



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|180

European *Values* Study



EVS 1999 Bilingual Documentation Luxembourg

English-French documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3804, Version: 3.0.1, doi:10.4232/1.11545

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Luxembourg (English – French). GESIS-Variable Report 2012/180.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label Question Text (English Language)	Variable, Label Question Text (Original Language)
studyno - GESIS study number (EVS wave) GESIS Study Number: ZA3804	GESIS study number (EVS wave) GESIS Study Number: ZA3804

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight	weight
Weight: Weight factor to correct for age, sex, nationality, occupation, and region.	Weight: Weight factor to correct for age, sex, nationality, occupation, and region

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc., please see the Source Book of the 1999/2000 European Values Study (Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	Pour chacune des réalités suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout?
Please say, for each of the following, how important it is in your life.	<MONTRER CARTE 1>
Q.1A Work	Q.1A Travail
-5 other missing	1 très important
-4 question not asked	2 important
-3 not applicable	3 pas très important
-2 no answer	4 pa important du tout
-1 don't know	8 NSP
1 very important	9 SR
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Q1.

- A Travail
- B Famille
- C Amis et relations
- D Loisirs
- E Politique
- F Religion
- G Santé
- H Sécurité matérielle

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	Pour chacune des réalités suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout?
Please say, for each of the following, how important it is in your life.	<MONTRER CARTE 1>
Q.1B Family	Q.1B Famille
-5 other missing	1 très important
-4 question not asked	2 important
-3 not applicable	3 pas très important
-2 no answer	4 pa important du tout
-1 don't know	8 NSP
1 very important	9 SR
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	Pour chacune des réalités suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout?
Please say, for each of the following, how important it is in your life.	<MONTRER CARTE 1>
Q.1C Friends and acquaintances	Q.1C Amis et relations
-5 other missing	1 très important
-4 question not asked	2 important
-3 not applicable	3 pas très important
-2 no answer	4 pa important du tout
-1 don't know	8 NSP
1 very important	9 SR
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Q1.

- A Travail
- B Famille
- C Amis et relations
- D Loisirs
- E Politique
- F Religion
- G Santé
- H Sécurité matérielle

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	Pour chacune des réalités suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout?
Please say, for each of the following, how important it is in your life.	<MONTRER CARTE 1>
Q.1D Leisure time	Q.1D Loisirs
-5 other missing	1 très important
-4 question not asked	2 important
-3 not applicable	3 pas très important
-2 no answer	4 pa important du tout
-1 don't know	8 NSP
1 very important	9 SR
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Q1.

- A Travail
- B Famille
- C Amis et relations
- D Loisirs
- E Politique
- F Religion
- G Santé
- H Sécurité matérielle

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	Pour chacune des réalités suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout?
Please say, for each of the following, how important it is in your life.	<MONTRER CARTE 1>
Q.1E Politics	Q.1E Politique
-5 other missing	1 très important
-4 question not asked	2 important
-3 not applicable	3 pas très important
-2 no answer	4 pa important du tout
-1 don't know	8 NSP
1 very important	9 SR
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Q1.

- A Travail
- B Famille
- C Amis et relations
- D Loisirs
- E Politique
- F Religion
- G Santé
- H Sécurité matérielle

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	Pour chacune des réalités suivantes, pouvez-vous me dire si, dans votre vie, cela est très important, assez important, peu important ou pas important du tout?
Please say, for each of the following, how important it is in your life.	<MONTRER CARTE 1>
Q.1F Religion	Q.1F Religion
-5 other missing	1 très important
-4 question not asked	2 important
-3 not applicable	3 pas très important
-2 no answer	4 pa important du tout
-1 don't know	8 NSP
1 very important	9 SR
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

Q1.

- A Travail
- B Famille
- C Amis et relations
- D Loisirs
- E Politique
- F Religion
- G Santé
- H Sécurité matérielle

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Quand vous êtes entre amis, vous arrive-t-il souvent, de temps en temps ou jamais de discuter politique?
-5 other missing	1 souvent
-4 question not asked	2 de temps en temps
-3 not applicable	3 jamais
-2 no answer	8 NSP
-1 don't know	9 SR
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	<MONTRER CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	< (Lire chaque affirmation et coder une réponse pour chacune) .>
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Je donnerais une partie de mes revenus si j'étais sûr que l'argent soit utilisé pour éviter la pollution de l'environnement
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 D'accord
-3 not applicable	3 Pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 strongly agree	9 SR
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q3.

- A Je donnerais une partie de mes revenus si j'étais sûr que l'argent soit utilisé pour éviter la pollution de l'environnement
- B J'accepterais une augmentation de mes impôts si cet argent était utilisé pour éviter la pollution de l'environnement
- C Il faut que le gouvernement diminue la pollution de l'environnement, mais cela ne devrait rien me coûter

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	Q.3
<Show card 3>	<MONTRER CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	< (Lire chaque affirmation et coder une réponse pour chacune) .>
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B J'accepterais une augmentation de mes impôts si cet argent était utilisé pour éviter la pollution de l'environnement
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 D'accord
-3 not applicable	3 Pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 strongly agree	9 SR
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Economic Policy Studies Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q3.

- A Je donnerais une partie de mes revenus si j'étais sûr que l'argent soit utilisé pour éviter la pollution de l'environnement
- B J'accepterais une augmentation de mes impôts si cet argent était utilisé pour éviter la pollution de l'environnement
- C Il faut que le gouvernement diminue la pollution de l'environnement, mais cela ne devrait rien me coûter

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	<MONTRER CARTE 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Je vais maintenant vous lire des affirmations au sujet de l'environnement. Pour chacune d'entre elles, veuillez me dire si vous êtes tout à fait d'accord, d'accord, pas d'accord ou pas du tout d'accord.
<Read out each statement and code an answer for each>	< (Lire chaque affirmation et coder une réponse pour chacune) .>
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C Il faut que le gouvernement diminue la pollution de l'environnement, mais cela ne devrait rien me coûter
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 D'accord
-3 not applicable	3 Pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 strongly agree	9 SR
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q3.

- A Je donnerais une partie de mes revenus si j'étais sûr que l'argent soit utilisé pour éviter la pollution de l'environnement
- B J'accepterais une augmentation de mes impôts si cet argent était utilisé pour éviter la pollution de l'environnement
- C Il faut que le gouvernement diminue la pollution de l'environnement, mais cela ne devrait rien me coûter

V11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

taking all things together how happy are you (Q4)

Q.4

<MONTRER CARTE 4>

Tout bien considéré, diriez-vous que vous êtes :

< (Lire et inverser l'ordre pour une interview sur deux) >

- 1 très heureux
- 2 assez heureux
- 3 pas très heureux
- 4 pas heureux du tout
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q4.

- très heureux
- assez heureux
- pas très heureux
- pas heureux du tout

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misere
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __B Religious or church organisations	Q.5a __B Les organisations religieuses ou paroissiales
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. :
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __D Trade unions	Q.5a __D Syndicats
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __E Political parties or groups	Q.5a __E Mouvements ou partis politiques
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Actions a l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __G Third world development or human rights	Q.5a __G Développement du Tiers Monde, organismes défendant les droits de l'homme
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
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Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Environnement, écologie, protection des animaux
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
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Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __I Professional associations	Q.5a __I Associations professionnelles
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __K Sports or recreation	Q.5a __K Sports et activités de loisirs
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __L Women's groups	Q.5a __L Mouvements et groupes de femmes
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __M Peace movement	Q.5a __M Mouvements pacifistes
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Organisations volontaires dans le domaine de la santé
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __O Other groups	Q.5a __O Autres
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Veuillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire... - s'il y en a dont vous faites partie et lesquelles?
<Code all mentioned under (a) >	
Q.5a __P None	Q5a __P Aucune
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misere
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __B Religious or church organisations	Q.5b __B Les organisations religieuses ou paroissiales
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. :
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __D Trade unions	Q.5b __D Syndicats
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __E Political parties or groups	Q.5b __E Mouvements ou partis politiques
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p> <p>The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .</p>	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Actions a l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __G Third world development or human rights	Q.5b __G Développement du Tiers Monde, organismes défendant les droits de l'homme
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Environnement, écologie, protection des animaux
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __I Professional associations	Q.5b __I Associations professionnelles
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __K Sports or recreation	Q.5b __K Sports et activités de loisirs
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __L Women's groups	Q.5b __L Mouvements et groupes de femmes
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __M Peace movement	Q.5b __M Mouvements pacifistes
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __N Voluntary organisations concerned with health	Q.5b __N - Organisations volontaires dans le domaine de la santé
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __O Other groups	Q.5b __O Autres
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<MONTRER CARTE 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Veillez lire attentivement cette liste d'organisations et d'activités bénévoles et me dire.... - s'il y en a pour lesquelles en ce moment vous faites du travail bénévole non rémunéré et lesquelles ?
<Code all mentioned under (b) >	
Q.5b __P None	Q.5b __P Aucune
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

Q5.

- A Organisations charitables s'occupant d'aide sociale pour les personnes âgées, les handicapés, les gens dans la misère
- B Les organisations religieuses ou paroissiales
- C Organisations et activités culturelles dans les domaines de l'éducation, des arts, de la musique, etc. ...
- D Syndicats
- E Mouvements ou partis politiques
- F Actions à l'échelle de la commune ou de la municipalité sur les sujets comme la pauvreté, l'emploi, le logement, l'égalité raciale
- G Développement du Tiers Monde, organismes défendant les droits de l'homme
- H Environnement, écologie, protection des animaux
- I Associations professionnelles
- J Organisations pour la jeunesse (scouts, guides, maisons de jeunes, etc.)
- K Sports et activités de loisirs
- L Mouvements et groupes de femmes
- M Mouvements pacifistes
- N Organisations volontaires dans le domaine de la santé
- O Association pour l'intégration des étrangers

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
Q.6A Spend time with friends	Q.6A Passer du temps avec des amis
-5 other missing	1 Toutes les semaines
-4 question not asked	2 Une ou deux fois par mois
-2 no answer	3 Quelques fois par an
-1 don't know	4 Pas du tout
1 every week	8 NSP
2 once or twice a month	9 SR
3 a few times a year	
4 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Passer du temps avec des collègues en dehors du lieu de travail
-5 other missing	1 Toutes les semaines
-4 question not asked	2 Une ou deux fois par mois
-2 no answer	3 Quelques fois par an
-1 don't know	4 Pas du tout
1 every week	8 NSP
2 once/twice a month	9 SR
3 few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. In variable v49__filt category -3 _ not applicable _ was reconstructed.	Note: The term "ethnic" has a too strong connotation in French so it was opted for "national origin". Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
-5 other missing	
-4 question not asked	
-2 no answer	
-1 don't know	
1 every week	1 Toutes les semaines
2 once/twice a month	2 Une ou deux fois par mois
3 few times a year	3 Quelques fois par an
4 not at all	4 Pas du tout
	8 NSP
	9 SR
-3 'not applicable' is not included in the country questionnaire. In variable v50__filt category -3 _ not applicable _ was reconstructed.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)
-5 other missing	
-4 question not asked	
-2 no answer	
-1 don't know	
1 every week	1 Toutes les semaines
2 once/twice a month	2 Une ou deux fois par mois
3 few times a year	3 Quelques fois par an
4 not at all	4 Pas du tout
	8 NSP
	9 SR
-3 'not applicable' is not included in the country questionnaire. In variable v51 __filt category -3 _ not applicable _ was reconstructed.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V49 __FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Passer du temps avec des collègues en dehors du lieu de travail
-5 other missing	1 Toutes les semaines
-4 question not asked	2 Une ou deux fois par mois
-3 not applicable	3 Quelques fois par an
-2 no answer	4 Pas du tout
-1 don't know	8 NSP
1 every week	9 SR
2 once or twice a month	
3 a few times a year	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment: If v87=1 or range (v306,1,3)) .	

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 every week	1 Toutes les semaines
2 once or twice a month	2 Une ou deux fois par mois
3 a few times a year	3 Quelques fois par an
4 not at all	4 Pas du tout
	8 NSP
	9 SR
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<MONTRER CARTE 6>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Je vais vous citer différentes activités. Pour chacune d'elles, dites-moi si cela vous arrive d'en faire toutes les semaines ou presque, une ou deux fois par mois, seulement quelques fois par an ou pas du tout.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)
-5 other missing	1 Toutes les semaines
-4 question not asked	2 Une ou deux fois par mois
-3 not applicable	3 Quelques fois par an
-2 no answer	4 Pas du tout
-1 don't know	8 NSP
1 every week	9 SR
2 once or twice a month	
3 a few times a year	
4 not at all	
-3 'not applicable' is not included in the country questionnaire. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

Q6.

- A Passer du temps avec des amis
- B Passer du temps avec des collègues en dehors du lieu de travail
- C Passer du temps avec des personnes dans votre église, votre temple, votre mosquée, votre synagogue
- D Passer du temps avec des personnes dans les clubs ou des associations (sportives, culturelles, etc)

V52 - don't like as neighbours: people with criminal record (Q7A)	don't like as neighbours: people with criminal record (Q7A)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7A People with a criminal record	Q.7A Des gens qui ont un casier judiciaire
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7B People of a different race	Q.7B Des gens d'une autre race
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7C Left wing extremists	Q.7C Des extrémistes de gauche
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7D Heavy drinkers	Q.7D Des gens portés sur la boisson
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7E Right wing extremists	Q.7E Des extrémistes de droite
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7F People with large families	Q.7F Des familles nombreuses
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7G Emotionally unstable people	Q.7G Des gens émotionnellement instables
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7H Muslims	Q.7H Des musulmans
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7I Immigrants/foreign workers	Q.7I Des travailleurs étrangers ou des immigrés
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with AIDS (Q7J)

Q.7

<MONTRER CARTE 7>

Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?

< (Noter une réponse pour chaque ligne) >

Q.7J Des gens atteints du SIDA

1 cité

2 pas cité

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7K Drug addicts	Q.7K Des drogués
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7L Homosexuals	Q.7L Des homosexuels
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7M Jews	Q.7M Des juifs
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<MONTRER CARTE 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Sur cette liste figurent différentes catégories de personnes. Voulez-vous m'indiquer s'il y en a que vous n'aimeriez pas avoir comme voisins ?
<Code an answer for each>	< (Noter une réponse pour chaque ligne) >
Q.7N Gypsies	Q.7N Des gitans
-5 other missing	1 cité
-4 question not asked	2 pas cité
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

Q7.

- A Des gens qui ont un casier judiciaire
- B Des gens d'une autre race
- C Des extrémistes de gauche
- D Des gens portés sur la boisson
- E Des extrémistes de droite
- F Des familles nombreuses
- G Des gens émotionnellement instables
- H Des musulmans
- I Des travailleurs étrangers ou des immigrants
- J Des gens atteints du SIDA
- K Des drogués
- L Des homosexuels
- M Des juifs
- N Des gitans
- Q Des gens de milieu social différent
- R Des réfugiés

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	D'une manière générale, diriez-vous qu'on peut faire confiance à la plupart des gens ou qu'on n'est jamais assez prudent quand on a affaire aux autres ?
-5 other missing	1 On peut faire confiance à la plupart des gens
-4 question not asked	2 On n'est jamais assez prudent quand on a affaire aux autres
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	<MONTRER CARTE 9>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Certaines personnes pensent qu'elles ont complètement leur libre arbitre et le contrôle de la manière dont leur vie se déroule. D'autres pensent qu'elles n'ont aucun pouvoir réel sur ce qui leur arrive. Veuillez utiliser cette carte pour indiquer dans quelle mesure vous vous sentez libre du choix et du contrôle de la manière dont se déroule votre vie.
-5 other missing	1 Pas du tout libre
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 none at all	6
2	7
3	8
4	9
5	10 Tout à fait libre
6	88 NSP
7	99 SR
8	
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

Q9.

1	2	3	4	5	6	7	8	9	10
Pas du tout libre								Tout à fait libre	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	<MONTRER CARTE 10>
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Tout bien considéré, à quel point êtes-vous satisfait ou pas satisfait de la vie que vous menez en ce moment ? Veuillez utiliser cette carte pour préciser votre réponse.
-5 other missing	1 Pas du tout satisfait
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Tout à fait satisfait
6	88 NSP
7	99 SR
8	
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10										
1	2	3	4	5	6	7	8	9	10	
Dissatisfied									Satisfied	

Q10.										
1	2	3	4	5	6	7	8	9	10	
Pas du tout satisfait									Tout à fait satisfait	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	<MONTRER CARTE 11>
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Pourquoi, a votre avis, y a-t-il, dans ce pays, des gens qui vivent dans le besoin ? Voici 4 explications possibles. Quelle est la plus importante selon vous ?
<Code one under (a) below>	
-5 other missing	1 C'est parce qu'ils n'ont pas eu de chance
-4 question not asked	2 C'est par paresse ou mauvaise volonté
-3 not applicable	3 C'est parce qu'ils y a beaucoup d'injustice dans notre société
-2 no answer	4 C'est inévitable avec l'évolution du monde moderne
-1 don't know	5 Aucune de ces explications (SPONTANE)
1 because they are unlucky	8 NSP
2 because of laziness and lack of willpower	9 SR
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

Q11. – Q12.

- A C'est parce qu'ils n'ont pas eu de chance
- B C'est par paresse ou mauvaise volonté
- C C'est parce qu'ils y a beaucoup d'injustice dans notre société
- D C'est inévitable avec l'évolution du monde moderne

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

why do people live in need: 2nd most important (Q12)

Q.12

Quelle est celle qui vient en deuxième lieu ?

