



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|161

European *Values* Study



EVS 1999 Bilingual Documentation Belarus

English-Russian documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3807, Version: 3.0.1, doi:10.4232/1.11524

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Belarus (English – Russian). GESIS-Variable Report 2012/161.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)	1	how often spend time with colleagues (Q6B)
Q.6	2	F.6
<Show card 6>		<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3	Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>		<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
Q.6B Spend time with colleagues from work or your profession outside the workplace		Wie oft kommt es vor, daß Sie:
-5 other missing		F.6B Zeit mit Arbeits- oder Berufskollegen
-4 question not asked		außerhalb des Arbeitsplatzes verbringen?
-3 not applicable		-3 TNZ
-2 no answer		-2 Verweigert
-1 don't know		-1 Weiß nicht
1 every week		1 Jede Woche oder fast jede Woche
2 once or twice a month		2 Ein- oder zweimal im Monat
3 a few times a year		3 Ein paarmal im Jahr
4 not at all		4 Niemals
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.	4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6	5	Liste 6
1- every week or nearly every week		
2- once or twice a month		
3- only a few times a year		
4- not at all		

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Russian
Variable Documentation*

* Show Cards not available

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3807		ZA3807	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Unified respondent number Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

INTNO - interviewer number	interviewer number
Interviewer number	Interviewer number

YEAR - survey year	survey year
Survey year: 2000	Survey year: 2000

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1	Q.1
<Show card 1>	Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:
Please say, for each of the following, how important it is in your life.	
Q.1A Work	Q.1A Работа
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 скорее важно
1 very important	3 скорее не важно
2 quite important	4 совсем не важно
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1	Q.1
<Show card 1>	Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:
Please say, for each of the following, how important it is in your life.	
Q.1B Family	Q.1B Семья
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 скорее важно
1 very important	3 скорее не важно
2 quite important	4 совсем не важно
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)	how important in your life: friends and acquaintances (Q1C)
Q.1	Q.1
<Show card 1>	Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:
Please say, for each of the following, how important it is in your life.	
Q.1C Friends and acquaintances	Q.1C Друзья и знакомые
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 скорее важно
1 very important	3 скорее не важно
2 quite important	4 совсем не важно
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D)	how important in your life: leisure time (Q1D)
Q.1	Q.1
<Show card 1>	Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:
Please say, for each of the following, how important it is in your life.	
Q.1D Leisure time	Q.1D Досуг
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 скорее важно
1 very important	3 скорее не важно
2 quite important	4 совсем не важно
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1	Q.1
<Show card 1>	Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:
Please say, for each of the following, how important it is in your life.	
Q.1E Politics	Q.1E Политика
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 скорее важно
1 very important	3 скорее не важно
2 quite important	4 совсем не важно
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	Пожалуйста, ответьте, насколько важно (очень важно, скорее важно, скорее не важно или совсем не важно) в Вашей жизни следующее:
Please say, for each of the following, how important it is in your life.	
Q.1F Religion	Q.1F Религия
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 скорее важно
1 very important	3 скорее не важно
2 quite important	4 совсем не важно
3 not important	
4 not at all important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2 When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Q.2 Когда Вы встречаетесь с друзьями, можете ли Вы сказать, что обсуждаете политические вопросы: часто, изредка или никогда?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 постоянно
-1 don't know	2 редко
1 frequently	3 никогда
2 occasionally	
3 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)	environment: giving part of income (Q3A)
Q.3	Q.3
<Show card 3>	Я собираюсь зачитать Вам несколько утверждений, касающихся окружающей среды. На каждое из них, можете ли Вы сказать, что полностью согласны, скорее согласны, скорее не согласны или полностью не согласны с ним?
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	
Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution	Q.3A Я отдавал бы часть своих денег, если бы был уверен, что они пойдут на защиту окружающей среды
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 strongly agree	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	
	Note:
	Question wording "agree strongly, agree, disagree or strongly disagree" is presented in Russian as "agree strongly, quite agree, rather disagree, strongly disagree", but it doesn't change the meaning of the question.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B)	environment: increase taxes to prevent environmental pollution (Q3B)
Q.3	Q.3
<Show card 3>	Я собираюсь зачитать Вам несколько утверждений, касающихся окружающей среды. На каждое из них, можете ли Вы сказать, что полностью согласны, скорее согласны, скорее не согласны или полностью не согласны с ним?
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	
Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution	Q.3B Я согласился бы с увеличением налогов, если бы знал, что больше денег будет расходоваться на защиту окружающей среды
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 strongly agree	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	
	Note:
	Question wording "agree strongly, agree, disagree or strongly disagree" is presented in Russian as "agree strongly, quite agree, rather disagree, strongly disagree", but it doesn't change the meaning of the question.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3	Q.3
<Show card 3>	Я собираюсь зачитать Вам несколько утверждений, касающихся окружающей среды. На каждое из них, можете ли Вы сказать, что полностью согласны, скорее согласны, скорее не согласны или полностью не согласны с ним?
I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?	
<Read out each statement and code an answer for each>	
Q.3C The Government has to reduce environmental pollution but it should not cost me any money	Q.3C Правительство должно защищать окружающую среду, при этом не расходуя мои деньги
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 strongly agree	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	
	Note:
	Question wording "agree strongly, agree, disagree or strongly disagree" is presented in Russian as "agree strongly, quite agree, rather disagree, strongly disagree", but it doesn't change the meaning of the question.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4	Q.4
<Show card 4>	Говоря в общем, можете ли Вы сказать, что Вы:
Taking all things together, would you say you are:	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень счастливы
-1 don't know	2 скорее счастливы
1 very happy	3 скорее не счастливы
2 quite happy	4 совсем не счастливы
3 not very happy	
4 not at all happy	Note:
	Answer category 3 "not very happy" is translated in Russian as "rather unhappy".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
- B- Quite happy
- C- Not very happy
- D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __A Social welfare services for elderly, handicapped or deprived people	Q.5a __A Социальной защиты (помощи) пожилых людей и людей с физическими (инвалиды) и психическими недостатками
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __B Religious or church organisations	Q.5a __B Религиозной
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	v13 "church organisation" is missing
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __C Education, arts, music or cultural activities	Q.5a __C В сфере образования, искусства, музыки или культуры
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __D Trade unions	Q.5a __D Профсоюза
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __E Political parties or groups	Q.5a __E Политической партии
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	v16 - "groups" is missing
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __F Local community action on issues like poverty, employment, housing, racial equality	Q.5a __F Помощи бедным, устройства на работу, создания приютов, проблем расового неравенства
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	Note:
0 not mentioned	"if any" is missing in question wording
1 mentioned	v17 - "local community action" is missing
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __G Third world development or human rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: 3w-development/human rights (Q5a __G)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __G Защиты прав человека

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

v18 - "Third world development" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __H Conservation, the environment, ecology, animal rights

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').

do you belong to: environment, ecology, animal rights (Q5a __H)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __H Охраны окружающей среды, защиты животных

0 не отмечена

1 отмечена

Note:

Belarus:

"if any" is missing in question wording

v19 "Conservation" and "ecology" is missing

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I)

Q.5a

<Show card 5>

Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?

<Code all mentioned under (a) >

Q.5a __I Professional associations

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know'

(v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

do you belong to: professional associations (Q5a __I)

Q.5a

<Покажите карточку к вопросу 5>

Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:

A) членом какой (каких) Вы являетесь?

Q.5a __I Профессиональной ассоциации

0 не отмечена

1 отмечена

Note:

"if any" is missing in question wording

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5a __J Работы с молодежью (например, движение бойскаутов, различные молодежные клубы и т.д.)
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	"if any" is missing in question wording
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __K Sports or recreation	Q.5a __K Спортивного общества
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	v22 - "recreation" is missing
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
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CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __L Women's groups	Q.5a __L Женской организации
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __M Peace movement	Q.5a __M Движения за мир
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __N Voluntary organisations concerned with health	Q.5a __N Движения за здоровый образ жизни
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	v25 - is translated as "activities, groups for healthy lifestyle"
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __O Other groups	Q.5a __O Других объединений
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (a) >	A) членом какой (каких) Вы являетесь?
Q.5a __P None	Q.5a __P Не имею отношения к общественным организациям
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	Note:
-1 don't know	"if any" is missing in question wording
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Социальной защиты (помощи) пожилых людей и людей с физическими (инвалиды) и психическими недостатками
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	Note:
0 not mentioned	"if any" is missing in question wording
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b__B)	do you work unpaid for: religious organisation (Q5b__B)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b__B Religious or church organisations	Q.5b__B Религиозной
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording v31 "church organisation" is missing
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __C Education, arts, music or cultural activities	Q.5b __C В сфере образования, искусства, музыки или культуры
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __D Trade unions	Q.5b __D Профсоюза
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __E Political parties or groups	Q.5b __E Политической партии
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	Note:
0 not mentioned	"if any" is missing in question wording
1 mentioned	v34 - "groups" is missing
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Помощи бедным, устройства на работу, создания приютов, проблем расового неравенства
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	Note:
0 not mentioned	"if any" is missing in question wording
1 mentioned	v35 - "local community action" is missing
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __G Third world development or human rights	Q.5b __G Защиты прав человека
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording v36 - "Third world development" is missing
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Охраны окружающей среды, защиты животных
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	Note:
0 not mentioned	"if any" is missing in question wording
1 mentioned	v37 "Conservation" and "ecology" is missing
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b _I)	do you work unpaid for: professional associations (Q5b _I)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b _I Professional associations	Q.5b _I Профессиональной ассоциации
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Работы с молодежью (например, движение бойскаутов, различные молодежные клубы и т.д.)
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	Note:
0 not mentioned	"if any" is missing in question wording
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b <Покажите карточку к вопросу 5> Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте: Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __K Sports or recreation	Q.5b __K Спортивного общества
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 не отмечена 1 отмечена
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Note: "if any" is missing in question wording v40 - "recreation" is missing
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __L Women's groups	Q.5b __L Женской организации
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __M Peace movement	Q.5b __M Движения за мир
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Движения за здоровый образ жизни
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	Note:
1 mentioned	"if any" is missing in question wording
	v43 - is translated as "activities, groups for healthy lifestyle"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __O Other groups	Q.5b __O Других объединений
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b	Q.5b
<Show card 5>	<Покажите карточку к вопросу 5>
Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for?	Пожалуйста, посмотрите внимательно на следующий список общественных (добровольных) организаций и движений и ответьте:
<Code all mentioned under (b) >	Б) для какой (каких) из них Вы в настоящий момент добровольно делаете неоплачиваемую работу?
Q.5b __P None	Q.5b __P Не имею отношения к общественным организациям
-5 other missing	0 не отмечена
-4 question not asked	1 отмечена
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	Note:
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	"if any" is missing in question wording
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
Q.6	Q.6
<Show card 6>	Как часто Вы выполняете каждый из следующих видов деятельности:
I'm going to ask how often you do certain things. For each activity, would you	каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в
say you do them every week or nearly every week; once or twice a month;	год либо вообще не выполняете?
only a few times a year; or not at all?	
Q.6A Spend time with friends	<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>
-5 other missing	Q.6A Встречаюсь с друзьями
-4 question not asked	
-2 no answer	-2 нет ответа
-1 don't know	-1 не знаю
1 every week	1 каждую неделю
2 once or twice a month	2 1-2 раза в месяц
3 a few times a year	3 несколько раз в год
4 not at all	4 вообще не провожу
	Note:
	"Spent time with ..." is rendered in Russian as "Meeting with"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B)	how often spend time with colleagues (Q6B)
Q.6	Q.6
<Show card 6>	Как часто Вы выполняете каждый из следующих видов деятельности:
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Встречаюсь с коллегами по работе или с людьми той же профессии, но вне работы
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 каждую неделю
-1 don't know	2 1-2 раза в месяц
1 every week	3 несколько раз в год
2 once or twice a month	4 вообще не провожу
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.	Note: "Spent time with ..." is rendered in Russian as "Meeting with"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50 - how often spend time in church (Q6C)	how often spend time in church (Q6C)
Q.6	Q.6
<Show card 6>	Как часто Вы выполняете каждый из следующих видов деятельности:
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Встречаюсь с людьми своей веры
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 каждую неделю
-1 don't know	2 1-2 раза в месяц
1 every week	3 несколько раз в год
2 once or twice a month	4 вообще не провожу
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v50 __filt was constructed correcting for inconsistencies.	Note: v50 - is translated as "meeting people of my religion" "Spent time with people at your church, mosque or synagogue" is rendered in Russian as "Meeting people of my creed"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)	how often spend time in clubs+voluntary associations (Q6D)
Q.6	Q.6
<Show card 6>	Как часто Вы выполняете каждый из следующих видов деятельности:
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Встречаюсь с людьми из различных клубов (спортивных, культурных, общественных) или из ассоциаций добровольцев
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 каждую неделю
-1 don't know	2 1-2 раза в месяц
1 every week	3 несколько раз в год
2 once or twice a month	4 вообще не провожу
3 a few times a year	
4 not at all	
Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.	Note: "Spent time with people at ..." is rendered in Russian as "Meeting with people from ..."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>
Q.6B Spend time with colleagues from work or your profession outside the workplace	Q.6B Встречаюсь с коллегами по работе или с людьми той же профессии, но вне работы
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 каждую неделю
-1 don't know	2 1-2 раза в месяц
1 every week	3 несколько раз в год
2 once or twice a month	4 вообще не провожу
3 a few times a year	
4 not at all	
Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V50__FILT - how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)	how often spend time in church (Q6C) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	<Интервьюеру: код "вопрос не применим" используется, когда респондент не занимается этой деятельностью, не является членом клуба и т.п.>
Q.6C Spend time with people at your church, mosque or synagogue	Q.6C Встречаюсь с людьми своей веры
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 каждую неделю
-1 don't know	2 1-2 раза в месяц
1 every week	3 несколько раз в год
2 once or twice a month	4 вообще не провожу
3 a few times a year	
4 not at all	
Variable constructed on basis of v13 and v103 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v101 belonging to a religious denomination or v13 belonging to religious or church organisations: If any (1,v101,v13)) . In case of no deviation v50__filt=v50.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	Q.6 Как часто Вы выполняете каждый из следующих видов деятельности: каждую (или почти каждую) неделю, 1-2 раза в месяц, несколько раз в год либо вообще не выполняете?
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Встречаюсь с людьми из различных клубов (спортивных, культурных, общественных) или из ассоциаций добровольцев
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all	-3 вопрос не применим -2 нет ответа -1 не знаю 1 каждую неделю 2 1-2 раза в месяц 3 несколько раз в год 4 вообще не провожу
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

Since no show card was used in the Belarusian field questionnaire it seems that they have asked the battery item by item, and not as block.

don't like as neighbours: people with criminal record (Q7A)

Q.7

Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?

Q.7A Людей с криминальным прошлым

-3 вопрос не применим

-2 нет ответа

-1 не знаю

0 не отмечено

1 отмечено

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7B Людей другой расы
Q.7B People of a different race	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
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- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7C Левых экстремистов
Q.7C Left wing extremists	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
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- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7D Алкоголиков
Q.7D Heavy drinkers	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
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- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E)	don't like as neighbours: right wing extremists (Q7E)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7E Правых экстремистов
Q.7E Right wing extremists	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F)	don't like as neighbours: large families (Q7F)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7F Людей с большими семьями
Q.7F People with large families	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
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- H- Muslims
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- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7G Эмоционально неустойчивых людей
Q.7G Emotionally unstable people	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
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- D- Heavy drinkers
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- G- Emotionally unstable people
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- K- Drug addicts
- L- Homosexuals
- M- Jews
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V59 - don't like as neighbours: Muslims (Q7H)	don't like as neighbours: Muslims (Q7H)
Q.7 <Show card 7> On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours? <Code an answer for each>	Q.7 Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
Q.7H Muslims	Q.7H Мусульман
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 mentioned	
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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7I Иммигрантов/иностраннных рабочих
Q.7I Immigrants/foreign workers	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
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- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
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- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J)	don't like as neighbours: people with AIDS (Q7J)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7J Людей, больных СПИДом
Q.7J People who have AIDS	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7K Наркоманов
Q.7K Drug addicts	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7L Гомосексуалистов
Q.7L Homosexuals	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
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- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7M Евреев
Q.7M Jews	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7N Цыган
Q.7N Gypsies	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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Show card was not used in the Belarusian field questionnaire.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

O1 - don't like as neighbours: Hindus (Q7O)	don't like as neighbours: Hindus (Q7O)
Q.7	Q.7
<Show card 7>	Перед Вами список различных групп людей. Не могли бы Вы назвать те группы, кого не хотели бы видеть своими соседями?
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	
<Code an answer for each>	Q.7O Индусов
Q.7O Hindus	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 не отмечено
-2 no answer	1 отмечено
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
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CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
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- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Q.8 Как Вы считаете, большинству людей можно доверять или им нельзя доверять?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 большинству людей можно доверять
-1 don't know	2 большинству людей нельзя доверять
1 most people can be trusted	
2 cannot be too careful	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	Некоторые люди считают, что они сами определяют свою жизнь, а другие, что у них нет реального влияния на все происходящее с ними. Пожалуйста, используя следующую шкалу, определите степень Вашего влияния на свою жизнь.
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 не влияю совсем
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 полностью влияю
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	Учитывая все, оцените степень Вашей удовлетворенности своей жизнью в настоящий момент. Пожалуйста, используйте следующую шкалу, которая поможет Вам в выборе ответа.
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью не удовлетворен
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 полностью удовлетворен
9	
10 satisfied	
	Note:
	Answer category 1 is translated as "cometely dissatisfied" / aswer category 10 is translated as "cometely satisfied"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

f69 - flag variable: why do people live in need - most/second important
(Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: why do people live in need - most/second important (Q11/Q12)

Flag variable:

Indicates inconsistencies for the variables v69/v70.

