



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|163

European *Values* Study



EVS 1999 Bilingual Documentation Bulgaria

English-Bulgarian documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3799, Version: 3.0.1, doi:10.4232/1.11526

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Bulgaria (English – Bulgarian). GESIS-Variable Report 2012/163.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3799		ZA3799	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Unified respondent number Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

ID1 - sample	sample
ID1-sample	ID1-sample

Comparability:
Extra Bulgarian variable.

ID2 - case number	case number
ID2-case number	ID2-case number

Because id2 was not unique, a new case number (caseno) was computed.

Comparability:

Extra Bulgarian variable.

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight

Weight:

Weight factor to correct for gender, age, and education.

weight

Weight:

Weight factor to correct for gender, age, and education.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc.,
please see the Source Book of the 1999/2000 European Values Study
(Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	<ПОКАЖЕТЕ КАРТА 1>
Please say, for each of the following, how important it is in your life.	МОЛЯ, ПОСОЧЕТЕ ДОКОЛКО СЛЕДВАШИТЕ НЕЩА СА ВАЖНИ ВЪВ ВАШИЯ ЖИВОТ.
	<Посочете на всеки ред по един отговор>
Q.1A Work	Q.1A Работата
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много важно
-2 no answer	2 Доста важно
-1 don't know	3 Не е важно
1 very important	4 Никак не е важно
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТА 1

- 1 МНОГО ВАЖНО
- 2 ДОСТА ВАЖНО
- 3 НЕ Е ВАЖНО
- 4 НИКАК НЕ Е ВАЖНО

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	<ПОКАЖЕТЕ КАРТА 1>
Please say, for each of the following, how important it is in your life.	МОЛЯ, ПОСОЧЕТЕ ДОКОЛКО СЛЕДВАШИТЕ НЕЩА СА ВАЖНИ ВЪВ ВАШИЯ ЖИВОТ.
	<Посочете на всеки ред по един отговор>
Q.1B Family	Q.1B Семейството
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много важно
-2 no answer	2 Доста важно
-1 don't know	3 Не е важно
1 very important	4 Никак не е важно
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТА 1

- 1 МНОГО ВАЖНО
- 2 ДОСТА ВАЖНО
- 3 НЕ Е ВАЖНО
- 4 НИКАК НЕ Е ВАЖНО

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	<ПОКАЖЕТЕ КАРТА 1>
Please say, for each of the following, how important it is in your life.	МОЛЯ, ПОСОЧЕТЕ ДОКОЛКО СЛЕДВАШИТЕ НЕЩА СА ВАЖНИ ВЪВ ВАШИЯ ЖИВОТ.
	<Посочете на всеки ред по един отговор>
Q.1C Friends and acquaintances	Q.1C Приятели и познати
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много важно
-2 no answer	2 Доста важно
-1 don't know	3 Не е важно
1 very important	4 Никак не е важно
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТА 1

- 1 МНОГО ВАЖНО
- 2 ДОСТА ВАЖНО
- 3 НЕ Е ВАЖНО
- 4 НИКАК НЕ Е ВАЖНО

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	<ПОКАЖЕТЕ КАРТА 1>
Please say, for each of the following, how important it is in your life.	МОЛЯ, ПОСОЧЕТЕ ДОКОЛКО СЛЕДВАШИТЕ НЕЩА СА ВАЖНИ ВЪВ ВАШИЯ ЖИВОТ.
	<Посочете на всеки ред по един отговор>
Q.1D Leisure time	Q.1D Свободното време
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много важно
-2 no answer	2 Доста важно
-1 don't know	3 Не е важно
1 very important	4 Никак не е важно
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТА 1

- 1 МНОГО ВАЖНО
- 2 ДОСТА ВАЖНО
- 3 НЕ Е ВАЖНО
- 4 НИКАК НЕ Е ВАЖНО

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	<ПОКАЖЕТЕ КАРТА 1>
Please say, for each of the following, how important it is in your life.	МОЛЯ, ПОСОЧЕТЕ ДОКОЛКО СЛЕДВАШИТЕ НЕЩА СА ВАЖНИ ВЪВ ВАШИЯ ЖИВОТ.
	<Посочете на всеки ред по един отговор>
Q.1E Politics	Q.1E Политиката
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много важно
-2 no answer	2 Доста важно
-1 don't know	3 Не е важно
1 very important	4 Никак не е важно
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТА 1

- 1 МНОГО ВАЖНО
- 2 ДОСТА ВАЖНО
- 3 НЕ Е ВАЖНО
- 4 НИКАК НЕ Е ВАЖНО

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	<ПОКАЖЕТЕ КАРТА 1>
Please say, for each of the following, how important it is in your life.	МОЛЯ, ПОСОЧЕТЕ ДОКОЛКО СЛЕДВАШИТЕ НЕЩА СА ВАЖНИ ВЪВ ВАШИЯ ЖИВОТ.
	<Посочете на всеки ред по един отговор>
Q.1F Religion	Q.1F Религията
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много важно
-2 no answer	2 Доста важно
-1 don't know	3 Не е важно
1 very important	4 Никак не е важно
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТА 1

- 1 МНОГО ВАЖНО
- 2 ДОСТА ВАЖНО
- 3 НЕ Е ВАЖНО
- 4 НИКАК НЕ Е ВАЖНО

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 КОГАТО СЕ СЪБИРАТЕ С ПРИЯТЕЛИ КОЛКО ЧЕСТО РАЗИСКВАТЕ ПОЛИТИЧЕСКИ ВЪПРОСИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Често
-2 no answer	2 Понякога
-1 don't know	3 Никога
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <ПОКАЖЕТЕ КАРТА 3> СЕГА ЩЕ ВИ ПРОЧЕТА НЯКОЛКО ТВЪРДЕНИЯ, ОТНАСЯЩИ СЕ ДО ОКОЛНАТА СРЕДА. ЗА ВСЯКО ТВЪРДЕНИЕ, МОЛЯ ДА КАЖЕТЕ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН, НАПЪЛНО НЕСЪГЛАСЕН. <Посочете по един отговор за всяко твърдение> Q.3A Бих дал част от доходите си, ако можех да бъда сигурен, че парите ми ще се използват в борбата срещу замърсяването на околната среда -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТА 3

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<ПОКАЖЕТЕ КАРТА 3>

СЕГА ЩЕ ВИ ПРОЧЕТА НЯКОЛКО ТВЪРДЕНИЯ, ОТНАСЯЩИ СЕ ДО ОКОЛНАТА СРЕДА. ЗА ВСЯКО ТВЪРДЕНИЕ, МОЛЯ ДА КАЖЕТЕ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН, НАПЪЛНО НЕСЪГЛАСЕН.

<Посочете по един отговор за всяко твърдение>

Q.3B Бих приел да се увеличат данъците, ако тези пари се използват срещу замърсяването на околната среда

- 2 Без отговор
- 1 Не зная
- 1 Напълно съгласен
- 2 Съгласен
- 3 Несъгласен
- 4 Напълно несъгласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТА 3

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 <ПОКАЖЕТЕ КАРТА 3> СЕГА ЩЕ ВИ ПРОЧЕТА НЯКОЛКО ТВЪРДЕНИЯ, ОТНАСЯЩИ СЕ ДО ОКОЛНАТА СРЕДА. ЗА ВСЯКО ТВЪРДЕНИЕ, МОЛЯ ДА КАЖЕТЕ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН, НАПЪЛНО НЕСЪГЛАСЕН. <Посочете по един отговор за всяко твърдение> Q.3C Държавата трябва да намали замърсяването в околната среда, но без това да ми струва пари -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТА 3

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4 <Show card 4> Taking all things together, would you say you are:	Q.4 <ПОКАЖЕТЕ КАРТА 4> КАТО ЦЯЛО, БИХТЕ ЛИ КАЗАЛИ, ЧЕ СТЕ ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много щастлив
-2 no answer	2 Доста щастлив
-1 don't know	3 Не много щастлив
1 very happy	4 Никак не съм щастлив
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

КАРТА 4

- | | |
|---|----------------------|
| А | МНОГО ЩАСТЛИВ |
| Б | ДОСТА ЩАСТЛИВ |
| В | НЕ МНОГО ЩАСТЛИВ |
| Г | НИКАК НЕ СЪМ ЩАСТЛИВ |

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (a) >
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Социални служби за възрастни, инвалиди или социално слаби хора
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
- Б РЕЛИГИОЗНИ ИЛИ ЦЪРКОВНИ ОРГАНИЗАЦИИ
- В Образователни, художествени, музикални или културни организации
- Г Синдикати
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- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (а) >
Q.5a __B Religious or church organisations	Q.5a __B Религиозни или църковни организации
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (а) >
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Образователни, художествени, музикални или културни организации
-5 other missing	
-4 question not asked	
-3 not applicable	0 непосочено
-2 no answer	1 посочено
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- К СПОРТ ИЛИ ОТДИХ
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (a) >
Q.5a __D Trade unions	Q.5a __D Синдикати
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (а) >
Q.5a __E Political parties or groups	Q.5a __E Политически партии или групи
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- Н Доброволни здравни организации
- О Други групи

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (a) >
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Местни общи действия по проблемите на бедността, заетостта, жилищното настаняване, положението на малцинствата
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- О Други групи

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (a) >
Q.5a __G Third world development or human rights	Q.5a __G Развитие на третия свят или човешките права
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
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- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<ПОКАЖЕТЕ КАРТА 5>

РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:

а) дали участвате в някоя от тях?

<Посочете ги в колона (а) >

Q.5a __H Опазване на околната среда, защита на животните

0 непосочено

1 посочено

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V20 - do you belong to: professional associations (Q5a __I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: professional associations (Q5a __I)

Q.5a

<ПОКАЖЕТЕ КАРТА 5>

РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:

а) дали участвате в някоя от тях?

<Посочете ги в колона (а) >

Q.5a __I Професионални сдружения

0 непосочено

1 посочено

CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (а) >
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Работа с младежи (младежки клубове, скаути и др.)
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- К СПОРТ ИЛИ ОТДИХ
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- О Други групи

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (а) >
Q.5a __K Sports or recreation	Q.5a __K Спорт или отдих
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (а) >
Q.5a __L Women's groups	Q.5a __L Женски сдружения
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
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- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
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V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (a) >
Q.5a __M Peace movement	Q.5a __M Движение за мир
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V25 - do you belong to: voluntary health organisations (Q5a __N)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

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(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: voluntary health organisations (Q5a __N)

Q.5a

<ПОКАЖЕТЕ КАРТА 5>

РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:

а) дали участвате в някоя от тях?

<Посочете ги в колона (а) >

Q.5a __N Доброволни здравни организации

0 непосочено

1 посочено

CARD 5

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- B- Religious or church organisations
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- О Други групи

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) >	Q.5a <ПОКАЖЕТЕ КАРТА 5> РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ: а) дали участвате в някоя от тях? <Посочете ги в колона (а) >
Q.5a __O Other groups	Q.5a __O Други групи
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

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КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- В Образователни, художествени, музикални или културни организации
- Г Синдикати
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- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (a) >	а) дали участвате в някоя от тях?
	<Посочете ги в колона (a) >
Q.5a __P None	Q.5a __P Нито една
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
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КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- О Други групи

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
	б) дали извършвате доброволна дейност за някоя от тях.
<Code all mentioned under (b) >	<Посочете ги в колона (б) >
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Социални служби за възрастни, инвалиди или социално слаби хора
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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КАРТА 5

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V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __B Religious or church organisations	Q.5b __B Религиозни или църковни организации
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
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- H- Conservation, the environment, ecology, animal rights
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- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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- O- Other groups

КАРТА 5

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V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях.
	<Посочете ги в колона (б) >
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Образователни, художествени, музикални или културни организации
-5 other missing	
-4 question not asked	0 непосочено
-3 not applicable	1 посочено
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
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КАРТА 5

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V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __D Trade unions	Q.5b __D Синдикати
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

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- E- Political parties or groups
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КАРТА 5

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V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __E Political parties or groups	Q.5b __E Политически партии или групи
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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КАРТА 5

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V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
	б) дали извършвате доброволна дейност за някоя от тях.
<Code all mentioned under (b) >	<Посочете ги в колона (б) >
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Местни общи действия по проблемите на бедността, заетостта, жилищното настаняване, положението на малцинствата
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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- Н Доброволни здравни организации
- О Други групи

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях.
	<Посочете ги в колона (б) >
Q.5b __G Third world development or human rights	Q.5b __G Развитие на третия свят или човешките права
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
- Б РЕЛИГИОЗНИ ИЛИ ЦЪРКОВНИ ОРГАНИЗАЦИИ
- В Образователни, художествени, музикални или културни организации
- Г Синдикати
- Д ПОЛИТИЧЕСКИ ПАРТИИ ИЛИ ГРУПИ
- Е Местни общи действия по проблемите на бедността, заетостта, жилищното настаняване, положението на малцинствата
- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях.
	<Посочете ги в колона (б) >
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Опазване на околната среда, защита на животните
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V38 - do you work unpaid for: professional associations (Q5b _I)	do you work unpaid for: professional associations (Q5b _I)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b _I Professional associations	Q.5b _I Професионални сдружения
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях.
	<Посочете ги в колона (б) >
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Работа с младежи (младежки клубове, скаути и др.)
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
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- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- З Опазване на околната среда, защита на животните
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- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __K Sports or recreation	Q.5b __K Спорт или отдих
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __L Women's groups	Q.5b __L Женски сдружения
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __M Peace movement	Q.5b __M Движение за мир
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
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- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях. <Посочете ги в колона (б) >
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Доброволни здравни организации
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
- Б РЕЛИГИОЗНИ ИЛИ ЦЪРКОВНИ ОРГАНИЗАЦИИ
- В Образователни, художествени, музикални или културни организации
- Г Синдикати
- Д ПОЛИТИЧЕСКИ ПАРТИИ ИЛИ ГРУПИ
- Е Местни общи действия по проблемите на бедността, заетостта, жилищното настаняване, положението на малцинствата
- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
<Code all mentioned under (b) >	б) дали извършвате доброволна дейност за някоя от тях.
	<Посочете ги в колона (б) >
Q.5b __O Other groups	Q.5b __O Други групи
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- А СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
- Б РЕЛИГИОЗНИ ИЛИ ЦЪРКОВНИ ОРГАНИЗАЦИИ
- В Образователни, художествени, музикални или културни организации
- Г Синдикати
- Д ПОЛИТИЧЕСКИ ПАРТИИ ИЛИ ГРУПИ
- Е Местни общи действия по проблемите на бедността, заетостта, жилищното настаняване, положението на малцинствата
- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<ПОКАЖЕТЕ КАРТА 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	РАЗГЛЕДАЙТЕ ВНИМАТЕЛНО СЛЕДНИЯ СПИСЪК ОТ ДОБРОВОЛНИ ОРГАНИЗАЦИИ И ДЕЙНОСТИ И КАЖЕТЕ:
	б) дали извършвате доброволна дейност за някоя от тях.
<Code all mentioned under (b) >	<Посочете ги в колона (б) >
Q.5b __P None	Q.5b __P Нито една
-5 other missing	0 непосочено
-4 question not asked	1 посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТА 5

- A СОЦИАЛНИ СЛУЖБИ ЗА ВЪЗРАСТНИ, ИНВАЛИДИ ИЛИ СОЦИАЛНО СЛАБИ ХОРА
- Б РЕЛИГИОЗНИ ИЛИ ЦЪРКОВНИ ОРГАНИЗАЦИИ
- В Образователни, художествени, музикални или културни организации
- Г Синдикати
- Д ПОЛИТИЧЕСКИ ПАРТИИ ИЛИ ГРУПИ
- Е Местни общи действия по проблемите на бедността, заетостта, жилищното настаняване, положението на малцинствата
- Ж Развитие на третия свят или човешките права
- З Опазване на околната среда, защита на животните
- И Професионални сдружения
- Й Работа с младежи (младежки клубове, скаути и др.)
- К СПОРТ ИЛИ ОТДИХ
- Л Женски сдружения
- М Движение за мир
- Н Доброволни здравни организации
- О Други групи

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6 <ПОКАЖЕТЕ КАРТА 6> ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА <Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6A Spend time with friends	Q.6A Прекарвам времето с приятели
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Веднаж седмично 2 1-2 пъти месечно 3 Няколко пъти годишно 4 Никога
For Bulgaria -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	<ПОКАЖЕТЕ КАРТА 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Прекарвам времето с колеги от работата или с хора от моята професия извън работата
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Веднаж седмично
-1 don't know	2 1-2 пъти месечно
1 every week	3 Няколко пъти годишно
2 once or twice a month	4 Никога
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	<ПОКАЖЕТЕ КАРТА 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Прекарвам времето с хора от моята църква, джамия, синагога
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Веднаж седмично
-1 don't know	2 1-2 пъти месечно
1 every week	3 Няколко пъти годишно
2 once or twice a month	4 Никога
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	<ПОКАЖЕТЕ КАРТА 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Прекарвам времето с хора от моите клубове или доброволни сдружения (спортни, културни, квартални)
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Веднаж седмично
-1 don't know	2 1-2 пъти месечно
1 every week	3 Няколко пъти годишно
2 once or twice a month	4 Никога
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<ПОКАЖЕТЕ КАРТА 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Прекарвам времето с колеги от работата или с хора от моята професия извън работата
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Веднаж седмично
-1 don't know	2 1-2 пъти месечно
1 every week	3 Няколко пъти годишно
2 once or twice a month	4 Никога
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<ПОКАЖЕТЕ КАРТА 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Прекарвам времето с хора от моята църква, джамия, синагога
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Веднаж седмично
-1 don't know	2 1-2 пъти месечно
1 every week	3 Няколко пъти годишно
2 once or twice a month	4 Никога
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6 <ПОКАЖЕТЕ КАРТА 6> ЩЕ ВИ ПОПИТАМ КОЛКО ЧЕСТО ИЗВЪРШВАТЕ НЯКОИ НЕЩА. ЗА ВСЯКА ДЕЙНОСТ, БИХТЕ ЛИ КАЗАЛИ, ЧЕ Я ИЗВЪРШВАТЕ ВСЯКА СЕДМИЦА ИЛИ ПОЧТИ ВСЯКА СЕДМИЦА; ЕДИН-ДВА ПЪТИ НА МЕСЕЦ; САМО НЯКОЛКО ПЪТИ НА ГОДИНА ИЛИ НИКОГА <Посочва се отговор "НЕ СЕ ОТНАСЯ ДО МЕН", ако лицето не участва в работа, църква или клуб.>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Прекарвам времето с хора от моите клубове или доброволни сдружения (спортни, културни, квартални)
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Веднаж седмично 2 1-2 пъти месечно 3 Няколко пъти годишно 4 Никога
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТА 6

- 1 ВЕДНЪЖ СЕДМИЧНО
- 2 1-2 ПЪТИ МЕСЕЧНО
- 3 НЯКОЛКО ПЪТИ ГОДИШНО
- 4 НИКОГА

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A)

Q.7

<ПОКАЖЕТЕ КАРТА 7>

ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?

< (Посочете на всеки ред по един отговор) >

Q.7A Хора с криминално минало

0 Непосочени

1 Посочени

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7B People of a different race	Q.7B Хора от друга раса
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7C Left wing extremists	Q.7C Леви екстремисти
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7D Heavy drinkers	Q.7D Пияници
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7E Right wing extremists	Q.7E Десни екстремисти
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V57 - don't like as neighbours: large families (Q7F)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: large families (Q7F)

Q.7

<ПОКАЖЕТЕ КАРТА 7>

ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?

< (Посочете на всеки ред по един отговор) >

Q.7F Хора с големи многодетни семейства

0 Непосочени

1 Посочени

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V58 - don't like as neighbours: emotionally unstable people (Q7G)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: emotionally unstable people (Q7G)

Q.7

<ПОКАЖЕТЕ КАРТА 7>

ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?