- 1 C'est parce qu'ils n'ont pas eu de chance
- 2 C'est par paresse ou mauvaise volonté
- 3 C'est parce qu'ils y a beaucoup d'injustice dans notre société
- 4 C'est inévitable avec l'évolution du monde moderne
- 5 Aucune de ces explications (SPONTANE)
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q11. – Q12.

- A C'est parce qu'ils n'ont pas eu de chance
- B C'est par paresse ou mauvaise volonté
- C C'est parce qu'ils y a beaucoup d'injustice dans notre société
- D C'est inévitable avec l'évolution du monde moderne

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	<Code all mentioned>
Q.13A Good pay	Q.13A On gagne bien sa vie
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13B Pleasant people to work with	Q.13B L'ambiance de travail est bonne
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13C Not too much pressure -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned> Q.13C On n'est pas stressé 0 non mentionné 1 mentionné

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13D Good job security -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned> Q.13D On ne risque pas le chômage 0 non mentionné 1 mentionné

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13E Good chances for promotion	Q.13E On peut espérer une promotion
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	<Code all mentioned>
Q.13F A job respected by people in general	Q.13F C'est un travail qui est bien considéré
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	<Code all mentioned>
Q.13G Good hours	Q.13G L'horaire est satisfaisant
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13H An opportunity to use initiative	Q.13H On a de l'initiative
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13I A useful job for society	Q.13I C'est un travail utile pour la société
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13J Generous holidays	Q.13J Il y a beaucoup de congés
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13K Meeting people	Q.13K Cela permet de rencontrer des gens
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13L A job in which you feel you can achieve something	Q.13L C'est un travail qui donne l'impression de réussir quelque chose
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13M A responsible job	Q.13M On a des responsabilités
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13N A job that is interesting	Q.13N Ce que l'on fait est intéressant
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 non mentionné 1 mentionné
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13	Q.13
<Show card 13>	<MONTRER CARTE 13>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ?
<Code all mentioned>	<Code all mentioned>
Q.13O A job that meets one's abilities	Q.13O A job that meets one's abilities
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13P Good physical working conditions -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned> Q.13P Les conditions de travail sont bonnes 0 non mentionné 1 mentionné

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

O3 - important in a job: time off in weekends (Q13Q)	important in a job: time off in weekends (Q13Q)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13Q To have time off at the weekends -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned> Q.13Q Être libre les weekends 0 non mentionné 1 mentionné Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

f86 - flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2/O3.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71to v85 and O2 to O3=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71to v85 and O2 to O3=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71to v85 and O2 to O3=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71to v85 and O2 to O3=1 then f86=4

0 consistent

1 inconsistent 1

2 inconsistent 2

3 inconsistent 3

4 inconsistent 4

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2/O3.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71to v85 and O2 to O3=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71to v85 and O2 to O3=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71to v85 and O2 to O3=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71to v85 and O2 to O3=1 then f86=4

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 <MONTRER CARTE 13> Voici sur cette carte quelques traits qui peuvent être considérés comme importants pour caractériser un emploi ou une activité professionnelle. Pour vous, quels sont ceux qui vous paraissent importants ? <Code all mentioned>
Q.13R None of these	Q.13R Aucune
-5 other missing	0 non mentionné
-4 question not asked	1 mentionné
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

Q13.

- A On gagne bien sa vie
- B L'ambiance de travail est bonne
- C On n'est pas stressé
- D On ne risque pas le chômage
- E On peut espérer une promotion
- F C'est un travail qui est bien considéré
- G L'horaire est satisfaisant
- H On a de l'initiative
- I C'est un travail utile pour la société
- J Il y a beaucoup de congés
- K Cela permet de rencontrer des gens
- L C'est un travail qui donne l'impression de réussir quelque chose
- M On a des responsabilités
- N Ce que l'on fait est intéressant
- O C'est un travail où l'on peut employer ses capacités
- P Les conditions de travail sont bonnes
- Q Être libre les weekends

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Avez-vous une activité professionnelle rémunérée ?
<if "yes" - go to 15;	<Si oui, passez à Q.15;
if "no" - go to 17>	Si non, passez à Q.17>
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	<MONTRER CARTE 15>
Overall, how satisfied or dissatisfied are you with your job?	Dans quelle mesure êtes-vous libre de prendre des décisions dans votre travail actuel ? Voulez-vous utiliser cette carte pour préciser la liberté de décision que vous avez le sentiment d'avoir
-5 other missing	1 Pas du tout satisfait
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Tout à fait satisfait
6	88 NSP
7	99 SR
8	
9	
10 satisfied	
Respondents with code 1 on v87 should have been asked v88 (N=3) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1

2

3

4

5

6

7

8

9

10

Dissatisfied

Satisfied

Q15.

1

2

3

4

5

6

7

8

9

10

Pas du tout
satisfait

Tout à fait
satisfait

V89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none at all
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 a great deal

how free are you to make decisions in job (Q16)

Q.16

<MONTRER CARTE 16>

Dans quelle mesure êtes-vous libre de prendre des décisions dans votre travail actuel ? Voulez-vous utiliser cette carte pour préciser la liberté de décision que vous avez le sentiment d'avoir

- 1 Pas du tout libre
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Tout à fait libre

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16									
1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

Q16.									
1	2	3	4	5	6	7	8	9	10
Pas du tout libre								Tout à fait libre	

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS; MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17A To fully develop your talents, you need to have a job	Q.17A Pour développer pleinement ses capacités, il faut avoir un travail
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accord
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q17.

- A Pour développer pleinement ses capacités, il faut avoir un travail
- B C'est humiliant de recevoir de l'argent sans avoir à travailler
- C Les gens qui ne travaillent pas deviennent paresseux
- D Travailler est un devoir vis-à-vis de la société
- E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
- F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS; MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17B It is humiliating to receive money without having to work for it	Q.17B C'est humiliant de recevoir de l'argent sans avoir a travailler
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accord
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q17.

- A Pour développer pleinement ses capacités, il faut avoir un travail
- B C'est humiliant de recevoir de l'argent sans avoir à travailler
- C Les gens qui ne travaillent pas deviennent paresseux
- D Travailler est un devoir vis-à-vis de la société
- E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
- F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS; MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17C People who don't work turn lazy	Q.17C Les gens qui ne travaillent pas deviennent paresseux
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	1 Tout à fait d'accord
2 agree	2 Plutôt d'accord
3 neither agree nor disagree	3 Ni d'accord ni pas d'accord
4 disagree	4 Plutôt pas d'accord
5 disagree strongly	5 Pas du tout d'accord
	8 NSP
	9 SR
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q17.

- A Pour développer pleinement ses capacités, il faut avoir un travail
- B C'est humiliant de recevoir de l'argent sans avoir à travailler
- C Les gens qui ne travaillent pas deviennent paresseux
- D Travailler est un devoir vis-à-vis de la société
- E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
- F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS; MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17D Work is a duty towards society	Q.17D Travailler est un devoir vis-a-vis de la société
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accord
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q17.

- A Pour développer pleinement ses capacités, il faut avoir un travail
- B C'est humiliant de recevoir de l'argent sans avoir à travailler
- C Les gens qui ne travaillent pas deviennent paresseux
- D Travailler est un devoir vis-à-vis de la société
- E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
- F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS; MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17E People should not have to work if they don't want to	Q.17E Les gens ne devraient pas etre obligés de travailler s'ils ne le souhaitent pas
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accord
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q17.

- A Pour développer pleinement ses capacités, il faut avoir un travail
- B C'est humiliant de recevoir de l'argent sans avoir à travailler
- C Les gens qui ne travaillent pas deviennent paresseux
- D Travailler est un devoir vis-à-vis de la société
- E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
- F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<A POSER A TOUS; MONTRER CARTE 17>
Do you agree or disagree with the following statements?	Etes-vous d'accord ou pas avec les phrases suivantes ?
Q.17F Work should always come first, even if it means less spare time	Q.17F Le travail devrait toujours passer en premier, meme si cela veut dire moins de temps libre
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accord
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q17.

- A Pour développer pleinement ses capacités, il faut avoir un travail
- B C'est humiliant de recevoir de l'argent sans avoir à travailler
- C Les gens qui ne travaillent pas deviennent paresseux
- D Travailler est un devoir vis-à-vis de la société
- E Les gens ne devraient pas être obligés de travailler s'ils ne le souhaitent pas
- F Le travail devrait toujours passer en premier, même si cela veut dire moins de temps libre

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>J'aimerais vous exposer un cas et vous demander ce que vous en pensez. Il s'agit de deux secrétaires qui ont le même âge et qui font pratiquement le même travail. L'une des secrétaires découvre que sa collègue gagne 5.000 F par mois de plus qu'elle.</p> <p>Cependant, la mieux payée des deux secrétaires est plus rapide, plus efficace, et on peut lui faire d'avantage confiance. A votre avis, est-il juste ou pas que l'une des secrétaires soit mieux payée que l'autre ?</p> <p>1 Juste</p> <p>2 Pas juste</p> <p>8 NSP</p> <p>9 SR</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
<p>Q.19</p> <p><Show card 19></p> <p>People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 should follow instructions</p> <p>2 must be convinced first</p> <p>3 depends</p>	<p>Q.19</p> <p><MONTRER CARTE 19></p> <p>Les gens ont des points de vue différents au sujet des instructions relatives au travail. Les uns disent que l'on doit suivre les instructions données par les supérieurs, même si on n'est pas complètement d'accord. Les autres disent que l'on est tenu de suivre les instructions de son supérieur seulement si l'on est convaincu que ses instructions sont justifiées. Avec lequel de ces points de vue êtes-vous d'accord?</p> <p>1 On doit suivre les instructions</p> <p>2 On doit être convaincu d'abord</p> <p>3 cela dépend</p> <p>8 NSP</p> <p>9 SR</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

Q19.

- On doit suivre les instructions
- On doit être convaincu d'abord
- Cela dépend

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	<Montrer carte 20>
	Êtes-vous d'accord ou pas d'accord avec les affirmations suivantes?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Quand les emplois sont rares, les employeurs devraient embaucher en priorité des Luxembourgeois
-5 other missing	1 D'accord
-4 question not asked	2 Pas d'accord
-3 not applicable	3 Ni l'un ni l'autre
-2 no answer	8 NSP
-1 don't know	9 SR
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
	Q20. <hr/> A Quand les emplois sont rares, les employeurs devraient embaucher en priorité des Luxembourgeois B Quand les emplois sont rares, les hommes ont davantage droit à un travail que les femmes D Si les emplois deviennent rares, il faut embaucher des résidents plutôt que des frontaliers

V99 - jobs are scarce: giving men priority (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B)

Q.20

<Montrer carte 20>

Êtes-vous d'accord ou pas d'accord avec les affirmations suivantes?

Q.20B Quand les emplois sont rares, les hommes ont davantage droit a un travail que les femmes

- 1 D'accord
- 2 Pas d'accord
- 3 Ni l'un ni l'autre
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q20.

- A Quand les emplois sont rares, les employeurs devraient embaucher en priorité des Luxembourgeois
- B Quand les emplois sont rares, les hommes ont davantage droit à un travail que les femmes
- D Si les emplois deviennent rares, il faut embaucher des résidents plutôt que des frontaliers

O5 - jobs scarce: giving locals priority (Q20C)

See o5 __LU.

jobs scarce: giving locals priority (Q20C)

Note:

See o5 __LU

o5 __lu - jobs scarce: giving locals priority (Q20D __LU)	jobs scarce: giving locals priority (Q20D __LU)
Q.20	Q.20
Do you agree or disagree with the following statements?	<Montrer carte 20>
	Êtes-vous d'accord ou pas d'accord avec les affirmations suivantes?
Q.20D __LU When jobs are scarce, residents rather than cross-border commuters (Grenzgänger) should be employed.	Q.20.D __LU si les emplois deviennent rares, il faut embaucher des résidents plutôt que des frontaliers
-5 other missing	1 D'accord
-4 question not asked	2 Pas d'accord
-3 not applicable	3 Ni l'un ni l'autre
-2 no answer	8 NSP
-1 don't know	9 SR
1 agree	
2 disagree	
3 neither	
Question not comparable to master questionnaire due to deviation in question content.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q20.

- A Quand les emplois sont rares, les employeurs devraient embaucher en priorité des Luxembourgeois
- B Quand les emplois sont rares, les hommes ont davantage droit à un travail que les femmes
- D Si les emplois deviennent rares, il faut embaucher des résidents plutôt que des frontaliers

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	Q.20a
<Show card 20a>	Est-ce que vous vous réfléchissez sur le sens de la vie : est-ce que ça vous arrive ?
How often, if at all, do you think about the meaning and purpose of life?	
<Read out in reverse order for alternate contacts>	
-5 other missing	1 souvent
-4 question not asked	2 de temps en temps
-3 not applicable	3 rarement
-2 no answer	4 jamais
-1 don't know	8 NSP
1 often	9 SR
2 sometimes	
3 rarely	
4 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	Q.21
<Show card 21>	<MONTRER CARTE 21>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Sur cette liste figurent deux opinions que l'on entend parfois quand les gens discutent du bien et du mal. Laquelle correspond le mieux à votre point de vue ?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	1 Il a y des lignes directrices parfaitement claires pour savoir ce qui est bien et ce qui est mal. Elles s'appliquent toujours, quelles que soient les circonstances.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	2 Il ne peut jamais y avoir de lignes directrices parfaitement claires pour savoir ce qui est le bien et le mal. Cela dépend entièrement des circonstances.
-5 other missing	3 Pas d'accord ni avec l'une ni avec l'autre de ces opinions
-4 question not asked	8 NSP
-3 not applicable	9 SR
-2 no answer	
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21	Q21.
A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A Il a y des lignes directrices parfaitement claires pour savoir ce qui est bien et ce qui est mal. Elles s'appliquent toujours, quelles que soient les circonstances.
B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	B Il ne peut jamais y avoir de lignes directrices parfaitement claires pour savoir ce qui est le bien et le mal. Cela dépend entièrement des circonstances.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Considérez-vous que vous appartenez à une religion / groupement religieux ?
<if "no" - go to Q.24a>	<Si oui, passez à Q.23; Si non, passez à Q.24a>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 Roman Catholic

2 Protestant

3 Free Church/ Non-Conformist/ Evangelical

4 Jew

5 Muslim

6 Hindu

7 Buddhist

8 Orthodox

9 other

Original Luxembourgish variable see v102__LU.

which religious denomination (Q23)

Note:

Original variable see v102__LU

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __LU - LU: which religious denomination do you belong to (Q23)	LU: which religious denomination do you belong to (Q23)
Q.23 __lu	Q.23 __lu
<Show card 23>	Laquelle?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	1 Catholique
-4 question not asked	2 Anglicane
-3 not applicable	3 Protestante
-2 no answer	4 Juive
-1 don't know	5 Musulmane
1 Catholique	8 Orthodoxe
2 Anglicane	9 Autre (préciser:.....)
3 Protestante	10 Bahaie
4 Juive	11 Neo-apostolique
5 Musulmane	12 Temoins de Jehovah
8 Orthodoxe	77 Ne s'applique pas
9 Autre	88 NSP
10 Bahaie	99 S.R.
11 Neo-apostolique	
12 Temoins de Jehovah	
Original Luxembourgish variable with different answer categories.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Avez-vous appartenu à une religion / groupement religieux ?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<Si oui, passez à Q.24b;
<if "no" - go to Q.25>	Si non, passez à Q.25-26>
	1 oui
	2 non
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

Different question format: question part "ever member of another religious denomination" dropped.
 Although no additional filter has been used in the field questionnaire, most of the respondents who are members of a religious denomination (v101=1) have not been asked if they were ever member of a religious denomination.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Note:
<Show card 24>	Original variable see v104 __LU
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Due to different question wording on v103, most of the respondents belonging to a religious denomination have not been asked whether they were ever a member of another religious denomination (v103) and 'which one' (v104). Therefore change from one to another denomination has not been captured. Original Luxembourgish variable see v104 __LU.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V104 __LU - LU: which religious denomination did you belong to (Q24b)	LU: which religious denomination did you belong to (Q24b)
Q.24b __lu	Q.24b __lu
<Show card 24>	Laquelle?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	1 Catholique
-4 question not asked	2 Anglicane
-3 not applicable	3 Protestante
-2 no answer	4 Juive
-1 don't know	5 Musulmane
1 Catholique	8 Orthodoxe
2 Anglicane	9 Autre (préciser:.....)
3 Protestante	10 Bahaie
4 Juive	11 Neo-apostolique
5 Musulmane	12 Temoins de Jehovah
8 Orthodoxe	77 Ne s'applique pas
9 Autre	88 NSP
10 Bahaie	99 S.R.
11 Neo-apostolique	
12 Temoins de Jehovah	
Original Luxembourgish variable with different answer categories.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	<A TOUS;
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	MONTRER CARTE 25 >
	En dehors des mariages, des enterrements et des baptêmes, combien de fois assistez-vous à un service religieux ?
-5 other missing	
-4 question not asked	1 Plus d'une fois par semaine
-3 not applicable	2 Une fois par semaine
-2 no answer	3 Une fois par mois
-1 don't know	4 Seulement a Noël ou a Pâques
1 more than once week	5 A l'occasion d'autres fetes religieuses
2 once a week	6 Une fois par an
3 once a month	7 Moins souvent
4 Christmas/ Easter day	8 Jamais ou pratiquement jamais
5 other specific holy days	88 NSP
6 once a year	99 SR
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

Q25. – Q26.

