



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

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European *Values* Study



EVS 1999 Bilingual Documentation Czech Republic

English-Czech documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3795, Version: 3.0.1, doi:10.4232/1.11528

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Czech Republic (English – Czech). GESIS-Variable Report 2012/165.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3795		ZA3795	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight: Age, marital status, education, economic activity, and region were used in post stratification weighting.	Weight: Age, marital status, education, economic activity, and region were used in post stratification weighting.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	O.1
<Show card 1>	<PŘEDLOŽTE KARTU 1>
Please say, for each of the following, how important it is in your life.	Prosím řekněte, pro každou z následujících skutečností, jak jsou ve Vašem životě důležité:
Q.1A Work	O.1A Práce
-5 other missing	-2 Neodpověděl
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitá
-2 no answer	2 Dostí důležitá
-1 don't know	3 Ne příliš důležitá
1 very important	4 Vůbec nedůležitá
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 - Velmi důležitá**
- 2 - Dostí důležitá**
- 3 - Ne příliš důležitá**
- 4 - Vůbec ne důležitá**

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	O.1
<Show card 1>	<PŘEDLOŽTE KARTU 1>
Please say, for each of the following, how important it is in your life.	Prosím řekněte, pro každou z následujících skutečností, jak jsou ve Vašem životě důležité:
Q.1B Family	O.1B Rodina
-5 other missing	-2 Neodpověděl
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitá
-2 no answer	2 Dostí důležitá
-1 don't know	3 Ne příliš důležitá
1 very important	4 Vůbec nedůležitá
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 - Velmi důležitá**
- 2 - Dostí důležitá**
- 3 - Ne příliš důležitá**
- 4 - Vůbec ne důležitá**

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	O.1
<Show card 1>	<PŘEDLOŽTE KARTU 1>
Please say, for each of the following, how important it is in your life.	Prosím řekněte, pro každou z následujících skutečností, jak jsou ve Vašem životě důležité:
Q.1C Friends and acquaintances	O.1C Přátelé a známí
-5 other missing	-2 Neodpověděl
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitá
-2 no answer	2 Dostí důležitá
-1 don't know	3 Ne příliš důležitá
1 very important	4 Vůbec nedůležitá
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 - Velmi důležitá**
- 2 - Dosti důležitá**
- 3 - Ne příliš důležitá**
- 4 - Vůbec ne důležitá**

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	O.1
<Show card 1>	<PŘEDLOŽTE KARTU 1>
Please say, for each of the following, how important it is in your life.	Prosím řekněte, pro každou z následujících skutečností, jak jsou ve Vašem životě důležité:
Q.1D Leisure time	O.1D Volný čas
-5 other missing	-2 Neodpověděl
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitá
-2 no answer	2 Dostí důležitá
-1 don't know	3 Ne příliš důležitá
1 very important	4 Vůbec nedůležitá
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 - Velmi důležitá**
- 2 - Dostí důležitá**
- 3 - Ne příliš důležitá**
- 4 - Vůbec ne důležitá**

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	O.1
<Show card 1>	<PŘEDLOŽTE KARTU 1>
Please say, for each of the following, how important it is in your life.	Prosím řekněte, pro každou z následujících skutečností, jak jsou ve Vašem životě důležité:
Q.1E Politics	O.1E Politika
-5 other missing	-2 Neodpověděl
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitá
-2 no answer	2 Dosti důležitá
-1 don't know	3 Ne příliš důležitá
1 very important	4 Vůbec nedůležitá
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 - Velmi důležitá**
- 2 - Dostí důležitá**
- 3 - Ne příliš důležitá**
- 4 - Vůbec ne důležitá**

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	O.1
<Show card 1>	<PŘEDLOŽTE KARTU 1>
Please say, for each of the following, how important it is in your life.	Prosím řekněte, pro každou z následujících skutečností, jak jsou ve Vašem životě důležité:
Q.1F Religion	O.1F Náboženství
-5 other missing	-2 Neodpověděl
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitá
-2 no answer	2 Dosti důležitá
-1 don't know	3 Ne příliš důležitá
1 very important	4 Vůbec nedůležitá
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 - Velmi důležitá**
- 2 - Dostí důležitá**
- 3 - Ne příliš důležitá**
- 4 - Vůbec ne důležitá**

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	O.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Když se setkáte se svými přáteli, řekl (a) bystei, že diskutujete o politických tématech často, příležitostně, nebo nikdy?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Často
-2 no answer	2 Příležitostně
-1 don't know	3 Nikdy
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	O.3 <PŘEDLOŽTE KARTU 3> Nyní Vám přečtu několik výroků o životním prostředí. O každém mi, prosím, řekněte, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte, nebo rozhodně nesouhlasíte. <čtěte postupně výroky a kódujte odpověď na každý výrok> O.3A Dal (a) bych část svého příjmu, kdybych si byl (a) jistý/á, že tyto peníze budou použity k ochraně před znečišťováním životního prostředí. -2 neodpověděl (a) -1 neví 1 Rozhodně souhlasím 2 Souhlasím 3 Nesouhlasím 4 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	O.3
<Show card 3>	<PŘEDLOŽTE KARTU 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Nyní Vám přečtu několik výroků o životním prostředí. O každém mi, prosím, řekněte, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte, nebo rozhodně nesouhlasíte.
<Read out each statement and code an answer for each>	<čtěte postupně výroky a kódujte odpověď na každý výrok>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	O.3B Souhlasil (a) bych se zvýšením daní, kdyby se takto získané peníze použily k ochraně před znečišťováním životního prostředí.
-5 other missing	-2 neodpověděl (a)
-4 question not asked	-1 neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Nesouhlasím
1 strongly agree	4 Rozhodně nesouhlasím
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	O.3 <PŘEDLOŽTE KARTU 3> Nyní Vám přečtu několik výroků o životním prostředí. O každém mi, prosím, řekněte, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte, nebo rozhodně nesouhlasíte. <čtete postupně výroky a kódujete odpověď na každý výrok> O.3C Vláda musí omezovat znečišťování životního prostředí, ale mě by to nemělo stát žádné peníze. -2 neodpověděl (a) -1 neví 1 Rozhodně souhlasím 2 Souhlasím 3 Nesouhlasím 4 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

taking all things together how happy are you (Q4)

O.4

<PŘEDLOŽTE KARTU 4>

Když zvážíte všechny okolnosti, řekl (a) byste, že jste:

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velmi šťastný/á
- 2 Celkem šťastný/á
- 3 Ne moc šťastný/á
- 4 Vůbec ne šťastný/á

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 4

- A - Velmi šťastný/á**
- B - Celkem šťastný/á**
- C - Ne moc šťastný/á**
- D - Vůbec ne šťastný/á**

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __A Social welfare services for elderly, handicapped or deprived people	O.5a __A Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __B Religious or church organisations	O.5a __B Náboženské nebo církevní organizace
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

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- B- Religious or church organisations
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- E- Political parties or groups
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ...
<Code all mentioned under (a) >	a) ke kterým z nich náležíte?
	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __C Education, arts, music or cultural activities	O.5a __C Vzdělávací, umělecké, hudební nebo kulturní aktivity
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
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- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __D Trade unions	Q.5a __D Odbory
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

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- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

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- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __E Political parties or groups	O.5a __E Politické strany nebo hnutí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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KARTA 5

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- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	O.5a __F Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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KARTA 5

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- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __G Third world development or human rights	O.5a __G Rozvoj zemí třetího světa nebo lidská práva
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 5

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KARTA 5

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- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __H Conservation, the environment, ecology, animal rights	O.5a __H Ochrana životního prostředí, ekologická hnutí, práva zvířat
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 5

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KARTA 5

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- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __I Professional associations	O.5a __I Sdružení podle povolání, profesní asociace
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	O.5a __J Práce s mládeží (např. vedení skautů, kluby mládeže apod.)
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __K Sports or recreation	O.5a __K Sport nebo zábava
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __L Women's groups	O.5a __L Organizace žen, ženské hnutí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __M Peace movement	O.5a __M Mírová hnutí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __N Voluntary organisations concerned with health	O.5a __N Dobrovolné organizace v oblasti zdraví
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
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KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
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- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __O Other groups	O.5a __O Jiné skupiny
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

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- B- Religious or church organisations
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- E- Political parties or groups
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
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- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	O.5a
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... a) ke kterým z nich náležíte?
<Code all mentioned under (a) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (a)) >
Q.5a __P None	O.5a Žádné
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __A Social welfare services for elderly, handicapped or deprived people	O.5b __A Sociální služby pro přestárle, postižené nebo jinak znevýhodněné občany
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __B Religious or church organisations	O.5b __B Náboženské nebo církevní organizace
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __C Education, arts, music or cultural activities	O.5b __C Vzdělávací, umělecké, hudební nebo kulturní aktivity
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
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- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __D Trade unions	O.5b __D Odbory
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __E Political parties or groups	O.5b __E Politické strany nebo hnutí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	O.5b __F Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instea Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
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- H- Conservation, the environment, ecology, animal rights
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ...
<Code all mentioned under (b) >	b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __G Third world development or human rights	O.5b __G Rozvoj zemí třetího světa nebo lidská práva
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __H Conservation, the environment, ecology, animal rights	O.5b __H Ochrana životního prostředí, ekologická hnutí, práva zvířat
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V38 - do you work unpaid for: professional associations (Q5b _I)	do you work unpaid for: professional associations (Q5b _I)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b _I Professional associations	O.5b _I Sdružení podle povolání, profesní asociace
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	O.5b __J Práce s mládeží (např. vedení skautů, kluby mládeže apod.)
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __K Sports or recreation	O.5b __K Sport nebo zábava
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
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- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
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- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __L Women's groups	O.5b __L Organizace žen, ženské hnutí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
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- D - Odbory**
- E - Politické strany nebo hnutí**
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- G - Rozvoj zemí třetího světa nebo lidská práva**
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- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __M Peace movement	O.5b __M Mírová hnutí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 5

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KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
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- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __N Voluntary organisations concerned with health	O.5b __N Dobrovolné organizace v oblasti zdraví
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 5

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KARTA 5

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- E - Politické strany nebo hnutí**
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- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __O Other groups	O.5b __O Jiné skupiny
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	O.5b
<Show card 5>	<PŘEDLOŽTE KARTU 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Prosím prohlédněte si pečlivě seznam dobrovolných organizací a aktivit a řekněte ... b) pro které z nich v současné době vykonáváte neplacenou dobrovolnou práci?
<Code all mentioned under (b) >	< (Kódujte všechny zmíněné odpovědi ve sloupci (b)) >
Q.5b __P None	O.5b Žádné
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A - Sociální služby pro přestárlé, postižené nebo jinak znevýhodněné občany**
- B - Náboženské nebo církevní organizace**
- C - Vzdělávací, umělecké, hudební nebo kulturní aktivity**
- D - Odbory**
- E - Politické strany nebo hnutí**
- F - Činnosti v místě bydliště zaměřené na chudobu, zaměstnanost, bydlení, rasovou snášenlivost**
- G - Rozvoj zemí třetího světa nebo lidská práva**
- H - Ochrana životního prostředí, ekologická hnutí, práva zvířat**
- I - Sdružení podle povolání, profesní asociace**
- J - Práce s mládeží (např. vedení skautů, kluby mládeže ap.)**
- K - Sport nebo zábava**
- L - Organizace žen, ženské hnutí**
- M - Mírová hnutí**
- N - Dobrovolné organizace v oblasti zdraví**
- O - Jiné skupiny**

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6A Spend time with friends	O.6A Trávím čas s přáteli.
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
For the Czech Republic -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6B Spend time with colleagues from work or your profession outside the workplace	O.6B Trávím čas s kolegy z práce nebo ze svého oboru mimo pracoviště.
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6C Spend time with people at your church, mosque or synagogue	O.6C Trávím čas s lidmi v kostele či náboženské obci, kam chodím.
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	O.6D Trávím čas s lidmi v klubech a dobrovolných organizacích (sport, kultura, charita nebo neziskové organizace) .
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6B Spend time with colleagues from work or your profession outside the workplace	O.6B Trávím čas s kolegy z práce nebo ze svého oboru mimo pracoviště.
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6C Spend time with people at your church, mosque or synagogue	O.6C Trávím čas s lidmi v kostele či náboženské obci, kam chodím.
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)). In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	O.6
<Show card 6>	<PŘEDLOŽTE KARTU 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Nyní se Vás zeptám, jak často se věnujete určitým aktivitám. Řekl (a) byste, že jednotlivé následující aktivity děláte každý týden nebo skoro každý týden, jednou nebo dvakrát měsíčně, jen několikrát ročně, nebo vůbec ne?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Pokud respondent nemá práci nebo se neangažuje v kostele či dobrovolné organizaci, kódujte v příslušném řádku "nehodí se") >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	O.6D Trávím čas s lidmi v klubech a dobrovolných organizacích (sport, kultura, charita nebo neziskové organizace) .
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpo-věděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Každý týden
-1 don't know	2 1-2 krát měsíčně
1 every week	3 několikrát ročně
2 once or twice a month	4 vůbec ne
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 - Každý týden**
- 2 - Jednou až dvakrát měsíčně**
- 3 - Několikrát ročně**
- 4 - Vůbec ne**

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7A People with a criminal record	O.7A Lidé s kriminální minulostí
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7B People of a different race	O.7B Lidé odlišné rasy
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7C Left wing extremists	O.7C Levicoví extrémisté
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7D Heavy drinkers	O.7D Těžcí alkoholici
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7E Right wing extremists	O.7E Pravicoví extremisté
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7F People with large families	O.7F Velmi početné rodiny
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7G Emotionally unstable people	O.7G Citově nevyrovnaní lidé
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7H Muslims	O.7H Muslimové
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7I Immigrants/foreign workers	O.7I Přistěhovalci / cizí dělníci
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7J People who have AIDS	O.7J Lidé, kteří mají AIDS
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7K Drug addicts	O.7K Lidé užívající drogy
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7L Homosexuals	O.7L Homosexuálové
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7M Jews	O.7M Židé
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	O.7
<Show card 7>	<PŘEDLOŽTE KARTU 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	V tomto seznamu jsou různé skupiny lidí. Můžete prosím vybrat všechny ty, které byste nechtěl (a) mít za sousedy?
<Code an answer for each>	< (Kódujte odpověď za každou skupinu zvlášť) >
Q.7N Gypsies	O.7N Rómové
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A - Lidé s kriminální minulostí**
- B - Lidé odlišné rasy**
- C - Levicoví extrémisté**
- D - Těžcí alkoholici**
- E - Pravicoví extrémisté**
- F - Velmi početné rodiny**
- G - Citově nevyrovnaní lidé**
- H - Muslimové**
- I - Přistěhovalci / cizí dělníci**
- J - Lidé, kteří mají AIDS**
- K - Lidé užívající drogy**
- L - Homosexuálové**
- M - Židé**
- N - Rómové**

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	O.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Mohl (a) byste říci podle svých životních zkušeností, že většině lidí je možno důvěřovat, nebo že člověk musí být ve styku s ostatními velmi opatrný?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Většině lidí je možno důvěřovat
-2 no answer	2 Člověk musí být ve styku s ostatními velmi opatrný
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	O.9
<Show card 9>	<PŘEDLOŽTE KARTU 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Někteří lidé mají pocit úplně svobodného rozhodování a kontroly nad svým životem a jiní mají pocit, že svůj život ovlivňovat nemohou, ať dělají co dělají. Prosím Vás, vyjádřete na následující škále, nakolik podle Vás můžete ovlivňovat svůj život.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Vůbec ne
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Plně
8	
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

KARTA 9

1	2	3	4	5	6	7	8	9	10
Vůbec ne									Plně

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	O.10
<Show card 10>	<PŘEDLOŽTE KARTU 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Když vezmete v úvahu všechny okolnosti, jak jste nyní spokojen (a) se svým životem? Prosím použijte tuto kartu, která Vám má pomoci s odpovědí.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nespokojen (a)
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Spokojen (a)
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

[illegible]

1	2	3	4	5	6	7	8	9	10
Nespokojen(a)					Spokojen(a)				

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	<PŘEDLOŽTE KARTU 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Proč jsou u nás lidé, kteří žijí v nouzi? Zde jsou čtyři možné důvody. Který z nich považujete za nejdůležitější?
<Code one under (a) below>	< (Vyznačte jeden ve sloupci (a) dole) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Protože mají smůlu
-2 no answer	2 Z lenosti a nedostatku pevné vůle
-1 don't know	3 Protože je v naší společnosti bezpráví
1 because they are unlucky	4 Nevyhnutelně to patří k pokroku
2 because of laziness and lack of willpower	5 Žádný z těchto důvodů
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

KARTA 11

- A - Protože mají smůlu**
- B - Z lenosti a nedostatku pevné vůle**
- C - Protože je v naší společnosti bezpráví**
- D - Nevyhnutelně to patří k pokroku**

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

why do people live in need: 2nd most important (Q12)

Q.12

A který důvod považujete za druhý nejdůležitější?

