



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|192

European *Values* Study



EVS 1999 Bilingual Documentation Ukraine

English-Russian documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3806, Version: 3.0.1, doi:10.4232/1.11557

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Ukraine (English – Russian). GESIS-Variable Report 2012/192.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3806		ZA3806	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Unified respondent number Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 1999	Survey year: 1999

WEIGHT - weight

Weight:

Weight factor to correct for age and sex according to statistical data.

weight

Weight:

Weight factor to correct for age and sex according to statistical data

Note:

For detailed information on the sampling procedures, fieldwork, weighting, etc.,
please see the Source Book of the 1999/2000 European Values Study
(Halman: 2001) and the national Variable Report.

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>21</u> >
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1A Work	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.1A Работа
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень важно
-1 don't know	2 Скорее, важно
1 very important	3 Скорее, не важно
2 quite important	4 Совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1B Family	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.1B Семья
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень важно
-1 don't know	2 Скорее, важно
1 very important	3 Скорее, не важно
2 quite important	4 Совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1C Friends and acquaintances	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.1C Друзья, знакомые
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень важно
-1 don't know	2 Скорее, важно
1 very important	3 Скорее, не важно
2 quite important	4 Совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1D Leisure time	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.1D Свободное время
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень важно
-1 don't know	2 Скорее, важно
1 very important	3 Скорее, не важно
2 quite important	4 Совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>21</u> >
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1E Politics	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.1E Политика
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень важно
-1 don't know	2 Скорее, важно
1 very important	3 Скорее, не важно
2 quite important	4 Совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1F Religion	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.1F Религия
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень важно
-1 don't know	2 Скорее, важно
1 very important	3 Скорее, не важно
2 quite important	4 Совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V6A __UA - how important in your life: visit parties, dancing, discos, café	how important in your life: visit parties, dancing, discos, café
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1G __ua Visit parties, dancing, discos	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.1G __ua Посещения вечеринок, танцев, дискотек, кафе
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 very important	1 Очень важно
2 quite important	2 Скорее, важно
3 not important	3 Скорее, не важно
4 not at all important	4 Совсем не важно
Comparability:	
Extra Ukrainian variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V6B __UA - how important in your life: hobbies	how important in your life: hobbies
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1H __ua Hobbies	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.1H __ua Хобби, заниматься своим любимым увлечением
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 very important	1 Очень важно
2 quite important	2 Скорее, важно
3 not important	3 Скорее, не важно
4 not at all important	4 Совсем не важно
Comparability:	
Extra Ukrainian variable. English translation as provided by country.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V6C __UA - how important in your life: running own business	how important in your life: running own business
Q.1	Q.1
<Show card 1>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Please say, for each of the following, how important it is in your life.	Скажите, пожалуйста, насколько важно для Вас то, что я сейчас назову?
Q.1I __ua Running own business	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 quite important	
3 not important	
4 not at all important	
Comparability:	
Extra Ukrainian variable. English translation as provided by country.	Q.1I __ua Иметь собственный бизнес
	-5 Затрудняюсь ответить
	-4 Отказ от ответа
	1 Очень важно
	2 Скорее, важно
	3 Скорее, не важно
	4 Совсем не важно
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 1

*ОЧЕНЬ
ВАЖНО*

*СКОРЕЕ,
ВАЖНО*

*СКОРЕЕ,
НЕ ВАЖНО*

*СОВСЕМ
НЕ ВАЖНО*

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Скажите, когда Вы собираетесь с друзьями, как часто Вы обсуждаете вопросы политики - часто, время от времени или никогда?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Часто
-2 no answer	2 Время от времени
-1 don't know	3 Никогда
1 frequently	
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Сейчас я прочту Вам несколько утверждений об окружающей среде. Скажите, насколько Вы согласны с каждым из них - полностью согласны, согласны, не согласны или полностью не согласны?
<Read out each statement and code an answer for each>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ) >
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Я согласился бы отдавать часть моего дохода, если бы был уверен, что эти деньги будут использованы для предотвращения загрязнения окружающей среды
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 strongly agree	4 Полностью не согласен
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 3>

Сейчас я прочту Вам несколько утверждений об окружающей среде.

Скажите, насколько Вы согласны с каждым из них - полностью согласны, согласны, не согласны или полностью не согласны?

< (ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ) >

Q.3B Я согласился бы на увеличение налогов, если бы полученные дополнительные деньги были использованы для предотвращения загрязнения окружающей среды

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Полностью согласен
- 2 Согласен
- 3 Не согласен
- 4 Полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 3>
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	Сейчас я прочту Вам несколько утверждений об окружающей среде. Скажите, насколько Вы согласны с каждым из них - полностью согласны, согласны, не согласны или полностью не согласны?
<Read out each statement and code an answer for each>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ) >
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C Правительство должно делать все для уменьшения загрязнения окружающей среды, но не за мой счет
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью согласен
-2 no answer	2 Согласен
-1 don't know	3 Не согласен
1 strongly agree	4 Полностью не согласен
2 agree	
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	Q.4
<Show card 4>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 4>
Taking all things together, would you say you are:	В целом, можете ли сказать, что Вы
	<ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень счастливы
-2 no answer	2 Довольно счастливы
-1 don't know	3 Не очень счастливы
1 very happy	4 Совсем несчастливы
2 quite happy	
3 not very happy	
4 not at all happy	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

КАРТОЧКА № 3

ОЧЕНЬ СЧАСТЛИВЫ

ДОВОЛЬНО СЧАСТЛИВЫ

НЕ ОЧЕНЬ СЧАСТЛИВЫ

СОВСЕМ НЕСЧАСТЛИВЫ

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	A) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Службы социальной помощи престарелым и инвалидам
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __B Religious or church organisations	Q.5a __B Религиозные или церковные организации
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	A) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __C Education, arts, music or cultural activities	Q.5a __C Организации, связанные с образованием, искусством, музыкой, культурной деятельностью
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __D Trade unions	Q.5a __D Профсоюзы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __E Political parties or groups	Q.5a __E Политические партии или группы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Деятельность по месту жительства, связанная с помощью бедным, трудоустройством, жилищными вопросами, национальными вопросами и тому подобное
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __G Third world development or human rights	Q.5a __G Организации по защите прав человека или организации, связанные с проблемами развивающихся стран
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __H Conservation, the environment, ecology, animal rights	Q.5a __H Организации по охране окружающей среды, экологические организации, защита животных
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __I Professional associations	Q.5a __I Творческие, профессиональные объединения, союзы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Молодежные организации, например, скауты, наставники, молодежные клубы и т.п.
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __K Sports or recreation	Q.5a __K Спортивные организации или организации, связанные с проведением досуга
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __L Women's groups	Q.5a __L Женские группы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __M Peace movement	Q.5a __M Организации, занимающиеся проблемами защиты мира
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	А) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Общественные организации, занимающиеся проблемами здоровья
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Health Policy Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	A) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __O Other groups	Q.5a __O Другие организации и группы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (a) >	A) являетесь ли Вы членом какой-либо из них?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ А>
Q.5a __P None	Q.5a __P Никакая
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Службы социальной помощи престарелым и инвалидам
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __B Religious or church organisations	Q.5b __B Религиозные или церковные организации
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Организации, связанные с образованием, искусством, музыкой, культурной деятельностью
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __D Trade unions	Q.5b __D Профсоюзы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __E Political parties or groups	Q.5b __E Политические партии или группы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Деятельность по месту жительства, связанная с помощью бедным, трудоустройством, жилищными вопросами, национальными вопросами и тому подобное
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __G Third world development or human rights	Q.5b __G Организации по защите прав человека или организации, связанные с проблемами развивающихся стран
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Организации по охране окружающей среды, экологические организации, защита животных
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V38 - do you work unpaid for: professional associations (Q5b _I)	do you work unpaid for: professional associations (Q5b _I)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b _I Professional associations	Q.5b _I Творческие, профессиональные объединения, союзы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Молодежные организации, например, скауты, наставники, молодежные клубы и т.п.
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __K Sports or recreation	Q.5b __K Спортивные организации или организации, связанные с проведением досуга
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __L Women's groups	Q.5b __L Женские группы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __M Peace movement	Q.5b __M Организации, занимающиеся проблемами защиты мира
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Общественные организации, занимающиеся проблемами здоровья
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Health Policy Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __O Other groups	Q.5b __O Другие организации и группы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, просмотрите внимательно список общественных организаций и скажите...
<Code all mentioned under (b) >	В) в настоящее время работаете ли Вы без оплаты в какой-либо из этих организаций?
	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ, В СТОЛБЦЕ В>
Q.5b __P None	Q.5b __P Никакая
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуто
-2 no answer	1 Упомянуто
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The master questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

КАРТОЧКА № 4

СЛУЖБЫ СОЦИАЛЬНОЙ ПОМОЩИ ПРЕСТАРЕЛЫМ И ИНВАЛИДАМ

РЕЛИГИОЗНЫЕ ИЛИ ЦЕРКОВНЫЕ ОРГАНИЗАЦИИ

ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ОБРАЗОВАНИЕМ, ИСКУССТВОМ, МУЗЫКОЙ, КУЛЬТУРНОЙ ДЕЯТЕЛЬНОСТЬЮ

ПРОФСОЮЗЫ

ПОЛИТИЧЕСКИЕ ПАРТИИ ИЛИ ГРУППЫ

ДЕЯТЕЛЬНОСТЬ ПО МЕСТУ ЖИТЕЛЬСТВА, СВЯЗАННАЯ С ПОМОЩЬЮ БЕДНЫМ, ТРУДОУСТРОЙСТВОМ, ЖИЛИЩНЫМИ ВОПРОСАМИ, НАЦИОНАЛЬНЫМИ ВОПРОСАМИ И Т.П.

ОРГАНИЗАЦИИ ПО ЗАЩИТЕ ПРАВ ЧЕЛОВЕКА ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОБЛЕМАМИ РАЗВИВАЮЩИХСЯ СТРАН

ОРГАНИЗАЦИИ ПО ОХРАНЕ ОКРУЖАЮЩЕЙ СРЕДЫ, ЭКОЛОГИЧЕСКИЕ ОРГАНИЗАЦИИ, ЗАЩИТА ЖИВОТНЫХ

ТВОРЧЕСКИЕ, ПРОФЕССИОНАЛЬНЫЕ ОБЪЕДИНЕНИЯ, СОЮЗЫ

МОЛОДЕЖНЫЕ ОРГАНИЗАЦИИ, НАПРИМЕР, СКАУТЫ, НАСТАВНИКИ, МОЛОДЕЖНЫЕ КЛУБЫ И Т.П.

СПОРТИВНЫЕ ОРГАНИЗАЦИИ ИЛИ ОРГАНИЗАЦИИ, СВЯЗАННЫЕ С ПРОВЕДЕНИЕМ ДОСУГА

ЖЕНСКИЕ ГРУППЫ

ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗАЩИТЫ МИРА

ОБЩЕСТВЕННЫЕ ОРГАНИЗАЦИИ, ЗАНИМАЮЩИЕСЯ ПРОБЛЕМАМИ ЗДОРОВЬЯ

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? Q.6A Spend time with friends -5 other missing -4 question not asked -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	Q.6 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>25</u> > Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда? < (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) > Q.6A Проводите время с друзьями -5 Затрудняюсь ответить -4 Отказ от ответа -3 Не подходит 1 Раз в неделю 2 Один-два раза в месяц 3 Несколько раз в год 4 Никогда Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 25>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Проводите время с коллегами по работе или профессии вне работы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	1 Раз в неделю
-1 don't know	2 Один-два раза в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 25>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) >
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Проводите время с людьми в Вашей церкви, мечети, синагоге
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	1 Раз в неделю
-1 don't know	2 Один-два раза в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 25>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) >
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Проводите время с людьми в клубе или общественной организации, связанной со спортом, культурой или деятельностью по месту жительства
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	1 Раз в неделю
-1 don't know	2 Один-два раза в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 25>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) >
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Проводите время с коллегами по работе или профессии вне работы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	1 Раз в неделю
-1 don't know	2 Один-два раза в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 25>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	< (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) >
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Проводите время с людьми в Вашей церкви, мечети, синагоге
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	1 Раз в неделю
-1 don't know	2 Один-два раза в месяц
1 every week	3 Несколько раз в год
2 once or twice a month	4 Никогда
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50__filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club> Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal) -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)) . In case of no deviation v51 __filt=v51.	Q.6 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 26> Я назову некоторые виды деятельности. Пожалуйста, скажите по каждому из них, как часто Вы этим занимаетесь - приблизительно раз в неделю, один-два раза в месяц, только несколько раз в год или не занимаетесь никогда? < (ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ОТМЕТЬТЕ КОД "7", ЕСЛИ РЕСПОНДЕНТ НЕ РАБОТАЕТ, НЕ ПОСЕЩАЕТ ЦЕРКОВЬ ИЛИ КЛУБЫ) > Q.6D Проводите время с людьми в клубе или общественной организации, связанной со спортом, культурой или деятельностью по месту жительства -5 Затрудняюсь ответить -4 Отказ от ответа -3 Не подходит 1 Раз в неделю 2 Один-два раза в месяц 3 Несколько раз в год 4 Никогда Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

КАРТОЧКА № 5

РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

НИКОГДА

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A)

Q.7

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>

Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.

<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>

Q.7A Люди с преступным прошлым

0 Не упомянуто

1 Не хотели бы

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

ЛЮДИ С ПРЕСТУПНЫМ ПРОШЛЫМ

ЛЮДИ ДРУГОЙ НАЦИОНАЛЬНОСТИ

ЛЕВЫЕ ЭКСТРЕМИСТЫ

АЛКОГОЛИКИ

ПРАВЫЕ ЭКСТРЕМИСТЫ

МНОГОДЕТНЫЕ СЕМЬИ

ЭМОЦИОНАЛЬНО НЕУРАВНОВЕШЕННЫЕ ЛЮДИ

МУСУЛЬМАНЕ

ИММИГРАНТЫ, ИНОСТРАННЫЕ РАБОЧИЕ

БОЛЬНЫЕ СПИД'ом

НАРКОМАНЫ

ГОМОСЕКСУАЛИСТЫ

ЕВРЕИ

ЦЫГАНЕ

V53 - don't like as neighbours: people of different race (Q7B)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people of different race (Q7B)

Q.7

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>

Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.

<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>

Q.7B Люди другой национальности

0 Не упомянуто

1 Не хотели бы

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7C Left wing extremists	Q.7C Левые экстремисты
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

ЛЮДИ С ПРЕСТУПНЫМ ПРОШЛЫМ

ЛЮДИ ДРУГОЙ НАЦИОНАЛЬНОСТИ

ЛЕВЫЕ ЭКСТРЕМИСТЫ

АЛКОГОЛИКИ

ПРАВЫЕ ЭКСТРЕМИСТЫ

МНОГОДЕТНЫЕ СЕМЬИ

ЭМОЦИОНАЛЬНО НЕУРАВНОВЕШЕННЫЕ ЛЮДИ

МУСУЛЬМАНЕ

ИММИГРАНТЫ, ИНОСТРАННЫЕ РАБОЧИЕ

БОЛЬНЫЕ СПИД'ом

НАРКОМАНЫ

ГОМОСЕКСУАЛИСТЫ

ЕВРЕИ

ЦЫГАНЕ

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7D Heavy drinkers	Q.7D Алкоголики
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V56 - don't like as neighbours: right wing extremists (Q7E)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: right wing extremists (Q7E)

Q.7

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>

Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.

<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>

Q.7E Правые экстремисты

0 Не упомянуто

1 Не хотели бы

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7F People with large families	Q.7F Многодетные семьи
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7G Emotionally unstable people	Q.7G Эмоционально неуравновешенные люди
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

ЛЮДИ С ПРЕСТУПНЫМ ПРОШЛЫМ

ЛЮДИ ДРУГОЙ НАЦИОНАЛЬНОСТИ

ЛЕВЫЕ ЭКСТРЕМИСТЫ

АЛКОГОЛИКИ

ПРАВЫЕ ЭКСТРЕМИСТЫ

МНОГОДЕТНЫЕ СЕМЬИ

ЭМОЦИОНАЛЬНО НЕУРАВНОВЕШЕННЫЕ ЛЮДИ

МУСУЛЬМАНЕ

ИММИГРАНТЫ, ИНОСТРАННЫЕ РАБОЧИЕ

БОЛЬНЫЕ СПИД'ом

НАРКОМАНЫ

ГОМОСЕКСУАЛИСТЫ

ЕВРЕИ

ЦЫГАНЕ

V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7H Muslims	Q.7H Мусульмане
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7I Immigrants/foreign workers	Q.7I Иммигранты, иностранные рабочие
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7J People who have AIDS	Q.7J Больные СПИД'ом
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7K Drug addicts	Q.7K Наркоманы
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

ЛЮДИ С ПРЕСТУПНЫМ ПРОШЛЫМ

ЛЮДИ ДРУГОЙ НАЦИОНАЛЬНОСТИ

ЛЕВЫЕ ЭКСТРЕМИСТЫ

АЛКОГОЛИКИ

ПРАВЫЕ ЭКСТРЕМИСТЫ

МНОГОДЕТНЫЕ СЕМЬИ

ЭМОЦИОНАЛЬНО НЕУРАВНОВЕШЕННЫЕ ЛЮДИ

МУСУЛЬМАНЕ

ИММИГРАНТЫ, ИНОСТРАННЫЕ РАБОЧИЕ

БОЛЬНЫЕ СПИД'ом

НАРКОМАНЫ

ГОМОСЕКСУАЛИСТЫ

ЕВРЕИ

ЦЫГАНЕ

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7L Homosexuals	Q.7L Гомосексуалисты
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7M Jews	Q.7M Евреи
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 7>
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Здесь перечислены различные группы людей. Назовите группы, с представителями которых вы не хотели бы жить по соседству.
<Code an answer for each>	<ОТМЕТЬТЕ ОТВЕТ ДЛЯ КАЖДОЙ ГРУППЫ>
Q.7N Gypsies	Q.7N Цыгане
-5 other missing	0 Не упомянуто
-4 question not asked	1 Не хотели бы
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
<p>Note:</p> <p>Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.</p>	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

КАРТОЧКА № 6

Люди с преступным прошлым

Люди другой национальности

Левые экстремисты

Алкоголики

Правые экстремисты

Многодетные семьи

Эмоционально неуравновешенные люди

Мусульмане

Иммигранты, иностранные рабочие

Больные СПИД'ом

Наркоманы

Гомосексуалисты

Евреи

Цыгане

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8	Q.8
Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Как Вы считаете, большинству людей можно доверять или нужно быть очень осторожными в отношениях с людьми?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Большинству людей можно доверять
-2 no answer	2 Нужно быть очень осторожными в отношениях с людьми
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 27>
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Некоторые люди чувствуют, что они совершенно свободны в выборе и сами определяют свой жизненный путь, другие же - что они никак реально не влияют на то, что с ними происходит. Пожалуйста, используя эту шкалу, где "1" означает, что Вы совсем не влияете, а "10" - что Вы сильно влияете, оцените, в какой степени, как, по Вашему мнению, Вы влияете на ход своей жизни.
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Совсем не влияю
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Сильно влияю
8	
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1 2 3 4 5 6 7 8 9 10
None at all A great deal

КАРТОЧКА № 7

**СОВСЕМ НЕ
ВЛИЯЮ**

1

2

3

4

5

6

7

8

9

10

**СИЛЬНО
ВЛИЯЮ**

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 28 >
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	Учитывая все обстоятельства, оцените, насколько Вы удовлетворены своей жизнью в целом в настоящее время? Используйте, пожалуйста, шкалу, приведенную на этой карте.
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Не удовлетворен/а
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Удовлетворен/а
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 8

НЕ УДОВЛЕТВОРЕН/А
1
2
3
4
5
6
7
8
9
10
УДОВЛЕТВОРЕН/А

f69 - flag variable: why do people live in need - most/second important
(Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>29</u> >
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	Почему в нашей стране есть нуждающиеся люди? На этой карте четыре возможные причины. Скажите, какая из них, по Вашему мнению, самая важная?
<Code one under (a) below>	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ В ПЕРВОМ СТОЛБЦЕ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Этим людям не везет
-2 no answer	2 Эти люди ленивы и недостаточно активны
-1 don't know	3 Наше общество к ним несправедливо
1 because they are unlucky	4 Это неизбежное следствие современного развития общества
2 because of laziness and lack of willpower	5 Ни одна из них
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

КАРТОЧКА № 9

ЭТИМ ЛЮДЯМ НЕ ВЕЗЕТ

*ЭТИ ЛЮДИ ЛЕНИВЫ
И НЕДОСТАТОЧНО АКТИВНЫ*

*НАШЕ ОБЩЕСТВО К НИМ
НЕСПРАВЕДЛИВО*

*ЭТО НЕИЗБЕЖНОЕ СЛЕДСТВИЕ
СОВРЕМЕННОГО РАЗВИТИЯ ОБЩЕСТВА*

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	Q.12
<Show card 11>	А какая причина вторая по значимости?
And which reason do you consider to be the second most important?	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ ВО ВТОРОМ СТОЛБЦЕ
<Code one under (b) below>	ОТВЕТ ВО ВТОРОМ СТОЛБЦЕ НЕ МОЖЕТ СОВПАДАТЬ С ОТВЕТОМ В ПЕРВОМ СТОЛБЦЕ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Этим людям не везет
-2 no answer	2 Эти люди ленивы и недостаточно активны
-1 don't know	3 Наше общество к ним несправедливо
1 because they are unlucky	4 Это неизбежное следствие современного развития общества
2 because of laziness and lack of willpower	5 Ни одна из них
3 because of injustice in our society	
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

КАРТОЧКА № 9

ЭТИМ ЛЮДЯМ НЕ ВЕЗЕТ

*ЭТИ ЛЮДИ ЛЕНИВЫ
И НЕДОСТАТОЧНО АКТИВНЫ*

*НАШЕ ОБЩЕСТВО К НИМ
НЕСПРАВЕДЛИВО*

*ЭТО НЕИЗБЕЖНОЕ СЛЕДСТВИЕ
СОВРЕМЕННОГО РАЗВИТИЯ ОБЩЕСТВА*

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13A Good pay	Q.13A Хорошая оплата труда
-5 other missing	
-4 question not asked	0 Упомянуто
-3 not applicable	1 Не упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13B Pleasant people to work with -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	Q.13 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10> Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе? <ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ> Q.13B Приятные люди 0 Упомянуто 1 Не упомянуто

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V73 - important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: not too much pressure (Q13C)

Q.13

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>

Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?