- A Plus d'une fois par semaine
- B Une fois par semaine
- C Une fois par mois
- D Seulement à Noël ou à Pâques
- E A l'occasion d'autres fêtes religieuses
- F Une fois par an
- G Moins souvent
- H Jamais ou pratiquement jamais

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	<MONTRER CARTE 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Et lorsque vous aviez douze ans, en dehors des mariages, des enterrements et des baptêmes, combien de fois assistiez-vous à un service religieux ?
-5 other missing	1 Plus d'une fois par semaine
-4 question not asked	2 Une fois par semaine
-3 not applicable	3 Une fois par mois
-2 no answer	4 Seulement à Noël ou à Pâques
-1 don't know	5 A l'occasion d'autres fêtes religieuses
1 more than once week	6 Une fois par an
2 once a week	7 Moins souvent
3 once a month	8 Jamais ou pratiquement jamais
4 Christmas/ Easter day	88 NSP
5 other specific holy days	99 SR
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

Q25. – Q26.

- A Plus d'une fois par semaine
- B Une fois par semaine
- C Une fois par mois
- D Seulement à Noël ou à Pâques
- E A l'occasion d'autres fêtes religieuses
- F Une fois par an
- G Moins souvent
- H Jamais ou pratiquement jamais

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'une cérémonie religieuse soit nécessaire pour l'un ou l'autre de ces événements ?
Q.27A Birth	Q.27A Naissance
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'une cérémonie religieuse soit nécessaire pour l'un ou l'autre de ces événements ?
Q.27B Marriage	Q.27B Mariage
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Pensez-vous qu'une cérémonie religieuse soit nécessaire pour l'un ou l'autre de ces événements ?
Q.27C Death	Q.27C Décès
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Indépendamment du fait que vous êtes pratiquant ou non, diriez-vous que vous êtes quelqu'un de religieux, de non religieux ou un athée convaincu ?
<Read out reversing order>	< (Inverser l'ordre pour une interview sur deux) >
-5 other missing	
-4 question not asked	1 quelqu'un de religieux
-3 not applicable	2 non religieux
-2 no answer	3 un athée convaincu
-1 don't know	
1 a religious person	
2 not a religious person	
3 a convinced atheist	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'au Luxembourg l'Eglise apporte une réponse..
<Read out and code one answer for each>	<A ceux qui appartiennent a une religion ou une communauté religieuse : demander " VOTRE église ";
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	A ceux qui n'appartiennent pas a une religion ou une communauté religieuse : demander " LES églises ">
For those not belonging to a church or religious community ask: THE churches>	
Q.29A The moral problems and needs of the individual	Q.29A aux problèmes et aux besoins moraux et individus
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'au Luxembourg l'Eglise apporte une réponse..
<Read out and code one answer for each>	<A ceux qui appartiennent a une religion ou une communauté religieuse : demander " VOTRE église ";
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	A ceux qui n'appartiennent pas a une religion ou une communauté religieuse : demander " LES églises ">
For those not belonging to a church or religious community ask: THE churches>	
Q.29B The problems of family life	Q.29B aux problèmes qui se posent dans la vie de famille
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'au Luxembourg l'Eglise apporte une réponse..
<Read out and code one answer for each>	<A ceux qui appartiennent a une religion ou une communauté religieuse : demander " VOTRE église ";
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	A ceux qui n'appartiennent pas a une religion ou une communauté religieuse : demander " LES églises ">
For those not belonging to a church or religious community ask: THE churches>	
Q.29C People's spiritual needs	Q.29C aux besoins spirituels des individus
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	D'une façon générale, pensez-vous qu'au Luxembourg l'Eglise apporte une réponse..
<Read out and code one answer for each>	<A ceux qui appartiennent a une religion ou une communauté religieuse : demander " VOTRE église ";
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	A ceux qui n'appartiennent pas a une religion ou une communauté religieuse : demander " LES églises ">
For those not belonging to a church or religious community ask: THE churches>	
Q.29D The social problems facing our country today	Q.29D aux problèmes sociaux qui se posent aujourd'hui dans notre pays
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insteat Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non
<Read out and code one answer for each>	< (LIRE ET CODER UNE REPONSE POUR CHAQUE ITEM) >
Q.30A God	Q.30A en Dieu
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non
<Read out and code one answer for each>	< (LIRE ET CODER UNE REPONSE POUR CHAQUE ITEM) >
Q.30B Life after death	Q.30B à une vie après la mort
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non
<Read out and code one answer for each>	< (LIRE ET CODER UNE REPONSE POUR CHAQUE ITEM) >
Q.30C Hell	Q.30C à l'enfer
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non
<Read out and code one answer for each>	< (LIRE ET CODER UNE REPONSE POUR CHAQUE ITEM) >
Q.30D Heaven	Q.30D au paradis
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non
<Read out and code one answer for each>	< (LIRE ET CODER UNE REPONSE POUR CHAQUE ITEM) >
Q.30E Sin	Q.30E au péché
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Croyez-vous ou non
<Read out and code one answer for each>	< (LIRE ET CODER UNE REPONSE POUR CHAQUE ITEM) >
Q.30F Telepathy	Q.30F à la télépathie
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Croyez-vous à la réincarnation, c'est-à-dire que nous renaîtrons dans ce monde?
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

O7 - stick to religion-explore different religions (Q31a)	stick to religion-explore different religions (Q31a)
Q.31a	Q.31a
Which is the most important for you?	Qu'est-ce qui est le plus important pour vous ?
-5 other missing	1 M'en tenir à ma
-4 question not asked	seule religion
-3 not applicable	
-2 no answer	2
-1 don't know	3
1 to stick to a particular faith	4
2	5
3	6
4	7
5	8
6	9
7	10 Explorer les enseignements
8	des différentes religions
9	
10 to explore teachings of different religious traditions	88 NSP
	99 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	<MONTRER CARTE 32>
Which of these statements comes closest to your beliefs?	Laquelle de ces opinions se rapproche le plus de ce que vous croyez?
<Code one answer only>	< (Une seule réponse) >
-5 other missing	1 Il y a un dieu personnel
-4 question not asked	2 Il y a une sorte d'esprit ou de force vitale
-3 not applicable	3 Je ne sais pas trop quoi penser
-2 no answer	4 Je ne pense pas qu'il existe quelque chose comme un esprit, un Dieu ou une force vitale
-1 don't know	8 NSP
1 there is a personal God	9 SR
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

Q32.

- Il y a un dieu personnel
- Il y a une sorte d'esprit ou de force vitale
- Je ne sais pas trop quoi penser
- Je ne pense pas qu'il existe quelque chose comme un esprit, un Dieu ou une force vitale

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	<MONTRER CARTE 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	A quel point Dieu est-il important dans votre vie ? Veuillez utiliser cette carte ou 10 veut dire " Tout a fait important " et 1 " Pas du tout important "
-5 other missing	1 Pas du tout important
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 not at all	6
2	7
3	8
4	9
5	10 Tout à fait important
6	88 NSP
7	99 SR
8	
9	
10 very	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33										
1	2	3	4	5	6	7	8	9	10	
Not at all									Very	

Q33.										
1	2	3	4	5	6	7	8	9	10	
Pas du tout important									Tout à fait important	

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Avez-vous le sentiment que la religion vous apporte force et réconfort ?
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Vous arrive-t-il de prendre un moment pour prier, pour méditer, pour la contemplation, etc. ?
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	En dehors des services religieux, vous arrive-t-il de prier Dieu ? Cela vous arrive-t-il...
How often do you pray to God outside of religious services? Would you say	
-5 other missing	1 Tous les jours
-4 question not asked	2 Plus d'une fois par semaine
-3 not applicable	3 Une fois par semaine
-2 no answer	4 Au moins une fois par mois
-1 don't know	5 Plusieurs fois par an
1 every day	6 Moins souvent
2 more than once a week	7 Jamais
3 once a week	8 NSP
4 at least once a month	9 SR
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Possédez-vous un porte-bonheur comme une mascotte ou un talisman ?
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	<MONTRER CARTE 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Pensez-vous qu'un porte-bonheur comme une mascotte ou un talisman puisse vous protéger ou vous aider ?
-5 other missing	1 Non certainement pas
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 definitely not	6
2	7
3	8
4	9
5	10 Oui certainement
6	88 NSP
7	99 SR
8	
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38									
1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

Q38.									
1	2	3	4	5	6	7	8	9	10
Non certainement pas								Oui certainement	

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes?
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accorddisagree
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q39.

- A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
- B Les responsables religieux ne doivent pas influencer les gens pour les élections
- C Il vaudrait mieux pour le Luxembourg qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
- D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
- E Une infirmière devrait avoir le droit de refuser la participation à un avortement légal pour des raisons religieuses

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes?
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Les responsables religieux ne doivent pas influencer les gens pour les élections
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	1 Tout à fait d'accord 2 Plutôt d'accord 3 Ni d'accord ni pas d'accorddisagree 4 Plutôt pas d'accord 5 Pas du tout d'accord 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q39.

- A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
- B Les responsables religieux ne doivent pas influencer les gens pour les élections
- C Il vaudrait mieux pour le Luxembourg qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
- D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
- E Une infirmière devrait avoir le droit de refuser la participation à un avortement légal pour des raisons religieuses

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Il vaudrait mieux pour le Luxembourg qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accorddisagree
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q39.

- A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
- B Les responsables religieux ne doivent pas influencer les gens pour les élections
- C Il vaudrait mieux pour le Luxembourg qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
- D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
- E Une infirmière devrait avoir le droit de refuser la participation à un avortement légal pour des raisons religieuses

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes?
Q.39D Religious leaders should not influence government decisions	Q.39D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	1 Tout à fait d'accord 2 Plutôt d'accord 3 Ni d'accord ni pas d'accorddisagree 4 Plutôt pas d'accord 5 Pas du tout d'accord 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q39.

- A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
- B Les responsables religieux ne doivent pas influencer les gens pour les élections
- C Il vaudrait mieux pour le Luxembourg qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
- D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
- E Une infirmière devrait avoir le droit de refuser la participation à un avortement légal pour des raisons religieuses

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39	Q.39
<Show card 39>	<MONTRER CARTE 39>
How much do you agree or disagree with each of the following:	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes?
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	Q.39E Une infirmière devrait avoir le droit de refuser la participation à un avortement légal pour des raisons religieuses
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Ni d'accord ni pas d'accorddisagree
-2 no answer	4 Plutôt pas d'accord
-1 don't know	5 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q39.

- A Les hommes politiques qui ne croient pas en Dieu ne conviennent pas pour des fonctions publiques
- B Les responsables religieux ne doivent pas influencer les gens pour les élections
- C Il vaudrait mieux pour le Luxembourg qu'il y ait plus de personnes avec de fortes convictions religieuses dans les fonctions publiques
- D Les responsables religieux ne doivent pas influencer les décisions du gouvernement
- E Une infirmière devrait avoir le droit de refuser la participation à un avortement légal pour des raisons religieuses

O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	Q.39c
<Show card 39c>	Est-ce que vous croyez que l'Eglise a une influence sur la politique nationale au Luxembourg?
Do you think that the church (es) have an influence on national politics or not?	
-5 other missing	1 Oui, clairement
-4 question not asked	2 Oui, je crois
-3 not applicable	3 Non, je ne crois pas
-2 no answer	4 Clairement non
-1 don't know	8 NSP
1 yes, absolutely	9 S.R.
2 yes, I think so	
3 no, I don't think they have	Note:
4 no, absolutely not	An additional question follows in field questionnaire:
	S.2 'Si oui, comment appréciez-vous cette influence?' (influence of church positive or negative)
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40A Faithfulness	Q.40A La fidélité
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40B An adequate income	Q.40B Un revenu convenable
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) >
Q.40C Being of the same social background	Q.40C Appartenir au même milieu social
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40D Mutual respect and appreciation	Q.40D Se respecter et s'apprécier mutuellement
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40E Shared religious beliefs	Q.40E Partager les mêmes convictions religieuses
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40F Good housing	Q.40F De bonnes conditions de logement
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40G Agreement on politics	Q.40G Etre d'accord sur les questions politiques
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40H Understanding and tolerance	Q.40H Compréhension et tolérance
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) >
Q.40I Living apart from your in-laws	Q.40I Vivre indépendamment des beaux-parents
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40J Happy sexual relationship	Q.40J Bonne entente sexuelle
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
<Read out each item>	< (Une réponse par ligne) >
Q.40K Sharing household chores	Q.40K Partager les tâches ménagères
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40L Children	Q.40L Avoir des enfants
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Chercher a discuter des problemes qui se présentent entre mari et femme
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40N Spending as much time together as possible	Q.40N Passer le plus de temps possible ensemble
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40O Talking a lot about mutual interests	Q.40O Beaucoup parler des centres d'intérêt communs
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	<POUR TOUTES LES PERSONNES
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	MONTRER CARTE 40>
<Read out each item>	Voici une liste de conditions dont on dit qu'elles contribuent au succès d'un mariage. Veuillez me dire pour chacune si vous pensez que c'est très important, assez important ou pas très important.
	< (Une réponse par ligne) >
Q.40P Same ethnic background	Q.40Q La même origine nationale
-5 other missing	1 Très important
-4 question not asked	2 Assez important
-3 not applicable	3 Pas très important
-2 no answer	8 NSP
-1 don't know	9 SR
1 very important	
2 rather important	Note:
3 not important	The term "ethnic" has a too strong connotation in French so it was opted for "national origin".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

Q40.

- A La fidélité
- B Un revenu convenable
- C Appartenir au même milieu social
- D Se respecter et s'apprécier mutuellement
- E Partager les mêmes convictions religieuses
- F De bonnes conditions de logement
- G Etre d'accord sur les questions politiques
- H Compréhension et tolérance
- I Vivre indépendamment des beaux-parents
- J Bonne entente sexuelle
- K Partager les tâches ménagères
- L Avoir des enfants
- M Chercher à discuter des problèmes qui se présentent entre mari et femme
- N Passer le plus de temps possible ensemble
- O Beaucoup parler des centres d'intérêt communs
- Q La même origine nationale
- R Une période de cohabitation préalable

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Si vous entendez quelqu'un dire : " Pour qu'un enfant grandisse dans une atmosphère heureuse, il lui faut à la fois un père et une mère ". Êtes-vous :
-5 other missing	1 Plutôt d'accord
-4 question not asked	2 Plutôt pas d'accord
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Pensez-vous que, pour s'épanouir, une femme a besoin d'avoir des enfants ou bien n'est-ce pas nécessaire?
-5 other missing	
-4 question not asked	1 A besoin d'avoir des enfants
-3 not applicable	2 Ce n'est pas nécessaire
-2 no answer	8 NSP
-1 don't know	9 SR
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Etes-vous d'accord ou pas avec l'opinion suivante : " Le mariage est-il une institution dépassée?
<Read out>	
Marriage is an outdated institution	
	1 D'accord
	2 Pas d'accord
	8 NSP
	9 SR
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Si une femme désire avoir un enfant et rester célibataire, c'est-à-dire qu'elle ne veut pas vivre de façon permanente avec un homme, est-ce que vous approuvez ou vous désapprouvez?
-5 other missing	1 Approuve
-4 question not asked	2 Désapprouve
-3 not applicable	3 Cela dépend
-2 no answer	8 NSP
-1 don't know	9 S.R.
1 approve	
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	Q.45
<Show card 45>	<MONTRER CARTE 45>
How would you feel about the following statements? Do you agree or disagree with them?	Dans quelle mesure etes-vous d'accord ou pas avec les affirmations suivantes?
Q.45A A man has to have children in order to be fulfilled	Q.45A Un homme a besoin d'avoir des enfants pour etre épanoui
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	1 Tout à fait d'accord 2 Plutôt d'accord 3 Ni d'accord ni pas d'accord 4 Plutôt pas d'accord 5 disagree strongly 8 NSP 9 SR
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

Q45.

- A Un homme a besoin d'avoir des enfants pour être épanoui
- B Le mariage ou une relation stable durable est indispensable pour être heureux

V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B)

Q.45

<MONTRER CARTE 45>

Dans quelle mesure etes-vous d'accord ou pas avec les affirmations suivantes?

Q.45B Le mariage ou une relation stable durable est indispensable pour etre heureux

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Ni d'accord ni pas d'accord
- 4 Plutôt pas d'accord
- 5 disagree strongly
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

Q45.

- A Un homme a besoin d'avoir des enfants pour être épanoui
- B Le mariage ou une relation stable durable est indispensable pour être heureux

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	Q.46
<Show card 46>	<MONTRER CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du d'accord.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	Q.46A Une mere qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mere qui ne travaille pas
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Plutôt pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 strongly agree	9 SR
2 agree	
3 disagree	
4 strongly disagree	
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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du d'accord.

Q.46B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 8 NSP
- 9 SR

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46	Q.46
<Show card 46>	<MONTRER CARTE 46>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du d'accord.
Q.46C A job is alright but what most women really want is a home and children	Q.46C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
-5 other missing	1 Tout à fait d'accord
-4 question not asked	2 Plutôt d'accord
-3 not applicable	3 Plutôt pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 strongly agree	9 SR
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V157 - being housewife as fulfilling as paid job (Q46D)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

being housewife as fulfilling as paid job (Q46D)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.

Q.46D Etre femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 8 NSP
- 9 SR

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du d'accord.

Q.46E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 8 NSP
- 9 SR

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

husband+wife contribute to household income (Q46F)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du d'accord.

