D The press	Q.58D Presei
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58E Trade unions	Q.58E Arodbiedrībai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58F The police	Q.58F Policijai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<b><u>Pilnībā uzticos</u></b> <b><u>Zināmā mērā uzticos</u></b> <b><u>Ne visai uzticos</u></b> <b><u>Nemaz neuzticos</u></b>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58G Parliament	Q.58G Saeimai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for the Study of Conflict, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58H Civil service	Q.58H Valsts iestādēm
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58I The social security system	Q.58I Sociālās apdrošināšanas sistēmai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58J The European Union	Q.58J Eiropas savienībai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58K NATO	Q.58K NATO
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V210 - how much confidence in: United Nations Organisation (Q58L )	how much confidence in: United Nations Organisation (Q58L )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58L United Nations Organization	Q.58L Apvienoto Nāciju Organizācijai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<b><u>Pilnībā uzticos</u></b> <b><u>Zināmā mērā uzticos</u></b> <b><u>Ne visai uzticos</u></b> <b><u>Nemaz neuzticos</u></b>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58M Health care system	Q.58M Veselības aprūpes sistēmai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58	Q.58
<Show card 58>	<Kartīte 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Cik lielā mērā Jūs uzticaties minētajām institūcijām? Vai Jūs pilnībā uzticaties, zināmā mērā uzticaties, ne visai uzticaties vai arī nemaz neuzticaties?
<Code one answer for each item>	<Atzīmējiet tikai vienu atbildi katrā rindiņā>
Q.58N The justice system	Q.58N Tiesību sistēmai
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā uzticos
-1 don't know	2 zināmā mērā uzticos
1 a great deal	3 ne visai uzticos
2 quite a lot	4 nemaz neuzticos
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

A	Baznīcai	<u><b>Pilnībā uzticos</b></u> <u><b>Zināmā mērā uzticos</b></u> <u><b>Ne visai uzticos</b></u> <u><b>Nemaz neuzticos</b></u>
B	Latvijas armijai	
C	Izglītības sistēmai	
D	Presei	
E	Arodbiedrībai	
F	Policijai	
G	Saeimai	
H	Valsts iestādēm	
I	Sociālās apdrošināšanas sistēmai	
J	Eiropas savienībai	
K	NATO	
L	Apvienoto Nāciju Organizācijai	
M	Veselības aprūpes sistēmai	
N	Tiesību sistēmai	

V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Kopumā ņemot, cik lielā mērā Jūs esat apmierināts/ a ar demokrātijas attīstību mūsu valstī? Vai Jūs esat ļoti apmierināts, drīzāk apmierināts, ne pārāk apmierināts vai pavisam neapmierināts ar demokrātijas attīstību mūsu valstī?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti apmierināts
-1 don't know	2 drīzāk apmierināts
1 very satisfied	3 ne pārāk apmierināts
2 rather satisfied	4 pavisam neapmierināts
3 not very satisfied	
4 not at all satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	Q.60
<Show card 60>	<Kartīte 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Cilvēki ļoti dažādi vērtē mūsu valstī pastāvošo pārvaldes sistēmu. Izmantojot kartīti norādīto skalu, kur 1 nozīmē "ļoti slikti" un 10 - "ļoti labi", novērtējiet pārvaldes sistēmu Latvijā.
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti slikta
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 ļoti laba
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1

2

3

4

5

6

7

8

9

10

Bad

Very good

60

60

Ļoti slikta

Ļoti laba

1

2

3

4

5

6

7

8

9

10



V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	Q.61
<Show card 61>	<Kartīte 61>
Where on this scale would you put the political system as it was .....	Un kā Jūs, izmantojot šo skalu, vērtētu politisko sistēmu, kas pastāvēja komunistiskā režīma laikā?
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[ in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti slikta
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 ļoti laba
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

**61**

**61**

Ļoti slikta

Ļoti laba

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	Q.62
<Show card 62>	<Kartīte 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Es minēšu dažādus politisko sistēmu tipus. Cik labi tie būtu mūsu valsts pārvaldīšanai? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Stiprs līderis, kam nav jārēķinās ar parlamentu un vēlēšanām
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti labi
-1 don't know	2 diezgan labi
1 very good	3 diezgan slikti
2 fairly good	4 ļoti slikti
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Ļoti labi**

**Diezgan labi**

**Diezgan slikti**

**Ļoti slikti**

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62	Q.62
<Show card 62>	<Kartīte 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Es minēšu dažādus politisko sistēmu tipus. Cik labi tie būtu mūsu valsts pārvaldīšanai? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Nevis valdība, bet eksperti pieņem lēmumus, ko uzskata par labākajiem valstij
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti labi
-1 don't know	2 diezgan labi
1 very good	3 diezgan slikti
2 fairly good	4 ļoti slikti
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Ļoti labi**

**Diezgan labi**

**Diezgan slikti**

**Ļoti slikti**

V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	Q.62
<Show card 62>	<Kartīte 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Es minēšu dažādus politisko sistēmu tipus. Cik labi tie būtu mūsu valsts pārvaldīšanai? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.62C Having the army rule the country	Q.62C Militārs režīms
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti labi
-1 don't know	2 diezgan labi
1 very good	3 diezgan slikti
2 fairly good	4 ļoti slikti
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Ļoti labi**

**Diezgan labi**

**Diezgan slikti**

**Ļoti slikti**



V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	Q.62
<Show card 62>	<Kartīte 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Es minēšu dažādus politisko sistēmu tipus. Cik labi tie būtu mūsu valsts pārvaldīšanai? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.62D Having a democratic political system	Q.62D Demokrātiska politiskā sistēma
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti labi
-1 don't know	2 diezgan labi
1 very good	3 diezgan slikti
2 fairly good	4 ļoti slikti
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Ļoti labi**

**Diezgan labi**

**Diezgan slikti**

**Ļoti slikti**

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	Q.63
<Show card 63>	<Kartīte 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Es minēšu dažus izteikumus par demokrātisku politisko sistēmu. Pasakiet par katru no tiem - cik lielā mērā Jūs tiem piekrītat? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Demokrātijai ir dažas nepilnības, bet tā ir labāka par jebkuru citu pārvaldes formu
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63	Q.63
<Show card 63>	<Kartīte 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Es minēšu dažus izteikumus par demokrātisku politisko sistēmu. Pasakiet par katru no tiem - cik lielā mērā Jūs tiem piekrītat? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.63B In democracy, the economic system runs badly	Q.63B Demokrātijas apstākļos slikti darbojas ekonomika
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	Q.63
<Show card 63>	<Kartīte 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Es minēšu dažus izteikumus par demokrātisku politisko sistēmu. Pasakiet par katru no tiem - cik lielā mērā Jūs tiem piekrītat? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Demokrātijai raksturīga neizlēmība un pārāk liela ķildošānās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**



V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	Q.63
<Show card 63>	<Kartīte 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Es minēšu dažus izteikumus par demokrātisku politisko sistēmu. Pasakiet par katru no tiem - cik lielā mērā Jūs tiem piekrītat? <Nolasiet katru punktu un atzīmējiet vienu atbildi katrā rindiņā!>
Q.63D Democracies aren _t good at maintaining order	Q.63D Demokrātija nespēj saglabāt kārtību
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 nepiekrītu
2 agree	4 nemaz nepiekrītu
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Pilnībā piekrītu**

**Piekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Jūsaprāt, cik lielā mērā pašlaik tiek respektētas cilvēktiesības mūsu valstī?
<read out>	Vai Jūs domājat, ka :
	<Nolasiet atbilžu variantus un atzīmējiet tikai vienu atbildi.>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 cilvēktiesības tiek lielā mērā ievērotas
-1 don't know	2 cilvēktiesības tiek zināmā mērā ievērotas
1 a lot of respect for individual human rights	3 cilvēktiesības netiek daudz ievērotas
2 some respect	4 cilvēktiesības nemaz netiek ievērotas
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Pretendēšana uz valsts pabalstiem, uz kuriem nav tiesību
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65B Cheating on tax if you have the chance	Q.65B Nodokļu nemaksāšana, apejot likumu
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindīnā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Q.65C Svešas mašīnas aizbraukšana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindīnā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65D Taking the drug marijuana or hashish	Q.65D Narkotiku, piemēram, marihuānas un hašiša lietošana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1      2      3      4      5      6      7      8      9     10  
Never                                 Always

