



gesis

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for the Social Sciences

VARIABLE *Reports*

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European *Values* Study



## EVS 1999 Bilingual Documentation Malta

*English-Maltese documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3803, Version: 3.0.1, doi:10.4232/1.11546*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

### *Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

## Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Malta (English – Maltese). GESIS-Variable Report 2012/181.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number:		GESIS Study Number:	
ZA3803		ZA3803	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (casenumber )

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999



WEIGHT - weight	weight
Weight: No documentation available.	Weight: No documentation available.

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and the national Variable Report.

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Jekk joghgbok ghidli ghal kul wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.
Q.1A Work	Q.1A Ix-xoghol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2 Importanti Mhux Hazin
1 very important	3 Importanti Mhux Wisq
2 quite important	4 Importanti Xejn
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Jekk joghgbok ghidli ghal kul wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.
Q.1B Family	Q.1B Familja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2 Importanti Mhux Hazin
1 very important	3 Importanti Mhux Wisq
2 quite important	4 Importanti Xejn
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Jekk joghgbok ghidli ghal kul wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.
Q.1C Friends and acquaintances	Q.1C Hbieb u nies li taf
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2 Importanti Mhux Hazin
1 very important	3 Importanti Mhux Wisq
2 quite important	4 Importanti Xejn
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn

V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Jekk joghgbok ghidli ghal kul wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.
Q.1D Leisure time	Q.1D Hin Liberu
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2 Importanti Mhux Hazin
1 very important	3 Importanti Mhux Wisq
2 quite important	4 Importanti Xejn
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Jekk joghgbok ghidli ghal kul wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.
Q.1E Politics	Q.1E Politika
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2 Importanti Mhux Hazin
1 very important	3 Importanti Mhux Wisq
2 quite important	4 Importanti Xejn
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	Q.1
<Show card 1>	<Show card A>
Please say, for each of the following, how important it is in your life.	Jekk joghgbok ghidli ghal kul wahda minn dawn li gejjin kemm huma importanti fil-hajja tieghek.
Q.1F Religion	Q.1F Religion
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2 Importanti Mhux Hazin
1 very important	3 Importanti Mhux Wisq
2 quite important	4 Importanti Xejn
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Meta tiltaqa mall-hbieb, il-politika tidiskutuha ta' spiss, kultant jew qatt?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ta' spiss
-1 don't know	2 Kultant
1 frequently	3 Qatt
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3	Q.3
<Show card 3>	<Show card B>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Issa ser naqrlek xi frazijiet fuq l-ambjent. Tista' tghidli kemm taqbel jew ma taqbilx ma' kull wahda li ser naqrlek?
<Read out each statement and code an answer for each>	<Read out each statement and code an answer for each>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Ncedi parti mid-dhul tieghi li kieku naf fiz-zgur li ser jintuza ghal kontra it-tniggi ta' l-ambjent
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD B

Naqbel Hafna  
Naqbel  
Ma Naqbilx  
Ma Naqbilx Hafna



V9 - environment: increase taxes to prevent environmental pollution (Q3B )	environment: increase taxes to prevent environmental pollution (Q3B )
Q.3	Q.3
<Show card 3>	<Show card B>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Issa ser naqralk xi frazjiet fuq l-ambjent. Tista' tghidli kemm taqbel jew ma taqbilx ma' kull wahda li ser naqralk?
<Read out each statement and code an answer for each>	<Read out each statement and code an answer for each>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B Naccetta zidiet fit-taxxi li kieku il-flus jigu uzati ghal kontra t-tniggis ta' l-ambjent
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD B

Naqbel Hafna  
Naqbel  
Ma Naqbilx  
Ma Naqbilx Hafna

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3	Q.3
<Show card 3>	<Show card B>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Issa ser naqralk xi frazjiet fuq l-ambjent. Tista' tghidli kemm taqbel jew ma taqbilx ma' kull wahda li ser naqralk?
<Read out each statement and code an answer for each>	<Read out each statement and code an answer for each>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C Il-gvern ghandu jnaqqas it-tniggis ta' l-ambjent imma m'ghandix inhallas jien ghal dan
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD B

Naqbel Hafna  
Naqbel  
Ma Naqbilx  
Ma Naqbilx Hafna

V11 - taking all things together how happy are you (Q4 )	taking all things together how happy are you (Q4 )
Q.4	Q.4
<Show card 4>	Kollox ma kollox, inti tghid li inti.....:
Taking all things together, would you say you are:	<READ OUT REVERSING ORDER FOR ALTERNATE CONTACTS>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kuntent hafna
-1 don't know	2 Kuntent mhux hazin
1 very happy	3 Ftit li xejn kuntent
2 quite happy	4 Mhux kuntent xejn
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Ghaqdiet li joffru servizzi ta' kura ghallanzjani, l-handikappati u dawk li huma mcahhdin
-5 other missing	
-4 question not asked	-1 Ma Nafx
-3 not applicable	0 Mhux Membru
-2 no answer	1 Membru
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __B Religious or church organisations	Q.5a __B Ghaqdiet religjuzi jew tal-knisja
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __D Trade unions	Q.5a __D Trade unions
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a ) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __E Political parties or groups	Q.5a __E Partiti jew gruppi (ghaqdiet ) politici
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita` kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a ) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __G Third world development or human rights	Q.5a __G Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a ) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __I Professional associations	Q.5a __I Assoccjazzjonijiet professjonali
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a ) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5a __J Ghaqdiet li jaghmlu xoghol fost iz-zaghzagħ (bhal: scouts, guides, centri taz-zaghzagħ etc )
-5 other missing	
-4 question not asked	-1 Ma Nafx
-3 not applicable	0 Mhux Membru
-2 no answer	1 Membru
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __K Sports or recreation	Q.5a __K Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien )
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __L Women's groups	Q.5a __L Ghaqdiet tan-nisa
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __M Peace movement	Q.5a __M Movimenti tal-paci
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet volontarji u attivitajiet u ghidli.....
<Code all mentioned under (a ) >	Ta' liema int membru?
	< (CODE UNDER Q.V12-V27 ) >
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a ) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __O Other groups	Q.5a __O Gruppi ohra
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	Q.5a
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ta' liema int membru?
<Code all mentioned under (a ) >	< (CODE UNDER Q.V12-V27 ) >
Q.5a __P None	Q.5a __P L-ebda minn dawn
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Mhux Membru
-3 not applicable	1 Membru
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Ghaqdiet li joffru servizzi ta' kura ghallanzjani, l-handikappati u dawk li huma mcahhdin
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V31 - do you work unpaid for: religious organisation (Q5b __B )	do you work unpaid for: religious organisation (Q5b __B )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __B Religious or church organisations	Q.5b __B Ghaqdiet religjuzi jew tal-knisja
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet volontarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __D Trade unions	Q.5b __D Trade unions
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __E Political parties or groups	Q.5b __E Partiti jew gruppi (ghaqdiet ) politici
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita` kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __G Third world development or human rights	Q.5b __G Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __I Professional associations	Q.5b __I Assoccjazzjonijiet professjonali
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (b ) >	Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
	< (CODE UNDER Q.V30-V45 ) >
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5b __J Ghaqdiet li jaghmlu xoghol fost iz-zaghzagħ (bhal: scouts, guides, centri taz-zaghzagħ etc )
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xogħol bla hlas
-3 not applicable	1 Taghti xogħol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (b ) >	Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
	< (CODE UNDER Q.V30-V45 ) >
Q.5b __K Sports or recreation	Q.5b __K Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien )
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __L Women's groups	Q.5b __L Ghaqdiet tan-nisa
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli.....
<Code all mentioned under (b ) >	Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
	< (CODE UNDER Q.V30-V45 ) >
Q.5b __M Peace movement	Q.5b __M Movimenti tal-paci
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghti harsa lejn din il-lista ta' ghaqdiet volontarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	
In the Maltese field questionnaire 'No answer' was not included.	



CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __O Other groups	Q.5b __O Gruppi ohra
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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In the Maltese field questionnaire 'No answer' was not included.	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcahhdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdijiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	Q.5b
<Show card 5>	<Show card C>
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	Jekk joghgbok aghthi harsa lejn din il-lista ta' ghaqdiet voluntarji u attivitajiet u ghidli..... Ghal liema minn dawn, taghmel xoghol volontarju, jigifieri bla hlas bhalissa?
<Code all mentioned under (b ) >	< (CODE UNDER Q.V30-V45 ) >
Q.5b __P None	Q.5b __P L-ebda minn dawn
-5 other missing	-1 Ma Nafx
-4 question not asked	0 Ma taghtix xoghol bla hlas
-3 not applicable	1 Taghti xoghol bla hlas
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

CARD C

Servizzi socjali ta' kura ghall-anzjani, l-handikappati u dawk li huma mcacchdin

Ghaqdiet religjuzi jew tal-knisja

Attivitajiet edukattivi, ta' l-arti, ta' muzika, jew kulturali

Trade Unions

Partiti jew gruppi (ghaqdiet) politici

Ghaqdiet tal-belt jew rahal tieghek, azzjoni fil-kommunita' kontra l-faqar, il-qaghad, nuqqas ta' djar, ecc.

Ghaqdiet fuq zvilupp tat-tielet dinja jew drittijiet tal-bniedem

Ghaqdiet fuq konservazzjoni, l-ambjent, l-ekologija u drittijiet ta' l-annimali

Assocjazzjonijiet professjonali

Ghaqdiet li jaghmlu xoghol fost iz-zaghzagh (bhal: scouts, guides, centri taz-zaghzagh etc)

Ghaqdiet sportivi u ta' rikreazzjoni (mghodija taz-zmien)

Ghaqdiet tan-nisa

Movimenti tal-paci

Ghaqdiet volontarji jew organizzazzjonijiet ghal harsien tas-sahha

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6A Spend time with friends	Q.6A Tqatta' hin mal-hbieb
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
For Malta -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Tqatta' hin ma' nies li tahdem maghhom barra l-hin tax-xoghol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Tqatta' hin ma' nies il-knisja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D Tqatta' hin ma' nies f'clubs u ghaqdiet volontarji ta' kull xorta (sports, kultura, kumminita` )
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V49__FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Tqatta' hin ma' nies li tahdem magghom barra l-hin tax-xoghol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3) ). In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V50 __FILT - how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )	how often spend time in church (Q6C ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Tqatta' hin ma' nies il-knisja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	<SHOW CARD D
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	IF RESPONDENT IS NOT INVOLVED IN WORK, CHURCH OR CLUBS, CODE NOT APPLICABLE>
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Ser nistaqsik kemm spiss taghmel certu affarijiet. Ghal kull wahda ghidli jekk taghmilhix kull gimgha, darba jew darbtejn fixxahar, ftit drabi fis-sena jew qatt?
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Tqatta' hin ma' nies f'clubs u ghaqdiet volontarji ta' kull xorta (sports, kultura, kumminita')
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kull Gimgha
-1 don't know	2 Darba jew darbtejn fix-xahar
1 every week	3 Ftit drabi fis-sena
2 once or twice a month	4 Qatt
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) ). In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

CARD D

Kull gimgha  
Darba jew darbtejn fix-xahar  
Ftit drabi fis-sena  
Qatt

V52 - don't like as neighbours: people with criminal record (Q7A )	don't like as neighbours: people with criminal record (Q7A )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7A People with a criminal record	Q.7A Nies b'kondotta kriminali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V53 - don't like as neighbours: people of different race (Q7B )	don't like as neighbours: people of different race (Q7B )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7B People of a different race	Q.7B Nies ta' razza differenti
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V54 - don't like as neighbours: left wing extremists (Q7C )	don't like as neighbours: left wing extremists (Q7C )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7C Left wing extremists	Q.7C Estremisti tax-xellug (nghidu ahna komunisti )
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	



CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7D Heavy drinkers	Q.7D Xurbana
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7E Right wing extremists	Q.7E Estremisti tal-lemin (nghidu ahna faxxisti )
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7F People with large families	Q.7F Nies b'familji numeruzi
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V58 - don't like as neighbours: emotionally unstable people (Q7G )	don't like as neighbours: emotionally unstable people (Q7G )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7G Emotionally unstable people	Q.7G Nies mhux stabbli emozzjonalment
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	



CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7H Muslims	Q.7H Musulmani
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )	don't like as neighbours: immigrants/foreign workers (Q7I )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7I Immigrants/foreign workers	Q.7I Haddiema barranin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7J People who have AIDS	Q.7J Nies bil-marda tal-AIDS
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7K Drug addicts	Q.7K Drogati
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	



CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7L Homosexuals	Q.7L Omosesswali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7M Jews	Q.7M Lhud
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	Q.7
<Show card 7>	<SHOW CARD E
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	CODE AN ANSWER FOR EACH>
<Code an answer for each>	F'din il-lista jidhru diversi gruppi ta' nies. Tista' jekk joghgbok, taghzel dawk li inti ma tkunx tixtieq li jkollok bhala girien tieghek?
Q.7N Gypsies	Q.7N Gypsies
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemijjin
-2 no answer	1 Imsemijja
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

CARD E

- Nies b'kondotta kriminali
- Nies ta' razza differenti
- Estremisti tax-xellug (nghidu ahna komunisti)
- Xurbana
- Estremisti tal-lemin (nghidu ahna faxxisti)
- Nies b'familji numeruzi
- Nies mhux stabbli emozzjonalment
- Musulmani
- Haddiema barranin
- Nies bil-marda tal-AIDS
- Drogati
- Omosesswali
- Lhud
- Gypsies
- Turisti
- Ommijiet mhux mizzewga

V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Note: Data is available, but question has not been implemented in the field questionnaire deposited in the Data Archive.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	

Maltese field questionnaire's version available in the Data Archive does not include any question to this variable. However, valid data was delivered by the country.



