

ZA5088

**Identity Development and Value Transmission
among Veteran and Migrant Adolescents
and Their Families in Germany and Israel:
Life Transitions and Contexts**

**[Entwicklung von Identität und Werten unter
eingesessenen und eingewanderten Jugendlichen
und ihren Familien in Deutschland und Israel:
Lebensübergänge und Kontexte]**

- Codebook -



JACOBS
UNIVERSITY

האוניברסיטה העברית בירושלים
The Hebrew University of Jerusalem



Research Project
Identity Development and Value Transmission among
Veteran and Migrant Adolescents and Their Families in
Germany and Israel:
Life Transitions and Contexts

Codebook

June 2011

Contents

How to use the Codebook.....	I
General Information About the Data Set	II
I. First Wave.....	1
I.1. Adolescent Questionnaire	1
I.1.A. Values in Context Questionnaire	1
I.1.B. The Latin Square Task Part 1	25
I.1.C. Person Value Profile	28
I.1.D. Self-descriptions	35
I.1.E. Attitude Questionnaire	40
I.1.F. The Latin Square Task Part 2	47
I.1.G. Demographic Information	49
I.2. Parent Questionnaire	56
I.2.A. Values in Context Questionnaire	56
I.2.B. Personal Value Profile	73
I.2.C. Self-Descriptions	79
I.2.D. Attitude Questionnaire.....	81
I.2.E. Education Style Questionnaire.....	83
I.2.F. Demographic Information	86
II. Second Wave	91
II.1. Adolescent Questionnaire	91
II.1.A. Values in Context Questionnaire.....	91
II.1.B. Personal Value Profile	115
II.1.C. Self-Descriptions	122
II.1.D. Attitude Questionnaire	135
II.1.E. Demographic Information	143
II.2. Parent Questionnaire.....	150
II.2.A. Values in Context Questionnaire.....	150
II.2.B. Personal Value Profile	167
II.2.C. Self-Descriptions I (Personal Well-Being).....	173
II.2.D. Attitude Questionnaire I (Outgroup Attitudes)	175
II.2.E. Education Style Questionnaire	177
II.2.F. Self-Descriptions II (Identity Status)	179
II.2.G. Attitude Questionnaire II (Hierarchical Self-Interest)	182
II.2.H. Demographic Information	185
III. Created Value Scales.....	191

How to use the Codebook

1. The codebook is divided in **four general chapters**: Two documenting the variables of wave 1 (children questionnaire, mother and father questionnaire), and two documenting the variables for wave 2 (children, mother and father questionnaire). The variables are listed according to their appearance in the data set.
2. Each of the four chapters is divided into **sections** according to the corresponding parts of the particular questionnaire. The sections are labeled with **letters** (A, B, C, D, etc.). The particular letters also appear in the **page header of the questionnaires** on the pages where the particular items and scales were presented.
3. Every thematic section begins with a **general information block**, documenting the constructs that were assessed and the corresponding variable names. In case the variable names refer to one of the two countries, they are declared accordingly.
4. Special conditions are remarked in the „**Notes**“ line of the general information block. They include:
 - a. Questions that were only asked in one of the countries.
 - b. Filter.
 - c. Deviations in the scale ranges or response options between different language versions.
5. Instructions that were given in the questionnaires appear at the corresponding position in the codebook.
6. In the first line of each variable, the variable name and the variable label is documented. Below, the response options and the corresponding codes are noted.
7. If the response options of the same questions differ between countries or language versions, they are documented accordingly.
8. In a number of cases the documented response options for particular items begin with a number written in parentheses (see, e.g. page 11, the documented response options for the variables immig_R_IS/immig_R_GE are “(0) No” and “(1) Yes”). The numbers in parentheses are the original codes, which were later recoded (increased by 1) to avoid the code “0”.

General Information About the Data Set

1. **Each entry of the data file (each line of the data matrix) represents one family: Child/adolescent, mother and father, at wave 1 and wave 2, respectively. However, only in a few cases the child and both parents participated in wave 1 and wave 2, respectively.**

In cases where one or more family members had not participated, all variables of these persons were coded with “-991” (person did not participate). For example, if only the child had participated, and only at wave 1, his or her wave 2 variables, as well as all parents’ variables for wave 1 and wave 2 were coded with “-991”.

2. Each entry of the data file (each family) has a unique identification number (the variable **codenumber**).
3. **Variables with the suffix “_m” and “_p”** are variables of the mother respectively father questionnaire. In addition, variables that end with “_2” are those from the second wave data collection.
4. **System missings** are not recorded for every single variable; here is a list of missing values which are used in the data set:
 - a. -991 Person him-/herself did not participate but another member of the family did
 - b. -992 Variable did not apply to the person (e.g. country-specific variables or only used in one language version of the questionnaire)
 - c. -993 Person skipped the item
 - d. -994 Filtermissing
 - e. -995 Data not available
 - f. -999 Special Missing “not existing” (e.g. no second language spoken, no 3rd child)

Note: In the variables religiosity_other (with the suffixes “_m”, “_p”, “_m2”, “_p2”) the codes -994 and -995 appear as valid values, because string variables allow the specification of only three different values as missing, and this variable had five different types of missings.

5. In a number of cases the documented value labels for particular items begin with a number written in parentheses (see, e.g., the documented value labels for the variables immig_R_IS/immig_R_GE are “(0) No” and “(1) Yes”). The numbers in parentheses are the original codes, which were later recoded (increased by 1) to avoid the code “0”.

I. First Wave

I.1. Adolescent Questionnaire

I.1.A.Values in Context Questionnaire

Construct	Variable Names
Identification as Family Member	ide_f1, ide_f2, ide_f3
Values in Family Context	f1, f2, f3, f4, f5, f6, f7, f8, f9, f10, f11, f12
Identification as Student	ide_s1, ide_s2, ide_s3
Values in School Context	s1, s2, s3, s4, s5, s6, s7, s8, s9, s10, s11, s12
Identification as German/Israeli	ide_n1; ide_n2; ide_n3
Values in German/Israeli Context	n1; n2; n3; n4; n5; n6; n7; n8; n9; n10; n11; n12
Immigration from Former Soviet Union (FSU)	<i>Germany:</i> immig_R_GE, par_immig_R_GE <i>Israel:</i> immig_R_IS, par_immig_R_IS
Identification with FSU Heritage	<i>Germany:</i> ide_e1_R_GE; ide_e2_GE; ide_e3_GE <i>Israel:</i> ide_e1_R_IS; ide_e2_IS; ide_e3_IS
Values in FSU Context	<i>Germany:</i> e1_R_GE; e2_R_GE; e3_R_GE; e4_R_GE; e5_R_GE; e6_R_GE; e7_R_GE; e8_R_GE; e9_R_GE; e10_R_GE; e11_R_GE; e12_R_GE <i>Israel:</i> e1_R_IS; e2_R_IS; e3_R_IS; e4_R_IS; e5_R_IS; e6_R_IS; e7_R_IS; e8_R_IS; e9_R_IS; e10_R_IS; e11_R_IS; e12_R_IS
Immigration from Turkey	immig_T_GE, par_immig_T_GE
Identification with Turkish Heritage	ide_e1_T_GE; ide_e2_T_GE; ide_e3_T_GE
Values in Turkish Context	e1_T_GE; e2_T_GE; e3_T_GE; e4_T_GE; e5_T_GE; e6_T_GE; e7_T_GE; e8_T_GE; e9_T_GE; e10_T_GE; e11_T_GE; e12_T_GE
Identification with Arab Heritage	ide_e1_a_IS; ide_e2_a_IS; ide_e3_IS
Values in Arab Context	e1_a_IS; e2_a_IS; e3_a_IS; e4_a_IS; e5_a_IS; e6_a_IS; e7_a_IS; e8_a_IS; e9_a_IS; e10_a_IS; e11_a_IS; e12_a_IS

Notes Identification and values “as a German” assessed only in Germany.
Immigration, identification and values “as a Turk” assessed only in Germany.
Identification and values “As an Israeli” and “As an Arab” Arab context assessed only in Israel.

Filter:

All items assessing values in particular contexts (12 items per context) were not answered by participants when they had responded “strongly disagree” to all three corresponding identification items (coded with = 1 or 2).

Participants who themselves and whose parents did not immigrate from the FSU to Germany or Israel ($\text{immig_R_IS} = 1 \ \& \ \text{par_immig_R_IS} = 1 / \text{immig_R_GE} = 1 \ \& \ \text{par_immig_R_GE} = 1$) or from Turkey to Germany ($\text{immig_T_GE} = 1 \ \& \ \text{par_immig_T_GE} = 1$) skipped the corresponding identification and value items.

All value items need to be corrected for scale use. See provided Syntax.

General Instruction

In the following pages you will see that the questionnaires are divided into two sections:

The table at the top of the page presents three statements. Tick the box that represents your opinion best. If you agree with the statement strongly, tick the box under the heading "Strongly Agree." If you do not agree with the statement at all, tick the box under the heading "Strongly Disagree". You can also tick the box that is somewhere in between, e.g. when you only agree to some extent. You can choose a square among all squares.

In the table at the bottom of the page you are to ask yourself: "What is important to ME in various aspects of MY life, and what is less important to me?". This questionnaire presents a list of sentences that describe certain characteristics. Your task is to rate how important each characteristic is for you in various aspects of your life. Tick the box to the right that shows how important the characteristic is for you.

Follow these instructions in all of the following pages.

Instruction

Think of yourself in your home, and in your family. In the following page you will be requested to describe yourself as you are as a family member.

ide_f1	Being a family member is an important part of who I am.
--------	---

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

ide_f2	It is important to me that I view myself as a family member.
--------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

ide_f3	It is important to me that others see me as a family member.
--------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

f1	As a family member , it is important for me to be creative (have new ideas).
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f2	As a family member , it is important for me to be capable (good at many things).
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f3	As a family member , it is important for me to be be polite.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f4	As a family member , it is important for me to be ambitious.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f5	As a family member , it is important for me to be curious.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f6	As a family member , it is important for me to have self-discipline.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f7	As a family member , it is important for me to have freedom.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f8	As a family member , it is important for me to be honest.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f9	As a family member , it is important for me to be obedient.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f10	As a family member , it is important for me to be helpful.
-----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f11	As a family member , it is important for me to be forgiving (forgive other people).
-----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f12	As a family member , it is important for me to be successful.
-----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

Instruction

Think of yourself at school, among students and teachers. In the following page you will be requested to describe yourself as you are as a student.

ide_s1	Being a student is an important part of who I am.
--------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_s2	It is important to me that I view myself as a student.
--------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_s3	It is important to me that others see me as a student.
--------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

s1	As a student , it is important for me to be forgiving (forgive other people).
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s2	As a student , it is important for me to be capable (good at many things).
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s3	As a student , it is important for me to be helpful.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s4	As a student , it is important for me to be ambitious.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s5	As a student , it is important for me to be curious.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s6	As a student , it is important for me to have self-discipline.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s7	As a student , it is important for me to have freedom.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s8	As a student , it is important for me to be successful.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s9	As a student , it is important for me to be obedient.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s10	As a student , it is important for me to be polite.
-----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s11	As a student , it is important for me to be creative (have new ideas).
-----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s12	As a student , it is important for me to be honest.
-----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

Instruction

Think of yourself as an Israeli/German, living in a society of Israelis/Germans. In the following page you will be requested to describe yourself as you are as an Israeli/German.

ide_n1	Being an Israeli/German is an important part of who I am.
--------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_n2	It is important to me that I view myself as an Israeli/German.
--------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_n3	It is important to me that others see me as an Israeli/German.
--------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

n1	As an Israeli/German , it is important for me to be capable (good at many things).
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n2	As an Israeli/German , it is important for me to be creative (have new ideas).
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n3	As an Israeli/German , it is important for me to be successful.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n4	As an Israeli/German , it is important for me to be obedient.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n5	As an Israeli/German , it is important for me to be forgiving (forgive other people).
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n6	As an Israeli/German , it is important for me to have freedom.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n7	As an Israeli/German , it is important for me to be honest.
----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n8	As an Israeli/German , it is important for me to be curious.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n9	As an Israeli/German , it is important for me to be ambitious.
----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n10	As an Israeli/German , it is important for me to have self-discipline.
-----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n11	As an Israeli/German , it is important for me to be helpful.
-----	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n12	As an Israeli/German , it is important for me to be polite.
-----	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

immig_R_IS	Have you immigrated to Israel from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)?
------------	--

- 1 (0) No
- 2 (1) Yes

par_immig_R_IS	Did any of your parents immigrated to Israel from the former Soviet Union ten years or less before you were born?
----------------	---

- 1 (0) No
- 2 (1) Yes

Instruction

If you answered „yes“ to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

Instruction

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Instruction

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Israel from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

ide_e1_R_IS	Being Russian (a person of former Soviet Union descent) is an important part of who I am.
-------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

ide_e2_R_IS	It is important to me that I view myself as Russian (a former Soviet Union descent).
-------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

ide_e3_R_IS	It is important to me that others see me as Russian (a former Soviet Union person).
-------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

e1_R_IS	As Russian (a person of the former Soviet Union) it is important for me to be polite.
---------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be ambitious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be curious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be helpful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to have freedom.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to have self-discipline.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be successful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_R_IS As **Russian** (a person of the former Soviet Union) it is important for me to be creative (have new ideas).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_R_IS	As Russian (a person of the former Soviet Union) it is important for me to be forgiving (forgive other people).
----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_R_IS	As Russian (a person of the former Soviet Union) it is important for me to be capable (good at many things).
----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

immig_R_GE	Have you immigrated to Germany from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)?
------------	---

- 1 (0) No
- 2 (1) Yes

par_immig_R_GE	Did any of your parents immigrated to Germany from the former Soviet Union?
----------------	---

- 1 (0) No
- 2 (1) Yes

Instruction

If you answered „yes“ to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

Instruction

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Instruction

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Israel from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

ide_e1_R_GE	Being Russian (a person of former Soviet Union descent) is an important part of who I am.
-------------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

ide_e2_R_GE	It is important to me that I view myself as Russian (a former Soviet Union descent).
-------------	---

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |

ide_e3_R_GE	It is important to me that others see me as Russian (a former Soviet Union person).
-------------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

e1_R_GE	As Russian (a person of the former Soviet Union) it is important for me to be capable (good at many things).
---------	---

- | | |
|---|----------------------------|
| 1 | Not important to me at all |
| 2 | Not important to me |
| 3 | A little important to me |
| 4 | Somewhat important to me |
| 5 | Important to me |
| 6 | Very important to me |

e2_R_GE	As Russian (a person of the former Soviet Union) it is important for me to be creative (have new ideas).
---------	---

- | | |
|---|----------------------------|
| 1 | Not important to me at all |
| 2 | Not important to me |
| 3 | A little important to me |
| 4 | Somewhat important to me |
| 5 | Important to me |
| 6 | Very important to me |

e3_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be successful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be forgiving (forgive other people).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to have freedom.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be curious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be ambitious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to have self-discipline.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be helpful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_R_GE As **Russian** (a person of the former Soviet Union) it is important for me to be polite.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

immig_T_GE	Have you immigrated to Germany from Turkey?
------------	---

- 1 (0) No
- 2 (1) Yes

par_immig_T_GE	Did any of your parents immigrated to Germany from Turkey?
----------------	--

- 1 (0) No
- 2 (1) Yes

Instruction

If you answered „yes“ to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

Instruction

In this questionnaire we use the term „Turk“ for all people who are migrated from Turkey to Germany. If you or your parents are from Turkey but you do not consider yourself as a Turk, we ask you to nevertheless answer the following table.

Instruction

Think of yourself as a Turk. In the following page you will be requested to describe yourself as you are as Turk.

ide_e1_T_GE	Being Turkish is an important part of who I am.
-------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e2_T_GE	It is important to me that I view myself as Turk .
-------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e3_T_GE	It is important to me that others know that I am Turkish .
-------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

e1_T_GE As a **Turk** it is important for me to be forgiving (forgive other people).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_T_GE As a **Turk** it is important for me to be creative (have new ideas).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_T_GE As a **Turk** it is important for me to be curious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_T_GE As a **Turk** it is important for me to be ambitious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_T_GE As a **Turk** it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_T_GE As a **Turk** it is important for me to be capable (good at many things).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_T_GE As a **Turk** it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_T_GE As a **Turk** it is important for me to have freedom.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_T_GE As a **Turk** it is important for me to be polite.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_T_GE As a **Turk** it is important for me to be helpful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_T_GE	As a Turk it is important for me to have self-discipline.
----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_T_GE	As a Turk it is important for me to be successful.
----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

Instruction

Think of yourself as a Arab. In the following page you will be requested to describe yourself as you are as Arab.

ide_e1_a_IS	Being Arab is an important part of who I am.
-------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e2_a_IS	It is important to me that I view myself as an Arab .
-------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e3_a_IS	It is important to me that others know that I am an Arab .
-------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

e1_a_IS	As an Arab it is important for me to be polite.
---------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_a_IS	As an Arab it is important for me to be honest.
---------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_a_IS	As an Arab it is important for me to be obedient.
---------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_a_IS	As an Arab it is important for me to be ambitious.
---------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_a_IS	As an Arab it is important for me to be curious.
---------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_a_IS	As an Arab it is important for me to be helpful.
---------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_a_IS	As an Arab it is important for me to have freedom.
---------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_a_IS	As an Arab it is important for me to have self-discipline.
---------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_a_IS	As an Arab it is important for me to be successful.
---------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_a_IS	As an Arab it is important for me to be creative (have new ideas).
----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_a_IS	As an Arab it is important for me to be forgiving (forgive other people).
----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_a_IS	As an Arab it is important for me to be capable (good at many things).
----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

I.1.B. The Latin Square Task Part 1

Construct

Cognitive Ability

Variable Names

sq1, sq2, sq3, sq4, sq5, sq6

Notes

Correct Answers: sq1 = 1, sq 2 = 3, sq 3 = 3, sq 4 = 1, sq 5 = 3, sq 6 = 4

The presentation of the items differed between the German and Israeli questionnaires. In the Hebrew, Russian, and Arab versions, the order of the tasks was different due to the different writing styles from left to right (English, Russian) respectively right to left (Hebrew, Arab).