< (Посочете на всеки ред по един отговор) >

Q.7G Емоционално нестабилни хора

0 Непосочени

1 Посочени

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7H Muslims	Q.7H Мюсюлмани
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7I Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: immigrants/foreign workers (Q7I)

Q.7

<ПОКАЖЕТЕ КАРТА 7>

ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?

< (Посочете на всеки ред по един отговор) >

Q.7I Имигранти

0 Непосочени

1 Посочени

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7J People who have AIDS	Q.7J Хора, носители на СПИН
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

A-	People with a criminal record
B-	People of a different race
C-	Left wing extremists
D-	Heavy drinkers
E-	Right wing extremists
F-	People with large families
G-	Emotionally unstable people
H-	Muslims
I-	Immigrant/ foreign workers
J-	People who have AIDS
K-	Drug addicts
L-	Homosexuals
M-	Jews
N-	Gypsies

КАРТА 7

А	ХОРА С КРИМИНАЛНО МИНАЛО
Б	Хора от друга раса
В	Леви екстремисти
Г	ПИЯНИЦИ
Д	Десни екстремисти
Е	Хора с големи семейства
Ж	Емоционално нестабилни хора
З	Мюсюлмани
И	Имигранти
Й	Хора, носители на СПИН
К	Наркомани
Л	Хомосексуалисти
М	Евреи
Н	Цигани

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7K Drug addicts	Q.7K Наркомани
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7L Homosexuals	Q.7L Хомосексуалисти
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7M Jews	Q.7M Евреи
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<ПОКАЖЕТЕ КАРТА 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	ЕТО СПИСЪК НА РАЗЛИЧНИ КАТЕГОРИИ ХОРА. КОИ ОТ ТЯХ НЕ ЖЕЛАЕТЕ ДА ВИ БЪДАТ СЪСЕДИ?
<Code an answer for each>	< (Посочете на всеки ред по един отговор) >
Q.7N Gypsies	Q.7N Цигани
-5 other missing	0 Непосочени
-4 question not asked	1 Посочени
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТА 7

- А ХОРА С КРИМИНАЛНО МИНАЛО
- Б Хора от друга раса
- В Леви екстремисти
- Г ПИЯНИЦИ
- Д Десни екстремисти
- Е Хора с големи семейства
- Ж Емоционално нестабилни хора
- З Мюсюлмани
- И Имигранти
- Й Хора, носители на СПИН
- К Наркомани
- Л Хомосексуалисти
- М Евреи
- Н Цигани

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Q.8 СЧИТАТЕ ЛИ, ЧЕ, ОБЩО ВЗЕТО, НА ПОВЕЧЕТО ХОРА МОЖЕ ДА СЕ ИМА ДОВЕРИЕ, ИЛИ ТРЯБВА МНОГО ДА СЕ ВНИМАВА С ТЯХ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 На повечето хора може да се има доверие
-2 no answer	2 Трябва много да се внимава с тях
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	<ПОКАЖЕТЕ КАРТА 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	НЯКОИ ХОРА СЧИТАТ, ЧЕ ИМАТ СВОБОДА НА ИЗБОР И КОНТРОЛИРАТ НЕЩАТА В СВОЯ ЖИВОТ, ДОКАТО ДРУГИ ЧУВСТВАТ, ЧЕ ПОСТЪПКИТЕ ИМ НЕ ОКАЗВАТ ИСТИНСКО ВЪЗДЕЙСТВИЕ ВЪРХУ СЪДБАТА ИМ. МОЛЯ, ИЗПОЛЗВАЙТЕ СКАЛАТА, ЗА ДА ПОСОЧИТЕ ДОКОЛКО ИМАТЕ СВОБОДА НА ИЗБОР И КОНТРОЛ ВЪРХУ ПРОТИЧАНЕТО НА ЖИВОТА ВИ.
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никак
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 В голяма степен
8	
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

КАРТА 9

1	2	3	4	5	6	7	8	9	10
НИКАК									В ГОЛЯМА СТЕПЕН

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	<ПОКАЖЕТЕ КАРТА 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	В КРАЙНА СМЕТКА, ДОКОЛКО СТЕ ДОВОЛЕН ОТ ЖИВОТА СИ НАПОСЛЕДЪК?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Недоволен
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Доволен
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 satisfied	

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

КАРТА 10

1	2	3	4	5	6	7	8	9	10
НЕДОВОЛЕН									ДОВОЛЕН

f69 - flag variable: why do people live in need - most/second important
(Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11 <Show card 11> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a) below> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these Note: Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Q.11 <ПОКАЖЕТЕ КАРТА 11> ЗАЩО В СТРАНАТА ИМА БЕДНИ, НУЖДАЕЩИ СЕ ХОРА? ДАДЕНИ СА ЧЕТИРИ ВЪЗМОЖНИ ПРИЧИНИ. КОЯ ОТ ТЯХ Е ГЛАВНАТА? <Посочете я в колона "а"> -2 Без отговор -1 Не зная 1 Защото нямат късмет 2 Защото са мързеливи, без воля 3 Защото в обществото има несправедливост 4 Това е неизбежна част от прогреса 5 Нито една от тези причини Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

КАРТА 11

- А ЗАЩОТО НЯМАТ КЪСМЕТ
- Б ЗАЩОТО СА МЪРЗЕЛИВИ, БЕЗ ВОЛЯ
- В ЗАЩОТО В ОБЩЕСТВОТО ИМА НЕСПРАВЕДЛИВОСТ
- Г ТОВА Е НЕИЗБЕЖНА ЧАСТ ОТ ПРОГРЕСА
- НИТО ЕДНА ОТ ТЕЗИ ПРИЧИНИ

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

why do people live in need: 2nd most important (Q12)

Q.12

А КОЯ СМЯТАТЕ ЗА ВТОРАТА НАЙ-ВАЖНА ПРИЧИНА?

<Посочете я в колона "Б">

- 2 Без отговор
- 1 Не зная
- 1 Защото нямат късмет
- 2 Защото са мързеливи, без воля
- 3 Защото в обществото има несправедливост
- 4 Това е неизбежна част от прогреса
- 5 Нито една от тези причини

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 11

- А ЗАЩОТО НЯМАТ КЪСМЕТ
- Б ЗАЩОТО СА МЪРЗЕЛИВИ, БЕЗ ВОЛЯ
- В ЗАЩОТО В ОБЩЕСТВОТО ИМА НЕСПРАВЕДЛИВОСТ
- Г ТОВА Е НЕИЗБЕЖНА ЧАСТ ОТ ПРОГРЕСА
- НИТО ЕДНА ОТ ТЕЗИ ПРИЧИНИ

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13A Good pay -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13A Добро заплащане 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
- Г СИГУРНО РАБОТНО МЯСТО
- Д ВЪЗМОЖНОСТ ЗА ПОВИШЕНИЕ
- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13B Приятни колеги 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
- Г СИГУРНО РАБОТНО МЯСТО
- Д ВЪЗМОЖНОСТ ЗА ПОВИШЕНИЕ
- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13C Без много напрежение 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
- Г СИГУРНО РАБОТНО МЯСТО
- Д ВЪЗМОЖНОСТ ЗА ПОВИШЕНИЕ
- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13D Good job security -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13D Сигурно работно място 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
- Г СИГУРНО РАБОТНО МЯСТО
- Д ВЪЗМОЖНОСТ ЗА ПОВИШЕНИЕ
- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13E Good chances for promotion -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13E Възможност за повишение 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
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- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
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- Р НИТО ЕДНО ОТ ТЕЗИ

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13F A job respected by people in general -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13F Уважавана от обществото професия 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
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- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	<ПОКАЖЕТЕ КАРТА 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС?
<Code all mentioned>	<Посочете на всеки ред по един отговор>
Q.13G Good hours	Q.13G Подходящо работно време
-5 other missing	0 Не посочено
-4 question not asked	1 Посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
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- N- A job that is interesting
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
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- Д ВЪЗМОЖНОСТ ЗА ПОВИШЕНИЕ
- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13H An opportunity to use initiative -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13H Възможност да проявя инициатива 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
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- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
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- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13I A useful job for society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13I Полезна за обществото работа 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
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- L- A job in which you feel you can achieve something
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
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- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
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- Й ДЪЛГА ОТПУСКА
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- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
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- Р НИТО ЕДНО ОТ ТЕЗИ

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13J Generous holidays -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13J Дълга отпуска 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
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КАРТА 13

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V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	<ПОКАЖЕТЕ КАРТА 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС?
<Code all mentioned>	<Посочете на всеки ред по един отговор>
Q.13K Meeting people	Q.13K Възможност да се срещам с хора
-5 other missing	0 Не посочено
-4 question not asked	1 Посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
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- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
- П ЗДРАВΟΣЛОВНИ УСЛОВИЯ НА РАБОТА
- Р НИТО ЕДНО ОТ ТЕЗИ

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13L A job in which you feel you can achieve something -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13L Работа, в която можеш да постигнеш нещо 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
- Г СИГУРНО РАБОТНО МЯСТО
- Д ВЪЗМОЖНОСТ ЗА ПОВИШЕНИЕ
- Е УВАЖАВАНА ОТ ОБЩЕСТВОТО ПРОФЕСИЯ
- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
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- Р НИТО ЕДНО ОТ ТЕЗИ

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	Q.13
<Show card 13>	<ПОКАЖЕТЕ КАРТА 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС?
<Code all mentioned>	<Посочете на всеки ред по един отговор>
Q.13M A responsible job	Q.13M Отговорна работа
-5 other missing	0 Не посочено
-4 question not asked	1 Посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.</p>	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
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- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
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- Р НИТО ЕДНО ОТ ТЕЗИ

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	<ПОКАЖЕТЕ КАРТА 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС?
<Code all mentioned>	<Посочете на всеки ред по един отговор>
Q.13N A job that is interesting	Q.13N Интересна работа
-5 other missing	0 Не посочено
-4 question not asked	1 Посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.</p>	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
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- O- A job that meets one's abilities

КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
- Б ПРИЯТНИ КОЛЕГИ
- В БЕЗ МНОГО НАПРЕЖЕНИЕ
- Г СИГУРНО РАБОТНО МЯСТО
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- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
- Н ИНТЕРЕСНА РАБОТА
- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
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V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13O Работа, която съответства на способностите ми 0 Не посочено 1 Посочено

CARD 13

- A- Good pay
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
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- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
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O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13	Q.13
<Show card 13>	<ПОКАЖЕТЕ КАРТА 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС?
<Code all mentioned>	<Посочете на всеки ред по един отговор>
Q.13P Good physical working conditions	Q.13P Здравословни условия на работа
-5 other missing	0 Не посочено
-4 question not asked	1 Посочено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.</p>	

CARD 13

- A- Good pay
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- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
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- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
- М ОТГОВОРНА РАБОТА
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- Р НИТО ЕДНО ОТ ТЕЗИ

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85 and O2=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85 and O2=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85 and O2=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85 and O2=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85 and O2=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85 and O2=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85 and O2=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85 and O2=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13R None of these -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	Q.13 <ПОКАЖЕТЕ КАРТА 13> ЕТО НЯКОИ СТРАНИ НА ПРОФЕСИЯТА, КОИТО ХОРАТА СМЯТАТ ЗА ВАЖНИ. МОЛЯ РАЗГЛЕДАЙТЕ ГИ И КАЖЕТЕ КОИ ОТ ТЯХ СА ВАЖНИ ЗА ВАС? <Посочете на всеки ред по един отговор> Q.13R Нито едно от тези 0 Не посочено 1 Посочено

CARD 13

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- J- Generous holidays
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- M- A responsible job
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КАРТА 13

- А ДОБРО ЗАПЛАЩАНЕ
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- Ж ПОДХОДЯЩО РАБОТНО ВРЕМЕ
- З ВЪЗМОЖНОСТ ДА ПРОЯВЯ ИНИЦИАТИВА
- И ПОЛЕЗНА ЗА ОБЩЕСТВОТО РАБОТА
- Й ДЪЛГА ОТПУСКА
- К ВЪЗМОЖНОСТ ДА СЕ СРЕЩАМ С ХОРА
- Л РАБОТА, В КОЯТО МОЖЕШ ДА ПОСТИГНЕШ НЕЩО
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- О РАБОТА, КОЯТО СЪОТВЕТСТВА НА СПОСОБНОСТИТЕ МИ
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V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	ВИЕ РАБОТИТЕ ЛИ ИЛИ НЕ?
<if "yes" - go to 15;	<Да - минете на въпрос 15;
if "no" - go to 17>	Не - минете на въпрос 17>
-5 other missing	1 Да
-4 question not asked	2 Не
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	<ПОКАЖЕТЕ КАРТА 15>
Overall, how satisfied or dissatisfied are you with your job?	ОБЩО ВЗЕТО, ДОКОЛКО СТЕ ДОВОЛЕН ИЛИ НЕДОВОЛЕН ОТ РАБОТАТА СИ?
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Недоволен
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Доволен
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

КАРТА 15

1	2	3	4	5	6	7	8	9	10
НЕДОВОЛЕН									ДОВОЛЕН

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	<ПОКАЖЕТЕ КАРТА 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	ДОКОЛКО СТЕ СВОБОДЕН ДА ВЗИМАТЕ РЕШЕНИЯ ВЪВ ВАШАТА РАБОТА? ИЗПОЛЗВАЙТЕ СКАЛАТА ЗА ДА ПОКАЖЕТЕ СТЕПЕНТА НА ВЪЗМОЖНОСТ САМ ДА ВЗИМАТЕ РЕШЕНИЯ.
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Никаква възможност
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Голяма възможност
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

КАРТА 16

1	2	3	4	5	6	7	8	9	10
НИКАКВА		ГОЛЯМА							
ВЪЗМОЖНОСТ								ВЪЗМОЖНОСТ	

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements? Q.17A To fully develop your talents, you need to have a job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.17 <ПИТАЙТЕ ВСИЧКИ ЛИЦА ПОКАЖЕТЕ КАРТА 17> СЪГЛАСНИ ЛИ СТЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ Q.17A За да осъществите заложените си, трябва да имате работа -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Нито съгласен, нито несъгласен 4 Несъгласен 5 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Sociology, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 17

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

<ПИТАЙТЕ ВСИЧКИ ЛИЦА

ПОКАЖЕТЕ КАРТА 17>

СЪГЛАСНИ ЛИ СТЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ

Q.17B Унизително е да получаваш пари, без да си работил за тях

- 2 Без отговор
- 1 Не зная
- 1 Напълно съгласен
- 2 Съгласен
- 3 Нито съгласен, нито несъгласен
- 4 Несъгласен
- 5 Напълно несъгласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 17

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<ПИТАЙТЕ ВСИЧКИ ЛИЦА
Do you agree or disagree with the following statements?	ПОКАЖЕТЕ КАРТА 17>
	СЪГЛАСНИ ЛИ СТЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ
Q.17C People who don _ t work turn lazy	Q.17C Хората, които не работят, стават мързеливи
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 17

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<ПИТАЙТЕ ВСИЧКИ ЛИЦА
Do you agree or disagree with the following statements?	ПОКАЖЕТЕ КАРТА 17>
	СЪГЛАСНИ ЛИ СТЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ
Q.17D Work is a duty towards society	Q.17D Да се работи е дълг на човека към обществото
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 17

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<ПИТАЙТЕ ВСИЧКИ ЛИЦА
Do you agree or disagree with the following statements?	ПОКАЖЕТЕ КАРТА 17>
	СЪГЛАСНИ ЛИ СТЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ
Q.17E People should not have to work if they don't want to	Q.17E Хората не са длъжни да работят, ако не желаят
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 17

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<ПИТАЙТЕ ВСИЧКИ ЛИЦА
Do you agree or disagree with the following statements?	ПОКАЖЕТЕ КАРТА 17>
	СЪГЛАСНИ ЛИ СТЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ
Q.17F Work should always come first, even if it means less spare time	
	Q.17F Работата е първа по важност, дори, ако трябва да се жертва свободното време
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 17

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p>	<p>Q.18</p> <p>ПРЕДСТАВЕТЕ СИ ДВЕ СЕКРЕТАРКИ, НА ЕДНАКВА ВЪЗРАСТ, КОИТО ИМАТ ЕДНАКВА РАБОТА. ЕДНАТА НАУЧАВА, ЧЕ ДРУГАТА ПОЛУЧАВА С 20 000 ЛЕВА НА МЕСЕЦ ПО-ГОЛЯМА ЗАПЛАТА ОТ НЕЙНАТА. НО СЕКРЕТАРКАТА С ПО-ГОЛЯМА ЗАПЛАТА Е ПО-БЪРЗА, ПО-ЕФЕКТИВНА И НАДЕЖДНА В РАБОТАТА СИ.</p> <p>СПОРЕД ВАС СПРАВЕДЛИВО ЛИ Е ИЛИ НЕ ЕДНАТА СЕКРЕТАРКА ДА ПОЛУЧАВА ПОВЕЧЕ ОТ ДРУГАТА?</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>-2 Без отговор</p> <p>-1 Не зная</p> <p>1 Справедливо е</p> <p>2 Не е справедливо</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

follow instructions at work/must be convinced first (Q19)

Q.19

<ПОКАЖЕТЕ КАРТА 19>

ХОРАТА ИМАТ РАЗЛИЧНИ МНЕНИЯ ОТНОСНО ТОВА КАК ТРЯБВА ДА СЕ ИЗПЪЛНЯВАТ НАРЕЖДЕНИЯТА В РАБОТАТА. НЯКОИ ТВЪРДЯТ, ЧЕ ТРЯБВА ДА СЕ ИЗПЪЛНЯВАТ НАРЕЖДЕНИЯТА НА НАЧАЛНИЦИТЕ, ДОРИ ДА НЕ СИ НАПЪЛНО СЪГЛАСЕН, ЧЕ СА ПРАВИЛНИ. ДРУГИ СЧИТАТ, ЧЕ ТРЯБВА ДА СЕ ИЗПЪЛНЯВАТ НАРЕЖДЕНИЯТА, САМО АКО ЧОВЕК Е НАПЪЛНО УБЕДЕН, ЧЕ СА ПРАВИЛНИ. С КОЕ ОТ ДВЕТЕ МНЕНИЯ СТЕ СЪГЛАСНИ?

- 2 Без отговор
- 1 Не зная
- 1 Наредданията трябва да се изпълняват
- 2 Трябва да си убеден, че са правилни
- 3 Зависи

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 19

- А нарежданията Трябва да се изпълняват
- Б Трябва да си убеден, че са правилни
- В Зависи

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	СЪГЛАСНИ ЛИ СТЕ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Когато не достигат работни места, българите трябва да имат предимство пред имигрантите за получаване на работа
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Съгласен
-2 no answer	2 Несъгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B)

Q.20

СЪГЛАСНИ ЛИ СТЕ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?

