



gesis

Leibniz Institute  
for the Social Sciences

VARIABLE *Reports*

2012|178

European *Values* Study



## EVS 1999 Bilingual Documentation Latvia

*English-Russian documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3792, Version: 3.0.1, doi:10.4232/1.11543*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

### *Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

## Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Latvia (English – Russian). GESIS-Variable Report 2012/178.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number:		GESIS Study Number:	
ZA3792		ZA3792	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Unified respondent number Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	Q.1
<Show card 1>	<Карточка 1>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, какое значение в Вашей жизни имеет :
	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.1A Work	Q.1A Работа
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень большое
-1 don't know	2 Довольно большое
1 very important	3 Не очень большое
2 quite important	4 Не имеет значения
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

**Очень большое**

**Довольно большое**

**Не очень большое**

**Не имеет значения**

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	Q.1
<Show card 1>	<Карточка 1>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, какое значение в Вашей жизни имеет :
	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.1B Family	Q.1B Семья
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень большое
-1 don't know	2 Довольно большое
1 very important	3 Не очень большое
2 quite important	4 Не имеет значения
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

**1**

**1**

**Очень большое**

**Довольно большое**

**Не очень большое**

**Не имеет значения**

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1	Q.1
<Show card 1>	<Карточка 1>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, какое значение в Вашей жизни имеет :
	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.1C Friends and acquaintances	Q.1C Друзья, знакомые
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень большое
-1 don't know	2 Довольно большое
1 very important	3 Не очень большое
2 quite important	4 Не имеет значения
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

**1**

**1**

**Очень большое**

**Довольно большое**

**Не очень большое**

**Не имеет значения**

V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	Q.1
<Show card 1>	<Карточка 1>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, какое значение в Вашей жизни имеет :
	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строке. ) >
Q.1D Leisure time	Q.1D Свободное время
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень большое
-1 don't know	2 Довольно большое
1 very important	3 Не очень большое
2 quite important	4 Не имеет значения
3 not important	
4 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

Очень большое

Довольно большое

Не очень большое

Не имеет значения

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	Q.1
<Show card 1>	<Карточка 1>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, какое значение в Вашей жизни имеет :
	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.1E Politics	Q.1E Политика
-5 other missing	
-4 question not asked	
-3 not applicable	-3 не соответствующий
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знает
1 very important	1 Очень большое
2 quite important	2 Довольно большое
3 not important	3 Не очень большое
4 not at all important	4 Не имеет значения
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

Очень большое

Довольно большое

Не очень большое

Не имеет значения

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	Q.1
<Show card 1>	<Карточка 1>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, какое значение в Вашей жизни имеет :
	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.1F Religion	Q.1F Религия
-5 other missing	
-4 question not asked	
-3 not applicable	-3 не соответствующий
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знает
1 very important	1 Очень большое
2 quite important	2 Довольно большое
3 not important	3 Не очень большое
4 not at all important	4 Не имеет значения
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

1

1

	<b>Очень большое</b>
	<b>Довольно большое</b>
	<b>Не очень большое</b>
	<b>Не имеет значения</b>

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Обсуждаете ли Вы политические вопросы, когда встречаетесь с друзьями? Делаете ли Вы это часто, иногда или никогда?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Часто
-1 don't know	2 Иногда
1 frequently	3 Никогда
2 occasionally	
3 never	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3	Q.3
<Show card 3>	<Карточка 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Я зачитаю несколько утверждений об окружающей среде. Какое Ваше мнение о каждом из них?
<Read out each statement and code an answer for each>	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Я дал бы некоторую часть своих доходов, если был уверен/уверена, что эти деньги будут использованы для предотвращения загрязнения среды
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 strongly agree	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 strongly disagree	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**3**

**3**

	<b>Полностью согласен</b>
	<b>Согласен</b>
	<b>Не согласен</b>
	<b>Совсем не согласен</b>

V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each>  Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <Карточка 3> Я зачитаю несколько утверждений об окружающей среде. Какое Ваше мнение о каждом из них? < (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >  Q.3B Я дал бы согласие на повышение налогов, если эти деньги были бы использованы для предотвращения загрязнения среды  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совсем не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**3**

**3**

	<b>Полностью согласен</b>
	<b>Согласен</b>
	<b>Не согласен</b>
	<b>Совсем не согласен</b>

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3	Q.3
<Show card 3>	<Карточка 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Я зачитаю несколько утверждений об окружающей среде. Какое Ваше мнение о каждом из них?
<Read out each statement and code an answer for each>	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C Правительство должно уменьшить загрязнение среды, но не за мои деньги
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 strongly agree	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 strongly disagree	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

3

3

	<b>Полностью согласен</b>
	<b>Согласен</b>
	<b>Не согласен</b>
	<b>Совсем не согласен</b>

V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	Q.4
<Show card 4>	<Карточка 4>
Taking all things together, would you say you are:	В основном, можете ли Вы о себе сказать, что Вы...?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень счастливый/ая
-1 don't know	2 Довольно счастливый/ая
1 very happy	3 Не очень счастливый/ая
2 quite happy	4 Совсем несчастливый/ая
3 not very happy	
4 not at all happy	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

**4**

**4**

**Очень счастливый / счастливая**

**Довольно счастливый / счастливая**

**Не очень счастливый / счастливая**

**Совсем несчастливый / несчастливая**

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	а ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Социальная забота об инвалидах, старых или нуждающихся людях
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | Социальная забота об инвалидах, старых или нуждающихся людях                    |
| <b>B</b> | Религиозные или церковные организации, приходы                                  |
| <b>C</b> | Активности в сфере образования, искусства, музыки или культуры                  |
| <b>D</b> | Профсоюзы   |
| <b>E</b> | Политические партии или группы  |
| <b>F</b> | Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства |
| <b>G</b> | Защита прав человека  |
| <b>H</b> | Защита памятников культуры, среда, экология, права животных                     |
| <b>I</b> | Профессиональные объединения, общества  |
| <b>J</b> | Молодёжные клубы и организации, студенческие корпорации                         |
| <b>K</b> | Спорт или отдых   |
| <b>L</b> | Женские движения  |
| <b>M</b> | Движение за мир   |
| <b>N</b> | Добровольные общества здравоохранения   |
| <b>O</b> | Другие группы   |

V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а". ) >
Q.5a __B Religious or church organisations	Q.5a __B Религиозные или церковные организации, приходы
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	а ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Активности в сфере образования, искусства, музыки или культуры
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- B- Religious or church organisations
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- L- Women's groups
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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __D Trade unions	Q.5a __D Профсоюзы
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
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| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
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| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __E Political parties or groups	Q.5a __E Политические партии или группы
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
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| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	а ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Занимаетесь вопросами бедности, трудоустройства, условий жизни по месту жительства
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- M- Peace movement
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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V18 - do you belong to: 3w-development/human rights (Q5a \_\_G )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a ) >

Q.5a \_\_G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know'

(v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: 3w-development/human rights (Q5a \_\_G )

Q.5a

<Карточка 5>

Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :

a ) Членом каких организаций Вы являетесь?

< (Запишите все названные ответы в столбик "а" . ) >

Q.5a \_\_G Защита прав человека

0 не упомянутый

1 упомянутый

CARD 5

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- K- Sports or recreation
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- M- Peace movement
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- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to? <Code all mentioned under (a ) >  Q.5a __H Conservation, the environment, ecology, animal rights  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.  The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	Q.5a <Карточка 5> Пожалуйста, внимательно прочитайте этот список видов организаций и скажите : а ) Членом каких организаций Вы являетесь? < (Запишите все названные ответы в столбик "а" . ) >  Q.5a __H Защита памятников культуры, среда, экология, права животных  0 не упомянутый 1 упомянутый

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V20 - do you belong to: professional associations (Q5a \_\_I )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a ) >

Q.5a \_\_I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know'

(v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: professional associations (Q5a \_\_I )

Q.5a

<Карточка 5>

Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :

а ) Членом каких организаций Вы являетесь?

< (Запишите все названные ответы в столбик "а" . ) >

Q.5a \_\_I Профессиональные объединения, общества

0 не упомянутый

1 упомянутый

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5a __J Молодёжные клубы и организации, студенческие корпорации
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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<b>A</b>	Церкви	<u><i>Полностью доверяю</i></u>
<b>B</b>	Латвийской армии	<u><i>В значительной мере доверяю</i></u>
<b>C</b>	Системе образования	<u><i>Не очень доверяю</i></u>
<b>D</b>	Прессе	<u><i>Совсем не доверяю</i></u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __K Sports or recreation	Q.5a __K Спорт или отдых
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __L Women's groups	Q.5a __L Женские движения
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __M Peace movement	Q.5a __M Движение за мир
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|---|
| <b>A</b> | Социальная забота об инвалидах, старых или нуждающихся людях                    |
| <b>B</b> | Религиозные или церковные организации, приходы                                  |
| <b>C</b> | Активности в сфере образования, искусства, музыки или культуры                  |
| <b>D</b> | Профсоюзы   |
| <b>E</b> | Политические партии или группы  |
| <b>F</b> | Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства |
| <b>G</b> | Защита прав человека  |
| <b>H</b> | Защита памятников культуры, среда, экология, права животных                     |
| <b>I</b> | Профессиональные объединения, общества  |
| <b>J</b> | Молодёжные клубы и организации, студенческие корпорации                         |
| <b>K</b> | Спорт или отдых   |
| <b>L</b> | Женские движения  |
| <b>M</b> | Движение за мир   |
| <b>N</b> | Добровольные общества здравоохранения   |
| <b>O</b> | Другие группы   |

V25 - do you belong to: voluntary health organisations (Q5a \_\_N )

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?

<Code all mentioned under (a ) >

Q.5a \_\_N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know'

(v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

do you belong to: voluntary health organisations (Q5a \_\_N )

Q.5a

<Карточка 5>

Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :

а ) Членом каких организаций Вы являетесь?

< (Запишите все названные ответы в столбик "а" . ) >

Q.5a \_\_N Добровольные общества здравоохранения

0 не упомянутый

1 упомянутый

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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- |          |  |
|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __O Other groups	Q.5a __O Другие группы
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	Q.5a
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (a ) >	a ) Членом каких организаций Вы являетесь?
	< (Запишите все названные ответы в столбик "а" . ) >
Q.5a __P None	Q.5a __P Ни один из упомянутых
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие?
	< (Запишите все названные ответы в столбик "b" . ) >
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Социальная забота об инвалидах, старых или нуждающихся людях
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

## CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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<b>A</b>	Социальная забота об инвалидах, старых или нуждающихся людях
<b>B</b>	Религиозные или церковные организации, приходы
<b>C</b>	Активности в сфере образования, искусства, музыки или культуры
<b>D</b>	Профсоюзы
<b>E</b>	Политические партии или группы
<b>F</b>	Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства
<b>G</b>	Защита прав человека
<b>H</b>	Защита памятников культуры, среда, экология, права животных
<b>I</b>	Профессиональные объединения, общества
<b>J</b>	Молодёжные клубы и организации, студенческие корпорации
<b>K</b>	Спорт или отдых
<b>L</b>	Женские движения
<b>M</b>	Движение за мир
<b>N</b>	Добровольные общества здравоохранения
<b>O</b>	Другие группы

V31 - do you work unpaid for: religious organisation (Q5b__B )	do you work unpaid for: religious organisation (Q5b__B )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b__B Religious or church organisations	Q.5b__B Религиозные или церковные организации, приходы
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие?
	< (Запишите все названные ответы в столбик "b" . ) >
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Активности в сфере образования, искусства, музыки или культуры
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __D Trade unions	Q.5b __D Профсоюзы
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | Социальная забота об инвалидах, старых или нуждающихся людях                    |
| <b>B</b> | Религиозные или церковные организации, приходы                                  |
| <b>C</b> | Активности в сфере образования, искусства, музыки или культуры                  |
| <b>D</b> | Профсоюзы   |
| <b>E</b> | Политические партии или группы  |
| <b>F</b> | Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства |
| <b>G</b> | Защита прав человека  |
| <b>H</b> | Защита памятников культуры, среда, экология, права животных                     |
| <b>I</b> | Профессиональные объединения, общества  |
| <b>J</b> | Молодёжные клубы и организации, студенческие корпорации                         |
| <b>K</b> | Спорт или отдых   |
| <b>L</b> | Женские движения  |
| <b>M</b> | Движение за мир   |
| <b>N</b> | Добровольные общества здравоохранения   |
| <b>O</b> | Другие группы   |

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __E Political parties or groups	Q.5b __E Политические партии или группы
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V35 - do you work unpaid for: local community action (Q5b__F )	do you work unpaid for: local community action (Q5b__F )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие?
	< (Запишите все названные ответы в столбик "b" . ) >
Q.5b__F Local community action on issues like poverty, employment, housing, racial equality	Q.5b__F Занимаетесь вопросами бедности, трудоустройства, условий жизни по месту жительства
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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<b>A</b>	<b>Социальная забота об инвалидах, старых или нуждающихся людях</b>
<b>B</b>	<b>Религиозные или церковные организации, приходы</b>
<b>C</b>	<b>Активности в сфере образования, искусства, музыки или культуры</b>
<b>D</b>	<b>Профсоюзы</b>
<b>E</b>	<b>Политические партии или группы</b>
<b>F</b>	<b>Занимается вопросами бедности, работодателя, условий жизни по месту жительства</b>
<b>G</b>	<b>Защита прав человека</b>
<b>H</b>	<b>Защита памятников культуры, среда, экология, права животных</b>
<b>I</b>	<b>Профессиональные объединения, общества</b>
<b>J</b>	<b>Молодёжные клубы и организации, студенческие корпорации</b>
<b>K</b>	<b>Спорт или отдых</b>
<b>L</b>	<b>Женские движения</b>
<b>M</b>	<b>Движение за мир</b>
<b>N</b>	<b>Добровольные общества здравоохранения</b>
<b>O</b>	<b>Другие группы</b>

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие?
	< (Запишите все названные ответы в столбик "b" . ) >
Q.5b __G Third world development or human rights	Q.5b __G Защита прав человека
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие?
	< (Запишите все названные ответы в столбик "b" . ) >
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Защита памятников культуры, среда, экология, права животных
-5 other missing	
-4 question not asked	0 не упомянутый
-3 not applicable	1 упомянутый
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- F- Local community action on issues like poverty, employment, housing, racial equality
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V38 - do you work unpaid for: professional associations (Q5b _I )	do you work unpaid for: professional associations (Q5b _I )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b _I Professional associations	Q.5b _I Професиональные объединения, общества
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5b __J Молодёжные клубы и организации, студенческие корпорации
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __K Sports or recreation	Q.5b __K Спорт или отдых
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __L Women's groups	Q.5b __L Женские движения
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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- B- Religious or church organisations
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __M Peace movement	Q.5b __M Движение за мир
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Добровольные общества здравоохранения
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие?
	< (Запишите все названные ответы в столбик "b" . ) >
Q.5b __O Other groups	Q.5b __O Другие группы
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

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|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	Q.5b
<Show card 5>	<Карточка 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, внимательно прочитайте этот список видов организаций и скажите :
<Code all mentioned under (b ) >	b ) В деятельности каких Вы принимаете участие? < (Запишите все названные ответы в столбик "b" . ) >
Q.5b __P None	Q.5b __P Ни один из упомянутых
-5 other missing	0 не упомянутый
-4 question not asked	1 упомянутый
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

5

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- |          |  |
|----------|--|
| <b>A</b> | <b>Социальная забота об инвалидах, старых или нуждающихся людях</b>                    |
| <b>B</b> | <b>Религиозные или церковные организации, приходы</b>                                  |
| <b>C</b> | <b>Активности в сфере образования, искусства, музыки или культуры</b>                  |
| <b>D</b> | <b>Профсоюзы</b>   |
| <b>E</b> | <b>Политические партии или группы</b>  |
| <b>F</b> | <b>Занимаетесь вопросами бедности, работодателя, условий жизни по месту жительства</b> |
| <b>G</b> | <b>Защита прав человека</b>  |
| <b>H</b> | <b>Защита памятников культуры, среда, экология, права животных</b>                     |
| <b>I</b> | <b>Профессиональные объединения, общества</b>  |
| <b>J</b> | <b>Молодёжные клубы и организации, студенческие корпорации</b>                         |
| <b>K</b> | <b>Спорт или отдых</b>   |
| <b>L</b> | <b>Женские движения</b>  |
| <b>M</b> | <b>Движение за мир</b>   |
| <b>N</b> | <b>Добровольные общества здравоохранения</b>   |
| <b>O</b> | <b>Другие группы</b>   |

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы ? < (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6A Spend time with friends	Q.6A проводите время вместе с друзьями
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 Каждую неделю
1 every week	2 Раз или два в месяц
2 once or twice a month	3 Несколько раз в году
3 a few times a year	4 Совсем не делаете
4 not at all	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

6

6

Каждую неделю

Раз или два в месяц

Несколько раз в году

Совсем не делаете

V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы ? < (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B проводите время с коллегами или представителями Вашей профессии за пределами работы
-5 other missing	-2 Нет ответа
-4 question not asked	-1 Не знает
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз или два в месяц
1 every week	3 Несколько раз в году
2 once/twice a month	4 Совсем не делаете
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v49__filt category -3 _ not applicable _ was reconstructed.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

6

6

**Каждую неделю**

**Раз или два в месяц**

**Несколько раз в году**

**Совсем не делаете**

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы :? < (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C проводите время с людьми из Вашей церкви, прихода
-5 other missing	-2 Нет ответа
-4 question not asked	-1 Не знает
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз или два в месяц
1 every week	3 Несколько раз в году
2 once/twice a month	4 Совсем не делаете
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v50__filt category -3 _ not applicable _ was reconstructed.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

6

6

Каждую неделю

Раз или два в месяц

Несколько раз в году

Совсем не делаете

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы :? < (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D :проводите время с людьми в клубах и добровольных ассоциациях (спорта, культуры, общественных )
-5 other missing	-2 Нет ответа
-4 question not asked	-1 Не знает
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз или два в месяц
1 every week	3 Несколько раз в году
2 once/twice a month	4 Совсем не делаете
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v51 __filt category -3 _ not applicable _ was reconstructed.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

6

6

Каждую неделю

Раз или два в месяц

Несколько раз в году

Совсем не делаете

V49 __FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы ?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B проводите время с коллегами или представителями Вашей профессии за пределами работы
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз или два в месяц
1 every week	3 Несколько раз в году
2 once or twice a month	4 Совсем не делаете
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment: If v87=1 or range (v306,1,3) ) .	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

6

6

**Каждую неделю**

**Раз или два в месяц**

**Несколько раз в году**

**Совсем не делаете**

V50 __FILT - how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )	how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы ?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C проводите время с людьми из Вашей церкви, прихода
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз или два в месяц
1 every week	3 Несколько раз в году
2 once or twice a month	4 Совсем не делаете
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) .	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Каждую неделю**

**Раз или два в месяц**

**Несколько раз в году**

**Совсем не делаете**

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<Карточка 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Скажите, пожалуйста, как часто Вы ?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D :проводите время с людьми в клубах и добровольных ассоциациях (спорта, культуры, общественных )
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Каждую неделю
-1 don't know	2 Раз или два в месяц
1 every week	3 Несколько раз в году
2 once or twice a month	4 Совсем не делаете
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45 ) ) .	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

**6**

**6**

**Каждую неделю**

**Раз или два в месяц**

**Несколько раз в году**

**Совсем не делаете**

V52 - don't like as neighbours: people with criminal record (Q7A )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7A Люди с преступным прошлым

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7****7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V53 - don't like as neighbours: people of different race (Q7B )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people of different race (Q7B )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7B Люди другой расы

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V54 - don't like as neighbours: left wing extremists (Q7C )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: left wing extremists (Q7C )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7C Левые экстремисты

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7D Heavy drinkers	Q.7D Пьяницы
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V56 - don't like as neighbours: right wing extremists (Q7E )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: right wing extremists (Q7E )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7E Правые экстремисты

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V57 - don't like as neighbours: large families (Q7F )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: large families (Q7F )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7F Люди с большими семьями

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7****7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V58 - don't like as neighbours: emotionally unstable people (Q7G )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: emotionally unstable people (Q7G )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7G Эмоционально нестабильные люди

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7H Muslims	Q.7H Мусульмане
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: immigrants/foreign workers (Q7I )

Q.7

<Карточка 7>

В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?