< (Vyznačte jeden ve sloupci (b) dole) >

- 2 Neodpověděl (a)
- 1 Neví
- 1 Protože mají smůlu
- 2 Z lenosti a nedostatku pevné vůle
- 3 Protože je v naší společnosti bezpráví
- 4 Nevyhnutelně to patří k pokroku
- 5 Žádný z těchto důvodů

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 11

- A - Protože mají smůlu**
- B - Z lenosti a nedostatku pevné vůle**
- C - Protože je v naší společnosti bezpráví**
- D - Nevyhnutelně to patří k pokroku**

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13A Good pay	O.13A Dobrý plat
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13B Pleasant people to work with	O.13B Příjemní spolupracovníci
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Nezminil (a) 1 Zminil (a)
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13C Nepracovat pod přílišným tlakem 0 Nezminil (a) 1 Zminil (a)

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13D Good job security	O.13D Jistota, že nepřijdete o místo
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13E Good chances for promotion -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and Q2.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13E Dobrá možnost pracovního postupu 0 Nezminil (a) 1 Zminil (a)

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	O.13
<Show card 13>	<PŘEDLOŽTE KARTU 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité?
<Code all mentioned>	< (Vyznačte všechny, které považuje za důležité) >
Q.13F A job respected by people in general	O.13F Lidmi uznávaná práce, zaměstnání
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.</p>	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13G Good hours	O.13G Výhodná pracovní doba
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Nezminil (a) 1 Zminil (a)
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13H Příležitost uplatnit iniciativu 0 Nezminil (a) 1 Zminil (a)

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	O.13
<Show card 13>	<PŘEDLOŽTE KARTU 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité?
<Code all mentioned>	< (Vyznačte všechny, které považuje za důležité) >
Q.13I A useful job for society	O.13I Společensky užitečná práce
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.</p>	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	O.13
<Show card 13>	<PŘEDLOŽTE KARTU 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité?
<Code all mentioned>	< (Vyznačte všechny, které považuje za důležité) >
Q.13J Generous holidays	O.13J Dlouhá dovolená
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zmínil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
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- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13K Meeting people -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13K Možnost setkávat se s lidmi 0 Nezminil (a) 1 Zminil (a)

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13L Práce, ve které můžete něčeho dosáhnout 0 Nezminil (a) 1 Zminil (a)

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13M A responsible job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13M Zodpovědná práce 0 Nezminil (a) 1 Zminil (a)

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13N A job that is interesting	O.13N Zajímavá práce
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) > O.13O Práce, v níž člověk využije své schopnosti 0 Nezminil (a) 1 Zminil (a)

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat**
- B - Příjemní spolupracovníci**
- C - Nepracovat pod přílišným tlakem**
- D - Jistota, že nepřijdete o místo**
- E - Dobrá možnost pracovního postupu**
- F - Lidmi uznávaná práce, zaměstnání**
- G - Výhodná pracovní doba**
- H - Příležitost uplatnit iniciativu**
- I - Společensky užitečná práce**
- J - Dlouhá dovolená**
- K - Možnost setkávat se s lidmi**
- L - Práce, ve které můžete něčeho dosáhnout**
- M - Zodpovědná práce**
- N - Zajímavá práce**
- O - Práce, v níž člověk využije své schopnosti**
- P - Dobré pracovní prostředí**

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13P Good physical working conditions	O.13P Dobré pracovní prostředí
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat
- B - Příjemní spolupracovníci
- C - Nepracovat pod přílišným tlakem
- D - Jistota, že nepřijdete o místo
- E - Dobrá možnost pracovního postupu
- F - Lidmi uznávaná práce, zaměstnání
- G - Výhodná pracovní doba
- H - Příležitost uplatnit iniciativu
- I - Společensky užitečná práce
- J - Dlouhá dovolená
- K - Možnost setkávat se s lidmi
- L - Práce, ve které můžete něčeho dosáhnout
- M - Zodpovědná práce
- N - Zajímavá práce
- O - Práce, v níž člověk využije své schopnosti
- P - Dobré pracovní prostředí

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85 and O2=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85 and O2=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85 and O2=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85 and O2=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	O.13 <PŘEDLOŽTE KARTU 13> Zde je výčet toho, co lidé považují za důležité ve své práci. Prosím, prohlédněte si seznam a řekněte mi, co z něj Vy osobně považujete za důležité? < (Vyznačte všechny, které považuje za důležité) >
Q.13R None of these	O.13Q Žádný z těchto aspektů
-5 other missing	0 Nezminil (a)
-4 question not asked	1 Zminil (a)
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A - Dobrý plat**
- B - Příjemní spolupracovníci**
- C - Nepracovat pod přílišným tlakem**
- D - Jistota, že nepřijdete o místo**
- E - Dobrá možnost pracovního postupu**
- F - Lidmi uznávaná práce, zaměstnání**
- G - Výhodná pracovní doba**
- H - Příležitost uplatnit iniciativu**
- I - Společensky užitečná práce**
- J - Dlouhá dovolená**
- K - Možnost setkávat se s lidmi**
- L - Práce, ve které můžete něčeho dosáhnout**
- M - Zodpovědná práce**
- N - Zajímavá práce**
- O - Práce, v níž člověk využije své schopnosti**
- P - Dobré pracovní prostředí**

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Jste Vy sám/sama zaměstnaný/á nebo ne?
< if "yes" - go to 15;	< (Pokud "Ano" - pokračujte otázkou 15;
if "no" - go to 17>	pokud "Ne" - přejděte k ot.17) >
-5 other missing	1 Ano
-4 question not asked	2 Ne
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	O.15
<Show card 15>	<PŘEDLOŽTE KARTU 15>
Overall, how satisfied or dissatisfied are you with your job?	Když vezmete v úvahu všechny okolnosti, jak jste spokojen (a) nebo nespokojen (a) se svou prací?
	< (Vyznačte v prvním sloupci pod ot. 16a) >
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Nespokojen (a)
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Spokojen (a)
9	
10 satisfied	

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CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

KARTA 15

1	2	3	4	5	6	7	8	9	10
Nespokojen(a)					Spokojen(a)				

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	O.16
<Show card 16>	<PŘEDLOŽTE KARTU 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Jak svobodně můžete rozhodovat ve své práci? S pomocí této karty prosím označte, jakou volnost v rozhodování si myslíte, že máte.
	< (Druhý sloupec pod ot. 16a) >
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Vůbec žádnou
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Značnou
9	
10 a great deal	
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CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

KARTA 16

1	2	3	4	5	6	7	8	9	10	
Vůbec žádnou										Značnou

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	0.16a
<Show card 16a>	<PŘEDLOŽTE KARTU 16a>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	A jak jste spokojen (a) nebo nespokojen (a) s jistotou svého zaměstnání? S pomocí této karty prosím označte, jak jste spokojen (a) či nespokojen (a) .
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Nespokojen (a)
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Spokojen (a)
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 16a

1	2	3	4	5	6	7	8	9	10
Nespokojen(a)									Spokojen(a)

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements? Q.17A To fully develop your talents, you need to have a job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.17 <DOTAZUJTE SE VŠECH PŘEDLOŽTE KARTU 17> Souhlasíte nebo nesouhlasíte s následujícími výroky? O.17A Člověk musí mít práci, aby mohl plně rozvinout své vlohy. -2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Ani souhlas ani nesouhlas 4 Nesouhlasím 5 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	O.17
<Ask all; show card 17>	<DOTAZUJTE SE VŠECH PŘEDLOŽTE KARTU 17>
Do you agree or disagree with the following statements?	Souhlasíte nebo nesouhlasíte s následujícími výroky?
Q.17B It is humiliating to receive money without having to work for it	O.17B Je ponižující dostávat peníze, aniž by si je člověk musel vydělat
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree strongly	4 Nesouhlasím
2 agree	5 Rozhodně nesouhlasím
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	O.17
<Ask all; show card 17>	<DOTAZUJTE SE VŠECH PŘEDLOŽTE KARTU 17>
Do you agree or disagree with the following statements?	Souhlasíte nebo nesouhlasíte s následujícími výroky?
Q.17C People who don't work turn lazy	O.17C Lidé, kteří nepracují, zleniví.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree strongly	4 Nesouhlasím
2 agree	5 Rozhodně nesouhlasím
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

O.17

<DOTAZUJTE SE VŠECH

PŘEDLOŽTE KARTU 17>

Souhlasíte nebo nesouhlasíte s následujícími výroky?

O.17D Pracovat je povinností vůči společnosti.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Ani souhlas ani nesouhlas
- 4 Nesouhlasím
- 5 Rozhodně nesouhlasím

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V94 - not having to work if you don't want to (Q17E)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

not having to work if you don't want to (Q17E)

Q.17

<DOTAZUJTE SE VŠECH

PŘEDLOŽTE KARTU 17>

Souhlasíte nebo nesouhlasíte s následujícími výroky?

O.17E Lidé by neměli být povinni pracovat, pokud nechtějí.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Ani souhlas ani nesouhlas
- 4 Nesouhlasím
- 5 Rozhodně nesouhlasím

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	O.17
<Ask all; show card 17>	<DOTAZUJTE SE VŠECH PŘEDLOŽTE KARTU 17>
Do you agree or disagree with the following statements?	Souhlasíte nebo nesouhlasíte s následujícími výroky?
Q.17F Work should always come first, even if it means less spare time	O.17F Práce by měla mít vždy přednost, i když to znamená mít méně volného času.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree strongly	4 Nesouhlasím
2 agree	5 Rozhodně nesouhlasím
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p>	<p>Q.18</p> <p>Představte si dvě sekretářky stejného věku, které vykonávají prakticky stejnou práci. Jedna z nich zjistí, že druhá vydělává o 1000,- Kč měsíčně více než ona. Lépe placená sekretářka je ale rychlejší, výkonnější, schopnější a spolehlivější ve své práci. Je podle Vašeho mínění spravedlivé nebo nespravedlivé, že jedna sekretářka je placena lépe než druhá?</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>-2 Neodpověděl (a)</p> <p>-1 Neví</p> <p>1 Spravedlivé</p> <p>2 Nespravedlivé</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Q.19 <PŘEDLOŽTE KARTU 19> Lidé mají odlišné názory na respektování pracovních příkazů. Někteří říkají, že je třeba řídit se instrukcemi nadřízeného, i když s nimi člověk zcela nesouhlasí. Jiní říkají, že je třeba se řídit příkazy nadřízeného jen pokud je člověk přesvědčen, že jsou správné. Se kterým z těchto dvou názorů souhlasíte?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 should follow instructions 2 must be convinced first 3 depends	-2 Neodpověděl (a) -1 Neví 1 Pracovník by se měl řídit příkazy 2 Pracovník musí být nejprve přesvědčen 3 Záleží na okolnostech Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

KARTA 19

- A - Pracovník by se měl řídit příkazy.**
- B - Pracovník musí být nejprve přesvědčen.**
- C - Záleží na okolnostech**

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	<PŘEDLOŽTE KARTU 20>
	Souhlasíte nebo nesouhlasíte s následujícími výroky?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Když je nedostatek pracovních příležitostí, zaměstnavatelé by měli dát přednost Čechům před přistěhovalci.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Souhlasím
-2 no answer	2 Nesouhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 20

- 1- **Souhlasím**
- 2- **Nesouhlasím**
- 3- **Ani souhlas ani nesouhlas**

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	O.20
Do you agree or disagree with the following statements?	<PŘEDLOŽTE KARTU 20>
	Souhlasíte nebo nesouhlasíte s následujícími výroky?
Q.20B When jobs are scarce, men have more right to a job than women	O.20B Když je nedostatek pracovních příležitostí, muži mají na práci větší právo než ženy.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Souhlasím
-2 no answer	2 Nesouhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 20

- 1- **Souhlasím**
- 2- **Nesouhlasím**
- 3- **Ani souhlas ani nesouhlas**

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time. -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	Q.21 <PŘEDLOŽTE KARTU 21> Teď vám přečtu dva výroky, které lidé někdy používají, když hovoří o dobru a zlu. Který z nich je bližší Vašemu vlastnímu stanovisku? A. Existují naprosto jasná hlediska k určení toho, co je dobro a co zlo. To platí vždy pro každého, bez ohledu na okolnosti. B. Nikdy neexistují naprosto jasná hlediska k určení toho, co je dobro a co zlo. To, co je dobro a co zlo, závisí pouze na okolnostech v danou chvíli. -2 Neodpověděl (a) -1 Neví 1 Souhlasím s výrokem A 2 Souhlasím s výrokem B 3 Nesouhlasím ani s jedním z nich Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

KARTA 21

- A. Existují naprosto jasná hlediska k určení toho, co je dobro a co zlo. To platí vždy pro každého, bez ohledu na okolnosti.**
- B. Nikdy neexistují naprosto jasná hlediska k určení toho, co je dobro a co zlo. To, co je dobro a co zlo, závisí pouze na okolnostech v danou chvíli.**

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	O.22
Do you belong to a religious denomination?	Hlásíte se k nějakému náboženskému vyznání?
< if "no" - go to Q.24a >	< (Pokud "Ano" - přejděte k ot. 23; pokud "Ne" - přejděte k ot. 24a) >
-5 other missing	
-4 question not asked	1 Ano
-3 not applicable	2 Ne
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	O.23
[Q.22 Do you belong to a religious denomination?]	<PŘEDLOŽTE KARTU 23> Ke kterému?
Q.23	-3 Nehodí se
<Show card 23>	-2 Neodpověděl (a)
Which one?	-1 Neví
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Římskokatolické
	2 Řeckokatolické
-5 other missing	3 Evangelické A. V. (uturské)
-4 question not asked	4 Českobratrské evangelické
-3 not applicable	5 Československé husitské
-2 no answer	6 Ostatní křesťanské (vypište)
-1 don't know	7 Ostatní mimokřesťanské (vypište)
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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KARTA 23

- 1 - Římskokatolické**
- 2 - Řeckokatolické**
- 3 - Evangelické A. V. (luterské)**
- 4 - Českobratrské evangelické**
- 5 - Československé husitské**
- 6 - Ostatní křesťanské**
- 7 - Ostatní mimokřesťanské**

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	O.24a
Were you ever a member of a religious denomination?	Hlásil (a) jste se někdy k nějakému (jinému) náboženskému vyznání?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	< (Slovo "jinému" v ot. 24a čtěte dotazovaným, kteří se v současnosti hlásí k některému náboženskému vyznání.) >
<if "no" - go to Q.25>	< (Pokud "Ano" - přejděte k ot. 24b; pokud "Ne" - přejděte k ot. 25) >
-5 other missing	1 Ano
-4 question not asked	2 Ne
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	<PŘEDLOŽTE KARTU 24>
Which one?	Ke kterému?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Římskokatolické
-1 don't know	2 Řeckokatolické
1 Roman Catholic	3 Evangelické A. V. (luterské)
2 Protestant	4 Českobratrské evangelické
3 Free Church/ Non-Conformist/ Evangelical	5 Československé husitské
4 Jew	6 Ostatní křesťanské (vypište)
5 Muslim	7 Ostatní mimokřesťanské (vypište)
6 Hindu	8 Nikdy, v podstatě nikdy
7 Buddhist	
8 Orthodox	
9 other	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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KARTA 24

- | |
|---|
| <p>1 – Římskokatolické
2 – Řeckokatolické
3 – Evangelické A. V. (luterské)
4 – Českobratrské evangelické
5 – Československé husitské
6 - Ostatní křesťanské
7 - Ostatní mimokřesťanské</p> |
|---|

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	O.25
<Show card 25>	<PŘEDLOŽTE KARTU 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Když nepočítáte svatby, pohřby a křtiny, jak často jste asi navštěvoval (a) bohoslužby, když Vám bylo 12 let?
	< (Vyplňte první sloupec pod ot. 26) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Častěji než jednou týdně
-2 no answer	2 Jednou týdně
-1 don't know	3 Jednou za měsíc
1 more than once week	4 O Vánocích/o Velikonocích
2 once a week	5 O jiných konkrétních náboženských svátcích
3 once a month	6 Jednou za rok
4 Christmas/ Easter day	7 Méně často
5 other specific holy days	8 Nikdy, v podstatě nikdy
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KARTA 25

- A - Častěji než jednou týdně**
- B - Jednou týdně**
- C - Jednou za měsíc**
- D - O vánocích/o velikonocích**
- E - O jiných konkrétních náboženských svátcích**
- F - Jednou za rok**
- G - Méně často**
- H - Nikdy, v podstatě nikdy**

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	O.26
<Show card 26>	<PŘEDLOŽTE KARTU 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Když nepočítáte svatby, pohřby nebo křtiny, jak asi často nyní navštěvujete bohoslužby?
	< (Vyplňte druhý sloupec) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Častěji než jednou týdně
-2 no answer	2 Jednou týdně
-1 don't know	3 Jednou za měsíc
1 more than once week	4 O Vánocích/o Velikonocíchday
2 once a week	5 O jiných konkrétních náboženských svátcích
3 once a month	6 Jednou za rok
4 Christmas/ Easter day	7 Méně často
5 other specific holy days	8 Nikdy, v podstatě nikdy
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KARTA 26

- A - Častěji než jednou týdně**
- B - Jednou týdně**
- C - Jednou za měsíc**
- D - O vánocích/o velikonocích**
- E - O jiných konkrétních náboženských svátcích**
- F - Jednou za rok**
- G - Méně často**
- H - Nikdy, v podstatě nikdy**

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	O.27
Do you personally think it is important to hold a religious service for any of the following events?	Myslíte si Vy osobně, že je důležité provádět církevní obřady při příležitosti následujících událostí?
Q.27A Birth	O.27A Narození
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	O.27
Do you personally think it is important to hold a religious service for any of the following events?	Myslíte si Vy osobně, že je důležité provádět církevní obřady při příležitosti následujících událostí?
Q.27B Marriage	O.27B Sňatek
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	O.27
Do you personally think it is important to hold a religious service for any of the following events?	Myslíte si Vy osobně, že je důležité provádět církevní obřady při příležitosti následujících událostí?
Q.27C Death	O.27C Úmrtí
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	O.28
Independently of whether you go to church or not, would you say you are ...	Nezávisle na tom, zda chodíte do kostela nebo ne, mohl (a) byste říci, že jste ...
<Read out reversing order>	< (Přečtěte všechny výroky a převracejte jejich pořadí) >
-5 other missing	-2 Neodpověděl (a
-4 question not asked	-1 Neví
-3 not applicable	1 Věřící
-2 no answer	2 Nevěřící
-1 don't know	3 Přesvědčený ateista
1 a religious person	
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	O.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Obecně řečeno, myslíte si, že (Vaše) církev dává u nás přiměřenou odpověď na...
<Read out and code one answer for each>	< (Přečtěte a vyznačte odpověď na každý výrok. Slovo "Vaše" čtete jen respondentům, kteří se hlásí k některé církvi nebo náboženské skupině) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	O.29A Morální problémy a potřeby jednotlivce
For those not belonging to a church or religious community ask: THE churches>	
Q.29A The moral problems and needs of the individual	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	O.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Obecně řečeno, myslíte si, že (Vaše) církev dává u nás přiměřenou odpověď na...
<Read out and code one answer for each>	< (Přečtěte a vyznačte odpověď na každý výrok. Slovo "Vaše" čtete jen respondentům, kteří se hlásí k některé církvi nebo náboženské skupině) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	O.29B Problémy rodinného života
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	O.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Obecně řečeno, myslíte si, že (Vaše) církev dává u nás přiměřenou odpověď na...
<Read out and code one answer for each>	< (Přečtěte a vyznačte odpověď na každý výrok. Slovo "Vaše" čtete jen respondentům, kteří se hlásí k některé církvi nebo náboženské skupině) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	O.29C Duchovní potřeby lidí
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	O.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Obecně řečeno, myslíte si, že (Vaše) církev dává u nás přiměřenou odpověď na...
<Read out and code one answer for each>	< (Přečtěte a vyznačte odpověď na každý výrok. Slovo "Vaše" čtete jen respondentům, kteří se hlásí k některé církvi nebo náboženské skupině) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	O.29D Dnešní sociální problémy u nás
Q.29D The social problems facing our country today	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	O.30
Which, if any, of the following do you believe in?	Věříte, že existuje:
<Read out and code one answer for each>	< (Přečtěte všechny položky a kódujte odpověď na každou z nich) >
Q.30A God	O.30A Bůh
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	O.30
Which, if any, of the following do you believe in?	Věříte, že existuje:
<Read out and code one answer for each>	< (Přečtěte všechny položky a kódujte odpověď na každou z nich) >
Q.30B Life after death	O.30B Posmrtný život
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	O.30
Which, if any, of the following do you believe in?	Věříte, že existuje:
<Read out and code one answer for each>	< (Přečtěte všechny položky a kódujte odpověď na každou z nich) >
Q.30C Hell	O.30C Peklo
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	O.30
Which, if any, of the following do you believe in?	Věříte, že existuje:
<Read out and code one answer for each>	< (Přečtěte všechny položky a kódujte odpověď na každou z nich) >
Q.30D Heaven	O.30D Nebe
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	O.30
Which, if any, of the following do you believe in?	Věříte, že existuje:
<Read out and code one answer for each>	< (Přečtěte všechny položky a kódujte odpověď na každou z nich) >
Q.30E Sin	O.30E Hřích
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	O.30
Which, if any, of the following do you believe in?	Věříte, že existuje:
<Read out and code one answer for each>	< (Přečtěte všechny položky a kódujte odpověď na každou z nich) >
Q.30F Telepathy	O.30F Možnost přenosu myšlenek na dálku, telepatie
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Věříte v převtělování duší, tedy že se po smrti na tomto světě znovu narodíme?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	O.32
<Show card 32>	<PŘEDLOŽTE KARTU 32>
Which of these statements comes closest to your beliefs?	Který z těchto výroků je nejbliže Vašemu přesvědčení?
<Code one answer only>	< (Vyznačte jen jednu odpověď) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Existuje Bůh jako osoba
-2 no answer	2 Existuje cosi jako duch nebo životní síla
-1 don't know	3 Skutečně nevím, co si mám myslet
1 there is a personal God	4 Skutečně si nemyslím, že existuje nějaký druh duchovní, božské nebo životní síly
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