Q.20B Когато не достигат работни места, мъжете трябва да имат
предимство пред
жените

- 2 Без отговор
- 1 Не зная
- 1 Съгласен
- 2 Несъгласен
- 3 Нито съгласен, нито несъгласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C)	jobs scarce: giving locals priority (Q20C)
Q.20	Q.20
Do you agree or disagree with the following statements?	СЪГЛАСНИ ЛИ СТЕ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country	Q.20C Когато не достигат работни места, работодателите трябва да дават предимство на местни хора пред хора от други краища на страната
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Съгласен
-2 no answer	2 Несъгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	Q.20a
<Show card 20a>	<ПОКАЖЕТЕ КАРТА 20a>
How often, if at all, do you think about the meaning and purpose of life?	КОЛКО ЧЕСТО, И ДАЛИ ИЗОБЩО, ВИ СЕ СЛУЧВА ДА МИСЛИТЕ ЗА СМИСЪЛА И ЦЕЛТА НА ЖИВОТА?
<Read out in reverse order for alternate contacts>	< (Прочетете отговорите в обратен ред при всеки втори респондент) >
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Често
-2 no answer	2 Понякога
-1 don't know	3 Рядко
1 often	4 Никога
2 sometimes	
3 rarely	
4 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 20а

А	ЧЕСТО
Б	ПОНЯКОГА
В	РЯДКО
Г	НИКОГА

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time. -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	Q.21 <ПОКАЖЕТЕ КАРТА 21> ЩЕ ВИ ПРОЧЕТА ДВЕ ТВЪРДЕНИЯ ОТНОСНО ДОБРОТО И ЗЛОТО. КОЕ ОТ ТЕЗИ ТВЪРДЕНИЯ Е НАЙ-БЛИЗКО ДО ВАШЕТО МНЕНИЕ? А Съществуват абсолютно ясни правила относно това кое е добро и зло. Тези правила важат винаги за всички, независимо от обстоятелствата. Б Не може да има напълно ясни правила за доброто и злото. Кое е доброто или зло зависи изцяло от обстоятелствата на момента. -2 Без отговор -1 Не зная 1 Съгласен съм с твърдение А 2 Съгласен съм с твърдение Б 3 Не съм съгласен с нито едно от тях Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

КАРТА 21

- А Съществуват абсолютно ясни правила относно това кое е добро и зло. Тези правила важат винаги за всички, независимо от обстоятелствата.
- Б Не може да има напълно ясни правила за доброто и злото. Кое е добро или зло зависи изцяло от обстоятелствата на момента.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	ПРИНАДЛЕЖИТЕ ЛИ КЪМ РЕЛИГИОЗНО ВЕРОИЗПОВЕДАНИЕ?
<if "no" - go to Q.24a>	<Да - минете на въпрос 23 Не - минете на въпрос 24a>
-5 other missing	
-4 question not asked	1 Да
-3 not applicable	2 Не
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<ПОКАЖЕТЕ КАРТА 23>
	КЪМ КОЕ?
Q.23	-3 Не се отнася до мен
<Show card 23>	-2 Без отговор
Which one?	-1 Не зная
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Православни
	2 Мюсюлмани
-5 other missing	3 Католици
-4 question not asked	4 Протестанти
-3 not applicable	5 Друга (напишете)
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 Roman Catholic	datasets. Since the original language documentation was developed in
2 Protestant	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 Free Church/ Non-Conformist/ Evangelical	and GESIS Data Archive, Cologne, the documentation of the missing values may
4 Jew	differ from country to country. For some countries missing values have been
5 Muslim	adopted and translated directly from data, for others they were documented
6 Hindu	according to the respective field questionnaires.
7 Buddhist	
8 Orthodox	
9 other	

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
---------------	---------	----------	------

КАРТА 23

- | | |
|---|----------------------|
| 1 | ПРАВОСЛАВНИ |
| 2 | МЮСЮЛМАНИ |
| 3 | КАТОЛИЦИ |
| 4 | ПРОТЕСТАНТИ |
| 5 | ДРУГО (посочете кое) |

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	(Ако на въпрос 22 е отговорено "НЕ", се задава следния въпрос - В МИНАЛОТО БИЛИ ЛИ СТЕ ЧЛЕН НА ВЕРОИЗПОВЕДАНИЕ?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	< (Ако на въпрос 22 е отговорено с "ДА", се задава следния въпрос - В МИНАЛОТО БИЛИ ЛИ СТЕ ЧЛЕН НА ДРУГО ВЕРОИЗПОВЕДАНИЕ?>
<if "no" - go to Q.25>	<Да - минете на въпрос 24; Не - минете на въпрос 25>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	1 Да
2 no	2 Не

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	KOE?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 Не се отнася за мен
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Православни
-1 don't know	2 Мюсюлмани
1 Roman Catholic	3 Католици
2 Protestant	4 Протестанти
3 Free Church/ Non-Conformist/ Evangelical	5 Друга (напишете)
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	<ПОКАЖЕТЕ КАРТА 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	ОСВЕН НА СВАТБИ, КРЪЩЕНИЯ И ПОГРЕБЕНИЯ, ПРИБЛИЗИТЕЛНО КОЛКО ЧЕСТО ПОСЕЩАВАТЕ РЕЛИГИОЗНИ СЛУЖБИ В ПОСЛЕДНО ВРЕМЕ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Повече от веднаж седмично
-2 no answer	2 Веднаж седмично
-1 don't know	3 Веднаж месечно
1 more than once week	4 На Коледа/Великден
2 once a week	5 На други религиозни празници
3 once a month	6 Веднаж в годината
4 Christmas/ Easter day	7 Още по-рядко
5 other specific holy days	8 Никога, (практически никога)
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

КАРТА 25

- А Повече от веднъж седмично
- Б Веднъж седмично
- В Веднъж месечно
- Г На Коледа/Великден
- Д На други религиозни празници
- е Веднъж в годината
- ж Още по-рядко
- з Никога, (практически никога)

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	<ПОКАЖЕТЕ КАРТА 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	ОСВЕН НА СВАТБИ, КРЪЩЕНИЯ И ПОГРЕБЕНИЯ, ПРИБЛИЗИТЕЛНО КОЛКО ЧЕСТО ПОСЕЩАВАХТЕ РЕЛИГИОЗНИ СЛУЖБИ, КОГАТО БЯХТЕ НА 12 ГОДИШНА ВЪЗРАСТ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Повече от веднаж седмично
-2 no answer	2 Веднаж седмично
-1 don't know	3 Веднаж месечно
1 more than once week	4 На Коледа/Великден
2 once a week	5 На други религиозни празници
3 once a month	6 Веднаж в годината
4 Christmas/ Easter day	7 Още по-рядко
5 other specific holy days	8 Никога, практически никога
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

КАРТА 26

- А Повече от веднъж седмично
- Б Веднъж седмично
- В Веднъж месечно
- Г На Коледа/Великден
- Д На други религиозни празници
- е Веднъж в годината
- ж Още по-рядко
- з Никога, (практически никога)

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	СМЯТАТЕ ЛИ ЗА ВАЖНО ДА СЕ ОТСЛУЖИ РЕЛИГИОЗНА СЛУЖБА ПРИ СЛЕДНИТЕ СЪБИТИЯ?
Q.27A Birth	Q.27A Раждане
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	СМЯТАТЕ ЛИ ЗА ВАЖНО ДА СЕ ОТСЛУЖИ РЕЛИГИОЗНА СЛУЖБА ПРИ СЛЕДНИТЕ СЪБИТИЯ?
Q.27B Marriage	Q.27B Сватба
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	СМЯТАТЕ ЛИ ЗА ВАЖНО ДА СЕ ОТСЛУЖИ РЕЛИГИОЗНА СЛУЖБА ПРИ СЛЕДНИТЕ СЪБИТИЯ?
Q.27C Death	Q.27C Смърт
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	НЕЗАВИСИМО ОТ ТОВА ДАЛИ ПОСЕЩАВАТЕ РЕЛИГИОЗЕН ХРАМ ИЛИ НЕ, БИХТЕ ЛИ
<Read out reversing order>	ОПРЕДЕЛИЛИ СЕБЕ СИ КАТО:
	< (Изчетете отговорите от А до В, като при всяко следващо лице
	обръщате порядъка) >
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Религиозен човек
-2 no answer	2 Нерелигиозен човек
-1 don't know	3 Убеден атеист
1 a religious person	
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29A The moral problems and needs of the individual</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>НАЙ-ОБЩО КАЗАНО, СЧИТАТЕ ЛИ ЧЕ ВАШАТА ЦЪРКВА /ЦЪРКВИТЕ ВЪВ ВАШАТА СТРАНА, ДАВА ОТГОВОР НА:</p> <p><Посочете отговор за всеки ред></p> <p><Важно: За тези, които принадлежат към църква или религиозна общност, задайте въпроса "Вашата църква". За тези, които не принадлежат - "църквите".></p> <p>Q.29A Моралните проблеми и потребности на човека</p> <p>-2 Без отговор</p> <p>-1 Не зная</p> <p>1 Да</p> <p>2 Не</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	НАЙ-ОБЩО КАЗАНО, СЧИТАТЕ ЛИ ЧЕ ВАШАТА ЦЪРКВА /ЦЪРКВИТЕ ВЪВ ВАШАТА СТРАНА, ДАВА ОТГОВОР НА:
<Read out and code one answer for each>	<Посочете отговор за всеки ред>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Важно: За тези, които принадлежат към църква или религиозна общност, задайте въпроса "Вашата църква". За тези, които не принадлежат - "църквите".>
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	Q.29B Проблемите на семейния живот
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	НАЙ-ОБЩО КАЗАНО, СЧИТАТЕ ЛИ ЧЕ ВАШАТА ЦЪРКВА /ЦЪРКВИТЕ ВЪВ ВАШАТА СТРАНА, ДАВА ОТГОВОР НА:
<Read out and code one answer for each>	<Посочете отговор за всеки ред>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Важно: За тези, които принадлежат към църква или религиозна общност, задайте въпроса "Вашата църква". За тези, които не принадлежат - "църквите".>
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	Q.29C Духовните потребности на човека
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	НАЙ-ОБЩО КАЗАНО, СЧИТАТЕ ЛИ ЧЕ ВАШАТА ЦЪРКВА /ЦЪРКВИТЕ ВЪВ ВАШАТА СТРАНА, ДАВА ОТГОВОР НА:
<Read out and code one answer for each>	<Посочете отговор за всеки ред>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Важно: За тези, които принадлежат към църква или религиозна общност, задайте въпроса "Вашата църква". За тези, които не принадлежат - "църквите".>
For those not belonging to a church or religious community ask: THE churches>	
Q.29D The social problems facing our country today	Q.29D Днешните социални проблеми на страната
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	В КОЕ ОТ СЛЕДНОТО ВЯРВАТЕ?
<Read out and code one answer for each>	< (Посочете на всеки ред по един отговор) >
Q.30A God	Q.30A Бог
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	В КОЕ ОТ СЛЕДНОТО ВЯРВАТЕ?
<Read out and code one answer for each>	< (Посочете на всеки ред по един отговор) >
Q.30B Life after death	Q.30B Загробен живот
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	В КОЕ ОТ СЛЕДНОТО ВЯРВАТЕ?
<Read out and code one answer for each>	< (Посочете на всеки ред по един отговор) >
Q.30C Hell	Q.30C Ад
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	В КОЕ ОТ СЛЕДНОТО ВЯРВАТЕ?
<Read out and code one answer for each>	< (Посочете на всеки ред по един отговор) >
Q.30D Heaven	Q.30D Рай
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	В КОЕ ОТ СЛЕДНОТО ВЯРВАТЕ?
<Read out and code one answer for each>	< (Посочете на всеки ред по един отговор) >
Q.30E Sin	Q.30E Грях
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	В КОЕ ОТ СЛЕДНОТО ВЯРВАТЕ?
<Read out and code one answer for each>	< (Посочете на всеки ред по един отговор) >
Q.30F Telepathy	Q.30F Телепатия
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	ВЯРВАТЕ ЛИ В ПРЕРАЖДАНЕТО, Т. Е., ЧЕ СЕ РАЖДАМЕ ПОВТОРНО В ТОЗИ СВЯТ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	<ПОКАЖЕТЕ КАРТА 32>
Which of these statements comes closest to your beliefs?	КОЕ ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ Е НАЙ-БЛИЗКО ДО ВАШИТЕ РЕЛИГИОЗНИ УБЕЖДЕНИЯ?
<Code one answer only>	<Посочете само един отговор>
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Съществува Бог
-2 no answer	2 Съществува някакъв дух или жизнена сила
-1 don't know	3 Не зная какво да мисля
1 there is a personal God	4 Не мисля, че има някакъв дух, Бог или жизнена сила
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

КАРТА 32

- А Съществува Бог
- Б Съществува някакъв дух или жизнена сила
- В Не зная какво да мисля
- Г Не мисля, че има някакъв дух, Бог или жизнена сила

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	<ПОКАЖЕТЕ КАРТА 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	КОЛКО ВАЖЕН Е БОГ ВЪВ ВАШИЯ ЖИВОТ? Използвайте тази скала за да посочите отговора
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Изобщо не е важен
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Много е важен
8	
9	
10 very	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

КАРТА 33

1	2	3	4	5	6	7	8	9	10
изобщо не е важен									много е важен

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you get comfort and strength from religion (Q34)

Q.34

СЧИТАТЕ ЛИ, ЧЕ НАМИРАТЕ УТЕШЕНИЕ И СИЛА В РЕЛИГИЯТА?

- 2 Без отговор
- 1 Не зная
- 1 Да
- 2 Не

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35 Do you take some moments of prayer, meditation or contemplation or something like that?	Q.35 ОТДЕЛЯТЕ ЛИ ВРЕМЕ ЗА МОЛИТВА, МЕДИТАЦИЯ, СЪЗЕРЦАНИЕ ИЛИ НЕЩО ПОДОБНО?
-5 other missing	-2 Безотговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	<ПОКАЖЕТЕ КАРТА 36>
How often do you pray to God outside of religious services? Would you say	КОЛКО ЧЕСТО СЕ МОЛИТЕ НА БОГ ИЗВЪН РЕЛИГИОЗНИТЕ СЛУЖБИ?
....	
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Всеки ден
-2 no answer	2 Повече от веднаж седмично
-1 don't know	3 Веднаж седмично
1 every day	4 Поне веднъж месечно
2 more than once a week	5 Няколко пъти годишно
3 once a week	6 По-рядко от това
4 at least once a month	7 Никога
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

КАРТА 36

- А Всеки ден
- Б Повече от веднъж седмично
- В Веднъж седмично
- Г Поне веднъж месечно
- Д Няколко пъти годишно
- е По-рядко от това
- ж Никога

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	НОСИТЕ ЛИ НЕЩО ЗА КЪСМЕТ, НАПРИМЕР АМУЛЕТ ИЛИ ТАЛИСМАН?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	<ПОКАЖЕТЕ КАРТА 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	ВЯРВАТЕ ЛИ, ЧЕ ТОВА, КОЕТО НОСИТЕ ЗА КЪСМЕТ МОЖЕ ДА ВИ ПРЕДПАЗИ ИЛИ ПОМОГНЕ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Определено не
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Определено да
8	
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

КАРТА 38

1	2	3	4	5	6	7	8	9	10
ОПРЕДЕЛЕНО НЕ								ОПРЕДЕЛЕНО ДА	

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a How often do you consult your horoscope to know about your future?	Q.38a КОЛКО ЧЕСТО ЧЕТЕТЕ ХОРОСКОПА СИ ЗА ДА ПРЕДВИДИТЕ БЪДЕЩЕТО?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Всеки ден
-2 no answer	2 Поне веднаж седмично
-1 don't know	3 Поне веднаж месечно
1 every day	4 По-рядко
2 at least once a week	5 Никога
3 at least once a month	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	<ПОКАЖЕТЕ КАРТА 39>
How much do you agree or disagree with each of the following:	ДОКОЛКО СТЕ СЪГЛАСНИ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Политици, които не вярват в Бога са негодни за обществена дейност
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 39

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	<ПОКАЖЕТЕ КАРТА 39>
How much do you agree or disagree with each of the following:	ДОКОЛКО СТЕ СЪГЛАСНИ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Религиозните водачи не бива да влияят на вота на хората по време на избори
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 39

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	<ПОКАЖЕТЕ КАРТА 39>
How much do you agree or disagree with each of the following:	ДОКОЛКО СТЕ СЪГЛАСНИ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C По-добре би било за България, ако повече дълбоко религиозни хора заемат обществени служби
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 39

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	<ПОКАЖЕТЕ КАРТА 39>
How much do you agree or disagree with each of the following:	ДОКОЛКО СТЕ СЪГЛАСНИ ИЛИ НЕ СЪС СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.39D Religious leaders should not influence government decisions	Q.39D Религиозните водачи не трябва да влияят на решенията на правителството
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 39

- 1 Напълно съгласен
- 2 съгласен
- 3 нито съгласен, нито несъгласен
- 4 несъгласен
- 5 напълно несъгласен

O13 - time for prayer and meditation in schools (Q39a)	time for prayer and meditation in schools (Q39a)
Q.39a <Show card 39a> In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.	Q.39a <ПОКАЖЕТЕ КАРТА 39a> СЪГЛАСЕН ЛИ СТЕ ИЛИ НЕ, ЧЕ ТРЯБВА ДА БЪДЕ ОТДЕЛЯНО ВРЕМЕ ЗА МОЛИТВА, МЕДИТАЦИЯ ИЛИ РАЗМИСЪЛ ВЪВ ВСИЧКИ УЧИЛИЩА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 I strongly agree	4 Несъгласен
2 I agree	5 Напълно несъгласен
3 I neither agree nor disagree	
4 I disagree	
5 I strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 39

- | | |
|---|--------------------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | нито съгласен, нито несъгласен |
| 4 | несъгласен |
| 5 | напълно несъгласен |

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40A Faithfulness	Q.40A Вярност
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item> Q.40B An adequate income -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	Q.40 <ПОКАЖЕТЕ КАРТА 40> СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН? Q.40B Задоволителни доходи -2 Без отговор -1 Не зная 1 Много 2 Доста 3 Не много Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- A Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40C Being of the same social background	Q.40C Еднакъв социален статус
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40D Mutual respect and appreciation	Q.40D Взаимно уважение и разбирателство
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40E Shared religious beliefs	Q.40E Общи религиозни убеждения
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	Missing values from field questionnaire were recoded into -1 to -5 in the
3 not important	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40F Good housing	Q.40F Добро жилище
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40G Agreement on politics	Q.40G Съгласие по политически въпроси
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- A Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
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- з Разбиране и толерантност
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- к Споделяне на домакинската работа
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ВЪЗНИКНАЛИ между мъжа и жената
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въпроси
- п Еднакъв етнически произход

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40H Understanding and tolerance	Q.40H Разбиране и толерантност
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
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- и Самостоятелно жилище
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- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40I Living apart from your in-laws	Q.40I Самостоятелно жилище
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
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- ж съгласие по политически въпроси
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- и Самостоятелно жилище
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- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40J Happy sexual relationship	Q.40J Добра сексуална връзка
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Достатъчно
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
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- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
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- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
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въпроси
- п Еднакъв етнически произход

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item> Q.40K Sharing household chores -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	Q.40 <ПОКАЖЕТЕ КАРТА 40> СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН? Q.40K Споделяне на домакинската работа -2 Без отговор -1 Не зная 1 Много 2 Доста 3 Не много Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
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- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
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- з Разбиране и толерантност
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- й Добра сексуална връзка
- к Споделяне на домакинската работа
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ВЪЗНИКНАЛИ между мъжа и жената
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въпроси
- п Еднакъв етнически произход

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40L Children	Q.40L Деца
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- A Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item> Q.40M Being willing to discuss the problems that come up between husband and wife -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	Q.40 <ПОКАЖЕТЕ КАРТА 40> СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН? Q.40M Желание да се обсъждат проблемите, възникнали между мъжа и жената -2 Без отговор -1 Не зная 1 Много 2 Доста 3 Не много Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- A Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40N Spending as much time together as possible	Q.40N Прекарване колкото се може повече време заедно
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Достатъчно
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.400 Talking a lot about mutual interests	Q.400 Често говорене по интересни за двамата въпроси
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	<ПОКАЖЕТЕ КАРТА 40>
Here is a list of things which some people think make for a successful marriage.	СЛЕДВА СПИСЪК НА НЕЩА, КОИТО, СПОРЕД НЯКОИ ХОРА, ПОМАГАТ ЗА УСПЕХА НА
Please tell me, for each one, whether you think it is very important, rather	БРАКА. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ДАЛИ ГО СМЯТАТЕ ЗА МНОГО ВАЖНО, ДОСТА
important or not very important for a successful marriage?	ВАЖНО, ИЛИ НЕ МНОГО ВАЖНО ЗА ДА БЪДЕ ЕДИН БРАК УСПЕШЕН?
<Read out each item>	
Q.40P Same ethnic background	Q.40P Еднакъв етнически произход
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много
-2 no answer	2 Доста
-1 don't know	3 Не много
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТА 40

