



gesis

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for the Social Sciences

VARIABLE *Reports*

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European *Values* Study



EVS 1999 Bilingual Documentation Slovak Republic

English-Slovak documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3796, Version: 3.0.1, doi:10.4232/1.11552

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Slovak Republic (English – Slovak). GESIS-Variable Report 2012/187.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3796		ZA3796	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
<p>Weight:</p> <p>Weight variable computed taking into account gender, age, and educational level.</p> <p>The weight of each case was computed as $WEIGHT = (F/f) * (n/N)$, where $N=4023200$ (Population aged 18+ as of December 1998, Source: Statistical Office of Slovak Republic) ; $n=1331$; F= population frequency in the category the case belongs to (Source: Statistical Yearbook of Slovakia) ; f= the equivalent frequency in the EVS-Slovakia sample.</p>	<p>Weight:</p> <p>Weight variable computed taking into account gender, age, and educational level.</p> <p>The weight of each case was computed as $WEIGHT = (F/f) * (n/N)$, where $N=4023200$ (Population aged 18+ as of December 1998, Source: Statistical Office of Slovak Republic) ; $n=1331$; F= population frequency in the category the case belongs to (Source: Statistical Yearbook of Slovakia) ; f= the equivalent frequency in the EVS-Slovakia sample.</p>
<p>Note:</p> <p>For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.</p>	

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	Povedzte prosím, aké dôležité sú vo Vašom živote:
Please say, for each of the following, how important it is in your life.	<Ukážte kartu 1!>
Q.1A Work	Q.1A Práca
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 skôr nie je dôležité
2 quite important	4 vôbec nie je dôležité
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 Veľmi dôležité
- 2 Skôr dôležité
- 3 Skôr nie je dôležité
- 4 Vôbec nie je dôležité

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	Povedzte prosím, aké dôležité sú vo Vašom živote:
Please say, for each of the following, how important it is in your life.	<Ukážte kartu 1!>
Q.1B Family	Q.1B Rodina
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 skôr nie je dôležité
2 quite important	4 vôbec nie je dôležité
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 Veľmi dôležité
- 2 Skôr dôležité
- 3 Skôr nie je dôležité
- 4 Vôbec nie je dôležité

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 Povedzte prosím, aké dôležité sú vo Vašom živote: <Ukážte kartu 1!>
Q.1C Friends and acquaintances	Q.1C Priatelia a známi
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 skôr nie je dôležité
2 quite important	4 vôbec nie je dôležité
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 Veľmi dôležité
- 2 Skôr dôležité
- 3 Skôr nie je dôležité
- 4 Vôbec nie je dôležité

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	Povedzte prosím, aké dôležité sú vo Vašom živote:
Please say, for each of the following, how important it is in your life.	<Ukážte kartu 1!>
Q.1D Leisure time	Q.1D Voľný čas
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 skôr nie je dôležité
2 quite important	4 vôbec nie je dôležité
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 Veľmi dôležité
- 2 Skôr dôležité
- 3 Skôr nie je dôležité
- 4 Vôbec nie je dôležité

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	Povedzte prosím, aké dôležité sú vo Vašom živote:
Please say, for each of the following, how important it is in your life.	<Ukážte kartu 1!>
Q.1E Politics	Q.1E Politika
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 skôr nie je dôležité
2 quite important	4 vôbec nie je dôležité
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 Veľmi dôležité
- 2 Skôr dôležité
- 3 Skôr nie je dôležité
- 4 Vôbec nie je dôležité

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	Povedzte prosím, aké dôležité sú vo Vašom živote:
Please say, for each of the following, how important it is in your life.	<Ukážte kartu 1!>
Q.1F Religion	Q.1F Náboženstvo
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 skôr nie je dôležité
2 quite important	4 vôbec nie je dôležité
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

KARTA 1

- 1 Veľmi dôležité
- 2 Skôr dôležité
- 3 Skôr nie je dôležité
- 4 Vôbec nie je dôležité

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Ako často diskutuje o politických otázkach so svojimi priateľmi? Povedali by ste, že často, len niekedy alebo nikdy?
-5 other missing	-3 nehodi sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 často
-1 don't know	2 príležitostne
1 frequently	3 nikdy
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	Prečítam Vám niekoľko výrokov a životnom prostredí. Povedzte o každom z nich, či s ním súhlasíte...
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	<Ukážte kartu 3!>
<Read out each statement and code an answer for each>	
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A "Dal by som často zo svojho príjmu na ochranu životného prostredia, keby som si bol istý, že moje peniaze sa na to naozaj použijú."
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 strongly agree	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 strongly disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	Q.3
<Show card 3>	Prečítam Vám niekoľko výrokov a životnom prostredí. Povedzte o každom z nich, či s ním súhlasíte...
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	<Ukážte kartu 3!>
<Read out each statement and code an answer for each>	
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B "Súhlasil by som so zvýšením daní, keby sa takto získané prostriedky použili na ochranu životného prostredia."
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 strongly agree	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 strongly disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	Prečítam Vám niekoľko výrokov a životnom prostredí. Povedzte o každom z nich, či s ním súhlasíte...
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	<Ukážte kartu 3!>
<Read out each statement and code an answer for each>	Q.3C "Vláda musí obmedzovať znečisťovanie životného prostredia, ale mňa by to nemalo stáť žiadne peniaze."
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 strongly agree	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 strongly disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 3

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

taking all things together how happy are you (Q4)

Q.4

Keď posúдите všetky okolnosti, môžete o sebe povedať, že ste:

<Ukážte kartu 4!>

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi šťastný
- 2 pomerne šťastný
- 3 nie veľmi šťastný
- 4 vôbec nie šťastný

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

KARTA 4

- 1 Veľmi šťastný(á)
- 2 Pomerne šťastný(á)
- 3 Nie veľmi šťastný(á)
- 4 Vôbec nie šťastný(á)

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __B Religious or church organisations	Q.5a __B Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __D Trade unions	Q.5a __D Odbory
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __E Political parties or groups	Q.5a __E Politické strany a hnutia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Činnosti v prospech obce (zlepšovanie života v obci a jej zveľadovanie)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __G Third world development or human rights	Q.5a __G Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __I Professional associations	Q.5a __I Odborné a profesionálne spoločnosti, združenia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Práca s mládežou (záujmové krúžky, kluby, organizácie a pod)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __K Sports or recreation	Q.5a __K Športové kluby, poľovnícke a rybárske spolky
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __L Women's groups	Q.5a __L Ženské organizácie a spolky
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __M Peace movement	Q.5a __M Mierové hnutia a organizácie
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __O Other groups	Q.5a __O Iné organizácie a spolky
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	Prezrite si nasledujúci zoznam dobrovoľných organizácií, hnutí alebo aktivít a povedzte, v ktorých ste členom?
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	<Ukážte kartu 5!>
<Code all mentioned under (a) >	<Možnosť viacerých odpovedí!>
Q.5a __P None	Q.5a __P None
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __B Religious or church organisations	Q.5b __B Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __D Trade unions	Q.5b __D Odbory
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __E Political parties or groups	Q.5b __E Politické strany a hnutia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Činnosti v prospech obce (zlepšovanie života v obci a jej zveľadovanie)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __G Third world development or human rights	Q.5b __G Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __I Professional associations	Q.5b __I Odborné a profesionálne spoločnosti, združenia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Práca s mládežou (záujmové krúžky, kluby, organizácie a pod)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __K Sports or recreation	Q.5b __K Športové kluby, poľovnícke a rybárske spolky
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __L Women's groups	Q.5b __L Ženské organizácie a spolky
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
- I. Odborné a profesionálne spoločnosti, združenia
- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __M Peace movement	Q.5b __M Mierové hnutia a organizácie
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
- H. Ochrana pamiatok, životného prostredia, ekológia, práva zvierat
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
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- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __O Other groups	Q.5b __O iné organizácie a spolky
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
- D. Odbory
- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
- G. Rozvoj krajín tretieho sveta alebo ochrana ľudských práv
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- J. Práca s mládežou (záujmové krúžky, kluby, organizácie a pod.)
- K. Športové kluby, poľovnícke a rybárske spolky
- L. Ženské organizácie a spolky
- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	Pre ktoré z týchto organizácií v súčasnosti vykonávate neplatenú, dobrovoľnú prácu?
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	<Ukážte kartu 5!>
<Code all mentioned under (b) >	<Možnosť viacerých odpovedí!>
Q.5b __P None	Q.5b __P žiadny
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

KARTA 5

- A. Starostlivosť o starých, zdravotne alebo ináč postihnutých ľudí
- B. Náboženské alebo cirkevné organizácie (cirkevné zbory, náboženské obce)
- C. Vzdelávacie, umelecké, hudobné alebo kultúrne činnosti
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- E. Politické strany a hnutia
- F. Činnosti v prospech obce (aktivity na zlepšenie života v obci a jej zveľadenie)
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- K. Športové kluby, poľovnícke a rybárske spolky
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- M. Mierové hnutie a organizácie
- N. Dobrovoľné organizácie zamerané na podporu zdravia a zdravého života
- O.** Iné organizácie a spolky
Žiadne organizácie a spolky

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Q.6 Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete... <Ukážte kartu 6!>
Q.6A Spend time with friends	Q.6A Stretnutia s priateľmi
-5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-2 neodpovedal -1 nevie 1 každý týždeň 2 jeden alebo dvakrát mesačne 3 niekoľkokrát ročne 4 vôbec nie Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Q.6 Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete... <Ukážte kartu 6!>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B stretnutia s kolegami zo zamestnania a spolupracovníkmi mimo pracoviska
-5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once/twice a month 3 few times a year 4 not at all -3 'not applicable' is not included in the country questionnaire. In variable v49__filt category -3 _ not applicable _ was reconstructed.	-2 neodpovedal -1 nevie 1 každý týždeň 2 jeden alebo dvakrát mesačne 3 niekoľko krát ročne 4 vôbec nie Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete...
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<Ukážte kartu 6!>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C stretnutia s ľuďmi vo Vašom cirkevnom zbore či náboženskej obci
-5 other missing	-2 neodpovedal
-4 question not asked	-1 nevie
-2 no answer	1 každý týždeň
-1 don't know	2 jeden alebo dvakrát mesačne
1 every week	3 niekoľko krát ročne
2 once/twice a month	4 vôbec nie
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v50__filt category -3 _ not applicable _ was reconstructed.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Q.6 Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete... <Ukážte kartu 6!>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Stretnutia s ľuďmi v kluboch, spolkoch a dobrovoľných združeniach (šport, kultúra, miestne združenia)
-5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once/twice a month 3 few times a year 4 not at all	-2 neodpovedal -1 nevie 1 každý týždeň 2 jeden alebo dvakrát mesačne 3 niekoľko krát ročne 4 vôbec nie
-3 'not applicable' is not included in the country questionnaire. In variable v51__filt category -3 _ not applicable _ was reconstructed.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V49 __FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete...
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ukážte kartu 6!>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Stretnutia s kolegami zo zamestnania a spolupracovníkmi mimo pracoviska
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 každý týždeň
-1 don't know	2 jeden alebo dvakrát mesačne
1 every week	3 niekoľkokrát ročne
2 once or twice a month	4 vôbec nie
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment: If v87=1 or range (v306,1,3)) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete...
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	<Ukážte kartu 6!>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Stretnutia s ľuďmi Vo vašom cirkevnom zbore či náboženskej obci
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 každý týždeň
-1 don't know	2 jeden alebo dvakrát mesačne
1 every week	3 niekoľkokrát ročne
2 once or twice a month	4 vôbec nie
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)).	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Chceli by sme vedieť, ako často sa venujete určitým činnostiam. Povedzte prosím, či sa nasledujúcim činnostiam venujete...
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Ukážte kartu 6!>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Stretnutia s ľuďmi v kluboch, spolkoch a dobrovoľných združeniach (šport, kultúra, miestne združenia)
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 každý týždeň
-1 don't know	2 jeden alebo dvakrát mesačne
1 every week	3 niekoľkokrát ročne
2 once or twice a month	4 vôbec nie
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

KARTA 6

- 1 Každý týždeň
- 2 Jeden alebo dvakrát mesačne
- 3 Niekoľkokrát ročne
- 4 Vôbec nie

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7A People with a criminal record	Q.7A Ľudia s kriminálnou minulosťou
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravícoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7B People of a different race	Q.7B Ľudia odlišnej rasy
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7C Left wing extremists	Q.7C Ľavicoví extrémisti
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7D Heavy drinkers	Q.7D Ťažkí alkoholicy
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7E Right wing extremists	Q.7E Pravicoví extrémisti
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7F People with large families	Q.7F Mnohopočetné rodiny
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravícoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7G Emotionally unstable people	Q.7G Citovo nevyrovnaní ľudia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravícoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7H Muslims	Q.7H Moslimovia (mohamedáni)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravícoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Prist'ahovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7I Immigrants/foreign workers	Q.7I Prist'ahovalci alebo zahraniční robotníci
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7J People who have AIDS	Q.7J Ľudia, ktorí majú AIDS
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7K Drug addicts	Q.7K Drogovo závislí ľudia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravícoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7L Homosexuals	Q.7L Homosexuáli
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7M Jews	Q.7M Židia
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravícoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	Na tomto zozname je niekoľko skupín ľudí. Vyberte z nich takých, ktorých by ste nechceli za susedov.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<Ukážte kartu 7!>
<Code an answer for each>	<Možnosť viacerých odpovedí!>
Q.7N Gypsies	Q.7N Rómovia (Cigáni)
-5 other missing	0 neoznačil
-4 question not asked	1 označil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

KARTA 7

- A. Ľudia s kriminálnou minulosťou
- B. Ľudia odlišnej rasy
- C. Ľavicoví extrémisti
- D. Ťažkí alkoholicy
- E. Pravcoví extrémisti
- F. Mnohopočetné rodiny
- G. Citovo nevyrovnaní ľudia
- H. Moslimovia (Mohamedáni)
- I. Pristáhovalci/zahraniční robotníci
- J. Ľudia, ktorí majú AIDS
- K. Drogovo závislí ľudia
- L. Homosexuáli
- M. Židia
- N. Rómovia (Cigáni)

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Myslíte si, že sa vo všeobecnosti dá väčšine ľudí veriť, alebo že v styku s inými treba byť veľmi opatrný?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 väčšine ľudí možno dôverovať
-1 don't know	2 opatrnosti nikdy nie je nazvyš
1 most people can be trusted	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 cannot be too careful	

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	Niektorí ľudia majú pocit, že sa slobodne rozhodujú a riadia si svoj život, iní si zas myslia, že svoj život a to, čo sa s nimi stane, nemôžu nijako ovplyvniť. Vyjadrite prosím, na stupnici svoj názor, akú veľkú možnosť máte slobodne rozhodovať o svojom živote a riadiť jeho priebeh.
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	<Ukážte kartu 9!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 vôbec žiadnu
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 veľkú
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

KARTA 9

1	2	3	4	5	6	7	8	9	10
Vôbec žiadnu									Veľkú

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	Keď zoberiete do úvahy všetky okolnosti, do akej miery ste v súčasnosti spokojní so svojím životom?
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Pri odpovedi si pomôžte touto stupnicou.
	<Ukážte kartu 10!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 nespokojný
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 spokojný
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

KARTA 10

1	2	3	4	5	6	7	8	9	10
Nespokojný(á)								Spokojný(á)	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	Prečo u nás niektorí ľudia žijú v biede? Uvádzame štyri možné dôvody. Vyberte jeden z nich, ktorý považujete za najdôležitejší.
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	<Ukážte kartu 11!>
<Code one under (a) below>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 pretože im nepraje šťastie
-1 don't know	2 z lenivosti a nedostatku pevnej vôle
1 because they are unlucky	3 pre nespravodlivosť v našej spoločnosti
2 because of laziness and lack of willpower	4 je to nevyhnutná súčasť pokroku v modernom svete
3 because of injustice in our society	5 žiadny z uvedených dôvodov
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

KARTA 11

- A. Pretože im nepraje šťastie
- B. Z lenivosti a nedostatku pevnej vôle
- C. Pre nespravodlivosť v našej spoločnosti
- D. Je to nevyhnutná súčasť pokroku v modernom svete
- Žiadny z uvedených dôvodov

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

why do people live in need: 2nd most important (Q12)

Q.12

A ktorý dôvod považujete za druhý najdôležitejší?