KARTA 32

- A Existuje Bůh jako osoba**
- B Existuje cosi jako duch nebo životní síla**
- C Skutečně nevím, co si mám myslet**
- D Skutečně si nemyslím, že existuje nějaký druh duchovní, božské nebo životní síly**

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	O.33
<Show card 33>	<PŘEDLOŽTE KARTU 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	A jak důležitý je Bůh ve Vašem životě? Prosím použijte tuto kartu: 10 znamená velmi důležitý a 1 znamená vůbec ne důležitý.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Vůbec ne důležitý
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Velmi důležitý
8	
9	
10 very	

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CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

KARTA 33

1	2	3	4	5	6	7	8	9	10
Vůbec ne důležitý									Velmi důležitý

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	O.34
Do you find that you get comfort and strength from religion or not?	Získáváte z náboženství duševní pohodu a sílu?
	< (1. sloupec pod ot. 35) >
-5 other missing	
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Ano
-1 don't know	2 Ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Věnujete někdy čas modlitbám, meditaci, rozjímání nebo něčemu podobnému?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	O.36
<Show card 36>	<PŘEDLOŽTE KARTU 36>
How often do you pray to God outside of religious services? Would you say	Jak často se modlíte k Bohu mimo církevní obřady? Mohl (a) byste říci, že ...
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Každý den
-2 no answer	2 Častěji než jednou za týden
-1 don't know	3 Jednou za týden
1 every day	4 Alespoň jednou za měsíc
2 more than once a week	5 Několikrát za rok
3 once a week	6 Méně často
4 at least once a month	7 Nikdy
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

KARTA 36

- A Každý den**
- B Častěji než jednou za týden**
- C Jednou za týden**
- D Alespoň jednou za měsíc**
- E Několikrát za rok**
- F Méně často**
- G Nikdy**

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Vlastníte nějaký předmět pro štěstí, například maskota nebo talisman?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	O.38
<Show card 38>	<PŘEDLOŽTE KARTU 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Věříte, že Vás předmět pro štěstí, jako je maskot nebo talisman, může ochránit nebo Vám pomoci?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně ne
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Rozhodně ano
8	
9	
10 definitely yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38										
1	2	3	4	5	6	7	8	9	10	
Definitely not							Definitely yes			

KARTA 38										
1	2	3	4	5	6	7	8	9	10	
Rozhodně ne					Rozhodně ano					

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a How often do you consult your horoscope to know about your future?	O.38a <PŘEDLOŽTE KARTU 38a> Jak často sledujete svůj horoskop, abyste zjistil (a) , co Vás čeká?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Každý den
-2 no answer	2 Alespoň jednou týdně
-1 don't know	3 Alespoň jednou měsíčně
1 every day	4 Méně často
2 at least once a week	5 Nikdy
3 at least once a month	
4 less often	
5 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 38a

- A Každý den**
- B Alespoň jednou týdně**
- C Alespoň jednou měsíčně**
- D Méně často**
- E Nikdy**

O11 - how often: take horoscope into account in daily life (Q38b)	how often: take horoscope into account in daily life (Q38b)
Q.38b	O.38b
How often do you take this into account in your daily life?	<PŘEDLOŽTE KARTU 38b>
	Jak často se podle něj ve svém životě řídíte?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Vždy
-2 no answer	2 Většinou
-1 don't know	3 Někdy
1 always	4 Ne příliš často
2 most of time	5 Nikdy
3 sometimes	
4 not very often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 38b

- A Vždy**
- B Většinou**
- C Někdy**
- D Ne příliš často**
- E Nikdy**

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	O.39
<Show card 39>	<PŘEDLOŽTE KARTU 39>
How much do you agree or disagree with each of the following:	Do jaké míry souhlasíte nebo nesouhlasíte s jednotlivými následujícími výroky?
Q.39A Politicians who do not believe in God are unfit for public office	O.39A Politici, kteří nevěří v Boha, se nehodí pro výkon veřejné funkce.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree strongly	4 Nesouhlasím
2 agree	5 Rozhodně nesouhlasím
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	O.39
<Show card 39>	<PŘEDLOŽTE KARTU 39>
How much do you agree or disagree with each of the following:	Do jaké míry souhlasíte nebo nesouhlasíte s jednotlivými následujícími výroky?
Q.39B Religious leaders should not influence how people vote in elections	O.39B Představitelé církví by neměli ovlivňovat to, jak lidé ve volbách volí.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree strongly	4 Nesouhlasím
2 agree	5 Rozhodně nesouhlasím
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	O.39
<Show card 39>	<PŘEDLOŽTE KARTU 39>
How much do you agree or disagree with each of the following:	Do jaké míry souhlasíte nebo nesouhlasíte s jednotlivými následujícími výroky?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	O.39C Pro Českou republiku by bylo lepší, kdyby veřejné funkce zastávalo více lidí se silným náboženským přesvědčením.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Ani souhlas ani nesouhlas
1 agree strongly	4 Nesouhlasím
2 agree	5 Rozhodně nesouhlasím
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

religious leaders and influence government decisions (Q39D)

O.39

<PŘEDLOŽTE KARTU 39>

Do jaké míry souhlasíte nebo nesouhlasíte s jednotlivými následujícími výroky?

O.39D Představitelé církví by neměli ovlivňovat rozhodnutí vlády.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Ani souhlas ani nesouhlas
- 4 Nesouhlasím
- 5 Rozhodně nesouhlasím

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KARTA 39

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

O13 - time for prayer and meditation in schools (Q39a)	time for prayer and meditation in schools (Q39a)
Q.39a <Show card 39a> In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.	O.39a <PŘEDLOŽTE KARTU 39a > Souhlasíte s tím, že na školách by měl být vyhrazen určitý čas pro modlitby, meditace nebo rozjímání?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 I strongly agree 2 I agree 3 I neither agree nor disagree 4 I disagree 5 I strongly disagree	-2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Ani souhlas ani nesouhlas 4 Nesouhlasím 5 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 39a

- 1 - Rozhodně souhlasím**
2 - Souhlasím
3 - Ani souhlas ani nesouhlas
4 - Nesouhlasím
5 - Rozhodně nesouhlasím

O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	O.39c
<Show card 39c>	<PŘEDLOŽTE KARTU 39c>
Do you think that the church (es) have an influence on national politics or not?	Myslíte si, že církve mají nebo nemají vliv na státní politiku?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano, rozhodně mají
-2 no answer	2 Ano, myslím, že mají
-1 don't know	3 Ne, myslím, že nemají
1 yes, absolutely	4 Ne, rozhodně nemají
2 yes, I think so	
3 no, I don't think they have	
4 no, absolutely not	

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KARTA 39c

- 1 - Ano, rozhodně mají**
- 2 - Ano, myslím, že mají**
- 3 - Ne, myslím, že nemají**
- 4 - Ne, rozhodně nemají**

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40A Faithfulness	O.40A Věrnost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40B An adequate income	O.40B Přiměřený příjem
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40C Being of the same social background	O.40C Stejný sociální původ
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40D Mutual respect and appreciation	O.40D Vzájemná úcta a uznání
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40E Shared religious beliefs	O.40E Společné náboženské přesvědčení
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40F Good housing	O.40F Dobré bydlení
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40G Agreement on politics	O.40G Shoda názorů na politiku
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40H Understanding and tolerance	O.40H Porozumění a snášenlivost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40I Living apart from your in-laws	O.40I Oddělené bydlení od rodičů partnera
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40J Happy sexual relationship	O.40J Dobré sexuální soužití
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost**
- B - Přiměřený příjem**
- C - Stejný sociální původ**
- D - Vzájemná úcta a uznání**
- E - Společné náboženské přesvědčení**
- F - Dobré bydlení**
- G - Shoda názorů na politiku**
- H - Porozumění a snášenlivost**
- I - Oddělené bydlení od rodičů partnera**
- J - Dobré sexuální soužití**
- K - Dělbá domácích prací**
- L - Děti**
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají**
- N - Společné trávení co nejvíce času**
- O - Časté debaty o společných zájmech**
- P - Stejný etnický (národnostní) původ**

- 1 – velmi důležité**
- 2 – spíše důležité**
- 3 – nepříliš důležité**

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40K Sharing household chores	O.40K Dělbba domácích prací
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40L Children	O.40L Děti
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
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- H - Porozumění a snášenlivost
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- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
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- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40M Being willing to discuss the problems that come up between husband and wife	O.40M Ochota diskutovat o problémech, které mezi manželi vyvstávají
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

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- E- Shared religious beliefs
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- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtete každou položku) >
Q.40N Spending as much time together as possible	O.40N Společné trávení co nejvíce času
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
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- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40O Talking a lot about mutual interests	O.40O Časté debaty o společných zájmech
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	O.40
<Show card 40>	<PŘEDLOŽTE KARTU 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Zde je seznam věcí, o nichž si někteří lidé myslí, že jsou nutné pro úspěšné manželství. Prosím, řekněte mi pro každou z nich, zda ji považujete za velmi důležitou, spíše důležitou nebo nepříliš důležitou pro úspěšné manželství.
<Read out each item>	< (Přečtěte každou položku) >
Q.40P Same ethnic background	O.40P Stejný etnický (národnostní) původ
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležité
-2 no answer	2 Spíše důležité
-1 don't know	3 Nepříliš důležité
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A - Věrnost
- B - Přiměřený příjem
- C - Stejný sociální původ
- D - Vzájemná úcta a uznání
- E - Společné náboženské přesvědčení
- F - Dobré bydlení
- G - Shoda názorů na politiku
- H - Porozumění a snášenlivost
- I - Oddělené bydlení od rodičů partnera
- J - Dobré sexuální soužití
- K - Dělbá domácích prací
- L - Děti
- M - Ochota diskutovat o problémech, které mezi manželi vyvstávají
- N - Společné trávení co nejvíce času
- O - Časté debaty o společných zájmech
- P - Stejný etnický (národnostní) původ

- 1 – velmi důležité
- 2 – spíše důležité
- 3 – nepříliš důležité

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	O.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Když někdo říká, že dítě potřebuje domov s oběma rodiči, aby vyrůstalo šťastně, souhlasil (a) byste s ním nebo nesouhlasil (a) ?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Spíše souhlasím
-2 no answer	2 Spíše nesouhlasím
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	O.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Myslíte si, že žena musí mít děti, aby se splnilo její poslání, nebo to není nutné?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Potřebuje děti
-2 no answer	2 Není to nutné
-1 don't know	
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Souhlasíte nebo nesouhlasíte s následujícím výrokem?
<Read out>	< (Přečtěte) >
Marriage is an outdated institution	Manželství je zastaralá instituce.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Souhlasí
-2 no answer	2 Nesouhlasí
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	O.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Chce-li žena dítě, ale chce je vychovávat sama a žít bez muže, schvalujete to, nebo ne?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Schvaluji
-2 no answer	2 Neschvaluji
-1 don't know	3 Záleží na okolnostech
1 approve	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 disapprove	
3 depends	

V152 - men need children in order to be fulfilled (Q45A)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

men need children in order to be fulfilled (Q45A)

O.45

<PŘEDLOŽTE KARTU 45>

Co si myslíte o následujících výrocích? Souhlasíte s nimi nebo nesouhlasíte?

O.45A Člověk musí mít děti, aby jeho život byl naplněn.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Ani souhlas ani nesouhlas
- 4 Nesouhlasím
- 5 Rozhodně nesouhlasím

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 45

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

long-term relationship necessary to be happy (Q45B)

O.45

<PŘEDLOŽTE KARTU 45>

Co si myslíte o následujících výrocích? Souhlasíte s nimi nebo nesouhlasíte?

O.45B Manželství nebo dlouhodobý stálý vztah je předpokladem štěstí.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Ani souhlas ani nesouhlas
- 4 Nesouhlasím
- 5 Rozhodně nesouhlasím

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KARTA 45

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlas ani nesouhlas**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	O.46 <PŘEDLOŽTE KARTU 46> Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku. O.46A Pracující matka může vytvořit stejně vřelý vztah a pocit bezpečí pro své děti jako matka, která není zaměstnaná. -2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Nesouhlasím 4 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

pre-school child suffers with working mother (Q46B)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46B Předškolní děti trpí, jestliže je jejich matka zaměstnaná.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V156 - women really want home and children (Q46C)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46C A job is alright but what most women really want is a home and children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

women really want home and children (Q46C)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46C Zaměstnání je dobrá věc, po čem však většina žen opravdu touží, je domov a děti.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V157 - being housewife as fulfilling as paid job (Q46D)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

being housewife as fulfilling as paid job (Q46D)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46D Být ženou v domácnosti je právě tak smysluplné jako pracovat za mzdu.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

job best way for women to be independent (Q46E)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46E Mít zaměstnání je pro ženu nejlepší způsob, jak být osobně nezávislou.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

husband+wife contribute to household income (Q46F)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46F Jak manžel, tak i manželka by měli přispívat do společného příjmu domácnosti.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

fathers as well suited to look after children as mothers (Q46G)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46G Otcové jsou zpravidla pro péči o své děti vybaveni stejně dobře jako matky.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

men less able to handle emotions in relationships than women (Q46H)

O.46

<PŘEDLOŽTE KARTU 46>

Lidé hovoří o měnících se rolích dnešních mužů a žen. Pro každý z následujících výroků, které Vám přečtu, mi řekněte, nakolik s ním souhlasíte. Použijte prosím varianty odpovědí podle tohoto lístku.

O.46H Muži jsou méně schopni zvládat ve vztazích emoce než ženy.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně souhlasím
- 2 Souhlasím
- 3 Nesouhlasím
- 4 Rozhodně nesouhlasím

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KARTA 46

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	O.47
<Show card 47>	<PŘEDLOŽTE KARTU 47>
Which of these two statements do you tend to agree with?	Se kterým z těchto dvou výroků spíše souhlasíte?
<Code one answer only>	< (Vyznačte pouze jednu odpověď) >
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A. Bez ohledu na jejich přednosti a nedostatky musíme mít své rodiče rádi a vážit si jich.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B. Člověk není povinen ctít a milovat své rodiče, kteří si to nezaslouží svým chováním a postoji.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Spíše souhlasím s výrokem A
-2 no answer	2 Spíše souhlasím s výrokem B
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

KARTA 47

- A. Bez ohledu na jejich přednosti a nedostatky musíme mít své rodiče rádi a vážit si jich.**
- B. Člověk není povinen ctít a milovat své rodiče, kteří si to nezaslouží svým chováním a postoji.**

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	O.48 <PŘEDLOŽTE KARTU 48> Který z následujících výroků nejlépe vystihuje Váš názor na odpovědnost rodičů vůči dětem? < (Označte pouze jeden výrok) >
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither	-2 Neodpověděl (a) -1 Neví 1 Povinností rodičů je udělat to nejlepší pro své děti i na úkor svého vlastního prospěchu 2 Rodiče mají svůj vlastní život a neměl by po nich nikdo chtít, aby se obětovali ve prospěch svých dětí 3 Ani jeden z výroků Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

KARTA 48

- A Povinností rodičů je udělat to nejlepší pro své děti i na úkor svého vlastního prospěchu**
- B Rodiče mají svůj vlastní život a neměl by po nich nikdo chtít, aby se obětovali ve prospěch svých dětí.**

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49A Good manners	O.49A Slušnost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představivost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49B Independence	O.49B Samostatnost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49C Hard work	O.49C Pracovitost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49D Feeling of responsibility	O.49D Pocit odpovědnosti
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49E Imagination	O.49E Představivost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	O.49 <PŘEDLOŽTE KARTU 49> Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět. < (Vyznačte pouze pět) >
Q.49F Tolerance and respect for other people	O.49F Snášenlivost a ohleduplnost k jiným lidem
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-2 Neodpověděl (a) -1 Neví 0 Nezmínil (a) 1 Zmínil (a)
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49G Thrift, saving money and things	O.49G Spořivost, šetrné hospodaření s penězi a věcmi
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49H Determination, perseverance	O.49H Odhodlání, vytrvalost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49I Religious faith	O.49I Náboženská víra
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představivost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49J Unselfishness	O.49J Nesobeckost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	O.49
<Show card 49>	<PŘEDLOŽTE KARTU 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Zde je seznam vlastností, které mohou být v dětech doma pěstovány. Které z nich považujete za zvlášť důležité? Prosím vyberte nejvýše pět.
<Code five only>	< (Vyznačte pouze pět) >
Q.49K Obedience	O.49K Poslušnost
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	0 Nezmínil (a)
-2 no answer	1 Zmínil (a)
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A Slušnost**
- B Samostatnost**
- C Pracovitost**
- D Pocit odpovědnosti**
- E Představitost**
- F Snášenlivost a ohleduplnost k jiným lidem**
- G Spořivost, šetrné hospodaření s penězi a věcmi**
- H Odhodlání, vytrvalost**
- I Náboženská víra**
- J Nesobeckost**
- K Poslušnost**

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	O.50
<Show card 50>	<PŘEDLOŽTE KARTU 50>
Do you approve or disapprove of abortion under the following circumstances?	Schvalujete nebo neschvalujete provedení potratu za následujících okolností?
Q.50A Where the woman is not married	O.50A Není-li žena provdaná
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Schvaluji
-2 no answer	2 Neschvaluji
-1 don't know	
0 disapprove	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. approve	
2. disapprove	

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

KARTA 50

- A Není-li žena provdaná**
- B Nechtějí-li mít manželé další děti**

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

O.50

<PŘEDLOŽTE KARTU 50>

Schvalujete nebo neschvalujete provedení potratu za následujících okolností?