If most important reason is identical with next important reason.

if v69=v70 then f69=1

0 consistent

1 inconsistent

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11	Q.11
<Show card 11>	Почему в Беларуси есть люди, которые живут в нужде? Вот четыре возможные причины. Как вы считаете, какая из них (выбрать одну) наиболее важная?
Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important?	
<Code one under (a) below>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 потому что им не везет
-1 don't know	2 потому что они ленивые и у них нет силы воли
1 because they are unlucky	3 из-за того, что в нашем обществе существует несправедливость
2 because of laziness and lack of willpower	4 такова современная жизнь
3 because of injustice in our society	5 ни одна из них
4 it's an inevitable part of modern progress	
5 none of these	Note:
	Category 4 is translated as "this is modern life"
Note:	
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12)	why do people live in need: 2nd most important (Q12)
Q.12	Q.12
<Show card 11>	А какая причина стоит на втором месте по важности?
And which reason do you consider to be the second most important?	
<Code one under (b) below>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 потому что им не везет
-1 don't know	2 потому что они ленивые и у них нет силы воли
1 because they are unlucky	3 из-за того, что в нашем обществе существует несправедливость
2 because of laziness and lack of willpower	4 такова современная жизнь
3 because of injustice in our society	5 ни одна из них
4 it's an inevitable part of modern progress	
5 none of these	
Note:	Note:
Please see flag variable f69 which indicates inconsistencies for variables v69/v70.	Category 4 is translated as "this is modern life"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13A Высокая зарплата
Q.13A Good pay	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13B Хороший коллектив
Q.13B Pleasant people to work with	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13C Отсутствие жесткого контроля
Q.13C Not too much pressure	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Note:
1 mentioned	Belarus:
	v73 is translated as "no strict control"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13D Хорошая система охраны труда
Q.13D Good job security	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13E Возможность получить повышение по службе
Q.13E Good chances for promotion	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13F Престижная работа
Q.13F A job respected by people in general	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Note:
1 mentioned	v76 is translated as "A prestigious job"
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13G Удобный режим работы
Q.13G Good hours	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13H Возможность проявить инициативу
Q.13H An opportunity to use initiative	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13I Полезная работа для общества
Q.13I A useful job for society	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13J Большой отпуск
Q.13J Generous holidays	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13K Общение с людьми
Q.13K Meeting people	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 характеристика работы не указана
-1 don't know	1 характеристика работы указана
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13L Работа, на которой вы чувствуете, что можете чего-то достичь
Q.13L A job in which you feel you can achieve something	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 характеристика работы не указана
-1 don't know	1 характеристика работы указана
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13M Ответственная работа
Q.13M A responsible job	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 характеристика работы не указана
-1 don't know	1 характеристика работы указана
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13N Работа, которая Вам интересна
Q.13N A job that is interesting	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13O Работа, которая соответствует Вашим способностям
Q.13O A job that meets one's abilities	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 характеристика работы не указана
-1 don't know	1 характеристика работы указана
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O2 - important in a job: good physical working conditions (Q13P)	important in a job: good physical working conditions (Q13P)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13P Хорошие условия труда
Q.13P Good physical working conditions	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
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- H- An opportunity to use initiative
- I- A useful job for society
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- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

O3 - important in a job: time off in weekends (Q13Q)	important in a job: time off in weekends (Q13Q)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13Q To have time off at the weekends -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	Q.13 Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас? Q.13Q Не заниматься работой в выходные дни -3 вопрос не применим -2 нет ответа -1 не знаю 0 характеристика работы не указана 1 характеристика работы указана Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
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- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

f86 - flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2/O3.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71 to v85 and O2 to O3=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71 to v85 and O2 to O3=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71 to v85 and O2 to O3=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71 to v85 and O2 to O3=1 then f86=4

0 consistent

1 inconsistent 1

2 inconsistent 2

3 inconsistent 3

4 inconsistent 4

Note:

For detailed information, see EVS 1999 national variable report.

flag variable: important in a job: none of these (Q13)

Flag variable:

Indicates inconsistencies for the variables v71 to v86 and O2/O3.

Inconsistent 1

If respondent mentions at least one aspect and "none".

if v86=1 and any of v71to v85 and O2 to O3=1 then f86=1

Inconsistent 2

If respondent does not mention any aspect and does not mention "none".

if v86=0 and all of v71to v85 and O2 to O3=0 then f86=2

Inconsistent 3

If respondent does not mention any aspect and "none" is missing.

if v86=-5 and all of v71to v85 and O2 to O3=0 then f86=3

Inconsistent 4

If respondent mentions at least one aspect and "none" is missing.

if v86=-5 and any of v71to v85 and O2 to O3=1 then f86=4

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13	Q.13
<Show card 13>	Здесь представлено несколько характеристик работы, которые люди считают важными. Какие из них являются важными для Вас?
Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	
<Code all mentioned>	Q.13R Никакая из них
Q.13R None of these	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	0 характеристика работы не указана
-2 no answer	1 характеристика работы указана
-1 don't know	
0 not mentioned	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Please see flag variable f86 which indicates inconsistencies for variables v71 to v86 and O2/O3.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
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V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	А Вы работаете или нет?
<if "yes" - go to 15;	<если "да" - смотри вопрос 15;
if "no" - go to 17>	если "нет" - смотри вопрос 17>
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Note:
	Answer category 1 is presented as "yes" / answer category 2 is presented as "no"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	Насколько Вы удовлетворены или не удовлетворены своей работой?
Overall, how satisfied or dissatisfied are you with your job?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью не удовлетворен
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 полностью удовлетворен
9	
10 satisfied	

Note:

Answer category 1 is translated as "cometely dissatisfied" / aswer category 10 is translated as "cometely satisfied"

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16	Q.16
<Show card 16>	Насколько Вы свободны принимать самостоятельно решения на работе?
How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Пожалуйста, используйте следующую шкалу для определения степени свободы в принятии решений.
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью не свободен
-1 don't know	2
1 none at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 полностью свободен
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	Q.16a
<Show card 16a>	Насколько Вы удовлетворены или не удовлетворены существующей на работе системой охраны труда? Пожалуйста, используйте эту шкалу, чтобы определить степень своей удовлетворенности или неудовлетворенности ею.
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 не удовлетворен
-1 don't know	2
1 dissatisfied	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 удовлетворен
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A)	job needed to develop talents (Q17A)
Q.17	Q.17
<Ask all; show card 17>	<Вопросы для всех>
Do you agree or disagree with the following statements?	Скажите, согласны вы или не согласны со следующими утверждениями?
Q.17A To fully develop your talents, you need to have a job	Q.17A Чтобы полностью реализовать свои способности, необходимо иметь работу
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B)	humiliating receiving money without working (Q17B)
Q.17	Q.17
<Ask all; show card 17>	<Вопросы для всех>
Do you agree or disagree with the following statements?	Скажите, согласны вы или не согласны со следующими утверждениями?
Q.17B It is humiliating to receive money without having to work for it	Q.17B Это унижительно, получать деньги, которые не заработал
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C)	people turn lazy not working (Q17C)
Q.17	Q.17
<Ask all; show card 17>	<Вопросы для всех>
Do you agree or disagree with the following statements?	Скажите, согласны вы или не согласны со следующими утверждениями?
Q.17C People who don _ t work turn lazy	Q.17C Люди, которые не работают, становятся ленивыми
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D)	work is a duty towards society (Q17D)
Q.17	Q.17
<Ask all; show card 17>	<Вопросы для всех>
Do you agree or disagree with the following statements?	Скажите, согласны вы или не согласны со следующими утверждениями?
Q.17D Work is a duty towards society	Q.17D Работа - это долг каждого по отношению к обществу
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E)	not having to work if you don't want to (Q17E)
Q.17	Q.17
<Ask all; show card 17>	<Вопросы для всех>
Do you agree or disagree with the following statements?	Скажите, согласны вы или не согласны со следующими утверждениями?
Q.17E People should not have to work if they don't want to	Q.17E Людей не следует заставлять работать, если они не хотят
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F)	work always comes first (Q17F)
Q.17	Q.17
<Ask all; show card 17>	<Вопросы для всех>
Do you agree or disagree with the following statements?	Скажите, согласны вы или не согласны со следующими утверждениями?
Q.17F Work should always come first, even if it means less spare time	Q.17F Работа всегда должна быть на первом месте, даже, если остается меньше свободного времени
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
Q.18 Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job. In your opinion is it fair or not fair that one secretary is paid more than the other?	Q.18 Представьте себе ситуацию: есть два сотрудника одного возраста, которые делают практически одну и ту же работу. Один из них узнает, что другой зарабатывает больше, чем он. При этом выше оплачиваемый сотрудник быстрее и более эффективно выполняет свою работу. По Вашему мнению, это справедливо или не справедливо, что одному из сотрудников платят больше?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 fair 2 unfair	-3 вопрос не применим -2 нет ответа -1 не знаю 1 справедливо 2 не справедливо
Slightly different question wording: no specific amount is named in the Belarusian field questionnaire.	Note: No specific amount is named (in contrast with the question in the Master Questionnaire) . "Secretaries" are substituted by "employees" Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V97 - follow instructions at work/must be convinced first (Q19)

Q.19

<Show card 19>

People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 should follow instructions
- 2 must be convinced first
- 3 depends

follow instructions at work/must be convinced first (Q19)

Q.19

У людей есть разные представления о том, насколько необходимо следовать инструкциям по работе. Одни считают, что надо обязательно следовать инструкциям начальства даже, если ты не полностью согласен с ними. Другие говорят, что необходимо следовать инструкциям начальства только, когда ты убежден, что они верны. С каким из этих двух мнений вы согласны?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 надо обязательно следовать инструкциям
- 2 сначала надо убедиться, что они верны
- 3 это зависит от обстоятельств

Note:

Answer category 2 is translated as "first you should be sure that they are right"

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CARD 19

- A- Should follow instructions
- B- Must be convinced first
- C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Когда есть безработица, работодатели должны отдавать предпочтение жителям Беларуси, а не иностранцам
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 согласен
-1 don't know	2 не согласен
1 agree	3 ни то, ни другое
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Когда есть безработица, мужчины имеют на нее больше прав, чем женщины
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 согласен
-1 don't know	2 не согласен
1 agree	3 ни то, ни другое
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C)	jobs scarce: giving locals priority (Q20C)
Q.20	Q.20
Do you agree or disagree with the following statements?	Вы согласны или не согласны со следующими утверждениями?
Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country	Q.20C Когда есть безработица, работодатели должны отдавать предпочтение местным жителям, а не людям из других регионов Беларуси
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 согласен
-1 don't know	2 не согласен
1 agree	3 ни то, ни другое
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O6 - how often: think about meaning of life (Q20a)	how often: think about meaning of life (Q20a)
Q.20a	Q.20a
<Show card 20a>	Как часто Вы думаете о смысле жизни и ее целях?
How often, if at all, do you think about the meaning and purpose of life?	
<Read out in reverse order for alternate contacts>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 постоянно
-1 don't know	2 иногда
1 often	3 очень редко
2 sometimes	4 никогда
3 rarely	
4 never	
	Note:
	Answer category 1 "often" is translated as "constantly"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)	good and evil: clear/no clear guidelines (Q21)
Q.21	Q.21
<Show card 21>	
Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?	Здесь представлены два утверждения, которые люди иногда высказывают, обсуждая проблему Добра и Зла. Какое из них наиболее близко к вашей точке зрения?
A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.	
B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 существует абсолютно четкая граница между тем, что есть Добро и что есть Зло. Это относится к каждому человеку, к любым обстоятельствам
-1 don't know	2 никогда не может быть абсолютно четкой границы между тем, что есть Добро и что есть Зло. Что есть Добро и что есть Зло полностью зависит от сложившихся обстоятельств в то время
1 agree with statement A	3 не согласен с обоими утверждениями
2 agree with statement B	
3 disagree with both	
	Note:
	The two question statements are presented as answer categories 1 and 2
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 21

- A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.
- B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Вы исповедуете какое-нибудь религиозное вероучение (религию) ?
<if "no" - go to Q.24a>	<если "нет" смотри вопрос 24а>
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V102 - which religious denomination (Q23)

RELIGIOUS DENOMINATION - HARMONIZED VARIABLE

[Q.22 Do you belong to a religious denomination?]

Q.23

<Show card 23>

Which one?

<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 Roman Catholic

2 Protestant

3 Free Church/ Non-Conformist/ Evangelical

4 Jew

5 Muslim

6 Hindu

7 Buddhist

8 Orthodox

9 other

Code 1 includes Roman and Greek Catholics;

original Belarusian variable see v102 __BY.

which religious denomination (Q23)

Note:

Original variable see v102 __BY

CARD 23

Denominations

COUNTRY

SPECIFIC

LIST

V102 __BY - Belarus religious denomination	Belarus religious denomination
Q.23 __by	Q.23 __by
<Show card 23>	<Покажите карточку к вопросу 23>
Which one?	К какой религиозной конфессии Вы принадлежите?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Римско-католическая церковь
-1 don't know	2 Англиканская церковь
1 BY: Roman Catholic	3 Евангелизм
2 BY: Church of England	4 Иудейская религия
3 BY: Evangelical	5 Мусульманская религия
4 BY: Jew	6 Кришнаиты
5 BY: Muslim	7 Буддизм
6 BY: Hindu	8 Православная церковь
7 BY: Buddhist	9 Старообрядческая церковь
8 BY: Orthodox	10 Греко-католическая церковь
9 BY: Old ritual church	11 Реформаторская церковь
10 BY: Greek-Catholic Church	12 Лютеранская церковь
11 BY: Reformation Church	13 Евангельские христиане-баптисты
12 BY: Lutheran Church	14 Новоапостольская церковь
13 BY: Evangelical Christian Baptists	15 Собрание христиан
14 BY: New Apostle Church	16 Христиане веры евангельской
15 BY: Unit of Christians	17 Христиане полного Евангелия
16 BY: Christians of Evangelical belief	18 Христиане веры апостольской
17 BY: Christians of Whole Evangelical	19 Церковь Христова
18 BY: Christians of Apostle belief	20 Мессианские общины
19 BY: Christ Church	21 Адвентисты седьмого дня
20 BY: Messiah	22 Свидетели Иеговы
21 BY: 7 Day	23 Мормоны

22 BY: Jehovah's Witnesses
23 BY: Mormons
24 BY: Progressive Jew
25 BY: Bahai
26 BY: Aomoto
27 BY: Other

Original Belarusian variable with different question format: 27 categories instead of 9.

24 Прогрессивный иудаизм
25 Бахаи
26 Аомото
27 Другая

Note:

Value 1 includes only Roman Catholics and doesn't include Greek Catholics.

Value 10 stands for Greek Catholic Church.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V103 - did you belong to a religious denomination (Q24a)	did you belong to a religious denomination (Q24a)
Q.24a	Q.24a
Were you ever a member of a religious denomination?	Принадлежали ли Вы когда-нибудь к какому-то другому религиозному вероучению?
<Interviewer instruction: if respondent is currently a member, please ask: Were you ever a member of another religious denomination?>	<если "нет" смотри вопрос 25>
<if "no" - go to Q.25>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V104 - which former religious denomination (Q24b __r)	which former religious denomination (Q24b __r)
Q.24b	Note:
<Show card 24>	Original variable see v104 __BY
Which one?	
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	
Original Belarusian variable see v102 __BY.	

CARD 23			
Denominations	COUNTRY	SPECIFIC	LIST

V104 __BY - Belarus former religious denomination	Belarus former religious denomination
Q.24b __by	Q.24b __by
<Show card 24>	Если да, то к какому?
Which one?	<Покажите карточку к вопросу 23 и напишите код >
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Римско-католическая церковь
-1 don't know	2 Англиканская церковь
1 BY: Roman Catholic	3 Евангелизм
2 BY: Church of England	4 Иудейская религия
3 BY: Evangelical	5 Мусульманская религия
4 BY: Jew	6 Кришнаиты
5 BY: Muslim	7 Буддизм
6 BY: Hindu	8 Православная церковь
7 BY: Buddhist	9 Старообрядческая церковь
8 BY: Orthodox	10 Греко-католическая церковь
9 BY: Old ritual church	11 Реформаторская церковь
10 BY: Greek-Catholic Church	12 Лютеранская церковь
11 BY: Reformation Church	13 Евангельские христиане-баптисты
12 BY: Lutheran Church	14 Новоапостольская церковь
13 BY: Evangelical Christian Baptists	15 Собрание христиан
14 BY: New Apostle Church	16 Христиане веры евангельской
15 BY: Unit of Christians	17 Христиане полного Евангелия
16 BY: Christians of Evangelical belief	18 Христиане веры апостольской
17 BY: Christians of Whole Evangelical	19 Церковь Христова
18 BY: Christians of Apostle belief	20 Мессианские общины
19 BY: Christ Church	21 Адвентисты седьмого дня
20 BY: Messiah	22 Свидетели Иеговы
21 BY: 7 Day	23 Мормоны

22 BY: Jehovah's Witnesses
23 BY: Mormons
24 BY: Progressive Jew
25 BY: Bahai
26 BY: Aomoto
27 BY: Other

Original Belarusian variable with different question format: 27 categories instead of 9.

24 Прогрессивный иудаизм
25 Бахаи
26 Аомото
27 Другая

Note:

Value 1 includes only Roman Catholics and doesn't include Greek Catholics.

Value 10 stands for Greek Catholic Church.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	Как часто Вы посещаете богослужения (не считая свадеб, похорон и крестин) ?
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 чаще, чем 1 раз в неделю
-1 don't know	2 1 раз в неделю
1 more than once week	3 1 раз в месяц
2 once a week	4 на Рождество/Пасху
3 once a month	5 на другие религиозные праздники
4 Christmas/ Easter day	6 1 раз в год
5 other specific holy days	7 еще реже
6 once a year	8 никогда, практически никогда
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26	Q.26
<Show card 26>	Исключая свадьбы, похороны и крестины, как часто Вы посещали богослужения, когда Вам было двенадцать лет?
Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 чаще, чем 1 раз в неделю
-1 don't know	2 1 раз в неделю
1 more than once week	3 1 раз в месяц
2 once a week	4 на Рождество/ Пасху
3 once a month	5 на другие религиозные праздники
4 Christmas/ Easter day	6 1 раз в год
5 other specific holy days	7 еще реже
6 once a year	8 никогда, практически никогда
7 less often	
8 never, practically never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы думаете, для какого из следующих событий важно проведение богослужения?
Q.27A Birth	Q.27A Рождение
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 важно
-1 don't know	2 не важно
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Note: Answer category 1 is translated as "important" / answer category 2 is translated as "unimportant"
1. yes	
2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы думаете, для какого из следующих событий важно проведение богослужения?
Q.27B Marriage	Q.27B Свадьба
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 важно
-1 don't know	2 не важно
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Note: Answer category 1 is translated as "important" / answer category 2 is translated as "unimportant"
1. yes	
2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Как Вы думаете, для какого из следующих событий важно проведение богослужения?
Q.27C Death	Q.27C Смерть
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 важно
-1 don't know	2 не важно
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Note: Answer category 1 is translated as "important" / answer category 2 is translated as "unimportant"
1. yes	
2. no	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28	Q.28
Independently of whether you go to church or not, would you say you are ...	Независимо от того, посещаете Вы церковь или нет, можете ли вы
<Read out reversing order>	сказать:
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 я религиозный человек
-1 don't know	2 я не очень религиозный человек
1 a religious person	3 я убежденный атеист
2 not a religious person	
3 a convinced atheist	
	Note:
	Answer category 2 "not a religious person" is translated as "I am not a very religious person"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29	Q.29
Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...	Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:
<Read out and code one answer for each>	
<NB:For those belonging to a church or a religious community; ask YOUR church/ religious community	Q.29A Нравственные проблемы и потребности человека
For those not belonging to a church or religious community ask: THE churches>	
Q.29A The moral problems and needs of the individual	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
Questionnaire response categories are:	
1. yes	
2. no	