V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	Q.9
<Show card 9>	<SHOW CARD F>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Hawn min jidhirlu li jista jaghzel kif jghix u jfassal hajtu kif irid; haddiehor jidhirlu li jaghmel x'jaghmel qatt m'hu sid ta' dak li jigrilu. Jekk joghgbok ghidilna int stess kemm tahseb li ghandek kontroll fuq hajtek?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Xejn
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Hafna
8	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
9	
10 a great deal	

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

CARD F

Xejn								Hafna	
1	2	3	4	5	6	7	8	9	10

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	Q.10
<Show card 10>	<SHOW CARD G>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Kollox ma kollox, kemm int sodisfatt b'hajtek bhalissa? Jekk joghbok uza din il-'card' biex tghinek fit-twegiba tieghek.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Mhux sodisfatt
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Sodisfatt
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

CARD G

Mhux sodisfatt									Sodisfatt	
1	2	3	4	5	6	7	8	9	10	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	Q.11
<Show card 11>	<SHOW CARD H
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	(CODE ONE UNDER Q.V69 BELOW ) >
<Code one under (a ) below>	X'inhi r-raguni ghaliex hawn nies fil-pajjiz li qed jghixu fil-bzonn? Hawn ghandna erbgha ragunijiet possibli. Liema raguni wahda, tahseb li hi l-aktar importanti?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghax xortihom hazina
-1 don't know	2 Minhabba l-ghazz u nuqqas ta' rieda soda
1 because they are unlucky	3 Minhabba l-ingustizzji fis-socjeta taghna
2 because of laziness and lack of willpower	4 Hi parti inevitabbli mill-progress ta' zmienna
3 because of injustice in our society	5 L-ebda wahda minn dawn
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

CARD H

Ghax xortihom hazina

Minhabba l-ghazz u nuqqas ta' rieda soda

Minhabba l-ingustizzji fis-socjeta taghna

Hi parti inevitabbli mill-progress ta' zmienna

V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	Q.12
<Show card 11>	<SHOW CARD H
And which reason do you consider to be the second most important?	(CODE ONE UNDER Q.V70 BELOW ) >
<Code one under (b ) below>	U liema raguni fil-fehma tieghek ghandha tigi it-tieni fl-importanza?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghax xortihom hazina
-1 don't know	2 Minhabba l-ghazz u nuqqas ta' rieda soda
1 because they are unlucky	3 Minhabba l-ingustizzji fis-socjeta taghna
2 because of laziness and lack of willpower	4 Hi parti inevitabbli mill-progress ta' zmienna
3 because of injustice in our society	5 L-ebda wahda minn dawn
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress



CARD H

Ghax xortihom hazina

Minhabba l-ghazz u nuqqas ta' rieda soda

Minhabba l-ingustizzji fis-socjeta taghna

Hi parti inevitabbli mill-progress ta' zmienna

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13A Good pay	Q.13A Paga tajba
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13B Pleasant people to work with	Q.13B Nies li tiehu pjacir tahdem maghhom
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
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- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13C Not too much pressure	Q.13C Ma jkollokx pressjoni zejda ta' xoghol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13D Good job security	Q.13D Ma jkollokx wisq biza li tittlef ix-xoghol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

- A- Good pay
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- D- Good job security
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- M- A responsible job
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- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
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- Hafna 'leave'
- Tiltaqa ma hafna nies
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- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13E Good chances for promotion	Q.13E Prospetti tajba ghal promozzjoni
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
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- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13F A job respected by people in general	Q.13F Xoghol rispettat min-nies in generali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

- A- Good pay
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- K- Meeting people
- L- A job in which you feel you can achieve something
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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13G Good hours	Q.13G Sieghat tajba
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
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- Hafna 'leave'
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- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13H An opportunity to use initiative	Q.13H Cans li turi inizjattiva
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
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- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13I A useful job for society	Q.13I Xoghol utili ghas-socjeta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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CARD 13

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- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13J Generous holidays	Q.13J Hafna 'leave'
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13K Meeting people	Q.13K Tiltaqa ma hafna nies
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13L A job in which you feel you can achieve something	Q.13L Xoghol li fih tista' tilhaq xi ghan
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	



CARD 13

- A- Good pay
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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
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- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13M A responsible job	Q.13M Xoghol ta' responsabbilta'
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

- A- Good pay
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- F- A job respected by people in general
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- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13N A job that is interesting	Q.13N Xoghol interessanti
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

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- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
- Ma jkollokx wisq biza li titlef ix-xoghol
- Prospetti tajba ghal promozzjoni
- Xoghol rispettat min-nies in generali
- Sieghat tajba
- Cans li turi inizjattiva
- Xoghol utili ghas-socjeta
- Hafna 'leave'
- Tiltaqa ma hafna nies
- Xoghol li fih tista' tilhaq xi ghan
- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13O A job that meets one's abilities	Q.13O Xoghol addattat ghal hila tieghek
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.	

CARD 13

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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
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f86 - flag variable: important in a job: none of these (Q13 )	flag variable: important in a job: none of these (Q13 )
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	



V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	Q.13
<Show card 13>	<SHOW CARD I
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	(CODE ALL MENTIONED ) >
<Code all mentioned>	Se nurik lista ta' hwejjeg li xi nies qalulna li huma importanti ghalihom fil-ghazla tal'job'. Jekk joghgbok, ghidli liema minnhom inti personalment tahseb li huma importanti ghalik?
Q.13R None of these	Q.13R Xejn minn dan
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	0 Mhux Imsemmi
-2 no answer	1 Imsemmi
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

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CARD I

- Paga tajba
- Nies li tiehu pjacir tahdem magghom
- Ma jkollokx pressjoni zejda ta' xoghol
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- Prospetti tajba ghal promozzjoni
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- Xoghol ta' responsabbilta'
- Xoghol interessanti
- Xoghol addattat ghal hila tieghek

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	Q.14
Are you yourself employed or not?	Inti tahdem bhalissa?
<if "yes" - go to 15;	<if "iva" - go to V88;
if "no" - go to 17>	if "le" - go to V90>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Q.15
<Show card 15>	<SHOW CARD J>
Overall, how satisfied or dissatisfied are you with your job?	Kollox ma kollox, kemm thossok sodisfatt, jew mhux sodisfatt bil-'job' tieghek?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Mhux sodisfatt
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Sodisfatt
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

CARD J

Mhux sodisfatt									Sodisfatt	
1	2	3	4	5	6	7	8	9	10	

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	Q.16
<Show card 16>	<SHOW CARD K>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Kemm ihalluk tiehu decizjonijiet minn rajk fuq ix-xoghol ? Jekk joghgbok, aghmel uzu minn din il'card' biex turi kemm tqis li tista tieghu decizjonijiet minn rajk.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Xejn
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Hafna
8	
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

CARD K

Xejn								Hafna	
1	2	3	4	5	6	7	8	9	10

V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17	Q.17
<Ask all; show card 17>	<ASK ALL RESPONDENTS
Do you agree or disagree with the following statements?	SHOW CARD L>
	Kemm taqbel jew ma taqbilx ma' dawn is-sentenzi?
Q.17A To fully develop your talents, you need to have a job	Q.17A Biex tizviluppa it-talenti tieghek kompletament ghandek bzonn impieg
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La naqbel u lanqas ma naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD L

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V91 - humiliating receiving money without working (Q17B )	humiliating receiving money without working (Q17B )
Q.17	Q.17
<Ask all; show card 17>	<ASK ALL RESPONDENTS
Do you agree or disagree with the following statements?	SHOW CARD L>
	Kemm taqbel jew ma taqbilx ma' dawn is-sentenzi?
Q.17B It is humiliating to receive money without having to work for it	Q.17B Huwa umiljanti li tircievi flus li ma tkunx hdimt ghalihom
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La naqbel u lanqas ma naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD L

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	Q.17
<Ask all; show card 17>	<ASK ALL RESPONDENTS
Do you agree or disagree with the following statements?	SHOW CARD L>
	Kemm taqbel jew ma taqbilx ma' dawn is-sentenzi?
Q.17C People who don't work turn lazy	Q.17C In-nies li ma jahdmux isiru ghazzenin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La naqbel u lanqas ma naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD L

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V93 - work is a duty towards society (Q17D )	work is a duty towards society (Q17D )
Q.17	Q.17
<Ask all; show card 17>	<ASK ALL RESPONDENTS
Do you agree or disagree with the following statements?	SHOW CARD L>
	Kemm taqbel jew ma taqbilx ma' dawn is-sentenzi?
Q.17D Work is a duty towards society	Q.17D Ix-xoghol huwa dover lejn is-socjeta`
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La naqbel u lanqas ma naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD L

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	Q.17
<Ask all; show card 17>	<ASK ALL RESPONDENTS
Do you agree or disagree with the following statements?	SHOW CARD L>
	Kemm taqbel jew ma taqbilx ma' dawn is-sentenzi?
Q.17E People should not have to work if they don't want to	Q.17E Hadd ma ghandu jkun obligat li jahdem jekk ma jridx
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La naqbel u lanqas ma naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD L

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V95 - work always comes first (Q17F )	work always comes first (Q17F )
Q.17	Q.17
<Ask all; show card 17>	<ASK ALL RESPONDENTS
Do you agree or disagree with the following statements?	SHOW CARD L>
	Kemm taqbel jew ma taqbilx ma' dawn is-sentenzi?
Q.17F Work should always come first, even if it means less spare time	Q.17F Ix-xoghol dejjem ghandu jigi l-ewwel anke jekk dan ifisser anqas hin ghalik innifsek
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La naqbel u lanqas ma naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD L

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>Immagina zewg segretarji ta' l-istess eta jaghmlu ftit jew wisq l-istess tip ta' xoghol. Wahda mis-segretarji issir taf li l-ohra tithallas Lm10 fil-gimgha aktar minnha. Izda dik li ghandha iktar paga, thaffef iktar, hija iktar efficjenti w iktar ta' min jorbot fuqha fuq xogholha. Kif tahsiba inti, sewwa jew le, li segretarja wahda tithallas iktar mill-ohra?</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 Ma Nafx</p> <p>1 Sewwa</p> <p>2 Mhux sewwa</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
Q.19 <Show card 19> People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?	Q.19 <SHOW CARD M> Mhux kulhadd jahsibha l-istess dwar id-direttivi li jinghatawllhom fuq ix-xoghol. Hawn min jidhirlu li wiehed ghandu jaghmel dak li jghidulu ta'fuqu, anki meta ma jaqbilx magghom. Ohrajn jidhrilhom li ghandhom jaghmlu dak li jghidulhom ta' fuqhom biss meta dawn ikunu konvinti li ghandhom ragun. Ma liema minn dawn iz-zewg fehmiel taqbel int?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghandhom jobdu
-1 don't know	2 L-ewwel ghandhom ikunu konvinti
1 should follow instructions	3 Jiddependi
2 must be convinced first	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

CARD M

Ghandhom jobdu

L-ewwel ghandhom ikunu konvinti

Jiddependi

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	Q.20
Do you agree or disagree with the following statements?	SHOW CARD N
	Taqbel jew le mal-frazzjiet li gejjin?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	Q.20A Meta hemm nuqqas ta' xoghol il-Maltin ghandhom jigu ippreferuti fuq il-barranin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel
-1 don't know	2 Ma Naqbilx
1 agree	3 La Naqbel u Lanqas Ma Naqbilx
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD N

Naqbel

Ma Naqbilx

La Naqbel u Lanqas Ma Naqbilx



V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	Q.20
Do you agree or disagree with the following statements?	SHOW CARD N
	Taqbel jew le mal-frazzjiet li gejjin?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Meta hemm nuqqas ta'xoghol l-irgiel ghandhom dritt aktar li jiehu x-xoghol min-nisa
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel
-1 don't know	2 Ma Naqbilx
1 agree	3 La Naqbel u Lanqas Ma Naqbilx
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD N

Naqbel

Ma Naqbilx

La Naqbel u Lanqas Ma Naqbilx

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	Q.21 <SHOW CARD P> Ghandna hawnhekk zewg fehmiel li tismagghom xi drabi jinghadu meta in-nies jikkellmu fuq it-tajieb u l-hazin. Liema minnhom taqbel l-aktar mal-fehma tieghek? A ) Hemm regoli cari ghal kollox dwar x'inh u tajieb u x'inh hazin. Dawn dejjem japplikaw ghal kullhadd, ikunu x'ikunu ccirkustanzi. B ) Ma jista' qatt ikun hemm regoli cari u assoluti dwar x'inh u tajieb u x'inh hazin. X'inh u tajieb u x'inh hazin jiddependi ghal kollox fuq ic-cirkustanzi ta' dak il-hin.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	-3 not applicable -2 no answer -1 Ma Nafx 1 Naqbel mal-fehma A 2 Naqbel mal-fehma B 3 La naqbel ma' wahda u lanqas ma l-ohra
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

CARD P

A. Hemm regoli cari għal kollox dwar x'inhu tajjeb u x'inhu hazin. Dawn dejjem japplikaw għal kullhadd, ikunu x'ikunu c-cirkustanzi.

B. Ma jista' qatt ikun hemm regoli cari u assoluti dwar x'inhu tajjeb u x'inhu hazin. X'inhu tajjeb u x'inhu hazin jiddependi għal kollox fuq ic-cirkustanzi ta' dak il-hin.

V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	Q.22
Do you belong to a religious denomination?	Inti thaddan xi religjon?
<If "no" - go to Q.24a>	<If "Iva" - GO TO Q.V102 If "Le" - GO TO Q.V103>
-5 other missing	
-4 question not asked	-3 not applicable
-3 not applicable	-2 no answer
-2 no answer	-1 Ma Nafx
-1 don't know	1 Iva
1 yes	2 Le
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<SHOW CARD Q
	(CODE UNDER Q.V102 ) >
	Liema?
Q.23	
<Show card 23>	-3 not applicable
Which one?	-2 no answer
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	1 Kattolika Rumana
	2 'Church of England' Protestant
	3 Free Church/ Non-Conformist/ Evangelical
-5 other missing	4 Lhudija
-4 question not asked	5 Musulmana
-3 not applicable	6 Indu
-2 no answer	7 Buddista
-1 don't know	8 Ortodossa
1 Roman Catholic	9 Xi Ohra WRITE IN
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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CARD Q

Kattolika Rumana

'Church of England' Protestant

Free Church/Non-Conformist/Evangelical

Lhudija

Musulmana

Indu

Buddista

Ortodossa

V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Qatt kont thaddan xi religjon?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<If "Iva" - GO TO Q.V104
<if "no" - go to Q.25>	If "Le" - GO TO Q.V105>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
1 yes	
2 no	
Different question format: question part "ever member of another religious denomination" dropped.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Although no additional filter has been used in the field questionnaire, respondents who are members of a religious denomination (v101=1 ) have not been asked if they were ever member of a religious denomination.	



V104 - which former religious denomination (Q24b _r )	which former religious denomination (Q24b _r )
Q.24b	Q.24b
<Show card 24>	<SHOW CARD Q
Which one?	(CODE UNDER Q.V104 BELOW ) >
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	Liema wahda?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Kattolika Rumana
-2 no answer	2 'Church of England' Protestant
-1 don't know	3 Free Church/ Non-Conformist/ Evangelical
1 Roman Catholic	4 Lhudija
2 Protestant	5 Musulmana
3 Free Church/ Non-Conformist/ Evangelical	6 Indu
4 Jew	7 Buddista
5 Muslim	8 Ortodossa
6 Hindu	9 Xi Ohra WRITE IN
7 Buddhist	
8 Orthodox	
9 other	
Due to different question wording on v103, respondents belonging to a religious denomination have not been asked whether they were ever a member of another religious denomination (v103) and 'which one' (v104) . Therefore change from one to another denomination has not been captured.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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CARD Q

Kattolika Rumana

'Church of England' Protestant

Free Church/Non-Conformist/Evangelical

Lhudija

Musulmana

Indu

Buddista

Ortodossa

V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	Q.25
<Show card 25>	<SHOW CARD R
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	(CODE BELOW AND GO TO Q.V106 ) > Barra miz-zwigijiet, funerali u maghmudijiet, kemm tmur il-knisja sikwiet bhalissa?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Aktar minn darba fil-gimgha
-1 don't know	2 Darba fil-gimgha
1 more than once week	3 Darba fix-xahar
2 once a week	4 Nhar il-Milied/L-Ghid il-Kbir
3 once a month	5 F'certi festi ohra
4 Christmas/ Easter day	6 Darba fis-sena
5 other specific holy days	7 Anqas spiss
6 once a year	8 Qatt, kwazi qatt
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARD R

Aktar minn darba fil-gimgha

Darba fil-gimgha

Darba fix-xahar

Nhar il-Milied/L-Ghid il-Kbir

F'certi festi ohra

Darba fis-sena

Anqas spiss

Qatt, kwazi qatt

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	Q.26
<Show card 26>	<SHOW CARD R>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Barra miz-zwiggijiet, funerali u maghmudijiet, kemm kont tmur il-knisja meta kellek tnax-il sena?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Aktar minn darba fil-gimgha
-1 don't know	2 Darba fil-gimgha
1 more than once week	3 Darba fix-xahar
2 once a week	4 Nhar il-Milied/L-Ghid il-Kbir
3 once a month	5 F'certi festi ohra
4 Christmas/ Easter day	6 Darba fis-sena
5 other specific holy days	7 Anqas spiss
6 once a year	8 Qatt, kwazi qatt
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