O.50B Nechtějí-li mít manželé další děti

- 2 Neodpověděl (a)
- 1 Neví
- 1 Schvaluji
- 2 Neschvaluji

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 50

- A** Není-li žena provdaná
- B** Nechtějí-li mít manželé další děti

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	O.51a
How interested would you say you are in politics?	Do jaké míry se zajímáte o politiku?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velice se zajímáte
-2 no answer	2 Trochu se zajímáte
-1 don't know	3 Příliš se nezajímáte
1 very interested	4 Vůbec se nezajímáte
2 somewhat interested	
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	O.51 <PŘEDLOŽTE KARTU 51> Nyní se, prosím, podívejte na tuto kartu. Budu Vám číst různé formy politických činností, které mohou lidé vykonávat, a byl (a) bych rád (a) , kdybyste mi řekl (a) pro každou z nich, zda jste ji již dělal (a) , dělal (a) byste ji, nebo byste ji za žádných okolností nedělal (a) .
Q.51A Signing a petition	O.51A Podpis petice
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-2 Neodpověděl (a) -1 Neví 1 Dělal (a) jsem 2 Dělal (a) bych 3 Nikdy bych nedělal (a) Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A- Podpis petice**
- B- Účast na bojkotu**
- C- Účast na povolené demonstraci**
- D- Účast v neoficiální stávce**
- E- Obsazení budovy nebo továrny**

- 1. Dělal(a) jsem**
- 2. Dělal(a) bych**
- 3. Nikdy bych nedělal(a)**

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	O.51 <PŘEDLOŽTE KARTU 51> Nyní se, prosím, podívejte na tuto kartu. Budu Vám číst různé formy politických činností, které mohou lidé vykonávat, a byl (a) bych rád (a) , kdybyste mi řekl (a) pro každou z nich, zda jste ji již dělal (a) , dělal (a) byste ji, nebo byste ji za žádných okolností nedělal (a) .
Q.51B Joining in boycotts	O.51B Účast na bojkotu
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-2 Neodpověděl (a) -1 Neví 1 Dělal (a) jsem 2 Dělal (a) bych 3 Nikdy bych nedělal (a) Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A- Podpis petice**
- B- Účast na bojkotu**
- C- Účast na povolené demonstraci**
- D- Účast v neoficiální stávce**
- E- Obsazení budovy nebo továrny**

- 1. Dělal(a) jsem**
- 2. Dělal(a) bych**
- 3. Nikdy bych nedělal(a)**

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	O.51
<Show card 51>	<PŘEDLOŽTE KARTU 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Nyní se, prosím, podívejte na tuto kartu. Budu Vám číst různé formy politických činností, které mohou lidé vykonávat, a byl (a) bych rád (a) , kdybyste mi řekl (a) pro každou z nich, zda jste ji již dělal (a) , dělal (a) byste ji, nebo byste ji za žádných okolností nedělal (a) .
Q.51C Attending lawful demonstrations	O.51C Účast na povolené demonstraci
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dělal (a) jsem
-2 no answer	2 Dělal (a) bych
-1 don't know	3 Nikdy bych nedělal (a)
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A- Podpis petice**
- B- Účast na bojkotu**
- C- Účast na povolené demonstraci**
- D- Účast v neoficiální stávce**
- E- Obsazení budovy nebo továrny**

- 1. Dělal(a) jsem**
- 2. Dělal(a) bych**
- 3. Nikdy bych nedělal(a)**

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	O.51
<Show card 51>	<PŘEDLOŽTE KARTU 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Nyní se, prosím, podívejte na tuto kartu. Budu Vám číst různé formy politických činností, které mohou lidé vykonávat, a byl (a) bych rád (a) , kdybyste mi řekl (a) pro každou z nich, zda jste ji již dělal (a) , dělal (a) byste ji, nebo byste ji za žádných okolností nedělal (a) .
Q.51D Joining unofficial strikes	O.51D Účast v neoficiální stávce
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dělal (a) jsem
-2 no answer	2 Dělal (a) bych
-1 don't know	3 Nikdy bych nedělal (a)
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A- Podpis petice**
- B- Účast na bojkotu**
- C- Účast na povolené demonstraci**
- D- Účast v neoficiální stávce**
- E- Obsazení budovy nebo továrny**

- 1. Dělal(a) jsem**
- 2. Dělal(a) bych**
- 3. Nikdy bych nedělal(a)**

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	O.51
<Show card 51>	<PŘEDLOŽTE KARTU 51>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Nyní se, prosím, podívejte na tuto kartu. Budu Vám číst různé formy politických činností, které mohou lidé vykonávat, a byl (a) bych rád (a) , kdybyste mi řekl (a) pro každou z nich, zda jste ji již dělal (a) , dělal (a) byste ji, nebo byste ji za žádných okolností nedělal (a) .
Q.51E Occupying buildings or factories	O.51E Obsazení budovy nebo továrny
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dělal (a) jsem
-2 no answer	2 Dělal (a) bych
-1 don't know	3 Nikdy bych nedělal (a)
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A- Podpis petice**
- B- Účast na bojkotu**
- C- Účast na povolené demonstraci**
- D- Účast v neoficiální stávce**
- E- Obsazení budovy nebo továrny**

- 1. Dělal(a) jsem**
- 2. Dělal(a) bych**
- 3. Nikdy bych nedělal(a)**

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	O.52
<Show card 52>	<PŘEDLOŽTE KARTU 52>
Which of these two statements comes closest to your own opinion?	Který z těchto dvou výroků vyjadřuje lépe Vaše vlastní mínění?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A. Svoboda i rovnost jsou důležité. Ale kdybych si měl (a) vybrat jedno nebo druhé, považoval (a) bych za důležitější osobní svobodu, která umožňuje žít svobodně a rozvíjet se bez omezení.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B. Zjistíte, svoboda i rovnost jsou důležité. Ale kdybych si měl (a) vybrat jedno nebo druhé, považoval (a) bych rovnost za důležitější, to znamená, že nikdo není znevýhodněn a sociální rozdíly nejsou tak velké.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Souhlasím s výrokem A
-2 no answer	2 Souhlasím s výrokem B
-1 don't know	3 Nesouhlasím ani s jedním z výroků
1 agree with statement A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree with statement B	
3 neither	

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

KARTA 52

- A. Svoboda i rovnost jsou důležité. Ale kdybych si měl(a) vybrat jedno nebo druhé, považoval(a) bych za důležitější osobní svobodu, která umožňuje žít svobodně a rozvíjet se bez omezení.**
- B. Zajisté svoboda i rovnost jsou důležité. Ale kdybych si měl(a) vybrat jedno nebo druhé, považoval(a) bych rovnost za důležitější, to znamená, že nikdo není znevýhodněn a sociální rozdíly nejsou tak velké.**

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	O.53
<Show card 53>	<PŘEDLOŽTE KARTU 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	V politice se hovoří o "levici" a "pravici". Kam byste zařadil (a) své názory na této škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Levice
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Pravice
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 right	

CARD 53

1 2 3 4 5 6 7 8 9 10
Left Right

KARTA 53

1 2 3 4 5 6 7 8 9 10
Levice Pravice

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	O.54A
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat
-2 no answer	2
-1 don't know	3
1 individuals should take more responsibility for providing for themselves	4
2	5
3	6
4	7
5	8
6	9
7	10 Stát by měl převzít více odpovědnosti a zajistit, aby bylo o každého postaráno
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

KARTA 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat						Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno			
B	1	2	3	4	5	6	7	8	9	10
	Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti						Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat			
C	1	2	3	4	5	6	7	8	9	10
	Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek.						Konkurence je škodlivá. Vyvolává v lidech to nejhorší.			
D	1	2	3	4	5	6	7	8	9	10
	Stát by měl dát firmám větší svobodu						Stát by měl na firmy účinněji dohlížet			
E	1	2	3	4	5	6	7	8	9	10
	Příjmy by měly být vyrovnanější						Mělo by se více podnitit úsilí jednotlivce			
F	1	2	3	4	5	6	7	8	9	10
	Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst						Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat			
G	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení						Stát by měl být zodpovědný za důchodové zabezpečení všech občanů			
H	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení						Stát by měl být zodpovědný za zajištění bydlení pro všechny občany			

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	O.54B
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nezaměstnaní, by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat
8	
9	
10 people who are unemployed should have the right to refuse a job they do not want	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| A | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KARTA 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|--|---|----|
| A | Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat | | | | | | | Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno | | |
| B | Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti | | | | | | | Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat | | |
| C | Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek. | | | | | | | Konkurence je škodlivá. Vyvolává v lidech to nejhorší. | | |
| D | Stát by měl dát firmám větší svobodu | | | | | | | Stát by měl na firmy účinněji dohlížet | | |
| E | Příjmy by měly být vyrovnanější | | | | | | | Mělo by se více podnitit úsilí jednotlivce | | |
| F | Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst | | | | | | | Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat | | |
| G | Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení | | | | | | | Stát by měl být zodpovědný za důchodové zabezpečení všech občanů | | |
| H | Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení | | | | | | | Stát by měl být zodpovědný za zajištění bydlení pro všechny občany | | |

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	O.54C
<Show card 54>	PŘEDLOŽTE KARTU 54
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Konkurence je prospěšná. Podněcuje k usilovné práci a k tvorbě nových myšlenek
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 Konkurence je škodlivá. Vyvolává v lidech to nejhorší
8	
9	
10 competition is harmful, it brings out the worst in people	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

KARTA 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat							Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno		
B	1	2	3	4	5	6	7	8	9	10
	Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti							Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat		
C	1	2	3	4	5	6	7	8	9	10
	Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek.							Konkurence je škodlivá. Vyvolává v lidech to nejhorší.		
D	1	2	3	4	5	6	7	8	9	10
	Stát by měl dát firmám větší svobodu							Stát by měl na firmy účinněji dohlížet		
E	1	2	3	4	5	6	7	8	9	10
	Příjmy by měly být vyrovnanější							Mělo by se více podnitit úsilí jednotlivce		
F	1	2	3	4	5	6	7	8	9	10
	Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst							Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat		
G	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení							Stát by měl být zodpovědný za důchodové zabezpečení všech občanů		
H	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení							Stát by měl být zodpovědný za zajištění bydlení pro všechny občany		

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	O.54D
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Stát by měl dát firmám větší svobodu.
-2 no answer	2
-1 don't know	3
1 the state should give more freedom to firms	4
2	5
3	6
4	7
5	8
6	9
7	10 Stát by měl na firmy účinněji dohlížet.
8	
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

KARTA 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat							Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno		
B	1	2	3	4	5	6	7	8	9	10
	Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti							Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat		
C	1	2	3	4	5	6	7	8	9	10
	Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek.							Konkurence je škodlivá. Vyvolává v lidech to nejhorší.		
D	1	2	3	4	5	6	7	8	9	10
	Stát by měl dát firmám větší svobodu							Stát by měl na firmy účinněji dohlížet		
E	1	2	3	4	5	6	7	8	9	10
	Příjmy by měly být vyrovnanější							Mělo by se více podnikat úsilí jednotlivce		
F	1	2	3	4	5	6	7	8	9	10
	Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst							Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat		
G	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení							Stát by měl být zodpovědný za důchodové zabezpečení všech občanů		
H	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení							Stát by měl být zodpovědný za zajištění bydlení pro všechny občany		

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	O.54E
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Příjmy by měly být vyrovnanější
-2 no answer	2
-1 don't know	3
1 incomes should be made more equal	4
2	5
3	6
4	7
5	8
6	9
7	10 Mělo by se více podnítit úsilí jednotlivce
8	
9	
10 there should be greater incentives for individual effort	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| A | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KARTA 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|--|---|----|
| A | Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat | | | | | | | Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno | | |
| B | Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti | | | | | | | Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat | | |
| C | Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek. | | | | | | | Konkurence je škodlivá. Vyvolává v lidech to nejhorší. | | |
| D | Stát by měl dát firmám větší svobodu | | | | | | | Stát by měl na firmy účinněji dohlížet | | |
| E | Příjmy by měly být vyrovnanější | | | | | | | Mělo by se více podnikat úsilí jednotlivce | | |
| F | Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst | | | | | | | Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat | | |
| G | Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení | | | | | | | Stát by měl být zodpovědný za důchodové zabezpečení všech občanů | | |
| H | Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení | | | | | | | Stát by měl být zodpovědný za zajištění bydlení pro všechny občany | | |

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	O.54F
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst
-2 no answer	2
-1 don't know	3
1 private ownership of business and industry should be increased	4
2	5
3	6
4	7
5	8
6	9
7	10 Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat
8	
9	
10 government ownership of business and industry should be increased	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| A | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KARTA 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|--|---|----|
| A | Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat | | | | | | | Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno | | |
| B | Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti | | | | | | | Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat | | |
| C | Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek. | | | | | | | Konkurence je škodlivá. Vyvolává v lidech to nejhorší. | | |
| D | Stát by měl dát firmám větší svobodu | | | | | | | Stát by měl na firmy účinněji dohlížet | | |
| E | Příjmy by měly být vyrovnanější | | | | | | | Mělo by se více podnitit úsilí jednotlivce | | |
| F | Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst | | | | | | | Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat | | |
| G | Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení | | | | | | | Stát by měl být zodpovědný za důchodové zabezpečení všech občanů | | |
| H | Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení | | | | | | | Stát by měl být zodpovědný za zajištění bydlení pro všechny občany | | |

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	O.54G
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení
-2 no answer	2
-1 don't know	3
1 each individual should be responsible for arranging his or her own pension	4
2	5
3	6
4	7
5	8
6	9
7	10 Stát by měl být zodpovědný za důchodové zabezpečení všech občanů
8	
9	
10 the state should be responsible for everyone's pension	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

KARTA 54

	1	2	3	4	5	6	7	8	9	10
A	1	2	3	4	5	6	7	8	9	10
	Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat						Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno			
B	1	2	3	4	5	6	7	8	9	10
	Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti						Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat			
C	1	2	3	4	5	6	7	8	9	10
	Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek.						Konkurence je škodlivá. Vyvolává v lidech to nejhorší.			
D	1	2	3	4	5	6	7	8	9	10
	Stát by měl dát firmám větší svobodu						Stát by měl na firmy účinněji dohlížet			
E	1	2	3	4	5	6	7	8	9	10
	Příjmy by měly být vyrovnanější						Mělo by se více podnitit úsilí jednotlivce			
F	1	2	3	4	5	6	7	8	9	10
	Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst						Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat			
G	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení						Stát by měl být zodpovědný za důchodové zabezpečení všech občanů			
H	1	2	3	4	5	6	7	8	9	10
	Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení						Stát by měl být zodpovědný za zajištění bydlení pro všechny občany			

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H	O.54H
<Show card 54>	<PŘEDLOŽTE KARTU 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Ted' bych byl (a) rád (a) , kdybyste mi mohl (a) říci své názory na různá témata. Kam byste svůj názor umístil (a) na takovéto škále?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení
-2 no answer	2
-1 don't know	3
1 each individual should be responsible for arranging his or her own housing	4
2	5
3	6
4	7
5	8
6	9
7	10 Stát by měl být zodpovědný za zajištění bydlení pro všechny občany
8	
9	
10 the state should be responsible for everyone's housing	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|----|
| A | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KARTA 54

- | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|--|---|----|
| A | Jednotlivci by měli převzít více odpovědnosti, aby se o sebe dokázali postarat | | | | | | | Stát by měl převzít více odpovědnosti a zajistit, aby o každého bylo postaráno | | |
| B | Nezaměstnaní by měli mít povinnost přijmout jakoukoli práci, která je k dispozici, nebo ztratit podporu v nezaměstnanosti | | | | | | | Nezaměstnaní by měli mít právo odmítnout zaměstnání, které nechtějí vykonávat | | |
| C | Konkurence je prospěšná. Podněcuje k usilovné práci a tvorbě nových myšlenek. | | | | | | | Konkurence je škodlivá. Vyvolává v lidech to nejhorší. | | |
| D | Stát by měl dát firmám větší svobodu | | | | | | | Stát by měl na firmy účinněji dohlížet | | |
| E | Příjmy by měly být vyrovnanější | | | | | | | Mělo by se více podnitit úsilí jednotlivce | | |
| F | Soukromé vlastnictví obchodu a průmyslu by mělo vzrůst | | | | | | | Státní vlastnictví obchodu by se mělo v co nejširší míře zachovat | | |
| G | Každý člověk by měl být zodpovědný za své vlastní důchodové zabezpečení | | | | | | | Stát by měl být zodpovědný za důchodové zabezpečení všech občanů | | |
| H | Každý člověk by měl být zodpovědný za zajištění svého vlastního bydlení | | | | | | | Stát by měl být zodpovědný za zajištění bydlení pro všechny občany | | |

O23 - opinion on society (Q54a)	opinion on society (Q54a)
Q.54a	O.54a
<Show card 54a>	<PŘEDLOŽTE KARTU 54a>
On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.	Na tomto lístku jsou tři základní postoje ke společnosti, v níž žijeme. Vyberte prosím ten, který nejlépe vyjadřuje Vaše vlastní mínění.
<Code one only>	< (Vyznačte pouze jednu volbu) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Uspořádání naší společnosti je třeba radikálně změnit revoluční akcí
-2 no answer	2 Naše společnost musí být postupně zdokonalována reformami
-1 don't know	3 Nechejme naši společnost, ať se vyvíjí v klidu sama po svém
1 the entire way our society is organised must be radically changed by revolutionary action	
2 our society must be gradually improved by reforms	
3 our present society must be valiantly defended against all subversive forces	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 54a