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29B The problems of family life</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:</p> <p>Q.29B Проблемы семейной жизни</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 да</p> <p>2 нет</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29C People's spiritual needs</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:</p> <p>Q.29C Духовные потребности человека</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 да</p> <p>2 нет</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
<p>Q.29</p> <p>Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ...</p> <p><Read out and code one answer for each></p> <p><NB:For those belonging to a church or a religious community; ask YOUR church/ religious community</p> <p>For those not belonging to a church or religious community ask: THE churches></p> <p>Q.29D The social problems facing our country today</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>0 no</p> <p>1 yes</p> <p>Response categories documented according to dataset. In Master Questionnaire response categories are:</p> <p>1. yes</p> <p>2. no</p>	<p>Q.29</p> <p>Как Вы думаете, Ваша религия (или религия вообще) дает полные ответы на следующие вопросы или нет:</p> <p>Q.29D Социальные проблемы, актуальные для нашего общества</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 да</p> <p>2 нет</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Во что из приведенного ниже Вы верите?
<Read out and code one answer for each>	
Q.30A God	Q.30A В Бога
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	Note:
1 yes	In the translated question wording "if any" is missing
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the
Questionnaire response categories are:	datasets. Since the original language documentation was developed in
1. yes	cooperation between the participating countries, CEPS/Instead Luxembourg,
2. no	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Во что из приведенного ниже Вы верите?
<Read out and code one answer for each>	
Q.30B Life after death	Q.30B В жизнь после смерти
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	Note:
1 yes	In the translated question wording "if any" is missing
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the
Questionnaire response categories are:	datasets. Since the original language documentation was developed in
1. yes	cooperation between the participating countries, CEPS/Instead Luxembourg,
2. no	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Во что из приведенного ниже Вы верите?
<Read out and code one answer for each>	
Q.30C Hell	Q.30C В Ад
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	Note:
1 yes	In the translated question wording "if any" is missing
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the
Questionnaire response categories are:	datasets. Since the original language documentation was developed in
1. yes	cooperation between the participating countries, CEPS/Instead Luxembourg,
2. no	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Во что из приведенного ниже Вы верите?
<Read out and code one answer for each>	
Q.30D Heaven	Q.30D В Небеса
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	Note:
1 yes	In the translated question wording "if any" is missing
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the
Questionnaire response categories are:	datasets. Since the original language documentation was developed in
1. yes	cooperation between the participating countries, CEPS/Instead Luxembourg,
2. no	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Во что из приведенного ниже Вы верите?
<Read out and code one answer for each>	
Q.30E Sin	Q.30E В существование Греха
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	Note:
1 yes	In the translated question wording "if any" is missing
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the
Questionnaire response categories are:	datasets. Since the original language documentation was developed in
1. yes	cooperation between the participating countries, CEPS/Instead Luxembourg,
2. no	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Во что из приведенного ниже Вы верите?
<Read out and code one answer for each>	
Q.30F Telepathy	Q.30F В телепатию
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	Note:
1 yes	In the translated question wording "if any" is missing
Response categories documented according to dataset. In Master	Missing values from field questionnaire were recoded into -1 to -5 in the
Questionnaire response categories are:	datasets. Since the original language documentation was developed in
1. yes	cooperation between the participating countries, CEPS/Instead Luxembourg,
2. no	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Вы верите в реинкарнацию, т.е. в переселение душ, в то, что можно заново родиться?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

O8 - do you believe in: angels (Q31b)	do you believe in: angels (Q31b)
Q.31b	Q.31b
Do you believe in angels?	Вы верите в существование ангелов?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V122 - personal God vs. spirit or life force (Q32)	personal God vs. spirit or life force (Q32)
Q.32	Q.32
<Show card 32>	Какое из следующих утверждений в большей степени соответствует вашей вере?
Which of these statements comes closest to your beliefs?	вере?
<Code one answer only>	< (отметить код только одного ответа) >
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 у каждого человека есть свой Бог в душе
-1 don't know	2 существует различные виды духовной силы
1 there is a personal God	3 я не знаю, что и ду
2 there is some sort of spirit or life force	4 я не думаю, что есть некий вид Духа, Бога или жизненной силы
3 I don't really know what to think	
4 I don't really think there is any sort of spirit, God or life force	
	Note:
	Answer category 1 "There is a personal God" is rendered in Russian as "Everyone has his God in his soul"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 32

- A- There is a personal God
- B- There is some sort of spirit or life force
- C- I don't really know what to think
- D- I don't really think there is any sort of spirit, God or life force

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33	Q.33
<Show card 33>	Насколько важен Бог в вашей жизни? Пожалуйста, используйте шкалу,
And how important is God in your life? Please use this card to indicate - 10	чтобы определить это, т.е. 10 обозначает, что Бог очень важен , а 1, что
means very important and 1 means not at all important.	совсем не важен
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 совсем не важен
-1 don't know	2
1 not at all	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 очень важен
9	
10 very	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33										
1	2	3	4	5	6	7	8	9	10	
Not at all									Very	

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Дает ли Вам религия покой и силу или нет?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Вы когда-нибудь молились или медитировали?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	Note:
2 no	The question "Do you take some moments of prayer, meditation or contemplation or something like that?" is translated in Russian as "Have you ever prayed or meditated?"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)	how often do you pray to God outside religious services (Q36)
Q.36	Q.36
<Show card 36>	Как часто вы молитесь Богу, находясь не на богослужении?
How often do you pray to God outside of religious services? Would you say	
....	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 каждый день
-1 don't know	2 несколько раз в неделю
1 every day	3 один раз в неделю
2 more than once a week	4 по крайней мере раз в месяц
3 once a week	5 несколько раз в год
4 at least once a month	6 еще реже
5 several times a year	7 никогда
6 less often	
7 never	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Есть ли у Вас магические предметы такие, как амулеты или талисманы?
-5 other missing	
-4 question not asked	-3 вопрос не применим
-3 not applicable	-2 нет ответа
-2 no answer	-1 не знаю
-1 don't know	1 да
1 yes	2 нет
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38	Q.38
<Show card 38>	Верите ли Вы, что магические предметы, такие, как амулеты или талисманы, могут защитить или помочь Вам?
Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 нет, совсем не верю
-1 don't know	2
1 definitely not	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 да, очень верю
9	
10 definitely yes	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not								Definitely yes	

O10 - how often: consult your horoscope (Q38a)	how often: consult your horoscope (Q38a)
Q.38a	Q.38a
How often do you consult your horoscope to know about your future?	Как часто Вы обращаетесь к своему гороскопу, чтобы узнать свое будущее?
-5 other missing	
-4 question not asked	-3 вопрос не применим
-3 not applicable	-2 нет ответа
-2 no answer	-1 не знаю
-1 don't know	1 каждый день
1 every day	2 1 раз в неделю
2 at least once a week	3 1 раз в месяц
3 at least once a month	4 еще реже
4 less often	5 никогда
5 never	
	Note:
	Answer categories 2 and 3 are translated in Russian as "once a week" and "once a month"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V129 - politicians and God (Q39A)	politicians and God (Q39A)
Q.39	Q.39
<Show card 39>	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
How much do you agree or disagree with each of the following:	
Q.39A Politicians who do not believe in God are unfit for public office	Q.39A Политики, которые не верят в Бога, не пригодны для государственной службы
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B)	religious leaders and influence voting (Q39B)
Q.39	Q.39
<Show card 39>	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
How much do you agree or disagree with each of the following:	
Q.39B Religious leaders should not influence how people vote in elections	Q.39B Религиозные лидеры не должны оказывать влияние на людей, когда они голосуют на выборах
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C)	religion and public office (Q39C)
Q.39	Q.39
<Show card 39>	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
How much do you agree or disagree with each of the following:	
Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office	Q.39C Было бы лучше для жителей Беларуси, если бы больше людей со стойкими религиозными убеждениями занимали государственные посты
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)	religious leaders and influence government decisions (Q39D)
Q.39	Q.39
<Show card 39>	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
How much do you agree or disagree with each of the following:	
Q.39D Religious leaders should not influence government decisions	Q.39D Религиозные лидеры не должны влиять на решения правительства
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O12 - nurse refusing abortion on religious grounds (Q39E)	nurse refusing abortion on religious grounds (Q39E)
Q.39	Q.39
<Show card 39>	Насколько Вы согласны или не согласны с каждым из следующих утверждений?
How much do you agree or disagree with each of the following:	
Q.39E If a nurse were asked to help perform a legal abortion, she should be allowed to refuse on religious grounds	Q.39E Врач может отказаться сделать легальный аборт по религиозным соображениям
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O13 - time for prayer and meditation in schools (Q39a)	time for prayer and meditation in schools (Q39a)
Q.39a	Q.39a
<Show card 39a>	Согласны ли Вы с тем, чтобы в школах было отведено специальное время для молитв, медитаций?
In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 I strongly agree	3 ни то, ни другое
2 I agree	4 скорее не согласен
3 I neither agree nor disagree	5 полностью не согласен
4 I disagree	
5 I strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O14 - prohibit/allow books that attack religions (Q39b)	prohibit/allow books that attack religions (Q39b)
Q.39b <Show card 39b> Should books and films that attack religions be prohibited by law or should they be allowed?	Q.39b Антирелигиозные книги и фильмы должны быть запрещены или разрешены законодательством?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 должны быть запрещены
-1 don't know	2 скорее должны быть запрещены
1 definitely should be banned	3 скорее должны быть разрешены
2 probably should be banned	4 должны быть разрешены
3 probably should be allowed	5 не могу выбрать
4 definitely should be allowed	
5 can't choose	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	Q.39c
<Show card 39c>	Как Вы считаете, влияет ли церковь на национальную политику или нет?
Do you think that the church (es) have an influence on national politics or not?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 скорее да
1 yes, absolutely	3 скорее нет
2 yes, I think so	4 нет
3 no, I don't think they have	
4 no, absolutely not	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40A Верность
<Read out each item>	
Q.40A Faithfulness	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 very important	datasets. Since the original language documentation was developed in
2 rather important	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 not important	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40B Высокий доход
	-3 вопрос не применим
Q.40B An adequate income	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Note:
1 very important	"An adequate income" is translated as "A high income"
2 rather important	
3 not important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Q.40C Происхождение из одного и того же социального слоя
<Read out each item>	
Q.40C Being of the same social background	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40D Взаимное уважение
<Read out each item>	
Q.40D Mutual respect and appreciation	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 very important	datasets. Since the original language documentation was developed in
2 rather important	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 not important	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E)	important in marriage: shared religious beliefs (Q40E)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40E Единая религиозная вера
<Read out each item>	
Q.40E Shared religious beliefs	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 достаточно важно
1 very important	3 не очень важно
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40F Обеспеченность хорошим жильем
<Read out each item>	
Q.40F Good housing	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 very important	datasets. Since the original language documentation was developed in
2 rather important	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 not important	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Q.40G Единство политических взглядов
<Read out each item>	
Q.40G Agreement on politics	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.40H Взаимопонимание и терпение
Q.40H Understanding and tolerance	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	1 очень важно
-2 no answer	2 достаточно важно
-1 don't know	3 не очень важно
1 very important	
2 rather important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Q.40I Проживание отдельно от родственников мужа (жены)
<Read out each item>	
Q.40I Living apart from your in-laws	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40J Гармоничные сексуальные отношения
<Read out each item>	
Q.40J Happy sexual relationship	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2 достаточно важно
1 very important	3 не очень важно
2 rather important	
3 not important	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40K Совместное ведение домашнего хозяйства
<Read out each item>	
	-3 вопрос не применим
Q.40K Sharing household chores	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 very important	datasets. Since the original language documentation was developed in
2 rather important	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 not important	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40L Дети
<Read out each item>	
Q.40L Children	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 very important	datasets. Since the original language documentation was developed in
2 rather important	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 not important	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Q.40M Готовность обсуждать проблемы, возникающие между мужем и женой
<Read out each item>	
Q.40M Being willing to discuss the problems that come up between husband and wife	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным,
Here is a list of things which some people think make for a successful marriage.	достаточно важным или не очень важным для счастливого брака?
Please tell me, for each one, whether you think it is very important, rather	
important or not very important for a successful marriage?	Q.40N Проводить как можно больше времени вместе
<Read out each item>	
Q.40N Spending as much time together as possible	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the
1 very important	datasets. Since the original language documentation was developed in
2 rather important	cooperation between the participating countries, CEPS/Instead Luxembourg,
3 not important	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	
<Read out each item>	Q.400 Наличие общих интересов
	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
	1 очень важно
	2 достаточно важно
	3 не очень важно
Q.400 Talking a lot about mutual interests	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

O16 - important in marriage: same ethnic background (Q40P)	important in marriage: same ethnic background (Q40P)
Q.40	Q.40
<Show card 40>	Считаете ли Вы каждое из перечисленных условий очень важным, достаточно важным или не очень важным для счастливого брака?
Here is a list of things which some people think make for a successful marriage.	
Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	Q.40P Принадлежность к одной этнической группе, национальности
<Read out each item>	
Q.40P Same ethnic background	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень важно
-4 question not asked	2 достаточно важно
-3 not applicable	3 не очень важно
-2 no answer	
-1 don't know	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41	Q.41
If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Согласны ли Вы с мнением, что ребенку, чтобы быть счастливым, нужна семья с двумя родителями (отцом и матерью) ?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 согласен
-1 don't know	2 не согласен
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Как Вы думаете, женщина должна иметь детей, чтобы выполнить свое предназначение, или это не обязательно?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 должна иметь детей
-1 don't know	2 это не обязательно
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Согласны ли Вы с утверждением, что брак - это устаревший социальный институт?
<Read out>	
Marriage is an outdated institution	
	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	1 согласен
-2 no answer	2 не согласен
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Если женщина хочет иметь ребенка вне брака, вы это одобряете или не одобряете?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 одобряю
-1 don't know	2 не одобряю
1 approve	3 зависит от обстоятельств
2 disapprove	
3 depends	
	Note:
	Question wording in Russian doesn't contain "but she doesn't want to have a stable relationship with a man".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them? Q.45A A man has to have children in order to be fulfilled -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.45 В какой степени Вы согласны или не согласны с каждым из утверждений? Q.45A У мужчины должны быть дети, чтобы он смог выполнить свое предназначение -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them? Q.45B A marriage or a long-term stable relationship is necessary to be happy -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Q.45 В какой степени Вы согласны или не согласны с каждым из утверждений? Q.45B Брак или длительные отношения - это необходимое условие для счастья -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений? Q.46A Работаящая мать может установить такие же теплые и прочные отношения со своими детьми, как и неработающая -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 скорее не согласен 4 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
Q.46	Q.46
<Show card 46>	Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы
People talk about the changing roles of men and women today. For each of the	Вы сказать, насколько согласны или не согласны с каждым из следующих
following statements I read out, can you tell me how much you agree with each.	утверждений?
Please use the responses on this card.	
Q.46B A pre-school child is likely to suffer if his or her mother works	Q.46B Ребенок в дошкольном возрасте страдает от того, что его мать
	работает
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 strongly agree	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	Note:
	In Russian wording "is likely to suffer" is rendered as "will suffer"
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Institute Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
Q.46	Q.46
<Show card 46>	Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы
People talk about the changing roles of men and women today. For each of the	Вы сказать, насколько согласны или не согласны с каждым из следующих
following statements I read out, can you tell me how much you agree with each.	утверждений?
Please use the responses on this card.	
Q.46C A job is alright but what most women really want is a home and	Q.46C Работа - это, конечно, хорошо, но чего действительно хотят
children	большинство женщин, так это быть дома с детьми
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 strongly agree	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	Note:
4 strongly disagree	"A home and children" is rendered in Russian as "to stay at home with children"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46D Being a housewife is just as fulfilling as working for pay	Q.46 Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений? Q.46D Быть домохозяйкой - это то же самое, что иметь какую-то работу
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	-3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 скорее не согласен 4 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E)	job best way for women to be independent (Q46E)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46E Having a job is the best way for a woman to be an independent person -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.46 Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений? Q.46E Иметь работу - это единственный выход для женщины быть независимой -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 скорее не согласен 4 полностью не согласен Note: "is the best way ... to be independent" is presented in Russian as "the only way .. to be independent" Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
Q.46	Q.46
<Show card 46>	Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы
People talk about the changing roles of men and women today. For each of the	Вы сказать, насколько согласны или не согласны с каждым из следующих
following statements I read out, can you tell me how much you agree with each.	утверждений?
Please use the responses on this card.	
Q.46F Both the husband and wife should contribute to household income	Q.46F И муж, и жена должны вносить материальный вклад в домашнее хозяйство
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 strongly agree	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

fathers as well suited to look after children as mothers (Q46G)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46G Отцы в той же степени могут заботиться о детях, что и матери

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each.

Please use the responses on this card.

Q.46H Men are less able to handle emotions in relationships than women

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

men less able to handle emotions in relationships than women (Q46H)

Q.46

Сегодня говорят об изменении роли мужчины и роли женщины. Не могли бы Вы сказать, насколько согласны или не согласны с каждым из следующих утверждений?

Q.46H Мужчины менее эмоциональны, чем женщины

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47	Q.47
<Show card 47>	С каким из этих двух утверждений Вы согласны?
Which of these two statements do you tend to agree with?	<Отметить код только одного ответа>
<Code one answer only>	
A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them;	-3 вопрос не применим
B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes	-1 не знаю
	1 независимо от достоинств и недостатков родителей, надо всегда их любить и уважать
	2 никто не обязан любить и уважать своих родителей, если они этого не заслужили своим поведением и отношением к детям
-5 other missing	Note:
-4 question not asked	Answer categories 1 and 2 present the statements A and B of the question
-3 not applicable	
-2 no answer	
-1 don't know	
1 tend to agree with statement A	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 tend to agree with statement B	

CARD 47

A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them

B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)	parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)
Q.48	Q.48
<Show card 48>	Какое из следующих утверждений (выберите только одно) лучше описывает Ваше отношение к родителям, к их ответственности за детей?
Which of the following statements best describes your views about parents' responsibilities to their children?	
<Code one only>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 обязанность родителей - отдавать лучшее детям даже в ущерб своему благополучию
-1 don't know	2 у родителей есть своя жизнь, и никто не должен требовать от них жертвовать своим благополучием ради детей
1 parents' duty is to do their best for their children even at the expense of their own well-being	3 ни то, ни другое
2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children	
3 neither	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

- A- Parents' duty is to do their best for their children even at the expense of their own well-being
- B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49A Хорошие манеры
Q.49A Good manners	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49B Независимость
Q.49B Independence	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49C Трудолюбие
Q.49C Hard work	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49D Чувство ответственности
Q.49D Feeling of responsibility	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E)	learn children at home: imagination (Q49E)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49E Воображение
Q.49E Imagination	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49F Терпимость и уважение к другим людям
Q.49F Tolerance and respect for other people	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G)	learn children at home: thrift (Q49G)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49G Бережливость, экономность
Q.49G Thrift, saving money and things	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H)	learn children at home: determination, perseverance (Q49H)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49H Решительность и настойчивость
Q.49H Determination, perseverance	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49I Религиозность
	-3 вопрос не применим
Q.49I Religious faith	-2 нет ответа
	-1 не знаю
-5 other missing	0 не отмечено
-4 question not asked	1 отмечено
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J)	learn children at home: unselfishness (Q49J)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49J Бескорыстие
Q.49J Unselfishness	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

f174 - flag variable: learn children at home (Q49)	flag variable: learn children at home (Q49)
Flag variable: Indicates inconsistencies for the variables v164 to v174.	Flag variable: Indicates inconsistencies for the variables v164 to v174.
If respondent named more than the allowed 5 qualities. if v164 to v174=1 > 5 then f174=1	If respondent named more than the allowed 5 qualities. if v164 to v174=1 > 5 then f174=1
0 Limitation followed 1 Limitation ignored	0 Limitation followed 1 Limitation ignored
Note: For detailed information, see EVS 1999 national variable report.	

