



gesis

Leibniz Institute
for the Social Sciences

VARIABLE *Reports*

2012|191

European *Values* Study



EVS 1999 Bilingual Documentation Turkey

English-Turkish documentation of the data release 2012/12/28

Related to the national dataset

Archive-Study-No. ZA3808, Version: 3.0.1, doi:10.4232/1.11556

*European Values Study and
GESIS Data Archive for the Social Sciences*

Introduction

The present bilingual variable documentation is a supplement to the English Variable Report published for the national dataset.

The English Variable Report not only includes an extensive description of the data on study and variable level, but also contains frequency counts for almost all variables. It can be accessed through the GESIS Data Catalogue (<http://gesis.org/data-catalogue/>) and ZACAT-Online Study Catalogue (<http://zacat.gesis.org/>).

Bilingual Variable Documentation eases the work process by offering a direct comparison of questions as in English Master Questionnaire on one side, and language versions in field questionnaire on the other. What is more, for comparative analyses users can easily access this type of documentation provided for all participating countries. By this, exploration of communalities and differences in question wording across countries/cultural contexts is supported.

An overview of available documentation accessible for all countries can be found on the EVS website: <http://www.europeanvaluesstudy.eu/evs/surveys/survey-1999-2000/participatingcountries/>

The graphic below shows countries sharing one or more languages in the blue boxes. Languages marked red show shared languages.

Languages fielded in EVS 1999

Integrated Dataset English Master Questionnaire						
Austria German	Belarus Russian	Belgium Flemish/Dutch French	Bulgaria Bulgarian	Croatia Croatian	Czech Republic Czech	Denmark Danish
Estonia Estonian Russian	Finland Finnish	France French	Germany German	Great Britain English	Greece Greek	Hungary Hungarian
Iceland Icelandic	Ireland English	Italy Italian	Latvia Latvian Russian	Lithuania Lithuanian	Luxembourg Luxembourgish French Portuguese	Malta Maltese
Netherlands Dutch	Northern Ireland English	Poland Polish	Portugal Portuguese	Romania Romanian		Russian Russian
Slovenia Slovenian	Spain Spanish	Sweden Swedish	Slovak Republic Slovak	Turkey Turkish	Ukraine Ukrainian Russian	

Comparisons between countries and language versions can be extended to the EVS 2008 for which bilingual documentation of national datasets is also available through the Data Catalogue and ZACAT.

Additionally, the [Online Variable Overview](#), which also allows for identification of trend variables across EVS waves (1981, 1990, 1999, and 2008), is provided by the GESIS Data Archive.

Citation

Publications based on EVS data should acknowledge this by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

How to cite this publication

EVS, GESIS (2012): European Values Study 1999 – Variable Report: Bilingual Documentation, Turkey (English – Turkish). GESIS-Variable Report 2012/191.

Explanation of Bilingual Variable Documentation

In the following pages, the English/original language documentation is provided.

The left part of the page depicts the variable documentation according to the English Master Questionnaire. It displays question number and text, response categories and missing values, additional notes referring to data, as well as applied standards, information on coding and harmonized variables.

On the right hand side, variables are documented in the original language fielded in given country. Question number and text, as well as response categories and missing values are displayed in original (fielded) language(s). Notes on this side refer to deviations between master and field questionnaire, translation problems, typing errors, and references to original country-specific variables. Besides, a standard note is added concerning the recoding and documentation of missing values in the national datasets.

EVS 1999 Bilingual Variable Documentation Germany: English - German
GESIS StudyNo 3778, v3.0.1, <http://dx.doi.org/doi:10.4232/1.11534>

v49 - how often spend time with colleagues (Q6B)		1	how often spend time with colleagues (Q6B)
Q.6		2	F.6
<Show card 6>			<Liste 6 vorlegen!>
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	3		Ich möchte Sie nun fragen, wie oft Sie verschiedene Dinge tun. Sagen Sie mir bitte, ob Sie die folgenden Aktivitäten jede Woche oder fast jede Woche tun, ein- oder zweimal im Monat, ein paarmal im Jahr oder niemals.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>			<Vorgaben vorlesen! Zu jeder Aktivität eine Antwort ankreuzen! "Trifft nicht zu" ankreuzen, wenn Befragter z.B. keine Kollegen hat, in keiner Kirche bzw. in keinem Verein ist. >
			Wie oft kommt es vor, daß Sie:
Q.6B Spend time with colleagues from work or your profession outside the workplace			F.6B Zeit mit Arbeits- oder Berufskollegen außerhalb des Arbeitsplatzes verbringen?
-5 other missing			-3 TNZ
-4 question not asked			-2 Verweigert
-3 not applicable			-1 Weiß nicht
-2 no answer			1 Jede Woche oder fast jede Woche
-1 don't know			2 Ein- oder zweimal im Monat
1 every week			3 Ein paarmal im Jahr
2 once or twice a month			4 Niemals
3 a few times a year			
4 not at all			
Because filter rules may differ between countries v49_filt was constructed correcting for inconsistencies.		4	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
CARD 6		5	Liste 6
1- every week or nearly every week			
2- once or twice a month			
3- only a few times a year			
4- not at all			

Jede Woche oder fast jede Woche	Ein- oder zweimal im Monat	Ein paarmal im Jahr	Niemals
1	2	3	4

	English documentation	Original language documentation
1	Variable name, label, question/item number	Variable label, question/item number
2	Question number	Question number
3	Question text, missing values and value labels adopted from the <i>master questionnaire</i>	Question text, missing values and value labels adopted from the <i>field questionnaire</i>
4	Notes and remarks referring to: international standards, information on data, reference to deviations between the master and the field questionnaire	Notes and remarks referring to: errors in the field questionnaire, translation problems, standard note for missing values
5	Show card from <i>master questionnaire</i>	Show card as included in <i>field questionnaire</i>

English – Turkish
Variable Documentation*

* Show Cards not integrated in field questionnaire

Variable, Label		Variable, Label	
Question Text (English Language)		Question Text (Original Language)	
studyno - GESIS study number (EVS wave)		GESIS study number (EVS wave)	
GESIS Study Number:		GESIS Study Number:	
ZA3808		ZA3808	

version - GESIS archive version	GESIS archive version
GESIS Archive Version: 3.0.1 '2012-12-28'	GESIS Archive Version: 3.0.1 '2012-12-28'
<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>	<p>This variable identifies the GESIS archive version number of this data set and the corresponding release date, recorded as an alphanumeric string. The version number is composed of a sequence of three numbers. The major number is incremented when there are changes in the composition of the data set (e.g. additional variables or cases) , the minor or second number is incremented when significant errors have been fixed (e.g. coding errors, misleading value labels) , and the third or revision number is incremented when minor bugs are fixed (e.g. spelling errors in variable or value labels) .</p>

ID __COCAS - unified respondent number	unified respondent number
Unified respondent number	Unified respondent number
Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (case number)	Code comprises 12 digits: YYYY (year of wave) , CCC (ISO-Code for country) , and NNNNN (casenumber)

CASENO - original respondent number	original respondent number
Original respondent number	Original respondent number

YEAR - survey year

Survey year: 2001

survey year

Survey year: 2001

V1 - how important in your life: work (Q1A)	how important in your life: work (Q1A)
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 Simdi size soracaklarimdan herbiri, sizin için ne kadar önemlidir? Yani bunlar sizin için çok mu önemli, biraz mi? önemli, pek önemli degil mi, yoksa hiçbir önemi yok mu?
Q.1A Work	Q.1A Is ve çalışma
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 not applicable	3 Pek önemli degil
-2 no answer	4 Hiç önemi yok
-1 don't know	98 FY
1 very important	99 CY
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V2 - how important in your life: family (Q1B)	how important in your life: family (Q1B)
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 Simdi size soracaklarimdan herbiri, sizin için ne kadar önemlidir? Yani bunlar sizin için çok mu önemli, biraz mi? önemli, pek önemli degil mi, yoksa hiçbir önemi yok mu?
Q.1B Family	Q.1B Aileniz
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 not applicable	3 Pek önemli degil
-2 no answer	4 Hiç önemi yok
-1 don't know	98 FY
1 very important	99 CY
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V3 - how important in your life: friends and acquaintances (Q1C)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1C Friends and acquaintances

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: friends and acquaintances (Q1C)

Q.1

Simdi size soracaklarimdan herbiri, sizin için ne kadar önemlidir? Yani bunlar sizin için çok mu önemli, biraz mi? önemli, pek önemli degil mi, yoksa hiçbir önemi yok mu?

Q.1C Dost ve arkadaşlarınız

- 1 Çok önemli
- 2 Biraz önemli
- 3 Pek önemli degil
- 4 Hiç önemi yok
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V4 - how important in your life: leisure time (Q1D)

Q.1

<Show card 1>

Please say, for each of the following, how important it is in your life.

Q.1D Leisure time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2 quite important
- 3 not important
- 4 not at all important

how important in your life: leisure time (Q1D)

Q.1

Simdi size soracaklarimdan herbiri, sizin için ne kadar önemlidir? Yani bunlar sizin için çok mu önemli, biraz mi? önemli, pek önemli degil mi, yoksa hiçbir önemi yok mu?

Q.1D Kendinize ayirdiginiz bos zamanlariniz

- 1 Çok önemli
- 2 Biraz önemli
- 3 Pek önemli degil
- 4 Hiç önemi yok
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V5 - how important in your life: politics (Q1E)	how important in your life: politics (Q1E)
Q.1 <Show card 1> Please say, for each of the following, how important it is in your life.	Q.1 Simdi size soracaklarimdan herbiri, sizin için ne kadar önemlidir? Yani bunlar sizin için çok mu önemli, biraz mi? önemli, pek önemli degil mi, yoksa hiçbir önemi yok mu?
Q.1E Politics	Q.1E Siyaset
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 not applicable	3 Pek önemli degil
-2 no answer	4 Hiç önemi yok
-1 don't know	98 FY
1 very important	99 CY
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V6 - how important in your life: religion (Q1F)	how important in your life: religion (Q1F)
Q.1	Q.1
<Show card 1>	Simdi size soracaklarimdan herbiri, sizin için ne kadar önemlidir? Yani bunlar sizin için çok mu önemli, biraz mi? önemli, pek önemli degil mi, yoksa hiçbir önemi yok mu?
Please say, for each of the following, how important it is in your life.	
Q.1F Religion	Q.1F Din
-5 other missing	1 Çok önemli
-4 question not asked	2 Biraz önemli
-3 not applicable	3 Pek önemli degil
-2 no answer	4 Hiç önemi yok
-1 don't know	98 FY
1 very important	99 CY
2 quite important	
3 not important	
4 not at all important	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 1

- 1- Very important
- 2- Quite important
- 3- Not important
- 4- Not at all important

V7 - how often discuss politics with friends (Q2)	how often discuss politics with friends (Q2)
Q.2	Q.2
When you get together with your friends, would you say you discuss political matters frequently, occasionally or never?	Arkadaslarinizla bir araya geldiginizde ne kadar sik politika konusursunuz?
-5 other missing	1 Sik sik
-4 question not asked	2 Ara sira
-3 not applicable	3 Hiç
-2 no answer	98 FY
-1 don't know	99 CY
1 frequently	
2 occasionally	
3 never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V8 - environment: giving part of income (Q3A)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3A I would give part of my income if I were certain that the money would be used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: giving part of income (Q3A)

Q.3

Simdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okudugum her cümle ile ilgili fikrinizi "kesinlikle katilirim", "katilirim", "katılmam" ya da "kesinlikle katılmam" şeklinde belirtiniz.

Q.3A Eger çevre kirlenmesini önlemek için harcanacağından emin olsaydım, gelirim bir kısmını bu amaç için verebilirdim.

1 Kesin Kabul

2 Kabul

3 Red

4 Kesin Red

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

V9 - environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

<Show card 3>

I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree?

<Read out each statement and code an answer for each>

Q.3B I would agree to an increase in taxes if the extra money is used to prevent environmental pollution

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 strongly agree

2 agree

3 disagree

4 strongly disagree

environment: increase taxes to prevent environmental pollution (Q3B)

Q.3

Simdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okudugum her cümle ile ilgili fikrinizi "kesinlikle katilirim", "katilirim", "katilmam" ya da "kesinlikle katilmam" seklinde belirtiniz.

Q.3B Çevre kirlenmesini önlemek için kullanılacaksa, vergilerde bir artisi kabul edebilirim.

1 Kesin Kabul

2 Kabul

3 Red

4 Kesin Red

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

1- Strongly agree

2- Agree

3- Disagree

4- Strongly disagree

V10 - environment: government should reduce environmental pollution (Q3C)	environment: government should reduce environmental pollution (Q3C)
Q.3 <Show card 3> I am now going to read out some statements about the environment. For each one read out, can you tell me whether you agree strongly, agree, disagree or strongly disagree? <Read out each statement and code an answer for each> Q.3C The Government has to reduce environmental pollution but it should not cost me any money -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree	Q.3 Simdi size çevre sorunları ile ilgili bazı cümleler okuyacağım. Okudugum her cümle ile ilgili fikrinizi "kesinlikle katilirim", "katilirim", "katilmam" ya da "kesinlikle katilmam" seklinde belirtiniz. Q.3C Devlet çevre kirliligini azaltmalidir ama, bu isi için bana bir mali yük getirmemelidir. 1 Kesin Kabul 2 Kabul 3 Red 4 Kesin Red 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 3

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V11 - taking all things together how happy are you (Q4)	taking all things together how happy are you (Q4)
Q.4 <Show card 4> Taking all things together, would you say you are: -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very happy 2 quite happy 3 not very happy 4 not at all happy	Q.4 Bugünlerde genel olarak mutlu olup olmadiginizi söyler misiniz? Mesela su okuyacagim siklardan hangisi bugünlerdeki ruhsal durumunuzu en iyi tarif ediyor. Çok mu mutlusunuz, biraz mi? mutlusunuz, pek mutlu degil misiniz, yoksa hiç mi mutlu degilsiniz? 1 Çok mutluyum 2 Biraz mutluyum 3 Pek mutlu de?ilim 4 Hiç mutlu degilim 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 4

- A- Very happy
B- Quite happy
C- Not very happy
D- Not at all happy

V12 - do you belong to: welfare organisation (Q5a __A)	do you belong to: welfare organisation (Q5a __A)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __A Social welfare services for elderly, handicapped or deprived people -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __A Yasli, sakat veya yoksullara yardim eden bir hayir kurulusu 0 Üye Degil 1 Üye

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V13 - do you belong to: religious organisation Q5a __B)	do you belong to: religious organisation Q5a __B)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __B Religious or church organisations	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __B Dini dernek, kurulus, cami yaptirma dernegi vs.
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V14 - do you belong to: cultural activities (Q5a __C)	do you belong to: cultural activities (Q5a __C)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __C Education, arts, music or cultural activities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __C Egitim, sanat, müzik, kültür gibi alanlarda çalışan bir kurulus 0 Üye Degil 1 Üye

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V15 - do you belong to: trade unions (Q5a __D)	do you belong to: trade unions (Q5a __D)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __D Trade unions	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __D Sendika
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V16 - do you belong to: political parties/groups (Q5a __E)	do you belong to: political parties/groups (Q5a __E)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __E Political parties or groups -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __E Siyasi parti veya siyasi faaliyet gösteren bir kurulus 0 Üye Degil 1 Üye

CARD 5

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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V17 - do you belong to: local community action (Q5a __F)	do you belong to: local community action (Q5a __F)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __F Local community action on issues like poverty, employment, housing, racial equality -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __F Yerel eylem gruplari 0 Üye Degil 1 Üye

CARD 5

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- I- Professional associations
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- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V18 - do you belong to: 3w-development/human rights (Q5a __G)	do you belong to: 3w-development/human rights (Q5a __G)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __G Third world development or human rights	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __G İnsan haklari kuruluslari
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

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- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V19 - do you belong to: environment, ecology, animal rights (Q5a __H)	do you belong to: environment, ecology, animal rights (Q5a __H)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __H Conservation, the environment, ecology, animal rights -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __H Çevre korumasi, hayvan haklari gibi alanlarda çalışan kuruluşlar 0 Üye Degil 1 Üye

CARD 5

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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V20 - do you belong to: professional associations (Q5a __I)	do you belong to: professional associations (Q5a __I)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __I Professional associations -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluslar sayacagim. a. Bu alanlarda çalısan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __I Meslek kuruluslari 0 Üye Degil 1 Üye

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
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- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V21 - do you belong to: youth work (Q5a __J)	do you belong to: youth work (Q5a __J)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __J Youth work (e.g. scouts, guides, youth clubs etc.) -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __J Gençlik kuruluslari, gençlik kulüpleri, izcilik 0 Üye Degil 1 Üye

CARD 5

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- K- Sports or recreation
- L- Women's groups
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- O- Other groups

V22 - do you belong to: sports/recreation (Q5a __K)	do you belong to: sports/recreation (Q5a __K)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __K Sports or recreation -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __K Spor kulüpleri, bos zamanlari degerlendirme kuruluslari 0 Üye Degil 1 Üye

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V23 - do you belong to: women's groups (Q5a __L)	do you belong to: women's groups (Q5a __L)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __L Women's groups	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __L Kadın gruplari, kadın haklari ve sorunlari ile ilgilenen kuruluşlar
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V24 - do you belong to: peace movement (Q5a __M)	do you belong to: peace movement (Q5a __M)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __M Peace movement	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __M Baris hareketi
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V25 - do you belong to: voluntary health organisations (Q5a __N)	do you belong to: voluntary health organisations (Q5a __N)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __N Voluntary organisations concerned with health	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __N Sağlık alanında çalışan gönüllü kuruluşlar
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V26 - do you belong to: other groups (Q 5a __O)	do you belong to: other groups (Q 5a __O)
Q.5a <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to? <Code all mentioned under (a) > Q.5a __O Other groups -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') . In the Turkish field questionnaire 'No answer' was not included. Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	Q.5a Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz. <Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz. Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz. Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz. Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız. Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız> Q.5a __O Diger herhangi bir gönüllü kurulus 0 Üye Degil 1 Üye

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V27 - do you belong to: none (Q5a __P)	do you belong to: none (Q5a __P)
Q.5a	Q.5a
<Show card 5>	Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim.
Please look carefully at the following list of voluntary organisations and activities and say ... a) which, if any, do you belong to?	a. Bu alanlarda çalışan bir kurulusa, dernege, vakfa vs. üye olup olmadiginizi söyleyiniz.
<Code all mentioned under (a) >	<Anketöre: Bu V12-V45 arasindaki sorulari lütfen dikkatli sorunuz ve titizlikle kodlayiniz. Her soru için, önce denegin bu alanda bir kurulusa üye olup olmadigini sorunuz ve birinci sütuna kodlayiniz. Daha sonra, denek eger üye ise bu kurulusta bir çalışma yapip yapmadigini sorunuz ve cevabi ikinci sütuna kodlayiniz.
Q.5a __P None	Örnek: V12'de "yaşlı, sakat veya yoksullara yardım eden bir hayır kuruluşuna üye misiniz?" diye sorunuz.
-5 other missing	Cevap "evet" ise, V12'yi "1" kodladıktan sonra, bu kuruluştaki gönüllü çalışma yapip yapmadığını sorunuz.
-4 question not asked	Cevap "evet" ise V30'u "1", cevap "hayır" ise V30'u "0" kodlayınız.
-3 not applicable	Eğer V12'nin cevabı "hayır" ise, yani denek üye değilse, V30'u boş bırakınız ve V13'e atlayınız>
-2 no answer	
-1 don't know	
0 not mentioned	Q.5a __P Hiçbiri
1 mentioned	
Note:	0 Üye Degil
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	1 Üye
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations').	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V30 - do you work unpaid for: welfare organisation (Q5b __A)	do you work unpaid for: welfare organisation (Q5b __A)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __A Social welfare services for elderly, handicapped or deprived people	Q.5b __A Yasli, sakat veya yoksullara yardim eden bir hayir kurulusu
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V31 - do you work unpaid for: religious organisation (Q5b __B)	do you work unpaid for: religious organisation (Q5b __B)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalışmalar yapıp yapmadiginizi söyleyiniz.
Q.5b __B Religious or church organisations	Q.5b __B Dini dernek, kuruluş, cami yaptırma derneği vs.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47). They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 ('not belonging to a voluntary organisation'/'not doing voluntary work for those organisations').

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46). Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned').

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V32 - do you work unpaid for: cultural activities (Q5b __C)	do you work unpaid for: cultural activities (Q5b __C)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __C Education, arts, music or cultural activities	Q.5b __C Egitim, sanat, müzik, kültür gibi alanlarda çalisan bir kuruluş
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V33 - do you work unpaid for: trade unions (Q5b __D)	do you work unpaid for: trade unions (Q5b __D)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __D Trade unions	Q.5b __D Sendika
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V34 - do you work unpaid for: political parties/groups (Q5b __E)	do you work unpaid for: political parties/groups (Q5b __E)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __E Political parties or groups	Q.5b __E Siyasi parti veya siyasi faaliyet gösteren bir kuruluş
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V35 - do you work unpaid for: local community action (Q5b __F)	do you work unpaid for: local community action (Q5b __F)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalışmalar yapıp yapmadiginizi söyleyiniz.
Q.5b __F Local community action on issues like poverty, employment, housing, racial equality	Q.5b __F Yerel eylem gruplari
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V36 - do you work unpaid for: 3w-development/human rights (Q5b __G)	do you work unpaid for: 3w-development/human rights (Q5b __G)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalışmalar yapıp yapmadiginizi söyleyiniz.
Q.5b __G Third world development or human rights	Q.5b __G İnsan haklari kuruluslari
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V37 - do you work unpaid for: environment, ecology, animal rights (Q 5b __H)	do you work unpaid for: environment, ecology, animal rights (Q 5b __H)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __H Conservation, the environment, ecology, animal rights	Q.5b __H Çevre korumasi, hayvan haklari gibi alanlarda çalisan kuruluşlar
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .	
In the Turkish field questionnaire 'No answer' was not included.	
Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .	

