



gesis

Leibniz Institute  
for the Social Sciences

VARIABLE *Reports*

2012|188

European *Values* Study



## EVS 1999 Bilingual Documentation Slovenia

*English-Slovenian documentation of the data release 2012/12/28*

*Related to the national dataset*

*Archive-Study-No. ZA3805, Version: 3.0.1, doi:10.4232/1.11553*

*European Values Study and  
GESIS Data Archive for the Social Sciences*

## Introduction

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The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

### *Languages fielded in EVS 1999*

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

## Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

### How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Slovenia (English – Slovenian). GESIS-Variable Report 2012/188.

## Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German  
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Slovenian  
Variable Documentation\*

\* Show Cards not integrated in field questionnaire

Variable, Label		Variable, Label	
Question Text (English Language )		Question Text (Original Language )	
studyno - GESIS study number (EVS wave )		GESIS study number (EVS wave )	
GESIS Study Number:		GESIS Study Number:	
ZA3805		ZA3805	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (case number )	Code comprises 12 digits: YYYY (year of wave ) , CCC (ISO-Code for country ) , and NNNNN (casenumber )

CASENO - original respondent number

Original respondent number

original respondent number

Original respondent number



INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

V1 - how important in your life: work (Q1A )	how important in your life: work (Q1A )
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 PROSIM POVEJTE, KAKO POMEMBNA JE VSAKA OD NASTETIH STVARI V VASEM ZIVLJENJU?
Q.1A Work	Q1A delo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ne preveč pomembna
2 quite important	4 sploh ni pomembna
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B )	how important in your life: family (Q1B )
Q.1	Q.1
<Show card 1>	PROSIM POVEJTE, KAKO POMEMBNA JE VSAKA OD NASTETIH STVARI V VASEM ZIVLJENJU?
Please say, for each of the following, how important it is in your life.	
Q.1B Family	Q1B družina
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ne preveč pomembna
2 quite important	4 sploh ni pomembna
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C )	how important in your life: friends and acquaintances (Q1C )
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 PROSIM POVEJTE, KAKO POMEMBNA JE VSAKA OD NASTETIH STVARI V VASEM ZIVLJENJU?
Q.1C Friends and acquaintances	Q1C prijatelji in znanci
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ne preveč pomembna
2 quite important	4 sploh ni pomembna
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important



V4 - how important in your life: leisure time (Q1D )	how important in your life: leisure time (Q1D )
Q.1	Q.1
<Show card 1>	PROSIM POVEJTE, KAKO POMEMBNA JE VSAKA OD NASTETIH STVARI V VASEM ZIVLJENJU?
Please say, for each of the following, how important it is in your life.	
Q.1D Leisure time	Q1D prosti čas
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ne preveč pomembna
2 quite important	4 sploh ni pomembna
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E )	how important in your life: politics (Q1E )
Q.1	Q.1
<Show card 1>	PROSIM POVEJTE, KAKO POMEMBNA JE VSAKA OD NASTETIH STVARI V VASEM ZIVLJENJU?
Please say, for each of the following, how important it is in your life.	
Q.1E Politics	Q.1E politika
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ne preveč pomembna
2 quite important	4 sploh ni pomembna
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F )	how important in your life: religion (Q1F )
Q.1	Q.1
<Show card 1>	PROSIM POVEJTE, KAKO POMEMBNA JE VSAKA OD NASTETIH STVARI V VASEM ZIVLJENJU?
Please say, for each of the following, how important it is in your life.	
Q.1F Religion	Q.1F vera
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ne preveč pomembna
2 quite important	4 sploh ni pomembna
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2 )	how often discuss politics with friends (Q2 )
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	ALI S SVOJIMI PRIJATELJI O POLITIKI RAZPRAVLJATE POGOSTO, LE VČASIH, ALI NIKOLI?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 b.o.
-3 not applicable	-1 ne vem
-2 no answer	1 pogosto
-1 don't know	2 včasih
1 frequently	3 nikoli
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A )	environment: giving part of income (Q3A )
Q.3	Q.3
<Show card 3>	SPODAJ SO NAVEDENE NEKATERE TRDITVE O OKOLJU. PROSIM VAS, DA MI ZA VSAKO OD NJIH POVESTE, ALI Z NJO MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE, ALI SPLOH NE SOGLAŠATE.
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q8A Dal bi del svojega dohodka, če bi bil prepričan, da bo ta denar uporabljen za preprečevanje onesnaževanja okolja
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 strongly agree	3 ne soglašam
2 agree	4 sploh ne soglašam
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B )

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B )

Q.3

SPODAJ SO NAVEDENE NEKATERE TRDITVE O OKOLJU. PROSIM VAS, DA MI ZA VSAKO OD NJIH POVESTE, ALI Z NJO MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE, ALI SPLOH NE SOGLAŠATE.

Q8B Pristal bi na povečanje davkov, če bi tako zbrani denar uporabili za zavarovanje okolja

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 ne soglašam
- 4 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C )	environment: government should reduce environmental pollution (Q3C )
Q.3	Q.3
<Show card 3>	SPODAJ SO NAVEDENE NEKATERE TRDITVE O OKOLJU. PROSIM VAS, DA MI ZA VSAKO OD NJIH POVESTE, ALI Z NJO MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE, ALI SPLOH NE SOGLAŠATE.
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q8C Vlada mora zmanjšati onesnaževanje okolja, toda mene to ne sme stati nič
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 strongly agree	3 ne soglašam
2 agree	4 sploh ne soglašam
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4 )

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

taking all things together how happy are you (Q4 )

Q.4

ČE OCENJUJETE V CELOTI, ALI BI REKLI, DA STE...

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo srečni
- 2 precej srečni
- 3 ne preveč srečni
- 4 sploh niste srečni

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A )	do you belong to: welfare organisation (Q5a __A )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __A Službe (servisi) socialnega skrbstva za starejše ljudi, za ljudi v stiski, za invalide in drugače prizadete ljudi
Q.5a __A Social welfare services for elderly, handicapped or deprived people	
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B )	do you belong to: religious organisation Q5a __B )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __B verske ali cerkvene organizacije
Q.5a __B Religious or church organisations	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

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- B- Religious or church organisations
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- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V14 - do you belong to: cultural activities (Q5a __C )	do you belong to: cultural activities (Q5a __C )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __C dejavnosti na področju izobraževanja, umetnosti, glasbe, kulture
Q.5a __C Education, arts, music or cultural activities	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D )	do you belong to: trade unions (Q5a __D )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __D sindikati
Q.5a __D Trade unions	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E )	do you belong to: political parties/groups (Q5a __E )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __E politične stranke ali skupine
Q.5a __E Political parties or groups	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F )	do you belong to: local community action (Q5a __F )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __F dejavnosti v lokalni skupnosti, ki so v zvezi z revščino, zaposlovanjem, stanovanji, begunci (npr. Rdeči križ )
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V18 - do you belong to: 3w-development/human rights (Q5a __G )	do you belong to: 3w-development/human rights (Q5a __G )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __G človekove pravice ali razvoj tretjega sveta
Q.5a __G Third world development or human rights	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H )	do you belong to: environment, ecology, animal rights (Q5a __H )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __H ohranjanje in zaščita okolja ali pravice živali
Q.5a __H Conservation, the environment, ecology, animal rights	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I )	do you belong to: professional associations (Q5a __I )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __I poklicna združenja
Q.5a __I Professional associations	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J )	do you belong to: youth work (Q5a __J )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __J delo z mladino (škavti, taborniki, mladinski klubi )
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc. )	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V22 - do you belong to: sports/recreation (Q5a __K )	do you belong to: sports/recreation (Q5a __K )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __K šport in rekreacija
Q.5a __K Sports or recreation	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L )	do you belong to: women's groups (Q5a __L )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __L ženske skupine
Q.5a __L Women's groups	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M )	do you belong to: peace movement (Q5a __M )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __M mirovno gibanje
Q.5a __M Peace movement	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N )	do you belong to: voluntary health organisations (Q5a __N )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a) >	Q.5a __N prostovoljne organizacije, ki se ukvarjajo s skrbjo za zdravje
Q.5a __N Voluntary organisations concerned with health	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V26 - do you belong to: other groups (Q 5a __O )	do you belong to: other groups (Q 5a __O )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __O druge skupine
Q.5a __O Other groups	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

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- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P )	do you belong to: none (Q5a __P )
Q.5a	Q.5a
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ... a ) which, if any, do you belong to?	POSEBEJ POVESTE, ALI STE NJEN ČLAN
<Code all mentioned under (a ) >	Q.5a __P nobena
Q.5a __P None	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

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CARD 5

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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A )	do you work unpaid for: welfare organisation (Q5b __A )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Službe (servisi ) socialnega skrbstva za starejše ljudi, za ljudi v stiski, za invalide in drugače prizadete ljudi
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b __B )	do you work unpaid for: religious organisation (Q5b __B )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __B Religious or church organisations	Q.5b __B verske ali cerkvene organizacije
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V32 - do you work unpaid for: cultural activities (Q5b __C )	do you work unpaid for: cultural activities (Q5b __C )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __C Education, arts, music or cultural activities	Q.5b __C dejavnosti na področju izobraževanja, umetnosti, glasbe, kulture
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D )	do you work unpaid for: trade unions (Q5b __D )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __D Trade unions	Q.5b __D sindikati
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E )	do you work unpaid for: political parties/groups (Q5b __E )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __E Political parties or groups	Q.5b __E politične stranke ali skupine
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F )	do you work unpaid for: local community action (Q5b __F )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F dejavnosti v lokalni skupnosti, ki so v zvezi z revščino, zaposlovanjem, stanovanji, begunci (npr. Rdeči križ )
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V36 - do you work unpaid for: 3w-development/human rights (Q5b __G )	do you work unpaid for: 3w-development/human rights (Q5b __G )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO
<Code all mentioned under (b ) >	DELO ) :
	Q.5b __G človekove pravice ali razvoj tretjega sveta
Q.5b __G Third world development or human rights	
	0 ne
	1 da
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H )	do you work unpaid for: environment, ecology, animal rights (Q 5b __H )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H ohranjanje in zaščita okolja ali pravice živali
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I )	do you work unpaid for: professional associations (Q5b __I )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __I Professional associations	Q.5b __I poklicna združenja
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J )	do you work unpaid for: youth work (Q5b __J )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc. )	Q.5b __J delo z mladino (skavti, taborniki, mladinski klubi )
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V40 - do you work unpaid for: sports/recreation (Q5b __K )	do you work unpaid for: sports/recreation (Q5b __K )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b) >	
Q.5b __K Sports or recreation	Q.5b __K šport in rekreacija
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L )	do you work unpaid for: women's groups (Q5b __L )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __L Women's groups	Q.5b __L ženske skupine
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M )	do you work unpaid for: peace movement (Q5b __M )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __M Peace movement	Q.5b __M mirovno gibanje
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N )	do you work unpaid for: voluntary health organisations (Q5b __N )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __N Voluntary organisations concerned with health	Q.5b __N prostovoljne organizacije, ki se ukvarjajo s skrbjo za zdravje
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups



V44 - do you work unpaid for: other groups (Q5b __O )	do you work unpaid for: other groups (Q5b __O )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __O Other groups	Q.5b __O druge skupine
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P )	do you work unpaid for: none (Q5b __P )
Q.5b	Q.5b
<Show card 5>	SPODAJ IMAMO SEZNAM PROSTOVOLJNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ POVESTE, ALI STE NJEN AKTIVEN ČLAN (OPRAVLJATE ZANJE NEPLAČANO DELO) :
Please look carefully at the following list of voluntary organisations and activities and say ...b ) which, if any, are you currently doing unpaid voluntary work for?	
<Code all mentioned under (b ) >	
Q.5b __P None	Q.5b __P nobena
-5 other missing	0 ne
-4 question not asked	1 da
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46 ) and 'No answer' (v29/v47 ) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations' ) .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A )	how often spend time with friends (Q6A )
<p>Q.6</p> <p>&lt;Show card 6&gt;</p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</p> <p>Q.6A Spend time with friends</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once or twice a month</p> <p>3 a few times a year</p> <p>4 not at all</p> <p>For Slovenia -3 (not applicable) is included in the country questionnaire, while this code was not mentioned in the Master Questionnaire.</p>	<p>Q.6</p> <p>ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.</p> <p>&lt; (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega ) .-&gt;</p> <p>Q.6A druženje s prijatelji</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 vsak teden</p> <p>2 1x ali 2x na mesec</p> <p>3 nekajkrat letno</p> <p>4 nikoli</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B )	how often spend time with colleagues (Q6B )
<p>Q.6</p> <p>&lt;Show card 6&gt;</p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</p> <p>Q.6B Spend time with colleagues from work or your profession outside the workplace</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once or twice a month</p> <p>3 a few times a year</p> <p>4 not at all</p> <p>Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.</p>	<p>Q.6</p> <p>ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.</p> <p>&lt; (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega ) .-&gt;</p> <p>Q.6B druženje izven delovnega mesta s kolegi iz službe ali iz istega poklica</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 vsak teden</p> <p>2 1x ali 2x na mesec</p> <p>3 nekajkrat letno</p> <p>4 nikoli</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 - how often spend time in church (Q6C )	how often spend time in church (Q6C )
<p>Q.6</p> <p>&lt;Show card 6&gt;</p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</p> <p>Q.6C Spend time with people at your church, mosque or synagogue</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once or twice a month</p> <p>3 a few times a year</p> <p>4 not at all</p> <p>Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.</p>	<p>Q.6</p> <p>ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.</p> <p>&lt; (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega ) .-&gt;</p> <p>Q.6C druženje z ljudmi v vaši cerkvi</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 vsak teden</p> <p>2 1x ali 2x na mesec</p> <p>3 nekajkrat letno</p> <p>4 nikoli</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D )	how often spend time in clubs+voluntary associations (Q6D )
<p>Q.6</p> <p>&lt;Show card 6&gt;</p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>&lt;Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club&gt;</p> <p>Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once or twice a month</p> <p>3 a few times a year</p> <p>4 not at all</p> <p>Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.</p>	<p>Q.6</p> <p>ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.</p> <p>&lt; (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega ) .-&gt;</p> <p>Q.6D druženje z ljudmi v klubih in prostovoljnih združenjih (šport, kultura )</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 vsak teden</p> <p>2 1x ali 2x na mesec</p> <p>3 nekajkrat letno</p> <p>4 nikoli</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>



CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )	how often spend time with colleagues (Q6B ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega ) .>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B druženje izven delovnega mesta s kolegi iz službe ali iz istega poklica
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 vsak teden
-1 don't know	2 1x ali 2x na mesec
1 every week	3 nekajkrat letno
2 once or twice a month	4 nikoli
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3) ) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 __FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	< (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega) .->
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C druženje z ljudmi v vaši cerkvi
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 vsak teden
-1 don't know	2 1x ali 2x na mesec
1 every week	3 nekajkrat letno
2 once or twice a month	4 nikoli
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13) ) . In case of no deviation v50 __filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )	how often spend time in clubs+voluntary associations (Q6D ) (category -3 'nap' reconstructed with filter )
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	ZANIMA NAS, KAKO POGOSTO POČNETE DOLOČENE STVARI. ZA VSAKO OD NAŠTETIH DEJAVNOSTI MI BOSTE POVEDALI, ALI JO OPRAVLJATE VSAK TEDEN, ENKRAT ALI DVAKRAT NA MESEC, LE NEKAJKRAT NA LETO, ALI PA SPLOH NIKOLI.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (Anketar, obkrožite 'se ne nanaša', če za respondenta ne velja kaj od naštetega ) .>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal )	Q.6D druženje z ljudmi v klubih in prostovoljnih združenjih (šport, kultura )
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 vsak teden
-1 don't know	2 1x ali 2x na mesec
1 every week	3 nekajkrat letno
2 once or twice a month	4 nikoli
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45 ) ) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A )	don't like as neighbours: people with criminal record (Q7A )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7A People with a criminal record	Q.7A Ljudje, ki so bili sodno kaznovani
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V53 - don't like as neighbours: people of different race (Q7B )	don't like as neighbours: people of different race (Q7B )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7B People of a different race	Q.7B Ljudje druge rase
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C )	don't like as neighbours: left wing extremists (Q7C )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7C Left wing extremists	Q.7C levi skrajneži
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D )	don't like as neighbours: heavy drinkers (Q7D )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7D Heavy drinkers	Q.7D pijanci
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E )	don't like as neighbours: right wing extremists (Q7E )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7E Right wing extremists	Q.7E desni skrajneži
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V57 - don't like as neighbours: large families (Q7F )	don't like as neighbours: large families (Q7F )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7F People with large families	Q.7F ljudje z velikimi družinami
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G )	don't like as neighbours: emotionally unstable people (Q7G )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7G Emotionally unstable people	Q.7G čustveno nestabilni ljudje
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V59 - don't like as neighbours: Muslims (Q7H )	don't like as neighbours: Muslims (Q7H )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7H Muslims	Q.7H Muslimani
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I )	don't like as neighbours: immigrants/foreign workers (Q7I )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7I Immigrants/foreign workers	Q.7I priseljenci, tuji delavci
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V61 - don't like as neighbours: people with AIDS (Q7J )	don't like as neighbours: people with AIDS (Q7J )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7J People who have AIDS	Q.7J ljudje z AIDS-om
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K )	don't like as neighbours: drug addicts (Q7K )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7K Drug addicts	Q.7K narkomani
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L )	don't like as neighbours: homosexuals (Q7L )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7L Homosexuals	Q.7L homoseksualci
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M )	don't like as neighbours: Jews (Q7M )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7M Jews	Q.7M Židje
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies



V65 - don't like as neighbours: gypsies (Q7N )	don't like as neighbours: gypsies (Q7N )
Q.7	Q.7
<Show card 7>	NA TEM SEZNAMU SO RAZLIČNE SKUPINE LJUDI. PROSIMO VAS, DA MI POVESTE, KATERE OD NJIH NE BI ŽELELI IMETI ZA SOSEDE.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	< (Obkrožiti vse ustrezne odgovore! ) >
<Code an answer for each>	
Q.7N Gypsies	Q.7N Romi
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 ne bi želel za sosede
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8 )	people can be trusted/can't be too careful (Q8 )
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Q.8 ČE OCENJUJETE NA SPLOŠNO, ALI BI REKLI, DA VEČINI LJUDI LAHKO ZAUPAMO, ALI MENITE, DA JE TREBA BITI Z LJUDMI ZELO PREVIDEN?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 večini ljudi lahko zaupamo
-1 don't know	2 z ljudmi moramo biti zelo previdni
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9 )	how much control over your life (Q9 )
Q.9	Q.9
<Show card 9>	NEKATERI LJUDJE IMAJO OBČUTEK, DA LAHKO DOCELA SVOBODNO ODLOČAJO
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	O SVOJEM ŽIVLJENJU, DRUGI PA IMAJO OBČUTEK, DA S SVOJIMI DEJANJI NE MOREJO BISTVENO VPLIVATI NA TO, KAJ SE Z NJIMI DOGAJA. PROSIMO VAS, DA S POMOČJO TE LESTVICE OCENITE, V KOLIKŠNI MERI LAHKO VI ODLOČATE O SVOJEM ŽIVLJENJU. PRI TEM POMENI 1 ČISTO NIČ, 10 PA V VELIKI MERI.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 čisto nič
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 v veliki meri
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10 )	how satisfied are you with your life (Q10 )
Q.10	Q.10
<Show card 10>	ČE OCENJUJETE NASPLOH, KAKO STE V TEH DNEH ZADOVOLJNI S SVOJIM ŽIVLJENJEM KOT CELOTO? PRI TEM POMENI 1 POVSEM NEZADOVOLJEN, 10 PA POVSEM ZADOVOLJEN.
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 nezadovoljen
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zadovoljen
9	
10 satisfied	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

f69 - flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12 )