<Были названы>

Q.7I Иммигранты / приезжие рабочие

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7J People who have AIDS	Q.7J Люди, больные СПИД'ом
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7****7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7K Drug addicts	Q.7K Наркоманы
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7****7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7L Homosexuals	Q.7L Гомосексуалисты
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7****7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7M Jews	Q.7M Евреи
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	Q.7
<Show card 7>	<Карточка 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	В этом списке упомянуты разные группы людей. С какими людьми Вы не хотели бы жить по соседству?
<Code an answer for each>	<Были названы>
Q.7N Gypsies	Q.7N Цыгане
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

**CARD 7**

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

**7**

**7**

- |          |                                       |
|----------|---------------------------------------|
| <b>A</b> | <b>Люди с преступным прошлым</b>      |
| <b>B</b> | <b>Люди другой расы</b>               |
| <b>C</b> | <b>Левые экстремисты</b>              |
| <b>D</b> | <b>Пьяницы</b>                        |
| <b>E</b> | <b>Правые экстремисты</b>             |
| <b>F</b> | <b>Люди с большими семьями</b>        |
| <b>G</b> | <b>Эмоционально нестабильные люди</b> |
| <b>H</b> | <b>Мусульмане</b>                     |
| <b>I</b> | <b>Иммигранты / приезжие рабочие</b>  |
| <b>J</b> | <b>Люди, больные СПИД'ом</b>          |
| <b>K</b> | <b>Наркоманы</b>                      |
| <b>L</b> | <b>Гомосексуалисты</b>                |
| <b>M</b> | <b>Евреи</b>                          |
| <b>N</b> | <b>Цыгане</b>                         |

V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	В основном, большинству людей можно доверять, или же в общении с людьми надо быть осторожным?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Большинству людей можно доверять
-1 don't know	2 В общении с людьми надо быть осторожным
1 most people can be trusted	
2 cannot be too careful	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	Q.9
<Show card 9>	<Карточка 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Некоторым людям кажется, что они имеют полную свободу выбора и контроль над своей жизнью. Другим людям кажется, что они не могут повлиять на то, что с ними происходит. Оцените, пожалуйста, в какой мере, по-вашему, Вы можете повлиять на то, что с Вами происходит, используя 10 бальную шкалу.
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Совсем не могу повлиять
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 В большой мере влияю
9	
10 a great deal	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

9

9

**Совсем не могу  
повлиять**

**В большой мере  
вливаю**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	Q.10
<Show card 10>	<Карточка 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	В основном, насколько Вы довольны своей жизнью в настоящий момент? Ответьте, пожалуйста, используя эту карточку.
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Не доволен
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Доволен
9	
10 satisfied	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1 2 3 4 5 6 7 8 9 10  
Dissatisfied Satisfied

10

10

Не доволен

Доволен

1 2 3 4 5 6 7 8 9 10

f69 - flag variable: why do people live in need - most/second important  
(Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11 <Show card 11> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a ) below>  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these  Note: Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Q.11 <Карточка 11> Здесь даны четыре возможные причины, почему в нашей стране есть люди, которые живут в недостатке. Какую из этих причин Вы считаете самой важной? < (Один ответ в столбике "а". ) >  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Потому что им не повезло 2 Потому что они ленивые и у них не хватает силы воли 3 Потому что наше общество несправедливо 4 Это неизбежная составная часть современного прогресса 5 Ни один из упомянутых  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

11

11

Потому что им не повезло

Потому что они ленивые и у них не хватает  
силы воли

Потому что наше общество несправедливо

Это неизбежная составная часть современного  
прогресса

V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	Q.12
<Show card 11>	И какую Вы считаете второй по важности?
And which reason do you consider to be the second most important?	< (Один ответ в столбике "b". ) >
<Code one under (b ) below>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Потому что им не повезло
-1 don't know	2 Потому что они ленивые и у них не хватает силы воли
1 because they are unlucky	3 Потому что наше общество несправедливо
2 because of laziness and lack of willpower	4 Это неизбежная составная часть современного прогресса
3 because of injustice in our society	5 Ни один из упомянутых
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Derivation:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

11

11

Потому что им не повезло

Потому что они ленивые и у них не хватает  
силы воли

Потому что наше общество несправедливо

Это неизбежная составная часть современного  
прогресса

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <Карточка 13> Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными? < (Возможно несколько ответов. Отметьте все названные. ) >
Q.13A Good pay	Q.13A Хорошая заработная плата
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	-3 не соответствующий -2 Нет ответа -1 Не знает 0 не упомянутый 1 упомянутый
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13B Pleasant people to work with	Q.13B Приятные коллеги
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13C Not too much pressure  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Карточка 13> Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными? < (Возможно несколько ответов. Отметьте все названные. ) >  Q.13C Нет слишком большого напряжения  -3 не соответствующий -2 Нет ответа -1 Не знает 0 не упомянутый 1 упомянутый  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13D Good job security	Q.13D Надёжность труда
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

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- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13E Good chances for promotion	Q.13E Хорошие возможности для карьеры
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

A	Хорошая заработная плата
B	Приятные коллеги
C	Нет слишком большого напряжения
D	Надёжность труда
E	Хорошие возможности для карьеры
F	Работа, которую люди уважают
G	Хорошее время работы
H	Возможность проявить инициативу
I	Работа, полезная для общества
J	Долгий отпуск
K	Возможность быть среди людей
L	Работа, в которой Вы чувствуете, что можете что-то достичь
M	Ответственная работа
N	Интересная работа
O	Работа, которая соответствует способностям

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13F A job respected by people in general  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Карточка 13> Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными? < (Возможно несколько ответов. Отметьте все названные. ) >  Q.13F Работа, которую люди уважают  -3 не соответствующий -2 Нет ответа -1 Не знает 0 не упомянутый 1 упомянутый  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

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13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13G Good hours	Q.13G Хорошее время работы
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13H An opportunity to use initiative	Q.13H Возможность проявить инициативу
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13I A useful job for society	Q.13I Работа, полезная для общества
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13J Generous holidays  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Карточка 13> Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными? < (Возможно несколько ответов. Отметьте все названные. ) >  Q.13J Долгий отпуск  -3 не соответствующий -2 Нет ответа -1 Не знает 0 не упомянутый 1 упомянутый  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13K Meeting people	Q.13K Возможность быть среди людей
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

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- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13L A job in which you feel you can achieve something  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Карточка 13> Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными? < (Возможно несколько ответов. Отметьте все названные. ) >  Q.13L Работа, в которой Вы чувствуете, что можете что-то достичь  -3 не соответствующий -2 Нет ответа -1 Не знает 0 не упомянутый 1 упомянутый  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13M A responsible job	Q.13M Ответственная работа
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

A	Хорошая заработная плата
B	Приятные коллеги
C	Нет слишком большого напряжения
D	Надёжность труда
E	Хорошие возможности для карьеры
F	Работа, которую люди уважают
G	Хорошее время работы
H	Возможность проявить инициативу
I	Работа, полезная для общества
J	Долгий отпуск
K	Возможность быть среди людей
L	Работа, в которой Вы чувствуете, что можете что-то достичь
M	Ответственная работа
N	Интересная работа
O	Работа, которая соответствует способностям

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13N A job that is interesting	Q.13N Интересная работа
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

A	Хорошая заработная плата
B	Приятные коллеги
C	Нет слишком большого напряжения
D	Надёжность труда
E	Хорошие возможности для карьеры
F	Работа, которую люди уважают
G	Хорошее время работы
H	Возможность проявить инициативу
I	Работа, полезная для общества
J	Долгий отпуск
K	Возможность быть среди людей
L	Работа, в которой Вы чувствуете, что можете что-то достичь
M	Ответственная работа
N	Интересная работа
O	Работа, которая соответствует способностям

V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>  Q.13O A job that meets one's abilities  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned  Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <Карточка 13> Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными? < (Возможно несколько ответов. Отметьте все названные. ) >  Q.13O Работа, которая соответствует способностям  -3 не соответствующий -2 Нет ответа -1 Не знает 0 не упомянутый 1 упомянутый  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

- |   |  |
|---|--|
| A | Хорошая заработная плата                                   |
| B | Приятные коллеги   |
| C | Нет слишком большого напряжения                            |
| D | Надёжность труда   |
| E | Хорошие возможности для карьеры                            |
| F | Работа, которую люди уважают                               |
| G | Хорошее время работы                                       |
| H | Возможность проявить инициативу                            |
| I | Работа, полезная для общества                              |
| J | Долгий отпуск  |
| K | Возможность быть среди людей                               |
| L | Работа, в которой Вы чувствуете, что можете что-то достичь |
| M | Ответственная работа                                       |
| N | Интересная работа  |
| O | Работа, которая соответствует способностям                 |

V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	Q.13
<Show card 13>	<Карточка 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Существуют разные мнения, почему люди работают. Скажите, пожалуйста, какие из упомянутых аспектов работы Вам кажутся важными?
<Code all mentioned>	< (Возможно несколько ответов. Отметьте все названные. ) >
Q.13R None of these	Q.13R Ни один из упомянутых
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 mentioned	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

13

13

A	Хорошая заработная плата
B	Приятные коллеги
C	Нет слишком большого напряжения
D	Надёжность труда
E	Хорошие возможности для карьеры
F	Работа, которую люди уважают
G	Хорошее время работы
H	Возможность проявить инициативу
I	Работа, полезная для общества
J	Долгий отпуск
K	Возможность быть среди людей
L	Работа, в которой Вы чувствуете, что можете что-то достичь
M	Ответственная работа
N	Интересная работа
O	Работа, которая соответствует способностям

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	Q.14
Are you yourself employed or not?	Вы работаете?
<if "yes" - go to 15;	<если "да" - Q 15;
if "no" - go to 17>	если "нет" - Q 17>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Q.15
<Show card 15>	<Карточка 15>
Overall, how satisfied or dissatisfied are you with your job?	В целом, в какой мере Вы довольны или не довольны своей работой?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Не доволен
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Доволен
9	
10 satisfied	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

15

15

Не доволен

Доволен

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	Q.16
<Show card 16>	<Карточка 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Чувствуете ли Вы себя правомочным принимать решения на своей работе? Определите, пожалуйста, в какой мере Вы решаете вопросы, касающиеся Вашей работы, используя эту карточку.
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Нисколько
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 В большой мере
9	
10 a great deal	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

16

16

Нисколько

В большой мере

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements?  Q.17A To fully develop your talents, you need to have a job  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.17 <СПРАШИВАТЬ ВСЕХ , Карточка 17> Вы согласны или не согласны со следующими утверждениями? <Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке>  Q.17A Работа нужна, чтобы развивать свои способности  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью согласен 2 Согласен 3 Ни согласен, ни не согласен 4 Не согласен 5 Совсем не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Полностью согласен

Согласен

Ни согласен, ни не согласен

Не согласен

Совсем не согласен

V91 - humiliating receiving money without working (Q17B )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B )

Q.17

<СПРАШИВАТЬ ВСЕХ , Карточка 17>

Вы согласны или не согласны со следующими утверждениями?

<Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке>

Q.17B Получать деньги не работая - унинительно

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Полностью согласен
- 2 Согласен
- 3 Ни согласен, ни не согласен
- 4 Не согласен
- 5 Совсем не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Полностью согласен

Согласен

Ни согласен, ни не согласен

Не согласен

Совсем не согласен

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	Q.17
<Ask all; show card 17>	<СПРАШИВАТЬ ВСЕХ , Карточка 17>
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.17C People who don _ t work turn lazy	<Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке>
-5 other missing	Q.17C Люди, которые не работают, становятся ленивыми
-4 question not asked	
-3 not applicable	-3 не соответствующий
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знает
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни согласен, ни не согласен
4 disagree	4 Не согласен
5 disagree strongly	5 Совсем не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Полностью согласен

Согласен

Ни согласен, ни не согласен

Не согласен

Совсем не согласен

V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	Q.17
<Ask all; show card 17>	<СПРАШИВАТЬ ВСЕХ , Карточка 17>
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.17D Work is a duty towards society	<Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке>
	Q.17D Работа - обязанность перед обществом
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Ни согласен, ни не согласен
2 agree	4 Не согласен
3 neither agree nor disagree	5 Совсем не согласен
4 disagree	
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Полностью согласен

Согласен

Ни согласен, ни не согласен

Не согласен

Совсем не согласен

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	Q.17
<Ask all; show card 17>	<СПРАШИВАТЬ ВСЕХ , Карточка 17>
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.17E People should not have to work if they don _ t want to	<Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке>
-5 other missing	Q.17E Людям не надо работать, если они того не желают
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 Полностью согласен
1 agree strongly	2 Согласен
2 agree	3 Ни согласен, ни не согласен
3 neither agree nor disagree	4 Не согласен
4 disagree	5 Совсем не согласен
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Полностью согласен

Согласен

Ни согласен, ни не согласен

Не согласен

Совсем не согласен

V95 - work always comes first (Q17F )	work always comes first (Q17F )
Q.17	Q.17
<Ask all; show card 17>	<СПРАШИВАТЬ ВСЕХ , Карточка 17>
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.17F Work should always come first, even if it means less spare time	<Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке>
-5 other missing	Q.17F Работа должна быть на первом месте, даже если это за счёт свободного времени
-4 question not asked	
-3 not applicable	
-2 no answer	-3 не соответствующий
-1 don't know	-2 Нет ответа
1 agree strongly	-1 Не знает
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни согласен, ни не согласен
5 disagree strongly	4 Не согласен
	5 Совсем не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

17

17

Полностью согласен

Согласен

Ни согласен, ни не согласен

Не согласен

Совсем не согласен

V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p>	<p>Q.18</p> <p>Представьте себе двух секретарш одного возраста, которые выполняют одинаковый объём работы. Одна из них узнаёт, что вторая зарабатывает в месяц на 50 латов больше. Однако лучше оплачиваемая секретарша расторопнее, надёжнее и более умелая.</p> <p>По-вашему, это честно, что одна секретарша лучше оплачивается чем другая?</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>-3 не соответствующий</p> <p>-2 Нет ответа</p> <p>-1 Не знает</p> <p>1 Честно</p> <p>2 Не честно</p>
	<p>Derivation:</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
<p>Q.19</p> <p>&lt;Show card 19&gt;</p> <p>People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 should follow instructions</p> <p>2 must be convinced first</p> <p>3 depends</p>	<p>Q.19</p> <p>&lt;Карточка 19&gt;</p> <p>У людей есть разные взгляды на инструкции по работе. Некоторые говорят, что надо выполнять инструкции начальника, даже если в полностью с ними не согласен. Другие говорят, что инструкции начальника надо выполнять только тогда, когда уверены, что они правильные. С каким из этих взглядов Вы согласны?</p> <p>-3 не соответствующий</p> <p>-2 Нет ответа</p> <p>-1 Не знает</p> <p>1 Надо выполнять инструкции</p> <p>2 Надо быть уверенным, что они правильные</p> <p>3 Это зависит от обстоятельств</p> <p>Derivation:</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