CARD R

Aktar minn darba fil-gimgha

Darba fil-gimgha

Darba fix-xahar

Nhar il-Milied/L-Ghid il-Kbir

F'certi festi ohra

Darba fis-sena

Anqas spiss

Qatt, kwazi qatt

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Inti personalment, tahseb li hu importanti li taghmel funzjoni religjuza ghal dawn l-okkazjonijiet li gejjin?
Q.27A Birth	Q.27A Twelid
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Inti personalment, tahseb li hu importanti li taghmel funzjoni religjuza ghal dawn l-okkazjonijiet li gejjin?
Q.27B Marriage	Q.27B Zwieg
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Inti personalment, tahseb li hu importanti li taghmel funzjoni religjuza ghal dawn l-okkazjonijiet li gejjin?
Q.27C Death	Q.27C Mewt
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Sew jekk tmur, sew jekk ma tmurx il-knisja, tghid li inti bniedem.....
<Read out reversing order>	<READ OUT REVERSING ORDER.>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx (DO NOT READ OUT )
-2 no answer	1 Religjuz
-1 don't know	2 Mhux daqshekk religjuz
1 a religious person	3 Konvint li m'hemmx Alla
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	In generali, inti tahseb illi l-knisja tieghek/il-knisja, f'pajjizek qieghda taghti twegibiet kif imiss ghal:.....
<Read out and code one answer for each>	< (READ OUT AND CODE ONE ANSWER FOR EACH. FOR THOSE BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY, ASK: IL-KNISJA TIEGHEK. FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: IL-KNISJA ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29A Problemi morali u htigijiet ta' l-individwu
Q.29A The moral problems and needs of the individual	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	In generali, inti tahseb illi l-knisja tieghek/il-knisja, f'pajjizek qieghda taghti twegibiet kif imiss ghal:.....
<Read out and code one answer for each>	< (READ OUT AND CODE ONE ANSWER FOR EACH. FOR THOSE BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY, ASK: IL-KNISJA TIEGHEK. FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: IL-KNISJA ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29B Problemi tal-hajja tal-familja
Q.29B The problems of family life	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 Ma nafx
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
0 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	In generali, inti tahseb illi l-knisja tieghek/il-knisja, f'pajjizek qieghda taghti twegibiet kif imiss ghal:.....
<Read out and code one answer for each>	< (READ OUT AND CODE ONE ANSWER FOR EACH. FOR THOSE BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY, ASK: IL-KNISJA TIEGHEK. FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: IL-KNISJA ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29C Htigijiet spiritwali tal-bniedem
Q.29C People's spiritual needs	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	In generali, inti tahseb illi l-knisja tieghek/il-knisja, f'pajjizek qieghda taghti twegibiet kif imiss ghal:.....
<Read out and code one answer for each>	< (READ OUT AND CODE ONE ANSWER FOR EACH. FOR THOSE BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY, ASK: IL-KNISJA TIEGHEK. FOR THOSE NOT BELONGING TO A CHURCH OR RELIGIOUS COMMUNITY ASK: IL-KNISJA ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29D Il-problemi socjali li qed jiffaccja pajjizek illum
Q.29D The social problems facing our country today	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	Q.30
Which, if any, of the following do you believe in?	F'hix temmen?
<Read out and code one answer for each>	<READ OUT>
Q.30A God	Q.30A Alla
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	Q.30
Which, if any, of the following do you believe in?	F'hix temmen?
<Read out and code one answer for each>	<READ OUT>
Q.30B Life after death	Q.30B Il-hajja wara l-mewt
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	Q.30
Which, if any, of the following do you believe in?	F'hix temmen?
<Read out and code one answer for each>	<READ OUT>
Q.30C Hell	Q.30C L-Infern
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	Q.30
Which, if any, of the following do you believe in?	F'hix temmen?
<Read out and code one answer for each>	<READ OUT>
Q.30D Heaven	Q.30D Il-Genna
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	Q.30
Which, if any, of the following do you believe in?	F'hix temmen?
<Read out and code one answer for each>	<READ OUT>
Q.30E Sin	Q.30E Id-Dnub
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	Q.30
Which, if any, of the following do you believe in?	F'hix temmen?
<Read out and code one answer for each>	<READ OUT>
Q.30F Telepathy	Q.30F It-telepatija
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Temmen fir-rinkarnazzjoni, jigifieri li nergghu nitwieldu mill-gdid fid-dinja?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	Q.32
<Show card 32>	<SHOW CARD S>
Which of these statements comes closest to your beliefs?	Liema minn dawn il-fehmiet joqorbu l-aktar lejn it-tvemmin tieghek?
<Code one answer only>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Hemm Alla personali
-2 no answer	2 Hemm xi ghamla ta' spirtu jew qawwa li taghti l-hajja
-1 don't know	3 Ma nafx sewwa sew x'naqbad nahseb
1 there is a personal God	4 Ma nahsibx fl-ahhar mill-ahhar li hemm xi ghamla ta' spirtu, Alla jew qawwa li taghti l-hajja
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

#### CARD S

- Hemm Alla personali
- Hemm xi ghamla ta' spirtu jew qawwa li taghti l-hajja
- Ma nafx sewwa sew x'naqbad nahseb
- Ma nahsibx fl-ahhar mill-ahhar li hemm xi ghamla ta' spirtu, Alla jew qawwa li taghti l-hajja.

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	Q.33
<Show card 33>	<SHOW CARD T>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Kemm hu importanti Alla fil-hajja tieghek ? Jekk joghgbok tini risposta mill 1 sa 10 fejn 10 tfisser importanti hafna u 1 tfisser mhu importanti xejn.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Xejn
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Hafna
8	
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1

2

3

4

5

6

7

8

9

10

Not at all

Very

CARD T

Xejn

Hafna

1

2

3

4

5

6

7

8

9

10



V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Issib li r-religjon taghtik il-farag u l-qawwa jew le?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Gieli tghaddi xi hin titlob, jew fil-meditazzjoni, jew filkontemplazzjoni jew f'xi haga bhalhom?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )	how often do you pray to God outside religious services (Q36 )
Q.36	Q.36
<Show card 36>	<SHOW CARD U>
How often do you pray to God outside of religious services? Would you say ....	Gieli titlob lil-Alla barra mil-funzjonijiet religjuzi? U dan taghmlu....
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kuljum
-1 don't know	2 Aktar minn darba fil-gimgha
1 every day	3 Darba fil-gimgha
2 more than once a week	4 Ta' lanqas darba fix-xahar
3 once a week	5 Hafna drabi matul is-sena
4 at least once a month	6 Anqas spiss
5 several times a year	7 Qatt
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

CARD U

Kuljum

Aktar minn darba fil-gimgha

Darba fil-gimgha

Ta' lanqas darba fix-xahar

Hafna drabi matul is-sena

Anqas spiss

Qatt

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Inti ghandek xi haga (lucky charm bhal 'talisman' jew 'mascot' ) li thoss li ggiblek ix-xorti tajba?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva
-1 don't know	2 Le
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	Q.38
<Show card 38>	<SHOW CARD V>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Inti tahseb li xi "lucky charm" jew xi "mascot" jghinuk u jipprotegu?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Zgur li le
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Zgur li iva
8	
9	
10 definitely yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

## CARD V

Zgur li le								Zgur li iva	
1	2	3	4	5	6	7	8	9	10

V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	Q.39
<Show card 39>	<SHOW CARD V / 1>
How much do you agree or disagree with each of the following:	Kemm taqbel jew ma taqbilx ma kull haga li ser nghidlek:
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Il-politici li ma jemmnu f'Alla ma jxirquhomx li jkollhom kariga pubblika
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 La Naqbel u Lanqas Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD V / 1

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V130 - religious leaders and influence voting (Q39B )	religious leaders and influence voting (Q39B )
Q.39	Q.39
<Show card 39>	<SHOW CARD V / 1>
How much do you agree or disagree with each of the following:	Kemm taqbel jew ma taqbilx ma kull haga li ser nghidlek:
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Il-mexxejja religjuzi m'ghandhomx jinfluwenzaw lin-nies kif jivvutaw
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 La Naqbel u Lanqas Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD V / 1

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	Q.39
<Show card 39>	<SHOW CARD V / 1>
How much do you agree or disagree with each of the following:	Kemm taqbel jew ma taqbilx ma kull haga li ser nghidlek:
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Ikun ahjar ghal Malta jekk ikollna aktar nies li jemmnu fir-religjon f'kariga pubblika
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 La Naqbel u Lanqas Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD V / 1

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V132 - religious leaders and influence government decisions (Q39D )	religious leaders and influence government decisions (Q39D )
Q.39	Q.39
<Show card 39>	<SHOW CARD V / 1>
How much do you agree or disagree with each of the following:	Kemm taqbel jew ma taqbilx ma kull haga li ser nghidlek:
Q.39D Religious leaders should not influence government decisions	Q.39D Il-mexxejja religjuzi m'ghandhomx jinfluwenzaw id-decizjonijiet tal-Gvern
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 La Naqbel u Lanqas Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD V / 1

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40A Faithfulness	Q.40A Li ma tmurx ma haddiehor
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40B An adequate income	Q.40B Li ddahhal bizzejjed flus
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40C Being of the same social background	Q.40C L-istess trobbija socjali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
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- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40D Mutual respect and appreciation	Q.40D Rispett u apprezzament lejn xulxin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V137 - important in marriage: shared religious beliefs (Q40E )	important in marriage: shared religious beliefs (Q40E )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40E Shared religious beliefs	Q.40E L-istess twemmin religjuz
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
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- F- Good housing
- G- Agreement on politics
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- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40F Good housing	Q.40F Dar komda
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V139 - important in marriage: agreement on politics (Q40G )	important in marriage: agreement on politics (Q40G )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40G Agreement on politics	Q.40G Qbil fil-politika
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40H Understanding and tolerance	Q.40H Ftehim u tolleranza
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V141 - important in marriage: live apart from in-laws (Q40I )	important in marriage: live apart from in-laws (Q40I )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40I Living apart from your in-laws	Q.40I Li ma toqghodx mal-kunjati
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V142 - important in marriage: happy sexual relationship (Q40J )	important in marriage: happy sexual relationship (Q40J )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40J Happy sexual relationship	Q.40J Relazzjoni sesswali hienja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V143 - important in marriage: share household chores (Q40K )	important in marriage: share household chores (Q40K )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40K Sharing household chores	Q.40K Li xogħol tad-dar jitqassam (sir flimkien /sharing )
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, għidli, għal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40L Children	Q.40L Tfal
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Li l-mizzewgin ikunu lesti li jitkellmu dwar il-problemi li jinqalghu bejniethom
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V146 - important in marriage: spending time together (Q40N )	important in marriage: spending time together (Q40N )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40N Spending as much time together as possible	Q.40N Li r-ragel u l-mara jqattghu kemm jista' jkun hin flimkien
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V147 - important in marriage: talking about mutual interests (Q400 )	important in marriage: talking about mutual interests (Q400 )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.400 Talking a lot about mutual interests	Q.400 Li titkellem hafna dwar interessi komuni
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	Q.40
<Show card 40>	<SHOW CARD X>
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Hawn ghandna lista ta' affarijiet li xi jies jahsbu li jghinu biex iz-zwieg ikun success. Jekk joghgbok, ghidli, ghal kull wahda minnhom, jekk inti tahsibx li hija importanti hafna, aktarx importanti, jew mhux importanti hafna?
<Read out each item>	
Q.40P Same ethnic background	Q.40P L-istess grupp etniku
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna Importanti
-1 don't know	2 Aktarx Importanti
1 very important	3 Mhux Importanti
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

CARD X

Hafna Importanti

Aktarx Importanti

Mhux Importanti

V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	<ASK ALL RESPONDENTS>
	Jekk xi hadd ighid illi t-tfal ghandhom bzonn li f'darhom ikun hemm sew il-missier, sew l-omm, biex jikbru ferhana, tahseb li inti taqbel jew ma taqbilx?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Nahseb li naqbel
-1 don't know	2 Nahseb li ma naqbilx
1 tend to agree	
2 tend to disagree	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Tahseb li mara trid ikollha it-tfal biex thoss li lahqet il-milja ta' hajjitha jew dan mhux mehtieg?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Hemm bzonn li jkollha tfal
-1 don't know	2 Mhux necessarjament
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	Q.43
Do you agree or disagree with the following statement?	Int thoss li aktarx taqbel jew aktarx ma taqbilx ma' din il-fehma?
<Read out>	<READ OUT>
Marriage is an outdated institution	Iz-zwieg huwa haga antikwata
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iva Naqbel
-1 don't know	2 Le Ma Naqbilx
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Jekk mara tkun trid li jkollha tarbija li tiehu hsiebha hi minghajr il-missier, izda ma tridx li jkollha relazzjoni soda ma ragel, inti taqbel jew ma taqbilx?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel
-1 don't know	2 Ma Naqbilx
1 approve	3 Jiddependi
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45	Q.45
<Show card 45>	<SHOW CARD Y>
How would you feel about the following statements? Do you agree or disagree with them?	Kemm taqbel jew ma taqbilx ma' dawn il-fehmiet?
Q.45A A man has to have children in order to be fulfilled	Q.45A Ir-ragel hemm bzonn li jkollu t-tfal biex jilhaq il-milja tieghu
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La Naqbel u Lanqas Ma Naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

## CARD Y

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V153 - long-term relationship necessary to be happy (Q45B )	long-term relationship necessary to be happy (Q45B )
Q.45	Q.45
<Show card 45>	<SHOW CARD Y>
How would you feel about the following statements? Do you agree or disagree with them?	Kemm taqbel jew ma taqbilx ma' dawn il-fehmiet?
Q.45B A marriage or a long-term stable relationship is necessary to be happy	Q.45B Iz-zwieg jew relazzjoni stabbli fit-tul hu mehtieg biex tkun kuntent
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La Naqbel u Lanqas Ma Naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

## CARD Y

Naqbel Hafna

Naqbel

La Naqbel u Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
Q.46	Q.46
<Show card 46>	<SHOW CARD Z>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralk, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Omm li tohrog tahdem tista jkollha relazzjoni ta' mhabba u sigurta' mat-tfal taghha daqs omm li ma tohrogx tahdem
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V155 - pre-school child suffers with working mother (Q46B )	pre-school child suffers with working mother (Q46B )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46B A pre-school child is likely to suffer if his or her mother works  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <SHOW CARD Z> In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralek, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.  Q.46B Fl'eta ta' qabel l-iskola t-tfal ghandhom iktar cans li jbaghtu jekk ommhom tohrog tahdem  -3 not applicable -2 no answer -1 Ma Nafx 1 Naqbel Hafna 2 Naqbel 3 Ma Naqbilx 4 Ma Naqbilx Hafna  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

## CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46	Q.46
<Show card 46>	<SHOW CARD Z>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralk, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.
Q.46C A job is alright but what most women really want is a home and children	Q.46C M'hemm xejn hazin li n-nisa jkollhom 'job'imma l-bicca l-kbira tan-nisa, id-dar u t-tfal iridu
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46D Being a housewife is just as fulfilling as working for pay  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <SHOW CARD Z> In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralek, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.  Q.46D Li tkun mara tad-dar huwa ta' sodisfazzjon daqs kemm hu li tahdem b'paga  -3 not applicable -2 no answer -1 Ma Nafx 1 Naqbel Hafna 2 Naqbel 3 Ma Naqbilx 4 Ma Naqbilx Hafna  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

## CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V158 - job best way for women to be independent (Q46E )	job best way for women to be independent (Q46E )
Q.46	Q.46
<Show card 46>	<SHOW CARD Z>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralk, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.
Q.46E Having a job is the best way for a woman to be an independent person	Q.46E Li jkollha 'job' mara huwa l-ahjar mezz biex tkun persuna indipendenti
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46F Both the husband and wife should contribute to household income  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <SHOW CARD Z> In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralek, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.  Q.46F Kemm ir-ragel kif ukoll il-mara ghandhom jghatu sehemhom ghad-dhul tad-dar  -3 not applicable -2 no answer -1 Ma Nafx 1 Naqbel Hafna 2 Naqbel 3 Ma Naqbilx 4 Ma Naqbilx Hafna  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

## CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V160 - fathers as well suited to look after children as mothers (Q46G )	fathers as well suited to look after children as mothers (Q46G )
Q.46	Q.46
<Show card 46>	<SHOW CARD Z>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralk, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.
Q.46G In general, fathers are as well suited to look after their children as mothers	Q.46G Generalment, il-missirijiet huma kapaci jiehdusiebs it-tfal taghhom daqs l-ommijiet
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 strongly agree	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V161 - men less able to handle emotions in relationships than women (Q46H )	men less able to handle emotions in relationships than women (Q46H )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.  Q.46H Men are less able to handle emotions in relationships than women  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 <SHOW CARD Z> In-nies jirkellmu dwar il-bidla fid-dmirijiet li issoltu jmissu lill-irgiel u lin-nisa. Ghal kull wahda min dawn is-sentenzi li se naqralek, tista'tghidli kemm taqbel ma kull wahda minnhom. Jekk joghgbok uza t-twegibijiet ta' fuq din il 'card'.  Q.46H L-irgiel huma anqas kapaci min-nisa li jkollhom kontroll ta' l-emozzjonijiet f'relazzjoni  -3 not applicable -2 no answer -1 Ma Nafx 1 Naqbel Hafna 2 Naqbel 3 Ma Naqbilx 4 Ma Naqbilx Hafna  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

## CARD Z

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	Q.47
<Show card 47>	<SHOW CARD AA>
Which of these two statements do you tend to agree with?	Ma liema minn dawn iz-zewg stqarrijiet tahseb li taqbel?
<Code one answer only>	<Code one answer only>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	A ) Huma x'inhuma l-kwalitajiet u n-nuqqasijiet tal-genituri, ghandek dejjem thobbhom u tirrispetthom.
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	B ) M'intix obligat tirrispetta u thobb il-genituri jekk ma jkunx jisthoqqilhom ghall-mod kif igibu ruhhom u kif jahsbuha.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Nahseb li naqbel ma l-istqarrija A
-1 don't know	2 Nahseb li naqbel ma l-istqarrija B
1 tend to agree with statement A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 tend to agree with statement B	

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes



CARD AA

A. Huma x'inhuma l-kwalitajiet u n-nuqqasijiet tal-genituri, ghandek dejjem thobbbhom u tirrispetthom.

B. M'intix obligat tirrispetta u thobb il-genituri jekk ma jkunx jisthoqqilhom ghall-mod kif igibu ruhhom u kif jahsbuha.