Furthermore, in each square task of the Russian questionnaire, the figures were mirrored. For example, a figure that in the English version would appear in the upper left corner of a particular square task would appear in the upper right corner of the Russian version. For a more detailed explanation, see the documentation of differences, section 2.2.1.b.

Instruction

We now present to you a game of puzzles with lots of squares with some figures in them. You have to decide which figure goes in the square with the question mark.

You will see a series of puzzles, with lots of squares arranged in rows and columns. In each puzzle there will be figures in some of the squares, and one of the squares will have a question mark. The game is: You have to work out which figure should go in the square with the question mark. The figures in the other squares of the grid will give you clues.

There is one rule that you have to remember: In each column of squares, only one of each kind of figure can appear. The same rule applies to each row – only one of each kind of figure can be in each row.

Here is an example:

a. ▲	○		X	
b. X	X		▲	
c. ○		○	◇	X
d. ◇	◇	X	?	▲

This is a grid of squares. It has four rows and four columns. Over the left there are four shapes: a triangle, an X, a circle and a diamond. Only one each of the four shapes can be in each row and each column of squares. Look and see that only one triangle, X, circle and diamond is in each row and column.

In one of the squares there is a question mark. You can work out which shape goes in the square with the question mark by looking at what shapes are in the rows and columns around it. The column already has an X, a triangle and a diamond. The row already has an X, a triangle and a diamond as well. Neither the row nor the column has a circle, so the circle goes in the square with the question mark.

To mark the shape you choose, circle the letter that signifies this shape on the right. For example, circle the letter c in the example.

Answer all of the following questions as accurately and as quickly as possible. If you can't find the answer, skip to the next question.

Good luck!

sql	a. ▲			X	
	b. X	X		?	○
	c. ○	▲		○	X
	d. ◇			◇	

- 1 ▲
- 2 X
- 3 ○
- 4 ◇

sq2

a. ▲

b. X

c. ○

d. ◇

		◇	
◇	?		X
▲		X	
		○	

- 1 ▲
- 2 X
- 3 ○
- 4 ◇

sq3

a. ▲

b. X

c. ○

d. ◇

		X	▲
	X		
▲	◇	?	X
		◇	

- 1 ▲
- 2 X
- 3 ○
- 4 ◇

sq4

a. ▲

b. X

c. ○

d. ◇

			◇
	○		X
▲		◇	
X			?

- 1 ▲
- 2 X
- 3 ○
- 4 ◇

sq5	a. ▲	○				
	b. ✕			▲		
	c. ○				○	
	d. ◇		◇	?		

- 1 ▲
2 ✕
3 ○
4 ◇

sq6	a. ▲			▲	?	
	b. ✕			◇		
	c. ○	◇				
	d. ◇				▲	

- 1 ▲
2 ✕
3 ○
4 ◇

I.1.C. Person Value Profile

Construct

General Personal Values

Variable Names

pvq1; pvq2; pvq3; pvq4; pvq5;pvq6; pvq7; pvq8; pvq9;
pvq10; pvq11; pvq12; pvq13; pvq14; pvq15; pvq16;
pvq17; pvq18; pvq19; pvq20; pvq21; pvq22; pvq23;
pvq24;pvq25

Notes

Items need to be corrected for scale use. See provided Syntax.

Instruction

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Tick the box to the right that shows how much the person in the description is like you.

pvq1	Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.
------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq2	It is important to him to be rich. He wants to have a lot of money and expensive things.
------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq3	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.
------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq4	It's important to him to show his abilities. He wants people to admire what he does.
------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq5	It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.
------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq6	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.
------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq7	He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.
------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq8	It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.
------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq9	It is important to him to be humble and modest. He tries not to draw attention to himself.
------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq10	Having a good time is important to him. He likes to “spoil” himself.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq11	It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq12	It's very important to him to help the people around him. He wants to care for their well-being.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq13	Being very successful is important to him. He hopes people will recognise his achievements.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq14	It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq15	He looks for adventures and likes to take risks. He wants to have an exciting life.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq16	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq17	It is important to him to get respect from others. He wants people to do what he says.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq18	It is important to him, to be loyal to his friends. He wants to devote himself to people close to him.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq19	He strongly believes that people should care for nature. Looking after the environment is important to him.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq20	Tradition is important to him. He tries to follow the customs handed down by his religion.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq21	He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq22	He thinks it's important to be interested in things. He likes to be curious and to try to understand all sorts of things.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq23	Forgiving people who have hurt him is important to him. He tries to see what is good in them and not to hold a grudge.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq24	Getting ahead in life is important to him. He strives to do better than others.
-------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq25	He believes he should always show respect to his parents and to older people. It is important to him to be obedient.
-------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

I.1.D. Self-descriptions

Construct

Self-Esteem

Life Satisfaction

Need for Closure

Variable Names

s_est_1; s_est_2; s_est_3; s_est_4; s_est_5

sat1; sat2; sat3; sat4; sat5

nfc1; nfc2; nfc3; nfc4; nfc5; nfc5; nfc6; nfc7; nfc8; nfc9

Notes

The Need for Closure items (nfc1 – nfc9) had different response scales in Germany (1-7) and Israel (1-6). When jointly using German and Israeli data of the Need for Closure Scale, it is recommended to standardize the items. Furthermore, it is recommended not to use the items to measure the three sub-scales of the original Need for Closure Scale by Webster and Kruglanski (1994), but rather use them as single items (see the documentation of differences, section 2.2.1.c).

Instruction

How much do you agree with these statements? Tick the box that signifies your position best.

sat1	In most ways my life is close to my ideal.
------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est1	I feel that I am a person of worth, at least on an equal plane with others.
--------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est2	I feel that I have a number of good qualities.
--------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 | Strongly Agree |

sat2	The conditions of my life are excellent.
------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 | Strongly Agree |

s_est3	I am able to do things as well as most other people.
--------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 | Strongly Agree |

s_est4	I take a positive attitude toward myself.
--------	---

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 | Strongly Agree |

s_est5	On the whole, I am satisfied with myself.
--------	---

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |
| 7 | |

sat3	I am satisfied with my life.
------	------------------------------

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |
| 7 | |

sat4	So far I have gotten the important things I want in my life.
------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |
| 7 | |

sat5	If I could live my life over, I would change almost nothing.
------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |
| 7 | |

nfc1	I don't like situations that are uncertain.
------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc2	I feel uncomfortable when I don't understand the reason why an event occurred in my life.
------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc3	I would describe myself as indecisive.
------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc4	I usually make important decisions quickly and confidently.
------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc5	I tend to struggle with most decisions.
------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc6	When considering most conflict situations, I can usually see how both sides could be right.
------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc7	When thinking about a problem, I consider as many different opinions on the issue as possible.
------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc8	I feel uncomfortable when someone's meaning or intention is unclear to me.
------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc9	I always see many possible solutions to problems I face.
1	
2	Strongly Disagree
3	
4	Somewhat Agree
5	
6	Strongly Agree
7 [only Germany]	

I.1.E. Attitude Questionnaire

Construct	Variable Names
Social Distance	sd_n_fam; sd_n_friend; sd_n_class; sd_r_fam; sd_r_friend; sd_r_class; sd_m_fam; sd_m_friend; sd_m_class; sd_b_fam; sd_b_friend; sd_b_class
Ingroup and Outgroup Attitudes	enrich_n; enrich_r; enrich_m; enrich_b; shake_n; shake_r; shake_m; shake_b; not_to_n; not_to_r; not_to_m; not_to_b
Ingroup and Outgroup Contact	cont_auth_n; cont_auth_r; cont_auth_m; cont_auth_b; cont_priv_n; cont_priv_r; cont_priv_m; cont_priv_b
Notes	<p>Variables with the suffix “_n” referred in the questionnaires used in Israel to native Israelis, in the German questionnaires to native Germans. Variables with the suffix “_m” referred in Germany to Turks, in Israel to Arabs. Variables with the suffix “_b” referred in Germany to individuals with black skin color, in Israel to Ethiopian immigrants.</p> <p>The social distance scale was revised during the wave 1 data collection but only in Germany. Instead of ticking only a box stating agreement children could now also tick a box stating disagreement. See section 2.2.1.d of the documentation if differences for a more detailed explanation.</p> <p>For the Ingroup and Outgroup Attitude and Contact Scale, the order of the groups differed between the German and Israeli questionnaires. In the Hebrew, Russian, and Arab language versions the second reference group was “Israeli Arab” (instead of “Russian”), and the third was “Russians and other people from the Former Soviet Union” (instead of “Israeli Arab”). See the documentation of differences, section 2.2.1.e for a more detailed explanation.</p>

Instruction

In the first column of the table below you will find a list of four different groups. How close would you accept to **have contact** with members of these groups? For each group, look at the statement above each column, and tick the box when you agree with the statement (e.g. “**Would accept as class mates**”).

sd_n_fam	Would accept Germans/Israelis as a family member.
1	(0) No
2	(1) Yes

sd_n_friend	Would have a close friendship with a German/Israeli.
-------------	--

- 1 (0) No
2 (1) Yes

sd_n_class	Would accept German/Israeli as a classmate.
------------	---

- 1 (0) No
2 (1) Yes

sd_r_fam	Would accept a Russian as a family member.
----------	--

- 1 (0) No
2 (1) Yes

sd_r_friend	Would have a close friendship with a Russian.
-------------	---

- 1 (0) No
2 (1) Yes

sd_r_class	Would accept a Russian as a classmate.
------------	--

- 1 (0) No
2 (1) Yes

sd_m_fam	Would accept an Arab/Turk as a family member.
----------	---

- 1 (0) No
2 (1) Yes

sd_m_friend	Would have a close friendship with an Arab/Turk.
-------------	--

- 1 (0) No
2 (1) Yes

sd_m_class	Would accept an Arab/Turk as a classmate.
------------	---

- 1 (0) No
2 (1) Yes

sd_b_fam	Would accept a Black/Ethiopian as a family member.
----------	--

- 1 (0) No
2 (1) Yes

sd_b_friend	Would have a close friendship with a Black/Ethiopian.
-------------	---

- 1 (0) No
2 (1) Yes

sd_b_class	Would accept a Black/Ethiopian as a classmate.
------------	--

- 1 (0) No
2 (1) Yes

Instruction

Now we ask you to estimate what you think about the following statements regarding the above-mentioned groups. Tick the box that represents best how much you agree with the statement. You can choose from all squares.

enrich_n	These people can enrich this country with their culture: Germans/Israelis.
----------	--

- 1
2 Strongly Disagree
3
4 Somewhat Agree
5
6 Strongly Agree

enrich_r	These people can enrich this country with their culture: Russians.
----------	--

- 1
2 Strongly Disagree
3
4 Somewhat Agree
5
6 Strongly Agree

enrich_m	These people can enrich this country with their culture: Turks/Arabs.
----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

enrich_b	These people can enrich this country with their culture: Blacks/Ethiopian.
----------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_n	When I shake hands with these people, I feel uncomfortable: German/Israeli.
---------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_r	When I shake hands with these people, I feel uncomfortable: Russians.
---------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_m	When I shake hands with these people, I feel uncomfortable: Turks/Arabs.
---------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_b	When I shake hands with these people, I feel uncomfortable: Blacks/Ethiopians.
---------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_to_n	It is better, not to have too much to do with members of this group because they are annoying: German/Israeli.
----------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_to_r	It is better, not to have too much to do with members of this group because they are annoying: Russian.
----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_to_m	It is better, not to have too much to do with members of this group because they are annoying: Turks/Arabs.
----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_to_b	It is better, not to have too much to do with members of this group because they are annoying: Blacks/Ethiopians.
----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: Now please think about how often you are **in contact** with **people from above-mentioned groups** who are persons in important positions (e.g. **your teacher, the boss of your parents, a policeman**).

cont_auth_n	Contact with native German/Israeli authorities.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

cont_auth_r	Contact with authorities having Russian migration background.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

cont_auth_m	Contact with authorities having Turkish migration background/Arab background.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

cont_auth_b	Contact with authorities having black skin color/having Ethiopian migration background.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

Instruction

Important: Now please think about how often you are **in contact** with people **from these groups** that you know as private persons (e.g. **as a friend, as acquaintances or as relatives**).

cont_priv_n	Private Contact with native German/Israeli.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

cont_priv_r	Private contact with Russians.
-------------	--------------------------------

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

cont_priv_m	Private contact with Turks/Arabs.
-------------	-----------------------------------

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

cont_priv_b	Private contact with Blacks/Ethiopians.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

I.1.F. The Latin Square Task Part 2

Construct

Cognitive Ability

Variable Names

sq7, sq8, sq9, sq10, sq11

Notes

Correct Answers:

German data: sq7 = 4, sq8 = 1, sq9 = 3, sq10 = 2, sq11 = 2

Israeli data: sq7 = 1, sq8 = 4, sq9 = 3, sq10 = 2, sq11 = 2

The presentation of the items differed between the German and Israeli questionnaires. In the Hebrew, Russian, and Arab versions, the order of the tasks was different due to the different writing styles from left to right (English, Russian) respectively right to left (Hebrew, Arab).

Furthermore, in each square task of the Russian questionnaire, the figures were mirrored. For example, a figure that in the English version would appear in the upper left corner of a particular square task would appear in the upper right corner of the Russian version

For a more detailed explanation, see the documentation of differences, section 2.2.1.b of the documentation of differences.













Instruction





In front of you there is another part of the square game. These questions should be answered exactly like the question presented before. To remind you, you have to work out which picture should go in the square with the question mark. The pictures in the other squares of the grid will give you clues.













There is one rule that you have to remember: In each column of squares, only one of each kind of picture can appear. The same rule applies to each row – only one of each kind of picture can be in each row.





To mark the shape you choose, circle the letter that signifies this shape on the right.













Answer all the following questions as accurately and as quickly as possible. If you can't find the answer, skip to the next question.





sq7	a. 					
	b. 					
	c. 					
	d. 					

- 1 
- 2 
- 3 
- 4 

sq8	a. 					
	b. 					
	c. 					
	d. 					

- 1 
- 2 
- 3 
- 4 

sq9	a. 					
	b. 					
	c. 					
	d. 					

- 1 
- 2 
- 3 
- 4 

sq10	a. ▲			◇	▲	
	b. X				X	
	c. ○	▲	◇		○	
	d. ◇	?	▲		◇	

- 1 ▲
2 X
3 ○
4 ◇

sq11	a. ▲			○	◇	
	b. X	?				
	c. ○		◇		X	
	d. ◇		▲	X		

- 1 ▲
2 X
3 ○
4 ◇

I.1.G. Demographic Information

Construct

Age

Gender

Siblings

Living Situation

Origin

Languages

Cross-Ethnic Friendship

Origin of Parents

Occupation and Education of Parents

Family's Religion

Wish to have Children

Variable Names

age

gender

siblings; birth_ord

live_with; live_both; live_father; live_mother;
live_fath_spous; live_moth_spous; live_other; rooms

born1; born2; age_immi

lang1; lang2; lang_other; lang_home1; lang_home2;
lang_homeoth

friends_russian; friends_turkish; friends_hebrew

f_born1; f_born2; f_immigrate1; f_immigrate2;

m_born1; m_born2; m_immigrate_1; m_immigrate_2;

fath_occu; moth_occu; fat_edu; mot_edu

religion; religion_other

wish_children; numb_children

Notes

The item birth_ord was asked only in Germany.

The item friends_hebrew was asked only in the Arab version of the questionnaire.

The item friends_turkish was asked only in the German questionnaire.

The answering categories for the item fat_edu and mot_edu differed between Israel and Germany due to differences between countries in the education system. The Arab questionnaire was the only one that contained the answering option 'no degree'.

The items children_am and num_child_am were asked only in Germany.

Filter:

Children were supposed to answer the item age_immi only if they had stated that they were born outside Germany/Israel in the previous item.

Correspondingly, children were supposed to answer the item f_immigrate_1 and f_immigrate_2 as well as the items m_immigrate_1 and m_immigrate_2 only if in the previous item they had reported that their father's/mother's country of birth was not Germany/Israel.