V174 - learn children at home: obedience (Q49K)	learn children at home: obedience (Q49K)
Q.49	Q.49
<Show card 49>	Пожалуйста, выберите пять основных качеств, развитие которых у детей обязательно должно поощряться дома?
Here is a list of qualities which children can be encouraged to learn at home.	
Which, if any, do you consider to be especially important? Please choose up to five?	
<Code five only>	Q.49K Послушание
Q.49K Obedience	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	0 не отмечено
-1 don't know	1 отмечено
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
The questionnaire contains two additional subquestions: 'I don't know' (v175) and 'No answer' (v176) . They were recoded to -1 and -2 for each item of the question battery.	
Please see flag variable f174 which indicates inconsistencies for variables v164 to v174.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A)	abortion if woman not married (Q50A)
Q.50	Q.50
<Show card 50>	Одобряете ли вы или не одобряете аборт при следующих обстоятельствах?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50A Where the woman is not married	Q.50A Когда женщина не замужем
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 одобряю
-1 don't know	2 не одобряю
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)	abortion if couple doesn't want more children (Q50B)
Q.50	Q.50
<Show card 50>	Одобряете ли вы или не одобряете аборт при следующих обстоятельствах?
Do you approve or disapprove of abortion under the following circumstances?	
Q.50B Where a married couple does not want to have any more children	Q.50B Когда супружеская пара больше не хочет иметь детей
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 одобряю
-1 don't know	2 не одобряю
0 disapprove	
1 approve	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. approve	
2. disapprove	

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

O17 - how interested in politics (Q51a)	how interested in politics (Q51a)
Q.51a	Q.51a
How interested would you say you are in politics?	Насколько вы интересуетесь политикой?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересуюсь
-1 don't know	2 скорее интересуюсь
1 very interested	3 скорее не интересуюсь
2 somewhat interested	4 совсем не интересуюсь
3 not very interested	
4 not at all interested	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51	Q.51
<Show card 51>	Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	
Q.51A Signing a petition	Q.51A Подписание петиций
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 уже участвовал
-1 don't know	2 мог бы участвовать при определенных обстоятельствах
1 have done	3 никогда не участвовал бы
2 might do	
3 would never do	Note:
	The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51	Q.51
<Show card 51>	Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	
Q.51B Joining in boycotts	Q.51B Участие в бойкотах
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 уже участвовал
-1 don't know	2 мог бы участвовать при определенных обстоятельствах
1 have done	3 никогда не участвовал бы
2 might do	
3 would never do	Note:
	The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51	Q.51
<Show card 51>	Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	
Q.51C Attending lawful demonstrations	Q.51C Участие в легальных демонстрациях
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 уже участвовал
-1 don't know	2 мог бы участвовать при определенных обстоятельствах
1 have done	3 никогда не участвовал бы
2 might do	
3 would never do	Note:
	The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51	Q.51
<Show card 51>	Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51D Участие в неразрешенных забастовках
Q.51D Joining unofficial strikes	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 уже участвовал
-1 don't know	2 мог бы участвовать при определенных обстоятельствах
1 have done	3 никогда не участвовал бы
2 might do	
3 would never do	Note:
	The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51	Q.51
<Show card 51>	Участвовали Вы уже в каждой из перечисленных акций, или могли бы участвовать, или ни при каких обстоятельствах не участвовали бы.
Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	
Q.51E Occupying buildings or factories	Q.51E Незаконный захват зданий и заводов
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 уже участвовал
-1 don't know	2 мог бы участвовать при определенных обстоятельствах
1 have done	3 никогда не участвовал бы
2 might do	
3 would never do	Note:
	The part of the question "Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one" is missing and the question sounds like "Have you actually done any of these actions, might you do it or would you never, under any circumstances, do it."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52	Q.52
<Show card 52>	Какое из этих двух утверждений Вам ближе?
Which of these two statements comes closest to your own opinion?	
A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance;	-3 вопрос не применим
B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong	-2 нет ответа
	-1 не знаю
	1 мне кажется, что свобода и равенство очень важны. Но, если бы мне пришлось выбирать между ними, то я бы предпочел свободу (когда ничего не мешает жизни и развитию каждого человека)
	2 конечно, и свобода, и равенство важны. Но, если бы мне пришлось выбирать между ними, то я бы предпочел равенство (когда нет привилегированного класса и классовые различия не так сильно выражены)
	3 ни то и ни другое
-5 other missing	Note:
-4 question not asked	Answer categories 1 and 2 present the statements A and B of the question. In
-3 not applicable	the statement B "nobody is underprivileged" is rendered as "there is no a
-2 no answer	privileged class".
-1 don't know	
1 agree with statement A	
2 agree with statement B	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53	Q.53
<Show card 53>	Обсуждая политику, люди говорят о левых и правых силах. Где бы на этой
In political matters, people talk of 'the left' and the 'the right'. How would you	шкале Вы бы расположить свои политические взгляды?
place your views on this scale, generally speaking?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 левые
-1 don't know	2
1 left	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 правые
9	
10 right	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A <Show card 54> Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Q.54A А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Прежде всего люди сами должны заботиться о себе
-1 don't know	2
1 individuals should take more responsibility for providing for themselves	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Прежде всего государство должно заботиться о своих гражданах
9	
10 the state should take more responsibility to ensure that everyone is provided for	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V187 - take any job vs. right to refuse job when unemployed (Q54B)	take any job vs. right to refuse job when unemployed (Q54B)
Q.54B	Q.54B
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Безработные должны соглашаться на любую работу или отказаться от пособия по безработице
-1 don't know	2
1 people who are unemployed should have to take any job available or lose their unemployment benefits	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Безработные должны иметь право отказаться от работы, которая их не устраивает
9	
10 people who are unemployed should have the right to refuse a job they do not want	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Конкуренция - это хорошо. Она стимулирует людей к тому, чтобы много работать и развивать новые идеи
-1 don't know	2
1 competition is good. It stimulates people to work hard and develop new ideas	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Конкуренция вредна, т.к. она выявляет в людях самые плохие качества
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Государство должно предоставлять больше свободы предприятиям
-1 don't know	2
1 the state should give more freedom to firms	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Государство должно осуществлять более жесткий контроль над предприятиями
9	
10 the state should control firms more effectively	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным
Now I'd like you to tell me your views on various issues. How would you place	ситуациям? Пожалуйста, расположите свои взгляды на следующих
your views on this scale?	шкалах.
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Не должно быть большой разницы между доходами людей
-1 don't know	2
1 incomes should be made more equal	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Между доходами людей может быть большая разница
9	
10 there should be greater incentives for individual effort	Note:
	"There should be greater incentives for individual effort" is rendered in Russian
	as "There can be a great difference between incomes of people".
	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves					The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits					People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas					Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms					The state should control firms more effectively				

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Доля частной собственности в бизнесе и промышленности должна быть значительно больше
-1 don't know	2
1 private ownership of business and industry should be increased	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Доля государственной собственности в бизнесе и промышленности должна быть значительно больше
9	
10 government ownership of business and industry should be increased	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G	Q.54G
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным
Now I'd like you to tell me your views on various issues. How would you place	ситуациям? Пожалуйста, расположите свои взгляды на следующих
your views on this scale?	шкалах.
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Каждый человек сам должен обеспечить себе старость
-1 don't know	2
1 each individual should be responsible for arranging his or her own	3
pension	4
2	5
3	6
4	7
5	8
6	9
7	10 Государство должно обеспечить своих граждан на старости
8	
9	
10 the state should be responsible for everyone _ s pension	Missing values from field questionnaire were recoded into -1 to -5 in the
	datasets. Since the original language documentation was developed in
	cooperation between the participating countries, CEPS/Instead Luxembourg,
	and GESIS Data Archive, Cologne, the documentation of the missing values may
	differ from country to country. For some countries missing values have been
	adopted and translated directly from data, for others they were documented
	according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H	Q.54H
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Каждый человек сам должен обеспечить себя жильем
-1 don't know	2
1 each individual should be responsible for arranging his or her own housing	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Государство должно обеспечить своих граждан жильем
9	
10 the state should be responsible for everyone _ s housing	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O22 - major changes in life cautious vs. act boldly (Q54I)	major changes in life cautious vs. act boldly (Q54I)
Q.54I	Q.54I
<Show card 54>	А сейчас не могли бы Вы высказать свое отношение к различным ситуациям? Пожалуйста, расположите свои взгляды на следующих шкалах.
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Кардинальные изменения в жизни не приводят ни к чему хорошему
-1 don't know	2
1 one should be cautious about making major changes in life	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 Только меняя свою жизнь кардинальным образом, можно достичь многого
9	
10 you will never achieve much unless you act boldly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O23 - opinion on society (Q54a)	opinion on society (Q54a)
Q.54a	Q.54a
<Show card 54a>	Пожалуйста, выберите одно из утверждений, наилучшим образом описывающее Ваше отношение к обществу, в котором мы живем
On this card are three basic kinds of attitudes vis à vis the society we live in. Please choose the one which best describes your own opinion.	
<Code one only>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Наше общество должно быть радикально изменено посредством революции
-1 don't know	2 Наше общество должно постепенно преобразовываться с помощью реформ
1 the entire way our society is organised must be radically changed by revolutionary action	3 Мы должны защищать наше общество от любых изменений
2 our society must be gradually improved by reforms	Note:
3 our present society must be valiantly defended against all subversive forces	Answer category 2 "Our society must be gradually improved by reforms" is rendered as "Our society must be gradually transformed by reforms". Answer category 3 "Our present society must be valiantly defended against all subversive forces" is rendered as "We should defend our society from any changes".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
Q.55	Q.55
<Show card 55>	Сегодня много говорят о целях, которые стоят перед нашим обществом в ближайшие годы. Если бы нужно было выбирать, то какую из целей Вы бы сочли наиболее важной?
There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?	
<Code one answer only>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 поддержание порядка в государстве
-1 don't know	2 предоставление людям больше возможностей для участия в принятии важных государственных решений
1 maintaining order in the nation	3 борьба с повышением цен
2 giving people more say in important government decisions	4 защита свободы слова
3 fighting rising prices	
4 protecting freedom of speech	Note:
	Time span "for the next ten years" in question wording is presented as "for the next years".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 maintaining order in the nation
- 2 giving people more say in important government decisions
- 3 fighting rising prices
- 4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

А какая из них заняла бы второе место по важности?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 поддержание порядка в государстве
- 2 предоставление людям больше возможностей для участия в принятии важных государственных решений
- 3 борьба с повышением цен
- 4 защита свободы слова

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

v191 __4 - post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 materialist

2 mixed

3 post-materialist

Note:

According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.

post-materialist index 4-item

Post-materialist index (4-item) - Constructed variable

Source variables: v190, v191

[Сегодня много говорят о целях, которые стоят перед нашим обществом в ближайшие годы. Если бы нужно было выбирать, то какую из целей Вы бы сочли наиболее важной?]

[А какая из них заняла бы второе место по важности?]

O24 - are you willing to fight for country (Q56a)	are you willing to fight for country (Q56a)
Q.56a	Q.56a
<Show card 56a>	Конечно, все мы надеемся, что еще одной войны не будет, но, если бы это произошло, сражались бы Вы за Беларусь?
Of course we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?
Q.57A Less emphasis on money and material possessions	Q.57A Меньше значения придается деньгам и материальным благам
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 хорошо
-1 don't know	2 плохо
1 good	3 безразлично
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57B Decrease in the importance of work in our lives

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: decrease work importance (Q57B)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57B Роль работы в жизни людей снижается

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 хорошо

2 плохо

3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?
Q.57C More emphasis on the development of technology	Q.57C Больше значения придается развитию новых технологий
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 хорошо
-1 don't know	2 плохо
1 good	3 безразлично
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57D Greater emphasis on the development of the individual

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on individual (Q57D)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57D Больше внимания уделяется развитию личности

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 хорошо

2 плохо

3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)	good/bad: more respect for authority (Q57E)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?
Q.57E Greater respect for authority	Q.57E Растет доверие к власти
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 хорошо
-1 don't know	2 плохо
1 good	3 безразлично
2 bad	
3 don't mind	 Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on family life (Q57F)

Q.57

Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?

Q.57F Больше внимания уделяется семейной жизни

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 хорошо

2 плохо

3 безразлично

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57	Q.57
<Show card 57>	
Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?
Q.57G A simple and more natural lifestyle	Q.57G Образ жизни становится более простым и естественным
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 хорошо
-1 don't know	2 плохо
1 good	3 безразлично
2 bad	
3 don't mind	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
<p>Q.57</p> <p><Show card 57></p> <p>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</p> <p>Q.57H More power to local authorities</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 good</p> <p>2 bad</p> <p>3 don't mind</p>	<p>Q.57</p> <p>Здесь представлен список различных перемен в нашей жизни, которые могли бы произойти в ближайшем будущем. Пожалуйста, рассмотрев каждую из возможных перемен, ответьте, было бы это хорошо, плохо или Вам безразлично?</p> <p>Q.57H Расширяется власть местных органов управления</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 хорошо</p> <p>2 плохо</p> <p>3 безразлично</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

O25 - scientific advances help/harm mankind (Q57a)	scientific advances help/harm mankind (Q57a)
Q.57a	Q.57a
In the long run, do you think the scientific advances we are making will help or harm mankind?	Как Вы думаете, научные достижения, которые мы делаем сейчас, помогут или навредят человечеству в будущем?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 помогут
-1 don't know	2 навредят
1 will help	3 некоторые помогут, некоторые навредят
2 will harm	
3 some of each	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58A Церкви
Q.58A The church	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	Note:
	In the question wording "a great deal, quite a lot, not very much or none at all" is missing.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58B The armed forces	Q.58B Армии
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58C The education system	Q.58C Системе образования
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58D The press	Q.58D Средствам массовой информации
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Sciences, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58E Профсоюзам
Q.58E Trade unions	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58F Полиции
Q.58F The police	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58G Парламенту
Q.58G Parliament	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute of Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58H Государственным чиновникам
Q.58H Civil service	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58I The social security system	Q.58I Службе соцобеспечения
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58J Европейскому Союзу
Q.58J The European Union	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58K NATO	Q.58K NATO
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58L ООН
Q.58L United Nations Organization	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58M Health care system	Q.58M Системе здравоохранения
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58	Q.58
<Show card 58>	Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	
<Code one answer for each item>	Q.58N Судам
Q.58N The justice system	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	1 полностью доверяю
-2 no answer	2 скорее доверяю
-1 don't know	3 скорее не доверяю
1 a great deal	4 полностью не доверяю
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O27 - how much confidence in: major companies (Q58O)	how much confidence in: major companies (Q58O)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Пожалуйста, скажите, насколько Вы доверяете каждому из социальных институтов?
Q.58O Major companies	Q.58O Крупным предприятиям
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 a great deal	3 скорее не доверяю
2 quite a lot	4 полностью не доверяю
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O28 - [country] cannot solve its environmental problems by itself (Q58aA)	[country] cannot solve its environmental problems by itself (Q58aA)
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	Согласны ли Вы или не согласны со следующими утверждениями, касающимися международного сотрудничества?
Q.58aA [Country] cannot solve its environmental problems by itself, but needs to collaborate with international organisations on environment protection	Q.58aA Беларусь не может решить свои экологические проблемы самостоятельно, она нуждается в сотрудничестве с международными организациями по защите окружающей среды
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O29 - [country] cannot solve its problem of criminality by itself (Q58aB)	[country] cannot solve its problem of criminality by itself (Q58aB)
<p>Q.58a</p> <p>Do you agree or disagree with the following statements on international cooperation?</p>	<p>Q.58a</p> <p>Согласны ли Вы или не согласны со следующими утверждениями, касающимися международного сотрудничества?</p>
<p>Q.58aB [Country] cannot solve its problem of criminality by itself, but needs to collaborate with international police organisations</p>	<p>Q.58aB Беларусь не может решить проблемы борьбы с преступностью самостоятельно, она нуждается в сотрудничестве с международной полицией</p>
<p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 agree strongly</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p>	<p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 полностью согласен</p> <p>2 скорее согласен</p> <p>3 скорее не согласен</p> <p>4 полностью не согласен</p>
	<p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

O30 - [country] cannot solve its problems of unemployment by itself (Q58aC)	[country] cannot solve its problems of unemployment by itself (Q58aC)
Q.58a	Q.58a
Do you agree or disagree with the following statements on international cooperation?	Согласны ли Вы или не согласны со следующими утверждениями, касающимися международного сотрудничества?
Q.58aC [Country] cannot solve its problems of unemployment by itself, but needs to collaborate with international organisations on economic development	Q.58aC Беларусь не может решить проблемы безработицы самостоятельно, она нуждается в сотрудничестве с международными организациями по развитию экономики
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	В какой степени Вы удовлетворены тем, как развивается демократия в Беларуси?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 удовлетворен
-1 don't know	2 скорее удовлетворен
1 very satisfied	3 скорее неудовлетворен
2 rather satisfied	4 не удовлетворен
3 not very satisfied	
4 not at all satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60	Q.60
<Show card 60>	У людей разные взгляды на систему управления нашей страной. Оцените эффективность системы управления нашей страной: 1 - очень плохо, 10 - очень хорошо.
People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень плохо
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 очень хорошо
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	Где на этой шкале Вы могли бы расположить такую политическую систему,
Where on this scale would you put the political system as it was	как:
[in former communist countries: under communist regime]	Система управления при коммунистическом режиме
[in countries where recently a change of regime xx has taken place: under xx	
regime;]	
[in countries where no regime change has taken place: ten years ago]?]	
-5 other missing	-3 не применимо
-4 question not asked	-2 нет ответа
-3 not applicable	-1 затрудняюсь ответить
-2 no answer	1 очень плохо
-1 don't know	2
1 bad	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 очень хорошо
9	
10 very good	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)	political system: strong leader (Q62A)
Q.62	Q.62
<Show card 62>	Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62A Наличие сильного лидера, ко-торого не волнует ни парла-мент, ни выборы
Q.62A Having a strong leader who does not have to bother with parliament and elections	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень хорошо
-4 question not asked	2 скорее хорошо
-3 not applicable	3 скорее плохо
-2 no answer	4 очень плохо
-1 don't know	
1 very good	Note:
2 fairly good	"I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country." is absent in the question wording.
3 fairly bad	
4 very bad	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
Q.62	Q.62
<Show card 62>	Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62B Привлечение независимых экспертов, которые будут сотрудничать с правительством и давать ему рекомендации
Q.62B Having experts, not government, make decisions according to what they think is best for the country	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 очень хорошо
-4 question not asked	2 скорее хорошо
-3 not applicable	3 скорее плохо
-2 no answer	4 очень плохо
-1 don't know	
1 very good	Note:
2 fairly good	"Having experts, not government, make decisions according to what they think is best for the country" - is rendered in Russian as "Having independed experts, who will cooperate with the government, and give recommendations according to what they think is best for the country."
3 fairly bad	
4 very bad	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62 <Show card 62> I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62 Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:
Q.62C Having the army rule the country	Q.62C Наличие армии, управляющей страной
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень хорошо
-1 don't know	2 скорее хорошо
1 very good	3 скорее плохо
2 fairly good	4 очень плохо
3 fairly bad	
4 very bad	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62	Q.62
<Show card 62>	Как Вы считаете, было бы очень хорошо, скорее хорошо, скорее плохо или очень плохо для страны:
I _ m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62D Наличие демократической политической системы
Q.62D Having a democratic political system	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень хорошо
-1 don't know	2 скорее хорошо
1 very good	3 скорее плохо
2 fairly good	4 очень плохо
3 fairly bad	
4 very bad	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Q.63 Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A У демократии, возможно, есть свои проблемы, но она лучше, чем любая другая форма правления
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B)	democracy: causes bad economy (Q63B)
Q.63	Q.63
<Show card 63>	Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	
Q.63B In democracy, the economic system runs badly	Q.63B При демократии экономическая система работает плохо
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 disagree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63C Democracies are indecisive and have too much squabbling

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: is indecisive (Q63C)

Q.63

Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?