<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>

Q.13C Не слишком напряженная работа

0 Упомянуто

1 Не упомянуто

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 210>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13D Good job security	Q.13D Гарантированная работа
-5 other missing	
-4 question not asked	0 Упомянуто
-3 not applicable	1 Не упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13E Good chances for promotion	Q.13E Хорошие возможности для повышения
-5 other missing	0 Упомянуто
-4 question not asked	1 Не упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13F A job respected by people in general	Q.13F Работа, вызывающая уважение
-5 other missing	0 Упомянуто
-4 question not asked	1 Не упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13G Good hours -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	Q.13 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10> Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе? <ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ> Q.13G Удобные часы работы 0 Упомянуто 1 Не упомянуто

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13H An opportunity to use initiative	Q.13H Возможность проявить инициативу
-5 other missing	0 Упомянуто
-4 question not asked	1 Не упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13I A useful job for society	Q.13I Общественно полезная работа
-5 other missing	
-4 question not asked	0 Упомянуто
-3 not applicable	1 Не упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13J Generous holidays	Q.13J Продолжительный отпуск, достаточное количество нерабочих дней
-5 other missing	0 Упомянуто
-4 question not asked	1 Не упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13K Meeting people	Q.13K Работа с людьми
-5 other missing	
-4 question not asked	0 Упомянуто
-3 not applicable	1 Не упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13L A job in which you feel you can achieve something	Q.13L Работа, где Вы чувствуете, что можете достичь чего-то
-5 other missing	
-4 question not asked	0 Упомянуто
-3 not applicable	1 Не упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13M A responsible job	Q.13M Ответственная работа
-5 other missing	
-4 question not asked	0 Упомянуто
-3 not applicable	1 Не упомянуто
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13N A job that is interesting	Q.13N Интересная работа
-5 other missing	0 Упомянуто
-4 question not asked	1 Не упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	Q.13 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 13> Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе? <ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ> Q.13O Работа, соответствующая способностям 0 Упомянуто 1 Не упомянуто

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

f86 - flag variable: important in a job: none of these (Q13)	flag variable: important in a job: none of these (Q13)
<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86.</p>	<p>Flag variable:</p> <p>Indicates inconsistencies for the variables v71 to v86 and O2/O3.</p>
<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85=1 then f86=1</p>	<p>Inconsistent 1</p> <p>If respondent mentions at least one aspect and "none".</p> <p>if v86=1 and any of v71to v85 and O2 to O3=1 then f86=1</p>
<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85=0 then f86=2</p>	<p>Inconsistent 2</p> <p>If respondent does not mention any aspect and does not mention "none".</p> <p>if v86=0 and all of v71to v85 and O2 to O3=0 then f86=2</p>
<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85=0 then f86=3</p>	<p>Inconsistent 3</p> <p>If respondent does not mention any aspect and "none" is missing.</p> <p>if v86=-5 and all of v71to v85 and O2 to O3=0 then f86=3</p>
<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71 to v85=1 then f86=4</p>	<p>Inconsistent 4</p> <p>If respondent mentions at least one aspect and "none" is missing.</p> <p>if v86=-5 and any of v71to v85 and O2 to O3=1 then f86=4</p>
<p>0 consistent</p> <p>1 inconsistent 1</p> <p>2 inconsistent 2</p> <p>3 inconsistent 3</p> <p>4 inconsistent 4</p>	
<p>Note:</p> <p>For detailed information, see EVS 1999 national variable report.</p>	

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 10>
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Здесь перечислены некоторые аспекты, которые люди считают важными в своей работе. Просмотрите этот список и скажите, что из приведенного здесь лично для Вас важно в работе?
<Code all mentioned>	<ОТМЕТЬТЕ ВСЕ, ЧТО НАЗОВЕТ РЕСПОНДЕНТ>
Q.13R None of these	Q.13R Ничего из этого
-5 other missing	0 Упомянуто
-4 question not asked	1 Не упомянуто
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

КАРТОЧКА № 10

ХОРОШАЯ ОПЛАТА ТРУДА

ПРИЯТНЫЕ ЛЮДИ

*НЕ СЛИШКОМ
НАПРЯЖЕННАЯ РАБОТА*

ГАРАНТИРОВАННАЯ РАБОТА

*ХОРОШИЕ ВОЗМОЖНОСТИ
ДЛЯ ПОВЫШЕНИЯ*

*РАБОТА,
ВЫЗЫВАЮЩАЯ УВАЖЕНИЕ*

УДОБНЫЕ ЧАСЫ РАБОТЫ

*ВОЗМОЖНОСТЬ
ПРОЯВИТЬ ИНИЦИАТИВУ*

ОБЩЕСТВЕННО ПОЛЕЗНАЯ РАБОТА

*ПРОДОЛЖИТЕЛЬНЫЙ ОТПУСК,
ДОСТАТОЧНОЕ КОЛИЧЕСТВО НЕРАБОЧИХ ДНЕЙ*

РАБОТА С ЛЮДЬМИ

*РАБОТА, ГДЕ ВЫ ЧУВСТВУЕТЕ,
ЧТО МОЖЕТЕ ДОСТИЧЬ ЧЕГО-ТО*

ОТВЕТСТВЕННАЯ РАБОТА

ИНТЕРЕСНАЯ РАБОТА

РАБОТА, СООТВЕТСТВУЮЩАЯ СПОСОБНОСТЯМ

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Работаете ли Вы сами в настоящее время или нет?
<if "yes" - go to 15;	<Да --- ПЕРЕХОДИТЕ К ВОПРОСУ 15;
if "no" - go to 17>	Нет --- ПЕРЕХОДИТЕ К ВОПРОСУ 17>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 28>
Overall, how satisfied or dissatisfied are you with your job?	Используя эту карту, оцените, пожалуйста, насколько Вы удовлетворены или не удовлетворены своей работой?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Не удовлетворен/а
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Удовлетворен/а
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied									Satisfied

КАРТОЧКА № 8

**НЕ
УДОВЛЕТВОРЕН/А**

1

2

3

4

5

6

7

8

9

10

УДОВЛЕТВОРЕН/А

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 16>
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Используя эту карту, скажите, насколько Вы чувствуете себя свободными принимая решения на своей работе?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Чувствую совсем не свободным
-2 no answer	2
-1 don't know	3
1 none at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Чувствую полностью свободным
8	
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1 2 3 4 5 6 7 8 9 10
None at all A great deal

КАРТОЧКА № 11

ЧУВСТВУЮ
СОВСЕМ
НЕ СВОБОДНЫМ

1

2

3

4

5

6

7

8

9

10

ЧУВСТВУЮ
ПОЛНОСТЬЮ
СВОБОДНЫМ

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	Q.16a
<Show card 16a>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 28>
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	А насколько Вы удовлетворены или не удовлетворены гарантированностью своей работы?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Не удовлетворен/а
-2 no answer	2
-1 don't know	3
1 dissatisfied	4
2	5
3	6
4	7
5	8
6	9
7	10 Удовлетворен/а
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

<u>КАРТОЧКА № 8</u>
НЕ УДОВЛЕТВОРЕН/А
1
2
3
4
5
6
7
8
9
10
УДОВЛЕТВОРЕН/А

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17 <Ask all; show card 17> Do you agree or disagree with the following statements? Q.17A To fully develop your talents, you need to have a job -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.17 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 17> Скажите, в какой степени Вы согласны или не согласны со следующими утверждениями? <ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.17A Чтобы полностью развивать свои таланты, Вы должны работать -5 Затрудняюсь ответить -4 Отказ от ответа 1 Полностью согласен 2 Согласен 3 Ни согласен, ни не согласен 4 Не согласен 5 Полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 17>

Скажите, в какой степени Вы согласны или не согласны со следующими утверждениями?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.17B Унизительно получать деньги, не зарабатывая их

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Полностью согласен
- 2 Согласен
- 3 Ни согласен, ни не согласен
- 4 Не согласен
- 5 Полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 17>
Do you agree or disagree with the following statements?	Скажите, в какой степени Вы согласны или не согласны со следующими утверждениями?
Q.17C People who don't work turn lazy	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.17C Кто не работает, становится ленивым
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни согласен, ни не согласен
4 disagree	4 Не согласен
5 disagree strongly	5 Полностью не согласен
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 17>
Do you agree or disagree with the following statements?	Скажите, в какой степени Вы согласны или не согласны со следующими утверждениями?
Q.17D Work is a duty towards society	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17D Работа - это долг перед обществом
	-5 Затрудняюсь ответить
	-4 Отказ от ответа
	1 Полностью согласен
	2 Согласен
	3 Ни согласен, ни не согласен
	4 Не согласен
	5 Полностью не согласен
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 17>
Do you agree or disagree with the following statements?	Скажите, в какой степени Вы согласны или не согласны со следующими утверждениями?
Q.17E People should not have to work if they don't want to	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	
2 agree	
3 neither agree nor disagree	
4 disagree	
5 disagree strongly	
	Q.17E Тот, кто не хочет, не должен работать
	-5 Затрудняюсь ответить
	-4 Отказ от ответа
	1 Полностью согласен
	2 Согласен
	3 Ни согласен, ни не согласен
	4 Не согласен
	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 17>
Do you agree or disagree with the following statements?	Скажите, в какой степени Вы согласны или не согласны со следующими утверждениями?
Q.17F Work should always come first, even if it means less spare time	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.17F Работа всегда должна быть на первом месте, даже если остается меньше свободного времени
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 agree strongly	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни согласен, ни не согласен
5 disagree strongly	4 Не согласен
	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p>	<p>Q.18</p> <p>Представьте себе двух секретарш одного возраста, выполняющих практически одну и ту же работу, одна из которых получает денег намного больше. Вместе с тем, та секретарша, которая получает больше, выполняет свою работу быстрее, эффективнее и надежнее.</p> <p>Как Вы считаете, справедливо или нет, что эта секретарша получает больше, чем другая?</p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 Справедливо</p> <p>2 Несправедливо</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

follow instructions at work/must be convinced first (Q19)

Q.19

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 19>

Существуют различные мнения о том, как следует относиться к распоряжениям руководства на работе. Одни считают, что следует всегда выполнять распоряжения начальства, даже если Вы не полностью с ними согласны. Другие считают, что распоряжения начальства следует выполнять в том случае, если Вы уверены в их правильности. С каким из этих двух мнений Вы согласны?

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Распоряжения нужно выполнять всегда
- 2 Распоряжения нужно выполнять только в том случае, если Вы уверены в их правильности
- 3 Это зависит от обстоятельств

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

КАРТОЧКА № 13

1.

РАСПОРЯЖЕНИЯ НУЖНО ВЫПОЛНЯТЬ ВСЕГДА

2.

**РАСПОРЯЖЕНИЯ НУЖНО ВЫПОЛНЯТЬ ТОЛЬКО В
ТОМ СЛУЧАЕ, ЕСЛИ ВЫ УВЕРЕНЫ В ИХ
ПРАВИЛЬНОСТИ**

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Согласны Вы или нет со следующими утверждениями?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.20A Когда рабочих мест недостаточно, следует отдавать предпочтение украинцам перед иммигрантами
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Согласен
-1 don't know	2 Не согласен
1 agree	3 Ни то ни другое
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Согласны Вы или нет со следующими утверждениями?
Q.20B When jobs are scarce, men have more right to a job than women	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.20B Когда рабочих мест недостаточно, мужчины должны иметь больше
-4 question not asked	прав на работу, чем женщины
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree	1 Согласен
2 disagree	2 Не согласен
3 neither	3 Ни то ни другое
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C)	jobs scarce: giving locals priority (Q20C)
Q.20	Q.20
Do you agree or disagree with the following statements?	Согласны Вы или нет со следующими утверждениями?
Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.20C Когда рабочих мест недостаточно, следует отдавать предпочтение местным жителям перед приезжими из других регионов
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Согласен
-1 don't know	2 Не согласен
1 agree	3 Ни то ни другое
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	Q.20a
<Show card 20a>	Как часто, если это вообще бывает, Вы задумываетесь над смыслом жизни?
How often, if at all, do you think about the meaning and purpose of life?	
<Read out in reverse order for alternate contacts>	<ЗАЧИТАЙТЕ ОТВЕТЫ, ИЗМЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	
-2 no answer	1 Часто
-1 don't know	2 Иногда
1 often	3 Редко
2 sometimes	4 Никогда
3 rarely	
4 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	Q.21
<Show card 21>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ № 14>
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Перед Вами два утверждения о добре и зле, которые иногда можно услышать. Какое из них в наибольшей степени соответствует Вашей собственной точке зрения?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	A. Существуют абсолютно четкие определения того, что есть добро и что есть зло. Они применимы ко всем и во всех обстоятельствах.
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	Б. Не может быть абсолютно четких определений того, что есть добро и что зло, это полностью зависит от времени и обстоятельств
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Согласен с А
-2 no answer	2 Согласен с Б
-1 don't know	3 Не согласен ни с одним утверждением
1 agree with statement A	
2 agree with statement B	
3 disagree with both	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

КАРТОЧКА № 14

А.

***СУЩЕСТВУЮТ АБСОЛЮТНО ЧЕТКИЕ ОПРЕДЕЛЕНИЯ
ТОГО, ЧТО ЕСТЬ ДОБРО И ЧТО ЕСТЬ ЗЛО. ОНИ
ПРИМЕНИМЫ КО ВСЕМ И ВО ВСЕХ ОБСТОЯТЕЛЬСТВАХ***

Б.

***НЕ МОЖЕТ БЫТЬ АБСОЛЮТНО ЧЕТКИХ ОПРЕДЕЛЕНИЙ
ТОГО, ЧТО ЕСТЬ ДОБРО И ЧТО ЗЛО, ЭТО ПОЛНОСТЬЮ
ЗАВИСИТ ОТ ВРЕМЕНИ И ОБСТОЯТЕЛЬСТВ***

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Исповедуете ли Вы какую-либо религию?
<if "no" - go to Q.24a>	<Да ----> ПЕРЕХОДИТЕ К ВОПРОСУ Q23
	Нет --- ПЕРЕХОДИТЕ К ВОПРОСУ Q24a >
-5 other missing	
-4 question not asked	1 Да
-3 not applicable	2 Нет
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	<Show card 23>
Q.23	Which one?
<Show card 23>	<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	1 roman catholic
-4 question not asked	2 protestant
-3 not applicable	3 free church/ non-conformist/ evangelical
-2 no answer	4 jew
-1 don't know	5 muslim
1 Roman Catholic	6 hindu
2 Protestant	7 buddhist
3 Free Church/ Non-Conformist/ Evangelical	8 orthodox
4 Jew	9 other
5 Muslim	
6 Hindu	Note:
7 Buddhist	Original variable see v102 __UA
8 Orthodox	
9 other	
Original Ukrainian variable see v102 __UA.	

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __UA - Ukraine religious denomination	Ukraine religious denomination
Q.23 __ua	Q.23 __ua
Ukraine religious denomination	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 215> Какую религию Вы исповедуете?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Украинская православная церковь
-2 no answer	2 Украинская православная церковь - Киевский патриархат
-1 don't know	3 Украинская автокефальная православная церковь
1 UA: Ukrainian Orthodox Church (Moscow patriarchy)	4 Украинская греко-католическая церковь
2 UA: Ukrainian Orthodox Church (Kyiv patriarchy)	5 Римо-католическая церковь
3 UA: Ukrainian autocephalous orthodox church	6 Евангелистские христиане-баптисты
4 UA: Ukrainian Greece catholic church	7 Христиане евангельской веры
5 UA: Roman catholic church	8 Адвентисты седьмого дня
6 UA: Evangelistic christian baptists	9 Евангелисты
7 UA: Christians of evangelistic faith	10 Харизматы
8 UA: Adventists of seventh day	11 Свидетели Иеговы
9 UA: Evangelists	12 Иудаизм
10 UA: Charismatics	13 Ислам
11 UA: Jehovah`s witnesses	14 Буддизм
12 UA: Judaism	15 Индуизм
13 UA: Islam	16 Международное Общество Сознания Кришны
14 UA: Buddhism	17 РУН Вера, другие языческие верования украинцев
17 UA: RUN Faith, other heathen faiths of Ukrainians	18 Другие христианские церкви (Церковь Христа, "Новая жизнь", Новоапостольская Церковь, Церкви "Благодать", "Голгофа", "Ковчег спасения" и др.)
18 UA: Other christian churches	21 Другое (ЗАПИШИТЕ)
21 UA: Other	
Original Ukrainian variable with different question format: 17 categories instead of 9.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in

cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 15

УКРАИНСКАЯ ПРАВОСЛАВНАЯ ЦЕРКОВЬ (МОСКОВСКИЙ ПАТРИАРХАТ)

УКРАИНСКАЯ ПРАВОСЛАВНАЯ ЦЕРКОВЬ - КИЕВСКИЙ ПАТРИАРХАТ

УКРАИНСКАЯ АВТОКЕФАЛЬНАЯ ПРАВОСЛАВНАЯ ЦЕРКОВЬ

УКРАИНСКАЯ ГРЕКО-КАТОЛИЧЕСКАЯ ЦЕРКОВЬ

РИМО-КАТОЛИЧЕСКАЯ ЦЕРКОВЬ

ЕВАНГЕЛИСТСКИЕ ХРИСТИНЕ-БАПТИСТЫ

ХРИСТИАНЕ ЕВАНГЕЛЬСКОЙ ВЕРЫ

АДВЕНТИСТЫ СЕДЬМОГО ДНЯ

ЕВАНГЕЛИСТЫ

ХАРИЗМАТЫ

СВИДЕТЕЛИ ИЕГОВЫ

ИУДАИЗМ

ИСЛАМ

БУДДИЗМ

ИНДУИЗМ

МЕЖДУНАРОДНОЕ ОБЩЕСТВО СОЗНАНИЯ КРИШНЫ

РУН ВЕРА, ДРУГИЕ ЯЗЫЧЕСКИЕ ВЕРОВАНИЯ УКРАИНЦЕВ

*ДРУГИЕ ХРИСТИАНСКИЕ ЦЕРКВИ (ЦЕРКОВЬ ХРИСТА, "НОВАЯ ЖИЗНЬ",
НОВОАПОСТОЛЬСКАЯ ЦЕРКОВЬ, ЦЕРКОВЬ "БЛАГОДАТЬ", "ГОЛГОФА",
"КОВЧЕГ СПАСЕНИЯ" И Т.П.)*

V103 - did you belong to a religious denomination (Q24a)

Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

did you belong to a religious denomination (Q24a)

Q.24a

Вы исповедывали когда-нибудь какую-либо религию?

<У РЕСПОНДЕНТОВ, КОТОРЫЕ В НАСТОЯЩЕЕ ВРЕМЯ ИСПОВЕДУЮТ КАКУЮ-ЛИБО РЕЛИГИЮ, Т.Е. ОТМЕЧЕН КОД "1" В ВОПРОСЕ ~~22~~3, СПРОСИТЕ:

"Вы исповедовали когда-нибудь какую-либо другую религию?">

<Нет --- ПЕРЕХОДИТЕ К ВОПРОСУ ~~22~~5>

1 Да

2 Нет

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Q.24b
<Show card 24>	<Show card 24>
Which one?	Which religious denomination did you belong to?
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>
-5 other missing	1 roman catholic
-4 question not asked	2 protestant
-3 not applicable	3 free church/ non-conformist/ evangelical
-2 no answer	4 jew
-1 don't know	5 muslim
1 Roman Catholic	6 hindu
2 Protestant	7 buddhist
3 Free Church/ Non-Conformist/ Evangelical	8 orthodox
4 Jew	9 Other
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Note:
 Original variable see v104 __UA

Original Ukrainian variable, see v104 __UA.

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V104 __UA - Ukraine former religious denomination	Ukraine former religious denomination
Q.24b __ua	Q.24b __ua
Ukraine former religious denomination	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 215> Какую религию Вы исповедывали?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Украинская православная церковь (Московский патриархат)
-2 no answer	2 Украинская православная церковь - Киевский патриархат
-1 don't know	3 Украинская автокефальная православная церковь
1 UA: Ukrainian Orthodox Church (Moscow patriarchy)	4 Украинская греко-католическая церковь
2 UA: Ukrainian Orthodox Church (Kyiv patriarchy)	5 Римо-католическая церковь
3 UA: Ukrainian autocephalous orthodox church	6 Евангелистские христиане-баптисты
4 UA: Ukrainian Greece catholic church	7 Христиане евангельской веры
5 UA: Roman catholic church	8 Адвентисты седьмого дня
6 UA: Evangelistic christian baptists	9 Евангелисты
7 UA: Christians of evangelistic faith	10 Харизматы
8 UA: Adventists of seventh day	11 Свидетели Иеговы
9 UA: Evangelists	12 Иудаизм
10 UA: Charismatics	13 Ислам
11 UA: Jehovah`s witnesses	14 Буддизм
12 UA: Judaism	15 Индуизм
13 UA: Islam	16 Международное Общество Сознания Кришны
14 UA: Buddhism	17 РУН Вера, другие языческие верования украинцев
17 UA: RUN Faith, other heathen faiths of Ukrainians	18 Другие христианские церкви (Церковь Христа, "Новая жизнь", Новоапостольская Церковь, Церкви "Благодать", "Голгофа", "Ковчег спасения" и др.)
18 UA: Other christian churches	21 Другое (ЗАПИШИТЕ)
21 UA: Other	
Original Ukrainian variable with different question format: 17 categories instead of 9.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in

cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 15

УКРАИНСКАЯ ПРАВОСЛАВНАЯ ЦЕРКОВЬ (МОСКОВСКИЙ ПАТРИАРХАТ)

УКРАИНСКАЯ ПРАВОСЛАВНАЯ ЦЕРКОВЬ - КИЕВСКИЙ ПАТРИАРХАТ

УКРАИНСКАЯ АВТОКЕФАЛЬНАЯ ПРАВОСЛАВНАЯ ЦЕРКОВЬ

УКРАИНСКАЯ ГРЕКО-КАТОЛИЧЕСКАЯ ЦЕРКОВЬ

РИМО-КАТОЛИЧЕСКАЯ ЦЕРКОВЬ

ЕВАНГЕЛИСТСКИЕ ХРИСТИНЕ-БАПТИСТЫ

ХРИСТИАНЕ ЕВАНГЕЛЬСКОЙ ВЕРЫ

АДВЕНТИСТЫ СЕДЬМОГО ДНЯ

ЕВАНГЕЛИСТЫ

ХАРИЗМАТЫ

СВИДЕТЕЛИ ИЕГОВЫ

ИУДАИЗМ

ИСЛАМ

БУДДИЗМ

ИНДУИЗМ

МЕЖДУНАРОДНОЕ ОБЩЕСТВО СОЗНАНИЯ КРИШНЫ

РУН ВЕРА, ДРУГИЕ ЯЗЫЧЕСКИЕ ВЕРОВАНИЯ УКРАИНЦЕВ

*ДРУГИЕ ХРИСТИАНСКИЕ ЦЕРКВИ (ЦЕРКОВЬ ХРИСТА, "НОВАЯ ЖИЗНЬ",
НОВОАПОСТОЛЬСКАЯ ЦЕРКОВЬ, ЦЕРКОВЬ "БЛАГОДАТЬ", "ГОЛГОФА",
"КОВЧЕГ СПАСЕНИЯ" И Т.П.)*

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 25>
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	Не учитывая венчаний, похорон и крещений, как часто Вы посещаете религиозные службы в настоящее время?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Чаше, чем раз в неделю
-2 no answer	2 Раз в неделю
-1 don't know	3 Раз в месяц
1 more than once week	4 По религиозным праздникам
2 once a week	5 Только в Рождество и на Пасху
3 once a month	6 Раз в год
4 Christmas/ Easter day	7 Реже, чем раз в год
5 other specific holy days	8 Никогда, почти никогда
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

КАРТОЧКА № 16

ЧАЩЕ, ЧЕМ РАЗ В НЕДЕЛЮ

РАЗ В НЕДЕЛЮ

РАЗ В МЕСЯЦ

ПО РЕЛИГИОЗНЫМ ПРАЗДНИКАМ

ТОЛЬКО В РОЖДЕСТВО И НА ПАСХУ

РАЗ В ГОД

РЕЖЕ, ЧЕМ РАЗ В ГОД

НИКОГДА, ПОЧТИ НИКОГДА

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 26>
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Не учитывая венчаний, похорон и крещений, как часто Вы посещали религиозные службы, когда Вам было 12 лет?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Чаше, чем раз в неделю
-2 no answer	2 Раз в неделю
-1 don't know	3 Раз в месяц
1 more than once week	4 По религиозным праздникам
2 once a week	5 Только в Рождество и на Пасху
3 once a month	6 Раз в год
4 Christmas/ Easter day	7 Реже, чем раз в год
5 other specific holy days	8 Никогда, почти никогда
6 once a year	
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