The item numb_children was supposed to be answered only if participants had answered "yes" to the item wish_children, asking if participants would like to have own children.

Instruction

age	What is your age?
-----	-------------------

Age in Years _____

gender	What is your gender?
--------	----------------------

1 (0) Female

2 (1) Male

siblings	How many brothers and sisters do you have?
----------	--

I have _____ brothers and sisters.

birth_ord	As which child were you born?
-----------	-------------------------------

Born as child _____

live_with, live_both, live_father live_mother live_other	Who do you live with today?
--	-----------------------------

Live with

- 1 Both my parents
- 2 My father
- 3 My mother
- 4 My father and his partner
- 5 My mother and her partner
- 6 Else _____

live_both a. both my parents

- 1 (0) No
- 2 (1) Yes

live_father b. with my father

- 1 (0) No
- 2 (1) Yes

live_mother c. with my mother

- 1 (0) No
- 2 (1) Yes

live_fath_spous d. with father and spouse

- 1 (0) No
- 2 (1) Yes

live_moth_spous e. with mother and spouse

- 1 (0) No
- 2 (1) Yes

live_other Do you live with somebody else?

live with _____

born1, born2	Which country were you born?
--------------	------------------------------

born 1

I was born in _____

born 2

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

age_immi	(If born outside Germany/Israel) What age did you immigrate?
----------	--

Immigrated at the age of _____

f_born1, f_born2	In which country was your father born?
---------------------	--

f_born1

Father was born in _____

f_born2

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

f_immigrate1, f_immigrate2	(If born outside Germany/Israel) When did your father immigrate?
-------------------------------	--

f_immigrate1

- 1 As a child
- 2 As an adult

f_immigrate2

- 1 Before I was born
- 2 After I was born

m_born1, m_born2	In which country was your mother born?
---------------------	--

m_born1

Mother was born in _____

m_born2

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

m_immigrate1, m_immigrate2	(If born outside Germany/Israel) When did your mother immigrate?
-------------------------------	--

m_immigrate1

- 1 As a child
- 2 As an adult

m_immigrate2

- 1 Before I was born
- 2 After I was born

lang1, lang2, lang_other	Which language or languages do you speak best?
--------------------------------	--

lang 1/lang2

- 1 Hebrew
- 2 German
- 3 Russian
- 4 Turkish
- 5 Arabic
- 6 Amharic
- 7 Englisch
- 8 Other

Lang_other [if lang1 or lang2 = 8]
I speak best _____

lang_home1, lang_home2, lang_homeoth	Which language or languages are spoken at home among the family members?
--	--

lang_home1/ lang_home2

- 1 Hebrew
- 2 German
- 3 Russian
- 4 Turkish
- 5 Arabic
- 6 Amharic
- 7 Englisch
- 8 Other

Lang_homeoth [if lang_home1 or lang_home2 = 8]

At home we speak _____

friend_russian	Of your five best friends, how many speak Russian?
----------------	--

- 0 0
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5

friend_turkish	Of your five best friends, how many speak Turkish?
----------------	--

- 0 0
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5

friend_hebrew	Of your five best friends, how many speak Hebrew?
---------------	---

- 0 0
- 1 1
- 2 2
- 3 3
- 4 4
- 5 5

rooms	How many rooms are there in your home (room= living room or bed rooms, not bathrooms or kitchen?)
-------	---

_____ rooms

fath_occu	What is your father's job/profession? (please elaborate)
-----------	--

Father's job/profession _____

moth_occu	What is your mother's job/profession? (please elaborate)
-----------	--

Mother's job/profession _____

religion, religion_other	Your family is:
-----------------------------	-----------------

religion

- 1 Jewish
- 2 Christian
- 3 Muslim
- 4 Druze
- 5 Other _____
- 6 None

Religion_other [if religion = 5]

Name of religion: _____

fat_edu	Which school did your father finish? (please mark all schools he finished)
---------	--

- 0 No school finished [only Arab language questionnaire]
- 1 Elementary School
- 2 High School (10th grade)
- 3 High School (12th grade, degree certificate)
- 4 University or other higher education

mot_edu	Which school did your mother finish? (please mark all schools she finished)
---------	---

- 0 No school finished [only Arab language questionnaire]
 1 Elementary School
 2 High School (10th grade)
 3 High School (12th grade, degree certificate)
 4 University or other higher education

wish_children	Do you want to have children?
---------------	-------------------------------

- 1 (0) No
 2 (1) Yes
 3 (2) I don't know

numb_children	If yes, how many children would you like to have?
---------------	---

- 1 1
 2 2
 3 3
 4 4
 5 More than four

I.2. Parent Questionnaire

I.2.A. Values in Context Questionnaire

Construct

Values in Family Context

Values as employee

Values as German/Israeli

Values in FSU Context

Variable Names

f1_p, f2_p, f3_p, f4_p, f5_p, f6_p, f7_p, f8_p, f9_p,
 f10_p, f11_p, f12_p, f1_m, f2_m, f3_m, f4_m, f5_m,
 f6_m, f7_m, f8_m, f9_m, f10_m, f11_m, f12_m
 w1_p, w2_p, w3_p, w4_p, w5_p, w6_p, w7_p, w8_p,
 w9_p, w10_p, w11_p, w12_p, w1_m, w2_m, w3_m,
 w4_m, w5_m, w6_m, w7_m, w8_m, w9_m, w10_m,
 w11_m, w12_m
 n1_p; n2_p; n3_p; n4_p; n5_p; n6_p; n7_p; n8_p; n9_p;
 n10_p; n11_p; n12_p, n1_m; n2_m; n3_m; n4_m;
 n5_m; n6_m; n7_m; n8_m; n9_m; n10_m; n11_m;
 n12_m
Germany: e1_R_GE_p; e2_R_GE_p; e3_R_GE_p;
 e4_R_GE_p; e5_R_GE_p; e6_R_GE_p; e7_R_GE_p;
 e8_R_GE_p; e9_R_GE_p; e10_R_GE_p; e11_R_GE_p;
 e12_R_GE_p, e1_R_GE_m; e2_R_GE_m;
 e3_R_GE_m; e4_R_GE_m; e5_R_GE_m; e6_R_GE_m;
 e7_R_GE_m; e8_R_GE_m; e9_R_GE_m;

Values in Turkish Context

e10_R_GE_m; e11_R_GE_m; e12_R_GE_m
Israel: e1_R_IS_p; e2_R_IS_p; e3_R_IS_p; e4_R_IS_p;
 e5_R_IS_p; e6_R_IS_p; e7_R_IS_p; e8_R_IS_p;
 e9_R_IS_p; e10_R_IS_p; e11_R_IS_p; e12_R_IS_p,
 e1_R_IS_m; e2_R_IS_m; e3_R_IS_m; e4_R_IS_m;
 e5_R_IS_m; e6_R_IS_m; e7_R_IS_m; e8_R_IS_m;
 e9_R_IS_m; e10_R_IS_m; e11_R_IS_m; e12_R_IS_m
 e1_T_GE_p; e2_T_GE_p; e3_T_GE_p; e4_T_GE_p;
 e5_T_GE_p; e6_T_GE_p; e7_T_GE_p; e8_T_GE_p;
 e9_T_GE_p; e10_T_GE_p; e11_T_GE_p;
 e12_T_GE_p, e1_T_GE_m; e2_T_GE_m; e3_T_GE_m;
 e4_T_GE_m; e5_T_GE_m; e6_T_GE_m; e7_T_GE_m;
 e8_T_GE_m; e9_T_GE_m; e10_T_GE_m;
 e11_T_GE_m; e12_T_GE_m

Values in Arab Context

e1_a_IS_p; e2_a_IS_p; e3_a_IS_p; e4_a_IS_p;
 e5_a_IS_p; e6_a_IS_p; e7_a_IS_p; e8_a_IS_p;
 e9_a_IS_p; e10_a_IS_p; e11_a_IS_p; e12_a_IS_p,
 e1_a_IS_m; e2_a_IS_m; e3_a_IS_m; e4_a_IS_m;
 e5_a_IS_m; e6_a_IS_m; e7_a_IS_m; e8_a_IS_m;
 e9_a_IS_m; e10_a_IS_m; e11_a_IS_m; e12_a_IS_m

Notes All value items need to be corrected for scale use. See provided Syntax.
 The items regarding values in the Turkish context (e1_T_GE_p/m - e12_T_GE_p/m and e1_T_GE_p/m - e12_T_GE_p/m) were presented only in Germany.
 The items regarding values in the Arab context were presented only in Israel and only to Arab Israelis (e1_a_IS_p/m - e12_a_IS_p/m and e1_a_IS_p/m - e12_a_IS_p/m).

General Instruction

In the table at the next page you are to ask yourself: “What is important to ME in various aspects of MY life, and what is less important to me?” This questionnaire presents a list of sentences that describe certain values. Your task is to rate how important each value is for you in various aspects of life. People differ in the importance of values for them in various aspects of life. Some assign the same importance to all values, regardless of social context, while others differ in the importance they assign to value according to context.

To indicate the level of importance, use the following importance scale:

Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
6	5	4	3	2	1

For example, if the value is very important to you, in this context mark 6 in the corresponding box. If the value is not important to you at all, mark 1 in the corresponding box.

[Only Germany] But note: even if you do not feel you are a German, please try to fill in that column as well. Also, we use the term “Turk” for everyone who comes from Turkey. If you come from Turkey but you do not consider yourself a Turk, please try to fill in that column as well.

Instruction

Answer the questionnaire according to the aspects significant for you. If one of the aspects is not significant for you, for example if you are not an immigrant from the former Soviet Union, don't answer this column of the questionnaire and sign it by X.

f1_p, f1_m	As a family member , it is important for me to be creative (have new ideas).
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f2_p, f2_m	As a family member , it is important for me to be capable (good at many things).
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f3_p, f3_m	As a family member , it is important for me to be polite.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f4_p, f4_m	As a family member , it is important for me to be ambitious.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f5_p, f5_m	As a family member , it is important for me to be curious.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f6_p, f6_m	As a family member , it is important for me to have self discipline.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f7_p, f7_m	As a family member , it is important for me to have freedom.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f8_p, f8_m	As a family member , it is important for me to be honest.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f9_p, f9_m	As a family member , it is important for me to be obedient.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f10_p, f10m	As a family member , it is important for me to be helpful.
----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f11_p, f11_m	As a family member , it is important for me to be forgiving (forgive other people).
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f12_p, f12_m	As a family member , it is important for me to be successful.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w1_p, w1_m	As a worker in my job , it is important for me to be creative (have new ideas).
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w2_p, w2_m	As a worker in my job , it is important for me to be capable (good at many things).
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w3_p, w3_m	As a worker in my job , it is important for me to be polite.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w4_p, w4_m	As a worker in my job , it is important for me to be ambitious.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w5_p, w5_m	As a worker in my job , it is important for me to be curious.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w6_p, w6_m	As a worker in my job , it is important for me to have self discipline.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w7_p, w7_m	As a worker in my job , it is important for me to have freedom.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w8_p, w8_m	As a worker in my job , it is important for me to be honest.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w9_p, w9_m	As a worker in my job , it is important for me to be obedient.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w10_p, w10m	As a worker in my job , it is important for me to be helpful.
----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w11_p, w11_m	As a worker in my job , it is important for me to be forgiving (forgive other people).
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w12_p, w12_m	As a worker in my job , it is important for me to be successful.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n1_p, n1_m	As a German/Israeli , it is important for me to be creative (have new ideas).
---------------	--

- 1 Not important to me at all
 - 2 Not important to me
 - 3 A little important to me
 - 4 Somewhat important to me
 - 5 Important to me
 - 6 Very important to me
-

n2_p, n2_m	As a German/Israeli , it is important for me to be capable (good at many things).
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n3_p, n3_m	As a German/Israeli , it is important for me to be polite.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n4_p, n4_m	As a German/Israeli , it is important for me to be ambitious.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n5_p, n5_m	As a German/Israeli , it is important for me to be curious.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n6_p, n6_m	As a German/Israeli , it is important for me to have self discipline.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n7_p, n7_m	As a German/Israeli , it is important for me to have freedom.
---------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n8_p, n8_m	As a German/Israeli , it is important for me to be honest.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n9_p, n9_m	As a German/Israeli , it is important for me to be obedient.
---------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n10_p, n10m	As a German/Israeli , it is important for me to be helpful.
----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n11_p, n11_m	As a German/Israeli , it is important for me to be forgiving (forgive other people).
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n12_p, n12_m	As a German/Israeli , it is important for me to be successful.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e1_R_IS_p, As a **Russian**, it is important for me to be creative (have new ideas).
 e1_R_IS_m,
 e1_R_GE_p,
 e1_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_R_IS_p, As a **Russian**, it is important for me to be capable (good at many things).
 e2_R_IS_m,
 e2_R_GE_p,
 e2_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_R_IS_p, As a **Russian**, it is important for me to be polite.
 e3_R_IS_m,
 e3_R_GE_p,
 e3_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_R_IS_p, As a **Russian**, it is important for me to be ambitious.
 e4_R_IS_m,
 e4_R_GE_p,
 e4_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_R_IS_p, As a **Russian**, it is important for me to be curious.
 e5_R_IS_m,
 e5_R_GE_p,
 e5_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_R_IS_p, As a **Russian**, it is important for me to have self discipline.
 e6_R_IS_m,
 e6_R_GE_p,
 e6_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_R_IS_p, As a **Russian**, it is important for me to have freedom.
 e7_R_IS_m,
 e7_R_GE_p,
 e7_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_R_IS_p, As a **Russian**, it is important for me to be honest.
 e8_R_IS_m,
 e8_R_GE_p,
 e8_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_R_IS_p, As a Russian , it is important for me to be obedient. e9_R_IS_m, e9_R_GE_p, e9_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_R_IS_p, As a Russian , it is important for me to be helpful. e10_R_IS_m, e10_R_GE_p, e10_R_GE_m
--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_R_IS_p, As a Russian , it is important for me to be forgiving (forgive other people). e11_R_IS_m, e11_R_GE_p, e11_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_R_IS_p, As a Russian , it is important for me to be successful. e12_R_IS_m, e12_R_GE_p, e12_R_GE_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e1_T_GE_p, As a **Turk/Arab**, it is important for me to be creative (have new ideas).
 e1_T_GE_m,
 e1_a_IS_p,
 e1_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_T_GE_p, As a **Turk/Arab**, it is important for me to be capable (good at many things).
 e2_T_GE_m,
 e2_a_IS_p,
 e2_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_T_GE_p, As a **Turk/Arab**, it is important for me to be polite.
 e3_T_GE_m,
 e3_a_IS_p,
 e3_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_T_GE_p, As a **Turk/Arab**, it is important for me to be ambitious.
 e4_T_GE_m,
 e4_a_IS_p,
 e4_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_T_GE_p, As a **Turk/Arab**, it is important for me to be curious.
 e5_T_GE_m,
 e5_a_IS_p,
 e5_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_T_GE_p, As a **Turk/Arab**, it is important for me to have self discipline.
 e6_T_GE_m,
 e6_a_IS_p,
 e6_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_T_GE_p, As a **Turk/Arab**, it is important for me to have freedom.
 e7_T_GE_m,
 e7_a_IS_p,
 e7_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_T_GE_p, As a **Turk/Arab**, it is important for me to be honest.
 e8_T_GE_m,
 e8_a_IS_p,
 e8_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_T_GE_p, As a Turk/Arab , it is important for me to be obedient. e9_T_GE_m, e9_a_IS_p, e9_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_T_GE_p, As a Turk/Arab , it is important for me to be helpful. e10_T_GE_m, e10_a_IS_p, e10_a_IS_m
--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_T_GE_p, As a Turk/Arab , it is important for me to be forgiving (forgive other people). e11_T_GE_m, e11_a_IS_p, e11_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_T_GE_p, As a Turk/Arab , it is important for me to be successful. e12_T_GE_m, e12_a_IS_p, e12_a_IS_m

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

I.2.B. Personal Value Profile

Construct

General Personal Values

Variable Names

pvq1_p; pvq2_p; pvq3_p; pvq4_p; pvq5_p;pvq6_p;
pvq7_p; pvq8_p; pvq9_p; pvq10_p; pvq11_p; pvq12_p;
pvq13_p; pvq14_p; pvq15_p; pvq16_p; pvq17_p;
pvq18_p; pvq19_p; pvq20_p; pvq21_p; pvq22_p;
pvq23_p; pvq24_p;pvq25_p, pvq1_m; pvq2_m;
pvq3_m; pvq4_m; pvq5_m;pvq6_m; pvq7_m; pvq8_m;
pvq9_m; pvq10_m; pvq11_m; pvq12_m; pvq13_m;
pvq14_m; pvq15_m; pvq16_m; pvq17_m; pvq18_m;
pvq19_m; pvq20_m; pvq21_m; pvq22_m; pvq23_m;
pvq24_m; pvq25_m

Notes

In the questionnaires for fathers and mothers the corresponding personal pronouns are used when describing the person (He/Him/His, She/Her).