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65E Lying in your own interest	Q.65E Melošana savu interešu labā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65F Married men/women having an affair	Q.65F Ārlaulības sakari
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1      2      3      4      5      6      7      8      9     10  
Never                                 Always

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Kukuļņemšana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1 2 3 4 5 6 7 8 9 10  
Never Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

1 2 3 4 5 6 7 8 9 10

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65H Homosexuality	Q.65H Homoseksuālisms
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65I Abortion	Q.65I Aborts
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65J Divorce	Q.65J Šķiršanās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65K Euthanasia (terminating the life of the incurably sick )	Q.65K Eitanāzija (nedziedināmi slima cilvēka nāves veicināšana )
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

[illegible]

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindīnā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65L Suicide	Q.65L Pašnāvība
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65M Throwing away litter in a public place	Q.65M Atkritumu izmešana sabiedriskā vietā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1      2      3      4      5      6      7      8      9      10  
Never Always

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindīnā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65N Driving under the influence of alcohol	Q.65N Mašīnas vadīšana reibuma stāvoklī
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

[illegible]

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65O Paying cash for services to avoid taxes	Q.65O Maksāšana par pakalpojumiem "no rokas rokā", apejot nodokļus
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

[illegible]

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65P Having casual sex	Q.65P Gadījuma rakstura seksuālās attiecības
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1      2      3      4      5      6      7      8      9      10  
NeverAlways

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65Q Smoking in public buildings	Q.65Q Smēķēšana sabiedriskās vietās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1      2      3      4      5      6      7      8      9      10  
Never Always

65

65

## Pilnīgi neattaisnoju

## Pilnīgi attaisnoju

**1      2      3      4      5      6      7      8      9      10**

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	Q.65
<Show card 65>	<Kartīte 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Izmantojot šo karti, izvērtējiet, lūdzu, cik lielā mērā Jūs attaisnojat šādu rīcību vai gluži otrādi - neattaisnojat? (1 nozīmē - pilnīgi neattaisnojat, 10 - pilnīgi attaisnojat )
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Atzīmējiet tikai vienu atbildi katrā rindiņā. Izteikumus katrā intervijā lasiet, mainot to kārtību.>
Q.65R Speeding over the limit in built-up areas	Q.65R Braukšanas ātruma pārsniegšana apdzīvotās vietās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnīgi neattaisnoju
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pilnīgi attaisnoju
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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Never

Always

65

65

Pilnīgi neattaisnoju

Pilnīgi attaisnoju

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V243 - how many compatriots: claim state benefits (Q66A )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A )

Q.66

<Kartīte 66>

Jūsaprāt, cik daudzi no Jūsu līdzpilvēkiem rīkojas šādi?

Q.66A Pieprasa valsts pabalstus, uz kuriem viņiem nav tiesību

- 3 nav atbilstošs
- 2 nav atbildes
- 1 nezin
- 1 gandrīz visi
- 2 daudzi
- 3 daži
- 4 gandrīz neviens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V244 - how many compatriots: cheat on tax (Q66B )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B )

Q.66

<Kartīte 66>

Jūsaprāt, cik daudzi no Jūsu līdzpilvēkiem rīkojas šādi?

Q.66B Izvairās no nodokļu maksāšanas, ja ir tāda izdevība

- 3 nav atbilstošs
- 2 nav atbildes
- 1 nezin
- 1 gandrīz visi
- 2 daudzi
- 3 daži
- 4 gandrīz neviens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V245 - how many compatriots: pay cash to avoid taxes (Q66C )	how many compatriots: pay cash to avoid taxes (Q66C )
Q.66	Q.66
<Show card 66>	<Kartīte 66>
According to you, how many of your compatriots do the following?	Jūsaprāt, cik daudzi no Jūsu līdzcilvēkiem rīkojas šādi?
Q.66C Paying cash for services to avoid taxes	Q.66C Maksā par pakalpojumiem "no rokas rokā", apejot nodokļus
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 gandrīz visi
-1 don't know	2 daudzi
1 almost all	3 daži
2 many	4 gandrīz neviens
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66	Q.66
<Show card 66>	<Kartīte 66>
According to you, how many of your compatriots do the following?	Jūsaprāt, cik daudzi no Jūsu līdzcilvēkiem rīkojas šādi?
Q.66D Taking the drug marijuana or hash	Q.66D Lieto narkotikas, piemēram, marihuānu vai hašišu
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 gandrīz visi
-1 don't know	2 daudzi
1 almost all	3 daži
2 many	4 gandrīz neviens
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V247 - how many compatriots: throw away litter in public place (Q66E )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E )

Q.66

<Kartīte 66>

Jūsaprāt, cik daudzi no Jūsu līdzpilvēkiem rīkojas šādi?

Q.66E Izmet atkritumus sabiedriskās vietās

- 3 nav atbilstošs
- 2 nav atbildes
- 1 nezin
- 1 gandrīz visi
- 2 daudzi
- 3 daži
- 4 gandrīz neviens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	Q.66
<Show card 66>	<Kartīte 66>
According to you, how many of your compatriots do the following?	Jūsaprāt, cik daudzi no Jūsu līdzpilvēkiem rīkojas šādi?
Q.66F Speeding over the limit in built-up areas	Q.66F Pārsniedz ātrumu apdzīvotās vietās
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezina
-2 no answer	1 gandrīz visi
-1 don't know	2 daudzi
1 almost all	3 daži
2 many	4 gandrīz neviens
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V249 - how many compatriots: drive under influence of alcohol (Q66G )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G )

Q.66

<Kartīte 66>

Jūsaprāt, cik daudzi no Jūsu līdzpilvēkiem rīkojas šādi?

Q.66G Vada mašīnu reibuma stāvoklī

- 3 nav atbilstošs
- 2 nav atbildes
- 1 nezin
- 1 gandrīz visi
- 2 daudzi
- 3 daži
- 4 gandrīz neviens

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	Q.66
<Show card 66>	<Kartīte 66>
According to you, how many of your compatriots do the following?	Jūsaprāt, cik daudzi no Jūsu līdzcilvēkiem rīkojas šādi?
Q.66H Having casual sex	Q.66H Atļaujas gadījuma rakstura seksuālās attiecības
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 gandrīz visi
-1 don't know	2 daudzi
1 almost all	3 daži
2 many	4 gandrīz neviens
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Gandrīz visi**

**Daudzi**

**Daži**

**Gandrīz neviens**

V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	Q.67
<Show card 67>	<Kartīte 67>
Which of these geographical groups would you say you belong to first of all?	Kādai ģeogrāfiskai teritorijai Jūs jūtaties visvairāk piederīgs? Par ko Jūs sevi uzskatāt pirmām kārtām?
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilsētas vai pagasta iedzīvotājs
-1 don't know	2 Latvijas novada (Kurzemes, Vidzemes :) iedzīvotājs
1 locality or town where you live	3 Latvijas iedzīvotājs
2 region of country where you live	4 Eiropas iedzīvotājs
3 your country as a whole	5 pasaules iedzīvotājs
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole



**67**

**67**

**Pilsētas vai pagasta iedzīvotājs**

**Latvijas novada (Kurzemes, Vidzemes...)  
iedzīvotājs**

**Latvijas iedzīvotājs**

**Eiropas iedzīvotājs**

**Pasaules iedzīvotājs**

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	Q.68
<Show card 67>	Un par ko otrām kārtām?
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilsētas vai pagasta iedzīvotājs
-1 don't know	2 Latvijas novada (Kurzemes, Vidzemes :) iedzīvotājs
1 locality or town where you live	3 Latvijas iedzīvotājs
2 region of country where you live	4 Eiropas iedzīvotājs
3 your country as a whole	5 pasaules iedzīvotājs
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**67**