**19**

**19**

**Надо выполнять инструкции**

**Надо быть уверенным, что они правильные**

**Это зависит от обстоятельств**

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	Q.20
Do you agree or disagree with the following statements?	Скажите, пожалуйста, Вы согласны или не согласны со следующими утверждениями?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
-5 other missing	Q.20A Когда не хватает рабочих мест, работодатели должны бы отдавать предпочтение жителям Латвии, не иммигрантам
-4 question not asked	
-3 not applicable	-3 не соответствующий
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знает
1 agree	1 Согласен
2 disagree	2 Не согласен
3 neither	3 Ни один, ни другой
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	Q.20
Do you agree or disagree with the following statements?	Скажите, пожалуйста, Вы согласны или не согласны со следующими утверждениями?
Q.20B When jobs are scarce, men have more right to a job than women	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
-5 other missing	
-4 question not asked	Q.20B Когда не хватает рабочих мест, у мужчин больше прав на работу, чем у женщин
-3 not applicable	
-2 no answer	
-1 don't know	-3 не соответствующий
1 agree	-2 Нет ответа
2 disagree	-1 Не знает
3 neither	1 Согласен
	2 Не согласен
	3 Ни один, ни другой
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21	Q.21
<Show card 21>	<Карточка 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Существуют два часто встречающихся мнения о хорошем и плохом. Какое из них ближе Вашему мнению?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A: Совершенно ясно, что есть хорошее и что плохое. Это относится к каждому, независимо от обстоятельств.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B: Невозможно точно разделить, что есть хорошее и что плохое. Это целиком зависит от обстоятельств.
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Согласен с вариантом А
-1 don't know	2 Согласен с вариантом В
1 agree with statement A	3 Не согласен ни с одним из них
2 agree with statement B	
3 disagree with both	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

**21**

**21**

- A Совершенно ясно, что есть хорошее и что плохое.  
Это относится к каждому, независимо от  
обстоятельств**
- B Невозможно точно отделить, что есть хорошее и  
что плохое. Это целиком зависит от обстоятельств**

V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	Q.22
Do you belong to a religious denomination?	22. Скажите, пожалуйста, являетесь ли Вы сторонником / цей какой-либо религии?
<if "no" - go to Q.24a>	<если "нет" - Q.24a>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<Карточка 23> Какую религию Вы исповедуете?
Q.23	-3 не соответствующий
<Show card 23>	-2 Нет ответа
Which one?	-1 Не знает
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Католическую
	2 Лютеранскую
-5 other missing	4 Иудейскую
-4 question not asked	5 Мусульманскую
-3 not applicable	6 Индуистов
-2 no answer	7 Буддистов
-1 don't know	8 Другую
1 Roman Catholic	(запишите ) _____
2 Protestant	9 Православную
3 Free Church/ Non-Conformist/ Evangelical	10 Баптистскую
4 Jew	11 Старообрядческую
5 Muslim	12 Троицин день
6 Hindu	13 Адвентистов седьмого
7 Buddhist	дня
8 Orthodox	14 Методистов
9 other	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

23	23
Католическую	
Лютеранскую	
Православную	
Баптистскую	
Старообрядческую	
Троицин день	
Адвентистов седьмого дня	
Методистов	
Иудейскую	
Мусульманскую	
Индуистов	
Буддистов	
Другую (какую?)	

V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Исповедовали ли Вы раньше какую-либо религию?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Тех, которые в 22.вопросе ответили "да", спрашивать: Исповедовали ли Вы раньше какую-либо другую религию?>
<if "no" - go to Q.25>	<если "нет" - Q.25>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Q.24b
<Show card 24>	<Карточка 24>
Which one?	Какую религию Вы раньше исповедовали?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Католическую
-1 don't know	2 Лютеранскую
1 Roman Catholic	3 free church/ non-conformist/ evangelical
2 Protestant	4 Иудейскую
3 Free Church/ Non-Conformist/ Evangelical	5 Мусульманскую
4 Jew	6 Индуистов
5 Muslim	7 Буддистов
6 Hindu	8 Другую
7 Buddhist	(запишите ) _____
8 Orthodox	9 Православную
9 other	10 Баптистскую
	11 Старообрядческую
	12 Троицин день
	13 Адвентистов седьмого
	дня
	14 Методистов
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

24		24
	Католическую	
	Лютеранскую	
	Православную	
	Баптистскую	
	Старообрядческую	
	Троицин день	
	Адвентистов седьмого дня	
	Методистов	
	Иудейскую	
	Мусульманскую	
	Индуистов	
	Буддистов	
	Другую (какую?)	

V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	Q.25
<Show card 25>	<Вопрос для всех>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	<Карточка 25.> Не считая свадеб, похорон и крестин, примерно как часто Вы посещаете богослужения в последнее время?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Чаще чем раз в неделю
-1 don't know	2 Раз в неделю
1 more than once week	3 Раз в месяц
2 once a week	4 На Рождество / Пасху
3 once a month	5 На другие большие религиозные праздники
4 Christmas/ Easter day	6 Раз в год
5 other specific holy days	7 Реже
6 once a year	8 Никогда, практически никогда
7 less often	
8 never, practically never	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

**25**

**25**

**Чаще чем раз в неделю**

**Раз в неделю**

**Раз в месяц**

**На Рождество / Пасху**

**На другие большие религиозные праздники**

**Раз в год**

**Реже**

**Никогда, практически никогда**

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	Q.26
<Show card 26>	<Карточка 26.>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Не считая свадьбы, похорон и крестин, примерно как часто Вы посещали богослужения, когда Вам было 12 лет?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Чаще чем раз в неделю
-1 don't know	2 Раз в неделю
1 more than once week	3 Раз в месяц
2 once a week	4 На Рождество / Пасху
3 once a month	5 На другие большие религиозные праздники
4 Christmas/ Easter day	6 Раз в год
5 other specific holy days	7 Реже
6 once a year	8 Никогда, практически никогда
7 less often	
8 never, practically never	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

**26****26**

Чаще чем раз в неделю

Раз в неделю

Раз в месяц

На Рождество / Пасху

На другие большие религиозные праздники

Раз в год

Реже

Никогда, практически никогда

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	По Вашему мнению, важно ли проводить богослужение по каждому из следующих событий?
	< (Отметьте один ответ в каждой строчке ) >
Q.27A Birth	Q.27A Рождение
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	По Вашему мнению, важно ли проводить богослужение по каждому из следующих событий?
	< (Отметьте один ответ в каждой строчке ) >
Q.27B Marriage	Q.27B Свадьба
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	По Вашему мнению, важно ли проводить богослужение по каждому из следующих событий?
	< (Отметьте один ответ в каждой строчке ) >
Q.27C Death	Q.27C Смерть
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	В независимости от того, посещаете ли Вы церковь или нет, считаете ли Вы себя .?
<Read out reversing order>	< (Варианты ответов в каждом интервью читайте, меняя их очерёдность. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Верующим человеком
-1 don't know	2 Неверующим человеком
1 a religious person	3 Убеждённом атеистом
2 not a religious person	
3 a convinced atheist	

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p>&lt;Read out and code one answer for each&gt;</p> <p>&lt;NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches&gt;</p> <p>Q.29A The moral problems and needs of the individual</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>&lt;Тех, которые принадлежат к какой-либо религиозной вере (вопрос 22 - 1. ) , спрашивайте "Ваша церковь" или "религиозная община". Тех, которые не принадлежат ни к одной религиозической вере (вопрос 22 - 2. ) , спрашивайте "Церкви".&gt;</p> <p>Как Вы думаете, могут ли церкви (Ваша церковь ) в нашей стране давать правильные ответы на вопросы о :</p> <p>&lt; (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) &gt;</p> <p>Q.29A Моральных проблемах и потребностях индивида</p> <p>-3 не соответствующий</p> <p>-2 Нет ответа</p> <p>-1 Не знает</p> <p>1 да</p> <p>2 нет</p> <p>Derivation:</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	<Тех, которые принадлежат к какой-либо религиозной вере (вопрос 22 - 1. ) , спрашивайте "Ваша церковь" или "религиозная община". Тех, которые не принадлежат ни к одной религиозической вере (вопрос 22 - 2. ) , спрашивайте "Церкви".>
<Read out and code one answer for each>	Как Вы думаете, могут ли церкви (Ваша церковь ) в нашей стране давать правильные ответы на вопросы о :
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	< (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) >
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	Q.29B Проблемах семейной жизни
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p>&lt;Read out and code one answer for each&gt;</p> <p>&lt;NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches&gt;</p> <p>Q.29C People's spiritual needs</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>&lt;Тех, которые принадлежат к какой-либо религиозной вере (вопрос 22 - 1. ) , спрашивайте "Ваша церковь" или "религиозная община". Тех, которые не принадлежат ни к одной религиозической вере (вопрос 22 - 2. ) , спрашивайте "Церкви".&gt;</p> <p>Как Вы думаете, могут ли церкви (Ваша церковь ) в нашей стране давать правильные ответы на вопросы о :</p> <p>&lt; (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) &gt;</p> <p>Q.29C Духовных потребностях людей</p> <p>-3 не соответствующий</p> <p>-2 Нет ответа</p> <p>-1 Не знает</p> <p>1 да</p> <p>2 нет</p> <p>Derivation:</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p>&lt;Read out and code one answer for each&gt;</p> <p>&lt;NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches&gt;</p> <p>Q.29D The social problems facing our country today</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>&lt;Тех, которые принадлежат к какой-либо религиозной вере (вопрос 22 - 1. ) , спрашивайте "Ваша церковь" или "религиозная община". Тех, которые не принадлежат ни к одной религиозической вере (вопрос 22 - 2. ) , спрашивайте "Церкви".&gt;</p> <p>Как Вы думаете, могут ли церкви (Ваша церковь ) в нашей стране давать правильные ответы на вопросы о :</p> <p>&lt; (Каждый раз повторяйте вопрос и отметьте только один ответ в каждой строчке. ) &gt;</p> <p>Q.29D Социальных проблемах нашей страны</p> <p>-3 не соответствующий</p> <p>-2 Нет ответа</p> <p>-1 Не знает</p> <p>1 да</p> <p>2 нет</p> <p>Derivation:</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	Q.30
Which, if any, of the following do you believe in?	Скажите, пожалуйста, верите ли Вы ?
<Read out and code one answer for each>	< (Отметьте один ответ в каждой строчке ) >
Q.30A God	Q.30A В Бога
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Derivation:
Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the
1. yes	datasets. Since the original language documentation was developed in
2. no	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	Q.30
Which, if any, of the following do you believe in?	Скажите, пожалуйста, верите ли Вы :?
<Read out and code one answer for each>	< (Отметьте один ответ в каждой строчке ) >
Q.30B Life after death	Q.30B В жизнь после смерти
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Derivation:
Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the
1. yes	datasets. Since the original language documentation was developed in
2. no	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	Q.30
Which, if any, of the following do you believe in?	Скажите, пожалуйста, верите ли Вы ?
<Read out and code one answer for each>	< (Отметьте один ответ в каждой строчке ) >
Q.30C Hell	Q.30C В ад
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Derivation:
Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the
1. yes	datasets. Since the original language documentation was developed in
2. no	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	Q.30
Which, if any, of the following do you believe in?	Скажите, пожалуйста, верите ли Вы :?
<Read out and code one answer for each>	< (Отметьте один ответ в каждой строчке ) >
Q.30D Heaven	Q.30D В рай
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Derivation:
Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the
1. yes	datasets. Since the original language documentation was developed in
2. no	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	Q.30
Which, if any, of the following do you believe in?	Скажите, пожалуйста, верите ли Вы ?
<Read out and code one answer for each>	< (Отметьте один ответ в каждой строчке ) >
Q.30E Sin	Q.30E В грех
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Derivation:
Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the
1. yes	datasets. Since the original language documentation was developed in
2. no	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	Q.30
Which, if any, of the following do you believe in?	Скажите, пожалуйста, верите ли Вы :?
<Read out and code one answer for each>	< (Отметьте один ответ в каждой строчке ) >
Q.30F Telepathy	Q.30F В телепатию
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Derivation:
Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the
1. yes	datasets. Since the original language documentation was developed in
2. no	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Верите ли Вы в реинкарнацию (в перерождение душ) ?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	Q.32
<Show card 32>	<Карточка 32.>
Which of these statements comes closest to your beliefs?	Которое из этих утверждений ближе всего Вашему убеждению?
<Code one answer only>	< (Отметьте только один ответ !!!) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Бог есть персонифицированное существо
-1 don't know	2 Существует некий дух, высшая сила
1 there is a personal God	3 Я действительно не знаю, что думать
2 there is some sort of spirit or life force	4 Я не думаю, что существует некая высшая сила, Бог или дух
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

**32**

**32**

**Бог есть персонифицированное существо**

**Существует некий дух, высшая сила**

**Я действительно не знаю, что думать**

**Я не думаю, что существует некая высшая сила,  
Бог или дух**

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	Q.33
<Show card 33>	<Карточка 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Какое значение в Вашей жизни имеет Бог? Используйте, пожалуйста, эту карточку, где 10 означает "большое значение", а 1 означает "совсем не имеет значения".
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Совсем не имеет значения
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Большое значение
9	
10 very	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1 2 3 4 5 6 7 8 9 10  
Not at all Very

33

33

Совсем не имеет  
значения

Большое значение

1 2 3 4 5 6 7 8 9 10

V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Приобретаете ли Вы в вере утешение и силу?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35 Do you take some moments of prayer, meditation or contemplation or something like that?	Q.35 Вы когда-нибудь отдаётесь молитвам, медитации, размышлениям или чему-то похожему?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	Q.36
<Show card 36>	<Карточка 36>
How often do you pray to God outside of religious services? Would you say	Как часто Вы молитесь Богу, не считая богослужения?
....	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Каждый день
-1 don't know	2 Чаще чем раз в неделю
1 every day	3 Раз в неделю
2 more than once a week	4 Хотя бы раз в месяц
3 once a week	5 Несколько раз в году
4 at least once a month	6 Реже
5 several times a year	7 Никогда
6 less often	
7 never	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

36

36

Каждый день

Чаще чем раз в неделю

Раз в неделю

Хотя бы раз в месяц

Несколько раз в году

Реже

Никогда

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Есть ли у Вас какой-то предмет, который несёт счастье, например, амулет или талисман?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	Q.38
<Show card 38>	<Карточка 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Верите ли Вы, что амулет или талисман может защищать или помогать Вам?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Определённо не может
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Определённо может
9	
10 definitely yes	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

38

38

**Определённо  
не может**

**Определённо  
может**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	Q.39
<Show card 39>	<Карточка 39>
How much do you agree or disagree with each of the following:	В какой мере Вы согласны или не согласны со следующими утверждениями:
Q.39A Politicians who do not believe in God are unfit for public office	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
-5 other missing	
-4 question not asked	Q.39A Политики, которые не верят в Бога, не подходят для работы в государственной службе
-3 not applicable	
-2 no answer	
-1 don't know	-3 не соответствующий
1 agree strongly	-2 Нет ответа
2 agree	-1 Не знает
3 neither agree nor disagree	1 Полностью согласен
4 disagree	2 Согласен
5 disagree strongly	3 Ни согласен, ни не согласен
	4 Не согласен
	5 Совсем не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	Q.39
<Show card 39>	<Карточка 39>
How much do you agree or disagree with each of the following:	В какой мере Вы согласны или не согласны со следующими утверждениями:
Q.39B Religious leaders should not influence how people vote in elections	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
-5 other missing	
-4 question not asked	Q.39B Руководителям церкви нельзя оказывать влияние на то, как люди голосуют на выборах
-3 not applicable	
-2 no answer	
-1 don't know	-3 не соответствующий
1 agree strongly	-2 Нет ответа
2 agree	-1 Не знает
3 neither agree nor disagree	1 Полностью согласен
4 disagree	2 Согласен
5 disagree strongly	3 Ни согласен, ни не согласен
	4 Не согласен
	5 Совсем не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	Q.39
<Show card 39>	<Карточка 39>
How much do you agree or disagree with each of the following:	В какой мере Вы согласны или не согласны со следующими утверждениями:
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
-5 other missing	Q.39C Для Латвии было бы лучше, если всё больше верующих людей заняло руководящие должности
-4 question not asked	
-3 not applicable	
-2 no answer	-3 не соответствующий
-1 don't know	-2 Нет ответа
1 agree strongly	-1 Не знает
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни согласен, ни не согласен
5 disagree strongly	4 Не согласен
	5 Совсем не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	Q.39
<Show card 39>	<Карточка 39>
How much do you agree or disagree with each of the following:	В какой мере Вы согласны или не согласны со следующими утверждениями:
Q.39D Religious leaders should not influence government decisions	< (Прочитайте каждое утверждение и отметьте только один ответ в каждой строчке ) >
-5 other missing	Q.39D Руководителям церкви нельзя оказывать влияние на решения правительства
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-3 не соответствующий
1 agree strongly	-2 Нет ответа
2 agree	-1 Не знает
3 neither agree nor disagree	1 Полностью согласен
4 disagree	2 Согласен
5 disagree strongly	3 Ни согласен, ни не согласен
	4 Не согласен
	5 Совсем не согласен
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**39**

**39**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40A Faithfulness	Q.40A Верность
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40B An adequate income	Q.40B Достаточные доходы
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40C Being of the same social background	Q.40C Одинаковое положение в обществе
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40D Mutual respect and appreciation	Q.40D Взаимное уважение и понимание
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V137 - important in marriage: shared religious beliefs (Q40E )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: shared religious beliefs (Q40E )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40E Общность религиозных взглядов

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40F Good housing	Q.40F Хорошее жилище
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V139 - important in marriage: agreement on politics (Q40G )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: agreement on politics (Q40G )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40G Соответствие политических взглядов

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Очень важен
- 2 Достаточно важен
- 3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V140 - important in marriage: understanding+tolerance (Q40H )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: understanding+tolerance (Q40H )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40H Взаимопонимание и терпимость

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V141 - important in marriage: live apart from in-laws (Q40I )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: live apart from in-laws (Q40I )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40I Житьё отдельно от родных жены и мужа

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V142 - important in marriage: happy sexual relationship (Q40J )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: happy sexual relationship (Q40J )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40J Счастливые сексуальные отношения

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V143 - important in marriage: share household chores (Q40K )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: share household chores (Q40K )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40K Разделение домашних забот

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40L Children	Q.40L Дети
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item>  Q.40M Being willing to discuss the problems that come up between husband and wife  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	Q.40 <Карточка 40> Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным? < (Отметьте один ответ в каждой строчке! ) >  Q.40M Желание обсуждать проблемы, которые возникают в отношениях мужа и жены  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Очень важен 2 Достаточно важен 3 Не важен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V146 - important in marriage: spending time together (Q40N )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: spending time together (Q40N )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.40N Проводить много времени вместе

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V147 - important in marriage: talking about mutual interests (Q400 )

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: talking about mutual interests (Q400 )

Q.40

<Карточка 40>

Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?