Items need to be corrected for scale use. See provided Syntax.

Instruction

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Tick the box to the right that shows how much the person in the description is like you.

pvq1_p, pvq1_m	Thinking up new ideas and being creative is important to her/him. She/He likes to do things in her/his own original way.
-------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq2_p, pvq2_m	It is important to her/him to be rich. She/He wants to have a lot of money and expensive things.
-------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq3_p,	She/He thinks it is important that every person in the world should be treated equally.
pvq3_m	She/He believes everyone should have equal opportunities in life.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq4_p,	It's important to her/him to show her/his abilities. She/He wants people to admire what she/he does.
pvq4_m	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq5_p,	It is important to her/him to live in secure surroundings. She/He avoids anything that might endanger her/his safety.
pvq5_m	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq6_p,	She/He likes surprises and is always looking for new things to do. She/He thinks it is important to do lots of different things in life.
pvq6_m	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq7_p,	She/He believes that people should do what they're told. She/He thinks people should
pvq7_m	follow rules at all times, even when no-one is watching.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq8_p,	It is important to her/him to listen to people who are different from her/him. Even when
pvq8_m	she/he disagrees with them, she/he still wants to understand them.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq9_p,	It is important to her/him to be humble and modest. She/He tries not to draw attention to
pvq9_m	herself/himself.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq10_p,	Having a good time is important to her/him. She/He likes to "spoil" herself/himself.
pvq10_m	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq11_p,	It is important to her/him to make her/his own decisions about what she/he does. She/He
pvq11_m	likes to be free and not depend on others.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq12_p,	It's very important to her/him to help the people around her/him. She/He wants to care
pvq12_m	for their well-being.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq13_p,	Being very successful is important to her/him. She/He hopes people will recognise
pvq13_m	her/his achievements.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq14_p,	It is important to her/him that the government ensures her/his safety against all threats.
pvq14_m	She/He wants the state to be strong so it can defend its citizens.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq15_p, pvq15_m	She/He looks for adventures and likes to take risks. She/He wants to have an exciting life.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq16_p, pvq16_m	It is important to her/him always to behave properly. She/He wants to avoid doing anything people would say is wrong.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq17_p, pvq17_m	It is important to her/him to get respect from others. She/He wants people to do what she/he says.
---------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq18_p, pvq18_m	It is important to her/him, to be loyal to her/his friends. She/He wants to devote herself/himself to people close to her/him.
---------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq19_p, pvq19_m	She/He strongly believes that people should care for nature. Looking after the environment is important to her/him.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq20_p, pvq20_m	Tradition is important to her/him. She/He tries to follow the customs handed down by her/his religion.
---------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq21_p, pvq21_m	She/He seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq22_p, pvq22_m	She/He thinks it's important to be interested in things. She/He likes to be curious and to try to understand all sorts of things.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq23_p,	Forgiving people who have hurt her/him is important to her/him. She/He tries to see
pvq23_m	what is good in them and not to hold a grudge.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq24_p,	Getting ahead in life is important to her/him. She/He strives to do better than others.
pvq24_m	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq25_p,	She/He believes she/he should always show respect to her/his parents and to older
pvq25_m	people. It is important to her/him to be obedient.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

I.2.C. Self-Descriptions

Construct

Life Satisfaction

Variable Names

sat1_p; sat2_p; sat3_p; sat4_p; sat5_p, sat1_m; sat2_m;
sat3_m; sat4_m; sat5_m

Notes

Instruction

How much do you agree with these statements? Tick the box that signifies your position best.

sat1_p, sat1_m	In most ways my life is close to my ideal.
-------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat2_p, sat2_m	The conditions of my life are excellent.
-------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat3_p, sat3_m	I am satisfied with my life.
-------------------	------------------------------

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat4_p, sat4_m	So far I have gotten the important things I want in life.
-------------------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat5_p, sat5_m	If I could live my life over, I would change almost nothing.
-------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

I.2.D. Attitude Questionnaire

Construct

Outgroup Attitudes

Variable Names

outgrder1_p; outgrder2_p; outgrder3_p; outgrder4_p;
outgrder5_p; outgrder6_p; outgrder1_m; outgrder2_m;
outgrder3_m; outgrder4_m; outgrder5_m; outgrder6_m

Notes

Instruction

How much do you agree with these statements? Tick the box that signifies your position best.

outgrder1_p, outgrder1_m	I think it would be better if people of different origin or nationality did not try to mix together.
-----------------------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

outgrder2_p, outgrder2_m	When I shake hands with people of other origin or nationality, I feel uncomfortable.
-----------------------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

outgrder3_p, outgrder3_m	People of other origin or nationality should choose to marry people of their own origin or nationality.
-----------------------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder4_p, outgrder4_m	It is better not to have too much to do with people of foreign origin or nationality because they unpleasant to interact with.
-----------------------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder5_p, outgrder5_m	I can understand people having a negative attitude to people of other origin or nationality.
-----------------------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder6_p, outgrder6_m	In all areas of their live, people of other origin or nationality should have the same rights like anyone else.
-----------------------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

I.2.E. Education Style Questionnaire

Construct

Educational Style
(Dyadic Adjustment)

Variable Names

ps_1_philosophy_p, ps_2_aims_p, ps_3_time_p,
ps_4_education_p, exchange_p, discuss_p, work_tog_p,
ps_1_philosophy_m, ps_2_aims_m, ps_3_time_m,
ps_4_education_m, exchange_m, discuss_m,
work_tog_m

Notes

In the Turkish and German translation of the questionnaire, the first four items of the scale (ps_1_philosophy_p/m; ps_2_aims_p/m; ps_3_time_p/m; ps_4_education_p/m) had a scale range of 1-7, but in all other language versions a scale range from 1-6. Hence, items need to be **standardized** before using for analyses.

General Instruction

The questions in this page are considering the relationship between you and the mother/father of the son/daughter who filled the questionnaire at school. Please answer the questions below if the child participating in the study has another parent.

Instruction

In most relationships there are disagreements with regard to certain issues. Please indicate below the approximate extent of agreement or disagreement between you and your partner for each item on the following list.

ps_1_philosophy_p, Philosophy of life. ps_1_philosophy_m

- 1
- 2 Always Disagree
- 3
- 4 Sometimes Agree
- 5
- 6 Always Agree
- 7 Always Agree [only German and Turkish language version]

ps_2_aims_p, Aims, goals and things believed important. ps_2_aims_m
--

- 1
- 2 Always Disagree
- 3
- 4 Sometimes Agree
- 5
- 6 Always Agree
- 7 Always Agree [only German and Turkish language version]

ps_3_time_p, ps_3_time_m	Amount of time spent together.
-----------------------------	--------------------------------

- 1 Always Disagree
- 2
- 3 Sometimes Agree
- 4
- 5 Always Agree
- 6
- 7 Always Agree [only German and Turkish language version]

ps_4_education_p, ps_4_education_m	Child education.
---------------------------------------	------------------

- 1 Always Disagree
- 2
- 3 Sometimes Agree
- 4
- 5 Always Agree
- 6
- 7 Always Agree [only German and Turkish language version]

Instruction

How often would you say the following events occur between you and your wife/husband?

exchange_p, exchange_m	Having a stimulating exchange of ideas.
---------------------------	---

- 1 Never
- 2 Less than 1-2 times a month
- 3 1-2 times a month
- 4 1-2 times a week
- 5 Once a day
- 6 More than once a day

discuss_p, discuss_m	Calmly discuss something together.
-------------------------	------------------------------------

- 1 Never
- 2 Less than 1-2 times a month
- 3 1-2 times a month
- 4 1-2 times a week
- 5 Once a day
- 6 More than once a day

work_tog_p, work_tog_m	Work together on a project.
---------------------------	-----------------------------

- 1 Never
- 2 Less than 1-2 times a month
- 3 1-2 times a month
- 4 1-2 times a week
- 5 Once a day
- 6 More than once a day

I.2.F. Demographic Information

Construct	Variable Names
Age	age_p, age_m
Gender	gender_p, gender_m
Family status	family_status_p, family_status_m, married_p, married_m, divorced_p, divorced_m
Children	same_househ_p, same_househ_m, num_child_p, num_child_m, age_child1_p, age_child2_p, age_child3_p, age_child4_p, age_child5_p, age_child6_p, age_child7_p, age_child8_p, age_child1_m, age_child2_m, age_child3_m, age_child4_m, age_child5_m, age_child6_m, age_child7_m, age_child8_m
Origin	country_born_p, country_born_m, age_immigr_p, age_immigr_m
Languages	mother_ton_p_1, mother_ton_m_1, mother_tongue_other_p, mother_tongue_other_m
Education	years_school_p, years_school_m
Occupation	occu_orig_p, occu_orig_m, occu_now_p, occu_now_m
Income	salary_p, salary_m
Living Situation	rooms_p, rooms_m, people_p, people_m,
religion	religion_p, religion_m, religion_other_p, religion_other_m, how_rel_p, how_rel_m, religiosity_def_p, religiosity_def_m, religiosity_other_p, religiosity_other_m

Notes The codes of the variables years_school_p and years_school_m (number of completed school years) are unprecise. The codes “6”, “12”, “15”, as well as “9”, “11”, “16” occur more often than others, because these codes refer to exemplary response options presented in the questionnaires which were often used by the participants instead of writing down the exact number of years they went to school. See section 2.2.2.c of the document *Master Questionnaires and Translations: Documentation of Deviations and Problems*.

The answer options for the item years_school was different in the Russian questionnaire used in Germany compared to all other questionnaire versions.

The variables religiosity_def_p, religiosity_def_m were only assessed in Israel.

Filter:

The item married_p or married_m as well as the items divorced_p or divorced_m were only answered if participants had indicated in the previous item that they were either married or divorced.

The item age_immigr_p or age_immigr_m was only answered if participants had answered that they were born outside Germany/Israel when answering the previous item.

age_p, age_m	What is your age?
-----------------	-------------------

Age in Years _____

gender_p, gender_m	What is your gender?
-----------------------	----------------------

- 1 (0) Male
- 2 (1) Female

family_status_p, family_status_m	What is your family status?
-------------------------------------	-----------------------------

- 1 Married or cohabiting
- 2 Single
- 3 Widow/Widower
- 4 Divorced

married_p, married_m	If you are married, how many years are you married?
-------------------------	---

_____ years married.

divorced_p, divorced_m	If you are divorced, how many years are you divorced?
---------------------------	---

_____ years divorced.

same_househ_p, same_househ_m	Do you live at the same household with the parent of the child participating in this study?
---------------------------------	---

- 1 (0) No
- 2 (1) Yes

num_child_p, num_child_m	How many children do you have?
-----------------------------	--------------------------------

_____ children.

age_child1_p, age_child2_p, age_child3_p, age_child4_p, age_child5_p, age_child6_p, age_child7_p, age_child8_p, age_child1_m, age_child2_m, age_child3_m, age_child4_m, age_child5_m, age_child6_m, age_child7_m, age_child8_m	What is their age?
---	--------------------

_____ years old.

country_born_p, country_born_m	In which country where you born?
-----------------------------------	----------------------------------

- 1 Israel
- 2 Soviet Union
- 3 Etheopia
- 4 Germany
- 5 Turkey
- 6 Other

age_immigr_p, age_immigr_m	If born outside Germany/Israel what age did you immigrate?
-------------------------------	--

Immigrated at age _____

mother_ton_p_1, mother_ton_m_1 mother_ton_p_2, mother_ton_m_2 mother_tongue_other_p mother_tongue_other_m	What is your mother tongue or tongues?
--	--

mother_ton_p_1, mother_ton_m_1, mother_ton_p_2, mother_ton_m_2

- 1 Hebrew
- 2 German
- 3 Russian
- 4 Turkish
- 5 Arabic
- 6 Amharic
- 7 English
- 8 Other _____

mother_tongue_other_p, mother_tongue_other_m [if mother_ton_p_1 or mother_ton_m_1 or mother_ton_p_2 or mother_ton_m_2 = 8]

My mother tongue is: _____

rooms_p, How many rooms are there in your home?
rooms_m

_____ rooms.

people_p, How many people live in your house?
people_m

_____ people.

salary_p, The Statistic bureau indicates that the income of an average family is about 2766
salary_m Euro/7900 NIS. Accordingly, your family's income is:

- 1 Much below average
- 2 A little below average
- 3 Average
- 4 A little above average
- 5 Much above average

occu_orig_p, What is your profession you were trained for? (please elaborate)
occu_orig_m

occu_now_p, What is the profession your current occupation?
occu_now_m

religion_p, religion_m Your family is:
religion_other_p,
religion_other_m

religion_p, religion_m

- 1 Jewish
- 2 Christian
- 3 Muslim
- 4 Druze
- 5 Other
- 6 None

religion_other_p, religion_other_m [if religion_p or religion_m = 5]

My family is _____

how_rel_p, how_rel_m	How religious are you?
-------------------------	------------------------

- 1 (0) Not religious at all
- 2
- 3
- 4
- 5
- 6
- 7 (6) Very religious

religiosity_def_p, religiosity_def_m, religiosity_other_p, religiosity_other_m	How would you define yourself in terms of religious belonging?
---	--

religiosity_def_p, religiosity_def_m

- 1 Ultra-orthodox
- 2 Religious
- 3 Traditional
- 4 Secular
- 5 Others: _____

religiosity_other_p, religiosity_other_m [if religiosity_def_p, religiosity_def_m = 5]

I would define myself as _____

years_school_p, years_school_m	How many years of education did you graduate?
-----------------------------------	---

Number of Years: _____

Exemplary response options presented in the questionnaires:

- 6 exemplary response option for "elementary school"
- 9 in Russian language version in Germany additional exemplary response option for "elementary school"
- 11 in Russian language version in Germany additional exemplary response option for "high school"
- 12 exemplary response option for "high school"
- 15 exemplary response option for "university degree"
- 16 in Russian language version in Germany additional exemplary response option for "University degree"

II. Second Wave

II.I. Adolescent Questionnaire

II.1.A. Values in Context Questionnaire

Construct	Variable Names
Identification as Family Member	ide_f1_2, ide_f2_2, ide_f3_2
Values in Family Context	f1_2, f2_2, f3_2, f4_2, f5_2, f6_2, f7_2; f8_2, f9_2, f10_2, f11_2, f12_2
Identification as Student	ide_s1_2, ide_s2_2, ide_s3_2
Values in School Context	s1_2, s2_2, s3_2, s4_2, s5_2, s6_2, s7_2, s8_2, s9_2, s10_2, s11_2, s12_2
Identification as German/Israeli	ide_n1_2; ide_n2_2; ide_n3_2
Values in German/Israeli Context	n1_2; n2_2; n3_2; n4_2; n5_2; n6_2; n7_2; n8_2; n9_2; n10_2; n11_2; n12_2
Immigration from Former Soviet Union (FSU)	<i>Germany</i> : immig_R_GE_2, par_immig_R_GE_2 <i>Israel</i> : immig_R_IS_2, par_immig_R_IS_2
Identification with FSU Heritage	<i>Germany</i> : ide_e1_R_GE_2; ide_e2_GE_2; ide_e3_GE_2 <i>Israel</i> : ide_e1_R_IS_2; ide_e2_IS_2; ide_e3_IS_2
Values in FSU Context	<i>Germany</i> : e1_R_GE_2; e2_R_GE_2; e3_R_GE_2; e4_R_GE_2; e5_R_GE_2; e6_R_GE_2; e7_R_GE_2; e8_R_GE_2; e9_R_GE_2; e10_R_GE_2; e11_R_GE_2; e12_R_GE_2 <i>Israel</i> : e1_R_IS_2; e2_R_IS_2; e3_R_IS_2; e4_R_IS_2; e5_R_IS_2; e6_R_IS_2; e7_R_IS_2; e8_R_IS_2; e9_R_IS_2; e10_R_IS_2; e11_R_IS_2; e12_R_IS_2
Immigration from Turkey	immig_T_GE_2, par_immig_T_GE_2
Identification with Turkish Heritage	ide_e1_T_GE_2; ide_e2_T_GE_2; ide_e3_T_GE_2
Values in Turkish Context	e1_T_GE_2; e2_T_GE_2; e3_T_GE_2; e4_T_GE_2; e5_T_GE_2; e6_T_GE_2; e7_T_GE_2; e8_T_GE_2; e9_T_GE_2; e10_T_GE_2; e11_T_GE_2; e12_T_GE_2
Identification with Arab Heritage	ide_e1_a_IS_2; ide_e2_a_IS_2; ide_e3_IS_2
Values in Arab Context	e1_a_IS_2; e2_a_IS_2; e3_a_IS_2; e4_a_IS_2; e5_a_IS_2; e6_a_IS_2; e7_a_IS_2; e8_a_IS_2; e9_a_IS_2; e10_a_IS_2; e11_a_IS_2; e12_a_IS_2

Notes Identification and values in German context assessed only in Germany.
Immigration, identification and values in Turkish context assessed only in Germany.
Identification and values in Israeli and Arab context assessed only in Israel.