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent



V69 - why do people live in need: most important (Q11 )	why do people live in need: most important (Q11 )
Q.11	Q.11
<Show card 11>	KAJ MENITE, ZAKAJ SO V SLOVENIJI LJUDJE, KI ŽIVIJO V POMANKANJU?
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	TU SO NAPISANI ŠTIRJE MOŽNI RAZLOGI ZA TO. KATERI OD NJIH JE PO VAŠI OCENI NAJBOLJ POMEMBEN?
<Code one under (a ) below>	< (le en odgovor pri Q11. in pri Q12. ) >
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 ker nimajo sreče
-1 don't know	2 zaradi lenobe in ker imajo premalo močno voljo
1 because they are unlucky	3 zaradi nepravičnosti v naši družbi
2 because of laziness and lack of willpower	4 to je neizogibna stran modernega napredka
3 because of injustice in our society	5 nobeden od teh razlogov
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12 )	why do people live in need: 2nd most important (Q12 )
Q.12	Q.12
<Show card 11>	IN KATERI OD RAZLOGOV JE PO VAŠI OCENI DRUGI NAJBOLJ POMEMBEN?
And which reason do you consider to be the second most important?	< (le en odgovor pri Q11. in pri Q12. ) >
<Code one under (b ) below>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 ker nimajo sreče
-1 don't know	2 zaradi lenobe in ker imajo premalo močno voljo
1 because they are unlucky	3 zaradi nepravičnosti v naši družbi
2 because of laziness and lack of willpower	4 to je neizogibna stran modernega napredka
3 because of injustice in our society	5 nobeden od teh razlogov
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

#### CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A )	important in a job: good pay (Q13A )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13A Good pay	Q.13A dobra plača
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B )	important in a job: pleasant people (Q13B )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13B Pleasant people to work with	Q.13B prijetni ljudje, s katerimi delaš
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C )	important in a job: not too much pressure (Q13C )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13C Not too much pressure	Q.13C ne prevelik pritisk
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V74 - important in a job: job security (Q13D )	important in a job: job security (Q13D )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13D Good job security	Q.13D zanesljivost zaposlitve
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E )	important in a job: chances for promotion (Q13E )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13E Good chances for promotion	Q.13E dobre možnosti za napredovanje
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F )	important in a job: respected job (Q13F )
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Q.13F A job respected by people in general	Q.13F delo, ki ga ljudje spoštujejo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G )	important in a job: good hours (Q13G )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13G Good hours	Q.13G da se delo začne v zgodnjih urah
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V78 - important in a job: use initiative (Q13H )	important in a job: use initiative (Q13H )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13H An opportunity to use initiative	Q.13H možnost lastne pobude, iniciative
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I )	important in a job: useful for society (Q13I )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13I A useful job for society	Q.13I da je delo koristno za družbo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J )	important in a job: generous holidays (Q13J )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13J Generous holidays	Q.13J veliko dopusta
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K )	important in a job: meeting people (Q13K )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13K Meeting people	Q.13K da srečuješ ljudi
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



V82 - important in a job: achieving something (Q13L )	important in a job: achieving something (Q13L )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13L A job in which you feel you can achieve something	Q.13L delo, pri katerem imaš občutek, da si nekaj dosegeš
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M )	important in a job: responsible job (Q13M )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13M A responsible job	Q.13M odgovorno delo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N )	important in a job: interesting job (Q13N )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13N A job that is interesting	Q.13N zanimivo delo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q13O )	important in a job: meeting abilities (Q13O )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13O A job that meets one's abilities	Q.13O da delo ustreza sposobnostim posameznika
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities



f86 - flag variable: important in a job: none of these (Q13 )	flag variable: important in a job: none of these (Q13 )
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71 to v85=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71 to v85=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71 to v85=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R )	important in a job: none of these (Q13R )
Q.13	Q.13
<Show card 13>	TUKAJ SO NAŠTETI NEKATERI VIDIKI DELA, ZAPOSLOTITVE, KI JIH LJUDJE OCENJUJEJO KOT POMEMBNE. PROSIMO VAS, DA NAM POVESTE, KATERI OD NJIH SO POMEMBNI ZA VAS OSEBNO.
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	
Q.13R None of these	Q.13R nič od tega
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 mašilo
-1 don't know	1 je pomembno
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14 )	are you employed yes/no (Q14 )
Q.14	Q.14
Are you yourself employed or not?	ALI TRENUTNO IMATE PLAČANO ZAPOSLOITEV?
<if "yes" - go to 15;	<da ----> preskok na Q15.
if "no" - go to 17>	ne ----> preskok na Q17. >
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15 )	how satisfied are you with your job (Q15 )
Q.15	Q.15
<Show card 15>	< (za zaposlene ) >
Overall, how satisfied or dissatisfied are you with your job?	KAKO STE NA SPLOŠNO ZADOVOLJNI ALI NEZADOVOLJNI Z VAŠIM DELOM (ZAPOSLOTITVIJO) ? 1 POMENI POVSEM NEZADOVOLJEN, 10 PA POVSEM ZADOVOLJEN.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 nezadovoljen
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zadovoljen
9	
10 satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

V89 - how free are you to make decisions in job (Q16 )	how free are you to make decisions in job (Q16 )
Q.16	Q.16
<Show card 16>	< (za zaposlene ) >
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	KOLIKO STE PRI SVOJEM DELU SVOBODNI PRI SPREJEMANJU ODLOČITEV? 1 POMENI ČISTO NIČ SVOBODEN, 10 PA V VELIKI MERI SVOBODEN.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 čisto nič svoboden
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 v veliki meri svoboden
9	
10 a great deal	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	



O4 - how satisfied are you with job security (Q16a )	how satisfied are you with job security (Q16a )
Q.16a	Q.16a
<Show card 16a>	< (za zaposlene ) >
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	IN KAKO STE ZADOVOLJNI ALI NEZADOVOLJNI Z ZANESLJIVOSTJO VAŠE ZAPOSLOTITVE? 1 POMENI POVSEM NEZADOVOLJEN, 10 PA POVSEM ZADOVOLJEN.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 nezadovoljen
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zadovoljen
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A )	job needed to develop talents (Q17A )
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements?	Q.17 < (Vprašati vse! ) > ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?
Q.17A To fully develop your talents, you need to have a job	Q.17A Človek mora imeti službo, da lahko v celoti razvije svoje talente
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	-3 se ne nanaša -2 brez odgovora -1 ne vem 1 močno soglašam 2 soglašam 3 niti soglašam, niti ne soglašam 4 ne soglašam 5 sploh ne soglašam  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B )

Q.17

< (Vprašati vse! ) >

ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?

Q.17B Poniževalno je, če človek prejema denar, ne da bi mu bilo treba delati zanj

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 niti soglašam, niti ne soglašam
- 4 ne soglašam
- 5 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C )	people turn lazy not working (Q17C )
Q.17	Q.17
<Ask all; show card 17>	< (Vprašati vse! ) >
Do you agree or disagree with the following statements?	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?
Q.17C People who don _ t work turn lazy	Q.17C Ljudje, ki ne delajo, se polenijo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D )

Q.17

< (Vprašati vse! ) >

ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?

Q.17D Delo je človekova dolžnost do družbe

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 niti soglašam, niti ne soglašam
- 4 ne soglašam
- 5 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E )	not having to work if you don't want to (Q17E )
Q.17	Q.17
<Ask all; show card 17>	< (Vprašati vse! ) >
Do you agree or disagree with the following statements?	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?
Q.17E People should not have to work if they don't want to	Q.17E Ljudem naj ne bi bilo treba delati, če tega ne želijo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F )

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work always comes first (Q17F )

Q.17

< (Vprašati vse! ) >

ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?

Q.17F Delo bi moralo biti vedno na prvem mestu, čeprav bi to pomenilo manj prostega časa

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 niti soglašam, niti ne soglašam
- 4 ne soglašam
- 5 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18 )	fair/unfair: quicker secretary is paid more (Q18 )
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency ) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>PREDSTAVLJAJTE SI DVE TAJNICI ENAKIH LET, KI OPRAVLJATA ENAKO DELO. PRVA TAJNICA UGOTOVI, DA DRUGA ZASLUŽI PRECEJ VEČ KOT ONA. VENDAR PA JE BOLJE PLAČANA TAJNICA HITREJŠA, VEČ NAREDI IN JE TUDI BOLJ ZANESLJIVA KOT PRVA. ALI JE PO VAŠI OCENI PRAV, ALI NI PRAV, DA ENA ZASLUŽI VEČ KOT DRUGA?</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 prav je tako</p> <p>2 ni prav tako</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>



V97 - follow instructions at work/must be convinced first (Q19 )	follow instructions at work/must be convinced first (Q19 )
<p>Q.19</p> <p>&lt;Show card 19&gt;</p> <p>People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 should follow instructions</p> <p>2 must be convinced first</p> <p>3 depends</p>	<p>Q.19</p> <p>LJUDJE IMAJO RAZLIČNA MNENJA O TEM, KAKO JE TREBA IZVAJATI NAVODILA, KI JIH DOBIVAJO MED DELOM. NEKATERI PRAVIJO, DA SE JE TREBA DRŽATI NAVODIL PREDPOSTAVLJENIH TUDI TEDAJ, KADAR NE SOGLAŠAJO V CELOTI Z NJIMI, DRUGI PA PRAVIJO, DA JE TREBA POSLUŠATI NAVODILA LE TEDAJ, KADAR SI PREPRIČAN, DA SO PRAVILNA. S KATERIM OD OBEH MNENJ VI SOGLAŠATE?</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 treba se je držati vseh navodil</p> <p>2 must be convinced first</p> <p>3 to je odvisno od situacije</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation ) priority (Q20A )	jobs are scarce: giving... (nation ) priority (Q20A )
Q.20	Q.20
Do you agree or disagree with the following statements?	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality! ) people over immigrants	Q.20A Kadar je malo možnosti za zaposlitev, bi morali delodajalci dati prednost Slovencem pred priseljenci.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 soglašam
-1 don't know	2 niti niti
1 agree	3 ne soglašam
2 disagree	
3 neither	
	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 1
	2 -> 3
	3 -> 2
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B )	jobs are scarce: giving men priority (Q20B )
Q.20	Q.20
Do you agree or disagree with the following statements?	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Kadar je malo možnosti za zaposlitev, bi morali imeti moški prednost pred ženskami.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 soglašam
-1 don't know	2 niti niti
1 agree	3 ne soglašam
2 disagree	
3 neither	
	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 1
	2 -> 3
	3 -> 2

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C )	jobs scarce: giving locals priority (Q20C )
Q.20	Q.20
Do you agree or disagree with the following statements?	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI TRDITVAMI?
Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country	Q.20C Kadar je malo možnosti za zaposlitev, bi morali imeti domačini prednost pred prebivalci iz drugih krajev Slovenije
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 soglašam
-1 don't know	2 niti niti
1 agree	3 ne soglašam
2 disagree	
3 neither	
	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 1
	2 -> 3
	3 -> 2
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21 )	good and evil: clear/no clear guidelines (Q21 )
Q.21 <Show card 21> Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view? A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances. B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 disagree with both	Q.21 TU IMAMO DVA POGLEDA, KI JU VČASIH ZAGOVARJAJO LJUDJE, KADAR RAZPRAVLJAJO O DOBREM IN ZLEM. KATERI OD OBEH JE BLIŽE VAŠEMU OSEBNEMU MNENJU O TEH STVAREH?  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 Med dobrim in zlim je popolnoma jasna ločnica, ki velja za vsakogar, ne glede na okoliščine 2 Nikoli ne more biti popolnoma jasne ločnice med dobrim in zlim. Kaj je dobro in kaj zlo, je v celoti odvisno od okoliščin v nekem trenutku. 3 ne soglašam ne z enim, ne z drugim  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22 )	do you belong to a religious denomination (Q22 )
Q.22	Q.22
Do you belong to a religious denomination?	ALI PRIPADATE KATERI VEROIZPOVEDI?
<if "no" - go to Q.24a>	<da ----> preidi na Q23
	ne ----> preidi na Q24a>
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 da
1 yes	2 ne
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23 )	which religious denomination (Q23 )
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	KATERI?
Q.23	
<Show card 23>	
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 rimokatoliški
-1 don't know	2 evangeličanski
1 Roman Catholic	3 pravoslavni
2 Protestant	4 drugi krščanski
3 Free Church/ Non-Conformist/ Evangelical	5 islamski
4 Jew	6 židovski
5 Muslim	7 hinduistični, budistični
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Note:

Slovenian questionnaire -> Master Questionnaire code:

1 -> 1

2 -> 2

3 -> 8

4 -> 3

5 -> 5

6 -> 4

7 -> 6,7

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST



V103 - did you belong to a religious denomination (Q24a )	did you belong to a religious denomination (Q24a )
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Ce sedaj ne pripada nobeni veroizpovedi:
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	ALI STE KDAJ PRIPADALI KAKSNI VEROIZPOVEDI?
<if "no" - go to Q.25>	<Če sedaj pripada kateri od veroizpovedi:
	ALI STE KDAJ PRIPADALI KAKŠNI DRUGI VEROIZPOVEDI?>
	<ne -----> preidi na Q25>
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r )	which former religious denomination (Q24b __r )
Q.24b	Q.24b
<Show card 24>	KATERI?
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 rimokatoliški
-1 don't know	2 evangeličanski
1 Roman Catholic	3 pravoslavni
2 Protestant	4 drugi krščanski
3 Free Church/ Non-Conformist/ Evangelical	5 islamski
4 Jew	6 židovski
5 Muslim	7 hinduistični, budistični
6 Hindu	Note:
7 Buddhist	Slovenian questionnaire -> Master Questionnaire code:
8 Orthodox	1 -> 1
9 other	2 -> 2
	3 -> 8
	4 -> 3
	5 -> 5
	6 -> 4
	7 -> 6,7
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V105 - how often attend religious services (Q25 )	how often attend religious services (Q25 )
Q.25	Q.25
<Show card 25>	<ČE NE UPOŠTEVATE POROK, POGREBOV IN KRSTOV, KAKO POGOSTO HODITE V ZADNJEM ČASU K VERSKIM OBREDOM? >
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 več kot enkrat na teden
-1 don't know	2 enkrat na teden
1 more than once week	3 enkrat na mesec
2 once a week	4 na dan božiča in za veliko noč
3 once a month	5 ob drugih posebnih praznikih
4 Christmas/ Easter day	6 enkrat na leto
5 other specific holy days	7 manj pogosto
6 once a year	8 nikoli, praktično nikoli
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26 )	how often attended religious services 12 years old (Q26 )
Q.26	Q.26
<Show card 26>	IN KAKO POGOSTO STE VI SAMI HODILI K BOGOSLUŽJU (MAŠAM) , KO STE BILI STARI
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	ENAJST ALI DVANAJST LET?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 več kot enkrat na teden
-1 don't know	2 enkrat na teden
1 more than once week	3 enkrat na mesec
2 once a week	4 na dan božiča in za veliko noč
3 once a month	5 ob drugih posebnih praznikih
4 Christmas/ Easter day	6 enkrat na leto
5 other specific holy days	7 manj pogosto
6 once a year	8 nikoli, praktično nikoli
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A )	religious service important: birth (Q27A )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	ALI VI OSEBNO MENITE, DA JE POMEMBNO OPRAVITI VERSKI OBRED OB KATEREM OD NASLEDNJIH DOGODKOV?
Q.27A Birth	Q.27A rojstvo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V108 - religious service important: marriage (Q27B )	religious service important: marriage (Q27B )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	ALI VI OSEBNO MENITE, DA JE POMEMBNO OPRAVITI VERSKI OBRED OB KATEREM OD NASLEDNJIH DOGODKOV?
Q.27B Marriage	Q.27B poroka
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C )	religious service important: death (Q27C )
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	ALI VI OSEBNO MENITE, DA JE POMEMBNO OPRAVITI VERSKI OBRED OB KATEREM OD NASLEDNJIH DOGODKOV?
Q.27C Death	Q.27C smrt
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28 )	are you a religious person (Q28 )
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	NE GLEDE NA TO, ALI HODITE V CERKEV ALI NE, ALI BI ZASE REKLI, DA STE...
<Read out reversing order>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 verni
-1 don't know	2 neverni
1 a religious person	3 prepričan ateist
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A )	church answers to: moral problems (Q29A )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	ČE GOVORIMO NA SPLOŠNO, ALI MISLITE, DA VAŠA CERKEV/CERKVE V SLOVENIJI DAJE (JO ) USTREZNE ODGOVORE NA ...
<Read out and code one answer for each>	< (preberete in obkrožite en odgovor ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Navodilo: za tiste, ki pripadajo neki veroizpovedi, vprašajte: VAŠA cerkev!>
For those not belonging to a church or religious community ask: THE churches>	<Za tiste, ki ne pripadajo nobeni veroizpovedi, vprašajte: CERKVE!>
Q.29A The moral problems and needs of the individual	Q.29A moralne probleme in stiske posameznika
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B )	church answers to: family life problems (Q29B )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	ČE GOVORIMO NA SPLOŠNO, ALI MISLITE, DA VAŠA CERKEV/CERKVE V SLOVENIJI DAJE (JO ) USTREZNE ODGOVORE NA ...
<Read out and code one answer for each>	< (preberete in obkrožite en odgovor ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Navodilo: za tiste, ki pripadajo neki veroizpovedi, vprašajte: VAŠA cerkev!>
For those not belonging to a church or religious community ask: THE churches>	<Za tiste, ki ne pripadajo nobeni veroizpovedi, vprašajte: CERKVE!>
Q.29B The problems of family life	Q.29B probleme družinskega življenja
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V113 - church answers to: spiritual needs (Q29C )	church answers to: spiritual needs (Q29C )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	ČE GOVORIMO NA SPLOŠNO, ALI MISLITE, DA VAŠA CERKEV/CERKVE V SLOVENIJI DAJE (JO ) USTREZNE ODGOVORE NA ...
<Read out and code one answer for each>	< (preberete in obkrožite en odgovor ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Navodilo: za tiste, ki pripadajo neki veroizpovedi, vprašajte: VAŠA cerkev!>
For those not belonging to a church or religious community ask: THE churches>	<Za tiste, ki ne pripadajo nobeni veroizpovedi, vprašajte: CERKVE!>
Q.29C People's spiritual needs	Q.29C človekove duhovne potrebe
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V114 - church answers to: social problems (Q29D )	church answers to: social problems (Q29D )
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	ČE GOVORIMO NA SPLOŠNO, ALI MISLITE, DA VAŠA CERKEV/CERKVE V SLOVENIJI DAJE (JO ) USTREZNE ODGOVORE NA ...
<Read out and code one answer for each>	< (preberete in obkrožite en odgovor ) >
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	<Navodilo: za tiste, ki pripadajo neki veroizpovedi, vprašajte: VAŠA cerkev!>
For those not belonging to a church or religious community ask: THE churches>	<Za tiste, ki ne pripadajo nobeni veroizpovedi, vprašajte: CERKVE!>
Q.29D The social problems facing our country today	Q.29D aktualne socialne probleme naše dežele
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A )	do you believe in: God (Q30A )
Q.30	Q.30
Which, if any, of the following do you believe in?	PROSIM POVEJTE, V KAJ OD NAŠTETEGA VERUJETE IN V KAJ NE VERUJETE...
<Read out and code one answer for each>	
Q.30A God	Q.30A Bog
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	