A Uspořádání naší společnosti je třeba radikálně změnit revoluční akcí

B Naše společnost musí být postupně zdokonalována reformami

C Nechejme naši společnost, ať se vyvíjí v klidu sama po svém

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	O.55 <PŘEDLOŽTE KARTU 55> Hodně se dnes hovoří o tom, k jakým cílům by naše země měla směřovat v nejbližších deseti letech. Na tomto lístku jsou uvedeny některé z cílů, jimž by různí lidé dali přednost. Kdybyste si musel (a) vybrat, kterou ze snah na tomto lístku byste označil (a) za nejdůležitější? < (Vyznačte pouze jednu odpověď v 1. sloupci dole) > -2 Neodpověděl (a) -1 Neví 1 Udržet pořádek ve státě 2 Dát lidem větší možnost hovořit do důležitých vládních rozhodnutí 3 Bojovat proti růstu cen 4 Bránit svobodu projevu Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

KARTA 55

- A- Udržet pořádek ve státě**
- B- Dát lidem víc možností hovořit do důležitých vládních rozhodnutí**
- C- Bojovat proti růstu cen**
- D- Bránit svobodu projevu**

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	A která by byla druhá nejdůležitější?
And which would be the next most important?	< (Vyznačte pouze jednu odpověď ve 2. sloupci dole) >
<Code one answer only>	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Udržet pořádek ve státě
-2 no answer	2 Dát lidem větší možnost hovořit do důležitých vládních rozhodnutí
-1 don't know	3 Bojovat proti růstu cen
1 maintaining order in the nation	4 Bránit svobodu projevu
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

KARTA 55

- A- Udržet pořádek ve státě**
- B- Dát lidem víc možností hovořit do důležitých vládních rozhodnutí**
- C- Bojovat proti růstu cen**
- D- Bránit svobodu projevu**

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Hodně se dnes hovoří o tom, k jakým cílům by naše země měla směřovat v nejbližších deseti letech. Na tomto lístku jsou uvedeny některé z cílů, jimž by různí lidé dali přednost. Kdybyste si musel (a) vybrat, kterou ze snah na tomto lístku byste označil (a) za nejdůležitější?] [A která by byla druhá nejdůležitější?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 materialist	
2 mixed	
3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57A Less emphasis on money and material possessions	O.57A Menší význam peněz a materiálního vlastnictví
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57B Decrease in the importance of work in our lives	O.57B Pokles významu práce v našem životě
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57C More emphasis on the development of technology	O.57C Větší důraz na vývoj techniky
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57D Greater emphasis on the development of the individual	O.57D Větší důraz na rozvoj jednotlivce
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57E Greater respect for authority	O.57E Větší respekt k autoritám
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57F More emphasis on family life	O.57F Větší důraz na rodinný život
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejrůznějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57G A simple and more natural lifestyle	O.57G Jednodušší a přirozenější životní styl
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	O.57
<Show card 57>	<PŘEDLOŽTE KARTU 57>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Zde je seznam nejružnějších změn v našem způsobu života, které by se mohly uskutečnit v blízké budoucnosti. Prosím, řekněte mi pro každou z nich, kdyby k ní došlo, zda ji považujete za dobrou, za špatnou, nebo je Vám to jedno?
Q.57H More power to local authorities	O.57H Větší pravomoci místním samosprávám
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Dobrá
-2 no answer	2 Špatná
-1 don't know	3 Je mi to jedno
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A- Menší význam peněz a materiálního vlastnictví**
- B- Pokles významu práce v našem životě**
- C- Větší důraz na vývoj techniky**
- D- Větší důraz na rozvoj jednotlivce**
- E- Větší respekt k autoritám**
- F- Větší důraz na rodinný život**
- G- Jednodušší a přirozenější životní styl**
- H- Větší pravomoci místním samosprávám**

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58A The church	O.58A Církev
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58B The armed forces	O.58B Armáda
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58C The education system	O.58C Školství
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	O.58 <PŘEDLOŽTE KARTU 58> Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou. < (U každé položky vyznačte jednu odpověď) >
Q.58D The press	O.58D Tisk
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	O.58 <PŘEDLOŽTE KARTU 58> Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou. < (U každé položky vyznačte jednu odpověď) >
Q.58E Trade unions	O.58E Odbory
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	-2 Neodpověděl (a) -1 Neví 1 Velmi vysokou 2 Značnou 3 Ne moc velkou 4 Vůbec žádnou Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	O.58 <PŘEDLOŽTE KARTU 58> Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou. < (U každé položky vyznačte jednu odpověď) >
Q.58F The police	O.58F Policie
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58G Parliament	O.58G Poslanecká sněmovna
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58H Civil service	O.58H Státní správa, úřady
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58I The social security system	O.58I Systém sociálního zabezpečení
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58J The European Union	O.58J Evropská unie
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	O.58 <PŘEDLOŽTE KARTU 58> Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou. < (U každé položky vyznačte jednu odpověď) >
Q.58K NATO	O.58K NATO
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	-2 Neodpověděl (a) -1 Neví 1 Velmi vysokou 2 Značnou 3 Ne moc velkou 4 Vůbec žádnou Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58L United Nations Organization	O.58L Organizace spojených národů (OSN)
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58M Health care system	O.58M Systém zdravotní péče
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	O.58 <PŘEDLOŽTE KARTU 58> Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou. < (U každé položky vyznačte jednu odpověď) >
Q.58N The justice system	O.58N Právní systém
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	-2 Neodpověděl (a) -1 Neví 1 Velmi vysokou 2 Značnou 3 Ne moc velkou 4 Vůbec žádnou Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V212A __CZ - confidence, senate	confidence, senate
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	O.58 <PŘEDLOŽTE KARTU 58> Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou. < (U každé položky vyznačte jednu odpověď) >
Q.58W __cz Senate	O.58P __cz Senát
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	-2 Neodpověděl (a) -1 Neví 1 Velmi vysokou 2 Značnou 3 Ne moc velkou 4 Vůbec žádnou
Comparability: Extra Czech variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 58

A- Církev
B- Armáda
C- Školství
D- Tisk
E- Odbory
F- Policie
G- Poslanecká sněmovna
H- Státní správa, úřady
I- Systém sociálního zabezpečení
J- Evropská unie
K- NATO
L- Organizace spojených národů (OSN)
M- Systém zdravotní péče
N- Právní systém
O- Velké podniky a společnosti
P- Senát

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58	O.58
<Show card 58>	<PŘEDLOŽTE KARTU 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Prosím podívejte se na tuto kartu a řekněte mi pro každou položku v seznamu, jak velkou v ni máte důvěru, velmi vysokou, značnou, ne moc velkou nebo vůbec žádnou.
<Code one answer for each item>	< (U každé položky vyznačte jednu odpověď) >
Q.58O Major companies	O.58O Velké podniky a společnosti
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi vysokou
-2 no answer	2 Značnou
-1 don't know	3 Ne moc velkou
1 a great deal	4 Vůbec žádnou
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A- Církev**
- B- Armáda**
- C- Školství**
- D- Tisk**
- E- Odbory**
- F- Policie**
- G- Poslanecká sněmovna**
- H- Státní správa, úřady**
- I- Systém sociálního zabezpečení**
- J- Evropská unie**
- K- NATO**
- L- Organizace spojených národů (OSN)**
- M- Systém zdravotní péče**
- N- Právní systém**
- O- Velké podniky a společnosti**
- P- Senát**

- 1. Velmi vysokou**
- 2. Značnou**
- 3. Ne moc velkou**
- 4. Vůbec žádnou**

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Jste celkově velmi spokojen (a) , poměrně spokojen (a) , ne příliš spokojen (a) , nebo vůbec ne spokojen (a) s tím, jak se u nás rozvíjí demokracie?
-5 other missing	-2 Neodpověděl (a))
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi spokojen (a))
-2 no answer	2 Poměrně spokojen (a))
-1 don't know	3 Ne příliš spokojen (a))
1 very satisfied	4 Vůbec ne spokojen (a))
2 rather satisfied	
3 not very satisfied	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
4 not at all satisfied	

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	O.60
<Show card 60>	<PŘEDLOŽTE KARTU 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Lidé mají různé názory na systém řízení naší země. Pomocí této škály prosím ohodnotte, jak náš systém funguje: 1 znamená velmi špatně, 10 znamená velmi dobře.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi špatně
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Velmi dobře
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

KARTA 60

1	2	3	4	5	6	7	8	9	10
Velmi špatně									Velmi dobře

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	O.61
<Show card 61>	<PŘEDLOŽTE KARTU 61>
Where on this scale would you put the political system as it was	Kam byste na této škále umístil (a) politický systém, který tu byl za komunistického režimu?
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi špatný
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Velmi dobrý
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61										
1	2	3	4	5	6	7	8	9	10	
Bad										Very good

KARTA 61										
1	2	3	4	5	6	7	8	9	10	
Velmi špatný									Velmi dobrý	

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	O.62 <PŘEDLOŽTE KARTU 62> Teď popíšu různé typy politických systémů a zeptám se Vás, co si o každém z nich myslíte jako o způsobu řízení naší země. Mohl (a) byste u každého z nich říci, zda by šlo o velmi dobrý, poměrně dobrý, poměrně špatný nebo velmi špatný způsob řízení naší země?
Q.62A Having a strong leader who does not have to bother with parliament and elections	O.62A Přítomnost silného vůdce, který se nemusí starat o parlament a volby.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-2 Neodpověděl (a) -1 Neví 1 Velmi dobrý 2 Poměrně dobrý 3 Poměrně špatný 4 Velmi špatný Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<div>CARD 62 1- Very good 2- Fairly good 3- Fairly bad 4- Very bad</div>	<div>KARTA 62 1. Velmi dobrý 2. Poměrně dobrý 3. Poměrně špatný 4. Velmi špatný</div>

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62 <Show card 62> I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? Q.62B Having experts, not government, make decisions according to what they think is best for the country -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	Q.62 <PŘEDLOŽTE KARTU 62> Teď popíšu různé typy politických systémů a zeptám se Vás, co si o každém z nich myslíte jako o způsobu řízení naší země. Mohl (a) byste u každého z nich říci, zda by šlo o velmi dobrý, poměrně dobrý, poměrně špatný nebo velmi špatný způsob řízení naší země? O.62B Experti, ne vláda, přijímají rozhodnutí podle svého přesvědčení o tom, co je pro zemi nejlepší. -2 Neodpověděl (a) -1 Neví 1 Velmi dobrý 2 Poměrně dobrý 3 Poměrně špatný 4 Velmi špatný Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62

- 1. Velmi dobrý**
- 2. Poměrně dobrý**
- 3. Poměrně špatný**
- 4. Velmi špatný**

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	O.62
<Show card 62>	<PŘEDLOŽTE KARTU 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ted' popíšu různé typy politických systémů a zeptám se Vás, co si o každém z nich myslíte jako o způsobu řízení naší země. Mohl (a) byste u každého z nich říci, zda by šlo o velmi dobrý, poměrně dobrý, poměrně špatný nebo velmi špatný způsob řízení naší země?
Q.62C Having the army rule the country	O.62C Zemi vládne armáda.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi dobrý
-2 no answer	2 Poměrně dobrý
-1 don't know	3 Poměrně špatný
1 very good	4 Velmi špatný
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62

- 1. Velmi dobrý**
- 2. Poměrně dobrý**
- 3. Poměrně špatný**
- 4. Velmi špatný**

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	O.62 <PŘEDLOŽTE KARTU 62> Teď popíšu různé typy politických systémů a zeptám se Vás, co si o každém z nich myslíte jako o způsobu řízení naší země. Mohl (a) byste u každého z nich říci, zda by šlo o velmi dobrý, poměrně dobrý, poměrně špatný nebo velmi špatný způsob řízení naší země?
Q.62D Having a democratic political system	O.62D Země má demokratický politický systém.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-2 Neodpověděl (a) -1 Neví 1 Velmi dobrý 2 Poměrně dobrý 3 Poměrně špatný 4 Velmi špatný Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
<div>CARD 62 1- Very good 2- Fairly good 3- Fairly bad 4- Very bad</div>	<div>KARTA 62 1. Velmi dobrý 2. Poměrně dobrý 3. Poměrně špatný 4. Velmi špatný</div>

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	O.63
<Show card 63>	<PŘEDLOŽTE KARTU 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Přečtu teď několik výroků, které lidé občas říkají o demokratickém politickém systému. Můžete mi prosím ke každému z nich říci, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte nebo rozhodně nesouhlasíte?
Q.63A Democracy may have problems but it's better than any other form of government	O.63A Demokracie má možná své problémy, ale je lepší než kterákoliv jiná forma vlády.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Nesouhlasím
1 agree strongly	4 Rozhodně nesouhlasím
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	O.63 <PŘEDLOŽTE KARTU 63> Přečtu teď několik výroků, které lidé občas říkají o demokratickém politickém systému. Můžete mi prosím ke každému z nich říci, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte nebo rozhodně nesouhlasíte?
Q.63B In democracy, the economic system runs badly	O.63B V demokracii funguje ekonomický systém špatně.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	-2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Nesouhlasím 4 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	O.63
<Show card 63>	<PŘEDLOŽTE KARTU 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Přečtu teď několik výroků, které lidé občas říkají o demokratickém politickém systému. Můžete mi prosím ke každému z nich říci, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte nebo rozhodně nesouhlasíte?
Q.63C Democracies are indecisive and have too much squabbling	O.63C Demokracie jsou nerozhodné a příliš hašteřivé.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Rozhodně souhlasím
-2 no answer	2 Souhlasím
-1 don't know	3 Nesouhlasím
1 agree strongly	4 Rozhodně nesouhlasím
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	O.63 <PŘEDLOŽTE KARTU 63> Přečtu teď několik výroků, které lidé občas říkají o demokratickém politickém systému. Můžete mi prosím ke každému z nich říci, zda s ním rozhodně souhlasíte, souhlasíte, nesouhlasíte nebo rozhodně nesouhlasíte?
Q.63D Democracies aren _t good at maintaining order	O.63D V demokracii se těžko udržuje pořádek
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	-2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Nesouhlasím 4 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Nesouhlasím**
- 4 - Rozhodně nesouhlasím**

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Jak se dnes u nás dbá na lidská práva jednotlivce? Máte pocit, že :
<read out>	< (Přečtěte) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Na lidská práva jednotlivce se dbá hodně
-2 no answer	2 Dbá se na ně jen částečně
-1 don't know	3 Příliš se na ně nedbá
1 a lot of respect for individual human rights	4 Vůbec se na ně nedbá
2 some respect	
3 not much respect	
4 no respect at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)	firm party leader vs. cooperating party leader (Q64a)
Q.64a	O.64a
In politics, different parties often hold different views. Which do you think is better?	V politice mají různé strany často různé názory. Co považujete za lepší?
A: A party leader should stand firm for what he or she believes, even if others disagree or	A. Vůdce politické strany by měl pevně stát na tom, čemu věří, i když ostatní nesouhlasí.
B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs	nebo B. Vůdce politické strany by měl být připraven spolupracovat s jinými skupinami, i když to znamená slevovat z některých důležitých stanovisek.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Spíše souhlasím s výrokem A
-2 no answer	2 Spíše souhlasím s výrokem B
-1 don't know	
1 agree most with statement A	
2 agree most with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O32 - government maintain order vs. respect freedom individual (Q64b)	government maintain order vs. respect freedom individual (Q64b)
Q.64b	O.64b
If you had to choose, which would you say is the most important responsibility of government?	Co si myslíte, že je důležitějším úkolem pro vládu?
A: To maintain order in society, or	A. Udržet ve společnosti pořádek.
B: to respect freedom of the individual	nebo B. Prosazovat svobodu jednotlivce.
-5 other missing	
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Spíše souhlasím s výrokem A
-1 don't know	2 Spíše souhlasím s výrokem B
1 agree most with statement A	
2 agree most with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65A Claiming state benefits which you are not entitled to -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	O.65 <PŘEDLOŽTE KARTU 65> Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty. < (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) > O.65A Požadovat státní podporu a nemít k ní oprávnění. -2 Neodpověděl (a) -1 Neví 1 Nikdy 2 3 4 5 6 7 8 9 10 Vždy Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65B Cheating on tax if you have the chance	O.65B Šidit na daních, když je příležitost.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65C Taking and driving away a car belonging to someone else (joyriding)	O.65C Nasednout do auta, které patří někomu jinému, a z legrace s ním odjet.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65D Taking the drug marijuana or hashish	O.65D Užívat drogy, např. marihuanu nebo hašiš.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65E Lying in your own interest	O.65E Lhát ve vlastním zájmu.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65F Married men/women having an affair	O.65F Jako ženatý, vdaná mít milostný poměr.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65G Someone accepting a bribe in the course of their duties	O.65G Přijmout od někoho úplatek za výkon svých povinností.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65H Homosexuality	O.65H Homosexualita
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převrat'te pořadí jejich čtení pro každého druhého respondenta!) >
Q.65I Abortion	O.65I Potrat
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65J Divorce	O.65J Rozvod
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65K Euthanasia (terminating the life of the incurably sick)	O.65K Euthanasie (ukončení života nevyléčitelně nemocného)
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65L Suicide	O.65L Sebevražda.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převrat'te pořadí jejich čtení pro každého druhého respondenta!) >
Q.65M Throwing away litter in a public place	O.65M Vyhazování odpadků na veřejném místě.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65N Driving under the influence of alcohol -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	O.65 <PŘEDLOŽTE KARTU 65> Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty. < (Přečtete všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) > O.65N Řízení auta pod vlivem alkoholu. -2 Neodpověděl (a) -1 Neví 1 Nikdy 2 3 4 5 6 7 8 9 10 Vždy Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65O Paying cash for services to avoid taxes	O.65O Platit za služby v hotovosti a bez dokladu a vyhýbat se tak placení daní.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převrat'te pořadí jejich čtení pro každého druhého respondenta!) >
Q.65P Having casual sex	O.65P Provozovat příležitostný sex.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65Q Smoking in public buildings -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	O.65 <PŘEDLOŽTE KARTU 65> Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty. < (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) > O.65Q Kouřit ve veřejných budovách. -2 Neodpověděl (a) -1 Neví 1 Nikdy 2 3 4 5 6 7 8 9 10 Vždy Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65R Speeding over the limit in built-up areas -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	O.65 <PŘEDLOŽTE KARTU 65> Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty. < (Přečtete všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) > O.65R Překračovat rychlost v obydlených zónách. -2 Neodpověděl (a) -1 Neví 1 Nikdy 2 3 4 5 6 7 8 9 10 Vždy Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

O33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65S Avoiding a fare on public transport -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	O.65 <PŘEDLOŽTE KARTU 65> Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty. < (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) > O.65S Vyhnout se placení jízdného ve veřejné dopravě. -2 Neodpověděl (a) -1 Neví 1 Nikdy 2 3 4 5 6 7 8 9 10 Vždy Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65T Sex under the legal age of consent	O.65T Pohlavní styk pod právně povolenou věkovou hranicí.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převratte pořadí jejich čtení pro každého druhého respondenta!) >
Q.65U Prostitution	O.65U Prostituce.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65	O.65
<Show card 65>	<PŘEDLOŽTE KARTU 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Prosím řekněte mi pro každý z následujících výroků, zda dané jednání je vždy ospravedlnitelné, není nikdy ospravedlnitelné, nebo něco mezi tím. Použijte stupnici této karty.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Přečtěte všechny výroky, vyznačte kód odpovědi na každý z nich a převrat'te pořadí jejich čtení pro každého druhého respondenta!) >
Q.65V Political assassinations	O.65V Politicky motivovaná vražda.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Nikdy
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Vždy
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy									Vždy

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: claim state benefits (Q66A)

O.66

<PŘEDLOŽTE KARTU 66>

Kolik našich spoluobčanů dělá podle Vás následující věci?