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 pretože im nepraje šťastie
- 2 z lenivosti a nedostatku pevnej vôle
- 3 pre nespravodlivosť v našej spoločnosti
- 4 je to nevyhnutná súčasť pokroku v modernom svete
- 5 žiadny z uvedených dôvodov

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 11

- A. Pretože im nepraje šťastie
- B. Z lenivosti a nedostatku pevnej vôle
- C. Pre nespravodlivosť v našej spoločnosti
- D. Je to nevyhnutná súčasť pokroku v modernom svete
- Žiadny z uvedených dôvodov

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13A Good pay	Q.13A Dobrý zárobok
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžeme niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13B Pleasant people to work with	Q.13B Příjemní spolupracovníci
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13C Not too much pressure	Q.13C Práca, v ktorej sa netreba naháňať
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžeme niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13D Good job security	Q.13D Istota zamestnania
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	Uvádzame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<Ukážte kartu 13!>
<Code all mentioned>	<Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13E Good chances for promotion	Q.13E Dobré možnosti postupu
-5 other missing	0 označil
-4 question not asked	1 neoznačil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžeme niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13F A job respected by people in general	Q.13F Ľuďmi uznávaná práca, zamestnanie
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
- B. Príjemní spolupracovníci
- C. Práca, v ktorej sa netreba naháňať
- D. Istota zamestnania
- E. Dobré možnosti postupu
- F. Ľuďmi uznávaná práca, zamestnanie
- G. Výhodná pracovná doba
- H. Možnosť uplatniť osobnú iniciatívu
- I. Užitočnosť pre spoločnosť
- J. Dlhšia dovolenka
- K. Stretávanie nových ľudí, práca s ľuďmi
- L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
- M. Zodpovedná práca
- N. Zaujímavá práca
- O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádzame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13G Good hours	Q.13G Výhodná pracovná doba
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<Ukážte kartu 13!>
<Code all mentioned>	<Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13H An opportunity to use initiative	Q.13H Možnosť uplatniť osobnú iniciatívu
-5 other missing	0 označil
-4 question not asked	1 neoznačil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
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- Žiadne z uvedených hľadísk

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžeme niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnania. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13I A useful job for society	Q.13I Užitočnosť pre spoločnosť
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13J Generous holidays	Q.13J Dlhšia dovolenka
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<Ukážte kartu 13!>
<Code all mentioned>	<Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13K Meeting people	Q.13K Stretávanie nových ľudí, práca s ľuďmi
-5 other missing	0 označil
-4 question not asked	1 neoznačil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	Q.13
<Show card 13>	Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<Ukážte kartu 13!>
<Code all mentioned>	<Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13L A job in which you feel you can achieve something	Q.13L Zamestnanie, v ktorom sa dá niečo dosiahnuť
-5 other missing	0 označil
-4 question not asked	1 neoznačil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžeme niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnania. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13M A responsible job	Q.13M Zodpovedná práca
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnania. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<Ukážte kartu 13!>
<Code all mentioned>	<Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13N A job that is interesting	Q.13N Zaujímavá práca
-5 other missing	0 označil
-4 question not asked	1 neoznačil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Uvádžeme niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnania. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité. <Ukážte kartu 13!> <Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13O A job that meets one's abilities	Q.13O Práca, v ktorej človek využije svoje schopnosti
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 označil 1 neoznačil
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	Uvádžame niekoľko hľadísk, podľa ktorých ľudia posudzujú zamestnanie. Prezrite si ich a povedzte, prosím, ktoré z nich Vy osobne považujete za dôležité.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	<Ukážte kartu 13!>
<Code all mentioned>	<Zaznamenajte všetky hľadiská, ktoré respondent uvedie! Možnosť viacerých odpovedí!>
Q.13R None of these	Q.13R žiadne z uvedených hľadísk
-5 other missing	0 označil
-4 question not asked	1 neoznačil
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

KARTA 13

- A. Dobrý zárobok
 - B. Príjemní spolupracovníci
 - C. Práca, v ktorej sa netreba naháňať
 - D. Istota zamestnania
 - E. Dobré možnosti postupu
 - F. Ľuďmi uznávaná práca, zamestnanie
 - G. Výhodná pracovná doba
 - H. Možnosť uplatniť osobnú iniciatívu
 - I. Užitočnosť pre spoločnosť
 - J. Dlhšia dovolenka
 - K. Stretávanie nových ľudí, práca s ľuďmi
 - L. Zamestnanie, v ktorom sa dá niečo dosiahnuť
 - M. Zodpovedná práca
 - N. Zaujímavá práca
 - O. Práca, v ktorej človek využije svoje schopnosti
- Žiadne z uvedených hľadísk

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Ste vy sám (sama) zamestnaný/á?
<if "yes" - go to 15; if "no" - go to 17>	<ak nie prejdite k otazke 17>
-5 other missing	1 áno
-4 question not asked	2 nie
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	Ako ste celkovo spokojný (-á) so svojím zamestnaním?
Overall, how satisfied or dissatisfied are you with your job?	<Ukážte kartu 15!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 nespokojný
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 spokojný
9	
10 satisfied	

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CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

KARTA 15

1	2	3	4	5	6	7	8	9	10
Nespokojný(á)								Spokojný(á)	

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	Do akej miery sa vo svojom zamestnaní môžete samostatne rozhodovať? Zaznamenajte na stupnici, akú máte v zamestnaní možnosť samostatne rozhodovať!
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	<Ukážte kartu 16!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 vôbec žiadnu
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 veľkú
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

KARTA 16

1	2	3	4	5	6	7	8	9	10
Vôbec žiadnu									Veľmi veľkú

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

Q.17

Súhlasíte alebo nesúhlasíte s nasledujúcimi tvrdeniami:

<Ukážte kartu 17!>

Q.17A Aby človek mohol úplne rozvinúť svoje nadanie a vlohý musí byť zamestnaný

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 ani súhlasím ani nesúhlasím
- 4 skôr nesúhlasím
- 5 vôbec nesúhlasím

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

Súhlasíte alebo nesúhlasíte s nasledujúcimi tvrdeniami:

<Ukážte kartu 17!>

Q.17B Je ponižujúce dostávať peniaze bez toho, aby ste si ich zarobili prácou

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 ani súhlasím ani nesúhlasím
- 4 skôr nesúhlasím
- 5 vôbec nesúhlasím

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	Súhlasíte alebo nesúhlasíte s nasledujúcimi tvrdeniami:
Do you agree or disagree with the following statements?	<Ukážte kartu 17!>
Q.17C People who don't work turn lazy	Q.17C Ľudia, ktorí nepracujú, zlenivejú
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

Q.17

Súhlasíte alebo nesúhlasíte s nasledujúcimi tvrdeniami:

<Ukážte kartu 17!>

Q.17D Práca je povinnosť, ktorú máme voči spoločnosti

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 ani súhlasím ani nesúhlasím
- 4 skôr nesúhlasím
- 5 vôbec nesúhlasím

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	Súhlasíte alebo nesúhlasíte s nasledujúcimi tvrdeniami:
Do you agree or disagree with the following statements?	<Ukážte kartu 17!>
Q.17E People should not have to work if they don't want to	Q.17E Ľudia by nemali byť povinní pracovať, keď nechcú
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	Súhlasíte alebo nesúhlasíte s nasledujúcimi tvrdeniami:
Do you agree or disagree with the following statements?	<Ukážte kartu 17!>
Q.17F Work should always come first, even if it means less spare time	Q.17F Práca by vždy mala byť prvoradá, aj keď to znamená menej voľného času
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 17

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p>	<p>Q.18</p> <p>Predstavte si dve sekretárky v rovnakom veku, ktoré vykonávajú prakticky rovnaké zamestnanie. Jedna z nich zistí, že druhá zarába o 1000 korún mesačne viac. Lepšie platená sekretárka je ale v zamestnaní rýchlejšia, výkonnejšia a spoľahlivejšia. Je podľa Vás spravodlivé, alebo nie je spravodlivé, že jedna sekretárka zarába viac ako druhá?</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>-3 nehodí sa</p> <p>-2 neodpovedal</p> <p>-1 nevie</p> <p>1 spravodlivé</p> <p>2 nespravodlivé</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
<p>Q.19</p> <p><Show card 19></p> <p>People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 should follow instructions</p> <p>2 must be convinced first</p> <p>3 depends</p>	<p>Q.19</p> <p>Ľudia majú rôzne názory na rešpektovanie pracovných príkazov. Niektorí si myslia, že príkazy nadriadených treba plniť, aj keď s nimi celkom nesúhlasíme. Iní si myslia, že príkazy nadriadených treba plniť len vtedy, keď sme presvedčení o ich správnosti. S ktorým z týchto názorov Vy osobne súhlasíte?</p> <p><Ukážte kartu 19!></p> <p>-3 nehodí sa</p> <p>-2 neodpovedal</p> <p>-1 nevie</p> <p>1 príkazy nadriadených treba plniť vždy</p> <p>2 až keď sme presvedčení o správnosti</p> <p>3 podľa okolností</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

KARTA 19

- 1 Príkazy nadriadených treba plniť vždy
- 2 Až keď sme presvedčení o správnosti
- 3 Podľa okolností

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmí?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Keď je nedostatok pracovných príležitostí, zamestnávateľa by mali uprednostňovať slovenských občanov pred prisťahovalcami
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 súhlasím
-1 don't know	2 nesúhlasím
1 agree	3 ani súhlasím ani nesúhlasím
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmi?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Keď je nedostatok pracovných príležitostí, muži majú väčšie právo na prácu ako ženy
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 súhlasím
-1 don't know	2 nesúhlasím
1 agree	3 ani súhlasím ani nesúhlasím
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	Q.21 Uvádžame dve tvrdenia, ktoré ľudia niekedy vyslovujú, keď hovoria o dobre a zle. Ktoré z nich je bližšie Vášmu osobnému názoru? <Ukážte kartu 21!> Tvrdenie A Na rozlíšenie dobra od zla existujú celkom jasné pravidlá. Bez ohľadu na okolnosti platia vždy a pre každého. Tvrdenie B Na rozlíšenie dobra od zla nikdy nemôžu existovať celkom jasné pravidlá. Čo je dobré a čo je zlé úplne závisí od doby a okolností.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	-3 nehodí sa -2 neodpovedal -1 nevie 1 súhlasím s tvrdením A 2 súhlasím s tvrdením B 3 nesúhlasím ani s jedným tvrdením
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

KARTA 21

- A. Na rozlíšenie dobra od zla existujú celkom jasné pravidlá. Bez ohľadu na okolnosti platia vždy a pre každého.
- B. Na rozlíšenie dobra od zla nikdy nemôžu existovať celkom jasné pravidlá. Čo je dobré a čo je zlé úplne závisí od doby a okolností.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Hlasite sa k niektorej cirkvi?
<if "no" - go to Q.24a>	<ak nie prejdite k otazke 24a>
-5 other missing	-3 nehodi sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	Ku ktorej cirkvi sa hlásite?
	<Ukážte kartu 23! >
Q.23	
<Show card 23>	
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Rímskokatolícka cirkev
-1 don't know	2 Evanjelická cirkev a.v
1 Roman Catholic	3 Gréckokatolícka cirkev
2 Protestant	4 Reformovaná kresťanská cirkev
3 Free Church/ Non-Conformist/ Evangelical	5 Pravoslávna cirkev
4 Jew	6 Cirkev bratská
5 Muslim	7 Svedkovia Jehovovi
6 Hindu	8 Židovská náboženská obec
7 Buddhist	10 iná kresťanská cirkev (ktorá?) :
8 Orthodox	11 iná cirkev (ktorá?) :
9 other	
	Note:
	1 - Roman Catholic
	2 - Evangelic Augsburg conf (Protestant)
	3 - Greek Catholic
	4 - Reform Church (Protestant)
	5 - Orthodox
	6 - Brother Church (Protestant)
	7 - Jehovahists (Other Christian church)
	8 - Jew
	10 - Other Christian church
	11 - Other

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

KARTA 23

Rímskokatolícka cirkev
 Evanjelická cirkev a. v.
 Gréckokatolícka cirkev
 Reformovaná kresťanská cirkev
 Pravoslávna cirkev
 Cirkev bratská
 Svedkovia Jehovovi
 Židovská náboženská obec
 Ostatné kresťanské cirkvi – ktorá cirkev?
 Iné cirkvi – ktorá cirkev?

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Hlasili ste sa niekedy k niektorej cirkvi?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<ak nie prejdite k otazke 25>
<if "no" - go to Q.25>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
Different question format: question part "ever member of another religious denomination" dropped.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Although no additional filter has been used in the field questionnaire, respondents who are members of a religious denomination (v101=1) have not been asked if they were ever member of a religious denomination.	

KARTA 25

- 1 Častejšie ako raz týždenne
- 2 Raz týždenne
- 3 Raz za mesiac
- 4 Na Vianoce/Veľkú noc
- 5 Na iné konkrétne sviatky
- 6 Raz za rok
- 7 Menej často
- 8 Nikdy, prakticky nikdy

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	Ktorá cirkev to bola?
Which one?	<Ukážte kartu 24!>
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Rímskokatolícka cirkev
-1 don't know	2 Evanjelická cirkev a.v.
1 Roman Catholic	3 Gréckokatolícka cirkev
2 Protestant	4 Reformovaná kresťanská cirkev
3 Free Church/ Non-Conformist/ Evangelical	5 Pravoslávna cirkev
4 Jew	6 Cirkev bratská
5 Muslim	7 Svedkovia Jehovovi
6 Hindu	8 Židovská náboženská obec
7 Buddhist	10 iná kresťanská cirkev (ktorá?) :
8 Orthodox	11 iná cirkev (ktorá?) :
9 other	Note:
	1 - Roman Catholic
	2 - Evangelic Augsburg conf (Protestant)
	3 - Greek Catholic
	4 - Reform Church (Protestant)
	5 - Orthodox
	6 - Brother Church (Protestant)
	7 - Jehovahists (Other Christian church)
	8 - Jew
	10 - Other Christian church
	11 - Other

Due to different question wording on v103, respondents belonging to a religious denomination have not been asked whether they were ever a member of another religious denomination (v103) and 'which one' (v104) . Therefore change from one to another denomination has not been captured.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

KARTA 24

Rímskokatolícka cirkev

Evanjelická cirkev a. v.

Gréckokatolícka cirkev

Reformovaná kresťanská cirkev

Pravoslávna cirkev

Cirkev bratská

Svedkovia Jehovovi

Židovská náboženská obec

Ostatné kresťanské cirkvi – ktorá cirkev?

Iné cirkvi – ktorá cirkev?

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	Ak nepočítate svadby, pohreby a krsty, asi ako často sa v súčasnosti zúčastňujete bohoslužieb?
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	<Ukážte kartu 25!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 častejšie ako raz za týždeň
-1 don't know	2 raz týždenne
1 more than once week	3 raz za mesiac
2 once a week	4 na Vianoce/ Veľkú noc
3 once a month	5 na iné konkrétne sviatky
4 Christmas/ Easter day	6 raz za rok
5 other specific holy days	7 menej často
6 once a year	8 nikdy, prakticky nikdy
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KARTA 25

- 1 Častejšie ako raz týždenne
- 2 Raz týždenne
- 3 Raz za mesiac
- 4 Na Vianoce/Veľkú noc
- 5 Na iné konkrétne sviatky
- 6 Raz za rok
- 7 Menej často
- 8 Nikdy, prakticky nikdy

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	Ak nepočítate svadby, pohreby a krsty, ako často ste sa zúčastňovali bohoslužieb, keď ste mali asi tak 12 rokov?
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	<Ukážte kartu 26!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Častejšie ako raz za týždeň
-1 don't know	2 Raz týždenne
1 more than once week	3 Raz za mesiac
2 once a week	4 Na Vianoce/ Veľkú noc
3 once a month	5 Na iné konkrétne sviatky
4 Christmas/ Easter day	6 Raz za rok
5 other specific holy days	7 Menej často
6 once a year	8 Nikdy, prakticky nikdy
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

KARTA 26

- 1 Častejšie ako raz týždenne
- 2 Raz týždenne
- 3 Raz za mesiac
- 4 Na Vianoce/Veľkú noc
- 5 Na iné konkrétne sviatky
- 6 Raz za rok
- 7 Menej často
- 8 Nikdy, prakticky nikdy

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Myslíte si, že je dôležité vykonávať náboženské obrady pri nasledujúcich udalostiach?
Q.27A Birth	Q.27A Narodenie
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Myslíte si, že je dôležité vykonávať náboženské obrady pri nasledujúcich udalostiach?
Q.27B Marriage	Q.27B Sobáš
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Myslíte si, že je dôležité vykonávať náboženské obrady pri nasledujúcich udalostiach?
Q.27C Death	Q.27C Smrť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Bez ohľadu na to, či chodíte do kostola alebo nie, považujete sa za...
<Read out reversing order>	<Čítajte aj v obrátenom poradí!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veriaceho
-1 don't know	2 neveriaceho
1 a religious person	3 presvedčeného ateistu
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Myslíte si, že vaša cirkev (alebo cirkvi na Slovensku) dáva primeranú odpoveď na.....
<Read out and code one answer for each>	<Prečítajte a zaznamenajte v každej položke!>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Respondentov, ktorí sa hlásia k niektorému náboženstvu, sa pýtajte: " Vaša cirkev/Vaše náboženské spoločenstvo"!>
For those not belonging to a church or religious community ask: THE churches>	Respondentov, ktorí sa nehlásia k žiadnemu náboženstvu, sa pýtajte: "Cirkvi na Slovensku"!>
Q.29A The moral problems and needs of the individual	Q.29A Morálne problémy a potreby jednotlivca
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Myslíte si, že vaša cirkev (alebo cirkvi na Slovensku) dáva primeranú odpoveď na.....
<Read out and code one answer for each>	<Prečítajte a zaznamenajte v každej položke!>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Respondentov, ktorí sa hlásia k niektorému náboženstvu, sa pýtajte: " Vaša cirkev/Vaše náboženské spoločenstvo"!
For those not belonging to a church or religious community ask: THE churches>	Respondentov, ktorí sa nehlásia k žiadnemu náboženstvu, sa pýtajte: "Cirkvi na Slovensku"!>
Q.29B The problems of family life	Q.29B Problémy rodinného života
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Myslíte si, že vaša cirkev (alebo cirkvi na Slovensku) dáva primeranú odpoveď na.....
<Read out and code one answer for each>	<Prečítajte a zaznamenajte v každej položke!>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Respondentov, ktorí sa hlásia k niektorému náboženstvu, sa pýtajte: " Vaša cirkev/Vaše náboženské spoločenstvo"!
For those not belonging to a church or religious community ask: THE churches>	Respondentov, ktorí sa nehlásia k žiadnemu náboženstvu, sa pýtajte: "Cirkvi na Slovensku"!>
Q.29C People's spiritual needs	Q.29C Duchovné potreby ľudí
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Myslíte si, že vaša cirkev (alebo cirkvi na Slovensku) dáva primeranú odpoveď na.....
<Read out and code one answer for each>	<Prečítajte a zaznamenajte v každej položke!>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Respondentov, ktorí sa hlásia k niektorému náboženstvu, sa pýtajte: " Vaša cirkev/Vaše náboženské spoločenstvo"!
For those not belonging to a church or religious community ask: THE churches>	Respondentov, ktorí sa nehlásia k žiadnemu náboženstvu, sa pýtajte: "Cirkvi na Slovensku"!>
Q.29D The social problems facing our country today	Q.29D Sociálne problémy, ktoré v súčasnosti trápia Slovensko
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	V čo z nasledujúceho zoznamu veríte?
<Read out and code one answer for each>	
Q.30A God	Q.30A Boh
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	V čo z nasledujúceho zoznamu veríte?
<Read out and code one answer for each>	
Q.30B Life after death	Q.30B Posmrtný život
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	V čo z nasledujúceho zoznamu veríte?
<Read out and code one answer for each>	
Q.30C Hell	Q.30C Peklo
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	V čo z nasledujúceho zoznamu veríte?
<Read out and code one answer for each>	
	Q.30D Nebo
Q.30D Heaven	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	V čo z nasledujúceho zoznamu veríte?
<Read out and code one answer for each>	
Q.30E Sin	Q.30E Hriech
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	V čo z nasledujúceho zoznamu veríte?
<Read out and code one answer for each>	
Q.30F Telepathy	Q.30F Telepatia
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Veríte v reinkarnáciu - prevtľovanie duší, teda že sa opäť narodíme na tento svet?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	Ktorý z nasledujúcich názorov je najbližší tomu, v čo veríte?
Which of these statements comes closest to your beliefs?	<Ukážte kartu 32!>
<Code one answer only>	<Len jedna odpoveď!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 existuje Boh ako osoba
-1 don't know	2 existuje niečo ako duch alebo životná sila
1 there is a personal God	3 neviem, čo si mám o tom myslieť
2 there is some sort of spirit or life force	4 nemyslím si, že existuje niečo ako duch, Boh alebo životná sila
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

