



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|161

European *Values* Study 

EVS 1999 Bilingual Documentation Belarus

English-Russian documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3807, Version: 3.0.1, doi:10.4232/1.11524

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian	Russian Russian	
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Belarus (English – Russian). GESIS-Variable Report 2012/161.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
 GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

<p>v49 - how often spend time with colleagues (Q6B)</p> <p>Q.6</p> <p><Show card 6></p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p><Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club></p> <p>Q.6B Spend time with colleagues from work or your profession outside the workplace</p> <p>-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know</p> <p>1 every week 2 once or twice a month 3 a few times a year 4 not at all</p> <p>Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.</p> <p>CARD 6</p> <p>1- every week or nearly every week 2- once or twice a month 3- only a few times a year 4- not at all</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	<p>how often spend time with colleagues (Q6B)</p> <p>F.6</p> <p><Liste 6 vorlegen!></p> <p>Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.</p> <p><Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. ></p> <p>Wie oft kommt es vor, daß Sie:</p> <p>F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?</p> <p>-3 TNZ -2 Verweigert -1 Weiß nicht</p> <p>1 Jede Woche oder fast jede Woche 2 Ein- oder zweimal im Monat 3 Ein paarmal im Jahr 4 Niemals</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p> <p>Liste 6</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Jede Woche oder fast jede Woche</td> <td>Ein- oder zweimal im Monat</td> <td>Ein paarmal im Jahr</td> <td>Niemals</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals	1	2	3	4
Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals							
1	2	3	4							

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Russian
Variable Documentation*

* Show Cards not available

Variable, Label Question Text (English Language)	Variable, Label Question Text (Original Language)
studyno - GESIS study number (EVS wave) GESIS Study Number: ZA3807	GESIS study number (EVS wave) GESIS Study Number: ZA3807

version - GESIS archive version

GESIS Archive Version:

3.0.1 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .

GESIS archive version

GESIS Archive Version:

3.0.1 '2012-12-28'

This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .

ID__COCAS - unified respondent number

Unified respondent number

Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)

unified respondent number

Unified respondent number

Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number

Original respondent number

original respondent number

Original respondent number

INTNO - interviewer number

Interviewer number

interviewer number

Interviewer number

YEAR - survey year

Survey year: 2000

survey year

Survey year: 2000

V1 - how important in your life: work (Q1A)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1A Work

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: work (Q1A)

Q.1

Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:

Q.1A Работа

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2 скорее важно
- 3 скорее не важно
- 4 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1B Family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: family (Q1B)

Q.1

Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:

Q.1B Семья

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2 скорее важно
- 3 скорее не важно
- 4 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: friends and acquaintances (Q1C)

Q.1

Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:

Q.1C Друзья и знакомые

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2 скорее важно
- 3 скорее не важно
- 4 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1D Leisure time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: leisure time (Q1D)

Q.1

Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:

Q.1D Досуг

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2 скорее важно
- 3 скорее не важно
- 4 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1E Politics

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: politics (Q1E)

Q.1

Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:

Q.1E Политика

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2 скорее важно
- 3 скорее не важно
- 4 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1F Religion

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: religion (Q1F)

Q.1

Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:

Q.1F Религия

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2 скорее важно
- 3 скорее не важно
- 4 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2)

Q.2

When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 frequently
- 2 occasionally
- 3 never

how often discuss politics with friends (Q2)

Q.2

Когда Вы встречаетесь с друзьями, можете ли Вы сказать, что обсуждаете политические вопросы: часто, изредка или никогда?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 постоянно
- 2 редко
- 3 никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: giving part of income (Q3A)

Q.3

Я собираюсь зачитать Вам несколько утверждений, касающихся окружающей среды. На каждое из них, можете ли Вы сказать, что полностью согласны, скорее согласны, скорее не согласны или полностью не согласны с ним?

Q.3A Я отдавал бы часть своих денег, если бы был уверен, что они пойдут на защиту окружающей среды

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Note:

Question wording "agree strongly, agree, disagree or strongly disagree" is presented in Russian as "agree strongly, quite agree, rather disagree, strongly disagree", but it doesn't change the meaning of the question.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

Я собираюсь зачитать Вам несколько утверждений, касающихся окружающей среды. На каждое из них, можете ли Вы сказать, что полностью согласны, скорее согласны, скорее не согласны или полностью не согласны с ним?

Q.3B Я согласился бы с увеличением налогов, если бы знал, что больше денег будет расходоваться на защиту окружающей среды

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Note:

Question wording "agree strongly, agree, disagree or strongly disagree" is presented in Russian as "agree strongly, quite agree, rather disagree, strongly disagree", but it doesn't change the meaning of the question.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3C The Government has to reduce environmental pollution but it should not cost me any money

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

environment: government should reduce environmental pollution (Q3C)

Q.3

Я собираюсь зачитать Вам несколько утверждений, касающихся окружающей среды. На каждое из них, можете ли Вы сказать, что полностью согласны, скорее согласны, скорее не согласны или полностью не согласны с ним?

Q.3C Правительство должно защищать окружающую среду, при этом не расходуя мои деньги

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Note:

Question wording "agree strongly, agree, disagree or strongly disagree" is presented in Russian as "agree strongly, quite agree, rather disagree, strongly disagree", but it doesn't change the meaning of the question.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4)

Q.4

<Show card 4>

Taking all things together, would you say you are:

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very happy
- 2 quite happy
- 3 not very happy
- 4 not at all happy

taking all things together how happy are you (Q4)

Q.4

Говоря в общем, можете ли Вы сказать, что Вы:

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень счастливы
- 2 скорее счастливы
- 3 скорее не счастливы
- 4 совсем не счастливы

Note:

Answer category 3 "not very happy" is translated in Russian as "rather unhappy".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: welfare organisation (Q5a __A)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __A Социальной защиты (помощи) пожилых людей и людей с физическими (инвалиды) и психическими недостатками

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: religious organisation Q5a __B)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __B Религиозной

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v13 "church organisation" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: cultural activities (Q5a __C)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __C В сфере образования, искусства, музыки или культуры

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a__D)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a__D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: trade unions (Q5a__D)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a__D Профсоюза

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a__E)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a__E Political parties or groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: political parties/groups (Q5a__E)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a__E Политической партии

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v16 - "groups" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a__F)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a__F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: local community action (Q5a__F)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a__F Помощи бедным, устройства на работу, создания приютов, проблем расового неравенства

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v17 - "local community action" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: 3w-development/human rights (Q5a __G)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __G Защиты прав человека

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v18 - "Third world development" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __H Охраны окружающей среды, защиты животных

0 не отмечена

1 отмечена

Note:

Belarus:

"if any" is missing in question wording

v19 "Conservation" and "ecology" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a _I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a _I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: professional associations (Q5a _I)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a _I Профессиональной ассоциации

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: youth work (Q5a __J)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __J Работы с молодежью (например, движение бойскаутов, различные молодежные клубы и т.д.)

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: sports/recreation (Q5a __K)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __K Спортивного общества

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v22 - "recreation" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __L Women's groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: women's groups (Q5a __L)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __L Женской организации

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: peace movement (Q5a __M)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __M Движения за мир

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: voluntary health organisations (Q5a __N)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __N Движения за здоровый образ жизни

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v25 - is translated as "activities, groups for healthy lifestyle"

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: other groups (Q 5a __O)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __O Других объединений

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __P None

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: none (Q5a __P)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

А) членом какой (каких) Вы являетесь?

Q.5a __P Не имею отношения к общественным организациям

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __A Social welfare services for elderly, handicapped or deprived people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: welfare organisation (Q5b __A)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __A Социальной защиты (помощи) пожилых людей и людей с физическими (инвалиды) и психическими недостатками

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b__B)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__B Religious or church organisations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: religious organisation (Q5b__B)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__B Религиозной

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v31 "church organisation" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b__C)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__C Education, arts, music or cultural activities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: cultural activities (Q5b__C)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__C В сфере образования, искусства, музыки или культуры

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __D Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: trade unions (Q5b __D)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __D Профсоюза

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __E Political parties or groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: political parties/groups (Q5b __E)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __E Политической партии

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v34 - "groups" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b__F)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__F Local community action on issues like poverty, employment, housing, racial equality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: local community action (Q5b__F)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__F Помощи бедным, устройства на работу, создания приютов, проблем расового неравенства

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v35 - "local community action" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: 3w-development/human rights (Q5b __G)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __G Защиты прав человека

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v36 - "Third world development" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: environment, ecology, animal rights (Q 5b __H)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __H Охраны окружающей среды, защиты животных

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v37 "Conservation" and "ecology" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b _I)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b _I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: professional associations (Q5b _I)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b _I Профессиональной ассоциации

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: youth work (Q5b __J)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __J Работы с молодежью (например, движение бойскаутов, различные молодежные клубы и т.д.)

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b__K)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__K Sports or recreation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: sports/recreation (Q5b__K)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__K Спортивного общества

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v40 - "recreation" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b__L)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__L Women's groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: women's groups (Q5b__L)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__L Женской организации

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __M Peace movement

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: peace movement (Q5b __M)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __M Движения за мир

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b__N)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__N Voluntary organisations concerned with health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: voluntary health organisations (Q5b__N)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__N Движения за здоровый образ жизни

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v43 - is translated as "activities, groups for healthy lifestyle"

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b __O Other groups

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you work unpaid for: other groups (Q5b __O)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b __O Других объединений

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b__P)

Q.5b

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?

<Code all mentioned under (b) >

Q.5b__P None

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you work unpaid for: none (Q5b__P)

Q.5b

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?

Q.5b__P Не имею отношения к общественным организациям

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

Q.6A Spend time with friends

- 5 other missing
- 4 question not asked
- 2 no answer
- 1 don't know
- 1 every week
- 2 once or twice a month
- 3 a few times a year
- 4 not at all

how often spend time with friends (Q6A)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6A Встречаюсь с друзьями

- 2 нет ответа
- 1 не знаю
- 1 каждую неделю
- 2 1-2 раза в месяц
- 3 несколько раз в год
- 4 вообще не провожу

Note:

"Spent time with ..." is rendered in Russian as "Meeting with"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every week
- 2 once or twice a month
- 3 a few times a year
- 4 not at all

Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.

how often spend time with colleagues (Q6B)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6B Встречаюсь с коллегами по работе или с людьми той же профессии, но вне работы

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждую неделю
- 2 1-2 раза в месяц
- 3 несколько раз в год
- 4 вообще не провожу

Note:

"Spent time with ..." is rendered in Russian as "Meeting with"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 - how often spend time in church (Q6C)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.

how often spend time in church (Q6C)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6C Встречаюсь с людьми своей веры

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 каждую неделю

2 1-2 раза в месяц

3 несколько раз в год

4 вообще не провожу

Note:

v50 - is translated as "meeting people of my religion"

"Spent time with people at your church, mosque or synagogue" is rendered in Russian as "Meeting people of my creed"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every week
- 2 once or twice a month
- 3 a few times a year
- 4 not at all

Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.

how often spend time in clubs+voluntary associations (Q6D)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6D Встречаюсь с людьми из различных клубов (спортивных, культурных, общественных) или из ассоциаций добровольцев

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждую неделю
- 2 1-2 раза в месяц
- 3 несколько раз в год
- 4 вообще не провожу

Note:

"Spent time with people at ..." is rendered in Russian as "Meeting with people from ..."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap'
reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)). In case of no deviation v49__filt=v49.

how often spend time with colleagues (Q6B) (category -3 'nap'
reconstructed with filter)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6B Встречаюсь с коллегами по работе или с людьми той же профессии, но вне работы

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 каждую неделю

2 1-2 раза в месяц

3 несколько раз в год

4 вообще не провожу

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50__FILT - how often spend time in church (Q6C) (category -3 'nap'
reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6C Spend time with people at your church, mosque or synagogue

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every week
- 2 once or twice a month
- 3 a few times a year
- 4 not at all

Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50__filt=v50.

how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6C Встречаюсь с людьми своей веры

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждую неделю
- 2 1-2 раза в месяц
- 3 несколько раз в год
- 4 вообще не провожу

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D)

(category -3 'nap' reconstructed with filter)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45)). In case of no deviation v51 __filt=v51.

how often spend time in clubs+voluntary associations (Q6D) (category -3

'nap' reconstructed with filter)

Q.6

Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?

<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>

Q.6D Встречаюсь с людьми из различных клубов (спортивных, культурных, общественных) или из ассоциаций добровольцев

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 каждую неделю

2 1-2 раза в месяц

3 несколько раз в год

4 вообще не провожу

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Since no show card was used in the Belarusian field questionnaire it seems that they have asked the battery item by item, and not as block.

don't like as neighbours: people with criminal record (Q7A)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7A Людей с криминальным прошлым

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7B People of a different race

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: people of different race (Q7B)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7B Людей другой расы

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7C Left wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: left wing extremists (Q7C)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7C Левых экстремистов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7D Heavy drinkers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: heavy drinkers (Q7D)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7D Алкоголиков

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: right wing extremists (Q7E)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7E Правых экстремистов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: large families (Q7F)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7F Людей с большими семьями

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7G Emotionally unstable people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: emotionally unstable people (Q7G)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7G Эмоционально неустойчивых людей

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V59 - don't like as neighbours: Muslims (Q7H)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7H Muslims

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: Muslims (Q7H)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7H Мусульман

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q71)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.71 Immigrants/foreign workers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: immigrants/foreign workers (Q71)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.71 Иммигрантов/иностраннных рабочих

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: people with AIDS (Q7J)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7J Людей, больных СПИДом

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7K Drug addicts

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: drug addicts (Q7K)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7K Наркоманов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7L Homosexuals

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: homosexuals (Q7L)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7L Гомосексуалистов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7M Jews

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: Jews (Q7M)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7M Евреев

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7N Gypsies

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: gypsies (Q7N)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7N Цыган

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

O1 - don't like as neighbours: Hindus (Q7O)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7O Hindus

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Show card was not used in the Belarusian field questionnaire.

don't like as neighbours: Hindus (Q7O)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7O Индусов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8)

Q.8

Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 most people can be trusted
- 2 cannot be too careful

people can be trusted/can't be too careful (Q8)

Q.8

Как Вы считаете, большинству людей можно доверять или им нельзя доверять?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 большинству людей можно доверять
- 2 большинству людей нельзя доверять

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)

Q.9

<Show card 9>

Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

how much control over your life (Q9)

Q.9

Некоторые люди считают, что они сами определяют свою жизнь, а другие, что у них нет реального влияния на все происходящее с ними. Пожалуйста, используя следующую шкалу, определите степень Вашего влияния на свою жизнь.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 не влияю совсем

2

3

4

5

6

7

8

9

10 полностью влияю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10)

Q.10

<Show card 10>

All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 dissatisfied

2

3

4

5

6

7

8

9

10 satisfied

how satisfied are you with your life (Q10)

Q.10

Учитывая все, оцените степень Вашей удовлетворенности своей жизнью в настоящий момент. Пожалуйста, используйте следующую шкалу, которая поможет Вам в выборе ответа.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью не удовлетворен

2

3

4

5

6

7

8

9

10 полностью удовлетворен

Note:

Answer category 1 is translated as "completely dissatisfied" / answer category 10 is translated as "completely satisfied"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

f69 - flag variable: why do people live in need - most/second important
(Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)

Q.11

<Show card 11>

Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?

<Code one under (a) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: most important (Q11)

Q.11

Почему в Беларуси есть люди, которые живут в нужде? Вот четыре возможные причины. Как вы считаете, какая из них (выбрать одну) наиболее важная?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 потому что им не везет
- 2 потому что они ленивые и у них нет силы воли
- 3 из-за того, что в нашем обществе существует несправедливость
- 4 такова современная жизнь
- 5 ни одна из них

Note:

Category 4 is translated as "this is modern life"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

Note:

Please see flag variable f69 which indicates inconsistencies for variables v69/v70.

why do people live in need: 2nd most important (Q12)

Q.12

А какая причина стоит на втором месте по важности?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 потому что им не везет
- 2 потому что они ленивые и у них нет силы воли
- 3 из-за того, что в нашем обществе существует несправедливость
- 4 такова современная жизнь
- 5 ни одна из них

Note:

Category 4 is translated as "this is modern life"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13A Good pay

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: good pay (Q13A)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13A Высокая зарплата

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13B Pleasant people to work with

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: pleasant people (Q13B)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13B Хороший коллектив

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13C Not too much pressure

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: not too much pressure (Q13C)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13C Отсутствие жесткого контроля

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Note:

Belarus:

v73 is translated as "no strict control"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13D Good job security

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: job security (Q13D)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13D Хорошая система охраны труда

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13E Good chances for promotion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: chances for promotion (Q13E)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13E Возможность получить повышение по службе

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13F A job respected by people in general

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: respected job (Q13F)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13F Престижная работа

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Note:

v76 is translated as "A prestigious job"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13G Good hours

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: good hours (Q13G)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13G Удобный режим работы

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V78 - important in a job: use initiative (Q13H)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13H An opportunity to use initiative

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: use initiative (Q13H)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13H Возможность проявить инициативу

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13I A useful job for society

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: useful for society (Q13I)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13I Полезная работа для общества

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13J Generous holidays

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: generous holidays (Q13J)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13J Большой отпуск

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13K Meeting people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: meeting people (Q13K)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13K Общение с людьми

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13L A job in which you feel you can achieve something

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: achieving something (Q13L)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13L Работа, на которой вы чувствуете, что можете чего-то достичь

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13M A responsible job

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: responsible job (Q13M)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13M Ответственная работа

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13N A job that is interesting

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: interesting job (Q13N)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13N Работа, которая Вам интересна

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q13O)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.130 A job that meets one's abilities

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: meeting abilities (Q13O)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.130 Работа, которая соответствует Вашим способностям

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O2 - important in a job: good physical working conditions (Q13P)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13P Good physical working conditions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: good physical working conditions (Q13P)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13P Хорошие условия труда

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O3 - important in a job: time off in weekends (Q13Q)	important in a job: time off in weekends (Q13Q)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Q.13Q To have time off at the weekends	Q.13Q Не заниматься работой в выходные дни
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 характеристика работы не указана
-1 don't know	1 характеристика работы указана
0 not mentioned	
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

f86 - flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2/O3.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71 to v85 and O2 to O3=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71 to v85 and O2 to O3=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71 to v85 and O2 to O3=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71 to v85 and O2 to O3=1 then f86=4

0 consistent

1 inconsistent 1

2 inconsistent 2

3 inconsistent 3

4 inconsistent 4

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2/O3.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71to v85 and O2 to O3=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71to v85 and O2 to O3=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71to v85 and O2 to O3=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71to v85 and O2 to O3=1 then f86=4

V86 - important in a job: none of these (Q13R)

Q.13

<Show card 13>

Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?

