

**ISSP 2012 - Family and Changing Gender Roles
IV
Basic Questionnaire**

FINAL SOURCE QUESTIONNAIRE

ISSP 2012

Family and Changing Gender Roles IV

**Drafting group: China (Yanjie Bian)
Germany (Michael Braun, Regina Jutz, Evi Scholz)
Ireland (Anne Cleary)
Mexico (Yasodhara Silva Medina; César Morones)
Sweden (Jonas Edlund, Ida Öun)
Turkey (Ali Carkoglu, Ersin Kalaycioglu)
& one expert from Israel (Haya Stier)**

Convenor: Germany and Sweden

Priority new items	Topic	Items	N of replicated items	N of new items	Total
	Gender ideology	1a-e, 2a, 2b	7		7
	Attitudes and behaviour on female employment over the life-cycle	3a, 3b, 29a, 29b, 30a, 30b	6		6
	Attitudes towards marriage	4a, 4b, 4d	3		3
	Organising income in a partnership	18, 22	2		2
	Gendered division of household work	19a-f	6		6
	Sharing of household work: fairness and conflict	20	1		1
	Power and decision-making within partnership	21, 31	2		2
	Work-family conflict	23a-d	4		4
	Happiness and satisfaction	24, 25, 26	3		3
1	Gender, care, and social policy	N8, N9, N10, N12, N13, N14, N15	0	7	7
2	Attitudes towards children	6 ⁺ , 7a, 7b ⁺ , N7c, N7d, N7e, N7f	3	4	7
3	Preferred and actual division of paid and unpaid work: model families (incl. time management in household)	N11a, N11b, 16a, N16b, 17a, N17b	2	4	6
5	Alternative family forms	4c, 5a, N5b, N5c	2	2	4
4	Additional demographic variables and single items (age of spouse/partner, duration of relationship, subjective health)	28, 32, N33, N34, N27	2	3	5
	Sum of items		43	20	63

Numbers of new item start with "N"; replicated items are displayed without any marks
+ items from 1994

New questions (N) = 20

Repeat questions (R) = 43

Repeat questions have question numbers for 2002/1994 in brackets.

Notes:

- 1) The 'R's, 'N's, and the 2002/1994 question numbers for the repeat questions are just meant to alert members to the fact that certain questions/items have already been asked in earlier modules. You should not retain this information in your questionnaire.**
- 2) ISSP policy on questions which you have already translated for an earlier module is that members should not tinker with wording to make slight improvements. Only real mistakes in translation should be changed. These should be clearly documented in your study monitoring report.**
- 3) All the substantive questions must be asked and asked in the order presented here. If, for any reason, you have to change question order, this should be clearly documented in your study monitoring report.**
- 4) TN = translation note; Notes on question wording should help the understanding and the translation of the question; thus a translation of the note itself is not intended.**
- 5) All the required background variables must be included in your fielding (not in a prescribed order) and must cover the information required, as outlined in the ISSP BV guidelines (Version of 2010-12-10).**
- 6) All module-specific background variables are also obligatory and should be handled as ISSP background variables with regard to question wording. However, there are some recommendations that the ISSP 2012 drafting group politely asks to follow with regard to question order.**

R 1. (2002:1a-e)**To begin, we have some questions about women.****To what extent do you agree or disagree...?****PLEASE TICK ONE BOX ON EACH LINE**

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b	A pre-school child is likely to suffer if his or her mother works.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c	All in all, family life suffers when the woman has a full-time job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d	A job is all right, but what most women really want is a home and children.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e	Being a housewife is just as fulfilling as working for pay.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

TN: 1e: "Fulfilling" means "satisfying" and NOT "time consuming", "important", etc.

R 2. (2002: 2a, 2b) And to what extent do you agree or disagree...?**PLEASE TICK ONE BOX ON EACH LINE**

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	Both the man and woman should contribute to the household income.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b	A man's job is to earn money; a woman's job is to look after the home and family.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

R 3. (2002: 3b, 3c) Do you think that women should work outside the home full-time, part-time or not at all under the following circumstances?

PLEASE TICK ONE BOX ON EACH LINE

		Work full-time	Work part-time	Stay at home	Can't choose
a	When there is a child under school age.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
b	After the youngest child starts school.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

R 4. (2002: 4a, 4c, 4e; 4g)

To what extent do you agree or disagree ...?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	Married people are generally happier than unmarried people.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b	People who want children ought to get married.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c	It is all right for a couple to live together without intending to get married.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d	Divorce is usually the best solution when a couple can't seem to work out their marriage problems.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

N 5 (2002: 4d; 2 new) Children grow up in different kinds of families. To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	One parent can bring up a child as well as two parents together.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b (N)	A same sex female couple can bring up a child as well as a male-female couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c (N)	A same sex male couple can bring up a child as well as a male-female couple.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

R 6 (1994: 5) All in all, what do you think is the ideal number of children for a family to have?