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V38 - do you work unpaid for: professional associations (Q5b __I)	do you work unpaid for: professional associations (Q5b __I)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __I Professional associations	Q.5b __I Meslek kuruluslari
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V39 - do you work unpaid for: youth work (Q5b __J)	do you work unpaid for: youth work (Q5b __J)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __J Youth work (e.g. scouts, guides, youth clubs etc.)	Q.5b __J Gençlik kuruluslari, gençlik kulüpleri, izcilik
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V40 - do you work unpaid for: sports/recreation (Q5b __K)	do you work unpaid for: sports/recreation (Q5b __K)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __K Sports or recreation	Q.5b __K Spor kulüpleri, bos zamanlari degerlendirme kuruluslari
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V41 - do you work unpaid for: women's groups (Q5b __L)	do you work unpaid for: women's groups (Q5b __L)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalışmalar yapıp yapmadiginizi söyleyiniz.
Q.5b __L Women's groups	Q.5b __L Kadın grupları, kadın hakları ve sorunları ile ilgilenen kuruluşlar
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V42 - do you work unpaid for: peace movement (Q5b __M)	do you work unpaid for: peace movement (Q5b __M)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __M Peace movement	Q.5b __M Baris hareketi
-5 other missing	0 Gönüllü Çalışmıyor
-4 question not asked	1 Gönüllü Çalışıyor
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V43 - do you work unpaid for: voluntary health organisations (Q5b __N)	do you work unpaid for: voluntary health organisations (Q5b __N)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalışmalar yapıp yapmadiginizi söyleyiniz.
Q.5b __N Voluntary organisations concerned with health	Q.5b __N Sağlık alanında çalışan gönüllü kuruluşlar
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
- C- Education, arts, music or cultural activities
- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V44 - do you work unpaid for: other groups (Q5b __O)	do you work unpaid for: other groups (Q5b __O)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __O Other groups	Q.5b __O Diger herhangi bir gönüllü kuruluş
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Gönüllü Çalışmıyor 1 Gönüllü Çalışıyor

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V45 - do you work unpaid for: none (Q5b __P)	do you work unpaid for: none (Q5b __P)
Q.5b <Show card 5> Please look carefully at the following list of voluntary organisations and activities and say ...b) which, if any, are you currently doing unpaid voluntary work for? <Code all mentioned under (b) >	Q.5b Simdi size cesitli alanlarda bazi gönüllü kuruluşlar sayacagim. b. Eger üye iseniz, bu kuruluş için para almadan, gönüllü olarak bazi faaliyetler çalismalar yapip yapmadiginizi söyleyiniz.
Q.5b __P None	Q.5b __P Hiçbiri
-5 other missing	0 Gönüllü Çalışmıyor
-4 question not asked	1 Gönüllü Çalışıyor
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

The Master Questionnaire contains two additional items: 'I don't know' (v28/v46) and 'No answer' (v29/v47) . They were first recoded into -1 and -2 for each item of the question battery. For reasons of comparability they have been recoded in a second step into 0 (not belonging to a voluntary organisation/'not doing voluntary work for those organisations') .

In the Turkish field questionnaire 'No answer' was not included.

Additional filter question (c1) before Q5 (v12-v46) . Respondents who are not member of any organisation have been filtered to v48 (coded as 0 'not mentioned') .

CARD 5

- A- Social welfare services for elderly, handicapped or deprived people
- B- Religious or church organisations
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- D- Trade unions
- E- Political parties or groups
- F- Local community action on issues like poverty, employment, housing, racial equality
- G- Third world development or human rights
- H- Conservation, the environment, ecology, animal rights
- I- Professional associations
- J- Youth work (e.g. scouts, guides, youth clubs etc.)
- K- Sports or recreation
- L- Women's groups
- M- Peace movement
- N- Voluntary organisations concerned with health
- O- Other groups

V48 - how often spend time with friends (Q6A)	how often spend time with friends (Q6A)
<p>Q.6</p> <p><Show card 6></p> <p>I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?</p> <p>Q.6A Spend time with friends</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 every week</p> <p>2 once or twice a month</p> <p>3 a few times a year</p> <p>4 not at all</p>	<p>Q.6</p> <p>< (Anketöre: bundan sonraki soruda SS sikkinin kullanilisinin bir örneği var. Çalışmayan, isi olmayan bir denek için V49 'un "SS" kodlanması gerekir.) ></p> <p>Bazı faaliyetleri ne kadar sık yaptığınızı soracağım. Her bir faaliyeti: Haftada bir veya daha sık mı? Ayda bir-iki defa mı? Yılda birkaç defa mı? Yoksa hiç mi yapmadığınız söyleyiniz.</p> <p>Q.6A Arkadas veya dostlarinizla bir araya gelip vakit geçirmek</p> <p>1 Haftada bir veya daha sık</p> <p>2 Ayda bir-iki kez</p> <p>3 Yilda bir-iki kez</p> <p>4 Hiç yapmaz</p> <p>97 SS</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49 - how often spend time with colleagues (Q6B)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6B Spend time with colleagues from work or your profession outside the workplace

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v49__filt was constructed correcting for inconsistencies.

how often spend time with colleagues (Q6B)

Q.6

< (Anketöre: bundan sonraki soruda SS sikkinin kullanilisinin bir örneği var. Çalışmayan, isi olmayan bir denek için V49 'un "SS" kodlanması gerekir.) >

Bazı faaliyetleri ne kadar sık yaptığınızı soracağım. Her bir faaliyeti: Haftada bir veya daha sık mı? Ayda bir-iki defa mı? Yılda birkaç defa mı? Yoksa hiç mi yapmadığınız söyleyiniz.

Q.6B Is arkadaşlarınızla bir araya gelip, sohbet veya dostluk yapmak

1 Haftada bir veya daha sık

2 Ayda bir-iki kez

3 Yılda bir-iki kez

4 Hiç yapmaz

97 SS

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 - how often spend time in clubs+voluntary associations (Q6D)

Q.6

<Show card 6>

I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?

<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>

Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 every week

2 once or twice a month

3 a few times a year

4 not at all

Because filter rules may differ between countries v51 __filt was constructed correcting for inconsistencies.

how often spend time in clubs+voluntary associations (Q6D)

Q.6

< (Anketöre: bundan sonraki soruda SS sikkinin kullanilisinin bir örneği var. Çalışmayan, isi olmayan bir denek için V49 'un "SS" kodlanması gerekir.) >

Bazı faaliyetleri ne kadar sık yaptığınızı soracağım. Her bir faaliyeti: Haftada bir veya daha sık mı? Ayda bir-iki defa mı? Yılda birkaç defa mı? Yoksa hiç mi yapmadığınız söyleyiniz.

Q.6D Kulüplerde, derneklerde insanlarla vakit geçirmek

1 Haftada bir veya daha sık

2 Ayda bir-iki kez

3 Yılda bir-iki kez

4 Hiç yapmaz

97 SS

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V49__FILT - how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)	how often spend time with colleagues (Q6B) (category -3 'nap' reconstructed with filter)
Q.6 <Show card 6> I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all? <Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club> Q.6B Spend time with colleagues from work or your profession outside the workplace -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 every week 2 once or twice a month 3 a few times a year 4 not at all Variable constructed on basis of v87 and v306 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v87 respondent is employed or v306 has paid employment. If v87=1 or range (v306=1,3)) . In case of no deviation v49__filt=v49.	Q.6 < (Anketöre: bundan sonraki soruda SS sikkinin kullanilisinin bir örneği var. Çalışmayan, isi olmayan bir denek için V49 'un "SS" kodlanması gerekir.) > Bazi faaliyetleri ne kadar sik yaptiginizi soracagim. Her bir faaliyeti: Haftada bir veya daha sik mi? Ayda bir-iki defa mi? Yilda birkaç defa mi? Yoksa hiç mi yapmadiginiz söyleyiniz. Q.6B Is arkadaşlarınızla bir araya gelip, sohbet veya dostluk yapmak 1 Haftada bir veya daha sik 2 Ayda bir-iki kez 3 Yilda bir-iki kez 4 Hiç yapmaz 97 SS 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V51 __FILT - how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)	how often spend time in clubs+voluntary associations (Q6D) (category -3 'nap' reconstructed with filter)
Q.6	Q.6
<Show card 6>	< (Anketöre: bundan sonraki soruda SS sikkinin kullanilisinin bir örneği var. Çalışmayan, isi olmayan bir denek için V49 'un "SS" kodlanması gerekir.) >
I'm going to ask how often you do certain things. For each activity, would you say you do them every week or nearly every week; once or twice a month; only a few times a year; or not at all?	Bazı faaliyetleri ne kadar sık yaptığınızı soracağım. Her bir faaliyeti: Haftada bir veya daha sık mı? Ayda bir-iki defa mı? Yılda birkaç defa mı? Yoksa hiç mi yapmadığınız söyleyiniz.
<Interviewer: Code 'Not applicable' when respondent is not involved in work, church or club>	
Q.6D Spend time with people in clubs and voluntary associations (sport, culture, communal)	Q.6D Kulüplerde, derneklerde insanlarla vakit geçirmek
-5 other missing	1 Haftada bir veya daha sık
-4 question not asked	2 Ayda bir-iki kez
-3 not applicable	3 Yılda bir-iki kez
-2 no answer	4 Hiç yapmaz
-1 don't know	97 SS
1 every week	98 FY
2 once or twice a month	99 CY
3 a few times a year	
4 not at all	
Variable constructed on basis of v27 and v45 to correct for inconsistencies between filter instructions of countries. Category -3 'not applicable' was reconstructed according to this filter (v27 belonging to voluntary organisations and activities or v45 doing unpaid voluntary work: If any (0,v27,v45) . In case of no deviation v51 __filt=v51.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 6

- 1- every week or nearly every week
- 2- once or twice a month
- 3- only a few times a year
- 4- not at all

V52 - don't like as neighbours: people with criminal record (Q7A)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7A People with a criminal record

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with criminal record (Q7A)

Q.7

Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.

<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>

Q.7A Sabikalılar

0 Olabilir

1 İstemem

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V53 - don't like as neighbours: people of different race (Q7B)	don't like as neighbours: people of different race (Q7B)
Q.7	Q.7
<Show card 7>	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
<Code an answer for each>	
Q.7B People of a different race	Q.7B Baska ırk veya renkten olanlar
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V54 - don't like as neighbours: left wing extremists (Q7C)	don't like as neighbours: left wing extremists (Q7C)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7C Left wing extremists	Q.7C Asiri solcular
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V55 - don't like as neighbours: heavy drinkers (Q7D)	don't like as neighbours: heavy drinkers (Q7D)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7D Heavy drinkers	Q.7D Çok içki içenler
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V56 - don't like as neighbours: right wing extremists (Q7E)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7E Right wing extremists

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: right wing extremists (Q7E)

Q.7

Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.

<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>

Q.7E Asiri sağcılar

0 Olabilir

1 İstemem

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V57 - don't like as neighbours: large families (Q7F)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7F People with large families

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: large families (Q7F)

Q.7

Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.

<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>

Q.7F Kalabalık aileler

0 Olabilir

1 İstemem

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V58 - don't like as neighbours: emotionally unstable people (Q7G)	don't like as neighbours: emotionally unstable people (Q7G)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7G Emotionally unstable people	Q.7G Sinir hastaları
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V59 - don't like as neighbours: Muslims (Q7H)

See v59 __TR.

don't like as neighbours: Muslims (Q7H)

Note:

See v59 __TR

V59 __TR - don't like as neighbours: Christians (Q7H __TR)	don't like as neighbours: Christians (Q7H __TR)
Q.7 __tr	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7H __tr Christians	Q.7H __tr Hristiyanlar
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	
Question not comparable to Master Questionnaire (deviating item: 'Christians' instead of 'Muslims')	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V60 - don't like as neighbours: immigrants/foreign workers (Q7I)	don't like as neighbours: immigrants/foreign workers (Q7I)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7I Immigrants/foreign workers	Q.7I Göçmenler, ecnebi işçiler
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V61 - don't like as neighbours: people with AIDS (Q7J)

Q.7

<Show card 7>

On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?

<Code an answer for each>

Q.7J People who have AIDS

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 mentioned

Note:

Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

don't like as neighbours: people with AIDS (Q7J)

Q.7

Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.

<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>

Q.7J AIDS hastalığı olanlar

0 Olabilir

1 İstemem

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V62 - don't like as neighbours: drug addicts (Q7K)	don't like as neighbours: drug addicts (Q7K)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7K Drug addicts	Q.7K Uyuşturucu madde kullananlar
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V63 - don't like as neighbours: homosexuals (Q7L)	don't like as neighbours: homosexuals (Q7L)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7L Homosexuals	Q.7L Homoseksüeller yani escinseller
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V64 - don't like as neighbours: Jews (Q7M)	don't like as neighbours: Jews (Q7M)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7M Jews	Q.7M Yahudiler
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V65 - don't like as neighbours: gypsies (Q7N)	don't like as neighbours: gypsies (Q7N)
Q.7	Q.7
<Show card 7>	
On this list are various groups of people. Could you please sort out any that you would not like to have as neighbours?	Diyelim evinizin yanına bir yabancı komşu taşınacak. Aşağıda sayacağım insanlardan hangisinin KOMSUNUZ olmasını istemezsiniz? Ben saydıkça, isterim veya istemem diye belirtiniz.
<Code an answer for each>	<ANKETÖRE: HER SIKKI TEKER TEKER OKUYUNUZ VE CEVABI DAİRE İÇİNE ALINIZ.>
Q.7N Gypsies	Q.7N Çingeneler
-5 other missing	0 Olabilir
-4 question not asked	1 İstemem
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 mentioned	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 7

- A- People with a criminal record
- B- People of a different race
- C- Left wing extremists
- D- Heavy drinkers
- E- Right wing extremists
- F- People with large families
- G- Emotionally unstable people
- H- Muslims
- I- Immigrant/ foreign workers
- J- People who have AIDS
- K- Drug addicts
- L- Homosexuals
- M- Jews
- N- Gypsies

V66 - people can be trusted/can't be too careful (Q8)	people can be trusted/can't be too careful (Q8)
Q.8 Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	Q.8 Sizce genelde insanların çoğunluğuna güvenilebilir mi? Yoksa baskalarıyla herhangi bir ilişki kurarken veya iş yaparken hiçbir zaman dikkati elden bırakmamak mı gerekir?
-5 other missing	1 İnsanların çoğuna güvenilebilir
-4 question not asked	2 Dikkatli olmak gerekir
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 most people can be trusted	
2 cannot be too careful	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V67 - how much control over your life (Q9)	how much control over your life (Q9)
Q.9	Q.9
<Show card 9>	Bazi insanlar kendi kaderlerini kendilerinin çizdigine inanirlar. Diger bazilari ise, hayatlarinin akisini kaderin tayin ettigine inanirlar. Simdi size 10 puanli bir cetvel gösterecegim.
Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	Bu cetvelin "1" ucunda, insanin elinden hiçbir sey gelmedigine, herseyin kadere bagli olduguna inananlar var. Diger uçta, yani "10" tarafinda ise, kader diye birsey olmadigina, kisinin kendi kaderini kendisinin yaptigina inananlar var. Siz kendinizi bu cetvelin neresine yerlestirirsiniz?
-5 other missing	1 Hersey kader
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 none at all	6
2	7
3	8
4	9
5	10 Insan kendi kaderini özgürce yapar
6	98 FY
7	99 CY
8	
9	
10 a great deal	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 9

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

V68 - how satisfied are you with your life (Q10)	how satisfied are you with your life (Q10)
Q.10	Q.10
<Show card 10>	Peki, genel olarak bugünlerde hayatınızdan ne kadar memnunsunuz? Gene 10 puanli cetvelimizde
All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	fevkalâde memnun ve tatmin olmus hissediyorsanız 10, hiç memnun degilseniz 1 olmak üzere bir puanlama yapınız.
	< (ANKETÖRE: GEREKIYORSA CETVELİ BİR KEZ DAHA IZAH EDİNİZ.) >
-5 other missing	1 Hiç memnun degil
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Çok memnun
6	98 Fy
7	99 CY
8	
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 10

1	2	3	4	5	6	7	8	9	10
Dissatisfied								Satisfied	

V69 - why do people live in need: most important (Q11)	why do people live in need: most important (Q11)
Q.11 <Show card 11> Why are there people in this country who live in need? Here are four possible reasons. Which one reason do you consider to be most important? <Code one under (a) below> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 because they are unlucky 2 because of laziness and lack of willpower 3 because of injustice in our society 4 it's an inevitable part of modern progress 5 none of these	Q.11 Sizce bu ülkede neden yoksulluk içinde insanlar var? Size dört neden sayacağım. İnsanların yoksulluğunda bunlardan hangisi en önemli neden? 1 Sansız oldukları için 2 Tembelliklerinden ve irade sahibi olmadıkları için 3 Toplumumuzdaki adaletsizliklerden ötürü 4 Modernleşmenin kaçınılmaz bir sonucu olarak 5 Bunlardan hiçbiri 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V70 - why do people live in need: 2nd most important (Q12)

Q.12

<Show card 11>

And which reason do you consider to be the second most important?

<Code one under (b) below>

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 because they are unlucky
- 2 because of laziness and lack of willpower
- 3 because of injustice in our society
- 4 it's an inevitable part of modern progress
- 5 none of these

why do people live in need: 2nd most important (Q12)

Q.12

Insanlarin yoksul olmasinin en önemli nedeninin oldugunu söylediniz? Peki bu geriye kalan üç neden arasında,'den sonra ikinci olarak hangisini en önemli bulursunuz?

- 1 Sansız oldukları için
- 2 Tembelliklerinden ve irade sahibi olmadıkları için
- 3 Toplumumuzdaki adaletsizliklerden ötürü
- 4 Modernlesmenin kaçınılmaz bir sonucu olarak
- 5 Bunlardan hiçbiri
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 11

- A- Because they are unlucky
- B- Because of laziness and lack of willpower
- C- Because of injustice in our society
- D- It's an inevitable part of modern progress

V71 - important in a job: good pay (Q13A)	important in a job: good pay (Q13A)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13A Good pay	Q.13A İyi bir ücret
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V72 - important in a job: pleasant people (Q13B)	important in a job: pleasant people (Q13B)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13B Pleasant people to work with	Q.13B Çalışma arkadaşlarının iyi olması
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V73 - important in a job: not too much pressure (Q13C)	important in a job: not too much pressure (Q13C)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13C Not too much pressure	Q.13C Iste fazla baski olmamasi
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V74 - important in a job: job security (Q13D)	important in a job: job security (Q13D)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdiği hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13D Good job security	Q.13D Garantili bir is
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V75 - important in a job: chances for promotion (Q13E)	important in a job: chances for promotion (Q13E)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13E Good chances for promotion	Q.13E Kolay terfi ve yükselme olanaklari
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V76 - important in a job: respected job (Q13F)	important in a job: respected job (Q13F)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13F A job respected by people in general	Q.13F Genelde saygi duyulan bir is
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V77 - important in a job: good hours (Q13G)	important in a job: good hours (Q13G)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13G Good hours	Q.13G İyi çalışma saatleri
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
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- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V78 - important in a job: use initiative (Q13H)	important in a job: use initiative (Q13H)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13H An opportunity to use initiative	Q.13H Kendi kararlarinizi verebilme imkânı
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
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- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V79 - important in a job: useful for society (Q13I)	important in a job: useful for society (Q13I)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13I A useful job for society	Q.13I Topluma faydalı bir iş olması
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V80 - important in a job: generous holidays (Q13J)	important in a job: generous holidays (Q13J)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13J Generous holidays	Q.13J Bol izin ve tatil imkânı
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V81 - important in a job: meeting people (Q13K)	important in a job: meeting people (Q13K)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13K Meeting people	Q.13K İnsanlarla tanisma imkânı
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V82 - important in a job: achieving something (Q13L)	important in a job: achieving something (Q13L)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdiği hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13L A job in which you feel you can achieve something	Q.13L Insanda basari hissi uyandıran bir is
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V83 - important in a job: responsible job (Q13M)	important in a job: responsible job (Q13M)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13M A responsible job	Q.13M Sorumlu bir is
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V84 - important in a job: interesting job (Q13N)	important in a job: interesting job (Q13N)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERIN KARSISINA "1" KODLAYINIZ.) >
Q.13N A job that is interesting	Q.13N İlginç bir is
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned	0 Önemsiz 1 Önemli
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V85 - important in a job: meeting abilities (Q13O)	important in a job: meeting abilities (Q13O)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned> Q.13O A job that meets one's abilities -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 mentioned Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdigi hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) > Q.13O Insanin yeteneklerine uygun bir is 0 Önemsiz 1 Önemli Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V86 - important in a job: none of these (Q13R)	important in a job: none of these (Q13R)
Q.13 <Show card 13> Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job? <Code all mentioned>	Q.13 Simdi sayacaklarim da, bazi insanlara göre, kisinin isinde önem verdiği hususlar. Siz sahsen bunlardan hangilerini önemli görürsünüz? < (ANKETÖRE: HER SIKKI OKUYUNUZ VE "ÖNEMLİ" OLARAK BELIRTILENLERİN KARSISINA "1" KODLAYINIZ.) >
Q.13R None of these	Q.13R Hiçbiri
-5 other missing	0 Önemsiz
-4 question not asked	1 Önemli
-3 not applicable	
-2 no answer	Note:
-1 don't know	This item was not asked in the Turkish quesitonnaire. Data was derivated: if v71 to v85 = 0 -->
0 not mentioned	v86=1
1 mentioned	
Note: Multiple response questions are split into a set of dichotomized variables (1 mentioned, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 13

- A- Good pay
- B- Pleasant people to work with
- C- Not too much pressure
- D- Good job security
- E- Good chances for promotion
- F- A job respected by people in general
- G- Good hours
- H- An opportunity to use initiative
- I- A useful job for society
- J- Generous holidays
- K- Meeting people
- L- A job in which you feel you can achieve something
- M- A responsible job
- N- A job that is interesting
- O- A job that meets one's abilities

V87 - are you employed yes/no (Q14)	are you employed yes/no (Q14)
Q.14	Q.14
Are you yourself employed or not?	Siz su anda bir iste çalışıyor musunuz?
<if "yes" - go to 15;	<Anketöre: Denek çalışıyorsa, V88'den devam ediniz.
if "no" - go to 17>	Anketöre: Denek çalışmıyorsa, V90'a atlayınız.>
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V88 - how satisfied are you with your job (Q15)	how satisfied are you with your job (Q15)
Q.15	Q.15
<Show card 15>	10 puanli cetvelimizde, isinizden ne kadar mutlu veya mutsuz oldugunuzu gösterir misiniz?
Overall, how satisfied or dissatisfied are you with your job?	
-5 other missing	1 Isinden çok mutsuz
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Isinden çok mutlu
6	97 SS
7	98 FY
8	99 CY
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 15

1 2 3 4 5 6 7 8 9 10
Dissatisfied Satisfied

V89 - how free are you to make decisions in job (Q16)	how free are you to make decisions in job (Q16)
Q.16 <Show card 16> How free are you to make decisions in your job? Please use this card to indicate how much decision-making freedom you feel you have.	Q.16 İsinizde, kendi kararlarınızı vermekte size ne kadar serbestlik tanınıyor? Cetvelde "1" puan iste kararlarınızı vermekte hiç özgürlüğünüz olmadığını, "10" puan ise tam anlamıyla özgür olduğunuzu gösteriyor. Sizin yeriniz bu cetvelde neresi?
-5 other missing	1 İste kararlarında tam serbest, özgür
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 none at all	6
2	7
3	8
4	9
5	10 İste kararlarında hiç serbestligi yok
6	97 SS
7	98 FY
8	99 CY
9	
10 a great deal	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 16

1	2	3	4	5	6	7	8	9	10
None at all								A great deal	

O4 - how satisfied are you with job security (Q16a)	how satisfied are you with job security (Q16a)
Q.16a	Q.16a
<Show card 16a>	Peki, is güvenliğinizi ne kadar tatmin edici buluyorsunuz? Is güvenliği konusunda bu cetvelin neresinde olurdunuz?
And how satisfied or dissatisfied are you with your job security? Please use this card to indicate how satisfied or dissatisfied you are.	
-5 other missing	1 Is güvenliğim hiç tatmin edici değil
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 dissatisfied	6
2	7
3	8
4	9
5	10 Is güvenliğim tam anlamıyla tatminkâr
6	97 SS
7	98 FY
8	99 CY
9	
10 satisfied	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V90 - job needed to develop talents (Q17A)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17A To fully develop your talents, you need to have a job

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

job needed to develop talents (Q17A)

Q.17

Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, "kesinlikle doğru", "doğru", "ne doğru, ne yanlış", "yanlış" veya "kesinlikle yanlış" şeklinde belirtiniz.