Q.46F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 8 NSP
- 9 SR

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.

Q.46G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 8 NSP
- 9 SR

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

Q.46

<MONTRER CARTE 46>

On entend parler de changements qui se produisent dans le rôle des hommes et des femmes. Pour chacune des opinions que je vais vous lire, veuillez me dire dans quelle mesure vous êtes tout à fait d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.

Q.46H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Plutôt pas d'accord
- 4 Pas du tout d'accord
- 8 NSP
- 9 SR

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CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

Q46.

- A Une mère qui travaille peut avoir avec ses enfants des relations aussi chaleureuses et sécurisantes qu'une mère qui ne travaille pas
- B Un enfant qui n'a pas encore l'âge d'aller à l'école risque de souffrir si sa mère travaille
- C Avoir un travail c'est bien mais ce que la plupart des femmes veulent vraiment, c'est un foyer et un enfant
- D Être femme au foyer donne autant de satisfactions qu'avoir un emploi rémunéré
- E Avoir un emploi, c'est le meilleur moyen pour une femme d'avoir son indépendance
- F Le mari et la femme doivent contribuer l'un et l'autre aux ressources du ménage
- G En général, les pères sont aussi capables que les mères de s'occuper de leurs enfants
- H Les hommes parviennent moins bien que les femmes à faire face aux situations émotionnelles

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<MONTRER CARTE 47>
Which of these two statements do you tend to agree with?	Avec laquelle de ces deux opinions êtes-vous le plus d'accord ?
<Code one answer only>	<UNE SEULE REPONSE>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	behaviour and attitudes
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	1 Quels que soient les qualités et les défauts de ses parents, on doit toujours les aimer et les respecter
	2 On n'a pas le devoir de respecter et d'aimer ses parents quand ils ne l'ont pas mérité par leur comportement et leur attitude
-5 other missing	8 NSP
-4 question not asked	9 SR
-3 not applicable	
-2 no answer	
-1 don't know	
1 tend to agree with statement A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 tend to agree with statement B	

CARD 47	Q47.
A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them	- Quels que soient les qualités et les défauts de ses parents, on doit toujours les aimer et les respecter
B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	- On n'a pas le devoir de respecter et d'aimer ses parents quand ils ne l'ont pas mérité par leur comportement et leur attitude

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
<p>Q.48</p> <p><Show card 48></p> <p>Which of the following statements best describes your views about parents' responsibilities to their children?</p> <p><Code one only></p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 parents' duty is to do their best for their children even at the expense of their own well-being</p> <p>2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children</p> <p>3 neither</p>	<p>Q.48</p> <p><MONTRER CARTE 48></p> <p>Laquelle des deux affirmations suivantes correspond le mieux à votre opinion en ce qui concerne la responsabilité des parents à l'égard de leurs enfants ?</p> <p><UNE SEULE REPONSE></p> <p>1 Le devoir des parents est de faire de leur mieux pour leurs enfants, même au dépens de leur propre bien-être</p> <p>2 Les parents ont leur vie à eux, et on ne doit pas leur demander de sacrifier leur propre bien-être au bénéfice de leurs enfants</p> <p>3 Ni l'un, ni l'autre</p> <p>8 NSP</p> <p>9 SR</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>
<p>CARD 48</p> <p>A- Parents' duty is to do their best for their children even at het expense of their own well-being</p> <p>B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children</p>	<p>Q48.</p> <p>- Le devoir des parents est de faire de leur mieux pour leurs enfants, même au dépens de leur propre bien-être</p> <p>- Les parents ont leur vie à eux, et on ne doit pas leur demander de sacrifier leur propre bien-être au bénéfice de leurs enfants</p>

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49A Good manners	Q.49A Les bonnes manières
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49B Independence	Q.49B L'indépendance
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49C Hard work	Q.49C L'application au travail
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49D Feeling of responsibility	Q.49D Le sens des responsabilités
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49E Imagination	Q.49E L'imagination
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49F Tolerance and respect for other people	Q.49F La tolérance et le respect des autres
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49G Thrift, saving money and things	Q.49G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49H Determination, perseverance -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery. Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	Q.49 <MONTRER CARTE 49> Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes? < (Demandez les plus cinq plus importantes. Cinq réponses possibles) > Q.49H La détermination, la persévérance 0 pas mentionné 1 important

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49I Religious faith	Q.49I La foi religieuse
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher a encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49J Unselfishness	Q.49J La générosité
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<MONTRER CARTE 49>
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Voici une liste de qualités que les parents peuvent chercher à encourager chez leurs enfants. Voulez-vous me citer celles que vous considérez comme particulièrement importantes?
<Code five only>	< (Demandez les plus cinq plus importantes. Cinq réponses possibles) >
Q.49K Obedience	Q.49K L'obéissance
-5 other missing	0 pas mentionné
-4 question not asked	1 important
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

Q49.

- A Les bonnes manières
- B L'indépendance
- C L'application au travail
- D Le sens des responsabilités
- E L'imagination
- F La tolérance et le respect des autres
- G L'esprit d'économie, ne pas gaspiller l'argent ni les choses
- H La détermination, la persévérance
- I La foi religieuse
- J La générosité
- K L'obéissance

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. approve
- 2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if woman not married (Q50A)

Q.50

<MONTRER CARTE 50>

Approuvez-vous ou désapprouvez-vous l'avortement dans les circonstances suivantes?

< (Enumérer. Une réponse par ligne) .>

Q.50A Quand la femme n'est pas mariée

- 1 Approuve
- 2 Désapprouve
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q50.

- A Quand la femme n'est pas mariée
- B Quand un couple marié ne veut plus avoir d'enfant
- C Quand la femme se trouve dans une situation sociale ou financière précaire
- D Si la grossesse risque de mettre la vie de la femme en danger
- E Si l'enfant à naître risque d'être atteint d'une maladie grave ou d'un handicap
- F Lorsque la grossesse est la conséquence d'un viol

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

- 1. approve
- 2. disapprove

CARD 50

- A- Where the woman is not married
- B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

Q.50

<MONTRER CARTE 50>

Approuvez-vous ou désapprouvez-vous l'avortement dans les circonstances suivantes?

< (Enumérer. Une réponse par ligne) .>

Q.50B Quand un couple marié ne veut plus avoir d'enfant

- 1 Approuve
- 2 Désapprouve
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q50.

- A Quand la femme n'est pas mariée
- B Quand un couple marié ne veut plus avoir d'enfant
- C Quand la femme se trouve dans une situation sociale ou financière précaire
- D Si la grossesse risque de mettre la vie de la femme en danger
- E Si l'enfant à naître risque d'être atteint d'une maladie grave ou d'un handicap
- F Lorsque la grossesse est la conséquence d'un viol

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	Dans quelle mesure êtes-vous intéressé par la politique? Vous diriez ...
-5 other missing	1 Très intéressé
-4 question not asked	2 Assez intéresséed
-3 not applicable	3 Pas très intéressé
-2 no answer	4 Pas du tout intéresséed
-1 don't know	
1 very interested	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 somewhat interested	
3 not very interested	
4 not at all interested	

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51A Signing a petition -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous envisageriez de le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? < (Une réponse par ligne) > Q.51A Signer une pétition 1 A déjà fait 2 Pourrait faire 3 Ne ferait jamais 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Q51.

- A Signer une pétition
- B Participer à un boycott
- C Prendre part à une manifestation autorisée
- D Participer à une grève sauvage
- E Occuper des bureaux ou des usines
- F Militer dans un parti
- G Militer dans un syndicat
- H Participer à des initiatives locales

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51B Joining in boycotts -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous envisageriez de le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? < (Une réponse par ligne) > Q.51B Participer à un boycott 1 A déjà fait 2 Pourrait faire 3 Ne ferait jamais 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Q51.

- A Signer une pétition
- B Participer à un boycott
- C Prendre part à une manifestation autorisée
- D Participer à une grève sauvage
- E Occuper des bureaux ou des usines
- F Militer dans un parti
- G Militer dans un syndicat
- H Participer à des initiatives locales

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51C Attending lawful demonstrations -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous envisageriez de le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? < (Une réponse par ligne) > Q.51C Prendre part à une manifestation autorisée 1 A déjà fait 2 Pourrait faire 3 Ne ferait jamais 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Q51.

- A Signer une pétition
- B Participer à un boycott
- C Prendre part à une manifestation autorisée
- D Participer à une grève sauvage
- E Occuper des bureaux ou des usines
- F Militer dans un parti
- G Militer dans un syndicat
- H Participer à des initiatives locales

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51D Joining unofficial strikes -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous envisageriez de le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? < (Une réponse par ligne) > Q.51D Participer à une grève sauvage 1 A déjà fait 2 Pourrait faire 3 Ne ferait jamais 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Q51.

- A Signer une pétition
- B Participer à un boycott
- C Prendre part à une manifestation autorisée
- D Participer à une grève sauvage
- E Occuper des bureaux ou des usines
- F Militer dans un parti
- G Militer dans un syndicat
- H Participer à des initiatives locales

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51E Occupying buildings or factories -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 <MONTRER CARTE 51> Je vais vous citer un certain nombre de formes d'action politique, et pour chacune je vous demanderai de me dire si vous l'avez déjà fait, si vous envisageriez de le faire ou si vous ne le feriez jamais, quelles que soient les circonstances? < (Une réponse par ligne) > Q.51E Occuper des bureaux ou des usines 1 A déjà fait 2 Pourrait faire 3 Ne ferait jamais 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

Q51.

- A Signer une pétition
- B Participer à un boycott
- C Prendre part à une manifestation autorisée
- D Participer à une grève sauvage
- E Occuper des bureaux ou des usines
- F Militer dans un parti
- G Militer dans un syndicat
- H Participer à des initiatives locales

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<MONTRER CARTE 52>
Which of these two statements comes closest to your own opinion?	Laquelle de ces deux opinions est la plus proche de la vôtre?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	1 Je trouve que la liberté et l'égalité sont également importantes. Mais s'il fallait choisir l'une ou l'autre, je considérerais que la liberté est plus importante, c'est-à-dire que chacun puisse vivre en liberté et se développer sans contrainte.
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	2 Certainement la liberté et l'égalité sont importantes. Mais s'il fallait que je choisisse, je considérerais que l'égalité est plus importante, c'est-à-dire que personne ne soit défavorisé et la différence entre les classes sociales ne soit pas aussi forte.
-5 other missing	3 Ni l'un ni l'autre
-4 question not asked	8 NSP
-3 not applicable	9 SR
-2 no answer	
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

Q52.

- Je trouve que la liberté et l'égalité sont également importantes. Mais s'il fallait choisir l'une ou l'autre, je considérerais que la liberté est plus importante, c'est-à-dire que chacun puisse vivre en liberté et se développer sans contrainte
- Certainement la liberté et l'égalité sont importantes. Mais s'il fallait que je choisisse, je considérerais que l'égalité est plus importante, c'est-à-dire que personne ne soit défavorisé et la différence entre les classes sociales ne soit pas aussi forte

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	<MONTRER CARTE 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	A propos de politique, les gens parlent de gauche et de droite. Vous même, où vous situez-vous sur cette échelle d'une façon générale?
-5 other missing	1 Gauche
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 left	6
2	7
3	8
4	9
5	10 Droite
6	88 NSP
7	99 SR
8	
9	
10 right	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

Q53.

1	2	3	4	5	6	7	8	9	10
Gauche									Droite

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre " 1 ". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre " 10 ". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	1 Les individus devraient avoir davantage la responsabilité de subvenir a leurs propres besoins
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 individuals should take more responsibility for providing for themselves	6
2	7
3	8
4	9
5	10 L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins
6	88 NSP
7	99 SR
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

Q54

1	2	3	4	5	6	7	8	9	10
A	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E	Les revenus devraient être plus égalitaires						Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G	C'est à chaque individu d'organiser lui-même sa propre retraite						C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J	Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens						On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre " 1 ". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre " 10 ". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 people who are unemployed should have to take any job available or lose their unemployment benefits	1 Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 people who are unemployed should have the right to refuse a job they do not want	10 Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas
	88 NSP
	99 SR
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

Q54

1	2	3	4	5	6	7	8	9	10
A	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E	Les revenus devraient être plus égalitaires						Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G	C'est à chaque individu d'organiser lui-même sa propre retraite						C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J	Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens						On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre " 1 ". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre " 10 ". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 competition is good. It stimulates people to work hard and develop new ideas	1 La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 competition is harmful, it brings out the worst in people	10 La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens
	88 NSP
	99 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

Q54

1	2	3	4	5	6	7	8	9	10
A Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins							L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage							Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées							La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D L'Etat devrait donner plus de liberté aux entreprises							L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E Les revenus devraient être plus égalitaires							Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G C'est à chaque individu d'organiser lui-même sa propre retraite							C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens							On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre " 1 ". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre " 10 ". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion
-5 other missing	1 L'Etat devrait donner plus de liberté aux entreprises
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 the state should give more freedom to firms	6
2	7
3	8
4	9
5	10 L'Etat devrait contrôler plus
6	sérieusement les entreprises
7	
8	
9	
10 the state should control firms more effectively	
	88 NSP
	99 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

Q54

1	2	3	4	5	6	7	8	9	10
A Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins							L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage							Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées							La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D L'Etat devrait donner plus de liberté aux entreprises							L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E Les revenus devraient être plus égalitaires							Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G C'est à chaque individu d'organiser lui-même sa propre retraite							C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens							On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre " 1 ". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre " 10 ". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	1 Les revenus devraient etre plus égalitaires
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 incomes should be made more equal	6
2	7
3	8
4	9
5	10 Les revenus doivent récompenser les efforts individuels
6	88 NSP
7	99 SR
8	
9	
10 there should be greater incentives for individual effort	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

Q54

1	2	3	4	5	6	7	8	9	10
A	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E	Les revenus devraient être plus égalitaires						Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G	C'est à chaque individu d'organiser lui-même sa propre retraite						C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J	Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens						On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	<MONTRER CARTE 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle ? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre " 1 ". Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre " 10 ". Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-5 other missing	1 C'est a chaque individu d'organiser lui-meme sa propre retraite
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 each individual should be responsible for arranging his or her own pension	6
2	7
3	8
4	9
5	10 C'est a l'Etat d'organiser la retraite de chacun
6	88 NSP
7	99
8	
9	
10 the state should be responsible for everyone _ s pension	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

Q54

1	2	3	4	5	6	7	8	9	10
A	Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins						L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B	Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage						Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C	La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées						La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D	L'Etat devrait donner plus de liberté aux entreprises						L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E	Les revenus devraient être plus égalitaires						Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G	C'est à chaque individu d'organiser lui-même sa propre retraite						C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J	Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens						On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

O22 - major changes in life cautious vs. act boldly (Q54I)

See o22__01.

major changes in life cautious vs. act boldly (Q54I)

Note:

See o22__LU

o22__01 - LU: major changes in society (Q54J__LU)	LU: major changes in society (Q54J__LU)
Q.54J__LU	Q.54J__LU
<Show card 54>	MONTRER CARTE 54
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Maintenant, j'aimerais que vous me donniez votre opinion sur un certain nombre de sujets. A quel endroit placeriez-vous votre opinion sur cette échelle? Si vous êtes tout à fait d'accord avec la phrase qui se trouve à gauche, vous choisissez le chiffre «1».
-5 other missing	Si vous êtes tout à fait d'accord avec la phrase qui est à droite, vous choisissez le nombre «10». Vous pouvez utiliser les chiffres intermédiaires pour nuancer votre opinion.
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 important changes in society need to be made gradually without pushing people	1 Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10 important changes in society cannot be achieved without being radical and pushing people	10 On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes
Question not comparable to master questionnaire due to deviation in response categories. Q.54J__LU refers to major changes in 'society' not in 'life' as defined in master questionnaire.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q54									
1	2	3	4	5	6	7	8	9	10
A Les individus devraient avoir davantage la responsabilité de subvenir à leurs propres besoins							L'état devrait avoir davantage la responsabilité d'assurer à chacun ses besoins		
1	2	3	4	5	6	7	8	9	10
B Les chômeurs devraient être obligés d'accepter tout emploi disponible ou bien perdre leur indemnité de chômage							Les chômeurs devraient avoir le droit de refuser un emploi qui ne leur convient pas		
1	2	3	4	5	6	7	8	9	10
C La concurrence est une bonne chose. Elle pousse les gens à travailler dur et à trouver de nouvelles idées							La concurrence est dangereuse. Elle conduit à développer ce qu'il y a de pire chez les gens		
1	2	3	4	5	6	7	8	9	10
D L'Etat devrait donner plus de liberté aux entreprises							L'Etat devrait contrôler plus sérieusement les entreprises		
1	2	3	4	5	6	7	8	9	10
E Les revenus devraient être plus égalitaires							Les revenus doivent récompenser les efforts individuels		
1	2	3	4	5	6	7	8	9	10
G C'est à chaque individu d'organiser lui-même sa propre retraite							C'est à l'Etat d'organiser la retraite de chacun		
1	2	3	4	5	6	7	8	9	10
J Les changements importants dans la société doivent se faire à petits pas, sans bousculer les gens							On ne peut obtenir de changements importants dans la société qu'en étant radical et en bousculant les habitudes		

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	<MONTRER CARTE 55>
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	On discute beaucoup actuellement dans notre pays sur les buts à poursuivre au cours des dix prochaines années. Parmi les buts figurant sur cette liste, voulez-vous m'indiquer celui qui vous paraît le plus important pour le Luxembourg?
<Code one answer only>	< (Une seule réponse) >
-5 other missing	1 Maintenir l'ordre dans le pays
-4 question not asked	2 Augmenter la participation des citoyens aux décisions du gouvernement
-3 not applicable	3 Combattre la hausse des prix
-2 no answer	4 Garantir la liberté d'expression
-1 don't know	8 NSP
1 maintaining order in the nation	9 SR
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

Q55. – Q56.