<Code all mentioned>

Q.13R None of these

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.

important in a job: none of these (Q13R)

Q.13

Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?

Q.13R Никакая из них

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 характеристика работы не указана

1 характеристика работы указана

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14)

Q.14

Are you yourself employed or not?

<if "yes" - go to 15;

if "no" - go to 17>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you employed yes/no (Q14)

Q.14

А Вы работаете или нет?

<если "да" - смотри вопрос 15;

если "нет" - смотри вопрос 17>

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

Answer category 1 is presented as "yes" / answer category 2 is presented as "no"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15)

Q.15

<Show card 15>

Overall, how satisfied or dissatisfied are you with your job?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 dissatisfied

2

3

4

5

6

7

8

9

10 satisfied

how satisfied are you with your job (Q15)

Q.15

Насколько Вы удовлетворены или не удовлетворены своей работой?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью не удовлетворен

2

3

4

5

6

7

8

9

10 полностью удовлетворен

Note:

Answer category 1 is translated as "completely dissatisfied" / answer category 10 is translated as "completely satisfied"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

V89 - how free are you to make decisions in job (Q16)

Q.16

<Show card 16>

How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none at all

2

3

4

5

6

7

8

9

10 a great deal

how free are you to make decisions in job (Q16)

Q.16

Насколько Вы свободны принимать самостоятельно решения на работе?

Пожалуйста, используйте следующую шкалу для определения степени свободы в принятии решений.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью не свободен

2

3

4

5

6

7

8

9

10 полностью свободен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

O4 - how satisfied are you with job security (Q16a)

Q.16a

<Show card 16a>

And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 dissatisfied

2

3

4

5

6

7

8

9

10 satisfied

how satisfied are you with job security (Q16a)

Q.16a

Насколько Вы удовлетворены или не удовлетворены существующей на работе системой охраны труда? Пожалуйста, используйте эту шкалу, чтобы определить степень своей удовлетворенности или неудовлетворенности ею.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 не удовлетворен

2

3

4

5

6

7

8

9

10 удовлетворен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

Q.17

<Вопросы для всех>

Скажите, согласны вы или не согласны со следующими утверждениями?

Q.17A Чтобы полностью реализовать свои способности, необходимо иметь работу

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

<Вопросы для всех>

Скажите, согласны вы или не согласны со следующими утверждениями?

Q.17B Это унижительно, получать деньги, которые не заработал

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people turn lazy not working (Q17C)

Q.17

<Вопросы для всех>

Скажите, согласны вы или не согласны со следующими утверждениями?

Q.17C Люди, которые не работают, становятся ленивыми

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

Q.17

<Вопросы для всех>

Скажите, согласны вы или не согласны со следующими утверждениями?

Q.17D Работа - это долг каждого по отношению к обществу

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

not having to work if you don't want to (Q17E)

Q.17

<Вопросы для всех>

Скажите, согласны вы или не согласны со следующими утверждениями?

Q.17E Людей не следует заставлять работать, если они не хотят

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

work always comes first (Q17F)

Q.17

<Вопросы для всех>

Скажите, согласны вы или не согласны со следующими утверждениями?

Q.17F Работа всегда должна быть на первом месте, даже, если остается меньше свободного времени

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 ни то, ни другое

4 скорее не согласен

5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18)

Q.18

Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.

In your opinion is it fair or not fair that one secretary is paid more than the other?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 fair

2 unfair

Slightly different question wording: no specific amount is named in the Belarusian field questionnaire.

fair/unfair: quicker secretary is paid more (Q18)

Q.18

Представьте себе ситуацию: есть два сотрудника одного возраста, которые делают практически одну и ту же работу. Один из них узнает, что другой зарабатывает больше, чем он. При этом выше оплачиваемый сотрудник быстрее и более эффективно выполняет свою работу.

По Вашему мнению, это справедливо или не справедливо, что одному из сотрудников платят больше?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 справедливо

2 не справедливо

Note:

No specific amount is named (in contrast with the question in the Master Questionnaire) . "Secretaries" are substituted by "employees"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

follow instructions at work/must be convinced first (Q19)

Q.19

У людей есть разные представления о том, насколько необходимо следовать инструкциям по работе. Одни считают, что надо обязательно следовать инструкциям начальства даже, если ты не полностью согласен с ними. Другие говорят, что необходимо следовать инструкциям начальства только, когда ты убежден, что они верны. С каким из этих двух мнений вы согласны?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 надо обязательно следовать инструкциям
- 2 сначала надо убедиться, что они верны
- 3 это зависит от обстоятельств

Note:

Answer category 2 is translated as "first you should be sure that they are right"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)

Q.20

Do you agree or disagree with the following statements?

Q.20A When jobs are scarce, employers should give priority to British
(Countries other than UK: please substitute your nationality!) people over
immigrants

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving... (nation) priority (Q20A)

Q.20

Вы согласны или не согласны со следующими утверждениями?

Q.20A Когда есть безработица, работодатели должны отдавать
предпочтение жителям Беларуси, а не иностранцам

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 согласен
- 2 не согласен
- 3 ни то, ни другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)

Q.20

Do you agree or disagree with the following statements?

Q.20B When jobs are scarce, men have more right to a job than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs are scarce: giving men priority (Q20B)

Q.20

Вы согласны или не согласны со следующими утверждениями?

Q.20B Когда есть безработица, мужчины имеют на нее больше прав, чем женщины

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 согласен
- 2 не согласен
- 3 ни то, ни другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C)

Q.20

Do you agree or disagree with the following statements?

Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree
- 2 disagree
- 3 neither

jobs scarce: giving locals priority (Q20C)

Q.20

Вы согласны или не согласны со следующими утверждениями?

Q.20C Когда есть безработица, работодатели должны отдавать предпочтение местным жителям, а не людям из других регионов Беларуси

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 согласен
- 2 не согласен
- 3 ни то, ни другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)

Q.20a

<Show card 20a>

How often, if at all, do you think about the meaning and purpose of life?

<Read out in reverse order for alternate contacts>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 often

2 sometimes

3 rarely

4 never

how often: think about meaning of life (Q20a)

Q.20a

Как часто Вы думаете о смысле жизни и ее целях?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 постоянно

2 иногда

3 очень редко

4 никогда

Note:

Answer category 1 "often" is translated as "constantly"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 disagree with both

good and evil: clear/no clear guidelines (Q21)

Q.21

Здесь представлены два утверждения, которые люди иногда высказывают, обсуждая проблему Добра и Зла. Какое из них наиболее близко к вашей точке зрения?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 существует абсолютно четкая граница между тем, что есть Добро и что есть Зло. Это относится к каждому человеку, к любым обстоятельствам

2 никогда не может быть абсолютно четкой границы между тем, что есть Добро и что есть Зло. Что есть Добро и что есть Зло полностью зависит от сложившихся обстоятельств в то время

3 не согласен с обоими утверждениями

Note:

The two question statements are presented as answer categories 1 and 2

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22)

Q.22

Do you belong to a religious denomination?

<if "no" - go to Q.24a>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you belong to a religious denomination (Q22)

Q.22

Вы исповедуете какое-нибудь религиозное вероучение (религию) ?

<если "нет" смотри вопрос 24а>

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 Roman Catholic
- 2 Protestant
- 3 Free Church/ Non-Conformist/ Evangelical
- 4 Jew
- 5 Muslim
- 6 Hindu
- 7 Buddhist
- 8 Orthodox
- 9 other

Code 1 includes Roman and Greek Catholics;

original Belarusian variable see v102__BY.

which religious denomination (Q23)

Note:

Original variable see v102__BY

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __BY - Belarus religious denomination	Belarus religious denomination
Q.23 __by	Q.23 __by
<Show card 23>	<Покажите карточку к вопросу 23>
Which one?	К какой религиозной конфессии Вы принадлежите?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Римско-католическая церковь
-1 don't know	2 Англиканская церковь
1 BY: Roman Catholic	3 Евангелизм
2 BY: Church of England	4 Иудейская религия
3 BY: Evangelical	5 Мусульманская религия
4 BY: Jew	6 Кришнаиты
5 BY: Muslim	7 Буддизм
6 BY: Hindu	8 Православная церковь
7 BY: Buddhist	9 Старообрядческая церковь
8 BY: Orthodox	10 Греко-католическая церковь
9 BY: Old ritual church	11 Реформаторская церковь
10 BY: Greek-Catholic Church	12 Лютеранская церковь
11 BY: Reformation Church	13 Евангельские христиане-баптисты
12 BY: Lutheran Church	14 Новоапостольская церковь
13 BY: Evangelical Christian Baptists	15 Собрание христиан
14 BY: New Apostle Church	16 Христиане веры евангельской
15 BY: Unit of Christians	17 Христиане полного Евангелия
16 BY: Christians of Evangelical belief	18 Христиане веры апостольской
17 BY: Christians of Whole Evangelical	19 Церковь Христова
18 BY: Christians of Apostle belief	20 Мессианские общины
19 BY: Christ Church	21 Адвентисты седьмого дня
20 BY: Messiah	22 Свидетели Иеговы
21 BY: 7 Day	23 Мормоны

22 BY: Jehovah's Witnesses
23 BY: Mormons
24 BY: Progressive Jew
25 BY: Bahai
26 BY: Aomoto
27 BY: Other

Original Belarusian variable with different question format: 27 categories instead of 9.

24 Прогрессивный иудаизм
25 Бахаи
26 Аомото
27 Другая

Note:

Value 1 includes only Roman Catholics and doesn't include Greek Catholics.

Value 10 stands for Greek Catholic Church.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V103 - did you belong to a religious denomination (Q24a)

Q.24a

Were you ever a member of a religious denomination?

<Interviewer instruction: if respondent is currently a member, please ask: Were

you ever a member of another religious denomination?>

<if "no" - go to Q.25>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

did you belong to a religious denomination (Q24a)

Q.24a

Принадлежали ли Вы когда-нибудь к какому-то другому религиозному
вероучению?

<если "нет" смотри вопрос 25>

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b _r)

Q.24b

<Show card 24>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 Roman Catholic

2 Protestant

3 Free Church/ Non-Conformist/ Evangelical

4 Jew

5 Muslim

6 Hindu

7 Buddhist

8 Orthodox

9 other

Original Belarusian variable see v102 _BY.

which former religious denomination (Q24b _r)

Note:

Original variable see v104 _BY

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V104 _BY - Belarus former religious denomination	Belarus former religious denomination
Q.24b _by	Q.24b _by
<Show card 24>	Если да, то к какому?
Which one?	<Покажите карточку к вопросу 23 и напишите код >
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Римско-католическая церковь
-1 don't know	2 Англиканская церковь
1 BY: Roman Catholic	3 Евангелизм
2 BY: Church of England	4 Иудейская религия
3 BY: Evangelical	5 Мусульманская религия
4 BY: Jew	6 Кришнаиты
5 BY: Muslim	7 Буддизм
6 BY: Hindu	8 Православная церковь
7 BY: Buddhist	9 Старообрядческая церковь
8 BY: Orthodox	10 Греко-католическая церковь
9 BY: Old ritual church	11 Реформаторская церковь
10 BY: Greek-Catholic Church	12 Лютеранская церковь
11 BY: Reformation Church	13 Евангельские христиане-баптисты
12 BY: Lutheran Church	14 Новоапостольская церковь
13 BY: Evangelical Christian Baptists	15 Собрание христиан
14 BY: New Apostle Church	16 Христиане веры евангельской
15 BY: Unit of Christians	17 Христиане полного Евангелия
16 BY: Christians of Evangelical belief	18 Христиане веры апостольской
17 BY: Christians of Whole Evangelical	19 Церковь Христова
18 BY: Christians of Apostle belief	20 Мессианские общины
19 BY: Christ Church	21 Адвентисты седьмого дня
20 BY: Messiah	22 Свидетели Иеговы
21 BY: 7 Day	23 Мормоны

- 22 BY: Jehovah's Witnesses
- 23 BY: Mormons
- 24 BY: Progressive Jew
- 25 BY: Bahai
- 26 BY: Aomoto
- 27 BY: Other

Original Belarusian variable with different question format: 27 categories instead of 9.

- 24 Прогрессивный иудаизм
- 25 Бахаи
- 26 Аомото
- 27 Другая

Note:

Value 1 includes only Roman Catholics and doesn't include Greek Catholics.

Value 10 stands for Greek Catholic Church.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V105 - how often attend religious services (Q25)

Q.25

<Show card 25>

Apart from weddings, funerals and christenings, about how often do you attend religious services these days?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 Christmas/ Easter day
- 5 other specific holy days
- 6 once a year
- 7 less often
- 8 never, practically never

how often attend religious services (Q25)

Q.25

Как часто Вы посещаете богослужения (не считая свадеб, похорон и крестин) ?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 чаще, чем 1 раз в неделю
- 2 1 раз в неделю
- 3 1 раз в месяц
- 4 на Рождество/Пасху
- 5 на другие религиозные праздники
- 6 1 раз в год
- 7 еще реже
- 8 никогда, практически никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26)

Q.26

<Show card 26>

Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 more than once week
- 2 once a week
- 3 once a month
- 4 Christmas/ Easter day
- 5 other specific holy days
- 6 once a year
- 7 less often
- 8 never, practically never

how often attended religious services 12 years old (Q26)

Q.26

Исключая свадьбы, похороны и крестины, как часто Вы посещали богослужения, когда Вам было двенадцать лет?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 чаще, чем 1 раз в неделю
- 2 1 раз в неделю
- 3 1 раз в месяц
- 4 на Рождество/ Пасху
- 5 на другие религиозные праздники
- 6 1 раз в год
- 7 еще реже
- 8 никогда, практически никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27A Birth

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes
2. no

religious service important: birth (Q27A)

Q.27

Как Вы думаете, для какого из следующих событий важно проведение богослужения?

Q.27A Рождение

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 важно
- 2 не важно

Note:

Answer category 1 is translated as "important" / answer category 2 is translated as "unimportant"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V108 - religious service important: marriage (Q27B)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27B Marriage

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes
2. no

religious service important: marriage (Q27B)

Q.27

Как Вы думаете, для какого из следующих событий важно проведение богослужения?

Q.27B Свадьба

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 важно
- 2 не важно

Note:

Answer category 1 is translated as "important" / answer category 2 is translated as "unimportant"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V109 - religious service important: death (Q27C)

Q.27

Do you personally think it is important to hold a religious service for any of the following events?

Q.27C Death

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes
2. no

religious service important: death (Q27C)

Q.27

Как Вы думаете, для какого из следующих событий важно проведение богослужения?

Q.27C Смерть

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 важно
- 2 не важно

Note:

Answer category 1 is translated as "important" / answer category 2 is translated as "unimportant"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V110 - are you a religious person (Q28)

Q.28

Independently of whether you go to church or not, would you say you are ...

<Read out reversing order>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a religious person
- 2 not a religious person
- 3 a convinced atheist

are you a religious person (Q28)

Q.28

Независимо от того, посещаете Вы церковь или нет, можете ли вы сказать:

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 я религиозный человек
- 2 я не очень религиозный человек
- 3 я убежденный атеист

Note:

Answer category 2 "not a religious person" is translated as "I am not a very religious person"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29A The moral problems and needs of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

church answers to: moral problems (Q29A)

Q.29

Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:

Q.29A Нравственные проблемы и потребности человека

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V112 - church answers to: family life problems (Q29B)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29B The problems of family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

church answers to: family life problems (Q29B)

Q.29

Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:

Q.29B Проблемы семейной жизни

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29C People's spiritual needs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

church answers to: spiritual needs (Q29C)

Q.29

Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:

Q.29C Духовные потребности человека

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V114 - church answers to: social problems (Q29D)

Q.29

Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...