- А Вярност
- Б Задоволителни доходи
- В Еднакъв социален статус
- Г Взаимно уважение и разбирателство
- Д ОБЩИ РЕЛИГИОЗНИ УБЕЖДЕНИЯ
- е добро жилище
- ж съгласие по политически въпроси
- з Разбиране и толерантност
- и Самостоятелно жилище
- й Добра сексуална връзка
- к Споделяне на домакинската работа
- л деца
- м Желание да се обсъждат проблемите,
ВЪЗНИКНАЛИ между мъжа и жената
- н Прекарване колкото се може повече време
заедно
- о Често говорене по интересни за двамата
въпроси
- п Еднакъв етнически произход

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41 If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Q.41 АКО НЯКОЙ ТВЪРДИ, ЧЕ ДЕТЕТО ИМА НУЖДА ОТ ДОМ, БАЩА И МАЙКА, ЗА ДА РАСТЕ ЩАСТЛИВО, СКЛОНЕН ЛИ СТЕ ДА СЕ СЪГЛАСИТЕ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Склонен съм да се съглася
-2 no answer	2 Не съм склонен да се съглася
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42 Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Q.42 СМЯТАТЕ ЛИ, ЧЕ, ЗА ДА СЕ РЕАЛИЗИРА, ЕДНА ЖЕНА ТРЯБВА ДА ИМА ДЕЦА, ИЛИ ТОВА НЕ Е НЕОБХОДИМО?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Склонен съм да се съглася
-2 no answer	2 Не съм склонен да се съглася
-1 don't know	
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	СЪГЛАСЕН ЛИ СТЕ ИЛИ НЕ СЪС СЛЕДНОТО ТВЪРДЕНИЕ?
<Read out>	Бракът е отживяла институция
Marriage is an outdated institution	
	-2 Без отговор
-5 other missing	-1 Не зная
-4 question not asked	1 Съгласен
-3 not applicable	2 Несъгласен
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	АКО ЕДНА ЖЕНА ЖЕЛАЕ ДА ИМА ДЕТЕ КАТО НЕОМЪЖЕН РОДИТЕЛ И НЕ ИСКА ДА ИМА ПОСТОЯННА ВРЪЗКА С МЪЖ, ОДОБРЯВАТЕ ЛИ ИЛИ НЕ ОДОБРЯВАТЕ ТОВА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Одобрявам
-2 no answer	2 Не одобрявам
-1 don't know	3 Зависи
1 approve	
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them? Q.45A A man has to have children in order to be fulfilled -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.45 <ПОКАЖЕТЕ КАРТА 45> КАК ПРЕЦЕНЯВАТЕ СЛЕДНИТЕ ТВЪРДЕНИЯ? СЪГЛАСЕН ЛИ СТЕ ИЛИ НЕ? Q.45A Един мъж трябва да има деца, за да се реализира -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Нито съгласен, нито несъгласен 4 Несъгласен 5 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

КАРТА 45

- | | |
|---|--------------------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | нито съгласен, нито несъгласен |
| 4 | несъгласен |
| 5 | напълно несъгласен |

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	Q.45
<Show card 45>	<ПОКАЖЕТЕ КАРТА 45>
How would you feel about the following statements? Do you agree or disagree with them?	КАК ПРЕЦЕНЯВАТЕ СЛЕДНИТЕ ТВЪРДЕНИЯ? СЪГЛАСЕН ЛИ СТЕ ИЛИ НЕ?
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B За да е щастлив човек е нужно да има брак или дълготрайна, стабилна връзка
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- | | |
|----|----------------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Neither agree nor disagree |
| 4- | Disagree |
| 5- | Strongly disagree |

КАРТА 45

- | | |
|---|----------------------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | ниито съгласен, ниито несъгласен |
| 4 | несъгласен |
| 5 | напълно несъгласен |

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <ПОКАЖЕТЕ КАРТА 46> ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ? Q.46A Една работеща майка може да има също толкова сърдечна и сигурна връзка с детето си, както майката, която не работи -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- | | |
|----|-------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Disagree |
| 4- | Strongly disagree |

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46B A pre-school child is likely to suffer if his or her mother works</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p><ПОКАЖЕТЕ КАРТА 46></p> <p>ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ?</p> <p>Q.46B Едно дете в предучилищна възраст може да страда ако майка му работи</p> <p>-2 Без отговор</p> <p>-1 Не зная</p> <p>1 Напълно съгласен</p> <p>2 Съгласен</p> <p>3 Несъгласен</p> <p>4 Напълно несъгласен</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- | | |
|----|-------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Disagree |
| 4- | Strongly disagree |

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46C A job is alright but what most women really want is a home and children -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <ПОКАЖЕТЕ КАРТА 46> ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ? Q.46C Да се работи е добре, но това, което повечето жени в действителност желаят е дом и деца -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- | | |
|----|-------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Disagree |
| 4- | Strongly disagree |

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46D Being a housewife is just as fulfilling as working for pay -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <ПОКАЖЕТЕ КАРТА 46> ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ? Q.46D Да бъдеш домакиня е толкова удовлетворяващо, колкото да работиш срещу заплащане -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- | | |
|----|-------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Disagree |
| 4- | Strongly disagree |

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

<ПОКАЖЕТЕ КАРТА 46>

ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ?

Q.46E Да работи е най-добрия начин за една жена да бъде независима

- 2 Без отговор
- 1 Не зная
- 1 Напълно съгласен
- 2 Съгласен
- 3 Несъгласен
- 4 Напълно несъгласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46F Both the husband and wife should contribute to household income -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <ПОКАЖЕТЕ КАРТА 46> ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ? Q.46F И мъжът и жената трябва да допринасят за семейните доходи -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46G In general, fathers are as well suited to look after their children as mothers -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <ПОКАЖЕТЕ КАРТА 46> ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ? Q.46G Общо взето, бащите са толкова способни да се грижат за децата, колкото майките -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- | | |
|----|-------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Disagree |
| 4- | Strongly disagree |

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46H Men are less able to handle emotions in relationships than women -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <ПОКАЖЕТЕ КАРТА 46> ДНЕС ХОРАТА ГОВОРЯТ ЗА ПРОМЕНЯЩИТЕ СЕ РОЛИ НА МЪЖА И ЖЕНАТА. ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ, КОИТО ЩЕ ПРОЧЕТА, БИХТЕ ЛИ ПОСОЧИЛИ ДОКОЛКО СТЕ СЪГЛАСЕН С ВСЯКО ЕДНО ОТ ТЯХ? Q.46H Мъжете са по-малко способни да се справят с емоционалната страна на една връзка, отколкото жените -2 Без отговор -1 Не зная 1 Напълно съгласен 2 Съгласен 3 Несъгласен 4 Напълно несъгласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- | | |
|----|-------------------|
| 1- | Strongly agree |
| 2- | Agree |
| 3- | Disagree |
| 4- | Strongly disagree |

КАРТА 46

- | | |
|---|--------------------|
| 1 | Напълно съгласен |
| 2 | съгласен |
| 3 | несъгласен |
| 4 | напълно несъгласен |

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<ПОКАЖЕТЕ КАРТА 47>
Which of these two statements do you tend to agree with?	С КОИ ОТ ТЕЗИ ДВЕ ТВЪРДЕНИЯ СТЕ СКЛОНЕН ДА СЕ СЪГЛАСИТЕ?
<Code one answer only>	< (Посочете само един отговор) >
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	А Независимо от своите качества и недостатъци, родителя винаги трябва да бъде обичан и уважаван
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	Б Човек не е длъжен да уважава и обича родители, които не са го заслужили чрез поведението и отношението си
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Склонен съм да се съглася с твърдение А
-2 no answer	2 Склонен съм да се съглася с твърдение Б
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

КАРТА 47

- А Независимо от своите качества и недостатъци, родителя винаги трябва да бъде обичан и уважаван
- Б Човек не е длъжен да уважава и обича родители, които не са го заслужили чрез поведението и отношението си

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	Q.48
<Show card 48>	<ПОКАЖЕТЕ КАРТА 48>
Which of the following statements best describes your views about parents' responsibilities to their children?	КОЕ ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ НАЙ-ДОБРЕ ОПИСВА ВАШИТЕ ВЪЗГЛЕДИ ЗА РОДИТЕЛСКИТЕ ЗАДЪЛЖЕНИЯ КЪМ ДЕЦАТА?
<Code one only>	< (Посочете само един отговор) >
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Родителите са длъжни да направят всичко, което могат за своите деца, дори за сметка на своето благополучие
-2 no answer	2 Родителите си имат собствен живот и не са длъжни да жертват своето благополучие заради децата си
-1 don't know	3 Нито едното, нито другото
1 parents' duty is to do their best for their children even at the expense of their own well-being	
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

КАРТА 48

- A Родителите са длъжни да направят КОЕТО могат за своите деца, дори за сметка на своето благополучие
- Б Родителите си имат собствен живот и не СА ДЛЪЖНИ да жертват своето благополучие заради децата си
- В НИТО ЕДНОТО, НИТО ДРУГОТО

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<ПОКАЖЕТЕ КАРТА 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА!
<Code five only>	< (Посочете само пет отговора) >
Q.49A Good manners	Q.49A Добри обноски
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	0 Не е посочено
-2 no answer	1 Важно е
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	<ПОКАЖЕТЕ КАРТА 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА!
<Code five only>	< (Посочете само пет отговора) >
Q.49B Independence	Q.49B Независимост
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	0 Не е посочено
-2 no answer	1 Важно е
-1 don't know	
0 not mentioned	
1 important	
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	Q.49 <ПОКАЖЕТЕ КАРТА 49> СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА! < (Посочете само пет отговора) >
Q.49C Hard work	Q.49C Трудолюбие
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-2 Без отговор -1 Не зная 0 Не е посочено 1 Важно е
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V167 - learn children at home: feeling of responsibility (Q49D)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: feeling of responsibility (Q49D)

Q.49

<ПОКАЖЕТЕ КАРТА 49>

СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА!

< (Посочете само пет отговора) >

Q.49D Чувство за отговорност

-2 Без отговор

-1 Не зная

0 Не е посочено

1 Важно е

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<ПОКАЖЕТЕ КАРТА 49>
Here is a list of qualities which children can be encouraged to learn at home.	СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ
Which, if any, do you consider to be especially important? Please choose up to five?	В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО
<Code five only>	ПЕТ КАЧЕСТВА!
	< (Посочете само пет отговора) >
Q.49E Imagination	Q.49E Въображение
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	0 Не е посочено
-2 no answer	1 Важно е
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	<ПОКАЖЕТЕ КАРТА 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА!
<Code five only>	< (Посочете само пет отговора) >
Q.49F Tolerance and respect for other people	Q.49F Толерантност и уважение към хората
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	0 Не е посочено
-2 no answer	1 Важно е
-1 don't know	
0 not mentioned	
1 important	
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	Q.49 <ПОКАЖЕТЕ КАРТА 49> СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА! < (Посочете само пет отговора) >
Q.49G Thrift, saving money and things	Q.49G Спестовност
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-2 Без отговор -1 Не зная 0 Не е посочено 1 Важно е
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: determination, perseverance (Q49H)

Q.49

<ПОКАЖЕТЕ КАРТА 49>

СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА!

< (Посочете само пет отговора) >

Q.49H Решителност, постоянство, упоритост

-2 Без отговор

-1 Не зная

0 Не е посочено

1 Важно е

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	Q.49 <ПОКАЖЕТЕ КАРТА 49> СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА! < (Посочете само пет отговора) >
Q.49I Religious faith	Q.49I Религиозна вяра
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-2 Без отговор -1 Не зная 0 Не е посочено 1 Важно е
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	<ПОКАЖЕТЕ КАРТА 49>
Here is a list of qualities which children can be encouraged to learn at home.	СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ
Which, if any, do you consider to be especially important? Please choose up to five?	В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО
	ПЕТ КАЧЕСТВА!
<Code five only>	< (Посочете само пет отговора) >
Q.49J Unselfishness	Q.49J Алтруизъм (липса на егоизъм)
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	0 Не е посочено
-2 no answer	1 Важно е
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<ПОКАЖЕТЕ КАРТА 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	СЛЕДВА СПИСЪК НА КАЧЕСТВА, В КОИТО ДЕЦАТА ТРЯБВА ДА БЪДАТ ВЪЗПИТАВАНИ В СЕМЕЙСТВОТО. КОИ ОТ ТЯХ СМЯТАТЕ ЗА ОСОБЕНО ВАЖНИ? МОЛЯ, ПОСОЧИТЕ ДО ПЕТ КАЧЕСТВА!
<Code five only>	< (Посочете само пет отговора) >
Q.49K Obedience	Q.49K Послушание
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	0 Не е посочено
-2 no answer	1 Важно е
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТА 49

- А ДОБРИ ОБНОСКИ
- Б НЕЗАВИСИМОСТ
- В ТРУДОЛЮБИЕ
- Г ЧУВСТВО ЗА ОТГОВОРНОСТ
- Д ВЪОБРАЖЕНИЕ
- Е Толерантност и уважение към хората
- Ж Спестовност
- З Решителност, постоянство, упоритост
- И Религиозна вяра
- Й АЛТРУИЗЪМ (ЛИПСА НА ЕГОИЗЪМ)
- К ПОСЛУШАНИЕ

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

abortion if woman not married (Q50A)

Q.50

<ПОКАЖЕТЕ КАРТА 50>

ОДОБРЯВАТЕ ЛИ ИЛИ НЕОДОБРЯВАТЕ ИЗВЪРШВАНЕТО НА АБОРТ ПРИ СЛЕДНИТЕ ОБСТОЯТЕЛСТВА?

Q.50A Когато жената е неомъжена

- 2 Без отговор
- 1 Не зная
- 1 Одобрявам
- 2 Не одобрявам

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 50

1	ОДОБРЯВАМ
2	НЕ ОДОБРЯВАМ

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. approve
2. disapprove

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

Q.50

<ПОКАЖЕТЕ КАРТА 50>

ОДОБРЯВАТЕ ЛИ ИЛИ НЕОДОБРЯВАТЕ ИЗВЪРШВАНЕТО НА АБОРТ ПРИ СЛЕДНИТЕ ОБСТОЯТЕЛСТВА?

Q.50B Когато семейството не желае да има повече деца

- 2 Без отговор
- 1 Не зная
- 1 Одобрявам
- 2 Не одобрявам

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 50

1	ОДОБРЯВАМ
2	НЕ ОДОБРЯВАМ

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	ДОКОЛКО СЕ ИНТЕРЕСУВАТЕ ОТ ПОЛИТИКА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много се интересувам
-2 no answer	2 Донякъде се интересувам
-1 don't know	3 Не се интересувам особено
1 very interested	4 Никак не се интересувам
2 somewhat interested	
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <ПОКАЖЕТЕ КАРТА 51> МОЛЯ, ПОГЛЕДНЕТЕ ТАЗИ КАРТА. ЩЕ ИЗБРОЯ РАЗЛИЧНИ ФОРМИ НА ПОЛИТИЧЕСКА ДЕЙНОСТ, В КОЯТО ХОРАТА МОГАТ ДА УЧАСТВАТ. ЗА ВСЯКА ОТ ТЯХ КАЖЕТЕ ДАЛИ СТЕ УЧАСТВАЛИ, ДАЛИ БИХТЕ УЧАСТВАЛИ, ИЛИ НЕ БИХТЕ УЧАСТВАЛИ В НИКАКЪВ СЛУЧАЙ. Q.51A Подписване на петиция -2 Без отговор -1 Не зная 1 Участвал съм 2 Бих участвал 3 Никога не бих участвал Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТА 51

- 1 УЧАСТВАЛ СЪМ
- 2 БИХ УЧАСТВАЛ
- 3 НИКОГА НЕ БИХ УЧАСТВАЛ

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 <ПОКАЖЕТЕ КАРТА 51> МОЛЯ, ПОГЛЕДНЕТЕ ТАЗИ КАРТА. ЩЕ ИЗБРОЯ РАЗЛИЧНИ ФОРМИ НА ПОЛИТИЧЕСКА ДЕЙНОСТ, В КОЯТО ХОРАТА МОГАТ ДА УЧАСТВАТ. ЗА ВСЯКА ОТ ТЯХ КАЖЕТЕ ДАЛИ СТЕ УЧАСТВАЛИ, ДАЛИ БИХТЕ УЧАСТВАЛИ, ИЛИ НЕ БИХТЕ УЧАСТВАЛИ В НИКАКЪВ СЛУЧАЙ.
Q.51B Joining in boycotts	Q.51B Участие в бойкот
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-2 Без отговор -1 Не зная 1 Участвал съм 2 Бих участвал 3 Никога не бих участвал Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТА 51

- 1 УЧАСТВАЛ СЪМ
- 2 БИХ УЧАСТВАЛ
- 3 НИКОГА НЕ БИХ УЧАСТВАЛ

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 <ПОКАЖЕТЕ КАРТА 51> МОЛЯ, ПОГЛЕДНЕТЕ ТАЗИ КАРТА. ЩЕ ИЗБРОЯ РАЗЛИЧНИ ФОРМИ НА ПОЛИТИЧЕСКА ДЕЙНОСТ, В КОЯТО ХОРАТА МОГАТ ДА УЧАСТВАТ. ЗА ВСЯКА ОТ ТЯХ КАЖЕТЕ ДАЛИ СТЕ УЧАСТВАЛИ, ДАЛИ БИХТЕ УЧАСТВАЛИ, ИЛИ НЕ БИХТЕ УЧАСТВАЛИ В НИКАКЪВ СЛУЧАЙ.
Q.51C Attending lawful demonstrations	Q.51C Участие в законни демонстрации
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	-2 Без отговор -1 Не зная 1 Участвал съм 2 Бих участвал 3 Никога не бих участвал Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТА 51

- 1 УЧАСТВАЛ СЪМ
- 2 БИХ УЧАСТВАЛ
- 3 НИКОГА НЕ БИХ УЧАСТВАЛ

V182 - political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining unofficial strikes (Q51D)

Q.51

<ПОКАЖЕТЕ КАРТА 51>

МОЛЯ, ПОГЛЕДНЕТЕ ТАЗИ КАРТА. ЩЕ ИЗБРОЯ РАЗЛИЧНИ ФОРМИ НА ПОЛИТИЧЕСКА ДЕЙНОСТ, В КОЯТО ХОРАТА МОГАТ ДА УЧАСТВАТ. ЗА ВСЯКА ОТ ТЯХ КАЖЕТЕ ДАЛИ СТЕ УЧАСТВАЛИ, ДАЛИ БИХТЕ УЧАСТВАЛИ, ИЛИ НЕ БИХТЕ УЧАСТВАЛИ В НИКАКЪВ СЛУЧАЙ.

Q.51D Участие в неофициални стачки

- 2 Без отговор
- 1 Не зная
- 1 Участвал съм
- 2 Бих участвал
- 3 Никога не бих участвал

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТА 51

- 1 УЧАСТВАЛ СЪМ
- 2 БИХ УЧАСТВАЛ
- 3 НИКОГА НЕ БИХ УЧАСТВАЛ

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: occupying buildings/factories (Q51E)

Q.51

<ПОКАЖЕТЕ КАРТА 51>

МОЛЯ, ПОГЛЕДНЕТЕ ТАЗИ КАРТА. ЩЕ ИЗБРОЯ РАЗЛИЧНИ ФОРМИ НА ПОЛИТИЧЕСКА ДЕЙНОСТ, В КОЯТО ХОРАТА МОГАТ ДА УЧАСТВАТ. ЗА ВСЯКА ОТ ТЯХ КАЖЕТЕ ДАЛИ СТЕ УЧАСТВАЛИ, ДАЛИ БИХТЕ УЧАСТВАЛИ, ИЛИ НЕ БИХТЕ УЧАСТВАЛИ В НИКАКЪВ СЛУЧАЙ.