КАРТОЧКА № 16

ЧАЩЕ, ЧЕМ РАЗ В НЕДЕЛЮ

РАЗ В НЕДЕЛЮ

РАЗ В МЕСЯЦ

ПО РЕЛИГИОЗНЫМ ПРАЗДНИКАМ

ТОЛЬКО В РОЖДЕСТВО И НА ПАСХУ

РАЗ В ГОД

РЕЖЕ, ЧЕМ РАЗ В ГОД

НИКОГДА, ПОЧТИ НИКОГДА

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы лично думаете, важно ли совершать религиозную службу в следующих случаях?
Q.27A Birth	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.27A При рождении
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Важно
-1 don't know	2 Не важно
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы лично думаете, важно ли совершать религиозную службу в следующих случаях?
Q.27B Marriage	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.27B При заключении брака
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Важно
-1 don't know	2 Не важно
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы лично думаете, важно ли совершать религиозную службу в следующих случаях?
Q.27C Death	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.27C После смерти
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Важно
-1 don't know	2 Не важно
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Независимо от того, посещаете Вы церковь или нет, можете ли сказать, что Вы
<Read out reversing order>	<ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Верующий
-2 no answer	2 Неверующий
-1 don't know	3 Убежденный атеист
1 a religious person	
2 not a religious person	
3 a convinced atheist	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Говоря в целом, как Вы считаете, дает/ют ли Ваша религия/и адекватные ответы на вопросы по следующим проблемам?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ЕСЛИ РЕСПОНДЕНТ ИСПОВЕДУЕТ КАКУЮ-ЛИБО РЕЛИГИЮ, СПРОСИТЕ ИМЕННО ПРО ЕГО РЕЛИГИЮ, ЕСЛИ НЕ ИСПОВЕДУЕТ, СПРОСИТЕ О РЕЛИГИИ ВООБЩЕ>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	Q.29A Проблемы нравственности и морали
Q.29A The moral problems and needs of the individual	-5 Затрудняюсь ответить
	-4 Отказ от ответа
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29B The problems of family life</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>Говоря в целом, как Вы считаете, дает/ют ли Ваша религия/и адекватные ответы на вопросы по следующим проблемам?</p> <p><ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ЕСЛИ РЕСПОНДЕНТ ИСПОВЕДУЕТ КАКУЮ-ЛИБО РЕЛИГИЮ, СПРОСИТЕ ИМЕННО ПРО ЕГО РЕЛИГИЮ, ЕСЛИ НЕ ИСПОВЕДУЕТ, СПРОСИТЕ О РЕЛИГИИ ВООБЩЕ></p> <p>Q.29B Проблемы семейной жизни</p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 Да</p> <p>2 Нет</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29C People's spiritual needs</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>Говоря в целом, как Вы считаете, дает/ют ли Ваша религия/и адекватные ответы на вопросы по следующим проблемам?</p> <p><ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ЕСЛИ РЕСПОНДЕНТ ИСПОВЕДУЕТ КАКУЮ-ЛИБО РЕЛИГИЮ, СПРОСИТЕ ИМЕННО ПРО ЕГО РЕЛИГИЮ, ЕСЛИ НЕ ИСПОВЕДУЕТ, СПРОСИТЕ О РЕЛИГИИ ВООБЩЕ></p> <p>Q.29C Духовные потребности человека</p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 Да</p> <p>2 Нет</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Говоря в целом, как Вы считаете, дает/ют ли Ваша религия/и адекватные ответы на вопросы по следующим проблемам?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ. ЕСЛИ РЕСПОНДЕНТ ИСПОВЕДУЕТ КАКУЮ-ЛИБО РЕЛИГИЮ, СПРОСИТЕ ИМЕННО ПРО ЕГО РЕЛИГИЮ, ЕСЛИ НЕ ИСПОВЕДУЕТ, СПРОСИТЕ О РЕЛИГИИ ВООБЩЕ>
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	
For those not belonging to a church or religious community ask: THE churches>	
Q.29D The social problems facing our country today	Q.29D Социальные проблемы, стоящие перед нашей страной в настоящее время
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Верите Вы или нет во что-нибудь из того, что я сейчас назову?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.30A God	Q.30A В Бога
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Верите Вы или нет во что-нибудь из того, что я сейчас назову?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.30B Life after death	Q.30B В жизнь после смерти
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	
-2 no answer	1 Да
-1 don't know	2 Нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Верите Вы или нет во что-нибудь из того, что я сейчас назову?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.30C Hell	Q.30C В существование ада
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Верите Вы или нет во что-нибудь из того, что я сейчас назову?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.30D Heaven	Q.30D В существование рая
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Верите Вы или нет во что-нибудь из того, что я сейчас назову?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.30E Sin	Q.30E В существование греха
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Верите Вы или нет во что-нибудь из того, что я сейчас назову?
<Read out and code one answer for each>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.30F Telepathy	Q.30F В существование телепатии
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master	
Questionnaire response categories are:	
1. yes	
2. no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Верите ли Вы в переселение душ, т.е. в то, что после смерти мы опять рождаемся в другом облике?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знаю
0 no	1 Да
1 yes	2 Нет
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 32>
Which of these statements comes closest to your beliefs?	Какое из утверждений больше всего соответствует Вашему мнению?
<Code one answer only>	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Существует Бог
-2 no answer	2 Существует некий Высший Дух или Высшая Сила
-1 don't know	3 Я не могу сказать определенно, Бог это или Высший Дух или Высшая Сила
1 there is a personal God	4 Я не думаю, что существует Бог, или Высший Дух, или Высшая Сила
2 there is some sort of spirit or life force	
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

КАРТОЧКА № 17

СУЩЕСТВУЕТ БОГ

*СУЩЕСТВУЕТ НЕКИЙ ВЫСШИЙ ДУХ
или ВЫСШАЯ СИЛА*

*Я НЕ МОГУ СКАЗАТЬ ОПРЕДЕЛЕННО,
БОГ ЭТО или ВЫСШИЙ ДУХ, или
ВЫСШАЯ СИЛА*

*Я НЕ ДУМАЮ, ЧТО СУЩЕСТВУЕТ БОГ,
или ВЫСШИЙ ДУХ, или ВЫСШАЯ СИЛА*

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 33>
And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Насколько важен Бог в Вашей жизни? Пожалуйста, используйте для ответа шкалу на этой карте, где 10 означает "очень важен", а 1 - "совсем не важен".
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Совсем не важен
-2 no answer	2
-1 don't know	3
1 not at all	4
2	5
3	6
4	7
5	8
6	9
7	10 Очень важен
8	
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

КАРТОЧКА № 18

**СОВСЕМ НЕ
ВАЖЕН**

1

2

3

4

5

6

7

8

9

10

ОЧЕНЬ ВАЖЕН

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you get comfort and strength from religion (Q34)

Q.34

Как Вы думаете, дает ли Вам религия душевный покой и силу?

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Да

2 Нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35 Do you take some moments of prayer, meditation or contemplation or something like that?	Q.35 Уделяете ли Вы какое-то время молитве, медитации, созерцанию или чему-то подобному?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 36>
How often do you pray to God outside of religious services? Would you say	Не считая религиозных служб, как часто Вы молитесь Богу?
....	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Каждый день
-2 no answer	2 Чаше, чем раз в неделю
-1 don't know	3 Раз в неделю
1 every day	4 По крайней мере, раз в месяц
2 more than once a week	5 Несколько раз в год
3 once a week	6 Реже, чем раз в год
4 at least once a month	7 Никогда, почти никогда
5 several times a year	
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

КАРТОЧКА № 19

КАЖДЫЙ ДЕНЬ

ЧАЩЕ, ЧЕМ РАЗ В НЕДЕЛЮ

РАЗ В НЕДЕЛЮ

ПО КРАЙНЕЙ МЕРЕ, РАЗ В МЕСЯЦ

НЕСКОЛЬКО РАЗ В ГОД

РЕЖЕ, ЧЕМ РАЗ В ГОД

НИКОГДА, ПОЧТИ НИКОГДА

O9 - do you believe in supernatural forces (Q36a)	do you believe in supernatural forces (Q36a)
Q.36a	Q.36a
Do you believe in supernatural forces, which may be expressed in terms like a Life Force, a Mighty Power, God, a Spirit, a Universal Law, a Cosmic Conscience or a Source of all creation?	Верите ли Вы в существование сверхъестественных сил, как бы они ни назывались - Высшая Сила, Бог, Дух, Универсальный Закон, Космический Разум или Создатель?
	<ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Абсолютно верите
-2 no answer	2 Верите в какой-то степени
-1 don't know	3 Не очень верите
1 yes, absolutely	4 Совсем не верите
2 yes, somewhat	
3 no, not so much	
4 no, not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Есть ли у Вас какой-нибудь "предмет на счастье", типа амулета или талисмана?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	
-2 no answer	1 Да
-1 don't know	2 Нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 38>
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Насколько сильно Вы верите, что амулет или талисман может защитить Вас или помочь Вам?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Совсем не верю
-2 no answer	2
-1 don't know	3
1 definitely not	4
2	5
3	6
4	7
5	8
6	9
7	10 Очень верю
8	
9	
10 definitely yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

КАРТОЧКА № 20

**СОВСЕМ
НЕ ВЕРЮ**

1

2

3

4

5

6

7

8

9

10

**ОЧЕНЬ
ВЕРЮ**

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a	Q.38a
How often do you consult your horoscope to know about your future?	Как часто Вы читаете свой гороскоп, чтобы узнать, что Вас ждет в будущем?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Каждый день
-2 no answer	2 По крайней мере, раз в неделю
-1 don't know	3 По крайней мере, раз в месяц
1 every day	4 Реже, чем раз в месяц
2 at least once a week	5 Никогда
3 at least once a month	
4 less often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O11 - how often: take horoscope into account in daily life (Q38b)	how often: take horoscope into account in daily life (Q38b)
Q.38b	Q.38b
How often do you take this into account in your daily life?	Как часто Вы учитываете это в повседневной жизни?
	<ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Всегда
-2 no answer	2 Почти всегда
-1 don't know	3 Иногда
1 always	4 Редко
2 most of time	5 Никогда
3 sometimes	
4 not very often	
5 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 39>
How much do you agree or disagree with each of the following:	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
Q.39A Politicians who do not believe in God are unfit for public office	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.39A Политики, которые не верят в Бога, не должны находиться у власти
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 agree strongly	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни согласен, ни не согласен
5 disagree strongly	4 Не согласен
	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 39>
How much do you agree or disagree with each of the following:	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
Q.39B Religious leaders should not influence how people vote in elections	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.39B Религиозные лидеры не должны влиять на то, как люди голосуют на выборах
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 agree strongly	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни согласен, ни не согласен
5 disagree strongly	4 Не согласен
	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 39>
How much do you agree or disagree with each of the following:	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.39C Для Украины было бы лучше, если у власти находилось больше истинно верующих людей
-4 question not asked	
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни согласен, ни не согласен
4 disagree	4 Не согласен
5 disagree strongly	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 39>
How much do you agree or disagree with each of the following:	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
Q.39D Religious leaders should not influence government decisions	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.39D Религиозные лидеры не должны влиять на государственную политику
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 agree strongly	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 neither agree nor disagree	2 Согласен
4 disagree	3 Ни согласен, ни не согласен
5 disagree strongly	4 Не согласен
	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

O14 - prohibit/allow books that attack religions (Q39b)	prohibit/allow books that attack religions (Q39b)
Q.39b	Q.39b
<Show card 39b>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 21>
Should books and films that attack religions be prohibited by law or should they be allowed?	Книги и фильмы, которые нападают на религию, должны быть запрещены или разрешены законом?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Однозначно должны быть запрещены
-2 no answer	2 Скорее, должны быть запрещены
-1 don't know	3 Скорее, должны быть разрешены
1 definitely should be banned	4 Однозначно должны быть разрешены
2 probably should be banned	
3 probably should be allowed	
4 definitely should be allowed	
5 can't choose	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 21

ОДНОЗНАЧНО ДОЛЖНЫ БЫТЬ ЗАПРЕЩЕНЫ

СКОРЕЕ, ДОЛЖНЫ БЫТЬ ЗАПРЕЩЕНЫ

СКОРЕЕ, ДОЛЖНЫ БЫТЬ РАЗРЕШЕНЫ

ОДНОЗНАЧНО ДОЛЖНЫ БЫТЬ РАЗРЕШЕНЫ

O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	Q.39c
<Show card 39c>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 39c>
Do you think that the church (es) have an influence on national politics or not?	Как Вы считаете, влияет или не влияет Церковь на политику государства в нашей стране?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Абсолютно уверен, что влияет
-2 no answer	2 Думаю, что влияет
-1 don't know	3 Думаю, что не влияют
1 yes, absolutely	4 Абсолютно уверен, что не влияет
2 yes, I think so	
3 no, I don't think they have	
4 no, absolutely not	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 22

АБСОЛЮТНО УВЕРЕН, ЧТО ВЛИЯЕТ

ДУМАЮ, ЧТО ВЛИЯЕТ

ДУМАЮ, ЧТО НЕ ВЛИЯЕТ

АБСОЛЮТНО УВЕРЕН, ЧТО НЕ ВЛИЯЕТ

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40A Faithfulness	Q.40A Супружеская верность
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40B An adequate income	Q.40B Хороший доход
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40C Being of the same social background	Q.40C Одинаковое социальное происхождение
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40D Mutual respect and appreciation	Q.40D Уважение и поддержка между супругами
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40E Shared religious beliefs	Q.40E Одинаковые религиозные убеждения
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40 <Show card 40> Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage? <Read out each item> Q.40F Good housing -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 rather important 3 not important	Q.40 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223> Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли Вы это условие очень важным, достаточно важным или не важным для благополучия в браке? <ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.40F Хорошие жилищные условия -5 Затрудняюсь ответить -4 Отказ от ответа 1 Очень важно 2 В определенной степени важно 3 Не важно Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V139 - important in marriage: agreement on politics (Q40G)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 rather important
- 3 not important

important in marriage: agreement on politics (Q40G)

Q.40

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>

Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли

Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.40G Согласие по вопросам политики

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Очень важно
- 2 В определенной степени важно
- 3 Не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40H Understanding and tolerance	Q.40H Понимание и терпимость
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40I Living apart from your in-laws	Q.40I Проживание отдельно от родителей
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40J Happy sexual relationship	Q.40J Удовлетворенность сексуальными отношениями
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40K Sharing household chores	Q.40K Совместное выполнение домашней работы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40L Children	Q.40L Дети
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40M Being willing to discuss the problems that come up between husband and wife	Q.40M Готовность обсуждать проблемы, возникающие между супругами
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40N Spending as much time together as possible	Q.40N Как можно больше времени проводить вместе
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.400 Talking a lot about mutual interests	Q.400 Часто говорить о вопросах, представляющих взаимный интерес
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 223>
Here is a list of things which some people think make for a successful marriage.	Перед Вами список условий, которые некоторые люди считают важными для счастливого брака. Пожалуйста, скажите, по каждому из них, считаете ли
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Вы это условие очень важным, достаточно важным или не важным для благополучия в браке?
<Read out each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-16 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.40P Same ethnic background	Q.40P Одинаковая национальность
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2 В определенной степени важно
-1 don't know	3 Не важно
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

КАРТОЧКА № 23

СУПРУЖЕСКАЯ ВЕРНОСТЬ

ХОРОШИЙ ДОХОД

ОДИНАКОВОЕ СОЦИАЛЬНОЕ ПРОИСХОЖДЕНИЕ

УВАЖЕНИЕ И ПОДДЕРЖКА МЕЖДУ СУПРУГАМИ

ОДИНАКОВЫЕ РЕЛИГИОЗНЫЕ УБЕЖДЕНИЯ

ХОРОШИЕ ЖИЛИЩНЫЕ УСЛОВИЯ

СОГЛАСИЕ ПО ВОПРОСАМ ПОЛИТИКИ

ПОНИМАНИЕ И ТЕРПИМОСТЬ

ПРОЖИВАНИЕ ОТДЕЛЬНО ОТ РОДИТЕЛЕЙ

*УДОВЛЕТВОРЕННОСТЬ СЕКСУАЛЬНЫМИ
ОТНОШЕНИЯМИ*

СОВМЕСТНОЕ ВЫПОЛНЕНИЕ ДОМАШНЕЙ РАБОТЫ

ДЕТИ

*ГОТОВНОСТЬ ОБСУЖДАТЬ ПРОБЛЕМЫ,
ВОЗНИКАЮЩИЕ МЕЖДУ СУПРУГАМИ*

*КАК МОЖНО БОЛЬШЕ ВРЕМЕНИ ПРОВОДИТЬ
ВМЕСТЕ*

*ЧАСТО ГОВОРИТЬ О ВОПРОСАХ,
ПРЕДСТАВЛЯЮЩИХ ВЗАИМНЫЙ ИНТЕРЕС*

ОДИНАКОВАЯ НАЦИОНАЛЬНОСТЬ

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
<p>Q.41</p> <p>If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 tend to agree</p> <p>2 tend to disagree</p>	<p>Q.41</p> <p>Если кто-то скажет, что ребенку для того, чтобы расти счастливым, нужен дом, где есть и отец и мать, Вы, скорее, согласитесь с этим или, скорее, не согласитесь?</p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 Скорее, соглашусь</p> <p>2 Скорее, не соглашусь</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42 Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Q.42 Как Вы считаете, необходимо ли женщине для того, чтобы чувствовать себя полноценной, иметь детей или это не обязательно?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Необходимо иметь детей
-2 no answer	2 Не обязательно
-1 don't know	
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43 Do you agree or disagree with the following statement? <Read out> Marriage is an outdated institution	Q.43 Согласны Вы или нет с таким утверждением: "Брак - это устаревший способ организации семьи"?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Согласен
-2 no answer	2 Не согласен
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Если женщина хочет иметь ребенка, не желая при этом устанавливать прочные отношения с мужчиной, одобряете Вы это или нет?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Одобряю
-2 no answer	2 Не одобряю
-1 don't know	3 Зависит от обстоятельств
1 approve	(НЕ ЗАЧИТЫВАТЬ)
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45	Q.45
<Show card 45>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 45>
How would you feel about the following statements? Do you agree or disagree with them?	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
	<ЗАЧИТАЙТЕ ПУНКТЫ 1-2 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.45A A man has to have children in order to be fulfilled	Q.45A Мужчина должен иметь детей, для того чтобы чувствовать себя полноценным
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	
-2 no answer	
-1 don't know	
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни согласен, ни не согласен
4 disagree	4 Не согласен
5 disagree strongly	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45	Q.45
<Show card 45>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 45>
How would you feel about the following statements? Do you agree or disagree with them?	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
Q.45B A marriage or a long-term stable relationship is necessary to be happy	<ЗАЧИТАЙТЕ ПУНКТЫ 1-2 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.45B Брак или длительные постоянные отношения необходимы, чтобы быть счастливым
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 Полностью согласен
1 agree strongly	2 Согласен
2 agree	3 Ни согласен, ни не согласен
3 neither agree nor disagree	4 Не согласен
4 disagree	5 Полностью не согласен
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.46A Работаящая мать может установить со своими детьми такие же теплые и прочные отношения, как и неработающая
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 Полностью согласен
1 strongly agree	2 Согласен
2 agree	3 Не согласен
3 disagree	4 Полностью не согласен
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46B A pre-school child is likely to suffer if his or her mother works	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.46B Для ребенка дошкольного возраста плохо, если его мать работает
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 strongly agree	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 disagree	2 Согласен
4 strongly disagree	3 Не согласен
	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46C A job is alright but what most women really want is a home and children	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.46C Работа - это хорошо, но в действительности большинство женщин хотят иметь дом и детей
-4 question not asked	
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 strongly agree	1 Полностью согласен
2 agree	2 Согласен
3 disagree	3 Не согласен
4 strongly disagree	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46D Being a housewife is just as fulfilling as working for pay	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.46D Быть домашней хозяйкой - такой же способ реализовать себя, как и работать
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 strongly agree	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 disagree	2 Согласен
4 strongly disagree	3 Не согласен
	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>

Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.

<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.46E Работать - это лучший способ для женщины стать независимой

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Полностью согласен

2 Согласен

3 Не согласен

4 Полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46F Both the husband and wife should contribute to household income	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.46F И муж и жена должны вносить вклад в семейный доход
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 strongly agree	1 Полностью согласен
2 agree	2 Согласен
3 disagree	3 Не согласен
4 strongly disagree	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V160 - fathers as well suited to look after children as mothers (Q46G)	fathers as well suited to look after children as mothers (Q46G)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46G In general, fathers are as well suited to look after their children as mothers	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.46G В целом отцы могут так же хорошо заботиться о своих детях, как и матери
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 Полностью согласен
1 strongly agree	2 Согласен
2 agree	3 Не согласен
3 disagree	4 Полностью не согласен
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
Q.46	Q.46
<Show card 46>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.	Сейчас говорят об изменении ролей мужчин и женщин. По каждому из следующих утверждений, которые я зачитаю, скажите, насколько Вы согласны или не согласны с ним? Пожалуйста, используйте ответы этой карты.
Q.46H Men are less able to handle emotions in relationships than women	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	
-4 question not asked	Q.46H Мужчины хуже управляют своими эмоциями, чем женщины
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 strongly agree	1 Полностью согласен
2 agree	2 Согласен
3 disagree	3 Не согласен
4 strongly disagree	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 224>
Which of these two statements do you tend to agree with?	С каким из этих двух утверждений Вы склонны согласиться?
<Code one answer only>	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	А. Родителей всегда надо любить и уважать, независимо от их достоинств и недостатков
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	Б. Человек не обязан уважать и любить родителей, которые этого не заслуживают
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Скорее согласен с А
-2 no answer	2 Скорее согласен с Б
-1 don't know	
1 tend to agree with statement A	
2 tend to agree with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

КАРТОЧКА № 24

А.

***РОДИТЕЛЕЙ ВСЕГДА НАДО ЛЮБИТЬ И УВАЖАТЬ,
НЕЗАВИСИМО ОТ ИХ ДОСТОИНСТВ
И НЕДОСТАТКОВ***

Б.

***ЧЕЛОВЕК НЕ ОБЯЗАН УВАЖАТЬ И ЛЮБИТЬ РОДИТЕЛЕЙ,
КОТОРЫЕ ЭТОГО НЕ
ЗАСЛУЖИВАЮТ***

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	Q.48
<Show card 48>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 225>
Which of the following statements best describes your views about parents' responsibilities to their children?	Какое из следующих утверждений наилучшим образом отражает Вашу точку зрения на обязанности родителей по отношению к детям?
<Code one only>	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Родители должны делать все возможное для своих детей даже ценой собственного благополучия
-2 no answer	2 У родителей своя собственная жизнь и нельзя требовать, чтобы они жертвовали своим благополучием ради детей
-1 don't know	3 Ни то, ни другое
1 parents' duty is to do their best for their children even at the expense of their own well-being	
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

КАРТОЧКА № 25

1.

*РОДИТЕЛИ ДОЛЖНЫ ДЕЛАТЬ ВСЕ ВОЗМОЖНОЕ
ДЛЯ СВОИХ ДЕТЕЙ ДАЖЕ ЦЕНОЙ
СОБСТВЕННОГО БЛАГОПОЛУЧИЯ*

2.