<Read out and code one answer for each>

<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community

For those not belonging to a church or religious community ask: THE churches>

Q.29D The social problems facing our country today

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

church answers to: social problems (Q29D)

Q.29

Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:

Q.29D Социальные проблемы, актуальные для нашего общества

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God (Q30A)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30A God

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

do you believe in: God (Q30A)

Q.30

Во что из приведенного ниже Вы верите?

Q.30A В Бога

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

In the translated question wording "if any" is missing

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V116 - do you believe in: life after death (Q30B)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30B Life after death

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

do you believe in: life after death (Q30B)

Q.30

Во что из приведенного ниже Вы верите?

Q.30B В жизнь после смерти

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

In the translated question wording "if any" is missing

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30C Hell

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

do you believe in: hell (Q30C)

Q.30

Во что из приведенного ниже Вы верите?

Q.30C В Ад

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

In the translated question wording "if any" is missing

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30D Heaven

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no
- 1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes
2. no

do you believe in: heaven (Q30D)

Q.30

Во что из приведенного ниже Вы верите?

Q.30D В Небеса

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Note:

In the translated question wording "if any" is missing

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30E Sin

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

do you believe in: sin (Q30E)

Q.30

Во что из приведенного ниже Вы верите?

Q.30E В существование Греха

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

In the translated question wording "if any" is missing

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)

Q.30

Which, if any, of the following do you believe in?

<Read out and code one answer for each>

Q.30F Telepathy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

do you believe in: telepathy (Q30F)

Q.30

Во что из приведенного ниже Вы верите?

Q.30F В телепатию

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

In the translated question wording "if any" is missing

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31)

Q.31

Do you believe in re-incarnation, that is, that we are born into this world again?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no

1 yes

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. yes

2. no

do you believe in: re-incarnation (Q31)

Q.31

Вы верите в реинкарнацию, т.е. в переселение душ, в то, что можно заново родиться?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O8 - do you believe in: angels (Q31b)

Q.31b

Do you believe in angels?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you believe in: angels (Q31b)

Q.31b

Вы верите в существование ангелов?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)

Q.32

<Show card 32>

Which of these statements comes closest to your beliefs?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 there is a personal God

2 there is some sort of spirit or life force

3 I don't really know what to think

4 I don't really think there is any sort of spirit, God or life force

personal God vs. spirit or life force (Q32)

Q.32

Какое из следующих утверждений в большей степени соответствует вашей вере?

< (отметить код только одного ответа) >

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 у каждого человека есть свой Бог в душе

2 существует различные виды духовной силы

3 я не знаю, что и ду

4 я не думаю, что есть некий вид Духа, Бога или жизненной силы

Note:

Answer category 1 "There is a personal God" is rendered in Russian as "Everyone has his God in his soul"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)

Q.33

<Show card 33>

And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 not at all

2

3

4

5

6

7

8

9

10 very

how important is God in your life (Q33)

Q.33

Насколько важен Бог в вашей жизни? Пожалуйста, используйте шкалу, чтобы определить это, т.е. 10 обозначает, что Бог очень важен, а 1, что совсем не важен

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 совсем не важен

2

3

4

5

6

7

8

9

10 очень важен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1	2	3	4	5	6	7	8	9	10
Not at all									Very

V124 - do you get comfort and strength from religion (Q34)

Q.34

Do you find that you get comfort and strength from religion or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you get comfort and strength from religion (Q34)

Q.34

Дает ли Вам религия покой и силу или нет?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)

Q.35

Do you take some moments of prayer, meditation or contemplation or something like that?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you take moments of prayer/meditation (Q35)

Q.35

Вы когда-нибудь молились или медитировали?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Note:

The question "Do you take some moments of prayer, meditation or contemplation or something like that?" is translated in Russian as "Have you ever prayed or meditated?"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)

Q.36

<Show card 36>

How often do you pray to God outside of religious services? Would you say

....

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 more than once a week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

how often do you pray to God outside religious services (Q36)

Q.36

Как часто вы молитесь Богу, находясь не на богослужении?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждый день
- 2 несколько раз в неделю
- 3 один раз в неделю
- 4 по крайней мере раз в месяц
- 5 несколько раз в год
- 6 еще реже
- 7 никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37)

Q.37

Do you have a lucky charm such as a mascot or a talisman?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

do you have a lucky charm (Q37)

Q.37

Есть ли у Вас магические предметы такие, как амулеты или талисманы?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)

Q.38

<Show card 38>

Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 definitely not

2

3

4

5

6

7

8

9

10 definitely yes

do you believe that lucky charm protects (Q38)

Q.38

Верите ли Вы, что магические предметы, такие, как амулеты или талисманы, могут защитить или помочь Вам?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 нет, совсем не верю

2

3

4

5

6

7

8

9

10 да, очень верю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O10 - how often: consult your horoscope (Q38a)

Q.38a

How often do you consult your horoscope to know about your future?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 at least once a week
- 3 at least once a month
- 4 less often
- 5 never

how often: consult your horoscope (Q38a)

Q.38a

Как часто Вы обращаетесь к своему гороскопу, чтобы узнать свое будущее?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждый день
- 2 1 раз в неделю
- 3 1 раз в месяц
- 4 еще реже
- 5 никогда

Note:

Answer categories 2 and 3 are translated in Russian as "once a week" and "once a month"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

politicians and God (Q39A)

Q.39

Насколько Вы согласны или не согласны с каждым из следующих утверждений?

Q.39A Политики, которые не верят в Бога, не пригодны для государственной службы

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B)

Q.39

Насколько Вы согласны или не согласны с каждым из следующих утверждений?

Q.39B Религиозные лидеры не должны оказывать влияние на людей, когда они голосуют на выборах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religion and public office (Q39C)

Q.39

Насколько Вы согласны или не согласны с каждым из следующих утверждений?

Q.39C Было бы лучше для жителей Беларуси, если бы больше людей со стойкими религиозными убеждениями занимали государственные посты

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D)

Q.39

Насколько Вы согласны или не согласны с каждым из следующих утверждений?

Q.39D Религиозные лидеры не должны влиять на решения правительства

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O12 - nurse refusing abortion on religious grounds (Q39E)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

nurse refusing abortion on religious grounds (Q39E)

Q.39

Насколько Вы согласны или не согласны с каждым из следующих утверждений?

Q.39E Врач может отказаться сделать легальный аборт по религиозным соображениям

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O13 - time for prayer and meditation in schools (Q39a)

Q.39a

<Show card 39a>

In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 I strongly agree
- 2 I agree
- 3 I neither agree nor disagree
- 4 I disagree
- 5 I strongly disagree

time for prayer and meditation in schools (Q39a)

Q.39a

Согласны ли Вы с тем, чтобы в школах было отведено специальное время для молитв, медитаций?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O14 - prohibit/allow books that attack religions (Q39b)

Q.39b

<Show card 39b>

Should books and films that attack religions be prohibited by law or should they be allowed?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 definitely should be banned
- 2 probably should be banned
- 3 probably should be allowed
- 4 definitely should be allowed
- 5 can't choose

prohibit/allow books that attack religions (Q39b)

Q.39b

Антирелигиозные книги и фильмы должны быть запрещены или разрешены законодательством?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 должны быть запрещены
- 2 скорее должны быть запрещены
- 3 скорее должны быть разрешены
- 4 должны быть разрешены
- 5 не могу выбрать

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O15 - does church influence national politics (Q39c)

Q.39c

<Show card 39c>

Do you think that the church (es) have an influence on national politics or not?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes, absolutely

2 yes, I think so

3 no, I don't think they have

4 no, absolutely not

does church influence national politics (Q39c)

Q.39c

Как Вы считаете, влияет ли церковь на национальную политику или нет?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 скорее да

3 скорее нет

4 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V133 - important in marriage: faithfulness (Q40A)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40A Faithfulness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: faithfulness (Q40A)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40A Верность

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40B An adequate income

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: adequate income (Q40B)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40B Высокий доход

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Note:

"An adequate income" is translated as "A high income"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40C Being of the same social background

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: same social background (Q40C)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40C Происхождение из одного и того же социального слоя

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Demography and Statistics, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40D Mutual respect and appreciation

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: respect+appreciation (Q40D)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40D Взаимное уважение

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: shared religious beliefs (Q40E)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40E Единая религиозная вера

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40F Good housing

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: good housing (Q40F)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40F Обеспеченность хорошим жильем

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40G Agreement on politics

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: agreement on politics (Q40G)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40G Единство политических взглядов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40H Understanding and tolerance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: understanding+tolerance (Q40H)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40H Взаимопонимание и терпение

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40I Living apart from your in-laws

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: live apart from in-laws (Q40I)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40I Проживание отдельно от родственников мужа (жены)

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40J Happy sexual relationship

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: happy sexual relationship (Q40J)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40J Гармоничные сексуальные отношения

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Demographic Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40K Sharing household chores

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: share household chores (Q40K)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40K Совместное ведение домашнего хозяйства

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40L Children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: children (Q40L)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40L Дети

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather

important or not very important for a successful marriage?

<Read out each item>

Q.40M Being willing to discuss the problems that come up between husband and wife

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: discuss problems (Q40M)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40M Готовность обсуждать проблемы, возникающие между мужем и женой

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather

important or not very important for a successful marriage?

<Read out each item>

Q.40N Spending as much time together as possible

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: spending time together (Q40N)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным,
достаточно важным или не очень важным для счастливого брака?

Q.40N Проводить как можно больше времени вместе

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.400 Talking a lot about mutual interests

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: talking about mutual interests (Q400)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.400 Наличие общих интересов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

O16 - important in marriage: same ethnic background (Q40P)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage.

Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40P Same ethnic background

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: same ethnic background (Q40P)

Q.40

Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?

Q.40P Принадлежность к одной этнической группе, национальности

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2 достаточно важно

3 не очень важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41)

Q.41

If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 tend to agree
- 2 tend to disagree

children need both parents to grow up happily (Q41)

Q.41

Согласны ли Вы с мнением, что ребенку, чтобы быть счастливым, нужна семья с двумя родителями (отцом и матерью) ?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 согласен
- 2 не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)

Q.42

Do you think that a woman has to have children in order to be fulfilled or is this not necessary?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 needs children

2 not necessary

women need children in order to be fulfilled (Q42)

Q.42

Как Вы думаете, женщина должна иметь детей, чтобы выполнить свое предназначение, или это не обязательно?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 должна иметь детей

2 это не обязательно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)

Q.43

Do you agree or disagree with the following statement?

<Read out>

Marriage is an outdated institution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree

2 disagree

marriage is outdated (Q43)

Q.43

Согласны ли Вы с утверждением, что брак - это устаревший социальный институт?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 согласен

2 не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)

Q.44

If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 approve
- 2 disapprove
- 3 depends

woman single parent, no stable relationship with man (Q44)

Q.44

Если женщина хочет иметь ребенка вне брака, вы это одобряете или не одобряете?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 одобряю
- 2 не одобряю
- 3 зависит от обстоятельств

Note:

Question wording in Russian doesn't contain "but she doesn't want to have a stable relationship with a man".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45A A man has to have children in order to be fulfilled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

men need children in order to be fulfilled (Q45A)

Q.45

В какой степени Вы согласны или не согласны с каждым из утверждений?

Q.45A У мужчины должны быть дети, чтобы он смог выполнить свое предназначение

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)

Q.45

<Show card 45>

How would you feel about the following statements? Do you agree or disagree with them?

Q.45B A marriage or a long-term stable relationship is necessary to be happy

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 neither agree nor disagree

4 disagree

5 disagree strongly

long-term relationship necessary to be happy (Q45B)

Q.45

В какой степени Вы согласны или не согласны с каждым из утверждений?

Q.45B Брак или длительные отношения - это необходимое условие для счастья

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 ни то, ни другое

4 скорее не согласен

5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

working mother warm relationship with children (Q46A)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46A Работаящая мать может установить такие же теплые и прочные отношения со своими детьми, как и неработающая

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46B A pre-school child is likely to suffer if his or her mother works

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

pre-school child suffers with working mother (Q46B)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46B Ребенок в дошкольном возрасте страдает от того, что его мать работает

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Note:

In Russian wording "is likely to suffer" is rendered as "will suffer"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46C A job is alright but what most women really want is a home and children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

women really want home and children (Q46C)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46C Работа - это, конечно, хорошо, но чего действительно хотят большинство женщин, так это быть дома с детьми

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Note:

"A home and children" is rendered in Russian as "to stay at home with children"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46D Being a housewife is just as fulfilling as working for pay

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

being housewife as fulfilling as paid job (Q46D)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46D Быть домохозяйкой - это то же самое, что иметь какую-то работу

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46E Having a job is the best way for a woman to be an independent person

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

job best way for women to be independent (Q46E)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46E Иметь работу - это единственный выход для женщины быть независимой

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Note:

"is the best way ... to be independent" is presented in Russian as "the only way .. to be independent"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46F Both the husband and wife should contribute to household income

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

husband+wife contribute to household income (Q46F)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46F И муж, и жена должны вносить материальный вклад в домашнее хозяйство

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46G Отцы в той же степени могут заботиться о детях, что и матери

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46H Мужчины менее эмоциональны, чем женщины

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47)

Q.47

<Show card 47>

Which of these two statements do you tend to agree with?

<Code one answer only>

A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;

B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 tend to agree with statement A

2 tend to agree with statement B

love and respect parents always/earned (Q47)

Q.47

С каким из этих двух утверждений Вы согласны?

<Отметить код только одного ответа>

-3 вопрос не применим

-1 не знаю

1 независимо от достоинств и недостатков родителей, надо всегда их любить и уважать

2 никто не обязан любить и уважать своих родителей, если они этого не заслужили своим поведением и отношением к детям

Note:

Answer categories 1 and 2 present the statements A and B of the question

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 parents' duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

Какое из следующих утверждений (выберите только одно) лучше

описывает Ваше отношение к родителям, к их ответственности за детей?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 обязанность родителей - отдавать лучшее детям даже в ущерб своему благополучию

2 у родителей есть своя жизнь, и никто не должен требовать от них жертвовать своим благополучием ради детей

3 ни то, ни другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

A- Parents' duty is to do their best for their children even at the expense of their own well-being

B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49A Good manners

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: good manners (Q49A)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49A Хорошие манеры

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49B Independence

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: independence (Q49B)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49B Независимость

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49C Hard work

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: hard work (Q49C)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49C Трудолюбие

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49D Feeling of responsibility

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: feeling of responsibility (Q49D)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49D Чувство ответственности

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: imagination (Q49E)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49E Воображение

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49F Tolerance and respect for other people

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: tolerance+respect (Q49F)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49F Терпимость и уважение к другим людям

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49G Thrift, saving money and things

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: thrift (Q49G)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49G Бережливость, экономность

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: determination, perseverance (Q49H)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49H Решительность и настойчивость

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49I Religious faith

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: religious faith (Q49I)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49I Религиозность

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176). They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: unselfishness (Q49J)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49J Бескорыстие

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: learn children at home (Q49)

Flag variable:

Indicates inconsistencies for the variables v164 to v174.

If respondent named more than the allowed 5 qualities.

if v164 to v174=1 > 5 then f174=1

0 Limitation followed

1 Limitation ignored

V174 - learn children at home: obedience (Q49K)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home.

Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.

Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.

learn children at home: obedience (Q49K)

Q.49

Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?

Q.49K Послушание

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. approve
2. disapprove

abortion if woman not married (Q50A)

Q.50

Одобряете ли вы или не одобряете аборт при следующих обстоятельствах?

Q.50A Когда женщина не замужем

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 одобряю
- 2 не одобряю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 disapprove
- 1 approve

Response categories documented according to dataset. In Master

Questionnaire response categories are:

1. approve
2. disapprove

abortion if couple doesn't want more children (Q50B)

Q.50

Одобряете ли вы или не одобряете аборт при следующих обстоятельствах?

Q.50B Когда супружеская пара больше не хочет иметь детей

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 одобряю
- 2 не одобряю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a)

Q.51a

How interested would you say you are in politics?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very interested
- 2 somewhat interested
- 3 not very interested
- 4 not at all interested

how interested in politics (Q51a)

Q.51a

Насколько вы интересуетесь политикой?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересуюсь
- 2 скорее интересуюсь
- 3 скорее не интересуюсь
- 4 совсем не интересуюсь

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51A Signing a petition

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: signing a petition (Q51A)

Q.51

Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.

Q.51A Подписание петиций

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 уже участвовал
- 2 мог бы участвовать при определенных обстоятельствах
- 3 никогда не участвовал бы

Note:

The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51B Joining in boycotts

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining in boycotts (Q51B)

Q.51

Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.