Filter:

All items assessing values in particular contexts (12 items per context) were not answered by participants when they had responded “strongly disagree” to all three corresponding identification items (coded with = 1 or 2).

Participants who themselves and whose parents did not immigrate from the FSU to Germany or Israel ($\text{immig_R_IS_2} = 1 \ \& \ \text{par_immig_R_IS_2} = 1$ / $\text{immig_R_GE_2} = 1 \ \& \ \text{par_immig_R_GE_2} = 1$) or from Turkey to Germany ($\text{immig_T_GE_2} = 1 \ \& \ \text{par_immig_T_GE_2} = 1$) skipped the corresponding identification and value items.

All value items need to be corrected for scale use. See provided Syntax.

General Instruction

In the following pages you will see that the questionnaires are divided into two sections:

a. The table at the top of the page presents three statements. Tick the box that represents your opinion best. If you agree with the statement strongly, tick the box under the heading "Strongly Agree." If you do not agree with the statement at all, tick the box under the heading "Strongly Disagree". You can also tick the box that is somewhere in between, e.g. when you only agree to some extent. You can choose a square among all squares.

b. In the table at the bottom of the page you are to ask yourself: "What is important to ME in various aspects of MY life, and what is less important to me?". This questionnaire presents a list of sentences that describe certain characteristics. Your task is to rate how important each characteristic is for you in various aspects of your life. Tick the box to the right that shows how important the characteristic is for you.

Follow these instructions in all of the following pages.

Instruction

Think of yourself in your home, and in your family. In the following page you will be requested to describe yourself as you are as a family member.

ide_f1_2	Being a family member is an important part of who I am.
----------	---

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

ide_f2_2	It is important to me that I view myself as a family member.
----------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

ide_f3_2	It is important to me that others see me as a family member.
----------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

f1_2	As a family member , it is important for me to be creative (have new ideas).
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f2_2	As a family member , it is important for me to be capable (good at many things).
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f3_2	As a family member , it is important for me to be be polite.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f4_2	As a family member , it is important for me to be ambitious.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f5_2	As a family member , it is important for me to be curious.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f6_2	As a family member , it is important for me to have self-discipline.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f7_2	As a family member , it is important for me to have freedom.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f8_2	As a family member , it is important for me to be honest.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f9_2	As a family member , it is important for me to be obedient.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f10_2	As a family member , it is important for me to be helpful.
-------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f11_2	As a family member , it is important for me to be forgiving (forgive other people).
-------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f12_2	As a family member , it is important for me to be successful.
-------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

Instruction

Think of yourself at school, among students and teachers. In the following page you will be requested to describe yourself as you are as a student.

ide_s1_2	Being a student is an important part of who I am.
----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_s2_2	It is important to me that I view myself as a student.
----------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_s3_2	It is important to me that others see me as a student.
----------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

s1_2	As a student , it is important for me to be forgiving (forgive other people).
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s2_2	As a student , it is important for me to be capable.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s3_2	As a student , it is important for me to be helpful.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s4_2	As a student , it is important for me to be ambitious.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s5_2	As a student , it is important for me to be curious.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s6_2	As a student , it is important for me to have self-discipline.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s7_2	As a student , it is important for me to have freedom.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s8_2	As a student , it is important for me to be successful.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s9_2	As a student , it is important for me to be obedient.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s10_2	As a student , it is important for me to be polite.
-------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s11_2	As a student , it is important for me to be creative (have new ideas).
-------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

s12_2	As a student , it is important for me to be honest.
-------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

Instruction

Think of yourself as an Israeli/German, living in a society of Israelis/Germans. In the following page you will be requested to describe yourself as you are as an Israeli/German.

ide_n1_2	Being an Israeli/German is an important part of who I am.
----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_n2_2	It is important to me that I view myself as an Israeli/German.
----------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_n3_2	It is important to me that others see me as an Israeli/German.
----------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

n1_2	As an Israeli/German , it is important for me to be capable (good at many things).
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n2_2	As an Israeli/German , it is important for me to be creative (have new ideas).
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n3_2	As an Israeli/German , it is important for me to be successful.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n4_2	As an Israeli/German , it is important for me to be obedient.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n5_2	As an Israeli/German , it is important for me to be forgiving (forgive other people).
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n6_2	As an Israeli/German , it is important for me to have freedom.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n7_2	As an Israeli/German , it is important for me to be honest.
------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n8_2	As an Israeli/German , it is important for me to be curious.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n9_2	As an Israeli/German , it is important for me to be ambitious.
------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n10_2	As an Israeli/German , it is important for me to have self-discipline.
-------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n11_2	As an Israeli/German , it is important for me to be helpful.
-------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n12_2	As an Israeli/German , it is important for me to be polite.
-------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

immig_R_IS_2	Have you immigrated to Israel from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)?
--------------	--

- 1 (0) No
- 2 (1) Yes

par_immig_R_IS_2	Did any of your parents immigrate to Israel from the former Soviet Union ten years less before you were born?
------------------	---

- 1 (0) No
- 2 (1) Yes

Instruction

If you answered „yes“ to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

Instruction

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Instruction

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Israel from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

ide_e1_R_IS_2	Being Russian (a person of former Soviet Union descent) is an important part of who I am.
---------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

ide_e2_R_IS_2	It is important to me that I view myself as Russian (a former Soviet Union descent).
---------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

ide_e3_R_IS_2	It is important to me that others see me as Russian (a former Soviet Union person).
---------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

e1_R_IS_2	As Russian (a person of the former Soviet Union) it is important for me to be polite.
-----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be ambitious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be curious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be helpful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to have freedom.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to have self-discipline.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be successful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_R_IS_2 As **Russian** (a person of the former Soviet Union) it is important for me to be creative (have new ideas).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_R_IS_2	As Russian (a person of the former Soviet Union) it is important for me to be forgiving (forgive other people).
------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_R_IS_2	As Russian (a person of the former Soviet Union) it is important for me to be capable (good at many things).
------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

immig_R_GE_2	Have you immigrated to Germany from the former Soviet Union (Russia, the Ukraine, the Caucasian states etc.)?
--------------	---

- 1 (0) No
- 2 (1) Yes

par_immig_R_GE_2	Did any of your parents immigrate to Germany from the former Soviet Union?
------------------	--

- 1 (0) No
- 2 (1) Yes

Instruction

If you answered „yes“ to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

Instruction

In this questionnaire Russia stand for all countries of the former Soviet Union. If you are not from Russia but from some other country of the former Soviet Union please tick the boxes below but think of your country.

Instruction

Think of yourself as a Russian (a person of former Soviet Union descent, a part of a family who immigrated to Israel from Russia, the Ukraine, the Caucasian states etc.). In the following page you will be requested to describe yourself as you are as Russian.

ide_e1_R_GE_2 Being Russian (a person of former Soviet Union descent) is an important part of who I am.

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e2_R_GE_2 It is important to me that I view myself as Russian (a former Soviet Union descent).

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e3_R_GE_2 It is important to me that others see me as Russian (a former Soviet Union person).

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

e1_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be capable (good at many things).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be creative (have new ideas).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be successful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be forgiving (forgive other people).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to have freedom.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be curious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be ambitious.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to have self-discipline.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be helpful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_R_GE_2 As **Russian** (a person of the former Soviet Union) it is important for me to be polite.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

immig_T_GE_2	Have you immigrated to Germany from Turkey?
--------------	---

- 1 (0) No
- 2 (1) Yes

par_immig_T_GE_2	Did any of your parents immigrate to Germany from Turkey?
------------------	---

- 1 (0) No
- 2 (1) Yes

Instruction

If you answered „yes“ to any of the questions above, please answer the questions on this page as well. Otherwise, please skip this page.

Instruction

In this questionnaire we use the term „Turk“ for all people who are migrated from Turkey to Germany. If you or your parents are from Turkey but you do not consider yourself as a Turk, we ask you to nevertheless answer the following table.

Instruction

Think of yourself as a Turk. In the following page you will be requested to describe yourself as you are as Turk.

ide_e1_T_GE_2	Being Turkish is an important part of who I am.
---------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e2_T_GE_2	It is important to me that I view myself as Turk.
---------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e3_T_GE_2	It is important to me that others know that I am Turkish.
---------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

e1_T_GE_2	As a Turk it is important for me to be forgiving (forgive other people).
-----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_T_GE_2	As a Turk it is important for me to be creative (have new ideas).
-----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_T_GE_2	As a Turk it is important for me to be curious.
-----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_T_GE_2	As a Turk it is important for me to be ambitious.
-----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_T_GE_2 As a **Turk** it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_T_GE_2 As a **Turk** it is important for me to be capable (good at many things).

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_T_GE_2 As a **Turk** it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_T_GE_2 As a **Turk** it is important for me to have freedom.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_T_GE_2 As a **Turk** it is important for me to be polite.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_T_GE_2 As a **Turk** it is important for me to be helpful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_T_GE_2 As a **Turk** it is important for me to have self-discipline.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_T_GE_2 As a **Turk** it is important for me to be successful.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

Instruction

Think of yourself as a Arab. In the following page you will be requested to describe yourself as you are as Arab.

ide_e1_a_IS_2 Being **Arab** is an important part of who I am.

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e2_a_IS_2 It is important to me that I view myself as an **Arab**.

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

ide_e3_a_IS_2 It is important to me that others know that I am an Arab .
--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: If you answered "don't agree at all" to all 3 statements, please skip to the next page!!

e1_a_IS_2 As an **Arab** it is important for me to be polite.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_a_IS_2 As an Arab it is important for me to be honest.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_a_IS_2 As an Arab it is important for me to be obedient.

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_a_IS_2 As an Arab it is important for me to be ambitious.
--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_a_IS_2	As an Arab it is important for me to be curious.
-----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_a_IS_2	As an Arab it is important for me to be helpful.
-----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_a_IS_2	As an Arab it is important for me to have freedom.
-----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_a_IS_2	As an Arab it is important for me to have self-discipline.
-----------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_a_IS_2	As an Arab it is important for me to be successful.
-----------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_a_IS_2	As an Arab it is important for me to be creative (have new ideas).
------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_a_IS_2	As an Arab it is important for me to be forgiving (forgive other people).
------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_a_IS_2	As an Arab it is important for me to be capable (good at many things).
------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

II.1.B. Personal Value Profile

Construct

General Personal Values

Variable Names

pvq1_2; pvq2_2; pvq3_2; pvq4_2; pvq5_2;pvq6_2;
 pvq7_2; pvq8_2; pvq9_2; pvq10_2; pvq11_2; pvq12_2;
 pvq13_2; pvq14_2; pvq15_2; pvq16_2; pvq17_2;
 pvq18_2; pvq19_2; pvq20_2; pvq21_2; pvq22_2;
 pvq23_2; pvq24_2;pvq25_2

Notes Items need to be corrected for scale use. See provided Syntax.

Instruction

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Tick the box to the right that shows how much the person in the description is like you.

pvq1_2	Thinking up new ideas and being creative is important to him. He likes to do things in his own original way.
--------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq2_2	It is important to him to be rich. He wants to have a lot of money and expensive things.
--------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq3_2	He thinks it is important that every person in the world should be treated equally. He believes everyone should have equal opportunities in life.
--------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq4_2	It's important to him to show his abilities. He wants people to admire what he does.
--------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq5_2	It is important to him to live in secure surroundings. He avoids anything that might endanger his safety.
--------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq6_2	He likes surprises and is always looking for new things to do. He thinks it is important to do lots of different things in life.
--------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq7_2	He believes that people should do what they're told. He thinks people should follow rules at all times, even when no-one is watching.
--------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq8_2	It is important to him to listen to people who are different from him. Even when he disagrees with them, he still wants to understand them.
--------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq9_2	It is important to him to be humble and modest. He tries not to draw attention to himself.
--------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq10_2	Having a good time is important to him. He likes to “spoil” himself.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq11_2	It is important to him to make his own decisions about what he does. He likes to be free and not depend on others.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq12_2	It's very important to him to help the people around him. He wants to care for their well-being.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq13_2	Being very successful is important to him. He hopes people will recognise his achievements.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq14_2	It is important to him that the government ensures his safety against all threats. He wants the state to be strong so it can defend its citizens.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq15_2	He looks for adventures and likes to take risks. He wants to have an exciting life.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq16_2	It is important to him always to behave properly. He wants to avoid doing anything people would say is wrong.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq17_2	It is important to him to get respect from others. He wants people to do what he says.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq18_2	It is important to him, to be loyal to his friends. He wants to devote himself to people close to him.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq19_2	He strongly believes that people should care for nature. Looking after the environment is important to him.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq20_2	Tradition is important to him. He tries to follow the customs handed down by his religion.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq21_2	He seeks every chance he can to have fun. It is important to him to do things that give him pleasure.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq22_2	He thinks it's important to be interested in things. He likes to be curious and to try to understand all sorts of things.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq23_2	Forgiving people who have hurt him is important to him. He tries to see what is good in them and not to hold a grudge.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq24_2	Getting ahead in life is important to him. He strives to do better than others.
---------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq25_2	He believes he should always show respect to his parents and to older people. It is important to him to be obedient.
---------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

II.1.C. Self-Descriptions

Construct

Self-Esteem

Life Satisfaction

Need for Closure

Value-Related Behavior

Identity Status

Variable Names

s_est_1_2; s_est_2_2; s_est_3_2; s_est_4_2; s_est_5_2

sat1_2; sat2_2; sat3_2; sat4_2; sat5_2

nfc1_2; nfc2_2; nfc3_2; nfc4_2; nfc5_2; nfc5_2;

nfc6_2; nfc7_2; nfc8_2; nfc9_2; NFC10_2; NFC11_2;

NFC12_2

BEH1_2; BEH2_2; BEH3_2; BEH4_2; BEH5_2;

BEH6_2; BEH7_2; BEH8_2; BEH9_2; BEH10_2;

BEH11_2; BEH12_2; BEH13_2; BEH14_2; BEH15_2;

BEH16_2

certain_idachv_1_2; question_idachv2_2;

question_who_idachv_3_2; future_idachv_4_2;

though_through_idachv_5_2; same_idachv_6_2;

not_sure_idachv_7_2; older_idachv_8_2;

discussed_idachv_9_2; decided_idachv_10_2;

experiences_idachv_11_2; reason_idachv_12_2

Notes

The Need for Closure items (nfc1_2 – NFC12_2) had different response scales in Germany (1-7) and Israel (1-6). When jointly using German and Israeli data of the Need for Closure Scale, it is recommended to standardize the items. Furthermore, it is recommended not to use the items to measure the four sub-scales of the original Need for Closure Scale by Webster and Kruglanski (1994), but rather use them as single items (see the documentation of differences, section 2.2.1.c).

Value-Related Behavior Items: Original Scale in the questionnaire ranged from 0-4, but was coded from 1-5.

The Identity Status Scale was assessed only in Germany.

Instruction

How much do you agree with these statements? Tick the box that signifies your position best.

sat1_2	In most ways my life is close to my ideal.
--------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est1_2	I feel that I am a person of worth, at least on an equal plane with others.
----------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est2_2	I feel that I have a number of good qualities.
----------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat2_2	The conditions of my life are excellent.
--------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est3_2	I am able to do things as well as most other people.
----------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est4_2	I take a positive attitude toward myself.
----------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

s_est5_2	On the whole, I am satisfied with myself.
----------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat3_2	I am satisfied with my life.
--------	------------------------------

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat4_2	So far I have gotten the important things I want in my life.
--------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6
- 7 Strongly Agree

sat5_2	If I could live my life over, I would change almost nothing.
--------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6
- 7 Strongly Agree

nfc1_2	I don't like situations that are uncertain.
--------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6
- 7 [only Germany] Strongly Agree

nfc2_2	I feel uncomfortable when I don't understand the reason why an event occurred in my life.
--------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6
- 7 [only Germany] Strongly Agree

nfc3_2	I would describe myself as indecisive.
--------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc4_2	I usually make important decisions quickly and confidently.
--------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc5_2	I tend to struggle with most decisions.
--------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc6_2	When considering most conflict situations, I can usually see how both sides could be right.
--------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc7_2	When thinking about a problem, I consider as many different opinions on the issue as possible.
--------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc8_2	I feel uncomfortable when someone's meaning or intention is unclear to me.
--------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

nfc9_2	I always see many possible solutions to problems I face.
--------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

NFC10_2	I find a well ordered life with regular hours (daily routine) suits my temperament.
---------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | |
| 7 [only Germany] | Strongly Agree |

NFC11_2	I enjoy having a clear and structured mode of life.
---------	---

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |
| 7 [only Germany] | |

NFC12_2	I find that establishing a consistent routine enables me to enjoy life more.
---------	--

- | | |
|------------------|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |
| 7 [only Germany] | |

Instruction

In this questionnaire we are interested in common behaviors. The following pages list these behaviors. We would like you to estimate **how frequently you have engaged in each behavior** during the past 6 months. Think of how often you have engaged in each behavior **relative to your opportunities** to do so.

For example, consider the behavior described as "Say hello to my neighbours". Estimate how frequently you have said hello to your neighbours relative to the times you have seen your neighbours in the past 6 months.