PLEASE WRITE THE NUMBER IN THE BOX.

--	--

N 7 (2002: 5a; 1994: 6b; 4 new)

To what extent do you agree or disagree...?

PLEASE TICK ONE BOX ON EACH LINE

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a	Watching children grow up is life's greatest joy.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b	Having children interferes too much with the freedom of parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c (N)	Children are a financial burden on their parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d (N)	Having children restricts the employment and career chances of one or both parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e (N)	Having children increases people's social standing in society.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
f (N)	Adult children are an important source of help for elderly parents.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

TN 7e: "Social standing" might be rendered by "social respect", "social status" (but not economic) or "prestige".

N 8. Consider a couple who both work full-time and now have a new born child. One of them stops working for some time to care for their child.

Do you think there should be paid leave available and, if so, for how long?

**PLEASE ENTER THE NUMBER OF MONTHS
OR TICK THE BOX**

Yes, |__|__| months

No, there should be no paid leave 0 → Go to N 11a

TN: "Paid leave" can include paid maternity, paid paternity, and paid parental leave.

**PLEASE ANSWER QUESTIONS N 9 and N 10 IF YOU ARE IN FAVOUR OF PAID LEAVE.
OTHERWISE GO TO N 11a**

N 9. And who should pay for this leave?

PLEASE TICK ONE BOX ONLY

The government 1

The employer 2

Both the government and the employer 3

Other sources 4

Can't choose 8

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

N 10. Still thinking about the same couple, if both are in a similar work situation and are eligible for paid leave, how should this paid leave period be divided between the mother and the father?

PLEASE TICK ONE BOX ONLY

The mother should take the entire paid leave period and the father should not take any paid leave. 1

The mother should take most of the paid leave period and the father should take some of it. 2

The mother and the father should each take half of the paid leave period. 3

The father should take most of the paid leave period and the mother should take some of it. 4

The father should take the entire paid leave period and the mother should not take any paid leave. 5

Can't choose 8

TN: "Paid leave" can include paid maternity, paid paternity, and paid parental leave.

FOR ALL

N 11a. Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?

PLEASE TICK ONE BOX ONLY

- The mother stays at home and the father works full-time. 1
- The mother works part-time and the father works full-time. 2
- Both the mother and the father work full-time. 3
- Both the mother and the father work part-time. 4
- The father works part-time and the mother works full-time. 5
- The father stays at home and the mother works full-time. 6

Can't choose 8

TN: "Under school age" means under age of regular/compulsory school.

N 11b. And, in your opinion, which of these options would be the least desirable?

PLEASE TICK ONE BOX ONLY

- The mother stays at home and the father works full-time. 1
- The mother works part-time and the father works full-time. 2
- Both the mother and the father work full-time. 3
- Both the mother and the father work part-time. 4
- The father works part-time and the mother works full-time. 5
- The father stays at home and the mother works full-time. 6

Can't choose 8

N 12. People have different views on childcare for children under school age. Who do you think should primarily provide childcare?

PLEASE TICK ONE BOX ONLY

- | | |
|--|----------------------------|
| Family members | <input type="checkbox"/> 1 |
| Government agencies | <input type="checkbox"/> 2 |
| Non-profit organisations (e.g. charitable organisations, churches/religious organisations) | <input type="checkbox"/> 3 |
| Private childcare providers (e.g. private crèche, nanny, babysitter) | <input type="checkbox"/> 4 |
| Employers | <input type="checkbox"/> 5 |
-
- | | |
|--------------|----------------------------|
| Can't choose | <input type="checkbox"/> 8 |
|--------------|----------------------------|

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

TN: "Under school age" means under age of regular/compulsory school.

N 13. Who do you think should primarily cover the costs of childcare for children under school age?

PLEASE TICK ONE BOX ONLY

- | | |
|-----------------------------|----------------------------|
| The family | <input type="checkbox"/> 1 |
| The government/public funds | <input type="checkbox"/> 2 |
| The employers | <input type="checkbox"/> 3 |
-
- | | |
|--------------|----------------------------|
| Can't choose | <input type="checkbox"/> 8 |
|--------------|----------------------------|

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

TN: "Under school age" means under age of regular/compulsory school.