KARTA 32

- A. Existuje Boh ako osoba
- B. Existuje niečo ako duch alebo životná sila
- C. Nevie, čo si mám o tom myslieť
- D. Nemyslím si, že existuje niečo ako duch, Boh alebo životná sila

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	Aký dôležitý je Boh vo Vašom živote? Zaznamenaj na stupnici, kde 10 znamená veľmi dôležitý a 1 znamená vôbec nie dôležitý.
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	<Ukážte kartu 33>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 vôbec nie dôležitý
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 veľmi dôležitý
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

KARTA 33

1	2	3	4	5	6	7	8	9	10
Vôbec nie									Veľmi

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Myslíte si, že prostredníctvom náboženstva získavate pohodu a silu, alebo nie?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Venujete sa niekedy modlitbám, meditovaniu, rozjímaniu alebo niečomu podobnému?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	Ako často sa modlíte k Bohu okrem účasti na bohoslužbách? Mohli by ste povedať, že...
How often do you pray to God outside of religious services? Would you say	<Ukážte kartu 36!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 každý deň
-1 don't know	2 častejšie ako raz týždenne
1 every day	3 raz týždenne
2 more than once a week	4 aspoň raz za mesiac
3 once a week	5 niekoľkokrát do roka
4 at least once a month	6 menej často
5 several times a year	7 nikdy
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

KARTA 36

- 1 Každý deň
- 2 Častejšie ako raz týždenne
- 3 Raz týždenne
- 4 Aspoň raz za mesiac
- 5 Niekoľkokrát do roka
- 6 Menej často
- 7 Nikdy

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Máte nejaký predmet pre šťastie, ako je maskot alebo talizman?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	1 áno
-2 no answer	2 nie
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	Veríte, že predmet pre šťastie, maskot alebo talizman Vás môže ochrániť alebo Vám pomôcť?
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	<Ukážte kartu 38!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 určite nie
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 určite áno
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

KARTA 38

1	2	3	4	5	6	7	8	9	10
Určite nie								Určite áno	

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	Do akej miery súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmí?
How much do you agree or disagree with each of the following:	<Ukážte kartu 39!>
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Politici, ktorí neveria v Boha, sa nehodia pre verejné funkcie.
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	Do akej miery súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmí?
How much do you agree or disagree with each of the following:	<Ukážte kartu 39!>
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Predstavitelia cirkví by nemali ovplyvňovať ľudí pri hlasovaní vo voľbách.
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	Do akej miery súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmí?
How much do you agree or disagree with each of the following:	<Ukážte kartu 39!>
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Na Slovensku by bolo lepšie, keby vo verejných funkciách pôsobilo viac hlboko veriacich ľudí.
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	Do akej miery súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmí?
How much do you agree or disagree with each of the following:	<Ukážte kartu 39!>
Q.39D Religious leaders should not influence government decisions	Q.39D Predstavitelia cirkví by nemali ovplyvňovať vládu pri jej rozhodovaní.
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39 <Show card 39> How much do you agree or disagree with each of the following:	Q.39 Do akej miery súhlasíte alebo nesúhlasíte s nasledujúcimi výrokmí? <Ukážte kartu 39!>
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	Q.39E Zdravotná sestra, ktorú vyzvú aby asistovala pri legálnej interrupcii, by mala mať možnosť odmietnuť to z náboženských dôvodov.
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 39

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40A Faithfulness	Q.40A Vernosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40B An adequate income	Q.40B primeraný príjem
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40C Being of the same social background	Q.40C rovnaký spoločenský pôvod
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40D Mutual respect and appreciation	Q.40D vzájomná úcta a uznanie
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porožumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40E Shared religious beliefs	Q.40E rovnaká náboženská viera
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40F Good housing	Q.40F dobré bytové podmienky
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40G Agreement on politics	Q.40G rovnaké politické názory
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porožumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40H Understanding and tolerance	Q.40H porozumenie a znášanlivosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porožumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40I Living apart from your in-laws	Q.40I žiť oddelene od všetkých príbuzných
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porožumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40J Happy sexual relationship	Q.40J harmonický sexuálny vzťah
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porožumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40K Sharing household chores	Q.40K rovnaké rozdelenie každodenných povinností
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40L Children	Q.40L deti
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
<Read out each item>	<Ukážte kartu 40!>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40N Spending as much time together as possible	Q.40N byť spolu tak často, ako je len možné
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40O Talking a lot about mutual interests	Q.40O často sa zhovárať o spoločných záujmoch
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porožumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	Uvádzame skutočnosti, ktoré ľudia považujú za podmienku šťastného manželstva. Povedzte, prosím, o každej z nich, či ju Vy osobne považujete za veľmi dôležitú, skôr dôležitú, nie veľmi dôležitú alebo vôbec nie dôležitú pre šťastné manželstvo.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	<Ukážte kartu 40!>
<Read out each item>	
Q.40P Same ethnic background	Q.40P rovnaká národnosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 nie veľmi dôležité
2 rather important	4 vôbec nie dôležité
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

KARTA 40

- A. Vernosť
- B. Primeraný príjem
- C. Rovnaký spoločenský pôvod
- D. Vzájomná úcta a uznanie
- E. Rovnaká náboženská viera
- F. Dobré bytové podmienky
- G. Rovnaké politické názory
- H. Porozumenie a znášanlivosť
- I. Žiť oddelene od všetkých príbuzných
- J. Harmonický sexuálny vzťah
- K. Rovnaké rozdelenie každodenných povinností
- L. Deti
- M. Ochota diskutovať o problémoch, ktoré vznikajú medzi manželmi
- N. Byť spolu tak často ako je len možné
- O. Často sa zhovárať o spoločných záujmoch
- P. Rovnaká národnosť

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Keď niekto tvrdí, že na to, aby dieťa šťastne vyrastalo, potrebuje domov, v ktorom je aj otec aj matka, budete s ním skôr súhlasiť, alebo nesúhlasiť?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 skôr súhlasím
-1 don't know	2 skôr nesúhlasím
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Myslíte si, že žena musí mať deti, aby sa realizovala, alebo to nepovažujete za nevyhnutné?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 potrebuje deti
-1 don't know	2 nie je to nevyhnutné
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Súhlasíte alebo nesúhlasíte s výrokom: "Manželstvo je zastaraná inštitúcia."?
<Read out>	
Marriage is an outdated institution	
	-3 nehodí sa
	-2 neodpovedal
	-1 nevie
	1 súhlasím
	2 nesúhlasím
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Schvaľujete alebo neschvaľujete, keď žena chce mať dieťa ako slobodná matka vez toho, aby mala trvalého partnera?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 schvaľujem
-1 don't know	2 neschvaľujem
1 approve	3 záleží od okolností
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them?	Q.45 Čo si myslíte o nasledujúcich výrokoach? Súhlasíte s nimi alebo nie? <Ukážte kartu 45!>
Q.45A A man has to have children in order to be fulfilled	Q.45A "Muž musí mať deti, aby sa naplno realizoval."
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

KARTA 45

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	Q.45
<Show card 45>	Čo si myslíte o nasledujúcich výrokoach? Súhlasíte s nimi alebo nie?
How would you feel about the following statements? Do you agree or disagree with them?	<Ukážte kartu 45!>
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B "Manželstvo alebo dlhodobý trvalý vzťah sú potrebné, aby bol človek šťastný."
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 ani súhlasím, ani nesúhlasím
2 agree	4 skôr nesúhlasím
3 neither agree nor disagree	5 vôbec nesúhlasím
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

KARTA 45

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí.</p> <p><Ukážte kartu 46!></p> <p>Q.46A "Pracujúca matka môže vytvoriť rovnako vrúcny vzťah a pocit bezpečia pre svoje deti ako matka, ktorá nie je zamestnaná."</p> <p>-3 nehodí sa</p> <p>-2 neodpovedal</p> <p>-1 nevie</p> <p>1 úplne súhlasím</p> <p>2 skôr súhlasím</p> <p>3 skôr nesúhlasím</p> <p>4 vôbec nesúhlasím</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí.

<Ukážte kartu 46!>

Q.46B "Dieťa v predškolskom veku asi trpí, ak je jeho matka zamestnaná."

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 skôr nesúhlasím
- 4 vôbec nesúhlasím

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46C A job is alright but what most women really want is a home and children</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí.</p> <p><Ukážte kartu 46!></p> <p>Q.46C "Zamestnanie je dobrá vec, ale väčšina žien aj tak túži po domácnosti a deťoch."</p> <p>-3 nehodí sa</p> <p>-2 neodpovedal</p> <p>-1 nevie</p> <p>1 úplne súhlasím</p> <p>2 skôr súhlasím</p> <p>3 skôr nesúhlasím</p> <p>4 vôbec nesúhlasím</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Q.46 V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí. <Ukážte kartu 46!>
Q.46D Being a housewife is just as fulfilling as working for pay	Q.46D "Byť ženou v domácnosti je rovnako zmysluplné ako platená práca."
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	-3 nehodí sa -2 neodpovedal -1 nevie 1 úplne súhlasím 2 skôr súhlasím 3 skôr nesúhlasím 4 vôbec nesúhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí.

<Ukážte kartu 46!>

Q.46E "Zamestnanie je pre ženu najlepší spôsob, ako byť nezávislou."

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 skôr nesúhlasím
- 4 vôbec nesúhlasím

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

husband+wife contribute to household income (Q46F)

Q.46

V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí.

<Ukážte kartu 46!>

Q.46F "K finančnému zabezpečeniu rodiny majú prispievať aj manžel aj manželka."

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 skôr nesúhlasím
- 4 vôbec nesúhlasím

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí.

<Ukážte kartu 46!>

Q.46G "Otcovia sú rovnako schopní starať sa o deti ako matky."

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 skôr nesúhlasím
- 4 vôbec nesúhlasím

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Q.46 V súčasnosti sa často hovorí o zmene mužských a ženských rolí. Povedzte, prosím, o každom výroku, ktorý Vám prečítam, do akej miery s ním súhlasíte. Použite uvedené varianty odpovedí. <Ukážte kartu 46!>
Q.46H Men are less able to handle emotions in relationships than women	Q.46H "Vo vzťahoch muži vedia menej ovládať svoje emócie ako ženy."
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	-3 nehodí sa -2 neodpovedal -1 nevie 1 úplne súhlasím 2 skôr súhlasím 3 skôr nesúhlasím 4 vôbec nesúhlasím
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

KARTA 46

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	S ktorým z nasledujúcich výrokov skôr súhlasíte?
Which of these two statements do you tend to agree with?	<Ukážte kartu 47!>
<Code one answer only>	<Len jedna odpoveď!>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	Výrok A "Bez ohľadu na to, aké prednosti a nedostatky majú naši rodičia, vždy ich musíme milovať a ctíť si ich."
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	Výrok B "Človek nie je povinný ctíť si a milovať rodičov, ktorí si to nezaslúžia svojím správaním a postojmi."
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 súhlasím s výrokom A
-1 don't know	2 súhlasím s výrokom B
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

KARTA 47

- A. Bez ohľadu na to, aké prednosti a nedostatky majú naši rodičia, vždy ich musíme milovať a ctíť si ich.
- B. Človek nie je povinný ctíť si a milovať rodičov, ktorí si to nezaslúžia svojím správaním a postojmi.

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 Ktorý z nasledujúcich výrokov najlepšie zodpovedá Vašim názorom na zodpovednosť, ktorú majú rodičia k svojim deťom? <Ukážte kartu 48!> <Len jedna odpoveď!>
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 parents' duty is to do their best for their children even at the expense of their own well-being 2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children 3 neither	-3 nehodí sa -2 neodpovedal -1 nevie 1 Povinnosťou rodičov je urobiť všetko pre svoje deti aj za cenu vlastného odriekania 2 Rodičia majú svoj vlastný život a nikto od nich nemôže chcieť, aby sa obetovali kvôli svojim deťom 3 Ani jeden Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

KARTA 48

- A. Povinnosťou rodičov je urobiť všetko pre svoje deti aj za cenu vlastného odriekania.
- B. Rodičia majú svoj vlastný život a nikto od nich nemôže chcieť, aby sa obetovali kvôli svojim deťom.
- C. Ani jeden.

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	Uvádžame zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49A Good manners	Q.49A slušné spôsoby
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	Uvádžeme zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49B Independence	Q.49B samostatnosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
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The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	Uvádžeme zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49C Hard work	Q.49C pracovitost'
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	Uvádžeme zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49D Feeling of responsibility	Q.49D pocit zodpovednosti
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	Uvádžame zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49E Imagination	Q.49E predstavivosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Uvádzame zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
<Code five only>	<Ukážte kartu 49!>
	<Najviac päť odpovedí!>
Q.49F Tolerance and respect for other people	Q.49F tolerantnosť a ohľaduplnosť k iným ľuďom
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Uvádzame zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
<Code five only>	<Ukážte kartu 49!>
	<Najviac päť odpovedí!>
Q.49G Thrift, saving money and things	Q.49G šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	Q.49
<Show card 49>	
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Uvádžeme zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
<Code five only>	<Ukážte kartu 49!>
	<Najviac päť odpovedí!>
Q.49H Determination, perseverance	Q.49H rozhodnosť a vytrvalosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	Uvádžame zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49I Religious faith	Q.49I náboženská viera
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	Uvádžeme zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49J Unselfishness	Q.49J nesebeckosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	Uvádžame zoznam vlastností, ku ktorým rodičia môžu doma vychovávať svoje deti. Ktoré z nich považujete za osobitne dôležité? Vyberte najviac päť!
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<Ukážte kartu 49!>
<Code five only>	<Najviac päť odpovedí!>
Q.49K Obedience	Q.49K poslušnosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	0 neoznačil
-1 don't know	1 označil
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

KARTA 49

- A. Slušné spôsoby
- B. Samostatnosť
- C. Pracovitosť
- D. Pocit zodpovednosti
- E. Predstavivosť
- F. Tolerantnosť a ohľaduplnosť k iným ľuďom
- G. Šporovlivosť, šetrné zaobchádzanie s peniazmi a vecami
- H. Rozhodnosť a vytrvalosť
- I. Náboženská viera
- J. Nesebeckosť
- K. Poslušnosť

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if woman not married (Q50A)

Q.50

Schvaľujete alebo neschvaľujete umelé prerušenie tehotenstva za nasledujúcich okolností?

<Ukážte kartu 50!>

Q.50A Keď žena nie je vydatá

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 schvaľuje
- 2 neschvaľuje

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 50

- A. Keď žena nie je vydatá
- B. Keď manželia už nechcú mať viac detí

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. approve
- 2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

Q.50

Schvaľujete alebo neschvaľujete umelé prerušenie tehotenstva za nasledujúcich okolností?