**67**

**Pilsētas vai pagasta iedzīvotājs**

**Latvijas novada (Kurzemes, Vidzemes...)  
iedzīvotājs**

**Latvijas iedzīvotājs**

**Eiropas iedzīvotājs**

**Pasaules iedzīvotājs**

V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69	Q.69
<Show card 67>	Un kurai Jūs jūtat piederību vismazāk?
And which do you belong to least of all?	<Katrā stabiņā viena atbilde>
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilsētas vai pagasta iedzīvotājs
-1 don't know	2 Latvijas novada (Kurzemes, Vidzemes :) iedzīvotājs
1 locality or town where you live	3 Latvijas iedzīvotājs
2 region of country where you live	4 Eiropas iedzīvotājs
3 your country as a whole	5 pasaules iedzīvotājs
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**67**

**67**

**Pilsētas vai pagasta iedzīvotājs**

**Latvijas novada (Kurzemes, Vidzemes...)  
iedzīvotājs**

**Latvijas iedzīvotājs**

**Eiropas iedzīvotājs**

**Pasaules iedzīvotājs**

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	Q.71
Are you a citizen of [Britain]?	Vai Jūs esat LR pilsonis?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<ja "ja" - ejiet uz Q.72
<if "yes" - go to Q.71;	ja "ne" - ejiet uz Q.73>
if "no" - go to Q.72>	
	-3 nav atbilstošs
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	1 jā
-2 no answer	2 nē
-1 don't know	
1 yes	Note:
2 no	The order of questions v254 and v255 differs in Latvia, because citizenship is a sensitive question in Latvia, and we chose to ask the question about citizenship after the question "How proud are you to be an inhabitant of Latvia?", because otherwise we would miss the 20% of answers of non-citizens in Latvia who are permanent residents and most of whom have even born in Latvia.
Different question and filter structure: v254 is placed right before v256. Respondents with Latvian citizenship (v254=1) are filtered to v256 (which political party would you vote) ; respondents who are not citizen of Latvia (v254=2) are filtered to v257 (which political party appeals to you most) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	Q.70
How proud are you to be a [British] citizen?	Cik lepns/ a Jūs esat par to, ka esat Latvijas iedzīvotājs?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	1 ļoti lepns/ a
-2 no answer	2 diezgan lepns/ a
-1 don't know	3 ne visai lepns/ a
1 very proud	4 nemaz neesat lepns/ a
2 quite proud	
3 not very proud	Note:
4 not at all proud	The order of questions v254 and v255 differs in Latvia, because citizenship is a sensitive question in Latvia, and we choose to ask the question about citizenship after the question "How proud are you to be an inhabitant of Latvia?", because otherwise we would miss the 20% of answers of non-citizens in Latvia who are permanent residents and most of whom have even born in Latvia.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	Q.72
<Show card 72>	<Kartīte 72>
If there was a general election tomorrow, which party would you vote for?	Ja rīt notiktu vēlēšanas, par kuru partiju Jūs balsotu?
<Code one answer under (a ) below>	<Viena atbilde stabiņā "72">
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Tautas kopa "Brīvība"
-1 don't know	2 Politiskā organizācija "Māras zeme"
96 I would not vote	3 Konservatīvā partija
97 I would cast a blank ballot	4 Savienība "Latvijas Ceļš"
42804 LV: Latvia's Way	5 Sociāldemokrātiskā sieviešu organizācija
42806 LV: Party of National Agreement	6 Tautas saskaņas partija (TSP, "Līdztiesība", Sociālistiskā partija, Krievu partija )
42807 LV: The New Party	7 Jaunā partija
42809 LV: Latvian Farmers' Union	8 Darba partijas, Kristīgi demokrātiskās savienības, Zalās partijas apvienība
42810 LV: Democratic Party `Saimnieks`	9 Latvijas Zemnieku savienība
42811 LV: People Movement for Latvia	10 Demokrātiskā partija "Saimnieks"
42814 LV: People's Party	11 Tautas kustība "Latvijai" (Zīģerista partija )
42815 LV: Alliance of Social Democrats of Latvia	12 Latvijas Nacionālā reformu partija
42817 LV: For Fatherland and Freedom/LNNK	13 Nacionālā progresā partija
42822 LV: Other	14 Tautas partija
	15 Latvijas Sociāldemokrātu apvienība
	16 Latvijas Vienības partija
Note:	17 Apvienība "Tēvzemei un Brīvībai / LNNK"
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .	18 Latvijas Nacionāli demokrātiskā partija
	19 Demokrātu partija
Due to different filter on v254 respondents without citizenship of Latvia (v254=2 ) have not been asked v256.	20 "Helsinki -86"
	21 Latvijas Atdzimšanas partija
	96 nepiedalītos vēlēšanās



Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

72

72

1. Tautas kopa "Brīvība"
2. Politiskā organizācija "Māras zeme"
3. Konservatīvā partija
4. Savienība "Latvijas Ceļš"
5. Sociāldemokrātiskā sievietes organizācija
6. Tautas saskaņas partija (TSP, "Līdztiesība", Sociālistiskā partija, Krievu partija)
7. Jaunā partija
8. Darba partijas, Kristīgi demokrātiskās savienības, Zaļās partijas apvienība
9. Latvijas Zemnieku savienība
10. Demokrātiskā partija "Salmnieks"
11. Tautas kustība "Latvijai" (Zīģerista partija)
12. Latvijas Nacionālā reformu partija
13. Nacionālā progresu partija
14. Tautas partija
15. Latvijas Sociāldemokrātu apvienība
16. Latvijas Vienības partija
17. Apvienība "Tēvzemei un Brīvībai / LNNK"
18. Latvijas Nacionāli demokrātiskā partija
19. Demokrātu partija
20. "Helsinki - 86"
21. Latvijas Atdzimšanas partija

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<73. jautajumu uzdot tikai tiem, kas 72.jautajuma atbild "Nezin". Parejiem uzdot 74.jautajumu.>
<Code one answer under (b) below>	Kura partija Jums šķiet vispievilcīgākā?
	<Pierakstīt vienu atbildi stabiņā "73">
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Tautas kopa "Brīvība"
-1 don't know	2 Politiskā organizācija "Māras zeme"
96 I would not vote	3 Konservatīvā partija
97 I would cast a blank ballot	4 Savienība "Latvijas Ceļš"
42804 LV: Latvia's Way	5 Sociāldemokrātiskā sieviešu organizācija
42806 LV: Party of National Agreement	6 Tautas saskaņas partija (TSP, "Līdztiesība", Sociālistiskā partija, Krievu partija )
42807 LV: The New Party	7 Jaunā partija
42809 LV: Latvian Farmers' Union	8 Darba partijas, Kristīgi demokrātiskās savienības, Zālās partijas apvienība
42810 LV: Democratic Party `Saimnieks`	9 Latvijas Zemnieku savienība
42811 LV: People Movement for Latvia	10 Demokrātiskā partija "Saimnieks"
42814 LV: People's Party	11 Tautas kustība "Latvijai" (Zīģerista partija )
42815 LV: Alliance of Social Democrats of Latvia	12 Latvijas Nacionālā reformu partija
42817 LV: For Fatherland and Freedom/LNNK	13 Nacionālā progresā partija
42822 LV: Other	14 Tautas partija
Note:	15 Latvijas Sociāldemokrātu apvienība
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	16 Latvijas Vienības partija
	17 Apvienība "Tēvzemei un Brīvībai / LNNK"
	18 Latvijas Nacionāli demokrātiskā partija
Due to different filter on v254 only respondents without citizenship of Latvia (v254=2) have valid answers on v257.	19 Demokrātu partija
According to filter on v256, respondents who didn't know which party they would vote (v256=-1) should have also been asked v257. Empirically all these cases are coded as -2 'no answer'.	20 "Helsinki -86"
	21 Latvijas Atdzimšanas partija
	96 nepedalītos vēlēšanās

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CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