N 14. Thinking about elderly people who need some help in their everyday lives, such as help with grocery shopping, cleaning the house, doing the laundry etc. Who do you think should primarily provide this help?

PLEASE TICK ONE BOX ONLY

- | | |
|--|----------------------------|
| Family members | <input type="checkbox"/> 1 |
| Government agencies | <input type="checkbox"/> 2 |
| Non-profit organisations (e.g. charitable organisations, churches/religious organisations) | <input type="checkbox"/> 3 |
| Private providers of this kind of help | <input type="checkbox"/> 4 |
-
- | | |
|--------------|----------------------------|
| Can't choose | <input type="checkbox"/> 8 |
|--------------|----------------------------|

TN: "Government" might also mean "state", "public sector"; both central or local government is included.

N 15. And who do you think should primarily cover the costs of this help to these elderly people?**PLEASE TICK ONE BOX ONLY**

- The elderly people themselves or their family 1
- The government/public funds 2
-
- Can't choose 8

TN: "Public funds" include all compulsory social insurances.

Now thinking of your own situation:**R 16a (2002: 9a) On average, how many hours a week do you personally spend on household work, not including childcare and leisure time activities?** Hours**N 16b. On average, how many hours a week do you spend looking after family members (e.g. children, elderly, ill or disabled family members)?** Hours**PLEASE ANSWER THE FOLLOWING QUESTIONS IF YOU ARE CURRENTLY LIVING WITH YOUR SPOUSE OR A PARTNER. OTHERWISE GO TO Question R 23)****R 17a (2002: 9b). And what about your spouse/partner?****On average, how many hours a week does he/she spend on household work, not including childcare and leisure time activities?** Hours**N 17b. And on average, how many hours a week does he/she spend looking after family members (e.g. children, elderly, ill or disabled family members)?** Hours**R 18. (2002: 7) How do you and your spouse/partner organise the income that one or both of you receive? Please choose the option that comes closest.****PLEASE TICK ONE BOX ONLY**

- I manage all the money and give my spouse/partner his/her share 1
- My spouse/partner manages all the money and gives me my share 2
- We pool all the money and each take out what we need 3
- We pool some of the money and keep the rest separate 4
- We each keep our own money separate 5

R 19. (2002: 8a-f) In your household who does the following things...?

PLEASE TICK ONE BOX ON EACH LINE

		Always me	Usually me	About equal or both together	Usually my spouse/partner	Always my spouse/partner	Is done by a third person	Can't choose
a	Does the laundry	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8
b	Makes small repairs around the house	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8
c	Cares for sick family members	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8
d	Shops for groceries	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8
e	Does the household cleaning	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8
f	Prepares the meals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 8

R 20. (2002: 10) Which of the following best applies to the sharing of household work between you and your spouse/partner?

PLEASE TICK ONE BOX ONLY

- I do much more than my fair share of the household work 1
- I do a bit more than my fair share of the household work 2
- I do roughly my fair share of the household work 3
- I do a bit less than my fair share of the household work 4
- I do much less than my fair share of the household work 5

TN: "Fair share" means what respondent thinks is an appropriate share.

R 21. (2002: 13a) When you and your spouse/partner make decisions about choosing shared weekend activities, who has the final say?

PLEASE TICK ONE BOX ONLY

- Mostly me 1
- Mostly my spouse/partner 2
- Sometimes me/sometimes my spouse/partner 3
- We decide together 4
- Someone else 5

R 22. (2002: 14) Considering all sources of income, between you and your spouse/partner, who has the higher income?**PLEASE TICK ONE BOX ONLY**

- My spouse/partner has no income 1
- I have a much higher income 2
- I have a higher income 3
- We have about the same income 4
- My spouse/partner has a higher income 5
- My spouse/partner has a much higher income 6
- I have no income 7
-
- Don't know 8

FOR ALL**R 23. (2002: 16a-d) How often has each of the following happened to you during the past three months?****PLEASE TICK ONE BOX ON EACH LINE**

		Several times a week	Several times a month	Once or twice	Never	Doesn't apply/ no job
a	I have come home from work too tired to do the chores which need to be done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0
b	It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0
c	I have arrived at work too tired to function well because of the household work I had done.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0
d	I have found it difficult to concentrate at work because of my family responsibilities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0

R 24 (2002: 17) If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

PLEASE TICK ONE BOX ONLY

- | | |
|---------------------------|----------------------------|
| Completely happy | <input type="checkbox"/> 1 |
| Very happy | <input type="checkbox"/> 2 |
| Fairly happy | <input type="checkbox"/> 3 |
| Neither happy nor unhappy | <input type="checkbox"/> 4 |
| Fairly unhappy | <input type="checkbox"/> 5 |
| Very unhappy | <input type="checkbox"/> 6 |
| Completely unhappy | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

R 25. (2002: 18) All things considered, how satisfied are you with your (main) job?