Q.17A İnsanın yeteneklerini tam olarak geliştirebilmesi için, bir işte çalışması gerekir.

- 1 Kesin doğru
- 2 Doğru
- 3 Ne doğru, ne yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V91 - humiliating receiving money without working (Q17B)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17B It is humiliating to receive money without having to work for it

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

humiliating receiving money without working (Q17B)

Q.17

Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, "kesinlikle doğru", "doğru", "ne doğru, ne yanlış", "yanlış" veya "kesinlikle yanlış" şeklinde belirtiniz.

Q.17B Çalışmadan, bir iş yapmadan para almak, insanın gururunu kıran bir durumdur.

- 1 Kesin doğru
- 2 Doğru
- 3 Ne doğru, ne yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V92 - people turn lazy not working (Q17C)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17C People who don't work turn lazy

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

people turn lazy not working (Q17C)

Q.17

Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, "kesinlikle doğru", "doğru", "ne doğru, ne yanlış", "yanlış" veya "kesinlikle yanlış" şeklinde belirtiniz.

Q.17C Bir işte çalışmayanlar sonunda tembellesir.

- 1 Kesin doğru
- 2 Doğru
- 3 Ne doğru, ne yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

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CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V93 - work is a duty towards society (Q17D)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17D Work is a duty towards society

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work is a duty towards society (Q17D)

Q.17

Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, "kesinlikle doğru", "doğru", "ne doğru, ne yanlış", "yanlış" veya "kesinlikle yanlış" şeklinde belirtiniz.

Q.17D Çalışmak, topluma karşı bir görevdir.

- 1 Kesin doğru
- 2 Doğru
- 3 Ne doğru, ne yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V94 - not having to work if you don't want to (Q17E)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17E People should not have to work if they don't want to

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

not having to work if you don't want to (Q17E)

Q.17

Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, "kesinlikle doğru", "doğru", "ne doğru, ne yanlış", "yanlış" veya "kesinlikle yanlış" şeklinde belirtiniz.

Q.17E Çalışmak istemeyen insan, çalışmak zorunda kalmamalıdır.

- 1 Kesin doğru
- 2 Doğru
- 3 Ne doğru, ne yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V95 - work always comes first (Q17F)

Q.17

<Ask all; show card 17>

Do you agree or disagree with the following statements?

Q.17F Work should always come first, even if it means less spare time

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

work always comes first (Q17F)

Q.17

Size bir takım fikirler okuyacağım. Bunlarla ilgili görüşünüzü, "kesinlikle doğru", "doğru", "ne doğru, ne yanlış", "yanlış" veya "kesinlikle yanlış" şeklinde belirtiniz.

Q.17F İnsanın kendine daha az vakti kalsa bile, iş herseyden önce gelmelidir.

- 1 Kesin doğru
- 2 Doğru
- 3 Ne doğru, ne yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 17

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V96 - fair/unfair: quicker secretary is paid more (Q18)	fair/unfair: quicker secretary is paid more (Q18)
<p>Q.18</p> <p>Imagine two secretaries, of the same age, doing practically the same job. One finds out that the other earns £ 30 (Countries other than UK: Please use own currency) a week more than she does. The better paid secretary, however, is quicker, more efficient and more reliable at her job.</p> <p>In your opinion is it fair or not fair that one secretary is paid more than the other?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 fair</p> <p>2 unfair</p> <p>Slightly different question wording: no specific amount is named in the Turkish field questionnaire.</p>	<p>Q.18</p> <p>Bir isyerinde, ayni yasta ve ayni isi yapan iki sekreter var. Bunlardan bir tanesi, digerinin kendisinden epeyce fazla maas aldigini öğreniyor. Ancak fazla maas alan sekreter digerinden daha hizli, verimli ve güvenilirdir. Sizce bu iki sekreterden birinin digerinden daha fazla maas almasi hakli midir? Haksiz midir?</p> <p>1 Haklidir</p> <p>2 Haksizdir</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

V97 - follow instructions at work/must be convinced first (Q19)	follow instructions at work/must be convinced first (Q19)
<p>Q.19</p> <p><Show card 19></p> <p>People have different ideas about following instruction at work. Some say that one should follow instructions of one's superiors even when one does not fully agree with them. Others say that one should follow one's superior's instructions only when one is convinced that they are right. Which of these two opinions do you agree with?</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 should follow instructions</p> <p>2 must be convinced first</p> <p>3 depends</p>	<p>Q.19</p> <p>İşyerinde talimatları uygulamak konusunda insanların değişik fikirleri var. Bazıları, "insan amirlerinin talimatlarını, kendi görüşüne tam uygun olmasa da yerine getirmelidir" diyor.</p> <p>Diğerleri ise "amirin emirlerini kişi ancak doğruluğuna eminse yerine getirmelidir" diyor. Siz bu iki görüşten hangisine katılırsınız?</p> <p>< (ANKETÖRE: HER ZAMAN OLDUGU GIBI NOKTA NOKTALARIN ALTINDA KALAN SIKLAR DENEĞE HIÇBİR ZAMAN OKUNMAMALI. "DURUMA BAĞLI", "İKİSİ DE DEĞİL" GIBI SIKLAR VE FY, CY ANCAK DENEK ISRARLA BUNLARI SÖYLERSE KODLANMALI.) ></p> <p>1 Talimatlara uyulmalı</p> <p>2 Önce doğruluğuna inanmalı</p> <p>3 Duruma bağlı</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 19

- A- Should follow instructions
B- Must be convinced first
C- Depends

V98 - jobs are scarce: giving... (nation) priority (Q20A)	jobs are scarce: giving... (nation) priority (Q20A)
Q.20	Q.20
Do you agree or disagree with the following statements?	Simdi okuyacagim görüslere katilir misiniz? Yoksa katilmaz misiniz?
	< (ANKETÖRE: SIKLARI OKUMAYINIZ.) >
Q.20A When jobs are scarce, employers should give priority to British (Countries other than UK: please substitute your nationality!) people over immigrants	Q.20A Ülkede, eger insanlar is bulamiyorsa, isverenler Türkleri yabancılara tercih etmelidir.
-5 other missing	1 Katilirim
-4 question not asked	2 Katilmam
-3 not applicable	3 Ne katilirim, ne katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V99 - jobs are scarce: giving men priority (Q20B)	jobs are scarce: giving men priority (Q20B)
Q.20	Q.20
Do you agree or disagree with the following statements?	Simdi okuyacagim görüslere katilir misiniz? Yoksa katilmaz misiniz?
	< (ANKETÖRE: SIKLARI OKUMAYINIZ.) >
Q.20B When jobs are scarce, men have more right to a job than women	Q.20B Ülkede, eger insanlar is bulamiyorsa, çalismak kadinlardan çok erkeklerin hakkidir.
-5 other missing	1 Katilirim
-4 question not asked	2 Katilmam
-3 not applicable	3 Ne katilirim, ne katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O5 - jobs scarce: giving locals priority (Q20C)	jobs scarce: giving locals priority (Q20C)
Q.20	Q.20
Do you agree or disagree with the following statements?	Simdi okuyacagim görüslere katilir misiniz? Yoksa katilmaz misiniz?
	< (ANKETÖRE: SIKLARI OKUMAYINIZ.) >
Q.20C When jobs are scarce, employers should give priority to local people over people from other parts of the country	Q.20C Eger, bir ilde veya bölgede issizlik varsa, isverenler ise almada o ilin, o bölgenin insanlarini, baska illerden gelenlere tercih etmelidir.
-5 other missing	1 Katilirim
-4 question not asked	2 Katilmam
-3 not applicable	3 Ne katilirim, ne katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 agree	
2 disagree	
3 neither	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V100 - good and evil: clear/no clear guidelines (Q21)

Q.21

<Show card 21>

Here are two statements which people sometimes make when discussing good and evil. Which one comes closest to your own point of view?

A: There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B: There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree with statement A

2 agree with statement B

3 disagree with both

good and evil: clear/no clear guidelines (Q21)

Q.21

İyilik ve kötülük hakkında, aşağıdaki iki görüşten hangisi sizin fikrinize daha yakındır?

1 Neyin iyi, neyin kötü olduğu kesinlikle bellidir. İyilik ve kötülük, zamana, şartlara ve kişilere göre değişmez.

2 Neyin iyi, neyin kötü olduğu kesin değildir. İyilik ve kötülük zamana ve şartlara bağlı olarak değişir.

3 İki görüş de yanlıştır

98 FY

99 CY

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CARD 21

A There are absolutely clear guidelines about what is good and evil. These always apply to everyone, whatever the circumstances.

B There can never be absolutely clear guidelines about what is good and evil. What is good and evil depends entirely upon the circumstances at the time.

V101 - do you belong to a religious denomination (Q22)	do you belong to a religious denomination (Q22)
Q.22	Q.22
Do you belong to a religious denomination?	Siz bir dine bagli misiniz?
<if "no" - go to Q.24a>	<Anketöre: cevap "hayir" ise V105'e atlayiniz.>
-5 other missing	1 Evet
-4 question not asked	2 Hayir
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

V102 - which religious denomination (Q23)	which religious denomination (Q23)
RELIGIOUS DENOMINATION - HARMONIZED VARIABLE	Q.23
[Q.22 Do you belong to a religious denomination?]	Hangi dine?
Q.23	1 Müslüman
<Show card 23>	2 Musevi
Which one?	3 Gregoryen (Ermeni)
<NB: PRESENT COUNTRY SPECIFIC LIST! RECODE INTO:>	4 Rum Ortodoks
	5 Diger (.....)
-5 other missing	97 SS
-4 question not asked	98 FY
-3 not applicable	99 CY
-2 no answer	
-1 don't know	
1 Roman Catholic	
2 Protestant	
3 Free Church/ Non-Conformist/ Evangelical	
4 Jew	
5 Muslim	
6 Hindu	
7 Buddhist	
8 Orthodox	
9 other	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 23

Denominations	COUNTRY	SPECIFIC	LIST
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V105 - how often attend religious services (Q25)	how often attend religious services (Q25)
Q.25	Q.25
<Show card 25>	v105
Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	< (ANKETÖRE: BU SORUYU SADECE MÜSLÜMANLARA SORUNUZ) > Cenazeler disinda, bugünlerde camiye ne kadar sik gidiyorsunuz?
	v105a
	< (ANKETÖRE: BU SORUYU SADECE GAYRİ MÜSLÜMLERE SORUNUZ) > Cenazeler, evlenmeler, vaftizler dışında, bugünlerde sinagoga/kiliseye ne kadar sık gidiyorsunuz?
-5 other missing	1 Haftada birden fazla
-4 question not asked	2 Haftada bir (Cumaları)
-3 not applicable	3 Ayda bir
-2 no answer	4 Ramazan ayında, kandillerde, bayramlarda/Noel, paskalya günlerinde
-1 don't know	5 Bayramlarda/Diğer özel bayramlarda
1 more than once week	6 Yılda bir kez
2 once a week	7 Yılda bir kezden daha az
3 once a month	8 Hiç; hemen hemen hiç
4 Christmas/ Easter day	98 FY
5 other specific holy days	99 CY
6 once a year	
7 less often	
8 never, practically never	

Note:

This question differs from master questionnaire:

In the Turkish questionnaire there are two questions for this variable: v105 and v105a. The answers of both questions were integrated in v105. v105 was asked only to Moslems, v105a was asked to persons belonging to other religions. The difference consists in the labels of values 4 and 5: for v105: 4 = during the month Ramadan, other holy days, feasts (Eid ul-Fitr and Eid ul-Adha) ; 5= Feasts (Eid ul-Fitr and Eid ul-Adha) . For v105a: 4= Christmas, Easter day; 5: other special holy days.

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values

may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 25

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V106 - how often attended religious services 12 years old (Q26)	how often attended religious services 12 years old (Q26)
Q.26 <Show card 26> Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	Q.26 Cenazeleri (Müslüman olmayanlar için cenazeleri, düğünleri ve vaftizleri) saymazsak, 12 yas civarında iken camiye ne siklikta giderdiniz?
-5 other missing	1 Haftada birden fazla
-4 question not asked	2 Haftada bir (Cumalari)
-3 not applicable	3 Ayda bir
-2 no answer	4 Ramazan ayında, kandillerde, bayramlarda (veya Noel, Paskalya)
-1 don't know	5 Bayramlarda (özel dini günlerde)
1 more than once week	6 Yilda bir kez
2 once a week	7 Yilda bir kezden daha az
3 once a month	8 Hiç; hemen hemen hiç
4 Christmas/ Easter day	98 FY
5 other specific holy days	99 CY
6 once a year	
7 less often	
8 never, practically never	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 26

- A- More than once a week
- B- Once a week
- C- Once a month
- D- Christmas/Easter day
- E- Other specific holy days
- F- Once a year
- G- Less often
- H- Never, practically never

V107 - religious service important: birth (Q27A)	religious service important: birth (Q27A)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Asagida sayacagim olaylarin her biri için dini merasimin gerekli oldugu kanisinda misiniz?
Q.27A Birth	Q.27A Dogumlarda
-5 other missing	1 Önemli
-4 question not asked	2 Önemli degil
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V108 - religious service important: marriage (Q27B)	religious service important: marriage (Q27B)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Asagida sayacagim olaylarin her biri için dini merasimin gerekli oldugu kanisinda misiniz?
Q.27B Marriage	Q.27B Evlenmelerde
-5 other missing	1 Önemli
-4 question not asked	2 Önemli degil
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V109 - religious service important: death (Q27C)	religious service important: death (Q27C)
Q.27	Q.27
Do you personally think it is important to hold a religious service for any of the following events?	Asagida sayacagim olaylarin her biri için dini merasimin gerekli oldugu kanisinda misiniz?
Q.27C Death	Q.27C Ölümde (cenazede)
-5 other missing	1 Önemli
-4 question not asked	2 Önemli degil
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V110 - are you a religious person (Q28)	are you a religious person (Q28)
Q.28 Independently of whether you go to church or not, would you say you are ... <Read out reversing order>	Q.28 Camiye (kiliseye, sinagoga) gidip gitmediginize bakmaksizin siz kendinizi dindar bir kisi olarak mi görürsünüz?
-5 other missing	1 Evet, dindar
-4 question not asked	2 Hayir, degil
-3 not applicable	3 Tanriya inanmaz
-2 no answer	98 FY
-1 don't know	99 CY
1 a religious person	
2 not a religious person	
3 a convinced atheist	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V111 - church answers to: moral problems (Q29A)	church answers to: moral problems (Q29A)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches> Q.29A The moral problems and needs of the individual -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Q.29 Size bazı konular sayacağım. Yasadığımız dünyada din bu sorunlara yeterli cevap verebiliyor mu? Q.29A Kisinin ahlaki sorun ve ihtiyaçları 1 Evet 2 Hayır 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V112 - church answers to: family life problems (Q29B)	church answers to: family life problems (Q29B)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches> Q.29B The problems of family life -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Q.29 Size bazı konular sayacağım. Yasadığımız dünyada din bu sorunlara yeterli cevap verebiliyor mu? Q.29B Aile hayatının sorunları 1 Evet 2 Hayır 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V113 - church answers to: spiritual needs (Q29C)	church answers to: spiritual needs (Q29C)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches> Q.29C People's spiritual needs -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Q.29 Size bazı konular sayacağım. Yasadığımız dünyada din bu sorunlara yeterli cevap verebiliyor mu? Q.29C İnsanların manevi, ruhsal ihtiyaçları 1 Evet 2 Hayır 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V114 - church answers to: social problems (Q29D)	church answers to: social problems (Q29D)
Q.29 Generally speaking, do you think that your church is/the churches are giving, in your country, adequate answers to ... <Read out and code one answer for each> <NB:For those belonging to a church or a religious community; ask YOUR church/ religious community For those not belonging to a church or religious community ask: THE churches> Q.29D The social problems facing our country today -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 no 1 yes Response categories documented according to dataset. In Master Questionnaire response categories are: 1. yes 2. no	Q.29 Size bazı konular sayacağım. Yasadığımız dünyada din bu sorunlara yeterli cevap verebiliyor mu? Q.29D Ülkemizin karşı karşıya olduğu sosyal problemler 1 Evet 2 Hayır 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V115 - do you believe in: God (Q30A)	do you believe in: God (Q30A)
Q.30	Q.30
Which, if any, of the following do you believe in?	Simdi sayacaklarimin hangilerine inanirsaniz ya da inanmazsiniz?
<Read out and code one answer for each>	
Q.30A God	Q.30A Tanrı (Allah)
-5 other missing	1 Inanir
-4 question not asked	2 Inanmaz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V116 - do you believe in: life after death (Q30B)	do you believe in: life after death (Q30B)
Q.30	Q.30
Which, if any, of the following do you believe in?	Simdi sayacaklarimin hangilerine inanirsaniz ya da inanmazsiniz?
<Read out and code one answer for each>	
Q.30B Life after death	Q.30B Ölümünden sonraki hayat
-5 other missing	1 Inanir
-4 question not asked	2 Inanmaz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V117 - do you believe in: hell (Q30C)	do you believe in: hell (Q30C)
Q.30	Q.30
Which, if any, of the following do you believe in?	Simdi sayacaklarimin hangilerine inanirsaniz ya da inanmazsiniz?
<Read out and code one answer for each>	
Q.30C Hell	Q.30C Cehennem
-5 other missing	1 Inanir
-4 question not asked	2 Inanmaz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V118 - do you believe in: heaven (Q30D)	do you believe in: heaven (Q30D)
Q.30	Q.30
Which, if any, of the following do you believe in?	Simdi sayacaklarimin hangilerine inanirsaniz ya da inanmazsiniz?
<Read out and code one answer for each>	
Q.30D Heaven	Q.30D Cennet
-5 other missing	1 Inanir
-4 question not asked	2 Inanmaz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V119 - do you believe in: sin (Q30E)	do you believe in: sin (Q30E)
Q.30	Q.30
Which, if any, of the following do you believe in?	Simdi sayacaklarimin hangilerine inanirsaniz ya da inanmazsiniz?
<Read out and code one answer for each>	
Q.30E Sin	Q.30E Günah
-5 other missing	1 Inanir
-4 question not asked	2 Inanmaz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V120 - do you believe in: telepathy (Q30F)	do you believe in: telepathy (Q30F)
Q.30	Q.30
Which, if any, of the following do you believe in?	Simdi sayacaklarimin hangilerine inanirsaniz ya da inanmazsiniz?
<Read out and code one answer for each>	
Q.30F Telepathy	Q.30F Medyumluk veya baskalarinin zihinlerini okuyabilme
-5 other missing	1 Inanir
-4 question not asked	2 Inanmaz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V121 - do you believe in: re-incarnation (Q31)	do you believe in: re-incarnation (Q31)
Q.31	Q.31
Do you believe in re-incarnation, that is, that we are born into this world again?	Öldükten sonra, bu dünyaya tekrar, insan veya hayvan, baska bir canli olarak dönüldüğüne inanir misiniz?
-5 other missing	
-4 question not asked	1 Evet, inanirim
-3 not applicable	2 Hayir, inanmam
-2 no answer	98 FY
-1 don't know	99 CY
0 no	
1 yes	
Response categories documented according to dataset. In Master Questionnaire response categories are:	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
1. yes	
2. no	

V123 - how important is God in your life (Q33)	how important is God in your life (Q33)
Q.33 <Show card 33> And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	Q.33 Tanrı'nın sizin hayatınızdaki önemi nedir? 10 puanın "çok önemli", 1 puanın ise "hiç önemi yok" anlamına geldiği düşünülürse, siz kendinizi bu cetvelde nereye koyarsınız?
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 not at all 2 3 4 5 6 7 8 9 10 very	1 Hiç önemi yok 2 3 4 5 6 7 8 9 10 Çok önemli 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 33

1 2 3 4 5 6 7 8 9 10
Not at all Very

V124 - do you get comfort and strength from religion (Q34)	do you get comfort and strength from religion (Q34)
Q.34	Q.34
Do you find that you get comfort and strength from religion or not?	Dinin size bir kuvvet ve rahatlik verdigini söyleyebilir misiniz?
-5 other missing	1 Evet
-4 question not asked	2 Hayir
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V125 - do you take moments of prayer/meditation (Q35)	do you take moments of prayer/meditation (Q35)
Q.35	Q.35
Do you take some moments of prayer, meditation or contemplation or something like that?	Zaman zaman kendi kabugunuza çekilip, kendi iç dünyanızı dinlediginiz ve dua ettiginiz oluyor mu?
-5 other missing	1 Evet
-4 question not asked	2 Hayir
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V126 - how often do you pray to God outside religious services (Q36)

Q.36

<Show card 36>

How often do you pray to God outside of religious services? Would you say

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 more than once a week
- 3 once a week
- 4 at least once a month
- 5 several times a year
- 6 less often
- 7 never

how often do you pray to God outside religious services (Q36)

Q.36

Dini törenlerin dışında, ne kadar sık Tanrı'ya dua edersiniz?