- A Maintenir l'ordre dans le pays
- B Augmenter la participation des citoyens aux décisions du gouvernement
- C Combattre la hausse des prix
- D Garantir la liberté d'expression

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

Et celui qui vient ensuite ?

< (Une seule réponse) >

1 Maintenir l'ordre dans le pays

2 Augmenter la participation des citoyens aux décisions du gouvernement

3 Combattre la hausse des prix

4 Garantir la liberté d'expression

8 NSP

9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

1- Maintaining order in the nation

2- Giving people more say in important government decisions

3- Fighting rising prices

4- Protecting freedom of speech

Q55. – Q56.

A Maintenir l'ordre dans le pays

B Augmenter la participation des citoyens aux décisions du gouvernement

C Combattre la hausse des prix

D Garantir la liberté d'expression

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item)	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [On discute beaucoup actuellement dans notre pays sur les buts à poursuivre au cours des dix prochaines années. Parmi les buts figurant sur cette liste, voulez-vous m'indiquer celui qui vous paraît le plus important pour le Luxembourg?] [Et celui qui vient ensuite?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

O24 - are you willing to fight for country (Q56a)	are you willing to fight for country (Q56a)
Q.56a	Q.56a
<Show card 56a>	Naturellement, nous espérons tous qu'il n'y aura pas d'autre guerre ; mais si cela arrivait, seriez-vous prêt à vous battre pour votre pays?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	8 NSP
-2 no answer	9 SR
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57A Less emphasis on money and material possessions	Q.57A Qu'on attache moins d'importance a l'argent et aux biens matériels
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57B Decrease in the importance of work in our lives	Q.57B Que le travail prenne une place moins grande dans notre vie
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57C More emphasis on the development of technology	Q.57C Qu'on s'occupe davantage de développer des technologies nouvelles
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57D Greater emphasis on the development of the individual	Q.57D Qu'on s'intéresse plus à l'épanouissement de l'individu
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57E Greater respect for authority	Q.57E Qu'on respecte davantage l'autorité
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)	good/bad: more emphasis on family life (Q57F)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57F More emphasis on family life	Q.57F Qu'on attache davantage d'importance à la vie de famille
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57G A simple and more natural lifestyle	Q.57G Qu'on arrive à une manière de vivre simple et plus naturelle
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Je vais vous citer des changements qui pourraient se produire dans notre manière de vivre d'ici quelque temps. Voulez-vous me dire pour chacun si vous pensez que ce serait une bonne chose, une mauvaise chose ou si cela vous est égal ?whether you think it would be a good thing, a bad thing, or don't you mind?
Q.57H More power to local authorities	Q.57H Qu'on accorde plus de pouvoir aux collectivités locales
-5 other missing	1 Bonne chose
-4 question not asked	2 Mauvaise chose
-3 not applicable	3 Indifférent
-2 no answer	8 NSP
-1 don't know	9 SR
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout? < (Une réponse par ligne) >
Q.58A The church	Q.58A l'Eglise
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout 8 NSP 9 SR Note: An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Q58.

- A l'Eglise
- B L'armée
- C Le système d'enseignement
- D La presse
- E Les syndicats
- F La police
- G Le parlement
- H L'administration
- I Le système de sécurité sociale
- J L'Union européenne
- K L'OTAN
- L L'Organisation des Nations Unies (ONU)
- M Le système de santé
- N Le système judiciaire
- O Les grandes entreprises
- P Les partis politiques

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout? < (Une réponse par ligne) >
Q.58B The armed forces	Q.58B L'armée
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout 8 NSP 9 SR Note: An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
<Code one answer for each item>	< (Une réponse par ligne) >
Q.58C The education system	Q.58C Le système d'enseignement
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout? < (Une réponse par ligne) >
Q.58D The press	Q.58D La presse
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout 8 NSP 9 SR Note: An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
<Code one answer for each item>	< (Une réponse par ligne) >
Q.58E Trade unions	Q.58E Les syndicats
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout? < (Une réponse par ligne) >
Q.58F The police	Q.58F La police
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout 8 NSP 9 SR Note: An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58G Parliament	Q.58G Le parlement
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58H Civil service	Q.58H L'administration
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58I The social security system	Q.58I Le système de sécurité sociale
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58J The European Union	Q.58J L'Union européenne
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instituut voor de Sociale Wetenschappen, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout? < (Une réponse par ligne) >
Q.58K NATO	Q.58K L'OTAN
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	1 Grande confiance 2 Une certaine confiance 3 Peu de confiance 4 Pas confiance du tout 8 NSP 9 SR Note: An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available. Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L)

Q.58

Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?

< (Une réponse par ligne) >

Q.58L L'Organisation des Nations Unies (ONU)

1 Grande confiance

2 Une certaine confiance

3 Peu de confiance

4 Pas confiance du tout

8 NSP

9 SR

Note:

An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58M Health care system	Q.58M Le système de santé
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58N The justice system	Q.58N Le système judiciaire
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58	Q.58
<Show card 58>	Pour chacune des institutions et organismes que je vais vous citer, voulez-vous me dire dans quelle mesure vous avez confiance ou pas : une grande confiance, une certaine confiance, peu de confiance ou pas confiance du tout?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	< (Une réponse par ligne) >
<Code one answer for each item>	
Q.58O Major companies	Q.58O Les grandes entreprises
-5 other missing	1 Grande confiance
-4 question not asked	2 Une certaine confiance
-3 not applicable	3 Peu de confiance
-2 no answer	4 Pas confiance du tout
-1 don't know	8 NSP
1 a great deal	9 SR
2 quite a lot	
3 not very much	Note:
4 none at all	An interviewer instruction to show card 58 is missing in the original questionnaire, although Card 58 is available.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	D'une façon générale, êtes-vous très satisfait, plutôt satisfait, plutôt pas satisfait ou pas du tout satisfait de la façon dont la démocratie évolue dans notre pays?
-5 other missing	1 Très satisfait
-4 question not asked	2 Plutôt satisfait
-3 not applicable	3 Plutôt pas satisfait
-2 no answer	4 Pas du tout satisfait
-1 don't know	8 NSP
1 very satisfied	9 SR
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	<MONTRER CARTE 60>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Il existe différents points de vue sur le système politique du Luxembourg. Veuillez utiliser cette échelle pour me dire, selon vous, comment vont les choses : " 1 " signifie que cela va très mal, " 10 " signifie que cela va très bien, les chiffres intermédiaires vous permettent de nuancer votre réponse.
-5 other missing	
-4 question not asked	1 Très mal
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 bad	5
2	6
3	7
4	8
5	9
6	10 Très bien
7	88 NSP
8	99 SR
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60									
1	2	3	4	5	6	7	8	9	10
Bad									Very good

Q60.									
1	2	3	4	5	6	7	8	9	10
Très mal									Très bien

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	<MONTRER CARTE 61>
Where on this scale would you put the political system as it was	Pensez au systeme politique du Luxembourg il y a dix ans. Sur cette échelle, pouvez-vous placer le
[in former communist countries: under communist regime]	systeme politique tel qu'il fonctionnait alors ?
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[in countries where no regime change has taken place: ten years ago]?	
-5 other missing	1 Très mal
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 bad	6
2	7
3	8
4	9
5	10 Très bien
6	88 NSP
7	99 SR
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

Q61.

1	2	3	4	5	6	7	8	9	10
Très mal									Très bien

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systemes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait tres bonne, assez bonne, assez mauvaise ou tres mauvaise.
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Avoir a sa tete un personnage fort qui n'a pas a se preoccuper du parlement ni des élections
-5 other missing	1 Très bonne
-4 question not asked	2 Assez bonne
-3 not applicable	3 Assez mauvaise
-2 no answer	4 Très mauvaise
-1 don't know	8 NSP
1 very good	9 SR
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Q62.

- A Avoir à sa tête un personnage fort qui n'a pas à se préoccuper du parlement ni des élections
- B Que se soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
- C Que l'armée dirige le pays
- D Avoir un système politique démocratique
- E Avoir pour les grandes questions économiques et sociales un système de concertation entre le gouvernement, les syndicats et le patronat

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systemes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait tres bonne, assez bonne, assez mauvaise ou tres mauvaise.
Q.62B Having experts, not government, make decisions according to what they think is best for the country	Q.62B Que se soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
-5 other missing	1 Très bonne
-4 question not asked	2 Assez bonne
-3 not applicable	3 Assez mauvaise
-2 no answer	4 Très mauvaise
-1 don't know	8 NSP
1 very good	9 SR
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Q62.

- A Avoir à sa tête un personnage fort qui n'a pas à se préoccuper du parlement ni des élections
- B Que se soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
- C Que l'armée dirige le pays
- D Avoir un système politique démocratique
- E Avoir pour les grandes questions économiques et sociales un système de concertation entre le gouvernement, les syndicats et le patronat

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systemes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait tres bonne, assez bonne, assez mauvaise ou tres mauvaise.
Q.62C Having the army rule the country	Q.62C Que l'armée dirige le pays
-5 other missing	1 Très bonne
-4 question not asked	2 Assez bonne
-3 not applicable	3 Assez mauvaise
-2 no answer	4 Très mauvaise
-1 don't know	8 NSP
1 very good	9 SR
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Q62.

- A Avoir à sa tête un personnage fort qui n'a pas à se préoccuper du parlement ni des élections
- B Que se soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
- C Que l'armée dirige le pays
- D Avoir un système politique démocratique
- E Avoir pour les grandes questions économiques et sociales un système de concertation entre le gouvernement, les syndicats et le patronat

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	<MONTRER CARTE 62>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Je vais vous décrire différents types de systemes politiques et vous demander ce que vous en pensez pour gouverner ce pays. Pour chacun, veuillez me dire si cette façon de gouverner le pays serait tres bonne, assez bonne, assez mauvaise ou tres mauvaise.
Q.62D Having a democratic political system	Q.62D Avoir un système politique démocratique
-5 other missing	1 Très bonne
-4 question not asked	2 Assez bonne
-3 not applicable	3 Assez mauvaise
-2 no answer	4 Très mauvaise
-1 don't know	8 NSP
1 very good	9 SR
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

Q62.

- A Avoir à sa tête un personnage fort qui n'a pas à se préoccuper du parlement ni des élections
- B Que se soient des experts et non un gouvernement qui décident ce qui leur semble le meilleur pour le pays
- C Que l'armée dirige le pays
- D Avoir un système politique démocratique
- E Avoir pour les grandes questions économiques et sociales un système de concertation entre le gouvernement, les syndicats et le patronat

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A La démocratie peut poser des problemes, mais c'est quand meme mieux que l'importe quelle autre forme de gouvernement
-5 other missing	
-4 question not asked	1 tout à fait d'accord
-3 not applicable	2 plutôt d'accord
-2 no answer	3 plutôt pas d'accord
-1 don't know	4 Pas du tout d'accord
1 agree strongly	8 NSP
2 agree	9 SR
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Q63.

- A La démocratie peut poser des problèmes, mais c'est quand même mieux que n'importe quelle autre forme de gouvernement
- B En démocratie, le système économique fonctionne mal
- C Les démocraties ont du mal à prendre des décisions, il y a trop de disputes
- D Les démocraties ne savent pas bien maintenir l'ordre

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.63B In democracy, the economic system runs badly	Q.63B En démocratie, le systeme économique fonctionne mal
-5 other missing	1 tout à fait d'accord
-4 question not asked	2 plutôt d'accord
-3 not applicable	3 plutôt pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 agree strongly	9 SR
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Q63.

- | | |
|---|--|
| A | La démocratie peut poser des problèmes, mais c'est quand même mieux que n'importe quelle autre forme de gouvernement |
| B | En démocratie, le système économique fonctionne mal |
| C | Les démocraties ont du mal à prendre des décisions, il y a trop de disputes |
| D | Les démocraties ne savent pas bien maintenir l'ordre |

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Les démocraties ont du mal a prendre des décisions, il y a trop de disputes
-5 other missing	1 tout à fait d'accord
-4 question not asked	2 plutôt d'accord
-3 not applicable	3 plutôt pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 agree strongly	9 SR
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

Q63.

- | | |
|---|--|
| A | La démocratie peut poser des problèmes, mais c'est quand même mieux que n'importe quelle autre forme de gouvernement |
| B | En démocratie, le système économique fonctionne mal |
| C | Les démocraties ont du mal à prendre des décisions, il y a trop de disputes |
| D | Les démocraties ne savent pas bien maintenir l'ordre |

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	<MONTRER CARTE 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Certaines opinions sont parfois exprimées au sujet du système politique démocratique. Veuillez me dire, à chaque fois, si vous êtes tout à fait d'accord, plutôt d'accord, plutôt d'accord, plutôt d'accord, plutôt pas d'accord ou pas du tout d'accord.
Q.63D Democracies aren _t good at maintaining order	Q.63D Les démocraties ne savent pas bien maintenir l'ordre
-5 other missing	1 tout à fait d'accord
-4 question not asked	2 plutôt d'accord
-3 not applicable	3 plutôt pas d'accord
-2 no answer	4 Pas du tout d'accord
-1 don't know	8 NSP
1 agree strongly	9 SR
2 agree	
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

1-

Agree strongly

2-

Agree

3-

Disagree

4-

Disagree strongly

Q63.

- | | |
|---|--|
| A | La démocratie peut poser des problèmes, mais c'est quand même mieux que n'importe quelle autre forme de gouvernement |
| B | En démocratie, le système économique fonctionne mal |
| C | Les démocraties ont du mal à prendre des décisions, il y a trop de disputes |
| D | Les démocraties ne savent pas bien maintenir l'ordre |

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Diriez-vous qu'au Luxembourg les droits de l'Homme sont aujourd'hui très bien respectés, assez bien respectés, pas très bien respectés ou pas du tout respectés ?
<read out>	
-5 other missing	1 Très bien respectés
-4 question not asked	2 Assez bien respectés
-3 not applicable	3 Pas très respectés
-2 no answer	4 Pas du tout respectés
-1 don't know	8 NSP
1 a lot of respect for individual human rights	9 SR
2 some respect	
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65A Claiming state benefits which you are not entitled to	Q.65A Demander des indemnités au-delà de ce à quoi on a droit
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65B Cheating on tax if you have the chance	Q.65B Tricher dans sa déclaration d'impôt si on en a la possibilité
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65D Taking the drug marijuana or hashish	Q.65D Prendre de la drogue, marijuana ou haschich
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65E Lying in your own interest	Q.65E Mentir pour défendre son intérêt personnel
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65F Married men/women having an affair	Q.65F Avoir une aventure avec quelqu'un d'autre alors qu'on est marié
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

1	2	3	4	5	6	7	8	9	10
Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit								
B	Tricher dans sa déclaration d'impôt si on en a la possibilité								
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec								
D	Prendre de la drogue, marijuana ou haschich								
E	Mentir pour défendre son intérêt personnel								
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié								
G	Accepter un pot de vin dans l'exercice de ses fonctions								
H	L'homosexualité								
I	L'avortement								
J	Le divorce								
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)								
L	Le suicide								
M	Jeter des ordures dans un lieu public								
N	Conduire après avoir bu de l'alcool								
O	Payer en liquide pour éviter les impôts								
P	Avoir des relations sexuelles avec des personnes de rencontre								
Q	Fumer dans les lieux publics								
R	Conduire au-delà de la vitesse autorisée dans les agglomérations								
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus								
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)								
U	Prostitution								
V	Assassinat politique								
W	Expérimentation scientifique sur les embryons humains								
X	Manipulation génétique des aliments								

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Accepter un pot de vin dans l'exercice de ses fonctions
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
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CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65H Homosexuality	Q.65H L'homosexualité
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65I Abortion	Q.65I L'avortement
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65J Divorce	Q.65J Le divorce
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65L Suicide	Q.65L Le suicide
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65M Throwing away litter in a public place	Q.65M Jeter des ordures dans un lieu public
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65N Driving under the influence of alcohol	Q.65N Conduire après avoir bu de l'alcool
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

1	2	3	4	5	6	7	8	9	10
Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit								
B	Tricher dans sa déclaration d'impôt si on en a la possibilité								
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec								
D	Prendre de la drogue, marijuana ou haschich								
E	Mentir pour défendre son intérêt personnel								
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié								
G	Accepter un pot de vin dans l'exercice de ses fonctions								
H	L'homosexualité								
I	L'avortement								
J	Le divorce								
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)								
L	Le suicide								
M	Jeter des ordures dans un lieu public								
N	Conduire après avoir bu de l'alcool								
O	Payer en liquide pour éviter les impôts								
P	Avoir des relations sexuelles avec des personnes de rencontre								
Q	Fumer dans les lieux publics								
R	Conduire au-delà de la vitesse autorisée dans les agglomérations								
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus								
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)								
U	Prostitution								
V	Assassinat politique								
W	Expérimentation scientifique sur les embryons humains								
X	Manipulation génétique des aliments								

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65O Paying cash for services to avoid taxes	Q.65O Payer en liquide pour éviter les impôts
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65P Having casual sex	Q.65P Avoir des relations sexuelles avec des personnes de rencontre
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
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CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65Q Smoking in public buildings	Q.65Q Fumer dans les lieux publics
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65R Speeding over the limit in built-up areas	Q.65R Conduire au-delà de la vitesse autorisée dans les agglomérations
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

Q33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65S Avoiding a fare on public transport	Q.65S S'arranger pour ne pas payer le billet dans le train ou l'autobus
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65T Sex under the legal age of consent	Q.65T Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

1	2	3	4	5	6	7	8	9	10
Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit								
B	Tricher dans sa déclaration d'impôt si on en a la possibilité								
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec								
D	Prendre de la drogue, marijuana ou haschich								
E	Mentir pour défendre son intérêt personnel								
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié								
G	Accepter un pot de vin dans l'exercice de ses fonctions								
H	L'homosexualité								
I	L'avortement								
J	Le divorce								
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)								
L	Le suicide								
M	Jeter des ordures dans un lieu public								
N	Conduire après avoir bu de l'alcool								
O	Payer en liquide pour éviter les impôts								
P	Avoir des relations sexuelles avec des personnes de rencontre								
Q	Fumer dans les lieux publics								
R	Conduire au-delà de la vitesse autorisée dans les agglomérations								
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus								
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)								
U	Prostitution								
V	Assassinat politique								
W	Expérimentation scientifique sur les embryons humains								
X	Manipulation génétique des aliments								

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65U Prostitution	Q.65U Prostitution
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65V Political assassinations	Q.65V Assassinat politique
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

O37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65W Scientific experiments on human embryos	Q.65W Expérimentation scientifique sur les embryons humains
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	Q.65
<Show card 65>	<MONTRER CARTE 65>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Pour chacune des actions que je vais vous citer, voulez-vous me dire en vous plaçant sur cette échelle si vous pensez que cela peut toujours se justifier, que cela ne peut jamais se justifier ou que c'est entre les deux?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	< (Enoncer chaque phrase et la faire noter de 1 a 10) >
Q.65X Genetic manipulation of food stuffs	Q.65X Manipulation génétique des aliments
-5 other missing	1 Jamais justifié
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Toujours justifié
6	88 NSP
7	99 SR
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1 2 3 4 5 6 7 8 9 10
 Never Always

Q65.