*У РОДИТЕЛЕЙ СВОЯ СОБСТВЕННАЯ
ЖИЗНЬ И НЕЛЬЗЯ ТРЕБОВАТЬ, ЧТОБЫ ОНИ ЖЕРТВОВАЛИ
СВОИМ БЛАГОПОЛУЧИЕМ
РАДИ ДЕТЕЙ*

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49A Good manners	Q.49A Хорошие манеры
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49B Independence	Q.49B Независимость
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49C Hard work	Q.49C Трудолюбие
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49D Feeling of responsibility	Q.49D Чувство ответственности
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49E Imagination	Q.49E Воображение
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49F Tolerance and respect for other people	Q.49F Терпимость и уважение к другим людям
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49G Thrift, saving money and things	Q.49G Бережливость (бережное отношение к деньгам и вещам)
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49H Determination, perseverance	Q.49H Решительность, настойчивость
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49I Religious faith	Q.49I Религиозность
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49J Unselfishness	Q.49J Бескорыстие
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 226>
Here is a list of qualities which children can be encouraged to learn at home.	Перед Вами список качеств, которые можно воспитать у детей в семье.
Which, if any, do you consider to be especially important? Please choose up to five?	Какие из них, если такие есть, являются, по Вашему мнению, наиболее важными? Вы можете выбрать не более пяти качеств.
<Code five only>	<ОТМЕТЬТЕ НЕ БОЛЕЕ ПЯТИ ОТВЕТОВ>
Q.49K Obedience	Q.49K Послушание
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	0 Не упомянуты
-2 no answer	1 Важные качества
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

КАРТОЧКА № 26

ХОРОШИЕ МАНЕРЫ

НЕЗАВИСИМОСТЬ

ТРУДОЛЮБИЕ

ЧУВСТВО ОТВЕТСТВЕННОСТИ

ВООБРАЖЕНИЕ

ТЕРПИМОСТЬ И УВАЖЕНИЕ К ДРУГИМ ЛЮДЯМ

БЕРЕЖЛИВОСТЬ
(БЕРЕЖНОЕ ОТНОШЕНИЕ К ДЕНЬГАМ И ВЕЩАМ)

РЕШИТЕЛЬНОСТЬ, НАСТОЙЧИВОСТЬ

РЕЛИГИОЗНОСТЬ

БЕСКОРЫСТНОСТЬ

ПОСЛУШАНИЕ

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	Q.50
<Show card 50>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 50>
Do you approve or disapprove of abortion under the following circumstances?	Скажите, Вы одобряете или не одобряете аборт в следующих обстоятельствах?
	<ЗАЧИТАЙТЕ ПУНКТЫ 1-2 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.50A Where the woman is not married	Q.50A Когда женщина не замужем
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Одобряю
-2 no answer	2 Не одобряю
-1 don't know	
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

КАРТОЧКА № 27

ОДОБРЯЮ

НЕ ОДОБРЯЮ

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 50>
Do you approve or disapprove of abortion under the following circumstances?	Скажите, Вы одобряете или не одобряете аборт в следующих обстоятельствах?
Q.50B Where a married couple does not want to have any more children	<ЗАЧИТАЙТЕ ПУНКТЫ 1-2 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.50B Когда супружеская пара не хочет больше иметь детей
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Одобряю
-1 don't know	2 Не одобряю
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

КАРТОЧКА № 27

ОДОБРЯЮ

НЕ ОДОБРЯЮ

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	Скажите, пожалуйста, насколько Вы интересуетесь политикой?
	<ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень интересуетесь
-2 no answer	2 Скорее интересуетесь, чем нет
-1 don't know	3 Не очень интересуетесь
1 very interested	4 Совсем не интересуетесь
2 somewhat interested	
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51	Q.51
<Show card 51>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 228>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Посмотрите, пожалуйста, на эту карточку. Я зачитаю Вам перечень различных форм политических действий, в которых люди могут принимать участие. Скажите мне для каждого из них, участвовали ли Вы когда-нибудь в таком действии, могли бы участвовать или ни при каких обстоятельствах не стали бы участвовать в нем?
Q.51A Signing a petition	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.51A Подписание петиций
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Участвовал
-1 don't know	2 Мог бы участвовать
1 have done	3 Никогда не стал бы участвовать
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТОЧКА № 28

УЧАСТВОВАЛ

МОГ БЫ УЧАСТВОВАТЬ

*НИКОГДА
НЕ СТАЛ БЫ УЧАСТВОВАТЬ*

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	Q.51
<Show card 51>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 228>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Посмотрите, пожалуйста, на эту карточку. Я зачитаю Вам перечень различных форм политических действий, в которых люди могут принимать участие. Скажите мне для каждого из них, участвовали ли Вы когда-нибудь в таком действии, могли бы участвовать или ни при каких обстоятельствах не стали бы участвовать в нем?
Q.51B Joining in boycotts	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.51B Участие в бойкотах
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Участвовал
-1 don't know	2 Мог бы участвовать
1 have done	3 Никогда не стал бы участвовать
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТОЧКА № 28

УЧАСТВОВАЛ

МОГ БЫ УЧАСТВОВАТЬ

*НИКОГДА
НЕ СТАЛ БЫ УЧАСТВОВАТЬ*

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 228>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Посмотрите, пожалуйста, на эту карточку. Я зачитаю Вам перечень различных форм политических действий, в которых люди могут принимать участие. Скажите мне для каждого из них, участвовали ли Вы когда-нибудь в таком действии, могли бы участвовать или ни при каких обстоятельствах не стали бы участвовать в нем?
Q.51C Attending lawful demonstrations	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.51C Участие в разрешенных демонстрациях
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Участвовал
-1 don't know	2 Мог бы участвовать
1 have done	3 Никогда не стал бы участвовать
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТОЧКА № 28

УЧАСТВОВАЛ

МОГ БЫ УЧАСТВОВАТЬ

*НИКОГДА
НЕ СТАЛ БЫ УЧАСТВОВАТЬ*

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	Q.51
<Show card 51>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 228>
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Посмотрите, пожалуйста, на эту карточку. Я зачитаю Вам перечень различных форм политических действий, в которых люди могут принимать участие. Скажите мне для каждого из них, участвовали ли Вы когда-нибудь в таком действии, могли бы участвовать или ни при каких обстоятельствах не стали бы участвовать в нем?
Q.51D Joining unofficial strikes	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.51D Участие в неразрешенных забастовках
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Участвовал
-1 don't know	2 Мог бы участвовать
1 have done	3 Никогда не стал бы участвовать
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТОЧКА № 28

УЧАСТВОВАЛ

МОГ БЫ УЧАСТВОВАТЬ

*НИКОГДА
НЕ СТАЛ БЫ УЧАСТВОВАТЬ*

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: occupying buildings/factories (Q51E)

Q.51

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 228>

Посмотрите, пожалуйста, на эту карточку. Я зачитаю Вам перечень различных форм политических действий, в которых люди могут принимать участие. Скажите мне для каждого из них, участвовали ли Вы когда-нибудь в таком действии, могли бы участвовать или ни при каких обстоятельствах не стали бы участвовать в нем?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.51E Захват зданий и предприятий

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Участвовал
- 2 Мог бы участвовать
- 3 Никогда не стал бы участвовать

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

КАРТОЧКА № 28

УЧАСТВОВАЛ

МОГ БЫ УЧАСТВОВАТЬ

*НИКОГДА
НЕ СТАЛ БЫ УЧАСТВОВАТЬ*

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 52>
Which of these two statements comes closest to your own opinion?	Какое из этих двух утверждений больше соответствует Вашему мнению?
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	А. Я думаю, что и свобода и равенство важны. Но, если бы мне нужно было выбрать одно из двух, я назвал бы свободу личности, т.е. каждый человек может жить и проявлять себя свободно и без помех
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	Б. Конечно, и свобода и равенство важны. Но, если бы мне нужно было выбрать одно из двух, я назвал бы равенство, т.е. никто не должен иметь привилегий и различия между социальными классами не должны быть такими большими
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Согласен с А
-2 no answer	2 Согласен с Б
-1 don't know	3 Не согласен ни с одним утверждением
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

КАРТОЧКА № 29

А.

***Я ДУМАЮ, ЧТО И СВОБОДА И РАВЕНСТВО ВАЖНЫ. НО,
ЕСЛИ БЫ МНЕ НУЖНО БЫЛО ВЫБРАТЬ ОДНО ИЗ ДВУХ, Я
НАЗВАЛ БЫ СВОБОДУ ЛИЧНОСТИ, Т.Е. КАЖДЫЙ ЧЕЛОВЕК
МОЖЕТ ЖИТЬ И ПРОЯВЛЯТЬ СЕБЯ СВОБОДНО И БЕЗ
ПОМЕХ***

Б.

***КОНЕЧНО, И СВОБОДА И РАВЕНСТВО ВАЖНЫ.
НО, ЕСЛИ БЫ МНЕ НУЖНО БЫЛО ВЫБРАТЬ ОДНО ИЗ ДВУХ,
Я НАЗВАЛ БЫ РАВЕНСТВО, Т.Е. НИКТО НЕ ДОЛЖЕН ИМЕТЬ
ПРИВИЛЕГИЙ И РАЗЛИЧИЯ МЕЖДУ СОЦИАЛЬНЫМИ КЛАССАМИ
НЕ ДОЛЖНЫ БЫТЬ ТАКИМИ БОЛЬШИМИ***

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 53>
In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Говоря о политике, люди используют слова "левый" и "правый". Исходя из этого, как бы Вы определили свои взгляды на этой шкале?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Левый
-2 no answer	2
-1 don't know	3
1 left	4
2	5
3	6
4	7
5	8
6	9
7	10 Правый
8	
9	
10 right	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

КАРТОЧКА № 30

ЛЕВЫЙ

1

2

3

4

5

6

7

8

9

10

ПРАВЫЙ

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A	Q.54A
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 individuals should take more responsibility for providing for themselves	-4 Отказ от ответа
2	1 Люди сами должны нести больше ответственности за то, чтобы себя обеспечить
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 the state should take more responsibility to ensure that everyone is provided for	9
	10 Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 people who are unemployed should have to take any job available or lose their unemployment benefits	-4 Отказ от ответа
2	1 Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 people who are unemployed should have the right to refuse a job they do not want	9
	10 Безработные должны иметь право отказываться от работы, которая им не нравится
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 competition is good. It stimulates people to work hard and develop new ideas	-4 Отказ от ответа
2	1 Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 competition is harmful, it brings out the worst in people	9
	10 Конкуренция вредна. Она пробуждает в людях их худшие черты
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Государство должно предоставить предприятиям больше свободы
-2 no answer	2
-1 don't know	3
1 the state should give more freedom to firms	4
2	5
3	6
4	7
5	8
6	9
7	10 Государство должно контролировать предприятия более эффективно
8	
9	
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 incomes should be made more equal	-4 Отказ от ответа
2	1 Разница в доходах не должна быть очень большой
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 there should be greater incentives for individual effort	9
	10 Тот, кто больше работает, должен получать больше
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить пред-приятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать пред-приятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 private ownership of business and industry should be increased	-4 Отказ от ответа
2	1 Доля частной собственности в бизнесе и производстве должна быть увеличена
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 government ownership of business and industry should be increased	9
	10 Доля государственной собственности в бизнесе и производстве должна быть увеличена
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for European Statistics, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 each individual should be responsible for arranging his or her own pension	-4 Отказ от ответа
2	1 Каждый человек должен нести ответственность за свое пенсионное обеспечение
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 the state should be responsible for everyone's pension	9
	10 Государство должно нести ответственность за пенсионное обеспечение граждан
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H	Q.54H
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 each individual should be responsible for arranging his or her own housing	-4 Отказ от ответа
2	1 Каждый человек должен нести ответственность за обеспечение себя жильем
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 the state should be responsible for everyone's housing	9
	10 Государство должно нести ответственность за обеспечение всех граждан жильем
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

O22 - major changes in life cautious vs. act boldly (Q54I)	major changes in life cautious vs. act boldly (Q54I)
Q.54I	Q.54I
<Show card 54>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 54>
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Сейчас мне хотелось бы узнать Ваше мнение по различным вопросам. Как Вы определили б Вашу точку зрения на этой шкале? "1" означает, что Вы полностью согласны с утверждением слева, "10" - Вы полностью согласны с утверждением справа. Вы можете также выбрать любое число между ними.
-5 other missing	<ЗАЧИТАЙТЕ ПРОТИВОПОЛОЖНЫЕ СУЖДЕНИЯ В ПУНКТАХ 1-9 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 one should be cautious about making major changes in life	-4 Отказ от ответа
2	1 Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 you will never achieve much unless you act boldly	9
	10 Без решительных действий ничего нельзя добиться
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

КАРТОЧКА № 31

1. Люди сами должны нести больше ответственности за то, чтобы себя обеспечить	1 2 3 4 5 6 7 8 9 10	Государство должно нести больше ответственности за то, чтобы все граждане были обеспечены
2. Безработные должны соглашаться на любую предложенную работу или лишаться пособия по безработице	1 2 3 4 5 6 7 8 9 10	Безработные должны иметь право отказываться от работы, которая им не нравится
3. Конкуренция это хорошо. Она стимулирует людей напряженно работать и развивать новые идеи	1 2 3 4 5 6 7 8 9 10	Конкуренция вредна. Она пробуждает в людях их худшие черты
4. Государство должно предоставить предприятиям больше свободы	1 2 3 4 5 6 7 8 9 10	Государство должно контролировать предприятия более эффективно
5. Разница в доходах не должна быть очень большой	1 2 3 4 5 6 7 8 9 10	Тот, кто больше работает, должен получать больше
6. Доля частной собственности в бизнесе и производстве должна быть увеличена	1 2 3 4 5 6 7 8 9 10	Доля государственной собственности в бизнесе и производстве должна быть увеличена
7. Каждый человек должен нести ответственность за свое пенсионное обеспечение	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за пенсионное обеспечение граждан
8. Каждый человек должен нести ответственность за обеспечение себя жильем	1 2 3 4 5 6 7 8 9 10	Государство должно нести ответственность за обеспечение всех граждан жильем
9. Следует быть крайне осторожными при принятии решений, сильно меняющих жизнь	1 2 3 4 5 6 7 8 9 10	Без решительных действий ничего нельзя добиться

O23 - opinion on society (Q54a)	opinion on society (Q54a)
Q.54a	Q.54a
<Show card 54a>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>32</u> >
On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.	На этой карточке изложены три основные точки зрения на общество, в котором мы живем. Пожалуйста, выберите одну из них, которая наиболее точно отражает Ваше собственное мнение.
<Code one only>	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Вся организация нашего общества должна быть радикально изменена путем революционных преобразований
-2 no answer	2 Наше общество должно быть постепенно улучшено путем реформ
-1 don't know	3 Нашему обществу не нужны никакие преобразования
1 the entire way our society is organised must be radically changed by revolutionary action	
2 our society must be gradually improved by reforms	
3 our present society must be valiantly defended against all subversive forces	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

КАРТОЧКА № 32

***Вся организация нашего общества должна быть
радикально изменена путем революционных
преобразований***

***Наше общество должно быть постепенно
улучшено путем реформ***

***Нашему обществу не нужны никакие
преобразования***

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
<p>Q.55</p> <p><Show card 55></p> <p>There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?</p> <p><Code one answer only></p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 maintaining order in the nation</p> <p>2 giving people more say in important government decisions</p> <p>3 fighting rising prices</p> <p>4 protecting freedom of speech</p>	<p>Q.55</p> <p><ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 55></p> <p>Сейчас много говорят о том, какие цели должны стоять перед нашей страной на ближайшие 10 лет. На этой карточке перечислены некоторые цели, которые различные люди выдвигают на первый план. Скажите, какая из них, на Ваш взгляд, является самой важной?</p> <p><ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ В ПЕРВОМ СТОЛБЦЕ></p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 Поддержание порядка в стране</p> <p>2 Предоставление народу возможности больше влиять на принятие правительством важных решений</p> <p>3 Борьба с ростом цен</p> <p>4 Защита свободы слова</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

КАРТОЧКА № 33

ПОДДЕРЖАНИЕ ПОРЯДКА В СТРАНЕ

*ПРЕДОСТАВЛЕНИЕ НАРОДУ
ВОЗМОЖНОСТИ БОЛЬШЕ ВЛИЯТЬ НА
ПРИНЯТИЕ ПРАВИТЕЛЬСТВОМ ВАЖНЫХ
РЕШЕНИЙ*

БОРЬБА С РОСТОМ ЦЕН

ЗАЩИТА СВОБОДЫ СЛОВА

V191 - aims of respondent: second choice (Q56)	aims of respondent: second choice (Q56)
Q.56	Q.56
<Show card 55>	А какая из них следующая по важности?
And which would be the next most important?	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
<Code one answer only>	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Поддержание порядка в стране
-2 no answer	2 Предоставление народу возможности больше влиять на принятие правительством важных решений
-1 don't know	3 Борьба с ростом цен
1 maintaining order in the nation	4 Защита свободы слова
2 giving people more say in important government decisions	
3 fighting rising prices	
4 protecting freedom of speech	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

КАРТОЧКА № 33

ПОДДЕРЖАНИЕ ПОРЯДКА В СТРАНЕ

*ПРЕДОСТАВЛЕНИЕ НАРОДУ
ВОЗМОЖНОСТИ БОЛЬШЕ ВЛИЯТЬ НА
ПРИНЯТИЕ ПРАВИТЕЛЬСТВОМ ВАЖНЫХ
РЕШЕНИЙ*

БОРЬБА С РОСТОМ ЦЕН

ЗАЩИТА СВОБОДЫ СЛОВА

v191 __4 - post-materialist index 4-item

Post-materialist index (4-item)

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 materialist

2 mixed

3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Сейчас много говорят о том, какие цели должны стоять перед нашей страной на ближайшие 10 лет. На этой карточке перечислены некоторые цели, которые различные люди выдвигают на первый план. Скажите, какая из них, на Ваш взгляд, является самой важной?]

[А какая из них следующая по важности?]

O24 - are you willing to fight for country (Q56a)	are you willing to fight for country (Q56a)
Q.56a	Q.56a
<Show card 56a>	Конечно, мы все надеемся, что войны больше не будет, но если бы она все же началась, готовы ли Вы сражаться за свою страну?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: less emphasis on money (Q57A)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57A Меньшее значение денег и материальных благ

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V193 - good/bad: decrease work importance (Q57B)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: decrease work importance (Q57B)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57B Уменьшение важности работы в нашей жизни

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V194 - good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on technology (Q57C)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57C Больше внимание развитию техники

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57D Больше внимание развитию личности

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V196 - good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57E Большее уважение к власти

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on family life (Q57F)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57F Большее значение семейной жизни

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind? Q.57G A simple and more natural lifestyle -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	Q.57 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57> Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения? Q.57G Упрощение образа жизни, более естественный образ жизни -5 Затрудняюсь ответить -4 Отказ от ответа 1 Хорошо 2 Плохо 3 Не имеет значения Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V199 - good/bad: more power to local authorities (Q57H)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more power to local authorities (Q57H)

Q.57

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 57>

Я зачитаю Вам некоторые утверждения об изменениях, которые могут произойти в ближайшем будущем в нашем образе жизни. Скажите, пожалуйста, по каждому из них, если это произойдет - это было бы хорошо, плохо или это не имеет значения?

Q.57H Усиление местной власти

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Хорошо

2 Плохо

3 Не имеет значения

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

КАРТОЧКА № 34

Хорошо

Плохо

НЕ ИМЕЕТ ЗНАЧЕНИЯ

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58A The church	Q.58A Церковь
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58B The armed forces	Q.58B Вооруженные силы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58C The education system	Q.58C Система образования
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58D The press	Q.58D Пресса
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58E Trade unions	Q.58E Профсоюзы
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58F The police	Q.58F Полиция
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58G Parliament	Q.58G Верховный Совет Украины (Парламент)
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58H Civil service	Q.58H Государственные учреждения (службы)
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58I The social security system	Q.58I Система социального обеспечения
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58J The European Union	Q.58J Европейский Союз
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58K NATO	Q.58K NATO
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58L United Nations Organization	Q.58L Организация Объединенных Наций (ООН)
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58M Health care system	Q.58M Система здравоохранения
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58N The justice system	Q.58N Система правосудия
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

V212A __UA - how much confidence in: Cabinet of Minister (Government)	how much confidence in: Cabinet of Minister (Government)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58P __ua Confidence in Cabinet of Minister (Government)	Q.58P __ua Кабинет Министров Украины (Правительство)
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Ukrainian variable. English translation as provided by country.	

КАРТОЧКА № 35

Полностью доверяю

В некоторой степени доверяю

Не очень доверяю

Совсем не доверяю

V212B __UA - how much confidence in: President of Ukraine	how much confidence in: President of Ukraine
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58Q __ua Confidence in President of Ukraine	Q.58Q __ua Президент Украины
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
Comparability:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Extra Ukrainian variable. English translation as provided by country.	

КАРТОЧКА № 35

Полностью доверяю

В некоторой степени доверяю

Не очень доверяю

Совсем не доверяю

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58	Q.58
<Show card 58>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 58>
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Я перечислю Вам сейчас некоторые организации и общественные институты. Скажите, насколько Вы доверяете каждой из них - полностью доверяете, в некоторой степени доверяете, не очень доверяете или совсем не доверяете?
<Code one answer for each item>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-8 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.58O Major companies	Q.58O Крупные компании
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью доверяю
-2 no answer	2 В некоторой степени доверяю
-1 don't know	3 Не очень доверяю
1 a great deal	4 Совсем не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

КАРТОЧКА № 35

ПОЛНОСТЬЮ ДОВЕРЯЮ

В НЕКОТОРОЙ СТЕПЕНИ ДОВЕРЯЮ

НЕ ОЧЕНЬ ДОВЕРЯЮ

СОВСЕМ НЕ ДОВЕРЯЮ

O28 - [country] cannot solve its environmental problems by itself (Q58aA)	[country] cannot solve its environmental problems by itself (Q58aA)
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	Скажите, пожалуйста, насколько Вы согласны или не согласны со следующими утверждениями, касающимися международного сотрудничества?
Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.58aA Украина не может самостоятельно решить свои экологические проблемы, ей необходимо сотрудничество с международными организациями по защите окружающей среды
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 agree strongly	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 disagree	2 Согласен
4 strongly disagree	3 Не согласен
	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O29 - [country] cannot solve its problem of criminality by itself (Q58aB)	[country] cannot solve its problem of criminality by itself (Q58aB)
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	Скажите, пожалуйста, насколько Вы согласны или не согласны со следующими утверждениями, касающимися международного сотрудничества?
Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.58aB Украина не может самостоятельно решить свои проблемы с
-4 question not asked	преступностью, ей необходимо сотрудничество с международными
-3 not applicable	правоохранительными организациями
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 agree strongly	-4 Отказ от ответа
2 agree	1 Полностью согласен
3 disagree	2 Согласен
4 strongly disagree	3 Не согласен
	4 Полностью не согласен
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC)	[country] cannot solve its problems of unemployment by itself (Q58aC)
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	Скажите, пожалуйста, насколько Вы согласны или не согласны со следующими утверждениями, касающимися международного сотрудничества?
Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development	<ЗАЧИТАЙТЕ ПУНКТЫ 1-3 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.58aC Украина не может самостоятельно решить свои проблемы по безработице, ей необходимо сотрудничество с международными организациями по экономическому развитию
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Полностью согласен
-1 don't know	2 Согласен
1 agree strongly	3 Не согласен
2 agree	4 Полностью не согласен
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Если оценивать в целом, скажите, насколько Вы удовлетворены тем, как развивается демократия в нашей стране? <ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью удовлетворены
-2 no answer	2 Скорее удовлетворены, чем нет
-1 don't know	3 Не очень удовлетворены
1 very satisfied	4 Совсем не удовлетворены
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 236>
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Люди по-разному оценивают систему управления, которая существует в нашей стране. Перед Вами шкала, на которой "1" означает очень плохую систему управления, а "10" - очень хорошую. Как по этой шкале Вы оценили бы политическую систему, которая существует в нашей стране сейчас?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень плохая
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Очень хорошая
8	
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

КАРТОЧКА № 36

ОЧЕНЬ ПЛОХАЯ

1

2

3

4

5

6

7

8

9

10

ОЧЕНЬ ХОРОШАЯ

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 236>
Where on this scale would you put the political system as it was	А как по этой же шкале Вы оценили бы политическую систему, которая была
[in former communist countries: under communist regime]	в нашей стране при коммунистическом режиме?
[in countries where recently a change of regime xx has taken place: under xx	
regime;]	
[in countries where no regime change has taken place: ten years ago]?]	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень плохая
-2 no answer	2
-1 don't know	3
1 bad	4
2	5
3	6
4	7
5	8
6	9
7	10 Очень хорошая
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

КАРТОЧКА № 36

ОЧЕНЬ ПЛОХАЯ

1

2

3

4

5

6

7

8

9

10

ОЧЕНЬ ХОРОШАЯ

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62 <Show card 62> I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country? Q.62A Having a strong leader who does not have to bother with parliament and elections -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	Q.62 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 62> Я сейчас назову некоторые типы политических систем, а Вы дайте ответ, насколько, по Вашему мнению, они подходят для нашей страны. По каждой из них укажите, является ли она очень хорошей; скорее, хорошей; скорее, плохой или очень плохой системой управления для нашей страны. <ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.62A Сильный лидер, которого не ограничивает ни парламент, ни выборы -5 Затрудняюсь ответить -4 Отказ от ответа 1 Очень хорошая 2 Скорее, хорошая 3 Скорее, плохая 4 Очень плохая Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

КАРТОЧКА № 37

ОЧЕНЬ ХОРОШАЯ

СКОРЕЕ, ХОРОШАЯ

СКОРЕЕ, ПЛОХАЯ

ОЧЕНЬ ПЛОХАЯ

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 62>
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Я сейчас назову некоторые типы политических систем, а Вы дайте ответ, насколько, по Вашему мнению, они подходят для нашей страны. По каждой из них укажите, является ли она очень хорошей; скорее, хорошей; скорее, плохой или очень плохой системой управления для нашей страны.
Q.62B Having experts, not government, make decisions according to what they think is best for the country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
	Q.62B Не правительство, а независимые эксперты принимают решения в зависимости от того, что они считают наилучшим для страны
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень хорошая
-2 no answer	2 Скорее, хорошая
-1 don't know	3 Скорее, плохая
1 very good	4 Очень плохая
2 fairly good	
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