< (Отметьте один ответ в каждой строчке!) >

Q.400 Много говорить об общих интересах

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Очень важен

2 Достаточно важен

3 Не важен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<b><u>Очень важен</u></b> <b><u>Достаточно важен</u></b> <b><u>Не важен</u></b>
B	Достаточные доходы	
C	Одинаковое положение в обществе	
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	Q.40
<Show card 40>	<Карточка 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Существуют разные предпосылки для удачного брака. Оцените, пожалуйста, каждый из упомянутых аспектов - по-вашему, является ли он очень важным, достаточно важным или не важным для того, чтобы брак был удачным?
<Read out each item>	< (Отметьте один ответ в каждой строчке!) >
Q.40P Same ethnic background	Q.40P Принадлежность к одной национальности
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важен
-1 don't know	2 Достаточно важен
1 very important	3 Не важен
2 rather important	
3 not important	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

40

40

A	Верность	<u>Очень важен</u>
B	Достаточные доходы	<u>Достаточно важен</u>
C	Одинаковое положение в обществе	<u>Не важен</u>
D	Взаимное уважение и понимание	
E	Общность религиозных взглядов	
F	Хорошее жилище	
G	Соответствие политических взглядов	
H	Взаимопонимание и терпимость	
I	Житьё отдельно от родных жены и мужа	
J	Счастливые сексуальные отношения	
K	Разделение домашних забот	
L	Дети	
M	Желание обсуждать проблемы, которые возникают в отношениях мужа и жены	
N	Проводить много времени вместе	
O	Много говорить об общих интересах	
P	Принадлежность к одной национальности	

V148 - children need both parents to grow up happily (Q41 )

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 tend to agree
- 2 tend to disagree

children need both parents to grow up happily (Q41 )

Q.41

Если кто-то Вам скажет, что "ребёнку необходимы оба родителя, чтобы он вырос счастливым", Вы будете с этим скорее согласны или скорее не согласны?

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Скорее согласен
- 2 Скорее не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42 Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Q.42 По-вашему мнению, у женщины должны быть дети, чтобы она чувствовала полноту жизни, или в этом нет необходимости?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Дети должны быть
-1 don't know	2 Нет необходимости
1 needs children	
2 not necessary	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	Q.43
Do you agree or disagree with the following statement?	Согласны ли Вы с утверждением, что брак - это устаревшая форма организации семьи?
<Read out>	
Marriage is an outdated institution	
	-3 не соответствующий
-5 other missing	-2 Нет ответа
-4 question not asked	-1 Не знает
-3 not applicable	1 Согласен
-2 no answer	2 Не согласен
-1 don't know	
1 agree	Derivation:
2 disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 approve
- 2 disapprove
- 3 depends

woman single parent, no stable relationship with man (Q44 )

Q.44

Если женщина желает воспитывать ребёнка одна, и не хочет стабильных отношений с мужчиной, поддерживаете ли Вы такое решение или нет?

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Поддерживает
- 2 Не поддерживает
- 3 Это зависит от обстоятельств

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	Q.45
<Show card 45>	<Карточка 45>
How would you feel about the following statements? Do you agree or disagree with them?	Каково Ваше мнение о следующих утверждениях?
	< (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >
Q.45A A man has to have children in order to be fulfilled	Q.45A Чтобы достичь чувства полноты жизни, человеку необходимы дети
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Ни согласен, ни не согласен
2 agree	4 Не согласен
3 neither agree nor disagree	5 Совсем не согласен
4 disagree	
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

**45**

**45**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V153 - long-term relationship necessary to be happy (Q45B )	long-term relationship necessary to be happy (Q45B )
Q.45	Q.45
<Show card 45>	<Карточка 45>
How would you feel about the following statements? Do you agree or disagree with them?	Каково Ваше мнение о следующих утверждениях?
	< (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B Чтобы человек был счастлив, ему необходимы длительные, стабильные отношения, брак
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Ни согласен, ни не согласен
2 agree	4 Не согласен
3 neither agree nor disagree	5 Совсем не согласен
4 disagree	
5 disagree strongly	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

**45**

**45**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46	Q.46
<Show card 46>	<Карточка 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями?
	< (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Работаящая мать может создать со своими детьми столь же тёплые и надёжные отношения, как и мать, которая не работает
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 strongly agree	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V155 - pre-school child suffers with working mother (Q46B )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

pre-school child suffers with working mother (Q46B )

Q.46

<Карточка 46>

Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями?

< (Прочитайте каждое утверждение и отметьте один ответ в каждой строчке ) >

Q.46B Ребёнок дошкольного возраста, возможно, страдает от того, что его мать работает

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Полностью согласен

2 Согласен

3 Не согласен

4 Совсем не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46	Q.46
<Show card 46>	<Карточка 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями?
	< (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >
Q.46C A job is alright but what most women really want is a home and children	Q.46C Работа - это хорошее дело, однако большинство женщин больше желают семейный очаг и детей
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 strongly agree	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46D Being a housewife is just as fulfilling as working for pay  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Карточка 46> Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями? < (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >  Q.46D Как домохозяйка женщина достигает такого же чувства полноты жизни, как и работая по найму  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совсем не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V158 - job best way for women to be independent (Q46E )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E )

Q.46

<Карточка 46>

Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями?

< (Прочитайте каждое утверждение и отметьте один ответ в каждой строчке ) >

Q.46E Работа - самый лучший способ, как женщине быть независимой

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Полностью согласен
- 2 Согласен
- 3 Не согласен
- 4 Совсем не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46F Both the husband and wife should contribute to household income  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <Карточка 46> Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями? < (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >  Q.46F И жене, и мужу надо вносить свой вклад в бюджет семьи  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совсем не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V160 - fathers as well suited to look after children as mothers (Q46G )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

fathers as well suited to look after children as mothers (Q46G )

Q.46

<Карточка 46>

Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями?

< (Прочитайте каждое утверждение и отметьте один ответ в каждой строчке ) >

Q.46G Отцы столь же хорошо подходят для ухода за детьми, как и матери

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Полностью согласен

2 Согласен

3 Не согласен

4 Совсем не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
Q.46	Q.46
<Show card 46>	<Карточка 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Много говорят о перемене мужских и женских ролей в наше время. В какой мере Вы согласны со следующими утверждениями?
	< (Прочитите каждое утверждение и отметьте один ответ в каждой строчке ) >
Q.46H Men are less able to handle emotions in relationships than women	Q.46H Во взаимных отношениях мужчины менее эмоциональны, чем женщины
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 strongly agree	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 strongly disagree	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

**46**

**46**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	Q.47
<Show card 47>	<Карточка 47>
Which of these two statements do you tend to agree with?	С каким из этих двух утверждений Вы бы скорее согласились?
<Code one answer only>	< (Отметьте только один ответ. ) >
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A. Независимо от заслуг и ошибок родителей, дети должны всегда их любить и уважать
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	В. Дети не должны уважать и любить своих родителей, если они не заслужили этого своими поступками и отношением
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Скорее согласен с утверждением А
-1 don't know	2 Скорее согласен с утверждением В
1 tend to agree with statement A	
2 tend to agree with statement B	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

**47**

**47**

<b>A</b>	<b>Независимо от заслуг и ошибок родителей, дети должны всегда их любить и уважать</b>
<b>B</b>	<b>Дети не должны уважать и любить своих родителей, если они не заслужили этого своими поступками и отношением</b>

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48	Q.48
<Show card 48>	<Карточка 48>
Which of the following statements best describes your views about parents' responsibilities to their children?	Какое из следующих утверждений лучше всего выражает Ваши взгляды об ответственности родителей перед своими детьми?
<Code one only>	< (Отметьте только один ответ. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Обязанность родителей делать всё возможное на благо детей, даже за счёт своего благополучия
-1 don't know	2 У родителей своя жизнь, и не надо требовать, чтобы они жертвовали своё благополучие на благо детей
1 parents' duty is to do their best for their children even at the expense of their own well-being	3 Ни один, ни другой
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

**48**

**48**

- |          |   |
|----------|---|
| <b>А</b> | <b>Обязанность родителей делать всё возможное на благо детей, даже за счёт своего благополучия</b>        |
| <b>В</b> | <b>У родителей своя жизнь, и не надо требовать, чтобы они жертвовали своё благополучие на благо детей</b> |

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Какие из упомянутых на карточке качеств было бы очень важно воспитать в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49A Good manners	Q.49A Хорошее поведение
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Какие из упомянутых на карточке качеств было бы очень важно воспитать в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49B Independence	Q.49B Независимость, самостоятельность
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home.	Какие из упомянутых на карточке качеств было бы очень важно воспитать
Which, if any, do you consider to be especially important? Please choose up to five?	в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49C Hard work	Q.49C Трудолюбие
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V167 - learn children at home: feeling of responsibility (Q49D )

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: feeling of responsibility (Q49D )

Q.49

<Карточка 49>

Какие из упомянутых на карточке качеств было бы очень важно воспитать в детях в семье? Прошу, выберите не более пяти качеств!

< (Отметьте только первые пять названные качества. ) >

Q.49D Чувство ответственности

-3 не соответствующий

-2 Нет ответа

-1 Не знает

0 не упомянутый

1 упомянутый

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home.	Какие из упомянутых на карточке качеств было бы очень важно воспитать
Which, if any, do you consider to be especially important? Please choose up to five?	в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49E Imagination	Q.49E Воображение
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home.	Какие из упомянутых на карточке качеств было бы очень важно воспитать
Which, if any, do you consider to be especially important? Please choose up to five?	в детях в семье? Прошу, выберите не более пяти качеств!
	< (Отметьте только первые пять названные качества. ) >
<Code five only>	
Q.49F Tolerance and respect for other people	Q.49F Терпимость и уважение к другим людям
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Какие из упомянутых на карточке качеств было бы очень важно воспитать в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49G Thrift, saving money and things	Q.49G Хозяйственность, бережливость к деньгам и вещам
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Какие из упомянутых на карточке качеств было бы очень важно воспитать в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49H Determination, perseverance	Q.49H Решительность, настойчивость
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home.	Какие из упомянутых на карточке качеств было бы очень важно воспитать
Which, if any, do you consider to be especially important? Please choose up to five?	в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49I Religious faith	Q.49I Религиозная вера
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home.	Какие из упомянутых на карточке качеств было бы очень важно воспитать
Which, if any, do you consider to be especially important? Please choose up to	в детях в семье? Прошу, выберите не более пяти качеств!
five?	< (Отметьте только первые пять названные качества. ) >
<Code five only>	
Q.49J Unselfishness	Q.49J Бескорыстие
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1	Missing values from field questionnaire were recoded into -1 to -5 in the
important, 0 not mentioned ) which represent each of the original categories and	datasets. Since the original language documentation was developed in
are identified by the respective original category code as question number	cooperation between the participating countries, CEPS/Instead Luxembourg,
suffix.	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 )	
and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the	
question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164	
to v174.	

## CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

**49****49**

- |          |  |
|----------|--|
| <b>A</b> | <b>Хорошее поведение</b>                               |
| <b>B</b> | <b>Независимость, самостоятельность</b>                |
| <b>C</b> | <b>Трудолюбие</b>                                      |
| <b>D</b> | <b>Чувство ответственности</b>                         |
| <b>E</b> | <b>Воображение</b>                                     |
| <b>F</b> | <b>Терпимость и уважение к другим людям</b>            |
| <b>G</b> | <b>Хозяйственность, бережливость к деньгам и вещам</b> |
| <b>H</b> | <b>Решительность, настойчивость</b>                    |
| <b>I</b> | <b>Религиозная вера</b>                                |
| <b>J</b> | <b>Бескорыстие</b>                                     |
| <b>K</b> | <b>Послушание</b>                                      |

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	Q.49
<Show card 49>	<Карточка 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Какие из упомянутых на карточке качеств было бы очень важно воспитать в детях в семье? Прошу, выберите не более пяти качеств!
<Code five only>	< (Отметьте только первые пять названные качества. ) >
Q.49K Obedience	Q.49K Послушание
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	0 не упомянутый
-1 don't know	1 упомянутый
0 not mentioned	
1 important	
Note:	Derivation:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

49

49

<b>A</b>	<b>Хорошее поведение</b>
<b>B</b>	<b>Независимость, самостоятельность</b>
<b>C</b>	<b>Трудолюбие</b>
<b>D</b>	<b>Чувство ответственности</b>
<b>E</b>	<b>Воображение</b>
<b>F</b>	<b>Терпимость и уважение к другим людям</b>
<b>G</b>	<b>Хозяйственность, бережливость к деньгам и вещам</b>
<b>H</b>	<b>Решительность, настойчивость</b>
<b>I</b>	<b>Религиозная вера</b>
<b>J</b>	<b>Бескорыстие</b>
<b>K</b>	<b>Послушание</b>

V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	Q.50
<Show card 50>	<Карточка 50>
Do you approve or disapprove of abortion under the following circumstances?	Вы одобряете или не одобряете аборт в следующих случаях ?
Q.50A Where the woman is not married	Q.50A Если женщина не замужем
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Одобряете
-1 don't know	2 Не одобряете
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

**CARD 50**

A- Where the woman is not married

B- Where a married couple does not want to have any more children

**50**

**50**

**Если женщина не замужем**

**Если супружеская пара не желает иметь больше детей**

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	Q.50
<Show card 50>	<Карточка 50>
Do you approve or disapprove of abortion under the following circumstances?	Вы одобряете или не одобряете аборт в следующих случаях ?
Q.50B Where a married couple does not want to have any more children	Q.50B Если супружеская пара не желает иметь больше детей
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Одобряете
-1 don't know	2 Не одобряете
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

**CARD 50**

A- Where the woman is not married

B- Where a married couple does not want to have any more children

**50**

**50**

**Если женщина не замужем**

**Если супружеская пара не желает иметь больше детей**

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51A Signing a petition  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Карточка 51> Я зачитаю несколько форм политического поведения. Скажите про каждую из них, делали ли Вы это когда-то, могли бы делать или никогда, ни при каких обстоятельствах не делали бы? < (Прочтите каждый пункт и отметьте один ответ в каждой строчке! ) >  Q.51A Подписывание петиции, просьбы  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Делали 2 Могли бы делать 3 Никогда не делали бы  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Делали**

**Могли бы делать**

**Никогда не делали бы**

V180 - political action: joining in boycotts (Q51B )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining in boycotts (Q51B )

Q.51

<Карточка 51>

Я зачитаю несколько форм политического поведения. Скажите про каждую из них, делали ли Вы это когда-то, могли бы делать или никогда, ни при каких обстоятельствах не делали бы?

< (Прочтите каждый пункт и отметьте один ответ в каждой строчке! )  
>

Q.51B Участие в бойкотах

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Делали
- 2 Могли бы делать
- 3 Никогда не делали бы

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Делали**

**Могли бы делать**

**Никогда не делали бы**

V181 - political action: attending lawful demonstrations (Q51C)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: attending lawful demonstrations (Q51C)

Q.51

<Карточка 51>

Я зачитаю несколько форм политического поведения. Скажите про каждую из них, делали ли Вы это когда-то, могли бы делать или никогда, ни при каких обстоятельствах не делали бы?

< (Прочтите каждый пункт и отметьте один ответ в каждой строчке! )  
>

Q.51C Участие в законных демонстрациях

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Делали
- 2 Могли бы делать
- 3 Никогда не делали бы

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Делали**

**Могли бы делать**

**Никогда не делали бы**

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51D Joining unofficial strikes  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <Карточка 51> Я зачитаю несколько форм политического поведения. Скажите про каждую из них, делали ли Вы это когда-то, могли бы делать или никогда, ни при каких обстоятельствах не делали бы? < (Прочтите каждый пункт и отметьте один ответ в каждой строчке! ) >  Q.51D Участие в несанкционированных забастовках  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Делали 2 Могли бы делать 3 Никогда не делали бы  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Делали**

**Могли бы делать**

**Никогда не делали бы**

V183 - political action: occupying buildings/factories (Q51E )

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 have done

2 might do

3 would never do

political action: occupying buildings/factories (Q51E )

Q.51

<Карточка 51>

Я зачитаю несколько форм политического поведения. Скажите про каждую из них, делали ли Вы это когда-то, могли бы делать или никогда, ни при каких обстоятельствах не делали бы?

< (Прочтите каждый пункт и отметьте один ответ в каждой строчке! )

>

Q.51E Захват домов или предприятий

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Делали

2 Могли бы делать

3 Никогда не делали бы

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

**51**

**51**

**Делали**

**Могли бы делать**

**Никогда не делали бы**

V184 - more important: freedom or equality (Q52 )

See v184\_\_2C (2 answer categories) .

more important: freedom or equality (Q52 )

See v184\_\_2C

V184 __2C - more important: freedom or equality (Q52) (2 answer categories)	more important: freedom or equality (Q52) (2 answer categories)
Q.52 __2C	Q.52 __2C
<Show card 52>	<Карточка 52>
Which of these two statements comes closest to your own opinion?	Какое из этих двух утверждений ближе Вашему мнению?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A: Я думаю, что важна и свобода, и равноправие. Но если мне надо было бы выбирать, я считал бы личную свободу важнее, чтобы каждый мог свободно жить и без тревоги развиваться.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B: Конечно, важна и свобода, и равноправие. Но если мне надо было бы выбирать, я считал бы равноправие важнее, чтобы никто не имел особых привилегий и чтобы различие между социальными слоями было бы не слишком большим
-5 other missing	-2 Нет ответа
-4 question not asked	-1 Не знает
-3 not applicable	1 Скорее согласны с утверждением А
-2 no answer	2 Скорее согласны с утверждением В
-1 don't know	
1 agree with statement A	
2 agree with statement B	
Question not comparable to master questionnaire (answer category 3 'neither' is not included) .	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

52

52

- А** Я думаю, что важна и свобода, и равноправие. Но если мне надо было бы выбирать, я считал бы личную свободу важнее, чтобы каждый мог свободно жить и без тревоги развиваться.
- В** Конечно, важна и свобода, и равноправие. Но если мне надо было бы выбирать, я считал бы равноправие важнее, чтобы никто не имел особых привилегий и чтобы различие между социальными слоями было бы не слишком большим.