72

72

1. Tautas kopa "Brīvība"
2. Politiskā organizācija "Māras zeme"
3. Konservatīvā partija
4. Savienība "Latvijas Ceļš"
5. Sociāldemokrātiskā sievietību organizācija
6. Tautas saskaņas partija (TSP, "Līdztiesība", Sociālistiskā partija, Krievu partija)
7. Jaunā partija
8. Darba partijas, Kristīgi demokrātiskās savienības, Zaļās partijas apvienība
9. Latvijas Zemnieku savienība
10. Demokrātiskā partija "Saimnieks"
11. Tautas kustība "Latvijai" (Zīģerista partija)
12. Latvijas Nacionālā reformu partija
13. Nacionālā progresu partija
14. Tautas partija
15. Latvijas Sociāldemokrātu apvienība
16. Latvijas Vienības partija
17. Apvienība "Tēvzemei un Brīvībai / LNNK"
18. Latvijas Nacionāli demokrātiskā partija
19. Demokrātu partija
20. "Helsinki - 86"
21. Latvijas Atdzimšanas partija

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74	Q.74
<Show card 74>	<Kartīte 74>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Ko Jūs domājat par cilvēkiem, kas ierodas šeit no mazāk attīstītām valstīm meklēt darbu? Kā, Jūsaprāt, valdībai vajadzētu rīkoties?
	<Atzīmējiet tikai vienu atbildi.>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jāļauj ierasties ikvienam, kas vēlas
-1 don't know	2 jāļauj cilvēkiem ierasties tik ilgi, kamēr ir brīvas darbavietas
1 let anyone come who wants to	3 jānosaka stingri ierobežojumi cilvēku skaitam, kas ierodas no citām valstīm
2 let people come as long as there are jobs available	4 jāaizliedz ierasties cilvēkiem no citām valstīm
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

**74**

**74**

**Jāļauj ierasties ikvienam, kas vēlas**

**Jāļauj cilvēkiem ierasties tik ilgi, kamēr ir brīvas  
darbavietas**

**Jānosaka stingri ierobežojumi cilvēku skaitam, kas  
ierodas no citām valstīm**

**Jāaizliedz ierasties cilvēkiem no citām valstīm**

V259 - immigrants: maintain own/take over customs (Q75 )	immigrants: maintain own/take over customs (Q75 )
Q.75	Q.75
<Show card 75>	<Kartīte 75>
Which of these statements is the nearest to your opinion?	Kurš no šiem apgalvojumiem visvairāk atbilst Jūsu uzskatiem?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Sabiedrībai ir labāk , ja imigranti saglabā savus īpatnējos paradumus un tradīcijas
-1 don't know	2 sabiedrībai ir labāk, ja imigranti nesaglabā savus īpatnējos paradumus un tradīcijas, bet pieņem sabiedrības vairākuma tradīcijas
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

**75**

**75**

- |          |   |
|----------|---|
| <b>A</b> | Sabiedrībai ir labāk, ja imigranti saglabā savus īpatnējos paradumus un tradīcijas  |
| <b>B</b> | Sabiedrībai ir labāk, ja imigranti nesaglabā savus īpatnējos paradumus un tradīcijas, bet pieņem sabiedrības vairākuma tradīcijas |

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76	Q.76
<Show card 76>	<Kartīte 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Kas būtu jānodrošina sabiedrībai, lai to varētu uzskatīt par taisnīgu? Izmantojot kartīti, lūdzu, novērtējiet katru no apgalvojumiem, cik tie, Jūsaprāt, ir svarīgi sabiedrības taisnīguma nodrošināšanai. '1' nozīmē 'ļoti svarīgi', bet '5' - 'nemaz nav svarīgi'.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Iedzīvotāju ienākumu lielās nevienlīdzības novēršana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgi
-1 don't know	2
1 very important	3
2	4
3	5 nemaz nav svarīgi
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 76

1	2	3	4	5
Very important			Not at all important	

76

76

Ļoti svarīgi

Nemaz nav svarīgi

1	2	3	4	5
---	---	---	---	---

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	Q.76
<Show card 76>	<Kartīte 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Kas būtu jānodrošina sabiedrībai, lai to varētu uzskatīt par taisnīgu? Izmantojot kartīti, lūdzu, novērtējiet katru no apgalvojumiem, cik tie, Jūsaprāt, ir svarīgi sabiedrības taisnīguma nodrošināšanai. '1' nozīmē 'ļoti svarīgi', bet '5' - 'nemaz nav svarīgi'.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Cilvēku pamatvajadzību (pārtikas, mājokļa, apģērba, izglītības, veselības ) garantēšana visiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgi
-1 don't know	2
1 very important	3
2	4
3	5 nemaz nav svarīgi
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

**76**

**76**

Ļoti svarīgi

Nemaz nav svarīgi

1	2	3	4	5
---	---	---	---	---

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76	Q.76
<Show card 76>	<Kartīte 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Kas būtu jānodrošina sabiedrībai, lai to varētu uzskatīt par taisnīgu? Izmantojot kartīti, lūdzu, novērtējiet katru no apgalvojumiem, cik tie, Jūsaprāt, ir svarīgi sabiedrības taisnīguma nodrošināšanai. '1' nozīmē 'ļoti svarīgi', bet '5' - 'nemaz nav svarīgi'.
Q.76C Recognizing people on their merits	Q.76C Cilvēku nopelnu atzīšana
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti svarīgi
-1 don't know	2
1 very important	3
2	4
3	5 nemaz nav svarīgi
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

**76**

**76**

Ļoti svarīgi

Nemaz nav svarīgi

1	2	3	4	5
---	---	---	---	---

V263 - how often do you follow politics in media (Q77 )	how often do you follow politics in media (Q77 )
Q.77	Q.77
<Show card 77>	<Kartīte 77>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Cik bieži Jūs sekojat politiskajiem notikumiem televīzijas, radio vai laikrakstu ziņās?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 katru dienu
-1 don't know	2 vairākas reizes nedēļā
1 every day	3 vienu vai divas reizes nedēļā
2 several times a week	4 retāk
3 once or twice a week	5 nekad
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

**77**

**77**

**Katru dienu**

**Vairākas reizes nedēļā**

**Vienu vai divas reizes nedēļā**

**Retāk**

**Nekad**

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78	Q.78
<Show card 78>	<Kartīte 78>
Can you tell me your opinion on each of the following statements?	Kāda ir Jūsu attieksme pret sekojošajiem apgalvojumiem? Vai Jūs tiem piekrītat vai nē?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A Ja kādam ir informācija, kas varētu palīdzēt tiesai, tā būtu jāsniedz varas orgāniem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly



**78**

**78**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	Q.78
<Show card 78>	<Kartīte 78>
Can you tell me your opinion on each of the following statements?	Kāda ir Jūsu attieksme pret sekojošajiem apgalvojumiem? Vai Jūs tiem piekrītat vai nē?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Cilvēkiem vajadzētu vairāk nodarboties ar savām lietām un neizrādīt pārāk lielu interesi par citu teikto un darīto
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 pilnībā piekrītu
-1 don't know	2 piekrītu
1 agree strongly	3 ne piekrītu, ne nepiekrītu
2 agree	4 nepiekrītu
3 neither agree nor disagree	5 nemaz nepiekrītu
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**78**

**78**

**Pilnībā piekrītu**

**Piekrītu**

**Ne piekrītu, ne nepiekrītu**

**Nepiekrītu**

**Nemaz nepiekrītu**

V266 - are you concerned with: immediate family (Q79A )	are you concerned with: immediate family (Q79A )
Q.79	Q.79
<Show card 79>	<Kartīte 79>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
Q.79A Your immediate family	Q.79A Jūsu ģimenei
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz neļūtu
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz nejūtu

V267 - are you concerned with: people in neighbourhood (Q79B )	are you concerned with: people in neighbourhood (Q79B )
Q.79	Q.79
<Show card 79>	<Kartīte 79>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindiņā vienu atbildi.>
Q.79B People in your neighbourhood	Q.79B Jūsu kaimiņiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz neļūtu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz nejūtu**