V116 - do you believe in: life after death (Q30B )	do you believe in: life after death (Q30B )
Q.30	Q.30
Which, if any, of the following do you believe in?	PROSIM POVEJTE, V KAJ OD NAŠTETEGA VERUJETE IN V KAJ NE VERUJETE...
<Read out and code one answer for each>	
Q.30B Life after death	Q.30B življenje po smrti
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C )	do you believe in: hell (Q30C )
Q.30	Q.30
Which, if any, of the following do you believe in?	PROSIM POVEJTE, V KAJ OD NAŠTETEGA VERUJETE IN V KAJ NE VERUJETE...
<Read out and code one answer for each>	
Q.30C Hell	Q.30C pekel
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D )	do you believe in: heaven (Q30D )
Q.30	Q.30
Which, if any, of the following do you believe in?	PROSIM POVEJTE, V KAJ OD NAŠTETEGA VERUJETE IN V KAJ NE VERUJETE...
<Read out and code one answer for each>	
Q.30D Heaven	Q.30D nebesa
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E )	do you believe in: sin (Q30E )
Q.30	Q.30
Which, if any, of the following do you believe in?	PROSIM POVEJTE, V KAJ OD NAŠTETEGA VERUJETE IN V KAJ NE VERUJETE...
<Read out and code one answer for each>	
Q.30E Sin	Q.30E greh
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F )	do you believe in: telepathy (Q30F )
Q.30	Q.30
Which, if any, of the following do you believe in?	PROSIM POVEJTE, V KAJ OD NAŠTETEGA VERUJETE IN V KAJ NE VERUJETE...
<Read out and code one answer for each>	
Q.30F Telepathy	Q.30F telepatija
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31 )	do you believe in: re-incarnation (Q31 )
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	ALI VERUJETE V REINKARNACIJO, TOREJ V TO, DA SE ČLOVEK PONOVRNO RODI NA TA SVET?
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 da
0 no	2 ne
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32 )	personal God vs. spirit or life force (Q32 )
Q.32	Q.32
<Show card 32>	KATERA OD NASLEDNJIH TRDITEV VAM JE NAJBЛИŽJA?
Which of these statements comes closest to your beliefs?	
<Code one answer only>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 obstoja osebni Bog
-1 don't know	2 obstoja neka vrsta duha ali življenjska sila
1 there is a personal God	3 res ne vem, kaj naj si mislim o tem
2 there is some sort of spirit or life force	4 mislim, da ne obstoja nobena vrsta duha, Boga ali življenjske sile
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33 )	how important is God in your life (Q33 )
Q.33	Q.33
<Show card 33>	KAKO POMEMBEN JE BOG V VAŠEM ŽIVLJENJU? PROSIMO IZRAZITE SVOJ ODGOVOR NA TEJ
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	ŠTEVILČNI LESTVICI. 10 POMENI ZELO POMEMBEN, 1 PA POMENI, DA SPLOH NI POMEMBEN.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 sploh ni pomemben
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zelo pomemben
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 33									
1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34 )	do you get comfort and strength from religion (Q34 )
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	ALI SODITE, DA VAM VERA DAJE TOLAŽBO IN MOČ?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35 )	do you take moments of prayer/meditation (Q35 )
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	ALI SI VZAMETE KAJ ČASA ZA MOLITEV, MEDITACIJO, KONTEMPLACIJO ALI KAJ PODOBNEGA?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36 )

See v126\_\_SI.

how often do you pray to God outside religious services (Q36 )

Note:

See v126\_\_SI

V126 __SI - how often do you pray to God outside religious services (Q36 __SI )	how often do you pray to God outside religious services (Q36 __SI )
Q.36 __si	Q.36 __si
<Show card 36>	KAKO POGOSTO MOLITE IZVEN VERSKIH OBREDOV? ALI BI REKLI, DA JE TO:
How often do you pray to God outside of religious services? Would you say ....	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 pogosto
-1 don't know	2 včasih
1 SI: often	3 komajda kdaj
2 SI: sometimes	4 le v časih krize
3 SI: very rarely	5 nikoli
4 SI: only in times of crisis	
5 SI: never	
Question not comparable to Master Questionnaire: 5 instead of 7 answer categories.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V127 - do you have a lucky charm (Q37 )	do you have a lucky charm (Q37 )
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	ALI IMATE KAKŠEN PREDMET, KI PRINAŠA SREČO, NA PRIMER MASKOTO ALI TALISMAN?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38 )	do you believe that lucky charm protects (Q38 )
Q.38	Q.38
<Show card 38>	ALI VERJAMETE, DA VAS TAKŠEN PREDMET ZA SREČO, KOT NA PRIMER MASKOTA ALI TALISMAN, LAHKO ZAŠČITI ALI VAM POMAGA? 1 POMENI ZAGOTOVO NE, 10 PA ZAGOTOVO DA.
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 zagotovo ne
1 definitely not	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 zagotovo da
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	



V129 - politicians and God (Q39A )	politicians and God (Q39A )
Q.39	Q.39
<Show card 39>	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI IZJAVAMI?
How much do you agree or disagree with each of the following:	
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Politiki, ki ne verjamejo v Boga, niso primerni za opravljanje javnih služb
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B )

Q.39

ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI IZJAVAMI?

Q.39B Najvišji cerkveni dostojanstveniki naj ne bi poskušali vplivati na volilne odločitve ljudi

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 niti soglašam, niti ne soglašam
- 4 ne soglašam
- 5 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C )	religion and public office (Q39C )
Q.39	Q.39
<Show card 39>	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI IZJAVAMI?
How much do you agree or disagree with each of the following:	
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Za Slovenijo bi bilo bolje, če bi javne funkcije (službe ) opravljalo več ljudi z močnim verskim prepričanjem
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D )

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D )

Q.39

ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJIMI IZJAVAMI?

Q.39D Najvišji cerkveni poglavarji naj ne bi poskušali vplivati na odločitve vlade

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 niti soglašam, niti ne soglašam
- 4 ne soglašam
- 5 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V133 - important in marriage: faithfulness (Q40A )	important in marriage: faithfulness (Q40A )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40A zvestoba
Q.40A Faithfulness	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B )	important in marriage: adequate income (Q40B )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40B ustrezen dohodek
Q.40B An adequate income	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C )	important in marriage: same social background (Q40C )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40C da sta oba iz istega socialnega okolja
Q.40C Being of the same social background	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D )	important in marriage: respect+appreciation (Q40D )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40D medsebojno spoštovanje in cenjenje
Q.40D Mutual respect and appreciation	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ni kaj dosti pomembna
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E )	important in marriage: shared religious beliefs (Q40E )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40E enako versko prepričanje
Q.40E Shared religious beliefs	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F )	important in marriage: good housing (Q40F )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40F dobre stanovanjske razmere
Q.40F Good housing	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G )	important in marriage: agreement on politics (Q40G )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40G soglašanje glede politike
Q.40G Agreement on politics	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H )	important in marriage: understanding+tolerance (Q40H )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40H razumevanje drug drugega in obzirnost
Q.40H Understanding and tolerance	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ni kaj dosti pomembna
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I )	important in marriage: live apart from in-laws (Q40I )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40I živeti ločeno od sorodnikov
Q.40I Living apart from your in-laws	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J )	important in marriage: happy sexual relationship (Q40J )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40J srečno spolno razmerje
Q.40J Happy sexual relationship	-3 se ne nanaša
-5 other missing	-2 brez odgovora
-4 question not asked	-1 ne vem
-3 not applicable	1 zelo pomembna
-2 no answer	2 precej pomembna
-1 don't know	3 ni kaj dosti pomembna
1 very important	
2 rather important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
3 not important	



CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K )	important in marriage: share household chores (Q40K )
Q.40	Q.40
<Show card 40>	
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
<Read out each item>	Q.40K delitev gospodinjskega dela
Q.40K Sharing household chores	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ni kaj dosti pomembna
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L )	important in marriage: children (Q40L )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40L otroci
Q.40L Children	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M )	important in marriage: discuss problems (Q40M )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40M pripravljenost pogovarjati se o medsebojnih problemih
Q.40M Being willing to discuss the problems that come up between husband and wife	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N )	important in marriage: spending time together (Q40N )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40N da preživita skupaj kar največ časa
Q.40N Spending as much time together as possible	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2 precej pomembna
1 very important	3 ni kaj dosti pomembna
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400 )	important in marriage: talking about mutual interests (Q400 )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40O veliko pogovorov o skupnih interesih
Q.40O Talking a lot about mutual interests	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

O16 - important in marriage: same ethnic background (Q40P )	important in marriage: same ethnic background (Q40P )
Q.40	Q.40
<Show card 40>	TUKAJ JE SEZNAM STVARI, ZA KATERE NEKATERI LJUDJE SODIJO, DA SO POTREBNE ZA USPEŠEN ZAKON. PROSIMO VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI JE PO VAŠI OCENI ZELO POMEMBNA, PRECEJ POMEMBNA, ALI NI KAJ DOSTI POMEMBNA ZA USPEŠEN ZAKON.
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40P da sta oba iste narodnosti
Q.40P Same ethnic background	-3 se ne nanaša
	-2 brez odgovora
-5 other missing	-1 ne vem
-4 question not asked	1 zelo pomembna
-3 not applicable	2 precej pomembna
-2 no answer	3 ni kaj dosti pomembna
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41 )	children need both parents to grow up happily (Q41 )
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	ČE NEKDO REČE, DA OTROK POTREBUJE DOM TAKO Z OČETOM, KOT TUDI Z MATERJO, DA BO REČNO ODRASEL, ALI VI S TEM SOGLAŠATE ALI NE SOGLAŠATE?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 soglašam
-1 don't know	2 ne soglašam
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42 )	women need children in order to be fulfilled (Q42 )
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	.ALI MISLITE, DA MORA ŽENSKA ZA IZPOLNITEV SVOJEGA ŽIVLJENJA IMETI OTROKE, ALI PA TO NI NUJNO?
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 potrebuje otroke
1 needs children	2 ni nujno
2 not necessary	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V150 - marriage is outdated (Q43 )	marriage is outdated (Q43 )
Q.43	Q.43
Do you agree or disagree with the following statement?	ALI SOGLAŠATE ALI NE SOGLAŠATE Z NASLEDNJO TRDITVIJO:
<Read out>	ZAKON JE ZASTARELA INSTUTUCIJA?
Marriage is an outdated institution	
	-3 se ne nanaša
-5 other missing	-2 brez odgovora
-4 question not asked	-1 ne vem
-3 not applicable	1 soglašam
-2 no answer	2 ne soglašam
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V151 - woman single parent, no stable relationship with man (Q44 )	woman single parent, no stable relationship with man (Q44 )
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	ČE BI ŽENSKA SAMA RADA IMELA OTROKA KOT SAMOHRANILKA, OB TEM PA SI NE ŽELI STALNEGA ODNOSA Z MOŠKIM, ALI VI TO ODOBRAVATE, ALI NE ODOBRAVATE?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 odobravam
-1 don't know	2 ne odobravam
1 approve	3 odvisno
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A )	men need children in order to be fulfilled (Q45A )
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them?  Q.45A A man has to have children in order to be fulfilled  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.45 KAJ MISLITE O NASLEDNJIH TRDITVAH? ALI Z NJIMI SOGLAŠATE ALI NE SOGLAŠATE?  Q.45A Moški mora imeti otroke, če naj bo njegovo življenje izpolnjeno  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 močno soglašam 2 soglašam 3 niti soglašam, niti ne soglašam 4 ne soglašam 5 sploh ne soglašam  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B )

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

long-term relationship necessary to be happy (Q45B )

Q.45

KAJ MISLITE O NASLEDNJIH TRDITVAH? ALI Z NJIMI SOGLAŠATE ALI NE SOGLAŠATE?

Q.45B Za zakon ali dolgotrajno stabilno razmerje je nujno potrebna sreča

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 niti soglašam, niti ne soglašam
- 4 ne soglašam
- 5 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A )	working mother warm relationship with children (Q46A )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?</p> <p>Q.46A Zaposlena mati lahko ustvari do svojih otrok prav tako tople in varen odnos kot nezaposlena mati.</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 močno soglašam</p> <p>2 soglašam</p> <p>3 ne soglašam</p> <p>4 sploh ne soglašam</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B )	pre-school child suffers with working mother (Q46B )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46B A pre-school child is likely to suffer if his or her mother works</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?</p> <p>Q.46B Predšolski otrok bo zelo verjetno trpel, če je mati zaposlena.</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 močno soglašam</p> <p>2 soglašam</p> <p>3 ne soglašam</p> <p>4 sploh ne soglašam</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C )	women really want home and children (Q46C )
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Q.46 DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?
Q.46C A job is alright but what most women really want is a home and children	Q.46C Je že v redu, če je ženska zaposlena, toda tisto, kar si ženske najbolj želijo, so dom in otroci.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	-3 se ne nanaša -2 brez odgovora -1 ne vem 1 močno soglašam 2 soglašam 3 ne soglašam 4 sploh ne soglašam
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D )	being housewife as fulfilling as paid job (Q46D )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46D Being a housewife is just as fulfilling as working for pay</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?</p> <p>Q.46D Za žensko je prav tako izpolnjujoče, če je gospodinja kot če dela za plačilo.</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 močno soglašam</p> <p>2 soglašam</p> <p>3 ne soglašam</p> <p>4 sploh ne soglašam</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

job best way for women to be independent (Q46E )

Q.46

DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?

Q.46E Biti zaposlena je za žensko najboljši način, da doseže neodvisnost.

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 ne soglašam
- 4 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree



V159 - husband+wife contribute to household income (Q46F )	husband+wife contribute to household income (Q46F )
<p>Q.46</p> <p>&lt;Show card 46&gt;</p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46F Both the husband and wife should contribute to household income</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>Q.46</p> <p>DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?</p> <p>Q.46F Mož in žena morata oba prispevati k dohodku gospodinjstva.</p> <p>-3 se ne nanaša</p> <p>-2 brez odgovora</p> <p>-1 ne vem</p> <p>1 močno soglašam</p> <p>2 soglašam</p> <p>3 ne soglašam</p> <p>4 sploh ne soglašam</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G )

Q.46

DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?

Q.46G V splošnem lahko očetje prav tako dobro skrbijo za otroke kot matere.

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 ne soglašam
- 4 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H )

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H )

Q.46

DANES SE VELIKO GOVORI O SPREMENJENIH VLOGAH MOŠKEGA IN ŽENSKE. PROSIMO VAS, DA NAM ZA VSAKO OD NASLEDNJIH TRDITEV POVESTE, V KOLIKŠNI MERI Z NJO SOGLAŠATE. ALI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE ALI SPLOH NE SOGLAŠATE?

Q.46H V medsebojnih odnosih moški slabše obvladajo čustva kot ženske.

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 močno soglašam
- 2 soglašam
- 3 ne soglašam
- 4 sploh ne soglašam

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47 )	love and respect parents always/earned (Q47 )
Q.47	Q.47
<Show card 47>	S KATERO OD OBEH NAVEDENIH TRDITEV BOLJ SOGLAŠATE
Which of these two statements do you tend to agree with?	
<Code one answer only>	
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	-3 se ne nanaša
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	-2 brez odgovora
	-1 ne vem
	1 ne glede na to, kakšne dobre in slabe lastnosti imajo naši starši, vedno jih moramo ljubiti in spoštovati
	2 ni naša dolžnost, da spoštujemo in ljubimo starše, ki s svojim ravnanjem in svojimi stališči tega ne zaslužijo
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48 )
Q.48 <Show card 48> Which of the following statements best describes your views about parents' responsibilities to their children? <Code one only>	Q.48 KATERA OD NASLEDNJIH TRDITEV NAJBOLJ ODRAŽA VAŠ POGLED NA ODGOVORNOST STARŠEV DO OTROK?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 dolžnost staršev je, da naredijo za svoje otroke največ, kar je mogoče, pa čeprav na račun lastnega odrekanja
-1 don't know	2 starši imajo svoje življenje in od njih ne moremo zahtevati, da bi se žrtvovali za dobro svojih otrok
1 parents' duty is to do their best for their children even at the expense of their own well-being	3 ne eno, ne drugo
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
3 neither	

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A )	learn children at home: good manners (Q49A )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	< (označite do pet možnosti ) >
<Code five only>	
Q.49A Good manners	Q.49A lepo vedenje
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B )	learn children at home: independence (Q49B )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOKOL OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	< (označite do pet možnosti ) >
<Code five only>	
Q.49B Independence	Q.49B samostojnost
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C )	learn children at home: hard work (Q49C )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	Q.49 SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET < (označite do pet možnosti ) >
Q.49C Hard work	Q.49C trdo delo
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-3 se ne nanaša -2 brez odgovora -1 ne vem 0 ni izbral 1 pomembno
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D )	learn children at home: feeling of responsibility (Q49D )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	Q.49 SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET < (označite do pet možnosti ) >
Q.49D Feeling of responsibility	Q.49D občutek za odgovornost
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-3 se ne nanaša -2 brez odgovora -1 ne vem 0 ni izbral 1 pomembno
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E )	learn children at home: imagination (Q49E )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOKOL OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	< (označite do pet možnosti ) >
<Code five only>	
Q.49E Imagination	Q.49E domišljija
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F )	learn children at home: tolerance+respect (Q49F )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOKOL OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	< (označite do pet možnosti ) >
<Code five only>	
Q.49F Tolerance and respect for other people	Q.49F strpnost in spoštovanje do drugih
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G )	learn children at home: thrift (Q49G )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBME? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	< (označite do pet možnosti ) >
<Code five only>	
Q.49G Thrift, saving money and things	Q.49G varčnost
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
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Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H )	learn children at home: determination, perseverance (Q49H )
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only>	Q.49 SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET < (označite do pet možnosti ) >
Q.49H Determination, perseverance	Q.49H odločnost, vztrajnost
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important	-3 se ne nanaša -2 brez odgovora -1 ne vem 0 ni izbral 1 pomembno
Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I )	learn children at home: religious faith (Q49I )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	JIH NAJVEČ PET
<Code five only>	< (označite do pet možnosti ) >
Q.49I Religious faith	Q.49I vernost
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J )	learn children at home: unselfishness (Q49J )
Q.49	Q.49
<Show card 49>	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBNE? PROSIM IZBERITE JIH NAJVEČ PET
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	< (označite do pet možnosti ) >
<Code five only>	
Q.49J Unselfishness	Q.49J nesebičnost
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	



CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49 )

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K )	learn children at home: obedience (Q49K )
Q.49	Q.49
<Show card 49>	
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	SPODAJ SO NAVEDENE NEKATERE LASTNOSTI, KI SI JIH OTROCI LAHKO PRIDOBIMO DOMA OD STARŠEV. KATERE OD NJIH SO PO VAŠI OCENI POSEBNO POMEMBME? PROSIM IZBERITE JIH NAJVEČ PET
<Code five only>	< (označite do pet možnosti ) >
Q.49K Obedience	Q.49K ubogljivost
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	0 ni izbral
-1 don't know	1 pomembno
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned ) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175 ) and 'No answer' (v176 ) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A )	abortion if woman not married (Q50A )
Q.50	Q.50
<Show card 50>	ALI ODOBRAVATE ALI NE ODOBRAVATE SPLAV V NASLEDNJIH OKOLIŠČINAH?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50A Where the woman is not married	Q.50A kadar ženska ni poročena
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 odobravam
-1 don't know	2 ne odobravam
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

#### CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B )	abortion if couple doesn't want more children (Q50B )
Q.50	Q.50
<Show card 50>	ALI ODOBRAVATE ALI NE ODOBRAVATE SPLAV V NASLEDNJIH OKOLIŠČINAH?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50B Where a married couple does not want to have any more children	Q.50B kadar poročen par ne želi več imeti otrok
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 odobravam
-1 don't know	2 ne odobravam
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a )	how interested in politics (Q51a )
Q.51a	Q.51a
How interested would you say you are in politics?	V KOLIKŠNI MERI VAS ZANIMA POLITIKA?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo me zanima
-1 don't know	2 do neke mere me zanima
1 very interested	3 le malo
2 somewhat interested	4 sploh me ne zanima
3 not very interested	
4 not at all interested	
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V179 - political action: signing a petition (Q51A )	political action: signing a petition (Q51A )
Q.51	Q.51
<Show card 51>	
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	TU JE NAVEDENIH NEKAJ OBLIK POLITIČNEGA UDEJSTVOVANJA. ZA VSAKO OD NJIH NAM PROSIM POVEJTE, ALI STE VI SAMI ŽE KDAJ SODELOVALI PRI TEM, ALI BI BILI MORDA PRIPRAVLJENI SODELOVATI, ALI PA PRI TEM NE BI V NOBENEM PRIMERU SODELOVALI?
Q.51A Signing a petition	Q.51A podpisati peticijo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 to sem že delal
-1 don't know	2 morda bi
1 have done	3 nikoli ne bi
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B )	political action: joining in boycotts (Q51B )
Q.51	Q.51
<Show card 51>	TU JE NAVEDENIH NEKAJ OBLIK POLITIČNEGA UDEJSTVOVANJA. ZA VSAKO OD NJIH NAM PROSIM POVEJTE, ALI STE VI SAMI ŽE KDAJ SODELOVALI PRI TEM, ALI BI BILI MORDA PRIPRAVLJENI SODELOVATI, ALI PA PRI TEM NE BI V NOBENEM PRIMERU SODELOVALI?
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	
Q.51B Joining in boycotts	Q.51B pridružiti se bojkotu
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 to sem že delal
-1 don't know	2 morda bi
1 have done	3 nikoli ne bi
2 might do	
3 would never do	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C )	political action: attending lawful demonstrations (Q51C )
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.  Q.51C Attending lawful demonstrations  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 TU JE NAVEDENIH NEKAJ OBLIK POLITIČNEGA UDEJSTVOVANJA. ZA VSAKO OD NJIH NAM PROSIM POVEJTE, ALI STE VI SAMI ŽE KDAJ SODELOVALI PRI TEM, ALI BI BILI MORDA PRIPRAVLJENI SODELOVATI, ALI PA PRI TEM NE BI V NOBENEM PRIMERU SODELOVALI?  Q.51C udeležiti se zakonitih demonstracij  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 to sem že delal 2 morda bi 3 nikoli ne bi  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D )	political action: joining unofficial strikes (Q51D )
Q.51	Q.51
<Show card 51>	
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	TU JE NAVEDENIH NEKAJ OBLIK POLITIČNEGA UDEJSTVOVANJA. ZA VSAKO OD NJIH NAM PROSIM POVEJTE, ALI STE VI SAMI ŽE KDAJ SODELOVALI PRI TEM, ALI BI BILI MORDA PRIPRAVLJENI SODELOVATI, ALI PA PRI TEM NE BI V NOBENEM PRIMERU SODELOVALI?
Q.51D Joining unofficial strikes	Q.51D sodelovati pri neuradnih (nenapovedanih ) stavkah
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 to sem že delal
-1 don't know	2 morda bi
1 have done	3 nikoli ne bi
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E )	political action: occupying buildings/factories (Q51E )
Q.51	Q.51
<Show card 51>	TU JE NAVEDENIH NEKAJ OBLIK POLITIČNEGA UDEJSTVOVANJA. ZA VSAKO OD NJIH NAM PROSIM POVEJTE, ALI STE VI SAMI ŽE KDAJ SODELOVALI PRI TEM, ALI BI BILI MORDA PRIPRAVLJENI SODELOVATI, ALI PA PRI TEM NE BI V NOBENEM PRIMERU SODELOVALI?
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	
Q.51E Occupying buildings or factories	Q.51E zasesti poslopja ali tovarne
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 to sem že delal
-1 don't know	2 morda bi
1 have done	3 nikoli ne bi
2 might do	
3 would never do	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

1- Have done

2- Might do

3- Would never do

V184 - more important: freedom or equality (Q52 )	more important: freedom or equality (Q52 )
Q.52	Q.52
<Show card 52>	KATERA OD DVEH NASLEDNIJH TRDITEV JE BLIŽE VAŠEMU MNENJU?
Which of these two statements comes closest to your own opinion?	
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	-3 se ne nanaša
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	-2 brez odgovora
	-1 ne vem
	1 Pomembni sta tako svoboda kot enakost. Toda če bi moral izbrati eno ali drugo, bi ocenil, da je osebna svoboda pomembnejša, to je, da lahko živiš v svobodi in se razvijaš brez ovir.
	2 Gotovo sta pomembni tako svoboda kot enakost. Toda če bi moral izbrati eno ali drugo, bi ocenil, da je enakost pomembnejša, to je, da nihče ni zapostavljen in da razlike med socialnimi razredi niso prevelike.
	3 ne soglašam ne z eno, ne z drugo
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 neither	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53 )	political view: left-right (Q53 )
Q.53	Q.53
<Show card 53>	V POLITIKI VČASIH LJUDJE GOVORIJO O LEVICI IN DESNICI. KAM BI VI UVRSTILI SAMI SEBE?
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	NA LESTVICI OD 0 - 10, KJER POMENI 0 LEVICO IN 10 DESNICO?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 levica
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 desnica
9	
10 right	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A )	individual vs. state responsibility for providing (Q54A )
Q.54A	Q.54A
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	PRED VAMI JE NEKAJ TRDITEV V PARIH. PROSIM VAS, DA OCENITE, KATERA IZMED OBEH TRDITEV JE BLIŽE VAŠIM POGLEDOM. 1 POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA LEVI STRANI, 10 PA POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA DESNI. ČE PA JE VAŠE MNENJE NEKJE VMES, LAHKO IZBERETE KATEROKOLI VMESNO ŠTEVILKO.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Država bi morala sprejeti več odgovornosti za to, da je vsakdo preskrbljen.
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Vsak posameznik bi moral prevzeti več odgovornosti sam zase.
9	
10 the state should take more responsibility to ensure that everyone is provided for	
	Note:
	text: Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field

questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

V187 - take any job vs. right to refuse job when unemployed (Q54B )	take any job vs. right to refuse job when unemployed (Q54B )
Q.54B	Q.54B
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	PRED VAMI JE NEKAJ TRDITEV V PARIH. PROSIM VAS, DA OCENITE, KATERA IZMED OBEH TRDITEV JE BLIŽE VAŠIM POGLEDOM. 1 POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA LEVI STRANI, 10 PA POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA DESNI. ČE PA JE VAŠE MNENJE NEKJE VMES, LAHKO IZBERETE KATEROKOLI VMESNO ŠTEVILKO.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Nezaposleni ljudje bi morali sprejeti vsako delo, ali pa bi zgubili podporo za nezaposlene.
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Nezaposleni ljudje bi morali imeti pravico, da odklonijo delo, ki ga ne želijo.
9	
10 people who are unemployed should have the right to refuse a job they do not want	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			



V188 - competition good vs. harmful for people (Q54C )	competition good vs. harmful for people (Q54C )
Q.54C	Q.54C
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	PRED VAMI JE NEKAJ TRDITEV V PARIH. PROSIM VAS, DA OCENITE, KATERA IZMED OBEH TRDITEV JE BLIŽE VAŠIM POGLEDOM. 1 POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA LEVI STRANI, 10 PA POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA DESNI. ČE PA JE VAŠE MNENJE NEKJE VMES, LAHKO IZBERETE KATEROKOLI VMESNO ŠTEVILKO.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Tekmovanje je koristno. Spodbuja ljudi, da trdo delajo in razvijajo nove ideje.
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Tekmovanje je škodljivo. Odkrije tisto, kar je v ljudeh najslabše.
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V189 - state give more freedom to firms vs. control firms more effectively (Q54D )	state give more freedom to firms vs. control firms more effectively (Q54D )
Q.54D	Q.54D
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	PRED VAMI JE NEKAJ TRDITEV V PARIH. PROSIM VAS, DA OCENITE, KATERA IZMED OBEH TRDITEV JE BLIŽE VAŠIM POGLEDOM. 1 POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA LEVI STRANI, 10 PA POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA DESNI. ČE PA JE VAŠE MNENJE NEKJE VMES, LAHKO IZBERETE KATEROKOLI VMESNO ŠTEVILKO.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Država bi morala dati zasebnim podjetjem več svobode.
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Država bi morala zasebna podjetja trdneje nadzorovati.
9	
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

O18 - equalize incomes vs. incentives for individual effort (Q54E )	equalize incomes vs. incentives for individual effort (Q54E )
Q.54E	Q.54E
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	PRED VAMI JE NEKAJ TRDITEV V PARIH. PROSIM VAS, DA OCENITE, KATERA IZMED OBEH TRDITEV JE BLIŽE VAŠIM POGLEDOM. 1 POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA LEVI STRANI, 10 PA POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA DESNI. ČE PA JE VAŠE MNENJE NEKJE VMES, LAHKO IZBERETE KATEROKOLI VMESNO ŠTEVILKO. .
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Dohodki bi morali biti bolj enaki.
-1 don't know	2
1 incomes should be made more equal	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Potrebne so večje razlike v dohodkih, ker to vzpodbudi ljudi k večji prizadevnosti.
9	
10 there should be greater incentives for individual effort	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O20 - individual vs. state responsible for pension (Q54G )	individual vs. state responsible for pension (Q54G )
Q.54G	Q.54G
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	PRED VAMI JE NEKAJ TRDITEV V PARIH. PROSIM VAS, DA OCENITE, KATERA IZMED OBEH TRDITEV JE BLIŽE VAŠIM POGLEDOM. 1 POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA LEVI STRANI, 10 PA POMENI, DA POPOLNOMA SOGLAŠATE S TRDITVIJO NA DESNI. ČE PA JE VAŠE MNENJE NEKJE VMES, LAHKO IZBERETE KATEROKOLI VMESNO ŠTEVILKO.
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 Vsak posameznik bi moral biti odgovoren za to, da si uredi svojo pokojnino.
1 each individual should be responsible for arranging his or her own pension	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10 Država bi morala biti odgovorna za to, da uredi pokojnino vsakemu posamezniku.
10 the state should be responsible for everyone _ s pension	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			



O23 - opinion on society (Q54a )	opinion on society (Q54a )
Q.54a	Q.54a
<Show card 54a>	SPODAJ SO ZAPISANI TRIJE ZNAČILNI POGLEDI NA DRUŽBO, V KATERI ŽIVIMO.
On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.	KATERI IZMED NJIH JE NAJBЛИŽE VAŠEMU MNENJU?
<Code one only>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Z revolucionarno akcijo je treba korenito spremeniti celoten način delovanja naše družbe.
-1 don't know	2 Našo družbo je treba postopoma izboljšati z reformami.
1 the entire way our society is organised must be radically changed by revolutionary action	3 Našo družbo, tako kot je sedaj, je treba braniti pred vsakršnimi prevratniškimi silami
2 our society must be gradually improved by reforms	
3 our present society must be valiantly defended against all subversive forces	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V190 - aims of respondent: first choice (Q55 )	aims of respondent: first choice (Q55 )
Q.55	Q.55
<Show card 55>	ČE BI MORALI IZBRATI, KATERO OD SPODAJ NAŠTETIH STVARI BI OCENILI KOT NAJBOLJ POMEMBNO?
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	< (en odgovor v vsaki koloni ) >
<Code one answer only>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 ohranjanje reda v državi
-1 don't know	2 dati ljudem več besede pri pomembnih odločitvah v državi
1 maintaining order in the nation	3 borba proti naraščanju cen
2 giving people more say in important government decisions	4 zaščita svobode govora
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	IN KATERA BI BILA NASLEDNJA NAJBOLJ POMEMBNA?
And which would be the next most important?	< (en odgovor v vsaki koloni ) >
<Code one answer only>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 ohranjanje reda v državi
-1 don't know	2 dati ljudem več besede pri pomembnih odločitvah v državi
1 maintaining order in the nation	3 borba proti naraščanju cen
2 giving people more say in important government decisions	4 zaščita svobode govora
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item ) - Constructed variable	Post-materialist index (4-item ) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [ČE BI MORALI IZBRATI, KATERO OD SPODAJ NAŠTETIH STVARI BI OCENILI KOT NAJBOLJ POMEMBNO?] [IN KATERA BI BILA NASLEDNJA NAJBOLJ POMEMBNA?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3 ) or post-materialistic (2/2 or 4/4 ) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

O24 - are you willing to fight for country (Q56a )	are you willing to fight for country (Q56a )
Q.56a	Q.56a
<Show card 56a>	SEVEDA VSI UPAMO, DA NE BO SPET PRIŠLO DO VOJNE. ČE PA BI DO NJE PRIŠLO, ALI BI SE BILI VI PRIPRAVLJENI BORITI ZA DOMOVINO?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A )	good/bad: less emphasis on money (Q57A )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57A Less emphasis on money and material possessions	Q.57A manj poudarka denarju in materialnim dobrinam
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B )	good/bad: decrease work importance (Q57B )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57B Decrease in the importance of work in our lives	Q.57B zmanjšanje pomena delav našem življenju
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C )	good/bad: more emphasis on technology (Q57C )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57C More emphasis on the development of technology	Q.57C večji poudarek razvoju tehnologije
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E )	good/bad: more respect for authority (Q57E )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57E Greater respect for authority	Q.57d v195 večje spoštovanje oblasti
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F )	good/bad: more emphasis on family life (Q57F )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57F More emphasis on family life	Q.57e v196 več poudarka družinskemu življenju
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G )	good/bad: towards natural lifestyle (Q57G )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57G A simple and more natural lifestyle	Q.57G bolj preprost in bolj naraven način življenja
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H )	good/bad: more power to local authorities (Q57H )
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	V BLIŽNJI PRIHODNOSTI BO MORDA V NAŠEM NAČINU ŽIVLJENJA PRIŠLO DO NEKATERIH SPREMEMB. NEKAJ IZMED MOŽNIH SPREMEMB JE NAVEDENIH NA SPODNJEM SEZNAMU. PROSIM VAS, DA NAM ZA VSAKO OD NJIH POVESTE, ALI BI V PRIMERU, ČE BI DO NJE PRIŠLO, BILO TO PO VAŠI OCENI DOBRO, SLABO, ALI BI VAM BILO VSEENO?
Q.57H More power to local authorities	Q.57H večja moč in prstojnosti lokalnih oblasti
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 bilo bi dobro
-1 don't know	2 bilo bi slabo
1 good	3 mi je vseeno
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

O25 - scientific advances help/harm mankind (Q57a )	scientific advances help/harm mankind (Q57a )
Q.57a	Q.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	GLEĐANO DOLGOROČNO, ALI BO PO VAŠI OCENI ZNANSTVENI NAPREDEK POMAGAL ČLOVEŠTVU, ALI MU BO ŠKODOVAL?
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 pomagal bo
1 will help	2 škodoval bo
2 will harm	3 deloma pomagal, deloma škodoval
3 some of each	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A )	how much confidence in: church (Q58A )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
	Q.58A cerkev
Q.58A The church	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B )	how much confidence in: armed forces (Q58B )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58B The armed forces	Q.58B vojska
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V202 - how much confidence in: education system (Q58C )	how much confidence in: education system (Q58C )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58C The education system	Q.58C izobraževalni sistem
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D )	how much confidence in: the press (Q58D )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58D The press	Q.58D časopisi, radio, TV
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E )	how much confidence in: trade unions (Q58E )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58E Trade unions	Q.58E sindikati
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F )	how much confidence in: the police (Q58F )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58F The police	Q.58F policija
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V206 - how much confidence in: parliament (Q58G )	how much confidence in: parliament (Q58G )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58G Parliament	Q.58G državni zbor
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H )	how much confidence in: civil service (Q58H )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58H Civil service	Q.58H državna uprava
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I )	how much confidence in: social security system (Q58I )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
	Q.58I sistem socialne varnosti
Q.58I The social security system	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J )	how much confidence in: European Union (Q58J )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58J The European Union	Q.58J Evropska Unija
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



O26 - how much confidence in: NATO (Q58K )	how much confidence in: NATO (Q58K )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58K NATO	Q.58K NATO
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L )	how much confidence in: United Nations Organisation (Q58L )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58L United Nations Organization	Q.58L Združeni narodi (OZN )
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M )	how much confidence in: health care system (Q58M )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58M Health care system	Q.58M zdravstveni sistem
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N )	how much confidence in: justice system (Q58N )
Q.58	Q.58
<Show card 58>	PRED VAMI JE SEZNAM RAZLIČNIH ORGANIZACIJ. PROSIM VAS, DA MI ZA VSAKO POSEBEJ
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a	POVESTE, KOLIKŠNO JE VAŠE ZAUPANJE VANJO: ALI JE VAŠE ZAUPANJE VELIKO,
great deal, quite a lot, not very much or none at all?	PRECEJŠNJE, MAJHNO, ALI PA DO NJE SPLOH NE ČUTITE NOBENEGA ZAUPANJA.
<Code one answer for each item>	
Q.58N The justice system	Q.58N pravni sistem
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 veliko
-1 don't know	2 precejšnje
1 a great deal	3 majhno
2 quite a lot	4 sploh ga ni
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and
	translated directly from data, for others they were documented according to the respective field
	questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all



V213 - are you satisfied with democracy (Q59 )	are you satisfied with democracy (Q59 )
Q.59 On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Q.59 ČE OCENJUJETE NA SPLOŠNO, KAKO STE ZADOVOLJNI Z RAZVOJEM DEMOKACIJE V SLOVENIJI? ALI STE..
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo zadovoljni
-1 don't know	2 dokaj zadovoljni
1 very satisfied	3 ne kaj dosti zadovoljni
2 rather satisfied	4 sploh niste zadovoljni
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60 )	view government: very bad-very good (Q60 )
Q.60	Q.60
<Show card 60>	LJUDJE IMAJO RAZLIČNA MNENJA O DELOVANJU SEDANJE UREDITVE V SLOVENIJI. S
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	SPODNJO ŠTEVILČNO LESTVICO OCENITE, KAKO PRI NAS STVARI DELUJEJO. 1 POMENI ZALO SLABO, 10 PA ZELO DOBRO.
	KAKO BI OCENILI SEDANJI POLITIČNI SISTEM V SLOVENIJI?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo slabo
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zelo dobro
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61 )	view political system in past: bad-very good (Q61 )
Q.61	Q.61
<Show card 61>	KAKO BI NA TEJ LESTVICI OCENILI NEKDANJI SOCIALISTIČNI POLITIČNI SISTEM V SLOVENIJI?
Where on this scale would you put the political system as it was .....	
[in former communist countries: under communist regime]	
[in countries where recently a change of regime xx has taken place: under xx regime;]	
[ in countries where no regime change has taken place: ten years ago]?	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo slabo
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 zelo dobro
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A )	political system: strong leader (Q62A )
Q.62	Q.62
<Show card 62>	PRED VAMI JE OPIS VEČ MOŽNIH NAČINOV VODENJA NAŠE DRŽAVE. PROSIM VAS, DA
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	OCENITE, KAKO DOBER SE VAM ZDI VSAK IZMED NJIH: ZELO DOBER, PRECEJ DOBER, PRECEJ SLAB ALI ZELO SLAB NAČIN VODENJA NAŠE DRŽAVE?
Q.62A Having a strong leader who does not have to bother with parliament and elections	Q.62A Imeti močnega voditelja, ki odloča brez parlamenta in volitev.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo dober
-1 don't know	2 precej dober
1 very good	3 precej slab
2 fairly good	4 zelo slab
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B )	political system: experts making decisions (Q62B )
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?  Q.62B Having experts, not government, make decisions according to what they think is best for the country  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	Q.62 PRED VAMI JE OPIS VEČ MOŽNIH NAČINOV VODENJA NAŠE DRŽAVE. PROSIM VAS, DA OCENITE, KAKO DOBER SE VAM ZDI VSAK IZMED NJIH: ZELO DOBER, PRECEJ DOBER, PRECEJ SLAB ALI ZELO SLAB NAČIN VODENJA NAŠE DRŽAVE?  Q.62B Da o tem, kaj je najboljše za državo, odločajo strokovnjaki in ne vlada.  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 zelo dober 2 precej dober 3 precej slab 4 zelo slab  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C )	political system: the army ruling (Q62C )
Q.62	Q.62
<Show card 62>	PRED VAMI JE OPIS VEČ MOŽNIH NAČINOV VODENJA NAŠE DRŽAVE. PROSIM VAS, DA
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	OCENITE, KAKO DOBER SE VAM ZDI VSAK IZMED NJIH: ZELO DOBER, PRECEJ DOBER, PRECEJ SLAB ALI ZELO SLAB NAČIN VODENJA NAŠE DRŽAVE?
Q.62C Having the army rule the country	Q.62C Da državo vodi vojska.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo dober
-1 don't know	2 precej dober
1 very good	3 precej slab
2 fairly good	4 zelo slab
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad



V219 - political system: democratic (Q62D )	political system: democratic (Q62D )
Q.62	Q.62
<Show card 62>	PRED VAMI JE OPIS VEČ MOŽNIH NAČINOV VODENJA NAŠE DRŽAVE. PROSIM VAS, DA
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	OCENITE, KAKO DOBER SE VAM ZDI VSAK IZMED NJIH: ZELO DOBER, PRECEJ DOBER, PRECEJ SLAB ALI ZELO SLAB NAČIN VODENJA NAŠE DRŽAVE?
Q.62D Having a democratic political system	Q.62D Da imamo demokratičen politični sistem.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo dober
-1 don't know	2 precej dober
1 very good	3 precej slab
2 fairly good	4 zelo slab
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A )	democracy: best political system (Q63A )
Q.63	Q.63
<Show card 63>	
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	PRED VAMI JE NEKAJ MNENJ, KI JIH IMAJO LJUDJE O DEMOKRATIČNEM POLITIČNEM SISTEMU. POVEJTE MI PROSIM, ALI S TEMI MNENJI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE, ALI SPLOH NE SOGLAŠATE?
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Demokracija ima morda svoje slabe plati, vendar je boljša kot druge oblike vladanja.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 ne soglašam
2 agree	4 sploh ne soglašam
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B )	democracy: causes bad economy (Q63B )
Q.63	Q.63
<Show card 63>	
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	PRED VAMI JE NEKAJ MNENJ, KI JIH IMAJO LJUDJE O DEMOKRATIČNEM POLITIČNEM SISTEMU. POVEJTE MI PROSIM, ALI S TEMI MNENJI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE, ALI SPLOH NE SOGLAŠATE?
Q.63B In democracy, the economic system runs badly	Q.63B Gospodarstvo v demokraciji deluje slabo.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 ne soglašam
2 agree	4 sploh ne soglašam
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C )	democracy: is indecisive (Q63C )
Q.63	Q.63
<Show card 63>	PRED VAMI JE NEKAJ MNENJ, KI JIH IMAJO LJUDJE O DEMOKRATIČNEM POLITIČNEM
I _m going to read off some things that people sometimes say about a democratic political system. Could	SISTEMU. POVEJTE MI PROSIM, ALI S TEMI MNENJI MOČNO SOGLAŠATE, SOGLAŠATE, NE
you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of	SOGLAŠATE, ALI SPLOH NE SOGLAŠATE?
them?	
	Q.63C V demokraciji je preveč neodločnosti in prepиров.
Q.63C Democracies are indecisive and have too much squabbling	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 ne soglašam
2 agree	4 sploh ne soglašam
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D )	democracy: cannot maintain order (Q63D )
Q.63	Q.63
<Show card 63>	
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	PRED VAMI JE NEKAJ MNENJ, KI JIH IMAJO LJUDJE O DEMOKRATIČNEM POLITIČNEM SISTEMU. POVEJTE MI PROSIM, ALI S TEMI MNENJI MOČNO SOGLAŠATE, SOGLAŠATE, NE SOGLAŠATE, ALI SPLOH NE SOGLAŠATE?
Q.63D Democracies aren _t good at maintaining order	Q.63D Demokracije niso uspešne pri ohranjanju reda.
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 ne soglašam
2 agree	4 sploh ne soglašam
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64 )	how much respect for human rights nowadays (Q64 )
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	KOLIKO SE DANES V SLOVENIJI SPOŠTUJEJO INDIVIDUALNE ČLOVEKOVE PRAVICE?
<read out>	ALI IMATE OBČUTEK, DA SE...
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 individualne človekove pravice zelo spoštujejo
-1 don't know	2 precej spoštujejo
1 a lot of respect for individual human rights	3 nič kaj dosti ne spoštujejo ali
2 some respect	4 se sploh ne spoštujejo
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a )	firm party leader vs. cooperating party leader (Q64a )
Q.64a	Q.64a
In politics, different parties often hold different views. Which do you think is better?	V POLITIKI IMAJO RAZLIČNE STRANKE POGOSTO RAZLIČNE NAZORE O TEM, KAKO NAJ VODITELJ STRANKE OPRAVLJA SVOJO VLOGO. ALI JE PO VAŠEM MNENJU BOLJE....
A: A party leader should stand firm for what he or she believes, even if others disagree or	
B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da voditelj stranke trdno zagovarja svoja prepričanja, čeprav drugi s tem ne soglašajo, ali
-1 don't know	2 da voditelj stranke sodeluje tudi z drugače mislečimi, pa čeprav to pomeni sklepanje kompromisov glede nekaterih pomembnih načel
1 agree most with statement A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 agree most with statement B	

O32 - government maintain order vs. respect freedom individual (Q64b )	government maintain order vs. respect freedom individual (Q64b )
Q.64b	Q.64b
If you had to choose, which would you say is the most important responsibility of government?	KATERA OD NAVEDENIH STVARI JE PO VAŠEM MNENJU POMEMBNEJŠA NALOGA VLADE?
A: To maintain order in society, or	
B: to respect freedom of the individual	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 ohranjanje reda v državi
-1 don't know	2 spoštovanje svobode posameznika
1 agree most with statement A	
2 agree most with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V225 - do you justify: claiming state benefits (Q65A )	do you justify: claiming state benefits (Q65A )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65A Claiming state benefits which you are not entitled to	Q.65A zahtevati od države ugodnosti, ki ti ne pripadajo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B )	do you justify: cheating on tax (Q65B )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ
justified, or something in between, using this card.	VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
	Q.65B goljufati pri davkih, če se pokaže priložnost
Q.65B Cheating on tax if you have the chance	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
	language documentation was developed in cooperation between the participating countries,
	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
	may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

V227 - do you justify: joyriding (Q65C )	do you justify: joyriding (Q65C )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65C Taking and driving away a car belonging to someone else (joyriding )	Q.65C vzeti in se voziti z avtom, ki ni tvoj (vožnja za zabavo )
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	Note:
10 always	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

V228 - do you justify: taking soft drugs (Q65D )	do you justify: taking soft drugs (Q65D )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65D Taking the drug marijuana or hashish	Q.65D kaditi marihuano ali hašiš
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	Note:
10 always	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always



V229 - do you justify: lying in own interest (Q65E )	do you justify: lying in own interest (Q65E )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65E Lying in your own interest	Q.65E lagati zaradi osebne koristi
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F )	do you justify: adultery (Q65F )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ
justified, or something in between, using this card.	VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65F Married men/women having an affair	Q.65F poročen moški ali poročena ženska imata avanturo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G )	do you justify: accepting a bribe (Q65G )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65G Someone accepting a bribe in the course of their duties	Q.65G sprejemanje podkupnine na službenem položaju
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H )	do you justify: homosexuality (Q65H )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65H Homosexuality	Q.65H homoseksualnost
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always



V233 - do you justify: abortion (Q65I )	do you justify: abortion (Q65I )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65I Abortion	Q.65I splav
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J )	do you justify: divorce (Q65J )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65J Divorce	Q.65J ločitev
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K )	do you justify: euthanasia (Q65K )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65K Euthanasia (terminating the life of the incurably sick )	Q.65K evtanazija (končati življenje neozdravljivo bolnega )
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L )	do you justify: suicide (Q65L )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65L Suicide	Q.65L samomor
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always



V237 - do you justify: throwing away litter in public place (Q65M )	do you justify: throwing away litter in public place (Q65M )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65M Throwing away litter in a public place	Q.65M odmetavanje odpadkov na javnem mestu
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	Note:
10 always	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N )	do you justify: driving under influence of alcohol (Q65N )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65N Driving under the influence of alcohol	Q.65N vožnja pod vplivom alkohola
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O )	do you justify: paying cash to avoid taxes (Q65O )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65O Paying cash for services to avoid taxes	Q.65O kupovanje stvari ali storitev brez računa, da se izogneš plačilu davka
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P )	do you justify: having casual sex (Q65P )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65P Having casual sex	Q.65P imeti priložnostne spolne odnose
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always



V241 - do you justify: smoking in public buildings (Q65Q )	do you justify: smoking in public buildings (Q65Q )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65Q Smoking in public buildings	Q.65Q kaditi v javnih poslopih
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R )	do you justify: speeding over limit in built-up areas (Q65R )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65R Speeding over the limit in built-up areas	Q.65R vožnja nad dovoljeno hitrostjo v naseljih
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	Note:
10 always	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

O34 - do you justify: sex under legal age of consent (Q65T )	do you justify: sex under legal age of consent (Q65T )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65T Sex under the legal age of consent	Q.65T spolni odnosi pred polnoletnostjo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

O35 - do you justify: prostitution (Q65U )	do you justify: prostitution (Q65U )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65U Prostitution	Q.65U prostitucija
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always



O37 - do you justify: experiments human embryos (Q65W )	do you justify: experiments human embryos (Q65W )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65W Scientific experiments on human embryos	Q.65W znanstveni poskusi na človeških zarodkih
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	Note:
10 always	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X )	do you justify: manipulation of food (Q65X )
Q.65	Q.65
<Show card 65>	PROSIM VAS, DA MI ZA VSAKO OD NAŠTETIH STVARI POVESTE, ALI JO LAHKO PO VAŠEM
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	MNENJU VEDNO OPRAVIČIMO, ALI JE NIKOLI NE MOREMO OPRAVIČITI, ALI PA GRE ZA NEKAJ VMESNEGA?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	
Q.65X Genetic manipulation of food stuffs	Q.65X genetski poskusi s hrano
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 lahko vedno opravičimo
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 nikoli ne moremo opravičiti
9	
10 always	Note:
	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 10
	10 -> 1
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and

translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O42 - punish less severely: thief is young (Q66aA )	punish less severely: thief is young (Q66aA )
Q.66a	Q.66a
<Show card 66a>	KOLIKO SOGLAŠATE Z NASLEDNJIMI TRDITVAMI:
Do you fully agree, agree, disagree, fully disagree with the following statements:	HRANE V TRGOVINI BI MORALI MANJ STROGO KAZNOVATI...
Stealing food in a shop should be punished less severely if :	
Q.66aA the thief is young	Q.66aA če je tat še mlad
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O43 - punish less severely: thief is poor (Q66aB )	punish less severely: thief is poor (Q66aB )
Q.66a	Q.66a
<Show card 66a>	KOLIKO SOGLAŠATE Z NASLEDNJIMI TRDITVAMI:
Do you fully agree, agree, disagree, fully disagree with the following statements:	HRANE V TRGOVINI BI MORALI MANJ STROGO KAZNOVATI...
Stealing food in a shop should be punished less severely if :	
	Q.66aB če je tat reven
Q.66aB the thief is poor	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V251 - belong to geographic group - most (Q67 )	belong to geographic group - most (Q67 )
Q.67	Q.67
<Show card 67>	ZA KATERO OD NASLEDNJIH GEOGRAFSKIH SKUPIN BI REKLI, DA JI PREDVSEM PRIPADATE?
Which of these geographical groups would you say you belong to first of all?	PRIPADATE?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (en odgovor v vsaki koloni ) >
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 kraj ali mesto, kjer živite
-1 don't know	2 regija, kjer živite
1 locality or town where you live	3 vaša dežela kot celota (Slovenija)
2 region of country where you live	4 Evropa
3 your country as a whole	5 svet kot celota
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68 )	belong to geographic group: next (Q68 )
Q.68	Q.68
<Show card 67>	IN KATERA JE NASLEDNJA SKUPINA?
And the next?	< (en odgovor v vsaki koloni ) >
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 kraj ali mesto, kjer živite
-1 don't know	2 regija, kjer živite
1 locality or town where you live	3 vaša dežela kot celota (Slovenija )
2 region of country where you live	4 Evropa
3 your country as a whole	5 svet kot celota
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole



V253 - belong to geographic group: least (Q69 )	belong to geographic group: least (Q69 )
Q.69	Q.69
<Show card 67>	IN KATERI OD NJIH NAJMANJ PRIPADATE?
And which do you belong to least of all?	< (en odgovor v vsaki koloni ) >
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 kraj ali mesto, kjer živite
-1 don't know	2 regija, kjer živite
1 locality or town where you live	3 vaša dežela kot celota (Slovenija )
2 region of country where you live	4 Evropa
3 your country as a whole	5 svet kot celota
4 Europe	
5 the world as a whole	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country ) (Q70 )	are you a citizen of ... (country ) (Q70 )
Q.70	Q.70
Are you a citizen of [Britain]?	ALI IMATE SLOVENSKO DRZAVLJANSTVO?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<da ----> preidi na Q71.
<if "yes" - go to Q.71;	ne ----> preidi na Q72.>
if "no" - go to Q.72>	
	-3 se ne nanaša
-5 other missing	-2 brez odgovora
-4 question not asked	-1 ne vem
-3 not applicable	1 da
-2 no answer	2 ne
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country ) citizen (Q71 )	how proud are you to be a ... (country ) citizen (Q71 )
Q.71	Q.71
How proud are you to be a [British] citizen?	V KOLIKŠNI MERI STE PONOSNI NA TO, DA STE SLOVENSKI DRŽAVLJAN?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo ponosen
-1 don't know	2 precej ponosen
1 very proud	3 malo ponosen
2 quite proud	4 sploh nisem ponosen
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72 )	which political party would you vote for (Q72 )
Q.72	Q.72
<Show card 72>	ČE BI BILE NASLEDNJO NEDELJO VOLITVE V DRŽAVNI ZBOR, ZA KATERO STRANKO BI VOLILI?
If there was a general election tomorrow, which party would you vote for?	
<Code one answer under (a ) below>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 DS (Demokratska stranka )
-1 don't know	2 DeSUS (Demokratska stranka upokojencev Slovenije )
96 I would not vote	3 LDS (Liberalna demokracija Slovenije )
97 I would cast a blank ballot	4 SLS (Slovenska ljudska stranka )
70501 SI: DS (Democratic Party )	5 SNS (Slovenska nacionalna stranka )
70502 SI: DeSUS (Democratic Party of Pensioners of Slovenia )	6 SDS (Socialna demokracija Slovenije )
70503 SI: LDS (Liberal Democracy of Slovenia )	7 SKD (Slovenski krščanski demokrati )
70504 SI: SLS (Slovene Peoples Party )	8 ZLSD (Združena lista socialnih demokratov )
70505 SI: SNS (Slovene National Party )	9 ZS (Zeleni Slovenije )
70506 SI: SDS (Social Democratic Party )	10 drugo stranko
70507 SI: SKD (Slovene Christian Democrats )	96 ne bi volil
70508 SI: ZLSD (Associated List of Social Democrats )	97 oddal bi prazen volilni list
70509 SI: ZS (Green Party )	
70510 SI: other party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (political parties ) .	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V257 - which political party appeals to you most (Q73 )	which political party appeals to you most (Q73 )
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	< (če ne ve koga bi volil ali če ne bi volil ) >
<Code one answer under (b) below>	KLJUB TEMU VAS PROSIMO, ČE NAM LAHKO POVESTE, KATERA STRANKA VAM JE NAJBOLJ BLIZU?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 DS (Demokratska stranka )
-1 don't know	2 DeSUS (Demokratska stranka upokojencev Slovenije )
96 I would not vote	3 LDS (Liberalna demokracija Slovenije )
97 I would cast a blank ballot	4 SLS (Slovenska ljudska stranka )
70501 SI: DS (Democratic Party )	5 SNS (Slovenska nacionalna stranka )
70502 SI: DeSUS (Democratic Party of Pensioners of Slovenia )	6 SDS (Socialna demokracija Slovenije )
70503 SI: LDS (Liberal Democracy of Slovenia )	7 SKD (Slovenski krščanski demokrati )
70504 SI: SLS (Slovene Peoples Party )	8 ZLSD (Združena lista socialnih demokratov )
70505 SI: SNS (Slovene National Party )	9 ZS (Zeleni Slovenije )
70506 SI: SDS (Social Democratic Party )	10 drugo stranko
70507 SI: SKD (Slovene Christian Democrats )	96 ne bi volil
70508 SI: ZLSD (Associated List of Social Democrats )	97 oddal bi prazen volilni list
70509 SI: ZS (Green Party )	
70510 SI: other party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .	
According to filter on v256 only respondents who don't know (v256=-1) should have been asked v257. The filter has been obviously ignored by the interviewers.	

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V258 - work: people from less developed countries (Q74 )	work: people from less developed countries (Q74 )
Q.74 <Show card 74> How about people from less developed countries coming here to work. Which one of the following do you think the government should do?	Q.74 KAJ MISLITE O LJUDEH, KI PRIHAJAJO V SLOVENIJO NA DELO IZ MANJ RAZVITIH DRŽAV? KAJ OD NAŠTETEGA BI MORALA PO VAŠI OCENI NAREDITI VLADA?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 dovoliti vsakemu, ki to želi, da lahko pride
-1 don't know	2 dovoliti ljudem, da lahko prihajajo tako dolgo, dokler je zanje dovolj dela
1 let anyone come who wants to	3 postaviti strogo določene meje glede števila tujcev, ki lahko pridejo v Slovenijo
2 let people come as long as there are jobs available	4 prepovedati ljudem iz tujih držav prihajanje v Slovenijo (na delo )
3 put strict limits on the number of foreigners who can come here	
4 prohibit people coming here from other countries	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries



V259 - immigrants: maintain own/take over customs (Q75 )	immigrants: maintain own/take over customs (Q75 )
Q.75	Q.75
<Show card 75>	KATERA OD OBEH TRDITEV VAM JE BLIŽE?
Which of these statements is the nearest to your opinion?	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 Za družbo je bolje, če priseljenci ohranijo svoje posebne običaje in tradicije
-1 don't know	2 Za družbo je bolje, če priseljenci ne ohranijo svojih posebnih običajev in tradicij, pač pa prevzamejo običaje dežele, kamor so se priselili
1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions	
2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

- A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions
- B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A )	important: eliminating income inequalities (Q76A )
Q.76	Q.76
<Show card 76>	
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	KAJ MENITE, ZA KATERE STVARI MORA DRUŽBA POSKRBEITI, DA BI JO LAHKO IMELI ZA PRAVIČNO? PROSIMO VAS, DA NAM ZA VSAKO OD STVARI POVESTE, ALI JE ZA VAS POMEMBNA ALI NEPOMEMBNA. 1 POMENI ZELO POMEMBNA, 5 PA SPLOH NI POMEMBNA.
Q.76A Eliminating big inequalities in income between citizens	Q.76A Odpraviti velike neenakosti med dohodki državljanov
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2
1 very important	3
2	4
3	5 sploh ni pomembna
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B )	important: basic needs for all (Q76B )
Q.76	Q.76
<Show card 76>	
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	KAJ MENITE, ZA KATERE STVARI MORA DRUŽBA POSKRBEITI, DA BI JO LAHKO IMELI ZA PRAVIČNO? PROSIMO VAS, DA NAM ZA VSAKO OD STVARI POVESTE, ALI JE ZA VAS POMEMBNA ALI NEPOMEMBNA. 1 POMENI ZELO POMEMBNA, 5 PA SPLOH NI POMEMBNA.
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Zagotoviti, da so zadovoljene temeljne potrebe vseh državljanov v zvezi s hrano, stanovanjem, oblačili šolanjem, zdravstvom
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2
1 very important	3
2	4
3	5 sploh ni pomembna
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C )	important: recognizing people on merits (Q76C )
Q.76	Q.76
<Show card 76>	
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	KAJ MENITE, ZA KATERE STVARI MORA DRUŽBA POSKRBE TI, DA BI JO LAHKO IMELI ZA PRAVIČNO? PROSIMO VAS, DA NAM ZA VSAKO OD STVARI POVESTE, ALI JE ZA VAS POMEMBNA ALI NEPOMEMBNA. 1 POMENI ZELO POMEMBNA, 5 PA SPLOH NI POMEMBNA.
Q.76C Recognizing people on their merits	Q.76C Nagrajevati, ceniti ljudi glede na njihove zasluge
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2
1 very important	3
2	4
3	5 sploh ni pomembna
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

O48 - important: equal chance education (Q76D )	important: equal chance education (Q76D )
Q.76	Q.76
<Show card 76>	KAJ MENITE, ZA KATERE STVARI MORA DRUŽBA POSKRIBETI, DA BI JO LAHKO IMELI ZA PRAVIČNO? PROSIMO VAS, DA NAM ZA VSAKO OD STVARI POVESTE, ALI JE ZA VAS POMEMBNA ALI NEPOMEMBNA. 1 POMENI ZELO POMEMBNA, 5 PA SPLOH NI POMEMBNA.
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	Q.76D Nuditi mladim ljudem enake možnosti za izobraževanje, ne glede na dohodek družine
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo pomembna
-1 don't know	2
1 very important	3
2	4
3	5 sploh ni pomembna
4	
5 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77 )

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77 )

Q.77

KAKO POGOSTO SPREMLJATE POLITIKO PREKO POROČIL NA TELEVIZIJI, PO RADIU ALI V DNEVNIH ČASOPISIH?