КАРТОЧКА № 37

ОЧЕНЬ ХОРОШАЯ

СКОРЕЕ, ХОРОШАЯ

СКОРЕЕ, ПЛОХАЯ

ОЧЕНЬ ПЛОХАЯ

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62	Q.62
<Show card 62>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Я сейчас назову некоторые типы политических систем, а Вы дайте ответ, насколько, по Вашему мнению, они подходят для нашей страны. По каждой из них укажите, является ли она очень хорошей; скорее, хорошей; скорее, плохой или очень плохой системой управления для нашей страны.
Q.62C Having the army rule the country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.62C Правление военных
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень хорошая
-1 don't know	2 Скорее, хорошая
1 very good	3 Скорее, плохая
2 fairly good	4 Очень плохая
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

КАРТОЧКА № 37

ОЧЕНЬ ХОРОШАЯ

СКОРЕЕ, ХОРОШАЯ

СКОРЕЕ, ПЛОХАЯ

ОЧЕНЬ ПЛОХАЯ

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Я сейчас назову некоторые типы политических систем, а Вы дайте ответ, насколько, по Вашему мнению, они подходят для нашей страны. По каждой из них укажите, является ли она очень хорошей; скорее, хорошей; скорее, плохой или очень плохой системой управления для нашей страны.
Q.62D Having a democratic political system	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.62D Демократическая политическая система
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень хорошая
-1 don't know	2 Скорее, хорошая
1 very good	3 Скорее, плохая
2 fairly good	4 Очень плохая
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

КАРТОЧКА № 37

ОЧЕНЬ ХОРОШАЯ

СКОРЕЕ, ХОРОШАЯ

СКОРЕЕ, ПЛОХАЯ

ОЧЕНЬ ПЛОХАЯ

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them? Q.63A Democracy may have problems but it's better than any other form of government -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	Q.63 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 63> Я зачитаю Вам некоторые высказывания, которые люди иногда употребляют, говоря о демократической политической системе. Скажите, насколько Вы согласны или не согласны с каждым из них? <ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.63A Возможно, при демократической системе и существуют проблемы, но она лучше, чем любая другая форма правления -5 Затрудняюсь ответить -4 Отказ от ответа 1 Полностью согласен 2 Согласен 3 Не согласен 4 Полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V221 - democracy: causes bad economy (Q63B)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: causes bad economy (Q63B)

Q.63

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 63>

Я зачитаю Вам некоторые высказывания, которые люди иногда употребляют, говоря о демократической политической системе. Скажите, насколько Вы согласны или не согласны с каждым из них?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.63B При демократических системах экономика развивается плохо

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Полностью согласен

2 Согласен

3 Не согласен

4 Полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63	Q.63
<Show card 63>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 22>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Я зачитаю Вам некоторые высказывания, которые люди иногда употребляют, говоря о демократической политической системе. Скажите, насколько Вы согласны или не согласны с каждым из них?
Q.63C Democracies are indecisive and have too much squabbling	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.63C При демократических системах мало дела и слишком много пустой болтовни
-4 question not asked	
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 disagree	3 Не согласен
4 disagree strongly	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 63>
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Я зачитаю Вам некоторые высказывания, которые люди иногда употребляют, говоря о демократической политической системе. Скажите, насколько Вы согласны или не согласны с каждым из них?
Q.63D Democracies aren _t good at maintaining order	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.63D Демократические системы не слишком хороши для поддержания порядка
-4 question not asked	
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 disagree	3 Не согласен
4 disagree strongly	4 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

КАРТОЧКА № 2

*ПОЛНОСТЬЮ
СОГЛАСЕН*

СОГЛАСЕН

НЕ СОГЛАСЕН

*ПОЛНОСТЬЮ
НЕ СОГЛАСЕН*

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64 How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is: <read out>	Q.64 Как Вы считаете, насколько соблюдаются права личности в нашей стране в настоящее время? <ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Полностью соблюдаются
-2 no answer	2 Соблюдаются в некоторой степени
-1 don't know	3 Не очень соблюдаются
1 a lot of respect for individual human rights	4 Совсем не соблюдаются
2 some respect	
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)	firm party leader vs. cooperating party leader (Q64a)
Q.64a	Q.64a
In politics, different parties often hold different views. Which do you think is better?	Политические партии часто стоят на различных позициях. Как Вы думаете, что лучше ...?
A: A party leader should stand firm for what he or she believes, even if others disagree or	1. Чтобы партийный лидер твердо отстаивал то, во что он верит, даже если другие с ним не согласны
B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs	или 2. Партийный лидер должен быть готов сотрудничать с другими группами, даже если при этом ему придется поступиться некоторыми важными принципами
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Больше согласен с первым вариантом
-2 no answer	2 Больше согласен со вторым вариантом
-1 don't know	
1 agree most with statement A	
2 agree most with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O32 - government maintain order vs. respect freedom individual (Q64b)	government maintain order vs. respect freedom individual (Q64b)
Q.64b	Q.64b
If you had to choose, which would you say is the most important responsibility of government?	Что, по-Вашему мнению, является самой важной обязанностью правительства, если выбирать только одну из следующих?
A: To maintain order in society, or	1. Поддерживать порядок в обществе
B: to respect freedom of the individual	или
	2. Соблюдать права человека
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Больше согласен с первым вариантом
-2 no answer	2 Больше согласен со вторым вариантом
-1 don't know	
1 agree most with statement A	
2 agree most with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65A Claiming state benefits which you are not entitled to -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238> Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками? <ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.65A Получение государственных пособий, на которые Вы не имеете права -5 Затрудняюсь ответить -4 Отказ от ответа 1 Никогда не оправдано 2 3 4 5 6 7 8 9 10 Всегда оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

**НИКОГДА НЕ
ОПРАВДАНО**

1

2

3

4

5

6

7

8

9

10

**ВСЕГДА
ОПРАВДАНО**

V226 - do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: cheating on tax (Q65B)

Q.65

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>

Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.65B Неуплата налогов, если есть такая возможность

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Никогда не оправдано

2

3

4

5

6

7

8

9

10 Всегда оправдано

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

НИКОГДА НЕ ОПРАВДАНО
1
2
3
4
5
6
7
8
9
10
ВСЕГДА ОПРАВДАНО

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65C Taking and driving away a car belonging to someone else (joyriding) -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238> Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками? <ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.65C Угон личного транспорта -5 Затрудняюсь ответить -4 Отказ от ответа 1 Никогда не оправдано 2 3 4 5 6 7 8 9 10 Всегда оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

**НИКОГДА НЕ
ОПРАВДАНО**

1

2

3

4

5

6

7

8

9

10

**ВСЕГДА
ОПРАВДАНО**

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65D Taking the drug marijuana or hashish	Q.65D Употребление марихуаны или гашиша
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65E Lying in your own interest	Q.65E Ложь в собственных интересах
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65F Married men/women having an affair	Q.65F Измена в браке
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

<u>КАРТОЧКА № 38</u>	
<i>НИКОГДА НЕ ОПРАВДАНО</i>	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<i>ВСЕГДА ОПРАВДАНО</i>	

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Получение взятки, используя служебное положение
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

2

3

4

5

6

7

8

9

10

Never

Always

КАРТОЧКА № 38

НИКОГДА НЕ
ОПРАВДАНО

1

2

3

4

5

6

7

8

9

10

ВСЕГДА
ОПРАВДАНО

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65H Homosexuality	Q.65H Гомосексуализм
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65I Abortion	Q.65I Аборт
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

<u>КАРТОЧКА № 38</u>	
<i>НИКОГДА НЕ ОПРАВДАНО</i>	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<i>ВСЕГДА ОПРАВДАНО</i>	

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65J Divorce	Q.65J Развод
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65K Euthanasia (terminating the life of the incurably sick)	Q.65K Эвтаназия, т.е. лишение жизни неизлечимого больного с его согласия
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

**НИКОГДА НЕ
ОПРАВДАНО**

1

2

3

4

5

6

7

8

9

10

**ВСЕГДА
ОПРАВДАНО**

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65L Suicide	Q.65L Самоубийство
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

**НИКОГДА НЕ
ОПРАВДАНО**

1

2

3

4

5

6

7

8

9

10

**ВСЕГДА
ОПРАВДАНО**

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65M Throwing away litter in a public place	Q.65M Выбрасывание мусора в общественном месте
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

<u>КАРТОЧКА № 38</u>	
<i>НИКОГДА НЕ ОПРАВДАНО</i>	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<i>ВСЕГДА ОПРАВДАНО</i>	

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65N Driving under the influence of alcohol	Q.65N Вождение машины в нетрезвом состоянии
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65O Paying cash for services to avoid taxes -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238> Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками? <ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.65O Расплата наличными за услуги для того, чтобы избежать уплаты налогов -5 Затрудняюсь ответить -4 Отказ от ответа 1 Никогда не оправдано 2 3 4 5 6 7 8 9 10 Всегда оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

<u>КАРТОЧКА № 38</u>	
<i>НИКОГДА НЕ ОПРАВДАНО</i>	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<i>ВСЕГДА ОПРАВДАНО</i>	

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65P Having casual sex	Q.65P Случайные сексуальные связи
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

**НИКОГДА НЕ
ОПРАВДАНО**

1

2

3

4

5

6

7

8

9

10

**ВСЕГДА
ОПРАВДАНО**

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65Q Smoking in public buildings	Q.65Q Курение в общественных зданиях
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

V242 - do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 65>

Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.65R Превышение допустимой скорости в населенных пунктах

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Никогда не оправдано

2

3

4

5

6

7

8

9

10 Всегда оправдано

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

<u>КАРТОЧКА № 38</u>	
<i>НИКОГДА НЕ ОПРАВДАНО</i>	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<i>ВСЕГДА ОПРАВДАНО</i>	

O33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65 <Show card 65> Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card. <Read out statements reversing order for alternate contacts. Code one answer for each statement> Q.65S Avoiding a fare on public transport -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 never 2 3 4 5 6 7 8 9 10 always	Q.65 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238> Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками? <ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.65S Проезд без оплаты в общественном транспорте -5 Затрудняюсь ответить -4 Отказ от ответа 1 Никогда не оправдано 2 3 4 5 6 7 8 9 10 Всегда оправдано Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

***НИКОГДА НЕ
ОПРАВДАНО***

1

2

3

4

5

6

7

8

9

10

***ВСЕГДА
ОПРАВДАНО***

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65T Sex under the legal age of consent	Q.65T Сексуальные отношения до достижения совершеннолетнего возраста
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

НИКОГДА НЕ ОПРАВДАНО
1
2
3
4
5
6
7
8
9
10
ВСЕГДА ОПРАВДАНО

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65U Prostitution	Q.65U Проституция
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65										
1	2	3	4	5	6	7	8	9	10	
Never									Always	

КАРТОЧКА № 38	
НИКОГДА НЕ ОПРАВДАНО	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
ВСЕГДА ОПРАВДАНО	

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65	Q.65
<Show card 65>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 238>
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Используя шкалу на этой карте, скажите мне относительно каждого утверждения, которые я буду зачитывать, может ли это всегда быть оправдано, никогда не может быть оправдано или Ваше мнение лежит между этими оценками?
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ЗАЧИТАЙТЕ ПУНКТЫ 1-24 ПО ОЧЕРЕДИ, МЕНЯЯ ПОРЯДОК ИХ ЗАЧИТЫВАНИЯ ДЛЯ КАЖДОГО НОВОГО РЕСПОНДЕНТА. ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.65V Political assassinations	Q.65V Политические убийства
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Никогда не оправдано
-2 no answer	2
-1 don't know	3
1 never	4
2	5
3	6
4	7
5	8
6	9
7	10 Всегда оправдано
8	
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

КАРТОЧКА № 38

**НИКОГДА НЕ
ОПРАВДАНО**

1

2

3

4

5

6

7

8

9

10

**ВСЕГДА
ОПРАВДАНО**

V243 - how many compatriots: claim state benefits (Q66A)	how many compatriots: claim state benefits (Q66A)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66A Claiming state benefits to which they are not entitled	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66A Получают государственные пособия, не имея на это права
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V244 - how many compatriots: cheat on tax (Q66B)	how many compatriots: cheat on tax (Q66B)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66B Cheating on tax if they have the chance	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66B Не платят налоги, если есть такая возможность
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V245 - how many compatriots: pay cash to avoid taxes (Q66C)	how many compatriots: pay cash to avoid taxes (Q66C)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 239>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66C Paying cash for services to avoid taxes	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66C Расплачиваются за услуги наличными, чтобы не платить налоги
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Некоторые
3 some	4 Почти никто
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66D Taking the drug marijuana or hash	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66D Употребляют марихуану или гашиш
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V247 - how many compatriots: throw away litter in public place (Q66E)	how many compatriots: throw away litter in public place (Q66E)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 239>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66E Throwing away litter in a public place	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66E Мусорят в общественных местах
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V248 - how many compatriots: speed over limit in built-up areas (Q66F)	how many compatriots: speed over limit in built-up areas (Q66F)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 239>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66F Speeding over the limit in built-up areas	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66F Превышают допустимую скорость в населенных пунктах
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V249 - how many compatriots: drive under influence of alcohol (Q66G)	how many compatriots: drive under influence of alcohol (Q66G)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66G Driving under the influence of alcohol	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66G Водят машину в нетрезвом состоянии
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66H Having casual sex	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66H Имеют случайные сексуальные связи
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

Q39 - how many compatriots: avoid fare on public transport (Q66I)	how many compatriots: avoid fare on public transport (Q66I)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН
Q.66I Avoiding a fare on public transport	ОТВЕТ>
-5 other missing	Q.66I Не платят за проезд в общественном транспорте
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Некоторые
3 some	4 Почти никто
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
Q.66J Lying in their own interest	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.66J Лгут в собственных интересах
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Почти все
-1 don't know	2 Многие
1 almost all	3 Некоторые
2 many	4 Почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	Q.66
<Show card 66>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 66>
According to you, how many of your compatriots do the following?	Как Вы считаете, многие ли наши соотечественники делают следующее....?
	<ЗАЧИТАЙТЕ ПУНКТЫ 1-11 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН
Q.66K Accepting a bribe in the course of their duties	ОТВЕТ>
-5 other missing	Q.66K Берут взятки, используя служебное положение
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 Почти все
1 almost all	2 Многие
2 many	3 Некоторые
3 some	4 Почти никто
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

КАРТОЧКА № 39

ПОЧТИ ВСЕ

МНОГИЕ

НЕКОТОРЫЕ

ПОЧТИ НИКТО

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 240>
Which of these geographical groups would you say you belong to first of all?	Кем Вы себя считаете в первую очередь?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ В ПЕРВОМ СТОЛБЦЕ) >
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Житель местности или города, где Вы живете
-2 no answer	2 Житель региона Украины, где Вы живете
-1 don't know	3 Житель Украины в целом
1 locality or town where you live	4 Европейец
2 region of country where you live	5 Житель Земли в целом
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

КАРТОЧКА № 40

*ЖИТЕЛЬ МЕСТНОСТИ ИЛИ ГОРОДА,
ГДЕ ВЫ ЖИВЕТЕ*

*ЖИТЕЛЬ РЕГИОНА УКРАИНЫ,
ГДЕ ВЫ ЖИВЕТЕ*

ЖИТЕЛЬ УКРАИНЫ В ЦЕЛОМ

ЕВРОПЕЕЦ

ЖИТЕЛЬ ЗЕМЛИ В ЦЕЛОМ

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 240 >
And the next?	А во вторую очередь?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ ВО ВТОРОМ СТОЛБЦЕ) >
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Житель местности или города, где Вы живете
-2 no answer	2 Житель региона Украины, где Вы живете
-1 don't know	3 Житель Украины в целом
1 locality or town where you live	4 Европейец
2 region of country where you live	5 Житель Земли в целом
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

КАРТОЧКА № 40

*ЖИТЕЛЬ МЕСТНОСТИ ИЛИ ГОРОДА,
ГДЕ ВЫ ЖИВЕТЕ*

*ЖИТЕЛЬ РЕГИОНА УКРАИНЫ,
ГДЕ ВЫ ЖИВЕТЕ*

ЖИТЕЛЬ УКРАИНЫ В ЦЕЛОМ

ЕВРОПЕЕЦ

ЖИТЕЛЬ ЗЕМЛИ В ЦЕЛОМ

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 240 >
And which do you belong to least of all?	А в самую последнюю очередь?
<Countries other than UK: Please put in corresponding explanations if necessary>	< (ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ В ТРЕТЬЕМ СТОЛБЦЕ) >
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Житель местности или города, где Вы живете
-2 no answer	2 Житель региона Украины, где Вы живете
-1 don't know	3 Житель Украины в целом
1 locality or town where you live	4 Европейец
2 region of country where you live	5 Житель Земли в целом
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

КАРТОЧКА № 40

*ЖИТЕЛЬ МЕСТНОСТИ ИЛИ ГОРОДА,
ГДЕ ВЫ ЖИВЕТЕ*

*ЖИТЕЛЬ РЕГИОНА УКРАИНЫ,
ГДЕ ВЫ ЖИВЕТЕ*

ЖИТЕЛЬ УКРАИНЫ В ЦЕЛОМ

ЕВРОПЕЕЦ

ЖИТЕЛЬ ЗЕМЛИ В ЦЕЛОМ

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Являетесь ли Вы гражданином Украины?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<Да --- ПЕРЕХОДИТЕ К ВОПРОСУ 271
<if "yes" - go to Q.71;	Нет --- ПЕРЕХОДИТЕ К ВОПРОСУ 272>
if "no" - go to Q.72>	
	1 Да
	2 Нет
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71 How proud are you to be a [British] citizen? <Countries other than UK: Please substitute your nationality for 'British'!>	Q.71 Насколько Вы гордитесь тем, что Вы гражданин Украины? <ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень гордитесь
-2 no answer	2 Скорее гордитесь, чем нет
-1 don't know	3 Не очень гордитесь
1 very proud	4 Совсем не гордитесь
2 quite proud	
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 41>
If there was a general election tomorrow, which party would you vote for?	Если бы всеобщие выборы состоялись завтра, за какую партию или блок Вы бы голосовали?
<Code one answer under (a) below>	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ В ПЕРВОМ СТОЛБЦЕ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Аграрная партия Украины
-2 no answer	2 Всеукраинское объединение "Громада"
-1 don't know	3 Всеукраинская партия трудящихся
96 I would not vote	4 Всеукраинская политическая партия УНА-УНСО
97 I would cast a blank ballot	5 Демократическая партия Украины
80401 UA: Agrarian Party of Ukraine	6 Коммунистическая партия Украины
80402 UA: United Gromada	7 Конгресс украинских националистов
80403 UA: Labour Party of Ukraine	8 Либеральная партия Украины
80404 UA: UNA-UNSO	9 Народно-демократическая партия Украины
80405 UA: Democratic Party of Ukraine	10 Народный Рух Украины (Костенко)
80406 UA: Communistic Party of Ukraine	11 Народный Рух Украины (Удовенко)
80407 UA: Congress of Ukrainian nationalists	12 Партия "Вперед, Украина!"
80408 UA: Liberal Party of Ukraine	13 Партия зеленых Украины
80409 UA: People`s democratic Party of Ukraine	14 Партия "Реформы и порядок"
80410 UA: People`s Movement of Ukraine (Kostenko)	15 Партия славянского единства Украины
80411 UA: Peoples Movement of Ukraine (Udoenko)	16 Партия "Социал - демократический союз"
80412 UA: Vpered, Ukrayino! (Forward Ukraine)	17 Прогрессивная социалистическая партия Украины
80413 UA: Green Peace Party of Ukraine	18 Селянская партия Украины
80414 UA: Reforms and Order	19 Социал-демократическая партия Украины (объединенная)
80415 UA: Party of Slavonic Unity of Ukraine	20 Социалистическая партия Украины
80416 UA: Socialistic democratic Unity	21 Социал-национальная партия Украины
80417 UA: Progressive socialistic party of Ukraine	22 Украинская республиканская партия
80418 UA: Peasant Party of Ukraine	

80419 UA: Socialistic democratic Party (united)
 80420 UA: Socialistic party of Ukraine
 80421 UA: Socialistic national party of Ukraine
 80422 UA: Ukrainian republican party
 80423 UA: Christian democratic party of Ukraine
 80490 UA: Other
 80495 UA: None

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier
 (CCC) and country-specific categories (political parties) .

23 Христианско-демократическая партия Украины
 90 Другая
 95 Никакая
 96 Не пошел бы голосовать
 97 Испортил бы бюллетень

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

КАРТОЧКА № 41

АГРАРНАЯ ПАРТИЯ УКРАИНЫ
ВСЕУКРАИНСКОЕ ОБЪЕДИНЕНИЕ "ГРОМАДА"
ВСЕУКРАИНСКАЯ ПАРТИЯ ТРУДЯЩИХСЯ
ВСЕУКРАИНСКАЯ ПОЛИТИЧЕСКАЯ ПАРТИЯ УНА-УНСО
ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
КОММУНИСТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
КОНГРЕСС УКРАИНСКИХ НАЦИОНАЛИСТОВ
ЛИБЕРАЛЬНАЯ ПАРТИЯ УКРАИНЫ
НАРОДНО-ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
НАРОДНЫЙ РУХ УКРАИНЫ (КОСТЕНКО)
НАРОДНЫЙ РУХ УКРАИНЫ (УДОВЕНКО)
ПАРТИЯ "ВПЕРЕД, УКРАИНА!"
ПАРТИЯ ЗЕЛЕННЫХ УКРАИНЫ
ПАРТИЯ "РЕФОРМЫ И ПОРЯДОК"
ПАРТИЯ СЛАВЯНСКОГО ЕДИНСТВА УКРАИНЫ
ПАРТИЯ "СОЦИАЛ - ДЕМОКРАТИЧЕСКИЙ СОЮЗ"
ПРОГРЕССИВНАЯ СОЦИАЛИСТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
СЕЛЯНСКАЯ ПАРТИЯ УКРАИНЫ
СОЦИАЛ-ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ (ОБЪЕДИНЕННАЯ)
СОЦИАЛИСТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
СОЦИАЛ-НАЦИОНАЛЬНАЯ ПАРТИЯ УКРАИНЫ
УКРАИНСКАЯ РЕСПУБЛИКАНСКАЯ ПАРТИЯ
ХРИСТИАНСКО-ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
ДРУГАЯ (КАКАЯ ИМЕННО) _____

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	ЕСЛИ РЕСПОНДЕНТ В ВОПРОСЕ 272 ОТВЕЧАЕТ "Затрудняюсь ответить": Какая
<Code one answer under (b) below>	партия нравится Вам больше других?
	<ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ ВО ВТОРОМ СТОЛБЦЕ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Аграрная партия Украины
-2 no answer	2 Всеукраинское объединение "Громада"
-1 don't know	3 Всеукраинская партия трудящихся
96 I would not vote	4 Всеукраинская политическая партия УНА-УНСО
97 I would cast a blank ballot	5 Демократическая партия Украины
80401 UA: Agrarian Party of Ukraine	6 Коммунистическая партия Украины
80402 UA: United Gromada	7 Конгресс украинских националистов
80403 UA: Labour Party of Ukraine	8 Либеральная партия Украины
80404 UA: UNA-UNSO	9 Народно-демократическая партия Украины
80405 UA: Democratic Party of Ukraine	10 Народный Рух Украины (Костенко)
80406 UA: Communistic Party of Ukraine	11 Народный Рух Украины (Удовенко)
80407 UA: Congress of Ukrainian nationalists	12 Партия "Вперед, Украина!"
80408 UA: Liberal Party of Ukraine	13 Партия зеленых Украины
80409 UA: People`s democratic Party of Ukraine	14 Партия "Реформы и порядок"
80410 UA: People`s Movement of Ukraine (Kostenko)	15 Партия славянского единства Украины
80411 UA: Peoples Movement of Ukraine (Udoenko)	16 Партия "Социал - демократический союз"
80412 UA: Vpered, Ukrayino! (Forward Ukraine)	17 Прогрессивная социалистическая партия Украины
80413 UA: Green Peace Party of Ukraine	18 Селянская партия Украины
80414 UA: Reforms and Order	19 Социал-демократическая партия Украины (объединенная)
80415 UA: Party of Slavonic Unity of Ukraine	20 Социалистическая партия Украины
80416 UA: Socialistic democratic Unity	21 Социал-национальная партия Украины
80417 UA: Progressive socialistic party of Ukraine	22 Украинская республиканская партия
80418 UA: Peasant Party of Ukraine	23 Христианско-демократическая партия Украины
80419 UA: Socialistic democratic Party (united)	

80420 UA: Socialistic party of Ukraine
80421 UA: Socialistic national party of Ukraine
80422 UA: Ukrainian republican party
80423 UA: Christian democratic party of Ukraine
80490 UA: Other
80495 UA: None

90 Другая
95 Никакая
96 Не пошел бы голосовать
97 Испортил бы бюллетень

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (political parties) .