Q.51E Окупация на сгради или фабрики

- 2 Без отговор
- 1 Не зная
- 1 Участвал съм
- 2 Бих участвал
- 3 Никога не бих участвал

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CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТА 51

- 1 УЧАСТВАЛ СЪМ
- 2 БИХ УЧАСТВАЛ
- 3 НИКОГА НЕ БИХ УЧАСТВАЛ

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<ПОКАЖЕТЕ КАРТА 52>
Which of these two statements comes closest to your own opinion?	КОЕ ОТ ТЕЗИ ДВЕ ТВЪРДЕНИЯ Е НАЙ-БЛИЗКО ДО ВАШЕТО МНЕНИЕ?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	А Намирам, че както свободата, така и равенството са важни. Ако трябва да избира едно от тях, смятам, че личната свобода е по-важна, т. е. всеки човек трябва да живее свободно и да се развива безпрепятствено
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	Б Разбира се, и свободата и равенството са важни. Ако трябва да избирам, считам, че равенството е по-важно, т. е. никой не бива да бъде привилегирован и социално-класовите различия не бива да са големи
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Съгласен съм с твърдение А
-2 no answer	2 Съгласен съм с твърдение Б
-1 don't know	3 Несъгласен и с двете
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

КАРТА 52

- А Намирам, че както свободата, така и равенството са важни. Ако трябва да избира едно от тях, смятам, че личната свобода е по-важна, т. е. всеки човек трябва да живее свободно и да се развива безпрепятствено
- Б Разбира се, и свободата и равенството са важни. Ако трябва да избирам, считам, че равенството е по-важно, т. е. никой не бива да бъде привилегирован и социално-класовите различия не бива да са големи.

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	<ПОКАЖЕТЕ КАРТА 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	В ПОЛИТИКАТА ХОРАТА ГОВОРЯТ ЗА "ЛЕВИ" И "ДЕСНИ". НА КОЕ МЯСТО В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ПОЛИТИЧЕСКИ ВЪЗГЛЕДИ, НАЙ-ОБЩО КАЗАНО?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Леви
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Десни
8	
9	
10 right	
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CARD 53									
1	2	3	4	5	6	7	8	9	10
Left									Right

КАРТА 53									
1	2	3	4	5	6	7	8	9	10
ЛЕВИ									ДЕСНИ

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<ПОКАЖЕТЕ КАРТА 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	БИХ ИСКАЛ ДА ЗНАЯ ВАШИТЕ ВЪЗГЛЕДИ ПО СЛЕДНИТЕ ВЪПРОСИ. КЪДЕ В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ВЪЗГЛЕДИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Индивидите трябва да полагат повече грижи за своята издръжка
-2 no answer	2
-1 don't know	3
1 individuals should take more responsibility for providing for themselves	4
2	5
3	6
4	7
5	8
6	9
7	10 Държавата трябва да поеме повече грижа за осигуряване издръжката на всички
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	The state should give more freedom to firms					The state should control firms more effectively				

КАРТА 54

	1	2	3	4	5	6	7	8	9	10
A	Индивидите трябва да полагат повече грижи за своята издръжка					Държавата трябва да поеме повече грижа за осигуряване издръжката на всички				
Б	Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица					Безработните трябва имат право да откажат работа, ако не я желаят				
B	Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи					Конкуренцията е вредна, тя събужда най-лошите черти у хората				
Г	Държавата трябва да дава повече свобода на частните фирми					Държавата трябва по-ефективно да контролира фирмите				

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<ПОКАЖЕТЕ КАРТА 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	БИХ ИСКАЛ ДА ЗНАЯ ВАШИТЕ ВЪЗГЛЕДИ ПО СЛЕДНИТЕ ВЪПРОСИ. КЪДЕ В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ВЪЗГЛЕДИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Безработните трябва да имат право да откажат работа, ако не я желаят
8	
9	
10 people who are unemployed should have the right to refuse a job they do not want	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	The state should give more freedom to firms					The state should control firms more effectively				

КАРТА 54

	1	2	3	4	5	6	7	8	9	10
A	Индивидите трябва да полагат повече грижи за своята издръжка					Държавата трябва да поеме повече грижа за осигуряване издръжката на всички				
Б	Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица					Безработните трябва имат право да откажат работа, ако не я желаят				
B	Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи					Конкуренцията е вредна, тя събужда най-лошите черти у хората				
Г	Държавата трябва да дава повече свобода на частните фирми					Държавата трябва по-ефективно да контролира фирмите				

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<ПОКАЖЕТЕ КАРТА 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	БИХ ИСКАЛ ДА ЗНАЯ ВАШИТЕ ВЪЗГЛЕДИ ПО СЛЕДНИТЕ ВЪПРОСИ. КЪДЕ В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ВЪЗГЛЕДИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 Конкуренцията е вредна, тя събужда най-лошите черти у хората
8	
9	
10 competition is harmful, it brings out the worst in people	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | |
|---|-----------------------------------------------------------------------------------------------------|---|---|---|---|-----------------------------------------------------------------------------------|---|---|---|----|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Individuals should take more responsibility for providing for themselves | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| | | | | | | | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| | | | | | | | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | Competition is harmful. It brings out the worst in people | | | | |
| | | | | | | | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | The state should give more freedom to firms | | | | | The state should control firms more effectively | | | | |

КАРТА 54

- | | | | | | | | | | | |
|---|----------------------------------------------------------------------------------------------------------|---|---|---|---|----------------------------------------------------------------------------|---|---|----|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| А | Индивидите трябва да полагат повече грижи за своята издръжка | | | | | Държавата трябва да поеме повече грижа за осигуряване издръжката на всички | | | | |
| | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Б | Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица | | | | | Безработните трябва имат право да откажат работа, ако не я желаят | | | | |
| | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| В | Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи | | | | | Конкуренцията е вредна, тя събужда най-лошите черти у хората | | | | |
| | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| Г | Държавата трябва да дава повече свобода на частните фирми | | | | | Държавата трябва по-ефективно да контролира фирмите | | | | |

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<ПОКАЖЕТЕ КАРТА 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	БИХ ИСКАЛ ДА ЗНАЯ ВАШИТЕ ВЪЗГЛЕДИ ПО СЛЕДНИТЕ ВЪПРОСИ. КЪДЕ В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ВЪЗГЛЕДИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Държавата трябва да дава повече свобода на частните фирми
-2 no answer	2
-1 don't know	3
1 the state should give more freedom to firms	4
2	5
3	6
4	7
5	8
6	9
7	10 Държавата трябва по-ефективно да контролира фирмите
8	
9	
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	The state should give more freedom to firms					The state should control firms more effectively				

КАРТА 54

	1	2	3	4	5	6	7	8	9	10
A	Индивидите трябва да полагат повече грижи за своята издръжка					Държавата трябва да поеме повече грижа за осигуряване издръжката на всички				
Б	Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица					Безработните трябва имат право да откажат работа, ако не я желаят				
B	Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи					Конкуренцията е вредна, тя събужда най-лошите черти у хората				
Г	Държавата трябва да дава повече свобода на частните фирми					Държавата трябва по-ефективно да контролира фирмите				

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<ПОКАЖЕТЕ КАРТА 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	БИХ ИСКАЛ ДА ЗНАЯ ВАШИТЕ ВЪЗГЛЕДИ ПО СЛЕДНИТЕ ВЪПРОСИ. КЪДЕ В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ВЪЗГЛЕДИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Доходите трябва да бъдат по-равни
-2 no answer	2
-1 don't know	3
1 incomes should be made more equal	4
2	5
3	6
4	7
5	8
6	9
7	10 Трябва да има по-големи стимули за личната инициатива
8	
9	
10 there should be greater incentives for individual effort	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	The state should give more freedom to firms					The state should control firms more effectively				

КАРТА 54

	1	2	3	4	5	6	7	8	9	10
A	Индивидите трябва да полагат повече грижи за своята издръжка					Държавата трябва да поеме повече грижа за осигуряване издръжката на всички				
Б	Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица					Безработните трябва имат право да откажат работа, ако не я желаят				
B	Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи					Конкуренцията е вредна, тя събужда най-лошите черти у хората				
Г	Държавата трябва да дава повече свобода на частните фирми					Държавата трябва по-ефективно да контролира фирмите				

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H	Q.54H
<Show card 54>	<ПОКАЖЕТЕ КАРТА 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	БИХ ИСКАЛ ДА ЗНАЯ ВАШИТЕ ВЪЗГЛЕДИ ПО СЛЕДНИТЕ ВЪПРОСИ. КЪДЕ В СКАЛАТА БИХТЕ ПОСТАВИЛИ ВАШИТЕ ВЪЗГЛЕДИ?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Всеки трябва сам да има грижата да си осигури жилище
-2 no answer	2
-1 don't know	3
1 each individual should be responsible for arranging his or her own housing	4
2	5
3	6
4	7
5	8
6	9
7	10 Държавата трябва да има грижата да осигури жилище за всеки
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 the state should be responsible for everyone's housing	

CARD 54

	1	2	3	4	5	6	7	8	9	10
A	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	The state should give more freedom to firms					The state should control firms more effectively				

КАРТА 54

	1	2	3	4	5	6	7	8	9	10
A	Индивидите трябва да полагат повече грижи за своята издръжка					Държавата трябва да поеме повече грижа за осигуряване издръжката на всички				
Б	Безработните трябва да приемат всяка работа, която се предлага или да загубят помощите си за безработица					Безработните трябва имат право да откажат работа, ако не я желаят				
B	Конкуренцията е добро нещо. Тя стимулира хората да се трудят и да развиват нови идеи					Конкуренцията е вредна, тя събужда най-лошите черти у хората				
Г	Държавата трябва да дава повече свобода на частните фирми					Държавата трябва по-ефективно да контролира фирмите				

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	Q.55 <ПОКАЖЕТЕ КАРТА 55> Напоследък много се говори за това, какви трябва да бъдат задачите на страната през следващите десет години. На тази карта са изброени някои от целите, които отделни хора смятат за най-важни. АКО ТРЯБВА ДА ИЗБИРАТЕ, КОИ ОТ ИЗБРОЕНИТЕ НА ТАЗИ КАРТА СА НАЙ-ВАЖНИ СПОРЕД ВАС? < (Посочете само един отговор) > -2 Без отговор -1 Не зная 1 Поддържане на ред в държавата 2 Възможност за хората да се изказват по важни правителствени решения 3 Борба с повишаване на цените 4 Свобода на словото Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

КАРТА 55

- А ПОДДЪРЖАНЕ НА РЕД В ДЪРЖАВАТА
- Б ВЪЗМОЖНОСТ НА ХОРАТА ДА СЕ ИЗКАЗВАТ ПО ВАЖНИ ПРАВИТЕЛСТВЕНИ РЕШЕНИЯ
- В БОРБА С ПОВИШАВАНЕ НА ЦЕНИТЕ
- Г СВОБОДА НА СЛОВОТО

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

А КОЕ ЗА ВАС Е ВТОРО ПО ЗНАЧЕНИЕ

< (Посочете само един отговор) >

-2 Без отговор

-1 Не зная

1 Поддържане на ред в държавата

2 Възможност за хората да се изказват по важни правителствени решения

3 Борба с повишаване на цените

4 Свобода на словото

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

КАРТА 55

- А ПОДДЪРЖАНЕ НА РЕД В ДЪРЖАВАТА
- Б ВЪЗМОЖНОСТ НА ХОРАТА ДА СЕ ИЗКАЗВАТ ПО ВАЖНИ ПРАВИТЕЛСТВЕНИ РЕШЕНИЯ
- В БОРБА С ПОВИШАВАНЕ НА ЦЕНИТЕ
- Г СВОБОДА НА СЛОВОТО

v191 __4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 materialist

2 mixed

3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Напоследък много се говори за това, какви трябва да бъдат задачите на страната през следващите десет години. На тази карта са изброени някои от целите, които отделни хора смятат за най-важни. АКО ТРЯБВА ДА ИЗБИРАТЕ, КОИ ОТ ИЗБРОЕНИТЕ НА ТАЗИ КАРТА СА НАЙ-ВАЖНИ СПОРЕД ВАС?]
[А КОЕ ЗА ВАС Е ВТОРО ПО ЗНАЧЕНИЕ]

V192 - good/bad: less emphasis on money (Q57A)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: less emphasis on money (Q57A)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57A Да се отдава по-малко значение на парите и материалните блага

-2 Без Отговор

-1 Не зная

1 Добра

2 Лоша

3 Без значение

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V193 - good/bad: decrease work importance (Q57B)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: decrease work importance (Q57B)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57B Да намалее значението на работата в живота ни

-2 Без Отговор

-1 Не зная

1 Добра

2 Лоша

3 Без значение

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V194 - good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on technology (Q57C)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57C По-голямо значение на технологията

-2 Без Отговор

-1 Не зная

1 Добра

2 Лоша

3 Без значение

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57D По-голямо значение на развитието на индивида

-2 Без Отговор

-1 Не зная

1 Добра

2 Лоша

3 Без значение

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V196 - good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57E По-голямо уважение към властта

-2 Без Отговор

-1 Не зная

1 Добра

2 Лоша

3 Без значение

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on family life (Q57F)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57F По-голямо значение на семейството

- 2 Без Отговор
- 1 Не зная
- 1 Добра
- 2 Лоша
- 3 Без значение

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 <ПОКАЖЕТЕ КАРТА 57> Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.
Q.57G A simple and more natural lifestyle	Q.57G Един опростен и по-естествен стил на живот
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	-2 Без Отговор -1 Не зная 1 Добра 2 Лоша 3 Без значение Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V199 - good/bad: more power to local authorities (Q57H)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more power to local authorities (Q57H)

Q.57

<ПОКАЖЕТЕ КАРТА 57>

Следва списък на промени в начина ни на живот, които биха могли да настъпят в близко бъдеще. МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКА ОТ ТЯХ ДАЛИ БИ БИЛА ДОБРА ПРОМЯНА, ЛОША, ИЛИ Е БЕЗ ЗНАЧЕНИЕ ЗА ВАС.

Q.57H Повече власт на общинските органи

-2 Без Отговор

-1 Не зная

1 Добра

2 Лоша

3 Без значение

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CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТА 57

- | | |
|---|--------------|
| 1 | ДОБРА |
| 2 | ЛОША |
| 3 | БЕЗ ЗНАЧЕНИЕ |

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58A The church -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58A Църквата (религиозна институция) -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58B The armed forces -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58B Въръжените сили -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V202 - how much confidence in: education system (Q58C)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: education system (Q58C)

Q.58

<ПОКАЖЕТЕ КАРТА 58>

МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО?

< (Посочете на всеки ред по един отговор) >

Q.58C Образователната система

-2 Без отговор

-1 Не зная

1 Много голямо

2 Голямо

3 Не много голямо

4 Никакво

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CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58D The press -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58D Печата -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58E Trade unions -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58E Синдикатите -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58F The police -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58F Полицията -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58G Parliament -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58G Парламента -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	<ПОКАЖЕТЕ КАРТА 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО?
<Code one answer for each item>	< (Посочете на всеки ред по един отговор) >
Q.58H Civil service	Q.58H Гражданската администрация
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много голямо
-2 no answer	2 Голямо
-1 don't know	3 Не много голямо
1 a great deal	4 Никакво
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58I The social security system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58I Системата за социално осигуряване -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58J The European Union -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58J Европейският съюз -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V210 - how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L)

Q.58

<ПОКАЖЕТЕ КАРТА 58>

МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО?

< (Посочете на всеки ред по един отговор) >

Q.58L ООН

-2 Без отговор

-1 Не зная

1 Много голямо

2 Голямо

3 Не много голямо

4 Никакво

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58M Health care system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58M Системата за здравеопазване -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58N The justice system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 <ПОКАЖЕТЕ КАРТА 58> МОЛЯ ПОГЛЕДНЕТЕ ТАЗИ КАРТА И КАЖЕТЕ ЗА ВСЯКО ЕДНО ПООТДЕЛНО ДОКОЛКО ИМАТЕ ДОВЕРИЕ В НЕГО, МНОГО ГОЛЯМО, ГОЛЯМО, НЕ МНОГО ГОЛЯМО ИЛИ ИЗОБЩО НИКАКВО? < (Посочете на всеки ред по един отговор) > Q.58N Съдебната система -2 Без отговор -1 Не зная 1 Много голямо 2 Голямо 3 Не много голямо 4 Никакво Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТА 58

- 1 МНОГО ГОЛЯМО
- 2 ГОЛЯМО
- 3 НЕ МНОГО ГОЛЯМО
- 4 НИКАКВО

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59 On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Q.59 КАТО ЦЯЛО, ДОКОЛКО СТЕ ДОВОЛЕН ОТ НАЧИНА, ПО КОЙТО СЕ РАЗВИВА ДЕМОКРАЦИЯТА В НАШАТА СТРАНА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много доволен
-2 no answer	2 По-скоро доволен
-1 don't know	3 Не много доволен
1 very satisfied	4 Изцяло недоволен
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	<ПОКАЖЕТЕ КАРТА 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	ХОРАТА ИМАТ РАЗЛИЧНИ ВЪЗГЛЕДИ ОТНОСНО СИСТЕМАТА НА УПРАВЛЕНИЕ НА СТРАНАТА. ТУК Е ДАДЕНА СКАЛА, ПО КОЯТО МОЖЕТЕ ДА ОЦЕНИТЕ ДОКОЛКО ДОБРЕ СЕ РАЗВИВАТ НЕЩАТА: 1 ОЗНАЧАВА МНОГО ЗЛЕ, А 10 - МНОГО ДОБРЕ
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много лоша
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Много добра
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

КАРТА 60

1	2	3	4	5	6	7	8	9	10
МНОГО ЗЛЕ									МНОГО ДОБРЕ

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	<ПОКАЖЕТЕ КАРТА 61>
Where on this scale would you put the political system as it was	КАК БИХТЕ ОЦЕНИЛИ ПОЛИТИЧЕСКАТА СИСТЕМА НА БИВШИЯ КОМУНИСТИЧЕСКИ
[in former communist countries: under communist regime]	РЕЖИМ?
[in countries where recently a change of regime xx has taken place: under xx	
regime;]	
[in countries where no regime change has taken place: ten years ago]?]	
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много зле
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Много добре
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

КАРТА 61

1	2	3	4	5	6	7	8	9	10
МНОГО ЛОША									МНОГО ДОБРА

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? Q.62A Having a strong leader who does not have to bother with parliament and elections -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	Q.62 <ПОКАЖЕТЕ КАРТА 62> ЩЕ ВИ ОПИША НЯКОЛКО ВИДА ПОЛИТИЧЕСКИ СИСТЕМИ И ЩЕ ВИ ПОПИТАМ КАКВО МИСЛИТЕ ЗА ВСЯКА. БИХТЕ ЛИ КАЗАЛИ ДАЛИ ТЯ Е МНОГО ДОБРА, ДОСТА ДОБРА, ДОСТА ЛОША ИЛИ МНОГО ЛОША КАТО НАЧИН ДА СЕ УПРАВЛЯВА НАШАТА СТРАНА? < (Посочете на всеки ред по един отговор) > Q.62A Силен водач, който не се занимава с парламентарни избор -2 Без отговор -1 Не зная 1 Много добра 2 Доста добра 3 Доста лоша 4 Много лоша Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- | | |
|----|-------------|
| 1- | Very good |
| 2- | Fairly good |
| 3- | Fairly bad |
| 4- | Very bad |