Please use the following scale:

0	1	2	3	4
Never	Rarely	Sometimes	Frequently	All the Time

0 – I have never engaged in this behavior.

1 – I have engaged in this behavior in about one quarter of the times I had opportunities to do so.

2 – I have engaged in this behavior in about half of the times I had opportunities to do so.

3 – I have engaged in this behavior in more than half of the times I had opportunities to do so.

4 – I have engaged in this behavior every time I had an opportunity to do so.

Tick the box that signifies your estimation best:

BEH1_2	Learn something simply to know more, and not for a test or school work.
--------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH2_2	Rely on what I understood in the lessons, rather than my class mates understood, as a final basis for answering a test.
--------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH3_2	Examine the ideas behind my parents' decisions before following them.
--------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH4_2	Make my decisions according to my criteria, even if my parents advised differently.
--------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH5_2	Study all day long before an exam even if I have studied consistently throughout the course.
--------	--

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH6_2	Take on many commitments at school (choose many courses, take roles at group projects).
--------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH7_2	Tell my family about my success at school.
--------	--

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH8_2	Argue for my opinion when a family decision needs to be made.
--------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH9_2	Arrive early or on time for classes.
--------	--------------------------------------

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH10_2	Refrain from questioning an exam or project's grade even if I think it is unfair.
---------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH11_2	Listen to what my parents say without interrupting.
---------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH12_2	Obey my parents.
---------	------------------

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH13_2	Help a classmate with school work (projects, learning for tests)
---------	--

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH14_2	Rejoice in the success of my classmates when anyone of them succeeds in school.
---------	---

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH15_2	Lend things to my family members easily.
---------	--

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

BEH16_2	Forgive a family member when they have hurt my feelings.
---------	--

- 1 (0) Never
- 2 (1) Rarely
- 3 (2) Sometimes
- 4 (3) Frequently
- 5 (4) Always

Instruction

Please tick the box that indicates, to what extent the following statements apply to you:

certain_idachv_1_2	I am very confident about who I am.
--------------------	-------------------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

question_idachv_2_2	There has never been a need to question what is important for me in life.
---------------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

question_who_idachv_3_2	I have never questioned who I am.
-------------------------	-----------------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

future_idachv_4_2	The things important for me in life are likely to change in the future.
-------------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

thought_through_idachv_5_2	I have consistently re-examined the things important for me in order to find the ones which are best for me.
----------------------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

same_idachv_6_2	I will always be the same.
-----------------	----------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_sure_idachv_7_2	I am not sure that the things important for me are the right ones for me.
---------------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

older_idachv_8_2	Even though I grew older, my idea about who I am has not changed.
------------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

discussed_idachv_9_2	I have discussed what is important for me in life with a number of people who believe differently than I do.
----------------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

decided_idachv_10_2	I have definitely decided what is important for me in life.
---------------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

experiences_idachv_11_2	I have undergone several experiences that made me change my views about who I am.
-------------------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

reason_idachv_12_2	I have not felt the need to reflect upon who I am.
--------------------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

II.1.D. Attitude Questionnaire

Construct	Variable Names
Hierarchical Self-Interest	HSI1_2; HSI2_2; HSI3_2; HSI4_2; HSI5_2; HSI6_2; HSI7_2; HSI8_2
Ingroup and Outgroup Attitudes	enrich_n_2; enrich_r_2; enrich_m_2; enrich_b_2; shake_n_2; shake_r_2; shake_m_2; shake_b_2; LIKE_N_2; LIKE_R_2; LIKE_M_2; LIKE_B_2; not_to_do_n_2; not_to_do_r_2; not_to_do_m_2; not_to_do_b_2; FRI_N_2; FRI_R_2; FRI_M_2; FRI_B_2
Ingroup and Outgroup Contact	cont_n_2; cont_r_2; cont_m_2; cont_b_2

Notes Hierarchical Self-Interest was assessed only in Germany.

Regarding the Ingroup and Outgroup Attitudes and Contact Scales the order of the groups differed between the German and Israeli questionnaires. For a more detailed explanation see the documentation of differences, section 2.2.1.e.

Instruction

Once again, please tick the box that indicates, to what extent the following statements apply to you:

HSI1_2	We would all be better off if everyone simply cared for him/herself.
--------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

HSI2_2	In order to excel, one must be able to stand alone.
--------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

HSI3_2	Without achievement there is no happiness.
--------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI4_2	The most important thing in life is achievement.
--------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI5_2	I would like to be among the best in all areas of life (job, sport, etc.).
--------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI6_2	It is always my ambition to be better than the average.
--------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI7_2	It is not important how you win but that you win.
--------	---

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

HSI8_2	One has to judge people's deeds according to their success.
--------	---

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

Instruction

Below you will find several statements about four different groups of people. For EACH single group, we ask you to estimate how much you agree with these statements. **Tick the box that**

enrich_n_2	These people can enrich this country with their culture: German/Israeli.
------------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

enrich_r_2	These people can enrich this country with their culture: Russians.
------------	--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

enrich_m_2	These people can enrich this country with their culture: Turks/Arabs.
------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

enrich_b_2	These people can enrich this country with their culture: Blacks/Ethiopians.
------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_n_2	When I shake hands with these people, I feel uncomfortable: German/Israeli.
-----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_r_2	When I shake hands with these people, I feel uncomfortable: Russians.
-----------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

shake_m_2	When I shake hands with these people, I feel uncomfortable: Turks/Arabs.
-----------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

shake_b_2	When I shake hands with these people, I feel uncomfortable: Blacks/Ethiopians.
-----------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

LIKE_N_2	I like Germans/Israelis.
----------	--------------------------

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

LIKE_R_2	I like Russians.
----------	------------------

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

LIKE_M_2	I like Turks/Arabs.
----------	---------------------

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

LIKE_B_2	I like Blacks/Ethiopians.
----------	---------------------------

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

not_to_do_n_2	It is better, not to have too much to do with members of this group because they are annoying: German/Israeli.
---------------	--

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

not_to_do_r_2	It is better, not to have too much to do with members of this group because they are annoying: Russian.
---------------	---

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | |
| 3 | Somewhat Agree |
| 4 | |
| 5 | Strongly Agree |
| 6 | |

not_to_do_m_2	It is better, not to have too much to do with members of this group because they are annoying: Turks/Arabs.
---------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_to_do_b_2	It is better, not to have too much to do with members of this group because they are annoying: Blacks/Ethiopians.
---------------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

FRI_N_2	I would accept a German/Israeli as a friend.
---------	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

FRI_R_2	I would accept a Russian as a friend.
---------	---------------------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

FRI_M_2	I would accept a Turk/Arab as a friend.
---------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

FRI_B_2	I would accept a Black/Ethiopian as a friend.
---------	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

Instruction

Important: Now please think about how often you are in contact with people from these groups that you know as private persons (e.g., as a friend, as acquaintances or as relatives).

contact_n_2	Private Contact with native Germans/Israelis.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

contact_r_2	Private contact with Russians.
-------------	--------------------------------

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

contact_m_2	Private contact with Turks/Arabs.
-------------	-----------------------------------

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

contact_b_2	Private contact with Blacks/Ethiopians.
-------------	---

- 1 Never
- 2 Every few years
- 3 Several times a year
- 4 Several times a month
- 5 Several times a week
- 6 daily

II.1.E. Demographic Information

Construct	Variable Names
Age	age_2
Gender	gender_2
Siblings	siblings_2
Living situation	live_with_2; live_both_2; live_father_2; live_mother_2; live_fath_spous_2; live_moth_spous_2; live_other_2; rooms_2 [only Israel]
Type of attended School	school_2 [only Germany]
Origin	born1_2; born2_2; age_immi_2
Languages	lang1_2; lang2_2; lang_other_2; lang_home1_2; lang_home2_2; lang_homeoth_2
Cross-Ethnic Friendship	friends_russian_2; friends_turkish_2; friends_hebrew_2
Socio-Economic Status	own_room_2; computer_2; vacation_2; car_2
Origin of Parents [only Israel]	f_born1_2; f_born2_2; f_immigrate1_2; f_immigrate2_2; m_born1_2; m_born2_2; m_immigrate_1_2; m_immigrate_2_2
Occupation and Education of Parents	fath_occu_2; moth_occu_2; fat_edu_2; mot_edu_2
Family's Religion	religion_2, religion_other_2

Notes

Type of attended School assessed only in Germany.
Number of Rooms (rooms_2) only assessed in Israel.
Occupation and Education of parents only assessed in Israel.
The item friends_hebrew was asked only in the Arab version of the questionnaire.
The item friends_turkish was asked only in the German questionnaire.

Filter:

Children were supposed to answer the item age_immi only if they had stated in the previous item that they were born outside Germany/Israel.

Correspondingly, children were supposed to answer the item f_immigrate1_2 and f_immigrate2_2 as well as the items m_immigrate_1_2 and m_immigrate_2_2 only if before they had reported that their father's/mother's country of birth was not Germany/Israel.

Instruction

Below you will find some additional questions regarding yourself:

age_2	What is your age?
-------	-------------------

Age in years _____

gender_2	What is your gender?
----------	----------------------

- 1 (0) Female
- 2 (1) Male

siblings_2	How many brothers and sisters do you have?
------------	--

I have _____ brothers and sisters.

live_with_2, live_both_2, live_father_2, live_mother_2, live_fath_spous_2, live_moth_spous_2, live_other_2	Who do you live with today?
--	-----------------------------

- live_with_2
- 1 Both my parents
 - 2 My father
 - 3 My mother
 - 4 My father and his partner
 - 5 My mother and her partner
 - 6 Else _____

- live_both_2 a. Both my parents
- 1 (0) No
 - 2 (1) Yes

live_father_2 b. with my father
 1 (0) No
 2 (1) Yes

live_mother_2 c. with my mother
 1 (0) No
 2 (1) Yes

live_fath_spous_2 d. with father and spouse
 1 (0) No
 2 (1) Yes

live_moth_spous_2 e. with mother and spouse
 1 (0) No
 2 (1) Yes

live_other_2 Do you live with somebody else?

live with _____

school_2	Which school type are you going to?
----------	-------------------------------------

- 1 Sekundarschule
- 2 Gymnasium
- 3 Realschule
- 4 Hauptschule
- 5 Gesamtschule

born1_2, born2_2	Which country were you born?
------------------	------------------------------

born 1_2

I was born in _____

born 2_2

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

age_immi_2 (If born outside Germany/Israel) What age did you immigrate?

Immigrated at the age of _____

f_born1_2, f_born2_2	In which country was your father born?
----------------------	--

f_born1_2

Father was born in _____

f_born2_2

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

f_immigrate1_2, f_immigrate2_2	(If born outside Germany/Israel) When did your father immigrated?
-----------------------------------	---

f_immigrate1_2

- 1 As a child
- 2 As an adult

f_immigrate2_2

- 1 Before I was born
- 2 After I was born

m_born1_2, m_born2_2	In which country was your mother born?
-------------------------	--

m_born1_2

Mother was born in _____

m_born2_2

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

m_immigrate1_2, m_immigrate2_2	(If born outside Germany/Israel) When did your mother immigrated?
-----------------------------------	---

m_immigrate1_2

- 1 As a child
- 2 As an adult

m_immigrate2_2

1 Before I was born

2 After I was born

lang1_2, lang2_2, lang_other_2	Which language or languages do you speak best?
--------------------------------------	--

lang 1_2/lang2_2

1 Hebrew

2 German

3 Russian

4 Turkish

5 Arabic

6 Amharic

7 Englisch

8 Other

Lang_other_2 [if lang1_2 or lang2_2 = 8]

I speak best _____

lang_home1_2, lang_home2_2, lang_homeoth_2	Which language or languages are spoken at home among the family members?
--	--

lang_home1_2/

lang_home2_2

1 Hebrew

2 German

3 Russian

4 Turkish

5 Arabic

6 Amharic

7 Englisch

8 Other

lang_homeoth_2 [if lang_home1_2 or lang_home2_2 = 8]

At home we speak _____

friend_russian_2	Of your five best friends, how many speak Russian?
------------------	--

0 0
 1 1
 2 2
 3 3
 4 4
 5 5

friend_turkish_2	Of your five best friends, how many speak Turkish?
------------------	--

0 0
 1 1
 2 2
 3 3
 4 4
 5 5

friend_hebrew_2	Of your five best friends, how many speak Hebrew?
-----------------	---

0 0
 1 1
 2 2
 3 3
 4 4
 5 5

rooms_2	How many rooms are there in your home (room= living room or bed rooms, not bathrooms or kitchen?)
---------	---

_____ rooms.

car_2	Does your family own a car?
-------	-----------------------------

1 (0) No
 2 (1) Yes, one
 3 (2) Yes, two or more

own_room_2	Do you have your own bedroom for yourself?
------------	--

- 1 (0) No
2 (1) Yes

vacation_2	During the past year, how many times did you travel away on holiday with your family?
------------	---

- 1 (0) Not at all
2 (1) Once
3 (2) Twice
4 (3) More than twice

computer_2	How many computers does your family own?
------------	--

- 1 (0) None
2 (1) One
3 (2) Two
4 (3) More than two

fath_occu_2	What is your father's job/profession? (please elaborate)
-------------	--

Father's job/profession _____

moth_occu_2	What is your mother's job/profession? (please elaborate)
-------------	--

Mother's job/profession _____

religion_2, religion_other_2	Your family is:
---------------------------------	-----------------

- religion_2
1 Jewish
2 Christian
3 Muslim
4 Druze
5 Other _____
6 None

religion_other_2 [if religion_2 = 5]
 Name of Religion: _____

fat_edu_2	Which school did your father finish? (please mark all schools he finished)
-----------	--

- 0 No school finished [only Arab language questionnaire]
- 1 Elementary School
- 2 High School (10th grade)
- 3 High School (12th grade, degree certificate)
- 4 University or other higher education

mot_edu_2	Which school did your mother finish? (please mark all schools she finished)
-----------	---

- 0 No school finished [only Arab language questionnaire]
- 1 Elementary School
- 2 High School (10th grade)
- 3 High School (12th grade, degree certificate)
- 4 University or other higher education

II.2. Parent Questionnaire

II.2.A. Values in Context Questionnaire

Construct

Values in Family Context

Variable Names

f1_p2, f2_p2, f3_p2, f4_p2, f5_p2, f6_p2, f7_p2, f8_p2, f9_p2, f10_p2, f11_p2, f12_p2, f1_m2, f2_m2, f3_m2, f4_m2, f5_m2, f6_m2, f7_m2, f8_m2, f9_m2, f10_m2, f11_m2, f12_m2

Values as Employee

w1_p2, w2_p2, w3_p2, w4_p2, w5_p2, w6_p2, w7_p2, w8_p2, w9_p2, w10_p2, w11_p2, w12_p2, w1_m2, w2_m2, w3_m2, w4_m2, w5_m2, w6_m2, w7_m2, w8_m2, w9_m2, w10_m2, w11_m2, w12_m2

Values in German/Israeli Context

n1_p2; n2_p2; n3_p2; n4_p2; n5_p2; n6_p2; n7_p2; n8_p2; n9_p2; n10_p2; n11_p2; n12_p2, n1_m2; n2_m2; n3_m2; n4_m2; n5_m2; n6_m2; n7_m2; n8_m2; n9_m2; n10_m2; n11_m2; n12_m2

Values in FSU Context

Germany: e1_R_GE_p2; e2_R_GE_p2; e3_R_GE_p2; e4_R_GE_p2; e5_R_GE_p2; e6_R_GE_p2; e7_R_GE_p2; e8_R_GE_p2; e9_R_GE_p2; e10_R_GE_p2; e11_R_GE_p2; e12_R_GE_p2, e1_R_GE_m2; e2_R_GE_m2; e3_R_GE_m2; e4_R_GE_m2; e5_R_GE_m2; e6_R_GE_m2; e7_R_GE_m2; e8_R_GE_m2; e9_R_GE_m2; e10_R_GE_m2; e11_R_GE_m2; e12_R_GE_m2

	<i>Israel:</i> e1_R_IS_p2; e2_R_IS_p2; e3_R_IS_p2; e4_R_IS_p2; e5_R_IS_p2; e6_R_IS_p2; e7_R_IS_p2; e8_R_IS_p2; e9_R_IS_p2; e10_R_IS_p2; e11_R_IS_p2; e12_R_IS_p2, e1_R_IS_m2; e2_R_IS_m2; e3_R_IS_m2; e4_R_IS_m2; e5_R_IS_m2; e6_R_IS_m2; e7_R_IS_m2; e8_R_IS_m2; e9_R_IS_m2; e10_R_IS_m2; e11_R_IS_m2; e12_R_IS_m2
Values in Turkish Context	e1_T_GE_p2; e2_T_GE_p2; e3_T_GE_p2; e4_T_GE_p2; e5_T_GE_p2; e6_T_GE_p2; e7_T_GE_p2; e8_T_GE_p2; e9_T_GE_p2; e10_T_GE_p2; e11_T_GE_p2; e12_T_GE_p2, e1_T_GE_m2; e2_T_GE_m2; e3_T_GE_m2; e4_T_GE_m2; e5_T_GE_m2; e6_T_GE_m2; e7_T_GE_m2; e8_T_GE_m2; e9_T_GE_m2; e10_T_GE_m2; e11_T_GE_m2; e12_T_GE_m2
Values in Arab Context	e1_a_IS_p2; e2_a_IS_p2; e3_a_IS_p2; e4_a_IS_p2; e5_a_IS_p2; e6_a_IS_p2; e7_a_IS_p2; e8_a_IS_p2; e9_a_IS_p2; e10_a_IS_p2; e11_a_IS_p2; e12_a_IS_p2, e1_a_IS_m2; e2_a_IS_m2; e3_a_IS_m2; e4_a_IS_m2; e5_a_IS_m2; e6_a_IS_m2; e7_a_IS_m2; e8_a_IS_m2; e9_a_IS_m2; e10_a_IS_m2; e11_a_IS_m2; e12_a_IS_m2

Notes All value items need to be corrected for scale use. See provided Syntax.
The items regarding values in the Turkish context (e1_T_GE_p/m - e12_T_GE_p/m and e1_T_GE_p/m - e12_T_GE_p/m) were presented only in Germany.
The items regarding values in the Arab context were presented only in Israel and only to Arab Israelis (e1_a_IS_p/m - e12_a_IS_p/m and e1_a_IS_p/m - e12_a_IS_p/m).