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 vsak dan
- 2 večkrat na teden
- 3 enkrat ali dvakrat na teden
- 4 manj pogosto
- 5 nikoli

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CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A )	give information to help justice (Q78A )
Q.78 <Show card 78> Can you tell me your opinion on each of the following statements?	Q.78 ALI MI LAHKO POVESTE SVOJE MNENJE O NASLEDNJIH TRDITVAH? ALI Z NJIMI SOGLAŠATE, ALI NE SOGLAŠATE?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	Q.78A Če ima nekdo informacije, ki bi lahko pomagale, da bi sodišče pravično razsodilo, bi jih moral posredovati oblastem
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B )	people should stick to own affairs (Q78B )
Q.78	Q.78
<Show card 78>	ALI MI LAHKO POVESTE SVOJE MNENJE O NASLEDNJIH TRDITVAH?
Can you tell me your opinion on each of the following statements?	ALI Z NJIMI SOGLAŠATE, ALI NE SOGLAŠATE?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Ljudje bi se morali brigati predvsem zase, ne bi se smeli pretirano ukvarjati s tem, kaj govorijo in počnejo drugi
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 močno soglašam
-1 don't know	2 soglašam
1 agree strongly	3 niti soglašam, niti ne soglašam
2 agree	4 ne soglašam
3 neither agree nor disagree	5 sploh ne soglašam
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A )

Q.79

KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.79A vaše bližnje družine

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B )

Q.79

KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.79B Ljudi v vaši soseščini

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

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CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



V268 - are you concerned with: people in own region (Q79C )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C )

Q.79

KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.79C Ljudi v regiji, kjer živite

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D )	are you concerned with: fellow countrymen (Q79D )
Q.79	Q.79
<Show card 79>	KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...
To what extent do you feel concerned about the living conditions of:	
Q.79D Your fellow countrymen	Q.79D Slovencev
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno
-1 don't know	2 močno
1 very much	3 do neke mere
2 much	4 le malo
3 to a certain extent	5 sploh nič
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E )

Q.79

KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.79E Evropejcev

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

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#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F )

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F )

Q.79

KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.79F človeštva

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

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#### CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A )	are you concerned with: elderly people (Q80A )
Q.80	Q.80
<Show card 80>	IN KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...
To what extent do you feel concerned about the living conditions of:	
Q.80A elderly people in your country	Q.80A starejših ljudi v Sloveniji
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno
-1 don't know	2 močno
1 very much	3 do neke mere
2 much	4 le malo
3 to a certain extent	5 sploh nič
4 not so much	
5 not at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B )

Q.80

IN KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.80B nezaposlenih ljudi v Sloveniji

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C )	are you concerned with: immigrants (Q80C )
Q.80	Q.80
<Show card 80>	IN KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...
To what extent do you feel concerned about the living conditions of:	
	Q.80C priseljencev, ki živijo v Sloveniji
Q.80C immigrants in your country	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno
-1 don't know	2 močno
1 very much	3 do neke mere
2 much	4 le malo
3 to a certain extent	5 sploh nič
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D )

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D )

Q.80

IN KOLIKO VAS SKRBIJO ŽIVLJENJSKE RAZMERE ...

Q.80D bolnih in invalidnih ljudi v Sloveniji

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno
- 2 močno
- 3 do neke mere
- 4 le malo
- 5 sploh nič

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#### CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all



V276 - are you prepared to help: immediate family (Q81A )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A )

Q.81

ALI BI BILI OSEBNO PRIPRAVLJENI KAJ NAREEDITI, DA BI IZBOLJŠALI ŽIVLJENJSKE RAZMERE ...

Q.81A vaše bližnje družine

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 vsekakor da
- 2 da
- 3 morda da, morda ne
- 4 ne
- 5 vsekakor ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B )

Q.81

ALI BI BILI OSEBNO PRIPRAVLJENI KAJ NAREEDITI, DA BI IZBOLJŠALI ŽIVLJENJSKE RAZMERE ...

Q.81B ljudi v vaši soseščini

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 vsekakor da
- 2 da
- 3 morda da, morda ne
- 4 ne
- 5 vsekakor ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C )

Q.81

ALI BI BILI OSEBNO PRIPRAVLJENI KAJ NAREDITI, DA BI IZBOLJŠALI ŽIVLJENJSKE RAZMERE ...

Q.81C starejših ljudi v Sloveniji

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 vsekakor da
- 2 da
- 3 morda da, morda ne
- 4 ne
- 5 vsekakor ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D )

Q.81

ALI BI BILI OSEBNO PRIPRAVLJENI KAJ NAREEDITI, DA BI IZBOLJŠALI ŽIVLJENJSKE RAZMERE ...

Q.81D priseljencev v Sloveniji

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 vsekakor da
- 2 da
- 3 morda da, morda ne
- 4 ne
- 5 vsekakor ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E )

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E )

Q.81

ALI BI BILI OSEBNO PRIPRAVLJENI KAJ NAREDITI, DA BI IZBOLJŠALI ŽIVLJENJSKE RAZMERE ...

Q.81E bolnih in invalidnih ljudi v Sloveniji

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 vsekakor da
- 2 da
- 3 morda da, morda ne
- 4 ne
- 5 vsekakor ne

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

#### CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A )	help elderly: is moral duty (Q82A )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A N K E T A R : Vprasi le tiste, ki so pri vprasanju Q81/V278 (pomoc starejsim ) odgovorili
<Show card 82>	'vsekakor da' ali 'da'. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA STAREJŠIM LJUDEM PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?
<Code an answer for each reason>	
Q.82A Because you feel you have a moral duty to help	Q.82A ker čutite moralno dolžnost pomagati
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno velja
-1 don't know	2 močno velja
1 very much	3 do neke mere velja
2 much	4 le malo velja
3 to a certain extent	5 sploh nič ne velja
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B )	help elderly: sympathize with them (Q82B )
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason>  Q.82B Because you sympathize with them  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <A N K E T A R : Vprasi le tiste, ki so pri vprasanju Q81/V278 (pomoc starejsim ) odgovorili 'vsekakor da' ali 'da'. > OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA STAREJŠIM LJUDEM PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?  Q.82B ker čutite sočutje do njih  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 zelo močno velja 2 močno velja 3 do neke mere velja 4 le malo velja 5 sploh nič ne velja  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C )	help elderly: is in interest of society (Q82C )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A N K E T A R : Vpraskati le tiste, ki so pri vprasanju Q81/V278 (pomoc starejsim ) odgovorili
<Show card 82>	'vsekakor da' ali 'da'. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA STAREJŠIM LJUDEM PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?
<Code an answer for each reason>	
Q.82C Because it is in the interest of society	Q.82C ker je to v interesu cele družbe
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno velja
-1 don't know	2 močno velja
1 very much	3 do neke mere velja
2 much	4 le malo velja
3 to a certain extent	5 sploh nič ne velja
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D )	help elderly: is in own interest (Q82D )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A N K E T A R : Vprasi le tiste, ki so pri vprasanju Q81/V278 (pomoc starejsim ) odgovorili
<Show card 82>	'vsekakor da' ali 'da'. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA STAREJŠIM LJUDEM PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?
<Code an answer for each reason>	
Q.82D Because it is in your own interest	Q.82D ker je to v vašem lastnem interesu
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno velja
-1 don't know	2 močno velja
1 very much	3 do neke mere velja
2 much	4 le malo velja
3 to a certain extent	5 sploh nič ne velja
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E )	help elderly: do something in return (Q82E )
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<A N K E T A R : Vpraskati le tiste, ki so pri vprasanju Q81/V278 (pomoc starejsim ) odgovorili
<Show card 82>	'vsekakor da' ali 'da'. >
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA STAREJŠIM LJUDEM PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?
<Code an answer for each reason>	
Q.82E To do something in return	Q.82E da bi nekaj naredili v povračilo
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 zelo močno velja
-1 don't know	2 močno velja
1 very much	3 do neke mere velja
2 much	4 le malo velja
3 to a certain extent	5 sploh nič ne velja
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A )	help immigrants: is moral duty (Q83A )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83A Because you feel you have a moral duty to help  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A N K E T A R : Vpraskati le tiste, ki so pri vpraskanju Q81/V279 (pomoc priseljencem ) odgovorili 'absolutno sa' ali 'da'> OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA PRISELJENCEM, KI ŽIVIJO PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?  Q.83A ker čutite moralno dolžnost pomagati  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 zelo močno velja 2 močno velja 3 do neke mere velja 4 le malo velja 5 sploh nič ne velja  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B )

Q.83

<A N K E T A R : Vprasi le tiste, ki so pri vprasanju Q81/V279 (pomoc priseljencem ) odgovorili 'absolutno sa' ali 'da'>

OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA PRISELJENCEM, KI ŽIVIJO PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?

Q.83B ker čutite sočutje do njih

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno velja
- 2 močno velja
- 3 do neke mere velja
- 4 le malo velja
- 5 sploh nič ne velja

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C )	help immigrants: is in interest of society (Q83C )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83C Because it is in the interest of society  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A N K E T A R : Vpraskati le tiste, ki so pri vpraskanju Q81/V279 (pomoc priseljencem ) odgovorili 'absolutno sa' ali 'da'> OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA PRISELJENCEM, KI ŽIVIJO PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?  Q.83C ker je to v interesu cele družbe  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 zelo močno velja 2 močno velja 3 do neke mere velja 4 le malo velja 5 sploh nič ne velja  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D )	help immigrants: is in own interest (Q83D )
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason>  Q.83D Because it is in your own interest  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <A N K E T A R : Vpraskati le tiste, ki so pri vpraskanju Q81/V279 (pomoc priseljencem ) odgovorili 'absolutno sa' ali 'da'> OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA PRISELJENCEM, KI ŽIVIJO PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?  Q.83D ker je to v vašem lastnem interesu  -3 se ne nanaša -2 brez odgovora -1 ne vem 1 zelo močno velja 2 močno velja 3 do neke mere velja 4 le malo velja 5 sploh nič ne velja  Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E )

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: do something in return (Q83E )

Q.83

<A N K E T A R : Vprasati le tiste, ki so pri vprasanju Q81/V279 (pomoc priseljencem ) odgovorili 'absolutno sa' ali 'da'>

OBSTAJA VEČ MOŽNIH RAZLOGOV ZA TO, DA NEKDO POMAGA PRISELJENCEM, KI ŽIVIJO PRI NAS V SLOVENIJI. PROSIM, POVEJTE MI ZA VSAKEGA OD RAZLOGOV, KI VAM JIH BOM PREBRAL, ALI VELJA TUDI ZA VAS?

Q.83E da bi nekaj naredili v povračilo

- 3 se ne nanaša
- 2 brez odgovora
- 1 ne vem
- 1 zelo močno velja
- 2 močno velja
- 3 do neke mere velja
- 4 le malo velja
- 5 sploh nič ne velja

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84 )	sex respondent (Q84 )
Q.84	Q.84
<Ask all>	<VPRAŠATI VSE!!!>
<Demographics>	<D E M O G R A F I J A>
Sex of respondent	SPOL
-5 other missing	1 moški
-4 question not asked	2 ženski
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85 )

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85 )

Q.85

ALI MI LAHKO POVESTE LETO VAŠEGA ROJSTVA? 19\_\_\_\_\_

age - age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed )

Age respondent (constructed )

Source variable: v292

[ALI MI LAHKO POVESTE LETO VAŠEGA ROJSTVA? 19 \_\_\_\_]

age\_\_r - age (recoded )

Age - recoded (6 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded )

Age - recoded (6 intervals )

Source variable: age

age\_\_r2 - age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals )

Age - recoded (3 intervals )

Source variable: age

V293 - having steady relationship (Q86 )	having steady relationship (Q86 )
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	NE GLEDE NA TO, ALI STE POROCENI, ALI NE: ALI ZIVITE V STALNEM ODNOSU S PARTNERJEM?
<if "no" - go to 88>	<ne -----> preskok k vprasanju Q88.>
-5 other missing	
-4 question not asked	1 da
-3 not applicable	2 ne
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87 )	are you legally married to partner (Q87 )
Q.87	Q.87
Are you legally married to this partner?	ALI STA S TEM PARTNERJEM POROČENA?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V295 - did you live with a partner before (Q88 )	did you live with a partner before (Q88 )
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	ALI STE KDAJ PREJ ŽIVELI V STALNEM ODNOSU S PARTNERJEM, NE DA BI BILI POROČENI?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89 )	current legal marital status respondent (Q89 )
Q.89	Q.89
What is your current legal marital status?	KAKSEN JE VAS SEDANJI ZAKONSKI STAN?
<if "divorced" or "never married"- go to Q.91>	<razvezan-----> preskok k vprašanju Q91. samski, nikoli porocen -----> preskok k vprašanju Q91>
-5 other missing	
-4 question not asked	-3 se ne nanaša
-3 not applicable	-2 brez odgovora
-2 no answer	-1 ne vem
-1 don't know	1 poročen
1 married	2 vdovec, vdova
2 widowed	3 razvezan
3 divorced	4 poročen, a živi ločeno
4 separated	5 samski, nikoli poročen
5 never married	
6 cohabiting	Note:
7 single	Slovenian questionnaire -> Master Questionnaire code:
Note:	1 -> 1,6
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	2 -> 2
	3 -> 3
	4 -> 4
	5 -> 5,7
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90 )	have you ever been divorced (Q90 )
Q.90	Q.90
Have you ever been divorced?	ALI STE BILI KDAJ LOČENI?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91 )

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91 )

Q.91

KOLIKO OTROK, VKLJUČNO Z UMRlimi, IMATE OZIROMA STE IMELI?

<vpišite število otrok>

V299 - number of people in household aged 18+ (Q92A )	number of people in household aged 18+ (Q92A )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	KOLIKO LJUDI, SKUPAJ Z VAMI, SEDAJ ŽIVI V VAŠEM GOSPODINJSTVU?
	< (če število presega 9 vpišite 9 ) >
Q.92A Aged 18 and over	Q.92A starih 18 let in več
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; none of them is married.	

V300 - number of people in household aged 13-17 (Q92B )	number of people in household aged 13-17 (Q92B )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	KOLIKO LJUDI, SKUPAJ Z VAMI, SEDAJ ŽIVI V VAŠEM GOSPODINJSTVU?
	< (če število presega 9 vpišite 9 ) >
Q.92B Aged between 13 and 17	Q.92B starih od 13 do 17 let
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V301 - number of people in household aged 5-12 (Q92C )	number of people in household aged 5-12 (Q92C )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	KOLIKO LJUDI, SKUPAJ Z VAMI, SEDAJ ŽIVI V VAŠEM GOSPODINJSTVU?
	< (če število presega 9 vpišite 9 ) >
Q.92C Aged between 5 and 12	Q.92C starih od 5 do 12 let
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D )	number of people in household under age of 5 (Q92D )
Q.92	Q.92
How many people, including yourself, are currently living in your household?	KOLIKO LJUDI, SKUPAJ Z VAMI, SEDAJ ŽIVI V VAŠEM GOSPODINJSTVU?
	< (če število presega 9 vpišite 9 ) >
Q.92D Under 5	Q.92D starih manj kot 5 let
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	



V303 - age completed education respondent (Q93 )	age completed education respondent (Q93 )
Q.93 At what age did you (or will you ) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age ) ...>  -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know	Q.93 PRI KATERI STAROSTI STE KONČALI SVOJE REDNO ŠOLANJE? <Če se anketiranec še šola: > PRI KATERI STAROSTI PRIČAKUJETE, DA BOSTE KONČALI SVOJE REDNO ŠOLANJE? PROSIMO NE UPOŠTEVAJTE VAJENSTVA. <vpišite starost>

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

Source variable: v303

[PRI KATERI STAROSTI STE KONČALI SVOJE REDNO ŠOLANJE?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	NAVEDITE ZADNJO ŠOLO, KI STE JO KONČALI, REDNO ALI IZREDNO:
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 nedokončana osnovna šola
-1 don't know	2 dokončana osnovna šola
1 inadequately completed elementary education	3 nedokončana strokovna ali srednja šola
2 completed (compulsory) elementary education	4 dokončana 2 ali 3 letna strokovna šola
3 (compulsory) elementary education and basic vocational qualification	5 dokončana 4 letna srednja šola
4 secondary, intermediate vocational qualification	7 dokončana 2 letna višja šola
5 secondary, intermediate general qualification	8 dokončana visoka šola, fakulteta, akademija
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	Note:
8 higher education - upper-level tertiary certificate	Slovenian questionnaire -> Master Questionnaire code:
	1 -> 1
	2 -> 2
	3 -> 3
	4 -> 4
	5 -> 5, 6
	7 -> 7
	8 -> 8
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



v304 \_\_r - education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94 ) (recoded )

Education level - recoded (3 categories )

Source variable: v304

[NAVEDITE ZADNJO ŠOLO, KI STE JO KONČALI, REDNO ALI IZREDNO?]

V305 - do you live with your parents (Q95 )	do you live with your parents (Q95 )
Q.95	Q.95
Do you live with your parents?	ALI ŽIVITE SKUPAJ S STARŠI?
-5 other missing	1 da
-4 question not asked	2 ne
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
4 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1 ) nonetheless reported to live with their parents (v305=1 ) ; none of them is married.	

V306 - employment status (Q96 )	employment status (Q96 )
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	ALI STE SEDAJ ZAPOSLENI ALI NISTE? (Ce ste ) KOLIKO UR DELATE NA TEDEN?
<If more than one job: only for the main job>	<Če imate več kot eno zaposlitev, upoštevajte le vašo glavno zaposlitev.>
<if "self-employed" - go to Q.100;	<samozaposlen -----> preskok k vprašanju Q100.
if "retired/pensioned" - go to Q.101;	upokojen -----> preskok k vprašanju Q101.
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	gospodinja, ni zaposlena drugje, student, drugo -----> preskok k vprašanju Q105.
if "unemployed" - go to Q.104>	brezposeln -----> preskok k vprašanju Q104.>
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	1 JE ZAPOSLEN polni delovni čas (30 ur na teden ali več )
-2 no answer	2 JE ZAPOSLEN skrajšan delovni čas (manj kot 30 ur na teden )
-1 don't know	3 JE ZAPOSLEN samozaposlen
1 has paid employment: 30h a week or more	4 NI ZAPOSLEN upokojen
2 has paid employment: less than 30h a week	5 NI ZAPOSLEN gospodinja, ni zaposlena drugje
3 has paid employment: self employed	6 NI ZAPOSLEN študent
4 if no paid employment: retired/pensioned	7 NI ZAPOSLEN brezposeln
5 if no paid employment: housewife not otherwise employed	8 NI ZAPOSLEN drugo
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify ) ...	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V307 - do you supervise someone (Q97 )	do you supervise someone (Q97 )
Q.97	Q.97
In your present job, do you supervise anyone who is directly responsible to you?	ALI V VAŠI SEDANJI SLUŽBI NADZORUJETE KOGA, KI VAM JE NEPOSREDNO ODGOVOREN?
<if "no" - go to Q.101>	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	
Filter for v307=2 has not been implemented in the Slovenian field questionnaire. Empirically none of the respondents with v307=2 has been asked v308.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V308 - number of supervised people (Q98 )	number of supervised people (Q98 )
Q.98	Q.98
How many people do you supervise?	KOLIKO LJUDI NADZORUJETE OZIROMA STE JIM NADREJENI?
.....	vpišite število
< (write in number ) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

According to different filter structure on v307, also respondents with v307=2 should have been asked v308. Empirically none of the respondents with v307=2 have a valid code on v308.

v308 \_\_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise? .....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[KOLIKO LJUDI NADZORUJETE OZIROMA STE JIM NADREJENI?]