КАРТА 62

- | | |
|---|-------------|
| 1 | МНОГО ДОБРА |
| 2 | ДОСТА ДОБРА |
| 3 | ДОСТА ЛОША |
| 4 | МНОГО ЛОША |

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? Q.62B Having experts, not government, make decisions according to what they think is best for the country -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	Q.62 <ПОКАЖЕТЕ КАРТА 62> ЩЕ ВИ ОПИША НЯКОЛКО ВИДА ПОЛИТИЧЕСКИ СИСТЕМИ И ЩЕ ВИ ПОПИТАМ КАКВО МИСЛИТЕ ЗА ВСЯКА. БИХТЕ ЛИ КАЗАЛИ ДАЛИ ТЯ Е МНОГО ДОБРА, ДОСТА ДОБРА, ДОСТА ЛОША ИЛИ МНОГО ЛОША КАТО НАЧИН ДА СЕ УПРАВЛЯВА НАШАТА СТРАНА? < (Посочете на всеки ред по един отговор) > Q.62B Решенията да се взимат от експерти според тяхното виждане за доброто на страната -2 Без отговор -1 Не зная 1 Много добра 2 Достатъчно добра 3 Достатъчно лоша 4 Много лоша Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- | | |
|----|-------------|
| 1- | Very good |
| 2- | Fairly good |
| 3- | Fairly bad |
| 4- | Very bad |

КАРТА 62

- | | |
|---|-------------|
| 1 | МНОГО ДОБРА |
| 2 | ДОСТА ДОБРА |
| 3 | ДОСТА ЛОША |
| 4 | МНОГО ЛОША |

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? Q.62C Having the army rule the country -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	Q.62 <ПОКАЖЕТЕ КАРТА 62> ЩЕ ВИ ОПИША НЯКОЛКО ВИДА ПОЛИТИЧЕСКИ СИСТЕМИ И ЩЕ ВИ ПОПИТАМ КАКВО МИСЛИТЕ ЗА ВСЯКА. БИХТЕ ЛИ КАЗАЛИ ДАЛИ ТЯ Е МНОГО ДОБРА, ДОСТА ДОБРА, ДОСТА ЛОША ИЛИ МНОГО ЛОША КАТО НАЧИН ДА СЕ УПРАВЛЯВА НАШАТА СТРАНА? < (Посочете на всеки ред по един отговор) > Q.62C Армията да управлява страната -2 Без отговор -1 Не зная 1 Много добра 2 Доста добра 3 Доста лоша 4 Много лоша Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- | | |
|----|-------------|
| 1- | Very good |
| 2- | Fairly good |
| 3- | Fairly bad |
| 4- | Very bad |

КАРТА 62

- | | |
|---|-------------|
| 1 | МНОГО ДОБРА |
| 2 | ДОСТА ДОБРА |
| 3 | ДОСТА ЛОША |
| 4 | МНОГО ЛОША |

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	<ПОКАЖЕТЕ КАРТА 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	ЩЕ ВИ ОПИША НЯКОЛКО ВИДА ПОЛИТИЧЕСКИ СИСТЕМИ И ЩЕ ВИ ПОПИТАМ КАКВО МИСЛИТЕ ЗА ВСЯКА. БИХТЕ ЛИ КАЗАЛИ ДАЛИ ТЯ Е МНОГО ДОБРА, ДОСТА ДОБРА, ДОСТА ЛОША ИЛИ МНОГО ЛОША КАТО НАЧИН ДА СЕ УПРАВЛЯВА НАШАТА СТРАНА?
	< (Посочете на всеки ред по един отговор) >
Q.62D Having a democratic political system	Q.62D Демократична политическа система
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Много добра
-2 no answer	2 Достатъчно добра
-1 don't know	3 Достатъчно лоша
1 very good	4 Много лоша
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- | | |
|----|-------------|
| 1- | Very good |
| 2- | Fairly good |
| 3- | Fairly bad |
| 4- | Very bad |

КАРТА 62

- | | |
|---|-------------|
| 1 | МНОГО ДОБРА |
| 2 | ДОСТА ДОБРА |
| 3 | ДОСТА ЛОША |
| 4 | МНОГО ЛОША |

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	<ПОКАЖЕТЕ КАРТА 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	ЩЕ ВИ ПРОЧЕТА НЯКОИ ТВЪРДЕНИЯ ОТНОСНО ДЕМОКРАТИЧЕСКАТА СИСТЕМА. БИХТЕ ЛИ ПОСОЧИЛИ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН ИЛИ НАПЪЛНО НЕСЪГЛАСЕН ЗА ВСЯКО ОТ ТЯХ.
	<Посочете на всеки ред по един отговор>
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Демокрацията има своите недостатъци, но е по-добра от всяка друга форма на управление
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Несъгласен
1 agree strongly	4 Напълно несъгласен
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТА 63

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V221 - democracy: causes bad economy (Q63B)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: causes bad economy (Q63B)

Q.63

<ПОКАЖЕТЕ КАРТА 63>

ЩЕ ВИ ПРОЧЕТА НЯКОИ ТВЪРДЕНИЯ ОТНОСНО ДЕМОКРАТИЧЕСКАТА СИСТЕМА. БИХТЕ ЛИ ПОСОЧИЛИ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН ИЛИ НАПЪЛНО НЕСЪГЛАСЕН ЗА ВСЯКО ОТ ТЯХ.

<Посочете на всеки ред по един отговор>

Q.63B При демокрацията икономическата система е лоша

-2 Без отговор

-1 Не зная

1 Напълно съгласен

2 Съгласен

3 Несъгласен

4 Напълно несъгласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТА 63

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	<ПОКАЖЕТЕ КАРТА 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	ЩЕ ВИ ПРОЧЕТА НЯКОИ ТВЪРДЕНИЯ ОТНОСНО ДЕМОКРАТИЧЕСКАТА СИСТЕМА. БИХТЕ ЛИ ПОСОЧИЛИ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН ИЛИ НАПЪЛНО НЕСЪГЛАСЕН ЗА ВСЯКО ОТ ТЯХ.
	<Посочете на всеки ред по един отговор>
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Демокрациите са нерешителни и водят до политически кавги
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Несъгласен
1 agree strongly	4 Напълно несъгласен
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТА 63

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	<ПОКАЖЕТЕ КАРТА 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	ЩЕ ВИ ПРОЧЕТА НЯКОИ ТВЪРДЕНИЯ ОТНОСНО ДЕМОКРАТИЧЕСКАТА СИСТЕМА. БИХТЕ ЛИ ПОСОЧИЛИ ДАЛИ СТЕ НАПЪЛНО СЪГЛАСЕН, СЪГЛАСЕН, НЕСЪГЛАСЕН ИЛИ НАПЪЛНО НЕСЪГЛАСЕН ЗА ВСЯКО ОТ ТЯХ.
	<Посочете на всеки ред по един отговор>
Q.63D Democracies aren _t good at maintaining order	Q.63D Демокрациите не могат да поддържат ред
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Несъгласен
1 agree strongly	4 Напълно несъгласен
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТА 63

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НЕСЪГЛАСЕН
- 4 НАПЪЛНО НЕСЪГЛАСЕН

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64 How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is: <read out>	Q.64 ДОКОЛКО СЕ УВАЖАВАТ ЛИЧНИТЕ ЧОВЕШКИ ПРАВА В НАШАТА СТРАНА? СЧИТАТЕ ЛИ, ЧЕ ИМА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Голямо уважение към личните права
-2 no answer	2 Известно уважение
-1 don't know	3 Не голямо уважение
1 a lot of respect for individual human rights	4 Никакво уважение
2 some respect	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
3 not much respect	
4 no respect at all	

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Искане помощи от държавата, за които нямате право
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-2 Без отговор -1 Не зная 1 Никога не е оправдано 2 3 4 5 6 7 8 9 10 Винаги е оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65B Cheating on tax if you have the chance	Q.65B Избягване плащане на данъци при възможност
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Отнемане на чужд автомобил за да си направите разходка
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 always	

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65D Taking the drug marijuana or hashish	Q.65D Употреба на марихуана или хашиш
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65E Lying in your own interest	Q.65E Да излъжете с користна цел
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65F Married men/women having an affair	Q.65F Извънбрачна връзка между женени мъже/жени
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Приемане на подкуп от служебно лице
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65H Homosexuality	Q.65H Хомосексуалност
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65I Abortion	Q.65I Аборт
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65J Divorce	Q.65J Развод
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K Евтаназия (прекръпяване живота на неизлечимо болни)
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-2 Без отговор -1 Не зная 1 Никога не е оправдано 2 3 4 5 6 7 8 9 10 Винаги е оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65L Suicide	Q.65L Самоубийство
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
Never Always

КАРТА 65

1 2 3 4 5 6 7 8 9 10
НИКОГА НЕ Е ВИНАГИ Е
ОПРАВДАНО ОПРАВДАНО

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65M Throwing away litter in a public place	Q.65M Изхвърляне боклук на обществено място
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<ПОКАЖЕТЕ КАРТА 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65N Driving under the influence of alcohol	Q.65N Шофиране в нетрезво състояние
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65O Paying cash for services to avoid taxes	Q.65O Плащане на услуги с оглед избягване на данъци и такси
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65P Having casual sex	Q.65P Случайни сексуални връзки
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65Q Smoking in public buildings	Q.65Q Пушене в обществени сгради
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Никога не е оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Винаги е оправдано
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65 <ПОКАЖЕТЕ КАРТА 65> МОЛЯ, ПОСОЧЕТЕ ЗА ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ ДАЛИ СЧИТАТЕ, ЧЕ ТО ВИНАГИ Е ОПРАВДАНО, НИКОГА НЕ Е ОПРАВДАНО, ИЛИ МНЕНИЕТО ВИ Е НЯКЪДЕ ПО СРЕДАТА. ИЗПОЛЗВАЙТЕ СЛЕДНАТА СКАЛА <Обръщайте посоката на четене при поредните респонденти.> <Посочете по един отговор за всяко твърдение>
Q.65R Speeding over the limit in built-up areas	Q.65R Превишаване допустимата скорост в населени райони
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	-2 Без отговор -1 Не зная 1 Никога не е оправдано 2 3 4 5 6 7 8 9 10 Винаги е оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТА 65

1	2	3	4	5	6	7	8	9	10
НИКОГА НЕ Е									ВИНАГИ Е
ОПРАВДАНО									ОПРАВДАНО

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

<ПОКАЖЕТЕ КАРТА 66>

СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?

Q.66A Искане на помощи от държавата, за които те нямат право

- 2 Без отговор
- 1 Не зная
- 1 Почти всички
- 2 Мнозина
- 3 Някои
- 4 Почти никой

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

<ПОКАЖЕТЕ КАРТА 66>

СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?

Q.66B Укриване на данъци при възможност

- 2 Без отговор
- 1 Не зная
- 1 Почти всички
- 2 Мнозина
- 3 Някои
- 4 Почти никой

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<ПОКАЖЕТЕ КАРТА 66>

СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?

Q.66C Плащане на услуги с цел избягване на данъци

- 2 Без отговор
- 1 Не зная
- 1 Почти всички
- 2 Мнозина
- 3 Някои
- 4 Почти никой

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 <ПОКАЖЕТЕ КАРТА 66> СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?
Q.66D Taking the drug marijuana or hash	Q.66D Употреба на марихуана или хашиш
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Почти всички
-2 no answer	2 Мнозина
-1 don't know	3 Някои
1 almost all	4 Почти никой
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 <ПОКАЖЕТЕ КАРТА 66> СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?
Q.66E Throwing away litter in a public place	Q.66E Изхвърляне боклук на обществени места
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Почти всички
-2 no answer	2 Мнозина
-1 don't know	3 Някои
1 almost all	4 Почти никой
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	Q.66
<Show card 66>	<ПОКАЖЕТЕ КАРТА 66>
According to you, how many of your compatriots do the following?	СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?
Q.66F Speeding over the limit in built-up areas	Q.66F Шофиране с превишена скорост на публични места
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Почти всички
-2 no answer	2 Мнозина
-1 don't know	3 Някои
1 almost all	4 Почти никой
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<ПОКАЖЕТЕ КАРТА 66>

СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?

Q.66G Шофиране в нетрезво състояние

- 2 Без отговор
- 1 Не зная
- 1 Почти всички
- 2 Мнозина
- 3 Някои
- 4 Почти никой

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	<ПОКАЖЕТЕ КАРТА 66>
According to you, how many of your compatriots do the following?	СПОРЕД ВАС, КОЛКО ОТ ВАШИТЕ СЪНАРОДНИЦИ ИЗВЪРШВАТ СЛЕДНОТО?
Q.66H Having casual sex	Q.66H Случайни сексуални връзки
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Почти всички
-2 no answer	2 Мнозина
-1 don't know	3 Някои
1 almost all	4 Почти никой
2 many	
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТА 66

- | | |
|---|--------------|
| 1 | ПОЧТИ ВСИЧКИ |
| 2 | МНОЗИНА |
| 3 | НЯКОИ |
| 4 | ПОЧТИ НИКОЙ |

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67 <Show card 67> Which of these geographical groups would you say you belong to first of all? <Countries other than UK: Please put in corresponding explanations if necessary> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 locality or town where you live 2 region of country where you live 3 your country as a whole 4 Europe 5 the world as a whole	Q.67 <ПОКАЖЕТЕ КАРТА 67> КЪМ КОЯ ОТ СЛЕДНИТЕ ГЕОГРАФСКИ ГРУПИ СМЯТАТЕ, ЧЕ ПРИНАДЛЕЖИТЕ ПРЕДИ ВСИЧКО? -2 Без отговор -1 Не зная 1 Населено място или град, в който живеете 2 Регион от страната, в който живеете 3 България 4 Европа 5 Светът като цяло Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

КАРТА 67

- А НАСЕЛЕНО МЯСТО ИЛИ ГРАД, В КОЙТО ЖИВЕЕТЕ
- Б РЕГИОН ОТ СТРАНАТА, В КОЙТО ЖИВЕЕТЕ
- В БЪЛГАРИЯ
- Г ЕВРОПА
- Д СВЕТЪТ КАТО ЦЯЛО

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

Q.68

А НА ВТОРО МЯСТО?

-2 Без отговор

-1 Не зная

1 Населено място или град, в които живеете

2 Регион от страната, в който живеете

3 България

4 Европа

5 Светът като цяло

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

КАРТА 67

- А НАСЕЛЕНО МЯСТО ИЛИ ГРАД, В КОЙТО ЖИВЕЕТЕ
- Б РЕГИОН ОТ СТРАНАТА, В КОЙТО ЖИВЕЕТЕ
- В БЪЛГАРИЯ
- Г ЕВРОПА
- Д СВЕТЪТ КАТО ЦЯЛО

V253 - belong to geographic group: least (Q69)

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: least (Q69)

Q.69

КЪМ КОЯ ПРИНАДЛЕЖИТЕ НАЙ-МАЛКО?

-2 Без отговор

-1 Не зная

1 Населено място или град, в които живеете

2 Регион от страната, в който живеете

3 България

4 Европа

5 Светът като цяло

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

КАРТА 67

- А НАСЕЛЕНО МЯСТО ИЛИ ГРАД, В КОЙТО ЖИВЕЕТЕ
- Б РЕГИОН ОТ СТРАНАТА, В КОЙТО ЖИВЕЕТЕ
- В БЪЛГАРИЯ
- Г ЕВРОПА
- Д СВЕТЪТ КАТО ЦЯЛО

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	ГРАЖДАНИН ЛИ СТЕ НА БЪЛГАРИЯ?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Да - минете на въпрос 71;
<if "yes" - go to Q.71;	Не - минете на въпрос 72>
<if "no" - go to Q.72>	
	1 Да
	2 Не
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	ДОКОЛКО СТЕ ГОРД, ЧЕ СТЕ БЪЛГАРСКИ ГРАЖДАНИН?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 Неприложим въпрос
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Много горд
-1 don't know	2 Доста горд
1 very proud	3 Не много горд
2 quite proud	4 Никак горд
3 not very proud	
4 not at all proud	
According to filter instruction on v254, respondents with v254=1 should have been asked v255. Empirically some respondents with v254=1 have not been asked v255 and are coded as -3 'nap'.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<ПОКАЖЕТЕ КАРТА 72>
If there was a general election tomorrow, which party would you vote for?	АКО УТРЕ СЕ ПРОВЕЖДАХА ПАРЛАМЕНТАРНИ ИЗБОРИ, ЗА КОЯ ПАРТИЯ ЩЕ ГЛАСУВАТЕ?
<Code one answer under (a) below>	< (Посочете един отговор в колона (a)) >
-5 other missing	-2 Отказва да отговори
-4 question not asked	-1 Не зная
-3 not applicable	1 СДС
-2 no answer	2 Народен съюз
-1 don't know	3 БСП
96 I would not vote	4 Евролевицата
97 I would cast a blank ballot	5 БББ
10001 BG: Union of Democratic Forces	6 ДПС
10002 BG: Peoples Union	7 БКП
10003 BG: Bulgarian Socialist Party	8 Либерално-демократичен съюз
10004 BG: The Euro-left	9 Друга (коя)
10005 BG: Bulgarian Business Block	10 Монархическа
10006 BG: Movement for Rights and Freedoms	11 БСП
10007 BG: Bulgarian Communist Party	12 Земеделски съюз
10008 BG: Liberal-Democratic Union	13 ВМРО
10009 BG: Other	96 Не бих гласувал
10010 BG: Monarchist	97 Бих пуснал празна бюлетина
10011 BG: Bulgarian Social-Democratic Party	
10012 BG: Agrarian Union	
10013 BG: Internal Macedonian Revolutionary Organization	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	

Filter on v256 has not been implemented in the field questionnaire.

according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

КАРТА 72

- | | |
|----|-----------------------------|
| 01 | СДС |
| 02 | НАРОДЕН СЪЮЗ |
| 03 | БСП |
| 04 | Евролевицата |
| 05 | БББ |
| 06 | ДПС |
| 07 | БКП |
| 08 | Либерално-демократичен съюз |
| 09 | Друга (коя) |
| 96 | НЕ БИХ ГЛАСУВАЛ |
| 97 | БИХ ПУСНАЛ ПРАЗНА БЮЛЕТИНА |

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	АКО НЕ МОЖЕТЕ ДА ПРЕЦЕНИТЕ ПОД (а) , ТО НА КОЯ ПАРТИЯ СИМПАТИЗИРАТЕ
<Code one answer under (b) below>	НАЙ-МНОГО?
	< (Посочете един отговор в колона (б)) >
-5 other missing	-2 Отказва да отговори
-4 question not asked	-1 Не зная
-3 not applicable	1 СДС
-2 no answer	2 Народен съюз
-1 don't know	3 БСП
96 I would not vote	4 Евролевицата
97 I would cast a blank ballot	5 БББ
10001 BG: Union of Democratic Forces	6 ДПС
10002 BG: Peoples Union	7 БКП
10003 BG: Bulgarian Socialist Party	8 Либерално-демократичен съюз
10004 BG: The Euro-left	9 Друга (коя)
10005 BG: Bulgarian Business Block	10 Монархическа
10006 BG: Movement for Rights and Freedoms	11 БСДП
10007 BG: Bulgarian Communist Party	12 Земеделски съюз
10008 BG: Liberal-Democratic Union	13 ВМРО
10009 BG: Other	96 Не бих гласувал
10010 BG: Monarchist	97 Бих пуснал празна бюлетина
10011 BG: Bulgarian Social-Democratic Party	
10012 BG: Agrarian Union	
10013 BG: Internal Macedonian Revolutionary Organization	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Due to missing filter on v256 all respondents have been asked v257.	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

КАРТА 72

- | | |
|----|-----------------------------|
| 01 | СДС |
| 02 | НАРОДЕН СЪЮЗ |
| 03 | БСП |
| 04 | Евролевицата |
| 05 | БББ |
| 06 | ДПС |
| 07 | БКП |
| 08 | Либерално-демократичен съюз |
| 09 | Друга (коя) |
| 96 | НЕ БИХ ГЛАСУВАЛ |
| 97 | БИХ ПУСНАЛ ПРАЗНА БЮЛЕТИНА |

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

<ПОКАЖЕТЕ КАРТА 74>

КАКВО ЩЕ КАЖЕТЕ ЗА ТОВА, ХОРА ОТ ПО-МАЛКО РАЗВИТИ СТРАНИ ДА ПРИСТИГАТ ТУК НА РАБОТА? КОЕ ОТ СЛЕДНИТЕ НЕЩА ТРЯБВА ДА СТОРИ ПРАВИТЕЛСТВОТО?