O.66A Požadují státní podporu, ke které nemají oprávnění.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Skoro všichni
- 2 Mnozí
- 3 Někteří
- 4 Téměř nikdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: cheat on tax (Q66B)

O.66

<PŘEDLOŽTE KARTU 66>

Kolik našich spoluobčanů dělá podle Vás následující věci?

O.66B Šidí na daních, když mají příležitost.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Skoro všichni
- 2 Mnozí
- 3 Někteří
- 4 Téměř nikdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: pay cash to avoid taxes (Q66C)

O.66

<PŘEDLOŽTE KARTU 66>

Kolik našich spoluobčanů dělá podle Vás následující věci?

O.66C Platí za služby v hotovosti a bez dokladu a vyhýbají se tak placení daní.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Skoro všichni
- 2 Mnozí
- 3 Někteří
- 4 Téměř nikdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	O.66 <PŘEDLOŽTE KARTU 66> Kolik našich spoluobčanů dělá podle Vás následující věci?
Q.66D Taking the drug marijuana or hash	O.66D Užívají marihuanu nebo hašiš.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Skoro všichni
-2 no answer	2 Mnozí
-1 don't know	3 Někteří
1 almost all	4 Téměř nikdo
2 many	
3 some	
4 almost none	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	O.66 <PŘEDLOŽTE KARTU 66> Kolik našich spoluobčanů dělá podle Vás následující věci?
Q.66E Throwing away litter in a public place	O.66E Odhazují odpadky na veřejných místech.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Skoro všichni
-2 no answer	2 Mnozí
-1 don't know	3 Někteří
1 almost all	4 Téměř nikdo
2 many	
3 some	
4 almost none	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: speed over limit in built-up areas (Q66F)

O.66

<PŘEDLOŽTE KARTU 66>

Kolik našich spoluobčanů dělá podle Vás následující věci?

O.66F Překračují rychlost v obydlených zónách.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Skoro všichni
- 2 Mnozí
- 3 Někteří
- 4 Téměř nikdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: drive under influence of alcohol (Q66G)

O.66

<PŘEDLOŽTE KARTU 66>

Kolik našich spoluobčanů dělá podle Vás následující věci?

O.66G Řídí pod vlivem alkoholu.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Skoro všichni
- 2 Mnozí
- 3 Někteří
- 4 Téměř nikdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	O.66
<Show card 66>	<PŘEDLOŽTE KARTU 66>
According to you, how many of your compatriots do the following?	Kolik našich spoluobčanů dělá podle Vás následující věci?
Q.66H Having casual sex	O.66H Provozují příležitostný sex.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Skoro všichni
-2 no answer	2 Mnozí
-1 don't know	3 Někteří
1 almost all	4 Téměř nikdo
2 many	
3 some	
4 almost none	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

Q39 - how many compatriots: avoid fare on public transport (Q66I)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66I Avoiding a fare on public transport

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

how many compatriots: avoid fare on public transport (Q66I)

Q.66

<PŘEDLOŽTE KARTU 66>

Kolik našich spoluobčanů dělá podle Vás následující věci?

O.66K Vyhýbají se placení jízdného ve veřejné dopravě.

- 2 Neodpověděl (a)
- 1 Neví
- 1 Skoro všichni
- 2 Mnozí
- 3 Někteří
- 4 Téměř nikdo

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	O.66 <PŘEDLOŽTE KARTU 66> Kolik našich spoluobčanů dělá podle Vás následující věci?
Q.66J Lying in their own interest	O.66J Lžou ve vlastním zájmu.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Skoro všichni
-2 no answer	2 Mnozí
-1 don't know	3 Někteří
1 almost all	4 Téměř nikdo
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

Q41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	O.66
<Show card 66>	<PŘEDLOŽTE KARTU 66>
According to you, how many of your compatriots do the following?	Kolik našich spoluobčanů dělá podle Vás následující věci?
Q.66K Accepting a bribe in the course of their duties	O.66I Přijímají úplatek za výkon svých povinností.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Skoro všichni
-2 no answer	2 Mnozí
-1 don't know	3 Někteří
1 almost all	4 Téměř nikdo
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1- **Skoro všichni**
- 2- **Mnozí**
- 3- **Někteří**
- 4- **Téměř nikdo**

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67 <Show card 67> Which of these geographical groups would you say you belong to first of all? <Countries other than UK: Please put in corresponding explanations if necessary>	O.67 <PŘEDLOŽTE KARTU 67> K čemu pociťujete nejsilnější příslušnost? < (První sloupec pod ot. 69) >
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 locality or town where you live 2 region of country where you live 3 your country as a whole 4 Europe 5 the world as a whole	-2 Neodpověděl (a) -1 Neví 1 Místo nebo obec, kde žijete 2 Čechy, Morava nebo Slezsko 3 Česká republika 4 Evropa 5 Svět jako celek Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67

- 1- **Místo nebo obec, kde žijete**
- 2- **Čechy, Morava nebo Slezsko**
- 3- **Česká republika**
- 4- **Evropa**
- 5- **Svět jako celek**

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

Q.68

A k čemu na druhém místě?

< (Druhý sloupec) >

-2 Neodpověděl (a)

-1 Neví

1 Místo nebo obec, kde žijete

2 Čechy, Morava nebo Slezsko

3 Česká republika

4 Evropa

5 Svět jako celek

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67

- 1- **Místo nebo obec, kde žijete**
- 2- **Čechy, Morava nebo Slezsko**
- 3- **Česká republika**
- 4- **Evropa**
- 5- **Svět jako celek**

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	O.69
<Show card 67>	A k čemu příslušnost nejslabší?
And which do you belong to least of all?	< (Třetí sloupec) >
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Místo nebo obec, kde žijete
-2 no answer	2 Čechy, Morava nebo Slezsko
-1 don't know	3 Česká republika
1 locality or town where you live	4 Evropa
2 region of country where you live	5 Svět jako celek
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67

- 1- **Místo nebo obec, kde žijete**
- 2- **Čechy, Morava nebo Slezsko**
- 3- **Česká republika**
- 4- **Evropa**
- 5- **Svět jako celek**

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	O.70
Are you a citizen of [Britain]?	Jaká je Vaše státní příslušnost?
<Countries other than UK: Please substitute your nation for 'Britain'!>	< (Pokud "Ano" - přejděte k ot. 71;
<if "yes" - go to Q.71;	pokud "Ne" - přejděte k ot. 71b) >
if "no" - go to Q.72>	
	1 Česká
	2 Jiná
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
Different filter instruction: respondents with v254=2 are filtered to Q.71b (o46) instead of Q.72 (v256) .	

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	Jak jste hrdý (hrdá) na to, že jste občanem (občankou) České republiky?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 Nehodí (se)
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Velmi hrdý (hrdá)
-1 don't know	2 Dostí hrdý (hrdá)
1 very proud	3 Ne moc hrdý (hrdá)
2 quite proud	4 Vůbec ne hrdý (hrdá)
3 not very proud	
4 not at all proud	
According to filter instruction on v254, respondents with v254=1 should have been asked v255. Empirically some respondents with v254=1 have not been asked v255 and are coded as -3 'nap'.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O46 - opinion on European Union (Q71b)	opinion on European Union (Q71b)
Q.71b	O.71b
<Show card 71b>	<PŘEDLOŽTE KARTU 71b>
There is much talk about what the individual member states of the European Community Union have in common and what makes each one distinct.	Hodně se hovoří o tom, co mají jednotlivé státy Evropské unie společného a co každý z nich odlišuje.
<Interviewer presents illustration with responses and scale from 1 to 7>	A. Někteří lidé říkají: Jestliže by členské státy Evropské unie skutečně měly být sjednoceny, znamenalo by to konec jejich národní, historické a kulturní identity. Doplatily by na to i jejich národní ekonomické zájmy.
A: Some people say: If the European member states were truly to be united, this would mean the end of their national, historical and cultural identities. Their national economic interests would also be sacrificed.	B. Jiní říkají: Pouze skutečně sjednocená Evropa může chránit národní, historické a kulturní identity svých států a jejich národní ekonomické zájmy před náporom supermocností.
B: Others say: Only a truly united Europe can protect its states' national, historical and cultural identities and their national economic interests from the challenges of the superpowers.	Které mínění je blíže Vašemu vlastnímu názoru, první nebo druhé? Prosím použijte uvedenou stupnici. 1 by znamenalo, že zcela souhlasíte s výrokem A, a 7 by znamenalo, že zcela souhlasíte s výrokem B. Číslice mezi oběma krajními hodnotami Vám umožňují ukázat, se kterým z obou názorů spíše souhlasíte, zda spíše s jedním nebo s druhým.
Which opinion is closest to your own opinion, the first one or the second one? Please use the scale listed. 1 would mean that you agree completely with A and 7 would mean that you agree completely with B. The numbers in between allow you to show which of the opinions you tend to agree with, whether you tend to agree more with the one or with the other.	< (Tazatel předloží ukázkou s odpověďmi a stupnici od 1 do 7) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 A
-2 no answer	2
-1 don't know	3
1 A	4
2	5
3	6
4	7 B
5	
6	
7 B	
Due to different filter instruction on v254=2 (not citizen of country) , all respondents have been asked	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

o46.

KARTA 71b

- A** Někteří lidé říkají: Jestliže by členské státy Evropské unie skutečně měly být sjednoceny, znamenalo by to konec jejich národní, historické a kulturní identity. Doplatily by na to i jejich národní ekonomické zájmy.
- B** Jiní říkají: Pouze skutečně sjednocená Evropa může chránit národní, historické a kulturní identity svých států a jejich národní ekonomické zájmy před nápirem supermocností.

1	2	3	4	5	6	7
A						B

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<PŘEDLOŽTE KARTU 72>
If there was a general election tomorrow, which party would you vote for?	Kdyby byly zítra volby do Poslanecké sněmovny, kterou stranu byste volil (a) ?
<Code one answer under (a) below>	< (Vyznačte jednu odpověď ve sloupci (b) dole) >
-5 other missing	-3 nehodí se
-4 question not asked	-2 odmítl odpovědět
-3 not applicable	-1 neví
-2 no answer	1 Československá sociální demokracie (CSSD)
-1 don't know	2 Česká strana národně sociální (CSNS)
96 I would not vote	3 Československá strana lidová (KDU-CSL)
97 I would cast a blank ballot	4 Demokratická unie (DEU)
20301 CZ: CSSD	5 Důchodci za životní jistoty (DZJ)
20302 CZ: CSNS	6 Komunistická strana Čech a Moravy (KSCM)
20303 CZ: KDU-CSL	7 Moravská demokratická strana (MDS)
20304 CZ: DEU	8 Nezávislí
20305 CZ: DZJ	9 Občanská demokratická strana (ODS)
20306 CZ: KSCM	10 Občanská koalice (OK)
20307 CZ: MDS	11 Sdružení pro republiku - Republikánská strana Československa (SPR-RSC)
20308 CZ: nezávislí	12 Strana zelených
20309 CZ: ODS	13 Unie svobody (US)
20310 CZ: OK	14 Jiná strana
20311 CZ: SPR-RSC	96 nevolil by
20312 CZ: Strana zelených	97 Vhodil (a) by do urny neplatný lístek
20313 CZ: US	
20314 CZ: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	

questionnaires.

CARD 72					KARTA 72	
POLITICAL	PARTIES	NATION	SPECIFIC	LIST		
					Československá sociální demokracie (ČSSD)	1
					Česká strana národně sociální (ČSNS)	2
					Československá strana lidová (KDU-ČSL)	3
					Demokratická unie (DEU)	4
					Důchodci za životní jistoty (DŽJ)	5
					Komunistická strana Čech a Moravy (KSČM)	6
					Moravská demokratická strana (MDS)	7
					Nezávislí	8
					Občanská demokratická strana (ODS)	9
					Občanská koalice (OK)	10
					Sdružení pro republiku – Republikánská strana	11
					Československa (SPR-RSČ)	
					Strana zelených	12
					Unie svobody (US)	13
					jiná strana	14

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<Pokud respondent nevěděl v otázce 72 >
<Code one answer under (b) below>	A která strana na Vás nejvíce zapůsobila?
	< (Pokyn: vyznačte jednu odpověď ve sloupci (c) dole) >
-5 other missing	-3 nehodí se
-4 question not asked	-2 Odmítl (a) odpověď
-3 not applicable	-1 Neví
-2 no answer	1 Československá sociální demokracie (CSSD)
-1 don't know	2 Česká strana národně sociální (CSNS)
96 I would not vote	3 Československá strana lidová (KDU-CSL)
97 I would cast a blank ballot	4 Demokratická unie (DEU)
20301 CZ: CSSD	5 Důchodci za životní jistoty (DZJ)
20302 CZ: CSNS	6 Komunistická strana Čech a Moravy (KSCM)
20303 CZ: KDU-CSL	7 Moravská demokratická strana (MDS)
20304 CZ: DEU	8 Nezávislí
20305 CZ: DZJ	9 Občanská demokratická strana (ODS)
20306 CZ: KSCM	10 Občanská koalice (OK)
20307 CZ: MDS	11 Sdružení pro republiku - Republikánská strana Československa (SPR-RSČ)
20308 CZ: nezávislí	12 Strana zelených
20309 CZ: ODS	13 Unie svobody (US)
20310 CZ: OK	14 Jiná strana
20311 CZ: SPR-RSC	96 Nevolil (a) by
20312 CZ: Strana zelených	97 Vhodil (a) by do urny neplatný lístek
20313 CZ: US	
20314 CZ: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	

questionnaires.

CARD 72					KARTA 72	
POLITICAL	PARTIES	NATION	SPECIFIC	LIST		
					Československá sociální demokracie (ČSSD)	1
					Česká strana národně sociální (ČSNS)	2
					Československá strana lidová (KDU-ČSL)	3
					Demokratická unie (DEU)	4
					Důchodci za životní jistoty (DŽJ)	5
					Komunistická strana Čech a Moravy (KSČM)	6
					Moravská demokratická strana (MDS)	7
					Nezávislí	8
					Občanská demokratická strana (ODS)	9
					Občanská koalice (OK)	10
					Sdružení pro republiku – Republikánská strana	11
					Československa (SPR-RSČ)	
					Strana zelených	12
					Unie svobody (US)	13
					jiná strana	14

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	O.74
<Show card 74>	<PŘEDLOŽTE KARTU 74>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	A co lidé z méně rozvinutých zemí, kteří sem přicházejí za prací. Který z následujících postupů by podle Vás měla vláda zvolit?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Pustit sem každého, kdo chce
-2 no answer	2 Pouštět sem cizince, dokud jsou pracovní příležitosti
-1 don't know	3 Zavést přísné limity na počet cizinců, kteří smějí přijet
1 let anyone come who wants to	4 Zakázat vstup lidem z jiných zemí
2 let people come as long as there are jobs available	
3 put strict limits on the number of foreigners who can come here	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
4 prohibit people coming here from other countries	

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

KARTA 74

- A Pustit sem každého, kdo chce**
- B Pouštět sem cizince, dokud jsou pracovní příležitosti**
- C Zavést přísné limity na počet cizinců, kteří smějí přijet**
- D Zakázat přístup lidem z jiných zemí**

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	O.75
<Show card 75>	<PŘEDLOŽTE KARTU 75>
Which of these statements is the nearest to your opinion?	Který z následujících výroků se nejvíce blíží Vašemu názoru?
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 A: Pro větší blaho společnosti je lepší, když si skupiny přistěhovalců udržují své charakteristické zvyky a tradice
-2 no answer	2 B: Pro větší blaho společnosti je lepší, když si skupiny přistěhovalců neudržují své charakteristické zvyky a tradice, ale přijmou zvyky země, do níž se přistěhovali
-1 don't know	
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

KARTA 75

- A Pro větší blaho společnosti je lepší, když si skupiny přistěhovalců udržují své charakteristické zvyky a tradice**
- B Pro větší blaho společnosti je lepší, když si skupiny přistěhovalců neudržují své charakteristické zvyky a tradice, ale přijmou zvyky země, do níž se přistěhovali.**

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	O.76
<Show card 76>	<PŘEDLOŽTE KARTU 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Co by měla společnost zajišťovat, aby byla považována za "spravedlivou"? Pro každý výrok mi prosím řekněte, zda je pro Vás důležitý nebo nedůležitý. 1 znamená velmi důležitý, 5 znamená ani trochu důležitý.
Q.76A Eliminating big inequalities in income between citizens	O.76A Zabránit velkým příjmovým nerovnostem mezi občany.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitý
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Ani trochu důležitý
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Velmi důležitý			Ani trochu důležitý	

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	O.76
<Show card 76>	<PŘEDLOŽTE KARTU 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Co by měla společnost zajišťovat, aby byla považována za "spravedlivou"? Pro každý výrok mi prosím řekněte, zda je pro Vás důležitý nebo nedůležitý. 1 znamená velmi důležitý, 5 znamená ani trochu důležitý.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	O.76B Garantovat uspokojení základních potřeb všech obyvatel, s ohledem na potravu, bydlení, ošacení, vzdělání a zdraví.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitý
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Ani trochu důležitý
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Velmi důležitý			Ani trochu důležitý	

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all. Q.76C Recognizing people on their merits -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	O.76 <PŘEDLOŽTE KARTU 76> Co by měla společnost zajišťovat, aby byla považována za "spravedlivou"? Pro každý výrok mi prosím řekněte, zda je pro Vás důležitý nebo nedůležitý. 1 znamená velmi důležitý, 5 znamená ani trochu důležitý. O.76C Oceňovat lidi za jejich výsledky. -2 Neodpověděl (a) -1 Neví 1 Velmi důležitý 2 3 4 5 Ani trochu důležitý Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2
Very important

3

4 5
Not at all important

KARTA 76

1 2 3 4 5
Velmi důležitý Ani trochu důležitý

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76	O.76
<Show card 76>	<PŘEDLOŽTE KARTU 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Co by měla společnost zajišťovat, aby byla považována za "spravedlivou"? Pro každý výrok mi prosím řekněte, zda je pro Vás důležitý nebo nedůležitý. 1 znamená velmi důležitý, 5 znamená ani trochu důležitý.
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	O.76D Zajistit rovnou příležitost ke vzdělání pro všechny mladé lidi, nezávisle na příjmu rodiny.
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velmi důležitý
-2 no answer	2
-1 don't know	3
1 very important	4
2	5 Ani trochu důležitý
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Velmi důležitý			Ani trochu důležitý	

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

how often do you follow politics in media (Q77)

O.77

<PŘEDLOŽTE KARTU 77>

Jak často sledujete v televizních novinách, rádiu nebo denním tisku politiku?