General Instruction

In the table at the next page you are to ask yourself: “What is important to ME in various aspects of MY life, and what is less important to me?” This questionnaire presents a list of sentences that describe certain values. Your task is to rate how important each value is for you in various aspects of life. People differ in the importance of values for them in various aspects of life. Some assign the same importance to all values, regardless of social context, while others differ in the importance they assign to value according to context.

To indicate the level of importance, use the following importance scale:

Very Important to me	Important to me	Somewhat important to me	A little important to me	Not important to me	Not important to me at all
6	5	4	3	2	1

For example, if the value is very important to you, in this context mark 6 in the corresponding box. If the value is not important to you at all, mark 1 in the corresponding box.

[Only Germany] But note: even if you do not feel you are a German, please try to fill in that column as well. Also, we use the term “Turk” for everyone who comes from Turkey. If you come from Turkey but you do not consider yourself a Turk, please try to fill in that column as well.

Instruction

Answer the questionnaire according to the aspects significant for you. If one of the aspects is not significant for you, for example if you are not an immigrant from the former Soviet Union, don't answer this column of the questionnaire and sign it by X.

f1_p2, f1_m2	As a family member , it is important for me to be creative (have new ideas).
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f2_p2, f2_m2	As a family member , it is important for me to be capable (good at many things).
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f3_p2, f3_m2	As a family member , it is important for me to be polite.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f4_p2, f4_m2	As a family member , it is important for me to be ambitious.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f5_p2, f5_m2	As a family member , it is important for me to be curious.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f6_p2, f6_m2	As a family member , it is important for me to have self discipline.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f7_p2, f7_m2	As a family member , it is important for me to have freedom.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f8_p2, f8_m2	As a family member , it is important for me to be honest.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f9_p2, f9_m2	As a family member , it is important for me to be obedient.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f10_p2, f10_m2	As a family member , it is important for me to be helpful.
-------------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f11_p2, f11_m2	As a family member , it is important for me to be forgiving (forgive other people).
-------------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

f12_p2, f12_m2	As a family member , it is important for me to be successful.
-------------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w1_p2, w1_m2	As a worker in my job , it is important for me to be creative (have new ideas).
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w2_p2, w2_m2	As a worker in my job , it is important for me to be capable (good at many things).
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w3_p2, w3_m2	As a worker in my job , it is important for me to be be polite.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w4_p2, w4_m2	As a worker in my job , it is important for me to be ambitious.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w5_p2, w5_m2	As a worker in my job , it is important for me to be curious.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w6_p2, w6_m2	As a worker in my job , it is important for me to have self discipline.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w7_p2, w7_m2	As a worker in my job , it is important for me to have freedom.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w8_p2, w8_m2	As a worker in my job , it is important for me to be honest.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w9_p2, w9_m2	As a worker in my job , it is important for me to be obedient.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w10_p2, w10m2	As a worker in my job , it is important for me to be helpful.
------------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w11_p2, w11_m2	As a worker in my job , it is important for me to be forgiving (forgive other people).
-------------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

w12_p2, w12_m2	As a worker in my job , it is important for me to be successful.
-------------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n1_p2, n1_m2	As a German/Israeli , it is important for me to be creative (have new ideas).
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n2_p2, n2_m2	As a German/Israeli , it is important for me to be capable (good at many things).
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n3_p2, n3_m2	As a German/Israeli , it is important for me to be polite.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n4_p2, n4_m2	As a German/Israeli , it is important for me to be ambitious.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n5_p2, n5_m2	As a German/Israeli , it is important for me to be curious.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n6_p2, n6_m2	As a German/Israeli , it is important for me to have self discipline.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n7_p2, n7_m2	As a German/Israeli , it is important for me to have freedom.
-----------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n8_p2, n8_m2	As a German/Israeli , it is important for me to be honest.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n9_p2, n9_m2	As a German/Israeli , it is important for me to be obedient.
-----------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n10_p2, n10m2	As a German/Israeli , it is important for me to be helpful.
------------------	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n11_p2, n11_m2	As a German/Israeli , it is important for me to be forgiving (forgive other people).
-------------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

n12_p2, n12_m2	As a German/Israeli , it is important for me to be successful.
-------------------	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e1_R_IS_p2, e1_R_IS_m2, e1_R_GE_p2, e1_R_GE_m2	As a Russian , it is important for me to be creative (have new ideas).
---	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_R_IS_p2, e2_R_IS_m2, e2_R_GE_p2, e2_R_GE_m2	As a Russian , it is important for me to be capable (good at many things).
---	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_R_IS_p2, e3_R_IS_m2, e3_R_GE_p2, e3_R_GE_m2	As a Russian , it is important for me to be polite.
---	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_R_IS_p2, e4_R_IS_m2, e4_R_GE_p2, e4_R_GE_m2	As a Russian , it is important for me to be ambitious.
---	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_R_IS_p2, e5_R_IS_m2, e5_R_GE_p2, e5_R_GE_m2	As a Russian , it is important for me to be curious.
---	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_R_IS_p2, e6_R_IS_m2, e6_R_GE_p2, e6_R_GE_m2	As a Russian , it is important for me to have self discipline.
---	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_R_IS_p2, e7_R_IS_m2, e7_R_GE_p2, e7_R_GE_m2	As a Russian , it is important for me to have freedom.
---	---

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_R_IS_p2, e8_R_IS_m2, e8_R_GE_p2, e8_R_GE_m2	As a Russian , it is important for me to be honest.
---	--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_R_IS_p2, As a Russian , it is important for me to be obedient. e9_R_IS_m2, e9_R_GE_p2, e9_R_GE_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_R_IS_p2, As a Russian , it is important for me to be helpful. e10_R_IS_m2, e10_R_GE_p2, e10_R_GE_m2
--

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_R_IS_p2, As a Russian , it is important for me to be forgiving (forgive other people). e11_R_IS_m2, e11_R_GE_p2, e11_R_GE_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_R_IS_p2, As a Russian , it is important for me to be successful. e12_R_IS_m2, e12_R_GE_p2, e12_R_GE_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e1_T_GE_p2, As a **Turk/Arab**, it is important for me to be creative (have new ideas).
 e1_T_GE_m2,
 e1_a_IS_p2,
 e1_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e2_T_GE_p2, As a **Turk/Arab**, it is important for me to be capable (good at many things).
 e2_T_GE_m2,
 e2_a_IS_p2,
 e2_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e3_T_GE_p2, As a **Turk/Arab**, it is important for me to be polite.
 e3_T_GE_m2,
 e3_a_IS_p2,
 e3_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e4_T_GE_p2, As a **Turk/Arab**, it is important for me to be ambitious.
 e4_T_GE_m2,
 e4_a_IS_p2,
 e4_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e5_T_GE_p2, As a **Turk/Arab**, it is important for me to be curious.
 e5_T_GE_m2
 , e5_a_IS_p2,
 e5_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e6_T_GE_p2, As a **Turk/Arab**, it is important for me to have self discipline.
 e6_T_GE_m2,
 e6_a_IS_p2,
 e6_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e7_T_GE_p2, As a **Turk/Arab**, it is important for me to have freedom.
 e7_T_GE_m2,
 e7_a_IS_p2,
 e7_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e8_T_GE_p2, As a **Turk/Arab**, it is important for me to be honest.
 e8_T_GE_m2,
 e8_a_IS_p2,
 e8_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e9_T_GE_p2, As a **Turk/Arab**, it is important for me to be obedient.
 e9_T_GE_m2,
 e9_a_IS_p2,
 e9_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e10_T_GE_p2, As a **Turk/Arab**, it is important for me to be helpful.
 e10_T_GE_m2,
 e10_a_IS_p2,
 e10_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e11_T_GE_p2, As a **Turk/Arab**, it is important for me to be forgiving (forgive other people).
 e11_T_GE_m2,
 e11_a_IS_p2,
 e11_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

e12_T_GE_p2, As a **Turk/Arab**, it is important for me to be successful.
 e12_T_GE_m2,
 e12_a_IS_p2,
 e12_a_IS_m2

- 1 Not important to me at all
- 2 Not important to me
- 3 A little important to me
- 4 Somewhat important to me
- 5 Important to me
- 6 Very important to me

II.2.B. Personal Value Profile

Construct

General Personal Values

Variable Names

pvq1_p2; pvq2_p2; pvq3_p2; pvq4_p2; pvq5_p2;
 pvq6_p2; pvq7_p2; pvq8_p2; pvq9_p2; pvq10_p2;
 pvq11_p2; pvq12_p2; pvq13_p2; pvq14_p2; pvq15_p2;
 pvq16_p2; pvq17_p2; pvq18_p2; pvq19_p2; pvq20_p2;
 pvq21_p2; pvq22_p2; pvq23_p2; pvq24_p2; pvq25_p2,
 pvq1_m2; pvq2_m2; pvq3_m2; pvq4_m2; pvq5_m2;
 pvq6_m2; pvq7_m2; pvq8_m2; pvq9_m2; pvq10_m2;
 pvq11_m2; pvq12_m2; pvq13_m2; pvq14_m2;
 pvq15_m2; pvq16_m2; pvq17_m2; pvq18_m2;
 pvq19_m2; pvq20_m2; pvq21_m2; pvq22_m2;
 pvq23_m2; pvq24_m2; pvq25_m2

Notes

In the questionnaires for fathers and mothers the corresponding personal pronouns are used when describing the person (He/Him/His, She/Her).

All value items need to be corrected for scale use. See provided Syntax.

Instruction

Here we briefly describe some people. Please read each description and think about how much each person is or is not like you. Tick the box to the right that shows how much the person in the description is like you.

pvq1_p2, pvq1_m2	Thinking up new ideas and being creative is important to her/him. She/He likes to do things in her/his own original way.
---------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq2_p2, pvq2_m2	It is important to her/him to be rich. She/He wants to have a lot of money and expensive things.
---------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq3_p2	She/He thinks it is important that every person in the world should be treated equally.
pvq3_m2	She/He believes everyone should have equal opportunities in life.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq4_p2,	It's important to her/him to show her/his abilities. She/He wants people to admire what she/he does.
pvq4_m2	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq5_p2,	It is important to her/him to live in secure surroundings. She/He avoids anything that might endanger her/his safety.
pvq5_m2	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq6_p2,	She/He likes surprises and is always looking for new things to do. She/He thinks it is important to do lots of different things in life.
pvq6_m2	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq7_p2, pvq7_m2	She/He believes that people should do what they're told. She/He thinks people should follow rules at all times, even when no-one is watching.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq8_p2, pvq8_m2	It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
---------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq9_p2, pvq9_m2	It is important to her/him to be humble and modest. She/He tries not to draw attention to herself/himself.
---------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq10_p2, pvq10_m2	Having a good time is important to her/him. She/He likes to "spoil" herself/himself.
-----------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq11_p2,	It is important to her/him to make her/his own decisions about what she/he does. She/He
pvq11_m2	likes to be free and not depend on others.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq12_p2,	It's very important to her/him to help the people around her/him. She/He wants to care
pvq12_m2	for their well-being.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq13_p2,	Being very successful is important to her/him. She/He hopes people will recognise
pvq13_m2	her/his achievements.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq14_p2,	It is important to her/him that the government ensures her/his safety against all threats.
pvq14_m2	She/He wants the state to be strong so it can defend its citizens.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq15_p2, pvq15_m2	She/He looks for adventures and likes to take risks. She/He wants to have an exciting life.
-----------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq16_p2, pvq16_m2	It is important to her/him always to behave properly. She/He wants to avoid doing anything people would say is wrong.
-----------------------	---

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq17_p2, pvq17_m2	It is important to her/him to get respect from others. She/He wants people to do what she/he says.
-----------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq18_p2, pvq18_m2	It is important to her/him, to be loyal to her/his friends. She/He wants to devote herself/himself to people close to her/him.
-----------------------	--

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq19_p2,	She/He strongly believes that people should care for nature. Looking after the
pvq19_m2	environment is important to her/him.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq20_p2,	Tradition is important to her/him. She/He tries to follow the customs handed down by
pvq20_m2	her/his religion.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq21_p2,	She/He seeks every chance she/he can to have fun. It is important to her/him to do things
pvq21_m2	that give her/him pleasure.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq22_p2,	She/He thinks it's important to be interested in things. She/He likes to be curious and to
pvq22_m2	try to understand all sorts of things.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq23_p2,	Forgiving people who have hurt her/him is important to her/him. She/He tries to see
pvq23_m2	what is good in them and not to hold a grudge.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq24_p2,	Getting ahead in life is important to her/him. She/He strives to do better than others.
pvq24_m2	

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

pvq25_p2,	She/He believes she/he should always show respect to her/his parents and to older
pvq25_m2	people. It is important to her/him to be obedient.

- 1 Not like me at all
- 2 Not like me
- 3 A little like me
- 4 Somewhat like me
- 5 Much like me
- 6 Very much like me

II.2.C. Self-Descriptions I (Personal Well-Being)

Construct

Life Satisfaction

Variable Names

sat1_p2; sat2_p2; sat3_p2; sat4_p2; sat5_p2, sat1_m2;
sat2_m2; sat3_m2; sat4_m2; sat5_m2

Notes

Instruction

How much do you agree with these statements? Tick the box that signifies your position best.

sat1_p2, sat1_m2	In most ways my life is close to my ideal.
---------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat2_p2, sat2_m2	The conditions of my life are excellent.
---------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat3_p2, sat3_m2	I am satisfied with my life.
---------------------	------------------------------

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat4_p2, sat4_m2	So far I have gotten the important things I want in life.
---------------------	---

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

sat5_p2, sat5_m2	If I could live my life over, I would change almost nothing.
---------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree
- 7

II.2.D. Attitude Questionnaire I (Outgroup Attitudes)

Construct

Outgroup Attitudes

Variable Names

outgrder1_p2, outgrder2_p2, outgrder3_p2,
outgrder4_p2, outgrder5_p2, outgrder6_p2,
outgrder1_m2, outgrder2_m2, outgrder3_m2,
outgrder4_m2, outgrder5_m2, outgrder6_m2

Notes

Instruction

How much do you agree with these statements? Tick the box that signifies your position best.

outgrder1_p2, outgrder1_m2	I think it would be better if people of different origin or nationality did not try to mix together.
-------------------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder2_p2, outgrder2_m2	When I shake hands with people of other origin or nationality, I feel uncomfortable.
-------------------------------	--

- 1 Strongly Disagree
- 2
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder3_p2, outgrder3_m2	People of other origin or nationality should choose to marry people of their own origin or nationality.
-------------------------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder4_p2, outgrder4_m2	It is better not to have too much to do with people of foreign origin or nationality because they unpleasant to interact with.
-------------------------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder5_p2, outgrder5_m2	I can understand people having a negative attitude to people of other origin or nationality.
-------------------------------	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

outgrder6_p2, outgrder6_m2	In all areas of their live, people of other origin or nationality should have the same rights like anyone else.
-------------------------------	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

II.2.E. Education Style Questionnaire

Construct

Educational Style
(Dyadic Adjustment)

Variable Names

ps_1_philosophy_p2, ps_2_aims_p2, ps_3_time_p2,
ps_4_education_p2, exchange_p2, discuss_p2,
work_tog_p2, ps_1_philosophy_m2, ps_2_aims_m2,
ps_3_time_m2, ps_4_education_m2, exchange_m2,
discuss_m2, work_tog_m2

Notes

General Instruction

The questions in this page are considering the relationship between you and the mother/father of the son/daughter who filled the questionnaire at school. Please answer the questions below if the child participating in the study has another parent.