	1	2	3	4	5	6	7	8	9	10
	Jamais justifié								Toujours justifié	
A	Demander des indemnités au-delà de ce à quoi on a droit									
B	Tricher dans sa déclaration d'impôt si on en a la possibilité									
C	Pénétrer dans une voiture qui ne vous appartient pas et faire un tour avec									
D	Prendre de la drogue, marijuana ou haschich									
E	Mentir pour défendre son intérêt personnel									
F	Avoir une aventure avec quelqu'un d'autre alors qu'on est marié									
G	Accepter un pot de vin dans l'exercice de ses fonctions									
H	L'homosexualité									
I	L'avortement									
J	Le divorce									
K	L'euthanasie (c'est-à-dire mettre fin aux jours de quelqu'un qui est incurable)									
L	Le suicide									
M	Jeter des ordures dans un lieu public									
N	Conduire après avoir bu de l'alcool									
O	Payer en liquide pour éviter les impôts									
P	Avoir des relations sexuelles avec des personnes de rencontre									
Q	Fumer dans les lieux publics									
R	Conduire au-delà de la vitesse autorisée dans les agglomérations									
S	S'arranger pour ne pas payer le billet dans le train ou l'autobus									
T	Avoir des relations sexuelles avec des enfants ou des jeunes en dessous de l'âge légal (pédophilie)									
U	Prostitution									
V	Assassinat politique									
W	Expérimentation scientifique sur les embryons humains									
X	Manipulation génétique des aliments									

V243 - how many compatriots: claim state benefits (Q66A)

See v243 __LU

how many compatriots: claim state benefits (Q66A)

Note:

See v243 __LU

V243 __LU - how many compatriots: claim state benefits (Q66A __LU) (5 answer categories)	how many compatriots: claim state benefits (Q66A __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66A __lu Claiming state benefits to which they are not entitled	Q.66A Demander des indemnités auxquelles on n'a pas droit
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V244 - how many compatriots: cheat on tax (Q66B)

See v244 __LU

how many compatriots: cheat on tax (Q66B)

Note:

See v244 __LU

V244 __LU - how many compatriots: cheat on tax (Q66B __LU) (5 answer categories)	how many compatriots: cheat on tax (Q66B __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66B __lu Cheating on tax if they have the chance	Q.66B Tricher dans sa déclaration d'impôt si on en a la possibilité
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

See v245 __LU

how many compatriots: pay cash to avoid taxes (Q66C)

Note:

See v245 __LU

V245 __LU - how many compatriots: pay cash to avoid taxes (Q66C __LU) (5 answer categories)	how many compatriots: pay cash to avoid taxes (Q66C __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66C __lu Paying cash for services to avoid taxes	Q.66C Payer en liquide pour éviter les impôts
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 LU: almost all 2 LU: many 3 LU: some 4 LU: almost none 5 LU: no one, none	1 Presque tous 2 La plupart 3 Un certain nombre 4 Quelques-uns 5 Presque personne 8 NSP 9 SR
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V246 - how many compatriots: take soft drugs (Q66D)

See v246 __LU

how many compatriots: take soft drugs (Q66D)

Note:

See v246 __LU

V246 __LU - how many compatriots: take soft drugs (Q66D __LU) (5 answer categories)	how many compatriots: take soft drugs (Q66D __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66D __lu Taking the drug marijuana or hash	Q.66D Prendre de la drogue, marijuana ou haschich
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V247 - how many compatriots: throw away litter in public place (Q66E)

See v247 __LU

how many compatriots: throw away litter in public place (Q66E)

Note:

See v247 __LU

V247 __LU - how many compatriots: throw away litter in public place (Q66E __LU) (5 answer categories)	how many compatriots: throw away litter in public place (Q66E __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66E __lu Throwing away litter in a public place	Q.66E Jeter des ordures dans un lieu public
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 LU: almost all 2 LU: many 3 LU: some 4 LU: almost none 5 LU: no one, none	1 Presque tous 2 La plupart 3 Un certain nombre 4 Quelques-uns 5 Presque personne 8 NSP 9 SR
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

See v248 __LU

how many compatriots: speed over limit in built-up areas (Q66F)

Note:

See v248 __LU

V248 __LU - how many compatriots: speed over limit in built-up areas (Q66F __LU) (5 answer categories)	how many compatriots: speed over limit in built-up areas (Q66F __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66F __lu Speeding over the limit in built-up areas	Q.66F Conduire au-delà de la vitesse autorisée dans les agglomérations
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 LU: almost all 2 LU: many 3 LU: some 4 LU: almost none 5 LU: no one, none	1 Presque tous 2 La plupart 3 Un certain nombre 4 Quelques-uns 5 Presque personne 8 NSP 9 SR
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V249 - how many compatriots: drive under influence of alcohol (Q66G)

See v249 __LU

how many compatriots: drive under influence of alcohol (Q66G)

Note:

See v249 __LU

V249 __LU - how many compatriots: drive under influence of alcohol (Q66G __LU) (5 answer categories)	how many compatriots: drive under influence of alcohol (Q66G __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66G __lu Driving under the influence of alcohol	Q.66G Conduire après avoir bu de l'alcool
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 LU: almost all 2 LU: many 3 LU: some 4 LU: almost none 5 LU: no one, none	1 Presque tous 2 La plupart 3 Un certain nombre 4 Quelques-uns 5 Presque personne 8 NSP 9 SR
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
See v250 __LU	Note: See v250 __LU

V250 __LU - how many compatriots: have casual sex (Q66H __LU) (5 answer categories)	how many compatriots: have casual sex (Q66H __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66H __lu Having casual sex	Q.66H Avoir des relations sexuelles avec des personnes de rencontre
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

O39 - how many compatriots: avoid fare on public transport (Q66I)

See O39 __LU.

how many compatriots: avoid fare on public transport (Q66I)

Note:

See o39 __LU

Q39 __LU - how many compatriots: avoid fare public transport (Q66I __LU) (5 answer categories)	how many compatriots: avoid fare public transport (Q66I __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66I __lu Avoiding a fare on public transport	Q.66I S'arranger pour ne pas payer le billet dans le train ou l'autobus
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
See O40 __LU.	Note: See o40 __LU

O40 __LU - how many compatriots: lie in own interest (Q66J __LU) (5 answer categories)	how many compatriots: lie in own interest (Q66J __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66J __lu Lying in their own interest	Q.66J Mentir pour défendre son intérêt personnel
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

O41 - how many compatriots: accept a bribe (Q66K)

See O41 __LU.

how many compatriots: accept a bribe (Q66K)

Note:

See o41 __LU

Q41 __LU - how many compatriots: accept a bribe (Q66K __LU) (5 answer categories)	how many compatriots: accept a bribe (Q66K __LU) (5 answer categories)
Q.66 __lu	Q.66
<Show card 66>	<MONTRER CARTE 66>
According to you, how many of your compatriots do the following?	Selon vous, combien de vos concitoyens font les choses suivantes?
Q.66K __lu Accepting a bribe in the course of their duties	Q.66K Accepter un pot de vin dans l'exercice de ses fonctions
-5 other missing	1 Presque tous
-4 question not asked	2 La plupart
-3 not applicable	3 Un certain nombre
-2 no answer	4 Quelques-uns
-1 don't know	5 Presque personne
1 LU: almost all	8 NSP
2 LU: many	9 SR
3 LU: some	
4 LU: almost none	
5 LU: no one, none	
Question not comparable to master questionnaire: 5 answer categories instead of 4 categories; 5 "LU: no one, none".	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

Q66.

- A Demander des indemnités auxquelles on n'a pas droit
- B Tricher dans sa déclaration d'impôt si on en a la possibilité
- C Payer en liquide pour éviter les impôts
- D Prendre de la drogue, marijuana ou haschich
- E Jeter des ordures dans un lieu public
- F Conduire au-delà de la vitesse autorisée dans les agglomérations
- G Conduire après avoir bu de l'alcool
- H Avoir des relations sexuelles avec des personnes de rencontre
- I S'arranger pour ne pas payer le billet dans le train ou l'autobus
- J Mentir pour défendre son intérêt personnel
- K Accepter un pot de vin dans l'exercice de ses fonctions

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<MONTRER CARTE 67>
Which of these geographical groups would you say you belong to first of all?	Parmi les unités géographiques suivantes, à laquelle avez-vous le sentiment d'appartenir avant tout?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (Une seule réponse) >
-5 other missing	1 La ville, la localité, où vous habitez
-4 question not asked	2 La région (Osling, Minette, Moselle ;)
-3 not applicable	3 Le pays tout entier (Le Luxembourg)
-2 no answer	4 L'Europe
-1 don't know	5 Le monde entier
1 locality or town where you live	8 NSP
2 region of country where you live	9 SR
3 your country as a whole	
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Q67 – Q69.

- La ville, la localité, où vous habitez
- La région (Osling, Minette, Moselle)
- Le pays tout entier (Le Luxembourg)
- L'Europe
- Le monde entier

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	Et ensuite?
And the next?	< (Une seule réponse) >
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	1 La ville, la localité, où vous habitez
-4 question not asked	2 La région (Osling, Minette, Moselle :)
-3 not applicable	3 Le pays tout entier (Le Luxembourg)
-2 no answer	4 L'Europe
-1 don't know	5 Le monde entier
1 locality or town where you live	8 NSP
2 region of country where you live	9 SR
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Q67 – Q69.

- La ville, la localité, où vous habitez
- La région (Osling, Minette, Moselle)
- Le pays tout entier (Le Luxembourg)
- L'Europe
- Le monde entier

V253 - belong to geographic group: least (Q69)

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: least (Q69)

Q.69

Et à laquelle avez-vous le sentiment d'appartenir le moins?

1 La ville, la localité, où vous habitez

2 La région (Osling, Minette, Moselle :)

3 Le pays tout entier (Le Luxembourg)

4 L'Europe

5 Le monde entier

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

Q67 – Q69.

- La ville, la localité, où vous habitez
- La région (Osling, Minette, Moselle)
- Le pays tout entier (Le Luxembourg)
- L'Europe
- Le monde entier

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Quelle est votre nationalité actuelle?
<Countries other than UK: Please substitute your nation for 'Britain'!>	
<if "yes" - go to Q.71;	1 Luxembourgaise
if "no" - go to Q.72>	2 Portugaise
	3 Italienne
-5 other missing	4 Belge
-4 question not asked	5 Française
-3 not applicable	6 Allemande
-2 no answer	7 Néerlandaise
-1 don't know	8 Autre nationalité, laquelle:.....
1 yes	
2 no	
	Note:
	In the field questionnaire some additional country specific questions about national identity and immigration follow this question. Data for these extra variables is not available.
Different question wording: Interviewers asked for the 'actual nationality' (instead of 'Are you a citizen of ..?') . Respondents could choose out of 8 answer categories. Variable adapted to Master	
Questionnaire recoding code 1=1 and else=2.	
Filter instruction has not been implemented in the field questionnaire.	

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	Diriez-vous que vous êtes fier de votre nationalité, c.-à-d. d'être luxembourgeois, portugais, ;
<Countries other than UK: Please substitute your nationality for 'British'!>	(précisez selon le cas) ? Diriez-vous très fier, assez fier, pas très fier, pas fier du tout?
-5 other missing	1 Très fier
-4 question not asked	2 Assez fier
-3 not applicable	3 Pas très fier
-2 no answer	4 Pas fier du tout
-1 don't know	8 NSP
1 very proud	9 SR
2 quite proud	
3 not very proud	
4 not at all proud	
Deviating question text and filter rules: Interviewers asked 'how proud are you of your nationality?'; due to missing filter instructions on v254 all respondents have been asked v255. Variable adapted to Master Questionnaire by comparing v254 and v255 and recoding accordingly.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a)	do you trust other people in country (Q71a)
Q.71a	Q.71a
<Show card 71a>	En utilisant les items de la liste, pourriez-vous me dire combien vous avez confiance dans les Luxembourgeois?
Using the responses on this card, could you tell me how much you trust [British] people in general?	
<Countries other than UK: Please substitute your nationality for 'British'>	
-5 other missing	1 Confiance complète
-4 question not asked	2 Un peu confiance
-3 not applicable	3 Ni confiance, ni méfiance
-2 no answer	4 Pas beaucoup confiance
-1 don't know	5 Pas du tout confiance
1 trust them completely	8 NSP
2 trust them a little	9 SR
3 neither trust nor distrust them	
4 do not trust them very much	
5 do not trust them at all	
Due to missing filter instruction on v254, all respondents have been asked o45.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<MONTRER CARTE 72>
If there was a general election tomorrow, which party would you vote for?	S'il y avait demain une élection générale, pour quel parti voteriez-vous?
<Code one answer under (a) below>	< (Une seule réponse) >
-5 other missing	1 ADR (populist party)
-4 question not asked	2 CSV (socio-catholic party)
-3 not applicable	3 Déi Gréng (Les Verts)
-2 no answer	4 Déi Lenk (La Gauche)
-1 don't know	5 Demokratesch Partei (DP; liberal party)
96 I would not vote	6 Parti ouvrier socialiste (LSAP; socialists)
97 I would cast a blank ballot	13 Autre, préciser.....
44201 LU: ADR (populist party)	88 NSP
44202 LU: CSV (socio-catholic party)	96 Je ne prendrais pas part au vote
44203 LU: Déi Gréng (Green)	97 Je mettrais un bulletin blanc
44204 LU: Déi Lenk (former communists)	99 SR
44205 LU: Demokratesch Partei (DP; liberal party)	
44206 LU: d'Sozialisten (LSAP; socialists)	
44213 LU: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
Different filter structure: not only respondents who don't know (v256=-1) are filtered to v257 (which political party appeals to you most) , but also respondents who would not vote (v256=96) , who would cast a blank ballot (v256=97) , or who did not name a party (v296=-2) .	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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Q72-Q73.

- ADR
- CSV
- Déi Gréng (Les Verts)
- Déi Lenk (La Gauche)
- Demokratesch Partei (DP)
- Parti ouvrier socialiste (LSAP)
- Je ne prendrais pas part au vote
- Je mettrais un bulletin blanc

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	<A ceux qui n'ont pas répondu à la question précédente (72) >
<Code one answer under (b) below>	Et quel parti vous attire le plus? (73)
-5 other missing	1 ADR (populist party)
-4 question not asked	2 CSV (socio-catholic party)
-3 not applicable	3 Déi Gréng (Les Verts)
-2 no answer	4 Déi Lenk (La Gauche)
-1 don't know	5 Demokratesch Partei (DP; liberal party)
96 I would not vote	6 Parti ouvrier socialiste (LSAP; socialists)
97 I would cast a blank ballot	13 Autre, préciser
44201 LU: ADR (populist party)	88 NSP
44202 LU: CSV (socio-catholic party)	96 Je ne prendrais pas part au vote
44203 LU: Déi Gréng (Green)	97 Je mettrais un bulletin blanc
44204 LU: Déi Lenk (former communists)	99 SR
44205 LU: Demokratesch Partei (DP; liberal party)	
44206 LU: d'Sozialisten (LSAP; socialists)	
44213 LU: other	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	

Due to different filter structure on v256 respondents who would not vote (v256=96) , who cast a blank ballot (v256=97) , or who did not name a party (v256=-2) have also been asked v257.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

Q72-Q73.