- 2 Neodpověděl (a)
- 1 Neví
- 1 Každý den
- 2 Několikrát týdně
- 3 Jednou nebo dvakrát týdně
- 4 Méně často
- 5 Nikdy

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 77

- A Každý den
- B Několikrát týdně
- C Jednou nebo dvakrát týdně
- D Méně často
- E Nikdy

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78 <Show card 78> Can you tell me your opinion on each of the following statements?	O.78 <PŘEDLOŽTE KARTU 78> Můžete mi říci svůj názor na každý z následujících výroků?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	O.78A Jestliže má člověk informace, které by mohly napomoci spravedlnosti, zpravidla by je měl předat příslušným orgánům
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	-2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Ani souhlas ani nesouhlas 4 Nesouhlasím 5 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 78

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlasím ani nesouhlasím**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78 <Show card 78> Can you tell me your opinion on each of the following statements?	Q.78 <PŘEDLOŽTE KARTU 78> Můžete mi říci svůj názor na každý z následujících výroků?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Lidé by se měli starat o své vlastní záležitosti a nezajímat se příliš o to, co říkají nebo dělají jiní
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	-2 Neodpověděl (a) -1 Neví 1 Rozhodně souhlasím 2 Souhlasím 3 Ani souhlas ani nesouhlas 4 Nesouhlasím 5 Rozhodně nesouhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 78

- 1 - Rozhodně souhlasím**
- 2 - Souhlasím**
- 3 - Ani souhlasím ani nesouhlasím**
- 4 - Nesouhlasím**
- 5 - Rozhodně nesouhlasím**

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

O.79

<PŘEDLOŽTE KARTU 79>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících lidí:

O.79A Vaši nejbližší příbuzní

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1- **Velice**
- 2- **Hodně**
- 3- **Do jisté míry**
- 4- **Ani ne**
- 5- **Vůbec ne**

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

<PŘEDLOŽTE KARTU 79>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících lidí:

O.79B Lidé z okolí Vašeho bydliště

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1- Velice
- 2- Hodně
- 3- Do jisté míry
- 4- Ani ne
- 5- Vůbec ne

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

O.79

<PŘEDLOŽTE KARTU 79>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících lidí:

O.79C Lidé z regionu, ve kterém žijete

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1- Velice
- 2- Hodně
- 3- Do jisté míry
- 4- Ani ne
- 5- Vůbec ne

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

O.79

<PŘEDLOŽTE KARTU 79>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících lidí:

O.79D Obyvatelé našeho státu

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1- **Velice**
- 2- **Hodně**
- 3- **Do jisté míry**
- 4- **Ani ne**
- 5- **Vůbec ne**

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

O.79

<PŘEDLOŽTE KARTU 79>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících lidí:

O.79E Evropané

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1- **Velice**
- 2- **Hodně**
- 3- **Do jisté míry**
- 4- **Ani ne**
- 5- **Vůbec ne**

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

<PŘEDLOŽTE KARTU 79>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících lidí:

O.79F Lidstvo

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1- **Velice**
- 2- **Hodně**
- 3- **Do jisté míry**
- 4- **Ani ne**
- 5- **Vůbec ne**

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

are you concerned with: elderly people (Q80A)

O.80

<PŘEDLOŽTE KARTU 80>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících osob v naší zemi:

O.80A Staří lidé

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

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KARTA 80

- 1- Velice
- 2- Hodně
- 3- Do jisté míry
- 4- Ani ne
- 5- Vůbec ne

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

are you concerned with: unemployed people (Q80B)

O.80

<PŘEDLOŽTE KARTU 80>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících osob v naší zemi:

O.80B Nezaměstnaní

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 80

- 1- Velice
- 2- Hodně
- 3- Do jisté míry
- 4- Ani ne
- 5- Vůbec ne

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	O.80
<Show card 80>	<PŘEDLOŽTE KARTU 80>
To what extent do you feel concerned about the living conditions of:	Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících osob v naší zemi:
Q.80C immigrants in your country	O.80C Přistěhovalci
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Velice
-2 no answer	2 Hodně
-1 don't know	3 Do jisté míry
1 very much	4 Ani ne
2 much	5 Vůbec ne
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 80

- 1- **Velice**
- 2- **Hodně**
- 3- **Do jisté míry**
- 4- **Ani ne**
- 5- **Vůbec ne**

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

are you concerned with: sick and disabled (Q80D)

O.80

<PŘEDLOŽTE KARTU 80>

Do jaké míry se cítíte být znepokojen (a) životními podmínkami následujících osob v naší zemi:

O.80D Nemocní a postižení lidé

- 2 Neodpověděl (a)
- 1 Neví
- 1 Velice
- 2 Hodně
- 3 Do jisté míry
- 4 Ani ne
- 5 Vůbec ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 80

- 1- Velice
- 2- Hodně
- 3- Do jisté míry
- 4- Ani ne
- 5- Vůbec ne

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

O.81

<PŘEDLOŽTE KARTU 81>

Byl (a) byste připraven (a) něco konkrétního udělat, abyste zlepšil (a) situaci:

O.81A Svých nejbližších příbuzných

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně ano
- 2 Ano
- 3 Možná ano,možná ne
- 4 Ne
- 5 Rozhodně ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1- **Rozhodně ano**
- 2- **Ano**
- 3- **Možná ano, možná ne**
- 4- **Ne**
- 5- **Rozhodně ne**

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

O.81

<PŘEDLOŽTE KARTU 81>

Byl (a) byste připraven (a) něco konkrétního udělat, abyste zlepšil (a) situaci:

O.81B Lidí z okolí Vašeho bydliště

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně ano
- 2 Ano
- 3 Možná ano,možná ne
- 4 Ne
- 5 Rozhodně ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1- **Rozhodně ano**
- 2- **Ano**
- 3- **Možná ano, možná ne**
- 4- **Ne**
- 5- **Rozhodně ne**

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

O.81

<PŘEDLOŽTE KARTU 81>

Byl (a) byste připraven (a) něco konkrétního udělat, abyste zlepšil (a) situaci:

O.81C Starých lidí v naší zemi

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně ano
- 2 Ano
- 3 Možná ano, možná ne
- 4 Ne
- 5 Rozhodně ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1- **Rozhodně ano**
- 2- **Ano**
- 3- **Možná ano, možná ne**
- 4- **Ne**
- 5- **Rozhodně ne**

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

O.81

<PŘEDLOŽTE KARTU 81>

Byl (a) byste připraven (a) něco konkrétního udělat, abyste zlepšil (a) situaci:

O.81D Přistěhovalců u nás

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně ano
- 2 Ano
- 3 Možná ano,možná ne
- 4 Ne
- 5 Rozhodně ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1- **Rozhodně ano**
- 2- **Ano**
- 3- **Možná ano, možná ne**
- 4- **Ne**
- 5- **Rozhodně ne**

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

O.81

<PŘEDLOŽTE KARTU 81>

Byl (a) byste připraven (a) něco konkrétního udělat, abyste zlepšil (a) situaci:

O.81E Nemocných a postižených lidí u nás

- 2 Neodpověděl (a)
- 1 Neví
- 1 Rozhodně ano
- 2 Ano
- 3 Možná ano, možná ne
- 4 Ne
- 5 Rozhodně ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1- **Rozhodně ano**
- 2- **Ano**
- 3- **Možná ano, možná ne**
- 4- **Ne**
- 5- **Rozhodně ne**

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	O.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81c!>
<Show card 82>	<PŘEDLOŽTE KARTU 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali starým lidem ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne.
<Code an answer for each reason>	< (Kódujte odpověď u každého důvodu.) >
Q.82A Because you feel you have a moral duty to help	O.82A Protože cítíte, že je Vaší morální povinností pomoci
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Velice
-1 don't know	2 Hodně
1 very much	3 Do jisté míry
2 much	4 Ani ne
3 to a certain extent	5 Vůbec ne
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	O.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81c!>
<Show card 82>	<PŘEDLOŽTE KARTU 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali starým lidem ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne.
<Code an answer for each reason>	< (Kódujte odpověď u každého důvodu.) >
Q.82B Because you sympathize with them	O.82B Protože s nimi soucítíte
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Velice
-1 don't know	2 Hodně
1 very much	3 Do jisté míry
2 much	4 Ani ne
3 to a certain extent	5 Vůbec ne
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	O.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81c!>
<Show card 82>	<PŘEDLOŽTE KARTU 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali starým lidem ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne.
<Code an answer for each reason>	< (Kódujte odpověď u každého důvodu.) >
Q.82C Because it is in the interest of society	O.82C Protože je to v zájmu společnosti
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Velice
-1 don't know	2 Hodně
1 very much	3 Do jisté míry
2 much	4 Ani ne
3 to a certain extent	5 Vůbec ne
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	O.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81c!>
<Show card 82>	<PŘEDLOŽTE KARTU 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali starým lidem ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne.
<Code an answer for each reason>	< (Kódujte odpověď u každého důvodu.) >
Q.82D Because it is in your own interest	O.82D Protože je to ve Vašem vlastním zájmu
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Velice
-1 don't know	2 Hodně
1 very much	3 Do jisté míry
2 much	4 Ani ne
3 to a certain extent	5 Vůbec ne
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	O.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81c!>
<Show card 82>	<PŘEDLOŽTE KARTU 82>
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali starým lidem ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne.
<Code an answer for each reason>	< (Kódujte odpověď u každého důvodu.) >
Q.82E To do something in return	O.82E Protože je to příležitost něco splatit nebo vrátit
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Velice
-1 don't know	2 Hodně
1 very much	3 Do jisté míry
2 much	4 Ani ne
3 to a certain extent	5 Vůbec ne
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	O.83 <Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81d!> <PŘEDLOŽTE KARTU 83> Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali přistěhovalcům ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne. < (Kódujte odpověď u každého důvodu.) > O.83A Protože cítíte, že je Vaší morální povinností pomoci -3 Nehodí se -2 Neodpověděl (a) -1 Neví 1 Velice 2 Hodně 3 Do jisté míry 4 Ani ne 5 Vůbec ne Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83B Because you sympathize with them -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	O.83 <Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81d!> <PŘEDLOŽTE KARTU 83> Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali přistěhovalcům ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne. < (Kódujte odpověď u každého důvodu.) > O.83B Protože s nimi soucítíte -3 Nehodí se -2 Neodpověděl (a) -1 Neví 1 Velice 2 Hodně 3 Do jisté míry 4 Ani ne 5 Vůbec ne Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	O.83 <Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81d!> <PŘEDLOŽTE KARTU 83> Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali přistěhovalcům ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne. < (Kódujte odpověď u každého důvodu.) > O.83C Protože je to v zájmu společnosti -3 Nehodí se -2 Neodpověděl (a) -1 Neví 1 Velice 2 Hodně 3 Do jisté míry 4 Ani ne 5 Vůbec ne Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83D Because it is in your own interest -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81d!> <PŘEDLOŽTE KARTU 83> Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali přistěhovalcům ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne. < (Kódujte odpověď u každého důvodu.) > Q.83D Protože je to ve Vašem vlastním zájmu -3 Nehodí se -2 Neodpověděl (a) -1 Neví 1 Velice 2 Hodně 3 Do jisté míry 4 Ani ne 5 Vůbec ne Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

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- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	O.83 <Dotazujte se JEN těch, kteří odpověděli rozhodně ano nebo ano u ot. 81d!> <PŘEDLOŽTE KARTU 83> Lidé mohou mít různé důvody pro to, aby nějakým způsobem pomáhali přistěhovalcům ve své zemi. U každého důvodu, který teď přečtu, mi prosím řekněte, zda je Vám blízký nebo ne. < (Kódujte odpověď u každého důvodu.) > O.83E Protože je to příležitost něco splatit nebo vrátit -3 Nehodí se -2 Neodpověděl (a) -1 Neví 1 Velice 2 Hodně 3 Do jisté míry 4 Ani ne 5 Vůbec ne Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- A** Protože cítím, že je mou morální povinností pomoci
- B** Protože s nimi soucítím
- C** Protože je to v zájmu společnosti
- D** Protože je to v mém vlastním zájmu
- E** Protože je to příležitost něco splatit nebo vrátit

Odpovědi:

- 1. Velice**
- 2. Hodně**
- 3. Do jisté míry**
- 4. Ani ne**
- 5. Vůbec ne**

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	O.84
<Ask all>	<Dotazujte se všech>
<Demographics>	<DEMOGRAFICKÉ ÚDAJE>
Sex of respondent	Pohlaví respondenta
-5 other missing	1 Muž
-4 question not asked	2 Žena
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	O.85
Can you tell me your year of birth, please 19..	Můžete mi prosím sdělit rok svého narození: 19...
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Můžete mi prosím sdělit rok svého narození: 19...]

age__r - age (recoded)	age (recoded)
Age - recoded (6 intervals)	Age - recoded (6 intervals)
Source variable: age	Source variable: age
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 15-24	
2 25-34	
3 35-44	
4 45-54	
5 55-64	
6 65 and more years	

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	O.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Bez ohledu na to, jestli jste ženatý (vdaná) nebo ne: Žijete se stálou partnerkou (stálým partnerem) ?
<if "no" - go to 88>	< (Pokud "Ne" - přejděte k ot. 88) >
-5 other missing	1 Ano
-4 question not asked	2 Ne
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	Jste s touto partnerkou (tímto partnerem) oficiálně oddáni?
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Ano
-1 don't know	2 Ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Žil (a) jste někdy v minulosti se stálou partnerkou (partnerem) , se kterou (kterým) jste nebyl (a) oddán (a) ?
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Ano
-1 don't know	2 Ne
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Jaký je Váš současný rodinný stav?
<if "divorced" or "never married"- go to Q.91>	< (Pokud "Rozvedený/Rozvedená" - přejděte k ot.91; pokud "Nikdy neoženěn/neprovdána, svobodný/á" - přejděte k ot. 91) >
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Ženatý/Vdaná
-1 don't know	2 Vdovec/Vdova
1 married	3 Rozvedený/Rozvedená
2 widowed	4 Odloučení
3 divorced	5 Nikdy neoženěn/neprovdána, svobodný/á
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Byl (a) jste někdy rozveden (a) ?
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Ano
-1 don't know	2 Ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

O.91

Kolik dětí, včetně již zesnulých, Vy sám (sama) máte nebo jste měl (a) ?

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	O.92
How many people, including yourself, are currently living in your household?	Kolik lidí, včetně Vás samotné (ho) , žije v současnosti ve Vaší domácnosti?
Q.92A Aged 18 and over	O.92A Starších 18 let
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
10 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; 9 of the 10 respondents are not married.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92	O.92
How many people, including yourself, are currently living in your household?	Kolik lidí, včetně Vás samotné (ho) , žije v současnosti ve Vaší domácnosti?
Q.92B Aged between 13 and 17	O.92B Mezi 13 a 17 lety
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	O.92
How many people, including yourself, are currently living in your household?	Kolik lidí, včetně Vás samotné (ho) , žije v současnosti ve Vaší domácnosti?
Q.92C Aged between 5 and 12	O.92C Mezi 5 a 12 lety
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	O.92
How many people, including yourself, are currently living in your household?	Kolik lidí, včetně Vás samotné (ho) , žije v současnosti ve Vaší domácnosti?
Q.92D Under 5	O.92D Mladších 5 let
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93	O.93
At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	V kolika letech jste ukončil (a) nebo ukončíte vzdělání v denním typu studia, buď ve škole nebo v jiném zařízení pro střední nebo vysokoškolské vzdělávání. Nepočítejte prosím vyučení v učňovském oboru bez maturity:
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	< (Pokud respondent dosud studuje, ptejte se: "V jakém věku očekáváte, že ukončíte vzdělání?") >
< (Write in age) ...>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v303 __r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[V kolika letech jste ukončil (a) nebo ukončíte vzdělání v denním typu studia, buď ve škole nebo v jiném zařízení pro střední nebo vysokoškolské vzdělávání. Nepočítejte prosím vyučení v učňovském oboru bez maturity.]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Jakého nejvyššího stupně vzdělání jste dosáhl (a) ?
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	1 Neúplné základní vzdělání
-4 question not asked	2 Základní vzdělání
-3 not applicable	3 Základní vzdělání a vyučen
-2 no answer	4 Učňovská škola s maturitou
-1 don't know	5 Středoškolské vzdělání bez maturity
1 inadequately completed elementary education	6 Středoškolské vzdělání s maturitou
2 completed (compulsory) elementary education	7 Vysokoškolské vzdělání s bakalářským diplomem
3 (compulsory) elementary education and basic vocational qualification	8 Vysokoškolské vzdělání s magisterským diplomem
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Jakého nejvyššího stupně vzdělání jste dosáhl (a) ?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	O.95
Do you live with your parents?	Žijete se svými rodiči?
-5 other missing	1 Ano
-4 question not asked	2 Ne
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

10 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1)
nonetheless reported to live with their parents (v305=1) ; 9 of the 10 respondents are not married.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Jste v současné době zaměstnán (a) nebo ne? (Jestliže ano) Na kolik hodin týdně?
<If more than one job: only for the main job>	< (Jestliže pracujete v několika zaměstnáních: uveďte pouze pro hlavní zaměstnání) >
<if "self-employed" - go to Q.100;	< (Pokud "Samostatný podnikatel" - přejděte k ot.100;
if "retired/pensioned" - go to Q.101;	pokud "Je v důchodu / penzionovaný" - přejděte k ot.101;
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	pokud "Žena v domácnosti bez dalšího zaměstnání" - přejděte k ot.105;
if "unemployed" - go to Q.104>	pokud "Studující" - přejděte k ot.105;
	pokud "Nezaměstnaný (a) " - přejděte k ot.104;
	pokud "Ostatní" - přejděte k ot.105) >
-5 other missing	1 30 nebo více hodin týdně
-4 question not asked	2 Méně než 30 hodin týdně
-3 not applicable	3 Samostatný podnikatel
-2 no answer	4 Je v důchodu / penzionovaný
-1 don't know	5 Žena v domácnosti bez dalšího zaměstnání
1 has paid employment: 30h a week or more	6 Studující
2 has paid employment: less than 30h a week	7 Nezaměstnaný (a)
3 has paid employment: self employed	8 Ostatní (prosím uveďte)
4 if no paid employment: retired/pensioned	
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	O.97
In your present job, do you supervise anyone who is directly responsible to you?	Máte ve svém současném zaměstnání nějaké přímé podřízené?
< if "no" - go to Q.101 >	< (Pokud "Ne" - přejděte k ot. 101) >
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Ano
-2 no answer	2 Ne
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.98
How many people do you supervise?	Kolik přímých podřízených máte?
..... (vypište počet)
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Kolik přímých podřízených máte?