<Ukážte kartu 50!>

Q.50B Keď manželia nechcú mať viac detí

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 schvaľuje
- 2 neschvaľuje

Note:

Additional questions 50a, 50b, 50c are not part of the dataset.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 50

- A. Keď žena nie je vydatá
- B. Keď manželia už nechcú mať viac detí

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
<p>Q.51</p> <p><Show card 51></p> <p>Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.</p>	<p>Q.51</p> <p>Pozrite sa na nasledujúcu kartu. Prečítam Vám rôzne formy politických akcií, ktoré ľudia používajú a chceli by sme, aby ste povedali o každej z nich, či ste sa už na takejto akcii zúčastnili, boli by ste ochotný zúčastniť sa na nej, alebo by ste sa na nej nezúčastnili za žiadnych okolností.</p> <p><Ukážte kartu 51!></p>
<p>Q.51A Signing a petition</p>	<p>Q.51A podpisovanie petícií</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 have done</p> <p>2 might do</p> <p>3 would never do</p>	<p>-3 nehodí sa</p> <p>-2 neodpovedal</p> <p>-1 nevie</p> <p>1 už som sa zúčastnil</p> <p>2 bol by som ochotný sa zúčastniť</p> <p>3 nikdy by som sa nezúčastnil</p>
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A. Podpisovanie petícií
- B. Účasť na bojkotoch
- C. Účasť na povolených demonštráciách
- D. Účasť na neschválených štrajkoch
- E. Obsadenie budov alebo závodov

1 Už som sa zúčastnil(a)

2 Bol(a) by som ochotný(á) zúčastniť sa

3 Nikdy by som sa nezúčastnil(a)

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Pozrite sa na nasledujúcu kartu. Prečítam Vám rôzne formy politických akcií, ktoré ľudia používajú a chceli by sme, aby ste povedali o každej z nich, či ste sa už na takejto akcii zúčastnili, boli by ste ochotný zúčastniť sa na nej, alebo by ste sa na nej nezúčastnili za žiadnych okolností. <Ukážte kartu 51!>
Q.51B Joining in boycotts	Q.51B účasť na bojkotoch
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-3 nehodí sa -2 neodpovedal -1 nevie 1 už som sa zúčastnil 2 bol by som ochotný sa zúčastniť 3 nikdy by som sa nezúčastnil Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A. Podpisovanie petícií
- B. Účasť na bojkotoch
- C. Účasť na povolených demonštráciách
- D. Účasť na neschválených štrajkoch
- E. Obsadenie budov alebo závodov

1 Už som sa zúčastnil(a)

2 Bol(a) by som ochotný(á) zúčastniť sa

3 Nikdy by som sa nezúčastnil(a)

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Pozrite sa na nasledujúcu kartu. Prečítam Vám rôzne formy politických akcií, ktoré ľudia používajú a chceli by sme, aby ste povedali o každej z nich, či ste sa už na takejto akcii zúčastnili, boli by ste ochotný zúčastniť sa na nej, alebo by ste sa na nej nezúčastnili za žiadnych okolností. <Ukážte kartu 51!>
Q.51C Attending lawful demonstrations	Q.51C účasť na povolených demonštráciách
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-3 nehodí sa -2 neodpovedal -1 nevie 1 už som sa zúčastnil 2 bol by som ochotný sa zúčastniť 3 nikdy by som sa nezúčastnil Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A. Podpisovanie petícií
- B. Účasť na bojkotoch
- C. Účasť na povolených demonštráciách
- D. Účasť na neschválených štrajkoch
- E. Obsadenie budov alebo závodov

1 Už som sa zúčastnil(a)

2 Bol(a) by som ochotný(á) zúčastniť sa

3 Nikdy by som sa nezúčastnil(a)

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	Q.51
<Show card 51>	
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Pozrite sa na nasledujúcu kartu. Prečítam Vám rôzne formy politických akcií, ktoré ľudia používajú a chceli by sme, aby ste povedali o každej z nich, či ste sa už na takejto akcii zúčastnili, boli by ste ochotný zúčastniť sa na nej, alebo by ste sa na nej nezúčastnili za žiadnych okolností.
	<Ukážte kartu 51!>
Q.51D Joining unofficial strikes	Q.51D účasť na neschválených štrajkoch
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 už som sa zúčastnil
-1 don't know	2 bol by som ochotný sa zúčastniť
1 have done	3 nikdy by som sa nezúčastnil
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A. Podpisovanie petícií
- B. Účasť na bojkotoch
- C. Účasť na povolených demonštráciách
- D. Účasť na neschválených štrajkoch
- E. Obsadenie budov alebo závodov

1 Už som sa zúčastnil(a)

2 Bol(a) by som ochotný(á) zúčastniť sa

3 Nikdy by som sa nezúčastnil(a)

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Pozrite sa na nasledujúcu kartu. Prečítam Vám rôzne formy politických akcií, ktoré ľudia používajú a chceli by sme, aby ste povedali o každej z nich, či ste sa už na takejto akcii zúčastnili, boli by ste ochotný zúčastniť sa na nej, alebo by ste sa na nej nezúčastnili za žiadnych okolností. <Ukážte kartu 51!>
Q.51E Occupying buildings or factories	Q.51E obsadenie budov alebo závodov
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-3 nehodí sa -2 neodpovedal -1 nevie 1 už som sa zúčastnil 2 bol by som ochotný sa zúčastniť 3 nikdy by som sa nezúčastnil Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

KARTA 51

- A. Podpisovanie petícií
- B. Účasť na bojkotoch
- C. Účasť na povolených demonštráciách
- D. Účasť na neschválených štrajkoch
- E. Obsadenie budov alebo závodov

1 Už som sa zúčastnil(a)

2 Bol(a) by som ochotný(á) zúčastniť sa

3 Nikdy by som sa nezúčastnil(a)

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	Ktorý z týchto dvoch výrokov sa najviac blíži Vášmu vlastnému názoru?
Which of these two statements comes closest to your own opinion?	<Ukážte kartu 52!>
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	Výrok A "Sloboda aj rovnosť sú iste dôležité. Keby som si mal vybrať medzi jedným a druhým, považoval by som osobnú slobodu za dôležitejšiu, lebo každý môže žiť slobodne a rozvíjať sa bez prekážok."
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	Výrok B "Určite je dôležitá sloboda aj rovnosť. Keby som si mala vybrať medzi jedným a druhým, považoval by som rovnosť za dôležitejšiu, lebo nikto nie je znevýhodňovaný a triedne spoločenské rozdiely nie sú také veľké."
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Súhlasím s výrokom A
-1 don't know	2 Súhlasím s výrokom B
1 agree with statement A	3 Nesúhlasím so žiadnym z nich
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

KARTA 52

- A. Sloboda aj rovnosť sú iste dôležité. Keby som si mal vybrať medzi jedným a druhým, považoval by som osobnú slobodu za dôležitejšiu, lebo každý môže žiť slobodne a rozvíjať sa bez prekážok.
- B. Určite je dôležitá sloboda aj rovnosť. Keby som si mal vybrať medzi jedným a druhým, považoval by som rovnosť za dôležitejšiu, lebo nikto nie je znevýhodňovaný a triedne spoločenské rozdiely nie sú príliš veľké.

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	V politike sa hovorí o "ľavici" a "pravici". Kam by ste na takejto stupnici zaradili svoje názory?
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	<Ukážte kartu 53!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 ľavicové
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 pravicové
9	
10 right	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

KARTA 53

1	2	3	4	5	6	7	8	9	10
Ľavicové									Pravicové

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	Teraz by sme chceli poznať Váš názor na niekoľko problémov. Kde by ste umiestnili svoje názory na tejto stupnici?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Ukážte kartu 54!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Jednotlivci by mali prevziať viac zodpovednosti za to, ako sa im vodí
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Štát by mal prevziať viac zodpovednosti za to aby sa všetkým vodilo dobre
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

KARTA 54

1	2	3	4	5	6	7	8	9	10
A. Jednotlivci by mali prevziať viac zodpovednosti za to ako sa im vodi.							Štát by mal prevziať viac zodpovednosti za to, aby sa všetkým vodilo dobre.		
1	2	3	4	5	6	7	8	9	10
B. Nezamestnaní by mali prijať každú ponúkanú prácu alebo stratiť nárok na podporu.							Nezamestnaní by mali mať právo odmietnuť zamestnanie, ktoré nechcú vykonávať.		
1	2	3	4	5	6	7	8	9	10
C. Konkurencia je prospešná. Podporuje usilovnosť ľudí a rozvoj nových nápadov.							Konkurencia je škodlivá. Prebúdza v ľuďoch len to najhoršie.		
1	2	3	4	5	6	7	8	9	10
D. Štát by mal poskytnúť väčšiu slobodu firmám a podnikom.							Štát by mal účinnejšie kontrolovať firmy a podniky.		

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	Teraz by sme chceli poznať Váš názor na niekoľko problémov. Kde by ste umiestnili svoje názory na tejto stupnici?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Ukážte kartu 54!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nezamestnaní by mali prijať každú ponúkanú prácu alebo stratiť nárok na podporu
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Nezamestnaní by mali mať právo odmietnuť zamestnanie, ktoré nechcú vykonávať.
9	
10 people who are unemployed should have the right to refuse a job they do not want	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| | | | | | | | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| | | | | | | | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| | | | | | | | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KARTA 54

- | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A. Jednotlivci by mali prevziať viac zodpovednosti za to ako sa im vodi. | | | | | | | Štát by mal prevziať viac zodpovednosti za to, aby sa všetkým vodilo dobre. | | |
| | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| B. Nezamestnaní by mali prijať každú ponúkanú prácu alebo stratiť nárok na podporu. | | | | | | | Nezamestnaní by mali mať právo odmietnuť zamestnanie, ktoré nechcú vykonávať. | | |
| | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| C. Konkurencia je prospešná. Podporuje usilovnosť ľudí a rozvoj nových nápadov. | | | | | | | Konkurencia je škodlivá. Prebúdza v ľuďoch len to najhoršie. | | |
| | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| D. Štát by mal poskytnúť väčšiu slobodu firmám a podnikom. | | | | | | | Štát by mal účinnejšie kontrolovať firmy a podniky. | | |

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	Teraz by sme chceli poznať Váš názor na niekoľko problémov. Kde by ste umiestnili svoje názory na tejto stupnici?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Ukážte kartu 54!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Konkurencia je prospešná. Podporuje usilovnosť ľudí a rozvoj nových nápadov.
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Konkurencia je škodlivá. Prebúdza v ľuďoch len to najhoršie.
9	
10 competition is harmful, it brings out the worst in people	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| | | | | | | | | | | |
| B | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| | | | | | | | | | | |
| C | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| | | | | | | | | | | |
| D | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

KARTA 54

- | | | | | | | | | | | |
|----|--|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| A. | Jednotlivci by mali prevziať viac zodpovednosti za to ako sa im vodi. | | | | | | | Štát by mal prevziať viac zodpovednosti za to, aby sa všetkým vodilo dobre. | | |
| | | | | | | | | | | |
| B. | Nezamestnaní by mali prijať každú ponúkanú prácu alebo stratiť nárok na podporu. | | | | | | | Nezamestnaní by mali mať právo odmietnuť zamestnanie, ktoré nechcú vykonávať. | | |
| | | | | | | | | | | |
| C. | Konkurencia je prospešná. Podporuje usilovnosť ľudí a rozvoj nových nápadov. | | | | | | | Konkurencia je škodlivá. Prebúdza v ľuďoch len to najhoršie. | | |
| | | | | | | | | | | |
| D. | Štát by mal poskytnúť väčšiu slobodu firmám a podnikom. | | | | | | | Štát by mal účinnejšie kontrolovať firmy a podniky. | | |

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	Teraz by sme chceli poznať Váš názor na niekoľko problémov. Kde by ste umiestnili svoje názory na tejto stupnici?
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	<Ukážte kartu 54!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Štát by mal poskytnúť väčšiu slobodu firmám a podnikom.
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Štát by mal účinnejšie kontrolovať firmy a podniky.
9	
10 the state should control firms more effectively	

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CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

KARTA 54

1	2	3	4	5	6	7	8	9	10
A. Jednotlivci by mali prevziať viac zodpovednosti za to ako sa im vodi.							Štát by mal prevziať viac zodpovednosti za to, aby sa všetkým vodilo dobre.		
1	2	3	4	5	6	7	8	9	10
B. Nezamestnaní by mali prijať každú ponúkanú prácu alebo stratiť nárok na podporu.							Nezamestnaní by mali mať právo odmietnuť zamestnanie, ktoré nechcú vykonávať.		
1	2	3	4	5	6	7	8	9	10
C. Konkurencia je prospešná. Podporuje usilovnosť ľudí a rozvoj nových nápadov.							Konkurencia je škodlivá. Prebúdza v ľuďoch len to najhoršie.		
1	2	3	4	5	6	7	8	9	10
D. Štát by mal poskytnúť väčšiu slobodu firmám a podnikom.							Štát by mal účinnejšie kontrolovať firmy a podniky.		

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	V súčasnosti sa veľa hovorí o tom, aké úlohy stoja pred našou krajinou v budúcich desiatich rokoch.
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	Uvádzame niektoré z cieľov, ktoré rôzni ľudia považujú za prvoradé. Keby ste si mali vybrať, o ktorej z uvedených vecí by ste povedali, že je najdôležitejšia?
<Code one answer only>	<Ukážte kartu 55>
	<Len jedna odpoveď!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Udržať poriadok v štáte
-1 don't know	2 Dať ľuďom viac možností hovoriť do dôležitých vládnych rozhodnutí
1 maintaining order in the nation	3 Bojovať proti zvyšovaniu cien
2 giving people more say in important government decisions	4 Chrániť slobodu prejavu
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

KARTA 55

- A. Udržať poriadok v štáte
- B. Dať ľuďom viac možností hovoriť do dôležitých vládnych rozhodnutí
- C. Bojovať proti zvyšovaniu cien
- D. Chrániť slobodu prejavu

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

Ktorá z nich je druhá najdôležitejšia?

<Len jedna odpoveď!>

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 Udržať poriadok v štáte
- 2 Dať ľuďom viac možností hovoriť do dôležitých vládnych rozhodnutí
- 3 Bojovať proti zvyšovaniu cien
- 4 Chrániť slobodu prejavu

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

KARTA 55

- A. Udržať poriadok v štáte
- B. Dať ľuďom viac možností hovoriť do dôležitých vládnych rozhodnutí
- C. Bojovať proti zvyšovaniu cien
- D. Chrániť slobodu prejavu

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [V súčasnosti sa veľa hovorí o tom, aké úlohy stoja pred našou krajinou v budúcich desiatich rokoch. Uvádzame niektoré z cieľov, ktoré rôzni ľudia považujú za prvoradé. Keby ste si mali vybrať, o ktorej z uvedených vecí by ste povedali, že je najdôležitejšia?] [Ktorá z nich je druhá najdôležitejšia?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 materialist	
2 mixed	
3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Uvádzame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti. Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ? <Ukážte kartu 57>
Q.57A Less emphasis on money and material possessions	Q.57A Menší dôraz na peniaze a materiálne statky
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	-1 nevie 1 dobre 2 zle 3 je to jedno Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Uvádzame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti. Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ? <Ukážte kartu 57>
Q.57B Decrease in the importance of work in our lives	Q.57B Pokles významu práce v našom živote
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	-1 nevie 1 dobre 2 zle 3 je to jedno Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	Uvádzame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ?
	<Ukážte kartu 57>
Q.57C More emphasis on the development of technology	Q.57C Väčší dôraz na rozvoj techniky
-5 other missing	-1 nevie
-4 question not asked	1 dobre
-3 not applicable	2 zle
-2 no answer	3 je to jedno
-1 don't know	
1 good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 bad	
3 don't mind	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	Q.57
<Show card 57>	Uvádzame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ?
	<Ukážte kartu 57>
Q.57D Greater emphasis on the development of the individual	Q.57D Väčší dôraz na rozvoj jednotlivca
-5 other missing	-1 nevie
-4 question not asked	1 dobre
-3 not applicable	2 zle
-2 no answer	3 je to jedno
-1 don't know	
1 good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 bad	
3 don't mind	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	Uvádžame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ?
	<Ukážte kartu 57>
Q.57E Greater respect for authority	Q.57E Väčšia úcta k autorite
-5 other missing	-1 nevie
-4 question not asked	1 dobre
-3 not applicable	2 zle
-2 no answer	3 je to jedno
-1 don't know	
1 good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 bad	
3 don't mind	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	Uvádžame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ?
	<Ukážte kartu 57>
Q.57F More emphasis on family life	Q.57F Väčší dôraz na rodinný život
-5 other missing	-1 nevie
-4 question not asked	1 dobre
-3 not applicable	2 zle
-2 no answer	3 je to jedno
-1 don't know	
1 good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 bad	
3 don't mind	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	Uvádzame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ?
	<Ukážte kartu 57>
Q.57G A simple and more natural lifestyle	Q.57G jednoduchší a prirodzenejší spôsob života
-5 other missing	-1 nevie
-4 question not asked	1 dobre
-3 not applicable	2 zle
-2 no answer	3 je to jedno
-1 don't know	
1 good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 bad	
3 don't mind	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	Uvádzame je zoznam viacerých zmien v našom spôsobe života, ktoré môžu nastať v blízkej budúcnosti.
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Povedzte, prosím, o každej z nich, či by to podľa Vás bolo dobre, zle, alebo to považujete za ľahostajné (je to jedno) ?
	<Ukážte kartu 57>
Q.57H More power to local authorities	Q.57H Viac právomoci pre miestne samosprávy
-5 other missing	-1 nevie
-4 question not asked	1 dobre
-3 not applicable	2 zle
-2 no answer	3 je to jedno
-1 don't know	
1 good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 bad	
3 don't mind	

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

KARTA 57

- A. Menší dôraz na peniaze a materiálne statky
- B. Pokles významu práce v našom živote
- C. Väčší dôraz na rozvoj techniky
- D. Väčší dôraz na rozvoj jednotlivca
- E. Väčšia úcta k autorite
- F. Väčší dôraz na rodinný život
- G. Jednoduchší a prirodzenejší spôsob života
- H. Viac právomocí pre miestne samosprávy

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58A The church	Q.58A Cirkev
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The armed forces -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete? <Ukážte kartu 58!> Q.58B Armáda -3 nehodí sa -2 neodpovedal -1 nevie 1 úplne dôverujem 2 skôr dôverujem 3 skôr nedôverujem 4 vôbec nedôverujem Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58C The education system	Q.58C Školstvo
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58D The press	Q.58D Tlač
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58E Trade unions	Q.58E Odbory
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58F The police	Q.58F Polícia
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58G Parliament	Q.58G Národná rada SR
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58H Civil service	Q.58H Štátne úrady
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58I The social security system	Q.58I Systém sociálneho zabezpečenia
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58J The European Union	Q.58J Európska únia
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	Q.58
<Show card 58>	
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
<Code one answer for each item>	<Ukážte kartu 58!>
Q.58K NATO	Q.58K NATO
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58L United Nations Organization	Q.58L Organizácia spojených národov (OSN)
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58M Health care system	Q.58M Zdravotníctvo
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	Q.58
<Show card 58>	Pozrite sa na zoznam a povedzte o každej inštitúcii, akú k nej máte dôveru - úplne jej dôverujete, skôr jej dôverujete, skôr jej nedôverujete alebo jej vôbec nedôverujete?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Ukážte kartu 58!>
<Code one answer for each item>	
Q.58N The justice system	Q.58N Súdny a právny systém
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne dôverujem
-1 don't know	2 skôr dôverujem
1 a great deal	3 skôr nedôverujem
2 quite a lot	4 vôbec nedôverujem
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

KARTA 58

- A. Cirkev
- B. Armáda
- C. Školstvo
- D. Tlač
- E. Odbory
- F. Polícia
- G. Národná rada SR
- H. Štátne úrady
- I. Systém sociálneho zabezpečenia
- J. Európska únia
- K. NATO
- L. Organizácia spojených národov (OSN)
- M. Zdravotníctvo
- N. Súdy a právny systém

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Ste celkovo veľmi spokojný, skôr spokojný, skôr nespokojný, alebo úplne nespokojný s tým, ako sa u nás rozvíja demokracia?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Veľmi spokojný
-1 don't know	2 skôr spokojný
1 very satisfied	3 skôr nespokojný
2 rather satisfied	4 Vôbec nie spokojný
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	Ľudia majú rôzne názory na systém riadenia našej krajiny. Označte, prosím, pomocou stupnice, ako funguje náš systém: 1 znamená veľmi zle, 10 znamená veľmi dobre.
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	<Ukážte kartu 60!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi zle
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 veľmi dobre
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