V268 - are you concerned with: people in own region (Q79C )	are you concerned with: people in own region (Q79C )
Q.79	Q.79
<Show card 79>	<Kartīte 79>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
Q.79C The people of the region you live in	Q.79C Jūsu pagasta, pilsētas iedzīvotājiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz nejutu
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**79**

**79**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz nejūtu**

V269 - are you concerned with: fellow countrymen (Q79D )	are you concerned with: fellow countrymen (Q79D )
Q.79	Q.79
<Show card 79>	<Kartīte 79>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
Q.79D Your fellow countrymen	Q.79D mūsu valsts iedzīvotājiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz neļūtu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz nejūtu

V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	Q.79
<Show card 79>	<Kartīte 79>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindiņā vienu atbildi.>
Q.79E Europeans	Q.79E Eiropas iedzīvotājiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz nejūtu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz nejūtu**

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	Q.79
<Show card 79>	<Kartīte 79>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindiņā vienu atbildi.>
Q.79F Human kind	Q.79F cilvēcei
-5 other missing	
-4 question not asked	-3 nav atbilstošs
-3 not applicable	-2 nav atbildes
-2 no answer	-1 nezin
-1 don't know	1 ļoti lielā
1 very much	2 lielā
2 much	3 zināmā mērā
3 to a certain extent	4 ne visai daudz
4 not so much	5 nemaz neļūtu
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**79**

**79**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz nejūtu**

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	Q.80
<Show card 80>	<Kartīte 80>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindiņā vienu atbildi.>
Q.80A elderly people in your country	Q.80A ģeciem cilvēkiem mūsu valstī
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz nejūtu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz nejūtu**

V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	Q.80
<Show card 80>	<Kartīte 80>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
Q.80B unemployed people in your country	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
	Q.80B bezdarbniekiem mūsu valstī
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz nejūtu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz nejūtu

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	Q.80
<Show card 80>	<Kartīte 80>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
Q.80C immigrants in your country	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
	Q.80C Imigrantiem mūsu valstī
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz nejutu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Statistics of Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz nejūtu**

V275 - are you concerned with: sick and disabled (Q80D )	are you concerned with: sick and disabled (Q80D )
Q.80	Q.80
<Show card 80>	<Kartīte 80>
To what extent do you feel concerned about the living conditions of:	Cik lielā mērā Jūs jūtat atbildību par to, kādi ir dzīves apstākļi :
Q.80D sick and disabled people in your country	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
	Q.80D šlimiem un nespējīgiem cilvēkiem Latvijā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz nejūtu
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz nejūtu

V276 - are you prepared to help: immediate family (Q81A )	are you prepared to help: immediate family (Q81A )
Q.81	Q.81
<Show card 81>	<Kartīte 81>
Would you be prepared to actually do something to improve the conditions of:	Vai Jūs būtu gatavs/ a kaut ko darīt, lai uzlabotu dzīves apstākļus :
Q.81A your immediate family	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindā vienu atbildi.>
	Q.81A Jūsu ģimenei
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā, noteikti
-1 don't know	2 jā
1 absolutely yes	3 varbūt jā, varbūt nē
2 yes	4 nē
3 maybe yes/maybe no	5 noteikti nē
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

**81**

**81**

**Jā, noteikti**

**Jā**

**Varbūt jā, varbūt nē**

**Nē**

**Noteikti nē**

V277 - are you prepared to help: people in neighbourhood (Q81B )	are you prepared to help: people in neighbourhood (Q81B )
Q.81	Q.81
<Show card 81>	<Kartīte 81>
Would you be prepared to actually do something to improve the conditions of:	Vai Jūs būtu gatavs/ a kaut ko darīt, lai uzlabotu dzīves apstākļus :
Q.81B people in your neighbourhood/community	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
	Q.81B Jūsu kaimiņiem
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā, noteikti
-1 don't know	2 jā
1 absolutely yes	3 varbūt jā, varbūt nē
2 yes	4 nē
3 maybe yes/maybe no	5 noteikti nē
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Jā, noteikti

Jā

Varbūt jā, varbūt nē

Nē

Noteikti nē

V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81	Q.81
<Show card 81>	<Kartīte 81>
Would you be prepared to actually do something to improve the conditions of:	Vai Jūs būtu gatavs/ a kaut ko darīt, lai uzlabotu dzīves apstākļus :
Q.81C elderly people in your country	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindā vienu atbildi.>
	Q.81C ģeciem cilvēkiem mūsu valstī
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā, noteikti
-1 don't know	2 jā
1 absolutely yes	3 varbūt jā, varbūt nē
2 yes	4 nē
3 maybe yes/maybe no	5 noteikti nē
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Jā, noteikti

Jā

Varbūt jā, varbūt nē

Nē

Noteikti nē

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81	Q.81
<Show card 81>	<Kartīte 81>
Would you be prepared to actually do something to improve the conditions of:	Vai Jūs būtu gatavs/ a kaut ko darīt, lai uzlabotu dzīves apstākļus :
Q.81D immigrants in your country	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindīnā vienu atbildi.>
	Q.81D ģimigantiem mūsu valstī
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā, noteikti
-1 don't know	2 jā
1 absolutely yes	3 varbūt jā, varbūt nē
2 yes	4 nē
3 maybe yes/maybe no	5 noteikti nē
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

**81**

**81**

**Jā, noteikti**

**Jā**

**Varbūt jā, varbūt nē**

**Nē**

**Noteikti nē**

V280 - are you prepared to help: sick and disabled (Q81E )	are you prepared to help: sick and disabled (Q81E )
Q.81	Q.81
<Show card 81>	<Kartīte 81>
Would you be prepared to actually do something to improve the conditions of:	Vai Jūs būtu gatavs/ a kaut ko darīt, lai uzlabotu dzīves apstākļus :
Q.81E sick and disabled people in your country	<Katru reizi atkārtojiet jautājumu un pierakstiet katrā rindā vienu atbildi.>
	Q.81E slimiem un nespējīgiem cilvēkiem Latvijā
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā, noteikti
-1 don't know	2 jā
1 absolutely yes	3 varbūt jā, varbūt nē
2 yes	4 nē
3 maybe yes/maybe no	5 noteikti nē
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Jā, noteikti

Jā

Varbūt jā, varbūt nē

Nē

Noteikti nē

V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<Jautajums tiem, kas 81.C jautājuma atbildejusi "ja, noteikti" vai "ja".>
<Show card 82>	<Kartīte 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu veciem cilvēkiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums?
<Code an answer for each reason>	<Nolasiet katru punktu un pierakstiet katrā rindiņā vienu atbildi.>
Q.82A Because you feel you have a moral duty to help	Q.82A Tāpēc, ka es jūtu morālu pienākumu palīdzēt
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz

V282 - help elderly: sympathize with them (Q82B )	help elderly: sympathize with them (Q82B )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<Jautajums tiem, kas 81.C jautājuma atbildejusi "ja, noteikti" vai "ja".>
<Show card 82>	<Kartīte 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu veciem cilvēkiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums?
<Code an answer for each reason>	<Nolasi katru punktu un pieraksti katrā rindiņā vienu atbildi.>
Q.82B Because you sympathize with them	Q.82B Tāpēc, ka jūtu viņiem līdzi
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz

V283 - help elderly: is in interest of society (Q82C )	help elderly: is in interest of society (Q82C )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<Jautajums tiem, kas 81.C jautājuma atbildejusi "ja, noteikti" vai "ja".>
<Show card 82>	<Kartīte 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu veciem cilvēkiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums?
<Code an answer for each reason>	<Nolasiet katru punktu un pierakstiet katrā rindiņā vienu atbildi.>
Q.82C Because it is in the interest of society	Q.82C Tāpēc, ka tas ir sabiedrības interesēs
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<Jautajums tiem, kas 81.C jautājuma atbildejusi "ja, noteikti" vai "ja".>
<Show card 82>	<Kartīte 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu veciem cilvēkiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums?
<Code an answer for each reason>	<Nolasi katru punktu un pierakstiet katrā rindiņā vienu atbildi.>
Q.82D Because it is in your own interest	Q.82D Tāpēc, ka tas ir manās interesēs
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz

V285 - help elderly: do something in return (Q82E )	help elderly: do something in return (Q82E )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c>	<Jautajums tiem, kas 81.C jautajuma atbildejusi "ja, noteikti" vai "ja".>
<Show card 82>	<Kartīte 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu veciem cilvēkiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums?
<Code an answer for each reason>	<Nolasiet katru punktu un pierakstiet katrā rindiņā vienu atbildi.>
Q.82E To do something in return	Q.82E Lai kaut kā atļūdzinātu
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 ļoti lielā
-1 don't know	2 lielā
1 very much	3 zināmā mērā
2 much	4 ne visai daudz
3 to a certain extent	5 nemaz
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

Ļoti lielā

Lielā

Zināmā mērā

Ne visai daudz

Nemaz

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83A Because you feel you have a moral duty to help  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Jautajums tiem, kas 81.D jautajuma atbildejusi "ja, noteikti" vai "ja". > <Kartīte 83> Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu imigrantiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums? <Nolasiet katru punktu un pierakstiet katrā rindiņā vienu atbildi.>  Q.83A Tāpēc, ka es jūtu morālu pienākumu palīdzēt  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 ļoti lielā 2 lielā 3 zināmā mērā 4 ne visai daudz 5 nemaz  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**83**

**83**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz**

V287 - help immigrants: sympathize with them (Q83B )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B )

Q.83

<Jautajums tiem, kas 81.D jautajuma atbildejusi "ja, noteikti" vai "ja". >

<Kartīte 83>

Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu imigrantiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums?

<Nolasiet katru punktu un pierakstiet katrā rindiņā vienu atbildi.>

Q.83B Tāpēc, ka jūtu viņiem līdzī

- 3 nav atbilstošs
- 2 nav atbildes
- 1 nezin
- 1 ļoti lielā
- 2 lielā
- 3 zināmā mērā
- 4 ne visai daudz
- 5 nemaz

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**83**

**83**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz**

V288 - help immigrants: is in interest of society (Q83C )	help immigrants: is in interest of society (Q83C )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83C Because it is in the interest of society  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Jautajums tiem, kas 81.D jautājuma atbildejusi "ja, noteikti" vai "ja". > <Kartīte 83> Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu imigrantiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums? <Nolasi katru punktu un pieraksti katrā rindiņā vienu atbildi.>  Q.83C Tāpēc, ka tas ir sabiedrības interesēs  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 ļoti lielā 2 lielā 3 zināmā mērā 4 ne visai daudz 5 nemaz  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**83**

**83**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz**

V289 - help immigrants: is in own interest (Q83D )	help immigrants: is in own interest (Q83D )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83D Because it is in your own interest  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Jautajums tiem, kas 81.D jautajuma atbildejusi "ja, noteikti" vai "ja". > <Kartīte 83> Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu imigrantiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums? <Nolasiet katru punktu un pierakstiet katrā rindiņā vienu atbildi.>  Q.83D Tāpēc, ka tas ir manās interesēs  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 ļoti lielā 2 lielā 3 zināmā mērā 4 ne visai daudz 5 nemaz  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**83**

**83**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz**

V290 - help immigrants: do something in return (Q83E )	help immigrants: do something in return (Q83E )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83E To do something in return  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Jautajums tiem, kas 81.D jautajuma atbildejusi "ja, noteikti" vai "ja". > <Kartīte 83> Kādēļ Jūs esat gatavs kaut ko darīt, lai palīdzētu imigrantiem mūsu valstī? Pasakiet par katru no manis minētajiem iemesliem, cik lielā mērā tie ir nozīmīgi Jums? <Nolaset katru punktu un pierakstiet katrā rindiņā vienu atbildi.>  Q.83E Lai kaut kā atļūdzinātu  -3 nav atbilstošs -2 nav atbildes -1 nezin 1 ļoti lielā 2 lielā 3 zināmā mērā 4 ne visai daudz 5 nemaz  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

**83**

**83**

**Ļoti lielā**

**Lielā**

**Zināmā mērā**

**Ne visai daudz**

**Nemaz**

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	Q.84
<Ask all>	<Jautāt visiem!>
<Demographics>	Respondenta dzimums
Sex of respondent	<Atzīmē intervētājs.>
-5 other missing	1 vīrietis
-4 question not asked	2 sieviete
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85 )	year of birth respondent (Q85 )
Q.85 Can you tell me your year of birth, please 19..	Q.85 Sakiet, lūdzu, kurā gadā Jūs esat dzimis (usi) ? 19..... gadā
-5 other missing	Note:
-4 question not asked	In Latvian questionnaire after this question follows Q.85.2, which is the control question for v292, where
-3 not applicable	the number of respondents' full years is written in.
-2 no answer	
-1 don't know	

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Sakiet, lūdzu, kurā gadā Jūs esat dzimis (usi) ? 19..... gadā]



age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age

age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Vai Jūs uzturat pastāvīgas ilgstošas attiecības ar kādu partneri?
<if "no" - go to 88>	<ja "jā" - ejiet uz Q.87
	ja "nē" - ejiet uz Q.88>
-5 other missing	
-4 question not asked	1 jā
-3 not applicable	2 nē
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )

Q.87

Are you legally married to this partner?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you legally married to partner (Q87 )

Q.87

Vai esat oficiāli precējies/usies ar šo partneri?

1 jā

2 nē

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Vai Jums kādreiz ir bijušas oficiāli neregistrētas pastāvīgas ilgstošas attiecības ar kādu partneri?
-5 other missing	1 jā
-4 question not asked	2 nē
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Though no additional filter has been implemented in the Latvian field questionnaire, empirically no respondent with v293=1 (having a steady relationship ) and v294=1 (legally married ) has been asked v295.

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	Q.89
What is your current legal marital status?	Kads ir Jusu pasreizejais gimenes stavoklis?
<if "divorced" or "never married"- go to Q.91>	<Atzīmējiet tikai vienu atbildi.>
	<ja "precejjies/-usies" or "neesmu bijjis/-usi precejjies/-usies" ejiet uz Q.91>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 precējies/usies
-1 don't know	2 atraitnis/e
1 married	3 šķīries/usies
2 widowed	4 dzīvoju atsevišķi no dzīvesbiedra, nedzīvojam kopā
3 divorced	5 neesmu bijjis/usi precējies/usies
4 separated	6 cohabiting
5 never married	7 single
6 cohabiting	
7 single	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	

V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	Q.90
Have you ever been divorced?	Vai Jūs esat kādreiz šķīries/ usies?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91 )	how many children have you yourself ever had (Q91 )
Q.91 How many children, including deceased children, have you yourself ever had? <write in>	Q.91 Cik bērnu Jums ir piedzimuši? .... (Jautājums jāuzdod visiem, ieskaitot vīriešus. )
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	0 nav bērnu
-1 don't know	
0 Have not children	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Cik cilvēku, ieskaitot Jūs, pašlaik dzīvo Jūsu ģimenē?
Q.92A Aged 18 and over	Q.92A 18 gadus veci un vecāki
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
2 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; both are not married.	