- ADR
- CSV
- Déi Gréng (Les Verts)
- Déi Lenk (La Gauche)
- Demokratesch Partei (DP)
- Parti ouvrier socialiste (LSAP)
- Je ne prendrais pas part au vote
- Je mettrais un bulletin blanc

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

<MONTRER CARTE 74>

Nous allons maintenant parler des gens qui viennent de pays moins développés pour travailler ici. Qu'est-ce que le gouvernement devrait faire selon vous ?

- 1 Laisser venir toute personne qui le désire
- 2 Laisser venir les personnes tant qu'il y a du travail disponible
- 3 Mettre les limites strictes au nombre d'étrangers pouvant venir ici
- 4 Interdire aux personnes des autre pays de venir ici
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

Q74.

- Laisser venir toute personne qui le désire
- Laisser venir les personnes tant qu'il y a du travail disponible
- Mettre les limites strictes au nombre d'étrangers pouvant venir ici
- Interdire aux personnes des autre pays de venir ici

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

<MONTRER CARTE 75>

Laquelle des phrases suivantes est la plus proche de votre opinion?

1 C'est mieux pour la société si les immigrés conservent leurs propres coutumes et traditions

2 C'est mieux pour la société si les immigrés ne conservent pas leurs coutumes mais adoptent celles du pays

8 NSP

9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

Q75.

- C'est mieux pour la société si les immigrés conservent leurs propres coutumes et traditions
- C'est mieux pour la société si les immigrés ne conservent pas leurs coutumes mais adoptent celles du pays

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	Q.76
<Show card 76>	<MONTRER CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme " juste " ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. " 1 " signifie très importante, " 5 " signifie pas importante du tout.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Eliminer les grandes inégalités de revenus entre citoyens
-5 other missing	1 Tres important
-4 question not asked	2 Assez
-3 not applicable	3 Entre les deux
-2 no answer	4 Peu
-1 don't know	5 Pas important du tout
1 very important	8 NSP
2	9 SR
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important				Not at all important

Q76.

- A Eliminer les grandes inégalités de revenus entre citoyens
- B Garantir les besoins de base pour tous : nourriture, logement, habillement, éducation, santé
- C Que chacun reçoive argent et considération en fonction de ses mérites

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	Q.76
<Show card 76>	<MONTRER CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme " juste " ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. " 1 " signifie très importante, " 5 " signifie pas importante du tout.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Garantir les besoins de base pour tous : nourriture, logement, habillement, éducation, santé
-5 other missing	1 Tres important
-4 question not asked	2 Assez
-3 not applicable	3 Entre les deux
-2 no answer	4 Peu
-1 don't know	5 Pas important du tout
1 very important	8 NSP
2	9 SR
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important				Not at all important

Q76.

- A Eliminer les grandes inégalités de revenus entre citoyens
- B Garantir les besoins de base pour tous : nourriture, logement, habillement, éducation, santé
- C Que chacun reçoive argent et considération en fonction de ses mérites

V262 - important: recognizing people on merits (Q76C)	important: recognizing people on merits (Q76C)
Q.76	Q.76
<Show card 76>	<MONTRER CARTE 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Qu'est-ce qu'une société doit faire pour être considérée comme " juste " ? Veuillez me dire pour chaque proposition si elle vous paraît importante ou non. " 1 " signifie très importante, " 5 " signifie pas importante du tout.
Q.76C Recognizing people on their merits	Q.76C Que chacun reçoive argent et considération en fonction de ses mérites
-5 other missing	1 Tres important
-4 question not asked	2 Assez
-3 not applicable	3 Entre les deux
-2 no answer	4 Peu
-1 don't know	5 Pas important du tout
1 very important	8 NSP
2	9 SR
3	
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important				Not at all important

Q76.

- | | |
|---|--|
| A | Eliminer les grandes inégalités de revenus entre citoyens |
| B | Garantir les besoins de base pour tous : nourriture, logement, habillement, éducation, santé |
| C | Que chacun reçoive argent et considération en fonction de ses mérites |

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

how often do you follow politics in media (Q77)

Q.77

<MONTRER CARTE 77>

Suivez-vous l'actualité politique a la télévision, ou a la radio ou dans le journal?

- 1 Tous les jours ou presque
- 2 Plusieurs fois par semaine
- 3 Une ou deux fois par semaine
- 4 Moins souvent
- 5 Jamais
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q77.

- Tous les jours ou presque
- Plusieurs fois par semaine
- Une ou deux fois par semaine
- Moins souvent
- Jamais

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

give information to help justice (Q78A)

Q.78

<MONTRER CARTE 78>

Dans quelle mesure etes-vous d'accord ou pas avec les phrases suivantes?

Q.78A Si quelqu'un a une information qui peut aider a ce que justice soit faite, il ou elle doit la donner aux autorités

- 1 Tout à fait d'accord
- 2 Plutôt d'accord
- 3 Ni d'accord ni pas d'accord
- 4 Plutôt pas d'accord
- 5 Pas du tout d'accord
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Q78.

- A Si quelqu'un a une information qui peut aider à ce que justice soit faite, il ou elle doit la donner aux autorités
- B Chacun doit s'occuper de ses affaires sans trop s'intéresser à ce que disent ou font les autres

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	<MONTRER CARTE 78>
Can you tell me your opinion on each of the following statements?	Dans quelle mesure êtes-vous d'accord ou pas avec les phrases suivantes?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Chacun doit s'occuper de ses affaires sans trop s'intéresser à ce que disent ou font les autres
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	1 Tout à fait d'accord 2 Plutôt d'accord 3 Ni d'accord ni pas d'accord 4 Plutôt pas d'accord 5 Pas du tout d'accord 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

Q78.

- A Si quelqu'un a une information qui peut aider à ce que justice soit faite, il ou elle doit la donner aux autorités
- B Chacun doit s'occuper de ses affaires sans trop s'intéresser à ce que disent ou font les autres

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie?

Q.79A Des membres de votre famille proche

- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q79.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes de la région où vous habitez
- D De vos concitoyens
- E Des européens
- G De l'humanité
- F Des pays du tiers-monde

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie?

Q.79B Des personnes de votre voisinage

- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout
- 8 NSP
- 9 SR

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q79.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes de la région où vous habitez
- D De vos concitoyens
- E Des européens
- G De l'humanité
- F Des pays du tiers-monde

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie?

Q.79C Des personnes de la région ou vous habitez

- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout
- 8 NSP
- 9 SR

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q79.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes de la région où vous habitez
- D De vos concitoyens
- E Des européens
- G De l'humanité
- F Des pays du tiers-monde

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	Q.79
<Show card 79>	<MONTRER CARTE 79>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie?
Q.79D Your fellow countrymen	Q.79D De vos concitoyens
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q79.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes de la région où vous habitez
- D De vos concitoyens
- E Des européens
- G De l'humanité
- F Des pays du tiers-monde

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie?

Q.79E Des européens

- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q79.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes de la région où vous habitez
- D De vos concitoyens
- E Des européens
- G De l'humanité
- F Des pays du tiers-monde

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

<MONTRER CARTE 79>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie?

Q.79F De l'humanité

- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q79.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes de la région où vous habitez
- D De vos concitoyens
- E Des européens
- G De l'humanité
- F Des pays du tiers-monde

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

Q.80

<MONTRER CARTE 80>

Dans quelle mesure vous sentez-vous concerné par les conditions de vie ?

Q.80A Des personnes âgées au Luxembourg

- 1 Vraiment beaucoup
- 2 Beaucoup
- 3 Dans une certaine mesure
- 4 Pas tellement
- 5 Pas du tout
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q80.

- A Des personnes âgées au Luxembourg
- B Des chômeurs au Luxembourg
- C Des immigrés au Luxembourg
- D Des malades ou handicapés au Luxembourg
- E Des réfugiés au Luxembourg

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)
Q.80	Q.80
<Show card 80>	<MONTRER CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie ?
Q.80B unemployed people in your country	Q.80B Des chômeurs au Luxembourg
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q80.

- A Des personnes âgées au Luxembourg
- B Des chômeurs au Luxembourg
- C Des immigrés au Luxembourg
- D Des malades ou handicapés au Luxembourg
- E Des réfugiés au Luxembourg

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	<MONTRER CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie ?
Q.80C immigrants in your country	Q.80C Des immigrés au Luxembourg
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q80.

- A Des personnes âgées au Luxembourg
- B Des chômeurs au Luxembourg
- C Des immigrés au Luxembourg
- D Des malades ou handicapés au Luxembourg
- E Des réfugiés au Luxembourg

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	Q.80
<Show card 80>	<MONTRER CARTE 80>
To what extent do you feel concerned about the living conditions of:	Dans quelle mesure vous sentez-vous concerné par les conditions de vie ?
Q.80D sick and disabled people in your country	Q.80D Des malades ou handicapés au Luxembourg
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q80.

- A Des personnes âgées au Luxembourg
- B Des chômeurs au Luxembourg
- C Des immigrants au Luxembourg
- D Des malades ou handicapés au Luxembourg
- E Des réfugiés au Luxembourg

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	Q.81
<Show card 81>	<Montrer carte 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie de ?
Q.81A your immediate family	Q.81A Des membres de votre famille proche
-5 other missing	1 Oui, certainement
-4 question not asked	2 Oui, probablement
-3 not applicable	3 Peut-être oui, peut-être non
-2 no answer	4 Probablement pas
-1 don't know	5 Certainement pas
1 absolutely yes	8 NSP
2 yes	9 SR
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Q81.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes âgées au Luxembourg
- D Des immigrants au Luxembourg
- E Des malades ou handicapés au Luxembourg
- F Des réfugiés au Luxembourg

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	<Montrer carte 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie de ?
Q.81B people in your neighbourhood/community	Q.81B Des personnes de votre voisinage
-5 other missing	1 Oui, certainement
-4 question not asked	2 Oui, probablement
-3 not applicable	3 Peut-être oui, peut-être non
-2 no answer	4 Probablement pas
-1 don't know	5 Certainement pas
1 absolutely yes	8 NSP
2 yes	9 SR
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Q81.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes âgées au Luxembourg
- D Des immigrants au Luxembourg
- E Des malades ou handicapés au Luxembourg
- F Des réfugiés au Luxembourg

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	Q.81
<Show card 81>	<Montrer carte 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie de ?
Q.81C elderly people in your country	Q.81C Des personnes âgées au Luxembourg
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 absolutely yes 2 yes 3 maybe yes/maybe no 4 no 5 absolutely no	1 Oui, certainement 2 Oui, probablement 3 Peut-être oui, peut-être non 4 Probablement pas 5 Certainement pas 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Q81.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes âgées au Luxembourg
- D Des immigrants au Luxembourg
- E Des malades ou handicapés au Luxembourg
- F Des réfugiés au Luxembourg

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	<Montrer carte 81>
Would you be prepared to actually do something to improve the conditions of:	Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie de ?
Q.81D immigrants in your country	Q.81D Des immigrés au Luxembourg
-5 other missing	1 Oui, certainement
-4 question not asked	2 Oui, probablement
-3 not applicable	3 Peut-être oui, peut-être non
-2 no answer	4 Probablement pas
-1 don't know	5 Certainement pas
1 absolutely yes	8 NSP
2 yes	9 SR
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Q81.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes âgées au Luxembourg
- D Des immigrants au Luxembourg
- E Des malades ou handicapés au Luxembourg
- F Des réfugiés au Luxembourg

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

<Montrer carte 81>

Seriez-vous prêt à faire vraiment quelque chose pour améliorer les conditions de vie de ?

Q.81E Des malades ou handicapés au Luxembourg

- 1 Oui, certainement
- 2 Oui, probablement
- 3 Peut-être oui, peut-être non
- 4 Probablement pas
- 5 Certainement pas
- 8 NSP
- 9 SR

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

Q81.

- A Des membres de votre famille proche
- B Des personnes de votre voisinage
- C Des personnes âgées au Luxembourg
- D Des immigrants au Luxembourg
- E Des malades ou handicapés au Luxembourg
- F Des réfugiés au Luxembourg

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81C (CODE 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Qu'est-ce qui fait que vous seriez prêt à faire quelque chose pour aider les personnes âgées au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.82A Because you feel you have a moral duty to help	Q.82A C'est pour moi un devoir moral de les aider
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q82.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à égard

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81C (CODE 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Qu'est-ce qui fait que vous seriez prêt à faire quelque chose pour aider les personnes âgées au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.82B Because you sympathize with them	Q.82B Je me sens en sympathie avec eux
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q82.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à égard

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81C (CODE 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Qu'est-ce qui fait que vous seriez prêt à faire quelque chose pour aider les personnes âgées au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.82C Because it is in the interest of society	Q.82C C'est dans l'intérêt de la société
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q82.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à égard

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81C (CODE 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Qu'est-ce qui fait que vous seriez prêt à faire quelque chose pour aider les personnes âgées au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.82D Because it is in your own interest	Q.82D C'est dans mon propre intérêt
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q82.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à égard

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A CEUX QUI ONT REPONDU OUI EN Q81C (CODE 1 OU 2) >
<Show card 82>	<MONTRER CARTE 82. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	Qu'est-ce qui fait que vous seriez prêt à faire quelque chose pour aider les personnes âgées au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.82E To do something in return	Q.82E On a une dette à leur égard
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q82.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à égard

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<MONTRER CARTE 83.>
<Show card 83>	< A CEUX QUI ONT REPONDU OUI EN Q81 D (CODE 1 OU 2) >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Qu'est-ce qui fait que vous seriez prêt é faire quelque chose pour aider les immigrés au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.83A Because you feel you have a moral duty to help	Q.83A C'est pour moi un devoir moral de les aider
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q83.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à leur égard

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<MONTRER CARTE 83.>
<Show card 83>	< A CEUX QUI ONT REPONDU OUI EN Q81 D (CODE 1 OU 2) >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Qu'est-ce qui fait que vous seriez prêt é faire quelque chose pour aider les immigrés au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.83B Because you sympathize with them	Q.83B Je me sens en sympathie avec eux
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q83.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à leur égard

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <MONTRER CARTE 83.> < A CEUX QUI ONT REPONDU OUI EN Q81 D (CODE 1 OU 2) > Qu'est-ce qui fait que vous seriez prêt é faire quelque chose pour aider les immigrés au Luxembourg? <Coder une réponse par ligne> Q.83C C'est dans l'intérêt de la société 1 Vraiment beaucoup 2 Beaucoup 3 Dans une certaine mesure 4 Pas tellement 5 Pas du tout 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q83.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à leur égard

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<MONTRER CARTE 83.>
<Show card 83>	< A CEUX QUI ONT REPONDU OUI EN Q81 D (CODE 1 OU 2) >
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	Qu'est-ce qui fait que vous seriez prêt é faire quelque chose pour aider les immigrés au Luxembourg?
<Code an answer for each reason>	<Coder une réponse par ligne>
Q.83D Because it is in your own interest	Q.83D C'est dans mon propre intérêt
-5 other missing	1 Vraiment beaucoup
-4 question not asked	2 Beaucoup
-3 not applicable	3 Dans une certaine mesure
-2 no answer	4 Pas tellement
-1 don't know	5 Pas du tout
1 very much	8 NSP
2 much	9 SR
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q83.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à leur égard

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83E To do something in return -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <MONTRER CARTE 83.> < A CEUX QUI ONT REPONDU OUI EN Q81 D (CODE 1 OU 2) > Qu'est-ce qui fait que vous seriez prêt é faire quelque chose pour aider les immigrés au Luxembourg? <Coder une réponse par ligne> Q.83E On a une dette à leur égard 1 Vraiment beaucoup 2 Beaucoup 3 Dans une certaine mesure 4 Pas tellement 5 Pas du tout 8 NSP 9 SR Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

Q83.

- A c'est pour moi un devoir moral de les aider
- B je me sens en sympathie avec eux
- C c'est dans l'intérêt de la société
- D c'est dans mon propre intérêt
- E on a une dette à leur égard

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	<Demographie>
<Demographics>	NOTER: SEXE
Sex of respondent	
	1 Homme
	2 Femme
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.85
Can you tell me your year of birth, please 19..	Pouvez-vous me dire votre année de naissance?
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)	age: respondent (constructed)
Age respondent (constructed)	Age respondent (constructed)

Source variable: v292 [Can you tell me your year of birth, please 19..]	Source variable: v292 [Pouvez-vous me dire votre année de naissance?]
--	--

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Vivez-vous avec quelqu'un, que vous soyez marié ou non?
<if "no" - go to 88>	<Si non, passez à Q.88>
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	Êtes-vous marié avec cette personne ?
	<Si oui, passez à S.30;
	Si non, passez à Q.89>
-5 other missing	
-4 question not asked	
-3 not applicable	1 oui
-2 no answer	2 non
-1 don't know	
1 yes	
2 no	

Additional filter on both answer categories in the field questionnaire (v294=1 go to v297; v294=2 go to v296) .