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48	Q.48
<Show card 48>	<SHOW CARD BB>
Which of the following statements best describes your views about parents' responsibilities to their children?	Inti ma liema taqbel l-aktar dwar ir-responsabbiltajiet tal-genituri lejn uliedhom?
<Code one only>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Id-dmir tal-genituri huwa li jaghmlu mill-ahjar li jistghu ghal uliedhom anki b'sagrificju tal-gid taghhom stess
-2 no answer	2 Il-genituri ghandhom il-hajja taghhom wkoll x'jghixu u ma ghandhomx jigu mitluba jissagrifikaw il-gid taghhom stess ghal dak ta' wliedhom
-1 don't know	3 La wahda u lanqas l-ohra
1 parents' duty is to do their best for their children even at the expense of their own well-being	
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at het expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

CARD BB

Id-dmir tal-genituri huwa li jaghmlu mill-ahjar li jistghu ghal uliedhom anki b'sagrificju tal-gid taghhom stess.

Il-genituri ghandhom il-hajja taghhom wkoll x'jghixu u ma ghandhomx jigu mitluba jissagrifikaw il-gid taghhom stess ghal dak ta'wliedhom.

La wahda u lanqas l-ohra

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49A Good manners	Q.49A Manjieri tajba
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49B Independence	Q.49B Indipendenza
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49C Hard work	Q.49C Bzulija
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49D Feeling of responsibility	Q.49D Sens ta' responsabbilta
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49E Imagination	Q.49E Immaginazzjoni
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49F Tolerance and respect for other people	Q.49F Tolleranza w rispett ghal nies ohra
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49G Thrift, saving money and things	Q.49G Ma jkunux halja, jibzghu ghall-flus u l-affarijiet
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49H Determination, perseverance	Q.49H Determinazzjoni, perseveranza
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49I Religious faith	Q.49I Twemmin religjuz
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar.
	Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49J Unselfishness	Q.49J Ma jkunux egoisti
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored



V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	Q.49
<Show card 49>	<SHOW CARD CC>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<CODE ONLY FIVE.>
<Code five only>	Fuq il-karta li ghadni kemm tajtek hemm lista ta kwalitajiet li l-ulied jistghu jigu imhegga jitghallmu d-dar. Liema jekk hemm, inti tahseb li huma ta siwi specjali? Jekk joghgbok, aghzel sa hamsa.
Q.49K Obedience	Q.49K Ubbidjenza
-5 other missing	-3 nap
-4 question not asked	-2 na
-3 not applicable	-1 Ma Nafx
-2 no answer	0 Mhux Imsemmi
-1 don't know	1 Imsemmi
0 not mentioned	
1 important	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	In the questionnaire additional questions follow (Y1, C23, C24) , but data was not delivered:
	Y.1
	Bhala principju inti taqbel mal-abortion?
	<If 'Iva' - GO TO Q.C23;
	if 'Skond ic-cirkostanzi' - GO TO Q.C23;
	if 'Le' - GO TO Q.C25>
	1 Iva
	2 Skond ic-cirkostanzi
	3 Le
	Taqbel jew ma taqbilx ma' l-abortion f'dawn ic-cirkustanzi li ser nsemmi?
	C23. Fejn is-sahha tal-omm qeghda tkun taht riskju
	C24. Fejn hemm ic-cans li t-tarbija se tkun handikappata
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original

language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

CARD CC

Manjieri tajba

Indipendenza

Bzulija

Sens ta' responsabbilta

Immaginazzjoni

Tolleranza w rispett ghal nies ohra

Ma jkunux halja, jibzghu ghall-flus u l-affarijiet

Determinazzjoni, perseveranza

Twemmin religjuz

Ma jkunux egoisti

Ubbidjenza

V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	Q50
<Show card 50>	<SHOW CARD DD>
Do you approve or disapprove of abortion under the following circumstances?	Taqbel jew ma taqbilx ma' l-abort f'dawn ic-cirkustanzi li ser nsemmi?
Q.50A Where the woman is not married	Q50A Fejn il-mara ma tkunx mizzewwga
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel
-1 don't know	2 Ma Naqbilx
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

#### CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

CARD DD

Naqbel

Ma Naqbilx

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	Q50
<Show card 50>	<SHOW CARD DD>
Do you approve or disapprove of abortion under the following circumstances?	Taqbel jew ma taqbilx ma' l-abort f'dawn ic-cirkustanzi li ser nsemmi?
Q.50B Where a married couple does not want to have any more children	Q.50B Fejn il-koppja mizzewwga ma tkunx trid aktar tfal
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel
-1 don't know	2 Ma Naqbilx
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

CARD DD

Naqbel

Ma Naqbilx

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51	Q.51
<Show card 51>	<SHOW CARD EE>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Issa nixtieqek taghti harsa lejn din il'card'. Se nsemmilek xi ghamliet differenti ta' hidma politika u nixtieqek tghidli, ghall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk ghandek mnejj jew jista jkun li ghad taghmilha, jew qatt, taht ebda cirkostanza, ma int se taghmel ebda wahda minnhom.
Q.51A Signing a petition	Q.51A Niffirma petizzjoni
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghamiltha
-1 don't know	2 Jista Jkun Li Naghmilha
1 have done	3 Qatt Ma Se Naghmilha
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD EE

Ghamiltha

Jista jkun li naghmilha

Qatt ma se naghmilha

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51	Q.51
<Show card 51>	<SHOW CARD EE>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Issa nixtieqek taghti harsa lejn din il'card'. Se nsemmilek xi ghamliet differenti ta' hidma politika u nixtieqek tghidli, ghall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk ghandek mnejj jew jista jkun li ghad taghmilha, jew qatt, taht ebda cirkostanza, ma int se taghmel ebda wahda minnhom.
Q.51B Joining in boycotts	Q.51B Nissieheb f'bojkott
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghamiltha
-1 don't know	2 Jista Jkun Li Naghmilha
1 have done	3 Qatt Ma Se Naghmilha
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD EE

Ghamiltha

Jista jkun li naghmilha

Qatt ma se naghmilha

V181 - political action: attending lawful demonstrations (Q51C )	political action: attending lawful demonstrations (Q51C )
Q.51	Q.51
<Show card 51>	<SHOW CARD EE>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Issa nixtieqek taghti harsa lejn din il'card'. Se nsemmilek xi ghamliet differenti ta' hidma politika u nixtieqek tghidli, għall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk għandek mnejn jew jista jkun li għad taghmilha, jew qatt, taht ebda cirkostanza, ma int se taghmel ebda wahda minnhom.
Q.51C Attending lawful demonstrations	Q.51C Niehu sehem f'demostrazzjonijiet
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghamiltha
-1 don't know	2 Jista Jkun Li Naghmilha
1 have done	3 Qatt Ma Se Naghmilha
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD EE

Ghamiltha

Jista jkun li naghmilha

Qatt ma se naghmilha

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51	Q.51
<Show card 51>	<SHOW CARD EE>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Issa nixtieqek taghti harsa lejn din il'card'. Se nsemmilek xi ghamliet differenti ta' hidma politika u nixtieqek tghidli, ghall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk ghandek mnejn jew jista jkun li ghad taghmilha, jew qatt, taht ebda cirkostanza, ma int se taghmel ebda wahda minnhom.
Q.51D Joining unofficial strikes	Q.51D Niehu sehem fi strikes mhux ufficjali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghamiltha
-1 don't know	2 Jista Jkun Li Naghmilha
1 have done	3 Qatt Ma Se Naghmilha
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD EE

Ghamiltha

Jista jkun li naghmilha

Qatt ma se naghmilha

V183 - political action: occupying buildings/factories (Q51E )	political action: occupying buildings/factories (Q51E )
Q.51	Q.51
<Show card 51>	<SHOW CARD EE>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Issa nixtieqek taghti harsa lejn din il'card'. Se nsemmilek xi ghamliet differenti ta' hidma politika u nixtieqek tghidli, ghall kull wahda minnhom, jekk inti qatx ghamilt xi wahda minn dawn l-affarijiet, jekk ghandek mnejj jew jista jkun li ghad taghmilha, jew qatt, taht ebda cirkostanza, ma int se taghmel ebda wahda minnhom.
Q.51E Occupying buildings or factories	Q.51E Niehu sehem fl-okkupazzjoni ta' bini jew fabbriki
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Ghamiltha
-1 don't know	2 Jista Jkun Li Naghmilha
1 have done	3 Qatt Ma Se Naghmilha
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

CARD EE

Ghamiltha

Jista jkun li naghmilha

Qatt ma se naghmilha

V184 - more important: freedom or equality (Q52 )	more important: freedom or equality (Q52 )
Q.52	Q.52
<Show card 52>	<SHOW CARD FF>
Which of these two statements comes closest to your own opinion?	Liema wahda minn dawn iz-zewg fehmiel taqbel l-aktar mal-fehma tieghek ?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	A ) Jiena nsib illi kemm l-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli niddeciedi ghal wahda jew l-ohra, kont ngodd il-liberta' personali aktar ta' siwi, jigifieri, illi kulhadd jista' jghix hieles u jizviluppa minghajr xkiel.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	B ) Ma ghandniex xi nghidu, kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli naghzel wahda mit-tnejn, kont ngodd l-ugwaljanza aktar ta' siwi, jigifieri, li hadd ma jkun iprivileggjat u li d-differenzi bejn il-klassijiet socjali ma jkunux kbar hafna
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel ma l-istqarrija A
-1 don't know	2 Naqbel ma l-istqarrija B
1 agree with statement A	3 Ma naqbel la ma wahda u lanqas ma l-ohra
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

CARD FF

A. Jiena nsib illi kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli niddeciedi ghal wahda jew l-ohra, kont nghodd il-liberta' personali aktar ta' siwi, jigifieri, illi kulhadd jista' jghix hieles u jizviluppa minghajr xkiel.

B. Ma ghandniex xi nghidu, kemm il-liberta kif ukoll l-ugwaljanza huma importanti. Izda, kieku kelli naghzel wahda mit-tnejn, kont nghodd il-ugwaljanza aktar ta' siwi, jigifieri, li hadd ma jkun iprivileggjat u li d-differenzi bejn il-klassijiet socjali ma jkunux kbar hafna.

V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	Q.53
<Show card 53>	<SHOW CARD GG>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	F'affarijiet politici n-nies jikkellmu dwar 'ix-xellug', 'ic-centru' u'l-lemin'. Fejn kont tqiegħed il-fehmiet tiegħek f'din il-iskala, in generali?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Xellug
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Lemin
8	
9	
10 right	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

CARD GG

1	2	3	4	5	6	7	8	9	10
Xellug									Lemin

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	Q.54A
<Show card 54>	<SHOW CARD HH>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Issa nixtieqek tghidli x'jidhirlek dwar dawn id-diversi kwistjonijiet. Fejn tpoggi l-fehma tieghek fuq din l-iskala?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 L-individwu ghandu jkun aktar responsabbli li jipprovdi ghalih innifsu
-2 no answer	2
-1 don't know	3
1 individuals should take more responsibility for providing for themselves	4
2	5
3	6
4	7
5	8
6	9
7	10 L-istat ghandu jiehu iktar responsabbilta biex jizgura li kulhadd ghandu x'jiekol.
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARD HH

1 2 3 4 5 6 7 8 9 10

L-individwu ghandu jkun L-istat ghandu jiehu iktar  
 aktar responsabbli li responsabbilta biex jizgura  
 jipprovdi ghalih innifsu li kulhadd ghandu x'jiekol.

V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	Q.54B
<Show card 54>	<SHOW CARD II>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Issa nixtieqek tghidli x'jidhirlek dwar dawn id-diversi kwistjonijiet. Fejn tpoggi l-fehma tieghek fuq din l-iskala?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Dawk ta' bla xoghol ghandhom bilfors jiehdu il'job' ikun x'ikun jew inkella jtilfu l-beneficji ta' dawk ta' bla xoghol.
-2 no answer	2
-1 don't know	3
1 people who are unemployed should have to take any job available or lose their unemployment benefits	4
2	5
3	6
4	7
5	8
6	9
7	10 Dawk ta' bla xoghol ghandhom jkollhom id-dritt li ma jaccettawx 'job' li ma jridux.
8	
9	
10 people who are unemployed should have the right to refuse a job they do not want	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARD II

1 2 3 4 5 6 7 8 9 10

Dawk ta' bla xoghol ghandhom bilfors jiehdu il'job' ikun x'ikun jew inkella jtilfu l-beneficcji ta' dawk ta' bla xoghol.

Dawk ta' bla xoghol ghandhom jkollhom id-dritt li ma jaccettawx 'job' li ma jridux.

V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	Q.54C
<Show card 54>	<SHOW CARD JJ>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Issa nixtieqek tghidli x'jidhirlek dwar dawn id-diversi kwistjonijiet. Fejn tpoggi l-fehma tieghek fuq din l-iskala?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Il-kompetizzjoni hi haga tajba ghax theggeg in-nies jahdmu iktar sod u jizviluppaw idejat godda.
-2 no answer	2
-1 don't know	3
1 competition is good. It stimulates people to work hard and develop new ideas	4
2	5
3	6
4	7
5	8
6	9
7	10 Il-kompetizzjoni hi haga hazina ghax tohrog l-aghar karattru tal-bniedem.
8	
9	
10 competition is harmful, it brings out the worst in people	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARD JJ

1 2 3 4 5 6 7 8 9 10

Il-kompetizzjoni hi haga  
 tajba ghax theggeg in-nies  
 jahdmu iktar sod u jizviluppaw  
 idejat godda.

Il-kompetizzjoni hi haga hazina  
 ghax tohrog l-aghar karattru tal-  
 bniedem.