..... (vypište počet)]

V309 - how many others work for organisation (Q99)	how many others work for organisation (Q99)
Q.99	O.99
How many other people usually work for the organization?	Kolik dalších lidí obvykle pro tuto organizaci pracuje?
.....
< (write in number) >	< (vypište počet) >
<go to Q.101>	< (Přejděte k ot. 101) >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Kolik dalších lidí obvykle pro tuto organizaci pracuje?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

O.100

Kolik máte zaměstnanců?

..... (vypište počet)

< (Přejděte k ot. 101) >

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Kolik máte zaměstnanců?]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Kolik máte zaměstnanců?.....]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	V jaké profesi/oboru pracujete nebo jste pracoval (a) ?
.....	< (V případě většího počtu různých zaměstnání zjistěte hlavní profesi) >
<If more than one job: the main job>	<Kód podle ISCO88 (vyplní SC & C) >
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) .N= 9. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Despite the correct filter on v306, one unemployed (v306=7) and one 'other' respondent (v306=8) have valid ISCO codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[V jaké profesi/oboru pracujete nebo jste pracoval (a) ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[V jaké profesi/oboru pracujete nebo jste pracoval (a) ?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	O.102
What is/was your job there?	Jaké tam je (bylo) Vaše zaměstnání (postavení v zaměstnání) ?
.....	< (Vypište a kódujte dole) >
<Write in and code below>	<Přejděte na otázku 105>
Q. 103	<Pozn.: lze použít pomocnou kartu 102 / 108>
	O 103
	Kód podle ISCO88 (vyplní SC & C)
-5 other missing	-2 Neodpověděl (a)
-4 question not asked	-1 Neví
-3 not applicable	1 Zaměstnavatel / ředitel, vedoucí podniku, závodu s 10 nebo více zaměstnanci
-2 no answer	2 Zaměstnavatel / ředitel, vedoucí podniku, závodu s méně než 10 zaměstnanci
-1 don't know	3 Odborný zaměstnanec (právník, účetní, učitel apod.)
1 employer/manager of establ with 10 or more employees	4 Zaměstnanec střední třídy-nemanuální pracovník - vyšší úředník apod
2 employer/manager of establ with less than 10 employees	5 Zaměstnanec nižší třídy-nemanuální pracovník - nižší úředník apod
3 professional worker (lawyer, accountant, teacher etc)	6 Mistr, dílovedoucí, předák
4 middle level non-manual -office worker etc	7 Kvalifikovaný dělník
5 junior level non-manual -office worker etc	8 Polokvalifikovaný (zaučený) dělník
6 foreman and supervisor	9 Pomocný dělník, nekvalifikovaný dělník
7 skilled manual worker	10 Soukromý zemědělec: zaměstnavatel v zemědělském podniku
8 semi-skilled manual worker	11 Zemědělský dělník
9 unskilled manual worker	12 Příslušník ozbrojených sil
10 farmer: employer, manager or own account	13 Nikdy nebyl (a) zaměstnán (a)
11 agricultural worker	
12 member of armed forces	
13 never had a job	
Despite the correct filter on v306, one unemployed (v306=7) and one 'other' respondent (v306=8) have valid codes on v312.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Pomocná KARTA 102 / 108

- A** Zaměstnavatel / ředitel, vedoucí podniku, závodu s 10 nebo více zaměstnanci
- B** Zaměstnavatel / ředitel, vedoucí podniku, závodu s méně než 10 zaměstnanci
- C** Odborný zaměstnanec (právník, účetní, učitel apod.)
- D** Zaměstnanec střední třídy–nemanuální pracovník — vyšší úředník apod.
- E** Zaměstnanec nižší třídy–nemanuální pracovník — nižší úředník apod.
- F** Mistr, dílovedoucí, předák
- G** Kvalifikovaný dělník
- H** Polokvalifikovaný (zaučený) dělník
- I** Pomocný dělník, nekvalifikovaný dělník
- J** Soukromý zemědělec: zaměstnavatel v zemědělském podniku
- K** Zemědělský dělník
- L** Příslušník ozbrojených sil
- M** Nikdy nebyl(a) zaměstnán(a)

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	O.104
And for how long are you unemployed?	<Ptejte se pouze nezaměstnaných.> A jak dlouho jste nezaměstnaný/á?
-5 other missing	
-4 question not asked	-3 Nehodí se
-3 not applicable	-2 Neodpověděl (a)
-2 no answer	-1 Neví
-1 don't know	1 Méně než půl roku
1 less than half a year	2 Půl roku až rok
2 between half a year and one year	3 Jeden rok
3 one year	4 Déle než rok ale méně než dva roky
4 between one and two years	5 Dva roky
5 two years	6 Více než dva roky
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	O.105
Are you the chief wage earner?	Jste hlavní (m) živitelem/živitelkou rodiny?
<if "yes" - go to Q.110>	< (Pokud "Ano" - přejděte k ot. 110) >
-5 other missing	1 Ano
-4 question not asked	2 Ne
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

is the chief wage earner employed (Q106)

Q.106

Je hlavní živitel rodiny v současnosti zaměstnán nebo ne?

-3 Nehodí se

-2 Neodpověděl (a)

-1 Neví

1 Ano

2 Ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	O.107
In which profession/industry does/did he (she) work?	V jaké profesi/ oboru pracuje nebo pracoval (a) ?
.....	< (V případě většího počtu různých zaměstnání: hlavní zaměstnání:) >
<Write in>	< (Kód podle ISCO88 (vyplní SC & C) >
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit

(starting with minor group, sub major group then major group) . N= 33. Source for recodes:

International Standard Classification of Occupations (ISCO-88) provided by the International Labour

Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (2 digit ISCO88)	Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[V jaké profesi/oboru pracujete nebo jste pracoval (a) ?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[V jaké profesi/oboru pracujete nebo jste pracoval (a) ?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	O.108
What is/was his/her job?	<Vypište a kódujte dole>
.....	Jaké tam je (bylo) jeho (její) zaměstnání (postavení v zaměstnání) ?
<Write in and code below>	<Pozn.: lze použít pomocnou kartu 102 / 108>
Q. 109	O.109
	Kód podle ISCO88 (vyplní SC & C)
-5 other missing	-3 Nehodí se
-4 question not asked	-2 Neodpověděl (a)
-3 not applicable	-1 Neví
-2 no answer	1 Zaměstnavatel / ředitel, vedoucí podniku, závodu s 10 nebo více zaměstnanci
-1 don't know	2 Zaměstnavatel / ředitel, vedoucí podniku, závodu s méně než 10 zaměstnanci
1 employer/manager of establ with 10 or more employees	3 Odborný zaměstnanec (právník, účetní, učitel apod.)
2 employer/manager of establ with less than 10 employees	4 Zaměstnanec střední třídy-nemanuální pracovník - vyšší úředník apod
3 professional worker (lawyer, accountant, teacher etc)	5 Zaměstnanec nižší třídy-nemanuální pracovník - nižší úředník apod
4 middle level non-manual -office worker etc	6 Mistr, dílovedoucí, předák
5 junior level non-manual -office worker etc	7 Kvalifikovaný dělník
6 foreman and supervisor	8 Polokvalifikovaný (zaučený) dělník
7 skilled manual worker	9 Pomocný dělník, nekvalifikovaný dělník
8 semi-skilled manual worker	10 Soukromý zemědělec: zaměstnavatel v zemědělském podniku
9 unskilled manual worker	11 Zemědělský dělník
10 farmer: employer, manager or own account	12 Příslušník ozbrojených sil
11 agricultural worker	13 Nikdy nebyl (a) zaměstnán (a)
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Pomocná KARTA 102 / 108

- A** Zaměstnavatel / ředitel, vedoucí podniku, závodu s 10 nebo více zaměstnanci
- B** Zaměstnavatel / ředitel, vedoucí podniku, závodu s méně než 10 zaměstnanci
- C** Odborný zaměstnanec (právník, účetní, učitel apod.)
- D** Zaměstnanec střední třídy–nemanuální pracovník — vyšší úředník apod.
- E** Zaměstnanec nižší třídy–nemanuální pracovník — nižší úředník apod.
- F** Mistr, dílovedoucí, předák
- G** Kvalifikovaný dělník
- H** Polokvalifikovaný (zaučený) dělník
- I** Pomocný dělník, nekvalifikovaný dělník
- J** Soukromý zemědělec: zaměstnavatel v zemědělském podniku
- K** Zemědělský dělník
- L** Příslušník ozbrojených sil
- M** Nikdy nebyl(a) zaměstnán(a)

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	O.110
<Ask all; show income card>	<Jen pokud resp. odmítl odpovědět na ot. 110a. Pokyn: PŘEDLOŽTE KARTU 110>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Mohl (a) byste tedy prosím použít této příjmové stupnice a vyznačit, ve které skupině příjmů se nachází Vaše domácnost? Uveďte pouze číslo skupiny, do níž spadá Vaše domácnost po zdanění a dalších srážkách.
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	1 1 do 8500 Koruny
-4 question not asked	2 8501-10 500 Koruny
-3 not applicable	3 10 501-12 500 Koruny
-2 no answer	4 12 501-14 000 Koruny
-1 don't know	5 14 001-16 000 Koruny
20301 CZ: 1 to 8,500 CZK per month	6 16 001-17 500 Koruny
20302 CZ: 8,501-10,500 CZK	7 17 501-20 000 Koruny
20303 CZ: 10,501-12,500 CZK	8 20 001-23 500 Koruny
20304 CZ: 12,501-14,000 CZK	9 23 501-29 000 Koruny
20305 CZ: 14,001-16,000 CZK	10 29 001 Koruny a více
20306 CZ: 16,001-17,500 CZK	
20307 CZ: 17,501-20,000 CZK	
20308 CZ: 20,001-23,500 CZK	
20309 CZ: 23,501-29,000 CZK	
20310 CZ: 29,001 CZK and more	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .

Categories labelled by national currency according to ISO 4217 alphabetic code. Source:
www.iso.org

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

KARTA 110

měsíční příjem domácnosti po zdanění

1	do 8500
2	8501—10 500
3	10 501—12 500
4	12 501—14 000
5	14 001—16 000
6	16 001—17 500
7	17 501—20 000
8	20 001—23 500
9	23 501—29 000
10	29 001 a více

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Mohl (a) byste tedy prosím použít této příjmové stupnice a vyznačit, ve které skupině příjmů se nachází Vaše domácnost? Uveďte pouze číslo skupiny, do níž spadá Vaše domácnost po zdanění a dalších srážkách.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	O.111b
<Interviewer code by yourself>	<Kódujte sám tazatel>
Socio-economic status of respondent	Socioekonomický status dotazovaného
-5 other missing	1 AB (Vyšší, vyšší střední třída)
-4 question not asked	2 C1 (Střední, nemanuální pracovníci)
-3 not applicable	3 C2 (Kvalifikovaní a polokvalifikovaní dělníci)
-2 no answer	4 DE (Pomocní dělníci, nezaměstnaní)
-1 don't know	
1 AB (upper, upper-middle class)	
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Velikostní skupina obce (místa bydliště)
-5 other missing	1 1 999 obyv.
-4 question not asked	2 2 000 - 4 999 obyv.
-3 not applicable	3 5 000 - 9 999 obyv.
-2 no answer	4 10 000 - 19 999 obyv.
-1 don't know	5 20 000 - 49 999 obyv.
1 under 2000	6 50 000 - 99 999 obyv.
2 2-5000	7 100 000 - 499 999 obyv.
3 5-10000	8 500 000 a více obyv.
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Kraj:
(Please write in) (code + label)	< (prosím, vypište) :>
-5 other missing	1 Praha
-4 question not asked	2 Středočeský kraj
-3 not applicable	3 Západočeský kraj
-2 no answer	4 Jihočeský kraj
-1 don't know	5 Severočeský kraj
203001 CZ: Praha	6 Východočeský kraj
203002 CZ: Středočeský kraj	7 Jihomoravský kraj
203003 CZ: Západočeský kraj	8 Severomoravský kraj
203004 CZ: Jihočeský kraj	
203005 CZ: Severočeský kraj	
203006 CZ: Východočeský kraj	
203007 CZ: Jihomoravský kraj	
203008 CZ: Severomoravský kraj	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Datum rozhovoru (den a měsíc)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	O51 Celková délka rozhovoru: hodin
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	O52 Celková délka rozhovoru: minut
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52 __r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Celková délka rozhovoru: hodin/ minut]

o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	O.114
During the interview the respondent was ...	Dotázaný se o průběh rozhovoru
-5 other missing	
-4 question not asked	1 Velmi zajímav
-3 not applicable	2 Částečně zajímav
-2 no answer	3 Příliš nezajímá
-1 don't know	
1 very interested	Note:
2 somewhat interested	After this question an additional question (Q.115) follows in the questionnaire but data was not
3 not very interested	delivered.

C2 - voting party - spring 98	voting party - spring 98
Q.C2 __cz	O.72a __CZ
Voting party - spring 98	<PŘEDLOŽTE KARTU 72>
	Koho jste volil (a) v minulých volbách do Poslanecké sněmovny na jaře 1998?
	< (Vyznačte jednu odpověď ve sloupci (a) dole) >
-5 other missing	
-4 question not asked	
-3 not applicable	-3 Nehodí se (nemá volební právo)
-2 no answer	-2 Odmítl (a) odpověď
-1 don't know	-1 Neví
1 ČSSD	1 Československá sociální demokracie (ČSSD)
2 ČSNS	2 Česká strana národně sociální (ČSNS)
3 KDU-CSL	3 Československá strana lidová (KDU-ČSL)
4 DEU	4 Demokratická unie (DEU)
5 DZJ	5 Důchodci za životní jistoty (DŽJ)
6 KSCM	6 Komunistická strana Čech a Moravy (KSČM)
7 MDS	7 Moravská demokratická strana (MDS)
8 nezávislí	8 Nezávislí
9 ODS	9 Občanská demokratická strana (ODS)
10 OK	10 Občanská koalice (OK)
11 SPR-RSC	11 Sdružení pro republiku - Republikánská strana Československa (SPR-RSČ)
12 Strana zelených	12 Strana zelených
13 US	13 Unie svobody (US)
14 other	14 Jiná strana
96 did not vote	96 Nevolil (a) by
97 blank vote	97 Vhodil (a) by do urny neplatný lístek

Comparability:

Additional country-specific variable. English translation as provided by country.

C4 - social class 1	social class 1
Q.C4 __cz	O.110b __CZ
Social class	<PTEJTE SE VŠECH PŘEDLOŽTE KARTU 110b>
-5 other missing	Do které z následujících společenských skupin či tříd byste se sám (a) zařadil (a) ?
-4 question not asked	
-3 not applicable	1 Nižší třída
-2 no answer	2 Dělnická třída
-1 don't know	3 Nižší střední třída
1 lower class	4 Střední třída
2 manual workers	5 Vyšší střední třída
3 lower middle class	6 Vyšší třída
4 middle class	
5 upper middle class	
6 upper class	

Comparability:

Additional country-specific variable (with value "manual workers") . English translation as provided by country.

C5 - social class 2	social class 2
Q.C5__cz	O.110c__CZ
Social class	<PŘEDLOŽTE KARTU 110c>
	Do které společenské skupiny, třídy byste se sám (a) zařadil (a) , když vynecháme možnost "dělnická třída"?
-5 other missing	
-4 question not asked	
-3 not applicable	1 Nižší třída
-2 no answer	2 Nižší střední třída
-1 don't know	3 Střední třída
1 lower class	4 Vyšší střední třída
2 lower middle class	5 Vyšší třída
3 middle class	
4 upper middle class	
5 upper class	

Comparability:

Additional country-specific variable (with value "manual workers") . English translation as provided by country.

C12 - beginning of interview __h	beginning of interview __h
Q.C12 __cz	Q.C12 __cz
Beginning of interview hour	Beginning of interview hour
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

Comparability:

Additional country-specific variable. English translation as provided by country.

C13 - beginning of interview __m	beginning of interview __m
Q.C13 __cz	Q.C13 __cz
Beginning of interview minute	Beginning of interview minute
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

Comparability:

Additional country-specific variable. English translation as provided by country.

C14 - SIALS respondent	SIALS respondent
Q.C14 __cz	Q.C14 __cz
SIALS respondent	SIALS respondent
-5 other missing	1 yes
-4 question not asked	2 no
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Note:

The EVS sample partially included respondents drawn for another sociological study, SIALS (Second International Adult Literacy Study, OECD) . The research team intended to merge both types of information into one file in order to make advantage of the opportunity to correlate the EVS value data with the detailed stratification and education data.

Comparability:

Additional country-specific variable. English translation as provided by country.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
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