Q.51B Участие в бойкотах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 уже участвовал
- 2 мог бы участвовать при определенных обстоятельствах
- 3 никогда не участвовал бы

Note:

The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51C Attending lawful demonstrations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: attending lawful demonstrations (Q51C)

Q.51

Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.

Q.51C Участие в легальных демонстрациях

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 уже участвовал
- 2 мог бы участвовать при определенных обстоятельствах
- 3 никогда не участвовал бы

Note:

The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51D Joining unofficial strikes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: joining unofficial strikes (Q51D)

Q.51

Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.

Q.51D Участие в неразрешенных забастовках

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 уже участвовал
- 2 мог бы участвовать при определенных обстоятельствах
- 3 никогда не участвовал бы

Note:

The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E)

Q.51

<Show card 51>

Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.

Q.51E Occupying buildings or factories

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 have done
- 2 might do
- 3 would never do

political action: occupying buildings/factories (Q51E)

Q.51

Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.

Q.51E Незаконный захват зданий и заводов

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 уже участвовал
- 2 мог бы участвовать при определенных обстоятельствах
- 3 никогда не участвовал бы

Note:

The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V184 - more important: freedom or equality (Q52)

Q.52

<Show card 52>

Which of these two statements comes closest to your own opinion?

A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;

B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 neither

more important: freedom or equality (Q52)

Q.52

Какое из этих двух утверждений Вам ближе?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 мне кажется, что свобода и равенство очень важны. Но, если бы мне пришлось выбирать между ними, то я бы предпочел свободу (когда ничего не мешает жизни и развитию каждого человека)

2 конечно, и свобода, и равенство важны. Но, если бы мне пришлось выбирать между ними, то я бы предпочел равенство (когда нет привилегированного класса и классовые различия не так сильно выражены)

3 ни то и ни другое

Note:

Answer categories 1 and 2 present the statements A and B of the question. In the statement B "nobody is underprivileged" is rendered as "there is no a privileged class".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance

- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53)

Q.53

<Show card 53>

In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 left

2

3

4

5

6

7

8

9

10 right

political view: left-right (Q53)

Q.53

Обсуждая политику, люди говорят о левых и правых силах. Где бы на этой шкале Вы бы расположить свои политические взгляды?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 левые

2

3

4

5

6

7

8

9

10 правые

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A)

Q.54A

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 individuals should take more responsibility for providing for themselves

2

3

4

5

6

7

8

9

10 the state should take more responsibility to ensure that everyone is provided for

individual vs. state responsibility for providing (Q54A)

Q.54A

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Прежде всего люди сами должны заботиться о себе

2

3

4

5

6

7

8

9

10 Прежде всего государство должно заботиться о своих гражданах

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

V187 - take any job vs. right to refuse job when unemployed (Q54B)

Q.54B

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 people who are unemployed should have to take any job available or lose their unemployment benefits

2

3

4

5

6

7

8

9

10 people who are unemployed should have the right to refuse a job they do not want

take any job vs. right to refuse job when unemployed (Q54B)

Q.54B

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Безработные должны соглашаться на любую работу или отказаться от пособия по безработице

2

3

4

5

6

7

8

9

10 Безработные должны иметь право отказаться от работы, которая их не устраивает

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

- | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|--|
| A | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Individuals should take more responsibility for providing for themselves | | | | | | The state should take more responsibility to ensure that everyone is provided for | | | | |
| B | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | People who are unemployed should have to take any job available or lose their unemployment benefits | | | | | | People who are unemployed should have the right to refuse a job they do not want | | | | |
| C | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | Competition is good. It stimulates people to work hard and develop new ideas | | | | | | Competition is harmful. It brings out the worst in people | | | | |
| D | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | The state should give more freedom to firms | | | | | | The state should control firms more effectively | | | | |

V188 - competition good vs. harmful for people (Q54C)

Q.54C

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 competition is good. It stimulates people to work hard and develop new ideas

2

3

4

5

6

7

8

9

10 competition is harmful, it brings out the worst in people

competition good vs. harmful for people (Q54C)

Q.54C

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Конкуренция - это хорошо. Она стимулирует людей к тому, чтобы много работать и развивать новые идеи

2

3

4

5

6

7

8

9

10 Конкуренция вредна, т.к. она выявляет в людях самые плохие качества

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

V189 - state give more freedom to firms vs. control firms more effectively
(Q54D)

Q.54D

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 the state should give more freedom to firms

2

3

4

5

6

7

8

9

10 the state should control firms more effectively

state give more freedom to firms vs. control firms more effectively (Q54D)

Q.54D

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Государство должно предоставлять больше свободы предприятиям

2

3

4

5

6

7

8

9

10 Государство должно осуществлять более жесткий контроль над предприятиями

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Economic and Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

O18 - equalize incomes vs. incentives for individual effort (Q54E)

Q.54E

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 incomes should be made more equal
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 there should be greater incentives for individual effort

equalize incomes vs. incentives for individual effort (Q54E)

Q.54E

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 Не должно быть большой разницы между доходами людей
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Между доходами людей может быть большая разница

Note:

"There should be greater incentives for individual effort" is rendered in Russian as "There can be a great difference between incomes of people".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

O19 - private vs. government ownership business (Q54F)

Q.54F

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 private ownership of business and industry should be increased

2

3

4

5

6

7

8

9

10 government ownership of business and industry should be increased

private vs. government ownership business (Q54F)

Q.54F

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Доля частной собственности в бизнесе и промышленности должна быть значительно больше

2

3

4

5

6

7

8

9

10 Доля государственной собственности в бизнесе и промышленности должна быть значительно больше

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

O20 - individual vs. state responsible for pension (Q54G)

Q.54G

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 each individual should be responsible for arranging his or her own pension

2

3

4

5

6

7

8

9

10 the state should be responsible for everyone's pension

individual vs. state responsible for pension (Q54G)

Q.54G

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Каждый человек сам должен обеспечить себе старость

2

3

4

5

6

7

8

9

10 Государство должно обеспечить своих граждан на старости

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

O21 - individual vs. state responsible for housing (Q54H)

Q.54H

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 each individual should be responsible for arranging his or her own

housing

2

3

4

5

6

7

8

9

10 the state should be responsible for everyone's housing

individual vs. state responsible for housing (Q54H)

Q.54H

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Каждый человек сам должен обеспечить себя жильем

2

3

4

5

6

7

8

9

10 Государство должно обеспечить своих граждан жильем

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

O22 - major changes in life cautious vs. act boldly (Q54I)

Q.54I

<Show card 54>

Now I'd like you to tell me your views on various issues. How would you place your views on this scale?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 one should be cautious about making major changes in life

2

3

4

5

6

7

8

9

10 you will never achieve much unless you act boldly

major changes in life cautious vs. act boldly (Q54I)

Q.54I

А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Кардинальные изменения в жизни не приводят ни к чему хорошему

2

3

4

5

6

7

8

9

10 Только меняя свою жизнь кардинальным образом, можно достичь многого

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

O23 - opinion on society (Q54a)	opinion on society (Q54a)
Q.54a	Q.54a
<Show card 54a>	Пожалуйста, выберите одно из утверждений, наилучшим образом описывающее Ваше отношение к обществу, в котором мы живем
On this card are three basic kinds of attitudes vis à vis the society we live in.	
Please choose the one which best describes your own opinion.	
<Code one only>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Наше общество должно быть радикально изменено посредством революции
-1 don't know	2 Наше общество должно постепенно преобразовываться с помощью реформ
1 the entire way our society is organised must be radically changed by revolutionary action	3 Мы должны защищать наше общество от любых изменений
2 our society must be gradually improved by reforms	Note:
3 our present society must be valiantly defended against all subversive forces	Answer category 2 "Our society must be gradually improved by reforms" is rendered as "Our society must be gradually transformed by reforms".
	Answer category 3 "Our present society must be valiantly defended against all subversive forces" is rendered as "We should defend our society from any changes".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V190 - aims of respondent: first choice (Q55)

Q.55

<Show card 55>

There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: first choice (Q55)

Q.55

Сегодня много говорят о целях, которые стоят перед нашим обществом в ближайшие годы. Если бы нужно было выбирать, то какую из целей Вы бы сочли наиболее важной?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 поддержание порядка в государстве

2 предоставление людям больше возможностей для участия в принятии важных государственных решений

3 борьба с повышением цен

4 защита свободы слова

Note:

Time span "for the next ten years" in question wording is presented as "for the next years".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

А какая из них заняла бы второе место по важности?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 поддержание порядка в государстве
- 2 предоставление людям больше возможностей для участия в принятии важных государственных решений
- 3 борьба с повышением цен
- 4 защита свободы слова

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

v191__4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 materialist
- 2 mixed
- 3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Сегодня много говорят о целях, которые стоят перед нашим обществом в ближайшие годы. Если бы нужно было выбирать, то какую из целей Вы бы сочли наиболее важной?]

[А какая из них заняла бы второе место по важности?]

O24 - are you willing to fight for country (Q56a)

Q.56a

<Show card 56a>

Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you willing to fight for country (Q56a)

Q.56a

Конечно, все мы надеемся, что еще одной войны не будет, но, если бы это произошло, сражались бы Вы за Беларусь?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57A Less emphasis on money and material possessions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: less emphasis on money (Q57A)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57A Меньше значения придается деньгам и материальным благам

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 хорошо

2 плохо

3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: decrease work importance (Q57B)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57B Роль работы в жизни людей снижается

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 хорошо
- 2 плохо
- 3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57C More emphasis on the development of technology

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on technology (Q57C)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57C Больше значения придается развитию новых технологий

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 хорошо
- 2 плохо
- 3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57D Больше внимания уделяется развитию личности

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 хорошо
- 2 плохо
- 3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57E Растет доверие к власти

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 хорошо

2 плохо

3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more emphasis on family life (Q57F)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57F Больше внимания уделяется семейной жизни

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 хорошо
- 2 плохо
- 3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57G A simple and more natural lifestyle

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: towards natural lifestyle (Q57G)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57G Образ жизни становится более простым и естественным

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 хорошо
- 2 плохо
- 3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57H More power to local authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 good
- 2 bad
- 3 don't mind

good/bad: more power to local authorities (Q57H)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57H Расширяется власть местных органов управления

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 хорошо
- 2 плохо
- 3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

O25 - scientific advances help/harm mankind (Q57a)

Q.57a

In the long run, do you think the scientific advances we are making will help or harm mankind?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 will help
- 2 will harm
- 3 some of each

scientific advances help/harm mankind (Q57a)

Q.57a

Как Вы думаете, научные достижения, которые мы делаем сейчас, помогут или навредят человечеству в будущем?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 помогут
- 2 навредят
- 3 некоторые помогут, некоторые навредят

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58A The church

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: church (Q58A)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58A Церкви

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Note:

In the question wording "a great deal, quite a lot, not very much or none at all" is missing.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58B The armed forces

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: armed forces (Q58B)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58B Армии

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58C The education system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: education system (Q58C)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58C Системе образования

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58D The press

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the press (Q58D)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58D Средствам массовой информации

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58E Trade unions

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: trade unions (Q58E)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58E Профсоюзам

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58F The police

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: the police (Q58F)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58F Милиции

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58G Parliament

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: parliament (Q58G)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58G Парламенту

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью доверяю
- 2 скорее доверяю
- 3 скорее не доверяю
- 4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58H Civil service

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 a great deal
- 2 quite a lot
- 3 not very much
- 4 none at all

how much confidence in: civil service (Q58H)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58H Государственным чиновникам

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью доверяю
- 2 скорее доверяю
- 3 скорее не доверяю
- 4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58I The social security system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: social security system (Q58I)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58I Службе соцобеспечения

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58J The European Union

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: European Union (Q58J)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58J Европейскому Союзу

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58K NATO

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: NATO (Q58K)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58K NATO

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58L United Nations Organization

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: United Nations Organisation (Q58L)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58L ООН

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58M Health care system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: health care system (Q58M)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58M Системе здравоохранения

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.58N The justice system

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: justice system (Q58N)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.58N Судам

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O27 - how much confidence in: major companies (Q580)

Q.58

<Show card 58>

Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

<Code one answer for each item>

Q.580 Major companies

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a great deal

2 quite a lot

3 not very much

4 none at all

how much confidence in: major companies (Q580)

Q.58

Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?

Q.580 Крупным предприятиям

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью доверяю

2 скорее доверяю

3 скорее не доверяю

4 полностью не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

Q28 - [country] cannot solve its environmental problems by itself (Q58aA)

Q.58a

Do you agree or disagree with the following statements on international cooperation?

Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 strongly disagree

[country] cannot solve its environmental problems by itself (Q58aA)

Q.58a

Согласны ли Вы или не согласны со следующими утверждениями, касающимися международного сотрудничества?

Q.58aA Беларусь не может решить свои экологические проблемы самостоятельно, она нуждается в сотрудничестве с международными организациями по защите окружающей среды

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O29 - [country] cannot solve its problem of criminality by itself (Q58aB)

Q.58a

Do you agree or disagree with the following statements on international cooperation?

Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 strongly disagree

[country] cannot solve its problem of criminality by itself (Q58aB)

Q.58a

Согласны ли Вы или не согласны со следующими утверждениями, касающимися международного сотрудничества?

Q.58aB Беларусь не может решить проблемы борьбы с преступностью самостоятельно, она нуждается в сотрудничестве с международной полицией

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC)

Q.58a

Do you agree or disagree with the following statements on international cooperation?

Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 disagree
- 4 strongly disagree

[country] cannot solve its problems of unemployment by itself (Q58aC)

Q.58a

Согласны ли Вы или не согласны со следующими утверждениями, касающимися международного сотрудничества?

Q.58aC Беларусь не может решить проблемы безработицы самостоятельно, она нуждается в сотрудничестве с международными организациями по развитию экономики

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 скорее не согласен
- 4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V213 - are you satisfied with democracy (Q59)

Q.59

On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very satisfied
- 2 rather satisfied
- 3 not very satisfied
- 4 not at all satisfied

are you satisfied with democracy (Q59)

Q.59

В какой степени Вы удовлетворены тем, как развивается демократия в Беларуси?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 удовлетворен
- 2 скорее удовлетворен
- 3 скорее неудовлетворен
- 4 не удовлетворен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)

Q.60

<Show card 60>

People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view government: very bad-very good (Q60)

Q.60

У людей разные взгляды на систему управления нашей страной. Оцените эффективность системы управления нашей страной: 1 - очень плохо, 10 - очень хорошо.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень плохо

2

3

4

5

6

7

8

9

10 очень хорошо

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)

Q.61

<Show card 61>

Where on this scale would you put the political system as it was

[in former communist countries: under communist regime]

[in countries where recently a change of regime xx has taken place: under xx regime;]

[in countries where no regime change has taken place: ten years ago]?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 bad

2

3

4

5

6

7

8

9

10 very good

view political system in past: bad-very good (Q61)

Q.61

Где на этой шкале Вы могли бы расположить такую политическую систему,
как:

Система управления при коммунистическом режиме

-3 не применимо

-2 нет ответа

-1 затрудняюсь ответить

1 очень плохо

2

3

4

5

6

7

8

9

10 очень хорошо

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)

Q.62

<Show card 62>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: strong leader (Q62A)

Q.62

Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:

Q.62A Наличие сильного лидера, ко-торого не волнует ни парла-мент, ни выборы

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень хорошо

2 скорее хорошо

3 скорее плохо

4 очень плохо

Note:

"I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country." is absent in the question wording.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62B Having experts, not government, make decisions according to what they think is best for the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: experts making decisions (Q62B)

Q.62

Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:

Q.62B Привлечение независимых экспертов, которые будут сотрудничать с правительством и давать ему рекомендации

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень хорошо

2 скорее хорошо

3 скорее плохо

4 очень плохо

Note:

"Having experts, not government, make decisions according to what they think is best for the country" - is rendered in Russian as "Having independent experts, who will cooperate with the government, and give recommendations according to what they think is best for the country."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C)

Q.62

<Show card 62>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62C Having the army rule the country

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: the army ruling (Q62C)

Q.62

Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:

Q.62C Наличие армии, управляющей страной

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень хорошо

2 скорее хорошо

3 скорее плохо

4 очень плохо

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)

Q.62

<Show card 62>

I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62D Having a democratic political system

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very good
- 2 fairly good
- 3 fairly bad
- 4 very bad

political system: democratic (Q62D)

Q.62

Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:

Q.62D Наличие демократической политической системы

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень хорошо
- 2 скорее хорошо
- 3 скорее плохо
- 4 очень плохо

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A)

Q.63

<Show card 63>

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63A Democracy may have problems but it's better than any other form of government

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: best political system (Q63A)

Q.63

Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?

Q.63A У демократии, возможно, есть свои проблемы, но она лучше, чем любая другая форма правления

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: causes bad economy (Q63B)

Q.63

Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?

Q.63B При демократии экономическая система работает плохо

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: is indecisive (Q63C)

Q.63

Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?

Q.63C Демократия нерешительна

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D)

Q.63

<Show card 63>

I'm going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63D Democracies aren't good at maintaining order

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: cannot maintain order (Q63D)

Q.63

Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?