V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	Q.54D
<Show card 54>	<SHOW CARD KK>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Issa nixtieqek tghidli x'jidhirlek dwar dawn id-diversi kwistjonijiet. Fejn tpoggi l-fehma tieghek fuq din l-iskala?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 L-istat ghandu L-istat ghandu
-2 no answer	jaghti aktar liberta' ahjar
-1 don't know	lill-azjendi
1 the state should give more freedom to firms	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 L-istat ghandu jikkontrolla
10 the state should control firms more effectively	ahjar lill-azjendi

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

CARD KK

1 2 3 4 5 6 7 8 9 10

L-istat ghandu  
jaghti aktar liberta'  
lill-azjendi

L-istat ghandu jikkontrolla  
ahjar lill-azjendi

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55 <Show card 55> There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important? <Code one answer only>  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 maintaining order in the nation 2 giving people more say in important government decisions 3 fighting rising prices 4 protecting freedom of speech	Q.55 <SHOW CARD LL> Hawn hafna diskors f'daz-zminijiet dwar x'inhuma l-ghanijiet ta' dal-pajjiz għall-ghaxar snin li jmiss. Fuq din il-'card' hawn lista ta'ghanijiet li whud ipogguhom bhala l-aktar importanti. Jekk joghbok tista tghidli inti liema tahseb li ghandu jkun l-aktar ghan importanti tal-pajjiz? <Code one answer only>  -3 not applicable -2 no answer -1 Ma Nafx 1 Iz-zamma ta' l-ordni pubbliku fil-pajjiz 2 Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern 3 Li jitrazzan l-gholi tal-hajja 4 Li tithares il-liberta tal-kelma  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

CARD LL

Iz-zamma ta' l-ordni pubbliku fil-pajjiz

Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern

Li jitrazzan l-gholi tal-hajja

Li tithares il-liberta tal-kelma

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	U liema ghan ghandu jitpogga warajh fl-importanza?
And which would be the next most important?	<Code one answer only>
<Code one answer only>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Iz-zamma ta' l-ordni pubbliku fil-pajjiz
-1 don't know	2 Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern
1 maintaining order in the nation	3 Li jitrazzan l-gholi tal-hajja
2 giving people more say in important government decisions	4 Li tithares il-liberta tal-kelma
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech



CARD LL

Iz-zamma ta' l-ordni pubbliku fil-pajjiz

Li n-nies jinghataw sehem akbar fid-decizjonijiet importanti tal-gvern

Li jitrazzan l-gholi tal-hajja

Li tithares il-liberta tal-kelma

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item ) - Constructed variable	Post-materialist index (4-item ) - Constructed variable
Source variables: v190, v191	Source variables: v190, v191
<p>[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]</p> <p>-5 other missing            -4 question not asked            -3 not applicable            -2 no answer            -1 don't know            1 materialist            2 mixed            3 post-materialist</p> <p>Note:            According to the choice of materialistic (1/1 or 3/3 ) or post-materialistic (2/2 or 4/4 ) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.</p>	<p>[Hawn hafna diskors f'daz-zminijiet dwar x'inhuma l-ghanijiet ta' dal-pajjiz għall-ghaxar snin li jmiss. Fuq din il-'card' hawn lista ta'ghanijiet li whud ipogguhom bhala l-aktar importanti. Jekk joghbok tista tghidli inti liema tahseb li ghandu jkun l-aktar ghan importanti tal-pajjiz?]</p> <p>[U liema ghan ghandu jitpogga warajh fl-importanza?]</p>

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57A Less emphasis on money and material possessions	Q.57A Infittxu anqas il-flus u gid materjali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57B Decrease in the importance of work in our lives	Q.57B Naghtu anqas importanza lix-xoghol fil-hajja taghna
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57C More emphasis on the development of technology	Q.57C Aktar enfasi fuq l-izvilupp tat-teknologija
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali



V195 - good/bad: more emphasis on individual (Q57D )	good/bad: more emphasis on individual (Q57D )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57D Greater emphasis on the development of the individual	Q.57D Enfasi akbar fuq l-izvilupp ta' l-individwu
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57E Greater respect for authority	Q.57E Rispett akbar lejn l-awtorita'
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57F More emphasis on family life	Q.57F Aktar enfasi fuq il-hajja tal-familja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57G A simple and more natural lifestyle	Q.57G Mod ta' hajja semplici u aktar naturali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali



V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	Q.57
<Show card 57>	<SHOW CARD NN>
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Hawn lista ta' tibdiliet fil-mod ta' kif nghixu li jistghu jigru bla dewmien. Jekk joghgbok ghidli ghal kull wahda minnhom kieku kellha tigri, jekk inti tahsibx li tkun haga tajba, haga hazina jew ma jimpurtakx?
Q.57H More power to local authorities	Q.57H Aktar poter lill-Kunsilli Lokali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Haga Tajba
-1 don't know	2 Haga Hazina
1 good	3 Ma Jimpurtanix
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

CARD NN

- Infittxu anqas il-flus u gid materjali
- Naghtu anqas importanza lix-xoghol fil-hajja taghna
- Aktar enfasi fuq l-izvilupp tat-teknologija
- Enfasi akbar fuq l-izvilupp ta' l-individwu
- Rispett akbar lejn l-awtorita'
- Aktar enfasi fuq il-hajja tal-familja
- Mod ta' hajja semplici u aktar naturali
- Aktar poter lill-Kunsilli Lokali

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58A The church	Q.58A Il-knisja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58B The armed forces	Q.58B Il-forzi armati
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58C The education system	Q.58C Is-sistema ta' l-edukazzjoni
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn



V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58D The press	Q.58D Il-gazzetti
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58E Trade unions	Q.58E It-trade unions
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58F The police	Q.58F Il-pulizija
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58G Parliament	Q.58G Il-parlament
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn



V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58H Civil service	Q.58H Id-dipartimenti tal-gvern
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58I The social security system	Q.58I Is-sistema tas-servizzi socjali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58J The European Union	Q.58J L-Unjoni Ewropeja
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58K NATO	Q.58K NATO
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD A

Importanti Hafna  
Importanti Mhux Hazin  
Importanti Mhux Wisq  
Importanti Xejn



V210 - how much confidence in: United Nations Organisation (Q58L )	how much confidence in: United Nations Organisation (Q58L )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58L United Nations Organization	Q.58L II-United Nations
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58M Health care system	Q.58M Is-servizzi tas-sahha
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58	Q.58
<Show card 58>	<SHOW CARD OO>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	<Read Out and Rotate Starting Point>
<Code one answer for each item>	<Question text is missing in the Maltese questionnaire. English version: How much confidence do you have in.>
Q.58N The justice system	Q.58N Il-qradi
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tafdahom Hafna
-1 don't know	2 Tafdahom Mhux Hazin
1 a great deal	3 Tafdahom Ftit
2 quite a lot	4 Ma Tafdahom Xejn
3 not very much	
4 none at all	
	Note:
	Maltese version would read as: 'Kemmm tafdahom lil dawn li gejjin?'
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

CARD 00

Tafdahom Hafna

Tafdahom Mhux Hazin

Tafdahom Ftit

Ma Tafdahom Xejn

V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Kollox ma' kollox kemm inti sodisfatt bil-mod kif id-demokrazija qed tizviluppa f'pajjizna? <SHOW CARD PP>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Sodisfatt hafna
-1 don't know	2 Sodisfatt mhux hazin
1 very satisfied	3 Ftit li xejn sodisfatt
2 rather satisfied	4 Sodisfatt xejn
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD PP

Sodisfatt hafna

Sodisfatt mhux hazin

Ftit li xejn sodisfatt

Sodisfatt xejn



V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	Q.60
<Show card 60>	<SHOW CARD RR>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	In-nies jahsbuha b'mod differenti dwar is-sistema (taghna) ta'kif pajjizna jigi iggvernat. Kif tqis is-sistema taghna fuq din l-iskala fejn in-numru 1 ifisser hazin hafna u n-numru 10 jfisser tajjeb hafna
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Hazin hafna
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Tajjeb hafna
8	
9	
10 very good	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

CARD RR

1	2	3	4	5	6	7	8	9	10
Hazin hafna									Tajjeb hafna

V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	Q.61
<Show card 61>	<SHOW CARD RR>
Where on this scale would you put the political system as it was .....	Fuq l-istess skala kif tiggudika is-sistema politika taghna kif kienet ghaxar snin ilu?
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[ in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Hazin hafna
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Tajjeb hafna
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

CARD RR

1	2	3	4	5	6	7	8	9	10
Hazin hafna					Tajjeb hafna				

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	Q.62
<Show card 62>	<SHOW CARD SS>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ser niddiskrivilek tipi differenti ta' sistemi politici u nitlobok tghidli x'tahseb dwar kull sistema?
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Ikollok kap b'sahhtu li ma jkollux ghalfejn jinkwieta dwar parlament u elezzjonijiet
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tajjeb hafna
-1 don't know	2 Tejjeb Mhux Hazin
1 very good	3 Ftit Li Xejn Tajjeb
2 fairly good	4 Tajjeb Xejn
3 fairly bad	
4 very bad	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARD SS

Tajjeb Hafna

Tajjeb Mhux Hazin

Ftit li Xejn Tajjeb

Tajjeb Xejn

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62	Q.62
<Show card 62>	<SHOW CARD SS>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ser niddiskrivilek tipi differenti ta' sistemi politici u nitlobok tghidli x'tahseb dwar kull sistema?
	Q.62B Ikollok esperti, mhux il-gvern, li jaghmlu decizjonijiet skond x'ikun l-ahjar ghall-pajjiz
Q.62B Having experts, not government, make decisions according to what they think is best for the country	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tajjeb hafna
-1 don't know	2 Tejjeb Mhux Hazin
1 very good	3 Ftit Li Xejn Tajjeb
2 fairly good	4 Tajjeb Xejn
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARD SS

Tajjeb Hafna

Tajjeb Mhux Hazin

Ftit li Xejn Tajjeb

Tajjeb Xejn



V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	Q.62
<Show card 62>	<SHOW CARD SS>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ser niddiskrivilek tipi differenti ta' sistemi politici u nitlobok tghidli x'tahseb dwar kull sistema?
Q.62C Having the army rule the country	Q.62C Ikkollok l-armata tmexxi l-pajjiz
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tajjeb hafna
-1 don't know	2 Tejjeb Mhux Hazin
1 very good	3 Ftit Li Xejn Tajjeb
2 fairly good	4 Tajjeb Xejn
3 fairly bad	
4 very bad	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARD SS

Tajjeb Hafna

Tajjeb Mhux Hazin

Ftit li Xejn Tajjeb

Tajjeb Xejn

V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	Q.62
<Show card 62>	<SHOW CARD SS>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Ser niddiskrivilek tipi differenti ta' sistemi politici u nitlobok tghidli x'tahseb dwar kull sistema?
Q.62D Having a democratic political system	Q.62D Ikkollok sistema politika demokratika
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Tajjeb hafna
-1 don't know	2 Tejjeb Mhux Hazin
1 very good	3 Ftit Li Xejn Tajjeb
2 fairly good	4 Tajjeb Xejn
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

CARD SS

Tajjeb Hafna

Tajjeb Mhux Hazin

Ftit li Xejn Tajjeb

Tajjeb Xejn

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	Q.63
<Show card 63>	<SHOW CARD TT>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ser naqralek xi sentenzi li tisma' n-nies jghidu dwar sistema politika demokratika. Nixtieqek tghidli kemm taqbel jew ma taqbilx ma' kull wahda minnhom.
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Id-demokrazija jista' jkollha xi problemi izda hi ahjar minn kull sistema ohra
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARD TT

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63	Q.63
<Show card 63>	<SHOW CARD TT>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ser naqralek xi sentenzi li tisma' n-nies jghidu dwar sistema politika demokratika. Nixtieqek tghidli kemm taqbel jew ma taqbilx ma' kull wahda minnhom.
Q.63B In democracy, the economic system runs badly	Q.63B F'demokrazija, l-ekonomija tahdem hazin
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARD TT

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna



V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	Q.63
<Show card 63>	<SHOW CARD TT>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ser naqralek xi sentenzi li tisma' n-nies jghidu dwar sistema politika demokratika. Nixtieqek tghidli kemm taqbel jew ma taqbilx ma' kull wahda minnhom.
Q.63C Democracies are indecisive and have too much squabbling	Q.63C F'demokrazija ma jittiehdex decizjonijiet u hemm wisq argumenti
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARD TT

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	Q.63
<Show card 63>	<SHOW CARD TT>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Ser naqralek xi sentenzi li tisma' n-nies jghidu dwar sistema politika demokratika. Nixtieqek tghidli kemm taqbel jew ma taqbilx ma' kull wahda minnhom.
Q.63D Democracies aren _t good at maintaining order	Q.63D Id-demokrazija mhux tajba biex izzomm l-ordni fil-pajjiz
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 Ma Naqbilx
2 agree	4 Ma Naqbilx Hafna
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

CARD TT

Naqbel Hafna

Naqbel

Ma Naqbilx

Ma Naqbilx Hafna

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Kemm tahseb li hemm rispett lejn id-drittijiet tal-bniedem f'pajjizna illum? Tghid li hemm hafna rispett, rispe mhux hazin, f'it li xejn rispett jew rispett xejn:
<read out>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Hafna rispett
-1 don't know	2 Rispett mhux hazin
1 a lot of respect for individual human rights	3 F'it li xejn rispett
2 some respect	4 Rispett xejn
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65A Claiming state benefits which you are not entitled to	Q.65A Li titlob beneficji socjali ta' l-istat li ghalihom m'intix intitolat.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

CARD UU

Qatt

Dejjem

1

2

3

4

5

6

7

8

9

10

V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65B Cheating on tax if you have the chance	Q.65B Li tqarraq fit-taxxa jekk ikollok ic-cans.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Q.65C Li taqbad u ssuq karozza ta' haddiehor bla permess.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

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9

10

Never

Always

CARD UU

Qatt

Dejjem

1

2

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4

5

6

7

8

9

10

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65D Taking the drug marijuana or hashish	Q.65D Li tiehu d-droga 'marijuana' jew 'haxixa'.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

CARD UU

Qatt

Dejjem

1

2

3

4

5

6

7

8

9

10

V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65E Lying in your own interest	Q.65E Li tghid kliem b'iehor fl-interess tieghek.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65F Married men/women having an affair	Q.65F Li rgjel/nisa mizzewga jmorru ma' haddiehor.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

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10

Never

Always

CARD UU

Qatt

Dejjem

1

2

3

4

5

6

7

8

9

10

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Li wiehed jinxtara fil-qadi ta' dmirijietu.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65H Homosexuality	Q.65H L-omosesswalita.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65I Abortion	Q.65I L-abortion.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65J Divorce	Q.65J Id-divorzju.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65K Euthanasia (terminating the life of the incurably sick )	Q.65K Ewtanasja (li ttemm il-hajja ta' marid li ma jistax jitfejjaq ) .
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65L Suicide	Q.65L Suwiciidju.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

CARD UU

Qatt

Dejjem

1

2

3

4

5

6

7

8

9

10

V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65M Throwing away litter in a public place	Q.65M Li tarmi l-imbarazz f'post pubbliku.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65N Driving under the influence of alcohol	Q.65N Li ssuq meta tkun xurban.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65O Paying cash for services to avoid taxes	Q.65O Ma thallasx VAT fuq servizzi li tkun xtrajt.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65P Having casual sex	Q.65P Ikollok sess ma' min jigi.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

CARD UU

Qatt								Dejjem	
1	2	3	4	5	6	7	8	9	10

V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65Q Smoking in public buildings	Q.65Q Tpejjep fejn mhux suppost.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