< (Anketöre: Siklari okumayiniz. Sadece cevaba en uygun Sikki isaretleyiniz.) >

- 1 Hergün
- 2 Haftada birkaç kez
- 3 Haftada bir
- 4 Ayda bir
- 5 Yılda birkaç kez
- 6 Bundan da seyrek
- 7 Hiç dua etmez
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 36

- A- Every day
- B- More than once a week
- C- Once a week
- D- At least once a month
- E- Several times a year
- F- Less often
- G- Never

V127 - do you have a lucky charm (Q37)	do you have a lucky charm (Q37)
Q.37	Q.37
Do you have a lucky charm such as a mascot or a talisman?	Nazar boncugu, kolye, bilezik veya bunun gibi bir ugru maskotunuz var mi?
-5 other missing	1 Evet
-4 question not asked	2 Hayir
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 yes	
2 no	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V128 - do you believe that lucky charm protects (Q38)	do you believe that lucky charm protects (Q38)
Q.38 <Show card 38> Do you believe that a lucky charm such as a mascot or a talisman can protect or help you?	Q.38 Böyle bir boncuk veya maskotun sizi ne kadar koruyacağına, ne kadar sans getireceğine inanırsınız? 10 puanlı cetvelde değerlendiriniz.
-5 other missing	1 Hiç korumaz sans getirmez
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 definitely not	6
2	7
3	8
4	9
5	10 Kesinlikle korur, uğur getirir
6	98 FY
7	99 CY
8	
9	
10 definitely yes	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 38

1	2	3	4	5	6	7	8	9	10
Definitely not									Definitely yes

V129 - politicians and God (Q39A)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39A Politicians who do not believe in God are unfit for public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

politicians and God (Q39A)

Q.39

Size okuyacagim ifadelere ne kadar katilirsiniz veya katilmazsiniz? "Kesin dogru", "dogru", "hem dogru, hem degil", "yanlis" veya "kesin yanlis" seklinde belirtiniz.

Q.39A Tanriya inanmayan politikacilar, bu göreve uygun degildir.

- 1 Kesin dogru
- 2 Dogru
- 3 Hem dogru hem yanlis
- 4 Yanlis
- 5 Kesin yanlis
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V130 - religious leaders and influence voting (Q39B)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39B Religious leaders should not influence how people vote in elections

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence voting (Q39B)

Q.39

Size okuyacağım ifadelere ne kadar katılırsınız veya katılmazsınız? "Kesin doğru", "doğru", "hem doğru, hem değil", "yanlış" veya "kesin yanlış" şeklinde belirtiniz.

Q.39B Din adamları ve dini liderler, insanların oyları üzerinde bir etki sahibi olmamalıdır

- 1 Kesin doğru
- 2 Doğru
- 3 Hem doğru hem yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V131 - religion and public office (Q39C)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39C It would be better for [Britain] if more people with strong religious beliefs held public office

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religion and public office (Q39C)

Q.39

Size okuyacagim ifadelere ne kadar katilirsiniz veya katilmazsiniz? "Kesin dogru", "dogru", "hem dogru, hem degil", "yanlis" veya "kesin yanlis" seklinde belirtiniz.

Q.39C Yönetim görevlerinde daha fazla dini bütün insanın bulunması ülkenin yararına olurdu.

- 1 Kesin dogru
- 2 Dogru
- 3 Hem dogru hem yanlis
- 4 Yanlis
- 5 Kesin yanlis
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

V132 - religious leaders and influence government decisions (Q39D)

Q.39

<Show card 39>

How much do you agree or disagree with each of the following:

Q.39D Religious leaders should not influence government decisions

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 agree strongly
- 2 agree
- 3 neither agree nor disagree
- 4 disagree
- 5 disagree strongly

religious leaders and influence government decisions (Q39D)

Q.39

Size okuyacağım ifadelere ne kadar katılırsınız veya katılmazsınız? "Kesin doğru", "doğru", "hem doğru, hem değil", "yanlış" veya "kesin yanlış" şeklinde belirtiniz.

Q.39D Din adamları ve dini liderler, hükümetin kararları üzerinde etkili olmamalıdır

- 1 Kesin doğru
- 2 Doğru
- 3 Hem doğru hem yanlış
- 4 Yanlış
- 5 Kesin yanlış
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 39

- 1- Agree strongly
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Disagree strongly

O13 - time for prayer and meditation in schools (Q39a)	time for prayer and meditation in schools (Q39a)
Q.39a	Q.39a
<Show card 39a>	Bütün okullarda, dua için bir zaman ayrılmalıdır.
In my opinion, some time should be set aside for prayer, meditation or contemplation in all schools.	
-5 other missing	1 Kesin dogru
-4 question not asked	2 Dogru
-3 not applicable	3 Hem dogru hem yanlis
-2 no answer	4 Yanlis
-1 don't know	5 Kesin yanlis
1 I strongly agree	98 FY
2 I agree	99 CY
3 I neither agree nor disagree	
4 I disagree	
5 I strongly disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

O14 - prohibit/allow books that attack religions (Q39b)	prohibit/allow books that attack religions (Q39b)
Q.39b	Q.39b
<Show card 39b>	Dine ve dini degerlere saldiran kitap ve filmlerin yasaklanmasi veya serbest olmasi konusunda asagidaki görüslerden hangisine katilirsiniz?
Should books and films that attack religions be prohibited by law or should they be allowed?	< (Anketöre: sadece 4 sikki okuyunuz.) >
-5 other missing	1 Kesinlikle yasaklanmali
-4 question not asked	2 Yasaklansa daha iyi olur
-3 not applicable	3 Serbest olsa daha iyi olur
-2 no answer	4 Kesinlikle serbest olmali
-1 don't know	5 Karar veremiyorum
1 definitely should be banned	98 FY
2 probably should be banned	99 CY
3 probably should be allowed	
4 definitely should be allowed	
5 can't choose	

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O15 - does church influence national politics (Q39c)	does church influence national politics (Q39c)
Q.39c	Q.39c
<Show card 39c>	Dinin, ülkemizin politik yaşamini etkiledigi kanisinda misiniz? Dinin politikaya etkisi konusunda asagidaki görüşlerden hangisine katilirsiniz?
Do you think that the church (es) have an influence on national politics or not?	< (Anketöre: Siklari okuyunuz.) >
-5 other missing	1 Ülkemizde din, politik yasami kesinlikle etkiliyor
-4 question not asked	2 Ülkemizde dinin, politik yasami etkiledigini düşünüyorum
-3 not applicable	3 Ülkemizde dinin, politik yasami etkilemedigini düşünüyorum
-2 no answer	4 Ülkemizde din, politik yasami kesinlikle etkilemiyor
-1 don't know	98 FY
1 yes, absolutely	99 CY
2 yes, I think so	
3 no, I don't think they have	
4 no, absolutely not	

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V133 - important in marriage: faithfulness (Q40A)	important in marriage: faithfulness (Q40A)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40A Ese sadakat
Q.40A Faithfulness	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V134 - important in marriage: adequate income (Q40B)	important in marriage: adequate income (Q40B)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40B Yeterli bir gelir
Q.40B An adequate income	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V135 - important in marriage: same social background (Q40C)	important in marriage: same social background (Q40C)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünölen bazı hususlar okuyacagim. Evliliğin basarisi için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40C Eslerin aynı sosyal çevreden olması
Q.40C Being of the same social background	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V136 - important in marriage: respect+appreciation (Q40D)	important in marriage: respect+appreciation (Q40D)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünölen bazı hususlar okuyacagim. Evliliğin basarisi için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40D Karsilikli saygi ve sevgi
Q.40D Mutual respect and appreciation	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V137 - important in marriage: shared religious beliefs (Q40E)

Q.40

<Show card 40>

Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?

<Read out each item>

Q.40E Shared religious beliefs

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2 rather important

3 not important

important in marriage: shared religious beliefs (Q40E)

Q.40

Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar? herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.

Q.40E Aynı dini inançları paylaşmak

1 Çok önemli

2 Biraz önemli

3 Önemsiz

98 FY

99 CY

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V138 - important in marriage: good housing (Q40F)	important in marriage: good housing (Q40F)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40F İyi bir evde oturmak
Q.40F Good housing	1 Çok önemli
-5 other missing	2 Biraz önemli
-4 question not asked	3 Önemsiz
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 very important	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V139 - important in marriage: agreement on politics (Q40G)	important in marriage: agreement on politics (Q40G)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40G Siyasi konularda anlaşımak
Q.40G Agreement on politics	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V140 - important in marriage: understanding+tolerance (Q40H)	important in marriage: understanding+tolerance (Q40H)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacagim. Evliliğin basarisi için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40H Karsilikli anlayis ve hosgörü
Q.40H Understanding and tolerance	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V141 - important in marriage: live apart from in-laws (Q40I)	important in marriage: live apart from in-laws (Q40I)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kıldığı düşünölen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" bulduğunuzu söyleyiniz.
<Read out each item>	Q.40I Kayınpeder-kayınvalideden ayrı bir evde yaşamak
	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
	98 FY
	99 CY
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V142 - important in marriage: happy sexual relationship (Q40J)	important in marriage: happy sexual relationship (Q40J)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40J Mutlu bir cinsel yaşam
	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
	98 FY
	99 CY
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-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V143 - important in marriage: share household chores (Q40K)	important in marriage: share household chores (Q40K)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40K Ev işlerini paylaşmak
Q.40K Sharing household chores	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V144 - important in marriage: children (Q40L)	important in marriage: children (Q40L)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünölen bazı hususlar okuyacagim. Evliliğin basarisi için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40L Çocuk sahibi olmak
Q.40L Children	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V145 - important in marriage: discuss problems (Q40M)	important in marriage: discuss problems (Q40M)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacağım. Evliliğin basarısı için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40M Esler arasında çıkabilecek sorunları rahatça konuşabilmek
Q.40M Being willing to discuss the problems that come up between husband and wife	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V146 - important in marriage: spending time together (Q40N)	important in marriage: spending time together (Q40N)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünölen bazı hususlar okuyacagim. Evliliğin basarisi için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.40N Birlikte mümkün olduğunca fazla zaman geçirmek
Q.40N Spending as much time together as possible	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V147 - important in marriage: talking about mutual interests (Q400)	important in marriage: talking about mutual interests (Q400)
Q.40	Q.40
<Show card 40>	Simdi size, bir evliliği basarılı kildigi düşünülen bazı hususlar okuyacagim. Evliliğin basarisi için bunlar?
Here is a list of things which some people think make for a successful marriage. Please tell me, for each one, whether you think it is very important, rather important or not very important for a successful marriage?	herbirini "çok mu önemli", "biraz mi önemli", yoksa "önemsiz mi" buldugunuzu söyleyiniz.
<Read out each item>	Q.400 Karsilikli çıkarlar hakkında bol bol konuşmak
Q.400 Talking a lot about mutual interests	1 Çok önemli
	2 Biraz önemli
	3 Önemsiz
-5 other missing	98 FY
-4 question not asked	99 CY
-3 not applicable	
-2 no answer	
-1 don't know	
1 very important	
2 rather important	
3 not important	

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CARD 40

- A- Faithfulness
- B- An adequate income
- C- Being of the same social background
- D- Mutual respect and appreciation
- E- Shared religious beliefs
- F- Good housing
- G- Agreement on politics
- H- Understanding and tolerance
- I- Living apart from your in-laws
- J- Happy sexual relationship
- K- Sharing household chores
- L- Children
- M- Being willing to discuss the problems that come up between husband and wife
- N- Spending as much time together as possible
- O- Talking a lot about mutual interests

V148 - children need both parents to grow up happily (Q41)	children need both parents to grow up happily (Q41)
Q.41 If someone says a child needs a home with both a father and a mother to grow up happily, would you tend to agree or disagree?	Q.41 Size, bir çocuğun mutlu bir şekilde büyüebilmesi için, hem aneli, hem babalı bir eve ihtiyacı olduğunu söylediler, buna katilir misiniz?
-5 other missing	1 Katilirim
-4 question not asked	2 Katilmam
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 tend to agree	
2 tend to disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V149 - women need children in order to be fulfilled (Q42)	women need children in order to be fulfilled (Q42)
Q.42	Q.42
Do you think that a woman has to have children in order to be fulfilled or is this not necessary?	Bir kadının, hayatını tam yaşamış olması için çocuk sahibi olması şart mıdır? Yoksa bu şart değil midir?
-5 other missing	1 Çocuk şart
-4 question not asked	2 Çocuk şart değil
-3 not applicable	98 FY
-2 no answer	99 CY
-1 don't know	
1 needs children	
2 not necessary	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V150 - marriage is outdated (Q43)	marriage is outdated (Q43)
Q.43	Q.43
Do you agree or disagree with the following statement?	Su söze katilir misiniz?
<Read out>	"Evlilik modasi geçmiş bir kurumdur."
Marriage is an outdated institution	
	1 Evet, katilirim
-5 other missing	2 Hayir, katilmam
-4 question not asked	98 FY
-3 not applicable	99 CY
-2 no answer	
-1 don't know	
1 agree	
2 disagree	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V151 - woman single parent, no stable relationship with man (Q44)	woman single parent, no stable relationship with man (Q44)
Q.44	Q.44
If a woman wants to have a child as a single parent, but she doesn't want to have a stable relationship with a man, do you approve or disapprove?	Diger bir takim ülkelerde, bazi kadınlar evlenmeden çocuk sahibi olmayi tercih ediyor. Siz bir kadının evlenmeden çocuk sahibi olmasini dogru bulur musunuz?
-5 other missing	1 Dogru
-4 question not asked	2 Dogru degil
-3 not applicable	3 Duruma bagli
-2 no answer	98 FY
-1 don't know	99 CY
1 approve	
2 disapprove	
3 depends	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V152 - men need children in order to be fulfilled (Q45A)	men need children in order to be fulfilled (Q45A)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them?	Q.45A "Bir erkeğin, hayatını tam yaşamış olması için çocuk sahibi olması şarttır" sözüne ne ölçüde katılırsınız? Aşağıdaki 5 puanlı cetvelde gösteriniz
Q.45A A man has to have children in order to be fulfilled	1 Kesinlikle katilirim 2 Katilirim 3 Ne katilirim ne katilmam 4 Katilmam 5 Kesinlikle katilmam 98 FY 99 CY
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V153 - long-term relationship necessary to be happy (Q45B)	long-term relationship necessary to be happy (Q45B)
Q.45 <Show card 45> How would you feel about the following statements? Do you agree or disagree with them?	Q.45B "Mutlu olmak için evlilik veya uzun süreli bir birliktelik gereklidir" sözüne ne kadar katıldığınızı gene 5 puanlı cetvelde gösterir misiniz?
Q.45B A marriage or a long-term stable relationship is necessary to be happy	1 Kesinlikle katılıyorum 2 katılıyorum 3 Ne katılıyorum ne katılmam 4 katılmam 5 Kesinlikle katılmam 98 FY 99 CY
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 neither agree nor disagree 4 disagree 5 disagree strongly	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 45

- 1- Strongly agree
- 2- Agree
- 3- Neither agree nor disagree
- 4- Disagree
- 5- Strongly disagree

V154 - working mother warm relationship with children (Q46A)	working mother warm relationship with children (Q46A)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46A A working mother can establish just as warm and secure a relationship with her children as a mother who does not work</p> <p>-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree</p> <p>v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.</p>	<p>Q.46</p> <p>Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.</p> <p>Q.46A Çalışan bir anne de, çocuklarıyla çalışmayan bir anne kadar sıcak ve güvenli ilişkiler kurabilir.</p> <p>1 Kesin Kabul 2 Kabul 3 Kesin Red 4 Red 98 FY 99 CY</p> <p>Note: Data not available</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V155 - pre-school child suffers with working mother (Q46B)	pre-school child suffers with working mother (Q46B)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46B A pre-school child is likely to suffer if his or her mother works</p> <p>-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree</p> <p>v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.</p>	<p>Q.46</p> <p>Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.</p> <p>Q.46B Henüz ilkokula gitmeyen bir çocuk, annesi çalışmaya başlarsa bundan zarar görür.</p> <p>1 Kesin Kabul 2 Kabul 3 Kesin Red 4 Red 98 FY 99 CY</p> <p>Note: Data not available</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V156 - women really want home and children (Q46C)	women really want home and children (Q46C)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46C A job is alright but what most women really want is a home and children</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p> <p>v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.</p>	<p>Q.46</p> <p>Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.</p> <p>Q.46C Çalışmak iyidir ama, çoğu kadının hayattan esas istediği şey bir ev ve çocuklardır.</p> <p>1 Kesin Kabul</p> <p>2 Kabul</p> <p>3 Kesin Red</p> <p>4 Red</p> <p>98 FY</p> <p>99 CY</p> <p>Note:</p> <p>Data not available</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V157 - being housewife as fulfilling as paid job (Q46D)	being housewife as fulfilling as paid job (Q46D)
Q.46 <Show card 46> People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card. Q.46D Being a housewife is just as fulfilling as working for pay -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 strongly agree 2 agree 3 disagree 4 strongly disagree v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.	Q.46 Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz. Q.46D Ev kadını olmak da, çalışmak ve para kazanmak kadar tatmin edici bir şeydir 1 Kesin Kabul 2 Kabul 3 Kesin Red 4 Red 98 FY 99 CY Note: Data not available Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V158 - job best way for women to be independent (Q46E)	job best way for women to be independent (Q46E)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46E Having a job is the best way for a woman to be an independent person</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p> <p>v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.</p>	<p>Q.46</p> <p>Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.</p> <p>Q.46E Kadın için, bağımsızlığın en iyi yolu bir işte çalışmaktır.</p> <p>1 Kesin Kabul</p> <p>2 Kabul</p> <p>3 Kesin Red</p> <p>4 Red</p> <p>98 FY</p> <p>99 CY</p> <p>Note:</p> <p>Data not available</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V159 - husband+wife contribute to household income (Q46F)	husband+wife contribute to household income (Q46F)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46F Both the husband and wife should contribute to household income</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p> <p>v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.</p>	<p>Q.46</p> <p>Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.</p> <p>Q.46F Evin gelirine, hem kadın, hem erkek katkıda bulunmalıdır.</p> <p>1 Kesin Kabul</p> <p>2 Kabul</p> <p>3 Kesin Red</p> <p>4 Red</p> <p>98 FY</p> <p>99 CY</p> <p>Note:</p> <p>Data not available</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V160 - fathers as well suited to look after children as mothers (Q46G)

Q.46

<Show card 46>

People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.

Q.46G In general, fathers are as well suited to look after their children as mothers

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 strongly agree
- 2 agree
- 3 disagree
- 4 strongly disagree

v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.

fathers as well suited to look after children as mothers (Q46G)

Q.46

Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.

Q.46G Genel olarak, babalar da çocuklarına anneler kadar iyi bakabilirler.

- 1 Kesin Kabul
- 2 Kabul
- 3 Kesin Red
- 4 Red
- 98 FY
- 99 CY

Note:

Data not available

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V161 - men less able to handle emotions in relationships than women (Q46H)	men less able to handle emotions in relationships than women (Q46H)
<p>Q.46</p> <p><Show card 46></p> <p>People talk about the changing roles of men and women today. For each of the following statements I read out, can you tell me how much you agree with each. Please use the responses on this card.</p> <p>Q.46H Men are less able to handle emotions in relationships than women</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 strongly agree</p> <p>2 agree</p> <p>3 disagree</p> <p>4 strongly disagree</p> <p>v154-v161: In the Turkish questionnaire answering category 3 and 4 were switched. Some interviewers noticed, and others didn't, so they dealt in different manners with this question. Therefore these variables have been deleted.</p>	<p>Q.46</p> <p>Zamanımızda erkeklerin ve kadınların rollerinin değiştiğinden bahsediliyor. Şimdi okuyacağım her fikre ne ölçüde katıldığınızı belirtiniz.</p> <p>Q.46H Erkekler, ilişkilerdeki duygusal durumları kadınlar kadar iyi idare edemezler.</p> <p>1 Kesin Kabul</p> <p>2 Kabul</p> <p>3 Kesin Red</p> <p>4 Red</p> <p>98 FY</p> <p>99 CY</p> <p>Note:</p> <p>Data not available</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 46

- 1- Strongly agree
- 2- Agree
- 3- Disagree
- 4- Strongly disagree

V162 - love and respect parents always/earned (Q47)	love and respect parents always/earned (Q47)
Q.47 <Show card 47> Which of these two statements do you tend to agree with? <Code one answer only> A: Regardless of what the qualities and faults of ones parents are, one must always love and respect them; B: One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 tend to agree with statement A 2 tend to agree with statement B	Q.47 Asagidaki iki görüsten hangisine katilirsiniz? A. İnsan anne ve babasini, hatâlarına ragmen, kayitsiz sartsiz sevip saymalidir. B. Sevgi ve saygiyi hak etmeyen bir anne ve babayi, çocuğu da sevip saymak zorunda degildir. 1 Birinci görüse (A görüşüne) katilma egiliminde 2 Ikinci görüse (A görüşüne) katilma egiliminde 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 47

- A- Regardless of what the qualities and faults of ones parents are, one must always love and respect them
- B- One does not have the duty to respect and love parents who have not earned it by their behaviour and attitudes

V163 - parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

<Show card 48>

Which of the following statements best describes your views about parents' responsibilities to their children?

<Code one only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 parents' duty is to do their best for their children even at the expense of their own well-being

2 parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

3 neither

parents responsibilities to their children at expense of/not sacrifice own well-being (Q48)

Q.48

Asagidaki iki görüsten hangisi, anne ve babaların çocuklarına karsi sorumluluklari hakkında sizin görüslerinize en uygun olanidir?

A. Anne ve babaların görevi, kendi zararlarına dahi olsa, çocuklari için her türlü fedakârligi yapmaktır.

B. Anne ve babaların da kendi hayatları vardır. Onlardan, çocuklarının iyilikleri için kendi iyilikliklerini tehlikeye atacak kadar fedakârlık beklenmemelidir.

1 Birinci görüse (A görüşüne) katılma egiliminde

2 İkinci görüse (A görüşüne) katılma egiliminde

3 İki görüse de katılmıyor

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 48

A- Parents' duty is to do their best for their children even at het expense of their own well-being

B- Parents have a life of their own and should not be asked to sacrifice their own well-being for the sake of their children

V164 - learn children at home: good manners (Q49A)	learn children at home: good manners (Q49A)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49A Good manners -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix. v164-v174: These questions do not have the answering possibilities -1 (don't know) and -2 (no answer) .	Q.49 Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz. <ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.> Q.49A Terbiye 0 Önemsiz 1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V165 - learn children at home: independence (Q49B)	learn children at home: independence (Q49B)
Q.49	Q.49
<Show card 49>	Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>
<Code five only>	
Q.49B Independence	Q.49B Bagimsiz davranis
-5 other missing	0 Önemsiz
-4 question not asked	1 Önemli
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V166 - learn children at home: hard work (Q49C)	learn children at home: hard work (Q49C)
Q.49	Q.49
<Show card 49>	Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>
<Code five only>	
Q.49C Hard work	Q.49C Çalışkanlık
-5 other missing	0 Önemsiz
-4 question not asked	1 Önemli
-3 not applicable	
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V167 - learn children at home: feeling of responsibility (Q49D)	learn children at home: feeling of responsibility (Q49D)
Q.49 <Show card 49> Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five? <Code five only> Q.49D Feeling of responsibility -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 0 not mentioned 1 important Note: Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	Q.49 Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz. <ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.> Q.49D Sorumluluk duygusu 0 Önemsiz 1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V168 - learn children at home: imagination (Q49E)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49E Imagination

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: imagination (Q49E)

Q.49

Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.