Q.63D Демократия не слишком хороша для поддержания порядка

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64)

Q.64

How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:

<read out>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 a lot of respect for individual human rights

2 some respect

3 not much respect

4 no respect at all

how much respect for human rights nowadays (Q64)

Q.64

Насколько сегодня уважают права человека в Беларуси?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень уважают

2 скорее уважают

3 скорее не уважают

4 совсем не уважают

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)

Q.64a

In politics, different parties often hold different views. Which do you think is better?

A: A party leader should stand firm for what he or she believes, even if others disagree or

B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree most with statement A

2 agree most with statement B

firm party leader vs. cooperating party leader (Q64a)

Q.64a

В политике различные партии часто придерживаются разных взглядов. С каким из двух утверждений Вы согласны в большей степени?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Лидер партии должен отстаивать те убеждения, в которые он верит

2 Лидер партии должен быть готов сотрудничать с другими партиями, даже, если это означает поступиться некоторыми из своих убеждений

Note:

Answer categories 1 and 2 present the statements A and B of the question.

Statement A is rendered as "A party leader should stand firm for what he or she believes."

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O32 - government maintain order vs. respect freedom individual (Q64b)

Q.64b

If you had to choose, which would you say is the most important responsibility of government?

A: To maintain order in society, or

B: to respect freedom of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree most with statement A

2 agree most with statement B

government maintain order vs. respect freedom individual (Q64b)

Q.64b

Если бы Вам пришлось выбирать, ятобы Вы назвали бы в качестве наиболее важной задачи правительства? Выберите одну.

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Поддержание порядка в обществе

2 Уважение свободы личности

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65A Claiming state benefits which you are not entitled to

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: claiming state benefits (Q65A)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65A Получение государственных пособий, на которые человек не имеет права

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Note:

The Russian translation is "Getting state benefits ... "

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65B Cheating on tax if you have the chance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: cheating on tax (Q65B)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65B Уклонение от налогов, если предоставляется такая возможность

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65C Taking and driving away a car belonging to someone else
(joyriding)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: joyriding (Q65C)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65C Угон автомобиля (для увеселительной прогулки, развлечения)

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V228 - do you justify: taking soft drugs (Q65D)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65D Taking the drug marijuana or hashish

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: taking soft drugs (Q65D)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65D Употребление наркотиков

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Note:

Statement is translated as "Taking drugs" - marijuana and hashish are also illegal drugs in Belarus.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65E Lying in your own interest

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: lying in own interest (Q65E)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65E Ложь в своих интересах

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V230 - do you justify: adultery (Q65F)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65F Married men/women having an affair

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: adultery (Q65F)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65F Женатый мужчина/замужняя женщина имеет роман на стороне

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V231 - do you justify: accepting a bribe (Q65G)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65G Someone accepting a bribe in the course of their duties

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: accepting a bribe (Q65G)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65G Получение взяток

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V232 - do you justify: homosexuality (Q65H)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65H Homosexuality

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: homosexuality (Q65H)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65H Гомосексуализм

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V233 - do you justify: abortion (Q65I)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65I Abortion

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: abortion (Q65I)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65I Аборт

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V234 - do you justify: divorce (Q65J)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65J Divorce

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: divorce (Q65J)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65J Развод

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V235 - do you justify: euthanasia (Q65K)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65K Euthanasia (terminating the life of the incurably sick)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: euthanasia (Q65K)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65K Эфтаназия (прерывание жизни из-за неизлечимой болезни)

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V236 - do you justify: suicide (Q65L)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65L Suicide

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: suicide (Q65L)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65L Самоубийство

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V237 - do you justify: throwing away litter in public place (Q65M)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65M Throwing away litter in a public place

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: throwing away litter in public place (Q65M)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65M Мусорить в общественных местах

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V238 - do you justify: driving under influence of alcohol (Q65N)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65N Driving under the influence of alcohol

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: driving under influence of alcohol (Q65N)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65N Вождение автомобиля в нетрезвом виде

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65O Paying cash for services to avoid taxes

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: paying cash to avoid taxes (Q65O)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65O Получение наличных денег для уклонения от налогов

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65P Having casual sex

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: having casual sex (Q65P)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65P Случайные сексуальные связи

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V241 - do you justify: smoking in public buildings (Q65Q)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65Q Smoking in public buildings

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: smoking in public buildings (Q65Q)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65Q Курение в общественных местах

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Note:

In Russian it is not "smoking in public buildings", but "smoking in public places".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65R Speeding over the limit in built-up areas

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: speeding over limit in built-up areas (Q65R)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65R Превышение скорости при вождении автомобиля

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Note:

In Russian it is rendered as "Speeding over the limit", "built-up areas" is missing.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O33 - do you justify: avoiding fare on public transport (Q65S)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65S Avoiding a fare on public transport

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: avoiding fare on public transport (Q65S)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65S Уклонение от оплаты проезда на общественном транспорте

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O34 - do you justify: sex under legal age of consent (Q65T)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65T Sex under the legal age of consent

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: sex under legal age of consent (Q65T)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65T Секс с несовершеннолетними

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O35 - do you justify: prostitution (Q65U)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65U Prostitution

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 never
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 always

do you justify: prostitution (Q65U)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65U Проституция

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 никогда
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O36 - do you justify: political assassinations (Q65V)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65V Political assassinations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: political assassinations (Q65V)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65V Политическое убийство

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O37 - do you justify: experiments human embryos (Q65W)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65W Scientific experiments on human embryos

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: experiments human embryos (Q65W)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65W Научные эксперименты с человеческими зародышами

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O38 - do you justify: manipulation of food (Q65X)

Q.65

<Show card 65>

Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.

<Read out statements reversing order for alternate contacts. Code one answer for each statement>

Q.65X Genetic manipulation of food stuffs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 never

2

3

4

5

6

7

8

9

10 always

do you justify: manipulation of food (Q65X)

Q.65

Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?

Q.65X Генетические опыты над продуктами питания

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 никогда

2

3

4

5

6

7

8

9

10 всегда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66A Получают государственные пособия, на которые человек не имеет права

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66B Уклоняются от налогов, если предоставляется такая возможность

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66C Получают наличные деньги для того, чтобы уклониться от налогов

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 almost all

2 many

3 some

4 almost none

how many compatriots: take soft drugs (Q66D)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66D Употребляют наркотики

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 почти все

2 многие

3 немногие

4 почти никто

Note:

Statement is translated as "Taking drugs" - marijuana and hashish are also illegal drugs in Belarus.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66E Мусорят в общественных местах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66F Превышают скорость при вождении автомобиля

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66G Управляют автомобилем в нетрезвом виде

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66H Having casual sex

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: have casual sex (Q66H)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66H Вступают в случайные сексуальные связи

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O39 - how many compatriots: avoid fare on public transport (Q66I)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66I Avoiding a fare on public transport

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: avoid fare on public transport (Q66I)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66I Уклоняются от оплаты проезда на общественном транспорте

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O40 - how many compatriots: lie in own interest (Q66J)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66J Lying in their own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: lie in own interest (Q66J)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66J Лгут в своих интересах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	Q.66
<Show card 66>	На Ваш взгляд, сколько из Ваших соотечественников поступают следующим
According to you, how many of your compatriots do the following?	образом:
Q.66K Accepting a bribe in the course of their duties	Q.66K Получают взятки
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 почти все
-1 don't know	2 многие
1 almost all	3 немногие
2 many	4 почти никто
3 some	
4 almost none	
	Note:
	"accept a bribe" is translated as "recieve a bribe", it is a typical phrase in
	Russian and its meaning includes accepting.
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V251 - belong to geographic group - most (Q67)

Q.67

<Show card 67>

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group - most (Q67)

Q.67

Кем Вы себя ощущаете в первую очередь?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 жителем Вашего города (села)
- 2 жителем Вашей области, района
- 3 жителем Беларуси в целом
- 4 жителем Европы
- 5 жителем Мира в целом

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

Q.68

А во вторую очередь?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 жителем Вашего города (села

2 жителем Вашей области, района

3 жителем Беларуси в целом

4 жителем Европы

5 жителем Мира в целом

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69)

Q.69

<Show card 67>

And which do you belong to least of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 locality or town where you live
- 2 region of country where you live
- 3 your country as a whole
- 4 Europe
- 5 the world as a whole

belong to geographic group: least (Q69)

Q.69

А кем в последнюю очередь?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 жителем Вашего города (села)
- 2 жителем Вашей области, района
- 3 жителем Беларуси в целом
- 4 жителем Европы
- 5 жителем Мира в целом

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country) (Q70)

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for 'Britain!>

<if "yes" - go to Q.71;

if "no" - go to Q.72>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you a citizen of ... (country) (Q70)

Q.70

Являетесь ли Вы гражданином Республики Беларусь?

<если "да" смотри вопрос 71

если "нет" смотри вопрос 72>

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 да

2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)

Q.71

How proud are you to be a [British] citizen?

<Countries other than UK: Please substitute your nationality for 'British'!>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very proud

2 quite proud

3 not very proud

4 not at all proud

how proud are you to be a ... (country) citizen (Q71)

Q.71

Насколько Вы гордитесь тем, что Вы - гражданин Беларуси?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень горжусь

2 скорее горжусь

3 скорее не горжусь

4 вообще не горжусь

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a)

Q.71a

<Show card 71a>

Using the responses on this card, could you tell me how much you trust [British] people in general?

<Countries other than UK: Please substitute your nationality for 'British'>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 trust them completely
- 2 trust them a little
- 3 neither trust nor distrust them
- 4 do not trust them very much
- 5 do not trust them at all

do you trust other people in country (Q71a)

Q.71a

Не могли бы Вы сказать мне, Вы доверяете или не доверяете своим соотечественникам?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью доверяю
- 2 скорее доверяю
- 3 ни то, ни другое
- 4 скорее не доверяю
- 5 вообще не доверяю

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O46 - opinion on European Union (Q71b)	opinion on European Union (Q71b)
Q.71b	Q.71b
<Show card 71b>	
There is much talk about what the individual member states of the European Community Union have in common and what makes each one distinct.	Какое из этих мнений ближе всего к Вашему? Пожалуйста, используйте шкалу, где 1 означает, что Вы полностью согласны с первым, а 7 - что полностью согласны со вторым.
<Interviewer presents illustration with responses and scale from 1 to 7>	
A: Some people say: If the European member states were truly to be united, this would mean the end of their national, historical and cultural identities. Their national economic interests would also be sacrificed.	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
B: Others say: Only a truly united Europe can protect its states' national, historical and cultural identities and their national economic interests from the challenges of the superpowers.	1 Если бы государства-члены ЕС действительно объединились, то это бы означало конец их национальных, исторических и культурных особенностей. Их национальные экономические интересы были бы также ущемлены
	2
Which opinion is closest to your own opinion, the first one or the second one?	3
Please use the scale listed. 1 would mean that you agree completely with A and 7 would mean that you agree completely with B. The numbers in between allow you to show which of the opinions you tend to agree with, whether you tend to agree more with the one or with the other.	4
	5
	6
	7 Только действительное объединение Европы может сохранить национальные, исторические и культурные особенности европейских государств, а также защитить их национальные экономические интересы
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2	
3	
4	
5	
6	

7 B

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<Покажите карточку 72>
If there was a general election tomorrow, which party would you vote for?	Если бы на завтра были назначены всеобщие выборы, то за какую партию вы бы проголосовали?
<Code one answer under (a) below>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Партия коммунистов Белорусская
-1 don't know	2 Либерально-демократическая партия
96 I would not vote	3 Белорусская партия женщин "Надежда"
97 I would cast a blank ballot	4 Республиканская партия труда и справедливости
11201 BY: Party of Communists of Belarus	5 Объединенная гражданская партия
11202 BY: Liberal-Democratic Party	6 Белорусская социально-спортивная партия
11203 BY: Belarussian Women Party Nadejda	7 Белорусская партия "Зеленые"
11204 BY: Republican Party of Labour and Justice	8 Белорусская партия труда
11205 BY: United Civil Party	9 Коммунистическая партия Беларуси
11206 BY: Belarussian Social Sport Party	10 Белорусская патриотическая партия
11207 BY: Belarussian Party Zelyenye	11 Белорусская социал-демократическая партия (Народная Грамада)
11208 BY: Belarussian Party of Labour	12 Социал-демократическая партия народного согласия
11209 BY: Communistic Party of Belarus	13 Белорусская социал-демократическая Грамада
11210 BY: Belarussian Patriotic Party	14 Белорусская экологическая партия зеленых "БЭЗ"
11211 BY: Belarussian Social-Democratic Party (Narodnaya Gramada)	15 Аграрная партия
11212 BY: Social-Democratic Party of Human Agreement	16 Партия Белорусского народного фронта
11213 BY: Belarussian Social-Democratic Gramada	17 Республиканская партия
11214 BY: Belarussian Ecological Party Zelyenyh	96 Я бы не голосовал
11215 BY: Agrarian party	97 Я бы выбросил избирательный бюллетень
11216 BY: Christian-Conservative Party BNF	
11217 BY: Republican Party	
	Missing values from field questionnaire were recoded into -1 to -5 in the

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	Если респондент выбрал ответ "не знаю", тогда вопрос: Какая партия Вам нравится больше?
<Code one answer under (b) below>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Партия коммунистов Белорусская
-1 don't know	2 Либерально-демократическая партия
96 I would not vote	3 Белорусская партия женщин "Надежда"
97 I would cast a blank ballot	4 Республиканская партия труда и справедливости
11201 BY: Party of Communists of Belarus	5 Объединенная гражданская партия
11202 BY: Liberal-Democratic Party	6 Белорусская социально-спортивная партия
11203 BY: Belarussian Women Party Nadejda	7 Белорусская партия "Зеленые"
11204 BY: Republican Party of Labour and Justice	8 Белорусская партия труда
11205 BY: United Civil Party	9 Коммунистическая партия Беларуси
11206 BY: Belarussian Social Sport Party	10
11207 BY: Belarussian Party Zelyenye	11 Белорусская социал-демократическая партия (Народная Грамада)
11208 BY: Belarussian Party of Labour	12 Социал-демократическая партия народного согласия
11209 BY: Communistic Party of Belarus	13 Белорусская социал-демократическая Грамада
11210 BY: Belarussian Patriotic Party	14 Белорусская экологическая партия зеленых "БЭЗ"
11211 BY: Belarussian Social-Democratic Party (Narodnaya Gramada)	15 Аграрная партия
11212 BY: Social-Democratic Party of Human Agreement	16 Партия Белорусского народного фронта
11213 BY: Belarussian Social-Democratic Gramada	17 Республиканская партия
11214 BY: Belarussian Ecological Party Zelyenyh	96 Я бы не голосовал
11215 BY: Agrarian party	97 Я бы выбросил избирательный бюллетень
11216 BY: Christian-Conservative Party BNF	
11217 BY: Republican Party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in

Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (political parties) .

cooperation between the participating countries, CEPS/Instead Luxembourg,
and GESIS Data Archive, Cologne, the documentation of the missing values may
differ from country to country. For some countries missing values have been
adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 72

POLITICAL PARTIES NATION SPECIFIC LIST

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

Поговорим о людях из слабо развитых стран, которые приезжают к нам работать. Что, из предложенного ниже, государство должно делать?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 позволять приезжать всем, кто хочет
- 2 позволить им приезжать только на время работы
- 3 вводить жесткие ограничения на въезд иностранцев из слаборазвитых стран
- 4 запретить иностранцам из слаборазвитых стран приезжать

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

O47 - live day to day because of uncertain future (Q74a)

Q.74a

Do you tend to agree or disagree with the following statement:

The future is so uncertain that it is best to live from day to day

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 tend to agree

2 tend to disagree

live day to day because of uncertain future (Q74a)

Q.74a

Вы согласны или не согласны со следующим утверждением: "Будущее так ненадежно, что лучше жить сегодняшним днем"

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 согласен

2 не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

Какое из следующих утверждений наиболее близко к Вашему мнению?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Для общества будет лучше, если иммигранты сохранят свои обычаи и традиции

2 Для общества будет лучше, если иммигранты не сохраняют свои обычаи и традиции и примут обычаи страны, в которой живут

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: eliminating income inequalities (Q76A)

Q.76

Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)

Q.76A Не допускать больших различий между доходами граждан

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2
- 3
- 4
- 5 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V261 - important: basic needs for all (Q76B)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2

3

4

5 not at all important

important: basic needs for all (Q76B)

Q.76

Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)

Q.76B Гарантировать всем гражданам удовлетворение основных потребностей (в пище, жилье, образовании, одежде, охране здоровья)

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2

3

4

5 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

Q.76

Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)

Q.76C Вознаграждать людей по их заслугам

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2
- 3
- 4
- 5 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

O48 - important: equal chance education (Q76D)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76D Giving young people equal opportunity to pursue their education irrespective of family income

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2

3

4

5 not at all important

important: equal chance education (Q76D)

Q.76

Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)

Q.76D Предоставлять молодым людям равные возможности продолжить свое образование независимо от дохода семьи

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 очень важно

2

3

4

5 совсем не важно

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

Как часто вы следите за политическими событиями по телевизору, радио или в газетах?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждый день
- 2 3-5 раз в неделю
- 3 1-2 раза в неделю
- 4 1-2 раза в месяц или реже
- 5 никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

Не могли бы вы выразить свое мнение относительно каждого утверждения?