V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Cik cilvēku, ieskaitot Jūs, pašlaik dzīvo Jūsu ģimenē?
Q.92B Aged between 13 and 17	Q.92B Vecumā starp 13 un 17 gadiem (ieskaitot)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Cik cilvēku, ieskaitot Jūs, pašlaik dzīvo Jūsu ģimenē?
Q.92C Aged between 5 and 12	Q.92C Vecumā starp 5 un 12 gadiem (ieskaitot )
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Cik cilvēku, ieskaitot Jūs, pašlaik dzīvo Jūsu ģimenē?
Q.92D Under 5	Q.92D Jaunāki par 5 gadiem
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93	Q.93
At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	Cik gadu vecumā Jūs beidzāt vai arī domājat pabeigt izglītošanos skolā vai kādā augstākajā mācību iestādē? (Neskaitot mācekļa vai rezidentūras gadus. )
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	<Ierakstiet vecumu gadus.>
< (Write in age ) ...>	
-5 other missing	-2 nav atbildes
-4 question not asked	-1 nezin
-3 not applicable	
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v303 \_\_r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[Cik gadu vecumā Jūs beidzāt vai arī domājat pabeigt izglītšanos skolā vai kādā augstākajā mācību iestādē?]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Kāda ir Jūsu izglītība?
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 nepabeigta pamatskolas izglītība
-1 don't know	2 pamatskolas izglītība (4-9 klases)
1 inadequately completed elementary education	3 arodskolas izglītība (pēc 9.klases beigšanas)
2 completed (compulsory) elementary education	4 vidējā speciālā izglītība (pēc 9.klases beigšanas)
3 (compulsory) elementary education and basic vocational qualification	5 vispārējā vidējā izglītībāgeneral qualification
4 secondary, intermediate vocational qualification	6 vidējā speciālā izglītība (pēc 12.klases beigšanas)
5 secondary, intermediate general qualification	7 3 - 4 studiju gadi augstākā mācību iestādē (pēc 1990.gada - bakalaura grāds)
6 full secondary, maturity level certificate	8 augstākā izglītība (pirms 1990.gada - pabeigta augstākā izglītība, pēc 1990.gada - pabeigta maģistratūra)
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[Kāda ir Jūsu izglītība?]



V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	Q.95
Do you live with your parents?	Vai dzīvojat ar saviem vecākiem?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
2 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; both are not married.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Vai Jus paslaik strādājat? Ja jā: Cik videji stundas nedēļā Jus strādājat algotu darbu?
<If more than one job: only for the main job>	<Ja respondentam ir vairāk kā viena darba vieta, jautāt par galveno - pamata darba vietu>
<if "self-employed" - go to Q.100;	<ja "pasnodarbināts" - ejiet uz Q.100;
if "retired/pensioned" - go to Q.101;	ja "pensionārs" - ejiet uz Q.101;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	ja "mājsaimniece" , "students, skolnieks" vai "cits" - ejiet uz Q.105;
if "unemployed" - go to Q.104>	ja "bezdarbnieks" - ejiet uz Q.104>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 strādā: 30 vai vairāk stundas nedēļā
-1 don't know	2 strādā: mazāk kā 30 stundas nedēļā
1 has paid employment: 30h a week or more	3 strādā: pašnodarbināts
2 has paid employment: less than 30h a week	4 nestrādā: pensionārs
3 has paid employment: self employed	5 nestrādā: mājsaimniece
4 if no paid employment: retired/pensioned	6 nestrādā: students, skolnieks
5 if no paid employment: housewife not otherwise employed	7 nestrādā: bezdarbnieks
6 if no paid employment: student	8 nestrādā: cits
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify ) ...	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Vai Jusu darba Jums ir apaksnieki, kas ir tiesi paklauti Jums?
<if "no" - go to Q.101>	<ja "ne" - ejiet uz Q.101>
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98 )	number of supervised people (Q98 )
Q.98	Q.98
How many people do you supervise?	Cik daudz jums ir apakšnieku? ..... (ierakstiet skaitu )
.....	
< (write in number ) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Cik daudz jums ir apakšnieku? ..... (ierakstiet skaitu)]

V309 - how many others work for organisation (Q99 )

Q.99

How many other people usually work for the organization?

.....

< (write in number ) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99 )

Q.99

Cik daudz vel citu cilveku strada Jusu organizacija? ..... (ierakstiet skaitu )

<ejiet uz Q.101>

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Cik daudz vel citu cilveku strada Jusu organizacija? ..... (ierakstiet skaitu ) ]

V310 - how many employees do you have (Q100 )

Q.100

How many employees do you have?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100 )

Q.100

Cik daudz cilvēku Jūs nodarbināt? ..... (ierakstiet skaitu )



v310 \_\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Cik daudz cilvēku Jūs nodarbināt? ..... (ierakstiet skaitu) ]

v310 \_\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Cik daudz cilvēku Jūs nodarbināt? ..... (ierakstiet skaitu) ]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	Q.101
In which profession/industry do you or did you work?	Kādā nozarē Jūs strādājat vai strādājāt iepriekš?
.....	<Ja respondents strādā vairāk kā vienā darba vietā, jautāt par galveno darbu>
<If more than one job: the main job>	<Ierakstiet.....>
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers



3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]



7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Kādā nozarē Jūs strādājat vai strādājāt iepriekš?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Kādā nozarē Jūs strādājat vai strādājāt iepriekš?]



212 mathematicians, statisticians etc professionals  
213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	Q.102
What is/was your job there?	Par ko Jus tur strādājat vai strādājat? (Jautat par galveno darbu ) (Ierakstiet ) .....
.....	
<Write in and code below>	Q.103
Q. 103	<Kartite 103>
	Kurai no minētajam grupam Jus pieskaitītu sevi?
	<Pensionariem jautat:>
	Kurai no minētajam grupam Jus pieskaitītu sevi pirms došanās pensijā?
-5 other missing	1 uzņēmējs/ vadītājs uzņēmumā, kurā strādā vairāk kā 10 cilvēku
-4 question not asked	2 uzņēmējs/ vadītājs uzņēmumā, kurā strādā mazāk kā 10 cilvēku
-3 not applicable	3 speciālists (jurists, grāmatvedis, skolotājs u.t.t. )
-2 no answer	4 vidējā līmeņa biroja darbinieks (nestrādājat fizisku darbu )
-1 don't know	5 zemākā līmeņa biroja darbinieks (nestrādājat fizisku darbu )
1 employer/manager of establ with 10 or more employees	6 meistars un darbu vadītājs
2 employer/manager of establ with less than 10 employees	7 kvalificēts strādnieks
3 professional worker (lawyer, accountant, teacher etc )	8 daļēji kvalificēts strādnieks
4 middle level non-manual -office worker etc	9 nekvalificēts strādnieks
5 junior level non-manual -office worker etc	10 nodarbināts savā zemnieku saimniecībā
6 foreman and supervisor	11 laukstrādnieks
7 skilled manual worker	12 nodarbināts bruņotajos spēkos, policijā
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

**103**

**103**

	Uzņēmējs/ vadītājs uzņēmumā, kurā strādā vairāk kā 10 cilvēku
	Uzņēmējs/ vadītājs uzņēmumā, kurā strādā mazāk kā 10 cilvēku
	Speciālists (jurists, grāmatvedis, skolotājs u.t.t.)
	Vidējā līmeņa biroja darbinieks (nestrādājat fizisku darbu)
	Zemākā līmeņa biroja darbinieks (nestrādājat fizisku darbu)
	Meistars un darbu vadītājs
	Kvalificēts strādnieks
	Daļēji kvalificēts strādnieks
	Nekvalificēts strādnieks
	Nodarbināts <u>savā</u> zemnieku saimniecībā
	Laukstrādnieks
	Nodarbināts bruņotajos spēkos, policijā

V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104	Q.104
And for how long are you unemployed?	<Jautājums tiem, kas 96.3.jautājumā atbildēja "bezdarbnieks".>
	Cik ilgu laika periodu Jūs esat bezdarbnieks?
-5 other missing	
-4 question not asked	-3 nav atbilstošs
-3 not applicable	-2 nav atbildes
-2 no answer	-1 nezin
-1 don't know	1 mazāk kā pusgadu
1 less than half a year	2 ilgāk kā pusgadu, bet mazāk kā gadu
2 between half a year and one year	3 vienu gadu
3 one year	4 ilgāk kā gadu
4 between one and two years	5 divus gadus
5 two years	6 ilgāk kā divus gadus
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	Q.105
Are you the chief wage earner?	<Jautajums visiem!>
<if "yes" - go to Q.110>	Vai esat galvenais/ ā ģimenes uzturētājs?
	<ja "ja" - ejiet uz Q.110>
-5 other missing	
-4 question not asked	1 jā
-3 not applicable	2 nē
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	Q.106
Is the chief wage earner employed now or not?	Vai galvenais/ ā ģimenes uzturētājs pašreiz strādā?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 jā
-1 don't know	2 nē
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )	kind of job chief wage earner - ISCO88 code (Q107 )
Q.107	Q.107
In which profession/industry does/did he (she ) work?	Kādā nozarē strādā (strādāja ) Jūsu : ?
.....	<Nosaukt par galveno ģimēnas apgādnieku minēto ģimēnes locekli. Jautāt par galveno pamatdarbu.>
<Write in>	<Ierakstiet.....>
<Code according to ISCO88 .....>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians



3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers

3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]



8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators

8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 \_\_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Kādā nozarē strādā (strādāja) Jūsu ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[Kādā nozarē strādā (strādāja) Jūsu ?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals



213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals  
324 traditional medicine practitioners & faith healers

330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers  
516 protective services workers

520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers  
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	Par ko vins (vina) tur strada (vai stradaja) ? (Ierakstiet)
.....	
<Write in and code below>	Q.109
Q. 109	<Kartite 103>
	Kurai no minetajam grupam Jus pieskaititu galveno gimesnes uzturetaju?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 uzņēmējs/ vadītājs uzņēmumā, kurā strādā vairāk kā 10 cilvēku
-1 don't know	2 uzņēmējs/ vadītājs uzņēmumā, kurā strādā mazāk kā 10 cilvēku
1 employer/manager of establ with 10 or more employees	3 speciālists (jurists, grāmatvedis, skolotājs u.t.t.)
2 employer/manager of establ with less than 10 employees	4 vidējā līmeņa biroja darbinieks (nestrādājat fizisku darbu)
3 professional worker (lawyer, accountant, teacher etc)	5 zemākā līmeņa biroja darbinieks (nestrādājat fizisku darbu)
4 middle level non-manual -office worker etc	6 meistars un darbu vadītājs
5 junior level non-manual -office worker etc	7 kvalificēts strādnieks
6 foreman and supervisor	8 daļēji kvalificēts strādnieks
7 skilled manual worker	9 nekvalificēts strādnieks
8 semi-skilled manual worker	10 nodarbināts savā zemnieku saimniecībā
9 unskilled manual worker	11 laukstrādnieks
10 farmer: employer, manager or own account	12 nodarbināts bruņotajos spēkos, policijā
11 agricultural worker	
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**103**

**103**

	Uzņēmējs/ vadītājs uzņēmumā, kurā strādā vairāk kā 10 cilvēku
	Uzņēmējs/ vadītājs uzņēmumā, kurā strādā mazāk kā 10 cilvēku
	Speciālists (jurists, grāmatvedis, skolotājs u.t.t.)
	Vidējā līmeņa biroja darbinieks (nestrādājat fizisku darbu)
	Zemākā līmeņa biroja darbinieks (nestrādājat fizisku darbu)
	Meistars un darbu vadītājs
	Kvalificēts strādnieks
	Daļēji kvalificēts strādnieks
	Nekvalificēts strādnieks
	Nodarbināts <u>savā</u> zemnieku saimniecībā
	Laukstrādnieks
	Nodarbināts bruņotajos spēkos, policijā

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Q.110
<Ask all; show income card>	<Jautājums visiem; Kartīte 110>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Šeit ir dota ienākumu skala. Sakiet lūdzu, kā Jūs novērtētu, kurā grupā ir Jūsu ģimene, saskaitot kopā visas viena mēneša algas, pensijas, stipendijas un citus ienākumus? Mēģiniet noteikt, kuram no šiem intervāliem atbilst visas Jūsu ģimenes ienākumi pirms nodokļu atvīšanas.
(Incomes in ten categories from 10% lowest to 10% highest income category )	
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 0 - 50 Ls
-1 don't know	2 51 - 100 Ls
42801 LV: 0-50 LVL per month	3 101 - 150 Ls
42802 LV: 51-100 LVL	4 151 - 200 Ls
42803 LV: 101-150 LVL	5 201 - 300 Ls
42804 LV: 151-200 LVL	6 301 - 400 Ls
42805 LV: 201-300 LVL	7 401 - 500 Ls
42806 LV: 301-400 LVL	8 501 - 600 Ls
42807 LV: 401-500 LVL	9 601 - 800 Ls
42808 LV: 501-600 LVL	10 vairāk kā 800 Ls
42809 LV: 601-800 LVL	
42810 LV: More than 800 LVL	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	

Categories labelled by national currency according to ISO 4217 alphabetic code. Source:  
[www.iso.org](http://www.iso.org)



CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

**110**

**110**

- 1) Ls 0 - 50
- 2) Ls 51 - 100
- 3) Ls 101 - 150
- 4) Ls 151 - 200
- 5) Ls 201 - 300
- 6) Ls 301 - 400
- 7) Ls 401 - 500
- 8) Ls 501 - 600
- 9) Ls 601 - 800
- 10) Vairāk kā 800

v320 \_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Šeit ir dota ienākumu skala. Sakiet lūdzu, kā Jūs novērtētu, kurā grupā ir Jūsu ģimene, saskaitot kopā visas viena mēneša algas, pensijas, stipendijas un citus ienākumus? Mēģiniet noteikt, kuram no šiem intervāliem atbilst visas Jūsu ģimenes ienākumi pirms nodokļu atvīšanas.]

V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	Q.112
Size of town	Apdzīvotās vietas lielums
-5 other missing	1 mazāk par 2000 iedzīvotājiem
-4 question not asked	2 2000 - 5000 iedzīvotāju
-3 not applicable	3 5000 - 10000 iedzīvotāju
-2 no answer	4 10000 - 20000 iedzīvotāju
-1 don't know	5 20000 - 50000 iedzīvotāju
1 under 2000	6 50000 - 100000 iedzīvotāju
2 2-5000	7 100000 - 500000 iedzīvotāju
3 5-10000	8 500000 un vairāk iedzīvotāju
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Q.113
Region:	Reģions:
(Please write in ) ..... (code + label )	
-5 other missing	1 Rīga
-4 question not asked	2 Vidzeme
-3 not applicable	3 Kurzeme
-2 no answer	4 Zemgale
-1 don't know	5 Latgale
428001 LV: Riga	
428002 LV: Vidzeme	
428003 LV: Kurzeme	
428004 LV: Zemgale	
428005 LV: Latgale	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (region ) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month )	D4 Datums, kad notika intervija: Datums....
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interview	Q.115
.....Hours	Intervijas ilgums:..... st
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interview	Q.115
.....Minutes	Intervijas ilgums:.... min
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed )	duration of interview in minutes (constructed )
Duration of interview in minutes (constructed )	Duration of interview in minutes (constructed )
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Intervijas ilgums: .... st/min]
o52 __r= (o51*60 + o52 )	o52 __r= (o51*60 + o52 )



O53 - interest of respondent during interview (Q114 )	interest of respondent during interview (Q114 )
Q.114	Q.116
During the interview the respondent was ...	Intervijs laikā respondents bija...
-5 other missing	
-4 question not asked	1 ļoti ieinteresēts
-3 not applicable	2 nedaudz ieinteresēts
-2 no answer	3 ne visai ieinteresēts
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

LANGUAGE - language of interview	language of interview
Language in which the interview was taken.	Language (interview )
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 Latviešu
-1 don't know	2 Krievu
42801 LV: Latvian	
42802 LV: Russian	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (language ) .

C1 - What is your ethnicity?	What is your ethnicity?
Q.C1 __lv What is your ethnicity?	Q.C1 __lv Kāda ir Jūsu tautība?
-5 other missing	-3 nav atbilstošs
-4 question not asked	-2 nav atbildes
-3 not applicable	-1 nezin
-2 no answer	1 latvietis/-te
-1 don't know	2 krievs/-te
1 Latvian	3 cita
2 Russian	
3 Other	

Comparability:

Additional country-specific variable. English translation as provided by country.

v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values  
Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

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