<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>

Q.49E Yaraticilik ve hayal gücü

0 Önemsiz

1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V169 - learn children at home: tolerance+respect (Q49F)	learn children at home: tolerance+respect (Q49F)
Q.49	Q.49
<Show card 49>	
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.
<Code five only>	<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>
Q.49F Tolerance and respect for other people	Q.49F Baska insanlara karsi hosgörü ve anlayis
-5 other missing	
-4 question not asked	0 Önemsiz
-3 not applicable	1 Önemli
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V170 - learn children at home: thrift (Q49G)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49G Thrift, saving money and things

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: thrift (Q49G)

Q.49

Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.

<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>

Q.49G Tutumluluk, parasına ve malına özen

0 Önemsiz

1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V171 - learn children at home: determination, perseverance (Q49H)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49H Determination, perseverance

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: determination, perseverance (Q49H)

Q.49

Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.

<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>

Q.49H Sebat, azim, kararlılık

0 Önemsiz

1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V172 - learn children at home: religious faith (Q49I)	learn children at home: religious faith (Q49I)
Q.49	Q.49
<Show card 49>	
Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?	Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.
<Code five only>	<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>
Q.49I Religious faith	Q.49I Dindarlık
-5 other missing	
-4 question not asked	0 Önemsiz
-3 not applicable	1 Önemli
-2 no answer	
-1 don't know	
0 not mentioned	
1 important	
Note:	
Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.	

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V173 - learn children at home: unselfishness (Q49J)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49J Unselfishness

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: unselfishness (Q49J)

Q.49

Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.

<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>

Q.49J Bencil olmama

0 Önemsiz

1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V174 - learn children at home: obedience (Q49K)

Q.49

<Show card 49>

Here is a list of qualities which children can be encouraged to learn at home. Which, if any, do you consider to be especially important? Please choose up to five?

<Code five only>

Q.49K Obedience

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 not mentioned

1 important

Note:

Multiple response questions are split into a set of dichotomized variables (1 important, 0 not mentioned) which represent each of the original categories and are identified by the respective original category code as question number suffix.

learn children at home: obedience (Q49K)

Q.49

Simdi size, çocukların evde öğrenmeleri gereken bazı hususlar sayacağım. Sizce bunlardan hangileri önem tasir. Lütfen EN ÖNEMLİ BES tanesini belirtiniz.

<ANKETÖRE: GEREKİRSE LİSTEYİ GÖSTERİP SIKLARIN ÜZERİNDEN BİRLİKTE GİDİNİZ. ÖNEMLİ OLDUGU BELİRTİLEN SIKLARIN YANINA '1' YAZINIZ. BELİRTİLMEYENLERİ BOS BIRAKINIZ. BES ADET KODLAMA YAPMAYA ÖZEN GÖSTERİNİZ.>

Q.49K Söz dinleme ve itaatkarlık

0 Önemsiz

1 Önemli

CARD 49

- A- Good manners
- B- Independence
- C- Hard work
- D- Feeling of responsibility
- E- Imagination
- F- Tolerance and respect for other people
- G- Thrift, saving money and things
- H- Determination, perseverance
- I- Religious faith
- J- Unselfishness
- K- Obedience

V177 - abortion if woman not married (Q50A)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50A Where the woman is not married

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

abortion if woman not married (Q50A)

Q.50A

Evli olmadigi halde hamile kalan bir kadının çocukunu aldirmasini dogru bulur musunuz?

1 Evet

2 Hayir

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

V178 - abortion if couple doesn't want more children (Q50B)

Q.50

<Show card 50>

Do you approve or disapprove of abortion under the following circumstances?

Q.50B Where a married couple does not want to have any more children

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 disapprove

1 approve

Response categories documented according to dataset. In Master Questionnaire response categories are:

1. approve

2. disapprove

CARD 50

A- Where the woman is not married

B- Where a married couple does not want to have any more children

abortion if couple doesn't want more children (Q50B)

Q.50B

Peki, daha fazla çocuk istemeyen bir kari-kocanın çocuğu aldirmasini dogru bulur musunuz?

1 Evet

2 Hayir

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V179 - political action: signing a petition (Q51A)	political action: signing a petition (Q51A)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Simdi size, insanlari katilabilecegi bazi siyasi faaliyetler sayacagim. Bunlari herbiri iin, "byle bir faaliyete katildim", "katilabilirim" veya "kesinlikle katilmam" seklinde bir cevap veriniz.
Q.51A Signing a petition	Q.51A Toplu bir dilekçeye imza atmak
-5 other missing	1 Katildim
-4 question not asked	2 Gerekirse katilabilirim
-3 not applicable	3 Kesinlikle katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

1- Have done

2- Might do

3- Would never do

V180 - political action: joining in boycotts (Q51B)	political action: joining in boycotts (Q51B)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Simdi size, insanlari katilabilecegi bazi siyasi faaliyetler sayacagim. Bunlari herbiri için, "böyle bir faaliyete katildim", "katilabilirim" veya "kesinlikle katilmam" seklinde bir cevap veriniz.
Q.51B Joining in boycotts	Q.51B Boykota katilmak
-5 other missing	1 Katildim
-4 question not asked	2 Gerekirse katilabilirim
-3 not applicable	3 Kesinlikle katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

- 1- Have done
- 2- Might do
- 3- Would never do

V181 - political action: attending lawful demonstrations (Q51C)	political action: attending lawful demonstrations (Q51C)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Simdi size, insanlari katilabilecegi bazi siyasi faaliyetler sayacagim. Bunlari herbiri iin, "byle bir faaliyete katildim", "katilabilirim" veya "kesinlikle katilmam" seklinde bir cevap veriniz.
Q.51C Attending lawful demonstrations	Q.51C Yasal bir gsteri veya yryyse katilmak
-5 other missing	1 Katildim
-4 question not asked	2 Gerekirse katilabilirim
-3 not applicable	3 Kesinlikle katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

1- Have done

2- Might do

3- Would never do

V182 - political action: joining unofficial strikes (Q51D)	political action: joining unofficial strikes (Q51D)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q.51 Simdi size, insanlari katilabilecegi bazi siyasi faaliyetler sayacagim. Bunlari herbiri için, "böyle bir faaliyete katildim", "katilabilirim" veya "kesinlikle katilmam" seklinde bir cevap veriniz.
Q.51D Joining unofficial strikes	Q.51D Resmen ilân edilmeyen grevlere katilmak.
-5 other missing	1 Katildim
-4 question not asked	2 Gerekirse katilabilirim
-3 not applicable	3 Kesinlikle katilmam
-2 no answer	98 FY
-1 don't know	99 CY
1 have done	
2 might do	
3 would never do	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

1- Have done

2- Might do

3- Would never do

V183 - political action: occupying buildings/factories (Q51E)	political action: occupying buildings/factories (Q51E)
Q.51 <Show card 51> Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it. Q.51E Occupying buildings or factories -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 have done 2 might do 3 would never do	Q.51 Simdi size, insanlari katilabilecegi bazi siyasi faaliyetler sayacagim. Bunlari herbiri için, "böyle bir faaliyete katildim", "katilabilirim" veya "kesinlikle katilmam" seklinde bir cevap veriniz. Q.51E Bina veya isyeri isgal etmek. 1 Katildim 2 Gerekirse katilabilirim 3 Kesinlikle katilmam 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 51

- A- Signing a petition
- B- Joining in boycotts
- C- Attending lawful demonstrations
- D- Joining unofficial strikes
- E- Occupying buildings or factories

1- Have done

2- Might do

3- Would never do

V184 - more important: freedom or equality (Q52)	more important: freedom or equality (Q52)
Q.52 <Show card 52> Which of these two statements comes closest to your own opinion? A: I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance; B: Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree with statement A 2 agree with statement B 3 neither	Q.52 Aşğıdaki iki ifadeden hangisi sizin görşünüze daha yakındır? A. Hem özgürlük, hem de eşitlik önemlidir. Ancak birini tercih etmek zorunda kalsam, kişisel özgürlüğün daha önemli olduğunu düşünürüm. Yani herkesin özgürlük içinde yaşayıp, hiçbir engelle karşılaşmadan gelişmesini seçerim. B. Kesinlikle hem özgürlük, hem de eşitlik önemlidir. Ama ikisinden birini tercih etmek zorunda kalsam, , eşitliğin daha önemli olduğunu düşünürüm. Yani kimsenin ezilmemesini, sosyal sınıflar arasında fazla fark bulunmamasını tercih ederim. 1 A görüşünü (özgürlük) tercih ediyor 2 B görüşünü (eşitlik) tercih ediyor 3 İkisini de kabul etmiyor 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 52

- A- I find that both freedom and equality are important. But if I were to choose one or the other, I would consider personal freedom more important, that is, everyone can live in freedom and develop without hindrance
- B- Certainly both freedom and equality are important. But if I were to choose one or the other, I would consider equality more important, that is, that nobody is underprivileged and that social class differences are not so strong

V185 - political view: left-right (Q53)	political view: left-right (Q53)
Q.53 <Show card 53> In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	Q.53 Siyasi konularda "sol"dan ve "sag" dan bahsedildigini sik sik duyuyoruz. Asagida 10 puanlik bir sol-sag cetveli var. Burada "1" en solu, "10" ise en sagi gösteriyor. Sizin kendi görüsleriniz bu cetvelin neresinde yer alır? <ANKETÖRE: CETVELİ AÇIKLAYINIZ. GÖSTERİLEN SAYIYI DAİRE İÇİNE ALINIZ.>
-5 other missing	1 Sol
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 left	6
2	7
3	8
4	9
5	10 Sag
6	98 FY
7	99 CY
8	
9	
10 right	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 53

1	2	3	4	5	6	7	8	9	10
Left									Right

V186 - individual vs. state responsibility for providing (Q54A)	individual vs. state responsibility for providing (Q54A)
Q.54A <Show card 54> Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Q.54A Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz. <ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTİKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" İÇİN 98, "CEVAP VERMIYOR" İÇİN 99 ISARETLEYINIZ.>
-5 other missing	1 Kisiler kendi geçimlerinden daha fazla kendileri sorumlu olmalıdır.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 individuals should take more responsibility for providing for themselves	6
2	7
3	8
4	9
5	10 Devlet tüm vatandaşların geçimlerini temin hususunda daha fazla sorumluluk almalıdır.
6	98 FY
7	99 CY
8	
9	
10 the state should take more responsibility to ensure that everyone is provided for	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V188 - competition good vs. harmful for people (Q54C)	competition good vs. harmful for people (Q54C)
Q.54C	Q.54C
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz.
	<ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTİKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" İÇİN 98, "CEVAP VERMIYOR" İÇİN 99 ISARETLEYINIZ.>
-5 other missing	1 Rekabet iyi birseydir. İnsanların daha çok çalışmasını ve yeni fikirler üretmesini sağlar.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 competition is good. It stimulates people to work hard and develop new ideas	6
2	7
3	8
4	9
5	10 Rekabet zararlıdır. İnsanların içindeki en kötü duyguları ortaya çıkarır.
6	98 FY
7	99 CY
8	
9	
10 competition is harmful, it brings out the worst in people	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10	
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for				
B	1	2	3	4	5	6	7	8	9	10	
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want				
C	1	2	3	4	5	6	7	8	9	10	
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people				
D	1	2	3	4	5	6	7	8	9	10	
	The state should give more freedom to firms						The state should control firms more effectively				

V189 - state give more freedom to firms vs. control firms more effectively (Q54D)	state give more freedom to firms vs. control firms more effectively (Q54D)
Q.54D	Q.54D
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz.
	<ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTİKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" İÇİN 98, "CEVAP VERMIYOR" İÇİN 99 ISARETLEYINIZ.>
-5 other missing	1 Devlet, özel sirketlere daha fazla özgürlük vermelidir.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 the state should give more freedom to firms	6
2	7
3	8
4	9
5	10 Devlet, özel sirketleri daha etkili bir sekilde denetlemelidir.
6	98 FY
7	99 CY
8	
9	
10 the state should control firms more effectively	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O18 - equalize incomes vs. incentives for individual effort (Q54E)	equalize incomes vs. incentives for individual effort (Q54E)
Q.54E	Q.54E
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz.
	<ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTİKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" İÇİN 98, "CEVAP VERMIYOR" İÇİN 99 ISARETLEYINIZ.>
-5 other missing	1 Gelirler daha esit hâle getirilmelidir.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 incomes should be made more equal	6
2	7
3	8
4	9
5	10 Kisisel çabaları teşvik için gelirlerin daha da farklı olması gerekir.
6	98 FY
7	99 CY
8	
9	
10 there should be greater incentives for individual effort	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O19 - private vs. government ownership business (Q54F)	private vs. government ownership business (Q54F)
Q.54F	Q.54F
<Show card 54>	
Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz.
	<ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTİKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" İÇİN 98, "CEVAP VERMIYOR" İÇİN 99 ISARETLEYINIZ.>
-5 other missing	1 Isyerlerinin ve sanayi kuruluslarinin mülkiyeti daha fazla özel olmalıdır.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 private ownership of business and industry should be increased	6
2	7
3	8
4	9
5	10 Isyerlerinin ve sanayi kuruluslarinin mülkiyeti daha fazla devletin olmalıdır.
6	98 FY
7	99 CY
8	
9	
10 government ownership of business and industry should be increased	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O20 - individual vs. state responsible for pension (Q54G)	individual vs. state responsible for pension (Q54G)
Q.54G <Show card 54> Now I'd like you to tell me your views on various issues. How would you place your views on this scale? -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 each individual should be responsible for arranging his or her own pension 2 3 4 5 6 7 8 9 10 the state should be responsible for everyone _ s pension	Q.54G Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz. <ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTİKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" İÇİN 98, "CEVAP VERMIYOR" İÇİN 99 ISARETLEYINIZ.> 1 Kisiler kendi emekliliklerinde geçimlerini saglamaktan kendileri sorumlu olmalıdır. 2 3 4 5 6 7 8 9 10 Yurttaslarin emekliligini saglamak devletin görevidir. 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

O21 - individual vs. state responsible for housing (Q54H)	individual vs. state responsible for housing (Q54H)
Q.54H <Show card 54> Now I'd like you to tell me your views on various issues. How would you place your views on this scale?	Q.54H Simdi size gene 10 puanli bazi cetveller gösterecegim. Siz kendi görüslerinizin bu cetvellerin neresine isabet ettigini gösteriniz. Yani 1 ile 10 arasında, görüslerinize en yakin düsen yeri seçiniz. <ANKETÖRE: HER CETVELI AYRI AYRI ANLATINIZ. GEREKTIKÇE PUANLAMAYI YENIDEN IZAH EDINIZ. HER ZAMAN OLDUGU GIBI, "BILMIYOR-FIKRI YOK" IÇIN 98, "CEVAP VERMIYOR" IÇIN 99 ISARETLEYINIZ.>
-5 other missing	1 Herkes kendi oturacagi evini kendi saglamakla yükümlüdür.
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 each individual should be responsible for arranging his or her own housing	6
2	7
3	8
4	9
5	10 Herkese oturacak bir ev bulmak devletin görevidir.
6	98 FY
7	99 CY
8	
9	
10 the state should be responsible for everyone _ s housing	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 54

A	1	2	3	4	5	6	7	8	9	10
	Individuals should take more responsibility for providing for themselves						The state should take more responsibility to ensure that everyone is provided for			
B	1	2	3	4	5	6	7	8	9	10
	People who are unemployed should have to take any job available or lose their unemployment benefits						People who are unemployed should have the right to refuse a job they do not want			
C	1	2	3	4	5	6	7	8	9	10
	Competition is good. It stimulates people to work hard and develop new ideas						Competition is harmful. It brings out the worst in people			
D	1	2	3	4	5	6	7	8	9	10
	The state should give more freedom to firms						The state should control firms more effectively			

V190 - aims of respondent: first choice (Q55)	aims of respondent: first choice (Q55)
<p>Q.55</p> <p><Show card 55></p> <p>There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most important?</p> <p><Code one answer only></p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 maintaining order in the nation</p> <p>2 giving people more say in important government decisions</p> <p>3 fighting rising prices</p> <p>4 protecting freedom of speech</p>	<p>Q.55</p> <p>Önümüzdeki 10 yıl içinde, ülkemizin hedeflerinin neler olması gerektiği tartışma konusu olmaktadır. Aşağıda, değişik insanların öncelik verdiği bazı hedefler sıralanmaktadır. Bunlar içinde size göre en başta gelen hedef hangisi olmalıdır?</p> <p>1 Ülkede asayis ve düzenin korunması</p> <p>2 Hükümet kararlarında halka daha fazla söz hakkı tanınması</p> <p>3 Fiyat artislari ile mücadele</p> <p>4 Ifade ve düşünce özgürlüğünün korunması</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 55

- 1- Maintaining order in the nation
- 2- Giving people more say in important government decisions
- 3- Fighting rising prices
- 4- Protecting freedom of speech

V191 - aims of respondent: second choice (Q56)

Q.56

<Show card 55>

And which would be the next most important?

<Code one answer only>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 maintaining order in the nation

2 giving people more say in important government decisions

3 fighting rising prices

4 protecting freedom of speech

aims of respondent: second choice (Q56)

Q.56

Yukarıda saydıklarımın en önemlisinin olduğunu söylediniz. Peki, geriye kalan üç sıktan hangisi İKİNCİ en önemli hedef olmalıdır?

< (ANKETÖRE: GERİYE KALAN ÜÇ HEDEFİ TEKRAR HATIRLATARAK BUNLAR ARASINDAN BİR SEÇİM YAPMASINI SAĞLAYINIZ. 190 İNCİ SORUDA BELİRTİLEN HEDEFİ İKİNCİ KEZ KODLAMAYINIZ.) >

1 Ülkede asayis ve düzenin korunması

2 Hükümet kararlarında halka daha fazla söz hakkı tanınması

3 Fiyat artışları ile mücadele

4 İfade ve düşünce özgürlüğünün korunması

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 55

1- Maintaining order in the nation

2- Giving people more say in important government decisions

3- Fighting rising prices

4- Protecting freedom of speech

v191 __4 - post-materialist index 4-item	post-materialist index 4-item
Post-materialist index (4-item) - Constructed variable	Post-materialist index (4-item) - Constructed variable
Source variables: v190, v191 [There is a lot of talk these days about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. If you had to choose, which of the things on this card would you say is most/second most important?]	Source variables: v190, v191 [Önümüzdeki 10 yıl içinde, ülkemizin hedeflerinin neler olması gerektiği tartışma konusu olmaktadır. Aşağıda, değişik insanların öncelik verdiği bazı hedefler sıralanmaktadır. Bunlar içinde size göre en başta gelen hedef hangisi olmalıdır?] [Peki, geriye kalan üç siktan hangisi IKINCI en önemli hedef olmalıdır?]
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 materialist 2 mixed 3 post-materialist	
Note: According to the choice of materialistic (1/1 or 3/3) or post-materialistic (2/2 or 4/4) aims in v190 and v191 respondents were coded as materialistic or post-materialistic persons.	

V192 - good/bad: less emphasis on money (Q57A)	good/bad: less emphasis on money (Q57A)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?
Q.57A Less emphasis on money and material possessions	Q.57A Paraya ve maddiyata verilen önemin azalmasi iyi mi olurdu, kötü mü olurdu, yoksa farketmez mi?
-5 other missing	1 İyi olurdu
-4 question not asked	2 Kötü olurdu
-3 not applicable	3 Farketmez
-2 no answer	98 FY
-1 don't know	99 CY
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V193 - good/bad: decrease work importance (Q57B)	good/bad: decrease work importance (Q57B)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?
Q.57B Decrease in the importance of work in our lives	Q.57B Isin, hayatimizdaki öneminin azalması.
-5 other missing	1 İyi olurdu
-4 question not asked	2 Kötü olurdu
-3 not applicable	3 Farketmez
-2 no answer	98 FY
-1 don't know	99 CY
1 good	
2 bad	
3 don't mind	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V194 - good/bad: more emphasis on technology (Q57C)	good/bad: more emphasis on technology (Q57C)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?
Q.57C More emphasis on the development of technology	Q.57C Teknolojik gelismelere daha fazla önem verilmesi.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	1 İyi olurdu 2 Kötü olurdu 3 Farketmez 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V195 - good/bad: more emphasis on individual (Q57D)	good/bad: more emphasis on individual (Q57D)
<p>Q.57</p> <p><Show card 57></p> <p>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</p> <p>Q.57D Greater emphasis on the development of the individual</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 good</p> <p>2 bad</p> <p>3 don't mind</p>	<p>Q.57</p> <p>Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?</p> <p>Q.57D Bireyin gelismesine daha fazla önem verilmesi.</p> <p>1 İyi olurdu</p> <p>2 Kötü olurdu</p> <p>3 Farketmez</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V196 - good/bad: more respect for authority (Q57E)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57E Greater respect for authority

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more respect for authority (Q57E)

Q.57

Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?

Q.57E Yetkililere daha fazla saygi duyulmasi.

1 İyi olurdu

2 Kötü olurdu

3 Farketmez

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V197 - good/bad: more emphasis on family life (Q57F)

Q.57

<Show card 57>

Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?

Q.57F More emphasis on family life

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 good

2 bad

3 don't mind

good/bad: more emphasis on family life (Q57F)

Q.57

Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?

Q.57F Aile hayatina daha fazla önem verilmesi.