KARTA 60

1	2	3	4	5	6	7	8	9	10
Veľmi zle									Veľmi dobre

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	Kam by ste na tejto škále umiestnili politický systém, ktorý tu bol za komunistického režimu?
Where on this scale would you put the political system as it was	<Ukážte kartu 61!>
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi zlý
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 veľmi dobrý
9	
10 very good	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

KARTA 61

1	2	3	4	5	6	7	8	9	10
Veľmi zlý									Veľmi dobrý

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Teraz opišem niekoľko politických systémov a opýtam sa Vás, čo si o nich myslíte ako o spôsobe riadenia v našej krajine. Povedzte o každom z nich, či bol veľmi dobrý, skôr dobrý, skôr zlý alebo veľmi zlý spôsob riadenia na Slovensku?
	<Ukážte kartu 62!>
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A vláda silného vodcu, ktorý sa nemusí trápiť s parlamentom a voľbami
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dobrý
-1 don't know	2 skôr dobrý
1 very good	3 skôr zlý
2 fairly good	4 veľmi zlý
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62

- 1 Veľmi dobrý
- 2 Skôr dobrý
- 3 Skôr zlý
- 4 Veľmi zlý

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
<p>Q.62</p> <p><Show card 62></p> <p>I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?</p> <p>Q.62B Having experts, not government, make decisions according to what they think is best for the country</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 very good</p> <p>2 fairly good</p> <p>3 fairly bad</p> <p>4 very bad</p>	<p>Q.62</p> <p>Teraz opišem niekoľko politických systémov a opýtam sa Vás, čo si o nich myslíte ako o spôsobe riadenia v našej krajine. Povedzte o každom z nich, či bol veľmi dobrý, skôr dobrý, skôr zlý alebo veľmi zlý spôsob riadenia na Slovensku?</p> <p><Ukážte kartu 62!></p> <p>Q.62B vláda odborníkov, ktorí sami dokážu rozhodovať o tom, čo je najlepšie pre Slovensko</p> <p>-3 nehodí sa</p> <p>-2 neodpovedal</p> <p>-1 nevie</p> <p>1 veľmi dobrý</p> <p>2 skôr dobrý</p> <p>3 skôr zlý</p> <p>4 veľmi zlý</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62

- 1 Veľmi dobrý
- 2 Skôr dobrý
- 3 Skôr zlý
- 4 Veľmi zlý

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62 <Show card 62> I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62 Teraz opišem niekoľko politických systémov a opýtam sa Vás, čo si o nich myslíte ako o spôsobe riadenia v našej krajine. Povedzte o každom z nich, či bol veľmi dobrý, skôr dobrý, skôr zlý alebo veľmi zlý spôsob riadenia na Slovensku? <Ukážte kartu 62!>
Q.62C Having the army rule the country	Q.62C vláda armády na Slovensku
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	-3 nehodí sa -2 neodpovedal -1 nevie 1 veľmi dobrý 2 skôr dobrý 3 skôr zlý 4 veľmi zlý Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62

- 1 Veľmi dobrý
- 2 Skôr dobrý
- 3 Skôr zlý
- 4 Veľmi zlý

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	Teraz opišem niekoľko politických systémov a opýtam sa Vás, čo si o nich myslíte ako o spôsobe riadenia v našej krajine. Povedzte o každom z nich, či bol veľmi dobrý, skôr dobrý, skôr zlý alebo veľmi zlý spôsob riadenia na Slovensku?
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	<Ukážte kartu 62!>
Q.62D Having a democratic political system	Q.62D demokratický politický systém
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dobrý
-1 don't know	2 skôr dobrý
1 very good	3 skôr zlý
2 fairly good	4 veľmi zlý
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

KARTA 62

- 1 Veľmi dobrý
- 2 Skôr dobrý
- 3 Skôr zlý
- 4 Veľmi zlý

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	Prečítam Vám niekoľko názorov na demokratický politický systém. Mohli by ste mi, prosím, o každom z nich povedať, či s ním veľmi súhlasíte, skôr súhlasíte, skôr nesúhlasíte alebo vôbec nesúhlasíte?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	<Ukážte kartu 63!>
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Demokracia môže byť spojená s problémami, ale je lepšia ako akákoľvek iná forma vlády
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	Prečítam Vám niekoľko názorov na demokratický politický systém. Mohli by ste mi, prosím, o každom z nich povedať, či s ním veľmi súhlasíte, skôr súhlasíte, skôr nesúhlasíte alebo vôbec nesúhlasíte?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	<Ukážte kartu 63!>
Q.63B In democracy, the economic system runs badly	Q.63B V demokracii zle funguje ekonomický systém
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	Prečítam Vám niekoľko názorov na demokratický politický systém. Mohli by ste mi, prosím, o každom z nich povedať, či s ním veľmi súhlasíte, skôr súhlasíte, skôr nesúhlasíte alebo vôbec nesúhlasíte?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	<Ukážte kartu 63!>
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Demokracie sú nerozhodné a príliš rozhádané
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	Prečítam Vám niekoľko názorov na demokratický politický systém. Mohli by ste mi, prosím, o každom z nich povedať, či s ním veľmi súhlasíte, skôr súhlasíte, skôr nesúhlasíte alebo vôbec nesúhlasíte?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	<Ukážte kartu 63!>
Q.63D Democracies aren _t good at maintaining order	Q.63D Demokracie nie sú dobré na udržanie poriadku
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 úplne súhlasím
-1 don't know	2 skôr súhlasím
1 agree strongly	3 skôr nesúhlasím
2 agree	4 vôbec nesúhlasím
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

KARTA 63

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Skôr nesúhlasím
- 4 Vôbec nesúhlasím

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Ako sa v súčasnosti (po parlamentných voľbách 1998) na Slovensku dbá o ľudské práva jednotlivcov? Myslíte si, že :
<read out>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 na ľudské práva sa dbá vo veľkej miere
-1 don't know	2 na ľudské práva sa dbá len čiastočne
1 a lot of respect for individual human rights	3 na ľudské práva sa príliš nedbá
2 some respect	4 na ľudské práva sa vôbec nedbá
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65A Claiming state benefits which you are not entitled to -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte. <Ukážte kartu 65!> Q.65A žiadať o štátnu podporu, na ktorú človek nemá nárok -3 nehodí sa -2 neodpovedal -1 nevie 1 Nikdy nemožno ospravedlniť 2 3 4 5 6 7 8 9 10 Vždy možno ospravedlniť Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65B Cheating on tax if you have the chance	Q.65B dopúšťať sa daňových podvodov, keď je na to príležitosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C povoziť sa na aute, ktoré patrí niekomu inému.
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65D Taking the drug marijuana or hashish	Q.65D fajčiť marihuanu alebo hašiš
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65E Lying in your own interest	Q.65E klamať pre svoj vlastný prospech
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65F Married men/women having an affair	Q.65F keď má milostný pomer ženatý muž/vydatá žena
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65G Someone accepting a bribe in the course of their duties	Q.65G keď niekto zoberie úplatok za splnenie svojich povinností
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65H Homosexuality	Q.65H homosexualita
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65I Abortion	Q.65I potrat
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65J Divorce	Q.65J rozvod
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K eutanázia (ukončenie života v prípade nevyliciteľnej choroby)
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65L Suicide	Q.65L samovražda
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65M Throwing away litter in a public place	Q.65M rozhadzovať smeti na verejnom priestore
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65N Driving under the influence of alcohol	Q.65N riadiť auta pod vplyvom alkoholu
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65O Paying cash for services to avoid taxes	Q.65O podporovať fuškárčenie, nevyžadovať účty za vykonanú prácu
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65P Having casual sex	Q.65P príležitostné sexuálne pomery
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65Q Smoking in public buildings	Q.65Q fajčiť v budovách, kde je to zakázané
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	Povedzte, prosím, o každom z nasledujúcich výrokov, či sa takéto konanie dá vždy ospravedlniť, nikdy sa nedá ospravedlniť alebo platí niečo medzi tým? Použite na to stupnicu na tejto karte.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<Ukážte kartu 65!>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65R Speeding over the limit in built-up areas	Q.65R prekračovať povolenú rýchlosť v uzavretých obciach
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Nikdy nemožno ospravedlniť
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vždy možno ospravedlniť
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

KARTA 65

1	2	3	4	5	6	7	8	9	10
Nikdy nemožno ospravedlniť									Vždy možno ospravedlniť

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci?

<Ukážte kartu 66!>

Q.66A žiada o štátnu podporu, na ktorú nemá nárok

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci?

<Ukážte kartu 66!>

Q.66B dopúšťa sa daňových podvodov, keď má na to príležitosť

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V245 - how many compatriots: pay cash to avoid taxes (Q66C)	how many compatriots: pay cash to avoid taxes (Q66C)
Q.66	Q.66
<Show card 66>	Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci?
According to you, how many of your compatriots do the following?	<Ukážte kartu 66!>
Q.66C Paying cash for services to avoid taxes	Q.66C podporuje fuškárčenie, nevyžaduje účty za vykonanú prácu
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Takmer všetci
-1 don't know	2 Mnohí
1 almost all	3 Niektorí
2 many	4 Takmer žiadni
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci?
According to you, how many of your compatriots do the following?	<Ukážte kartu 66!>
Q.66D Taking the drug marijuana or hash	Q.66D fajčí marihuanu alebo hašiš
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Takmer všetci
-1 don't know	2 Mnohí
1 almost all	3 Niektorí
2 many	4 Takmer žiadni
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci? <Ukážte kartu 66!>
Q.66E Throwing away litter in a public place	Q.66E rozhadzuje smeti na verejnom priestranstve
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Takmer všetci
-1 don't know	2 Mnohí
1 almost all	3 Niektorí
2 many	4 Takmer žiadni
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci?

<Ukážte kartu 66!>

Q.66F Prekračuje povolenú rýchlosť v uzavretých obciach

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci? <Ukážte kartu 66!>
Q.66G Driving under the influence of alcohol	Q.66G riadi auto pod vplyvom alkoholu
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Takmer všetci
-1 don't know	2 Mnohí
1 almost all	3 Niektorí
2 many	4 Takmer žiadni
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 Podľa Vás, koľko vašich spoluobčanov robí nasledujúce veci? <Ukážte kartu 66!>
Q.66H Having casual sex	Q.66H má príležitostný sexuálny pomer
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Takmer všetci
-1 don't know	2 Mnohí
1 almost all	3 Niektorí
2 many	4 Takmer žiadni
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

KARTA 66

- 1 Takmer všetci
- 2 Mnohí
- 3 Niektorí
- 4 Takmer žiadni

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	Ku ktorej z nasledujúcich územných skupín sa hlásite v prvom rade?
Which of these geographical groups would you say you belong to first of all?	<Ukážte kartu 67!>
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 k dedine alebo mestu, v ktorom bývate
-1 don't know	2 k regiónu alebo okresu, v ktorom bývate
1 locality or town where you live	3 k Slovensko ako celok
2 region of country where you live	4 k Európe
3 your country as a whole	5 k svetu ako celku
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67

- A. Dedina alebo mesto, v ktorom bývam
- B. Región alebo okres, v ktorom bývam
- C. Slovensko ako celok
- D. Európa
- E. Svet ako celok

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

Q.68

A ktorú z uvedených územných skupín by ste uviedli na druhom mieste?

-3 nehodí sa

-2 neodpovedal

-1 nevie

1 dedinu alebo mesto, v ktorom bývate

2 región alebo okres, v ktorom bývate

3 Slovensko ako celok

4 Európu

5 k svetú ako celku

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67

- A. Dedina alebo mesto, v ktorom bývam
- B. Región alebo okres, v ktorom bývam
- C. Slovensko ako celok
- D. Európa
- E. Svet ako celok

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	Ku ktorej z uvedených územných skupín sa hlásite zo všetkých najmenej?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 k dedine alebo mestu, v ktorom bývate
-1 don't know	2 k regiónu alebo okresu, v ktorom bývate
1 locality or town where you live	3 k Slovensku ako celku
2 region of country where you live	4 k Európe
3 your country as a whole	5 k svetu ako celku
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

KARTA 67

- A. Dedina alebo mesto, v ktorom bývam
- B. Región alebo okres, v ktorom bývam
- C. Slovensko ako celok
- D. Európa
- E. Svet ako celok

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Ste občanom Slovenskej republiky?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<ak nie prejdite k otázke 71B>
<if "yes" - go to Q.71;	
if "no" - go to Q.72>	
	-3 nehodí sa
	-2 neodpovedal
-5 other missing	-1 nevie
-4 question not asked	1 áno
-3 not applicable	2 nie
-2 no answer	
-1 don't know	
1 yes	
2 no	
Different filter instruction: respondents with v254=2 are filtered to Q.71b (p46) instead of Q.72 (v256) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71a
How proud are you to be a [British] citizen?	Ako veľmi ste hrdý nato, že ste občanom Slovenskej republiky?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi hrdý
-1 don't know	2 vcelku hrdý
1 very proud	3 nevelmi hrdý
2 quite proud	4 vôbec nie hrdý
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O46 - opinion on European Union (Q71b)	opinion on European Union (Q71b)
Q.71b	Q.71b
<Show card 71b>	
There is much talk about what the individual member states of the European Community Union have in common and what makes each one distinct.	Veľa sa hovorí o tom, čo majú jednotlivé štáty Európskej únie spoločné a čím sa odlišujú. Ktorý z týchto názorov je bližší Vášmu vlastnému názoru? Použite stupnicu, na ktorej 1 znamená úplný súhlas s názorom A a 7 znamená úplný súhlas s názorom B. Čísla medzi nimi dovoľujú zachytiť, ako sa Váš osobný názor blíži viac k názoru A alebo názoru B.
<Interviewer presents illustration with responses and scale from 1 to 7>	<Ukážte kartu 71b!>
A: Some people say: If the European member states were truly to be united, this would mean the end of their national, historical and cultural identities. Their national economic interests would also be sacrificed.	A. "Niektorí ľudia hovoria: keď sa členské štáty Európskej únie skutočne zjednotia, bude to znamenať koniec ich národnej, historickej a kultúrnej identity. Budú sa musieť vzdať aj vlastných ekonomických záujmov"
B: Others say: Only a truly united Europe can protect its states' national, historical and cultural identities and their national economic interests from the challenges of the superpowers.	B "Iní hovoria: len skutočne zjednotená Európa môže uchrániť národnú, historickú a kultúrnu identitu a ekonomické záujmy svojich členských štátov pred náporom supervelmocí"
Which opinion is closest to your own opinion, the first one or the second one? Please use the scale listed. 1 would mean that you agree completely with A and 7 would mean that you agree completely with B. The numbers in between allow you to show which of the opinions you tend to agree with, whether you tend to agree more with the one or with the other.	
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Úplný súhlas s názorom A
-1 don't know	2
1 A	3
2	4
3	5
4	6
5	7 Úplný súhlas s názorom B
6	
7 B	
Due to different filter instruction on v254=2 (not citizen of country) , all respondents have been asked	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

o46.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	Keby sa zajtra konali parlamentne volby, ktoru stranu by ste volili?
If there was a general election tomorrow, which party would you vote for?	<Ukážte kartu 72! >
<Code one answer under (a) below>	<Len jedna odpoveď!>
	<ak 2301-2316 prejdite k otázke c. 74!>
-5 other missing	
-4 question not asked	-3 nehodí sa
-3 not applicable	-2 neodpovedal
-2 no answer	-1 nevie
-1 don't know	1 Demokratickú stranu (DS)
96 I would not vote	2 Demokratickú úniu Slovenska (DÚ)
97 I would cast a blank ballot	3 Hnutie sa Demokratické Slovensko (HZDS)
70301 SK: Democratic Party (DS)	4 Komunistickú stranu Slovenska (KSS)
70302 SK: Democratic Union (DU)	5 Kresťanskodemokratické hnutie (KDH)
70303 SK: Movem. for Democratic Sk (HZDS)	6 Slovenskú národnú stranu (SNS)
70304 SK: Communist Party (KSS)	7 Sociálnodemokratickú stranu Slovenska (SDSS)
70305 SK: Christian Democracy (KDH)	8 Stranu demokratickej ľavice (SDĽ)
70306 SK: National Party (SNS)	9 Stranu maďarskej koalície (SMK)
70307 SK: Social Democracy (SDSS)	10 Stranu občianskeho porozumenia (SOP)
70308 SK: Democratic Left (SDL)	11 Stranu podnikateľov a živnostníkov (SPŽ)
70309 SK: Hungarian Coalition (SMK)	12 Stranu zelených na Slovensku (SZS)
70310 SK: Civil Understanding (SOP)	13 Úniu živnostníkov, podnikateľov a roľníkov (ÚŽPR)
70311 SK: Business&Entrepreneurs (SPZ)	14 Združenie robotníkov Slovenska (ZRS)
70312 SK: Green Party (SZS)	15 Slovenskú demokratickú koalíciu (SDK)
70313 SK: Entrepreneurs&Farmers Union (UZPR)	16 inú stranu alebo hnutie
70314 SK: Workers Association (ZRS)	96 nešiel by voliť
70315 SK: Democratic Coalition (SDK)	97 vhodil neplatný lístok
70316 SK: other party/movement	98 odmietol odpovedať

Note:

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who would not vote (v256=96) , who would cast a blank ballot (v256=97) , or who did not name a party (v296=-2) .

language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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KARTA 72

- 1 Demokratická strana (DS)
- 2 Demokratická únia Slovenska (DÚ)
- 3 Hnutie za demokratické Slovensko (HZDS)
- 4 Komunistická strana Slovenska (KSS)
- 5 Kresťanskodemokratické hnutie (KDH)
- 6 Slovenská národná strana (SNS)
- 7 Sociálnodemokratická strana Slovenska (SDSS)
- 8 Strana demokratickej ľavice (SDL)
- 9 Strana maďarskej koalície (SMK)
- 10 Strana občianskeho porozumenia (SOP)
- 11 Strana podnikateľov a živnostníkov (SPŽ)
- 12 Strana zelených na Slovensku (SZ)
- 13 Únia živnostníkov, podnikateľov a roľníkov (ÚŽPR)
- 14 Združenie robotníkov Slovenska (ZRS)
- 15 Slovenská demokratická koalícia (SDK)
- 16 Iná strana alebo hnutie, povedzte, ktorá.....
 Nešiel by voliť
 Vhodil by neplatný volebný lístok

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	Keď sa neviete rozhodnúť: predsa len, ktorá politická strana sa Vám najviac pozdáva?
<Code one answer under (b) below>	<Len jedna odpoveď!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Demokratická strana (DS)
-1 don't know	2 Demokratická únia Slovenska (DÚ)
96 I would not vote	3 Hnutie za demokratické Slovensko (HZDS)
97 I would cast a blank ballot	4 Komunistická strana Slovenska (KSS)
70301 SK: Democratic Party (DS)	5 Kresťanskodemokratické hnutie (KDH)
70302 SK: Democratic Union (DU)	6 Slovenská národná strana (SNS)
70303 SK: Movem. for Democratic Sk (HZDS)	7 Sociálnodemokratická strana Slovenska (SDSS)
70304 SK: Communist Party (KSS)	8 Strana demokratickej ľavice (SDĽ)
70305 SK: Christian Democracy (KDH)	9 Strana maďarskej koalície (SMK)
70306 SK: National Party (SNS)	10 Strana občianskeho porozumenia (SOP)
70307 SK: Social Democracy (SDSS)	11 Strana podnikateľov a živnostníkov (SPŽ)
70308 SK: Democratic Left (SDL)	12 Strana zelených na Slovensku (SZS)
70309 SK: Hungarian Coalition (SMK)	13 Združenie robotníkov Slovenska (ZRS)
70310 SK: Civil Understanding (SOP)	14 Slovenská demokratická koalícia (SDK)
70311 SK: Business&Entrepreneurs (SPZ)	15 Democratic Coalition (SDK)
70312 SK: Green Party (SZS)	16 iná strana alebo hnutie
70313 SK: Entrepreneurs&Farmers Union (UZPR)	96 nešiel by voliť
70314 SK: Workers Association (ZRS)	97 vhodil by neplatný lístok
70315 SK: Democratic Coalition (SDK)	98 odmietol odpovedať
70316 SK: other party/movement	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

specific categories (political parties) .