V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	Q.53
<Show card 53>	<Карточка 53 >
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Обсуждая политические вопросы, люди говорят о "левых" и "правых". Как бы Вы оценили свои взгляды по этой шкале?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Левые
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Правые
9	
10 right	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

**53**

**53**

Левые

Правые

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	Q.54A
<Show card 54>	<Карточка 54 - А>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	В карточке упомянуты мнения о разных вопросах. Как бы Вы оценили свои взгляды по этой шкале?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Люди должны брать на себя больше ответственности о своём обеспечении
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Государство должно больше заботиться, чтобы каждый был бы обеспечен
9	
10 the state should take more responsibility to ensure that everyone is provided for	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

**54 - A**

**54 - A**

Люди должны брать на себя больше ответственности о своём обеспечении

Государство должно больше заботиться, чтобы каждый был бы обеспечен

**1      2      3      4      5      6      7      8      9      10**

V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	Q.54B
<Show card 54>	<Карточка 54 - В>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	В карточке упомянуты мнения о разных вопросах. Как бы Вы оценили свои взгляды по этой шкале?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Безработные должны принять любую работу или потерять пособие безработного
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 У безработного должны быть права отказаться от работы, которую он не желает
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

**54 - B**

**54 - B**

Безработные должны принять любую работу или потерять пособие безработного

У безработного должны быть права отказаться от работы, которую он не желает

1 2 3 4 5 6 7 8 9 10

V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	Q.54C
<Show card 54>	<Карточка 54 - C>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	В карточке упомянуты мнения о разных вопросах. Как бы Вы оценили свои взгляды по этой шкале?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Конкуренция полезна. Она стимулирует людей усердно работать и развивать новые идеи
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Конкуренция вредна, она раскрывает в людях все худшее
9	
10 competition is harmful, it brings out the worst in people	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 54

- |   |   |   |   |
|---|---|---|---|
| A | 1    2    3    4    5   | 6 | 7    8    9    10   |
|   | Individuals should take more responsibility for providing for themselves                            |   | The state should take more responsibility to ensure that everyone is provided for |
|   |   |   |   |
| B | 1    2    3    4    5   | 6 | 7    8    9    10   |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want  |
|   |   |   |   |
| C | 1    2    3    4    5   | 6 | 7    8    9    10   |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   | Competition is harmful. It brings out the worst in people                         |
|   |   |   |   |
| D | 1    2    3    4    5   | 6 | 7    8    9    10   |
|   | The state should give more freedom to firms   |   | The state should control firms more effectively                                   |

**54 - C****54 - C**

**Конкуренция полезна. Она стимулирует людей усердно работать и развивать новые идеи**

**Конкуренция вредна, она раскрывает в людях все худшее**

**1    2    3    4    5    6    7    8    9    10**

V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	Q.54D
<Show card 54>	<Карточка 54 - D>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	В карточке упомянуты мнения о разных вопросах. Как бы Вы оценили свои взгляды по этой шкале?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Государство должно давать больше свободы для фирм
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Государство должно строже наблюдать за фирмами
9	
10 the state should control firms more effectively	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- |   |   |   |   |
|---|---|---|---|
| A | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Individuals should take more responsibility for providing for themselves                            |   | The state should take more responsibility to ensure that everyone is provided for |
|   |   |   |   |
| B | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | People who are unemployed should have to take any job available or lose their unemployment benefits |   | People who are unemployed should have the right to refuse a job they do not want  |
|   |   |   |   |
| C | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | Competition is good. It stimulates people to work hard and develop new ideas                        |   | Competition is harmful. It brings out the worst in people                         |
|   |   |   |   |
| D | 1   2   3   4   5   | 6 | 7   8   9   10  |
|   | The state should give more freedom to firms   |   | The state should control firms more effectively                                   |

**54 - D**

**54 - D**

**Государство должно давать больше свободы для фирм**

**Государство должно строже наблюдать за фирмами**

**1   2   3   4   5   6   7   8   9   10**

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55	Q.55
<Show card 55>	<Карточка 55>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Что из упомянутого в карточке Вы бы выбрали как наиболее важное?
<Code one answer only>	< (Только один ответ! ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Сохранить порядок в государстве
-1 don't know	2 Дать людям больше возможности участвовать в принятии важных государственных решений
1 maintaining order in the nation	3 Бороться против роста цен
2 giving people more say in important government decisions	4 Защищать свободу слова
3 fighting rising prices	
4 protecting freedom of speech	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**55**

**55**

Сохранить порядок в государстве

Дать людям больше возможности участвовать в принятии  
важных государственных решений

Бороться против роста цен

Защищать свободу слова

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	И что было бы вторым по важности?
And which would be the next most important?	< (Только один ответ! ) >
<Code one answer only>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Сохранить порядок в государстве
-1 don't know	2 Дать людям больше возможности участвовать в принятии важных государственных решений
1 maintaining order in the nation	3 Бороться против роста цен
2 giving people more say in important government decisions	4 Защищать свободу слова
3 fighting rising prices	
4 protecting freedom of speech	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

**55**

**55**

Сохранить порядок в государстве

Дать людям больше возможности участвовать в принятии  
важных государственных решений

Бороться против роста цен

Защищать свободу слова

v191 \_\_4 - post-materialist index 4-item

Post-materialist index (4-item )

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 materialist

2 mixed

3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3 ) or post-materialistic (2/2 or 4/4 ) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item ) - Constructed variable

Source variables: v190, v191

[Что из упомянутого в карточке Вы бы выбрали как наиболее важное?]

[И что было бы вторым по важности?]

V192 - good/bad: less emphasis on money (Q57A )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: less emphasis on money (Q57A )

Q.57

<Карточка 57>

Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?

Q.57A Уменьшение значения денег и материальных благ

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Хорошие

2 Плохие

3 Безразличные

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V193 - good/bad: decrease work importance (Q57B )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: decrease work importance (Q57B )

Q.57

<Карточка 57>

Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?

Q.57B Уменьшение значения работы в нашей жизни

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Хорошие

2 Плохие

3 Безразличные

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V194 - good/bad: more emphasis on technology (Q57C )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on technology (Q57C )

Q.57

<Карточка 57>

Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?

Q.57C Больше внимания на развитие технологий

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Хорошие

2 Плохие

3 Безразличные

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57	Q.57
<Show card 57>	<Карточка 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?
Q.57D Greater emphasis on the development of the individual	Q.57D Больше внимания на развитие индивида
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Хорошие
-1 don't know	2 Плохие
1 good	3 Безразличные
2 bad	
3 don't mind	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V196 - good/bad: more respect for authority (Q57E )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E )

Q.57

<Карточка 57>

Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?

Q.57E Больше уважения органам власти

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Хорошие

2 Плохие

3 Безразличные

Derivation:

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V197 - good/bad: more emphasis on family life (Q57F )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on family life (Q57F )

Q.57

<Карточка 57>

Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?

Q.57F Возрастаение значения семейной жизни

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Хорошие
- 2 Плохие
- 3 Безразличные

Derivation:

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	Q.57
<Show card 57>	<Карточка 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?
Q.57G A simple and more natural lifestyle	Q.57G Наиболее простой и естественный образ жизни
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Хорошие
-1 don't know	2 Плохие
1 good	3 Безразличные
2 bad	
3 don't mind	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V199 - good/bad: more power to local authorities (Q57H )

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more power to local authorities (Q57H )

Q.57

<Карточка 57>

Здесь упомянуты несколько в ближайшее время возможных перемен в нашей жизни. Скажите, пожалуйста, о каждой из них, оценили бы Вы их как хорошие, плохие, или Вы были бы безразличны к этим переменам?

Q.57H Больше власти местным органам власти

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Хорошие

2 Плохие

3 Безразличные

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

**57**

**57**

- |          |  |
|----------|--|
| <b>A</b> | <b>Уменьшение значения денег и материальных благ</b> |
| <b>B</b> | <b>Уменьшение значения работы в нашей жизни</b>      |
| <b>C</b> | <b>Больше внимания на развитие технологий</b>        |
| <b>D</b> | <b>Больше внимания на развитие индивида</b>          |
| <b>E</b> | <b>Больше уважения органам власти</b>                |
| <b>F</b> | <b>Возрастание значения семейной жизни</b>           |
| <b>G</b> | <b>Наиболее простой и естественный образ жизни</b>   |
| <b>H</b> | <b>Больше власти местным органам власти</b>          |

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58A The church  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58A Церкви  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58	Q.58
<Show card 58>	<Карточка 58. >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	< (Отметьте только один ответ в каждой строчке. ) >
Q.58B The armed forces	Q.58B Латвийской армии
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью доверяю
-1 don't know	2 В значительной мере доверяю
1 a great deal	3 Не очень доверяю
2 quite a lot	4 Совсем не доверяю
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V202 - how much confidence in: education system (Q58C )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: education system (Q58C )

Q.58

<Карточка 58. >

В какой мере Вы доверяете упомянутым учреждениям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете?

< (Отметьте только один ответ в каждой строчке. ) >

Q.58C Системе образования

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Полностью доверяю
- 2 В значительной мере доверяю
- 3 Не очень доверяю
- 4 Совсем не доверяю

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58D The press  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58D Прессе  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

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<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	Q.58
<Show card 58>	<Карточка 58. >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	< (Отметьте только один ответ в каждой строчке. ) >
Q.58E Trade unions	Q.58E Профсоюзу
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью доверяю
-1 don't know	2 В значительной мере доверяю
1 a great deal	3 Не очень доверяю
2 quite a lot	4 Совсем не доверяю
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	Q.58
<Show card 58>	<Карточка 58. >
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	< (Отметьте только один ответ в каждой строчке. ) >
Q.58F The police	Q.58F Полиции
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью доверяю
-1 don't know	2 В значительной мере доверяю
1 a great deal	3 Не очень доверяю
2 quite a lot	4 Совсем не доверяю
3 not very much	
4 none at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

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<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58G Parliament  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58G Сейму  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58H Civil service  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58H Государственным учреждениям  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 58

- A- The church  
 B- The armed forces  
 C- The education system  
 D- The press  
 E- Trade unions  
 F- The police  
 G- Parliament  
 H- Civil service  
 I- The social security system  
 J- The European Union  
 K- United nations organization  
 L- Health care system  
 M- The justice system

- 1- A great deal  
 2- Quite a lot  
 3- Not very much  
 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58I The social security system  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58I Системе социального обеспечения  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58J The European Union  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58J Европейскому союзу  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58K NATO  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58K NATO  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

## CARD 58

- A- The church  
 B- The armed forces  
 C- The education system  
 D- The press  
 E- Trade unions  
 F- The police  
 G- Parliament  
 H- Civil service  
 I- The social security system  
 J- The European Union  
 K- United nations organization  
 L- Health care system  
 M- The justice system

- 1- A great deal  
 2- Quite a lot  
 3- Not very much  
 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V210 - how much confidence in: United Nations Organisation (Q58L )

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L )

Q.58

<Карточка 58. >

В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете?

< (Отметьте только один ответ в каждой строчке. ) >

Q.58L Организации Объединённых Наций

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Полностью доверяю

2 В значительной мере доверяю

3 Не очень доверяю

4 Совсем не доверяю

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58M Health care system  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58M Системе здравоохранения  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>  Q.58N The justice system  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <Карточка 58. > В какой мере Вы доверяете упомянутым институциям? Доверяете ли Вы полностью, в значительной мере доверяете, не очень доверяете или совсем не доверяете? < (Отметьте только один ответ в каждой строчке. ) >  Q.58N Системе правосудия  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью доверяю 2 В значительной мере доверяю 3 Не очень доверяю 4 Совсем не доверяю  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

58

58

<b>A</b>	Церкви	<u>Полностью доверяю</u>
<b>B</b>	Латвийской армии	<u>В значительной мере доверяю</u>
<b>C</b>	Системе образования	<u>Не очень доверяю</u>
<b>D</b>	Прессе	<u>Совсем не доверяю</u>
<b>E</b>	Профсоюзу	
<b>F</b>	Полиции	
<b>G</b>	Сейму	
<b>H</b>	Государственным учреждениям	
<b>I</b>	Системе социального страхования	
<b>J</b>	Европейскому союзу	
<b>K</b>	НАТО	
<b>L</b>	Организации Объединённых Наций	
<b>M</b>	Системе здравоохранения	
<b>N</b>	Системе правосудия	

V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59 On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Q.59 В общем, насколько Вы удовлетворены развитием демократии в нашей стране? Вы очень удовлетворены, скорее удовлетворены, не очень удовлетворены или полностью не удовлетворены развитием демократии в нашей стране?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень удовлетворён
-1 don't know	2 Скорее удовлетворён
1 very satisfied	3 Не очень удовлетворён
2 rather satisfied	4 Полностью не удовлетворён
3 not very satisfied	
4 not at all satisfied	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	Q.60
<Show card 60>	<Карточка 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Люди очень по-разному оценивают систему управления в нашем государстве. Оцените, пожалуйста, систему управления в Латвии, используя указанную на карточке шкалу, где 1 означает "очень плохо" и 10 - "очень хорошо".
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень плохая
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Очень хорошая
9	
10 very good	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

60

60

Очень плохая

Очень хорошая

1	2	3	4	5	6	7	8	9	10
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V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	Q.61
<Show card 61>	<Карточка 61>
Where on this scale would you put the political system as it was .....	И как бы Вы, используя эту шкалу, оценили политическую систему, что
[in former communist countries: under communist regime]	была во время коммунистического режима?
[in countries where recently a change of regime xx has taken place: under xx	
regime;]	
[ in countries where no regime change has taken place: ten years ago]?]	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень плохая
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Очень хорошая
9	
10 very good	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Institute Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

61

61

Очень плохая

Очень хорошая

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	Q.62
<Show card 62>	<Карточка 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Я буду называть разные типы политических систем. Насколько хорошими они были бы для управления нашим государством?
	< (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Сильный лидер, которому не надо считаться с парламентом и выборами
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень хорошо
-1 don't know	2 Достаточно хорошо
1 very good	3 Достаточно плохо
2 fairly good	4 Очень плохо
3 fairly bad	
4 very bad	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Очень хорошо**

**Достаточно хорошо**

**Достаточно плохо**

**Очень плохо**

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62 <Show card 62> I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62 <Карточка 62> Я буду называть разные типы политических систем. Насколько хорошими они были бы для управления нашим государством? < (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Не государство, а эксперты принимают решения, которые считают лучшими для государства
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-3 не соответствующий -2 Нет ответа -1 Не знает 1 Очень хорошо 2 Достаточно хорошо 3 Достаточно плохо 4 Очень плохо  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Очень хорошо**

**Достаточно хорошо**

**Достаточно плохо**

**Очень плохо**

V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	Q.62
<Show card 62>	<Карточка 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Я буду называть разные типы политических систем. Насколько хорошими они были бы для управления нашим государством?
	< (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >
Q.62C Having the army rule the country	Q.62C Военная диктатура
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень хорошо
-1 don't know	2 Достаточно хорошо
1 very good	3 Достаточно плохо
2 fairly good	4 Очень плохо
3 fairly bad	
4 very bad	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Очень хорошо**

**Достаточно хорошо**

**Достаточно плохо**

**Очень плохо**

V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	Q.62
<Show card 62>	<Карточка 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Я буду называть разные типы политических систем. Насколько хорошими они были бы для управления нашим государством?
	< (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >
Q.62D Having a democratic political system	Q.62D Демократическая политическая система
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень хорошо
-1 don't know	2 Достаточно хорошо
1 very good	3 Достаточно плохо
2 fairly good	4 Очень плохо
3 fairly bad	
4 very bad	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

**62**

**62**

**Очень хорошо**

**Достаточно хорошо**

**Достаточно плохо**

**Очень плохо**

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	Q.63
<Show card 63>	<Карточка 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Я назову несколько высказываний о демократической политической системе. Скажите о каждом из них - в какой мере Вы с ними согласны? < (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A У демократии есть несколько недостатков, но она лучше любой другой формы управления
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 disagree strongly	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V221 - democracy: causes bad economy (Q63B )

Q.63

<Show card 63>

I \_m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 disagree strongly

democracy: causes bad economy (Q63B )

Q.63

<Карточка 63>

Я назову несколько высказываний о демократической политической системе. Скажите о каждом из них - в какой мере Вы с ними согласны? < (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >

Q.63B В условиях демократии экономика плохо работает

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Полностью согласен
- 2 Согласен
- 3 Не согласен
- 4 Совсем не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	Q.63
<Show card 63>	<Карточка 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Я назову несколько высказываний о демократической политической системе. Скажите о каждом из них - в какой мере Вы с ними согласны? < (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Демократии характерна нерешительность и слишком большой раздор
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Не согласен
2 agree	4 Совсем не согласен
3 disagree	
4 disagree strongly	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?  Q.63D Democracies aren _t good at maintaining order  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	Q.63 <Карточка 63> Я назову несколько высказываний о демократической политической системе. Скажите о каждом из них - в какой мере Вы с ними согласны? < (Прочитайте каждый пункт и отметьте один ответ в каждой строчке! ) >  Q.63D Демократия не способна поддерживать порядок  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью согласен 2 Согласен 3 Не согласен 4 Совсем не согласен  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