V309 - how many others work for organisation (Q99 )	how many others work for organisation (Q99 )
Q.99	Q.96
How many other people usually work for the organization?	ALI STE SEDAJ ZAPOSLENI ALI NISTE? (Ce ste ) KOLIKO UR DELATE NA TEDEN?
.....	<Če imate več kot eno zaposlitev, upoštevajte le vašo glavno zaposlitev.>
< (write in number ) >	<samozaposlen -----> preskok k vprašanju Q100.
<go to Q.101>	upokojen -----> preskok k vprašanju Q101.
	gospodinja, ni zaposlena drugje, student, drugo -----> preskok k vprašanju Q105.
	brezposeln -----> preskok k vprašanju Q104.>
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	1 JE ZAPOSLEN polni delovni čas (30 ur na teden ali več )
-2 no answer	2 JE ZAPOSLEN skrajšan delovni čas (manj kot 30 ur na teden )
-1 don't know	3 JE ZAPOSLEN samozaposlen
	4 NI ZAPOSLEN upokojen
	5 NI ZAPOSLEN gospodinja, ni zaposlena drugje
	6 NI ZAPOSLEN študent
	7 NI ZAPOSLEN brezposeln
	8 NI ZAPOSLEN drugo

Due to missing filter on v307 respondents with v307=2 have also valid answers on v309.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v309 \_r - how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[How many other people usually work for the organization? ..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded )

Number of others working in organization - recoded (10 categories )

Source variable: v309

[ALI STE SEDAJ ZAPOSLENI ALI NISTE? (Ce ste ) KOLIKO UR DELATE NA TEDEN?]

V310 - how many employees do you have (Q100 )

Q.100

How many employees do you have?

.....

< (write in number ) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100 )

Q.100

KOLIKO LJUDI ZAPOSLUJETE?

vpišite število

v310 \_\_r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?..... ]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 none
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[KOLIKO LJUDI ZAPOSLUJETE?]

v310 \_\_r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?..... ]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[KOLIKO LJUDI ZAPOSLUJETE?]

V311 - kind of job respondent - ISCO88 code (Q101 )	kind of job respondent - ISCO88 code (Q101 )
Q.101	Q.101
In which profession/industry do you or did you work?	V KATEREM POKLICU DELATE, ALI STE DELALI?
.....	< (Če imate več kot eno zaposlitev, upoštevajte le glavno zaposlitev ) >
<If more than one job: the main job>	<Kodirajte na podlagi ISCO88>
<Write in >	<Anketar: po potrebi opišite poklic oziroma vrsto dela:>
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	



1151 cp central committee members  
1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of othr cp mass org. - nomenklatura  
1166 administrators of othr cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers

1232 personnel & industrial relations department managers  
1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists

2114 geologists & geophysicists  
2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals

2320 secondary education teaching professionals  
2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists

2451 authors journalists & other writers  
2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers

3145 air traffic safety technicians  
3150 safety & ouality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers  
3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers  
3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers



4220 client information clerks  
4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]

5169 protective services workers nec  
5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers  
7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade  
workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers

7216 underwater workers  
7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unskl garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers  
7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]  
8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators

8172 industrial-robot operators  
8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators  
8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers



9111 street food vendors  
9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

According to filter on v306, respondents with v306=5-8 (housewives, students, unemployed, and others ) should not have been asked v311. Empirically filter has been ignored by some interviewers.

2-digit ISCO code has been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v311 \_\_2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[V KATEREM POKLICU DELATE, ALI STE DELALI?]

50 service workers and shop and market sales workers  
51 personal and protective services workers  
52 models, salespersons and demonstrators  
60 skilled agricultural and fishery workers  
61 market-oriented skilled agricultural and fishery workers  
62 subsistence agricultural and fishery workers  
70 craft and related trade workers  
71 extraction and building trade workers  
72 metal, machinery and related trades workers  
73 precision, handicraft, printing and related trades workers  
74 other craft and related trades workers  
80 plant & machine operators & assemblers  
81 stationary plant and related operators  
82 machine operators and assemblers  
83 drivers and mobile plant operators  
84 semiskilled workers nfs  
90 elementary occupations  
91 sales and services elementary occupations  
92 agricultural, fishery and related labourers  
93 labourers in mining, construction, manufacturing and transport  
99 not classified; inadequate description

v311 \_\_3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[V KATEREM POKLICU DELATE, ALI STE DELALI?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing )
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A )
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers  
330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers

516 protective services workers  
520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers



742 wood treaters, cabinet-makers etc trades workers  
743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
753 [apprentice skilled work nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
840 semiskilled workers nfs

900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers  
912 street services elementary occupations  
913 domestic etc helpers cleaners & launderers  
914 building caretakers, window etc cleaners  
915 messengers, porters, doorkeepers etc workers  
916 garbage collectors etc labourers  
920 agricultural, fishery etc labourers  
921 agricultural, fishery etc labourers  
930 labourers in mining, construction, manuf. & transport  
931 mining & construction labourers  
932 manufacturing labourers  
933 transport labourers & freight handlers  
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103 )	kind of job respondent (Q 102/Q103 )
Q.102	Q.102
What is/was your job there?	KAKSNO JE (BILO ) VASE DELO?
.....	<Napišite in obkrožite pri Q103.>
<Write in and code below>	Q.103
Q. 103	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 delodajalec, direktor v podjetju z 10 ali več zaposlenimi
-1 don't know	2 delodajalec, direktor podjetja z manj kot 10 zaposlenimi
1 employer/manager of establ with 10 or more employees	3 strokovnjak, uslužbenec na visoki ravni (odvetnik, računvodja, učitelj itd. )
2 employer/manager of establ with less than 10 employees	4 uslužbenec (uradnik ) , ki nadzira druge
3 professional worker (lawyer, accountant, teacher etc )	5 uslužbenec (uradnik ) , ki ne nadzira drugih
4 middle level non-manual -office worker etc	6 predelavec in kontrolor
5 junior level non-manual -office worker etc	7 kvalificiran delavec (KV )
6 foreman and supervisor	8 polkvalificiran delavec (PK )
7 skilled manual worker	9 nekvalificiran delavec (NK )
8 semi-skilled manual worker	10 samostojni kmet
9 unskilled manual worker	11 kmetijski delavec
10 farmer: employer, manager or own account	12 član oboroženih sil (SV )
11 agricultural worker	13 nikoli ni bil zaposlen
12 member of armed forces	
13 never had a job	
According to filter on v306, respondents with v306=5-8 (housewives, students, unemployed, and others ) should not have been asked v312. Empirically filter has been ignored by some interviewers.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104 )	how long are you unemployed (Q104 )
Q.104	Q.104
And for how long are you unemployed?	IN KOLIKO ČASA STE NEZAPOSLENI?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 manj kot pol leta
-1 don't know	2 od pol leta do enega leta
1 less than half a year	3 (približno ) eno leto
2 between half a year and one year	4 od enega leta do dveh let
3 one year	5 (približno ) dve leti
4 between one and two years	6 več kot dve leti
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105 )	are you the chief wage earner (Q105 )
Q.105	Q.105
Are you the chief wage earner?	ALI STE VI NA SPLOSNO TISTI, KI V VASEM GOSPODINJSTVU PRIDOBIVA NAJVEC DOHODKA?
<if "yes" - go to Q.110>	<da -----> preskok k vprašanju Q110.>
-5 other missing	
-4 question not asked	1 da
-3 not applicable	2 ne
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106 )	is the chief wage earner employed (Q106 )
Q.106	Q.106
Is the chief wage earner employed now or not?	ALI JE TISTI, KI NA SPLOSNO V GOSPODINJSTVU PRIDOBIVA NAJVEC DOHODKA, SEDAJ ZAPOSLEN, ALI NI?
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 da
-1 don't know	2 ne
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107 )	kind of job chief wage earner - ISCO88 code (Q107 )
Q.107	Q.107
In which profession/industry does/did he (she ) work?	V KATEREM POKLICU TA OSEBA DELA, ALI JE DELALA?
.....	< (Če ima več kot eno zaposlitev, upoštevajte le glavno zaposlitev ) >
<Write in>	<Kodirajte na podlagi ISCO88>
<Code according to ISCO88 .....>	<Anketar: po potrebi opišite poklic oziroma vrsto dela:>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura  
1153 cp central committee apparatus - non-nomenklatura  
1154 local party officials - nomenklatura  
1155 local party officials - non-nomenklatura  
1156 party officials in econ.enterpr. - nomenklatura  
1157 party officials in econ.enterpr. - non-nomenklatura  
1158 party officials in party enterpr. - nomenklatura  
1159 party officials in party enterpr. - non-nomenklatura  
1160 administrators of mass organizations  
1161 trade union officials - nomenklatura  
1162 trade union officials - non-nomenklatura  
1163 youth organization officials - nomenklatura  
1164 youth organization officials - non-nomenklatura  
1165 administrators of other cp mass org. - nomenklatura  
1166 administrators of other cp mass org. - non-nom.  
1200 corporate managers [large enterprise]  
1210 directors & chief executives [large enterprise]  
1211 directors & chief executives  
1212 deputy directors, chief engineers and accountants  
1220 department managers - large departments  
1221 department managers in agriculture  
1222 department managers manufacturing  
1223 department managers construction  
1224 department managers wholesale & retail trade  
1225 department managers restaurants & hotels  
1226 department managers transport, storage & communications  
1227 department managers business services  
1228 department managers personal care, cleaning etc  
1229 operations department managers nec  
1230 other department managers [large enterprise]  
1231 finance & administration department managers  
1232 personnel & industrial relations department managers



1233 sales & marketing department managers  
1234 advertising & public relations department managers  
1235 supply & distribution department managers  
1236 computing services department managers  
1237 research & development department managers  
1239 other department managers nec  
1240 [office manager]  
1250 [military officers]  
1251 [high military officers]  
1252 [lower military officers]  
1300 general managers [small enterprise]  
1310 general managers [small enterprise]  
1311 general managers agriculture, hunting forestry & fishing  
1312 general managers manufacturing  
1313 general managers construction  
1314 general managers wholesale & retail trade  
1315 general managers restaurants & hotels  
1316 general managers transport, storage & communications  
1317 general managers business services  
1318 general managers personal care, cleaning etc services  
1319 general managers nec  
1320 businessman/trader/entrepreneur nsf  
2000 professionals  
2010 scientific, cultural and media nomenklatura  
2011 media nomenklatura  
2012 scientific and cultural nomenklatura  
2100 physical, mathematical & engineering science professionals  
2110 physicists, chemists & related professionals  
2111 physicists & astronomers  
2112 meteorologists  
2113 chemists  
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals  
2121 mathematicians etc professionals  
2122 statisticians  
2130 computing professionals  
2131 computer systems designers & analysts  
2132 computer programmers  
2139 computing professionals nec  
2140 architects, engineers etc professionals  
2141 architects town & traffic planners  
2142 civil engineers  
2143 electrical engineers  
2144 electronics & telecommunications engineers  
2145 mechanical engineers  
2146 chemical engineers  
2147 mining engineers metallurgists etc professionals  
2148 cartographers & surveyors  
2149 architects engineers etc professionals nec  
2200 life science & health professionals  
2210 life science professionals  
2211 biologists, botanists zoologists etc professionals  
2212 pharmacologists, pathologists etc professionals  
2213 agronomists etc professionals  
2220 health professionals (except nursing )  
2221 medical doctors  
2222 dentists  
2223 veterinarians  
2224 pharmacists  
2229 health professionals except nursing nec  
2230 nursing & midwifery professionals  
2300 teaching professionals  
2310 higher education teaching professionals  
2320 secondary education teaching professionals

2321 [second academ teacher]  
2322 [second voc teacher]  
2323 [middle school teacher]  
2330 primary & pre-primary education teaching professionals  
2331 primary education teaching professionals  
2332 pre-primary education teaching professionals  
2340 special education teaching professionals  
2350 other teaching professionals  
2351 education methods specialists  
2352 school inspectors  
2359 other teaching professionals nec  
2400 other professionals  
2410 business professionals  
2411 accountants  
2412 personnel & careers professionals  
2419 business professionals nec  
2420 legal professionals  
2421 lawyers  
2422 judges  
2429 legal professionals nec  
2430 archivists, librarians etc information professionals  
2431 archivists & curators  
2432 librarians etc information professionals  
2440 social science etc professionals  
2441 economists  
2442 sociologists anthropologists etc professionals  
2443 philosophers, historians & political scientists  
2444 philologists translators & interpreters  
2445 psychologists  
2446 social work professionals  
2450 writers & creative or performing artists  
2451 authors journalists & other writers

2452 sculptors, painters etc artists  
2453 composers musicians & singers  
2454 choreographers & dancers  
2455 film, stage etc actors & directors  
2460 religious professionals  
3000 technicians and associated professionals  
3100 physical & engineering science associate professionals  
3110 physical & engineering science technicians  
3111 chemical & physical science technicians  
3112 civil engineering technicians  
3113 electrical engineering technicians  
3114 electronics & telecommunications engineering technicians  
3115 mechanical engineering technicians  
3116 chemical engineering technicians  
3117 mining & metallurgical technicians  
3118 draughtspersons  
3119 physical & engineering science technicians nec  
3120 computer associate professionals  
3121 computer assistants  
3122 computer equipment operators  
3123 industrial robot controllers  
3130 optical & electronic equipment operators  
3131 photographers & elctr equipment operators  
3132 broadcasting & telecommunications equipment operators  
3133 medical equipment operators  
3139 optical & electronic equipment operators nec  
3140 ship & aircraft controllers & technicians  
3141 ships engineers  
3142 ships deck officers & pilots  
3143 aircraft pilots etc associate professionals  
3144 air traffic controllers  
3145 air traffic safety technicians

3150 safety & quality inspectors  
3151 building & fire inspectors  
3152 safety, health & quality inspectors  
3200 life science & health associate professionals  
3210 life science technicians etc associate professionals  
3211 life science technicians  
3212 agronomy & forestry technicians  
3213 farming & forestry advisers  
3220 modern health associate professionals except nursing  
3221 medical assistants  
3222 sanitarians  
3223 dieticians & nutritionists  
3224 optometrists & opticians  
3225 dental assistants  
3226 physiotherapists etc associate professionals  
3227 veterinary assistants  
3228 pharmaceutical assistants  
3229 modern health associate professionals except nursing nec  
3230 nursing & midwifery associate professionals  
3231 nursing associate professionals  
3232 midwifery associate professionals  
3240 traditional medicine practitioners & faith healers  
3241 traditional medicine practitioners  
3242 faith healers  
3300 teaching associate professionals  
3310 primary education teaching associate professionals  
3320 pre-primary education teaching associate professionals  
3330 special education teaching associate professionals  
3340 other teaching associate professionals  
3400 other associate professionals  
3410 finance & sales associate professionals  
3411 securities & finance dealers & brokers

3412 insurance representatives  
3413 estate agents  
3414 travel consultants & organisers  
3415 technical & commercial sales representatives  
3416 buyers  
3417 appraisers, valuers & auctioneers  
3419 finance & sales associate professionals nec  
3420 business services agents and trade brokers  
3421 trade brokers  
3422 clearing & forwarding agents  
3423 employment agents & labour contractors  
3429 business services agents & trade brokers nec  
3430 administrative associate professionals  
3431 administrative secretaries etc associate professionals  
3432 legal etc business associate professionals  
3433 bookkeepers  
3434 statistical, mathematical etc associate professionals  
3439 administrative associate professionals nec  
3440 customs, tax etc government associate professionals  
3441 customs & border inspectors  
3442 government tax & excise officials  
3443 government social benefits officials  
3444 government licensing officials  
3449 customs tax etc government associate professionals nec  
3450 [police and army officers]  
3451 [police inspectors-detectives]  
3452 [armed forces non-commissioned officers + army nfs]  
3460 social work associate professionals  
3470 artistic, entertainment & sports associate professionals  
3471 decorators & commercial designers  
3472 radio, television & other announcers  
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals  
3475 athletes sportspersons etc associate professionals  
3480 religious associate professionals  
4000 clerks  
4100 office clerks  
4110 secretaries & keyboard-operating clerks  
4111 stenographers & typists  
4112 word-processor etc operators  
4113 data entry operators  
4114 calculating-machine operators  
4115 secretaries  
4120 numerical clerks  
4121 accounting & bookkeeping clerks  
4122 statistical & finance clerks  
4130 material-recording & transport clerks  
4131 stock clerks  
4132 production clerks  
4133 transport clerks  
4140 library, mail etc clerks  
4141 library & filing clerks  
4142 mail carriers & sorting clerks  
4143 coding proof-reading etc clerks  
4144 scribes etc workers  
4190 other office clerks  
4200 customer services clerks  
4210 cashiers, tellers etc clerks  
4211 cashiers & ticket clerks  
4212 tellers & other counter clerks  
4213 bookmakers & croupiers  
4214 pawnbrokers & money-lenders  
4215 debt-collectors etc workers  
4220 client information clerks

4221 travel agency etc clerks  
4222 receptionists & information clerks  
4223 telephone switchboard operators  
5000 service workers & shop & market sales workers  
5100 personal & protective services workers  
5110 travel attendants etc  
5111 travel attendants & travel stewards  
5112 transport conductors  
5113 travel, museum guides  
5120 housekeeping & restaurant services workers  
5121 housekeepers etc workers  
5122 cooks  
5123 waiters waitresses & bartenders  
5130 personal care etc work  
5131 child-care workers  
5132 institution-based personal care workers  
5133 home based personal care workers  
5139 personal care etc workers nec  
5140 other personal services workers  
5141 hairdressers barbers beauticians etc workers  
5142 companions & valets  
5143 undertakers & embalmers  
5149 other personal services workers nec  
5150 astrologers, fortune-tellers etc workers  
5151 astrologers etc workers  
5152 fortune-tellers, palmists etc workers  
5160 protective services workers  
5161 fire-fighters  
5162 police officers  
5163 prison guards  
5164 [army: enlisted men - soldiers]  
5169 protective services workers nec



5200 models, salespersons & demonstrators  
5210 fashion & other models  
5220 shop salespersons & demonstrators  
5230 stall & market salespersons  
6000 skilled agricultural & fishery workers  
6100 market-oriented skilled agricultural & fishery workers  
6110 market gardeners & cropgrowers  
6111 field crop & vegetable growers  
6112 tree & shrub crop growers  
6113 gardeners, horticultural & nursery growers  
6114 mixed-crop growers  
6120 market-oriented animal producers etc workers  
6121 dairy & livestock producers  
6122 poultry producers  
6123 apiarists & sericulturists  
6124 mixed -animal producers  
6129 market-oriented animal producers etc workers nec  
6130 market-oriented crop & animal producers  
6133 [farmer nfs]  
6134 [skilled farm worker nfs]  
6140 forestry etc workers  
6141 forestry workers & loggers  
6142 charcoal burners etc workers  
6150 fishery workers, hunters & trappers  
6151 aquatic-life cultivation workers  
6152 inland & coastal waters fishery workers  
6153 deep-sea fishery workers  
6154 hunters & trappers  
6160 market-oriented skilled agricultural & fishery workers  
6200 subsistence agricultural & fishery workers  
6210 subsistence agricultural & fishery workers  
7000 craft etc trades workers