Due to different filter structure on v256 respondents who would not vote (v256=96) , who cast a blank ballot (v256=97) , or who did not name a party (v256=-2) have also been asked v257.

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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KARTA 72

- 1 Demokratická strana (DS)
 - 2 Demokratická únia Slovenska (DÚ)
 - 3 Hnutie za demokratické Slovensko (HZDS)
 - 4 Komunistická strana Slovenska (KSS)
 - 5 Kresťanskodemokratické hnutie (KDH)
 - 6 Slovenská národná strana (SNS)
 - 7 Sociálnodemokratická strana Slovenska (SDSS)
 - 8 Strana demokratickej ľavice (SDL)
 - 9 Strana maďarskej koalície (SMK)
 - 10 Strana občianskeho porozumenia (SOP)
 - 11 Strana podnikateľov a živnostníkov (SPŽ)
 - 12 Strana zelených na Slovensku (SZ)
 - 13 Únia živnostníkov, podnikateľov a roľníkov (ÚŽPR)
 - 14 Združenie robotníkov Slovenska (ZRS)
 - 15 Slovenská demokratická koalícia (SDK)
 - 16 Iná strana alebo hnutie, povedzte, ktorá.....
- Nešiel by voliť
 Vhodil by neplatný volebný lístok

V258 - work: people from less developed countries (Q74)	work: people from less developed countries (Q74)
Q.74	Q.74
<Show card 74>	Čo si myslíte o ľuďoch z chudobných krajín, ktorí k nám prichádzajú za prácou? Čo by, podľa Vás, mala urobiť vláda?
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	<Ukážte kartu 74!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 pustiť k nám každého, kto chce prísť
-1 don't know	2 púšťať k nám ľudí dovtedy, kým je dostatok pracovných príležitostí
1 let anyone come who wants to	3 zaviesť prísne obmedzenia počtu cudzincov, ktorí môžu prísť
2 let people come as long as there are jobs available	4 zakázať, aby k nám prichádzali ľudia z takých krajín
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

KARTA 74

- A. Pustiť k nám každého, kto chce prísť
- B. Púšťať k nám ľudí dovtedy, kým je dostatok pracovných príležitostí
- C. Zaviesť prísne obmedzenia počtu cudzincov, ktorí môžu prísť
- D. Zakázať, aby k nám prichádzali ľudia z takých krajín

V259 - immigrants: maintain own/take over customs (Q75)	immigrants: maintain own/take over customs (Q75)
Q.75	Q.75
<Show card 75>	Ktorý z nasledujúcich výrokov sa viac blíži Vášmu osobnému názoru?
Which of these statements is the nearest to your opinion?	<Ukážte kartu 75!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 "pre dobro spoločnosti je lepšie, keď si zahraniční prisťahovalci zachovávajú svoje osobitné zvyky a tradície"
-1 don't know	2 "pre dobro spoločnosti je lepšie, keď zahraniční prisťahovalci nezachovávajú svoje osobitné zvyky a tradície, ale podriaďa sa našim zvykom"
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

KARTA 75

- A. Pre dobro spoločnosti je lepšie, keď si prisťahovalci zachovávajú svoje osobité zvyky a tradície
- B. Pre dobro spoločnosti je lepšie, keď si prisťahovalci nezachovávajú svoje osobité zvyky a tradície, ale podriaďa sa zvykom v krajine

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	Q.76
<Show card 76>	Čo by mala poskytovať spoločnosť, aby sme ju mohli považovať za "spravodlivú"? Povedzte, prosím, aké je pre Vás v tejto súvislosti dôležité:
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	<Ukážte kartu 76!>
Q.76A Eliminating big inequalities in income between citizens	Q.76A odstrániť veľké príjmové nerovnosti medzi občanmi
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 ani dôležité, ani nedôležité
2	4 skôr nedôležité
3	5 vôbec nie dôležité
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Veľmi dôležité				Vôbec nie je dôležité

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	Q.76
<Show card 76>	Čo by mala poskytovať spoločnosť, aby sme ju mohli považovať za "spravodlivú"? Povedzte, prosím,
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	aké je pre Vás v tejto súvislosti dôležité:
	<Ukážte kartu 76!>
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B zaručiť všetkým uspokojovanie základných potrieb, ako je strava, bývanie, oblečenie, vzdelávanie, zdravotná starostlivosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 ani dôležité, ani nedôležité
2	4 skôr nedôležité
3	5 vôbec nie dôležité
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Veľmi dôležité				Vôbec nie je dôležité

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 Čo by mala poskytovať spoločnosť, aby sme ju mohli považovať za "spravodlivú"? Povedzte, prosím, aké je pre Vás v tejto súvislosti dôležité: <Ukážte kartu 76!>
Q.76C Recognizing people on their merits	Q.76C zabezpečiť ľuďom uznanie podľa zásluh
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	-3 nehodí sa -2 neodpovedal -1 nevie 1 veľmi dôležité 2 skôr dôležité 3 ani dôležité, ani nedôležité 4 skôr nedôležité 5 vôbec nie dôležité Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Veľmi dôležité				Vôbec nie je dôležité

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76	Q.76
<Show card 76>	Čo by mala poskytovať spoločnosť, aby sme ju mohli považovať za "spravodlivú"? Povedzte, prosím, aké je pre Vás v tejto súvislosti dôležité:
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	<Ukážte kartu 76!>
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	Q.76D poskytnúť mladým rovnakú príležitosť získať vzdelanie, bez ohľadu na príjem ich rodičov
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi dôležité
-1 don't know	2 skôr dôležité
1 very important	3 ani dôležité, ani nedôležité
2	4 skôr nedôležité
3	5 vôbec nie dôležité
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

KARTA 76

1	2	3	4	5
Veľmi dôležité				Vôbec nie je dôležité

V263 - how often do you follow politics in media (Q77)	how often do you follow politics in media (Q77)
Q.77 <Show card 77> How often do you follow politics in the news on television or on the radio or in the daily papers?	Q.77 Ako často sledujete politické dianie v televíznom spravodajstve, v rozhlase alebo dennej tlači? <Ukážte kartu 77!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 Každý deň
-1 don't know	2 Niekoľkokrát do týždňa
1 every day	3 Jeden až dvakrát týždenne
2 several times a week	4 Menej často
3 once or twice a week	5 Nikdy
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

KARTA 77

- 1 Každý deň
- 2 Niekoľkokrát do týždňa
- 3 Jeden či dvakrát týždenne
- 4 Menej často
- 5 Nikdy

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78 <Show card 78> Can you tell me your opinion on each of the following statements?	Q.78 Môžete povedať váš názor na každý z nasledujúcich výrokov? <Ukážte kartu 78!>
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A "Ak niekto má informácie, ktoré by mohli pomôcť vykonať spravodlivosť, mal by ich poskytnúť úradom"
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	-3 nehodí sa -2 neodpovedal -1 nevie 1 úplne súhlasím 2 skôr súhlasím 3 ani súhlasím, ani nesúhlasím 4 skôr nesúhlasím 5 vôbec nesúhlasím Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 78

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V265 - people should stick to own affairs (Q78B)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people should stick to own affairs (Q78B)

Q.78

Môžete povedať váš názor na každý z nasledujúcich výrokov?

<Ukážte kartu 78!>

Q.78B "Ľudia by sa mali starať o svoje veci a nevšimáť si veľmi, čo robia alebo hovoria iní"

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 úplne súhlasím
- 2 skôr súhlasím
- 3 ani súhlasím, ani nesúhlasím
- 4 skôr nesúhlasím
- 5 vôbec nesúhlasím

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CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

KARTA 78

- 1 Úplne súhlasím
- 2 Skôr súhlasím
- 3 Ani súhlasím, ani nesúhlasím
- 4 Skôr nesúhlasím
- 5 Vôbec nesúhlasím

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 79!>

Q.79A Vašich najbližších príbuzných

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 79!>

Q.79B Ľudí z Vášho susedstva

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 79!>

Q.79C Ľudí v regióne, v ktorom žijete

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 79!>

Q.79D Vašich spoluobčanov

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 79!>

Q.79E obyvateľov Európy

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 79!>

Q.79F celého ľudstva

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 79

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:
To what extent do you feel concerned about the living conditions of:	<Ukážte kartu 80!>
Q.80A elderly people in your country	Q.80A starých ľudí na Slovensku
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi
-1 don't know	2 do veľkej miery
1 very much	3 do istej miery
2 much	4 neveľmi
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 80

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:

<Ukážte kartu 80!>

Q.80B nezamestnaných na Slovensku

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 veľmi
- 2 do veľkej miery
- 3 do istej miery
- 4 neveľmi
- 5 vôbec nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 80

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:
To what extent do you feel concerned about the living conditions of:	<Ukážte kartu 80!>
Q.80C immigrants in your country	Q.80C zahraničných prisťahovalcov na Slovensku
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi
-1 don't know	2 do veľkej miery
1 very much	3 do istej miery
2 much	4 neveľmi
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 80

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	Q.80
<Show card 80>	Do akej miery Vás znepokojujú zlé životné podmienky, keď sa týkajú:
To what extent do you feel concerned about the living conditions of:	<Ukážte kartu 80!>
Q.80D sick and disabled people in your country	Q.80D chorých a postihnutých ľudí na Slovensku
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 veľmi
-1 don't know	2 do veľkej miery
1 very much	3 do istej miery
2 much	4 neveľmi
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 80

- 1 Veľmi
- 2 Do veľkej miery
- 3 Do istej miery
- 4 Neveľmi
- 5 Vôbec nie

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

Q.81

Boli by ste ochotný (-á) naozaj niečo urobiť pre zlepšenie životných podmienok:

<Ukážte kartu 81!>

Q.81A Vašich najbližších príbuzných

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 určite áno
- 2 skôr áno
- 3 možno áno, možno nie
- 4 skôr nie
- 5 určite nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1 Určite áno
- 2 Asi áno
- 3 Možno áno, možno nie
- 4 Asi nie
- 5 Určite nie

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

Q.81

Boli by ste ochotný (-á) naozaj niečo urobiť pre zlepšenie životných podmienok:

<Ukážte kartu 81!>

Q.81B Ľudí z Vášho susedstva

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 určite áno
- 2 skôr áno
- 3 možno áno, možno nie
- 4 skôr nie
- 5 určite nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1 Určite áno
- 2 Asi áno
- 3 Možno áno, možno nie
- 4 Asi nie
- 5 Určite nie

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

Q.81

Boli by ste ochotný (-á) naozaj niečo urobiť pre zlepšenie životných podmienok:

<Ukážte kartu 81!>

Q.81C starých ľudí na Slovensku

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 určite áno
- 2 skôr áno
- 3 možno áno, možno nie
- 4 skôr nie
- 5 určite nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1 Určite áno
- 2 Asi áno
- 3 Možno áno, možno nie
- 4 Asi nie
- 5 Určite nie

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

Q.81

Boli by ste ochotný (-á) naozaj niečo urobiť pre zlepšenie životných podmienok:

<Ukážte kartu 81!>

Q.81D prisťahovalcov na Slovensko

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 určite áno
- 2 skôr áno
- 3 možno áno, možno nie
- 4 skôr nie
- 5 určite nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1 Určite áno
- 2 Asi áno
- 3 Možno áno, možno nie
- 4 Asi nie
- 5 Určite nie

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

Boli by ste ochotný (-á) naozaj niečo urobiť pre zlepšenie životných podmienok:

<Ukážte kartu 81!>

Q.81E chorých a postihnutých ľudí na Slovensku

- 3 nehodí sa
- 2 neodpovedal
- 1 nevie
- 1 určite áno
- 2 skôr áno
- 3 možno áno, možno nie
- 4 skôr nie
- 5 určite nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

KARTA 81

- 1 Určite áno
- 2 Asi áno
- 3 Možno áno, možno nie
- 4 Asi nie
- 5 Určite nie

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81C!>
<Show card 82>	
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Snaha pomáhať starým ľuďom na Slovensku môže mať viacero dôvodov. Povedzte prosím o každom z týchto dôvodov, či sa vzťahuje aj na Vás alebo nie.
<Code an answer for each reason>	<Ukážte kartu 82!>
Q.82A Because you feel you have a moral duty to help	Q.82A lebo cítite, že je to Vaša morálna povinnosť
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 určite áno
-1 don't know	2 skôr áno
1 very much	3 čiastočne áno, čiastočne nie
2 much	4 skôr nie
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81C!>
<Show card 82>	
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Snaha pomáhať starým ľuďom na Slovensku môže mať viacero dôvodov. Povedzte prosím o každom z týchto dôvodov, či sa vzťahuje aj na Vás alebo nie.
<Code an answer for each reason>	<Ukážte kartu 82!>
Q.82B Because you sympathize with them	Q.82B lebo s nimi máte súcit
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 určite áno
-1 don't know	2 skôr áno
1 very much	3 čiastočne áno, čiastočne nie
2 much	4 skôr nie
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81C!>
<Show card 82>	
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Snaha pomáhať starým ľuďom na Slovensku môže mať viacero dôvodov. Povedzte prosím o každom z týchto dôvodov, či sa vzťahuje aj na Vás alebo nie.
<Code an answer for each reason>	<Ukážte kartu 82!>
Q.82C Because it is in the interest of society	Q.82C lebo je to v záujme spoločnosti
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 určite áno
-1 don't know	2 skôr áno
1 very much	3 čiastočne áno, čiastočne nie
2 much	4 skôr nie
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81C!>
<Show card 82>	
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Snaha pomáhať starým ľuďom na Slovensku môže mať viacero dôvodov. Povedzte prosím o každom z týchto dôvodov, či sa vzťahuje aj na Vás alebo nie.
<Code an answer for each reason>	<Ukážte kartu 82!>
Q.82D Because it is in your own interest	Q.82D lebo je to vo Vašom vlastnom záujme
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 určite áno
-1 don't know	2 skôr áno
1 very much	3 čiastočne áno, čiastočne nie
2 much	4 skôr nie
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81C!> Snaha pomáhať starým ľuďom na Slovensku môže mať viacero dôvodov. Povedzte prosím o každom z týchto dôvodov, či sa vzťahuje aj na Vás alebo nie. <Ukážte kartu 82!> Q.82E lebo tým chcete urobiť niečo na oplátku -3 nehodí sa -2 neodpovedal -1 nevie 1 určite áno 2 skôr áno 3 čiastočne áno, čiastočne nie 4 skôr nie 5 vôbec nie Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 82

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81D!> Snaha pomáhať prisťahovalcom na Slovensko môže mať viacero dôvodov. Povedzte, prosím, o každom z nasledujúcich dôvodov či sa vzťahuje aj na Vás alebo nie. <Ukážte kartu 83!> Q.83A lebo cítite, že je to Vaša morálna povinnosť -3 nehodí sa -2 neodpovedal -1 nevie 1 určite áno 2 skôr áno 3 čiastočne áno, čiastočne nie 4 skôr nie 5 vôbec nie Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V287 - help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very much

2 much

3 to a certain extent

4 not so much

5 not at all

help immigrants: sympathize with them (Q83B)

Q.83

<Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81D!>

Snaha pomáhať prisťahovalcom na Slovensko môže mať viacero dôvodov. Povedzte, prosím, o každom z nasledujúcich dôvodov či sa vzťahuje aj na Vás alebo nie.