**63**

**63**

**Полностью согласен**

**Согласен**

**Не согласен**

**Совсем не согласен**

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	На Ваш взгляд, в какой мере права человека в настоящее время соблюдаются в нашем государстве?
<read out>	Думаете ли Вы, что : < (Прочитайте варианты ответов и отметьте только один ответ. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Права человека в большой мере соблюдены
-1 don't know	2 Права человека в значительной мере соблюдены
1 a lot of respect for individual human rights	3 Права человека не очень соблюдены
2 some respect	4 Права человека совсем не соблюдены
3 not much respect	
4 no respect at all	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65A Claiming state benefits which you are not entitled to	Q.65A Претендование на госу-дарственные пособия, когда нет на это права
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

65

65

Полностью не оправдываю

Полностью оправдываю

1

2

3

4

5

6

7

8

9

10

V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <Карточка 65> Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") . < (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65B Cheating on tax if you have the chance	Q.65B Неуплата налогов в обход закона
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью не оправдываю 2 3 4 5 6 7 8 9 10 Полностью оправдываю
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10

Never Always

	<b>65</b>		<b>65</b>
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Полностью не оправдываю	Полностью оправдываю
----------------------------	-------------------------

  

1	2	3	4	5	6	7	8	9	10
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V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Q.65C Угон чужой машины
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

65

65

Полностью не оправдываю

Полностью оправдываю

1

2

3

4

5

6

7

8

9

10

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <Карточка 65> Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") . < (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65D Taking the drug marijuana or hashish	Q.65D Употребление наркотиков, например, марихуаны и гашиша
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью не оправдываю 2 3 4 5 6 7 8 9 10 Полностью оправдываю
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
 Never Always

	<b>65</b>		<b>65</b>
		Полностью не оправдываю	Полностью оправдываю
		1      2      3      4      5      6      7      8      9      10	

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <Карточка 65> Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") . < (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65E Lying in your own interest	Q.65E Ложь в собственных корыстных целях
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-3 не соответствующий -2 Нет ответа -1 Не знает 1 Полностью не оправдываю 2 3 4 5 6 7 8 9 10 Полностью оправдываю
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65F Married men/women having an affair	Q.65F Внебрачные связи
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
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V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Получение взяток
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65H Homosexuality	Q.65H Гомосексуализм
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
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V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65I Abortion	Q.65I Аборт
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65					65				
Полностью не оправдываю					Полностью оправдываю				
1	2	3	4	5	6	7	8	9	10

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <Карточка 65> Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") . < (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65J Divorce	Q.65J Развод
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
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V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65K Euthanasia (terminating the life of the incurably sick )	Q.65K Эйтаназия (приближение кончины безнадежного больного )
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
 according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never										Always

65											65										
Полностью не оправдываю											Полностью оправдываю										
1	2	3	4	5	6	7	8	9	10												

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65L Suicide	Q.65L Самоубийство
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
 Never Always

	<b>65</b>		<b>65</b>
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Полностью не оправдываю	Полностью оправдываю
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1	2	3	4	5	6	7	8	9	10
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V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65M Throwing away litter in a public place	Q.65M Разбрасывание мусора в общественных местах
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

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according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
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V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65N Driving under the influence of alcohol	Q.65N Вождение автомобиля в нетрезвом состоянии
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
 Never Always

	<b>65</b>		<b>65</b>
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Полностью не оправдываю	Полностью оправдываю
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1	2	3	4	5	6	7	8	9	10
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V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65O Paying cash for services to avoid taxes	Q.65O Плата за услуги "из рук в руки" в обход налогов
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65										
	1 Never	2	3	4	5	6	7	8	9	10 Always

	<b>65</b>		<b>65</b>
		Полностью не оправдываю	Полностью оправдываю
		1      2      3      4      5      6      7      8      9      10	

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65P Having casual sex	Q.65P Сексуальные связи случайного характера
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10  
 Never Always

	<b>65</b>		<b>65</b>
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Полностью не оправдываю	Полностью оправдываю
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1	2	3	4	5	6	7	8	9	10
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V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65Q Smoking in public buildings	Q.65Q Курение в общественных местах
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

65

65

Полностью не оправдываю

Полностью оправдываю

1

2

3

4

5

6

7

8

9

10

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	Q.65
<Show card 65>	<Карточка 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя эту карту, оцените, пожалуйста, в какой мере Вы оправдываете данный поступок или наоборот - не оправдываете? (1 означает - "полностью не оправдываете", 10 - "полностью оправдываете") .
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Отметьте только один ответ в каждой строчке. Высказывания в каждом интервью читайте, меняя их порядок. ) >
Q.65R Speeding over the limit in built-up areas	Q.65R Превышение скорости вождения в населённых пунктах
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью не оправдываю
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Полностью оправдываю
9	
10 always	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented  
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

65

65

Полностью не  
оправдываю

Полностью  
оправдываю

1	2	3	4	5	6	7	8	9	10
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V243 - how many compatriots: claim state benefits (Q66A )	how many compatriots: claim state benefits (Q66A )
Q.66	Q.66
<Show card 66>	<Карточка 66>
According to you, how many of your compatriots do the following?	По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?
Q.66A Claiming state benefits to which they are not entitled	Q.66A Требуют государственных пособий, когда нет на это права
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Несколько
2 many	4 Почти никто
3 some	
4 almost none	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V244 - how many compatriots: cheat on tax (Q66B )	how many compatriots: cheat on tax (Q66B )
Q.66	Q.66
<Show card 66>	<Карточка 66>
According to you, how many of your compatriots do the following?	По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?
Q.66B Cheating on tax if they have the chance	Q.66B Уклоняются от уплаты налогов, если есть такая возможность
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Несколько
2 many	4 Почти никто
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V245 - how many compatriots: pay cash to avoid taxes (Q66C )	how many compatriots: pay cash to avoid taxes (Q66C )
Q.66	Q.66
<Show card 66>	<Карточка 66>
According to you, how many of your compatriots do the following?	По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?
Q.66C Paying cash for services to avoid taxes	Q.66C Платят за услуги "из рук в руки" в обход налогов
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Несколько
2 many	4 Почти никто
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66	Q.66
<Show card 66>	<Карточка 66>
According to you, how many of your compatriots do the following?	По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?
Q.66D Taking the drug marijuana or hash	Q.66D Употребляют наркотики, например, марихуану и гашиш
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Несколько
2 many	4 Почти никто
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V247 - how many compatriots: throw away litter in public place (Q66E )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E )

Q.66

<Карточка 66>

По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?

Q.66E Разбрасывают мусор в общественных местах

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Почти все
- 2 Многие
- 3 Несколько
- 4 Почти никто

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	Q.66
<Show card 66>	<Карточка 66>
According to you, how many of your compatriots do the following?	По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?
Q.66F Speeding over the limit in built-up areas	Q.66F Превышают скорость в населённых пунктах
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Несколько
2 many	4 Почти никто
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V249 - how many compatriots: drive under influence of alcohol (Q66G )

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G )

Q.66

<Карточка 66>

По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?

Q.66G Водят автомобиля в нетрезвом состоянии

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Почти все
- 2 Многие
- 3 Несколько
- 4 Почти никто

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	Q.66
<Show card 66>	<Карточка 66>
According to you, how many of your compatriots do the following?	По Вашему мнению, сколько из окружающих Вас людей поступают следующим образом?
Q.66H Having casual sex	Q.66H Позволяют себе сексуальные связи случайного характера
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Несколько
2 many	4 Почти никто
3 some	
4 almost none	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

**66**

**66**

**Почти все**

**Многие**

**Несколько**

**Почти никто**

V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	Q.67
<Show card 67>	<Карточка 67>
Which of these geographical groups would you say you belong to first of all?	К какой географической территории Вы чувствуете себя наиболее принадлежащим? Кем Вы себя считаете во-первых?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (Только один ответ в каждом столбике. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Житель города или волости
-1 don't know	2 Житель Латвийского региона (Курземе, Видземе :)
1 locality or town where you live	3 Житель Латвии
2 region of country where you live	4 Житель Европы
3 your country as a whole	5 Житель мира
4 Europe	
5 the world as a whole	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

67

67

Житель города или волости

Житель Латвийского региона (Курземе,  
Видземе...)

Житель Латвии

Житель Европы

Житель мира

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	Q.68
<Show card 67>	И кем во-вторых?
And the next?	< (Только один ответ в каждом столбике. ) >
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Житель города или волости
-1 don't know	2 Житель Латвийского региона (Курземе, Видземе :)
1 locality or town where you live	3 Житель Латвии
2 region of country where you live	4 Житель Европы
3 your country as a whole	5 Житель мира
4 Europe	
5 the world as a whole	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**67**

**67**

**Житель города или волости**

**Житель Латвийского региона (Курземе,  
Видземе...)**

**Житель Латвии**

**Житель Европы**

**Житель мира**

V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69 <Show card 67> And which do you belong to least of all? <Countries other than UK: Please put in corresponding explanations if necessary>	Q.69 И к какой Вы чувствуете принадлежность меньше всего? < (Только один ответ в каждом столбике. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Житель города или волости
-1 don't know	2 Житель Латвийского региона (Курземе, Видземе :)
1 locality or town where you live	3 Житель Латвии
2 region of country where you live	4 Житель Европы
3 your country as a whole	5 Житель мира
4 Europe	
5 the world as a whole	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

**67**

**67**

**Житель города или волости**

**Житель Латвийского региона (Курземе,  
Видземе...)**

**Житель Латвии**

**Житель Европы**

**Житель мира**

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	Q.71
Are you a citizen of [Britain]?	Являетесь ли Вы гражданином Латвии?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<если "Да" - Q.72;
<if "yes" - go to Q.71;	если "Нет" - Q.73>
if "no" - go to Q.72>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
Different question and filter structure: v254 is placed right before v256. Respondents with Latvian citizenship (v254=1 ) are filtered to v256 (which political party would you vote ) ; respondents who are not citizen of Latvia (v254=2 ) are filtered to v257 (which political party appeals to you most ) .	<p>Derivation:</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> <p>Note:</p> <p>The order of questions v254 and v255 differs in Latvia, because citizenship is a sensitive question in Latvia, and we choose to ask the question about citizenship after the question "How proud are you to be an inhabitant of Latvia?", because otherwise we would miss the 20% of answers of non-citizens in Latvia who are permanent residents and most of whom have even born in Latvia.</p>

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	Q.70
How proud are you to be a [British] citizen?	Насколько Вы горды тем, что являетесь жителем Латвии?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень горд/ а
-1 don't know	2 Довольно горд/ а
1 very proud	3 Не очень горд/ а
2 quite proud	4 Совсем не горд/ а
3 not very proud	
4 not at all proud	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
	Note:
	The order of questions v254 and v255 differs in Latvia, because citizenship is a sensitive question in Latvia, and we choose to ask the question about citizenship after the question "How proud are you to be an inhabitant of Latvia?", because otherwise we would miss the 20% of answers of non-citizens in Latvia who are permanent residents and most of whom have even born in Latvia.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	Q.72
<Show card 72>	<Карточка 72>
If there was a general election tomorrow, which party would you vote for?	За какую партию Вы бы голосовали, если бы выборы проходили завтра?
<Code one answer under (a ) below>	< (Только один ответ в столбике 72 ) >
	<73 вопрос задавать только тем, кто в 72 вопросе отвечает "Не знает". Остальным задавать 74 вопрос.>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Народная группа „Бривибя“
-1 don't know	2 Политическая организация „Марас земе“
96 I would not vote	3 Консервативная партия
97 I would cast a blank ballot	4 Союз "Латвияс Цельш"
42804 LV: Latvia`s Way	5 Социал-демократическая организация женщин
42806 LV: Party of National Agreement	6 Партия народного согласия (ПНС, "Равноправие", Партия социалистов Латвии, Русская партия )
42807 LV: The New Party	7 Новая партия
42809 LV: Latvian Farmers` Union	8 Объединение Партии труда, Союза христианских демократов, Партии зелёных Латвии
42810 LV: Democratic Party `Saimnieks`	9 Крестьянский союз Латвии
42811 LV: People Movement for Latvia	10 Демократическая партия "Саймниекс"
42814 LV: People`s Party	11 Народное движение "Латвияй" (партия Зигериста )
42815 LV: Alliance of Social Democrats of Latvia	12 Национальная партия реформ
42817 LV: For Fatherland and Freedom/LNNK	13 Национальная партия прогресса
42822 LV: Other	14 Народная партия
	15 Объединение социал-демократов Латвии
	16 Партия единства Латвии
	17 Объединение "Тевземей ун Бривибай"/ ДННЛ
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .	
Due to different filter on v254 respondents without citizenship of Latvia (v254=2 ) have not been asked v256.	

- 18 Латвийская национал-демократическая партия
- 19 Партия демократов
- 20 „Хельсинки – 86“
- 21 Партия возрождения Латвии
- 96 Не участвовал бы в выборах

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72
POLITICAL                      PARTIES                      NATION                      SPECIFIC                      LIST

72

72

- |  |
|--|
| 1. Народная группа "Бривибя"   |
| 2. Политическая организация "Марас земе"   |
| 3. Консервативная партия   |
| 4. Союз "Латвияс Цельш"  |
| 5. Социал-демократическая организация женщин   |
| 6. Партия народного согласия (ПНС, "Равноправие", Партия социалистов Латвии, Русская партия) |
| 7. Новая партия  |
| 8. Объединение Партии труда, Союза христианских демократов, Партии зелёных Латвии            |
| 9. Крестьянский союз Латвии  |
| 10. Демократическая партия "Саймниекс"   |
| 11. Народное движение "Латвияй" (партия Зигериста)   |
| 12. Национальная партия реформ   |
| 13. Национальная партия прогресса  |
| 14. Народная партия  |
| 15. Объединение социал-демократов Латвии   |
| 16. Партия единства Латвии   |
| 17. Объединение "Тевземей ун Бривибай"/ ДННЛ   |
| 18. Латвийская национал-демократическая партия   |
| 19. Партия демократов  |
| 20. "Хельсинки '86"  |
| 21. Партия возрождения Латвии  |

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	Которая партия Вам кажется наиболее привлекательной?
<Code one answer under (b) below>	<Записать один ответ в столбике 73>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Народная группа „Бривибя“
-1 don't know	2 Политическая организация „Марас земе“
96 I would not vote	3 Консервативная партия
97 I would cast a blank ballot	4 Союз "Латвияс Цельш"
42804 LV: Latvia's Way	5 Социал-демократическая организация женщин
42806 LV: Party of National Agreement	6 Партия народного согласия (ПНС, "Равноправие", Партия социалистов Латвии, Русская партия )
42807 LV: The New Party	7 Новая партия
42809 LV: Latvian Farmers' Union	8 Объединение Партии труда, Союза христианских демократов, Партии зелёных Латвии
42810 LV: Democratic Party "Saimnieks"	9 Крестьянский союз Латвии
42811 LV: People Movement for Latvia	10 Демократическая партия "Саймниекс"
42814 LV: People's Party	11 Народное движение "Латвияй" (партия Зигериста )
42815 LV: Alliance of Social Democrats of Latvia	12 Национальная партия реформ
42817 LV: For Fatherland and Freedom/LNNK	13 Национальная партия прогресса
42822 LV: Other	14 Народная партия
Note:	15 Объединение социал-демократов Латвии
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	16 Партия единства Латвии
Due to different filter on v254 only respondents without citizenship of Latvia (v254=2) have valid answers on v257.	17 Объединение "Тевземей ун Бривибай"/ ДННЛ
According to filter on v256, respondents who don't know which party they would vote (v256=-1) should have also been asked v257. Empirically all these	18 Латвийская национал-демократическая партия
	19 Партия демократов
	20 „Хельсинки“ 86

cases are coded as -2 'no answer'.

- 21 Партия возрождения Латвии  
 96 Не участвовал бы в выборах

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72				
POLITICAL	PARTIES	NATION	SPECIFIC	LIST

72	72
<ol style="list-style-type: none"> <li>1. Народная группа "Бривибя"</li> <li>2. Политическая организация "Марас земе"</li> <li>3. Консервативная партия</li> <li>4. Союз "Латвияс Цельш"</li> <li>5. Социал-демократическая организация женщин</li> <li>6. Партия народного согласия (ПНС, "Равноправие", Партия социалистов Латвии, Русская партия)</li> <li>7. Новая партия</li> <li>8. Объединение Партии труда, Союза христианских демократов, Партии зелёных Латвии</li> <li>9. Крестьянский союз Латвии</li> <li>10. Демократическая партия "Саймниекс"</li> <li>11. Народное движение "Латвияй" (партия Зигериста)</li> <li>12. Национальная партия реформ</li> <li>13. Национальная партия прогресса</li> <li>14. Народная партия</li> <li>15. Объединение социал-демократов Латвии</li> <li>16. Партия единства Латвии</li> <li>17. Объединение "Тевземей ун Бривибай"/ ДННЛ</li> <li>18. Латвийская национал-демократическая партия</li> <li>19. Партия демократов</li> <li>20. "Хельсинки '86"</li> <li>21. Партия возрождения Латвии</li> </ol>	

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74	Q.74
<Show card 74>	<Карточка 74>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Что Вы думаете о людях, которые прибывают сюда из менее развитых стран искать работу? Как, по-вашему мнению, правительству надо было бы действовать?
-5 other missing	< (Отметьте только один ответ. ) >
-4 question not asked	
-3 not applicable	-3 не соответствующий
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знает
1 let anyone come who wants to	1 Надо разрешить прибывать каждому, кто желает
2 let people come as long as there are jobs available	2 Надо разрешить прибывать людям до тех пор, пока есть свободные рабочие места
3 put strict limits on the number of foreigners who can come here	3 Надо установить строгие ограничения числа людей, кто прибывают из других стран
4 prohibit people coming here from other countries	4 Надо запретить прибывать людям из других стран
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

**74**

**74**

**Надо разрешить прибывать каждому, кто желает**

**Надо разрешить прибывать людям до тех пор,  
пока есть свободные рабочие места**

**Надо установить строгие ограничения числа  
людей, кто прибывают из других стран**

**Надо запретить прибывать людям из других  
стран**

V259 - immigrants: maintain own/take over customs (Q75 )

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75 )

Q.75

<Карточка 75>

Какое из этих утверждений наиболее соответствует Вашим взглядам?