PLEASE TICK ONE BOX ONLY

- | | |
|------------------------------------|----------------------------|
| Completely satisfied | <input type="checkbox"/> 1 |
| Very satisfied | <input type="checkbox"/> 2 |
| Fairly satisfied | <input type="checkbox"/> 3 |
| Neither satisfied nor dissatisfied | <input type="checkbox"/> 4 |
| Fairly dissatisfied | <input type="checkbox"/> 5 |
| Very dissatisfied | <input type="checkbox"/> 6 |
| Completely dissatisfied | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |
| Doesn't apply/no job | <input type="checkbox"/> 0 |

R 26 (2002: 19) All things considered, how satisfied are you with your family life?

PLEASE TICK ONE BOX ONLY

- | | |
|------------------------------------|----------------------------|
| Completely satisfied | <input type="checkbox"/> 1 |
| Very satisfied | <input type="checkbox"/> 2 |
| Fairly satisfied | <input type="checkbox"/> 3 |
| Neither satisfied nor dissatisfied | <input type="checkbox"/> 4 |
| Fairly dissatisfied | <input type="checkbox"/> 5 |
| Very dissatisfied | <input type="checkbox"/> 6 |
| Completely dissatisfied | <input type="checkbox"/> 7 |
| <hr/> | |
| Can't choose | <input type="checkbox"/> 8 |

N 27 (ISSP 2011: 26) In general, would you say your health is...

PLEASE TICK ONE BOX ONLY

- Excellent 1
 - very good 2
 - Good 3
 - Fair 4
 - Poor 5
-
- Can't choose 8

R 28 (2002: 20) Did your mother ever work for pay for as long as one year, after you were born and before you were 14?

PLEASE TICK ONE BOX ONLY

- Yes, she worked for pay 1
 - No 2
-
- Don't know 8

PLEASE ANSWER THIS QUESTION IF YOU HAVE EVER HAD CHILDREN. OTHERWISE GO TO R 32

R 29 (2002: 21b, 21c) Did you work outside the home full-time, part-time, or not at all...

PLEASE TICK ONE BOX ON EACH LINE

		Worked full-time	Worked part-time	Stayed at home	Does not apply
a	When a child was under school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
b	After the youngest child started school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

R 30 (2002: 22b, 22c) What about your spouse/partner at that time – did he or she work outside the home full-time, part-time, or not at all...

PLEASE TICK ONE BOX ON EACH LINE

		Worked full-time	Worked part-time	Stayed at home	Does not apply
a	When a child was under school age?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8
b	After the youngest child started school?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 8

R 31 (2002: 12) Who usually makes/made the decisions about how to bring up your children?

PLEASE TICK ONE BOX ONLY

- | | |
|--|----------------------------|
| Mostly me | <input type="checkbox"/> 1 |
| Mostly my spouse/partner | <input type="checkbox"/> 2 |
| Sometimes me/sometimes my spouse/partner | <input type="checkbox"/> 3 |
| We decide together/decided together | <input type="checkbox"/> 4 |
| Someone else | <input type="checkbox"/> 5 |
| <hr/> | |
| Does not apply | <input type="checkbox"/> 8 |

ADDITIONAL COMPULSORY BACKGROUND QUESTIONS FOR THE 2012 MODULE

R 32 (2002: B)

(If steady partner – including spouse) Education of current spouse/partner: parallel to nat_DEGREE to be harmonised into spouse_DEGREE

**NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV
Please consult the ISSP BV guidelines (Version of 2010-12-10)**

N 33 Age of current spouse/partner: parallel to AGE

(If steady partner – including spouse) When was your spouse/partner born?

Please, write in the year of his/her birth (use four digits for the year).

|_|_|_|

**NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV
Please consult the ISSP BV guidelines (Version of 2010-12-10)**

N 34 Duration of current relationship:

(If steady partner – including spouse) How long have you and your spouse/steady partner been living together?

Please, write in the number of years. Please give your best estimate.

|_|_| years

Less than one year

**NOTE TO DESIGNERS: Recommended to ask after ISSP background question PARTLIV
Please consult the ISSP BV guidelines (Version of 2010-12-10)**