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
-----------	---------	--------	----------	------

КАРТОЧКА № 41

АГРАРНАЯ ПАРТИЯ УКРАИНЫ
ВСЕУКРАИНСКОЕ ОБЪЕДИНЕНИЕ "ГРОМАДА"
ВСЕУКРАИНСКАЯ ПАРТИЯ ТРУДЯЩИХСЯ
ВСЕУКРАИНСКАЯ ПОЛИТИЧЕСКАЯ ПАРТИЯ УНА-УНСО
ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
КОММУНИСТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
КОНГРЕСС УКРАИНСКИХ НАЦИОНАЛИСТОВ
ЛИБЕРАЛЬНАЯ ПАРТИЯ УКРАИНЫ
НАРОДНО-ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
НАРОДНЫЙ РУХ УКРАИНЫ (КОСТЕНКО)
НАРОДНЫЙ РУХ УКРАИНЫ (УДОВЕНКО)
ПАРТИЯ "ВПЕРЕД, УКРАИНА!"
ПАРТИЯ ЗЕЛЕННЫХ УКРАИНЫ
ПАРТИЯ "РЕФОРМЫ И ПОРЯДОК"
ПАРТИЯ СЛАВЯНСКОГО ЕДИНСТВА УКРАИНЫ
ПАРТИЯ "СОЦИАЛ - ДЕМОКРАТИЧЕСКИЙ СОЮЗ"
ПРОГРЕССИВНАЯ СОЦИАЛИСТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
СЕЛЯНСКАЯ ПАРТИЯ УКРАИНЫ
СОЦИАЛ-ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ (ОБЪЕДИНЕННАЯ)
СОЦИАЛИСТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
СОЦИАЛ-НАЦИОНАЛЬНАЯ ПАРТИЯ УКРАИНЫ
УКРАИНСКАЯ РЕСПУБЛИКАНСКАЯ ПАРТИЯ
ХРИСТИАНСКО-ДЕМОКРАТИЧЕСКАЯ ПАРТИЯ УКРАИНЫ
ДРУГАЯ (КАКАЯ ИМЕННО) _____

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 74>

Теперь вопрос о людях из слаборазвитых стран, которые приезжают сюда работать. Как Вы думаете, что должно делать правительство?

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Разрешить приезжать всем, кто хочет работать здесь
- 2 Разрешить людям приезжать только в том случае, если есть работа для них
- 3 Строго ограничить число иностранных граждан, приезжающих к нам работать
- 4 Запретить людям из других стран приезжать сюда работать

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

КАРТОЧКА № 42

*РАЗРЕШИТЬ ПРИЕЖАТЬ ВСЕМ, КТО
ХОЧЕТ РАБОТАТЬ ЗДЕСЬ*

*РАЗРЕШИТЬ ЛЮДЯМ ПРИЕЗЖАТЬ
ТОЛЬКО В ТОМ СЛУЧАЕ, ЕСЛИ ЕСТЬ
РАБОТА ДЛЯ НИХ*

*СТРОГО ОГРАНИЧИТЬ ЧИСЛО
ИНОСТРАННЫХ ГРАЖДАН,
ПРИЕЗЖАЮЩИХ К НАМ РАБОТАТЬ*

*ЗАПРЕТИТЬ ЛЮДЯМ ИЗ ДРУГИХ
СТРАН ПРИЕЗЖАТЬ СЮДА
РАБОТАТЬ*

O47 - live day to day because of uncertain future (Q74a)	live day to day because of uncertain future (Q74a)
Q.74a Do you tend to agree or disagree with the following statement: The future is so uncertain that it is best to live from day to day	Q.74a Скажите, насколько Вы согласны с таким утверждением - "Будущее так неопределенно, что самое лучшее - жить сегодняшним днем".
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Скорее согласен
-2 no answer	2 Скорее не согласен
-1 don't know	
1 tend to agree	
2 tend to disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 75>

Какое из этих утверждений больше соответствует Вашему мнению?

-5 Затрудняюсь ответить

-4 Отказ от ответа

1 Для общества лучше, чтобы иммигранты поддерживали свои собственные обычаи и традиции

2 Для общества лучше, чтобы иммигранты не поддерживали свои обычаи и традиции, а приняли обычаи страны, куда они приехали

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

КАРТОЧКА № 43

*Для общества лучше, чтобы иммигранты
поддерживали свои собственные обычаи
и традиции*

*Для общества лучше, чтобы иммигранты
не поддерживали свои обычаи и традиции,
а приняли обычаи страны, куда они
приехали*

V260 - important: eliminating income inequalities (Q76A)

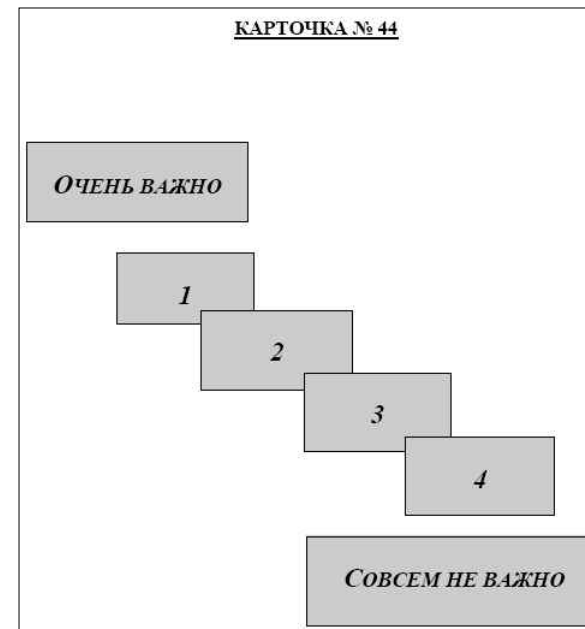
See v260 __UA.

important: eliminating income inequalities (Q76A)

Note:

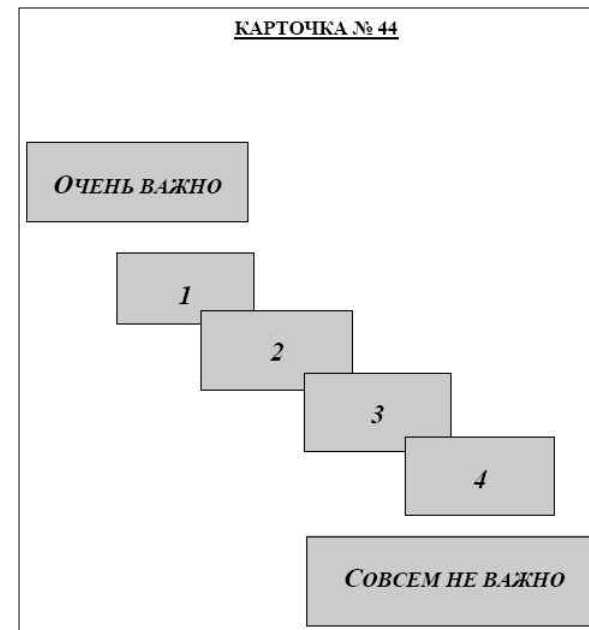
See v260 __UA

<p>V260 __UA - important: eliminating income inequalities (Q76A __UA) (4 answer categories)</p> <p>Q.76 __ua</p> <p><Show card 76></p> <p>In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.</p> <p>Q.76A __ua Eliminating big inequalities in income between citizens</p> <p>-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 UA: very important 2 3 4 UA: not at all important</p> <p>Question not comparable to master questionnaire (4-point-scale instead of the 5-point-scale) .</p>	<p>important: eliminating income inequalities (Q76A __UA) (4 answer categories)</p> <p>Q.76 __ua</p> <p><ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 76></p> <p>Я зачитаю некоторые утверждения, касающиеся того, что должно обеспечить общество, чтобы его можно было назвать справедливым. Скажите, насколько важным или не важным Вы считаете каждый из этих пунктов.</p> <p><ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ></p> <p>Q.76A __ua Уменьшение разницы в доходах между гражданами</p> <p>-5 Затрудняюсь ответить -4 Отказ от ответа 1 Очень важно 2 3 4 Совсем не важно</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>
--	---



V261 - important: basic needs for all (Q76B) See v261 __UA.	important: basic needs for all (Q76B) Note: See v261 __UA
---	--

V261 __UA - important: basic needs for all (Q76B __UA) (4 answer categories)	important: basic needs for all (Q76B __UA) (4 answer categories)
Q.76 __ua	Q.76 __ua
<Show card 76>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Я зачитаю некоторые утверждения, касающиеся того, что должно обеспечить общество, чтобы его можно было назвать справедливым. Скажите, насколько важным или не важным Вы считаете каждый из этих пунктов.
Q.76B __ua Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.76B __ua Гарантированное удовлетворение основных потребностей, т.е. потребностей в питании, жилье, одежде, образовании, здравоохранении
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	-5 Затрудняюсь ответить
1 UA: very important	-4 Отказ от ответа
2	1 Очень важно
3	2
4 UA: not at all important	3
	4 Совсем не важно
Question not comparable to master questionnaire (4-point-scale instead of the 5-point-scale) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V262 - important: recognizing people on merits (Q76C)

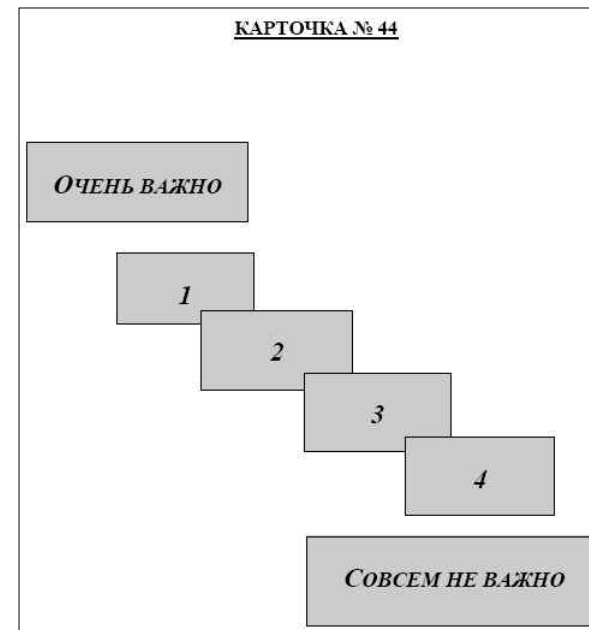
See v262 __UA.

important: recognizing people on merits (Q76C)

Note:

See v262 __UA

<p>V262 __UA - important: recognizing people on merits (Q76C __UA) (4 answer categories)</p> <p>Q.76 __ua</p> <p><Show card 76></p> <p>In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.</p> <p>Q.76C __ua Recognizing people on their merits</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 UA: very important</p> <p>2</p> <p>3</p> <p>4 UA: not at all important</p> <p>Question not comparable to master questionnaire (4-point-scale instead of the 5-point-scale) .</p>	<p>important: recognizing people on merits (Q76C __UA) (4 answer categories)</p> <p>Q.76 __ua</p> <p><ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 76></p> <p>Я зачитаю некоторые утверждения, касающиеся того, что должно обеспечить общество, чтобы его можно было назвать справедливым. Скажите, насколько важным или не важным Вы считаете каждый из этих пунктов.</p> <p><ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ></p> <p>Q.76C __ua Положение человека в обществе должно определяться его заслугами</p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 Очень важно</p> <p>2</p> <p>3</p> <p>4 Совсем не важно</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>
--	---



O48 - important: equal chance education (Q76D)

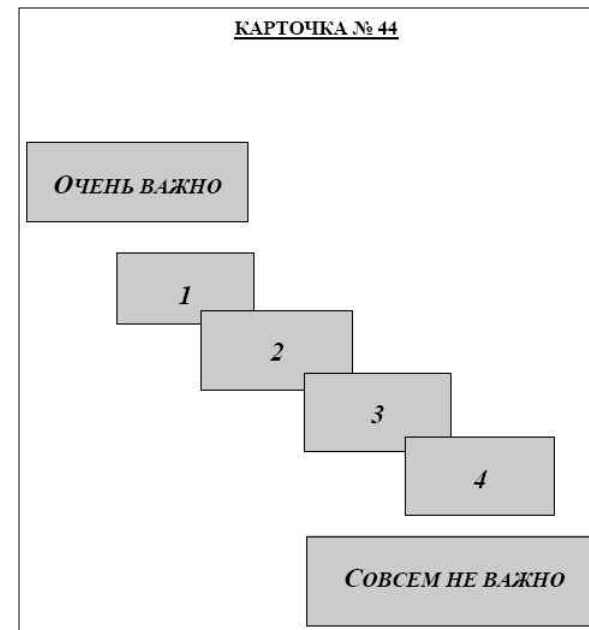
See O48 __UA.

important: equal chance education (Q76D)

Note:

See o48 __UA

O48 __UA - important: equal chance education (Q76D __UA) (4 answer categories)	important: equal chance education (Q76D __UA) (4 answer categories)
Q.76 __ua	Q.76 __ua
<Show card 76>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 76>
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Я зачитаю некоторые утверждения, касающиеся того, что должно обеспечить общество, чтобы его можно было назвать справедливым. Скажите, насколько важным или не важным Вы считаете каждый из этих пунктов.
Q.76D __ua Giving young people equal opportunity to pursue their education irrespective of family income	Q.76D __ua Предоставление молодежи равных возможностей для получения образования независимо от доходов
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Очень важно
-2 no answer	2
-1 don't know	3
1 UA: very important	4 Совсем не важно
2	
3	
4 UA: not at all important	
Question not comparable to master questionnaire (4-point-scale instead of the 5-point-scale) .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.



V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 77>

Как часто Вы смотрите телевизор или слушаете радио или читаете ежедневные газеты, чтобы узнать о новостях политики?

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Каждый день
- 2 Несколько раз в неделю
- 3 Один-два раза в неделю
- 4 Реже, чем один-два раза в неделю
- 5 Никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Development Studies, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

КАРТОЧКА № 45

КАЖДЫЙ ДЕНЬ

НЕСКОЛЬКО РАЗ В НЕДЕЛЮ

ОДИН-ДВА РАЗА В НЕДЕЛЮ

РЕЖЕ, ЧЕМ ОДИН-ДВА РАЗА В НЕДЕЛЮ

НИКОГДА

V264 - give information to help justice (Q78A)	give information to help justice (Q78A)
Q.78	Q.78
<Show card 78>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ К КАРТОЧКУ 78>
Can you tell me your opinion on each of the following statements?	Скажите, пожалуйста, насколько Вы согласны или не согласны со следующими утверждениями?
Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities	<ЗАЧИТАЙТЕ ПУНКТЫ 1 и 2 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.78A Если человеку известна информация, которая может помочь свершению правосудия, он должен сообщить ее властям
-4 question not asked	
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни согласен, ни не согласен
4 disagree	4 Не согласен
5 disagree strongly	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ К КАРТОЧКУ 78>
Can you tell me your opinion on each of the following statements?	Скажите, пожалуйста, насколько Вы согласны или не согласны со следующими утверждениями?
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	<ЗАЧИТАЙТЕ ПУНКТЫ 1 и 2 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.78B Люди должны заниматься своими собственными делами, а не проявлять большого интереса к тому, что говорят и делают другие
-4 question not asked	
-3 not applicable	
-2 no answer	-5 Затрудняюсь ответить
-1 don't know	-4 Отказ от ответа
1 agree strongly	1 Полностью согласен
2 agree	2 Согласен
3 neither agree nor disagree	3 Ни согласен, ни не согласен
4 disagree	4 Не согласен
5 disagree strongly	5 Полностью не согласен
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

КАРТОЧКА № 12

ПОЛНОСТЬЮ СОГЛАСЕН

СОГЛАСЕН

НИ СОГЛАСЕН, НИ НЕ СОГЛАСЕН

НЕ СОГЛАСЕН

ПОЛНОСТЬЮ НЕ СОГЛАСЕН

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	Q.79
<Show card 79>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 246>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.79A Your immediate family	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.79A Вашей семьи
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	Q.79
<Show card 79>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 246>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.79B People in your neighbourhood	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.79B Ваших соседей
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 246>

В какой степени Вас беспокоят условия жизни?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.79C Людей, живущих в нашем регионе

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 Очень сильно
- 2 Сильно
- 3 В некоторой степени
- 4 Не очень
- 5 Совсем нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	Q.79
<Show card 79>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 246>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.79D Your fellow countrymen	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.79D Наших соотечественников
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	Q.79
<Show card 79>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 246>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.79E Europeans	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.79E Европейцев
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	Q.79
<Show card 79>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 246>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.79F Human kind	<ЗАЧИТАЙТЕ ПУНКТЫ 1-6 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.79F Всего человечества
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 46>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.80A elderly people in your country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.80A Пожилых людей в нашей стране
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V273 - are you concerned with: unemployed people (Q80B)	are you concerned with: unemployed people (Q80B)
Q.80	Q.80
<Show card 80>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>46</u> >
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.80B unemployed people in your country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.80B Безработных в нашей стране
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 46>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.80C immigrants in your country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.80C Иммигрантов в нашей стране
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	Q.80
<Show card 80>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 46>
To what extent do you feel concerned about the living conditions of:	В какой степени Вас беспокоят условия жизни?
Q.80D sick and disabled people in your country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-4 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.80D Больных и немощных в нашей стране
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 Очень сильно
-1 don't know	2 Сильно
1 very much	3 В некоторой степени
2 much	4 Не очень
3 to a certain extent	5 Совсем нет
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 46

ОЧЕНЬ СИЛЬНО

СИЛЬНО

В НЕКОТОРОЙ СТЕПЕНИ

НЕ ОЧЕНЬ

СОВСЕМ НЕТ

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81	Q.81
<Show card 81>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>№</u> 47>
Would you be prepared to actually do something to improve the conditions of:	Готовы ли Вы что-то реально сделать для того, чтобы улучшить условия жизни?
Q.81A your immediate family	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.81A В полной мере готов
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 В полной мере готов
1 absolutely yes	2 Скорее, готов
2 yes	3 Возможно, готов, возможно не готов
3 maybe yes/maybe no	4 Скорее, не готов
4 no	5 Совсем не готов
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТОЧКА № 47

В ПОЛНОЙ МЕРЕ ГОТОВ

СКОРЕЕ, ГОТОВ

*ВОЗМОЖНО ГОТОВ,
ВОЗМОЖНО НЕ ГОТОВ*

СКОРЕЕ, НЕ ГОТОВ

СОВСЕМ НЕ ГОТОВ

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 47>
Would you be prepared to actually do something to improve the conditions of:	Готовы ли Вы что-то реально сделать для того, чтобы улучшить условия жизни?
Q.81B people in your neighbourhood/community	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.81B Скорее, готов
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 В полной мере готов
1 absolutely yes	2 Скорее, готов
2 yes	3 Возможно, готов, возможно не готов
3 maybe yes/maybe no	4 Скорее, не готов
4 no	5 Совсем не готов
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТОЧКА № 47

В ПОЛНОЙ МЕРЕ ГОТОВ

СКОРЕЕ, ГОТОВ

*ВОЗМОЖНО ГОТОВ,
ВОЗМОЖНО НЕ ГОТОВ*

СКОРЕЕ, НЕ ГОТОВ

СОВСЕМ НЕ ГОТОВ

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 47> Готовы ли Вы что-то реально сделать для того, чтобы улучшить условия жизни? <ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
Q.81C elderly people in your country	Q.81C Возможно, готов, возможно не готов
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 В полной мере готов
-2 no answer	2 Скорее, готов
-1 don't know	3 Возможно, готов, возможно не готов
1 absolutely yes	4 Скорее, не готов
2 yes	5 Совсем не готов
3 maybe yes/maybe no	
4 no	
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТОЧКА № 47

В ПОЛНОЙ МЕРЕ ГОТОВ

СКОРЕЕ, ГОТОВ

*ВОЗМОЖНО ГОТОВ,
ВОЗМОЖНО НЕ ГОТОВ*

СКОРЕЕ, НЕ ГОТОВ

СОВСЕМ НЕ ГОТОВ

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 47>
Would you be prepared to actually do something to improve the conditions of:	Готовы ли Вы что-то реально сделать для того, чтобы улучшить условия жизни?
Q.81D immigrants in your country	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.81D Скорее, не готов
-4 question not asked	
-3 not applicable	-5 Затрудняюсь ответить
-2 no answer	-4 Отказ от ответа
-1 don't know	1 В полной мере готов
1 absolutely yes	2 Скорее, готов
2 yes	3 Возможно, готов, возможно не готов
3 maybe yes/maybe no	4 Скорее, не готов
4 no	5 Совсем не готов
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТОЧКА № 47

В ПОЛНОЙ МЕРЕ ГОТОВ

СКОРЕЕ, ГОТОВ

*ВОЗМОЖНО ГОТОВ,
ВОЗМОЖНО НЕ ГОТОВ*

СКОРЕЕ, НЕ ГОТОВ

СОВСЕМ НЕ ГОТОВ

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ № 47>

Готовы ли Вы что-то реально сделать для того, чтобы улучшить условия жизни?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.81E Совсем не готов

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 В полной мере готов
- 2 Скорее, готов
- 3 Возможно, готов, возможно не готов
- 4 Скорее, не готов
- 5 Совсем не готов

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

КАРТОЧКА № 47

В ПОЛНОЙ МЕРЕ ГОТОВ

СКОРЕЕ, ГОТОВ

*ВОЗМОЖНО ГОТОВ,
ВОЗМОЖНО НЕ ГОТОВ*

СКОРЕЕ, НЕ ГОТОВ

СОВСЕМ НЕ ГОТОВ

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ <u>№</u> 48>
<Show card 82>	Существует несколько причин, почему люди помогают пожилым в своей стране. Скажите для каждой причины, которую я зачитаю, в какой степени это относится или не относится лично к Вам?
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
<Code an answer for each reason>	
Q.82A Because you feel you have a moral duty to help	Q.82A В очень сильной степени
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 В очень сильной степени
-2 no answer	2 В сильной степени
-1 don't know	3 В некоторой степени
1 very much	4 В малой степени
2 much	5 Совсем не относится
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V282 - help elderly: sympathize with them (Q82B)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: sympathize with them (Q82B)

Q.82

<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ № 48>

Существует несколько причин, почему люди помогают пожилым в своей стране. Скажите для каждой причины, которую я зачитаю, в какой степени это относится или не относится лично к Вам?