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 A: Для общества лучше, если иммигранты сохраняют свои своеобразные обычаи и традиции

2 B: Для общества лучше, если иммигранты не сохраняют свои своеобразные обычаи и традиции, а принимают традиции большинства общества

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

**75**

**75**

- |          |   |
|----------|---|
| <b>А</b> | Для общества лучше, если иммигранты сохраняют свои своеобразные обычаи и традиции   |
| <b>В</b> | Для общества лучше, если иммигранты не сохраняют свои своеобразные обычаи и традиции, а принимают традиции большинства общества |

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.  Q.76A Eliminating big inequalities in income between citizens  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <Карточка 76> Что надо было бы обеспечить самому обществу, чтобы его можно было бы считать справедливым? Используя карточку, оцените, пожалуйста, каждое из утверждений - на сколько, по-вашему мнению, оно важно для обеспечения справедливости общества. 1 означает "очень важно", а 5 - "совсем не важно".  Q.76A Устранение большого неравенства между доходами жителей  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Очень важно 2 3 4 5 Совсем не важно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

76

76

Очень важно

Совсем не важно

1	2	3	4	5
---	---	---	---	---

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	Q.76
<Show card 76>	<Карточка 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Что надо было бы обеспечить самому обществу, чтобы его можно было бы считать справедливым? Используя карточку, оцените, пожалуйста, каждое из утверждений - на сколько, по-вашему мнению, оно важно для обеспечения справедливости общества. 1 означает "очень важно", а 5 - "совсем не важно".
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Гарантия основных человеческих нужд (продовольствия, жилья, одежды, образования, здоровья ) для всех
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Очень важно
-1 don't know	2
1 very important	3
2	4
3	5 Совсем не важно
4	
5 not at all important	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1                      2                      3                      4                      5  
Very important                      Not at all important

76

76

Очень важно

Совсем не важно

1                      2                      3                      4                      5

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.  Q.76C Recognizing people on their merits  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	Q.76 <Карточка 76> Что надо было бы обеспечить самому обществу, чтобы его можно было бы считать справедливым? Используя карточку, оцените, пожалуйста, каждое из утверждений - на сколько, по-вашему мнению, оно важно для обеспечения справедливости общества. 1 означает "очень важно", а 5 - "совсем не важно".  Q.76C Признание заслуг людей  -3 не соответствующий -2 Нет ответа -1 Не знает 1 Очень важно 2 3 4 5 Совсем не важно  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

76

76

Очень важно

Совсем не важно

1	2	3	4	5
---	---	---	---	---

V263 - how often do you follow politics in media (Q77 )	how often do you follow politics in media (Q77 )
Q.77 <Show card 77> How often do you follow politics in the news on television or on the radio or in the daily papers?	Q.77 <Карточка 77> Как часто Вы следите за политическими событиями в телевизионных, радио или газетных новостях ?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Каждый день
-1 don't know	2 Несколько раз в неделю
1 every day	3 Один или два раза в неделю
2 several times a week	4 Реже
3 once or twice a week	5 Никогда
4 less often	
5 never	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

77

77

**Каждый день**

**Несколько раз в неделю**

**Один или два раза в неделю**

**Реже**

**Никогда**

V264 - give information to help justice (Q78A )

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

give information to help justice (Q78A )

Q.78

<Карточка 78>

Каково Ваше отношение к следующим утверждениям? Согласны ли Вы с ними или нет?

Q.78A Если у кого-то есть информация, которая могла бы помочь суду, её надо было бы сообщать органам власти

-3 не соответствующий

-2 Нет ответа

-1 Не знает

1 Полностью согласен

2 Согласен

3 Ни согласен, ни не согласен

4 Не согласен

5 Совсем не согласен

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**78**

**78**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	Q.78
<Show card 78>	<Карточка 78>
Can you tell me your opinion on each of the following statements?	Каково Ваше отношение к следующим утверждениям? Согласны ли Вы с ними или нет?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Людям надо было бы больше заниматься своими делами и не проявлять слишком большого интереса о сказанном и сделанном другими
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Ни согласен, ни не согласен
2 agree	4 Не согласен
3 neither agree nor disagree	5 Совсем не согласен
4 disagree	
5 disagree strongly	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

**78**

**78**

**Полностью согласен**

**Согласен**

**Ни согласен, ни не согласен**

**Не согласен**

**Совсем не согласен**

V266 - are you concerned with: immediate family (Q79A )	are you concerned with: immediate family (Q79A )
Q.79	Q.79
<Show card 79>	<Карточка 79>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут ;
Q.79A Your immediate family	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.79A Ваша семья
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 В очень большой
1 very much	2 В большой
2 much	3 В известной мере
3 to a certain extent	4 Не очень сильно
4 not so much	5 Совсем не чувствую
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V267 - are you concerned with: people in neighbourhood (Q79B )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B )

Q.79

<Карточка 79>

В какой мере Вы чувствуете ответственность за то, в каких условиях живут ;

< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строке. ) >

Q.79B Ваши соседи

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень сильно
- 5 Совсем не чувствую

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V268 - are you concerned with: people in own region (Q79C )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C )

Q.79

<Карточка 79>

В какой мере Вы чувствуете ответственность за то, в каких условиях живут ;

< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >

Q.79C жители Вашей волости, города

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень сильно
- 5 Совсем не чувствую

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V269 - are you concerned with: fellow countrymen (Q79D )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D )

Q.79

<Карточка 79>

В какой мере Вы чувствуете ответственность за то, в каких условиях живут ;

< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >

Q.79D жители нашей страны

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень сильно
- 5 Совсем не чувствую

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	Q.79
<Show card 79>	<Карточка 79>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут ;
Q.79E Europeans	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.79E жители Европы
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 В очень большой
1 very much	2 В большой
2 much	3 В известной мере
3 to a certain extent	4 Не очень сильно
4 not so much	5 Совсем не чувствую
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	Q.79
<Show card 79>	<Карточка 79>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут ;
Q.79F Human kind	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.79F Человечество
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 В очень большой
1 very much	2 В большой
2 much	3 В известной мере
3 to a certain extent	4 Не очень сильно
4 not so much	5 Совсем не чувствую
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

79

79

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	Q.80
<Show card 80>	<Карточка 80>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут :
Q.80A elderly people in your country	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.80A пожилые люди в нашей стране
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 В очень большой
1 very much	2 В большой
2 much	3 В известной мере
3 to a certain extent	4 Не очень сильно
4 not so much	5 Совсем не чувствую
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	Q.80
<Show card 80>	<Карточка 80>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут :
Q.80B unemployed people in your country	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.80B безработные в нашей стране
-4 question not asked	
-3 not applicable	
-2 no answer	-3 не соответствующий
-1 don't know	-2 Нет ответа
1 very much	-1 Не знает
2 much	1 В очень большой
3 to a certain extent	2 В большой
4 not so much	3 В известной мере
5 not at all	4 Не очень сильно
	5 Совсем не чувствую
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	Q.80
<Show card 80>	<Карточка 80>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут :
Q.80C immigrants in your country	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.80C иммигранты в нашей стране
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 В очень большой
1 very much	2 В большой
2 much	3 В известной мере
3 to a certain extent	4 Не очень сильно
4 not so much	5 Совсем не чувствую
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V275 - are you concerned with: sick and disabled (Q80D )	are you concerned with: sick and disabled (Q80D )
Q.80	Q.80
<Show card 80>	<Карточка 80>
To what extent do you feel concerned about the living conditions of:	В какой мере Вы чувствуете ответственность за то, в каких условиях живут :
Q.80D sick and disabled people in your country	< (Каждый раз повторяйте вопрос и запишите только один ответ в каждой строчке. ) >
-5 other missing	Q.80D больные и нетрудоспособные люди в Латвии
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 В очень большой
1 very much	2 В большой
2 much	3 В известной мере
3 to a certain extent	4 Не очень сильно
4 not so much	5 Совсем не чувствую
5 not at all	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

80

80

**В очень большой**

**В большой**

**В известной мере**

**Не очень сильно**

**Совсем не чувствую**

V276 - are you prepared to help: immediate family (Q81A )	are you prepared to help: immediate family (Q81A )
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 <Карточка 81> Были бы Вы готовы что-то делать, чтобы улучшить жизненные условия : < (Каждый раз повторяете вопрос и запишите только один ответ в каждой строчке. ) >
Q.81A your immediate family	Q.81A :Вашей семьи
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Определённо да
-1 don't know	2 Да
1 absolutely yes	3 Может да, может нет
2 yes	4 Нет
3 maybe yes/maybe no	5 Определённо нет
4 no	
5 absolutely no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Определённо да

Да

Может да, может нет

Нет

Определённо нет

V277 - are you prepared to help: people in neighbourhood (Q81B )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B )

Q.81

<Карточка 81>

Были бы Вы готовы что-то делать, чтобы улучшить жизненные условия :  
< (Каждый раз повторяете вопрос и запишите только один ответ в каждой строчке. ) >

Q.81B :Ваших соседей

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Определённо да
- 2 Да
- 3 Может да, может нет
- 4 Нет
- 5 Определённо нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Определённо да

Да

Может да, может нет

Нет

Определённо нет

V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81	Q.81
<Show card 81>	<Карточка 81>
Would you be prepared to actually do something to improve the conditions of:	Были бы Вы готовы что-то делать, чтобы улучшить жизненные условия :
	< (Каждый раз повторяете вопрос и запишите только один ответ в каждой строчке. ) >
Q.81C elderly people in your country	Q.81C :пожилых людей в нашей стране
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Определённо да
-1 don't know	2 Да
1 absolutely yes	3 Может да, может нет
2 yes	4 Нет
3 maybe yes/maybe no	5 Определённо нет
4 no	
5 absolutely no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Определённо да

Да

Может да, может нет

Нет

Определённо нет

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81	Q.81
<Show card 81>	<Карточка 81>
Would you be prepared to actually do something to improve the conditions of:	Были бы Вы готовы что-то делать, чтобы улучшить жизненные условия :
	< (Каждый раз повторяете вопрос и запишите только один ответ в каждой строчке. ) >
Q.81D immigrants in your country	Q.81D :иммигрантов в нашей стране
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Определённо да
-1 don't know	2 Да
1 absolutely yes	3 Может да, может нет
2 yes	4 Нет
3 maybe yes/maybe no	5 Определённо нет
4 no	
5 absolutely no	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Определённо да

Да

Может да, может нет

Нет

Определённо нет

V280 - are you prepared to help: sick and disabled (Q81E )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E )

Q.81

<Карточка 81>

Были бы Вы готовы что-то делать, чтобы улучшить жизненные условия :  
< (Каждый раз повторяете вопрос и запишите только один ответ в каждой строчке. ) >

Q.81E :больных и нетрудоспособных людей в Латвии

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 Определённо да
- 2 Да
- 3 Может да, может нет
- 4 Нет
- 5 Определённо нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

81

81

Определённо да

Да

Может да, может нет

Нет

Определённо нет

V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason>  Q.82A Because you feel you have a moral duty to help  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <Вопрос тем, кто в вопросе 81.С ответили "определённо да" или "да". > <Карточка 82 > Почему Вы готовы что-то делать, чтобы помочь пожилым людям в нашем государстве? Скажите о каждой из мною называемых причин, в какой мере она Вам значительна? < (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >  Q.82A Потому, что чувствую моральную обязанность помочь  -3 не соответствующий -2 Нет ответа -1 Не знает 1 В очень большой 2 В большой 3 В известной мере 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V282 - help elderly: sympathize with them (Q82B )

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: sympathize with them (Q82B )

Q.82

<Вопрос тем, кто в вопросе 81.С ответили "определённо да" или "да". >

<Карточка 82 >

Почему Вы готовы что-то делать, чтобы помочь пожилым людям в нашем государстве? Скажите о каждой из мною называемых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.82B Потому, что сочувствую им

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V283 - help elderly: is in interest of society (Q82C )

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82C Because it is in the interest of society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is in interest of society (Q82C )

Q.82

<Вопрос тем, кто в вопросе 81.С ответили "определённо да" или "да". >

<Карточка 82 >

Почему Вы готовы что-то делать, чтобы помочь пожилым людям в нашем государстве? Скажите о каждой из мною называемых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.82C Потому, что это в интересах общества

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V284 - help elderly: is in own interest (Q82D )

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is in own interest (Q82D )

Q.82

<Вопрос тем, кто в вопросе 81.С ответили "определённо да" или "да". >

<Карточка 82 >

Почему Вы готовы что-то делать, чтобы помочь пожилым людям в нашем государстве? Скажите о каждой из мною называемых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.82D Потому, что это в моих интересах

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V285 - help elderly: do something in return (Q82E )

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: do something in return (Q82E )

Q.82

<Вопрос тем, кто в вопросе 81.С ответили "определённо да" или "да". >

<Карточка 82 >

Почему Вы готовы что-то делать, чтобы помочь пожилым людям в нашем государстве? Скажите о каждой из мною называемых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.82E Чтобы как-то помочь в ответ

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

82

82

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V286 - help immigrants: is moral duty (Q83A )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is moral duty (Q83A )

Q.83

<Вопрос тем, кто в вопросе 81.D ответили "определённо да" или "да".>

<Карточка 83>

Почему Вы готовы что-то делать, чтобы помочь иммигрантам в нашем государстве? Скажите о каждой из мною упомянутых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.83A Потому, что чувствую моральную обязанность помочь

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

83

83

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V287 - help immigrants: sympathize with them (Q83B )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B )

Q.83

<Вопрос тем, кто в вопросе 81.D ответили "определённо да" или "да".>

<Карточка 83>

Почему Вы готовы что-то делать, чтобы помочь иммигрантам в нашем государстве? Скажите о каждой из мною упомянутых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.83B Потому, что сочувствую им

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

83

83

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V288 - help immigrants: is in interest of society (Q83C )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83C Because it is in the interest of society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in interest of society (Q83C )

Q.83

<Вопрос тем, кто в вопросе 81.D ответили "определённо да" или "да".>

<Карточка 83>

Почему Вы готовы что-то делать, чтобы помочь иммигрантам в нашем государстве? Скажите о каждой из мною упомянутых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.83C Потому, что это в интересах общества

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

83

83

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V289 - help immigrants: is in own interest (Q83D )	help immigrants: is in own interest (Q83D )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83D Because it is in your own interest  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Вопрос тем, кто в вопросе 81.D ответили "определённо да" или "да".> <Карточка 83> Почему Вы готовы что-то делать, чтобы помочь иммигрантам в нашем государстве? Скажите о каждой из мною упомянутых причин, в какой мере она Вам значительна? < (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >  Q.83D Потому, что это в моих интересах  -3 не соответствующий -2 Нет ответа -1 Не знает 1 В очень большой 2 В большой 3 В известной мере 4 Не очень 5 Совсем нет  Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

83

83

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V290 - help immigrants: do something in return (Q83E )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: do something in return (Q83E )

Q.83

<Вопрос тем, кто в вопросе 81.D ответили "определённо да" или "да".>

<Карточка 83>

Почему Вы готовы что-то делать, чтобы помочь иммигрантам в нашем государстве? Скажите о каждой из мною упомянутых причин, в какой мере она Вам значительна?

< (Прочитайте каждый пункт и запишите в каждой строчке один ответ. ) >

Q.83E Чтобы как-то помочь в ответ

- 3 не соответствующий
- 2 Нет ответа
- 1 Не знает
- 1 В очень большой
- 2 В большой
- 3 В известной мере
- 4 Не очень
- 5 Совсем нет

Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

83

83

**В очень большой**

**В большой**

**В известной мере**

**Не очень**

**Совсем нет**

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	Q.84
<Ask all>	<СПРАШИВАТЬ ВСЕХ!>
<Demographics>	<Demographics>
Sex of respondent	Пол респондента:
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Мужчина
-1 don't know	2 Женщина
1 male	
2 female	

V292 - year of birth respondent (Q85 )	year of birth respondent (Q85 )
Q.85	Q.85
Can you tell me your year of birth, please 19..	Скажите, пожалуйста, в каком году Вы родились? 19..
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Скажите, пожалуйста, в каком году Вы родились? 19..]

age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age

age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Поддерживаете ли Вы продолжительные связи с каким-либо партнёром?
<if "no" - go to 88>	<если "Да" - Q.87 если "Нет" - Q..88>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87	Q.87
Are you legally married to this partner?	Женаты ли Вы официально с этим партнёром?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Были ли у Вас когда-то официально нерегистрированные постоянные длительные связи с каким-либо партнёром?
-5 other missing	
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 да
1 yes	2 нет
2 no	

Though no additional filter has been implemented in the Latvian field questionnaire, empirically no respondent with v293=1 (having a steady relationship ) and v294=1 (legally married ) has been asked v295.