Q.78A Если кто-то располагает информацией, которая может помочь свершиться правосудию, он должен передать ее властям

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78B People should stick to their own affairs and not show too much interest in what others say or do

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people should stick to own affairs (Q78B)

Q.78

Не могли бы вы выразить свое мнение относительно каждого утверждения?

Q.78B Люди должны заниматься своими делами и не слишком проявлять интерес к тому, что делают или говорят другие

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

В какой степени Вас интересует жизнь:

Q.79A Членов Вашей семьи

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 скорее интересуют
- 3 когда как
- 4 скорее не интересуют
- 5 совсем не интересует

Note:

"living conditions" is rendered in Russian as "life"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

В какой степени Вас интересует жизнь:

Q.79B Ваших соседей

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 скорее интересуют
- 3 когда как
- 4 скорее не интересуют
- 5 совсем не интересует

Note:

"living conditions" is rendered in Russian as "life"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

В какой степени Вас интересует жизнь:

Q.79C Людей из Вашего города, села, района

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 скорее интересуют
- 3 когда как
- 4 скорее не интересуют
- 5 совсем не интересует

Note:

"living conditions" is rendered in Russian as "life"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

В какой степени Вас интересует жизнь:

Q.79D Жителей Беларуси

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 скорее интересуют
- 3 когда как
- 4 скорее не интересуют
- 5 совсем не интересует

Note:

"living conditions" is rendered in Russian as "life"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

В какой степени Вас интересует жизнь:

Q.79E Жителей Европы

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 скорее интересуют
- 3 когда как
- 4 скорее не интересуют
- 5 совсем не интересует

Note:

"living conditions" is rendered in Russian as "life".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

В какой степени Вас интересует жизнь:

Q.79F Жителей Мира в целом

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 скорее интересуют
- 3 когда как
- 4 скорее не интересуют
- 5 совсем не интересует

Note:

"living conditions" is rendered in Russian as "life".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

Q.80

В какой степени Вас интересует жизнь:

Q.80A Пожилых людей в Вашей стране

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

В какой степени Вас интересует жизнь:

Q.80B Безработных

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80C immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immigrants (Q80C)

Q.80

В какой степени Вас интересует жизнь:

Q.80C Иммигрантов

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

В какой степени Вас интересует жизнь:

Q.80D Больных и нетрудоспособных людей

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81A your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immediate family (Q81A)

Q.81

Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:

Q.81A Членов Вашей семьи

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 безусловно да
- 2 скорее да
- 3 может да, а может нет
- 4 скорее нет
- 5 безусловно нет

Note:

The Question is translated as "Can you really do something to improve the conditions of:"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81B people in your neighbourhood/community

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: people in neighbourhood (Q81B)

Q.81

Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:

Q.81B Соседей

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 безусловно да
- 2 скорее да
- 3 может да, а может нет
- 4 скорее нет
- 5 безусловно нет

Note:

The Question is translated as "Can you really do something to improve the conditions of:"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81C elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: elderly people (Q81C)

Q.81

Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:

Q.81C Пожилых людей в Вашей стране

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 безусловно да
- 2 скорее да
- 3 может да, а может нет
- 4 скорее нет
- 5 безусловно нет

Note:

The Question is translated as "Can you really do something to improve the conditions of:"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81D immigrants in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: immigrants (Q81D)

Q.81

Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:

Q.81D Иммигрантов

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 безусловно да
- 2 скорее да
- 3 может да, а может нет
- 4 скорее нет
- 5 безусловно нет

Note:

The Question is translated as "Can you really do something to improve the conditions of:"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E)

Q.81

<Show card 81>

Would you be prepared to actually do something to improve the conditions of:

Q.81E sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 absolutely yes
- 2 yes
- 3 maybe yes/maybe no
- 4 no
- 5 absolutely no

are you prepared to help: sick and disabled (Q81E)

Q.81

Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:

Q.81E Больных и нетрудоспособных людей

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 безусловно да
- 2 скорее да
- 3 может да, а может нет
- 4 скорее нет
- 5 безусловно нет

Note:

The Question is translated as "Can you really do something to improve the conditions of:"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82A Because you feel you have a moral duty to help

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is moral duty (Q82A)

Q.82

<На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) >

Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :

Q.82A Испытываете чувство морального долга

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: sympathize with them (Q82B)

Q.82

<На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) >

Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :

Q.82B Испытываете к ним сочувствие

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82C Because it is in the interest of society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is in interest of society (Q82C)

Q.82

<На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) >

Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :

Q.82C Это в интересах общества

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: is in own interest (Q82D)

Q.82

<На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) >

Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :

Q.82D Это в Ваших собственных интересах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E)

Q.82

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!>

<Show card 82>

There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.

<Code an answer for each reason>

Q.82E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help elderly: do something in return (Q82E)

Q.82

<На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) >

Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :

Q.82E Вы надеетесь получить что-либо взамен

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83A Because you feel you have a moral duty to help

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is moral duty (Q83A)

Q.83

<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >

<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что >

Q.83A Испытываете чувство морального долга

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83B Because you sympathize with them

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: sympathize with them (Q83B)

Q.83

<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >

<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что >

Q.83B Испытываете к ним сочувствие

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83C Because it is in the interest of society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in interest of society (Q83C)

Q.83

<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >

<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что >

Q.83C Это в интересах общества

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83D Because it is in your own interest

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: is in own interest (Q83D)

Q.83

<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >

<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что >

Q.83D Это в Ваших собственных интересах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E)

Q.83

<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>

<Show card 83>

There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?

<Code an answer for each reason>

Q.83E To do something in return

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

help immigrants: do something in return (Q83E)

Q.83

<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >

<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что >

Q.83E Вы надеетесь получить что-либо взамен

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	Пол респондента
<Demographics>	
Sex of respondent	1 мужской
	2 женский
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)

Q.85

Can you tell me your year of birth, please 19..

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

year of birth respondent (Q85)

Q.85

Назовите мне, пожалуйста, год своего рождения

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Назовите мне, пожалуйста, год своего рождения]

age_r - age (recoded)
Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)
Age - recoded (6 intervals)

Source variable: age

age_r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)

Q.86

Whether you are married or not: Do you live in a stable relationship with a partner?

<if "no" - go to 88>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

having steady relationship (Q86)

Q.86

Есть ли у Вас постоянный партнер, с которым Вы вместе живете?
<если "нет" смотри вопрос 88>

- 1 да
- 2 нет

V294 - are you legally married to partner (Q87)

Q.87

Are you legally married to this partner?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

are you legally married to partner (Q87)

Q.87

Ваши отношения с этим партнером официально зарегистрированы?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)

Q.88

Did you ever live in a stable relationship before, i.e. without being married?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

did you live with a partner before (Q88)

Q.88

Вы когда-нибудь уже жили с постоянным партнером, отношения с которым не были официально зарегистрированы?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)

Q.89

What is your current legal marital status?

<if "divorced" or "never married"- go to Q.91>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 married

2 widowed

3 divorced

4 separated

5 never married

6 cohabiting

7 single

Note:

Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.

current legal marital status respondent (Q89)

Q.89

Ваше семейное положение в настоящий момент?

<если "разведен (а) официально" или "никогда не был женат/замужем"
смотри вопрос 91>

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 женат/замужем

2 вдовец/вдова

3 разведен (а) официально

4 живем раздельно

5 никогда не был женат/замужем

6 живем вместе без официальной регистрации

7 одинокий

Note:

Answer categories 6,7 not included in questionnaire

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)

Q.90

Have you ever been divorced?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

have you ever been divorced (Q90)

Q.90

Вы когда-нибудь разводились?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

how many children have you yourself ever had (Q91)

Q.91

Сколько у вас детей (включая тех, которые умерли) ?

V299 - number of people in household aged 18+ (Q92A)

number of people in household aged 18+ (Q92A)

Q.92

Q.92

How many people, including yourself, are currently living in your household?

Сколько человек сейчас, включая Вас, входит в Ваше семью?

Q.92A Aged 18 and over

Q.92A В возрасте 18 лет и старше

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; she/he is divorced (v296=3) .

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 13-17 (Q92B)

Q.92

Сколько человек сейчас, включая Вас, входит в Ваше семью?

Q.92B В возрасте от 13 до 17 лет

V301 - number of people in household aged 5-12 (Q92C)

Q.92

How many people, including yourself, are currently living in your household?

Q.92C Aged between 5 and 12

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 5-12 (Q92C)

Q.92

Сколько человек сейчас, включая Вас, входит в Ваше семью?

Q.92C В возрасте от 5 до 12 лет

V302 - number of people in household under age of 5 (Q92D)

Q.92

How many people, including yourself, are currently living in your household?

Q.92D Under 5

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 There are no such

number of people in household under age of 5 (Q92D)

Q.92

Сколько человек сейчас, включая Вас, входит в Ваше семью?

Q.92D младше 5 лет

-3 не применимо

-2 нет ответа

-1 затрудняюсь ответить

0 нет таких

Note:

"Household" is translated as "family", but the idea of family usually has the meaning of household and not an extended family.

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93)

Q.93

В каком возрасте вы закончили (или закончите) образование? Напишите возраст

v303_r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[В каком возрасте вы закончили (или закончите) образование?]

V304 - highest educational level attained respondent (8 categories) (Q94)

Q.94

What is the highest level you have reached in your education?

<To be measured as detailed as possible on national level and to be transformed into this variable>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 inadequately completed elementary education

2 completed (compulsory) elementary education

3 (compulsory) elementary education and basic vocational qualification

4 secondary, intermediate vocational qualification

5 secondary, intermediate general qualification

6 full secondary, maturity level certificate

7 higher education - lower-level tertiary certificate

8 higher education - upper-level tertiary certificate

highest educational level attained respondent (8 categories) (Q94)

Q.94

Какое Вы имеете образование сейчас?

1 незаконченное начальное образование

2 законченное начальное образование

3 неполное среднее образование

4 профессионально-техническое образование

5 среднее специальное образование

6 общее среднее образование

7 незаконченное высшее

8 законченное высшее

v304 _r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Какое Вы имеете образование сейчас?]

V305 - do you live with your parents (Q95)

Q.95

Do you live with your parents?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; she/he is divorced (v296=3) .

do you live with your parents (Q95)

Q.95

Вы живете со своими родителями?

1 да

2 нет

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Если Вы сейчас:
<If more than one job: only for the main job>	имеете оплачиваемую работу, то, сколько часов в неделю Вы работаете?
<if "self-employed" - go to Q.100;	Не работаете, то чем Вы занимаетесь?
if "retired/pensioned" - go to Q.101;	<Интервьюеру: Если у человека больше одной работы, отметьте только основную>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	<если "имеет свой бизнес" - смотри вопрос 100;
if "unemployed" - go to Q.104>	если "в отставке/на пенсии" - смотри вопрос 101;
	если "домохозяйка, нет другого занятия" , "студент" или "другое" - смотри вопрос 105;
-5 other missing	если "безработный" - смотри вопрос 104>
-4 question not asked	
-3 not applicable	-3 вопрос не применим
-2 no answer	-2 нет ответа
-1 don't know	-1 не знаю
1 has paid employment: 30h a week or more	1 30 часов в неделю или больше
2 has paid employment: less than 30h a week	2 Меньше, чем 30 часов в неделю
3 has paid employment: self employed	3 Работаю сам на себя, имею свой бизнес
4 if no paid employment: retired/pensioned	4 В отставке/ на пенсии
5 if no paid employment: housewife not otherwise employed	5 Домохозяйка, нет другого занятия
6 if no paid employment: student	6 Студент
7 if no paid employment: unemployed	7 Безработный
8 if no paid employment: other (please specify) ...	8 Другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

V307 - do you supervise someone (Q97)

Q.97

In your present job, do you supervise anyone who is directly responsible to you?

<if "no" - go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

do you supervise someone (Q97)

Q.96

Если Вы сейчас:

имеете оплачиваемую работу, то, сколько часов в неделю Вы работаете?

Не работаете, то чем Вы занимаетесь?

<Интервьюеру: Если у человека больше одной работы, отметьте только основную>

<если "имеет свой бизнес" - смотри вопрос 100;

если "в отставке/на пенсии" - смотри вопрос 101;

если "домохозяйка, нет другого занятия", "студент" или "другое" -

смотри вопрос 105;

если "безработный" - смотри вопрос 104>

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 30 часов в неделю или больше

2 Меньше, чем 30 часов в неделю

3 Работаю сам на себя, имею свой бизнес

4 В отставке/ на пенсии

5 Домохозяйка, нет другого занятия

6 Студент

7 Безработный

8 Другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

Сколько людей у Вас в подчинении? Напишите число

v308_r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Сколько людей у Вас в подчинении?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

Сколько всего человек работает в Вашей организации (предприятии, учреждении) ? Напишите число

<переходите к вопросу 101>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Сколько всего человек работает в Вашей организации (предприятии, учреждении) ?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

Сколько человек работает на Вас? Напишите число

v310_r - how many employees do you have (6 categories) (Q100)
(recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 none
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Сколько человек работает на Вас?]

v310_r2 - how many employees do you have (4 categories) (Q100)
(recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Сколько человек работает на Вас?]

V311 - kind of job respondent - ISCO88 code (Q101)

Q.101

In which profession/industry do you or did you work?

.....

<If more than one job: the main job>

<Write in >

<Code according to ISCO88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

110 member of armed forces

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1111 legislators

1112 ministers

1120 senior government officials

1121 senior government officials nsf

1122 nomenklatura senior government officials

1123 non-nomenklatura senior government officials

1124 nomenklatura local government officials

1125 non-nomenklatura local government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1150 communist party officials

kind of job respondent - ISCO88 code (Q101)

Q.101

В какой сфере деятельности Вы работаете или работали? (Если у человека больше одной работы, отметьте только основную) . Напишите название сферы

- 1151 cp central committee members
- 1152 cp central committee apparatus - nomenklatura
- 1153 cp central committee apparatus - non-nomenklatura
- 1154 local party officials - nomenklatura
- 1155 local party officials - non-nomenklatura
- 1156 party officials in econ.enterpr. - nomenklatura
- 1157 party officials in econ.enterpr. - non-nomenklatura
- 1158 party officials in party enterpr. - nomenklatura
- 1159 party officials in party enterpr. - non-nomenklatura
- 1160 administrators of mass organizations
- 1161 trade union officials - nomenklatura
- 1162 trade union officials - non-nomenklatura
- 1163 youth organization officials - nomenklatura
- 1164 youth organization officials - non-nomenklatura
- 1165 administrators of othr cp mass org. - nomenklatura
- 1166 administrators of othr cp mass org. - non-nom.
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1211 directors & chief executives
- 1212 deputy directors, chief engineers and accountants
- 1220 department managers - large departments
- 1221 department managers in agriculture
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec
- 1230 other department managers [large enterprise]
- 1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) .N= 1. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v311__2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[В какой сфере деятельности Вы работаете или работали?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311__3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[В какой сфере деятельности Вы работаете или работали?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

- 324 traditional medicine practitioners & faith healers
- 330 teaching associate professionals
- 331 primary education teaching associate professionals
- 332 pre-primary education teaching associate professionals
- 333 special education teaching associate professionals
- 334 other teaching associate professionals
- 340 other associate professionals
- 341 finance & sales associate professionals
- 342 business services agents and trade brokers
- 343 administrative associate professionals
- 344 customs, tax etc government associate professionals
- 345 [police and army officers]
- 346 social work associate professionals
- 347 artistic, entertainment & sports associate professionals
- 348 religious associate professionals
- 400 clerks
- 410 office clerks
- 411 secretaries & keyboard-operating clerks
- 412 numerical clerks
- 413 material-recording & transport clerks
- 414 library, mail etc clerks
- 419 other office clerks
- 420 customer services clerks
- 421 cashiers, tellers etc clerks
- 422 client information clerks
- 500 service workers & shop & market sales workers
- 510 personal & protective services workers
- 511 travel attendants etc
- 512 housekeeping & restaurant services workers
- 513 personal care etc work
- 514 other personal services workers
- 515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & croppers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

- 742 wood treaters, cabinet-makers etc trades workers
- 743 textile, garment etc trades workers
- 744 pelt, leather & shoemaking trades workers
- 750 [skilled manual worker nfs]
- 751 [non farm foremen nfs]
- 752 [skilled manual workers nfs]
- 753 [apprentice skilled work nfs]
- 800 plant & machine operators & assemblers
- 810 stationary-plant etc operators
- 811 mining- & mineral-processing plant operators
- 812 metal-processing-plant operators
- 813 glass, ceramics etc plant operators
- 814 wood-processing- & papermaking-plant operators
- 815 chemical-processing-plant operators
- 816 power-production etc plant operators
- 817 automated-assembly-line & industrial-robot operators
- 820 machine operators & assemblers
- 821 metal- & mineral-products machine operators
- 822 chemical-products machine operators
- 823 rubber- & plastic-products machine operators
- 824 wood-products machine operators
- 825 printing- binding- & paper-products machine operators
- 826 textile- fur- & leather-products machine operators
- 827 food etc products machine operators
- 828 assemblers
- 829 other machine operators & assemblers
- 830 drivers & mobile-plant operators
- 831 locomotive-engine drivers etc workers
- 832 motor-vehicle drivers
- 833 agricultural & other mobile-plant operators
- 834 ships deck crews etc workers
- 840 semiskilled workers nfs

- 900 elementary occupations
- 910 sales & services elementary occupations
- 911 street vendors etc workers
- 912 street services elementary occupations
- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.103
What is/was your job there?	К какой категории Вы относитесь?
.....	Q.102
<Write in and code below>	Кем вы работаете/работали? Напишите
Q. 103	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Руководитель, в подчинении у которого 10 или больше работников
-1 don't know	2 Руководитель, в подчинении у которого меньше, чем 10 работников
1 employer/manager of establ with 10 or more employees	3 Специалист (адвокат, бухгалтер, учитель и т.д.)
2 employer/manager of establ with less than 10 employees	4 Служащий среднего звена (менеджер и т.д.)
3 professional worker (lawyer, accountant, teacher etc)	5 Младший служащий (секретарь и т.д.)
4 middle level non-manual -office worker etc	6 Мастер на производстве, бригадир
5 junior level non-manual -office worker etc	7 Квалифицированный рабочий
6 foreman and supervisor	8 Малоквалифицированный рабочий
7 skilled manual worker	9 Неквалифицированный рабочий
8 semi-skilled manual worker	10 Фермер
9 unskilled manual worker	11 Сельскохозяйственный рабочий
10 farmer: employer, manager or own account	12 Военнослужащий
11 agricultural worker	13 Никогда не работал
12 member of armed forces	
13 never had a job	Note:
	Q.102 open-ended question
	Answer categories in Q.102 are presented in Q.103

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg,

and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)

Q.104

And for how long are you unemployed?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 less than half a year
- 2 between half a year and one year
- 3 one year
- 4 between one and two years
- 5 two years
- 6 more than two years

how long are you unemployed (Q104)

Q.104

Как долго вы являетесь безработным?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 меньше, чем полгода
- 2 приблизительно полгода-год
- 3 один год
- 4 приблизительно год - два
- 5 два года
- 6 больше, чем два года

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)

Q.105

Are you the chief wage earner?