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7

8

9

10

Never

Always

CARD UU

Qatt

Dejjem

1

2

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4

5

6

7

8

9

10

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	Q.65
<Show card 65>	<SHOW CARD UU
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	CODE ONE ANSWER FOR EACH STATEMENT.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Jekk joghgbok ghidli ghal kull wahda minn dawn il-fehmiet li gejjin, jekk tahsiba li hija dejjem haga sewwa, qatt haga sewwa, jew xi haga bejniethom. Uza din il-'card'
Q.65R Speeding over the limit in built-up areas	Q.65R Sewqan zejzed f'postijiet fejn joqoghdun-nies.
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Qatt
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Dejjem
8	
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 65

1

2

3

4

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Never

Always

CARD UU

Qatt

Dejjem

1

2

3

4

5

6

7

8

9

10

V243 - how many compatriots: claim state benefits (Q66A )	how many compatriots: claim state benefits (Q66A )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66A Claiming state benefits to which they are not entitled	Q.66A Li jitolbu benceficcji socjali ta' l-istat li ghalihom ma jkunux intitolati
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V244 - how many compatriots: cheat on tax (Q66B )	how many compatriots: cheat on tax (Q66B )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66B Cheating on tax if they have the chance	Q.66B Li jqarrqu fit-taxxa jekk ikollhom cans
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V245 - how many compatriots: pay cash to avoid taxes (Q66C )	how many compatriots: pay cash to avoid taxes (Q66C )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66C Paying cash for services to avoid taxes	Q.66C Ma jhallsux VAT fuq servizzi li jkunu xtraw
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V246 - how many compatriots: take soft drugs (Q66D )	how many compatriots: take soft drugs (Q66D )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmilek?
Q.66D Taking the drug marijuana or hash	Q.66D Jiehdu d-droga marijuana jew haxixa
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V247 - how many compatriots: throw away litter in public place (Q66E )	how many compatriots: throw away litter in public place (Q66E )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66E Throwing away litter in a public place	Q.66E Jarmu imbarazz f'post pubbliku
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V248 - how many compatriots: speed over limit in built-up areas (Q66F )	how many compatriots: speed over limit in built-up areas (Q66F )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66F Speeding over the limit in built-up areas	Q.66F Sewqan zejzed f'postijiet fejn joqogħdu n-nies
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V249 - how many compatriots: drive under influence of alcohol (Q66G )	how many compatriots: drive under influence of alcohol (Q66G )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66G Driving under the influence of alcohol	Q.66G Isuqu meta jkunu xurbana
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V250 - how many compatriots: have casual sex (Q66H )	how many compatriots: have casual sex (Q66H )
Q.66	Q.66
<Show card 66>	<SHOW CARD VV>
According to you, how many of your compatriots do the following?	Fl-opinjoni tieghek, kemm hawn Maltin li jaghmlu l-affarijiet li ser insemmelek?
Q.66H Having casual sex	Q.66H Ikollhom sess ma min jigi
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kwazi Kollha
-1 don't know	2 Hafna
1 almost all	3 Ftit
2 many	4 Kwazi Hadd
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none



CARD VV

Kwazi Kollha

Hafna

Ftit

Kwazi Hadd

V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
See v251 __MT.	Note: See v251 __MT

V251 __MT - belong to geographic group: most (6 answer categories) (Q67 __MT)	belong to geographic group: most (6 answer categories) (Q67 __MT)
Q.67 __mt	Q.67 __mt
<Show card 67>	<SHOW CARD WW>
Which of these geographical groups would you say you belong to first of all?	Ma liema minn dawn il-gruppi geografici thoss li inti l-aktar marbut l-ewwel ?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 II-belt jew rahal fejn tghix
-2 no answer	2 L-inhawi fejn tghix
-1 don't know	3 Pajjizek in generali
1 MT: locality or town	4 L-Ewropa
2 MT: region of country	5 Id-Dinja in generali
3 MT: country as a whole	6 II-Mediterran
4 MT: Europe	
5 MT: world as a whole	
6 MT: Mediterranean	
Question not comparable to Master Questionnaire (6 instead of 5 answer categories: 6 'MT: Mediterranean' ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD WW

Il-belt jew rahal fejn tghix

L-inhawi fejn tghix

Pajjizek in generali

Il-Mediterran

L-Ewropa

Id-Dinja in generali

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
See v252 __MT.	Note: See v252 __MT

V252 __MT - belong to geographic group: next (6 answer categories ) (Q68 __MT )	belong to geographic group: next (6 answer categories ) (Q68 __MT )
Q.68 __mt	Q.68 __mt
<Show card 67>	U mbaghad?
And the next?	
	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	1 Il-belt jew rahal fejn tghix
-3 not applicable	2 L-inhawi fejn tghix
-2 no answer	3 Pajjizek in generali
-1 don't know	4 L-Ewropa
1 MT: locality or town	5 Id-Dinja in generali
2 MT: region of country	6 Il-Mediterran
3 MT: country as a whole	
4 MT: Europe	
5 MT: world as a whole	
6 MT: Mediterranean	
Question not comparable to Master Questionnaire (6 instead of 5 answer categories: 6 'MT: Mediterranean' ) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD WW

Il-belt jew rahal fejn tghix

L-inhawi fejn tghix

Pajjizek in generali

Il-Mediterran

L-Ewropa

Id-Dinja in generali

V253 - belong to geographic group: least (Q69 ) See v253 __MT.	belong to geographic group: least (Q69 ) Note: See v253 __MT
---	--



V253 __MT - belong to geographic group: least (6 answer categories) (Q69 __MT)	belong to geographic group: least (6 answer categories) (Q69 __MT)
Q.69 __mt	Q.69 __mt
<Show card 67>	U l-anqas?
And which do you belong to least of all?	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Il-belt jew rahal fejn tghix
-2 no answer	2 L-inhawi fejn tghix
-1 don't know	3 Pajjizek in generali
1 MT: locality or town	4 L-Ewropa
2 MT: region of country	5 Id-Dinja in generali
3 MT: country as a whole	6 Il-Mediterran
4 MT: Europe	
5 MT: world as a whole	
6 MT: Mediterranean	
Question not comparable to Master Questionnaire (6 instead of 5 answer categories: 6 'MT: Mediterranean') .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD WW

Il-belt jew rahal fejn tghix

L-inhawi fejn tghix

Pajjizek in generali

Il-Mediterran

L-Ewropa

Id-Dinja in generali

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	Q.70
Are you a citizen of [Britain]?	Inti cittadin Malti?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<If ' lva' - GO TO Q.V255>
<if "yes" - go to Q.71;	<If 'Le' - GO TO Q.V258>
if "no" - go to Q.72>	
	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	1 lva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
1 yes	
2 no	
Different filter structure: respondents who are not citizen of Malta (v254=2) are filtered to v258 (work: people from less developed countries) instead of v256 (which political party would you vote for) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	Q.71
How proud are you to be a [British] citizen?	Kemm thossok kburi li inti Malti?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Kburi hafna
-1 don't know	2 Kburi mhux hazin
1 very proud	3 Mhux kburi hafna
2 quite proud	4 Xejn kburi
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	Q.72
<Show card 72>	<Jekk ikun hemm elezzjoni ghada, ghal-liema partit tivvota?>
If there was a general election tomorrow, which party would you vote for?	<'Ma nafx' - go to v257>
<Code one answer under (a ) below>	<'PN', 'MLP', 'Alternattiva Demokratika' - go to v258>
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Nationalist Party
-1 don't know	2 Malta Labour Party
96 I would not vote	3 Alternattiva Demokratika
97 I would cast a blank ballot	96 Ma nivvotax
47001 MT: Nationalist Party	97 Inhassar il-vot / invalidu
47002 MT: Malta Labour party	
47003 MT: Alternattiva Demokratika	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .	
Due to different filter on v254 respondents without citizenship of Malta (v254=2 ) have not been asked v256.	
Different filter structure: not only respondents who don't know (v256=-1 ) are filtered to v257 (which political party appeals to you most ) , but also respondents who would not vote (v256=96 ) or who would cast a blank ballot (v256=97 ) .	

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	Liema partit jappella l-aktar lilek?
<Code one answer under (b) below>	
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Nationalist Party
-1 don't know	2 Malta Labour Party
96 I would not vote	3 Alternattiva Demokratika
97 I would cast a blank ballot	
47001 MT: Nationalist Party	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
47002 MT: Malta Labour party	language documentation was developed in cooperation between the participating countries,
47003 MT: Alternattiva Demokratika	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Due to different filter structure on v256 respondents who would not vote (v256=96) or who cast a blank ballot (v256=97) have also been asked v257.	

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74	Q.74
<Show card 74>	<SHOW CARD XX>
How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	X'ghandu jaghmel il-gvern dwar barranin li jridu jigu jahdmu Malta?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Ihalli lil kull min irid jigi
-1 don't know	2 Ihallihom jigu sakemm ikun hawn xoghol
1 let anyone come who wants to	3 Ipoggi limiti stretti fuq kemm jigu barranin
2 let people come as long as there are jobs available	4 Ma jhallix barranin jigu jahdmu
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

CARD XX

Ihalli lil kull min irid jigi

Ihallihom jigu sakemm ikun hawn xoghol

Ipoggi limiti stretti fuq kemm jigu barranin

Ma jhallix barranin jigu jahdmu



V259 - immigrants: maintain own/take over customs (Q75 )	immigrants: maintain own/take over customs (Q75 )
Q.75	Q.75
<Show card 75>	<SHOW CARD YY>
Which of these statements is the nearest to your opinion?	Liema minn dawn iz-zewg sentenzi taqbel l-aktar ma' dak li tahseb int?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Ghall-gid tas-socjeta', jkun ahjar jekk il-barranin izommu t-tradizzjonijiet taghhom.
-1 don't know	2 Ghall-gid tas-socjeta' jkun ahjar ma' jzommux it-tradizzjonijiet taghhom.
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

CARD YY

- Ghall-gid tas-socjeta', jkun ahjar jekk il-barranin izommu t-tradizzjonijiet taghhom.
- Ghall-gid tas-socjeta' jkun ahjar ma' jzommux it-tradizzjonijiet taghhom.

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76	Q.76
<Show card 76>	<SHOW CARD ZZ>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Biex socjeta' tkun "gusta", x'ghandha taghmel? Jekk joghgbok ghidli ghal kull sentenza, jekk hiex importanti jew le ghalik. Innumru wiehed ifisser importanti hafna u n-numru hamsa jfisser importanti xejn.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Tnehhi d-differenzi kbar fid-dhul tac-cittadini
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2
1 very important	3
2	4
3	5 Importanti Xejn
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

CARD ZZ

Importanti  
Hafna

Importanti  
Xejn

1	2	3	4	5
---	---	---	---	---

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	Q.76
<Show card 76>	<SHOW CARD ZZ>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Biex socjeta' tkun "gusta", x'ghandha taghmel? Jekk joghgbok ghidli ghal kull sentenza, jekk hiex importanti jew le ghalik. Innumru wiehed ifisser importanti hafna u n-numru hamsa jfisser importanti xejn.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Tigarantixxi li l-bzonnijiet l-aktar bazici bhal ikel, housing, x'tilbes, edukazzjoni, sahha jkun moqdija
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2
1 very important	3
2	4
3	5 Importanti Xejn
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

CARD ZZ

Importanti  
Hafna

Importanti  
Xejn

1	2	3	4	5
---	---	---	---	---

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76	Q.76
<Show card 76>	<SHOW CARD ZZ>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Biex socjeta' tkun "gusta", x'ghandha taghmel? Jekk joghgbok ghidli ghal kull sentenza, jekk hiex importanti jew le ghalik. Innumru wiehed ifisser importanti hafna u n-numru hamsa jfisser importanti xejn.
Q.76C Recognizing people on their merits	Q.76C Tirrikonoxxi lil kulhadd fuq il-merti tieghu
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Importanti Hafna
-1 don't know	2
1 very important	3
2	4
3	5 Importanti Xejn
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

CARD ZZ

Importanti  
Hafna

Importanti  
Xejn

1	2	3	4	5
---	---	---	---	---

V263 - how often do you follow politics in media (Q77 )	how often do you follow politics in media (Q77 )
Q.77	Q.77
<Show card 77>	<SHOW CARD AAA>
How often do you follow politics in the news on television or on the radio or in the daily papers?	Xi kemm spiss issegwi l-politika fl-ahbarijiet fuq it-television, ir-radio jew il-gazzetti?
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	1 Kuljum
-2 no answer	2 Hafna drabi matul il-gimgha
-1 don't know	3 Darba jew darbtejn fil-gimgha
1 every day	4 Anqas spiss
2 several times a week	5 Qatt
3 once or twice a week	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never



CARD AAA

Kuljum

Hafna drabi matul il-gimgha

Darba jew darbtejn fil-gimgha

Anqas spiss

Qatt

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78	Q.78
<Show card 78>	<SHOW CARD BBB>
Can you tell me your opinion on each of the following statements?	Jekk joghgbok tista' tghidli l-opinjoni tieghek dwar kull wahda minn dawn is-sentenzi?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A Jekk xi hadd ikun jaf xi haga li permezz taghha issir gustizzja ghandu jmur jghid lill-awtoritajiet
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La Naqbel U Lanqas Ma Naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD BBB

Naqbel Hafna

Naqbel

La Naqbel U Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	Q.78
<Show card 78>	<SHOW CARD BBB>
Can you tell me your opinion on each of the following statements?	Jekk joghgbok tista' tghidli l-opinjoni tieghek dwar kull wahda minn dawn is-sentenzi?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B In-nies ghandhom jaraw tagghom u m'ghandhomx jaghtu kaz x'jaghmel jew jghid haddiehor
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Naqbel Hafna
-1 don't know	2 Naqbel
1 agree strongly	3 La Naqbel U Lanqas Ma Naqbilx
2 agree	4 Ma Naqbilx
3 neither agree nor disagree	5 Ma Naqbilx Hafna
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

CARD BBB

Naqbel Hafna

Naqbel

La Naqbel U Lanqas Ma Naqbilx

Ma Naqbilx

Ma Naqbilx Hafna

V266 - are you concerned with: immediate family (Q79A )	are you concerned with: immediate family (Q79A )
Q.79	Q.79
<Show card 79>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	Kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.79A Your immediate family	Q.79A Tal-familja tieghek
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V267 - are you concerned with: people in neighbourhood (Q79B )	are you concerned with: people in neighbourhood (Q79B )
Q.79	Q.79
<Show card 79>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	Kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.79B People in your neighbourhood	Q.79B In-nies fejn toqghod
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V268 - are you concerned with: people in own region (Q79C )	are you concerned with: people in own region (Q79C )
Q.79	Q.79
<Show card 79>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	Kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.79C The people of the region you live in	Q.79C In-nies fil-belt jew rahal tieghek
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V269 - are you concerned with: fellow countrymen (Q79D )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D )

Q.79

<SHOW CARD CCC>

Kemm tinteressa ruhek dwar il-mod kif jghixu.....