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	Q.89
What is your current legal marital status?	Каково Ваше семейное положение?
<if "divorced" or "never married"- go to Q.91>	<если "Женат/ замужем" - Q.90
	если "Вдовец/ вдов" - Q.90
	если "Разведён/ разведена" - Q.91
	если "Живу отдельно от супруга/ супруги, не живём вместе" - Q.90
	если "Не был женат/ замужем" - Q.91>
	< (Отметьте только один ответ. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Женат/ замужем
-1 don't know	2 Вдовец/ вдова
1 married	3 Разведён/ разведена
2 widowed	4 Живу отдельно от супруга/ супруги, не живём вместе
3 divorced	5 Не был женат/ замужем
4 separated	6 cohabiting
5 never married	7 single
6 cohabiting	
7 single	
Note:	Derivation:
Response categories 6 and 7 were not included in master questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	Q.90
Have you ever been divorced?	Были ли Вы когда-то разведены?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91 )	how many children have you yourself ever had (Q91 )
Q.91 How many children, including deceased children, have you yourself ever had? <write in>	Q.91 Сколько детей у Вас родились? .... (Запишите число детей ) < (Вопрос задаётся всем, включая мужчин. ) >
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	0 Нет детей
-2 no answer	
-1 don't know	
0 Have not children	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько людей, включая Вас, в настоящее время живут в Вашей семье?
Q.92A Aged 18 and over	Q.92A 18 лет и старше
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	
2 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; both are not married.	

V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92 How many people, including yourself, are currently living in your household?	Q.92 Сколько людей, включая Вас, в настоящее время живут в Вашей семье?
Q.92B Aged between 13 and 17	Q.92B В возрасте от 13 до 17 лет (включая )
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько людей, включая Вас, в настоящее время живут в Вашей семье?
Q.92C Aged between 5 and 12	Q.92C В возрасте от 5 до 12 лет (включая )
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько людей, включая Вас, в настоящее время живут в Вашей семье?
Q.92D Under 5	Q.92D Моложе 5 лет
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93	Q.93
At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	В каком возрасте Вы закончили или думаете закончить образование в школе или в каком-нибудь высшем учебном заведении? (Не считая обучение у мастера или в резидентуре. )
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	Впишите возраст: ..лет
< (Write in age ) ...>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v303__r - age completed education respondent (Q93) (recoded in intervals )	age completed education respondent (Q93) (recoded in intervals )
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303 [At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	Source variable: v303 [В каком возрасте Вы закончили или думаете закончить образование в школе или в каком-нибудь высшем учебном заведении?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Ваше образование:
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Неоконченное начальное образование
-1 don't know	2 Начальное образование (4-9 классов)
1 inadequately completed elementary education	3 Профессиональное образование (после окончания 9 класса)
2 completed (compulsory) elementary education	4 Среднее специальное образование (после окончания 9 класса)
3 (compulsory) elementary education and basic vocational qualification	5 Общее среднее образование
4 secondary, intermediate vocational qualification	6 Среднее специальное образование (после окончания 12
5 secondary, intermediate general qualification	класса)
6 full secondary, maturity level certificate	7 3 - 4 студенческих года в высшем учебном заведении (после 1990
7 higher education - lower-level tertiary certificate	года - степень бакалавра)
8 higher education - upper-level tertiary certificate	8 Высшее образование (до 1990 года-оконченное высшее образование, после 1990 года - оконченная магистратура)
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[Ваше образование:]

V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	Q.95
Do you live with your parents?	Живёте ли Вы с родителями?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; both are not married.	

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Работаете ли Вы в настоящее время? если "Да": Сколько в среднем часов Вы работаете по найму?
<If more than one job: only for the main job>	< (Если у респондента есть больше чем одно рабочее место, спрашивать об основной работе. ) >
<if "self-employed" - go to Q.100;	<если "Сам себе работодатель" - Q.100;
if "retired/pensioned" - go to Q.101;	если "Пенсионером" - Q.101;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	если "Домохозяйкой" , "Студентом, учащимся" or "Другое" - Q.105;
if "unemployed" - go to Q.104>	если "Безработным" - Q.104>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Работает: 30 и больше часов в неделю
-1 don't know	2 Работает: Меньше чем 30 часов в неделю
1 has paid employment: 30h a week or more	3 Работает: Сам себе работодатель
2 has paid employment: less than 30h a week	4 Не работает: Пенсионером
3 has paid employment: self employed	5 Не работает: Домохозяйкой
4 if no paid employment: retired/pensioned	6 Не работает: Студентом, учащимся
5 if no paid employment: housewife not otherwise employed	7 Не работает: Безработным
6 if no paid employment: student	8 Не работает: Другое
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify ) ...	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Есть ли у Вас подчинённые, которые Вам непосредственно подчинены?
<if "no" - go to Q.101>	<если "Нет" - Q. 101>
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation:
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98 )	number of supervised people (Q98 )
Q.98	Q.98
How many people do you supervise?	Сколько у Вас подчинённых?
.....	..... (впишите число )
< (write in number ) >	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Сколько у Вас подчинённых? ..... (впишите число)]

V309 - how many others work for organisation (Q99 )	how many others work for organisation (Q99 )
Q.99	Q.99
How many other people usually work for the organization?	Сколько ещё людей работают в Вашей организации?
.....	..... (впишите число )
< (write in number ) >	<Q.101>
<go to Q.101>	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Сколько ещё людей работают в Вашей организации?

..... (впишите число ) ]

V310 - how many employees do you have (Q100 )

Q.100

How many employees do you have?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100 )

Q.100

Сколько людей Вы обеспечиваете работой?

..... (впишите число )

-3 не соответствующий

-2 Нет ответа

-1 Не знает

v310__r - how many employees do you have (6 categories) (Q100) (recoded)	how many employees do you have (6 categories) (Q100) (recoded)
Number of employees - recoded (6 categories)	Number of employees - recoded (6 categories)
Source variable: v310 [How many employees do you have?.....]	Source variable: v310 [Сколько людей Вы обеспечиваете работой? ..... (впишите число)]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 none	
1 1	
2 2-9	
3 10-24	
4 25-49	
5 50-99	
6 100 and more	

v310 \_r2 - how many employees do you have (4 categories) (Q100)  
(recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Сколько людей Вы обеспечиваете работой?  
..... (впишите число)]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	Q.101
In which profession/industry do you or did you work?	В какой области Вы работаете или работали раньше?
.....	<Если респондент работает больше чем в одном рабочем месте, спрашивать об основной работе >
<If more than one job: the main job>	<Запишите .....>
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers  
and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code. Data only available on the second highest profession level.

v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[В какой области Вы работаете или работали раньше?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[В какой области Вы работаете или работали раньше?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	Q.102
What is/was your job there?	Кем Вы там работаете или работали?
.....	(Спрашивать об основной работе. )
<Write in and code below>	(Запишите ) .....
Q. 103	Q.103
	<Карточка 103>
	К какой из упомянутых групп Вы себя причисляете?
	<Пенсионеров спрашивать:>
	К какой из упомянутых групп Вы себя причисляли до ухода на пенсию?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Владелец, руководитель на предприятии, где заняты больше 10 человек
-1 don't know	2 Владелец, руководитель на предприятии, где заняты меньше 10 человек
1 employer/manager of establ with 10 or more employees	3 Специалист (юрист, бухгалтер, учитель и.т.п. )
2 employer/manager of establ with less than 10 employees	4 Офисный работник среднего ранга (не заняты физическим трудом )
3 professional worker (lawyer, accountant, teacher etc )	5 Офисный работник низшего уровня (не заняты физическим трудом )
4 middle level non-manual -office worker etc	6 Мастер и руководитель работы
5 junior level non-manual -office worker etc	7 Квалифицированный рабочий
6 foreman and supervisor	8 Частично квалифицированный рабочий
7 skilled manual worker	9 Неквалифицированный рабочий
8 semi-skilled manual worker	10 Занятый в собственном крестьянском хозяйстве
9 unskilled manual worker	11 Сельскохозяйственный рабочий
10 farmer: employer, manager or own account	12 Служащий в вооружённых силах, в полиции
11 agricultural worker	13 never had a job
12 member of armed forces	
13 never had a job	



V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104	Q.104
And for how long are you unemployed?	<Вопрос тем, кто в вопросе 96.3 ответили "безработный".> Какой период времени Вы являетесь безработным?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Меньше чем полгода
-1 don't know	2 Дольше чем полгода, но меньше года
1 less than half a year	3 Один год
2 between half a year and one year	4 Дольше чем год
3 one year	5 Два года
4 between one and two years	6 Дольше чем два года
5 two years	
6 more than two years	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	Q.105
Are you the chief wage earner?	<Вопрос всем! >
<if "yes" - go to Q.110>	Являетесь ли Вы главным содержателем семьи?
	<если "Да" - Q.110>
-5 other missing	
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 да
1 yes	2 нет
2 no	

V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	Q.106
Is the chief wage earner employed now or not?	Работает ли главный кормилец семьи в настоящее время?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Derivation: Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )	kind of job chief wage earner - ISCO88 code (Q107 )
Q.107	Q.107
In which profession/industry does/did he (she ) work?	В какой отрасли работает (работал ) Ваш :?
.....	<Назвать члена семьи, упомянутого как кормилец семьи. Спрашивать об
<Write in>	основной работе.>
<Code according to ISCO88 .....>	<Запишите.....>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers

1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers

3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec

5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers  
and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators

8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code. Data only available on the second highest profession level.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107 ) (recoded )	kind of job chief wage earner - 2 digit ISCO88 code (Q107 ) (recoded )
Profession/industry chief wage earner (2 digit ISCO88 )	Profession/industry chief wage earner (2 digit ISCO88 )
Source variable: v317 [In which profession/industry does/did he (she ) work?]	Source variable: v317 [В какой отрасли работает (работал ) Ваш :?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 armed forces 10 legislators, senior officials and managers 11 legislators and senior officials 12 corporate managers 13 general managers 20 professionals 21 physical, mathematical and engineering science professionals 22 life science and health professionals 23 teaching professionals 24 other professionals 25 education professionals not elsewhere classified 30 technicians and related associate professionals 31 physical and engineering science associate professionals 32 life science and health associate professionals 33 teaching associate professionals 34 other associate professionals 40 clerks 41 office clerks	

42 customer service clerks  
50 service workers and shop and market sales workers  
51 personal and protective services workers  
52 models, salespersons and demonstrators  
60 skilled agricultural and fishery workers  
61 market-oriented skilled agricultural and fishery workers  
62 subsistence agricultural and fishery workers  
70 craft and related trade workers  
71 extraction and building trade workers  
72 metal, machinery and related trades workers  
73 precision, handicraft, printing and related trades workers  
74 other craft and related trades workers  
80 plant & machine operators & assemblers  
81 stationary plant and related operators  
82 machine operators and assemblers  
83 drivers and mobile plant operators  
84 semiskilled workers nfs  
90 elementary occupations  
91 sales and services elementary occupations  
92 agricultural, fishery and related labourers  
93 labourers in mining, construction, manufacturing and transport  
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107 ) (recoded )	kind of job chief wage earner -3 digit ISCO88 code (Q107 ) (recoded )
Profession/industry chief wage earner (3 digit ISCO88 )	Profession/industry chief wage earner (3 digit ISCO88 )
Source variable: v317 [In which profession/industry does/did he (she ) work?]	Source variable: v317 [В какой отрасли работает (работал ) Ваш :?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 11 member of armed forces 110 legislators & senior officials 111 legislators 112 senior government officials 113 traditional chiefs & heads of villages 114 senior officials special-interest organisations 120 corporate managers [large enterprise] 121 directors & chief executives [large enterprise] 122 department managers - large departments 123 other department managers [large enterprise] 124 [office manager] 125 [military officers] 130 general managers [small enterprise] 131 general managers [small enterprise] 132 businessman/trader/entrepreneur nsf 200 professionals 210 physical, mathematical & engineering science professionals 211 physicists, chemists & related professionals	

212 mathematicians, statisticians etc professionals  
213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations

911 street vendors etc workers  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109 )	kind of job chief wage earner (Q108/Q109 )
Q.108	Q.108
What is/was his/her job?	Кем он/ она работает (или работала ) ?
.....	(Запишите ) .....
<Write in and code below>	Q.109
Q. 109	<Карточка 103>
	К какой из упомянутых групп Вы причисляете главного кормильца семьи?
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Владелец, руководитель на предприятии, где заняты больше 10 человек
-1 don't know	2 Владелец, руководитель на предприятии, где заняты меньше 10 человек
1 employer/manager of establ with 10 or more employees	3 Специалист (юрист, бухгалтер, учитель и.т.п. )
2 employer/manager of establ with less than 10 employees	4 Офисный работник среднего ранга (не заняты физическим трудом )
3 professional worker (lawyer, accountant, teacher etc )	5 Офисный работник низшего уровня (не заняты физическим трудом )
4 middle level non-manual -office worker etc	6 Мастер и руководитель работы
5 junior level non-manual -office worker etc	7 Квалифицированный рабочий
6 foreman and supervisor	8 Частично квалифицированный рабочий
7 skilled manual worker	9 Неквалифицированный рабочий
8 semi-skilled manual worker	10 Занятый в собственном крестьянском хозяйстве
9 unskilled manual worker	11 Сельскохозяйственный рабочий
10 farmer: employer, manager or own account	12 Служащий в вооружённых силах, в полиции
11 agricultural worker	13 Never had a job
12 member of armed forces	
13 never had a job	
	Derivation:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Q.110
<Ask all; show income card>	<Вопрос всем!
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Карточка 110>
(Incomes in ten categories from 10% lowest to 10% highest income category )	Здесь дана шкала доходов. Скажите, пожалуйста, в какой группе находится Ваша семья, сосчитав вместе все зарплаты, пенсии, стипендии и другие доходы в течении одного месяца? Попробуйте определить, какому интервалу соответствуют доходы всей Вашей семьи перед вычетом налогов.
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 0 - 50 Ls
-1 don't know	2 51 - 100 Ls
42801 LV: 0-50 LVL per month	3 101 - 150 Ls
42802 LV: 51-100 LVL	4 LV: 151 - 200 Ls
42803 LV: 101-150 LVL	5 201 - 300 Ls
42804 LV: 151-200 LVL	6 301 - 400 Ls
42805 LV: 201-300 LVL	7 401 - 500 Ls
42806 LV: 301-400 LVL	8 501 - 600 Ls
42807 LV: 401-500 LVL	9 601 - 800 Ls
42808 LV: 501-600 LVL	10 Больше чем 800 Ls
42809 LV: 601-800 LVL	
42810 LV: More than 800 LVL	
Note:	Derivation:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented
Categories labelled by national currency according to ISO 4217 alphabetic code.	

Source: [www.iso.org](http://www.iso.org)

according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

**110**

**110**

- 1) Ls 0 - 50
- 2) Ls 51 - 100
- 3) Ls 101 - 150
- 4) Ls 151 - 200
- 5) Ls 201 - 300
- 6) Ls 301 - 400
- 7) Ls 401 - 500
- 8) Ls 501 - 600
- 9) Ls 601 - 800
- 10) Больше чем 800 Ls

v320 \_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Здесь дана шкала доходов. Скажите, пожалуйста, в какой группе находится Ваша семья, сосчитав вместе все зарплаты, пенсии, стипендии и другие доходы в течении одного месяца? Попробуйте определить, какому интервалу соответствуют доходы всей Вашей семьи перед вычетом налогов.]

V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	Q.112
Size of town	Apdzīvotās vietas lielums:
	< (Кодирует в центре. ) >
-5 other missing	
-4 question not asked	-3 не соответствующий
-3 not applicable	-2 Нет ответа
-2 no answer	-1 Не знает
-1 don't know	1 Mazāk par 2000 iedzīvotāju
1 under 2000	2 2000 - 5000 iedzīvotāju
2 2-5000	3 5000 - 10 000 iedzīvotāju
3 5-10000	4 10 000 - 20 000 iedzīvotāju
4 10-20000	5 20 000 - 50 000 iedzīvotāju
5 20-50000	6 50 000 - 100 000 iedzīvotāju
6 50-100000	7 100 000 - 500 000 iedzīvotāju
7 100-500000	8 500 000 un vairāk iedzīvotāju
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Q.113
Region:	Regions:
(Please write in ) ..... (code + label )	
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Riga
-1 don't know	2 Vidzeme
428001 LV: Riga	3 Kurzeme
428002 LV: Vidzeme	4 Zemgale
428003 LV: Kurzeme	5 Latgale
428004 LV: Zemgale	
428005 LV: Latgale	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (region ) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month )	Datums, kad notika intervija:
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interview .....Hours	Intervijas ilgums: ....st
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interview .....Minutes	Intervijas ilgums: ....min
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed )	duration of interview in minutes (constructed )
Duration of interview in minutes (constructed )	Duration of interview in minutes (constructed )
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Intervijas ilgums: ....st/min]
o52 __r= (o51*60 + o52 )	o52 __r= (o51*60 + o52 )

O53 - interest of respondent during interview (Q114 )	interest of respondent during interview (Q114 )
Q.114	Q.114
During the interview the respondent was ...	Intervijas laik? respondents bija :
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Ļoti ieinteresēts
-1 don't know	2 Nedaudz ieinteresēts
1 very interested	3 Ne visai ieinteresēts
2 somewhat interested	
3 not very interested	

LANGUAGE - language of interview	language of interview
Language in which the interview was taken.	Kādā valodā notika intervija?
-5 other missing	1 Latviešu
-4 question not asked	2 Krievu
-3 not applicable	
-2 no answer	
-1 don't know	
42801 LV: Latvian	
42802 LV: Russian	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier  
(CCC ) and country-specific categories (language ) .

C1 - What is your ethnicity?	What is your ethnicity?
Q.C1 __lv	Q.C1 __lv
What is your ethnicity?	Ваша национальность:
-5 other missing	-3 не соответствующий
-4 question not asked	-2 Нет ответа
-3 not applicable	-1 Не знает
-2 no answer	1 Латыш/-ка
-1 don't know	2 Русский/-ая
1 Latvian	3 Другая (какая? )
2 Russian	
3 Other	

Comparability:

Additional country-specific variable. English translation as provided by country.

v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the  
1999/2000 European Values Study (Halman: 2001 ) and on the Study  
Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the  
1999/2000 European Values Study (Halman: 2001 ) and on the Study  
Description of GESIS Data Catalogue.

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