7100 extraction & building trades workers  
7110 miners, shotfirers, stone cutters & carvers  
7111 miners & quarry workers  
7112 shotfirers & blasters  
7113 stone splitters cutters & carvers  
7120 building frame and related trades workers  
7121 builders traditional materials  
7122 bricklayers & stonemasons  
7123 concrete placers concrete finishers etc workers  
7124 carpenters & joiners  
7129 [builders] ar trades workers nec  
7130 building finishers etc trades workers  
7131 roofers  
7132 floor layers & tile setters  
7133 plasterers  
7134 insulation workers  
7135 glaziers  
7136 plumbers & pipe fitters  
7137 building etc electricians  
7140 painters, building structure cleaners etc trades workers  
7141 painters etc workers  
7142 varnishers etc painters  
7143 building structure cleaners  
7200 metal, machinery etc trades workers  
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers and related trade workers  
7211 metal moulders & coremakers  
7212 welders & flamecutters  
7213 sheet-metal workers  
7214 structural-metal preparers & erectors  
7215 riggers & cable splicers  
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers  
7221 blacksmiths hammer-smiths & forgingpress workers  
7222 tool-makers etc workers  
7223 machine-tool setters & setter-operators  
7224 metal wheel-grinders polishers & tool sharpeners  
7230 machinery mechanics & fitters  
7231 motor vehicle mechanics & fitters  
7232 aircraft engine mechanics & fitters  
7233 agricultural- or industrial-machinery mechanics & fitters  
7234 [unski garage worker, oiler]  
7240 electrical & electronic equipment mechanics & fitters  
7241 electrical mechanics & fitters  
7242 electronics fitters  
7243 electronics mechanics & servicers  
7244 telegraph & telephone installers & servicers  
7245 electrical line installers repairers & cable jointers  
7300 precision, handicraft, printing etc trades workers  
7310 precision workers in metal etc materials  
7311 precision-instrument makers & repairers  
7312 musical-instrument makers & tuners  
7313 jewellery & precious-metal workers  
7320 potters, glass-makers etc trades workers  
7321 abrasive wheel formers potters etc workers  
7322 glass-makers cutters grinders & finishers  
7323 glass engravers & etchers  
7324 glass ceramics etc decorative painters  
7330 handicraft workers in wood, textile, leather etc  
7331 handicraft workers in wood etc materials  
7332 handicraft workers in textile leather etc materials  
7340 printing etc trades workers  
7341 compositors typesetters etc workers  
7342 stereotypers & electrotypers

7343 printing engravers & etchers  
7344 photographic etc workers  
7345 bookbinders etc workers  
7346 silk-screen, block & textile printers  
7400 other craft etc trades workers  
7410 food processing etc trades workers  
7411 butchers fishmongers etc food preparers  
7412 bakers-pastry cooks & confectionery makers  
7413 dairy-products makers  
7414 fruit, vegetable etc preservers  
7415 food & beverage tasters & graders  
7416 tobacco preparers & tobacco products makers  
7420 wood treaters, cabinet-makers etc trades workers  
7421 wood treaters  
7422 cabinet-makers etc workers  
7423 woodworking-machine setters & setteroperators  
7424 basketry weavers brush makers etc workers  
7430 textile, garment etc trades workers  
7431 fibre preparers  
7432 weavers knitters etc workers  
7433 tailors dressmakers & hatters  
7434 furriers etc workers  
7435 textile leather etc pattern-makers & cutters  
7436 sewers embroiderers etc workers  
7437 upholsterers etc workers  
7440 pelt, leather & shoemaking trades workers  
7441 pelt dressers tanners & fellmongers  
7442 shoe-makers etc workers  
7500 [skilled manual worker nfs]  
7510 [non farm foremen nfs]  
7520 [skilled manual workers nfs]  
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers  
8100 stationary-plant etc operators  
8110 mining- & mineral-processing plant operators  
8111 mining-plant operators  
8112 mineral-ore- & stone-processing-plant operators  
8113 well drillers & borers etc workers  
8120 metal-processing-plant operators  
8121 ore & metal furnace operators  
8122 metal melters casters & rolling-mill operators  
8123 metal-heat-treating-plant operators  
8124 metal drawers & extruders  
8130 glass, ceramics etc plant operators  
8131 glass & ceramics kiln etc machine operators  
8139 glass, ceramics etc plant operators nec  
8140 wood-processing- & papermaking-plant operators  
8141 wood-processing-plant operators  
8142 paper-pulp plant operators  
8143 papermaking-plant operators  
8150 chemical-processing-plant operators  
8151 crushing- grinding- & chemical-mixing machinery operators  
8152 chemical-heat-treating-plant operators  
8153 chemical-filtering- & separating-equipment operators  
8154 chemical-still & reactor operators  
8155 petroleum- & natural-gas-refining-plant operators  
8159 chemical-processing-plant operators nec  
8160 power-production etc plant operators  
8161 power-production plant operators  
8162 steam-engine & boiler operators  
8163 incinerator water-treatment etc plant operators  
8170 automated-assembly-line & industrial-robot operators  
8171 automated-assembly- line operators  
8172 industrial-robot operators

8200 machine operators & assemblers  
8210 metal- & mineral-products machine operators  
8211 machine-tool operators  
8212 cement & other mineral products machine operators  
8220 chemical-products machine operators  
8221 pharmaceutical- & toiletry-products machine operators  
8222 ammunition- & explosive-products machine operators  
8223 metal finishing- plating- & coating-machine operators  
8224 photographic-products machine operators  
8229 chemical-products machine operators nec  
8230 rubber- & plastic-products machine operators  
8231 rubber-products machine operators  
8232 plastic-products machine operators  
8240 wood-products machine operators  
8250 printing- binding- & paper-products machine operators  
8251 printing-machine operators  
8252 bookbinding-machine operators  
8253 paper-products machine operators  
8260 textile- fur- & leather-products machine operators  
8261 fibre-preparing-, spinning- & windingmachine operators  
8262 weaving- & knitting-machine operators  
8263 sewing-machine operators  
8264 bleaching- dyeing- & cleaning-machine operators  
8265 fur- & leather-preparing-machine operators  
8266 shoemaking- etc machine operators  
8269 textile- fur- & leather-products machine operators nec  
8270 food etc products machine operators  
8271 meat- & fish-processing-machine operators  
8272 dairy-products machine operators  
8273 grain- & spice-milling-machine operators  
8274 baked-goods cereal & chocolate-products machine operators  
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators  
8277 tea- coffee- & cocoa-processing-machine operators  
8278 brewers- wine & other beverage machine operators  
8279 tobacco production machine operators  
8280 assemblers  
8281 mechanical-machinery assemblers  
8282 electrical-equipment assemblers  
8283 electronic-equipment assemblers  
8284 metal- rubber- & plastic-products assemblers  
8285 wood etc products assemblers  
8286 paperboard textile etc products assemblers  
8290 other machine operators & assemblers  
8300 drivers & mobile-plant operators  
8310 locomotive-engine drivers etc workers  
8311 locomotive-engine drivers  
8312 railway brakemen signallers & shunters  
8320 motor-vehicle drivers  
8321 motor-cycle drivers  
8322 car taxi & van drivers  
8323 bus & tram drivers  
8324 heavy truck & lorry drivers  
8330 agricultural & other mobile-plant operators  
8331 motorised farm & forestry plant operators  
8332 earth-moving- etc plant operators  
8333 crane hoist etc plant operators  
8334 lifting-truck operators  
8340 ships deck crews etc workers  
8400 [semiskld worker nfs]  
9000 elementary occupations  
9100 sales & services elementary occupations  
9110 street vendors etc workers  
9111 street food vendors

9112 street vendors non-food products  
9113 door-to-door & telephone salespersons  
9120 shoe cleaning and other street services elementary occupations  
9130 domestic etc helpers cleaners & launderers  
9131 domestic helpers & cleaners  
9132 helpers & cleaners in establishments  
9133 hand-launderers & pressers  
9140 building caretakers, window etc cleaners  
9141 building caretakers  
9142 vehicle, window etc cleaners  
9150 messengers, porters, doorkeepers etc workers  
9151 messengers package & luggage porters & deliverers  
9152 doorkeepers watchpersons etc workers  
9153 vending-machine money collectors meter readers etc workers  
9160 garbage collectors etc labourers  
9161 garbage collectors  
9162 sweepers etc labourers  
9200 agricultural, fishery etc labourers  
9210 agricultural, fishery etc labourers  
9211 farm-hands & labourers  
9212 forestry labourers  
9213 fishery hunting & trapping labourers  
9300 labourers in mining, construction, manuf. & transport  
9310 mining & construction labourers  
9311 mining & quarrying labourers  
9312 construction & maintenance labourers: roads dams etc  
9313 building construction labourers  
9320 manufacturing labourers  
9321 assembling labourers  
9322 hand packers & other manufacturing labourers  
9330 transport labourers & freight handlers  
9331 hand or pedal vehicle drivers



9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

2-digit ISCO code have been adapted to the 4-digit ISCO-88 by adding the missing zeros to the code.

Data only available on the second highest profession level.

v317 \_\_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[V KATEREM POKLICU TA OSEBA DELA, ALI JE DELALA?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

Source variable: v317

[V KATEREM POKLICU TA OSEBA DELA, ALI JE DELALA?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals
- 212 mathematicians, statisticians etc professionals

213 computing professionals  
214 architects, engineers etc professionals  
220 life science & health professionals  
221 life science professionals  
222 health professionals (except nursing )  
223 nursing & midwifery professionals  
230 teaching professionals  
231 higher education teaching professionals  
232 secondary education teaching professionals  
233 primary & pre-primary education teaching professionals  
234 special education teaching professionals  
235 other teaching professionals  
240 other professionals  
241 business professionals  
242 legal professionals  
243 archivists, librarians etc information professionals  
244 social science etc professionals  
245 writers & creative or performing artists  
246 religious professionals  
247 Public service administrative professionals (A )  
300 technicians and associated professionals  
310 physical & engineering science associate professionals  
311 physical & engineering science technicians  
312 computer associate professionals  
313 optical & electronic equipment operators  
314 ship & aircraft controllers & technicians  
315 safety & quality inspectors  
320 life science & health associate professionals  
321 life science technicians etc associate professionals  
322 modern health associate professionals except nursing  
323 nursing & midwifery associate professionals  
324 traditional medicine practitioners & faith healers

330 teaching associate professionals  
331 primary education teaching associate professionals  
332 pre-primary education teaching associate professionals  
333 special education teaching associate professionals  
334 other teaching associate professionals  
340 other associate professionals  
341 finance & sales associate professionals  
342 business services agents and trade brokers  
343 administrative associate professionals  
344 customs, tax etc government associate professionals  
345 [police and army officers]  
346 social work associate professionals  
347 artistic, entertainment & sports associate professionals  
348 religious associate professionals  
400 clerks  
410 office clerks  
411 secretaries & keyboard-operating clerks  
412 numerical clerks  
413 material-recording & transport clerks  
414 library, mail etc clerks  
419 other office clerks  
420 customer services clerks  
421 cashiers, tellers etc clerks  
422 client information clerks  
500 service workers & shop & market sales workers  
510 personal & protective services workers  
511 travel attendants etc  
512 housekeeping & restaurant services workers  
513 personal care etc work  
514 other personal services workers  
515 astrologers, fortune-tellers etc workers  
516 protective services workers

520 models, salespersons & demonstrators  
521 fashion & other models  
522 shop salespersons & demonstrators  
523 stall & market salespersons  
600 skilled agricultural & fishery workers  
610 market-oriented skilled agricultural & fishery workers  
611 market gardeners & cropgrowers  
612 market-oriented animal producers etc workers  
613 market-oriented crop & animal producers  
614 forestry etc workers  
615 fishery workers, hunters & trappers  
620 subsistence agricultural & fishery workers  
621 subsistence agricultural & fishery workers  
700 craft etc trades workers  
710 extraction & building trades workers  
711 miners, shotfirers, stone cutters & carvers  
712 [builders] & ar trades workers  
713 building finishers etc trades workers  
714 painters, building structure cleaners etc trades workers  
720 metal, machinery etc trades workers  
721 metal moulders, welders, sheetmetal workers  
722 blacksmiths, tool-makers etc trades workers  
723 machinery mechanics & fitters  
724 electrical & electronic equipment mechanics & fitters  
730 precision, handicraft, printing etc trades workers  
731 precision workers in metal etc materials  
732 potters, glass-makers etc trades workers  
733 handicraft workers in wood, textile, leather etc  
734 printing etc trades workers  
740 other craft etc trades workers  
741 food processing etc trades workers  
742 wood treaters, cabinet-makers etc trades workers

743 textile, garment etc trades workers  
744 pelt, leather & shoemaking trades workers  
750 [skilled manual worker nfs]  
751 [non farm foremen nfs]  
752 [skilled manual workers nfs]  
800 plant & machine operators & assemblers  
810 stationary-plant etc operators  
811 mining- & mineral-processing plant operators  
812 metal-processing-plant operators  
813 glass, ceramics etc plant operators  
814 wood-processing- & papermaking-plant operators  
815 chemical-processing-plant operators  
816 power-production etc plant operators  
817 automated-assembly-line & industrial-robot operators  
820 machine operators & assemblers  
821 metal- & mineral-products machine operators  
822 chemical-products machine operators  
823 rubber- & plastic-products machine operators  
824 wood-products machine operators  
825 printing- binding- & paper-products machine operators  
826 textile- fur- & leather-products machine operators  
827 food etc products machine operators  
828 assemblers  
829 other machine operators & assemblers  
830 drivers & mobile-plant operators  
831 locomotive-engine drivers etc workers  
832 motor-vehicle drivers  
833 agricultural & other mobile-plant operators  
834 ships deck crews etc workers  
900 elementary occupations  
910 sales & services elementary occupations  
911 street vendors etc workers



- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109 )	kind of job chief wage earner (Q108/Q109 )
Q.108	Q.108
What is/was his/her job?	KAKšno JE (BILO ) NJEGOVO/NJENO DELO?
.....	<Napišite in obkrožite pri Q109.>
<Write in and code below>	Q.109
Q. 109	
-5 other missing	-3 se ne nanaša
-4 question not asked	-2 brez odgovora
-3 not applicable	-1 ne vem
-2 no answer	1 delodajalec, direktor v podjetju z 10 ali več zaposlenimi
-1 don't know	2 delodajalec, direktor podjetja z manj kot 10 zaposlenimi
1 employer/manager of establ with 10 or more employees	3 strokovnjak, uslužbenec na visoki ravni (odvetnik, računvodja, učitelj itd. )
2 employer/manager of establ with less than 10 employees	4 uslužbenec (uradnik ) , ki nadzira druge
3 professional worker (lawyer, accountant, teacher etc )	5 uslužbenec (uradnik ) , ki ne nadzira drugih
4 middle level non-manual -office worker etc	6 predelavec in kontrolor
5 junior level non-manual -office worker etc	7 kvalificiran delavec (KV )
6 foreman and supervisor	8 polkvalificiran delavec (PK )
7 skilled manual worker	9 nekvalificiran delavec (NK )
8 semi-skilled manual worker	10 samostojni kmet
9 unskilled manual worker	11 kmetijski delavec
10 farmer: employer, manager or own account	12 član oboroženih sil
11 agricultural worker	13 nikoli ni bil zaposlen
12 member of armed forces	
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110 )	income household respondent (Q110 )
Q.110	Q.110
<Ask all; show income card>	<V P R A Š A T I V S E !!!>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	KAKŠEN JE BIL MESEČNI DOHODEK VSEH ČLANOV VAŠEGA GOSPODINJSTVA (NETO, PO ODBITJU DAVKOV, OBVEZNEGA SOCIALNEGA ZAVAROVANJA IN DRUGIH DAJATEV V ZADNJEM MESECU? SEŠTEJTE VSE OBLIKE DOHODKA: OSEBNI DOHODEK, POKOJNINA, ŠTIPENDIJA, DOHODEK OD DELA V OBRTI, KMETIJSTVU...
(Incomes in ten categories from 10% lowest to 10% highest income category )	<Vpiši v tisočih tolarjev>
-5 other missing	_____ tolarjev
-4 question not asked	
-3 not applicable	996 vec kot 996.000 tolarjev
-2 no answer	998 ne vem
-1 don't know	999 b.o.
70501 SI: 1,000 to 76,000 SIT per month	
70502 SI: 77,000 to 100,000 SIT per month	
70503 SI: 101,000 to 126,000 SIT per month	
70504 SI: 127,000 to 150,000 SIT per month	
70505 SI: 151,000 to 180,000 SIT per month	
70506 SI: 181,000 to 200,000 SIT per month	
70507 SI: 201,000 to 250,000 SIT per month	
70508 SI: 251,000 to 300,000 SIT per month	
70509 SI: 301,000 to 396,000 SIT per month	
70510 SI: 397,000 SIT per month or more	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (income ) .	
Categories labelled by national currency according to ISO 4217 alphabetic code. Source: <a href="http://www.iso.org">www.iso.org</a>	

Income was measured on an open scale; the distribution has been adapted to the 10 categories of the Master Questionnaire by taking into account the income distribution of Slovenia.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320 \_\_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[KAKŠEN JE BIL MESEČNI DOHODEK VSEH ČLANOV VAŠEGA GOSPODINJSTVA (NETO, PO ODBITU DAVKOV, OBVEZNEGA SOCIALNEGA ZAVAROVANJA IN DRUGIH DAJATEV V ZADNJEM MESECU? SEŠTEJTE VSE OBLIKE DOHODKA: OSEBNI DOHODEK, POKOJNINA, ŠTIPENDIJA, DOHODEK OD DELA V OBRTI, KMETIJSTVU...]

V322 - size of town where interview was conducted (Q112 )	size of town where interview was conducted (Q112 )
Q.112	Q.112
Size of town	VELIKOST KRAJA
-5 other missing	1 manj kot 2000
-4 question not asked	2 od 2000 do 5000
-3 not applicable	3 od 5000 do 10.000
-2 no answer	4 od 10.000 do 20.000
-1 don't know	5 od 20.000 do 50.000
1 under 2000	6 od 50.000 do 100.000
2 2-5000	7 od 100.000 do 500.000
3 5-10000	8 več kot 500.000
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113 )	region where interview was conducted (Q113 )
Q.113	Q.113
Region:	Regija
(Please write in ) ..... (code + label )	
-5 other missing	1 Pomurska
-4 question not asked	2 Podravska
-3 not applicable	3 Koroska
-2 no answer	4 Savinjska
-1 don't know	5 Gorenjska
705001 SI: pomurska	6 Zasavska
705002 SI: podravska	7 Osrednja slovenska
705003 SI: koroska	9 Dolenjska
705004 SI: savinjska	10 Goriska
705005 SI: gorenjska	11 Primorska
705006 SI: zasavska	12 Kraska
705007 SI: osrednja slovenska	
705008 SI: spodnje posavska	
705009 SI: dolenska	
705010 SI: goriska	
705011 SI: primorska	
705012 SI: kraska	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC ) and country-specific categories (region ) .	

O53 - interest of respondent during interview (Q114 )	interest of respondent during interview (Q114 )
Q.114	Q.114
During the interview the respondent was ...	ANKETIRANEC JE MED INTERVJUJEM POKAZAL...
-5 other missing	1 veliko zanimanje
-4 question not asked	2 zanimanje do neke mere
-3 not applicable	3 ni ga kaj dosti zanimalo
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	



v324 - year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

year/month of start-fieldwork (constructed )

Year/month of start-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001 ) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

year/month of end-fieldwork (constructed )

Year/month of end-fieldwork (constructed )

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values  
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