- 2 Без отговор
- 1 Не зная
- 1 Да позволи на всеки, който иска да дойде в страната
- 2 Да позволи доколкото има свободни работни места
- 3 Да постави строг лимит на броя на чужденците, които могат да пристигат
- 4 Да забрани на чужденци да пристигат

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

КАРТА 74

- A Да позволи на всеки, който иска да дойде в страната
- Б Да позволи доколкото има свободни работни места
- В Да постави строг лимит на броя на чужденците, които могат да пристигат
- Г Да забрани на чужденци да пристигат

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

<ПОКАЖЕТЕ КАРТА 75>

Кое от следните ТВЪРДЕНИЯ СЕ ДОБЛИЖАВА ПОВЕЧЕ ДО ВАШЕТО МНЕНИЕ?

-2 Без отговор

-1 Не зная

1 А По-добре ще е за обществото имигрантите да запазят своите обичаи и традиции

2 Б По-добре ще е за обществото имигрантите да не запазят своите традиции, а да приемат тукашните обичаи и традиции

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

КАРТА 75

А ПО-ДОБРЕ ЩЕ Е ЗА ОБЩЕСТВОТО ИМИГРАНТИТЕ ДА ЗАПАЗЯТ СВОИТЕ ОБИЧАИ И ТРАДИЦИИ

Б ПО-ДОБРЕ ЩЕ Е ЗА ОБЩЕСТВОТО ИМИГРАНТИТЕ ДА НЕ ЗАПАЗЯТ СВОИТЕ ТРАДИЦИИ, А ДА ПРИЕМАТ ТУКАШНИТЕ ОБИЧАИ И ТРАДИЦИИ

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 <ПОКАЖЕТЕ КАРТА 76> ЗА ДА СЕ СЧИТА СПРАВЕДЛИВО, КАКВО ТРЯБВА ДА ОСИГУРИ ЕДНО ОБЩЕСТВО? МОЛЯ, КАЖЕТЕ ДОКОЛКО ВСЯКО ОТ СЛЕДНИТЕ Е ВАЖНО СПОРЕД ВАС? (1 означава много е важно; 5 никак не е важно) .
Q.76A Eliminating big inequalities in income between citizens	Q.76A Да премахне големите различия в доходите на гражданите
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	-2 Без отговор -1 Не зная 1 Много е важно 2 3 4 5 Никак не е важно Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

КАРТА 76

1	2	3	4	5
МНОГО ВАЖНО				НИКАК НЕ Е ВАЖНО

V261 - important: basic needs for all (Q76B)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2

3

4

5 not at all important

important: basic needs for all (Q76B)

Q.76

<ПОКАЖЕТЕ КАРТА 76>

ЗА ДА СЕ СЧИТА СПРАВЕДЛИВО, КАКВО ТРЯБВА ДА ОСИГУРИ ЕДНО ОБЩЕСТВО? МОЛЯ, КАЖЕТЕ ДОКОЛКО ВСЯКО ОТ СЛЕДНИТЕ Е ВАЖНО СПОРЕД ВАС? (1 означава много е важно; 5 никак не е важно) .

Q.76B Да осигури удовлетворяване на основните потребности

-2 Без отговор

-1 Не зная

1 Много е важно

2

3

4

5 Никак не е важно

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CARD 76

1	2	3	4	5
Very important			Not at all important	

КАРТА 76

1	2	3	4	5
МНОГО ВАЖНО				НИКАК НЕ Е ВАЖНО

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

Q.76

<ПОКАЖЕТЕ КАРТА 76>

ЗА ДА СЕ СЧИТА СПРАВЕДЛИВО, КАКВО ТРЯБВА ДА ОСИГУРИ ЕДНО ОБЩЕСТВО? МОЛЯ, КАЖЕТЕ ДОКОЛКО ВСЯКО ОТ СЛЕДНИТЕ Е ВАЖНО СПОРЕД ВАС? (1 означава много е важно; 5 никак не е важно) .

Q.76C Признанието на отделния човек според заслугите му

- 2 Без отговор
- 1 Не зная
- 1 Много е важно
- 2
- 3
- 4
- 5 Никак не е важно

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CARD 76

1	2	3	4	5
Very important			Not at all important	

КАРТА 76

1	2	3	4	5
МНОГО ВАЖНО				НИКАК НЕ Е ВАЖНО

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

<ПОКАЖЕТЕ КАРТА 77>

КОЛКО ЧЕСТО СЛЕДИТЕ ПОЛИТИТИКАТА ПО НОВИНИТЕ НА ТЕЛЕВИЗИЯ ИЛИ РАДИО ИЛИ ЕЖЕДНЕВНИТЕ ВЕСТНИЦИ?

- 2 Без отговор
- 1 Не зная
- 1 Всеки ден
- 2 Няколко пъти на седмица
- 3 Един-два пъти на седмица
- 4 По-рядко от това
- 5 Никога

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CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

КАРТА 77

- А ВСЕКИ ДЕН
- Б НЯКОЛКО ПЪТИ НА СЕДМИЦА
- В ЕДИН-ДВА ПЪТИ НА СЕДМИЦА
- Г ПО-РЯДКО ОТ ТОВА
- Д НИКОГА

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

<ПОКАЖЕТЕ КАРТА 78>

МОЖЕТЕ ЛИ ДА ИЗРАЗИТЕ МНЕНИЕ ПО ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ?

Q.78A Ако някой разполага с информация, която би помогнала на съдебните органи, би трябвало да я предаде на властите

- 2 Без отговор
- 1 Не зная
- 1 Напълно съгласен
- 2 Съгласен
- 3 Нито съгласен, нито несъгласен
- 4 Несъгласен
- 5 Напълно несъгласен

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CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 78

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НИТО СЪГЛАСЕН, НИТО НЕСЪГЛАСЕН
- 4 НЕСЪГЛАСЕН
- 5 НАПЪЛНО НЕСЪГЛАСЕН

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	<ПОКАЖЕТЕ КАРТА 78>
Can you tell me your opinion on each of the following statements?	МОЖЕТЕ ЛИ ДА ИЗРАЗИТЕ МНЕНИЕ ПО ВСЯКО ОТ СЛЕДНИТЕ ТВЪРДЕНИЯ?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Хората трябва да си гледат своите работи, без да се интересуват от поведението на другите
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Напълно съгласен
-2 no answer	2 Съгласен
-1 don't know	3 Нито съгласен, нито несъгласен
1 agree strongly	4 Несъгласен
2 agree	5 Напълно несъгласен
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТА 78

- 1 НАПЪЛНО СЪГЛАСЕН
- 2 СЪГЛАСЕН
- 3 НИТО СЪГЛАСЕН, НИТО НЕСЪГЛАСЕН
- 4 НЕСЪГЛАСЕН
- 5 НАПЪЛНО НЕСЪГЛАСЕН

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	Q.79
<Show card 79>	<ПОКАЖЕТЕ КАРТА 79>
To what extent do you feel concerned about the living conditions of:	ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:
Q.79A Your immediate family	Q.79A Членовете на Вашето семейство
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Твърде много
-2 no answer	2 Много
-1 don't know	3 До известна степен
1 very much	4 Не много
2 much	5 Никак
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 79

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	Q.79
<Show card 79>	<ПОКАЖЕТЕ КАРТА 79>
To what extent do you feel concerned about the living conditions of:	ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:
Q.79B People in your neighbourhood	Q.79B Хората от квартала
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Твърде много
-2 no answer	2 Много
-1 don't know	3 До известна степен
1 very much	4 Не много
2 much	5 Никак
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 79

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

<ПОКАЖЕТЕ КАРТА 79>

ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:

Q.79C Хората от района

- 2 Без отговор
- 1 Не зная
- 1 Твърде много
- 2 Много
- 3 До известна степен
- 4 Не много
- 5 Никак

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 79

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

<ПОКАЖЕТЕ КАРТА 79>

ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:

Q.79D Вашите сънародници

- 2 Без отговор
- 1 Не зная
- 1 Твърде много
- 2 Много
- 3 До известна степен
- 4 Не много
- 5 Никак

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 79

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	Q.79
<Show card 79>	<ПОКАЖЕТЕ КАРТА 79>
To what extent do you feel concerned about the living conditions of:	ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:
Q.79E Europeans	Q.79E Европейците
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Твърде много
-2 no answer	2 Много
-1 don't know	3 До известна степен
1 very much	4 Не много
2 much	5 Никак
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 79

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	Q.79
<Show card 79>	<ПОКАЖЕТЕ КАРТА 79>
To what extent do you feel concerned about the living conditions of:	ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:
Q.79F Human kind	Q.79F Човечеството
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Твърде много
-2 no answer	2 Много
-1 don't know	3 До известна степен
1 very much	4 Не много
2 much	5 Никак
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 79

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	<ПОКАЖЕТЕ КАРТА 80>
To what extent do you feel concerned about the living conditions of:	ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:
Q.80A elderly people in your country	Q.80A Възрастните хора в България
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Твърде много
-2 no answer	2 Много
-1 don't know	3 До известна степен
1 very much	4 Не много
2 much	5 Никак
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 80

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

<ПОКАЖЕТЕ КАРТА 80>

ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:

Q.80B Безработните в страната

- 2 Без отговор
- 1 Не зная
- 1 Твърде много
- 2 Много
- 3 До известна степен
- 4 Не много
- 5 Никак

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 80

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	<ПОКАЖЕТЕ КАРТА 80>
To what extent do you feel concerned about the living conditions of:	ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:
Q.80C immigrants in your country	Q.80C Имигрантите в страната
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Твърде много
-2 no answer	2 Много
-1 don't know	3 До известна степен
1 very much	4 Не много
2 much	5 Никак
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 80

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

<ПОКАЖЕТЕ КАРТА 80>

ДО КАКВА СТЕПЕН СТЕ ЗАГРИЖЕН ЗА УСЛОВИЯТА НА ЖИВОТ НА:

Q.80D Болните и инвалидите в страната

- 2 Без отговор
- 1 Не зная
- 1 Твърде много
- 2 Много
- 3 До известна степен
- 4 Не много
- 5 Никак

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 80

- | | |
|---|--------------------|
| 1 | ТВЪРДЕ МНОГО |
| 2 | МНОГО |
| 3 | ДО ИЗВЕСТНА СТЕПЕН |
| 4 | НЕ МНОГО |
| 5 | НИКАК |

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 <ПОКАЖЕТЕ КАРТА 81> ГОТОВ ЛИ СТЕ ДЕЙСТВИТЕЛНО ДА ПОМОГНЕТЕ ЗА ПОДОБРЯВАНЕ УСЛОВИЯТА НА ЖИВОТ НА:
Q.81A your immediate family	Q.81A Членовете на Вашето семейство
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Категорично да
-2 no answer	2 Да
-1 don't know	3 Може би да, може би не
1 absolutely yes	4 Не
2 yes	5 Категорично не
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТА 81

- 1 КАТЕГОРИЧНО ДА
- 2 ДА
- 3 МОЖЕ БИ ДА, МОЖЕ БИ НЕ
- 4 НЕ
- 5 КАТЕГОРИЧНО НЕ

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 <ПОКАЖЕТЕ КАРТА 81> ГОТОВ ЛИ СТЕ ДЕЙСТВИТЕЛНО ДА ПОМОГНЕТЕ ЗА ПОДОБРЯВАНЕ УСЛОВИЯТА НА ЖИВОТ НА:
Q.81B people in your neighbourhood/community	Q.81B Хората от квартала
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Категорично да
-2 no answer	2 Да
-1 don't know	3 Може би да, може би не
1 absolutely yes	4 Не
2 yes	5 Категорично не
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТА 81

- 1 КАТЕГОРИЧНО ДА
- 2 ДА
- 3 МОЖЕ БИ ДА, МОЖЕ БИ НЕ
- 4 НЕ
- 5 КАТЕГОРИЧНО НЕ

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 <ПОКАЖЕТЕ КАРТА 81> ГОТОВ ЛИ СТЕ ДЕЙСТВИТЕЛНО ДА ПОМОГНЕТЕ ЗА ПОДОБРЯВАНЕ УСЛОВИЯТА НА ЖИВОТ НА:
Q.81C elderly people in your country	Q.81C Възрастните хора в страната
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Категорично да
-2 no answer	2 Да
-1 don't know	3 Може би да, може би не
1 absolutely yes	4 Не
2 yes	5 Категорично не
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТА 81

- 1 КАТЕГОРИЧНО ДА
- 2 ДА
- 3 МОЖЕ БИ ДА, МОЖЕ БИ НЕ
- 4 НЕ
- 5 КАТЕГОРИЧНО НЕ

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	<ПОКАЖЕТЕ КАРТА 81>
Would you be prepared to actually do something to improve the conditions of:	ГОТОВ ЛИ СТЕ ДЕЙСТВИТЕЛНО ДА ПОМОГНЕТЕ ЗА ПОДОБРЯВАНЕ УСЛОВИЯТА НА ЖИВОТ НА:
Q.81D immigrants in your country	Q.81D Имигрантите в страната
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Категорично да
-2 no answer	2 Да
-1 don't know	3 Може би да, може би не
1 absolutely yes	4 Не
2 yes	5 Категорично не
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТА 81

- 1 КАТЕГОРИЧНО ДА
- 2 ДА
- 3 МОЖЕ БИ ДА, МОЖЕ БИ НЕ
- 4 НЕ
- 5 КАТЕГОРИЧНО НЕ

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 <ПОКАЖЕТЕ КАРТА 81> ГОТОВ ЛИ СТЕ ДЕЙСТВИТЕЛНО ДА ПОМОГНЕТЕ ЗА ПОДОБРЯВАНЕ УСЛОВИЯТА НА ЖИВОТ НА:
Q.81E sick and disabled people in your country	Q.81E Болни и инвалиди в страната
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Категорично да
-2 no answer	2 Да
-1 don't know	3 Може би да, може би не
1 absolutely yes	4 Не
2 yes	5 Категорично не
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТА 81

- 1 КАТЕГОРИЧНО ДА
- 2 ДА
- 3 МОЖЕ БИ ДА, МОЖЕ БИ НЕ
- 4 НЕ
- 5 КАТЕГОРИЧНО НЕ

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос В> <ПОКАЖЕТЕ КАРТА 82> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ВЪЗРАСТНИТЕ ХОРА В СТРАНАТА. МОЛЯ КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.82A Защото се чувствам морално задължен -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 82

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82B Because you sympathize with them -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос В> <ПОКАЖЕТЕ КАРТА 82> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ВЪЗРАСТНИТЕ ХОРА В СТРАНАТА. МОЛЯ КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.82B Защото им съчувствам -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 82

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <КЪМ ИНТЕРВЮИРАЦИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос В> <ПОКАЖЕТЕ КАРТА 82> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ВЪЗРАСТНИТЕ ХОРА В СТРАНАТА. МОЛЯ КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.82C Защото е в интерес на обществото -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 82

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82D Because it is in your own interest -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <КЪМ ИНТЕРВЮИРАЦИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос В> <ПОКАЖЕТЕ КАРТА 82> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ВЪЗРАСТНИТЕ ХОРА В СТРАНАТА. МОЛЯ КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.82D Защото е в мой личен интерес -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 82

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason>	Q.82 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос В> <ПОКАЖЕТЕ КАРТА 82> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ВЪЗРАСТНИТЕ ХОРА В СТРАНАТА. МОЛЯ КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) >
Q.82E To do something in return	Q.82E За да отвърна на помощта
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	-3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 82

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос Г> <ПОКАЖЕТЕ КАРТА 83> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ИМИГРАНТИТЕ В СТРАНАТА. МОЛЯ, КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.83A Защото се чувствам морално задължен -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 83

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83B Because you sympathize with them -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <КЪМ ИНТЕРВЮИРАЦИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос Г> <ПОКАЖЕТЕ КАРТА 83> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ИМИГРАНТИТЕ В СТРАНАТА. МОЛЯ, КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.83B Защото им съчувствам -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 83

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос Г> <ПОКАЖЕТЕ КАРТА 83> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ИМИГРАНТИТЕ В СТРАНАТА. МОЛЯ, КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.83C Защото е в интерес на обществото -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 83

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83D Because it is in your own interest -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос Г> <ПОКАЖЕТЕ КАРТА 83> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ИМИГРАНТИТЕ В СТРАНАТА. МОЛЯ, КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.83D Защото е в мой личен интерес -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 83

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <КЪМ ИНТЕРВЮИРАЩИЯ: САМО за отговорилите "да" на въпрос 81, подвъпрос Г> <ПОКАЖЕТЕ КАРТА 83> ИМА РАЗЛИЧНИ ПРИЧИНИ ДА СЕ ПОМАГА НА ИМИГРАНТИТЕ В СТРАНАТА. МОЛЯ, КАЖЕТЕ ЗА ВСЯКА ОТ СЛЕДНИТЕ ПРИЧИНИ ДАЛИ ВАЖИ ЗА ВАС ИЛИ НЕ. < (Посочете по един отговор за всяка причина) > Q.83E За да отвърна на помощта -3 Не се отнася до мен -2 Без отговор -1 Не зная 1 Твърде много 2 Много 3 Донякъде 4 Не много 5 Никак Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТА 83

- 1 ТВЪРДЕ МНОГО
- 2 МНОГО
- 3 ДОНЯКЪДЕ
- 4 НЕ МНОГО
- 5 НИКАК

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	<ЗАДАЙТЕ ВСИЧКИ>
<Demographics>	<ДЕМОГРАФСКИ ВЪПРОСИ>
Sex of respondent	ПОЛ НА ИНТЕРВЮИРАНОТО ЛИЦЕ
-5 other missing	1 Мъж
-4 question not asked	2 Жена
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.85
Can you tell me your year of birth, please 19..	БИХТЕ ЛИ МИ КАЗАЛИ КОЯ ГОДИНА СТЕ РОДЕН 19..
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[БИХТЕ ЛИ МИ КАЗАЛИ КОЯ ГОДИНА СТЕ РОДЕН 19..]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)	age (recoded into 3 intervals)
Age - recoded (3 intervals)	Age - recoded (3 intervals)
Source variable: age	Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	ЖЕНЕН ЛИ СТЕ ИЛИ НЕ? ЖИВЕЕТЕ ЛИ В ПОСТОЯННА (ТРАЙНА) ВРЪЗКА С ВАШИЯ ПАРТНЬОР?
<if "no" - go to 88>	<Не - минете на въпрос 88>
-5 other missing	1 Да
-4 question not asked	2 Не
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87 Are you legally married to this partner?	Q.87 ИМАТЕ ЛИ СКЛЮЧЕН ГРАЖДАНСКИ БРАК С ВАШИЯ ПАРТНЬОР?
-5 other missing	-3 Не се отнася до мен
-4 question not asked	1 Да
-3 not applicable	2 Не
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	В МИНАЛОТО ЖИВЯЛ ЛИ СТЕ С ПАРТНЬОР В СТАБИЛНА ВРЪЗКА, БЕЗ ДА СТЕ СКЛЮЧВАЛИ ГРАЖДАНСКИ БРАК?
-5 other missing	
-4 question not asked	-3 Не се отнася до мен
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
1 yes	
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	КАКВО Е СЕГАШНОТО ВИ СЕМЕЙНО ПОЛОЖЕНИЕ?
<if "divorced" or "never married"- go to Q.91>	<Разведен 3 => минете към въпрос 91>
	<Никога не е сключвал брак 5 => минете към въпрос 91>
-5 other missing	
-4 question not asked	-3 Не се отнася до мен
-3 not applicable	-2 Без отговор
-2 no answer	1 Женен
-1 don't know	2 Вдовец
1 married	3 Разведен
2 widowed	4 Разделен
3 divorced	5 Никога не е сключвал брак
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	НЯКОГА БИЛИ ЛИ СТЕ РАЗВЕДЕН?
-5 other missing	-3 Не се отнася до мен
-4 question not asked	-2 Без отговор
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

КОЛКО ДЕЦА, ВКЛЮЧИТЕЛНО ПОЧИНАЛИ, СТЕ ИМАЛИ ЛИЧНО ВИЕ?