1 İyi olurdu

2 Kötü olurdu

3 Farketmez

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V198 - good/bad: towards natural lifestyle (Q57G)	good/bad: towards natural lifestyle (Q57G)
Q.57 <Show card 57> Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?	Q.57 Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?
Q.57G A simple and more natural lifestyle	Q.57G Daha dogal ve basit bir yasam tarzina dönülmesi.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 good 2 bad 3 don't mind	1 İyi olurdu 2 Kötü olurdu 3 Farketmez 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V199 - good/bad: more power to local authorities (Q57H)	good/bad: more power to local authorities (Q57H)
<p>Q.57</p> <p><Show card 57></p> <p>Here is a list of various changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or don't you mind?</p> <p>Q.57H More power to local authorities</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 good</p> <p>2 bad</p> <p>3 don't mind</p>	<p>Q.57</p> <p>Simdi size, toplum yasantimizda meydana gelebilecek degisikliklerle ilgili bir liste sunuyorum. Bunlarin her biri, gerceklesseydi iyi mi olurdu, kötü mü olurdu, yoksa sizin için farketmez miydi?</p> <p>Q.57H Yerel yöneticilere daha fazla güç ve yetki verilmesi.</p> <p>1 İyi olurdu</p> <p>2 Kötü olurdu</p> <p>3 Farketmez</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 57

- A- Less emphasis on money and material possessions
- B- Decrease in the importance of work in our lives
- C- More emphasis on the development of technology
- D- Greater emphasis on the development of the individual
- E- Greater respect for authority
- F- More emphasis on family life
- G- A simple and more natural lifestyle
- H- More power to local authorities

V200 - how much confidence in: church (Q58A)	how much confidence in: church (Q58A)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58A The church	Q.58A Diyanet Isleri Baskanligi
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V201 - how much confidence in: armed forces (Q58B)	how much confidence in: armed forces (Q58B)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" şeklinde belirtiniz.
Q.58B The armed forces	Q.58B Ordu
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V202 - how much confidence in: education system (Q58C)	how much confidence in: education system (Q58C)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58C The education system	Q.58C Egitim sistemi
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V203 - how much confidence in: the press (Q58D)	how much confidence in: the press (Q58D)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58D The press	Q.58D Basın
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V204 - how much confidence in: trade unions (Q58E)	how much confidence in: trade unions (Q58E)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" şeklinde belirtiniz.
Q.58E Trade unions	Q.58E İşçi sendikaları
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V205 - how much confidence in: the police (Q58F)	how much confidence in: the police (Q58F)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58F The police	Q.58F Polis
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V206 - how much confidence in: parliament (Q58G)	how much confidence in: parliament (Q58G)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58G Parliament	Q.58G Parlamento yani Millet Meclisi
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V207 - how much confidence in: civil service (Q58H)	how much confidence in: civil service (Q58H)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" şeklinde belirtiniz.
Q.58H Civil service	Q.58H Devlet daireleri ve memurlar
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V208 - how much confidence in: social security system (Q58I)	how much confidence in: social security system (Q58I)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar guvenirsiniz? Lütfen "çok guvenirim", "biraz guvenirim", "pek guvenmem" ya da "hiç guvenmem" seklinde belirtiniz.
Q.58I The social security system	Q.58I Sosyal Sigortalar ve Emekli Sandigi
-5 other missing	1 Çok Guvenirim
-4 question not asked	2 Biraz Guvenirim
-3 not applicable	3 Pek guvenmem
-2 no answer	4 Hiç guvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V209 - how much confidence in: European Union (Q58J)	how much confidence in: European Union (Q58J)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58J The European Union	Q.58J Avrupa Birliği
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

O26 - how much confidence in: NATO (Q58K)	how much confidence in: NATO (Q58K)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58K NATO	Q.58K Nato
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V210 - how much confidence in: United Nations Organisation (Q58L)	how much confidence in: United Nations Organisation (Q58L)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" seklinde belirtiniz.
Q.58L United Nations Organization	Q.58L Birlesmis Milletler
-5 other missing	1 Çok Güvenirim
-4 question not asked	2 Biraz Güvenirim
-3 not applicable	3 Pek güvenmem
-2 no answer	4 Hiç güvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V211 - how much confidence in: health care system (Q58M)	how much confidence in: health care system (Q58M)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item>	Q.58 Asagida sayacaklarimdan her birine ne kadar guvenirsiniz? Lütfen "çok guvenirim", "biraz guvenirim", "pek guvenmem" ya da "hiç guvenmem" seklinde belirtiniz.
Q.58M Health care system	Q.58M Saglik sistemi ve hastaneler
-5 other missing	1 Çok Guvenirim
-4 question not asked	2 Biraz Guvenirim
-3 not applicable	3 Pek guvenmem
-2 no answer	4 Hiç guvenmem
-1 don't know	98 FY
1 a great deal	99 CY
2 quite a lot	
3 not very much	
4 none at all	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V212 - how much confidence in: justice system (Q58N)	how much confidence in: justice system (Q58N)
Q.58 <Show card 58> Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all? <Code one answer for each item> Q.58N The justice system -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a great deal 2 quite a lot 3 not very much 4 none at all	Q.58 Asagida sayacaklarımdan her birine ne kadar güvenirsiniz? Lütfen "çok güvenirim", "biraz güvenirim", "pek güvenmem" ya da "hiç güvenmem" şeklinde belirtiniz. Q.58N Adalet sistemi ve mahkemeler 1 Çok Güvenirim 2 Biraz Güvenirim 3 Pek güvenmem 4 Hiç güvenmem 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 58

- A- The church
- B- The armed forces
- C- The education system
- D- The press
- E- Trade unions
- F- The police
- G- Parliament
- H- Civil service
- I- The social security system
- J- The European Union
- K- United nations organization
- L- Health care system
- M- The justice system

- 1- A great deal
- 2- Quite a lot
- 3- Not very much
- 4- None at all

V213 - are you satisfied with democracy (Q59)	are you satisfied with democracy (Q59)
Q.59	Q.59
On the whole are you very satisfied, rather satisfied, not very satisfied or not at all satisfied with the way democracy is developing in our country?	Genel olarak bakıldığında, ülkemizde demokrasinin gösterdiği gelişimden ne kadar memnunsunuz? Çok mu memnunsunuz? Biraz mı? Pek memnun değil misiniz? Hiç mi memnun değilsiniz?
-5 other missing	1 Çok memnun
-4 question not asked	2 Biraz memnun
-3 not applicable	3 Pek memnun değil
-2 no answer	4 Hiç memnun değil
-1 don't know	98 FY
1 very satisfied	99 CY
2 rather satisfied	
3 not very satisfied	
4 not at all satisfied	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V214 - view government: very bad-very good (Q60)	view government: very bad-very good (Q60)
Q.60 <Show card 60> People have different views about the system for governing this country. Here is a scale for rating how well things are going: 1 means very bad; 10 means very good	Q.60 Insanların bu ülkedeki YÖNETİM SİSTEMİ ile ilgili değişik fikirleri var. Ülkede genel olarak işlerin nasıl gittiği konusunda 1 ile 10 arasında bir puan veriniz. 1 puan işler çok kötü gidiyor, 10 puan ise işler mükemmel gidiyor anlamına gelmektedir.
-5 other missing	1 Çok kötü
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 bad	6
2	7
3	8
4	9
5	10 Çok iyi
6	98 FY
7	99 CY
8	
9	
10 very good	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 60

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V215 - view political system in past: bad-very good (Q61)	view political system in past: bad-very good (Q61)
Q.61	Q.61
<Show card 61>	Simdi de bundan 10 yil öncesini düşünürseniz, o zamanki siyasal sisteme kaç puan verirdiniz?
Where on this scale would you put the political system as it was	
[in former communist countries: under communist regime]	1 Çok kötü
[in countries where recently a change of regime xx has taken place: under xx regime;]	2
[in countries where no regime change has taken place: ten years ago]?	3
	4
-5 other missing	5
-4 question not asked	6
-3 not applicable	7
-2 no answer	8
-1 don't know	9
1 bad	10 Çok iyi
2	98 FY
3	99 CY
4	
5	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
6	language documentation was developed in cooperation between the participating countries,
7	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
8	may differ from country to country. For some countries missing values have been adopted and
9	translated directly from data, for others they were documented according to the respective field
10 very good	questionnaires.

CARD 61

1	2	3	4	5	6	7	8	9	10
Bad									Very good

V216 - political system: strong leader (Q62A)

Q.62

<Show card 62>

I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

Q.62A Having a strong leader who does not have to bother with parliament and elections

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very good

2 fairly good

3 fairly bad

4 very bad

political system: strong leader (Q62A)

Q.62

Simdi size bazi siyasi sistemler sayacagim ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi oldugunu soracagim. Her biri için "çok iyi", "iyi", "kötü" veya "çok kötü" şeklinde fikrinizi belirtiniz.

Q.62A Parlatentoyla, seçimlerle ugrasmak zorunda kalmayan güçlü bir lidere sahip olmak

1 Çok iyi

2 İyi

3 Kötü

4 Çok kötü

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V217 - political system: experts making decisions (Q62B)	political system: experts making decisions (Q62B)
<p>Q.62</p> <p><Show card 62></p> <p>I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?</p> <p>Q.62B Having experts, not government, make decisions according to what they think is best for the country</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 very good</p> <p>2 fairly good</p> <p>3 fairly bad</p> <p>4 very bad</p>	<p>Q.62</p> <p>Simdi size bazi siyasi sistemler sayacagim ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi oldugunu soracagim. Her biri için "çok iyi", "iyi", "kötü" veya "çok kötü" şeklinde fikrinizi belirtiniz.</p> <p>Q.62B Hükümet yerine uzmanların, ülke için en iyi olduguna inandıkları şeyleri yapmaları</p> <p>1 Çok iyi</p> <p>2 İyi</p> <p>3 Kötü</p> <p>4 Çok kötü</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V218 - political system: the army ruling (Q62C)	political system: the army ruling (Q62C)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62 Simdi size bazi siyasi sistemler sayacagim ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi oldugunu soracagim. Her biri için "çok iyi", "iyi", "kötü" veya "çok kötü" şeklinde fikrinizi belirtiniz.
Q.62C Having the army rule the country	Q.62C Ülkeyi ordunun yönetmesi
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	1 Çok iyi 2 İyi 3 Kötü 4 Çok kötü 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V219 - political system: democratic (Q62D)	political system: democratic (Q62D)
Q.62 <Show card 62> I _m going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q.62 Simdi size bazi siyasi sistemler sayacagim ve her birinin bu ülkeyi yönetmek açısından ne kadar iyi oldugunu soracagim. Her biri için "çok iyi", "iyi", "kötü" veya "çok kötü" şeklinde fikrinizi belirtiniz.
Q.62D Having a democratic political system	Q.62D Demokratik bir siyasi sistemle yönetim
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very good 2 fairly good 3 fairly bad 4 very bad	1 Çok iyi 2 İyi 3 Kötü 4 Çok kötü 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 62

- 1- Very good
- 2- Fairly good
- 3- Fairly bad
- 4- Very bad

V220 - democracy: best political system (Q63A)	democracy: best political system (Q63A)
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Q.63 Insanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için "kesinlikle katılırim", "katilirim", "katilmam" veya "kesinlikle katilmam" seklinde fikrinizi belirtiniz.
Q.63A Democracy may have problems but it's better than any other form of government	Q.63A Problemleri olsa da, demokrasi diger her türlü yönetim biçiminden daha iyidir.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	1 Kesinlikle katilirim 2 Katilirim 3 Katilmam 4 Kesinlikle katilmam 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V221 - democracy: causes bad economy (Q63B)

Q.63

<Show card 63>

I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?

Q.63B In democracy, the economic system runs badly

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 agree strongly

2 agree

3 disagree

4 disagree strongly

democracy: causes bad economy (Q63B)

Q.63

Insanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için "kesinlikle katılıyorum", "katılıyorum", "katılmam" veya "kesinlikle katılmam" şeklinde fikrinizi belirtiniz.

Q.63B Demokrasilerde ekonomi kötü işler.

1 Kesinlikle katılıyorum

2 Katılıyorum

3 Katılmam

4 Kesinlikle katılmam

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V222 - democracy: is indecisive (Q63C)	democracy: is indecisive (Q63C)
Q.63 <Show card 63> I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?	Q.63 Insanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için "kesinlikle katılıyorum", "katılıyorum", "katılmam" veya "kesinlikle katılmam" şeklinde fikrinizi belirtiniz.
Q.63C Democracies are indecisive and have too much squabbling	Q.63C Demokrasilerde kararsızlık ve vidi vidi çok fazla olur.
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 agree strongly 2 agree 3 disagree 4 disagree strongly	1 Kesinlikle katılıyorum 2 Katılıyorum 3 Katılmam 4 Kesinlikle katılmam 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V223 - democracy: cannot maintain order (Q63D)	democracy: cannot maintain order (Q63D)
<p>Q.63</p> <p><Show card 63></p> <p>I _m going to read off some things that people sometimes say about a democratic political system. Could you please tell me if you agree strongly, agree, disagree or disagree strongly, after I read each of them?</p> <p>Q.63D Democracies aren _t good at maintaining order</p> <p>-5 other missing</p> <p>-4 question not asked</p> <p>-3 not applicable</p> <p>-2 no answer</p> <p>-1 don't know</p> <p>1 agree strongly</p> <p>2 agree</p> <p>3 disagree</p> <p>4 disagree strongly</p>	<p>Q.63</p> <p>Insanların demokratik yönetim biçimleriyle ilgili olarak ileri sürdüğü bazı görüşler okuyacağım. Bu görüşlerin her biri için "kesinlikle katılırim", "katilirim", "katilmam" veya "kesinlikle katilmam" seklinde fikrinizi belirtiniz.</p> <p>Q.63D Demokrasiler, kamu düzenini saglamakta basarili olamaz.</p> <p>1 Kesinlikle katilirim</p> <p>2 Katilirim</p> <p>3 Katilmam</p> <p>4 Kesinlikle katilmam</p> <p>98 FY</p> <p>99 CY</p> <p>Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.</p>

CARD 63

- 1- Agree strongly
- 2- Agree
- 3- Disagree
- 4- Disagree strongly

V224 - how much respect for human rights nowadays (Q64)	how much respect for human rights nowadays (Q64)
Q.64 How much respect is there for individual human rights nowadays (in our country) ? Do you feel there is: <read out> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 a lot of respect for individual human rights 2 some respect 3 not much respect 4 no respect at all	Q.64 Bugünlerde ülkemizde insan haklarına ne kadar saygi gösteriliyor. Mesela su sıklardan hangisine katilirsiniz? <ANKETÖRE: SIKLARI OKUYUNUZ.> 1 İnsan haklarına büyük ölçüde saygi duyuluyor. 2 İnsan haklarına biraz saygi duyuluyor. 3 İnsan haklarına pek saygi duyulmuyor. 4 İnsan haklarına hiç saygi duyulmuyor. 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V225 - do you justify: claiming state benefits (Q65A)	do you justify: claiming state benefits (Q65A)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
Q.65A Claiming state benefits which you are not entitled to	Q.65A Devlet imkânlarından hakki olmadan yararlanmak
-5 other missing	1 Kesin yanlis, haksiz
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kesin dogru, hakli
6	98 FY
7	99 CY
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V226 - do you justify: cheating on tax (Q65B)	do you justify: cheating on tax (Q65B)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
Q.65B Cheating on tax if you have the chance	Q.65B Firsatini buldugunda vergi kaçirmak
-5 other missing	1 Kesin yanlis, haksiz
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kesin dogru, hakli
6	98 FY
7	99 CY
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V227 - do you justify: joyriding (Q65C)	do you justify: joyriding (Q65C)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
Q.65C Taking and driving away a car belonging to someone else (joyriding)	Q.65C Tanimadiginiz birine ait bir otomobili, habersiz alip gezmek
-5 other missing	1 Kesin yanlis, haksiz
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kesin dogru, hakli
6	98 FY
7	99 CY
8	
9	
10 always	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V228 - do you justify: taking soft drugs (Q65D)	do you justify: taking soft drugs (Q65D)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65D Taking the drug marijuana or hashish	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65D Hashas, esrar kullanmak
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V229 - do you justify: lying in own interest (Q65E)	do you justify: lying in own interest (Q65E)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU İÇİN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65E Lying in your own interest	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	Q.65E Menfaatini korumak için yalan söylemek
2	1 Kesin yanlis, haksiz
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10 always	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V230 - do you justify: adultery (Q65F)

See v230A __TR and v230B __TR.

do you justify: adultery (Q65F)

Note:

See v230a __TR and v230b __TR

V230A __TR - married men having affair	married men having affair
Q.65	Q.65
<Show card 65>	
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65Y __tr Married men having affair	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
Question not comparable with Master Questionnaire: Q65Y 'Married men/women having an affair' was specified separately for either men or women (v230a __tr and v230b __tr) .	
	Q.65Y __tr Evli bir erkegin baska bir kadınla iliski kurmasi
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V230B __TR - married women having affair	married women having affair
Q.65	Q.65
<Show card 65>	
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65Z __tr Married women having affair	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	Q.65Z __tr Evli bir kadinin baska bir erkekle iliski kurmasi
2	
3	
4	
5	1 Kesin yanlis, haksiz
6	2
7	3
8	4
9	5
10 always	6
	7
Question not comparable with Master Questionnaire: Q65Y 'Married men/women having an affair' was specified separately for either men or women (v230a __tr and v230b __tr) .	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V231 - do you justify: accepting a bribe (Q65G)	do you justify: accepting a bribe (Q65G)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
Q.65G Someone accepting a bribe in the course of their duties	Q.65G Rüşvet almak
-5 other missing	1 Kesin yanlis, haksiz
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kesin dogru, hakli
6	98 FY
7	99 CY
8	
9	
10 always	

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CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V232 - do you justify: homosexuality (Q65H)	do you justify: homosexuality (Q65H)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüslar veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
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<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
Q.65H Homosexuality	Q.65H Escinsellik yani homoseksüellik
-5 other missing	1 Kesin yanlis, haksiz
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5
1 never	6
2	7
3	8
4	9
5	10 Kesin dogru, hakli
6	98 FY
7	99 CY
8	
9	
10 always	

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CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V233 - do you justify: abortion (Q65I)	do you justify: abortion (Q65I)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
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Q.65I Abortion	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	Q.65I Kürtaj yani çocuk aldirma
2	
3	
4	
5	1 Kesin yanlis, haksiz
6	2
7	3
8	4
9	5
10 always	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V234 - do you justify: divorce (Q65J)	do you justify: divorce (Q65J)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
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Q.65J Divorce	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	Q.65J Bosanmak
-4 question not asked	1 Kesin yanlis, haksiz
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 never	5
2	6
3	7
4	8
5	9
6	10 Kesin dogru, hakli
7	98 FY
8	99 CY
9	
10 always	

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V235 - do you justify: euthanasia (Q65K)	do you justify: euthanasia (Q65K)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65K Euthanasia (terminating the life of the incurably sick)	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
	Q.65K Ötenazi yani hayatından kesin umut kesilen bir hastayı daha çok izdirap çekmemesi için öldürmek
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V236 - do you justify: suicide (Q65L)	do you justify: suicide (Q65L)
Q.65	Q.65
<Show card 65>	
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Simdi size bazi görüslr veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65L Suicide	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65L Intihar etmek
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V237 - do you justify: throwing away litter in public place (Q65M)	do you justify: throwing away litter in public place (Q65M)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
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Q.65M Throwing away litter in a public place	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65M Yollara, kamuya ait yerlere çöp atmak
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V238 - do you justify: driving under influence of alcohol (Q65N)	do you justify: driving under influence of alcohol (Q65N)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
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Q.65N Driving under the influence of alcohol	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65N Alkollü araç kullanmak
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V239 - do you justify: paying cash to avoid taxes (Q65O)	do you justify: paying cash to avoid taxes (Q65O)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
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Q.65O Paying cash for services to avoid taxes	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
2	
3	Q.65O Vergiden kaçınmak için, çalıştirdigi insanların ücretlerini nakit ödemek
4	
5	1 Kesin yanlis, haksiz
6	2
7	3
8	4
9	5
10 always	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65									
1	2	3	4	5	6	7	8	9	10
Never									Always

V240 - do you justify: having casual sex (Q65P)	do you justify: having casual sex (Q65P)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
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Q.65P Having casual sex	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 never	
2	
3	
4	
5	
6	
7	
8	
9	
10 always	
	Q.65P Günlük ask iliskileri kurmak
	1 Kesin yanlis, haksiz
	2
	3
	4
	5
	6
	7
	8
	9
	10 Kesin dogru, hakli
	98 FY
	99 CY

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V241 - do you justify: smoking in public buildings (Q65Q)	do you justify: smoking in public buildings (Q65Q)
Q.65	Q.65
<Show card 65>	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	
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Q.65Q Smoking in public buildings	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	Q.65Q Isyerlerinde, kamuya açık binalarda sigara içmek
-4 question not asked	1 Kesin yanlis, haksiz
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 never	5
2	6
3	7
4	8
5	9
6	10 Kesin dogru, hakli
7	98 FY
8	99 CY
9	
10 always	

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V242 - do you justify: speeding over limit in built-up areas (Q65R)	do you justify: speeding over limit in built-up areas (Q65R)
Q.65	Q.65
<Show card 65>	
Please tell me for each of the following statements whether you think it can always be justified, never be justified, or something in between, using this card.	Simdi size bazi görüsler veya davranislar okuyacagim. Bunlari ne ölçüde dogru ve hakli, ne ölçüde yanlis ve haksiz bulursunuz? Eger bir davranisi kesinlikle yanlis/haksiz buluyorsaniz cetvelde '1' puani, tamamen dogru/hakli buluyorsaniz '10' puani seçiniz. Ya da arada bir puan seçebilirsiniz.
<Read out statements reversing order for alternate contacts. Code one answer for each statement>	<ANKETÖRE: ANLATMASI BIRAZ ZOR BIR SORU GRUBUNA GELDIK. BU SORULARDA NE ISTENDIGINDEN LÜTFEN ÖNCE KENDINIZ EMIN OLUNUZ. EGER DENEK BIR DAVRANISI KESINLIKLE VE HER KOSULDA YANLIS/HAKSIZ BULUYORSA "1" KODLAYINIZ. EGER KESINLIKLE VE HER KOSULDA DOGRU/HAKLI BULUYORSA "10" KODLAYINIZ. ARALARDA BIR YERDE DÜŞÜNÜYORSA (MESELA "ASLINDA BUNU YAPMAK ÇOK YANLISTIR AMA, SU GIBI DURUMLARDA DA HAKLI GÖRÜLEBILIR" GIBI BIRSEY SÖYLÜYORSA) CETVELDE UYGUN PUANI BULDURUNUZ. HER ZAMAN OLDUGU GIBI, "BU KONUDA FIKRIM YOK/BILMIYORUM" DIYENLERI 98, CEVAP VERMEYI RED EDENLERI ISE 99 KODLAYINIZ. SORULARIN YUKARISINDAKI CETVELI HER SORU IÇIN GÖSTERINIZ. KODLARI ISE SORUNUN YANINDAKI BOSLUGA YAZINIZ.>
Q.65R Speeding over the limit in built-up areas	<SIMDI SORUYU IZAH EDINIZ VE SORMAYA BASLAYINIZ.>
-5 other missing	Q.65R Yerlesim yerlerinde, hiz sinirlarinin üzerinde süratli araç kullanmak
-4 question not asked	1 Kesin yanlis, haksiz
-3 not applicable	2
-2 no answer	3
-1 don't know	4
1 never	5
2	6
3	7
4	8
5	9
6	10 Kesin dogru, hakli
7	98 FY
8	99 CY
9	
10 always	

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CARD 65

1	2	3	4	5	6	7	8	9	10
Never									Always

V243 - how many compatriots: claim state benefits (Q66A)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66A Claiming state benefits to which they are not entitled

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: claim state benefits (Q66A)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66A Devlet imkânlarından hakkı olmadan yararlanmak

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

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CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V244 - how many compatriots: cheat on tax (Q66B)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66B Cheating on tax if they have the chance

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: cheat on tax (Q66B)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66B Firsatini buldugunda vergi kaçirmek

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

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CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V245 - how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66C Paying cash for services to avoid taxes

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: pay cash to avoid taxes (Q66C)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66C Vergiden kaçınmak için, çalıştirdigi insanların ücretlerini nakit ödemek

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

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CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V246 - how many compatriots: take soft drugs (Q66D)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66D Taking the drug marijuana or hash

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: take soft drugs (Q66D)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66D Hashas, esrar kullanmak

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

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CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V247 - how many compatriots: throw away litter in public place (Q66E)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66E Throwing away litter in a public place

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: throw away litter in public place (Q66E)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66E Yollara, kamuya ait yerlere çöp atmak

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

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CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V248 - how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66F Speeding over the limit in built-up areas

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: speed over limit in built-up areas (Q66F)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66F Yerlesim yerlerinde, hiz sinirlarinin üzerinde süratli araç kullanmak

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V249 - how many compatriots: drive under influence of alcohol (Q66G)

Q.66

<Show card 66>

According to you, how many of your compatriots do the following?