<Ukážte kartu 83!>

Q.83B lebo s nimi máte súcit

-3 nehodí sa

-2 neodpovedal

-1 nevie

1 určite áno

2 skôr áno

3 čiastočne áno, čiastočne nie

4 skôr nie

5 vôbec nie

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81D!> Snaha pomáhať prisťahovalcom na Slovensko môže mať viacero dôvodov. Povedzte, prosím, o každom z nasledujúcich dôvodov či sa vzťahuje aj na Vás alebo nie. <Ukážte kartu 83!> Q.83C lebo je to v záujme spoločnosti -3 nehodí sa -2 neodpovedal -1 nevie 1 určite áno 2 skôr áno 3 čiastočne áno, čiastočne nie 4 skôr nie 5 vôbec nie Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81D!>
<Show card 83>	Snaha pomáhať prisťahovalcom na Slovensko môže mať viacero dôvodov. Povedzte, prosím, o každom z nasledujúcich dôvodov či sa vzťahuje aj na Vás alebo nie.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<Ukážte kartu 83!>
<Code an answer for each reason>	
Q.83D Because it is in your own interest	Q.83D lebo je to vo Vašom vlastnom záujme
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 určite áno
-1 don't know	2 skôr áno
1 very much	3 čiastočne áno, čiastočne nie
2 much	4 skôr nie
3 to a certain extent	5 vôbec nie
4 not so much	
5 not at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <Nasledujúca otázka je iba pre tých, ktorí odpovedali "urcite ano" alebo "skor ano" na otázku 81D!> Snaha pomáhať prisťahovalcom na Slovensko môže mať viacero dôvodov. Povedzte, prosím, o každom z nasledujúcich dôvodov či sa vzťahuje aj na Vás alebo nie. <Ukážte kartu 83!> Q.83E lebo tým chcete urobiť niečo na oplátku -3 nehodí sa -2 neodpovedal -1 nevie 1 určite áno 2 skôr áno 3 čiastočne áno, čiastočne nie 4 skôr nie 5 vôbec nie Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

KARTA 83

- 1 Určite áno
- 2 Skôr áno
- 3 Čiastočne áno, čiastočne nie
- 4 Skôr nie
- 5 Vôbec nie

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	Pohlavie:
<Demographics>	
Sex of respondent	1 muž
	2 žena
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.85
Can you tell me your year of birth, please 19..	V ktorom roku ste sa narodili? <Zapište rok narodenia!>
-5 other missing	
-4 question not asked	19
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)	age: respondent (constructed)
Age respondent (constructed)	Age respondent (constructed)

Source variable: v292
[Can you tell me your year of birth, please 19..]

Source variable: v292
[V ktorom roku ste sa narodili? 19..]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

age__r - age (recoded)	age (recoded)
Age - recoded (6 intervals)	Age - recoded (6 intervals)
Source variable: age	Source variable: age
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 15-24	
2 25-34	
3 35-44	
4 45-54	
5 55-64	
6 65 and more years	

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Bez ohľadu na to, či ste ženatý alebo vydatá, žijete s trvalým partnerom?
<if "no" - go to 88>	<ak nie prejdite k otázke c. 88>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	Ste ženatý alebo vydatá za svojho partnera?
	<ak áno prejdite k otázke č. 90
	ak nie prejdite k otázke č. 89>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
Additional filter on both answer categories in the field questionnaire (v294=1 go to v297; v294=2 go to v296) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Žili ste niekedy v minulosti s partnerom (partnerkou) , s ktorým (ktorou) ste neboli formálne zosobášení?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
Due to the additional filter on v294 none of the respondents with a valid code on v294 has been asked v295.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Aky je vas sucasny rodinny stav? Ste:
<if "divorced" or "never married"- go to Q.91>	<ak rozvedeny/rozvedena prejdite na otazku c. 91>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 ženatý/vydatá
-1 don't know	2 vdovec/vdova
1 married	3 rozvedený/ rozvedená
2 widowed	4 žije oddelene od manžela/manželky
3 divorced	5 slobodný/slobodná (nikdy nebol ženatý/vydatá)
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Due to the additional filter on v294 none of the respondents with v293=1 and v294=1 has been asked v296; hence, for these respondents the legal marital status has been inferred from v294.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Boli ste už niekedy rozvedený/rozvedená?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

Koľko detí ste mali v živote?

<Zapište počet! >

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Koľko ľudí, vrátane Vás, žije v súčasnosti vo Vašej domácnosti?
	<Zapište počet! >
Q.92A Aged 18 and over	Q.92A starších ako 18 rokov
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them is married.	

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

number of people in household aged 13-17 (Q92B)

Q.92

Koľko ľudí, vrátane Vás, žije v súčasnosti vo Vašej domácnosti?

<Zapište počet! >

Q.92B od 13 do 18 rokov

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Koľko ľudí, vrátane Vás, žije v súčasnosti vo Vašej domácnosti?
	<Zapište počet! >
Q.92C Aged between 5 and 12	Q.92C od 5 do 12 rokov
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Koľko ľudí, vrátane Vás, žije v súčasnosti vo Vašej domácnosti?
	<Zapište počet! >
Q.92D Under 5	Q.92D mladších ako 5 rokov
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age) ...> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know	Q.93 Koľko ste mali rokov, keď ste ukončili denné štúdium, keď ste prestali chodiť do školy alebo študovať? <Ak respondent stále chodí do školy, pýtajte sa "koľko budete mať rokov, keď doštudujete?"> <Zapíšte vek!>

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303 [At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	Source variable: v303 [Koľko ste mali rokov, keď ste ukončili denné štúdium, keď ste prestali chodiť do školy alebo študovať?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Aké máte najvyššie ukončené vzdelanie?
<To be measured as detailed as possible on national level and to be transformed into this variable>	<Ukážte kartu vzdelanie! >
-5 other missing	1 nedokončené základné vzdelanie
-4 question not asked	2 základné vzdelanie
-3 not applicable	3 základné vzdelanie a zaučenie
-2 no answer	4 secondary, intermediate vocational qualification
-1 don't know	5 vyučený (-á) bez maturity
1 inadequately completed elementary education	6 vyučený (-á) s maturitou, stredoškolské
2 completed (compulsory) elementary education	7 úplné stredné všeobecné (gymnázium a pod.)
3 (compulsory) elementary education and basic vocational qualification	8 úplné stredné odborné (priemyslovka a pod.)
4 secondary, intermediate vocational qualification	10 vysokoškolské s bakalárskym diplomom
5 secondary, intermediate general qualification	11 úplné vysokoškolské
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

KARTA VZDELANIA

- 1 Nedokončené základné vzdelanie
- 2 Základné vzdelanie
- 3 Základné vzdelanie a zaučenie
- 4 Nedokončené stredoškolské
- 5 Vyučený(á) bez maturity
- 6 Stredoškolské, vyučený(á) s maturitou
- 7 Úplné stredné všeobecné (gymnázium a pod.)
- 8 Úplné stredné odborné (priemyselná škola a pod.)
- 9 Vysokoškolské s bakalárskym diplomom
- 10 Úplné vysokoškolské

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Aké máte najvyššie ukončené vzdelanie?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Žijete v spoločnej domácnosti so svojimi rodičmi (alebo jedným z rodičov) ?
-5 other missing	1 áno
-4 question not asked	2 nie
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them is married.	

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Ste v súčasnej dobe zamestnaný (-a) ? Ak ano, koľko hodín týždenne pracujete?
<If more than one job: only for the main job>	<Ak má viacero zamestnaní, pýtajte sa na hlavné zamestnanie!>
<if "self-employed" - go to Q.100;	<ak odpoved 3 prejdite k otázke c. 100
if "retired/pensioned" - go to Q.101;	ak odpoved 4 alebo 7, prejdite k otázke c. 101
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	ak odpoved 5, 6 alebo 8, prejdite k otázke c. 105>
if "unemployed" - go to Q.104>	
	1 30 hodín týždenne a viac
-5 other missing	2 menej ako 30 hodín týždenne
-4 question not asked	3 samostatný podnikateľ
-3 not applicable	4 starobný/invalidný dôchodca
-2 no answer	5 v domácnosti (nie je zamestnaná)
-1 don't know	6 študent
1 has paid employment: 30h a week or more	7 nezamestnaný
2 has paid employment: less than 30h a week	8 iné
3 has paid employment: self employed	
4 if no paid employment: retired/pensioned	
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	
Different filter structure: unemployed are filtered to v311 (Q.101) instead of v314 (Q.104) .	
Empirically unemployed respondents have not valid codes on v311 and v312.	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Mate vo svojom zamestnaní podriadených, niekto Vám priamo podlieha?
<if "no" - go to Q.101>	<ak nie prejdite k otázke č. 101>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 áno
-1 don't know	2 nie
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.98
How many people do you supervise?	Koľko máte podriadených?
.....	<Zapište počet! >
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Koľko máte podriadených?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

Koľko ľudí normálne pracuje vo Vašej organizácii?

<Zapište počet! >

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Koľko ľudí normálne pracuje vo Vašej organizácii?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	Q.100
How many employees do you have?	<Nasledujúca otázka je iba pre samostatných podnikateľov!>
.....	Koľko máte zamestnancov?
< (write in number) >	<Zapíšte počet! >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 none
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Nasledujúca otázka je iba pre samostatných podnikateľov!>

Koľko máte zamestnancov?]

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Nasledujúca otázka je iba pre samostatných podnikateľov!>

Koľko máte zamestnancov?]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	V akom odvetví pracujete alebo ste pracovali?
.....	<Ak má viacero zamestnaní, pýtajte sa na hlavné zamestnanie.>
<If more than one job: the main job>	
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

According to different filter structure on v306, unemployed respondents (v306=7) should have been asked v311. Empirically none of them has valid codes on v311.

Although filter on v306=8 leads to v315, respondents with 'other' employment status have valid ISCO-codes.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[V akom odvetví pracujete alebo ste pracovali?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[V akom odvetví pracujete alebo ste pracovali?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	Aké povolanie tam vykonávate alebo ste vykonávali?
.....	<Zapište čo najpodrobnejšie!>
<Write in and code below>	Q.103
Q. 103	Zakódujte povolanie živateľa rodiny!
-5 other missing	1 zamestnávateľ alebo riaditeľ podniku s 10 a viac zamestnancami
-4 question not asked	2 zamestnávateľ alebo riaditeľ podniku s menej ako 10 zamestnancami
-3 not applicable	3 odborný pracovník (inžinier, ekonóm, učiteľ, lekár a pod.)
-2 no answer	4 zamestnanec strednej triedy (technickohospodársky pracovník)
-1 don't know	5 administratívny pracovník (pisárka, fakturant, doručovateľ, spojovateľka)
1 employer/manager of establ with 10 or more employees	6 majster
2 employer/manager of establ with less than 10 employees	7 kvalifikovaný, vyučený robotník
3 professional worker (lawyer, accountant, teacher etc)	8 zaučený, zaškolený robotník pri obsluhu strojov a zariadení
4 middle level non-manual -office worker etc	10 pomocný robotník
5 junior level non-manual -office worker etc	11 súkromný roľník , pestovateľ alebo chovateľ
6 foreman and supervisor	12 poľnohospodársky robotník, družstevní
7 skilled manual worker	13 príslušník ozbrojených síl (armáda, polícia)
8 semi-skilled manual worker	14 ešte nikdy nepracoval
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

According to different filter structure on v306, unemployed respondents (v306=7) should have been asked v312. Empirically only one respondent with v306=7 has been asked v312, and it is coded as 13 'never had a job'.

Although filter on v306=8 leads to v315, respondents with 'other' employment status are coded as -2 'no answer' instead of -3 'nap'.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	<Nasledujúca otázka je iba pre nezamestnaných!>
	Ako dlho ste nezamestnaný (-á) ?
-5 other missing	
-4 question not asked	-3 nehodí sa
-3 not applicable	-2 neodpovedal
-2 no answer	-1 nevie
-1 don't know	1 menej ako pol roka
1 less than half a year	2 medzi pol rokom až rokom
2 between half a year and one year	3 jeden celý rok
3 one year	4 medzi jedným až dvoma rokmi
4 between one and two years	5 dva celé roky
5 two years	6 dlhšie ako dva celé roky
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	Ste hlavným zivitelom rodiny?
<if "yes" - go to Q.110>	<ak ano prejdite k otazke c. 110>
-5 other missing	1 áno
-4 question not asked	2 nie
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Je hlavný živiteľ Vašej rodiny teraz zamestnaný, alebo nie?
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 je zamestnaný
-1 don't know	2 nie je zamestnaný
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	V akom odvetví pracuje alebo pracoval (-a) ?
.....	<Ak má viacero zamestnaní, pýtajte sa na hlavné zamestnanie!>
<Write in>	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[V akom odvetví pracuje alebo pracoval (-a) ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[V akom odvetví pracuje alebo pracoval (-a) ?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	Aké povolanie tam vykonáva alebo vykonával (-a) ?
.....	<Zapište čo najpodrobnejšie >
<Write in and code below>	Q.109
Q. 109	Zakódujte povolanie živateľa rodiny!
-5 other missing	1 zamestnávateľ alebo riaditeľ podniku s 10 a viac zamestnancami
-4 question not asked	2 zamestnávateľ alebo riaditeľ podniku s menej ako 10 zamestnancami
-3 not applicable	3 odborný pracovník (inžinier, ekonóm, učiteľ, lekár a pod.)
-2 no answer	4 zamestnanec strednej triedy (technickohospodársky pracovník)
-1 don't know	5 administratívny pracovník (pisárky, fakturant, doručovateľ, spojovateľka)
1 employer/manager of establ with 10 or more employees	6 majster
2 employer/manager of establ with less than 10 employees	7 kvalifikovaný, vyučený robotník
3 professional worker (lawyer, accountant, teacher etc)	8 zaučený, zaškolený robotník
4 middle level non-manual -office worker etc	10 pomocný robotník
5 junior level non-manual -office worker etc	11 súkromný roľník, pestovateľ alebo chovateľ
6 foreman and supervisor	12 poľnohospodársky robotník, družstevník
7 skilled manual worker	13 príslušník ozbrojených síl (armáda, polícia)
8 semi-skilled manual worker	14 ešte nikdy nepracoval
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Pozrite sa, prosím na kartu príjmov. Chceli by sme vedieť, v ktorej skupine sa nachádza Vaša domácnosť, keď spočítate všetky čisté príjmy: zárobky a dôchodky po zdanení, z ktorých žije Vaša domácnosť. Stačí, keď uvediete číslo skupiny ku ktorej patrí Vaša domácnosť.
(Incomes in ten categories from 10% lowest to 10% highest income category)	<Ukážte kartu príjmov!>
-5 other missing	-3 nehodí sa
-4 question not asked	-2 neodpovedal
-3 not applicable	-1 nevie
-2 no answer	1 menej ako 5.999 Sk mesačne
-1 don't know	2 6.000 - 7.999 Sk mesačne
70301 SK: 5,999 SKK per month or less	3 8.000 - 8.999 Sk mesačne
70302 SK: 6,000 to 7,999 SKK per month	4 9.000 - 10.999 Sk mesačne
70303 SK: 8,000 to 8,999 SKK per month	5 11.000 - 11.999 Sk mesačne
70304 SK: 9,000 to 10,999 SKK per month	6 12.000 - 13.999 Sk mesačne
70305 SK: 11,000 to 11,999 SKK per month	7 14.000 - 15.999 Sk mesačne
70306 SK: 12,000 to 13,999 SKK per month	8 16.000 - 17.999 Sk mesačne
70307 SK: 14,000 to 15,999 SKK per month	10 18.000 - 20.999 Sk mesačne
70308 SK: 16,000 to 17,999 SKK per month	11 21.000 Sk mesačne a viac
70309 SK: 18,000 to 20,999 SKK per month	88 odmietol uviesť
70310 SK: 21,000 SKK per month or more	
Note:	Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	Questions Q.111 - Q.114 are national variables and not part of the dataset.
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

KARTA PRÍJMOV

Menej ako 5 999 Sk mesačne
6 000 - 7 999 Sk mesačne
8 000 - 8 999 Sk mesačne
9 000 - 10 999 Sk mesačne
11 000 - 11 999 Sk mesačne
12 000 - 13 999 Sk mesačne
14 000 - 15 999 Sk mesačne
16 000 - 17 999 Sk mesačne
18 000 - 20 999 Sk mesačne
21 000 Sk mesačne a viac

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Pozrite sa, prosím na kartu príjmov. Chceli by sme vedieť, v ktorej skupine sa nachádza Vaša domácnosť, keď spočítate všetky čisté príjmy: zárobky a dôchodky po zdanení, z ktorých žije Vaša domácnosť. Stačí, keď uvediete číslo skupiny ku ktorej patrí Vaša domácnosť.]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	Q.115
<Interviewer code by yourself>	<Vyplní anketár podľa vlastných vedomostí!>
Socio-economic status of respondent	Sociálno-ekonomické postavenie respondenta:
-5 other missing	1 AB (vyššia alebo vyššia stredná trieda)
-4 question not asked	2 C1 (stredná trieda, nemanuálni pracovníci)
-3 not applicable	3 C2 (kvalifikovaní a polokvalifikovaní robotníci)
-2 no answer	4 DE (nekvalifikovaní robotníci, nezamestnaní)
-1 don't know	
1 AB (upper, upper-middle class)	
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.117
Size of town	Veľkosť miesta bydliska respondenta:
-5 other missing	1 do 500 obyvateľov
-4 question not asked	2 500 - 2.000 obyvateľov
-3 not applicable	3 2.000 - 5. 000 obyvateľov
-2 no answer	4 5.000 - 10.000 obyvateľov
-1 don't know	5 10.000 - 20.000 obyvateľov
1 under 2000	6 20.000 - 50.000 obyvateľov
2 2-5000	7 50.000 - 100.000 obyvateľov
3 5-10000	8 Bratislava, Košice
4 10-20000	
5 20-50000	Note:
6 50-100000	Q.112 in master questionnaire corresponds with question Q.117 in Slovak questionnaire
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Okres:
(Please write in) (code + label)	
-5 other missing	1 Bratislavský kraj
-4 question not asked	2 Trnavský kraj
-3 not applicable	3 Trenčiansky kraj
-2 no answer	4 Nitriansky kraj
-1 don't know	5 Žilinský kraj
703001 SK: Bratislava County	6 Banskobystrický kraj
703002 SK: Trnava County	7 Prešovský kraj
703003 SK: Trenčín County	8 Košický kraj
703004 SK: Nitra County	
703005 SK: Žilina County	
703006 SK: B. Bystrica County	
703007 SK: Prešov County	
703008 SK: Košice County	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	Dĺžka trvania rozhovoruhodín
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	Dĺžka trvania rozhovoruminút
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)	duration of interview in minutes (constructed)
Duration of interview in minutes (constructed)	Duration of interview in minutes (constructed)
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Dĺžka trvania rozhovoru hodín / minút]
o52 __r= (o51*60 + o52)	o52 __r= (o51*60 + o52)

v324 - year/month of start-fieldwork (constructed)	year/month of start-fieldwork (constructed)
Year/month of start-fieldwork (constructed)	Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values

Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

Contents	page
studyno	1
version	2
ID_COCAS	3
CASENO	4
YEAR	5
WEIGHT	6
V1	7
V2	9
V3	11
V4	13
V5	15
V6	17
V7	19
V8	20
V9	22
V10	24
V11	26
V12	27
V13	29
V14	31
V15	33
V16	35
V17	37
V18	39
V19	41
V20	43
V21	45
V22	47
V23	49
V24	51
V25	53

V26	do you belong to: other groups (Q 5a_O)	55
V27	do you belong to: none (Q5a_P)	57
V30	do you work unpaid for: welfare organisation (Q5b_A)	59
V31	do you work unpaid for: religious organisation (Q5b_B)	61
V32	do you work unpaid for: cultural activities (Q5b_C)	63
V33	do you work unpaid for: trade unions (Q5b_D)	65
V34	do you work unpaid for: political parties/groups (Q5b_E)	67
V35	do you work unpaid for: local community action (Q5b_F)	69
V36	do you work unpaid for: 3w-development/human rights (Q5b_G)	71
V37	do you work unpaid for: environment, ecology, animal rights (Q 5b_H)	73
V38	do you work unpaid for: professional associations (Q5b_I)	75
V39	do you work unpaid for: youth work (Q5b_J)	77
V40	do you work unpaid for: sports/recreation (Q5b_K)	79
V41	do you work unpaid for: women's groups (Q5b_L)	81
V42	do you work unpaid for: peace movement (Q5b_M)	83
V43	do you work unpaid for: voluntary health organisations (Q5b_N)	85
V44	do you work unpaid for: other groups (Q5b_O)	87
V45	do you work unpaid for: none (Q5b_P)	89
V48	how often spend time with friends (Q6A)	91
V49	how often spend time with colleagues (Q6B)	93
V50	how often spend time in church (Q6C)	95
V51	how often spend time in clubs+voluntary associations (Q6D)	97
V49_FILT	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	99
V50_FILT	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	101
V51_FILT	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	103
V52	don't like as neighbours: people with criminal record (Q7A)	105
V53	don't like as neighbours: people of different race (Q7B)	107
V54	don't like as neighbours: left wing extremists (Q7C)	109
V55	don't like as neighbours: heavy drinkers (Q7D)	111
V56	don't like as neighbours: right wing extremists (Q7E)	113
V57	don't like as neighbours: large families (Q7F)	115
V58	don't like as neighbours: emotionally unstable people (Q7G)	117
V59	don't like as neighbours: Muslims (Q7H)	119

V60	don't like as neighbours: immigrants/foreign workers (Q7I)	121
V61	don't like as neighbours: people with AIDS (Q7J)	123
V62	don't like as neighbours: drug addicts (Q7K)	125
V63	don't like as neighbours: homosexuals (Q7L)	127
V64	don't like as neighbours: Jews (Q7M)	129
V65	don't like as neighbours: gypsies (Q7N)	131
V66	people can be trusted/can't be too careful (Q8)	133
V67	how much control over your life (Q9)	134
V68	how satisfied are you with your life (Q10)	136
f69	flag variable: why do people live in need - most/second important (Q11/Q12)	138
V69	why do people live in need: most important (Q11)	139
V70	why do people live in need: 2nd most important (Q12)	140
V71	important in a job: good pay (Q13A)	141
V72	important in a job: pleasant people (Q13B)	143
V73	important in a job: not too much pressure (Q13C)	145
V74	important in a job: job security (Q13D)	147
V75	important in a job: chances for promotion (Q13E)	149
V76	important in a job: respected job (Q13F)	151
V77	important in a job: good hours (Q13G)	153
V78	important in a job: use initiative (Q13H)	155
V79	important in a job: useful for society (Q13I)	157
V80	important in a job: generous holidays (Q13J)	159
V81	important in a job: meeting people (Q13K)	161
V82	important in a job: achieving something (Q13L)	163
V83	important in a job: responsible job (Q13M)	165
V84	important in a job: interesting job (Q13N)	167
V85	important in a job: meeting abilities (Q13O)	169
V86	important in a job: none of these (Q13R)	171
V87	are you employed yes/no (Q14)	173
V88	how satisfied are you with your job (Q15)	174
V89	how free are you to make decisions in job (Q16)	176
V90	job needed to develop talents (Q17A)	178
V91	humiliating receiving money without working (Q17B)	180

V92	people turn lazy not working (Q17C)	182
V93	work is a duty towards society (Q17D)	184
V94	not having to work if you don't want to (Q17E)	186
V95	work always comes first (Q17F)	188
V96	fair/unfair: quicker secretary is paid more (Q18)	190
V97	follow instructions at work/must be convinced first (Q19)	191
V98	jobs are scarce: giving...(nation) priority (Q20A)	192
V99	jobs are scarce: giving men priority (Q20B)	193
V100	good and evil: clear/no clear guidelines (Q21)	194
V101	do you belong to a religious denomination (Q22)	195
V102	which religious denomination (Q23)	196
V103	did you belong to a religious denomination (Q24a)	198
V104	which former religious denomination (Q24b_r)	200
V105	how often attend religious services (Q25)	202
V106	how often attended religious services 12 years old (Q26)	204
V107	religious service important: birth (Q27A)	206
V108	religious service important: marriage (Q27B)	207
V109	religious service important: death (Q27C)	208
V110	are you a religious person (Q28)	209
V111	church answers to: moral problems (Q29A)	210
V112	church answers to: family life problems (Q29B)	211
V113	church answers to: spiritual needs (Q29C)	212
V114	church answers to: social problems (Q29D)	213
V115	do you believe in: God (Q30A)	214
V116	do you believe in: life after death (Q30B)	215
V117	do you believe in: hell (Q30C)	216
V118	do you believe in: heaven (Q30D)	217
V119	do you believe in: sin (Q30E)	218
V120	do you believe in: telepathy (Q30F)	219
V121	do you believe in: re-incarnation (Q31)	220
V122	personal God vs. spirit or life force (Q32)	221
V123	how important is God in your life (Q33)	222
V124	do you get comfort and strength from religion (Q34)	224

V125	do you take moments of prayer/meditation (Q35)	225
V126	how often do you pray to God outside religious services (Q36)	226
V127	do you have a lucky charm (Q37)	228
V128	do you believe that lucky charm protects (Q38)	229
V129	politicians and God (Q39A)	231
V130	religious leaders and influence voting (Q39B)	233
V131	religion and public office (Q39C)	235
V132	religious leaders and influence government decisions (Q39D)	237
O12	nurse refusing abortion on religious grounds (Q39E)	239
V133	important in marriage: faithfulness (Q40A)	241
V134	important in marriage: adequate income (Q40B)	243
V135	important in marriage: same social background (Q40C)	245
V136	important in marriage: respect+appreciation (Q40D)	247
V137	important in marriage: shared religious beliefs (Q40E)	249
V138	important in marriage: good housing (Q40F)	251
V139	important in marriage: agreement on politics (Q40G)	253
V140	important in marriage: understanding+tolerance (Q40H)	255
V141	important in marriage: live apart from in-laws(Q40I)	257
V142	important in marriage: happy sexual relationship (Q40J)	259
V143	important in marriage: share household chores (Q40K)	261
V144	important in marriage: children (Q40L)	263
V145	important in marriage: discuss problems (Q40M)	265
V146	important in marriage: spending time together (Q40N)	267
V147	important in marriage: talking about mutual interests (Q40O)	269
O16	important in marriage: same ethnic background (Q40P)	271
V148	children need both parents to grow up happily (Q41)	273
V149	women need children in order to be fulfilled (Q42)	274
V150	marriage is outdated (Q43)	275
V151	woman single parent, no stable relationship with man (Q44)	276
V152	men need children in order to be fulfilled (Q45A)	277
V153	long-term relationship necessary to be happy (Q45B)	279
V154	working mother warm relationship with children (Q46A)	281
V155	pre-school child suffers with working mother (Q46B)	283

V156	women really want home and children (Q46C)	285
V157	being housewife as fulfilling as paid job (Q46D)	287
V158	job best way for women to be independent (Q46E)	289
V159	husband+wife contribute to household income (Q46F)	291
V160	fathers as well suited to look after children as mothers (Q46G)	293
V161	men less able to handle emotions in relationships than women (Q46H)	295
V162	love and respect parents always/earned (Q47)	297
V163	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	298
V164	learn children at home: good manners (Q49A)	299
V165	learn children at home: independence (Q49B)	301
V166	learn children at home: hard work (Q49C)	303
V167	learn children at home: feeling of responsibility (Q49D)	305
V168	learn children at home: imagination (Q49E)	307
V169	learn children at home: tolerance+respect (Q49F)	309
V170	learn children at home: thrift (Q49G)	311
V171	learn children at home: determination, perseverance (Q49H)	313
V172	learn children at home: religious faith (Q49I)	315
V173	learn children at home: unselfishness (Q49J)	317
V174	learn children at home: obedience (Q49K)	319
V177	abortion if woman not married (Q50A)	321
V178	abortion if couple doesn't want more children (Q50B)	322
V179	political action: signing a petition (Q51A)	323
V180	political action: joining in boycotts (Q51B)	325
V181	political action: attending lawful demonstrations (Q51C)	327
V182	political action: joining unofficial strikes (Q51D)	329
V183	political action: occupying buildings/factories (Q51E)	331
V184	more important: freedom or equality (Q52)	333
V185	political view: left-right (Q53)	335
V186	individual vs. state responsibility for providing (Q54A)	337
V187	take any job vs. right to refuse job when unemployed (Q54B)	339
V188	competition good vs. harmful for people (Q54C)	341
V189	state give more freedom to firms vs. control firms more effectively (Q54D)	343
V190	aims of respondent: first choice (Q55)	345

V191	aims of respondent: second choice (Q56)	346
v191_4	post-materialist index 4-item	347
V192	good/bad: less emphasis on money (Q57A)	348
V193	good/bad: decrease work importance (Q57B)	350
V194	good/bad: more emphasis on technology (Q57C)	352
V195	good/bad: more emphasis on individual (Q57D)	354
V196	good/bad: more respect for authority (Q57E)	356
V197	good/bad: more emphasis on family life (Q57F)	358
V198	good/bad: towards natural lifestyle (Q57G)	360
V199	good/bad: more power to local authorities (Q57H)	362
V200	how much confidence in: church (Q58A)	364
V201	how much confidence in: armed forces (Q58B)	366
V202	how much confidence in: education system (Q58C)	368
V203	how much confidence in: the press (Q58D)	370
V204	how much confidence in: trade unions (Q58E)	372
V205	how much confidence in: the police (Q58F)	374
V206	how much confidence in: parliament (Q58G)	376
V207	how much confidence in: civil service (Q58H)	378
V208	how much confidence in: social security system (Q58I)	380
V209	how much confidence in: European Union (Q58J)	382
O26	how much confidence in: NATO (Q58K)	384
V210	how much confidence in: United Nations Organisation (Q58L)	386
V211	how much confidence in: health care system (Q58M)	388
V212	how much confidence in: justice system (Q58N)	390
V213	are you satisfied with democracy (Q59)	392
V214	view government: very bad-very good (Q60)	393
V215	view political system in past: bad-very good (Q61)	395
V216	political system: strong leader (Q62A)	397
V217	political system: experts making decisions (Q62B)	399
V218	political system: the army ruling (Q62C)	401
V219	political system: democratic (Q62D)	403
V220	democracy: best political system (Q63A)	405
V221	democracy: causes bad economy (Q63B)	407

V222	democracy: is indecisive (Q63C)	409
V223	democracy: cannot maintain order (Q63D)	411
V224	how much respect for human rights nowadays (Q64)	413
V225	do you justify: claiming state benefits (Q65A)	414
V226	do you justify: cheating on tax (Q65B)	416
V227	do you justify: joyriding (Q65C)	418
V228	do you justify: taking soft drugs (Q65D)	420
V229	do you justify: lying in own interest (Q65E)	422
V230	do you justify: adultery (Q65F)	424
V231	do you justify: accepting a bribe (Q65G)	426
V232	do you justify: homosexuality (Q65H)	428
V233	do you justify: abortion (Q65I)	430
V234	do you justify: divorce (Q65J)	432
V235	do you justify: euthanasia (Q65K)	434
V236	do you justify: suicide (Q65L)	436
V237	do you justify: throwing away litter in public place (Q65M)	438
V238	do you justify: driving under influence of alcohol (Q65N)	440
V239	do you justify: paying cash to avoid taxes (Q65O)	442
V240	do you justify: having casual sex (Q65P)	444
V241	do you justify: smoking in public buildings (Q65Q)	446
V242	do you justify: speeding over limit in built-up areas (Q65R)	448
V243	how many compatriots: claim state benefits (Q66A)	450
V244	how many compatriots: cheat on tax (Q66B)	452
V245	how many compatriots: pay cash to avoid taxes (Q66C)	454
V246	how many compatriots: take soft drugs (Q66D)	456
V247	how many compatriots: throw away litter in public place (Q66E)	458
V248	how many compatriots: speed over limit in built-up areas (Q66F)	460
V249	how many compatriots: drive under influence of alcohol (Q66G)	462
V250	how many compatriots: have casual sex (Q66H)	464
V251	belong to geographic group - most (Q67)	466
V252	belong to geographic group: next (Q68)	468
V253	belong to geographic group: least (Q69)	470
V254	are you a citizen of ... (country) (Q70)	472

V255	how proud are you to be a ... (country) citizen (Q71)	473
O46	opinion on European Union (Q71b)	474
V256	which political party would you vote for (Q72)	476
V257	which political party appeals to you most (Q73)	478
V258	work: people from less developed countries (Q74)	480
V259	immigrants: maintain own/take over customs (Q75)	481
V260	important: eliminating income inequalities (Q76A)	482
V261	important: basic needs for all (Q76B)	484
V262	important: recognizing people on merits (Q76C)	486
O48	important: equal chance education (Q76D)	488
V263	how often do you follow politics in media (Q77)	490
V264	give information to help justice (Q78A)	492
V265	people should stick to own affairs (Q78B)	494
V266	are you concerned with: immediate family (Q79A)	496
V267	are you concerned with: people in neighbourhood (Q79B)	498
V268	are you concerned with: people in own region (Q79C)	500
V269	are you concerned with: fellow countrymen (Q79D)	502
V270	are you concerned with: Europeans (Q79E)	504
V271	are you concerned with: humankind (Q79F)	506
V272	are you concerned with: elderly people (Q80A)	508
V273	are you concerned with: unemployed people (Q80B)	510
V274	are you concerned with: immigrants (Q80C)	512
V275	are you concerned with: sick and disabled (Q80D)	514
V276	are you prepared to help: immediate family (Q81A)	516
V277	are you prepared to help: people in neighbourhood (Q81B)	518
V278	are you prepared to help: elderly people (Q81C)	520
V279	are you prepared to help: immigrants (Q81D)	522
V280	are you prepared to help: sick and disabled (Q81E)	524
V281	help elderly: is moral duty (Q82A)	526
V282	help elderly: sympathize with them (Q82B)	528
V283	help elderly: is in interest of society (Q82C)	530
V284	help elderly: is in own interest (Q82D)	532
V285	help elderly: do something in return (Q82E)	534

V286	help immigrants: is moral duty (Q83A)	536
V287	help immigrants: sympathize with them (Q83B)	538
V288	help immigrants: is in interest of society (Q83C)	540
V289	help immigrants: is in own interest (Q83D)	542
V290	help immigrants: do something in return (Q83E)	544
V291	sex respondent (Q84)	546
V292	year of birth respondent (Q85)	547
age	age: respondent (constructed)	548
age_r	age (recoded)	549
age_r2	age (recoded into 3 intervals)	550
V293	having steady relationship (Q86)	551
V294	are you legally married to partner (Q87)	552
V295	did you live with a partner before (Q88)	553
V296	current legal marital status respondent (Q89)	554
V297	have you ever been divorced (Q90)	555
V298	how many children have you yourself ever had (Q91)	556
V299	number of people in household aged 18+ (Q92A)	557
V300	number of people in household aged 13-17 (Q92B)	558
V301	number of people in household aged 5-12 (Q92C)	559
V302	number of people in household under age of 5 (Q92D)	560
V303	age completed education respondent (Q93)	561
v303_r	age completed education respondent (Q93) (recoded in intervals)	562
V304	highest educational level attained respondent (8 categories) (Q94)	563
v304_r	education level respondent (Q94) (recoded)	565
V305	do you live with your parents (Q95)	566
V306	employment status (Q96)	567
V307	do you supervise someone (Q97)	568
V308	number of supervised people (Q98)	569
v308_r	number of supervised people (6 categories) (Q98) (recoded)	570
V309	how many others work for organisation (Q99)	571
v309_r	how many others work for organisation (Q99) (recoded)	572
V310	how many employees do you have (Q100)	573
v310_r	how many employees do you have (6 categories) (Q100) (recoded)	574

v310_r2	how many employees do you have (4 categories) (Q100) (recoded)	575
V311	kind of job respondent - ISCO88 code (Q101)	576
v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	595
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	597
V312	kind of job respondent (Q 102/Q103)	603
V314	how long are you unemployed (Q104)	605
V315	are you the chief wage earner (Q105)	606
V316	is the chief wage earner employed (Q106)	607
V317	kind of job chief wage earner - ISCO88 code (Q107)	608
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	627
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	629
V318	kind of job chief wage earner (Q108/Q109)	635
V320	income household respondent (Q110)	636
v320_r	income household respondent (Q110) (recoded)	638
O49	socio-economic status respondent (Q110a)	639
V322	size of town where interview was conducted (Q112)	640
V323	region where interview was conducted (Q113)	641
O51	length of interview: hours	642
O52	length of interview: minutes	643
o52_r	duration of interview in minutes (constructed)	644
v324	year/month of start-fieldwork (constructed)	645
v325	year/month of end-fieldwork (constructed)	646