Q.63C Демократия нерешительна

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 полностью согласен

2 скорее согласен

3 скорее не согласен

4 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
Q.63	Q.63
<Show card 63>	Я прочитаю Вам несколько утверждений, которые люди иногда говорят относительно демократической системы. В какой степени Вы согласны или не согласны с каждым из них?
I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	
Q.63D Democracies aren _t good at maintaining order	Q.63D Демократия не слишком хороша для поддержания порядка
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 скорее не согласен
2 agree	4 полностью не согласен
3 disagree	
4 disagree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64	Q.64
How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is:	Насколько сегодня уважают права человека в Беларуси?
<read out>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень уважают
-1 don't know	2 скорее уважают
1 a lot of respect for individual human rights	3 скорее не уважают
2 some respect	4 совсем не уважают
3 not much respect	
4 no respect at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O31 - firm party leader vs. cooperating party leader (Q64a)	firm party leader vs. cooperating party leader (Q64a)
Q.64a	Q.64a
In politics, different parties often hold different views. Which do you think is better?	В политике различные партии часто придерживаются разных взглядов. С каким из двух утверждений Вы согласны в большей степени?
A: A party leader should stand firm for what he or she believes, even if others disagree or	
B: A party leader should be prepared to cooperate with other groups, even if it means compromising some important beliefs	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Лидер партии должен отстаивать те убеждения, в которые он верит
-1 don't know	2 Лидер партии должен быть готов сотрудничать с другими партиями, даже, если это означает поступиться некоторыми из своих убеждений
1 agree most with statement A	Note:
2 agree most with statement B	Answer categories 1 and 2 present the statements A and B of the question. Statement A is rendered as "A party leader should stand firm for what he or she believes."
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O32 - government maintain order vs. respect freedom individual (Q64b)	government maintain order vs. respect freedom individual (Q64b)
Q.64b	Q.64b
If you had to choose, which would you say is the most important responsibility of government?	Если бы Вам пришлось выбирать, ятобы Вы назвали бы в качестве наиболее важной задачи правительства? Выберите одну.
A: To maintain order in society, or	
B: to respect freedom of the individual	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Поддержание порядка в обществе
-1 don't know	2 Уважение свободы личности
1 agree most with statement A	
2 agree most with statement B	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65A Получение государственных пособий, на которые человек не имеет права
Q.65A Claiming state benefits which you are not entitled to	-3 вопрос не применим
	-2 нет ответа
-5 other missing	-1 не знаю
-4 question not asked	1 никогда
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 never	5
2	6
3	7
4	8
5	9
6	10 всегда
7	
8	Note:
9	The Russian translation is "Getting state benefits ... "
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65B Уклонение от налогов, если предоставляется такая возможность
Q.65B Cheating on tax if you have the chance	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
	1 никогда
	2
	3
	4
	5
	6
	7
	8
	9
	10 всегда
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65C Угон автомобиля (для увеселительной прогулки, развлечения)
Q.65C Taking and driving away a car belonging to someone else (joyriding)	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 никогда
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 всегда
6	
7	
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65D Употребление наркотиков
Q.65D Taking the drug marijuana or hashish	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Note:
	Statement is translated as "Taking drugs" - marijuana and hashish are also illegal drugs in Belarus.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65E Ложь в своих интересах
Q.65E Lying in your own interest	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F)	do you justify: adultery (Q65F)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65F Женатый мужчина/замужняя женщина имеет роман на стороне
Q.65F Married men/women having an affair	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65G Получение взяток
Q.65G Someone accepting a bribe in the course of their duties	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65H Гомосексуализм
Q.65H Homosexuality	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65I Аборт
Q.65I Abortion	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65J Развод
Q.65J Divorce	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65K Эфтаназия (прерывание жизни из-за неизлечимой болезни)
Q.65K Euthanasia (terminating the life of the incurably sick)	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65L Самоубийство
Q.65L Suicide	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65M Мусорить в общественных местах
	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
	1 никогда
	2
	3
	4
	5
	6
	7
	8
	9
	10 всегда
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65N Вождение автомобиля в нетрезвом виде
Q.65N Driving under the influence of alcohol	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65O Получение наличных денег для уклонения от налогов
Q.65O Paying cash for services to avoid taxes	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65P Случайные сексуальные связи
Q.65P Having casual sex	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65Q Курение в общественных местах
Q.65Q Smoking in public buildings	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Note:
	In Russian it is not "smoking in public buildings", but "smoking in public places".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65R Превышение скорости при вождении автомобиля
Q.65R Speeding over the limit in built-up areas	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Note:
	In Russian it is rendered as "Speeding over the limit", "built-up areas" is missing.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O33 - do you justify: avoiding fare on public transport (Q65S)	do you justify: avoiding fare on public transport (Q65S)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65S Уклонение от оплаты проезда на общественном транспорте
Q.65S Avoiding a fare on public transport	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O34 - do you justify: sex under legal age of consent (Q65T)	do you justify: sex under legal age of consent (Q65T)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65T Секс с несовершеннолетними
Q.65T Sex under the legal age of consent	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O35 - do you justify: prostitution (Q65U)	do you justify: prostitution (Q65U)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65U Проституция
Q.65U Prostitution	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O36 - do you justify: political assassinations (Q65V)	do you justify: political assassinations (Q65V)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65V Политическое убийство
Q.65V Political assassinations	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1

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10

Never

Always

O37 - do you justify: experiments human embryos (Q65W)	do you justify: experiments human embryos (Q65W)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65W Научные эксперименты с человеческими зародышами
	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
	1 никогда
	2
	3
	4
	5
	6
	7
	8
	9
	10 всегда
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

O38 - do you justify: manipulation of food (Q65X)	do you justify: manipulation of food (Q65X)
Q.65	Q.65
<Show card 65>	Относительно каждого утверждения, скажите, это всегда можно оправдать, никогда нельзя оправдать или когда как, используйте шкалу?
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	Q.65X Генетические опыты над продуктами питания
Q.65X Genetic manipulation of food stuffs	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 никогда
-1 don't know	2
1 never	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10 всегда
9	
10 always	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66A Получают государственные пособия, на которые человек не имеет права

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66B Уклоняются от налогов, если предоставляется такая возможность

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66C Получают наличные деньги для того, чтобы уклониться от налогов

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D)	how many compatriots: take soft drugs (Q66D)
Q.66	Q.66
<Show card 66>	На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:
According to you, how many of your compatriots do the following?	образом:
Q.66D Taking the drug marijuana or hash	Q.66D Употребляют наркотики
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 почти все
-1 don't know	2 многие
1 almost all	3 немногие
2 many	4 почти никто
3 some	
4 almost none	
	Note:
	Statement is translated as "Taking drugs" - marijuana and hashish are also illegal drugs in Belarus.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66E Мусорят в общественных местах

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66F Превышают скорость при вождении автомобиля

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66G Управляют автомобиля в нетрезвом виде

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:
Q.66H Having casual sex	Q.66H Вступают в случайные сексуальные связи
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 почти все
-1 don't know	2 многие
1 almost all	3 немногие
2 many	4 почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O39 - how many compatriots: avoid fare on public transport (Q66I)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66I Avoiding a fare on public transport

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: avoid fare on public transport (Q66I)

Q.66

На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:

Q.66I Уклоняются от оплаты проезда на общественном транспорте

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 почти все
- 2 многие
- 3 немногие
- 4 почти никто

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O40 - how many compatriots: lie in own interest (Q66J)	how many compatriots: lie in own interest (Q66J)
Q.66 <Show card 66> According to you, how many of your compatriots do the following?	Q.66 На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:
Q.66J Lying in their own interest	Q.66J Лгут в своих интересах
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 почти все
-1 don't know	2 многие
1 almost all	3 немногие
2 many	4 почти никто
3 some	
4 almost none	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66	Q.66
<Show card 66>	На Ваш взгляд, сколько из Ваших соотечественников поступают следующим образом:
According to you, how many of your compatriots do the following?	образом:
Q.66K Accepting a bribe in the course of their duties	Q.66K Получают взятки
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 почти все
-1 don't know	2 многие
1 almost all	3 немногие
2 many	4 почти никто
3 some	
4 almost none	Note:
	"accept a bribe" is translated as "recieve a bribe", it is a typical phrase in Russian and its meaning includes accepting.
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V251 - belong to geographic group - most (Q67)	belong to geographic group - most (Q67)
Q.67	Q.67
<Show card 67>	Кем Вы себя ощущаете в первую очередь?
Which of these geographical groups would you say you belong to first of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 жителем Вашего города (села)
-1 don't know	2 жителем Вашей области, района
1 locality or town where you live	3 жителем Беларуси в целом
2 region of country where you live	4 жителем Европы
3 your country as a whole	5 жителем Мира в целом
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68)	belong to geographic group: next (Q68)
Q.68	Q.68
<Show card 67>	А во вторую очередь?
And the next?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
-5 other missing	1 жителем Вашего города (села
-4 question not asked	2 жителем Вашей области, района
-3 not applicable	3 жителем Беларуси в целом
-2 no answer	4 жителем Европы
-1 don't know	5 жителем Мира в целом
1 locality or town where you live	
2 region of country where you live	
3 your country as a whole	
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	А кем в последнюю очередь?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 жителем Вашего города (села)
-1 don't know	2 жителем Вашей области, района
1 locality or town where you live	3 жителем Беларуси в целом
2 region of country where you live	4 жителем Европы
3 your country as a whole	5 жителем Мира в целом
4 Europe	
5 the world as a whole	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country) (Q70)	are you a citizen of ... (country) (Q70)
Q.70	Q.70
Are you a citizen of [Britain]?	Являетесь ли Вы гражданином Республики Беларусь?
<Countries other than UK: Please substitute your nation for 'Britain'!>	<если "да" смотри вопрос 71
<if "yes" - go to Q.71;	если "нет" смотри вопрос 72>
if "no" - go to Q.72>	
	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	1 да
-2 no answer	2 нет
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	Насколько Вы гордитесь тем, что Вы - гражданин Беларуси?
<Countries other than UK: Please substitute your nationality for 'British'!>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень горжусь
-1 don't know	2 скорее горжусь
1 very proud	3 скорее не горжусь
2 quite proud	4 вообще не горжусь
3 not very proud	
4 not at all proud	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O45 - do you trust other people in country (Q71a)	do you trust other people in country (Q71a)
Q.71a	Q.71a
<Show card 71a>	Не могли бы Вы сказать мне, Вы доверяете или не доверяете своим соотечественникам?
Using the responses on this card, could you tell me how much you trust [British] people in general?	
<Countries other than UK: Please substitute your nationality for 'British'>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью доверяю
-1 don't know	2 скорее доверяю
1 trust them completely	3 ни то, ни другое
2 trust them a little	4 скорее не доверяю
3 neither trust nor distrust them	5 вообще не доверяю
4 do not trust them very much	
5 do not trust them at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O46 - opinion on European Union (Q71b)	opinion on European Union (Q71b)
Q.71b	Q.71b
<Show card 71b>	Какое из этих мнений ближе всего к Вашему? Пожалуйста, используйте шкалу, где 1 означает, что Вы полностью согласны с первым, а 7 - что полностью согласны со вторым.
There is much talk about what the individual member states of the European Community Union have in common and what makes each one distinct.	
<Interviewer presents illustration with responses and scale from 1 to 7>	
A: Some people say: If the European member states were truly to be united, this would mean the end of their national, historical and cultural identities. Their national economic interests would also be sacrificed.	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
	1 Если бы государства-члены ЕС действительно объединились, то это бы означало конец их национальных, исторических и культурных особенностей. Их национальные экономические интересы были бы также ущемлены
	2
	3
	4
	5
	6
	7 Только действительное объединение Европы может сохранить национальные, исторические и культурные особенности европейских государств, а также защитить их национальные экономические интересы
Which opinion is closest to your own opinion, the first one or the second one?	
Please use the scale listed. 1 would mean that you agree completely with A and 7 would mean that you agree completely with B. The numbers in between allow you to show which of the opinions you tend to agree with, whether you tend to agree more with the one or with the other.	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 A	
2	
3	
4	
5	
6	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	<Покажите карточку 72>
If there was a general election tomorrow, which party would you vote for?	Если бы на завтра были назначены всеобщие выборы, то за какую партию вы бы проголосовали?
<Code one answer under (a) below>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Партия коммунистов Белорусская
-1 don't know	2 Либерально-демократическая партия
96 I would not vote	3 Белорусская партия женщин "Надежда"
97 I would cast a blank ballot	4 Республиканская партия труда и справедливости
11201 BY: Party of Communists of Belarus	5 Объединенная гражданская партия
11202 BY: Liberal-Democratic Party	6 Белорусская социально-спортивная партия
11203 BY: Belarussian Women Party Nadejda	7 Белорусская партия "Зеленые"
11204 BY: Republican Party of Labour and Justice	8 Белорусская партия труда
11205 BY: United Civil Party	9 Коммунистическая партия Беларуси
11206 BY: Belarussian Social Sport Party	10 Белорусская патриотическая партия
11207 BY: Belarussian Party Zelyenye	11 Белорусская социал-демократическая партия (Народная Грамада)
11208 BY: Belarussian Party of Labour	12 Социал-демократическая партия народного согласия
11209 BY: Communistic Party of Belarus	13 Белорусская социал-демократическая Грамада
11210 BY: Belarussian Patriotic Party	14 Белорусская экологическая партия зеленых "БЭЗ"
11211 BY: Belarussian Social-Democratic Party (Narodnaya Gramada)	15 Аграрная партия
11212 BY: Social-Democratic Party of Human Agreement	16 Партия Белорусского народного фронта
11213 BY: Belarussian Social-Democratic Gramada	17 Республиканская партия
11214 BY: Belarussian Ecological Party Zelyenyh	96 Я бы не голосовал
11215 BY: Agrarian party	97 Я бы выбросил избирательный бюллетень
11216 BY: Christian-Conservative Party BNF	
11217 BY: Republican Party	
	Missing values from field questionnaire were recoded into -1 to -5 in the

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (political parties) .

datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	Если респондент выбрал ответ "не знаю", тогда вопрос: Какая партия Вам нравится больше?
<Code one answer under (b) below>	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Партия коммунистов Белорусская
-1 don't know	2 Либерально-демократическая партия
96 I would not vote	3 Белорусская партия женщин "Надежда"
97 I would cast a blank ballot	4 Республиканская партия труда и справедливости
11201 BY: Party of Communists of Belarus	5 Объединенная гражданская партия
11202 BY: Liberal-Democratic Party	6 Белорусская социально-спортивная партия
11203 BY: Belarussian Women Party Nadejda	7 Белорусская партия "Зеленые"
11204 BY: Republican Party of Labour and Justice	8 Белорусская партия труда
11205 BY: United Civil Party	9 Коммунистическая партия Беларуси
11206 BY: Belarussian Social Sport Party	10
11207 BY: Belarussian Party Zelyenye	11 Белорусская социал-демократическая партия (Народная Грамада)
11208 BY: Belarussian Party of Labour	12 Социал-демократическая партия народного согласия
11209 BY: Communistic Party of Belarus	13 Белорусская социал-демократическая Грамада
11210 BY: Belarussian Patriotic Party	14 Белорусская экологическая партия зеленых "БЭЗ"
11211 BY: Belarussian Social-Democratic Party (Narodnaya Gramada)	15 Аграрная партия
11212 BY: Social-Democratic Party of Human Agreement	16 Партия Белорусского народного фронта
11213 BY: Belarussian Social-Democratic Gramada	17 Республиканская партия
11214 BY: Belarussian Ecological Party Zelyenyh	96 Я бы не голосовал
11215 BY: Agrarian party	97 Я бы выбросил избирательный бюллетень
11216 BY: Christian-Conservative Party BNF	
11217 BY: Republican Party	
Note:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in

Standardized country-specific variable containing country ISO 3166-1 identifier
(CCC) and country-specific categories (political parties) .

cooperation between the participating countries, CEPS/Instead Luxembourg,
and GESIS Data Archive, Cologne, the documentation of the missing values may
differ from country to country. For some countries missing values have been
adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

Поговорим о людях из слабо развитых стран, которые приезжают к нам работать. Что, из предложенного ниже, государство должно делать?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 позволять приезжать всем, кто хочет
- 2 позволить им приезжать только на время работы
- 3 вводить жесткие ограничения на въезд иностранцев из слаборазвитых стран
- 4 запретить иностранцам из слаборазвитых стран приезжать

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CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

O47 - live day to day because of uncertain future (Q74a)	live day to day because of uncertain future (Q74a)
Q.74a Do you tend to agree or disagree with the following statement: The future is so uncertain that it is best to live from day to day	Q.74a Вы согласны или не согласны со следующим утверждением: "Будущее так ненадежно, что лучше жить сегодняшним днем"
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 согласен
-1 don't know	2 не согласен
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V259 - immigrants: maintain own/take over customs (Q75)

Q.75

<Show card 75>

Which of these statements is the nearest to your opinion?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 A: For the greater good of society it is better if immigrants maintain their distinct customs and traditions

2 B: For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

immigrants: maintain own/take over customs (Q75)

Q.75

Какое из следующих утверждений наиболее близко к Вашему мнению?

-3 вопрос не применим

-2 нет ответа

-1 не знаю

1 Для общества будет лучше, если иммигранты сохраняют свои обычаи и традиции

2 Для общества будет лучше, если иммигранты не сохраняют свои обычаи и традиции и примут обычаи страны, в которой живут

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 75

A- For the greater good of society it is better if immigrants maintain their distinct customs and traditions

B- For the greater good of society it is better if immigrants do not maintain their distinct customs and traditions but take over the customs of the country

V260 - important: eliminating income inequalities (Q76A)	important: eliminating income inequalities (Q76A)
Q.76	Q.76
<Show card 76>	Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	
Q.76A Eliminating big inequalities in income between citizens	Q.76A Не допускать больших различий между доходами граждан
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2
1 very important	3
2	4
3	5 совсем не важно
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V261 - important: basic needs for all (Q76B)	important: basic needs for all (Q76B)
Q.76	Q.76
<Show card 76>	Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	
Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health	Q.76B Гарантировать всем гражданам удовлетворение основных потребностей (в пище, жилье, образовании, одежде, охране здоровья)
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2
1 very important	3
2	4
3	5 совсем не важно
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

Q.76

Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)

Q.76C Вознаграждать людей по их заслугам

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень важно
- 2
- 3
- 4
- 5 совсем не важно

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CARD 76

1	2	3	4	5
Very important			Not at all important	

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76	Q.76
<Show card 76>	Что должно делать общество, чтобы считаться справедливым? Насколько важно или не важно при этом следующее: (1 -- очень важно, а 5 - совсем не важно)
In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	Q.76D Предоставлять молодым людям равные возможности продолжить свое образование независимо от дохода семьи
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень важно
-1 don't know	2
1 very important	3
2	4
3	5 совсем не важно
4	
5 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

Как часто вы следите за политическими событиями по телевизору, радио или в газетах?

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 каждый день
- 2 3-5 раз в неделю
- 3 1-2 раза в неделю
- 4 1-2 раза в месяц или реже
- 5 никогда

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V264 - give information to help justice (Q78A)

Q.78

<Show card 78>

Can you tell me your opinion on each of the following statements?

Q.78A If someone has information that may help justice be done, generally he or she should give it to authorities

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

give information to help justice (Q78A)

Q.78

Не могли бы вы выразить свое мнение относительно каждого утверждения?