Q.79D Il-Maltin in generali

- 3 not applicable
- 2 no answer
- 1 Ma Nafx
- 1 Hafna
- 2 Mhux Hazin
- 3 Sa Certu Punt
- 4 Ftit Li Xejn
- 5 Xejn

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V270 - are you concerned with: Europeans (Q79E )	are you concerned with: Europeans (Q79E )
Q.79	Q.79
<Show card 79>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	Kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.79E Europeans	Q.79E L-Ewropej
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V271 - are you concerned with: humankind (Q79F )	are you concerned with: humankind (Q79F )
Q.79	Q.79
<Show card 79>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	Kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.79F Human kind	Q.79F Il-bnedmin in generali
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	Q.80
<Show card 80>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	U kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.80A elderly people in your country	Q.80A L-anzjani hawn Malta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V273 - are you concerned with: unemployed people (Q80B )	are you concerned with: unemployed people (Q80B )
Q.80	Q.80
<Show card 80>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	U kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.80B unemployed people in your country	Q.80B In-nies bla xoghol
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	Q.80
<Show card 80>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	U kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.80C immigrants in your country	Q.80C Il-barranin li hawn f'Malta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V275 - are you concerned with: sick and disabled (Q80D )	are you concerned with: sick and disabled (Q80D )
Q.80	Q.80
<Show card 80>	<SHOW CARD CCC>
To what extent do you feel concerned about the living conditions of:	U kemm tinteressa ruhek dwar il-mod kif jghixu.....
Q.80D sick and disabled people in your country	Q.80D Nies morda u b' disabilita f'Malta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Hafna
-1 don't know	2 Mhux Hazin
1 very much	3 Sa Certu Punt
2 much	4 Ftit Li Xejn
3 to a certain extent	5 Xejn
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



CARD CCC

Hafna

Mhux Hazin

Sa Certu Punt

Ftit Li Xejn

Xejn

V276 - are you prepared to help: immediate family (Q81A )	are you prepared to help: immediate family (Q81A )
Q.81	Q.81
<Show card 81>	<SHOW CARD DDD>
Would you be prepared to actually do something to improve the conditions of:	Tkun lest li taghmel xi haga sabiex ittejjeb il-mod kif jghixu.....
Q.81A your immediate family	Q.81A Tal-familja tieghek
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Zgur Li Iva
-1 don't know	2 Iva
1 absolutely yes	3 Forsi Iva u Forsi Le
2 yes	4 Zgur li Le
3 maybe yes/maybe no	5 Le
4 no	
5 absolutely no	
	Note:
	Please note that in Malta code 4 refers to 'absolutely no' and code 5 refers to 'no'.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARD DDD

Zgur Li Iva

Iva

Forsi Iva U Forsi Le

Le

Zgur Li Le

V277 - are you prepared to help: people in neighbourhood (Q81B )	are you prepared to help: people in neighbourhood (Q81B )
Q.81	Q.81
<Show card 81>	<SHOW CARD DDD>
Would you be prepared to actually do something to improve the conditions of:	Tkun lest li taghmel xi haga sabiex ittejjeb il-mod kif jghixu.....
Q.81B people in your neighbourhood/community	Q.81B In-nies fejn toqghod
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Zgur Li Iva
-1 don't know	2 Iva
1 absolutely yes	3 Forsi Iva u Forsi Le
2 yes	4 Zgur li Le
3 maybe yes/maybe no	5 Le
4 no	
5 absolutely no	
	Note:
	Please note that in Malta code 4 refers to 'absolutely no' and code 5 refers to 'no'.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARD DDD

Zgur Li Iva

Iva

Forsi Iva U Forsi Le

Le

Zgur Li Le

V278 - are you prepared to help: elderly people (Q81C )	are you prepared to help: elderly people (Q81C )
Q.81	Q.81
<Show card 81>	<SHOW CARD DDD>
Would you be prepared to actually do something to improve the conditions of:	Tkun lest li taghmel xi haga sabiex ittejjeb il-mod kif jghixu.....
Q.81C elderly people in your country	Q.81C L-anzjani f'Malta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Zgur Li Iva
-1 don't know	2 Iva
1 absolutely yes	3 Forsi Iva u Forsi Le
2 yes	4 Zgur li Le
3 maybe yes/maybe no	5 Le
4 no	
5 absolutely no	
	Note:
	Please note that in Malta code 4 refers to 'absolutely no' and code 5 refers to 'no'.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARD DDD

Zgur Li Iva

Iva

Forsi Iva U Forsi Le

Le

Zgur Li Le

V279 - are you prepared to help: immigrants (Q81D )	are you prepared to help: immigrants (Q81D )
Q.81	Q.81
<Show card 81>	<SHOW CARD DDD>
Would you be prepared to actually do something to improve the conditions of:	Tkun lest li taghmel xi haga sabiex ittejjeb il-mod kif jghixu.....
Q.81D immigrants in your country	Q.81D Il-barranin li hawn Malta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Zgur Li Iva
-1 don't know	2 Iva
1 absolutely yes	3 Forsi Iva u Forsi Le
2 yes	4 Zgur li Le
3 maybe yes/maybe no	5 Le
4 no	
5 absolutely no	
	Note:
	Please note that in Malta code 4 refers to 'absolutely no' and code 5 refers to 'no'.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARD DDD

Zgur Li Iva

Iva

Forsi Iva U Forsi Le

Le

Zgur Li Le

V280 - are you prepared to help: sick and disabled (Q81E )	are you prepared to help: sick and disabled (Q81E )
Q.81	Q.81
<Show card 81>	<SHOW CARD DDD>
Would you be prepared to actually do something to improve the conditions of:	Tkun lest li taghmel xi haga sabiex ittejjeb il-mod kif jghixu.....
Q.81E sick and disabled people in your country	Q.81E Nies morda u b'disabilita f'Malta
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma Nafx
-2 no answer	1 Zgur Li Iva
-1 don't know	2 Iva
1 absolutely yes	3 Forsi Iva u Forsi Le
2 yes	4 Zgur li Le
3 maybe yes/maybe no	5 Le
4 no	
5 absolutely no	
	Note:
	Please note that in Malta code 4 refers to 'absolutely no' and code 5 refers to 'no'.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

CARD DDD

Zgur Li Iva

Iva

Forsi Iva U Forsi Le

Le

Zgur Li Le

V281 - help elderly: is moral duty (Q82A )

See v281 \_\_MT

help elderly: is moral duty (Q82A )

Note:

See v281 \_\_MT

V281 __MT - help elderly: is moral duty (Q82A __MT ) (2 answer categories )	help elderly: is moral duty (Q82A __MT ) (2 answer categories )
Q.82 __mt	Q.82 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V278 ASK Q.V281-V285>
<Show card 82>	Ghaliex tkun lest/a li taghmel xi haga sabiex tghin lill-anzjani f'Malta? Ghidli "iva" jew "le" ghal kull wahda li
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	ser nghidlek.
<Code an answer for each reason>	Q.82A __mt Ghax inhoss li hu dmir tieghi
Q.82A __mt Because you feel you have a moral duty to help	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma Nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V282 - help elderly: sympathize with them (Q82B ) See v282 __MT	help elderly: sympathize with them (Q82B ) Note: See v282 __MT
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V282 __MT - help elderly: sympathize with them (Q82B __MT ) (2 answer categories )	help elderly: sympathize with them (Q82B __MT ) (2 answer categories )
Q.82 __mt	Q.82 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V278 ASK Q.V281-V285>
<Show card 82>	Ghaliex tkun lest/a li taghmel xi haga sabiex tghin lill-anzjani f'Malta? Ghidli "iva" jew "le" ghal kull wahda li
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	ser nghidlek.
<Code an answer for each reason>	Q.82B __mt Ghax nithassarhom
Q.82B __mt Because you sympathize with them	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma Nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V283 - help elderly: is in interest of society (Q82C )

See v283 \_\_MT

help elderly: is in interest of society (Q82C )

Note:

See v283 \_\_MT



V283 __MT - help elderly: is in interest of society (Q82C __MT) (2 answer categories)	help elderly: is in interest of society (Q82C __MT) (2 answer categories)
Q.82 __mt	Q.82 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V278 ASK Q.V281-V285>
<Show card 82>	Ghaliex tkun lest/a li taghmel xi haga sabiex tghin lill-anzjani f'Malta? Ghidli "iva" jew "le" ghal kull wahda li
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	ser nghidlek.
<Code an answer for each reason>	Q.82C __mt Ghax hu fl-interess tas-socjeta
Q.82C __mt Because it is in the interest of society	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 Ma Nafx
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
See v284 __MT	Note: See v284 __MT

V284 __MT - help elderly: is in own interest (Q82D __MT ) (2 answer categories )	help elderly: is in own interest (Q82D __MT ) (2 answer categories )
Q.82 __mt	Q.82 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V278 ASK Q.V281-V285>
<Show card 82>	Ghaliex tkun lest/a li taghmel xi haga sabiex tghin lill-anzjani f'Malta? Ghidli "iva" jew "le" ghal kull wahda li
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	ser nghidlek.
<Code an answer for each reason>	Q.82D __mt Ghax hu fl-interess tieghi
Q.82D __mt Because it is in your own interest	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma Nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V285 - help elderly: do something in return (Q82E )

See v285 \_\_MT

help elderly: do something in return (Q82E )

Note:

See v285 \_\_MT

V285 __MT - help elderly: do something in return (Q82E __MT ) (2 answer categories )	help elderly: do something in return (Q82E __MT ) (2 answer categories )
Q.82 __mt	Q.82 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V278 ASK Q.V281-V285>
<Show card 82>	Ghaliex tkun lest/a li taghmel xi haga sabiex tghin lill-anzjani f'Malta? Ghidli "iva" jew "le" ghal kull wahda li
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	ser nghidlek.
<Code an answer for each reason>	Q.82E __mt Biex inpattilhom ta' li ghamlu mieghi
Q.82E __mt To do something in return	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 Ma Nafx
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
See v286 __MT	Note: See v286 __MT

V286 __MT - help immigrants: is moral duty (Q83A __MT) (2 answer categories)	help immigrants: is moral duty (Q83A __MT) (2 answer categories)
Q.83 __mt	Q.83 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V279 ASK Q.V286-V290>
<Show card 83>	U ghalix tkun lest/a li taghmel xi haga sabiex tghin lill-barranin li hawn Malta? Ghidli "iva" jew "le" ghal kull wahda li ser nghidlek.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	Q.83A __mt Ghax inhoss li hu dmir tieghi
Q.83A __mt Because you feel you have a moral duty to help	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V287 - help immigrants: sympathize with them (Q83B )

See v287 \_\_MT

help immigrants: sympathize with them (Q83B )

Note:

See v287 \_\_MT



V287 __MT - help immigrants: sympathize with them (Q83B __MT ) (2 answer categories )	help immigrants: sympathize with them (Q83B __MT ) (2 answer categories )
Q.83 __mt	Q.83 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V279 ASK Q.V286-V290>
<Show card 83>	U ghalix tkun lest/a li taghmel xi haga sabiex tghin lill-barranin li hawn Malta? Ghidli "iva" jew "le" ghal kull wahda li ser nghidlek.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	Q.83B __mt Ghax nithassarhom
Q.83B __mt Because you sympathize with them	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V288 - help immigrants: is in interest of society (Q83C )

See v288 \_\_MT

help immigrants: is in interest of society (Q83C )

Note:

See v288 \_\_MT

V288 __MT - help immigrants: is in interest of society (Q83C __MT ) (2 answer categories )	help immigrants: is in interest of society (Q83C __MT ) (2 answer categories )
Q.83 __mt	Q.83 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V279 ASK Q.V286-V290>
<Show card 83>	U ghalix tkun lest/a li taghmel xi haga sabiex tghin lill-barranin li hawn Malta? Ghidli "iva" jew "le" ghal kull wahda li ser nghidlek.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	Q.83C __mt Ghax hu fl-interess tas-socjeta
Q.83C __mt Because it is in the interest of society	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 Ma nafx
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V289 - help immigrants: is in own interest (Q83D ) See v289 __MT	help immigrants: is in own interest (Q83D ) Note: See v289 __MT
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V289 __MT - help immigrants: is in own interest (Q83D __MT ) (2 answer categories )	help immigrants: is in own interest (Q83D __MT ) (2 answer categories )
Q.83 __mt	Q.83 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V279 ASK Q.V286-V290>
<Show card 83>	U ghalix tkun lest/a li taghmel xi haga sabiex tghin lill-barranin li hawn Malta? Ghidli "iva" jew "le" ghal kull wahda li ser nghidlek.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	Q.83D __mt Ghax hu fl-interess tieghi
Q.83D __mt Because it is in your own interest	-3 not applicable
	-2 no answer
-5 other missing	-1 Ma nafx
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V290 - help immigrants: do something in return (Q83E )

See v290 \_\_MT

help immigrants: do something in return (Q83E )

Note:

See v290 \_\_MT

V290 __MT - help immigrants: do something in return (Q83E __MT ) (2 answer categories )	help immigrants: do something in return (Q83E __MT ) (2 answer categories )
Q.83 __mt	Q.83 __mt
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<IF RESPONDENT SAID "ZGUR LI IVA" OR "IVA" AT Q.V279 ASK Q.V286-V290>
<Show card 83>	U ghalix tkun lest/a li taghmel xi haga sabiex tghin lill-barranin li hawn Malta? Ghidli "iva" jew "le" ghal kull wahda li ser nghidlek.
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	Q.83E __mt Biex inpattilhom ta' li ghamlu mieghi
Q.83E __mt To do something in return	-3 not applicable
-5 other missing	-2 no answer
-4 question not asked	-1 Ma nafx
-3 not applicable	1 Iva
-2 no answer	2 Le
-1 don't know	
0 MT: no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 MT: yes	
Question not comparable to Master Questionnaire (2 instead of 5 answer categories ) .	
Response categories documented according to dataset. In Field Questionnaire response categories are:	
1. yes	
2. no	

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	Q.84
<Ask all>	<Demographics>
<Demographics>	Gender
Sex of respondent	
	1 male
	2 female
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	



V292 - year of birth respondent (Q85 )	year of birth respondent (Q85 )
Q.85	Q.85
Can you tell me your year of birth, please 19..	Tghidli kemm ghandek zmien jekk joghgbok WRITE IN: ...
-5 other missing	
-4 question not asked	Tghidli fliema sena twelidt, jekk joghgbok WRITE IN: 19 ...
-3 not applicable	
-2 no answer	
-1 don't know	Note: Two questions for Q85 (v292a and v292b )

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Tghidli f'liema sena twelidt, jekk joghgbok...]

age__r - age (recoded )	age (recoded )
Age - recoded (6 intervals )	Age - recoded (6 intervals )
Source variable: age	Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age__r2 - age (recoded into 3 intervals )	age (recoded into 3 intervals )
Age - recoded (3 intervals )	Age - recoded (3 intervals )
Source variable: age	Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Sew jekk inti mizzewweg u sew jekk m'intix, inti ghandek relazzjoni stabbli ma' xi hadd?
<if "no" - go to 88>	<if "Le" - GO TO Q.V295>
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87	Q.87
Are you legally married to this partner?	Inti mizzewweg / mizzewga legalment ma' dan is-sieheb / siehba?
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Inti qatt kellek relazzjoni stabbli ma' xi hadd qabel?
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	Q.89
What is your current legal marital status?	Bhalissa inti.....
<if "divorced" or "never married"- go to Q.91>	<READ OUT AND CODE ONE ONLY>
	<IF code 3 GO TO Q.V298>
	<IF code 5 GO TO Q.V298>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Mizzewweg / mizzewga
-2 no answer	2 Armel / Armla
-1 don't know	3 Divorzjat / divorzjata
1 married	4 Separat / Separata
2 widowed	5 Qatt ma zzewwig
3 divorced	
4 separated	
5 never married	
6 cohabiting	
7 single	

Note:

Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.



V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	Q.90
Have you ever been divorced?	Inti qatt kont iddivorzjat / iddivorzjata qabel?
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V298 - how many children have you yourself ever had (Q91 )	how many children have you yourself ever had (Q91 )
Q.91	Q.91
How many children, including deceased children, have you yourself ever had?	Kemm ghandek jew qatt kellek tfal b'kollox
-5 other missing	1 Xejn
-4 question not asked	2 Wiehed
-3 not applicable	3 Tnejn
-2 no answer	4 Tlieta
-1 don't know	5 Erbgħa
0 no child	6 Hamsa
1 1 child	7 Sitta
2 2 children	8 Aktar minn sitta
3 3 children	
4 4 children	
5 5 children	
6 6 children	
7 more than 6 children	

8 answer categories ranging from 1 to 8 offered to respondents: original 8 means "more than 6 children";  
answer categories documented according to dataset (range: 0 to 7) .