Q.66G Driving under the influence of alcohol

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 almost all
- 2 many
- 3 some
- 4 almost none

how many compatriots: drive under influence of alcohol (Q66G)

Q.66

Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi?

Q.66G Alkollü araç kullanmak

- 1 Hemen herkes
- 2 Çogu insan
- 3 Az insan
- 4 Hemen hiç kimse
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V250 - how many compatriots: have casual sex (Q66H)	how many compatriots: have casual sex (Q66H)
Q.66 <Show card 66> According to you, how many of your compatriots do the following? Q.66H Having casual sex -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 almost all 2 many 3 some 4 almost none	Q.66 Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi? Q.66H Günlük ask iliskileri kurmak 1 Hemen herkes 2 Çogu insan 3 Az insan 4 Hemen hiç kimse 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

O41 - how many compatriots: accept a bribe (Q66K)	how many compatriots: accept a bribe (Q66K)
Q.66 <Show card 66> According to you, how many of your compatriots do the following? Q.66K Accepting a bribe in the course of their duties -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 almost all 2 many 3 some 4 almost none	Q.66 Pek çok davranis hakkında görüslerinizi bildirdiniz. Tesekkür ederim. Simdi size gene bu davranislardan bazilarini sayacagim. Sizce bizim halkimizin ne kadari bunlari yapar? Hemen hemen herkes mi? Çogu insan mi? Az sayida insan mi? Hemen hemen hiç kimse mi? Q.66K Rüşvet almak 1 Hemen herkes 2 Çogu insan 3 Az insan 4 Hemen hiç kimse 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 66

- 1- Almost all
- 2- Many
- 3- Some
- 4- Almost none

V251 - belong to geographic group - most (Q67)

Q.67

<Show card 67>

Which of these geographical groups would you say you belong to first of all?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group - most (Q67)

Q.67

Kendinizi su sayacagim yerlerden en fazla hangisinin bir parçası olarak hissediyorsunuz?

<ANKETÖRE: SIKLARI OKUYUNUZ.>

1 Yasadiginiz kasaba veya sehir

2 Yasadiginiz bölge (Marmara, Karadeniz, Dogu vb.)

3 Türkiye

4 Avrupa

5 Tüm dünya

98 FY

99 CY

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CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V252 - belong to geographic group: next (Q68)

Q.68

<Show card 67>

And the next?

<Countries other than UK: Please put in corresponding explanations if necessary>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 locality or town where you live

2 region of country where you live

3 your country as a whole

4 Europe

5 the world as a whole

belong to geographic group: next (Q68)

Q.68

Peki'den sonra, ikinci olarak en fazla nerenin bir parçası olarak hissediyorsunuz?

1 Yasadığınız kasaba veya şehir

2 Yasadığınız bölge (Marmara, Karadeniz, Doğu vb.)

3 Türkiye

4 Avrupa

5 Tüm dünya

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute for Social Research, Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V253 - belong to geographic group: least (Q69)	belong to geographic group: least (Q69)
Q.69	Q.69
<Show card 67>	Peki, gene bunlardan EN AZ hangisine ait hissediyorsunuz?
And which do you belong to least of all?	
<Countries other than UK: Please put in corresponding explanations if necessary>	
-5 other missing	1 Yasadiginiz kasaba veya sehir
-4 question not asked	2 Yasadiginiz bölge (Marmara, Karadeniz, Dogu vb.)
-3 not applicable	3 Türkiye
-2 no answer	4 Avrupa
-1 don't know	5 Tüm dünya
1 locality or town where you live	98 FY
2 region of country where you live	99 CY
3 your country as a whole	
4 Europe	
5 the world as a whole	

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CARD 67

- 1- Locality or town where you live
- 2- Region of country where you live
- 3- Your country as a whole
- 4- Europe
- 5- The world as a whole

V254 - are you a citizen of ... (country) (Q70)

Q.70

Are you a citizen of [Britain]?

<Countries other than UK: Please substitute your nation for 'Britain'!>

<if "yes" - go to Q.71;

if "no" - go to Q.72>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you a citizen of ... (country) (Q70)

Q.70

Resmi olarak, hangi ülkenin vatandaşısınız?

1 Türkiye Cumhuriyeti

2 Diğer

V255 - how proud are you to be a ... (country) citizen (Q71)	how proud are you to be a ... (country) citizen (Q71)
Q.71	Q.71
How proud are you to be a [British] citizen?	< (ANKETÖRE: TC VATANDASI ISE SORUNUZ. DEGILSE "97 SS" KODLAYIP BIR SONRAKI SORUYA GEÇİNİZ.) >
<Countries other than UK: Please substitute your nationality for 'British'!>	Türkiye Cumhuriyeti vatandasi olmaktan ne kadar gurur duyuyorsunuz? Su siklardan birini seçiniz.
-5 other missing	1 Son derece gurur duyuyorum
-4 question not asked	2 Oldukça gurur duyuyorum
-3 not applicable	3 Pek gurur duymuyorum
-2 no answer	4 Hiç gurur duymuyorum
-1 don't know	98 FY
1 very proud	99 CY
2 quite proud	
3 not very proud	
4 not at all proud	

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V256 - which political party would you vote for (Q72)	which political party would you vote for (Q72)
Q.72	Q.72
<Show card 72>	Yarin bir genel seçim yapilsa siz hangi partiye oy verirdiniz?
If there was a general election tomorrow, which party would you vote for?	< (ANKETÖRE: SIKLARI KESINLIKLE OKUMAYINIZ.) >
<Code one answer under (a) below>	<Hiçbirine derse:>
	yani sandiga mi gitmezsiniz? Yoksa bos oy mu verirdiniz?
-5 other missing	1 ANAP
-4 question not asked	2 CHP
-3 not applicable	3 DSP
-2 no answer	4 DYP
-1 don't know	5 HADEP
96 I would not vote	6 MHP
97 I would cast a blank ballot	7 SAADET PARTISI
79201 TR: ANAP (Motherland Party)	8 ADALET VE KALKINMA PARTISI (Ak Parti) /TAYYIP ERDOGAN
79202 TR: CHP (Republican People's Party)	9 ERDAL INONU'NUN YENI PARTISI
79203 TR: DSP (Democratic Left Party)	10 Diger parti veya grup (.....)
79204 TR: DYP (True Path Party)	95 Bos oy verirdi
79205 TR: HADEP (People's Democracy Party)	96 Hiç sandiga gitmezdi/oy atmazdi
79206 TR: MHP (Nationalist Action Party)	98 Kararsiz/Bilemiyor
79207 TR: SAADET (Felicite Party)	99 CY
79208 TR: AKP (Justice and Development Party	
79209 TR: EREDAL INONU	
79210 TR: other	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original
79211 TR: no party/none	language documentation was developed in cooperation between the participating countries,
79212 TR: ODP (Freedom and Solidarity Party)	CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values
79213 TR: DERSIS (World Bank economist)	may differ from country to country. For some countries missing values have been adopted and
79214 TR: LDP (Liberal Democrat Party)	translated directly from data, for others they were documented according to the respective field
79215 TR: BBP (Great Unity Party)	questionnaires.
79216 TR: IP (Workers' Party)	

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (political parties) .

CARD 72

POLITICAL	PARTIES	NATION	SPECIFIC	LIST
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V257 - which political party appeals to you most (Q73)	which political party appeals to you most (Q73)
Q.73	Q.73
If don't know in (a) : And which party appeals to you most?	< (ANKETÖRE: DIKKAT!!! BU SORUYU SADECE BİR ÖNCEKİ SORUDA (v256)
<Code one answer under (b) below>	KARARSIZ/BILMIYOR -98 KODLADIKLARINIZA SORUNUZ. SIKLARIN HIÇBIRINI
	KESINLIKLE OKUMAYINIZ.) >
-5 other missing	Oyunuz konusunda kararsizsiniz ama, mevcutların içinde size en yakın gelen parti hangisi?
-4 question not asked	
-3 not applicable	1 ANAP
-2 no answer	2 CHP
-1 don't know	3 DSP
96 I would not vote	4 DYP
97 I would cast a blank ballot	5 HADEP
79201 TR: ANAP (Motherland Party)	6 MHP
79202 TR: CHP (Republican People's Party)	7 SAADET PARTISI
79203 TR: DSP (Democratic Left Party)	8 ADALET VE KALKINMA PARTISI (Ak Parti) /TAYYIP ERDOGAN
79204 TR: DYP (True Path Party)	9 ERDAL INONU'NUN YENI PARTISI
79205 TR: HADEP (People's Democracy Party)	10 Diger (.....)
79206 TR: MHP (Nationalist Action Party)	11 Hiçbiri
79207 TR: SAADET (Felicite Party)	98 FY
79208 TR: AKP (Justice and Development Party	99 CY
79209 TR: ERDAL INONU	
79210 TR: other	
79211 TR: no party/none	
79212 TR: ODP (Freedom and Solidarity Party)	
79213 TR: DERVIS (World Bank economist)	
79214 TR: LDP (Liberal Democrat Party)	
79215 TR: BBP (Great Unity Party)	
79216 TR: IP (Workers' Party)	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

Note:

Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-

specific categories (political parties) .

CARD 72

POLITICAL

PARTIES

NATION

SPECIFIC

LIST

V258 - work: people from less developed countries (Q74)

Q.74

<Show card 74>

How about people from less developed countries coming here to work. Which one of the following do you think the government should do?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 let anyone come who wants to
- 2 let people come as long as there are jobs available
- 3 put strict limits on the number of foreigners who can come here
- 4 prohibit people coming here from other countries

work: people from less developed countries (Q74)

Q.74

Ülkemize daha fakir ülkelerden çalışmak için gelenlere ne dersiniz? Bu konuda devlet sunlardan hangisini yapmalıdır?

< (ANKETÖRE: DÖRT SIKKI OKUYUNUZ.) >

- 1 Kim gelmek isterse gelsin
- 2 Çalışacak is bulundugu sürece kim isterse gelsin
- 3 Yurt disindan çalışmak için gelecek yabancılara ciddi sinirlamalar getirilsin
- 4 Baska ülkelerden yabancilarin gelmesi yasaklansin
- 98 FY
- 99 CY

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CARD 74

- A- Let anyone come who wants to
- B- Let people come as long as there are jobs available
- C- Put strict limits on the number of foreigners who can come here
- D- Prohibit people coming here from other countries

V260 - important: eliminating income inequalities (Q76A)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76A Eliminating big inequalities in income between citizens

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: eliminating income inequalities (Q76A)

Q.76

Hakça ve âdil bir toplum düzeni, aşağıdakilerden hangilerini sağlamalıdır. Bunların herbirinin sizin için ne kadar önemli olduğunu lütfen 5 puanlı cetvelde gösteriniz. Bildiğiniz gibi "1" puanın anlamı? hiç önemi yok; "5" puanın anlamı ise "çok önemli."

Q.76A Yurttaşların gelirleri arasındaki büyük farklılıkların ortadan kaldırılması

- 1 Hiç önemli değil
- 2
- 3
- 4
- 5 Çok önemli
- 98 FY
- 99 CY

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CARD 76

1 2 3 4 5
Very important Not at all important

V261 - important: basic needs for all (Q76B)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76B Guaranteeing that basic needs are met for all, in terms of food, housing, cloths, education, health

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 very important

2

3

4

5 not at all important

important: basic needs for all (Q76B)

Q.76

Hakça ve âdil bir toplum düzeni, aşağıdakilerden hangilerini sağlamalıdır. Bunların herbirinin sizin için ne kadar önemli olduğunu lütfen 5 puanlı cetvelde gösteriniz. Bildiğiniz gibi "1" puanın anlamı? hiç önemi yok; "5" puanın anlamı ise "çok önemli."

Q.76B Gıda, barınma, giyinme, eğitim, sağlık gibi temel ihtiyaçların garanti edilmesi

1 Hiç önemli değil

2

3

4

5 Çok önemli

98 FY

99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1 2 3 4 5
Very important Not at all important

V262 - important: recognizing people on merits (Q76C)

Q.76

<Show card 76>

In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.

Q.76C Recognizing people on their merits

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very important
- 2
- 3
- 4
- 5 not at all important

important: recognizing people on merits (Q76C)

Q.76

Hakça ve âdil bir toplum düzeni, aşağıdakilerden hangilerini sağlamalıdır. Bunların herbirinin sizin için ne kadar önemli olduğunu lütfen 5 puanlı cetvelde gösteriniz. Bildiğiniz gibi "1" puanın anlamı? hiç önemi yok; "5" puanın anlamı ise "çok önemli."

Q.76C İnsanların yetenek ve çalışmalarına göre değerlendirilmesi

- 1 Hiç önemli değil
- 2
- 3
- 4
- 5 Çok önemli
- 98 FY
- 99 CY

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CARD 76

1 2 3 4 5
Very important Not at all important

O48 - important: equal chance education (Q76D)	important: equal chance education (Q76D)
Q.76 <Show card 76> In order to be considered "just", what should a society provide? Please tell me for each statement if it is important or unimportant to you. 1 means very important; 5 means not important at all.	Q.76 Hakça ve âdil bir toplum düzeni, aşağıdakilerden hangilerini sağlamalıdır. Bunların herbirinin sizin için ne kadar önemli olduğunu lütfen 5 puanlı cetvelde gösteriniz. Bildiğiniz gibi "1" puanın anlamı? hiç önemi yok; "5" puanın anlamı ise "çok önemli."
Q.76D Giving young people equal opportunity to pursue their education irrespective of family income	Q.76D Ailelerinin imkânları ne olursa olsun, gençlere eğitimde fırsat eşitliği sağlanması
-5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 very important 2 3 4 5 not at all important	1 Hiç önemli değil 2 3 4 5 Çok önemli 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 76

1	2	3	4	5
Very important			Not at all important	

V263 - how often do you follow politics in media (Q77)

Q.77

<Show card 77>

How often do you follow politics in the news on television or on the radio or in the daily papers?

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 every day
- 2 several times a week
- 3 once or twice a week
- 4 less often
- 5 never

how often do you follow politics in media (Q77)

Q.77

Radyoda, televizyonda veya gazetelerde, siyaset haberlerini ne kadar sik izlersiniz?

- 1 Hergün
- 2 Haftada birkaç kez
- 3 Haftada bir veya iki kez
- 4 Daha seyrek
- 5 Hiç izlemem
- 98 FY
- 99 CY

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CARD 77

- A- Every day
- B- Several times a week
- C- Once or twice a week
- D- Less often
- E- Never

V266 - are you concerned with: immediate family (Q79A)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79A Your immediate family

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: immediate family (Q79A)

Q.79

Su asagida soracagim insanların yasama kosullari sizi ne kadar yakından ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlık cetvelde gösteriniz.

Q.79A Yakın ailem

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V267 - are you concerned with: people in neighbourhood (Q79B)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79B People in your neighbourhood

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in neighbourhood (Q79B)

Q.79

Su asagida soracagim insanların yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.

Q.79B Komsularim

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V268 - are you concerned with: people in own region (Q79C)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79C The people of the region you live in

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: people in own region (Q79C)

Q.79

Su asagida soracagim insanların yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.

Q.79C Bu bölgenin insanları

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V269 - are you concerned with: fellow countrymen (Q79D)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79D Your fellow countrymen

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: fellow countrymen (Q79D)

Q.79

Su asagida soracagim insanlarin yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.

Q.79D Vatandaslarimiz

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V270 - are you concerned with: Europeans (Q79E)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79E Europeans

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: Europeans (Q79E)

Q.79

Su asagida soracagim insanların yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.

Q.79E Avrupalılar

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insee Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V271 - are you concerned with: humankind (Q79F)

Q.79

<Show card 79>

To what extent do you feel concerned about the living conditions of:

Q.79F Human kind

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: humankind (Q79F)

Q.79

Su asagida soracagim insanlarin yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.

Q.79F Tüm insanlık

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Insead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 79

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V272 - are you concerned with: elderly people (Q80A)	are you concerned with: elderly people (Q80A)
Q.80	Q.80
<Show card 80>	Su asagida soracagim insanların yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.
To what extent do you feel concerned about the living conditions of:	
Q.80A elderly people in your country	Q.80A Ülkemizdeki yaşlılar
-5 other missing	1 Beni hiç ilgilendirmez
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 Benim için çok önemli
1 very much	98 FY
2 much	99 CY
3 to a certain extent	
4 not so much	Note:
5 not at all	In the Turkish questionnaire v272-v275 were not asked in a new question (Q.80) , but as further items of Q.79
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V273 - are you concerned with: unemployed people (Q80B)

Q.80

<Show card 80>

To what extent do you feel concerned about the living conditions of:

Q.80B unemployed people in your country

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 very much
- 2 much
- 3 to a certain extent
- 4 not so much
- 5 not at all

are you concerned with: unemployed people (Q80B)

Q.80

Su asagida soracagim insanların yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.

Q.80B Ülkemizdeki issiz insanlar

- 1 Beni hiç ilgilendirmez
- 2
- 3
- 4
- 5 Benim için çok önemli
- 98 FY
- 99 CY

Note:

In the Turkish questionnaire v272-v275 were not asked in a new question (Q.80) , but as further items of Q.79

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Institute Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V274 - are you concerned with: immigrants (Q80C)	are you concerned with: immigrants (Q80C)
Q.80	Q.80
<Show card 80>	Su asagida soracagim insanlarin yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.
To what extent do you feel concerned about the living conditions of:	
Q.80C immigrants in your country	Q.80C Ülkede yasayan göçmenler
-5 other missing	1 Beni hiç ilgilendirmez
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 Benim için çok önemli
1 very much	98 FY
2 much	99 CY
3 to a certain extent	
4 not so much	Note:
5 not at all	In the Turkish questionnaire v272-v275 were not asked in a new question (Q.80) , but as further items of Q.79
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V275 - are you concerned with: sick and disabled (Q80D)	are you concerned with: sick and disabled (Q80D)
Q.80	Q.80
<Show card 80>	Su asagida soracagim insanların yasama kosullari sizi ne kadar yakindan ilgilendiriyor, ya da ilgilendirmiyor? Bes puanlik cetvelde gösteriniz.
To what extent do you feel concerned about the living conditions of:	
Q.80D sick and disabled people in your country	Q.80D Ülkemizdeki sakat ve hastalar
-5 other missing	1 Beni hiç ilgilendirmez
-4 question not asked	2
-3 not applicable	3
-2 no answer	4
-1 don't know	5 Benim için çok önemli
1 very much	98 FY
2 much	99 CY
3 to a certain extent	
4 not so much	Note:
5 not at all	In the Turkish questionnaire v272-v275 were not asked in a new question (Q.80) , but as further items of Q.79
	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 80

- 1- Very much
- 2- Much
- 3- To a certain extent
- 4- Not so much
- 5- Not at all

V291 - sex respondent (Q84)	sex respondent (Q84)
Q.84	Q.84
<Ask all>	<ANKETÖRE: SU ANDA KONU?SULAN KISININ CINSİYETİNİ KODLAYINIZ. BURAYI SAKIN BOS BIRAKMAYINIZ.>
<Demographics>	
Sex of respondent	
	1 Erkek
	2 Kadın
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 male	
2 female	

V292 - year of birth respondent (Q85)	year of birth respondent (Q85)
Q.85	Q.85
Can you tell me your year of birth, please 19..	Lütfen dogum yilinizi söyler misiniz?
	< (ANKETÖRE: SÖYLENEN YILI YAZINIZ. BILMEYENLER İÇİN BOS BIRAKINIZ VE BİR SONRAKİ SORUYU SORUNUZ.) >
-5 other missing	Doğum yılı ...
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

age - age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Can you tell me your year of birth, please 19..]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

age: respondent (constructed)

Age respondent (constructed)

Source variable: v292

[Lütfen dogum yilinizi söyler misiniz? 19..]

age__r - age (recoded)

Age - recoded (6 intervals)

Source variable: age

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 15-24
- 2 25-34
- 3 35-44
- 4 45-54
- 5 55-64
- 6 65 and more years

age (recoded)

Age - recoded (6 intervals)

Source variable: age

age__r2 - age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 15-29 years

2 30-49 years

3 50 and more years

age (recoded into 3 intervals)

Age - recoded (3 intervals)

Source variable: age

V293 - having steady relationship (Q86)	having steady relationship (Q86)
Q.86 Whether you are married or not: Do you live in a stable relationship with a partner? <if "no" - go to 88> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 yes 2 no	Note: Variable reconstituted on basis of v296 __TR

In the Turkish questionnaire v293, v294 and v295 were not included to avoid possible offences. V296 was modified to give most of the information asked for in the Master Questionnaire. V293 and v294 were reconstructed from original v296, v297. V295 could not be reconstructed and is not included in the national dataset.

V294 - are you legally married to partner (Q87)	are you legally married to partner (Q87)
Q.87	Note:
Are you legally married to this partner?	Variable reconstituted on basis of v296 __TR
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	

In the Turkish questionnaire v293, v294 and v295 were not included to avoid possible offences. V296 was modified to give most of the information asked for in the Master Questionnaire. V293 and v294 were reconstructed from original v296, v297. V295 could not be reconstructed and is not included in the national dataset.

V296 - current legal marital status respondent (Q89)	current legal marital status respondent (Q89)
Q.89	Note:
What is your current legal marital status?	Original variable see v296 __TR
<if "divorced" or "never married"- go to Q.91>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 married	
2 widowed	
3 divorced	
4 separated	
5 never married	
6 cohabiting	
7 single	
Note:	
Response categories 6 and 7 were not included in Master Questionnaire but in several national data sets. Thus, for the integrated data set these additional response categories were adopted.	
Partly different answer categories: 'never married' replaced by 'single'; additionally included: 'not married but living together'. Since these categories are not disjunctive from other answer categories, respondents were as far as possible recoded to Master Questionnaire categories by taking into account the information from v297 (respondents who were 'single' or 'living with a partner' and 'divorced' according to v297, were recoded into 'divorced' in v296) .	
No filter used.	
Original Turkish variable see v296 __tr.	