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Avez-vous vécu en couple sans être marié ?
-5 other missing	1 oui
-4 question not asked	2 non
-3 not applicable	3 Ne s'applique pas
-2 no answer	
-1 don't know	
1 yes	
2 no	
Due to the additional filter on v294 none of the respondents with a valid code on v294 has been asked v295.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Quel est votre statut matrimonial ?
<if "divorced" or "never married"- go to Q.91>	
-5 other missing	1 marié (e)
-4 question not asked	2 veuf (ve)
-3 not applicable	3 divorcé (e)
-2 no answer	4 Séparé (e)
-1 don't know	5 N _ a jamais été marié (e) auparavant, célibataire
1 married	8 NSP
2 widowed	9 SR
3 divorced	10 Ne s'applique pas
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in master questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	
Due to the additional filter on v294 none of the respondents with v293=1 and v294=1 has been asked v296; hence, for these respondents the legal marital status has been inferred from v294.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	<NE PAS POSER AUX PERSONNES DIVORCEES (cf Q89) NI A CELLES QUI N'ETAIENT JAMAIS MARIEES>
-5 other missing	Avez-vous déjà divorcé ?
-4 question not asked	
-3 not applicable	1 oui
-2 no answer	2 non
-1 don't know	8 NSP
1 yes	9 SR
2 no	10 Ne s'applique pas

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)	how many children have you yourself ever had (Q91)
Q.91	Q.91
How many children, including deceased children, have you yourself ever had?	Combien d'enfants avez-vous eus ?
	< (Enquêteur, préciser : y compris les éventuels enfants décédés, si c'est nécessaire) >
-5 other missing	
-4 question not asked	0 Aucun
-3 not applicable	1 Un enfant
-2 no answer	2 Deux enfants
-1 don't know	3 Trois enfants
0 no child	4 Quatre enfants
1 1 child	5 Cinq enfants
2 2 children	6 Six enfants
3 3 children	7 Plus de six enfants
4 4 children	
5 5 children	
6 6 children	
7 more than 6 children	

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent dans votre foyer ?
	<noter en clair>
Q.92A Aged 18 and over	Q.92A 1. Personnes âgées de 18 et plus
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
13 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1) nonetheless reported to live with their parents (v305=1) ; 12 of them never did marry (v296=5) ; the other one has a -1 (dk) on v296.	

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 13-17 (Q92B)

Q.92

Combien de personnes, y compris vous-même, vivent dans votre foyer ?

<noter en clair>

Q.92B 2 - Personnes âgées de 13 à 17 ans

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent dans votre foyer ?
	<noter en clair>
Q.92C Aged between 5 and 12	
	Q.92C 3 - Personnes âgées de 5 à 12 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Combien de personnes, y compris vous-même, vivent dans votre foyer ?
	<noter en clair>
Q.92D Under 5	Q.92D 4 - Personnes âgées de moins de 5 ans
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age) ...> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know	Q.93 A quel âge avez-vous terminé (ou comptez-vous terminer) vos études à temps complet, que ce soit à l'école, au collège, au lycée, à l'université, mais sans compter éventuellement les années d'apprentissage ? <noter l'âge de fin d'études en clair>

v303 __r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[A quel âge avez-vous terminé (ou comptez-vous terminer) vos études à temps complet, que ce soit à l'école, au collège, au lycée, à l'université, mais sans compter éventuellement les années d'apprentissage?]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Quel est le plus haut niveau que vous ayez atteint dans vos études?
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	1 école primaire (non terminée)
-4 question not asked	2 école primaire (terminée)
-3 not applicable	3 début de formation professionnelle
-2 no answer	4 formation professionnelle CATP
-1 don't know	5 secondaire 1er cycle
1 inadequately completed elementary education	6 secondaire 2ième cycle
2 completed (compulsory) elementary education	7 études supérieures (Bac + 1, + 2, + 3)
3 (compulsory) elementary education and basic vocational qualification	8 études supérieures (Bac + 4, + 5 etc.)
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Quel est le plus haut niveau que vous ayez atteint dans vos études?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Est-ce que vous habitez avec vos parents ?
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

13 respondents with v299=1 (persons, including yourself, aged 18 and over living in household: 1)
 nonetheless reported to live with their parents (v305=1) ; 12 of them never did marry (v296=5) ; the
 other one has a -1 (dk) on v296.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Avez-vous actuellement une activité professionnelle rémunérée ? (Si oui) Combien d'heures par semaine ?
<If more than one job: only for the main job>	
<if "self-employed" - go to Q.100;	<Si 3, passez à Q.100
if "retired/pensioned" - go to Q.101;	Si 4, passez à Q.101
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	Si 5, passez à Q.105
if "unemployed" - go to Q.104>	Si 6, passez à Q.105
	Si 7, passez à Q.104
	Si 8 passez à Q.105>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Oui, 30 heures ou plus par semaine (plein temps)
-2 no answer	2 Oui, moins de 30 heures par semaine (temps partiel)
-1 don't know	3 A son compte
1 has paid employment: 30h a week or more	4 Non, retraité, pensionné
2 has paid employment: less than 30h a week	5 Non, au foyer sans autre activité
3 has paid employment: self employed	6 Non, étudiant ou élève
4 if no paid employment: retired/pensioned	7 Non, chômeur
5 if no paid employment: housewife not otherwise employed	8 Autre : Handicapé
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	Dans votre emploi, est-ce que vous contrôlez une/des personnes qui doivent directement vous rendre des comptes ?
<if "no" - go to Q.101>	<Si non, passez à Q.101>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	8 NSP
-1 don't know	9 SR
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.98
How many people do you supervise?	Combien de personnes supervisez-vous ? (un chiffre)
.....	
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Combien de personnes supervisez-vous ? (un chiffre)]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

Combien de personnes travaillent normalement dans l'entreprise ?

(un chiffre)

<allez à Q.101>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Combien de personnes travaillent normalement dans l'entreprise?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100	Q.100
How many employees do you have?	Combien de personnel avez-vous?
.....	
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

Correct filter for v306=3; but: empirically none of the respondents with v306=3 has been asked v310.
Therefore data not available.

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé?
.....	< (si plusieurs emplois, préciser : l'emploi principal) >
<If more than one job: the main job>	< (NOTER EN CLAIR) >
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade
workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit
(starting with minor group, sub major group then major group) . N= 48. Source for recodes:

International Standard Classification of Occupations (ISCO-88) provided by the International Labour
Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

Correct filter for v306=4; but: empirically none of the retired has a valid ISCO-code.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé?]

50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[Dans quelle branche d'activité travaillez-vous ou avez-vous travaillé?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	Quelle est (était) précisément votre profession?
.....	< (NOTER EN CLAIR) >
<Write in and code below>	< (éventuellement Nom de l'entreprise) >
Q. 103	Q.103
	<Coder les réponses ci dessous>
-5 other missing	1 Patron ou dirigeant d _ un établissement de 10 personnes et plus
-4 question not asked	2 Patron ou dirigeant d _ un établissement de moins de 10 personnes
-3 not applicable	3 Profession libérale
-2 no answer	6 Agent de maîtrise, contre-maître
-1 don't know	7 Ouvrier qualifié
1 employer/manager of establ with 10 or more employees	8 Ouvrier spécialisé
2 employer/manager of establ with less than 10 employees	9 Manoeuvre, femme de charge, personnel de maison
3 professional worker (lawyer, accountant, teacher etc)	10 Agriculteur exploitant
4 middle level non-manual -office worker etc	11 Ouvrier agricole
5 junior level non-manual -office worker etc	12 Membres des forces armées (professionnel)
6 foreman and supervisor	13 N _ a jamais eu d _ activité rémunérée
7 skilled manual worker	14 Cadre supérieur
8 semi-skilled manual worker	15 Enseignant, professeur, instituteur, maternelle, catéchète, éducateur
9 unskilled manual worker	16 Employé qualifié de bureau : secrétariat, comptabilité
10 farmer: employer, manager or own account	17 Employé non-qualifié travaillant dans un bureau
11 agricultural worker	18 Profession intermédiaire : technicien, infirmier, policier, cadre moyen
12 member of armed forces	19 Autre employé qualifié ne travaillant pas dans un bureau
13 never had a job	20 Employé non-qualifié ne travaillant pas dans un bureau
	88 NSP
	99 S.R.
	Note:
	Q.102 is an open ended question

Correct filter for v306=4; but: empirically none of the retired respondents has a valid code on v312.

In Luxembourg an additional question on employment status was added between Q.102 and Q.103:

S.31 Et quel est votre statut?

1 Indépendant

2 TII, travailleur intellectuel et independant

3 Employé privé

4 Fonctionnaire (État, Commune)

5 Assimilés (CFL, P&T, Sécurité Sociale)

6 Fonctionnaire européen + NAMSA

7 Autre : NOTER ...

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	<SI CHOMEUR :->
	Depuis combien de temps etes-vous sans emploi ?
-5 other missing	
-4 question not asked	1 Moins de six mois
-3 not applicable	2 De six mois à moins d'un an
-2 no answer	3 Un an
-1 don't know	4 D'un an à moins de deux ans
1 less than half a year	5 Deux ans
2 between half a year and one year	6 Plus de deux ans
3 one year	77 Ne s'applique pas
4 between one and two years	88 NSP
5 two years	99 SR
6 more than two years	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	Êtes-vous le chef de ménage ?
<if "yes" - go to Q.110>	<Si oui, passez à Q.110;
	Si non, passez à Q.106>
-5 other missing	
-4 question not asked	1 Oui
-3 not applicable	2 Non
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Le chef de ménage exerce-t-il une activité rémunérée
-5 other missing	1 Oui
-4 question not asked	2 Non
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	Dans quelle branche d'activité travaille-t-il ou travaillait-il?
.....	< (si plusieurs emplois, préciser : l'emploi principal) >
<Write in>	< (NOTER EN CLAIR) >
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit

(starting with minor group, sub major group then major group) . N= 27. Source for recodes:

International Standard Classification of Occupations (ISCO-88) provided by the International Labour

Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[Dans quelle branche d'activité travaille-t-il ou travaillait-il?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[Dans quelle branche d'activité travaille-t-il ou travaillait-il?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals
324 traditional medicine practitioners & faith healers

330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers
516 protective services workers

520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers

913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	Quelle est (était) précisément sa profession ?
.....	< (si plusieurs emplois, préciser : l'emploi principal) >
<Write in and code below>	<NOTER EN CLAIR>
Q. 109	Q.109
	<Coder les réponses ci dessous>
-5 other missing	1 Patron ou dirigeant d _ un établissement de 10 personnes et plus
-4 question not asked	2 Patron ou dirigeant d _ un établissement de moins de 10 personnes
-3 not applicable	3 Profession libérale
-2 no answer	6 Agent de maîtrise, contre-maître
-1 don't know	7 Ouvrier qualifié
1 employer/manager of establ with 10 or more employees	8 Ouvrier spécialisé
2 employer/manager of establ with less than 10 employees	9 Manoeuvre, femme de charge, personnel de maison
3 professional worker (lawyer, accountant, teacher etc)	10 Agriculteur exploitant
4 middle level non-manual -office worker etc	11 Ouvrier agricole
5 junior level non-manual -office worker etc	12 Membres des forces armées (professionnel)
6 foreman and supervisor	13 N _ a jamais eu d _ activité rémunérée
7 skilled manual worker	14 Cadre supérieur
8 semi-skilled manual worker	15 Enseignant, professeur, instituteur, maternelle, catéchète, éducateur
9 unskilled manual worker	16 Employé qualifié de bureau : secrétariat, comptabilité
10 farmer: employer, manager or own account	17 Employé non-qualifié travaillant dans un bureau
11 agricultural worker	18 Profession intermédiaire : technicien, infirmier, policier, cadre moyen
12 member of armed forces	19 Autre employé qualifié ne travaillant pas dans un bureau
13 never had a job	20 Employé non-qualifié ne travaillant pas dans un bureau
	88 NSP
	99 S.R.
	Note:
	Q.108 is an open ended question

In Luxembourg an additional question on employment status was added between Q.108 and Q.109:

S.32 Et quel est votre statut ?

- 1 Indépendant
- 2 TII, travailleur intellectuel et independant
- 3 Employé privé
- 4 Fonctionnaire (État, Commune)
- 5 Assimilés (CFL, P&T, Sécurité Sociale)
- 6 Fonctionnaire européen + NAMSA
- 7 Autre : NOTER ...

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	<MONTRER CARTE 110>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Nous désirons analyser les résultats de cette étude en fonction des revenus familiaux des personnes que nous avons interrogées. Voici une échelle de revenus mensuels. Pouvez-vous me dire à quel niveau vous vous situez. En comptant toutes les rentrées d'argent de votre foyer : salaires, allocations familiales, pensions, autres revenus après déduction d'impôts et des cotisations sociales. Veuillez m'indiquer le numéro de code correspondant au cas de votre foyer?
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	10 Pas de revenu propre
-4 question not asked	11 Moins de 30.000.- Flux/mois
-3 not applicable	12 30.000 - 39.999.- Flux/mois
-2 no answer	13 40.000 - 49.999.- Flux/mois
-1 don't know	14 50.000 - 59.999.- Flux/mois
44201 LU: Low (LUF)	15 60.000 - 69.999.- Flux/mois
44202 LU: 2	16 70.000 - 79.999.- Flux/mois
44203 LU: 3	17 80.000 - 89.999.- Flux/mois
44204 LU: 4	18 90.000 - 99.999.- Flux/mois
44205 LU: 5	19 100.000 - 109.999.- Flux/mois
44206 LU: 6	20 110.000 - 119.999.- Flux/mois
44207 LU: 7	21 120.000 - 129.999.- Flux/mois
44208 LU: 8	22 130.000 - 139.999.- Flux/mois
44209 LU: 9	23 140.000 - 149.999.- Flux/mois
44210 LU: High (LUF)	24 150.000 - 159.999.- Flux/mois
Note:	25 160.000 - 169.999.- Flux/mois
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	26 170.000 - 179.999.- Flux/mois
	27 180.000 - 189.999.- Flux/mois
	28 190.000 - 199.999.- Flux/mois
Categories labelled by national currency according to ISO 4217 alphabetic code. Source:	29 200.000 - 210.000.- Flux/mois
www.iso.org	30 210.000 - 229.999.- Flux/mois
	31 220.000 - 139.999.- Flux/mois

Income was measured on an 25 point scale offering different by national currency labelled income intervals; categories have been adapted to the Master Questionnaire by Luxembourg

- 32 230.000 - 249.999.- Flux/mois
- 33 240.000 - 250.999.- Flux/mois
- 34 250.000 Flux/mois et plus
- 98 Ne sait pas
- 99 Refus

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

Q110.

<i>Revenu net mensuel personnel</i>	<i>Revenu net du ménage</i>	
10		- Pas de revenu propre
11	11	- Moins de 30.000.- Flux/mois
12	12	- 30.000 - 39.999.- Flux/mois
13	13	- 40.000 - 49.999.- Flux/mois
14	14	- 50.000 - 59.999.- Flux/mois
15	15	- 60.000 - 69.999.- Flux/mois
16	16	- 70.000 - 79.999.- Flux/mois
17	17	- 80.000 - 89.999.- Flux/mois
18	18	- 90.000 - 99.999.- Flux/mois
19	19	- 100.000 - 109.999.- Flux/mois
20	20	- 110.000 - 119.999.- Flux/mois
21	21	- 120.000 - 129.999.- Flux/mois
22	22	- 130.000 - 139.999.- Flux/mois
23	23	- 140.000 - 149.999.- Flux/mois
24	24	- 150.000 - 159.999.- Flux/mois
25	25	- 160.000 - 169.999.- Flux/mois
26	26	- 170.000 - 179.999.- Flux/mois
27	27	- 180.000 - 189.999.- Flux/mois
28	28	- 190.000 - 199.999.- Flux/mois
29	29	- 200.000 - 210.000.- Flux/mois
30	30	- 210.000 - 229.999.- Flux/mois
31	31	- 220.000 - 139.999.- Flux/mois
32	32	- 230.000 - 249.999.- Flux/mois
33	33	- 240.000 - 250.999.- Flux/mois
34	34	- 250.000 Flux/mois et plus

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Nous désirons analyser les résultats de cette étude en fonction des revenus familiaux des personnes que nous avons interrogées. Voici une échelle de revenus mensuels. Pouvez-vous me dire à quel niveau vous vous situez. En comptant toutes les rentrées d'argent de votre foyer : salaires, allocations familiales, pensions, autres revenus après déduction d'impôts et des cotisations sociales. Veuillez m'indiquer le numéro de code correspondant au cas de votre foyer?]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	Q.110a
<Interviewer code by yourself>	Statut économique de la personne interrogée
Socio-economic status of respondent	<CODIFIE PAR ILReS>
-5 other missing	1 AB
-4 question not asked	2 C1
-3 not applicable	3 C2
-2 no answer	4 DE
-1 don't know	
1 AB (upper, upper-middle class)	
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Taille de la commune où l'interview a été faite
-5 other missing	1 En dessous de 2000
-4 question not asked	2 De 2000 à 5000
-3 not applicable	3 De 5000 à 10.000
-2 no answer	4 De 10.000 à 20.000
-1 don't know	5 De 20.000 à 50.000 (Esch-Alzette)
1 under 2000	6 Plus de 50.000 (Luxembourg)
2 2-5000	
3 5-10000	
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Region:
Region:	no regions
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
442000 LU: no regions	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Date de l'interview
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	Heure de fin d'interview ...heures minutes
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	Durée totale de l'interview heures minutes
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)	duration of interview in minutes (constructed)
Duration of interview in minutes (constructed)	Duration of interview in minutes (constructed)
Source variables: o51, o52	Source variables: o51, o52
[Duration of interview in hours/minutes]	[Durée totale de l'interview heures minutes]
o52 __r= (o51*60 + o52)	o52 __r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	Q.114
During the interview the respondent was ...	Pendant l'interview, la personne interrogée a paru :
-5 other missing	1 Très intéressée
-4 question not asked	2 Assez intéressée
-3 not applicable	3 Pas très intéressée
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

O50BH -	
Note: No information available.	Note: no information available

O50BM -	
Note: No information available.	Note: no information available

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values
Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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