Q.78A Если кто-то располагает информацией, которая может помочь свершиться правосудию, он должен передать ее властям

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 полностью согласен
- 2 скорее согласен
- 3 ни то, ни другое
- 4 скорее не согласен
- 5 полностью не согласен

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V265 - people should stick to own affairs (Q78B)	people should stick to own affairs (Q78B)
Q.78	Q.78
<Show card 78>	Не могли бы вы выразить свое мнение относительно каждого утверждения?
Can you tell me your opinion on each of the following statements?	
Q.78B People should stick to their own affairs and not show too much interest in what others say or do	Q.78B Люди должны заниматься своими делами и не слишком проявлять интерес к тому, что делают или говорят другие
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 agree strongly	3 ни то, ни другое
2 agree	4 скорее не согласен
3 neither agree nor disagree	5 полностью не согласен
4 disagree	
5 disagree strongly	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 78

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V266 - are you concerned with: immediate family (Q79A)	are you concerned with: immediate family (Q79A)
Q.79	Q.79
<Show card 79>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.79A Your immediate family	Q.79A Членов Вашей семьи
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 скорее интересуют
1 very much	3 когда как
2 much	4 скорее не интересуют
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	Note:
	"living conditions" is rendered in Russian as "life"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)	are you concerned with: people in neighbourhood (Q79B)
Q.79	Q.79
<Show card 79>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.79B People in your neighbourhood	Q.79B Ваших соседей
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 скорее интересуют
1 very much	3 когда как
2 much	4 скорее не интересуют
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	Note:
	"living conditions" is rendered in Russian as "life"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C)	are you concerned with: people in own region (Q79C)
Q.79	Q.79
<Show card 79>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.79C The people of the region you live in	Q.79C Людей из Вашего города, села, района
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 скорее интересуют
1 very much	3 когда как
2 much	4 скорее не интересуют
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	Note:
	"living conditions" is rendered in Russian as "life"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D)	are you concerned with: fellow countrymen (Q79D)
Q.79	Q.79
<Show card 79>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.79D Your fellow countrymen	Q.79D Жителей Беларуси
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 скорее интересуют
1 very much	3 когда как
2 much	4 скорее не интересуют
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	Note:
	"living conditions" is rendered in Russian as "life"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E)	are you concerned with: Europeans (Q79E)
Q.79	Q.79
<Show card 79>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.79E Europeans	Q.79E Жителей Европы
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 скорее интересуют
1 very much	3 когда как
2 much	4 скорее не интересуют
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	Note:
	"living conditions" is rendered in Russian as "life".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F)	are you concerned with: humankind (Q79F)
Q.79	Q.79
<Show card 79>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.79F Human kind	Q.79F Жителей Мира в целом
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 скорее интересуют
1 very much	3 когда как
2 much	4 скорее не интересуют
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	Note:
	"living conditions" is rendered in Russian as "life".
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80A elderly people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: elderly people (Q80A)

Q.80

В какой степени Вас интересует жизнь:

Q.80A Пожилых людей в Вашей стране

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

В какой степени Вас интересует жизнь:

Q.80B Безработных

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	В какой степени Вас интересует жизнь:
To what extent do you feel concerned about the living conditions of:	
Q.80C immigrants in your country	Q.80C Иммигрантов
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 очень интересует
-1 don't know	2 достаточно
1 very much	3 в некоторой степени
2 much	4 не особенно
3 to a certain extent	5 совсем не интересует
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80D sick and disabled people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: sick and disabled (Q80D)

Q.80

В какой степени Вас интересует жизнь:

Q.80D Больных и нетрудоспособных людей

- 3 вопрос не применим
- 2 нет ответа
- 1 не знаю
- 1 очень интересует
- 2 достаточно
- 3 в некоторой степени
- 4 не особенно
- 5 совсем не интересует

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V276 - are you prepared to help: immediate family (Q81A)	are you prepared to help: immediate family (Q81A)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:
Q.81A your immediate family	Q.81A Членов Вашей семьи
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 безусловно да
-1 don't know	2 скорее да
1 absolutely yes	3 может да, а может нет
2 yes	4 скорее нет
3 maybe yes/maybe no	5 безусловно нет
4 no	Note:
5 absolutely no	The Question is translated as "Can you really do something to improve the conditions of:"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V277 - are you prepared to help: people in neighbourhood (Q81B)	are you prepared to help: people in neighbourhood (Q81B)
Q.81	Q.81
<Show card 81>	Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:
Would you be prepared to actually do something to improve the conditions of:	Q.81B Соседей
Q.81B people in your neighbourhood/community	-3 вопрос не применим
	-2 нет ответа
-5 other missing	-1 не знаю
-4 question not asked	1 безусловно да
-3 not applicable	2 скорее да
-2 no answer	3 может да, а может нет
-1 don't know	4 скорее нет
1 absolutely yes	5 безусловно нет
2 yes	
3 maybe yes/maybe no	Note:
4 no	The Question is translated as "Can you really do something to improve the conditions of:"
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V278 - are you prepared to help: elderly people (Q81C)	are you prepared to help: elderly people (Q81C)
Q.81	Q.81
<Show card 81>	Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:
Would you be prepared to actually do something to improve the conditions of:	Q.81C Пожилых людей в Вашей стране
Q.81C elderly people in your country	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 безусловно да
-1 don't know	2 скорее да
1 absolutely yes	3 может да, а может нет
2 yes	4 скорее нет
3 maybe yes/maybe no	5 безусловно нет
4 no	
5 absolutely no	Note:
	The Question is translated as "Can you really do something to improve the conditions of:"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V279 - are you prepared to help: immigrants (Q81D)	are you prepared to help: immigrants (Q81D)
Q.81	Q.81
<Show card 81>	Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:
Would you be prepared to actually do something to improve the conditions of:	Q.81D Иммигрантов
Q.81D immigrants in your country	-3 вопрос не применим
-5 other missing	-2 нет ответа
-4 question not asked	-1 не знаю
-3 not applicable	1 безусловно да
-2 no answer	2 скорее да
-1 don't know	3 может да, а может нет
1 absolutely yes	4 скорее нет
2 yes	5 безусловно нет
3 maybe yes/maybe no	Note:
4 no	The Question is translated as "Can you really do something to improve the conditions of:"
5 absolutely no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V280 - are you prepared to help: sick and disabled (Q81E)	are you prepared to help: sick and disabled (Q81E)
Q.81 <Show card 81> Would you be prepared to actually do something to improve the conditions of:	Q.81 Можете ли вы реально что-нибудь сделать, чтобы улучшить жизнь:
Q.81E sick and disabled people in your country	Q.81E Больных и нетрудоспособных людей
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 безусловно да
-1 don't know	2 скорее да
1 absolutely yes	3 может да, а может нет
2 yes	4 скорее нет
3 maybe yes/maybe no	5 безусловно нет
4 no	Note:
5 absolutely no	The Question is translated as "Can you really do something to improve the conditions of:"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 81

- 1- Absolutely yes
- 2- Yes
- 3- Yes/no
- 4- No
- 5- Absolutely no

V281 - help elderly: is moral duty (Q82A)	help elderly: is moral duty (Q82A)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) > Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что : Q.82A Испытываете чувство морального долга -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V282 - help elderly: sympathize with them (Q82B)	help elderly: sympathize with them (Q82B)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82B Because you sympathize with them -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) > Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что : Q.82B Испытываете к ним сочувствие -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V283 - help elderly: is in interest of society (Q82C)	help elderly: is in interest of society (Q82C)
Q.82 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!> <Show card 82> There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not. <Code an answer for each reason> Q.82C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.82 <На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) > Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что : Q.82C Это в интересах общества -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V284 - help elderly: is in own interest (Q82D)	help elderly: is in own interest (Q82D)
<p>Q.82</p> <p><INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!></p> <p><Show card 82></p> <p>There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.</p> <p><Code an answer for each reason></p> <p>Q.82D Because it is in your own interest</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 very much</p> <p>2 much</p> <p>3 to a certain extent</p> <p>4 not so much</p> <p>5 not at all</p>	<p>Q.82</p> <p><На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) ></p> <p>Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :</p> <p>Q.82D Это в Ваших собственных интересах</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 полностью согласен</p> <p>2 скорее согласен</p> <p>3 ни то, ни другое</p> <p>4 скорее не согласен</p> <p>5 полностью не согласен</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V285 - help elderly: do something in return (Q82E)	help elderly: do something in return (Q82E)
<p>Q.82</p> <p><INTERVIEWER: ONLY those who have absolutely yes or yes on 81c!></p> <p><Show card 82></p> <p>There can be several reasons to do something to help the elderly people your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not.</p> <p><Code an answer for each reason></p> <p>Q.82E To do something in return</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 very much</p> <p>2 much</p> <p>3 to a certain extent</p> <p>4 not so much</p> <p>5 not at all</p>	<p>Q.82</p> <p><На вопрос 82 отвечают те, кто в утверждении 81в выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь пожилых людей) ></p> <p>Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи пожилым людям. Вы оказываете помощь пожилым людям, потому что :</p> <p>Q.82E Вы надеетесь получить что-либо взамен</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 полностью согласен</p> <p>2 скорее согласен</p> <p>3 ни то, ни другое</p> <p>4 скорее не согласен</p> <p>5 полностью не согласен</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

SHOW CARD 82

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V286 - help immigrants: is moral duty (Q83A)	help immigrants: is moral duty (Q83A)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83A Because you feel you have a moral duty to help -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) > <Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что ?> Q.83A Испытываете чувство морального долга -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V287 - help immigrants: sympathize with them (Q83B)	help immigrants: sympathize with them (Q83B)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >
<Show card 83>	<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что ?>
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	
<Code an answer for each reason>	
Q.83B Because you sympathize with them	Q.83B Испытываете к ним сочувствие
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 very much	3 ни то, ни другое
2 much	4 скорее не согласен
3 to a certain extent	5 полностью не согласен
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V288 - help immigrants: is in interest of society (Q83C)	help immigrants: is in interest of society (Q83C)
Q.83 <INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!> <Show card 83> There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not? <Code an answer for each reason> Q.83C Because it is in the interest of society -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very much 2 much 3 to a certain extent 4 not so much 5 not at all	Q.83 <На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) > <Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что ?> Q.83C Это в интересах общества -3 вопрос не применим -2 нет ответа -1 не знаю 1 полностью согласен 2 скорее согласен 3 ни то, ни другое 4 скорее не согласен 5 полностью не согласен Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V289 - help immigrants: is in own interest (Q83D)	help immigrants: is in own interest (Q83D)
Q.83	Q.83
<INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!>	<На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) >
<Show card 83>	
There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?	<Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что ?>
<Code an answer for each reason>	
Q.83D Because it is in your own interest	Q.83D Это в Ваших собственных интересах
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 полностью согласен
-1 don't know	2 скорее согласен
1 very much	3 ни то, ни другое
2 much	4 скорее не согласен
3 to a certain extent	5 полностью не согласен
4 not so much	
5 not at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V290 - help immigrants: do something in return (Q83E)	help immigrants: do something in return (Q83E)
<p>Q.83</p> <p><INTERVIEWER: ONLY those who have absolutely yes or yes on 81d!></p> <p><Show card 83></p> <p>There can be several reasons to do something to help immigrants in your country. Please tell me for each of the reasons I am going to read out, if they apply to you or not?</p> <p><Code an answer for each reason></p> <p>Q.83E To do something in return</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 very much</p> <p>2 much</p> <p>3 to a certain extent</p> <p>4 not so much</p> <p>5 not at all</p>	<p>Q.83</p> <p><На вопрос 83 отвечают те, кто в утверждении 81г выбрал варианты 1 или 2 (т.е. кто безусловно или скорее может реально сделать что-нибудь, чтобы улучшить жизнь иммигрантов) ></p> <p><Насколько Вы согласны или не согласны с каждым из приведенных ниже суждений о причинах оказания помощи иммигрантам. Вы оказываете помощь иммигрантам, потому что ?></p> <p>Q.83E Вы надеетесь получить что-либо взамен</p> <p>-3 вопрос не применим</p> <p>-2 нет ответа</p> <p>-1 не знаю</p> <p>1 полностью согласен</p> <p>2 скорее согласен</p> <p>3 ни то, ни другое</p> <p>4 скорее не согласен</p> <p>5 полностью не согласен</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

SHOW CARD 83

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	Пол респондента
<Demographics>	
Sex of respondent	1 мужской
	2 женский
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85 Can you tell me your year of birth, please 19..	Q.85 Назовите мне, пожалуйста, год своего рождения
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Назовите мне, пожалуйста, год своего рождения]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-29 years
- 2 30-49 years
- 3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86	Q.86
Whether you are married or not: Do you live in a stable relationship with a partner?	Есть ли у Вас постоянный партнер, с которым Вы вместе живете?
<if "no" - go to 88>	<если "нет" смотри вопрос 88>
	1 да
-5 other missing	2 нет
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Q.87
Are you legally married to this partner?	Ваши отношения с этим партнером официально зарегистрированы?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V295 - did you live with a partner before (Q88)	did you live with a partner before (Q88)
Q.88	Q.88
Did you ever live in a stable relationship before, i.e. without being married?	Вы когда-нибудь уже жили с постоянным партнером, отношения с которым не были официально зарегистрированы?
-5 other missing	
-4 question not asked	-3 вопрос не применим
-3 not applicable	-2 нет ответа
-2 no answer	-1 не знаю
-1 don't know	1 да
1 yes	2 нет
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Q.89
What is your current legal marital status?	Ваше семейное положение в настоящий момент?
<if "divorced" or "never married"- go to Q.91>	<если "разведен (а) официально" или "никогда не был женат/замужем" смотри вопрос 91>
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 женат/замужем
-1 don't know	2 вдовец/вдова
1 married	3 разведен (а) официально
2 widowed	4 живем раздельно
3 divorced	5 никогда не был женат/замужем
4 separated	6 живем вместе без официальной регистрации
5 never married	7 одинокий
6 cohabiting	
7 single	
Note:	Note:
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	Answer categories 6,7 not included in questionnaire
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Вы когда-нибудь разводились?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 да
-1 don't know	2 нет
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever
had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

Сколько у вас детей (включая тех, которые умерли) ?

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько человек сейчас, включая Вас, входит в Ваше семью?
Q.92A Aged 18 and over	Q.92A В возрасте 18 лет и старше
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; she/he is divorced (v296=3) .	

V300 - number of people in household aged 13-17 (Q92B)

Q.92

How many people, including yourself, are currently living in your household?

Q.92B Aged between 13 and 17

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of people in household aged 13-17 (Q92B)

Q.92

Сколько человек сейчас, включая Вас, входит в Ваше семью?

Q.92B В возрасте от 13 до 17 лет

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько человек сейчас, включая Вас, входит в Ваше семью?
Q.92C Aged between 5 and 12	Q.92C В возрасте от 5 до 12 лет
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)	number of people in household under age of 5 (Q92D)
Q.92	Q.92
How many people, including yourself, are currently living in your household?	Сколько человек сейчас, включая Вас, входит в Ваше семью?
Q.92D Under 5	Q.92D младше 5 лет
-5 other missing	-3 не применимо
-4 question not asked	-2 нет ответа
-3 not applicable	-1 затрудняюсь ответить
-2 no answer	0 нет таких
-1 don't know	
0 There are no such	Note: "Household" is translated as "family", but the idea of family usually has the meaning of household and not an extended family.

V303 - age completed education respondent (Q93)

Q.93

At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

<If respondent is still at school, ask: at what age do you expect you will have completed your education?>

< (Write in age) ...>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age completed education respondent (Q93)

Q.93

В каком возрасте вы закончили (или закончите) образование? Напишите возраст

v303__r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 no formal education
- 1 <12 years
- 2 13 years
- 3 14 years
- 4 15 years
- 5 16 years
- 6 17 years
- 7 18 years
- 8 19 years
- 9 20 years
- 10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[В каком возрасте вы закончили (или закончите) образование?]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Q.94
What is the highest level you have reached in your education?	Какое Вы имеете образование сейчас?
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	1 незаконченное начальное образование
-4 question not asked	2 законченное начальное образование
-3 not applicable	3 неполное среднее образование
-2 no answer	4 профессионально-техническое образование
-1 don't know	5 среднее специальное образование
1 inadequately completed elementary education	6 общее среднее образование
2 completed (compulsory) elementary education	7 незаконченное высшее
3 (compulsory) elementary education and basic vocational qualification	8 законченное высшее
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 lower

2 middle

3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[Какое Вы имеете образование сейчас?]

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Вы живете со своими родителями?
-5 other missing	1 да
-4 question not asked	2 нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

1 respondent with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with her/his parents (v305=1) ; she/he is divorced (v296=3) .

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Если Вы сейчас:
<If more than one job: only for the main job>	имеете оплачиваемую работу, то, сколько часов в неделю Вы работаете?
<if "self-employed" - go to Q.100;	Не работаете, то чем Вы занимаетесь?
if "retired/pensioned" - go to Q.101;	<Интервьюеру: Если у человека больше одной работы, отметьте только основную>
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	<если "имеет свой бизнес" - смотри вопрос 100;
if "unemployed" - go to Q.104>	если "в отставке/на пенсии" - смотри вопрос 101;
	если "домохозяйка, нет другого занятия" , "студент" или "другое" -
	смотри вопрос 105;
-5 other missing	если "безработный" - смотри вопрос 104>
-4 question not asked	
-3 not applicable	
-2 no answer	-3 вопрос не применим
-1 don't know	-2 нет ответа
1 has paid employment: 30h a week or more	-1 не знаю
2 has paid employment: less than 30h a week	1 30 часов в неделю или больше
3 has paid employment: self employed	2 Меньше, чем 30 часов в неделю
4 if no paid employment: retired/pensioned	3 Работаю сам на себя, имею свой бизнес
5 if no paid employment: housewife not otherwise employed	4 В отставке/ на пенсии
6 if no paid employment: student	5 Домохозяйка, нет другого занятия
7 if no paid employment: unemployed	6 Студент
8 if no paid employment: other (please specify) ...	7 Безработный
	8 Другое

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97	Q.96
In your present job, do you supervise anyone who is directly responsible to you?	Если Вы сейчас:
<if "no" - go to Q.101>	имеете оплачиваемую работу, то, сколько часов в неделю Вы работаете?
	Не работаете, то чем Вы занимаетесь?
	<Интервьюеру: Если у человека больше одной работы, отметьте только основную>
	<если "имеет свой бизнес" - смотри вопрос 100;
	если "в отставке/на пенсии" - смотри вопрос 101;
	если "домохозяйка, нет другого занятия", "студент" или "другое" -
	смотри вопрос 105;
	если "безработный" - смотри вопрос 104>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
	-3 вопрос не применим
	-2 нет ответа
	-1 не знаю
	1 30 часов в неделю или больше
	2 Меньше, чем 30 часов в неделю
	3 Работаю сам на себя, имею свой бизнес
	4 В отставке/ на пенсии
	5 Домохозяйка, нет другого занятия
	6 Студент
	7 Безработный
	8 Другое
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented

according to the respective field questionnaires.

V308 - number of supervised people (Q98)	number of supervised people (Q98)
Q.98	Q.98
How many people do you supervise?	Сколько людей у Вас в подчинении? Напишите число
.....	
< (write in number) >	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Сколько людей у Вас в подчинении?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many others work for organisation (Q99)

Q.99

Сколько всего человек работает в Вашей организации (предприятии, учреждении) ? Напишите число

<переходите к вопросу 101>

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Сколько всего человек работает в Вашей организации (предприятии, учреждении) ?]

V310 - how many employees do you have (Q100)

Q.100

How many employees do you have?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many employees do you have (Q100)

Q.100

Сколько человек работает на Вас? Напишите число

v310__r - how many employees do you have (6 categories) (Q100)
(recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 0 none
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[Сколько человек работает на Вас?]

v310 __r2 - how many employees do you have (4 categories) (Q100)
(recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 none
- 2 1-9
- 3 10-24
- 4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[Сколько человек работает на Вас?]