Instruction

In most relationships there are disagreements with regard to certain issues. Please indicate below the approximate extent of agreement or disagreement between you and your partner for each item on the following list.

ps_1_philosophy_p2, ps_1_philosophy_m2	Philosophy of life.
---	---------------------

- 1 Always Disagree
- 2
- 3 Sometimes Agree
- 4
- 5 Always Agree
- 6

ps_2_aims_p2, ps_2_aims_m2	Aims, goals and things believed important.
-------------------------------	--

- 1 Always Disagree
- 2
- 3 Sometimes Agree
- 4
- 5 Always Agree
- 6

ps_3_time_p2, ps_3_time_m2	Amount of time spent together.
-------------------------------	--------------------------------

- 1 Always Disagree
- 2
- 3 Sometimes Agree
- 4
- 5 Always Agree
- 6

ps_4_education_p2, ps_4_education_m2	Child education.
---	------------------

- 1 Always Disagree
- 2
- 3 Sometimes Agree
- 4
- 5 Always Agree
- 6

Instruction

How often would you say the following events occur between you and your wife/husband?

exchange_p2, exchange_m2	Having a stimulating exchange of ideas.
-----------------------------	---

- 1 Never
- 2 Less than 1-2 times a month
- 3 1-2 times a month
- 4 1-2 times a week
- 5 Once a day
- 6 More than once a day

discuss_p, discuss_m	Calmly discuss something together.
-------------------------	------------------------------------

- 1 Never
- 2 Less than 1-2 times a month
- 3 1-2 times a month
- 4 1-2 times a week
- 5 Once a day
- 6 More than once a day

work_tog_p, work_tog_m	Work together on a project.
---------------------------	-----------------------------

- 1 Never
- 2 Less than 1-2 times a month
- 3 1-2 times a month
- 4 1-2 times a week
- 5 Once a day
- 6 More than once a day

II.2.F. Self-Descriptions II (Identity Status)

Construct

Identity Status

Variable Names

certain_idachv_1_p2, question_idachv_2_p2,
question_who_idachv_3_p2, future_idachv_4_p2,
thought_through_idachv_5_p2, same_idachv_6_p2,
not_sure_idachv_7_p2, older_idachv_8_p2,
discussed_idachv_9_p2, decided_idachv_10_p2,
experiences_idachv_11_p2, reason_idachv_12_p2,
certain_idachv_1_m2, question_idachv_2_m2,
question_who_idachv_3_m2, future_idachv_4_m2,
thought_through_idachv_5_m2, same_idachv_6_m2,
not_sure_idachv_7_m2, older_idachv_8_m2,
discussed_idachv_9_m2, decided_idachv_10_m2,
experiences_idachv_11_m2, reason_idachv_12_m2

Notes Assessed only in Germany.

Instruction

Please tick the box that indicates, to what extent the following statements apply to you:

certain_idachv_1_p2, certain_idachv_1_m2	I am very confident about who I am.
---	-------------------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

question_idachv_2_p2, question_idachv_2_m2	There has never been a need to question what is important for me in life.
---	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

question_who_idachv_3_p2, nquestion_who_idachv_3_m2	I have never questioned who I am.
--	-----------------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

future_idachv_4_p2, future_idachv_4_m2	The things important for me in life are likely to change in the future.
---	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

thought_through_idachv_5_p2, thought_through_idachv_5_m2	I have consistently re-examined the things important for me in order to find the ones which are best for me.
---	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

same_idachv_6_p2, same_idachv_6_m2	I will always be the same.
---------------------------------------	----------------------------

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

not_sure_idachv_7_p2, not_sure_idachv_7_m2	I am not sure that the things important for me are the right ones for me.
---	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

older_idachv_8_p2, older_idachv_8_p2	Even though I grew older, my idea about who I am has not changed.
---	---

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

discussed_idachv_9_p2, discussed_idachv_9_m2	I have discussed what is important for me in life with a number of people who believe differently than I do.
---	--

- 1 Strongly Disagree
- 2
- 3 Somewhat Agree
- 4
- 5 Strongly Agree
- 6

decided_idachv_10_p2, decided_idachv_10_m2	I have definitely decided what is important for me in life.
---	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

experiences_idachv_11_p2, experiences_idachv_11_m2	I have undergone several experiences that made me change my views about who I am.
---	---

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

reason_idachv_12_p2, reason_idachv_12_m2	I have not felt the need to reflect upon who I am.
---	--

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

II.2.G. Attitude Questionnaire II (Hierarchical Self-Interest)

Construct

Hierarchical Self-Interest

Variable Names

HSI1_p2, HSI2_p2, HSI3_p2, HSI4_p2, HSI5_p2,
HSI6_p2, HSI1_p7, HSI8_p2, HSI1_m2, HSI2_m2,
HSI3_m2, HSI4_m2, HSI5_m2, HSI6_m2, HSI1_m7,
HSI8_m2

Notes

Assessed only in Germany.

Instruction

Once again, please tick the box that indicates, to what extent the following statements apply to you:

HSI1_p2,	We would all be better off if everyone simply cared for him/herself.
HSI1_m2	

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI2_p2,	In order to excel, one must be able to stand alone.
HSI2_m2	

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI3_p2,	Without achievement there is no happiness.
HSI3_m2	

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI4_p2,	The most important thing in life is achievement.
HSI4_m2	

- 1
- 2 Strongly Disagree
- 3
- 4 Somewhat Agree
- 5
- 6 Strongly Agree

HSI5_p2, I would like to be among the best in all areas of life (job, sport, etc.). HSI5_m2
--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

HSI6_p2, It is always my ambition to be better than the average. HSI_m2
--

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

HSI7_p2, It is not important how you win but that you win. HSI7_m2

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

HSI8_p2, One has to judge people's deeds according to their success. HSI8_m2

- | | |
|---|-------------------|
| 1 | |
| 2 | Strongly Disagree |
| 3 | |
| 4 | Somewhat Agree |
| 5 | |
| 6 | Strongly Agree |

II.2.H. Demographic Information

Construct	Variable Names
Age	age_p2, age_m2
Gender	gender_p2, gender_m2
Family status	family_status_p2, family_status_m2, married_p2, married_m2, divorced_p2, divorced_m2
Children	same_househ_p2, same_househ_m2, num_child_p2, num_child_m2, age_child1_p2, age_child2_p2, age_child3_p2, age_child4_p2, age_child5_p2, age_child6_p2, age_child7_p2, age_child8_p2, age_child1_m2, age_child2_m2, age_child3_m2, age_child4_m2, age_child5_m2, age_child6_m2, age_child7_m2, age_child8_m2
Origin	country_born_p2, country_born_m2, age_immigr_p2, age_immigr_m2
Languages	mother_ton_p_1_2, mother_ton_m_1_2, mother_tongue_other_p2, mother_tongue_other_m2
Living Situation	rooms_p2, rooms_m2, people_p2, people_m2, salary_p2, salary_m2, occu_orig_p2, occu_orig_m2, occu_now_p2, occu_now_m2
Religion	religion_p2, religion_m2, religion_other_p2, religion_other_m2, how_rel_p2, how_rel_m2, religiosity_def_p2, religiosity_def_m2, religiosity_other_p2, religiosity_other_m2
Education	<i>Israel</i> : years_school_p2, years_school_m2 <i>Germany</i> : education_degree_p2, education_degree_m2

Notes In Israel, mother's and father's education was coded with the variables years_school_p and years_school_m (number of completed school years). They referred to an open question, where participants had to write down the number of years they went to school. However, the entries of these two variables are unprecise. The codes "6", "12", "15", as well as "9", "11", "16" occur more often than others, because these codes refer to exemplary response options presented in the questionnaires which were often used by the participants instead of writing down the exact number of years they went to school. For details see section 3.4.2.b of the document *Master Questionnaires and Translations: Documentation of Deviations and Problems*.

In Germany, mother's and father's education was coded with the variables education_degree_p2 and education_degree_m2. Here, participants had to choose between fixed response options. However, the response options differed between the language version of the questionnaire. For details see section 3.4.2.b of the document *Master Questionnaires and Translations: Documentation of Deviations and Problems*.

The items religiosity_def_p2 and religiosity_def_m2 were assessed only in Israel.

Filter:

The item married_p or married_m as well as the items divorced_p or divorced_m were only answered if participants had indicated in the previous question that they were either married or divorced.

The item age_immigr_p or age_immigr_m was only answered if participants had answered in the previous item that they were born outside Germany/Israel.

age_p2, age_m2	What is your age?
-------------------	-------------------

Age in Years _____

gender_p2, gender_m2	What is your gender?
-------------------------	----------------------

- 1 (0) Male
- 2 (1) Female

family_status_p2, family_status_m2	What is your family status?
---------------------------------------	-----------------------------

- 1 Married or cohabiting
- 2 Single
- 3 Widow/Widower
- 4 Divorced

married_p2, married_m2	If you are married, how many years are you married?
---------------------------	---

_____ years married.

divorced_p2, divorced_m2	If you are divorced, how many years are you divorced?
-----------------------------	---

_____ years divorced.

same_househ_p2, same_househ_m2	Do you live at the same household with the parent of the child participating in this study?
-----------------------------------	---

- 1 (0) No
- 2 (1) Yes

num_child_p2, num_child_m2	How many children do you have?
-------------------------------	--------------------------------

_____ children.

age_child1_p2, age_child2_p2, age_child3_p2, age_child4_p2, age_child5_p2, age_child6_p2, age_child7_p2, age_child8_p2, age_child1_m2, age_child2_m2, age_child3_m2, age_child4_m2, age_child5_m2, age_child6_m2, age_child7_m2, age_child8_m2	What is their age?
---	--------------------

_____ years old.

country_born_p2, In which country where you born? country_born_m2
--

- 1 Israel
- 2 Soviet Union
- 3 Ethiopia
- 4 Germany
- 5 Turkey
- 6 Other

age_immigr_p2, If born outside Germany/Israel what age did you immigrate? age_immigr_m2
--

mother_ton1_p2, What is your mother tongue or tongues? mother_ton1_m2, mother_ton2_p2, mother_ton2_m2, mother_tongue_other_p2, mother_tongue_other_m2
--

mother_ton1_p2, mother_ton1_m2, mother_ton2_p2, mother_ton2_m2

- 1 Hebrew
- 2 German
- 3 Russian
- 4 Turkish
- 5 Arabic
- 6 Amharic
- 7 English
- 8 Other

mother_tongue_other_p2, mother_tongue_other_m2 [if mother_ton_p_12 or mother_ton_m_12 or mother_ton_p_22 or mother_ton_m_22 = 8]

My mother tongue is: _____

rooms_p2, How many rooms are there in your home?
rooms_m2

_____ rooms.

people_p2, How many people live in your house?
people_m2

_____ people.

salary_p2, The Statistic bureau indicates that the income of an average family is about 2766
salary_m2 Euro/7900 NIS. Accordingly, your family's income is:

- 1 Much below average
- 2 A little below average
- 3 Average
- 4 A little above average
- 5 Much above average

occu_orig_p2, What is your profession you were trained for? (please elaborate)
occu_orig_m2

occu_now_p2, What is the profession your current occupation?
occu_now_m2

religion_p2, religion_m2, religion_other_p2, religion_other_m2	Your family is:
---	-----------------

religion_p2, religion_m2

- 1 Jewish
- 2 Christian
- 3 Muslim
- 4 Druze
- 5 Other
- 6 None

religion_other_p2, religion_other_m2 [if religion_p2 or religion_m2 = 5]

My family is _____

how_rel_p2, how_rel_m2	How religious are you?
---------------------------	------------------------

- 1 (0) Not religious at all
- 2
- 3
- 4
- 5
- 6
- 7 (6) Very religious

religiosity_def_p2, religiosity_def_m2, religiosity_other_p2, religiosity_other_m2	How would you define yourself in terms of religious belonging?
---	--

religiosity_def_p2, religiosity_def_m2

- 1 Ultra-orthodox
- 2 Religious
- 3 Traditional
- 4 Secular
- 5 Others: _____

religiosity_other_p2, religiosity_other_m2 [if religiosity_def_p2 or religiosity_def_m2 = 5]

I would define myself as _____

[only Israel]

years_school_p2

years_school_m2

[only Germany]

education_degree_p2,

education_degree_m2

How many years of education did you graduate?

years_school_p2, years_school_m2 [only Israel]

Number of Years: _____

Exemplary response options presented in the questionnaires:

- 6 exemplary response option for "elementary school"
- 9 in Russian language version in Israel additional exemplary response option for "elementary school"
- 11 in Russian language version in Israel additional exemplary response option for "high school"
- 12 exemplary response option for "high school"
- 15 exemplary response option for "university degree"
- 16 in Russian language version in Israel additional exemplary response option for "University degree"

education_degree_p2, education_degree_m2 [only Germany]

- 1 German and Turkish language version: elementary school
Russian language version: not completed secondary school
- 2 German and Turkish language version:
German school system = secondary school (Mittlere Reife/Realschule)
Turkish school system = secondary school (Ortaokul)
Russian Language Version:
German school system = secondary school (Mittlere Reife/Realschule)
Russian school system = secondary school (Srednee Obrazovanie)
- 3 Only German and Turkish language version:
German school system = secondary school (Hauptschule)
Turkish school system = secondary school (Lise)
- 4 Only German and Turkish language version:
German school system = secondary school with degree certificate, vocational focus (Fachabitur)
Turkish school system = secondary school with degree certificate, vocational focus (Meslek Lisesi)
- 5 Only German and Turkish language version:
German school system = secondary school with degree certificate, general (Abitur)
Turkish school system = advanced college degree (Yüksek Okul)
- 6 All language versions: University degree

III. Created Value Scales

Construct	Variable Names
Context Specific Values	c_fsd, c_fac, c_fco, c_fbe, c_ssd, c_sac, c_sco, c_sbe, c_nsd, c_nac, c_nco, c_nbe, c_eRIsd, c_eRIac, c_eRIco, c_eRIbe, c_eAsd, c_eAac, c_eAco, c_eAbe, c_eRGsd, c_eRGac, c_eRGco, c_eRGbe, c_eTsd, c_eTac, c_eTco, c_eTbe
General Personal Values	c_po, c_ac, c_he, c_st, c_sd, c_un, c_be, c_tr, c_co, c_se

Notes **Each variable is available for children, mothers and fathers in wave 1 and wave 2. Accordingly, the names of the variables for parents in both waves and for children in wave 2 end with “_p”, “_m”, “_2”, “_p2”, and “_m2”. They can be found below the original items from which the scale was created.**

See the syntax files for all details on how the variables were calculated. Before calculating the value scores, items have been centered around the individual's scale mean, to avoid response bias. The centering is indicated by the prefix “c_”.

c_fsd	Value ‘Self Direction’ in the Family Context
--------------	--

c_fac	Value ‘Achievement’ in the Family Context
--------------	---

c_fco	Value ‘Conformity’ in the family context
--------------	--

c_fbe	Value ‘Benevolence’ in the family context
--------------	---

c_ssd	Value ‘Self-Direction’ in the school context
--------------	--

c_sac	Value ‘Achievement’ in the school context
--------------	---

c_sco	Value ‘Conformity’ in the school context
--------------	--

c_sbe	Value 'Benevolence' in the school context
--------------	---

c_nsd	Value 'Self-Direction' in the national context
--------------	--

c_nac	Value 'Achievement' in the national context
--------------	---

c_nco	Value 'Conformity' in the national context
--------------	--

c_nbe	Value 'Benevolence' in the national context
--------------	---

c_eRIsd	Value 'Self-Direction' in the Russian migrant to Israel context
----------------	---

c_eRIac	Value 'Achievement' in the Russian migrant to Israel context
----------------	--

c_eRIco	Value 'Conformity' in the Russian migrant to Israel context
----------------	---

c_eRIbe	Value 'Benevolence' in the Russian migrant to Israel context
----------------	--

c_eRGsd	Value 'Self-Direction' in the Russian migrant to Germany context
----------------	--

c_eRGac	Value 'Achievement' in the Russian migrant to Germany context
----------------	---

c_eRGco	Value 'Conformity' in the Russian migrant to Germany context
----------------	--

c_eRGbe	Value 'Benevolence' in the Russian migrant to Germany context
----------------	---

c_eTsd	Value 'Self-Direction' in the Turkish context
---------------	---

c_eTac	Value 'Achievement' in the Turkish context
---------------	--

c_eTco	Value 'Conformity' in the Turkish context
---------------	---

c_eTbe	Value 'Benevolence' in the Turkish context
---------------	--

c_eAsd	Value 'Self-Direction' in the Arab context
---------------	--

c_eAac	Value 'Achievement' in the Arab context
---------------	---

c_eAco	Value 'Conformity' in the Arab context
---------------	--

c_eAbe	Value 'Benevolence' in the Arab context
---------------	---

c_po	Value 'Power'
-------------	---------------

c_ac	Value 'Achievement'
-------------	---------------------

c_he	Value 'Hedonism'
-------------	------------------

c_st	Value 'Stimulation'
-------------	---------------------

c_sd	Value 'Self Direction'
-------------	------------------------

c_un	Value 'Universalism'
-------------	----------------------

c_be	Value 'Benevolence'
-------------	---------------------

c_tr	Value 'Tradition'
-------------	-------------------

c_co	Value 'Conformity'
-------------	--------------------

c_se	Value 'Self Direction'
-------------	------------------------