<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>

Q.82B В сильной степени

- 5 Затрудняюсь ответить
- 4 Отказ от ответа
- 1 В очень сильной степени
- 2 В сильной степени
- 3 В некоторой степени
- 4 В малой степени
- 5 Совсем не относится

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82	Q.82
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 48>
<Show card 82>	Существует несколько причин, почему люди помогают пожилым в своей стране. Скажите для каждой причины, которую я зачитаю, в какой степени это относится или не относится лично к Вам?
There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
<Code an answer for each reason>	
Q.82C Because it is in the interest of society	Q.82C В некоторой степени
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 В очень сильной степени
-2 no answer	2 В сильной степени
-1 don't know	3 В некоторой степени
1 very much	4 В малой степени
2 much	5 Совсем не относится
3 to a certain extent	
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82D Because it is in your own interest -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 48> Существует несколько причин, почему люди помогают пожилым в своей стране. Скажите для каждой причины, которую я зачитаю, в какой степени это относится или не относится лично к Вам? <ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ> Q.82D В малой степени -5 Затрудняюсь ответить -4 Отказ от ответа 1 В очень сильной степени 2 В сильной степени 3 В некоторой степени 4 В малой степени 5 Совсем не относится Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
<p>Q.82</p> <p><INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!></p> <p><Show card 82></p> <p>There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.</p> <p><Code an answer for each reason></p> <p>Q.82E To do something in return</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 very much</p> <p>2 much</p> <p>3 to a certain extent</p> <p>4 not so much</p> <p>5 not at all</p>	<p>Q.82</p> <p><ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 48></p> <p>Существует несколько причин, почему люди помогают пожилым в своей стране. Скажите для каждой причины, которую я зачитаю, в какой степени это относится или не относится лично к Вам?</p> <p><ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ></p> <p>Q.82E Совсем не относится</p> <p>-5 Затрудняюсь ответить</p> <p>-4 Отказ от ответа</p> <p>1 В очень сильной степени</p> <p>2 В сильной степени</p> <p>3 В некоторой степени</p> <p>4 В малой степени</p> <p>5 Совсем не относится</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<ВОПРОС 283 ЗАДАЙТЕ ТОЛЬКО ТЕМ,
<Show card 83>	У КОГО ОТМЕЧЕНЫ КОДЫ "1" или "2" В ВОПРОСЕ 281 ПУНКТ 4>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 248 >
<Code an answer for each reason>	Существует несколько причин, почему люди помогают иммигрантам в своей стране. Скажите мне, пожалуйста, для каждой причины, которую я зачитаю, в какой степени это относится или не относится к Вам?
Q.83A Because you feel you have a moral duty to help	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.83A Вы чувствуете, что помогать - Ваш моральный долг
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 В очень сильной степени
-1 don't know	2 В сильной степени
1 very much	3 В некоторой степени
2 much	4 В малой степени
3 to a certain extent	5 Совсем
4 not so much	не относится
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<ВОПРОС 83 ЗАДАЙТЕ ТОЛЬКО ТЕМ,
<Show card 83>	У КОГО ОТМЕЧЕНЫ КОДЫ "1" или "2" В ВОПРОСЕ 81 ПУНКТ 4>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 84>
<Code an answer for each reason>	Существует несколько причин, почему люди помогают иммигрантам в своей стране. Скажите мне, пожалуйста, для каждой причины, которую я зачитаю, в какой степени это относится или не относится к Вам?
Q.83B Because you sympathize with them	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.83B Вы сочувствуете этим людям
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 В очень сильной степени
-1 don't know	2 В сильной степени
1 very much	3 В некоторой степени
2 much	4 В малой степени
3 to a certain extent	5 Совсем
4 not so much	не относится
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<ВОПРОС 83 ЗАДАЙТЕ ТОЛЬКО ТЕМ,
<Show card 83>	У КОГО ОТМЕЧЕНЫ КОДЫ "1" или "2" В ВОПРОСЕ 81 ПУНКТ 4>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 84>
<Code an answer for each reason>	Существует несколько причин, почему люди помогают иммигрантам в своей стране. Скажите мне, пожалуйста, для каждой причины, которую я зачитаю, в какой степени это относится или не относится к Вам?
Q.83C Because it is in the interest of society	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.83C Это в интересах общества
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 В очень сильной степени
-1 don't know	2 В сильной степени
1 very much	3 В некоторой степени
2 much	4 В малой степени
3 to a certain extent	5 Совсем
4 not so much	не относится
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<ВОПРОС 83 ЗАДАЙТЕ ТОЛЬКО ТЕМ,
<Show card 83>	У КОГО ОТМЕЧЕНЫ КОДЫ "1" или "2" В ВОПРОСЕ 81 ПУНКТ 4>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 84>
<Code an answer for each reason>	Существует несколько причин, почему люди помогают иммигрантам в своей стране. Скажите мне, пожалуйста, для каждой причины, которую я зачитаю, в какой степени это относится или не относится к Вам?
Q.83D Because it is in your own interest	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.83D Это в Ваших собственных интересах
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 В очень сильной степени
-1 don't know	2 В сильной степени
1 very much	3 В некоторой степени
2 much	4 В малой степени
3 to a certain extent	5 Совсем
4 not so much	не относится
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<ВОПРОС 283 ЗАДАЙТЕ ТОЛЬКО ТЕМ,
<Show card 83>	У КОГО ОТМЕЧЕНЫ КОДЫ "1" или "2" В ВОПРОСЕ 281 ПУНКТ 4>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<ПЕРЕДАЙТЕ РЕСПОНДЕНТУ КАРТОЧКУ 248 >
<Code an answer for each reason>	Существует несколько причин, почему люди помогают иммигрантам в своей стране. Скажите мне, пожалуйста, для каждой причины, которую я зачитаю, в какой степени это относится или не относится к Вам?
Q.83E To do something in return	<ЗАЧИТАЙТЕ ПУНКТЫ 1-5 ПО ОЧЕРЕДИ И ПО КАЖДОМУ ОТМЕТЬТЕ ТОЛЬКО ОДИН ОТВЕТ>
-5 other missing	Q.83E Сейчас Ваша очередь помочь им
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	-4 Отказ от ответа
-2 no answer	1 В очень сильной степени
-1 don't know	2 В сильной степени
1 very much	3 В некоторой степени
2 much	4 В малой степени
3 to a certain extent	5 Совсем
4 not so much	не относится
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

КАРТОЧКА № 48

В ОЧЕНЬ СИЛЬНОЙ СТЕПЕНИ

В СИЛЬНОЙ СТЕПЕНИ

В НЕКОТОРОЙ СТЕПЕНИ

В МАЛОЙ СТЕПЕНИ

СОВСЕМ НЕ ОТНОСИТСЯ

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	<ДЕМОГРАФИЧЕСКИЙ РАЗДЕЛ>
<Demographics>	<ОТМЕТЬТЕ ПОЛ РЕСПОНДЕНТА, НЕ СПРАШИВАЯ>
Sex of respondent	
	1 Мужской
	2 Женский
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

Q.85

Скажите, пожалуйста, в каком году Вы родились?

<ЗАПИШИТЕ>

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Скажите, пожалуйста, в каком году Вы родились?]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 15-29 years

2 30-49 years

3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Вы женаты/замужем или нет, т.е. живете ли Вы со своим мужем/женой или партнером/партнершей постоянно?
<if "no" - go to 88>	<Если "Нет" --- ПЕРЕХОДИТЕ К ВОПРОСУ 88 88>
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)

Q.87

Are you legally married to this partner?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you legally married to partner (Q87)

Q.87

Ваш брак зарегистрирован официально?

1 Да

2 Нет

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	А когда-либо раньше Вы жили с кем-нибудь постоянно, не регистрируя брак официально?
-5 other missing	
-4 question not asked	1 Да
-3 not applicable	2 Нет
-2 no answer	
-1 don't know	
1 yes	
2 no	

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Ваше официальное семейное положение в настоящее время?
<if "divorced" or "never married"- go to Q.91>	<Разведены --- ПЕРЕХОДИТЕ К ВОПРОСУ 91
	Никогда не были женаты/замужем --- ПЕРЕХОДИТЕ К ВОПРОСУ 91>
	<ЗАЧИТАЙТЕ ОТВЕТЫ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Женаты/замужем и живете вместе
-2 no answer	2 Вдовец/вдова
-1 don't know	3 Разведены
1 married	4 Женаты/замужем и живете отдельно
2 widowed	5 Никогда не были женаты/замужем
3 divorced	
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in master questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Вы разводились когда-либо?
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

.... (write in)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

Сколько всего родных (биологических) детей, включая умерших, у Вас (было) ?

<ЗАПИШИТЕ>

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько человек, включая Вас, в настоящее время живет вместе с Вами?
	<ЗАЧИТАЙТЕ ОТДЕЛЬНО ВОЗРАСТНЫЕ КАТЕГОРИИ А-D И ЗАПИШИТЕ ПО КАЖДОЙ ОТВЕТ>
Q.92A Aged 18 and over	
-5 other missing	Q.92A 18-и лет и старше
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them is married, 1 is widowed, 1 divorced.	

V300 - number of people in household aged 13-17 (Q92B)	number of people in household aged 13-17 (Q92B)
Q.92 How many people, including yourself, are currently living in your household?	Q.92 Сколько человек, включая Вас, в настоящее время живет вместе с Вами?
Q.92B Aged between 13 and 17	<ЗАЧИТАЙТЕ ОТДЕЛЬНО ВОЗРАСТНЫЕ КАТЕГОРИИ А-Д И ЗАПИШИТЕ ПО КАЖДОЙ ОТВЕТ>
-5 other missing	Q.92B 13-17 лет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 There are no such	

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько человек, включая Вас, в настоящее время живет вместе с Вами?
	<ЗАЧИТАЙТЕ ОТДЕЛЬНО ВОЗРАСТНЫЕ КАТЕГОРИИ А-D И ЗАПИШИТЕ ПО КАЖДОЙ ОТВЕТ>
Q.92C Aged between 5 and 12	
-5 other missing	Q.92C 5-12 лет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 There are no such	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько человек, включая Вас, в настоящее время живет вместе с Вами?
	<ЗАЧИТАЙТЕ ОТДЕЛЬНО ВОЗРАСТНЫЕ КАТЕГОРИИ А-D И ЗАПИШИТЕ ПО КАЖДОЙ ОТВЕТ>
Q.92D Under 5	
-5 other missing	Q.92D Младше 5-и лет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93)

Q.93

В каком возрасте Вы закончили/закончите свой полный курс образования, школу, техникум или институт? Не учитывайте, пожалуйста, различные дополнительные курсы.

<ЕСЛИ РЕСПОНДЕНТ УЧИТСЯ, ЗАПИШИТЕ ТОТ ВОЗРАСТ, В КОТОРОМ ОН ЗАКОНЧИТ УЧЕБУ>

v303 __r - age completed education respondent (Q93) (recoded in intervals)	age completed education respondent (Q93) (recoded in intervals)
Age completed education - recoded in intervals	Age completed education - recoded in intervals
Source variable: v303 [At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]	Source variable: v303 [В каком возрасте Вы закончили/закончите свой полный курс образования, школу, техникум или институт? Не учитывайте, пожалуйста, различные дополнительные курсы.]
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
0 no formal education	
1 <12 years	
2 13 years	
3 14 years	
4 15 years	
5 16 years	
6 17 years	
7 18 years	
8 19 years	
9 20 years	
10 21 +years	

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Какое образование Вы получили/получите?
<To be measured as detailed as possible on national level and to be transformed into this variable>	<ЕСЛИ РЕСПОНДЕНТ УЧИТСЯ, ЗАКОДИРУЙТЕ ТО ОБРАЗОВАНИЕ, КОТОРОЕ ОН ПОЛУЧАЕТ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	1 Неполное начальное, никогда не учился
-3 not applicable	2 Начальное
-2 no answer	3 Неполное общее среднее
-1 don't know	4 Неполное среднее плюс профессионально-техническое или курсы (ПТУ, ФЗУ без среднего образования)
1 inadequately completed elementary education	5 Общее среднее
2 completed (compulsory) elementary education	6 Общее среднее или профессионально-техническое
3 (compulsory) elementary education and basic vocational qualification	7 Среднее специальное (техникум и т. д.)
4 secondary, intermediate vocational qualification	8 Незаконченное высшее (не меньше 3-х курсов вуза)
5 secondary, intermediate general qualification	9 Высшее в вузе 1-2 уровня аккредитации (младший специалист, бакалавр)
6 full secondary, maturity level certificate	10 Высшее в университете или вузе 3-4 уровня аккредитации (бакалавр, специалист, магистр)
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Какое образование Вы получили/получите?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Вы живете со своими родителями?
-5 other missing	1 Да
-4 question not asked	2 Нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

5 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; none of them is married, 1 is widowed, 1 divorced.

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Работаете ли Вы в настоящее время?
<If more than one job: only for the main job>	ЕСЛИ "Да", СПРОСИТЕ:
<if "self-employed" - go to Q.100;	Сколько часов в неделю Вы заняты на своей основной работе?
if "retired/pensioned" - go to Q.101;	ЕСЛИ "Нет", СПРОСИТЕ:
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	Вы: (ЗАЧИТАЙТЕ ОТВЕТЫ)
if "unemployed" - go to Q.104>	<Если больше чем одна, зачитывать по основной работе>
	<Имеете собственное дело --> ПЕРЕХОДИТЕ К ВОПРОСУ 100
	Пенсионер -----> ПЕРЕХОДИТЕ К ВОПРОСУ 101
	Домработница-----> ПЕРЕХОДИТЕ К ВОПРОСУ 105
	Студент/учащийся -----> ПЕРЕХОДИТЕ К ВОПРОСУ 105
	Безработный ----->ПЕРЕХОДИТЕ К ВОПРОСУ 104
	Другое ----> ПЕРЕХОДИТЕ К ВОПРОСУ 105>
-5 other missing	1 30 или более часов в неделю
-4 question not asked	2 Менее 30 часов в неделю
-3 not applicable	3 Имеете собственное дело
-2 no answer	4 Пенсионер
-1 don't know	5 Домработница
1 has paid employment: 30h a week or more	6 Студент/учащийся
2 has paid employment: less than 30h a week	7 Безработный
3 has paid employment: self employed	8 Другое (ЗАПИШИТЕ)
4 if no paid employment: retired/pensioned	
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

V307 - do you supervise someone (Q97)

Q.97

In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you supervise someone (Q97)

Q.97

Есть ли у Вас на основной работе люди, которые подчиняются непосредственно Вам?

<Нет ----> ПЕРЕХОДИТЕ К ВОПРОСУ 101>

1 Да

2 Нет

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

Сколькими людьми Вы руководите?

<ЗАПИШИТЕ>

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Сколькими людьми Вы руководите?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

А сколько человек в Вашей организации/на предприятии?

<ЗАПИШИТЕ>

<переходите к ВОПРОСУ Q.101>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100-249

7 250-499

8 500-999

9 1000-2499

10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[А сколько человек в Вашей организации/на предприятии?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

Сколько у Вас наемных работников?

<ЗАПИШИТЕ>

v310__r - how many employees do you have (6 categories) (Q100) (recoded)	how many employees do you have (6 categories) (Q100) (recoded)
Number of employees - recoded (6 categories)	Number of employees - recoded (6 categories)
Source variable: v310 [How many employees do you have?.....]	Source variable: v310 [Сколько у Вас наемных работников?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 none 1 1 2 2-9 3 10-24 4 25-49 5 50-99 6 100 and more	

v310 _r2 - how many employees do you have (4 categories) (Q100)
(recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Сколько у Вас наемных работников?]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	В какой отрасли народного хозяйства и по какой специальности Вы работаете (работали) ? Имеется в виду основное место Вашей работы.
.....	
<If more than one job: the main job>	<ЗАПИШИТЕ ДОСЛОВНО>
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) .N= 5. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization.
18 September 2004. Web: 10 December 2011 www.ilo.org.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks
- 42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[В какой отрасли народного хозяйства и по какой специальности Вы работаете (работали) ? Имеется в виду основное место Вашей работы.]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11 member of armed forces
- 100 legislators, senior officials & managers
- 110 legislators & senior officials
- 111 legislators
- 112 senior government officials
- 113 traditional chiefs & heads of villages
- 114 senior officials special-interest organisations
- 120 corporate managers [large enterprise]
- 121 directors & chief executives [large enterprise]
- 122 department managers - large departments
- 123 other department managers [large enterprise]
- 124 [office manager]
- 125 [military officers]
- 130 general managers [small enterprise]
- 131 general managers [small enterprise]
- 132 businessman/trader/entrepreneur nsf
- 200 professionals
- 210 physical, mathematical & engineering science professionals
- 211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[В какой отрасли народного хозяйства и по какой специальности Вы работаете (работали) ? Имеется в виду основное место Вашей работы.]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	На какой должности Вы работаете (работали) ?
.....	Q.103
<Write in and code below>	< (ИСХОДЯ ИЗ ПРЕДЫДУЩИХ ОТВЕТОВ, ЗАКОДИРУЙТЕ НИЖЕ ПРИВЕДЕННОЕ) >
Q. 103	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	1 Руководитель/владелец предприятия, организации с 10 и больше работниками
-3 not applicable	2 Руководитель/владелец предприятия, организации, где меньше 10 работников
-2 no answer	3 Высококвалифицированный специалист (адвокат, врач, учитель и т.п.)
-1 don't know	4 Специалист среднего уровня (бухгалтер, администратор и т.п.)
1 employer/manager of establ with 10 or more employees	5 Служащий без квалификации
2 employer/manager of establ with less than 10 employees	6 Мастер, прораб, бригадир
3 professional worker (lawyer, accountant, teacher etc)	7 Высококвалифицированный рабочий
4 middle level non-manual -office worker etc	8 Квалифицированный рабочий
5 junior level non-manual -office worker etc	9 Неквалифицированный рабочий
6 foreman and supervisor	10 Фермер
7 skilled manual worker	11 Сельскохозяйственный рабочий
8 semi-skilled manual worker	12 Военнослужащий, работник службы безопасности
9 unskilled manual worker	13 Никогда не работал
10 farmer: employer, manager or own account	
11 agricultural worker	Note:
12 member of armed forces	Q.102 open ended question
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	Сколько времени Вы не работаете?
	<НЕ ЗАЧИТЫВАЙТЕ. ЗАКОДИРУЙТЕ СООТВЕТСТВУЮЩИМ КОДОМ>
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	1 Менее полугода
-3 not applicable	2 6 - 11 месяцев
-2 no answer	3 Один год, т.е. 12 месяцев
-1 don't know	4 13 месяцев - 1 год 11 месяцев
1 less than half a year	5 2 года
2 between half a year and one year	6 Более 2-х лет
3 one year	
4 between one and two years	
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	Являетесь ли Вы человеком, получающим в семье самый большой доход?
<if "yes" - go to Q.110>	<Да ----> ПЕРЕХОДИТЕ К ВОПРОСУ <u>Q110</u> >
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	1 Да
-3 not applicable	2 Нет
-2 no answer	
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Работает или нет в настоящее время человек, получающий в Вашей семье самый большой доход?
-5 other missing	
-4 question not asked	-5 Затрудняюсь ответить
-3 not applicable	1 Да
-2 no answer	2 Нет
-1 don't know	
1 yes	
2 no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	В какой отрасли народного хозяйства и по какой специальности он/она работает/работал по основному месту своей работы
.....	
<Write in>	<ЗАПИШИТЕ ДОСЛОВНО>
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (2 digit ISCO88)	Profession/industry chief wage earner (2 digit ISCO88)
Source variable: v317 [In which profession/industry does/did he (she) work?]	Source variable: v317 [В какой отрасли народного хозяйства и по какой специальности он/она работает/работал по основному месту своей работы]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 armed forces 10 legislators, senior officials and managers 11 legislators and senior officials 12 corporate managers 13 general managers 20 professionals 21 physical, mathematical and engineering science professionals 22 life science and health professionals 23 teaching professionals 24 other professionals 25 education professionals not elsewhere classified 30 technicians and related associate professionals 31 physical and engineering science associate professionals 32 life science and health associate professionals 33 teaching associate professionals 34 other associate professionals 40 clerks 41 office clerks	

42 customer service clerks
50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)
Source variable: v317 [In which profession/industry does/did he (she) work?]	Source variable: v317 [В какой отрасли народного хозяйства и по какой специальности он/она работает/работал по основному месту своей работы]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 11 member of armed forces 110 legislators & senior officials 111 legislators 112 senior government officials 113 traditional chiefs & heads of villages 114 senior officials special-interest organisations 120 corporate managers [large enterprise] 121 directors & chief executives [large enterprise] 122 department managers - large departments 123 other department managers [large enterprise] 124 [office manager] 125 [military officers] 130 general managers [small enterprise] 131 general managers [small enterprise] 132 businessman/trader/entrepreneur nsf 200 professionals 210 physical, mathematical & engineering science professionals 211 physicists, chemists & related professionals	

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations

911 street vendors etc workers
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.108
What is/was his/her job?	На какой должности он/она работает/работал?
.....	Q.109
<Write in and code below>	<ИСХОДЯ ИЗ ПРЕДЫДУЩИХ ОТВЕТОВ, ЗАКОДИРУЙТЕ НИЖЕ ПРИВЕДЕННОЕ>
Q. 109	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	1 Руководитель/владелец предприятия, организации с 10 и больше работниками
-3 not applicable	2 Руководитель/владелец предприятия, организации, где меньше 10 работников
-2 no answer	3 Высококвалифицированный специалист (адвокат, врач, учитель и т.п.)
-1 don't know	4 Специалист среднего уровня (бухгалтер, администратор и т.п.)
1 employer/manager of establ with 10 or more employees	5 Служащий без квалификации
2 employer/manager of establ with less than 10 employees	6 Мастер, прораб, бригадир
3 professional worker (lawyer, accountant, teacher etc)	7 Высококвалифицированный рабочий
4 middle level non-manual -office worker etc	8 Квалифицированный рабочий
5 junior level non-manual -office worker etc	9 Неквалифицированный рабочий
6 foreman and supervisor	10 Фермер
7 skilled manual worker	11 Сельскохозяйственный рабочий
8 semi-skilled manual worker	12 Военнослужащий, работник службы безопасности
9 unskilled manual worker	13 Никогда не работал
10 farmer: employer, manager or own account	
11 agricultural worker	Note:
12 member of armed forces	Q.108 open ended question
13 never had a job	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may

differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

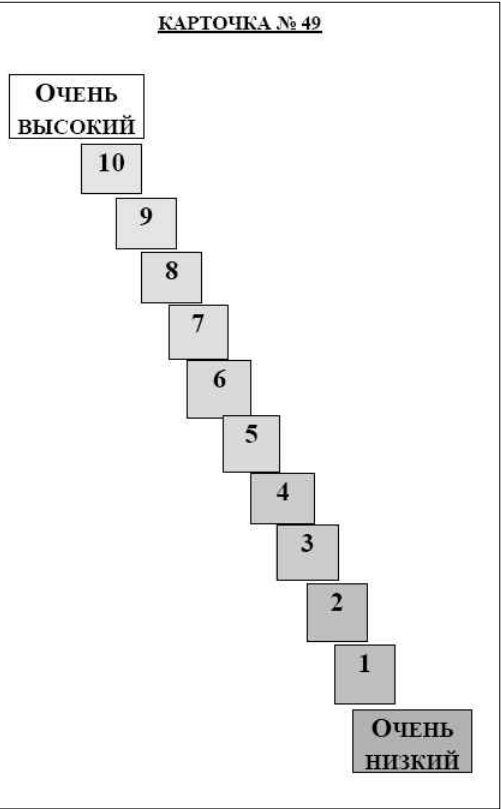
V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	<СПРОСИТЕ ВСЕХ>
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	Это шкала доходов и нам хотелось бы знать, к какой группе относится Ваша семья, учитывая все зарплаты, пенсии, пособия и другие поступления после вычета налогов. Определитесь, пожалуйста, по 10-бальной шкале, где "1" - семья имеет очень низкий доход, "10" - очень высокий.
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	-5 Затрудняюсь ответить
-4 question not asked	-4 Отказ от ответа
-3 not applicable	-3 Не подходит
-2 no answer	-2 Нет ответа
-1 don't know	-1 Не знаю
80401 UA: Low (UAH)	1 Очень низкий
80402 UA: 2	2
80403 UA: 3	3
80404 UA: 4	4
80405 UA: 5	5
80406 UA: 6	6
80407 UA: 7	7
80408 UA: 8	8
80409 UA: 9	9
80410 UA: High (UAH)	10 Очень высокий
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	
Categories labelled by national currency according to ISO 4217 alphabetic code.	

Source: www.iso.org

according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category



v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Это шкала доходов и нам хотелось бы знать, к какой группе относится Ваша семья, учитывая все зарплат, пенсии, пособия и другие поступления после вычета налогов. Определитесь, пожалуйста, по 10-бальной шкале, где "1" - семья имеет очень низкий доход, "10" - очень высокий.]

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Note:
Size of town	Information reconstituted from v322a __UA.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 under 2000	
2 2-5000	
3 5-10000	
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	
Original Ukrainian variable see v322A __UA.	

V322A __UA - type of settlement	type of settlement
Q.112 __ua	Q.112 __ua
Type of settlement	Тип населенного пункта
-5 other missing	1 Город с населением от 1 млн. и более человек
-4 question not asked	2 Город с населением от 100 до 999 тысяч человек
-3 not applicable	3 Город с населением от 50 до 99 тысяч человек
-2 no answer	4 Город с населением от 20 до 49 тысяч человек
-1 don't know	5 Город с населением менее 20 тысяч человек
1 1 mln.and more	6 Поселок городского типа
2 100-999 thousand people	7 Село
3 50-99 thousand people	
4 20-49 thousand people	
5 less than 20 thousand people	
6 Village of city type	
7 village	

Original Ukrainian variable with different listing of values. English translation as provided by country.