V296 __TR - current marital status	current marital status
Q.89 __tr What is your current legal marital status?	Q.89 __tr Medeni durumunuz aşağıda sayacaklarımdan hangisidir? <ŞIKLARI SAYINIZ VE TEK BİR ŞIKKI İŞARETLEYİNİZ.>
-5 other missing	1 Evli
-4 question not asked	2 Eşi ölmüş yani dul
-3 not applicable	3 Boşanmış
-2 no answer	4 Evli fakat eşinden ayrı yaşıyor
-1 don't know	5 Bekâr
1 married	6 Bekâr fakat birlikte yaşadığı bir eşi var
2 widowed	99 C.Y.
3 divorced	
4 separated	
5 single	
6 not married but living together	
Original Turkish variable with different answer categories (never married' replaced by 'single'; additionally included: 'not married but living together') .	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V297 - have you ever been divorced (Q90)	have you ever been divorced (Q90)
Q.90	Q.90
Have you ever been divorced?	Hayatinizda hiç bosandiniz mi?
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 not applicable	97 SS
-2 no answer	99 CY
-1 don't know	
1 yes	
2 no	
Due to missing filter instruction on v296 all respondents answered v297. In order to adapt v297 as far as possible to the Master Questionnaire, respondents with v296=3 (divorced) were recoded into -3 on v297.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V298 - how many children have you yourself ever had (Q91)

Q.91

How many children, including deceased children, have you yourself ever had?

....

<write in>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

how many children have you yourself ever had (Q91)

Q.91

Sizin hiç çocukunuz oldu mu? Olduysa, su anda hayatta olsun veya olmasin, toplam kaç çocukunuz oldu?

<ANKETÖRE: SÖYLENEN TOPLAM ÇOCUK SAYISINI YAZINIZ. HIÇ ÇOCUGU OLMAYANLAR İÇİN MUTLAKA "0" YAZINIZ.>

Toplam çocuk sayısı ...

V299 - number of people in household aged 18+ (Q92A)	number of people in household aged 18+ (Q92A)
Q.92 How many people, including yourself, are currently living in your household?	Q.92A Bu hanede 18 yas veya üzerinde kaç kisi sürekli olarak yasar?
Q.92A Aged 18 and over	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
3 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; 2 of them were never married, 1 is divorced.	

V300 - number of people in household aged 13-17 (Q92B)

number of people in household aged 13-17 (Q92B)

Q.92

Q.92B

How many people, including yourself, are currently living in your household?

Peki, 13 ile 17 yas arasinda kaç çocuk bu hanede yasiyor?

Q.92B Aged between 13 and 17

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

V301 - number of people in household aged 5-12 (Q92C)	number of people in household aged 5-12 (Q92C)
Q.92	Q.92C
How many people, including yourself, are currently living in your household?	5 ile 12 yas arasindaki çocuk sayisi?
Q.92C Aged between 5 and 12	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

V302 - number of people in household under age of 5 (Q92D)

number of people in household under age of 5 (Q92D)

Q.92

Q.92D

How many people, including yourself, are currently living in your household?

5 yaşından küçük kaç çocuk yaşıyor?

Q.92D Under 5

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know

V303 - age completed education respondent (Q93)	age completed education respondent (Q93)
Q.93 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships. <If respondent is still at school, ask: at what age do you expect you will have completed your education?> < (Write in age) ...> -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know Additional code -4 for respondents without full time education.	Q.93 Egitiminizi bitirdiginizde, yani okuldan en son ayrildiginizda kaç yasindaydiniz? < (ANKETÖRE: BU SORUYU ÖĞRENCİLERE SÖYLE SORUNUZ: "EGITIMINIZI BITIRDIGINIZDE KAÇ YASINDA OLACAGINIZI TAHMIN EDIYORSUNUZ?") > yaşında

v303 __r - age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 no formal education

1 <12 years

2 13 years

3 14 years

4 15 years

5 16 years

6 17 years

7 18 years

8 19 years

9 20 years

10 21 +years

age completed education respondent (Q93) (recoded in intervals)

Age completed education - recoded in intervals

Source variable: v303

[Eğitiminizi bitirdiginizde, yani okuldan en son ayrıldiginizda kaç yasındaydınız?]

V304 - highest educational level attained respondent (8 categories) (Q94)	highest educational level attained respondent (8 categories) (Q94)
Q.94	Note:
What is the highest level you have reached in your education?	Original variable see v304 __TR
<To be measured as detailed as possible on national level and to be transformed into this variable>	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 inadequately completed elementary education	
2 completed (compulsory) elementary education	
3 (compulsory) elementary education and basic vocational qualification	
4 secondary, intermediate vocational qualification	
5 secondary, intermediate general qualification	
6 full secondary, maturity level certificate	
7 higher education - lower-level tertiary certificate	
8 higher education - upper-level tertiary certificate	
Different question format: 11 categories instead of 8. Adapted to Master Questionnaire's educational levels by country.	
Original Turkish variable see v304 __TR.	

v304 __r - education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304

[What is the highest level you have reached in your education?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 lower
- 2 middle
- 3 upper

education level respondent (Q94) (recoded)

Education level - recoded (3 categories)

Source variable: v304 __tr

[Egitim durumunuz nedir? En son hangi okulu bitirdiniz veya yarim biraktiniz?]

V304 __TR - level of educ	level of educ
Q.94 __tr	Q.94
Level of educ	Egitim durumunuz nedir? En son hangi okulu bitirdiniz veya yarim biraktiniz? < (ANKETÖRE: ÖĞRENCİLER İÇİN EN SON DURUMU (10 VE 11 KODLARI) KODLAYINIZ.) >
-5 other missing	
-4 question not asked	1 Hiç okula gitmedim
-3 not applicable	2 İlkokuldan ayrıldım
-2 no answer	3 İlkokul mezunuyum
-1 don't know	4 Ortaokuldan ayrıldım
1 Hiç okula gitmedim	5 Ortaokul mezunuyum
2 İlkokuldan ayrıldım	6 Liseden ayrıldım
3 İlkokul mezunuyum	7 Lise mezunuyum
4 Ortaokuldan ayrıldım	8 Üniversiteden ayrıldım
5 Ortaokul mezunuyum	9 Üniversite mezunuyum
6 Liseden ayrıldım	10 Lise öğrencisiyim
7 Lise mezunuyum	11 Üniversite öğrencisiyim
8 Üniversiteden ayrıldım	99 CY
9 Üniversite mezunuyum	
10 Lise öğrencisiyim	
11 Üniversite öğrencisiyim	
Original Turkish variable with different question format: 11 categories instead of 8.	Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V305 - do you live with your parents (Q95)	do you live with your parents (Q95)
Q.95	Q.95
Do you live with your parents?	Anne veya babanızla aynı evde mi oturuyorsunuz?
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
3 respondents with v299=1 (persons, including yourself, aged over 18 living in household: 1) nonetheless reported to live with their parents (v305=1) ; 2 of them were never married, 1 is divorced.	

V306 - employment status (Q96)	employment status (Q96)
Q.96	Q.96
Are you yourself employed now or not? If yes: About how many hours a week?	Bir iste çalışıyor musunuz? Yani su anda para kazandığınız bir iş yapıyor musunuz?
<If more than one job: only for the main job>	< (ÇALISIYORSA) Sunlardan hangisi, esas yaptığınız işi en iyi tanımlıyor?>
<if "self-employed" - go to Q.100;	< (ÇALISMIYORSA) Sunlardan hangisi size en uygun olanı?>
if "retired/pensioned" - go to Q.101;	
if "housewife not otherwise employed" , "student" or "other" - go to Q.105;	1 Ücretle ve tam zaman (yani haftada 30 saatten fazla) çalışıyorum
if "unemployed" - go to Q.104>	2 Ücretle ve yarı zaman (yani haftada 30 saatten az) çalışıyorum
	3 Has paid employment: self employed
-5 other missing	4 Emekli
-4 question not asked	5 Ev kadını
-3 not applicable	6 Öğrenci
-2 no answer	7 İş arıyor
-1 don't know	
1 has paid employment: 30h a week or more	
2 has paid employment: less than 30h a week	
3 has paid employment: self employed	
4 if no paid employment: retired/pensioned	
5 if no paid employment: housewife not otherwise employed	
6 if no paid employment: student	
7 if no paid employment: unemployed	
8 if no paid employment: other (please specify) ...	

V307 - do you supervise someone (Q97)	do you supervise someone (Q97)
Q.97 In your present job, do you supervise anyone who is directly responsible to you? < if "no" - go to Q.101 >	Q.97 < (ANKETÖRE: BU SORUYU SADECE ÇALISANLARA SORUNUZ.) (ÇALIŞIYORSA) > İsınızde doğrudan size baęlı olarak alışanlar var mı?
-5 other missing	1 Evet
-4 question not asked	2 Hayır
-3 not applicable	
-2 no answer	
-1 don't know	
1 yes	
2 no	
Different filter structure: respondents that do not supervise anyone (v307=2) are filtered to v309 (Q.99) instead of v311 (Q.101) .	

V308 - number of supervised people (Q98)

Q.98

How many people do you supervise?

.....

< (write in number) >

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

number of supervised people (Q98)

Q.98

(VARSA) Kaç kişi doğrudan size bağlı olarak çalışıyor?

..... kişi

v308 __r - number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[How many people do you supervise?]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

number of supervised people (6 categories) (Q98) (recoded)

Number of supervised people - recoded (6 categories)

Source variable: v308

[Kaç kişi doğrudan size bağlı olarak çalışıyor?]

V309 - how many others work for organisation (Q99)

Q.99

How many other people usually work for the organization?

.....

< (write in number) >

<go to Q.101>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

Due to different filter on v307 respondents with v307=2 have also valid answers on v309.

how many others work for organisation (Q99)

Q.99

(ÇALISIYORSA) Isyerinizde veya şirketinizde/firmanızda toplam kaç kişi çalışıyor?

v309 _r - how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[How many other people usually work for the organization?]

- 5 other missing
- 4 question not asked
- 3 not applicable
- 2 no answer
- 1 don't know
- 1 1
- 2 2-9
- 3 10-24
- 4 25-49
- 5 50-99
- 6 100-249
- 7 250-499
- 8 500-999
- 9 1000-2499
- 10 2500 and more

how many others work for organisation (Q99) (recoded)

Number of others working in organization - recoded (10 categories)

Source variable: v309

[Isyerinizde veya sirketinizde/firmanızda toplam kaç kişi çalışıyor?]

V310 - how many employees do you have (Q100)	how many employees do you have (Q100)
Q.100 How many employees do you have? < (write in number) > -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know	Note: Data is available for self-employed respondents, but question has not been implemented in the field questionnaire deposited in the Data Archive.

Turkish field questionnaire's version available in the Data Archive does not include any question to this variable. However, valid data was delivered by the country.

v310 __r - how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

0 none

1 1

2 2-9

3 10-24

4 25-49

5 50-99

6 100 and more

how many employees do you have (6 categories) (Q100) (recoded)

Number of employees - recoded (6 categories)

Source variable: v310

v310 __r2 - how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

[How many employees do you have?.....]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 none

2 1-9

3 10-24

4 25 or more

how many employees do you have (4 categories) (Q100) (recoded)

Number of employees - recoded (4 categories)

Source variable: v310

V311 - kind of job respondent - ISCO88 code (Q101)

Open ended questions set in the Turkish field questionnaire to give additional information on occupation did not work as intended. Therefore all cases are coded as -4 'not asked'.

kind of job respondent - ISCO88 code (Q101)

Q.101

<ÇALIŞIYORSA VEYA EMEKLİ İSE>

<Anektöre: Bu soruda, ne iş yaptığı değil, hangi dalda çalıştığı soruluyor. Örnek: sağlık, dış ticaret, mobilya imalatı, eğitim, bankacılık, tarım, devlet memuru vs. vs.) >

Hangi işkolunda çalışıyorsunuz?

(Emekli ise) Emekli olduğunuz iş hangi işkolundaydı?

V312 - kind of job respondent (Q 102/Q103)	kind of job respondent (Q 102/Q103)
Q.102	Q.102
What is/was your job there?	< (EGER DENEK ÇALISIYORSA veya EMEKLI ISE) >
.....	Sunlardan hangisi yaptiginiz isi en iyi tanimliyor?
<Write in and code below>	< (ANKETÖRE: SIKLARI OKUYUNUZ.) >
Q. 103	
-5 other missing	1 En az 10 kisinin çalistigi isyerinde sahip veya yönetici
-4 question not asked	2 10'dan az kisinin çalistigi isyerinde sahip veya yönetici
-3 not applicable	3 Avukat, doktor, mimar, öğretmen gibi bir profesyonel (Tam ne oldugunu yaziniz:.....)
-2 no answer	4 Müdür, âmir
-1 don't know	5 Memur
1 employer/manager of establ with 10 or more employees	6 Formen, atölye sefi, işçi sefi
2 employer/manager of establ with less than 10 employees	7 Vasifli işçi
3 professional worker (lawyer, accountant, teacher etc)	8 Yari vasifli işçi
4 middle level non-manual -office worker etc	9 Vasifsiz işçi
5 junior level non-manual -office worker etc	10 Çiftçi, kendi topragi var
6 foreman and supervisor	11 Tarim işçisi
7 skilled manual worker	12 Güvenlik kuvvetleri, silahlı kuvvetler mensubu
8 semi-skilled manual worker	
9 unskilled manual worker	
10 farmer: employer, manager or own account	
11 agricultural worker	
12 member of armed forces	
13 never had a job	

V314 - how long are you unemployed (Q104)

Q.104

And for how long are you unemployed?

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 less than half a year

2 between half a year and one year

3 one year

4 between one and two years

5 two years

6 more than two years

how long are you unemployed (Q104)

Q.104

< (ANKETÖRE: BU SORUYU SADECE ISSIZ OLUP IS ARADIGINI SÖYLEYENLERE SORUNUZ.) >

Tam olarak ne kadar zamandan beri issizsiniz?

V315 - are you the chief wage earner (Q105)

Q.105

Are you the chief wage earner?

<if "yes" - go to Q.110>

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 yes

2 no

are you the chief wage earner (Q105)

Q.105

Bu hanenin reisi siz misiniz? Yani geçimden esas olarak sorumlu siz misiniz?

1 Evet

2 Hayir

V316 - is the chief wage earner employed (Q106)	is the chief wage earner employed (Q106)
Q.106	Q.106
Is the chief wage earner employed now or not?	< (EGER DENEK HANE REISI DEGILSE, YANI HANE REISI BIR BASKASIYSA) >
	Hane reisi su anda çalisiyor mu?
-5 other missing	1 Evet
-4 question not asked	2 Hayir
-3 not applicable	97 SS
-2 no answer	98 FY
-1 don't know	99 CY
1 yes	
2 no	

Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V317 - kind of job chief wage earner - ISCO88 code (Q107)

Open ended questions set in the Turkish field questionnaire to give additional information on occupation did not work as intended. Therefore all cases are coded as -4 'not asked'.

kind of job chief wage earner - ISCO88 code (Q107)

Q.107

< (EĞER HANE REİSİ ÇALIŞIYORSA) >

<Anektöre: Bu soruda ne iş yaptığı değil, hangi dalda çalıştığı soruluyor. Örnek: sağlık, dış ticaret, mobilya imalatı, eğitim, bankacılık, tarım, devlet memuru vs. vs.) >

Hangi işkolunda çalışıyor?

V318 - kind of job chief wage earner (Q108/Q109)	kind of job chief wage earner (Q108/Q109)
Q.108 What is/was his/her job? <Write in and code below> Q. 109 -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 1 employer/manager of establ with 10 or more employees 2 employer/manager of establ with less than 10 employees 3 professional worker (lawyer, accountant, teacher etc) 4 middle level non-manual -office worker etc 5 junior level non-manual -office worker etc 6 foreman and supervisor 7 skilled manual worker 8 semi-skilled manual worker 9 unskilled manual worker 10 farmer: employer, manager or own account 11 agricultural worker 12 member of armed forces 13 never had a job None of the respondents with v316=2 has been asked v318.	Q.108 Sunlardan hangisi hane reisinin yaptigi isi en iyi tanimliyor? < (ANKETÖRE: SIKLARI OKUYUNUZ.) > 1 En az 10 kisinin çalistigi isyerinde sahip veya yönetici 2 10'dan az kisinin çalistigi isyerinde sahip veya yönetici 3 Avukat, doktor, mimar, öğretmen gibi bir profesyonel (Tam ne oldugunu yaziniz:.....) 4 Müdür, âmir 5 Memur 6 Formen, atölye sefi, işçi sefi 7 Vasifli işçi 8 Yari vasifli işçi 9 Vasifsiz işçi 10 Çiftçi, kendi topragi var 11 Tarim işçisi 12 Güvenlik kuvvetleri, silahlı kuvvetler mensubu 97 SS 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

V320 - income household respondent (Q110)	income household respondent (Q110)
Q.110 <Ask all; show income card> Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions. (Incomes in ten categories from 10% lowest to 10% highest income category) -5 other missing -4 question not asked -3 not applicable -2 no answer -1 don't know 79201 TR: 100,000,000 TRL or less per month 79202 TR: 100,000,001-200,000,000 TRL 79203 TR: 200,000,001-300,000,000 TRL 79204 TR: 300,000,001-500,000,000 TRL 79205 TR: 500,000,001-750,000,000 TRL 79206 TR: 750,000,001-1,000,000,000 TRL 79207 TR: 1,000,000,001-1,500,000,000 TRL 79208 TR: 1,500,000,001-2,000,000,000 TRL 79209 TR: 2,000,000,001-3,000,000,000 TRL 79210 TR: 3,000,000,001 TRL or more Note: Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (income) . Categories labelled by national currency according to ISO 4217 alphabetic code. Source: www.iso.org	Q.110 < (ANKETÖRE: BU SORUYU SADECE BİR ÖNCEKİ SORUYU CEVAPLAMAYANLARA SORUNUZ. DİĞERLERİ İÇİN BOS BIRAKINIZ.) > Hanenizin toplam aylık gelirin su sayacagim gruplardan hangisine en yakin oldugunu söyler misiniz? 1 100 milyondan az 2 100-200 milyon arasi 3 200-300 milyon arasi 4 300-500 milyon arasi 5 500-750 milyon aras 6 750 milyon-1 milyar arasi 7 1 milyar-1.5 milyar arasi 8 1.5 milyar-2 milyar arasi 9 2-3 milyar arasi 10 3 milyar liradan fazla 98 FY 99 CY Missing values from field questionnaire were recoded into -1 to -5 in the datasets. Since the original language documentation was developed in cooperation between the participating countries, CEPS/Instead Luxembourg, and GESIS Data Archive, Cologne, the documentation of the missing values may differ from country to country. For some countries missing values have been adopted and translated directly from data, for others they were documented according to the respective field questionnaires.

CARD 107

Incomes in ten categories from 10% lowest to 10% highest income category

v320__r - income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Here is a scale of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.]

-5 other missing

-4 question not asked

-3 not applicable

-2 no answer

-1 don't know

1 low

2 medium

3 high

income household respondent (Q110) (recoded)

Income level - recoded (3 categories)

Source variable: v320

[Hanenizin toplam aylık gelirinin su sayacagim gruplardan hangisine en yakin oldugunu söyler misiniz?]

O49 - socio-economic status respondent (Q110a)	socio-economic status respondent (Q110a)
Q.110a	Note:
<Interviewer code by yourself>	Data is available, but question has not been implemented in the field questionnaire deposited in the Data
Socio-economic status of respondent	Archive.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 AB (upper, upper-middle class)	
2 C1 (middle, non-manual workers)	
3 C2 (manual workers -skilled, semi-skilled)	
4 DE (manual workers -unskilled, unemployed)	

V322 - size of town where interview was conducted (Q112)	size of town where interview was conducted (Q112)
Q.112	Note:
Size of town	Data is available, but question has not been implemented in the field questionnaire deposited in the Data Archive.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
1 under 2000	
2 2-5000	
3 5-10000	
4 10-20000	
5 20-50000	
6 50-100000	
7 100-500000	
8 500.000 and more	

V323 - region where interview was conducted (Q113)	region where interview was conducted (Q113)
Q.113	Note:
Region:	Data is available, but question has not been implemented in the field questionnaire deposited in the Data Archive.
(Please write in) (code + label)	
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	
792001 TR: ADANA (SOUTH)	
792006 TR: ANKARA (CENTER)	
792007 TR: ANTALYA (SOUTH)	
792016 TR: BURSA (NORTHWEST)	
792027 TR: GAZIANTEP (SOUTHEAST)	
792032 TR: ISPARTA (WEST)	
792033 TR: MERSIN (SOUTH)	
792034 TR: ISTANBUL (NORTHWEST)	
792035 TR: IZMIR (WEST)	
792042 TR: KONYA (CENTER)	
792045 TR: MANISA (WEST)	
792060 TR: TOKAT (CENTER NORTH)	
792061 TR: TRABZON (NORTH)	
792063 TR: SANLIURFA (SOUTHEAST)	
792065 TR: VAN (EAST)	
Note:	
Standardized country-specific variable containing country ISO 3166-1 identifier (CCC) and country-specific categories (region) .	

O50 - date of interview	date of interview
Date of the interview:..... (day, month)	Note: Data is available, but question has not been implemented in the field questionnaire deposited in the Data Archive.
-5 other missing	
-4 question not asked	
-3 not applicable	
-2 no answer	
-1 don't know	

C1 - membership in org	membership in org
Q.C1	C1
Membership in org	Siz dernek, vakıf, sendika, siyasi parti veya bunun gibi herhangi bir gönüllü kuruluşa üye misiniz?
	<Dikkat, bu sorunun cevabı "evet" ise, V12-V47 arası soruları sorunuz. Aksi takdirde, yani denek 2, 98, 99 cevaplarından birini verdiyse, V12-V45 sorularını boş bırakıp, doğrudan V48 _ e atlayınız.>
-5 other missing	
-4 question not asked	
-3 not applicable	1 Evet
-2 no answer	2 Hayır
-1 don't know	98 FY
1 yes	99 CY
2 no	

Comparability:

Additional country-specific variable. English translation as provided by country.

v324 - year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

year/month of start-fieldwork (constructed)

Year/month of start-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

v325 - year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

year/month of end-fieldwork (constructed)

Year/month of end-fieldwork (constructed)

Source variable: Period of fieldwork as reported on the Source Book of the 1999/2000 European Values Study (Halman: 2001) and on the Study Description of GESIS Data Catalogue.

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