<if "yes" - go to Q.110>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you the chief wage earner (Q105)

Q.105

Вы зарабатываете больше денег, чем другие члены вашей семьи?

<если "да" - смотри вопрос 110>

1 да

2 нет

V316 - is the chief wage earner employed (Q106)

Q.106

Is the chief wage earner employed now or not?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 yes
- 2 no

is the chief wage earner employed (Q106)

Q.106

Тот, кто зарабатывает больше всех денег в семье, имеет постоянную работу или нет?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 да
- 2 нет

Note:

"Is the chief wage earner employed now or not?" is translated in Russian as "Does the chief wage earner have a permanent job or not?"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)

Q.107

In which profession/industry does/did he (she) work?

.....

<Write in>

<Code according to ISCO88>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

110 member of armed forces

1000 legislators, senior officials & managers

1100 legislators & senior officials

1110 legislators

1111 legislators

1112 ministers

1120 senior government officials

1121 senior government officials nsf

1122 nomenklatura senior government officials

1123 non-nomenklatura senior government officials

1124 nomenklatura local government officials

1125 non-nomenklatura local government officials

1130 traditional chiefs & heads of villages

1140 senior officials special-interest organisations

1141 senior officials political-party organisations

1142 senior officials economic-interest organisations

1143 senior officials special-interest organisations

1150 communist party officials

1151 cp central committee members

kind of job chief wage earner - ISCO88 code (Q107)

Q.107

В какой сфере деятельности он (она) работает? Напишите

- 1152 cp central committee apparatus - nomenklatura
- 1153 cp central committee apparatus - non-nomenklatura
- 1154 local party officials - nomenklatura
- 1155 local party officials - non-nomenklatura
- 1156 party officials in econ.enterpr. - nomenklatura
- 1157 party officials in econ.enterpr. - non-nomenklatura
- 1158 party officials in party enterpr. - nomenklatura
- 1159 party officials in party enterpr. - non-nomenklatura
- 1160 administrators of mass organizations
- 1161 trade union officials - nomenklatura
- 1162 trade union officials - non-nomenklatura
- 1163 youth organization officials - nomenklatura
- 1164 youth organization officials - non-nomenklatura
- 1165 administrators of other cp mass org. - nomenklatura
- 1166 administrators of other cp mass org. - non-nom.
- 1200 corporate managers [large enterprise]
- 1210 directors & chief executives [large enterprise]
- 1211 directors & chief executives
- 1212 deputy directors, chief engineers and accountants
- 1220 department managers - large departments
- 1221 department managers in agriculture
- 1222 department managers manufacturing
- 1223 department managers construction
- 1224 department managers wholesale & retail trade
- 1225 department managers restaurants & hotels
- 1226 department managers transport, storage & communications
- 1227 department managers business services
- 1228 department managers personal care, cleaning etc
- 1229 operations department managers nec
- 1230 other department managers [large enterprise]
- 1231 finance & administration department managers
- 1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 4. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317_2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107)
(recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 armed forces
- 10 legislators, senior officials and managers
- 11 legislators and senior officials
- 12 corporate managers
- 13 general managers
- 20 professionals
- 21 physical, mathematical and engineering science professionals
- 22 life science and health professionals
- 23 teaching professionals
- 24 other professionals
- 25 education professionals not elsewhere classified
- 30 technicians and related associate professionals
- 31 physical and engineering science associate professionals
- 32 life science and health associate professionals
- 33 teaching associate professionals
- 34 other associate professionals
- 40 clerks
- 41 office clerks

kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (2 digit ISCO88)

Source variable: v317

[В какой сфере деятельности он (она) работает?]

- 42 customer service clerks
- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v317__3 - kind of job chief wage earner -3 digit ISCO88 code (Q107)
(recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[In which profession/industry does/did he (she) work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)

Profession/industry chief wage earner (3 digit ISCO88)

Source variable: v317

[В какой сфере деятельности он (она) работает?]

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

- 324 traditional medicine practitioners & faith healers
- 330 teaching associate professionals
- 331 primary education teaching associate professionals
- 332 pre-primary education teaching associate professionals
- 333 special education teaching associate professionals
- 334 other teaching associate professionals
- 340 other associate professionals
- 341 finance & sales associate professionals
- 342 business services agents and trade brokers
- 343 administrative associate professionals
- 344 customs, tax etc government associate professionals
- 345 [police and army officers]
- 346 social work associate professionals
- 347 artistic, entertainment & sports associate professionals
- 348 religious associate professionals
- 400 clerks
- 410 office clerks
- 411 secretaries & keyboard-operating clerks
- 412 numerical clerks
- 413 material-recording & transport clerks
- 414 library, mail etc clerks
- 419 other office clerks
- 420 customer services clerks
- 421 cashiers, tellers etc clerks
- 422 client information clerks
- 500 service workers & shop & market sales workers
- 510 personal & protective services workers
- 511 travel attendants etc
- 512 housekeeping & restaurant services workers
- 513 personal care etc work
- 514 other personal services workers
- 515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & croppers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations

- 911 street vendors etc workers
- 913 domestic etc helpers cleaners & launderers
- 914 building caretakers, window etc cleaners
- 915 messengers, porters, doorkeepers etc workers
- 916 garbage collectors etc labourers
- 920 agricultural, fishery etc labourers
- 921 agricultural, fishery etc labourers
- 930 labourers in mining, construction, manuf. & transport
- 931 mining & construction labourers
- 932 manufacturing labourers
- 933 transport labourers & freight handlers
- 996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.109
What is/was his/her job?	К какой категории он относится?
.....	Q.108
<Write in and code below>	Кем он (она) работает?
Q. 109	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Руководитель, в подчинении у которого 10 или больше работников
-1 don't know	2 Руководитель, в подчинении у которого меньше, чем 10 работников
1 employer/manager of establ with 10 or more employees	3 Профессионал (адвокат, бухгалтер, учитель и т.д.)
2 employer/manager of establ with less than 10 employees	4 Служащий среднего звена (менеджер и т.д.)
3 professional worker (lawyer, accountant, teacher etc)	5 Младший служащий (секретарь и т.д.)
4 middle level non-manual -office worker etc	6 Мастер на производстве, бригадир
5 junior level non-manual -office worker etc	7 Квалифицированный рабочий
6 foreman and supervisor	8 Малоквалифицированный рабочий
7 skilled manual worker	9 Неквалифицированный рабочий
8 semi-skilled manual worker	10 Фермер
9 unskilled manual worker	11 Сельскохозяйственный рабочий
10 farmer: employer, manager or own account	12 Военнослужащий
11 agricultural worker	13 Никогда не работал
12 member of armed forces	
13 never had a job	Note:
	Q.108 open-ended question
	Answer categories in Q.108 are presented in Q.109

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg,

and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)

Q.110
 <Ask all; show income card>
 Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.

(Incomes in ten categories from 10% lowest to 10% highest income category)

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 11201 BY: Low (BYR)
- 11202 BY: 2
- 11203 BY: 3
- 11204 BY: 4
- 11205 BY: 5
- 11206 BY: 6
- 11207 BY: 7
- 11208 BY: 8
- 11209 BY: 9
- 11210 BY: High (BYR)

Note:
 Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income).

Categories labelled by national currency according to ISO 4217 alphabetic code.

income household respondent (Q110)

Q.110
 Мы хотели бы узнать, к какой группе принадлежит Ваша семья. Просто выберите цифру, обозначающую ту группу, в которую попадает Ваша семья.

- 3 не применимо
- 2 нет ответа
- 1 затрудняюсь ответить
- 1 бедные
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 богатые

Note:
 In the question wording the phrases: "counting all wages, salaries, pensions and other incomes that come in" ..."after taxes and other deductions" are missing. The question sounds like: "We would like to know in what group your household is. Just give the letter of the group your household falls into".

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

Source: www.iso.org

adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320_r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Мы хотели бы узнать, к какой группе принадлежит Ваша семья. Просто выберите цифру, обозначающую ту группу, в которую попадает Ваша семья.]

V322 - size of town where interview was conducted (Q112)

Q.112

Size of town

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 under 2000
- 2 2-5000
- 3 5-10000
- 4 10-20000
- 5 20-50000
- 6 50-100000
- 7 100-500000
- 8 500.000 and more

size of town where interview was conducted (Q112)

Q.112

Размеры населенного пункта:

- 1 менее 2000 человек
- 2 2-5000
- 3 5-10000
- 4 10-20000
- 5 20-50000
- 6 50-100000
- 7 100-500000
- 8 500000 и более

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Область
(Please write in) (code + label)	
-5 other missing	1 Минск и Минская область
-4 question not asked	2 Брестская область
-3 not applicable	3 Витебская область
-2 no answer	4 Гомельская область
-1 don't know	5 Гродненская область
112001 BY: Minsk and Minsk oblast	6 Могилевская область
112002 BY: Brest oblast	
112003 BY: Vitebsk oblast	
112004 BY: Gomel oblast	
112005 BY: Grodno oblast	
112006 BY: Mogilev oblast	

Note:
Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (region) .

O50 - date of interview

Date of the interview:.....
(day, month)

date of interview

Дата проведения интервью:

« _____ » _____ 20__ г.

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

O51 - length of interview: hours

Total length of interview
.....Hours

length of interview: hours

Общая продолжительность интервью: _____ часы

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

O52 - length of interview: minutes

Total length of interview
.....Minutes

length of interview: minutes

Общая продолжительность интервью: _____ минуты

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

o52_r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

o52_r= (o51*60 + o52)

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Общая продолжительность интервью: _____ часы]

[Общая продолжительность интервью: _____ минуты]

o52_r= (o51*60 + o52)

O53 - interest of respondent during interview (Q114)

Q.114

During the interview the respondent was ...

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very interested
- 2 somewhat interested
- 3 not very interested

interest of respondent during interview (Q114)

Q.114

В течении интервью респондент:

- 1 проявлял большую заинтересованность
- 2 проявлял незначительную заинтересованность
- 3 не проявлял никакой заинтересованности

v324 - year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

		page
Contents		
studyno	GESIS study number (EVS wave)	1
version	GESIS archive version	2
I	unified respondent number	3
D_COCAS		
CASENO	original respondent number	4
INTNO	interviewer number	5
YEAR	survey year	6
V1	how important in your life: work (Q1A)	7
V2	how important in your life: family (Q1B)	9
V3	how important in your life: friends and acquaintances (Q1C)	11
V4	how important in your life: leisure time (Q1D)	13
V5	how important in your life: politics (Q1E)	15
V6	how important in your life: religion (Q1F)	17
V7	how often discuss politics with friends (Q2)	19
V8	environment: giving part of income (Q3A)	20
V9	environment: increase taxes to prevent environmental pollution (Q3B)	22
V10	environment: government should reduce environmental pollution (Q3C)	24
V11	taking all things together how happy are you (Q4)	26
V12	do you belong to: welfare organisation (Q5a_A)	28
V13	do you belong to: religious organisation Q5a_B)	30
V14	do you belong to: cultural activities (Q5a_C)	32
V15	do you belong to: trade unions (Q5a_D)	34
V16	do you belong to: political parties/groups (Q5a_E)	36
V17	do you belong to: local community action (Q5a_F)	38
V18	do you belong to: 3w-development/human rights (Q5a_G)	40
V19	do you belong to: environment, ecology, animal rights (Q5a_H)	42
V20	do you belong to: professional associations (Q5a_I)	44
V21	do you belong to: youth work (Q5a_J)	46
V22	do you belong to: sports/recreation (Q5a_K)	48
V23	do you belong to: women's groups (Q5a_L)	50
V24	do you belong to: peace movement (Q5a_M)	52

V25	do you belong to: voluntary health organisations (Q5a_N)	54
V26	do you belong to: other groups (Q 5a_O)	56
V27	do you belong to: none (Q5a_P)	58
V30	do you work unpaid for: welfare organisation (Q5b_A)	60
V31	do you work unpaid for: religious organisation (Q5b_B)	62
V32	do you work unpaid for: cultural activities (Q5b_C)	64
V33	do you work unpaid for: trade unions (Q5b_D)	66
V34	do you work unpaid for: political parties/groups (Q5b_E)	68
V35	do you work unpaid for: local community action (Q5b_F)	70
V36	do you work unpaid for: 3w-development/human rights (Q5b_G)	72
V37	do you work unpaid for: environment, ecology, animal rights (Q 5b_H)	74
V38	do you work unpaid for: professional associations (Q5b_I)	76
V39	do you work unpaid for: youth work (Q5b_J)	78
V40	do you work unpaid for: sports/recreation (Q5b_K)	80
V41	do you work unpaid for: women's groups (Q5b_L)	82
V42	do you work unpaid for: peace movement (Q5b_M)	84
V43	do you work unpaid for: voluntary health organisations (Q5b_N)	86
V44	do you work unpaid for: other groups (Q5b_O)	88
V45	do you work unpaid for: none (Q5b_P)	90
V48	how often spend time with friends (Q6A)	92
V49	how often spend time with colleagues (Q6B)	94
V50	how often spend time in church (Q6C)	96
V51	how often spend time in clubs+voluntary associations (Q6D)	98
V49_FILTER	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	100
V50_FILTER	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	102
V51_FILTER	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	104
V52	don't like as neighbours: people with criminal record (Q7A)	106
V53	don't like as neighbours: people of different race (Q7B)	108
V54	don't like as neighbours: left wing extremists (Q7C)	110
V55	don't like as neighbours: heavy drinkers (Q7D)	112
V56	don't like as neighbours: right wing extremists (Q7E)	114
V57	don't like as neighbours: large families (Q7F)	116
V58	don't like as neighbours: emotionally unstable people (Q7G)	118