Запишете

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92 How many people, including yourself, are currently living in your household?	Q.92 КОЛКО ДУШИ, ВКЛЮЧИТЕЛНО И ВИЕ, ЖИВЕЯТ СЕГА ВЪВ ВАШЕТО ДОМАКИНСТВО? (Запишете)
Q.92A Aged 18 and over	Q.92A На възраст 18 и повече години
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
8 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; 7 of the 8 respondents are not married.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92 How many people, including yourself, are currently living in your household?	Q.92 КОЛКО ДУШИ, ВКЛЮЧИТЕЛНО И ВИЕ, ЖИВЕЯТ СЕГА ВЪВ ВАШЕТО ДОМАКИНСТВО? (Запишете)
Q.92B Aged between 13 and 17	Q.92B На възраст между 13 и 17 години
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	КОЛКО ДУШИ, ВКЛЮЧИТЕЛНО И ВИЕ, ЖИВЕЯТ СЕГА ВЪВ ВАШЕТО ДОМАКИНСТВО? (Запишете)
Q.92C Aged between 5 and 12	Q.92C На възраст между 5 и 12 години
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	КОЛКО ДУШИ, ВКЛЮЧИТЕЛНО И ВИЕ, ЖИВЕЯТ СЕГА ВЪВ ВАШЕТО ДОМАКИНСТВО? (Запишете)
Q.92D Under 5	Q.92D Под 5 години
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93)

Q.93

НА КАКВА ВЪЗРАСТ ЗАВЪРШИХТЕ ОБРАЗОВАНИЕТО СИ, БИЛО В УЧИЛИЩЕ, БИЛО ВЪВ ВИСШЕ УЧЕБНО ЗАВЕДЕНИЕ?

<Ако лицето още учи, да се пита: на каква възраст очаквате да завършите образованието си?>

<Запишете възрастта>

v303__r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[НА КАКВА ВЪЗРАСТ ЗАВЪРШИХТЕ ОБРАЗОВАНИЕТО СИ, БИЛО В УЧИЛИЩЕ, БИЛО ВЪВ ВИСШЕ УЧЕБНО ЗАВЕДЕНИЕ?]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	КОЕ Е НАЙ-ВИСОКОТО РАВНИЩЕ, КОЕТО ДОСТИГНАХТЕ В ОБРАЗОВАНИЕТО СИ?
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	1 Незавършено начално образование
-4 question not asked	2 Завършено начално образование
-3 not applicable	3 Завършено основно, включително професионално техническо училище
-2 no answer	4 Незавършено средно специално
-1 don't know	5 Незавършено средно общо
1 inadequately completed elementary education	6 Завършено средно (със свидетелство за зрелост)
2 completed (compulsory) elementary education	7 Завършено полувисше, включително незавършено висше
3 (compulsory) elementary education and basic vocational qualification	8 Завършено висше с диплома
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[КОЕ Е НАЙ-ВИСОКОТО РАВНИЩЕ, КОЕТО ДОСТИГНАХТЕ В ОБРАЗОВАНИЕТО
СИ?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	ЖИВЕЕТЕ ЛИ С ВАШИТЕ РОДИТЕЛИ?
-5 other missing	1 Да
-4 question not asked	2 Не
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

8 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; 7 of the 8 respondents are not married.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	РАБОТИТЕ ЛИ СЕГА, ИЛИ НЕ? Ако да: Приблизително колко часа на седмица?
<If more than one job: only for the main job>	<Ако имате повече от една работа се отговаря за основната>
<if "self-employed" - go to Q.100;	<Самонаето 3 => минете на въпрос 100>
if "retired/pensioned" - go to Q.101;	<Пенсионер 4 => минете на въпрос 101>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	<Домакия без друга заетост 5 => минете на въпрос 105>
if "unemployed" - go to Q.104>	<учащ се 6 => минете на въпрос 105>
	<Безработен 7 => минете на въпрос 104>
	<Друго (напишете) 8 => минете на въпрос 105>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Лицето е на платена работа 30 часа на седмица или повече
-2 no answer	2 Лицето е на платена работа по-малко от 30 часа на седмица
-1 don't know	3 Лицето е на платена работа: Самонаето
1 has paid employment: 30h a week or more	4 Лицето не работи: Пенсионер
2 has paid employment: less than 30h a week	5 Лицето не работи: Домакия без друга заетост
3 has paid employment: self employed	6 Лицето не работи: учащ се
4 if no paid employment: retired/pensioned	7 Лицето не работи: Безработен
5 if no paid employment: housewife not otherwise employed	8 Лицето не работи: Друго (напишете)
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	В СЕГАШНАТА СИ РАБОТА РЪКОВОДИТЕ ЛИ НЯКОГО, КОЙТО ВИ Е ПРЯКО ПОДЧИНЕН?
<if "no" - go to Q.101>	<Да 1 минете на въпрос 98> <Не 2 минете на въпрос 101>
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Да
-2 no answer	2 Не
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

КОЛКО ДУШИ РЪКОВОДИТЕ? (напишете) .

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[КОЛКО ДУШИ РЪКОВОДИТЕ?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

КОЛКО ДУШИ СРЕДНО РАБОТЯТ ЗА СЪЩАТА ОРГАНИЗАЦИЯ? (Предприятие, фирма
и т.н.)

Запишете броя.....

<минете на въпрос 101>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[КОЛКО ДУШИ СРЕДНО РАБОТЯТ ЗА СЪЩАТА ОРГАНИЗАЦИЯ?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

КОЛКО СЛУЖИТЕЛИ РАБОТЯТ ПРИ ВАС?

Запишете броя

v310__r - how many employees do you have (6 categories) (Q100) (recoded)	how many employees do you have (6 categories) (Q100) (recoded)
Number of employees - recoded (6 categories)	Number of employees - recoded (6 categories)
Source variable: v310 [How many employees do you have?.....]	Source variable: v310 [КОЛКО СЛУЖИТЕЛИ РАБОТЯТ ПРИ ВАС?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 none	
1 1	
2 2-9	
3 10-24	
4 25-49	
5 50-99	
6 100 and more	

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)	how many employees do you have (4 categories) (Q100) (recoded)
Number of employees - recoded (4 categories)	Number of employees - recoded (4 categories)
Source variable: v310 [How many employees do you have?.....]	Source variable: v310 [КОЛКО СЛУЖИТЕЛИ РАБОТЯТ ПРИ ВАС?]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 none	
2 1-9	
3 10-24	
4 25 or more	

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	КАКВА ПРОФЕСИЯ УПРАЖНЯВАТЕ ИЛИ СТЕ УПРАЖНЯВАЛ (В КОЙ ОТРАСЪЛ НА
.....	НАРОДНОТО СТОПАНСТВО) ? (При повече от една професия се пише
<If more than one job: the main job>	основната професия)
<Write in >	Запишете
<Code according to ISCO88>	<Кодира се по ISCO88>
	< (Не се попълва от интервюера) >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) .N = 1. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization.
18 September 2004. Web: 10 December 2011 www.ilo.org.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[КАКВА ПРОФЕСИЯ УПРАЖНЯВАТЕ ИЛИ СТЕ УПРАЖНЯВАЛ (В КОЙ ОТРАСЪЛ НА
НАРОДНОТО СТОПАНСТВО) ?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[КАКВА ПРОФЕСИЯ УПРАЖНЯВАТЕ ИЛИ СТЕ УПРАЖНЯВАЛ (В КОЙ ОТРАСЪЛ НА
НАРОДНОТО СТОПАНСТВО) ?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	КАКВА РАБОТА ИЗВЪРШВАТЕ (СТЕ ИЗВЪРШВАЛИ) ?
.....	Запишете.....
<Write in and code below>	<ПОКАЖЕТЕ КАРТА 103>
Q. 103	Q.103 В КОЯ ГРУПА ПОПАДАТЕ СПОРЕД ТАЗИ РАБОТА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Работодател/ръководител на предприятие с 10 и повече работници
-2 no answer	2 Работодател /ръководител на предприятие с по-малко от 10 работници
-1 don't know	3 Специалист (юрист, счетоводител, учител и т. н.)
1 employer/manager of establ with 10 or more employees	4 Междинен служител - в канцелария и т. н.
2 employer/manager of establ with less than 10 employees	5 Младши служител - в канцелария и т. н.
3 professional worker (lawyer, accountant, teacher etc)	6 Бригадир и технически ръководител
4 middle level non-manual -office worker etc	7 Квалифициран физически работник
5 junior level non-manual -office worker etc	8 Нискоквалифициран физически работник
6 foreman and supervisor	9 Неквалифициран физически работник
7 skilled manual worker	10 Фермер: работодател, ръководител, самонает в селското стопанство
8 semi-skilled manual worker	11 Работник в селското стопанство
9 unskilled manual worker	12 Служител във въоръжените сили (армия, полиция)
10 farmer: employer, manager or own account	13 Никога не е работил
11 agricultural worker	
12 member of armed forces	
13 never had a job	
	Note:
	These are questions 102 and 103 one after another. Q.102 is an open ended question

Missing values from field questionnaire were recoded into -1 to -5 in the

datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 103

- А Работодател/ръководител на предприятие с 10 и повече работници
- Б Работодател/ръководител на предприятие с по-малко от 10 работници
- В Специалист (юрист, счетоводител, учител и т. н.)
- Г Междинен служител - в канцелария и т. н.
- Д Младши служител- в канцелария и т. н.
- Е Бригадир и технически ръководител
- Ж Квалифициран физически работник
- З Нискоквалифициран физически работник
- И Неквалифициран физически работник
- Й Фермер: работодател, ръководител, самонает в селското стопанство
- К Работник в селското стопанство
- Л Служител във въоръжените сили (армия, полиция)
- М Никога не СЪМ РАБОТИЛ

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	ОТ КОЛКО ВРЕМЕ СТЕ БЕЗ РАБОТА?
-5 other missing	-3 Неприложимо
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 По-малко от 6 месеца
-1 don't know	2 Между 6 месеца и една година
1 less than half a year	3 Една година
2 between half a year and one year	4 Между една и две години
3 one year	5 Две години
4 between one and two years	6 Повече от две години
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	ВИЕ ЛИ ПЕЧЕЛИТЕ ОСНОВНИЯ ДОХОД НА ДОМАКИНСТВОТО?
<if "yes" - go to Q.110>	<Да => минете на въпрос 110 >
-5 other missing	1 Да
-4 question not asked	2 Не
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	ТОЗИ, КОЙТО ПЕЧЕЛИ ОСНОВНИЯ ДОХОД НА ДОМАКИНСТВОТО, РАБОТИ ЛИ СЕГА ИЛИ НЕ?
-5 other missing	
-4 question not asked	-3 Не се отнася до мен
-3 not applicable	-2 Без отговор
-2 no answer	-1 Не зная
-1 don't know	1 Да
1 yes	2 Не
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	КАКВА ПРОФЕСИЯ Е УПРАЖНЯВАЛ ТОЙ/ТЯ?
.....	Запишете.....
<Write in>	<Кодира се по ISCO88>
<Code according to ISCO88>	< (Не се попълва от интервюера) >
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 2. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107)
(recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[КАКВА ПРОФЕСИЯ Е УПРАЖНЯВАЛ ТОЙ/ТЯ?]

42 customer service clerks
50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)
Source variable: v317 [In which profession/industry does/did he (she) work?]	Source variable: v317 [КАКВА ПРОФЕСИЯ Е УПРАЖНЯВАЛ ТОЙ/ТЯ?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 11 member of armed forces 110 legislators & senior officials 111 legislators 112 senior government officials 113 traditional chiefs & heads of villages 114 senior officials special-interest organisations 120 corporate managers [large enterprise] 121 directors & chief executives [large enterprise] 122 department managers - large departments 123 other department managers [large enterprise] 124 [office manager] 125 [military officers] 130 general managers [small enterprise] 131 general managers [small enterprise] 132 businessman/trader/entrepreneur nsf 200 professionals 210 physical, mathematical & engineering science professionals 211 physicists, chemists & related professionals	

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations

911 street vendors etc workers
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	КАКВА РАБОТА Е ИЗВЪРШВАЛ ТОЙ/ТЯ?
.....	Запишете
<Write in and code below>	<ПОКАЖЕТЕ КАРТА 103>
Q. 109	Q.109 В КОЯ ГРУПА ПОПАДА СПОРЕД ТАЗИ РАБОТА?
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 Работодател/ръководител на предприятие с 10 и повече работници
-2 no answer	2 Работодател/ръководител на предприятие с по-малко от 10 работници
-1 don't know	3 Специалист (юрист, счетоводител, учител и т. н.)
1 employer/manager of establ with 10 or more employees	4 Междинен служител - в канцелария и т. н.
2 employer/manager of establ with less than 10 employees	5 Младши служител - в канцелария и т. н.
3 professional worker (lawyer, accountant, teacher etc)	6 Бригадир и технически ръководител
4 middle level non-manual -office worker etc	7 Квалифициран физически работник
5 junior level non-manual -office worker etc	8 Нискоквалифициран физически работник
6 foreman and supervisor	9 Неквалифициран физически работник
7 skilled manual worker	10 Фермер: работодател, ръководител, самонает в селското стопанство
8 semi-skilled manual worker	11 Работник в селското стопанство
9 unskilled manual worker	12 Служител във въоръжените сили (армия, полиция)
10 farmer: employer, manager or own account	13 Никога не е работил
11 agricultural worker	
12 member of armed forces	
13 never had a job	

Note:

Questions 108 and 109 one after another. Q.108 is an open ended question

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in

cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТА 103

- А Работодател/ръководител на предприятие с 10 и повече работници
- Б Работодател/ръководител на предприятие с по-малко от 10 работници
- В Специалист (юрист, счетоводител, учител и т. н.)
- Г Междинен служител - в канцелария и т. н.
- Д Младши служител- в канцелария и т. н.
- Е Бригадир и технически ръководител
- Ж Квалифициран физически работник
- З Нискоквалифициран физически работник
- И Неквалифициран физически работник
- Й Фермер: работодател, ръководител, самонает в селското стопанство
- К Работник в селското стопанство
- Л Служител във въоръжените сили (армия, полиция)
- М Никога не СЪМ РАБОТИЛ

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	<ВЪПРОСИ ЗА ВСИЧКИ
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	ПОКАЖЕТЕ КАРТА 110>
(Incomes in ten categories from 10% lowest to 10% highest income category)	Това е скала на месечните доходи и ние бихме искали да знаем в каква група попада Вашето домакинство, като се изчислят всички заплати, пенсии и други доходи. Посочете групата, в която попада Вашето домакинство според месечния доход, след удържане на данъци и други удържки.
-5 other missing	-2 Без отговор
-4 question not asked	-1 Не зная
-3 not applicable	1 До 105 000 лв.
-2 no answer	2 Над 105 000 до 130 000 лв.
-1 don't know	3 Над 130 000 до 150 000 лв.
10001 BG: 105,000 BGN or less per month	4 Над 150 000 до 170 000 лв.
10002 BG: 105,001 to 130,000 BGN	5 Над 170 000 до 200 000 лв.
10003 BG: 130,001 to 150,000 BGN	6 Над 200 000 до 230.000 лв.
10004 BG: 150,001 to 170,000 BGN	7 Над 230 000 до 270 000 лв.
10005 BG: 170,001 to 200,000 BGN	8 Над 270 000 до 330 000 лв.
10006 BG: 200,001 to 230,000 BGN	9 Над 330 000 до 480 000 лв.
10007 BG: 230,001 to 270,000 BGN	10 480 000 и повече лв.
10008 BG: 270,001 to 330,000 BGN	
10009 BG: 330,001 to 480,000 BGN	
10010 BG: more than 480,000 BGN	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code.	

Source: www.iso.org

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

КАРТА 110

I	До 105 000 лв
II	Над 105 000 до 130 000 лв.
III	Над 130 000 до 150 000 лв.
IV	Над 150 000 до 170 000 лв.
V	Над 170 000 до 200 000 лв.
VI	Над 200 000 до 230 000 лв.
VII	Над 230 000 до 270 000 лв.
VIII	Над 270 000 до 330 000 лв.
IX	Над 330 000 до 480 000 лв.
X	480 000 и повече лв.

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Това е скала на месечните доходи и ние бихме искали да знаем в каква група попада Вашето домакинство, като се изчислят всички заплати, пенсии и други доходи. Посочете групата, в която попада Вашето домакинство според месечния доход, след удържане на данъци и други удъръжки.]

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	РАЗМЕР НА НАСЕЛЕНОТО МЯСТО
-5 other missing	1 под 2000
-4 question not asked	2 2-5000
-3 not applicable	3 5-10000
-2 no answer	4 10-20000
-1 don't know	5 20-50000
1 under 2000	6 50-100000
2 2-5000	7 100-500000
3 5-10000	8 500 000 и повече
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Запишете
(Please write in) (code + label)	< (Не се попълва от интервюера) >
-5 other missing	1 Благоевград
-4 question not asked	2 Бургас
-3 not applicable	3 Варна
-2 no answer	4 Велико Търново
-1 don't know	5 Видин
100001 BG: Blagoevgrad	6 Враца
100002 BG: Razlog	7 Габрово
100003 BG: Varna	8 Добрич
100004 BG: Veliko Tarnovo	9 Кърджали
100005 BG: Vidin	10 Кюстендил
100006 BG: Vratsa	11 Ловеч
100007 BG: Gabrovo	12 Монтана
100008 BG: Dobrich	13 Пазарджик
100009 BG: Kardjali	14 Перник
100010 BG: Kyustendil	15 Плевен
100011 BG: Lovech	16 Пловдив
100012 BG: Montana	17 Разград
100013 BG: Pazardjik	18 Русе
100014 BG: Pernik	19 Силистра
100015 BG: Pleven	21 Смолян
100016 BG: Plovdiv	22 София- град
100017 BG: Razgrad	24 Стара Загора
100018 BG: Ruse	25 Търговище
100019 BG: Silistra	26 Хасково
100021 BG: Smolian	27 Шумен
100022 BG: Sofia-city	28 Ямбол

100024 BG: Stara Zagora

100025 BG: Targovishte

100026 BG: Haskovo

100027 BG: Shumen

100028 BG: Yambol

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (region) .

C1 - type of ownership of establishment	type of ownership of establishment
Q.C1 __bg	Q.C1 __bg
type of ownership of establishment	КАКВА Е ОРГАНИЗАЦИЯТА (ПРЕДПРИЯТИЕТО, УЧРЕЖДЕНИЕТО, ФИРМАТА, СТОПАНСТВОТО) , В КОЯТО СТЕ НА ОСНОВНА РАБОТА?
-5 other missing	
-4 question not asked	-2 Без отговор
-3 not applicable	-1 Не зная
-2 no answer	1 Държавна стопанска (производствена) организация
-1 don't know	2 Държавна нестопанска (административна) организация
1 state industrial organization	3 Частна фирма (акционерно дружество и др.)
2 state non-industrial organization	4 Семейен бизнес (собствена еднолична фирма)
3 private firm, business	5 Кооперация
4 family business	6 Друго (запишете)
5 cooperation	7 Не работя
6 other	
7 unemployed	

Note:

Asked between v310 and v311. Many respondents did not answer this question, because in the Bulgarian questionnaire they were directed to question v311 (q101) .

Comparability:

Additional country-specific variable. English translation as provided by country.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

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