V311 - kind of job respondent - ISCO88 code (Q101)	kind of job respondent - ISCO88 code (Q101)
Q.101	Q.101
In which profession/industry do you or did you work?	В какой сфере деятельности Вы работаете или работали? (Если у человека больше одной работы, отметьте только основную) . Напишите название сферы
.....	
<If more than one job: the main job>	
<Write in >	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	

1151 cp central committee members
1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of othr cp mass org. - nomenklatura
1166 administrators of othr cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers

1232 personnel & industrial relations department managers
1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists

2114 geologists & geophysicists
2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals

2320 secondary education teaching professionals
2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists

2451 authors journalists & other writers
2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers

3145 air traffic safety technicians
3150 safety & ouality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals

3411 securities & finance dealers & brokers
3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers

3473 street night-club etc musicians singers & dancers
3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers

4220 client information clerks
4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]

5169 protective services workers nec
5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers

7000 craft etc trades workers
7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers

7216 underwater workers
7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers

7342 stereotypers & electrotypers
7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]

7530 [apprentice skilled work nfs]
8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators

8172 industrial-robot operators
8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators

8275 fruit- vegetable- & nut-processing-machine operators
8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers

9111 street food vendors
9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers

9331 hand or pedal vehicle drivers
9332 drivers of animal-drawn vehicles & machinery
9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) .N= 1. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization.
18 September 2004. Web: 10 December 2011 www.ilo.org.

v311 __2 - kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 armed forces

10 legislators, senior officials and managers

11 legislators and senior officials

12 corporate managers

13 general managers

20 professionals

21 physical, mathematical and engineering science professionals

22 life science and health professionals

23 teaching professionals

24 other professionals

25 education professionals not elsewhere classified

30 technicians and related associate professionals

31 physical and engineering science associate professionals

32 life science and health associate professionals

33 teaching associate professionals

34 other associate professionals

40 clerks

41 office clerks

42 customer service clerks

kind of job respondent - 2 digit ISCO88 code (Q101) (recoded)

Job profession/industry (2 digit ISCO88)

Source variable: v311

[В какой сфере деятельности Вы работаете или работали?]

- 50 service workers and shop and market sales workers
- 51 personal and protective services workers
- 52 models, salespersons and demonstrators
- 60 skilled agricultural and fishery workers
- 61 market-oriented skilled agricultural and fishery workers
- 62 subsistence agricultural and fishery workers
- 70 craft and related trade workers
- 71 extraction and building trade workers
- 72 metal, machinery and related trades workers
- 73 precision, handicraft, printing and related trades workers
- 74 other craft and related trades workers
- 80 plant & machine operators & assemblers
- 81 stationary plant and related operators
- 82 machine operators and assemblers
- 83 drivers and mobile plant operators
- 84 semiskilled workers nfs
- 90 elementary occupations
- 91 sales and services elementary occupations
- 92 agricultural, fishery and related labourers
- 93 labourers in mining, construction, manufacturing and transport
- 99 not classified; inadequate description

v311 __3 - kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[In which profession/industry do you or did you work?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

11 member of armed forces

100 legislators, senior officials & managers

110 legislators & senior officials

111 legislators

112 senior government officials

113 traditional chiefs & heads of villages

114 senior officials special-interest organisations

120 corporate managers [large enterprise]

121 directors & chief executives [large enterprise]

122 department managers - large departments

123 other department managers [large enterprise]

124 [office manager]

125 [military officers]

130 general managers [small enterprise]

131 general managers [small enterprise]

132 businessman/trader/entrepreneur nsf

200 professionals

210 physical, mathematical & engineering science professionals

211 physicists, chemists & related professionals

kind of job respondent - 3 digit ISCO88 code (Q101) (recoded)

Job profession/industry (3 digit ISCO88)

Source variable: v311

[В какой сфере деятельности Вы работаете или работали?]

212 mathematicians, statisticians etc professionals
213 computing professionals
214 architects, engineers etc professionals
220 life science & health professionals
221 life science professionals
222 health professionals (except nursing)
223 nursing & midwifery professionals
230 teaching professionals
231 higher education teaching professionals
232 secondary education teaching professionals
233 primary & pre-primary education teaching professionals
234 special education teaching professionals
235 other teaching professionals
240 other professionals
241 business professionals
242 legal professionals
243 archivists, librarians etc information professionals
244 social science etc professionals
245 writers & creative or performing artists
246 religious professionals
247 Public service administrative professionals (A)
300 technicians and associated professionals
310 physical & engineering science associate professionals
311 physical & engineering science technicians
312 computer associate professionals
313 optical & electronic equipment operators
314 ship & aircraft controllers & technicians
315 safety & quality inspectors
320 life science & health associate professionals
321 life science technicians etc associate professionals
322 modern health associate professionals except nursing
323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
753 [apprentice skilled work nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
840 semiskilled workers nfs

900 elementary occupations
910 sales & services elementary occupations
911 street vendors etc workers
912 street services elementary occupations
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.103
What is/was your job there?	К какой категории Вы относитесь?
.....	Q.102
<Write in and code below>	Кем вы работаете/работали? Напишите
Q. 103	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Руководитель, в подчинении у которого 10 или больше работников
-1 don't know	2 Руководитель, в подчинении у которого меньше, чем 10 работников
1 employer/manager of establ with 10 or more employees	3 Специалист (адвокат, бухгалтер, учитель и т.д.)
2 employer/manager of establ with less than 10 employees	4 Служащий среднего звена (менеджер и т.д.)
3 professional worker (lawyer, accountant, teacher etc)	5 Младший служащий (секретарь и т.д.)
4 middle level non-manual -office worker etc	6 Мастер на производстве, бригадир
5 junior level non-manual -office worker etc	7 Квалифицированный рабочий
6 foreman and supervisor	8 Малоквалифицированный рабочий
7 skilled manual worker	9 Неквалифицированный рабочий
8 semi-skilled manual worker	10 Фермер
9 unskilled manual worker	11 Сельскохозяйственный рабочий
10 farmer: employer, manager or own account	12 Военнослужащий
11 agricultural worker	13 Никогда не работал
12 member of armed forces	
13 never had a job	Note:
	Q.102 open-ended question
	Answer categories in Q.102 are presented in Q.103
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg,

and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V314 - how long are you unemployed (Q104)	how long are you unemployed (Q104)
Q.104	Q.104
And for how long are you unemployed?	Как долго вы являетесь безработным?
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 меньше, чем полгода
-1 don't know	2 приблизительно полгода-год
1 less than half a year	3 один год
2 between half a year and one year	4 приблизительно год - два
3 one year	5 два года
4 between one and two years	6 больше, чем два года
5 two years	
6 more than two years	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V315 - are you the chief wage earner (Q105)	are you the chief wage earner (Q105)
Q.105	Q.105
Are you the chief wage earner?	Вы зарабатываете больше денег, чем другие члены вашей семьи?
<if "yes" - go to Q.110>	<если "да" - смотри вопрос 110>
-5 other missing	1 да
-4 question not asked	2 нет
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	Тот, кто зарабатывает больше всех денег в семье, имеет постоянную работу или нет?
-5 other missing	
-4 question not asked	-3 вопрос не применим
-3 not applicable	-2 нет ответа
-2 no answer	-1 не знаю
-1 don't know	1 да
1 yes	2 нет
2 no	
	Note:
	"Is the chief wage earner employed now or not?" is translated in Russian as "Does the chief wage earner have a permanent job or not?"
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)	kind of job chief wage earner - ISCO88 code (Q107)
Q.107	Q.107
In which profession/industry does/did he (she) work?	В какой сфере деятельности он (она) работает? Напишите
.....	
<Write in>	
<Code according to ISCO88>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
110 member of armed forces	
1000 legislators, senior officials & managers	
1100 legislators & senior officials	
1110 legislators	
1111 legislators	
1112 ministers	
1120 senior government officials	
1121 senior government officials nsf	
1122 nomenklatura senior government officials	
1123 non-nomenklatura senior government officials	
1124 nomenklatura local government officials	
1125 non-nomenklatura local government officials	
1130 traditional chiefs & heads of villages	
1140 senior officials special-interest organisations	
1141 senior officials political-party organisations	
1142 senior officials economic-interest organisations	
1143 senior officials special-interest organisations	
1150 communist party officials	
1151 cp central committee members	

1152 cp central committee apparatus - nomenklatura
1153 cp central committee apparatus - non-nomenklatura
1154 local party officials - nomenklatura
1155 local party officials - non-nomenklatura
1156 party officials in econ.enterpr. - nomenklatura
1157 party officials in econ.enterpr. - non-nomenklatura
1158 party officials in party enterpr. - nomenklatura
1159 party officials in party enterpr. - non-nomenklatura
1160 administrators of mass organizations
1161 trade union officials - nomenklatura
1162 trade union officials - non-nomenklatura
1163 youth organization officials - nomenklatura
1164 youth organization officials - non-nomenklatura
1165 administrators of other cp mass org. - nomenklatura
1166 administrators of other cp mass org. - non-nom.
1200 corporate managers [large enterprise]
1210 directors & chief executives [large enterprise]
1211 directors & chief executives
1212 deputy directors, chief engineers and accountants
1220 department managers - large departments
1221 department managers in agriculture
1222 department managers manufacturing
1223 department managers construction
1224 department managers wholesale & retail trade
1225 department managers restaurants & hotels
1226 department managers transport, storage & communications
1227 department managers business services
1228 department managers personal care, cleaning etc
1229 operations department managers nec
1230 other department managers [large enterprise]
1231 finance & administration department managers
1232 personnel & industrial relations department managers

1233 sales & marketing department managers
1234 advertising & public relations department managers
1235 supply & distribution department managers
1236 computing services department managers
1237 research & development department managers
1239 other department managers nec
1240 [office manager]
1250 [military officers]
1251 [high military officers]
1252 [lower military officers]
1300 general managers [small enterprise]
1310 general managers [small enterprise]
1311 general managers agriculture, hunting forestry & fishing
1312 general managers manufacturing
1313 general managers construction
1314 general managers wholesale & retail trade
1315 general managers restaurants & hotels
1316 general managers transport, storage & communications
1317 general managers business services
1318 general managers personal care, cleaning etc services
1319 general managers nec
1320 businessman/trader/entrepreneur nsf
2000 professionals
2010 scientific, cultural and media nomenklatura
2011 media nomenklatura
2012 scientific and cultural nomenklatura
2100 physical, mathematical & engineering science professionals
2110 physicists, chemists & related professionals
2111 physicists & astronomers
2112 meteorologists
2113 chemists
2114 geologists & geophysicists

2120 mathematicians, statisticians etc professionals
2121 mathematicians etc professionals
2122 statisticians
2130 computing professionals
2131 computer systems designers & analysts
2132 computer programmers
2139 computing professionals nec
2140 architects, engineers etc professionals
2141 architects town & traffic planners
2142 civil engineers
2143 electrical engineers
2144 electronics & telecommunications engineers
2145 mechanical engineers
2146 chemical engineers
2147 mining engineers metallurgists etc professionals
2148 cartographers & surveyors
2149 architects engineers etc professionals nec
2200 life science & health professionals
2210 life science professionals
2211 biologists, botanists zoologists etc professionals
2212 pharmacologists, pathologists etc professionals
2213 agronomists etc professionals
2220 health professionals (except nursing)
2221 medical doctors
2222 dentists
2223 veterinarians
2224 pharmacists
2229 health professionals except nursing nec
2230 nursing & midwifery professionals
2300 teaching professionals
2310 higher education teaching professionals
2320 secondary education teaching professionals

2321 [second academ teacher]
2322 [second voc teacher]
2323 [middle school teacher]
2330 primary & pre-primary education teaching professionals
2331 primary education teaching professionals
2332 pre-primary education teaching professionals
2340 special education teaching professionals
2350 other teaching professionals
2351 education methods specialists
2352 school inspectors
2359 other teaching professionals nec
2400 other professionals
2410 business professionals
2411 accountants
2412 personnel & careers professionals
2419 business professionals nec
2420 legal professionals
2421 lawyers
2422 judges
2429 legal professionals nec
2430 archivists, librarians etc information professionals
2431 archivists & curators
2432 librarians etc information professionals
2440 social science etc professionals
2441 economists
2442 sociologists anthropologists etc professionals
2443 philosophers, historians & political scientists
2444 philologists translators & interpreters
2445 psychologists
2446 social work professionals
2450 writers & creative or performing artists
2451 authors journalists & other writers

2452 sculptors, painters etc artists
2453 composers musicians & singers
2454 choreographers & dancers
2455 film, stage etc actors & directors
2460 religious professionals
3000 technicians and associated professionals
3100 physical & engineering science associate professionals
3110 physical & engineering science technicians
3111 chemical & physical science technicians
3112 civil engineering technicians
3113 electrical engineering technicians
3114 electronics & telecommunications engineering technicians
3115 mechanical engineering technicians
3116 chemical engineering technicians
3117 mining & metallurgical technicians
3118 draughtspersons
3119 physical & engineering science technicians nec
3120 computer associate professionals
3121 computer assistants
3122 computer equipment operators
3123 industrial robot controllers
3130 optical & electronic equipment operators
3131 photographers & elctr equipment operators
3132 broadcasting & telecommunications equipment operators
3133 medical equipment operators
3139 optical & electronic equipment operators nec
3140 ship & aircraft controllers & technicians
3141 ships engineers
3142 ships deck officers & pilots
3143 aircraft pilots etc associate professionals
3144 air traffic controllers
3145 air traffic safety technicians

3150 safety & quality inspectors
3151 building & fire inspectors
3152 safety, health & quality inspectors
3200 life science & health associate professionals
3210 life science technicians etc associate professionals
3211 life science technicians
3212 agronomy & forestry technicians
3213 farming & forestry advisers
3220 modern health associate professionals except nursing
3221 medical assistants
3222 sanitarians
3223 dieticians & nutritionists
3224 optometrists & opticians
3225 dental assistants
3226 physiotherapists etc associate professionals
3227 veterinary assistants
3228 pharmaceutical assistants
3229 modern health associate professionals except nursing nec
3230 nursing & midwifery associate professionals
3231 nursing associate professionals
3232 midwifery associate professionals
3240 traditional medicine practitioners & faith healers
3241 traditional medicine practitioners
3242 faith healers
3300 teaching associate professionals
3310 primary education teaching associate professionals
3320 pre-primary education teaching associate professionals
3330 special education teaching associate professionals
3340 other teaching associate professionals
3400 other associate professionals
3410 finance & sales associate professionals
3411 securities & finance dealers & brokers

3412 insurance representatives
3413 estate agents
3414 travel consultants & organisers
3415 technical & commercial sales representatives
3416 buyers
3417 appraisers, valuers & auctioneers
3419 finance & sales associate professionals nec
3420 business services agents and trade brokers
3421 trade brokers
3422 clearing & forwarding agents
3423 employment agents & labour contractors
3429 business services agents & trade brokers nec
3430 administrative associate professionals
3431 administrative secretaries etc associate professionals
3432 legal etc business associate professionals
3433 bookkeepers
3434 statistical, mathematical etc associate professionals
3439 administrative associate professionals nec
3440 customs, tax etc government associate professionals
3441 customs & border inspectors
3442 government tax & excise officials
3443 government social benefits officials
3444 government licensing officials
3449 customs tax etc government associate professionals nec
3450 [police and army officers]
3451 [police inspectors-detectives]
3452 [armed forces non-commissioned officers + army nfs]
3460 social work associate professionals
3470 artistic, entertainment & sports associate professionals
3471 decorators & commercial designers
3472 radio, television & other announcers
3473 street night-club etc musicians singers & dancers

3474 clowns magicians acrobats etc associate professionals
3475 athletes sportspersons etc associate professionals
3480 religious associate professionals
4000 clerks
4100 office clerks
4110 secretaries & keyboard-operating clerks
4111 stenographers & typists
4112 word-processor etc operators
4113 data entry operators
4114 calculating-machine operators
4115 secretaries
4120 numerical clerks
4121 accounting & bookkeeping clerks
4122 statistical & finance clerks
4130 material-recording & transport clerks
4131 stock clerks
4132 production clerks
4133 transport clerks
4140 library, mail etc clerks
4141 library & filing clerks
4142 mail carriers & sorting clerks
4143 coding proof-reading etc clerks
4144 scribes etc workers
4190 other office clerks
4200 customer services clerks
4210 cashiers, tellers etc clerks
4211 cashiers & ticket clerks
4212 tellers & other counter clerks
4213 bookmakers & croupiers
4214 pawnbrokers & money-lenders
4215 debt-collectors etc workers
4220 client information clerks

4221 travel agency etc clerks
4222 receptionists & information clerks
4223 telephone switchboard operators
5000 service workers & shop & market sales workers
5100 personal & protective services workers
5110 travel attendants etc
5111 travel attendants & travel stewards
5112 transport conductors
5113 travel, museum guides
5120 housekeeping & restaurant services workers
5121 housekeepers etc workers
5122 cooks
5123 waiters waitresses & bartenders
5130 personal care etc work
5131 child-care workers
5132 institution-based personal care workers
5133 home based personal care workers
5139 personal care etc workers nec
5140 other personal services workers
5141 hairdressers barbers beauticians etc workers
5142 companions & valets
5143 undertakers & embalmers
5149 other personal services workers nec
5150 astrologers, fortune-tellers etc workers
5151 astrologers etc workers
5152 fortune-tellers, palmists etc workers
5160 protective services workers
5161 fire-fighters
5162 police officers
5163 prison guards
5164 [army: enlisted men - soldiers]
5169 protective services workers nec

5200 models, salespersons & demonstrators
5210 fashion & other models
5220 shop salespersons & demonstrators
5230 stall & market salespersons
6000 skilled agricultural & fishery workers
6100 market-oriented skilled agricultural & fishery workers
6110 market gardeners & cropgrowers
6111 field crop & vegetable growers
6112 tree & shrub crop growers
6113 gardeners, horticultural & nursery growers
6114 mixed-crop growers
6120 market-oriented animal producers etc workers
6121 dairy & livestock producers
6122 poultry producers
6123 apiarists & sericulturists
6124 mixed -animal producers
6129 market-oriented animal producers etc workers nec
6130 market-oriented crop & animal producers
6133 [farmer nfs]
6134 [skilled farm worker nfs]
6140 forestry etc workers
6141 forestry workers & loggers
6142 charcoal burners etc workers
6150 fishery workers, hunters & trappers
6151 aquatic-life cultivation workers
6152 inland & coastal waters fishery workers
6153 deep-sea fishery workers
6154 hunters & trappers
6160 market-oriented skilled agricultural & fishery workers
6200 subsistence agricultural & fishery workers
6210 subsistence agricultural & fishery workers
7000 craft etc trades workers

7100 extraction & building trades workers
7110 miners, shotfirers, stone cutters & carvers
7111 miners & quarry workers
7112 shotfirers & blasters
7113 stone splitters cutters & carvers
7120 building frame and related trades workers
7121 builders traditional materials
7122 bricklayers & stonemasons
7123 concrete placers concrete finishers etc workers
7124 carpenters & joiners
7129 [builders] ar trades workers nec
7130 building finishers etc trades workers
7131 roofers
7132 floor layers & tile setters
7133 plasterers
7134 insulation workers
7135 glaziers
7136 plumbers & pipe fitters
7137 building etc electricians
7140 painters, building structure cleaners etc trades workers
7141 painters etc workers
7142 varnishers etc painters
7143 building structure cleaners
7200 metal, machinery etc trades workers
7210 metal moulders, welders, sheetmetal workers, structural-metal preparers
and related trade workers
7211 metal moulders & coremakers
7212 welders & flamecutters
7213 sheet-metal workers
7214 structural-metal preparers & erectors
7215 riggers & cable splicers
7216 underwater workers