V59	don't like as neighbours: Muslims (Q7H)	120
V60	don't like as neighbours: immigrants/foreign workers (Q7I)	122
V61	don't like as neighbours: people with AIDS (Q7J)	124
V62	don't like as neighbours: drug addicts (Q7K)	126
V63	don't like as neighbours: homosexuals (Q7L)	128
V64	don't like as neighbours: Jews (Q7M)	130
V65	don't like as neighbours: gypsies (Q7N)	132
O1	don't like as neighbours: Hindus (Q7O)	134
V66	people can be trusted/can't be too careful (Q8)	136
V67	how much control over your life (Q9)	137
V68	how satisfied are you with your life (Q10)	139
f69	flag variable: why do people live in need - most/second important (Q11/Q12)	141
V69	why do people live in need: most important (Q11)	142
V70	why do people live in need: 2nd most important (Q12)	144
V71	important in a job: good pay (Q13A)	146
V72	important in a job: pleasant people (Q13B)	148
V73	important in a job: not too much pressure (Q13C)	150
V74	important in a job: job security (Q13D)	152
V75	important in a job: chances for promotion (Q13E)	154
V76	important in a job: respected job (Q13F)	156
V77	important in a job: good hours (Q13G)	158
V78	important in a job: use initiative (Q13H)	160
V79	important in a job: useful for society (Q13I)	162
V80	important in a job: generous holidays (Q13J)	164
V81	important in a job: meeting people (Q13K)	166
V82	important in a job: achieving something (Q13L)	168
V83	important in a job: responsible job (Q13M)	170
V84	important in a job: interesting job (Q13N)	172
V85	important in a job: meeting abilities (Q13O)	174
O2	important in a job: good physical working conditions (Q13P)	176
O3	important in a job: time off in weekends (Q13Q)	178
f86	flag variable: important in a job: none of these (Q13)	180
V86	important in a job: none of these (Q13R)	181

V87	are you employed yes/no (Q14)	183
V88	how satisfied are you with your job (Q15)	184
V89	how free are you to make decisions in job (Q16)	186
O4	how satisfied are you with job security (Q16a)	188
V90	job needed to develop talents (Q17A)	189
V91	humiliating receiving money without working (Q17B)	191
V92	people turn lazy not working (Q17C)	193
V93	work is a duty towards society (Q17D)	195
V94	not having to work if you don't want to (Q17E)	197
V95	work always comes first (Q17F)	199
V96	fair/unfair: quicker secretary is paid more (Q18)	201
V97	follow instructions at work/must be convinced first (Q19)	202
V98	jobs are scarce: giving...(nation) priority (Q20A)	204
V99	jobs are scarce: giving men priority (Q20B)	205
O5	jobs scarce: giving locals priority (Q20C)	206
O6	how often: think about meaning of life (Q20a)	207
V100	good and evil: clear/no clear guidelines (Q21)	208
V101	do you belong to a religious denomination (Q22)	210
V102	which religious denomination (Q23)	211
V102_BY	Belarus religious denomination	213
V103	did you belong to a religious denomination (Q24a)	215
V104	which former religious denomination (Q24b_r)	216
V104_BY	Belarus former religious denomination	217
V105	how often attend religious services (Q25)	219
V106	how often attended religious services 12 years old (Q26)	221
V107	religious service important: birth (Q27A)	223
V108	religious service important: marriage (Q27B)	224
V109	religious service important: death (Q27C)	225
V110	are you a religious person (Q28)	226
V111	church answers to: moral problems (Q29A)	227
V112	church answers to: family life problems (Q29B)	228
V113	church answers to: spiritual needs (Q29C)	229
V114	church answers to: social problems (Q29D)	230

V115	do you believe in: God (Q30A)	231
V116	do you believe in: life after death (Q30B)	232
V117	do you believe in: hell (Q30C)	233
V118	do you believe in: heaven (Q30D)	234
V119	do you believe in: sin (Q30E)	235
V120	do you believe in: telepathy (Q30F)	236
V121	do you believe in: re-incarnation (Q31)	237
O8	do you believe in: angels (Q31b)	238
V122	personal God vs. spirit or life force (Q32)	239
V123	how important is God in your life (Q33)	241
V124	do you get comfort and strength from religion (Q34)	243
V125	do you take moments of prayer/meditation (Q35)	244
V126	how often do you pray to God outside religious services (Q36)	245
V127	do you have a lucky charm (Q37)	247
V128	do you believe that lucky charm protects (Q38)	248
O10	how often: consult your horoscope (Q38a)	250
V129	politicians and God (Q39A)	251
V130	religious leaders and influence voting (Q39B)	253
V131	religion and public office (Q39C)	255
V132	religious leaders and influence government decisions (Q39D)	257
O12	nurse refusing abortion on religious grounds (Q39E)	259
O13	time for prayer and meditation in schools (Q39a)	261
O14	prohibit/allow books that attack religions (Q39b)	262
O15	does church influence national politics (Q39c)	263
V133	important in marriage: faithfulness (Q40A)	264
V134	important in marriage: adequate income (Q40B)	266
V135	important in marriage: same social background (Q40C)	268
V136	important in marriage: respect+appreciation (Q40D)	270
V137	important in marriage: shared religious beliefs (Q40E)	272
V138	important in marriage: good housing (Q40F)	274
V139	important in marriage: agreement on politics (Q40G)	276
V140	important in marriage: understanding+tolerance (Q40H)	278
V141	important in marriage: live apart from in-laws(Q40I)	280

V142	important in marriage: happy sexual relationship (Q40J)	282
V143	important in marriage: share household chores (Q40K)	284
V144	important in marriage: children (Q40L)	286
V145	important in marriage: discuss problems (Q40M)	288
V146	important in marriage: spending time together (Q40N)	290
V147	important in marriage: talking about mutual interests (Q40O)	292
O16	important in marriage: same ethnic background (Q40P)	294
V148	children need both parents to grow up happily (Q41)	296
V149	women need children in order to be fulfilled (Q42)	297
V150	marriage is outdated (Q43)	298
V151	woman single parent, no stable relationship with man (Q44)	299
V152	men need children in order to be fulfilled (Q45A)	300
V153	long-term relationship necessary to be happy (Q45B)	302
V154	working mother warm relationship with children (Q46A)	304
V155	pre-school child suffers with working mother (Q46B)	306
V156	women really want home and children (Q46C)	308
V157	being housewife as fulfilling as paid job (Q46D)	310
V158	job best way for women to be independent (Q46E)	312
V159	husband+wife contribute to household income (Q46F)	314
V160	fathers as well suited to look after children as mothers (Q46G)	316
V161	men less able to handle emotions in relationships than women (Q46H)	317
V162	love and respect parents always/earned (Q47)	318
V163	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	319
V164	learn children at home: good manners (Q49A)	320
V165	learn children at home: independence (Q49B)	322
V166	learn children at home: hard work (Q49C)	324
V167	learn children at home: feeling of responsibility (Q49D)	326
V168	learn children at home: imagination (Q49E)	328
V169	learn children at home: tolerance+respect (Q49F)	330
V170	learn children at home: thrift (Q49G)	332
V171	learn children at home: determination, perseverance (Q49H)	334
V172	learn children at home: religious faith (Q49I)	336
V173	learn children at home: unselfishness (Q49J)	338

f174	flag variable: learn children at home (Q49)	340
V174	learn children at home: obedience (Q49K)	341
V177	abortion if woman not married (Q50A)	343
V178	abortion if couple doesn't want more children (Q50B)	344
O17	how interested in politics (Q51a)	345
V179	political action: signing a petition (Q51A)	346
V180	political action: joining in boycotts (Q51B)	348
V181	political action: attending lawful demonstrations (Q51C)	350
V182	political action: joining unofficial strikes (Q51D)	352
V183	political action: occupying buildings/factories (Q51E)	354
V184	more important: freedom or equality (Q52)	356
V185	political view: left-right (Q53)	358
V186	individual vs. state responsibility for providing (Q54A)	360
V187	take any job vs. right to refuse job when unemployed (Q54B)	362
V188	competition good vs. harmful for people (Q54C)	364
V189	state give more freedom to firms vs. control firms more effectively (Q54D)	366
O18	equalize incomes vs. incentives for individual effort (Q54E)	368
O19	private vs. government ownership business (Q54F)	370
O20	individual vs. state responsible for pension (Q54G)	372
O21	individual vs. state responsible for housing (Q54H)	374
O22	major changes in life cautious vs. act boldly (Q54I)	376
O23	opinion on society (Q54a)	378
V190	aims of respondent: first choice (Q55)	379
V191	aims of respondent: second choice (Q56)	381
v191_4	post-materialist index 4-item	382
O24	are you willing to fight for country (Q56a)	383
V192	good/bad: less emphasis on money (Q57A)	384
V193	good/bad: decrease work importance (Q57B)	386
V194	good/bad: more emphasis on technology (Q57C)	388
V195	good/bad: more emphasis on individual (Q57D)	390
V196	good/bad: more respect for authority (Q57E)	392
V197	good/bad: more emphasis on family life (Q57F)	394
V198	good/bad: towards natural lifestyle (Q57G)	396

V199	good/bad: more power to local authorities (Q57H)	398
O25	scientific advances help/harm mankind (Q57a)	400
V200	how much confidence in: church (Q58A)	401
V201	how much confidence in: armed forces (Q58B)	403
V202	how much confidence in: education system (Q58C)	405
V203	how much confidence in: the press (Q58D)	407
V204	how much confidence in: trade unions (Q58E)	409
V205	how much confidence in: the police (Q58F)	411
V206	how much confidence in: parliament (Q58G)	413
V207	how much confidence in: civil service (Q58H)	415
V208	how much confidence in: social security system (Q58I)	417
V209	how much confidence in: European Union (Q58J)	419
O26	how much confidence in: NATO (Q58K)	421
V210	how much confidence in: United Nations Organisation (Q58L)	423
V211	how much confidence in: health care system (Q58M)	425
V212	how much confidence in: justice system (Q58N)	427
O27	how much confidence in: major companies (Q58O)	429
O28	[country] cannot solve its environmental problems by itself (Q58aA)	431
O29	[country] cannot solve its problem of criminality by itself (Q58aB)	432
O30	[country] cannot solve its problems of unemployment by itself (Q58aC)	433
V213	are you satisfied with democracy (Q59)	434
V214	view government: very bad-very good (Q60)	435
V215	view political system in past: bad-very good (Q61)	437
V216	political system: strong leader (Q62A)	439
V217	political system: experts making decisions (Q62B)	441
V218	political system: the army ruling (Q62C)	443
V219	political system: democratic (Q62D)	444
V220	democracy: best political system (Q63A)	445
V221	democracy: causes bad economy (Q63B)	447
V222	democracy: is indecisive (Q63C)	449
V223	democracy: cannot maintain order (Q63D)	451
V224	how much respect for human rights nowadays (Q64)	453
O31	firm party leader vs. cooperating party leader (Q64a)	454

O32	government maintain order vs. respect freedom individual (Q64b)	455
V225	do you justify: claiming state benefits (Q65A)	456
V226	do you justify: cheating on tax (Q65B)	458
V227	do you justify: joyriding (Q65C)	460
V228	do you justify: taking soft drugs (Q65D)	462
V229	do you justify: lying in own interest (Q65E)	464
V230	do you justify: adultery (Q65F)	466
V231	do you justify: accepting a bribe (Q65G)	468
V232	do you justify: homosexuality (Q65H)	470
V233	do you justify: abortion (Q65I)	472
V234	do you justify: divorce (Q65J)	474
V235	do you justify: euthanasia (Q65K)	476
V236	do you justify: suicide (Q65L)	478
V237	do you justify: throwing away litter in public place (Q65M)	480
V238	do you justify: driving under influence of alcohol (Q65N)	482
V239	do you justify: paying cash to avoid taxes (Q65O)	484
V240	do you justify: having casual sex (Q65P)	486
V241	do you justify: smoking in public buildings (Q65Q)	488
V242	do you justify: speeding over limit in built-up areas (Q65R)	490
O33	do you justify: avoiding fare on public transport (Q65S)	492
O34	do you justify: sex under legal age of consent (Q65T)	494
O35	do you justify: prostitution (Q65U)	496
O36	do you justify: political assassinations (Q65V)	498
O37	do you justify: experiments human embryos (Q65W)	500
O38	do you justify: manipulation of food (Q65X)	502
V243	how many compatriots: claim state benefits (Q66A)	504
V244	how many compatriots: cheat on tax (Q66B)	505
V245	how many compatriots: pay cash to avoid taxes (Q66C)	506
V246	how many compatriots: take soft drugs (Q66D)	507
V247	how many compatriots: throw away litter in public place (Q66E)	509
V248	how many compatriots: speed over limit in built-up areas (Q66F)	510
V249	how many compatriots: drive under influence of alcohol (Q66G)	511
V250	how many compatriots: have casual sex (Q66H)	512

O39	how many compatriots: avoid fare on public transport (Q66I)	513
O40	how many compatriots: lie in own interest (Q66J)	514
O41	how many compatriots: accept a bribe (Q66K)	515
V251	belong to geographic group - most (Q67)	517
V252	belong to geographic group: next (Q68)	518
V253	belong to geographic group: least (Q69)	519
V254	are you a citizen of ... (country) (Q70)	520
V255	how proud are you to be a ... (country) citizen (Q71)	521
O45	do you trust other people in country (Q71a)	522
O46	opinion on European Union (Q71b)	523
V256	which political party would you vote for (Q72)	525
V257	which political party appeals to you most (Q73)	527
V258	work: people from less developed countries (Q74)	529
O47	live day to day because of uncertain future (Q74a)	530
V259	immigrants: maintain own/take over customs (Q75)	531
V260	important: eliminating income inequalities (Q76A)	532
V261	important: basic needs for all (Q76B)	534
V262	important: recognizing people on merits (Q76C)	536
O48	important: equal chance education (Q76D)	538
V263	how often do you follow politics in media (Q77)	540
V264	give information to help justice (Q78A)	541
V265	people should stick to own affairs (Q78B)	543
V266	are you concerned with: immediate family (Q79A)	545
V267	are you concerned with: people in neighbourhood (Q79B)	547
V268	are you concerned with: people in own region (Q79C)	549
V269	are you concerned with: fellow countrymen (Q79D)	551
V270	are you concerned with: Europeans (Q79E)	553
V271	are you concerned with: humankind (Q79F)	555
V272	are you concerned with: elderly people (Q80A)	557
V273	are you concerned with: unemployed people (Q80B)	558
V274	are you concerned with: immigrants (Q80C)	559
V275	are you concerned with: sick and disabled (Q80D)	560
V276	are you prepared to help: immediate family (Q81A)	561

V277	are you prepared to help: people in neighbourhood (Q81B)	563
V278	are you prepared to help: elderly people (Q81C)	565
V279	are you prepared to help: immigrants (Q81D)	567
V280	are you prepared to help: sick and disabled (Q81E)	569
V281	help elderly: is moral duty (Q82A)	571
V282	help elderly: sympathize with them (Q82B)	573
V283	help elderly: is in interest of society (Q82C)	575
V284	help elderly: is in own interest (Q82D)	577
V285	help elderly: do something in return (Q82E)	579
V286	help immigrants: is moral duty (Q83A)	581
V287	help immigrants: sympathize with them (Q83B)	583
V288	help immigrants: is in interest of society (Q83C)	585
V289	help immigrants: is in own interest (Q83D)	587
V290	help immigrants: do something in return (Q83E)	589
V291	sex respondent (Q84)	591
V292	year of birth respondent (Q85)	592
age	age: respondent (constructed)	593
age_r	age (recoded)	594
age_r2	age (recoded into 3 intervals)	595
V293	having steady relationship (Q86)	596
V294	are you legally married to partner (Q87)	597
V295	did you live with a partner before (Q88)	598
V296	current legal marital status respondent (Q89)	599
V297	have you ever been divorced (Q90)	600
V298	how many children have you yourself ever had (Q91)	601
V299	number of people in household aged 18+ (Q92A)	602
V300	number of people in household aged 13-17 (Q92B)	603
V301	number of people in household aged 5-12 (Q92C)	604
V302	number of people in household under age of 5 (Q92D)	605
V303	age completed education respondent (Q93)	606
v303_r	age completed education respondent (Q93) (recoded in intervals)	607
V304	highest educational level attained respondent (8 categories) (Q94)	608
v304_r	education level respondent (Q94) (recoded)	609

V305	do you live with your parents (Q95)	610
V306	employment status (Q96)	611
V307	do you supervise someone (Q97)	613
V308	number of supervised people (Q98)	615
v308_r	number of supervised people (6 categories) (Q98) (recoded)	616
V309	how many others work for organisation (Q99)	617
v309_r	how many others work for organisation (Q99) (recoded)	618
V310	how many employees do you have (Q100)	619
v310_r	how many employees do you have (6 categories) (Q100) (recoded)	620
v310_r2	how many employees do you have (4 categories) (Q100) (recoded)	621
V311	kind of job respondent - ISCO88 code (Q101)	622
v311_2	kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)	641
v311_3	kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)	643
V312	kind of job respondent (Q 102/Q103)	649
V314	how long are you unemployed (Q104)	651
V315	are you the chief wage earner (Q105)	652
V316	is the chief wage earner employed (Q106)	653
V317	kind of job chief wage earner - ISCO88 code (Q107)	654
v317_2	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	673
v317_3	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	675
V318	kind of job chief wage earner (Q108/Q109)	681
V320	income household respondent (Q110)	683
v320_r	income household respondent (Q110) (recoded)	685
V322	size of town where interview was conducted (Q112)	686
V323	region where interview was conducted (Q113)	687
O50	date of interview	688
O51	length of interview: hours	689
O52	length of interview: minutes	690
o52_r	duration of interview in minutes (constructed)	691
O53	interest of respondent during interview (Q114)	692
v324	year/month of start-fieldwork (constructed)	693
v325	year/month of end-fieldwork (constructed)	694