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Область
(Please write in) (code + label)	(ОТМЕТЬТЕ) (закодируйте)
-5 other missing	1 АР Крым
-4 question not asked	2 Винницкая область
-3 not applicable	3 Волынская область
-2 no answer	4 Днепропетровская область
-1 don't know	5 Донецкая область
804001 UA: Crimea	6 Житомирская область
804002 UA: Vinnytsia oblast	7 Закарпатская область
804003 UA: Volyn oblast	8 Запорожская область
804004 UA: Dnipropetrovsk oblast	9 Ивано-Франковская область
804005 UA: Donetsk oblast	10 Киевская область
804006 UA: Zhitomyr oblast	11 Киев
804007 UA: Zakarpattia oblast	12 Кировоградская область
804008 UA: Zaporizhia oblast	13 Луганская область
804009 UA: 'Ivano-Frankivsk oblast	14 Львовская область
804010 UA: Kyiv oblast	15 Николаевская область
804011 UA: Kyiv city	16 Одесская область
804012 UA: Kirovograd oblast	17 Полтавская область
804013 UA: Luhansk oblast	18 Ровенская область
804014 UA: Lviv oblast	19 Сумская область
804015 UA: Mykolayiv oblast	20 Тернопольская область
804016 UA: Odessa oblast	21 Харьковская область
804017 UA: Poltava oblast	22 Херсонская область
804018 UA: Rivná oblast	23 Хмельницкая область
804019 UA: Sumy oblast	24 Черкасская область
804020 UA: Ternopil oblast	25 Чернивецкая область
804021 UA: Kharkiv oblast	26 Черниговская область

804022 UA: Kherson oblast
804023 UA: Hmelnytsk oblast
804024 UA: Cherkasy oblast
804025 UA: Chernivtsi oblast
804026 UA: Chernigiv oblast

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (region) .

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	ДАТА ОПРОСА число... месяц...
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours	length of interview: hours
Total length of interviewHours	ПРОДОЛЖИТЕЛЬНОСТЬ ОПРОСА ... минут (ЕСЛИ БОЛЬШЕ ЧАСА, ПЕРЕВЕДИТЕ В МИНУТЫ)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O52 - length of interview: minutes	length of interview: minutes
Total length of interview	ПРОДОЛЖИТЕЛЬНОСТЬ ОПРОСА
.....Minutes	... минут
	(ЕСЛИ БОЛЬШЕ ЧАСА, ПЕРЕВЕДИТЕ В МИНУТЫ)
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52 __r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[ПРОДОЛЖИТЕЛЬНОСТЬ ОПРОСА

... минут

(ЕСЛИ БОЛЬШЕ ЧАСА, ПЕРЕВЕДИТЕ В МИНУТЫ)]

o52 __r= (o51*60 + o52)

C6 - How old are you

Q.C6 __ua

How old are you?

Comparability:

Additional country-specific variable. English translation as provided by country.

How old are you

Q.85a

Это означает, что Вам сейчас _____ полных лет

C7 - How many people do live with you?

Q.C7 __ua

How many people do live with you?

Comparability:

Additional country-specific variable. English translation as provided by country.

How many people do live with you?

Q.92 __UA

Сколько человек, включая Вас, в настоящее время живет вместе с Вами?

<ЗАЧИТАЙТЕ ОТДЕЛЬНО ВОЗРАСТНЫЕ КАТЕГОРИИ А-Д И ЗАПИШИТЕ ПО КАЖДОЙ ОТВЕТ>

Всего: _____

<ПРОВЕРЬТЕ СУММУ ПО ВОЗРАСТНЫМ КАТЕГОРИЯМ>

C8 - do you study now?	do you study now?
Q.C8__ua	Q.93a
Do yo study now?	Учитесь ли Вы сейчас?
1 day form of education	1 Да, на дневной форме обучения
2 Correspondence (evening shift) education	2 Да, на заочной (вечерней) форме обучения
3 no	3 Нет

Comparability:

Additional country-specific variable. English translation as provided by country.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

Contents	page
studyno	1
version	2
I	3
D_COCAS	
CASENO	4
INTNO	5
YEAR	6
WEIGHT	7
V1	8
V2	10
V3	12
V4	14
V5	16
V6	18
V6A_UA	20
V6B_UA	22
V6C_UA	24
V7	26
V8	27
V9	29
V10	31
V11	33
V12	35
V13	37
V14	39
V15	41
V16	43
V17	45
V18	47
V19	49
V20	51

V21	do you belong to: youth work (Q5a_J)	53
V22	do you belong to: sports/recreation (Q5a_K)	55
V23	do you belong to: women's groups (Q5a_L)	57
V24	do you belong to: peace movement (Q5a_M)	59
V25	do you belong to: voluntary health organisations (Q5a_N)	61
V26	do you belong to: other groups (Q 5a_O)	63
V27	do you belong to: none (Q5a_P)	65
V30	do you work unpaid for: welfare organisation (Q5b_A)	67
V31	do you work unpaid for: religious organisation (Q5b_B)	69
V32	do you work unpaid for: cultural activities (Q5b_C)	71
V33	do you work unpaid for: trade unions (Q5b_D)	73
V34	do you work unpaid for: political parties/groups (Q5b_E)	75
V35	do you work unpaid for: local community action (Q5b_F)	77
V36	do you work unpaid for: 3w-development/human rights (Q5b_G)	79
V37	do you work unpaid for: environment, ecology, animal rights (Q 5b_H)	81
V38	do you work unpaid for: professional associations (Q5b_I)	83
V39	do you work unpaid for: youth work (Q5b_J)	85
V40	do you work unpaid for: sports/recreation (Q5b_K)	87
V41	do you work unpaid for: women's groups (Q5b_L)	89
V42	do you work unpaid for: peace movement (Q5b_M)	91
V43	do you work unpaid for: voluntary health organisations (Q5b_N)	93
V44	do you work unpaid for: other groups (Q5b_O)	95
V45	do you work unpaid for: none (Q5b_P)	97
V48	how often spend time with friends (Q6A)	99
V49	how often spend time with colleagues (Q6B)	101
V50	how often spend time in church (Q6C)	103
V51	how often spend time in clubs+voluntary associations (Q6D)	105
V49_FILT	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	107
V50_FILT	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	109
V51_FILT	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	111
V52	don't like as neighbours: people with criminal record (Q7A)	113
V53	don't like as neighbours: people of different race (Q7B)	115
V54	don't like as neighbours: left wing extremists (Q7C)	117

V55	don't like as neighbours: heavy drinkers (Q7D)	119
V56	don't like as neighbours: right wing extremists (Q7E)	121
V57	don't like as neighbours: large families (Q7F)	123
V58	don't like as neighbours: emotionally unstable people (Q7G)	125
V59	don't like as neighbours: Muslims (Q7H)	127
V60	don't like as neighbours: immigrants/foreign workers (Q7I)	129
V61	don't like as neighbours: people with AIDS (Q7J)	131
V62	don't like as neighbours: drug addicts (Q7K)	133
V63	don't like as neighbours: homosexuals (Q7L)	135
V64	don't like as neighbours: Jews (Q7M)	137
V65	don't like as neighbours: gypsies (Q7N)	139
V66	people can be trusted/can't be too careful (Q8)	141
V67	how much control over your life (Q9)	142
V68	how satisfied are you with your life (Q10)	144
f69	flag variable: why do people live in need - most/second important (Q11/Q12)	146
V69	why do people live in need: most important (Q11)	147
V70	why do people live in need: 2nd most important (Q12)	149
V71	important in a job: good pay (Q13A)	151
V72	important in a job: pleasant people (Q13B)	153
V73	important in a job: not too much pressure (Q13C)	155
V74	important in a job: job security (Q13D)	157
V75	important in a job: chances for promotion (Q13E)	159
V76	important in a job: respected job (Q13F)	161
V77	important in a job: good hours (Q13G)	163
V78	important in a job: use initiative (Q13H)	165
V79	important in a job: useful for society (Q13I)	167
V80	important in a job: generous holidays (Q13J)	169
V81	important in a job: meeting people (Q13K)	171
V82	important in a job: achieving something (Q13L)	173
V83	important in a job: responsible job (Q13M)	175
V84	important in a job: interesting job (Q13N)	177
V85	important in a job: meeting abilities (Q13O)	179
f86	flag variable: important in a job: none of these (Q13)	181

V86	important in a job: none of these (Q13R)	182
V87	are you employed yes/no (Q14)	184
V88	how satisfied are you with your job (Q15)	185
V89	how free are you to make decisions in job (Q16)	187
O4	how satisfied are you with job security (Q16a)	189
V90	job needed to develop talents (Q17A)	191
V91	humiliating receiving money without working (Q17B)	193
V92	people turn lazy not working (Q17C)	195
V93	work is a duty towards society (Q17D)	197
V94	not having to work if you don't want to (Q17E)	199
V95	work always comes first (Q17F)	201
V96	fair/unfair: quicker secretary is paid more (Q18)	203
V97	follow instructions at work/must be convinced first (Q19)	204
V98	jobs are scarce: giving...(nation) priority (Q20A)	206
V99	jobs are scarce: giving men priority (Q20B)	207
O5	jobs scarce: giving locals priority (Q20C)	208
O6	how often: think about meaning of life (Q20a)	209
V100	good and evil: clear/no clear guidelines (Q21)	210
V101	do you belong to a religious denomination (Q22)	212
V102	which religious denomination (Q23)	213
V102_UA	Ukraine religious denomination	215
V103	did you belong to a religious denomination (Q24a)	218
V104	which former religious denomination (Q24b_r)	219
V104_UA	Ukraine former religious denomination	220
V105	how often attend religious services (Q25)	223
V106	how often attended religious services 12 years old (Q26)	225
V107	religious service important: birth (Q27A)	227
V108	religious service important: marriage (Q27B)	228
V109	religious service important: death (Q27C)	229
V110	are you a religious person (Q28)	230
V111	church answers to: moral problems (Q29A)	231
V112	church answers to: family life problems (Q29B)	232
V113	church answers to: spiritual needs (Q29C)	233

V114	church answers to: social problems (Q29D)	234
V115	do you believe in: God (Q30A)	235
V116	do you believe in: life after death (Q30B)	236
V117	do you believe in: hell (Q30C)	237
V118	do you believe in: heaven (Q30D)	238
V119	do you believe in: sin (Q30E)	239
V120	do you believe in: telepathy (Q30F)	240
V121	do you believe in: re-incarnation (Q31)	241
V122	personal God vs. spirit or life force (Q32)	242
V123	how important is God in your life (Q33)	244
V124	do you get comfort and strength from religion (Q34)	246
V125	do you take moments of prayer/meditation (Q35)	247
V126	how often do you pray to God outside religious services (Q36)	248
O9	do you believe in supernatural forces (Q36a)	250
V127	do you have a lucky charm (Q37)	251
V128	do you believe that lucky charm protects (Q38)	252
O10	how often: consult your horoscope (Q38a)	254
O11	how often: take horoscope into account in daily life (Q38b)	255
V129	politicians and God (Q39A)	256
V130	religious leaders and influence voting (Q39B)	258
V131	religion and public office (Q39C)	260
V132	religious leaders and influence government decisions (Q39D)	262
O14	prohibit/allow books that attack religions (Q39b)	264
O15	does church influence national politics (Q39c)	266
V133	important in marriage: faithfulness (Q40A)	268
V134	important in marriage: adequate income (Q40B)	270
V135	important in marriage: same social background (Q40C)	272
V136	important in marriage: respect+appreciation (Q40D)	274
V137	important in marriage: shared religious beliefs (Q40E)	276
V138	important in marriage: good housing (Q40F)	278
V139	important in marriage: agreement on politics (Q40G)	280
V140	important in marriage: understanding+tolerance (Q40H)	282
V141	important in marriage: live apart from in-laws(Q40I)	284

V142	important in marriage: happy sexual relationship (Q40J)	286
V143	important in marriage: share household chores (Q40K)	288
V144	important in marriage: children (Q40L)	290
V145	important in marriage: discuss problems (Q40M)	292
V146	important in marriage: spending time together (Q40N)	294
V147	important in marriage: talking about mutual interests (Q40O)	296
O16	important in marriage: same ethnic background (Q40P)	298
V148	children need both parents to grow up happily (Q41)	300
V149	women need children in order to be fulfilled (Q42)	301
V150	marriage is outdated (Q43)	302
V151	woman single parent, no stable relationship with man (Q44)	303
V152	men need children in order to be fulfilled (Q45A)	304
V153	long-term relationship necessary to be happy (Q45B)	306
V154	working mother warm relationship with children (Q46A)	308
V155	pre-school child suffers with working mother (Q46B)	310
V156	women really want home and children (Q46C)	312
V157	being housewife as fulfilling as paid job (Q46D)	314
V158	job best way for women to be independent (Q46E)	316
V159	husband+wife contribute to household income (Q46F)	318
V160	fathers as well suited to look after children as mothers (Q46G)	320
V161	men less able to handle emotions in relationships than women (Q46H)	322
V162	love and respect parents always/earned (Q47)	324
V163	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	326
V164	learn children at home: good manners (Q49A)	328
V165	learn children at home: independence (Q49B)	330
V166	learn children at home: hard work (Q49C)	332
V167	learn children at home: feeling of responsibility (Q49D)	334
V168	learn children at home: imagination (Q49E)	336
V169	learn children at home: tolerance+respect (Q49F)	338
V170	learn children at home: thrift (Q49G)	340
V171	learn children at home: determination, perseverance (Q49H)	342
V172	learn children at home: religious faith (Q49I)	344
V173	learn children at home: unselfishness (Q49J)	346

f174	flag variable: learn children at home (Q49)	348
V174	learn children at home: obedience (Q49K)	349
V177	abortion if woman not married (Q50A)	351
V178	abortion if couple doesn't want more children (Q50B)	353
O17	how interested in politics (Q51a)	355
V179	political action: signing a petition (Q51A)	356
V180	political action: joining in boycotts (Q51B)	358
V181	political action: attending lawful demonstrations (Q51C)	360
V182	political action: joining unofficial strikes (Q51D)	362
V183	political action: occupying buildings/factories (Q51E)	364
V184	more important: freedom or equality (Q52)	366
V185	political view: left-right (Q53)	368
V186	individual vs. state responsibility for providing (Q54A)	370
V187	take any job vs. right to refuse job when unemployed (Q54B)	372
V188	competition good vs. harmful for people (Q54C)	374
V189	state give more freedom to firms vs. control firms more effectively (Q54D)	376
O18	equalize incomes vs. incentives for individual effort (Q54E)	378
O19	private vs. government ownership business (Q54F)	380
O20	individual vs. state responsible for pension (Q54G)	382
O21	individual vs. state responsible for housing (Q54H)	384
O22	major changes in life cautious vs. act boldly (Q54I)	386
O23	opinion on society (Q54a)	388
V190	aims of respondent: first choice (Q55)	390
V191	aims of respondent: second choice (Q56)	392
v191_4	post-materialist index 4-item	394
O24	are you willing to fight for country (Q56a)	395
V192	good/bad: less emphasis on money (Q57A)	396
V193	good/bad: decrease work importance (Q57B)	398
V194	good/bad: more emphasis on technology (Q57C)	400
V195	good/bad: more emphasis on individual (Q57D)	402
V196	good/bad: more respect for authority (Q57E)	404
V197	good/bad: more emphasis on family life (Q57F)	406
V198	good/bad: towards natural lifestyle (Q57G)	408

V199	good/bad: more power to local authorities (Q57H)	410
V200	how much confidence in: church (Q58A)	412
V201	how much confidence in: armed forces (Q58B)	414
V202	how much confidence in: education system (Q58C)	416
V203	how much confidence in: the press (Q58D)	418
V204	how much confidence in: trade unions (Q58E)	420
V205	how much confidence in: the police (Q58F)	422
V206	how much confidence in: parliament (Q58G)	424
V207	how much confidence in: civil service (Q58H)	426
V208	how much confidence in: social security system (Q58I)	428
V209	how much confidence in: European Union (Q58J)	430
O26	how much confidence in: NATO (Q58K)	432
V210	how much confidence in: United Nations Organisation (Q58L)	434
V211	how much confidence in: health care system (Q58M)	436
V212	how much confidence in: justice system (Q58N)	438
V212A_UA	how much confidence in: Cabinet of Minister (Government)	440
V212B_UA	how much confidence in: President of Ukraine	442
O27	how much confidence in: major companies (Q58O)	444
O28	[country] cannot solve its environmental problems by itself (Q58aA)	446
O29	[country] cannot solve its problem of criminality by itself (Q58aB)	447
O30	[country] cannot solve its problems of unemployment by itself (Q58aC)	448
V213	are you satisfied with democracy (Q59)	449
V214	view government: very bad-very good (Q60)	450
V215	view political system in past: bad-very good (Q61)	452
V216	political system: strong leader (Q62A)	454
V217	political system: experts making decisions (Q62B)	456
V218	political system: the army ruling (Q62C)	458
V219	political system: democratic (Q62D)	460
V220	democracy: best political system (Q63A)	462
V221	democracy: causes bad economy (Q63B)	464
V222	democracy: is indecisive (Q63C)	466
V223	democracy: cannot maintain order (Q63D)	468
V224	how much respect for human rights nowadays (Q64)	470

O31	firm party leader vs. cooperating party leader (Q64a)	471
O32	government maintain order vs. respect freedom individual (Q64b)	472
V225	do you justify: claiming state benefits (Q65A)	473
V226	do you justify: cheating on tax (Q65B)	475
V227	do you justify: joyriding (Q65C)	477
V228	do you justify: taking soft drugs (Q65D)	479
V229	do you justify: lying in own interest (Q65E)	481
V230	do you justify: adultery (Q65F)	483
V231	do you justify: accepting a bribe (Q65G)	485
V232	do you justify: homosexuality (Q65H)	487
V233	do you justify: abortion (Q65I)	489
V234	do you justify: divorce (Q65J)	491
V235	do you justify: euthanasia (Q65K)	493
V236	do you justify: suicide (Q65L)	495
V237	do you justify: throwing away litter in public place (Q65M)	497
V238	do you justify: driving under influence of alcohol (Q65N)	499
V239	do you justify: paying cash to avoid taxes (Q65O)	501
V240	do you justify: having casual sex (Q65P)	503
V241	do you justify: smoking in public buildings (Q65Q)	505
V242	do you justify: speeding over limit in built-up areas (Q65R)	507
O33	do you justify: avoiding fare on public transport (Q65S)	509
O34	do you justify: sex under legal age of consent (Q65T)	511
O35	do you justify: prostitution (Q65U)	513
O36	do you justify: political assassinations (Q65V)	515
V243	how many compatriots: claim state benefits (Q66A)	517
V244	how many compatriots: cheat on tax (Q66B)	519
V245	how many compatriots: pay cash to avoid taxes (Q66C)	521
V246	how many compatriots: take soft drugs (Q66D)	523
V247	how many compatriots: throw away litter in public place (Q66E)	525
V248	how many compatriots: speed over limit in built-up areas (Q66F)	527
V249	how many compatriots: drive under influence of alcohol (Q66G)	529
V250	how many compatriots: have casual sex (Q66H)	531
O39	how many compatriots: avoid fare on public transport (Q66I)	533

O40	how many compatriots: lie in own interest (Q66J)	535
O41	how many compatriots: accept a bribe (Q66K)	537
V251	belong to geographic group - most (Q67)	539
V252	belong to geographic group: next (Q68)	541
V253	belong to geographic group: least (Q69)	543
V254	are you a citizen of ... (country) (Q70)	545
V255	how proud are you to be a ... (country) citizen (Q71)	546
V256	which political party would you vote for (Q72)	547
V257	which political party appeals to you most (Q73)	550
V258	work: people from less developed countries (Q74)	553
O47	live day to day because of uncertain future (Q74a)	555
V259	immigrants: maintain own/take over customs (Q75)	556
V260	important: eliminating income inequalities (Q76A)	558
V260_UA	important: eliminating income inequalities (Q76A_UA) (4 answer categories)	559
V261	important: basic needs for all (Q76B)	561
V261_UA	important: basic needs for all (Q76B_UA) (4 answer categories)	562
V262	important: recognizing people on merits (Q76C)	564
V262_UA	important: recognizing people on merits (Q76C_UA) (4 answer categories)	565
O48	important: equal chance education (Q76D)	567
O48_UA	important: equal chance education (Q76D_UA) (4 answer categories)	568
V263	how often do you follow politics in media (Q77)	570
V264	give information to help justice (Q78A)	572
V265	people should stick to own affairs (Q78B)	574
V266	are you concerned with: immediate family (Q79A)	576
V267	are you concerned with: people in neighbourhood (Q79B)	578
V268	are you concerned with: people in own region (Q79C)	580
V269	are you concerned with: fellow countrymen (Q79D)	582
V270	are you concerned with: Europeans (Q79E)	584
V271	are you concerned with: humankind (Q79F)	586
V272	are you concerned with: elderly people (Q80A)	588
V273	are you concerned with: unemployed people (Q80B)	590
V274	are you concerned with: immigrants (Q80C)	592
V275	are you concerned with: sick and disabled (Q80D)	594

V276	are you prepared to help: immediate family (Q81A)	596
V277	are you prepared to help: people in neighbourhood (Q81B)	598
V278	are you prepared to help: elderly people (Q81C)	600
V279	are you prepared to help: immigrants (Q81D)	602
V280	are you prepared to help: sick and disabled (Q81E)	604
V281	help elderly: is moral duty (Q82A)	606
V282	help elderly: sympathize with them (Q82B)	608
V283	help elderly: is in interest of society (Q82C)	610
V284	help elderly: is in own interest (Q82D)	612
V285	help elderly: do something in return (Q82E)	614
V286	help immigrants: is moral duty (Q83A)	616
V287	help immigrants: sympathize with them (Q83B)	618
V288	help immigrants: is in interest of society (Q83C)	620
V289	help immigrants: is in own interest (Q83D)	622
V290	help immigrants: do something in return (Q83E)	624
V291	sex respondent (Q84)	626
V292	year of birth respondent (Q85)	627
age	age: respondent (constructed)	628
age_r	age (recoded)	629
age_r2	age (recoded into 3 intervals)	630
V293	having steady relationship (Q86)	631
V294	are you legally married to partner (Q87)	632
V295	did you live with a partner before (Q88)	633
V296	current legal marital status respondent (Q89)	634
V297	have you ever been divorced (Q90)	635
V298	how many children have you yourself ever had (Q91)	636
V299	number of people in household aged 18+ (Q92A)	637
V300	number of people in household aged 13-17 (Q92B)	638
V301	number of people in household aged 5-12 (Q92C)	639
V302	number of people in household under age of 5 (Q92D)	640
V303	age completed education respondent (Q93)	641
v303_r	age completed education respondent (Q93) (recoded in intervals)	642
V304	highest educational level attained respondent (8 categories) (Q94)	643

v304_r	education level respondent (Q94) (recoded)	644
V305	do you live with your parents (Q95)	645
V306	employment status (Q96)	646
V307	do you supervise someone (Q97)	647
V308	number of supervised people (Q98)	648
v308_r	number of supervised people (6 categories) (Q98) (recoded)	649
V309	how many others work for organisation (Q99)	650
v309_r	how many others work for organisation (Q99) (recoded)	651
V310	how many employees do you have (Q100)	652
v310_r	how many employees do you have (6 categories) (Q100) (recoded)	653
v310_r2	how many employees do you have (4 categories) (Q100) (recoded)	654
V311	kind of job respondent - ISCO88 code (Q101)	655
v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	674
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	676
V312	kind of job respondent (Q 102/Q103)	682
V314	how long are you unemployed (Q104)	684
V315	are you the chief wage earner (Q105)	685
V316	is the chief wage earner employed (Q106)	686
V317	kind of job chief wage earner - ISCO88 code (Q107)	687
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	706
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	708
V318	kind of job chief wage earner (Q108/Q109)	714
V320	income household respondent (Q110)	716
v320_r	income household respondent (Q110) (recoded)	718
V322	size of town where interview was conducted (Q112)	719
V322A-UA	type of settlement	720
V323	region where interview was conducted (Q113)	721
O50	date of interview	723
O51	length of interview: hours	724
O52	length of interview: minutes	725
o52_r	duration of interview in minutes (constructed)	726
C6	How old are you	727
C7	How many people do live with you?	728

C8	do you study now?	729
v324	year/month of start-fieldwork (constructed)	730
v325	year/month of end-fieldwork (constructed)	731