7220 blacksmiths, tool-makers etc trades workers
7221 blacksmiths hammer-smiths & forgingpress workers
7222 tool-makers etc workers
7223 machine-tool setters & setter-operators
7224 metal wheel-grinders polishers & tool sharpeners
7230 machinery mechanics & fitters
7231 motor vehicle mechanics & fitters
7232 aircraft engine mechanics & fitters
7233 agricultural- or industrial-machinery mechanics & fitters
7234 [unskl garage worker, oiler]
7240 electrical & electronic equipment mechanics & fitters
7241 electrical mechanics & fitters
7242 electronics fitters
7243 electronics mechanics & servicers
7244 telegraph & telephone installers & servicers
7245 electrical line installers repairers & cable jointers
7300 precision, handicraft, printing etc trades workers
7310 precision workers in metal etc materials
7311 precision-instrument makers & repairers
7312 musical-instrument makers & tuners
7313 jewellery & precious-metal workers
7320 potters, glass-makers etc trades workers
7321 abrasive wheel formers potters etc workers
7322 glass-makers cutters grinders & finishers
7323 glass engravers & etchers
7324 glass ceramics etc decorative painters
7330 handicraft workers in wood, textile, leather etc
7331 handicraft workers in wood etc materials
7332 handicraft workers in textile leather etc materials
7340 printing etc trades workers
7341 compositors typesetters etc workers
7342 stereotypers & electrotypers

7343 printing engravers & etchers
7344 photographic etc workers
7345 bookbinders etc workers
7346 silk-screen, block & textile printers
7400 other craft etc trades workers
7410 food processing etc trades workers
7411 butchers fishmongers etc food preparers
7412 bakers-pastry cooks & confectionery makers
7413 dairy-products makers
7414 fruit, vegetable etc preservers
7415 food & beverage tasters & graders
7416 tobacco preparers & tobacco products makers
7420 wood treaters, cabinet-makers etc trades workers
7421 wood treaters
7422 cabinet-makers etc workers
7423 woodworking-machine setters & setteroperators
7424 basketry weavers brush makers etc workers
7430 textile, garment etc trades workers
7431 fibre preparers
7432 weavers knitters etc workers
7433 tailors dressmakers & hatters
7434 furriers etc workers
7435 textile leather etc pattern-makers & cutters
7436 sewers embroiderers etc workers
7437 upholsterers etc workers
7440 pelt, leather & shoemaking trades workers
7441 pelt dressers tanners & fellmongers
7442 shoe-makers etc workers
7500 [skilled manual worker nfs]
7510 [non farm foremen nfs]
7520 [skilled manual workers nfs]
7530 [apprentice skilled work nfs]

8000 plant & machine operators & assemblers
8100 stationary-plant etc operators
8110 mining- & mineral-processing plant operators
8111 mining-plant operators
8112 mineral-ore- & stone-processing-plant operators
8113 well drillers & borers etc workers
8120 metal-processing-plant operators
8121 ore & metal furnace operators
8122 metal melters casters & rolling-mill operators
8123 metal-heat-treating-plant operators
8124 metal drawers & extruders
8130 glass, ceramics etc plant operators
8131 glass & ceramics kiln etc machine operators
8139 glass, ceramics etc plant operators nec
8140 wood-processing- & papermaking-plant operators
8141 wood-processing-plant operators
8142 paper-pulp plant operators
8143 papermaking-plant operators
8150 chemical-processing-plant operators
8151 crushing- grinding- & chemical-mixing machinery operators
8152 chemical-heat-treating-plant operators
8153 chemical-filtering- & separating-equipment operators
8154 chemical-still & reactor operators
8155 petroleum- & natural-gas-refining-plant operators
8159 chemical-processing-plant operators nec
8160 power-production etc plant operators
8161 power-production plant operators
8162 steam-engine & boiler operators
8163 incinerator water-treatment etc plant operators
8170 automated-assembly-line & industrial-robot operators
8171 automated-assembly- line operators
8172 industrial-robot operators

8200 machine operators & assemblers
8210 metal- & mineral-products machine operators
8211 machine-tool operators
8212 cement & other mineral products machine operators
8220 chemical-products machine operators
8221 pharmaceutical- & toiletry-products machine operators
8222 ammunition- & explosive-products machine operators
8223 metal finishing- plating- & coating-machine operators
8224 photographic-products machine operators
8229 chemical-products machine operators nec
8230 rubber- & plastic-products machine operators
8231 rubber-products machine operators
8232 plastic-products machine operators
8240 wood-products machine operators
8250 printing- binding- & paper-products machine operators
8251 printing-machine operators
8252 bookbinding-machine operators
8253 paper-products machine operators
8260 textile- fur- & leather-products machine operators
8261 fibre-preparing-, spinning- & windingmachine operators
8262 weaving- & knitting-machine operators
8263 sewing-machine operators
8264 bleaching- dyeing- & cleaning-machine operators
8265 fur- & leather-preparing-machine operators
8266 shoemaking- etc machine operators
8269 textile- fur- & leather-products machine operators nec
8270 food etc products machine operators
8271 meat- & fish-processing-machine operators
8272 dairy-products machine operators
8273 grain- & spice-milling-machine operators
8274 baked-goods cereal & chocolate-products machine operators
8275 fruit- vegetable- & nut-processing-machine operators

8276 sugar production machine operators
8277 tea- coffee- & cocoa-processing-machine operators
8278 brewers- wine & other beverage machine operators
8279 tobacco production machine operators
8280 assemblers
8281 mechanical-machinery assemblers
8282 electrical-equipment assemblers
8283 electronic-equipment assemblers
8284 metal- rubber- & plastic-products assemblers
8285 wood etc products assemblers
8286 paperboard textile etc products assemblers
8290 other machine operators & assemblers
8300 drivers & mobile-plant operators
8310 locomotive-engine drivers etc workers
8311 locomotive-engine drivers
8312 railway brakemen signallers & shunters
8320 motor-vehicle drivers
8321 motor-cycle drivers
8322 car taxi & van drivers
8323 bus & tram drivers
8324 heavy truck & lorry drivers
8330 agricultural & other mobile-plant operators
8331 motorised farm & forestry plant operators
8332 earth-moving- etc plant operators
8333 crane hoist etc plant operators
8334 lifting-truck operators
8340 ships deck crews etc workers
8400 [semiskld worker nfs]
9000 elementary occupations
9100 sales & services elementary occupations
9110 street vendors etc workers
9111 street food vendors

9112 street vendors non-food products
9113 door-to-door & telephone salespersons
9120 shoe cleaning and other street services elementary occupations
9130 domestic etc helpers cleaners & launderers
9131 domestic helpers & cleaners
9132 helpers & cleaners in establishments
9133 hand-launderers & pressers
9140 building caretakers, window etc cleaners
9141 building caretakers
9142 vehicle, window etc cleaners
9150 messengers, porters, doorkeepers etc workers
9151 messengers package & luggage porters & deliverers
9152 doorkeepers watchpersons etc workers
9153 vending-machine money collectors meter readers etc workers
9160 garbage collectors etc labourers
9161 garbage collectors
9162 sweepers etc labourers
9200 agricultural, fishery etc labourers
9210 agricultural, fishery etc labourers
9211 farm-hands & labourers
9212 forestry labourers
9213 fishery hunting & trapping labourers
9300 labourers in mining, construction, manuf. & transport
9310 mining & construction labourers
9311 mining & quarrying labourers
9312 construction & maintenance labourers: roads dams etc
9313 building construction labourers
9320 manufacturing labourers
9321 assembling labourers
9322 hand packers & other manufacturing labourers
9330 transport labourers & freight handlers
9331 hand or pedal vehicle drivers

9332 drivers of animal-drawn vehicles & machinery

9333 freight handlers

Note:

Open-ended question

If a wild code could not be identified, it was recoded into the next identifiable higher level profession unit (starting with minor group, sub major group then major group) . N= 4. Source for recodes: International Standard Classification of Occupations (ISCO-88) provided by the International Labour Organization. 18 September 2004. Web: 10 December 2011 www.ilo.org.

v317 __2 - kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner - 2 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (2 digit ISCO88)	Profession/industry chief wage earner (2 digit ISCO88)
Source variable: v317 [In which profession/industry does/did he (she) work?]	Source variable: v317 [В какой сфере деятельности он (она) работает?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 armed forces 10 legislators, senior officials and managers 11 legislators and senior officials 12 corporate managers 13 general managers 20 professionals 21 physical, mathematical and engineering science professionals 22 life science and health professionals 23 teaching professionals 24 other professionals 25 education professionals not elsewhere classified 30 technicians and related associate professionals 31 physical and engineering science associate professionals 32 life science and health associate professionals 33 teaching associate professionals 34 other associate professionals 40 clerks 41 office clerks	

42 customer service clerks
50 service workers and shop and market sales workers
51 personal and protective services workers
52 models, salespersons and demonstrators
60 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
62 subsistence agricultural and fishery workers
70 craft and related trade workers
71 extraction and building trade workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
80 plant & machine operators & assemblers
81 stationary plant and related operators
82 machine operators and assemblers
83 drivers and mobile plant operators
84 semiskilled workers nfs
90 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
99 not classified; inadequate description

v317 __3 - kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)	kind of job chief wage earner -3 digit ISCO88 code (Q107) (recoded)
Profession/industry chief wage earner (3 digit ISCO88)	Profession/industry chief wage earner (3 digit ISCO88)
Source variable: v317 [In which profession/industry does/did he (she) work?]	Source variable: v317 [В какой сфере деятельности он (она) работает?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 11 member of armed forces 110 legislators & senior officials 111 legislators 112 senior government officials 113 traditional chiefs & heads of villages 114 senior officials special-interest organisations 120 corporate managers [large enterprise] 121 directors & chief executives [large enterprise] 122 department managers - large departments 123 other department managers [large enterprise] 124 [office manager] 125 [military officers] 130 general managers [small enterprise] 131 general managers [small enterprise] 132 businessman/trader/entrepreneur nsf 200 professionals 210 physical, mathematical & engineering science professionals 211 physicists, chemists & related professionals	

- 212 mathematicians, statisticians etc professionals
- 213 computing professionals
- 214 architects, engineers etc professionals
- 220 life science & health professionals
- 221 life science professionals
- 222 health professionals (except nursing)
- 223 nursing & midwifery professionals
- 230 teaching professionals
- 231 higher education teaching professionals
- 232 secondary education teaching professionals
- 233 primary & pre-primary education teaching professionals
- 234 special education teaching professionals
- 235 other teaching professionals
- 240 other professionals
- 241 business professionals
- 242 legal professionals
- 243 archivists, librarians etc information professionals
- 244 social science etc professionals
- 245 writers & creative or performing artists
- 246 religious professionals
- 247 Public service administrative professionals (A)
- 300 technicians and associated professionals
- 310 physical & engineering science associate professionals
- 311 physical & engineering science technicians
- 312 computer associate professionals
- 313 optical & electronic equipment operators
- 314 ship & aircraft controllers & technicians
- 315 safety & quality inspectors
- 320 life science & health associate professionals
- 321 life science technicians etc associate professionals
- 322 modern health associate professionals except nursing
- 323 nursing & midwifery associate professionals

324 traditional medicine practitioners & faith healers
330 teaching associate professionals
331 primary education teaching associate professionals
332 pre-primary education teaching associate professionals
333 special education teaching associate professionals
334 other teaching associate professionals
340 other associate professionals
341 finance & sales associate professionals
342 business services agents and trade brokers
343 administrative associate professionals
344 customs, tax etc government associate professionals
345 [police and army officers]
346 social work associate professionals
347 artistic, entertainment & sports associate professionals
348 religious associate professionals
400 clerks
410 office clerks
411 secretaries & keyboard-operating clerks
412 numerical clerks
413 material-recording & transport clerks
414 library, mail etc clerks
419 other office clerks
420 customer services clerks
421 cashiers, tellers etc clerks
422 client information clerks
500 service workers & shop & market sales workers
510 personal & protective services workers
511 travel attendants etc
512 housekeeping & restaurant services workers
513 personal care etc work
514 other personal services workers
515 astrologers, fortune-tellers etc workers

516 protective services workers
520 models, salespersons & demonstrators
521 fashion & other models
522 shop salespersons & demonstrators
523 stall & market salespersons
600 skilled agricultural & fishery workers
610 market-oriented skilled agricultural & fishery workers
611 market gardeners & cropgrowers
612 market-oriented animal producers etc workers
613 market-oriented crop & animal producers
614 forestry etc workers
615 fishery workers, hunters & trappers
620 subsistence agricultural & fishery workers
621 subsistence agricultural & fishery workers
700 craft etc trades workers
710 extraction & building trades workers
711 miners, shotfirers, stone cutters & carvers
712 [builders] & ar trades workers
713 building finishers etc trades workers
714 painters, building structure cleaners etc trades workers
720 metal, machinery etc trades workers
721 metal moulders, welders, sheetmetal workers
722 blacksmiths, tool-makers etc trades workers
723 machinery mechanics & fitters
724 electrical & electronic equipment mechanics & fitters
730 precision, handicraft, printing etc trades workers
731 precision workers in metal etc materials
732 potters, glass-makers etc trades workers
733 handicraft workers in wood, textile, leather etc
734 printing etc trades workers
740 other craft etc trades workers
741 food processing etc trades workers

742 wood treaters, cabinet-makers etc trades workers
743 textile, garment etc trades workers
744 pelt, leather & shoemaking trades workers
750 [skilled manual worker nfs]
751 [non farm foremen nfs]
752 [skilled manual workers nfs]
800 plant & machine operators & assemblers
810 stationary-plant etc operators
811 mining- & mineral-processing plant operators
812 metal-processing-plant operators
813 glass, ceramics etc plant operators
814 wood-processing- & papermaking-plant operators
815 chemical-processing-plant operators
816 power-production etc plant operators
817 automated-assembly-line & industrial-robot operators
820 machine operators & assemblers
821 metal- & mineral-products machine operators
822 chemical-products machine operators
823 rubber- & plastic-products machine operators
824 wood-products machine operators
825 printing- binding- & paper-products machine operators
826 textile- fur- & leather-products machine operators
827 food etc products machine operators
828 assemblers
829 other machine operators & assemblers
830 drivers & mobile-plant operators
831 locomotive-engine drivers etc workers
832 motor-vehicle drivers
833 agricultural & other mobile-plant operators
834 ships deck crews etc workers
900 elementary occupations
910 sales & services elementary occupations

911 street vendors etc workers
913 domestic etc helpers cleaners & launderers
914 building caretakers, window etc cleaners
915 messengers, porters, doorkeepers etc workers
916 garbage collectors etc labourers
920 agricultural, fishery etc labourers
921 agricultural, fishery etc labourers
930 labourers in mining, construction, manuf. & transport
931 mining & construction labourers
932 manufacturing labourers
933 transport labourers & freight handlers
996 not classified; inadequate description

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108	Q.109
What is/was his/her job?	К какой категории он относится?
.....	Q.108
<Write in and code below>	Кем он (она) работает?
Q. 109	
-5 other missing	-3 вопрос не применим
-4 question not asked	-2 нет ответа
-3 not applicable	-1 не знаю
-2 no answer	1 Руководитель, в подчинении у которого 10 или больше работников
-1 don't know	2 Руководитель, в подчинении у которого меньше, чем 10 работников
1 employer/manager of establ with 10 or more employees	3 Профессионал (адвокат, бухгалтер, учитель и т.д.)
2 employer/manager of establ with less than 10 employees	4 Служащий среднего звена (менеджер и т.д.)
3 professional worker (lawyer, accountant, teacher etc)	5 Младший служащий (секретарь и т.д.)
4 middle level non-manual -office worker etc	6 Мастер на производстве, бригадир
5 junior level non-manual -office worker etc	7 Квалифицированный рабочий
6 foreman and supervisor	8 Малоквалифицированный рабочий
7 skilled manual worker	9 Неквалифицированный рабочий
8 semi-skilled manual worker	10 Фермер
9 unskilled manual worker	11 Сельскохозяйственный рабочий
10 farmer: employer, manager or own account	12 Военнослужащий
11 agricultural worker	13 Никогда не работал
12 member of armed forces	
13 never had a job	Note:
	Q.108 open-ended question
	Answer categories in Q.108 are presented in Q.109
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg,

and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110	Q.110
<Ask all; show income card>	Мы хотели бы узнать, к какой группе принадлежит Ваша семья. Просто выберите цифру, обозначающую ту группу, в которую попадает Ваша семья.
Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	
(Incomes in ten categories from 10% lowest to 10% highest income category)	
-5 other missing	-3 не применимо
-4 question not asked	-2 нет ответа
-3 not applicable	-1 затрудняюсь ответить
-2 no answer	1 бедные
-1 don't know	2
11201 BY: Low (BYR)	3
11202 BY: 2	4
11203 BY: 3	5
11204 BY: 4	6
11205 BY: 5	7
11206 BY: 6	8
11207 BY: 7	9
11208 BY: 8	10 богатые
11209 BY: 9	
11210 BY: High (BYR)	
Note:	Note:
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) .	In the question wording the phrases: "counting all wages, salaries, pensions and other incomes that come in" ..."after taxes and other deductions" are missing. The question sounds like: "We would like to know in what group your household is. Just give the letter of the group your household falls into".
Categories labelled by national currency according to ISO 4217 alphabetic code.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been

Source: www.iso.org

adopted and translated directly from data, for others they were documented
according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320 __r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 low
- 2 medium
- 3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Мы хотели бы узнать, к какой группе принадлежит Ваша семья. Просто выберите цифру, обозначающую ту группу, в которую попадает Ваша семья.]

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Q.112
Size of town	Размеры населенного пункта:
-5 other missing	1 менее 2000 человек
-4 question not asked	2 2-5000
-3 not applicable	3 5-10000
-2 no answer	4 10-20000
-1 don't know	5 20-50000
1 under 2000	6 50-100000
2 2-5000	7 100-500000
3 5-10000	8 500000 и более
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Q.113
Region:	Область
(Please write in) (code + label)	
-5 other missing	1 Минск и Минская область
-4 question not asked	2 Брестская область
-3 not applicable	3 Витебская область
-2 no answer	4 Гомельская область
-1 don't know	5 Гродненская область
112001 BY: Minsk and Minsk oblast	6 Могилевская область
112002 BY: Brest oblast	
112003 BY: Vitebsk oblast	
112004 BY: Gomel oblast	
112005 BY: Grodno oblast	
112006 BY: Mogilev oblast	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier	
(CCC) and country-specific categories (region) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Дата проведения интервью: « _____ » _____ 20 ____ г.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

O51 - length of interview: hours

Total length of interview
.....Hours

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

length of interview: hours

Общая продолжительность интервью: _____ часы

O52 - length of interview: minutes	length of interview: minutes
Total length of interviewMinutes	Общая продолжительность интервью: _____ минуты
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

o52 __r - duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Duration of interview in hours/minutes]

$o52_r = (o51 * 60 + o52)$

duration of interview in minutes (constructed)

Duration of interview in minutes (constructed)

Source variables: o51, o52

[Общая продолжительность интервью: _____ часы]

[Общая продолжительность интервью: _____ минуты]

$o52_r = (o51 * 60 + o52)$

O53 - interest of respondent during interview (Q114)	interest of respondent during interview (Q114)
Q.114	Q.114
During the interview the respondent was ...	В течении интервью респондент:
-5 other missing	1 проявлял большую заинтересованность
-4 question not asked	2 проявлял незначительную заинтересованность
-3 not applicable	3 не проявлял никакой заинтересованности
-2 no answer	
-1 don't know	
1 very interested	
2 somewhat interested	
3 not very interested	

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the
1999/2000 European Values Study (Halman: 2001) and on the Study
Description of GESIS Data Catalogue.

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