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Kemm qed tghixu nies id-dar b'kollox inkluż int?
Q.92A Aged 18 and over	Q.92A Għandhom 18-il sena jew aktar
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
2 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; none of them is married.	

V300 - number of people in household aged 13-17 (Q92B )

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 13-17 (Q92B )

Q.92

Kemm qed tghixu nies id-dar b'kollox inklu int?

Q.92B Ghandhom bejn 13 u 17-il sena

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Kemm qed tghixu nies id-dar b'kollox inkluż int?
Q.92C Aged between 5 and 12	Q.92C Għandhom bejn 5 u 12-il sena
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92 How many people, including yourself, are currently living in your household?	Q.92 Kemm qed tghixu nies id-dar b'kollox inklus int?
Q.92D Under 5	Q.92D Anqas minn 5 snin
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93	Q.93
At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	<IF RESPONDENT IS STILL AT SCHOOL ASK>
<If respondent is still at school, ask: at what age do you expect you will have completed your education?>	-Ta _ liema eta tahseb li tispicca l-iskola jew l-edukazzjoni tieghek?
< (Write in age ) ...>	<IF NO LONGER AT SCHOOL ASK>
	-Kemmmellek zmien meta spiccajt l-iskola jew l-edukazzjoni tieghek? Jekk joghgbok eskludi xi apprendistat li stajt ghamilt.
	<WRITE IN: .... il-sena>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v303 _r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

Source variable: v303

[Ta' liema eta tahseb li tispicca l-iskola jew l-edukazzjoni tieghek?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years



V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Sa fejn ghamilt skola
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	1 Lanqas sal-primarja
-4 question not asked	2 Sal-primarja
-3 not applicable	4 Sat-trade school
-2 no answer	5 Sas-sekondarja
-1 don't know	6 Sas-Sixth Form
1 inadequately completed elementary education	7 Sal-Universita` (first degree )
2 completed (compulsory) elementary education	8 Sal-Universita` (postgraduate )
3 (compulsory) elementary education and basic vocational qualification	
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[Sa fejn ghamilt skola]

V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	Q.95
Do you live with your parents?	Inti tghix mal-genituri tieghek?
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

2 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 )  
 nonetheless reported to live with their parents (v305=1 ) ; none of them is married.

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Inti tahdem bhalissa? Jekk iva,kemm-il siegha fil-gimgha?
<If more than one job: only for the main job>	< (IF MORE THAN ONE JOB,ONLY FOR MAIN JOB ) >
<if "self-employed" - go to Q.100;	<PAID EMPLOYMENT
if "retired/pensioned" - go to Q.101;	1. 30 siegha fil-gimgha jew aktar- GO TO Q. V312
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	2. Anqas minn30 siegha fil-gimgha- GO TO Q. V312
if "unemployed" - go to Q.104>	3. Self-employed- GO TO Q. V312
	NO PAID EMPLOYMENT
-5 other missing	4. Pensjonant/Irtirat- GO TO Q. V313
-4 question not asked	5. Housewife- GO TO Q.V315
-3 not applicable	6. Student- GO TO Q.V315
-2 no answer	7. Unemployed- GO TO Q.V314
-1 don't know	8. Other SPECIFY GO TO Q.V312>
1 has paid employment: 30h a week or more	1 Has paid employment: 30 siegha fil-gimgha jew aktar
2 has paid employment: less than 30h a week	2 Has paid employment: Anqas minn30 siegha fil-gimgha
3 has paid employment: self employed	3 Has paid employment: Self-employed
4 if no paid employment: retired/pensioned	4 If no paid employment: Pensjonant/Irtirat
5 if no paid employment: housewife not otherwise employed	5 If no paid employment: Housewife
6 if no paid employment: student	6 If no paid employment: student
7 if no paid employment: unemployed	7 If no paid employment: unemployed
8 if no paid employment: other (please specify ) ...	8 If no paid employment: other

Different filter structure: self-employed and unemployed are filtered to v307 instead of v310 and v314 respectively. Due to different order of the questions unemployed have been further asked v312. For reasons of comparability data has been adapted as far as possible to Master Questionnaire.

V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	<if "Le" - GO TO Q. V313>
<if "no" - go to Q.101>	Fix-xoghol tieghek, taghmel supervision' lil xi hadd, li inti direttament responsabbli ghalih
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

According to filter on v306 respondents with v306=3,7,8 have also been asked v307. For reasons of comparability and conform to the Master Questionnaire these cases have been recoded into -3 'nap'.

V308 - number of supervised people (Q98 )	number of supervised people (Q98 )
Q.98	Q.98
How many people do you supervise?	Ta'kemm nies taghmel 'supervision'
.....	<WRITE IN NUMBER:>
< (write in number ) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

According to filter on v306 and v307 respondents with v306=3,7,8 and v307=1 have also been asked v308. For reasons of comparability and conform to the Master Questionnaire these cases have been recoded into -3 'nap'.

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Ta'kemm nies taghmel 'supervision'...]

V309 - how many others work for organisation (Q99 )	how many others work for organisation (Q99 )
Q.99	Q.99
How many other people usually work for the organization?	Barra dawn, kemm nies jahdmu ma' din l-organizzazzjoni
.....	<WRITE IN NUMBER>
< (write in number ) >	<GO TO Q. V313>
<go to Q.101>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

According to filter on v306 and v307 respondents with v306=3,7,8 and v307=1 have also been asked v309. For reasons of comparability and conform to the Master Questionnaire these cases have been recoded into -3 'nap'.



v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[Barra dawn, kemm nies jahdmu ma' din l-organizazzjoni....]

V310 - how many employees do you have (Q100 )	how many employees do you have (Q100 )
Q.100	Q.100
How many employees do you have?	Kemm ghandek nies jahdmu mieghek?
.....	<ASK ONLY TO SELF EMPLOYED PERSONS>
< (write in number ) >	<WRITE IN NUMBER:>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

According to filter on v306 self-employed have been first asked v307 (do you supervise someone ) .  
 According to filter on v307 self-employed respondents that do not supervise anyone (v307=2 )  
 skipped v310. For reasons of comparability v310 has been reconstructed on the basis of v307, v308,  
 and v309 according to the Master Questionnaire.

v310 \_\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Kemm ghandek nies jahdmu mieghek?....]

v310 \_\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Kemm ghandek nies jahdmu mieghek?....]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	Q.101 (V.313 )
In which profession/industry do you or did you work?	F'liema professjoni/industrija tahdem/kont tahdem?
.....	<If more than one job: The main job>
<If more than one job: the main job>	
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals



2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers

4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers



7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers

9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers  
9332 drivers of animal-drawn vehicles & machinery  
9333 freight handlers

Note:

Open-ended question.

Due to different filter structure on v306 unemployed (v306=7 ) have also valid ISCO-codes.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[F'liema professjoni/industrija tahdem/kont tahdem?]



50 service workers and shop and market sales workers  
51 personal and protective services workers  
52 models, salespersons and demonstrators  
60 skilled agricultural and fishery workers  
61 market-oriented skilled agricultural and fishery workers  
62 subsistence agricultural and fishery workers  
70 craft and related trade workers  
71 extraction and building trade workers  
72 metal, machinery and related trades workers  
73 precision, handicraft, printing and related trades workers  
74 other craft and related trades workers  
80 plant & machine operators & assemblers  
81 stationary plant and related operators  
82 machine operators and assemblers  
83 drivers and mobile plant operators  
84 semiskilled workers nfs  
90 elementary occupations  
91 sales and services elementary occupations  
92 agricultural, fishery and related labourers  
93 labourers in mining, construction, manufacturing and transport  
99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[F'liema professjoni/industrija tahdem/kont tahdem?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	Q.102
What is/was your job there?	X'inhu/X'kien ix-xoghol tieghek
.....	<Qatt ma kellek job- GO TO Q. V315>
<Write in and code below>	
Q. 103	-3 not applicable
	-2 no answer
-5 other missing	1 Employer/Managerb'aktarminn10min-nies
-4 question not asked	2 Employer/Managerb'anqasminn10min-nies
-3 not applicable	3 Professjonist (Avukat,Accountant,Teacher,etc. )
-2 no answer	4 Impjegat ta' l-ufficju (middle level )
-1 don't know	5 Impjegat ta' l-ufficju (junior level )
1 employer/manager of establ with 10 or more employees	6 Foreman, Supervisor
2 employer/manager of establ with less than 10 employees	7 Skilled manual worker
3 professional worker (lawyer, accountant, teacher etc )	8 semi-skilled manual worker
4 middle level non-manual -office worker etc	9 unskilled manual worker
5 junior level non-manual -office worker etc	10 Bidwi employer/manager jahdem ghal rasu
6 foreman and supervisor	11 Jahdem fir-raba
7 skilled manual worker	12 FI-Armata
8 semi-skilled manual worker	13 Qatt ma kellek job
9 unskilled manual worker	
10 farmer: employer, manager or own account	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
11 agricultural worker	language documentation was developed in cooperation between the participating countries,
12 member of armed forces	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
13 never had a job	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.
Due to filter on v306 and different order of variables in field questionnaire unemployed (v306=7 ) have also valid codes on v312, and retired (v306=4 ) have not been asked v312.	



V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104	Q.104
And for how long are you unemployed?	Kemm ilek qieghed/unemployed
-5 other missing	-3 not applicable
-4 question not asked	-2 no answer
-3 not applicable	-1 Ma nafx
-2 no answer	1 Anqas minn sitt xhur
-1 don't know	2 Bejn sitt xhur u sena
1 less than half a year	3 Sena
2 between half a year and one year	4 Bejn sena u sentejn
3 one year	5 Sentejn
4 between one and two years	6 Aktar minn sentejn
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	Q.105
Are you the chief wage earner?	Inti l-aktar li taqla' biex izzomm il-familja
<if "yes" - go to Q.110>	<1. Iva- GO TO Q. 049
	2. Le- GO TO Q. V316>
-5 other missing	
-4 question not asked	1 Iva
-3 not applicable	2 Le
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	Q.106
Is the chief wage earner employed now or not?	Dak li l-aktar li jaqla' biex izomm il-familja jahdem
-5 other missing	1 Iva
-4 question not asked	2 Le
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V318 - kind of job chief wage earner (Q108/Q109 )	kind of job chief wage earner (Q108/Q109 )
Q.108	Q.108
What is/was his/her job?	X'inhu/ X'kien ix-xoghol tieghu
.....	
<Write in and code below>	
Q. 109	
	-3 not applicable
	-2 no answer
-5 other missing	1 Employer/Manager b'aktar minn 10 min-nies
-4 question not asked	2 Employer/Manager b'anqas minn 10 min-nies
-3 not applicable	3 Professjonist (Avukat, Accountant, Teacher, etc. )
-2 no answer	4 Impjegat ta' l-ufficju (middle level )
-1 don't know	5 Impjegat ta' l-ufficju (junior level )
1 employer/manager of establ with 10 or more employees	6 Foreman, Supervisor
2 employer/manager of establ with less than 10 employees	7 skilled manual worker
3 professional worker (lawyer, accountant, teacher etc )	8 semi-skilled manual worker
4 middle level non-manual -office worker etc	9 unskilled manual worker
5 junior level non-manual -office worker etc	10 Bidwi employer/manager jahdem ghal rasu
6 foreman and supervisor	11 Jahdemfir-raba
7 skilled manual worker	12 FI-Armata
8 semi-skilled manual worker	13 Qatt ma kellek job
9 unskilled manual worker	
10 farmer: employer, manager or own account	Note:
11 agricultural worker	v317 corresponds to Q108 in the English Master questionnaire.
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Q320a
<Ask all; show income card>	Issib xi diffikulta jekk nitlobok tindikali f'liema grupp ekonomiku tinsab il-familja tieghek
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	<1. Iva nsib diffikulta- GO TO Q.v321
(Incomes in ten categories from 10% lowest to 10% highest income category )	2. Ma nsib l-ebda diffikulta- GO TO Q.v320b>
-5 other missing	Q320b
-4 question not asked	<SHOW CARD EEE>
-3 not applicable	Ser nurik skala ta' dhul tal-flus. Nixtiequ inkunu nafu f'liema grupp il-familja/dar tieghek tinsab, meta tqis kull paga, salarju, pensjoni u dhul iehor. Ghidli biss f'liema grupp tinsab (il-familja tieghek ) wara li tnaqqas it-taxxi.
-2 no answer	-3 not applicable
-1 don't know	-2 no answer
47001 MT: less than 1,000 MTL	-1 Ma Nafx
47002 MT: 2,000 MTL	1 Inqas Minn Lm1000
47003 MT: 3,000 MTL	2 Lm2000
47004 MT: 4,000 MTL	3 Lm3000
47005 MT: 5,000 MTL	4 Lm4000
47006 MT: 6,000 MTL	5 Lm5000
47007 MT: 7,000 MTL	6 Lm6000
47008 MT: 8,000 MTL	7 Lm7000
47009 MT: 9,000 MTL	8 Lm8000
47010 MT: more than 10,000 MTL	9 Lm9000
Note:	10 Izjed Minn Lm10000
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	Note:
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: <a href="http://www.iso.org">www.iso.org</a>	Two questions for v320
	Group:A B C D E F G H I J
	Code: 1 2 3 4 5 6 7 8 9 10

Additional filter question placed before v320 (respondents with difficulties to answer v320 have not been asked for their income ) ; fixed values instead of value ranges offered.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

CARD EEE

Inqas Minn

Lm1000 2000 3000 4000 5000 6000 7000 8000 9000 Lm10,000+

Izjed Minn

Group: A B C D E F G H I J

v320\_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Ser nurik skala ta' dhul tal-flus. Nixtiequ inkunu nafu f'liema grupp il-familja/dar tieghek tinsab, meta tqis kull paga, salarju, pensjoni u dhul iehor. Ghidli biss f'liema grupp tinsab (il-familja tieghek) wara li tnaqqas it-taxxi.]

O49 - socio-economic status respondent (Q110a )	socio-economic status respondent (Q110a )
Q.110a <Interviewer code by yourself> Socio-economic status of respondent	Note: Data is available, but question has not been implemented in the field questionnaire deposited in the Data Archive.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 AB (upper, upper-middle class )	
2 C1 (middle, non-manual workers )	
3 C2 (manual workers -skilled, semi-skilled )	
4 DE (manual workers -unskilled, unemployed )	

Maltese field questionnaire's version available in the Data Archive does not include any question to this variable. However, valid data was delivered by the country.



V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	Q.112
Size of town	Kemm joqoghdu nies fiha
-5 other missing	1 Anqas minn 2000 persuna
-4 question not asked	2 2000-5000 persuna
-3 not applicable	3 5000-10000 persuna
-2 no answer	4 10000-20000 persuna
-1 don't know	5 Aktar minn 20000 persuna
1 under 2000	
2 2-5000	
3 5-10000	
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Q.113
Region:	Distrett
-5 other missing	1 MT no regions
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
470000 MT: no regions	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (region) .

O51 - length of interview: hours	length of interview: hours
Total length of interview .....Hours	O51 Hin kemm damet l-intervista: hrs...
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interview .....Minutes	O52 Hin kemm damet l-intervista: mins
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed )	duration of interview in minutes (constructed )
Duration of interview in minutes (constructed )	Duration of interview in minutes (constructed )
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Hin kemm damet l-intervista: hrs/mins]
o52 __r= (o51*60 + o52 )	o52 __r= (o51*60 + o52 )

O53 - interest of respondent during interview (Q114 )	interest of respondent during interview (Q114 )
Q.114	O53
During the interview the respondent was ...	Waqf l-intervista, ir-rispondent deher.....
-5 other missing	1 Interessat hafna
-4 question not asked	2 Interessat mhux hazin
-3 not applicable	3 Ma tantx interessat
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

v324 - year/month of start-fieldwork (constructed )	year/month of start-fieldwork (constructed )
Year/month of start-fieldwork (constructed )	Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.



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